



Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Tara Jeane, President (Trustee Area 1)
Taylor Kayatta, Vice President (Trustee Area 6)
April Ybarra, Second Vice President (Trustee Area 4)
Jasjit Singh (Trustee Area 2)
Jose Navarro (Trustee Area 3)
Chinua Rhodes (Trustee Area 5)
Michael Benjamin (Trustee Area 7)
Maggie Kemper, Student Board Member

Thursday, May 21, 2026

4:45 p.m. Closed Session

6:15 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2025/26-28

Allotted Time

4:45 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE
DISCUSSED IN CLOSED SESSION**

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:

a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint

3.4 Government Code 54957- Public Employee Appointment
(a) Approve- Assistant Superintendent, Special Education, Innovation, and Learning
(b) Approve- Principal, Isador Cohen

3.5 Government Code section 54957—Public Employment, Evaluation, Appointment
Title: Superintendent

6:15 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

4.1 *The Pledge of Allegiance*

4.2 *Broadcast Statement*

4.3 *Stellar Student introduced by Board Member Taylor Kayatta*

6:20 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:22 p.m. **6.0 AGENDA ADOPTION**

6:24 p.m. **7.0 PUBLIC COMMENT** *15 minutes*
Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

6:39 p.m. **8.0 CONSENT AGENDA** *Action
2 minutes*
Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 *Items Subject or Not Subject to Closed Session:*

8.1a *Approve/Ratification of Other Agreements, Bid Awards, Declared Surplus Materials and Equipment, Change Notices, and Notices of Completion (Lisa Grant-Dawson)*

8.1b *Approve Purchase Order Board Report for the Period of March 15, 2026, through April 14, 2026 (Lisa Grant-Dawson)*

8.1c *Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of March 1-31, 2026 (Lisa Grant-Dawson)*

8.1d *Approve Resolution No. 3587: 2026-2027 Temporary Interfund Transfers of Special or Restricted Fund Moneys (Lisa Grant-Dawson)*

8.1e *Approve Personnel Transactions (Jake Hansen)*

8.1f *Approve Resolution No. 3588: Adopting Specifications of the Election Order and for Consolidation with Statement General Election of November 3, 2026 (Superintendent Cancy McArn)*

8.1g *Approval of CIF Form to Record District and/or School Representatives to Leagues (David Parsh)*

- 8.1h Approve Facilities Use Agreement with The Language Academy of Sacramento for the property at 2850 49th Street (Amanda Goldman, Ed.D & Nathaniel Browning)
- 8.1i Approve Memorandum of Understanding Between the City of Sacramento and Sacramento City Unified School District for the Joint Use of a 4th R Classroom at Leonardo da Vinci K-8 (Nathaniel Browning)
- 8.1j Approve California Middle School field trip to Ashland, OR from June 5-7, 2026 (Mary Hardin Young & Tuan Duong)
- 8.1k Approve John F. Kennedy High School field trip to Washington DC and New York from May 24-30, 2026 (Mary Hardin Young & Tuan Duong)
- 8.1l Approve Job Description (Dan Schallock)
- 8.1m Annual Employee Demographics Report (Jake Hansen)
- 8.1n Approval of CTE Advisory Board Members (Erin Findley & Daniel Spinka)

6:41 p.m. **9.0 COMMUNICATIONS**

9.1 Employee Organization Reports:

- SCTA
- SEIU
- TCS
- Teamsters
- UPE
- AFSA Local 154-AFL-CIO

Information

SCTA – 15 minutes
 SEIU – 15 minutes
 TCS – 3 minutes
 Teamsters – 3 minutes
 UPE – 3 minutes

7:20 p.m. 9.2 Student Member Report (Maggie Kemper)

Information
 5 minutes

7:25 p.m. 9.3 President's Report (Tara Jeane)

Information
 5 minutes

7:30 p.m. 9.4 Information Sharing by Board Members

Information
 10 minutes

10.0 SPECIAL PRESENTATION

7:40 p.m. 10.1 Annual Student Advisory Council Presentation
 (Student Advisory Council)

Information
 15 minute presentation
 5 minute discussion

8:00 p.m. 10.2 Approve Contracts Report > \$15,000 (Lisa Grant-Dawson)

Action
 5 minute presentation

11.0 PUBLIC HEARING

- | | | | |
|-----------|------|---|---|
| 8:15 p.m. | 11.1 | <i>Public Hearing on Adoption of Resolution 3589 to Adopt 2026 Developer Fee Justification Study and Developer Fee Increase (Ben Wangberg & Doug Floyd)</i> | Conference/Action
10 minute presentation
5 minute discussion |
|-----------|------|---|---|

12.0 BOARD WORKSHOP/ STRATEGIC INITIATIVE

- | | | | |
|-----------|------|---|--|
| 8:30 p.m. | 12.1 | <i>2026-27 Governor's May Revision Update (Leilani Aguinaldo)</i> | Information
15 minute presentation
10 minute discussion |
| 8:55 p.m. | 12.2 | <i>Fiscal Solvency Plan Update (Cabinet Members)</i> | Action
10 minute presentation
10 minute discussion |
| 9:15 p.m. | 12.3 | <i>Adopt Resolution 3585: Regarding Alternative to Proposed Decision of ALJ and Implementing Certificated/Preschool Layoffs (Jake Hansen)</i> | Action
3 minute presentation
10 minute discussion |
| 9:28 p.m. | 12.4 | <i>Adopt Resolution 3586: Regarding Alternative to Proposed Decision of ALJ and Implementing Classified Layoffs (Jake Hansen)</i> | Action
3 minute presentation
10 minute discussion |

9:41 p.m.	13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS	Receive Information
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- | | | | |
|-----------|------|---|--|
| 9:43 p.m. | 14.0 | FUTURE BOARD MEETING DATES / LOCATIONS | |
|-----------|------|---|--|
- ✓ *May 27, 2026, 5:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Rooms, Special Board of Education Meeting*
 - ✓ *June 4, 2026, 4:45 p.m. Closed Session, 6:15 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
 - ✓ *June 18, 2026, 4:45 p.m. Closed Session, 6:15 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

9:45 p.m.	15.0 ADJOURNMENT
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NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1a

Meeting Date: May 21, 2026

Subject: Approval/Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): Goal 1 – Graduation Outcomes; Goal 2 – Academic Outcomes; Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Entitlements, and Other Income Agreements
2. Recommended Bid Awards – Facilities Projects
3. Change Notices – Facilities Projects
4. Notices of Completion – Facilities Projects

Estimated Time of Presentation: N/A

Submitted by: Lisa Grant-Dawon, Interim Chief Business and
Operations Officer

Tina Alvarez Bevens, Contract Analyst

Approved by: Cancy McArn, Superintendent

ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

<u>Contractor</u>	<u>New Item</u>	<u>Amount</u>
<u>COUNSELING SERVICES DEPARTMENT</u>		
UC Compass MOU0000063	☒ Yes ☐ No	\$0 No Match
Period: 1/1/26 – 6/30/31 Description: SCUSD to provide student data to UC Compass to evaluate student progress towards A-G eligibility requirements. UC Compass will implement a cloud-based data warehouse and data visualization system that is accessible to SCUSD.		
<u>HEALTH SERVICES DEPARTMENT</u>		
Sutter Valley Hospitals MOU0000060	☐ Yes ☒ No	\$0 No Match
Period: 8/31/25 – 8/30/27 Description: Amendment to Home Hospital Instructional Teachers – to extend partnership with Sutter Valley Hospitals dba Sutter Medical Center, Sacramento and Sutter Center for Psychiatry.		

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Bid No: 0035-407 Camellia Basic ES Security Fence and Shade Structure, David Lubin ES Security Fence and Shade Structure and Leataata Floyd ES Security Fence

Bids received: April 30, 2026; 10:00 am

Recommendation: Award to: Joe's Landscape & Concrete Inc.

Funding Source: Measure H

BIDDER	BIDDER LOCATION	AMOUNT
Joe's Landscape & Concrete Inc.	Newman CA	\$1,476,00 Cam Fence/Shade \$1,357,000 Lub Fence/Shade <u>\$235,000 Leataata Fence</u> \$3,068,000 TOTAL COMBINED
KYA Services Inc.	Rancho Cordova CA	\$1,754,648 Cam Fence/Shade \$1,398,654 Lub Fence/Shade <u>\$316,027 Leataata Fence</u> \$3,469,329 TOTAL COMBINED

Bid No: 0305-407 James Marshall Security Fencing

Bids received: May 7, 2026; 2:00 pm

Recommendation: Award to: EVT Builders

Funding Source: Measure H

BIDDER	BIDDER LOCATION	AMOUNT
EVT Builders	Elverta CA	\$259,000
Ornamental Solutions	Rancho Cordova CA	\$286,489
Roebbelen Contracting	El Dorado Hills CA	\$353,094
Pisor Fence Division	Antelope CA	\$490,440

Bid No: 0445-470 John Still K-8 Gym Floor Replacement

Bids received: May 13, 2026; 2:00 pm

Recommendation: Award to: Rodan Builders

Funding Source: Measure H

BIDDER	BIDDER LOCATION	AMOUNT
Rodan Builders	Hayward CA	\$1,098,800

CHANGE NOTICES – FACILITIES PROJECTS

The following change notice is submitted for approval.

Project: Ethel I. Baker ES New Construction

Recommendation: John F. Otto dba Otto Construction was awarded Design Build services at the June 5, 2025 Board of Education Meeting to authorize staff to pursue a Design Build contract with John F. Otto dba Otto Construction. This request for proposal (RFP) was publicly advertised on March 11, 2025 and March 17, 2025. The guaranteed maximum price (GMP) for the project is established, the construction contract will be submitted to the Board for approval.

Original Construction Amount: \$5,291,800; Measure H Funds

Approve Amendment No. 1 Amount of \$1,235,208; Measure H Funds.
Amendment No. 1 is for the early solar procurement.

New Total Contract Amount: \$6,527,008; Measure H Funds

NOTICES OF COMPLETION – FACILITIES PROJECTS

Contract work is complete and Notices of Completion may be executed.

Contractor	Project	Completion Date
CORE Construction	Nicholas ES New Construction	5/4/26



Sacramento City Unified School District
 425 1st Ave., Sacramento, CA 95818

Amendment # 01

New Ethel I. Baker New Elementary School

**DSA App. # TBD / Design-Build Agreement #0108-461
 SCUSD Project #0108-461**

Effective **Thursday, May 21, 2026**, the Design-Build Agreement dated **Thursday, June 05, 2025** between the Sacramento City Unified School District and **John F. Otto dba Otto Construction** for the **New Ethel I. Baker Elementary School** project is amended as follows:

This Amendment is for early procurement of Photovoltaic System materials. These items have been identified as long lead. In an effort to improve the overall project schedule during the Construction Phase, Funds will be added for purchasing of the noted materials.

- A. Article 7.1.4 The GMP shall be the maximum total sum paid by the District for the Project, including design services, construction costs, Allowances, and Contingencies. The GMP for the Project shall not be exceeded. The GMP for the Project, including construction services, is One Million Two Hundred Thirty-Five Thousand Two Hundred Eight and no cents **(\$1,235,208.00)**.
- B. Article 7.2.1 The Construction Contingency in the amount of Twenty-Eight Thousand Two Hundred Sixty-Six and no cents **(\$28,266.00)** shall be monitored by the Design Builder and the District for use to cover costs which are properly reimbursable as a cost of the Work but would not entitle Design-Builder to a Change Order.
- C. Article 7.2.2 The District Contingency in the amount Twenty-Eight Thousand Two Hundred Sixty-Six and no cents **(\$28,266.00)** shall be for the sole and exclusive use of the District, including without limitation for additional or extra costs to the Project that entitles Design-Builder to a change order in accordance with Article 15 of the General Conditions.

Original Agreement Total - Preconstruction Services	\$	5,291,800.00
Amendment 01	\$	1,235,208.00
Agreement Total	\$	6,527,008.00

In all other respects, the terms and conditions of said Agreement, including the exhibits thereto, remain in full force and effect.

Sacramento City Unified School District,
A school district organized and existing under the
laws of the State of California

John F. Otto, Inc. dba Otto Construction

By: _____
Mary Hardin Young
Title: Deputy Superintendent

By: _____
Allison Otto
Title: President

Federal Tax Identification Number: #94-1431805



May 5th, 2026

Chris Ralston
Sacramento City Unified School District
425 1st Avenue
Sacramento, CA 95818

**RE: Ethel I. Baker Elementary School – Amendment 1
Cover Letter**

Chris:

We are pleased to present Amendment 1 to our original contract for the Photovoltaic System of (\$1,235,208) for the Ethel I. Baker Elementary School Replacement.

The amendment is based upon the work shown on the 100% DD plans dated 04/17/2026 and specifications dated 04/17/2026. The proposed schedule for the project remains the same.

The GMP consists of the following:

A. Photovoltaic System.....	\$1,125,000
B. Design Contingency.....	\$5,625
C. Bonds & Insurance (1.25%).....	\$14,133
D. Contractor's Fee (3.00%).....	\$33,919
E. Design-Builder Construction Contingency (2.50%)	\$28,266
F. District Contingency (2.50%)	\$28,266

Total Amendment Cost.....\$1,235,208

GMP Clarifications:

- This amendment, once provided, will release our D/B electrical trade partner for the photovoltaic system only; no other electrical scopes are included in this amendment.

Sincerely,
OTTO CONSTRUCTION

By: 

Natalie Hayward, Vice President Preconstruction/Estimating

1717 Second Street
Sacramento CA 95811
TEL 916.441.6870
FAX 916.441.6138

www.ottoconstruction.com
CA Lic #178809
DIR #1000005395



Description of Work	Quantity	Unit	\$/Unit	Total	Division Total
Division 26-28: Electrical & Low Voltage (Schetter) - PV ONLY					1,125,000
Photovoltaic System	1	LS	1,125,000.00	1,125,000	
Direct Construction Costs					1,125,000
Preconstruction & Design Fees					Under Contract
General Conditions					N/A
Subtotal					1,125,000
Design Contingency					5,625
Escalation					N/A
Subtotal					1,130,625
Bonds & Insurance (1.25%)					14,133
Builder's Risk Insurance					Established at GMP
Contractor's Fee (3.00%)					33,919
Design-Builder Construction Contingency (2.50%)					28,266
District Contingency (2.50%)					28,266
15.76				Total	1,235,208



SCHETTER ELECTRIC, LLC
Contracting and Engineering

May 01, 2026

Attention: **Otto Construction**

Reference: **Project Title: SCUSD Ethel Baker ES**
100% DD Electrical Drawings Dated 04/17/2026
100% DD Specifications Dated: 04/17/2026
S.E.I. Estimate: #25-1329
DIR #: 1000063758

We are pleased to offer our proposal to furnish and install the complete electrical work in accordance with Division 16 (26) Electrical, and the accompanying electrical plans. It is a specific condition of this proposal that this letter be attached to, and become a part of the subcontract. Our proposal is based on the following:

BIM - Construction	\$ 305,474.00
Electrical Power Systems	\$ 6,181,200.00
Lighting Package - Interior	\$ 591,000.00
Lighting Package - Site/Exterior	\$ 130,900.00
Lighting Control System	\$ 148,000.00
Photovoltaic System	\$ 1,125,000.00
EV Charging	\$ 113,000.00
Emergency Power	\$ 57,000.00
Fire Alarm	\$ 681,000.00
Telecommunications	\$ 281,000.00
Voice & Data	\$ 1,346,300.00
Audio-Visual	\$ 1,938,000.00
WiFi	\$ 390,400.00
Security - Intrusion	\$ 279,000.00
Security - Card Access	\$ 1,034,300.00
Security - CCTV	\$ 498,600.00
Site Electrical Utilities - Trenching Included	\$ 754,000.00
Total Phase-2 Construction Budget	\$ 15,854,174.00

Inclusions:

1. BIM – Construction:
 - a. Development of Level-300 BIM models for electrical and low voltage systems to support construction.
 - b. Coordination with other trades through clash detection and model integration.
 - c. Ongoing model updates to reflect design changes and field conditions.
 - d. Support for coordination meetings and field installation planning.
2. Electrical Power Systems:
 - a. Furnish and install complete electrical power distribution systems through final terminations.
 - b. Main service equipment, switchgear/switchboards, panelboards, and transformers.
 - c. Feeders, branch circuitry, and associated raceways, wiring, and supports.
 - d. Connections to all building equipment including mechanical, plumbing, and owner-furnished equipment.
 - e. Grounding, bonding, and identification in accordance with applicable codes.
3. Lighting Package - Interior:
 - a. Furnish and install all interior lighting fixtures as indicated on the 100% DD documents.
 - b. Coordination with architectural ceilings and layouts for proper fixture placement.
 - c. Supports, mounting hardware, and final aiming/adjustment of fixtures.



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4. Lighting Package – Site / Exterior:
 - a. Furnish and install all site and exterior lighting fixtures as indicated on the 100% DD documents.
 - b. Site lighting poles, bases, foundations, and associated supports.
 - c. Aiming, testing, and commissioning of exterior lighting systems.
5. Lighting Controls System:
 - a. Furnish and install complete lighting control system for interior and exterior lighting.
 - b. Lighting control panels, devices, sensors, and user interfaces as shown on the 100% DD documents.
 - c. Integration with lighting fixtures, switching, and emergency lighting systems.
 - d. Programming, startup, testing, and commissioning of the lighting control system.
 - e. Coordination to meet applicable energy codes (including Title 24 requirements).
6. Photovoltaic (PV) System:
 - a. Furnish and install complete photovoltaic (PV) system as indicated on the 100% DD documents.
 - b. PV modules, racking system, inverters, and associated DC/AC wiring and equipment.
 - c. Roof mounted installation including supports, attachments, and coordination with building systems.
 - d. AC and DC disconnects, combiner equipment, and interconnection to building electrical system.
 - e. Monitoring system and associated communication components.
 - f. Coordination with utility for interconnection, testing, and commissioning of the PV system.
7. EV Chargers:
 - a. Furnish and install electric vehicle (EV) charging stations as indicated on the 100% DD documents.
 - b. Associated branch circuitry, feeders, raceways, and wiring to support EV equipment.
 - c. Mounting infrastructure for pedestal installations.
 - d. Connection to electrical distribution system including overcurrent protection and disconnecting means.
 - e. Coordination with network/communication requirements where applicable.
 - f. Startup, testing, and commissioning of EV charging systems.
8. Emergency Power:
 - a. Furnish and install distributed emergency power systems consisting of lighting inverters located within electrical rooms.
 - b. Provide emergency power to designated lighting circuits throughout classroom buildings.
 - c. Interior lighting fixtures provided with integral battery backup where indicated.
 - d. Testing and commissioning of inverter systems and battery backup fixtures to verify code compliance.
9. Fire Alarm Design & Construction:
 - a. Furnish and install fire alarm system including control panels, initiating devices, notification appliances, and associated equipment as indicated on the 100% DD documents.
 - b. Provide electrical conduit and backboxes to accommodate the fire alarm devices.
 - c. Provide wiring, raceways, and connections for a complete and operational system.
 - d. Coordination with other building systems and trades for full system integration.
 - e. Programming, testing, and commissioning of the fire alarm system.
10. Telecommunications:
 - a. Furnish and install complete telecommunications infrastructure as indicated on the 100% DD documents.
 - b. Conduits, backboxes, pull strings, and pathways for voice and data systems.
 - c. Telecommunications rooms build-out including backboards, racks, and grounding.
 - d. Installation of cabling systems including terminations and labeling.
 - e. Coordination with service provider and low voltage systems for final connections.
 - f. Testing and certification of installed cabling systems.
11. Voice / Data:
 - a. Furnish and install structured cabling system for voice and data as indicated on the 100% DD documents.
 - b. Horizontal and backbone cabling including terminations, patch panels, and labeling.
 - c. Data outlets, device boxes, and associated faceplates.
 - d. Testing and certification of all installed cabling systems.



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12. Audio / Visual (AV):
 - a. Furnish and install audio-visual infrastructure and systems as indicated on the 100% DD documents.
 - b. Cabling, raceways, and terminations for complete A/V system installation.
 - c. Coordination with other low voltage systems and architectural elements for device locations.
 - d. System integration, testing, and commissioning.
 - e. Coordination with owner/vendor for final programming and user interface setup.
13. WiFi:
 - a. Furnish and install WiFi infrastructure as indicated on the 100% DD documents.
 - b. Conduits, backboxes, and pathways for wireless access point (WAP) locations.
 - c. Category cabling, terminations, and labeling to support WAPs.
 - d. Testing and certification of installed cabling.
14. Security – Intrusion:
 - a. Furnish and install intrusion detection system as indicated on the 100% DD documents.
 - b. Control panels, keypads, motion detectors, door contacts, and associated devices.
 - c. Cabling, raceways, and terminations for a complete and operational system.
 - d. Programming, testing, and commissioning of the intrusion detection system.
 - e. Coordination with owner/vendor for final system setup and activation.
15. Security – Card Access:
 - a. Furnish and install access control system as indicated on the 100% DD documents.
 - b. Card readers, door controllers, power supplies, and associated access control equipment.
 - c. Cabling, raceways, and terminations for a complete and operational system.
 - d. Programming, testing, and commissioning of the access control system.
16. Security – CCTV:
 - a. Furnish and install closed-circuit television (CCTV) system as indicated on the 100% DD documents.
 - b. Cameras, mounts, network video recorders (NVRs), and associated equipment.
 - c. Cabling, raceways, and terminations for a complete and operational system.
 - d. Camera mounting, aiming, and coverage verification.
 - e. Programming, testing, and commissioning of the CCTV system.
17. Site Electrical Utilities – Trenching Included:
 - a. Furnish and install site electrical utility infrastructure as indicated on the 100% DD documents.
 - b. Trenching, excavation, backfill, and compaction for underground electrical systems.
 - c. Underground conduits, duct banks, handholes, and pull boxes.
 - d. Installation of primary and secondary feeders including terminations.
 - e. Coordination with utility providers for service connections and routing.

Exclusions:

1. Sound Masking.
2. Procurement of A/V for the A/V carts for each classroom.
3. DAS / ERRCS
4. Payment and performance bonds. Rate available upon request.
5. Wall displays in rooms A100, A102, and A112.
6. Door hardware installation or integration on access controls
7. Permit or plan check fees.
8. Gas / Joint trench.
9. Overtime and/or premium time wages.
10. Utility company charges, fees and power, water and communications consumption charges are not included.
11. LEED certification.
12. Enhanced commissioning.



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13. Access panels, if required.
14. Mechanical controls, conduit, and wire.
15. Acoustic caulking and/or sound pads.
16. Fire rated enclosures over recessed fixtures, if required.
17. Welding, backing, and installing of supplemental steel supports for electrical items.
18. Saw cutting, off-haul, and patch back of asphalt and/or concrete work.
19. Painting of exposed electrical work.
20. Spoils and/or trash removal from site. GC to provide dumpsters for our use.
21. The cost and/or procurement of AQMD permits, building & electrical permits, inspection, and utility fees'.
22. Vaccine mandates.
23. Extended warranties.
24. Cutting, patching, taping, and painting of all walls/floors/ceilings.
25. Exterior and roof top weather and waterproofing.
26. Code upgrades to existing electrical equipment/devices/infrastructure.
27. Liquidated damages.

Clarifications:

1. This proposal is based on the design criteria shown on the electrical drawings only and does not include any allowances for systems, equipment, hardware, errors or omissions which are not shown, or could be required in excess of normal industry standards.
2. Any electrical scope of work change caused by substitutions, changes caused by other trades, or review of authorities having jurisdiction are not included in this proposal.
3. This proposal is based on a normal 40-hour work week (straight time only). All overtime and/or premium time wages are excluded.
4. Due to the current market volatility and limited availabilities of some materials this proposal may require adjustment. No allowances are included for material escalations beyond the cost effect at the time of this quotation.
5. Schetter Electric reserves the right to adjust pricing or delivery schedules in the event of the imposition of any new tariffs, duties, taxes, or government-imposed costs affecting the goods, materials, or components required for the performance of this agreement. If such tariffs are enacted after the execution of this agreement and materially impact Schetter Electric's costs, the parties agree to renegotiate the affected terms in good faith. If no mutual agreement is reached within 30 days of notice, Schetter Electric may terminate the affected portion of this agreement without liability.

This proposal is based on today's cost of material and labor and is firm for acceptance for (30) thirty days and may be subject to a cost increase after that date. We will continually monitor the availability of labor, materials, equipment, and other items that may be impacted by COVID-19 and impacts from decisions by local authorities to suspend or reduce services that support our projects. We reserve the right to revise our proposal due to unforeseen economic changes at any time. We appreciate the opportunity of offering this proposal for your consideration. If you have any questions or concerns, please contact us at your convenience. We are looking forward to working with you on this project.

Respectfully,

Watson Moss

Pre-construction / Estimator

No Fee – for the benefit of
Sacramento City Unified School District
Per Government Code 6103

ORIGINAL
Accepted for Recording
COPY - NOT CERTIFIED

RECORDING REQUESTED BY AND
WHEN RECORDED MAIL TO:

MAY 08 2026

Sacramento County
Clerk/Recorder

SACRAMENTO CITY USD
Contracts Office
5735 47th Avenue
Sacramento, CA 95824

202605080230

NOTICE OF COMPLETION

Notice is hereby given that the SACRAMENTO CITY UNIFIED SCHOOL DISTRICT of the City of Sacramento, County of Sacramento, a political subdivision of the State of California, owner of the property hereinafter described, whose address is 5735 47th Avenue, Sacramento, California, caused the work of Matsuyama Telecenter (H) 2025, DSA Application No. 02-, upon the property hereinafter described, the contract for which was heretofore made with Vanden Bos Electric Inc as contractor. The nature of the owner's interest in said property is a fee simple.

The work of Matsuyama Telecenter (H) 2025 was actually completed on 05/04/2026.

The real property upon which the work of improvement occurred is located in the County of Sacramento at the following address:

7680 Windbridge Dr
Sacramento, CA 95831

**STATE OF CALIFORNIA
COUNTY OF SACRAMENTO**

Mary Hardin Young, being first duly sworn, deposes and says: I am the Deputy Superintendent of the **SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**, which is the Owner of the Property described in the foregoing Notice. Furthermore, I declare under penalty of perjury under the laws of the State of California that I have read the foregoing notice and know the contents thereof, and that the facts stated therein are true.



Mary Hardin Young
Deputy Superintendent



Date

No Fee – for the benefit of
Sacramento City Unified School District
Per Government Code 6103

ORIGINAL
Accepted for Recording
COPY - NOT CERTIFIED

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WHEN RECORDED MAIL TO:

MAY 08 2026

Sacramento County
Clerk/Recorder

SACRAMENTO CITY USD
Contracts Office
5735 47th Avenue
Sacramento, CA 95824

202605080229

NOTICE OF COMPLETION

Notice is hereby given that the SACRAMENTO CITY UNIFIED SCHOOL DISTRICT of the City of Sacramento, County of Sacramento, a political subdivision of the State of California, owner of the property hereinafter described, whose address is 5735 47th Avenue, Sacramento, California, caused the work of Nicholas Elementary School New Construction (H) (2023), DSA Application No. 02-121266, upon the property hereinafter described, the contract for which was heretofore made with CORE Construction as contractor. The nature of the owner's interest in said property is a fee simple.

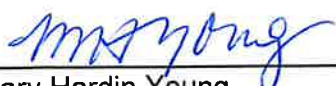
The work of Nicholas Elementary School New Construction (H) (2023) was actually completed on 05/04/2026.

The real property upon which the work of improvement occurred is located in the County of Sacramento at the following address:

6601 Steiner Drive
Sacramento, CA 95823

**STATE OF CALIFORNIA
COUNTY OF SACRAMENTO**

Mary Hardin Young, being first duly sworn, deposes and says: I am the Deputy Superintendent of the **SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**, which is the Owner of the Property described in the foregoing Notice. Furthermore, I declare under penalty of perjury under the laws of the State of California that I have read the foregoing notice and know the contents thereof, and that the facts stated therein are true.



Mary Hardin Young
Deputy Superintendent



Date

SUTTER VALLEY HOSPITALS
dba SUTTER MEDICAL CENTER, SACRAMENTO
and
SUTTER CENTER FOR PSYCHIATRY

SECOND AMENDMENT
TO
AGREEMENT FOR PEDIATRIC SCHOOL PROGRAM

This Second Amendment of the Agreement for Pediatric School Program (the “Second Amendment”) is entered into to be effective as of **August 31, 2025** (the “**Second Amendment Effective Date**”), by and between **Sutter Valley Hospitals**, a California nonprofit public benefit corporation doing business as **Sutter Medical Center, Sacramento** (“SMCS”) and **Sutter Center for Psychiatry** (“SCP”) (collectively “HOSPITAL”), and **Sacramento City Unified School District** (“DISTRICT”).

RECITALS

A. HOSPITAL and DISTRICT entered into an Agreement for Pediatric School Program effective as of August 30, 2018, pursuant to which DISTRICT provides instructional services to eligible school age children in HOSPITAL (the “Agreement”). The Agreement, as previously Amended and Extended, expired by its terms on August 31, 2025; however, the parties intended and do intend to continue performing under the Agreement.

B. The parties wish to further extend the Agreement by this Second Amendment, in accordance with the terms and conditions set forth herein.

NOW, THEREFORE, the parties agree as follows:

AGREEMENT

1. **Defined Terms**. Capitalized terms used but not defined in this Second Amendment are as defined in the Agreement.

2. **Extended Term**. The term of the Agreement shall be extended through **August 31, 2027**, or until the date when the parties enter into a replacement agreement, whichever is earlier, subject to earlier termination as set forth in the Agreement.

3. **No Other Changes**. Except as set forth in this Second Amendment, no other modifications are being made to the Agreement, and the Agreement shall remain in full force and effect.

4. **Counterparts.** This Second Amendment may be executed in counterparts, each of which will be an original and which together will constitute one and the same instrument. A photocopy, scanned version or an electronically signed version of the executed Second Amendment may be used as if it were the original Second Amendment.

IN WITNESS WHEREOF, the parties have executed this Second Amendment on the dates set forth below, to be effective as of the Second Amendment Effective Date.

HOSPITAL:

**SUTTER VALLEY HOSPITALS dba Sutter
Medical Center, Sacramento**

Date: _____

By: Megan Gillespie
Name: Megan Gillespie
Title: Chief Executive Officer

**SUTTER VALLEY HOSPITALS dba Sutter
Center for Psychiatry**

Date: _____

By: Dan Peterson
Name: Dan Peterson
Title: Chief Executive Officer

**DISTRICT: Sacramento City Unified School
District**

Date: _____

By: Noel Estacio
Name: Noel Estacio
Title: Coordinator II 504 & Educational Supports
Student Support and Health Services

04/30/2026

Signed by:
Mary Hardin Young
618444F325E34F2...
Mary Hardin Young
Deputy Superintendent

1111 Franklin Street, 9th floor Oakland, CA 94607

This Statement of Work ("SOW") is issued pursuant to the terms and conditions of the Terms of Service and Privacy Policy ("Agreement") dated **January 1st, 2026**, between **Sacramento City Unified School District** ("Subscriber") and the **University of California** ("UC"), collectively referred to as the "PARTIES".

Unless explicitly stated otherwise in this SOW, any capitalized terms shall have the meaning given to them in the SOW. If there are any conflicts between the provisions of this SOW and the Agreement, the terms of this SOW shall control with respect to the subject matter of this SOW. Any provisions of the Agreement not amended by this SOW shall remain in full force and effect. References to the "SOW" shall mean the Agreement and this SOW together.

1. Description of Services

University provides secured technologies and web services for subscribers to manually transfer and UC to accept personal demographic, academic, and other confidential individual record level data necessary to conduct the evaluation by UC COMPASS¹. Through UC COMPASS, UC evaluates data as a service for participating California public schools and districts to determine student progress toward meeting the eligibility requirements for the California's public systems of higher education. UC will implement a cloud-based data warehouse and visualization solution with data provided by SUBSCRIBER, that they, their designees, and other authorized parties can securely access. UC will provide annual regional training and referrals to implementation support services as requested. UC will provide professional services hours as detailed below.

2. Fees, Expenses, and Invoicing

The Fee Schedule is set forth in Table 1 below. UC will notify SUBSCRIBER if circumstances arise that would result in additional fees before commencing such work.

SUBSCRIBER agrees to prepay for the products and services listed in table 1, below. UC will invoice SUBSCRIBER in full once the SOW is signed by both parties.

UC will complete the implementation and training work on flat fee basis (see Table 1 for costs). SUBSCRIBER understands that the estimate of time is not a guarantee, and that the estimate is based, in part, upon SUBSCRIBER's availability and requirements outlined at commencement of work. If the total fees and costs exceed the estimated amount, UC will request approval in writing from the SUBSCRIBER. Once approved by SUBSCRIBER, the SUBSCRIBER will also be billed for expenses subject to SUBSCRIBER's customary expense policy.

Upon payment of the annual subscription fee as detailed in Table 1 below, UC will provide the hosting services, web services, and Tableau services needed for SUBSCRIBER staff to access UC COMPASS secured webpage, that include reports, for the length of the subscription period. UC reserves the right to change the pricing model for subsequent years with a 90-day notice to SUBSCRIBER.

In addition to the work specified below, upon request UC will provide referrals to college preparation program support for your implementation and training needs. Programs may assess a fee for providing these services to help offset the costs to deliver these services. These prices are set independent of the UC COMPASS administration at the UC Office of the President. Schools should inquire with their regional UC COMPASS school engagement representative to learn more about programs available in your area. SUBSCRIBER

¹ See the list of data collected for the UC COMPASS evaluation system for each data system and manual upload tool.

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with an active subscription to may submit support requests via email or phone. UC will respond to support requests within one business day.

Schools may also inquire about accessing a direct connection between their school information system and UC Compass. This preferred message can be automated and collect data at the school's preferred frequency. Schools can request this service through their current information system. The University will consider requests but will not accept any additional costs required for establishing these connections. The University also does not endorse vendors passing the costs of developing the connectors to their current schoolsubscribers.

Table 1. Deliverables and Pricing

Fee	Cost
UC Merced - MAAP	No Charge

3. Subscriber Uses and Acknowledgement

SUBSCRIBER acknowledges and agrees that UC owns and operates <https://compass.ucop.edu/index.html>, its website, the results of the UC COMPASS evaluations, and all rights and privileges thereto, and that it will not infringe on any intellectual property rights owned by UC.

Schools are permitted to use data provided by the University to institute and assess new and innovative practices to ensure more students are on track to satisfying the "a-g" requirements. The data from UC COMPASS is used to provide schools and districts support from University programs, research, and its public service mission focused partners.

4. Assumptions and UC Authorized Access

The following assumptions were taken into account when preparing the SOW and estimate of hours. If any of them turn out not to be accurate, the schedule and/or budget may be affected. UC will work with SUBSCRIBER to resolve any issues as they occur.

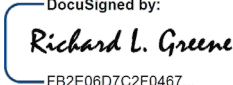
- SUBSCRIBER agrees to use tes@ucop.edu for support requests.
- SUBSCRIBER agrees to provide requisite information for UC to meet Table 1 Deliverables in a timely fashion.
- SUBSCRIBER users will log in with email address and their password provided by UC to view reports.
- SUBSCRIBER will access UC COMPASS Data Warehouse securely using VPN software provided by UC.

5. Warranties/Indemnification

The University hereby represents and warrants that (a) it will perform the services in a professional and workmanlike manner, and (b) it will only use the Educational Records in accordance with the terms of this Agreement.

Except as expressly set forth in the agreement, the services, reports, and anything provided in connection with this agreement are provided “as-is”, without any warranties of any kind. The University hereby disclaims all warranties, express or implied, relating to the subject matter hereunder, including without limitation all implied warranties of merchantability, fitness for a particular purpose title and non-infringement.

Accepted and agreed to: Sacramento City Unified School District	
Signed:	
Printed:	Mary Hardin Young
Title:	Deputy Superintendent
Date:	

Accepted and agreed to: University of California	
Signed:	DocuSigned by:  FB2E06D7C2F0467...
Printed:	Richard Greene
Title:	Local Procurement Manager
Date:	1/1/2026

The Family Educational Rights and Privacy Act (FERPA)

This Statement of Rights and Responsibilities derives from and is intended to be consistent with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), as well as California Education Code Section 49062 et seq. FERPA is a federal law that protects the privacy of student education records. FERPA applies to all K-12 schools and institutions of higher education that receive funds under an applicable program of the U.S. Department of Education. The California Education Code applies to K-12 schools in California, and similarly protects the privacy of student education records.

FERPA Part 99.31 allows schools to share data collected for this service provided by the University, without prior consent, when the following conditions apply:

- (6)(i) The disclosure is to organizations conducting studies for, or on behalf of, educational agencies or institutions to:
 - (A) Develop, validate, or administer predictive tests;
 - (B) Administer student aid programs; or
 - (C) Improve instruction.

The California Education Code permits disclosures for research purposes under the same circumstances. (California Education Code Section 49076 (a)(2)(E)).

Terms of Service Agreement

1. Acknowledgement and consent

As the representative authorized to procure services for your educational institution(s), you are agreeing to receive no less than 66 months of services as described by the University of California in the Statement of Work ("SOW"), a separate document signed by the authorized party for the school and the University. The date of services shall be marked by either a signed document or electronic request and acknowledgement for services. By acknowledging your approved request to receive services, you are aware that the University accepts the personal demographic, academic, and identifiable data necessary to conduct the evaluation by the University of California's UC COMPASS¹. The University evaluates data as a service for participating public schools within California to determine student progress toward meeting the minimum admission requirements of California's public systems of higher education. Schools are permitted to use data provided by the University to institute and assess new and innovative practices to ensure more students are on track to satisfy the "a-g" requirements. The data from UC COMPASS are used to provide schools and districts with support from University programs, research and public service mission– focused partners.

2. The purpose of UC COMPASS data collection, evaluation and outcomes reports

University access to records of research is critical for policy analysis and oversight purposes. Examples of how the University may use such records include, but are not

¹ See the list of data collected for the UC COMPASS evaluation system for each data system and manual upload tool.

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limited to, responding to audits, establishing that past use of University or research sponsor funds was appropriate, responding to government demands or subpoenas, defending research findings, and facilitating research misconduct proceedings.

The collection and generation of data and tangible research materials are integral parts of any research project. Accurate and appropriately recorded research data, and the creation and retention of tangible research materials, enable scholars to report, replicate and refute research findings, which ultimately advances the research enterprise. As per this document, the evaluation results produced through UC COMPASS are defined as research data, and the outputs of the service, including reports or other tangible items, including the outcomes of such data, are considered research data and materials. At the subscriber's request, the University is prepared to furnish the basic guidelines taken to ensure that Research Data, as defined below, are appropriately documented, maintained, retained for a reasonable time and accessible to the University for review and use.

- a. "Research Data" are recorded information reflecting original observations and methods related to a research study, and documentation of such data needed to reconstruct and evaluate reported results of the study, regardless of the form or medium on which it may be recorded, that is produced: (i) within a University researcher's course and scope of employment; (ii) using University research facilities or other research resources; or (iii) using funds provided by or through the University. Such data include, but are not limited to, computer software, databases and data of a scientific or technical nature, such as laboratory notebooks, field notes, electronic storage media, and printouts. Research Data also include Tangible Research Material, as defined below. Research Data do not include administrative records incidental to award administration such as financial records, contracts, and grant records, etc. While such administrative records generated by University researchers are not included in the definition of Research Data under these Guidelines, they are the property of the University and may be subject to terms and conditions of individual sponsored projects, federal and state regulations, and University retention and disposition requirements.²
- b. "Tangible Research Material" is a tangible item produced or collected in the course of research: (i) within a University researcher's course and scope of employment; (ii) using University research facilities or other research resources; or (iii) using funds provided by or through the University.
- c. The University may use data collected from schools to populate the admissions application for the University. Students will have the option to opt in to this automatic population process prior to their data being populated into their in-process application.

² Other research data may be obtained through material transfer agreements, license agreements or other means. Such other research data that are not produced or collected by the University may be subject to third-party provider obligations and should be handled in accordance with contractual commitments.

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3. Data Retention

As a research agent of the state, the University retains information collected and UC COMPASS outcomes to support research and evaluation to identify trends in student academic performance. Both the University and other local education agencies have responsibilities concerning access to, use of and maintenance of student data used as research data and research materials. These obligations are not new and are not unique to the University; they arise from express provisions in awards and agreements with federal and other research sponsors, overarching regulatory requirements relating to funded research and fundamental precepts of research integrity.

In general, principal investigators should retain all Research Data for as long as possible, but not less than a minimum of six years after final reporting, publication, completion, or abandonment of the project, unless a longer retention period is indicated by the funding source or other relevant agreement.⁴

4. Ownership and Use of Research Data

Research Data are the property of University of California Office of the President.⁵ Any research principal investigator, or authorized entity in contract with the University to conduct such research or programs, shall retain original Research Data on behalf of the University. The principal investigator is responsible for ensuring that Research Data, whether generated by the principal investigator or the principal investigator's research team, are recorded, stored, and used in accordance with the generally accepted standards of his or her respective discipline and any requirements of applicable federal or state law or regulations, University policies and guidelines, and University contractual commitments.⁶ The principal investigator should consult the appropriate campus or University administrative office regarding the use and stewardship of Research Data that may be subject to applicable export control regulations, laws and regulations protecting the rights and privacy of human subjects, including, but not limited to, the Health Insurance Portability and Accountability Act of 1996 (HIPAA) or other applicable laws and regulations.

Data in its raw form, prior to being uploaded into the University's UC COMPASS file loader or having been queried or altered by the University's systems or intellectual property, are the property of the school or district, as defined by their local policies. Once data has been accepted into a UC COMPASS file transfer format and verified for submission to evaluate the

³ Contract and Grant Manual, Chapter 17-310: Records Disposition Schedules for Contract and Grant Documents; Administrative Records Relating to Research: Retention Requirements (last updated June 2010).

⁴ [University of California Regulation No. 4](#) (APM-020) provides that original records of the research are the property of the University. ("Original records" may include tangible records of research, such as biological materials, chemical compounds, plants, etc.). California Labor Code § 2860 provides that everything that an employee acquires by virtue of his/her employment (except compensation) belongs to the employer whether acquired during or after the term of employment.

⁵ Contract and Grant Manual, [Chapter 10-330: Principal Investigators](#).

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file and its data contents, such data will become the property of the University and will be subject to the following conditions:

- a. The user will use the student UC COMPASS evaluation results, provided by the University, only to support and conduct administrative activities, academic advising and counseling, and other intervention strategies intended to improve student progress toward satisfying minimum admission requirements for the California State University (CSU) and University of California systems of higher education.
- b. The data derived from the UC COMPASS evaluations shall not be used for any purposes that generate revenue from the user or any other party without the express written consent of the University of California.

5. Data Sharing

The University of California supports the sharing of Research Data to advance public knowledge. In the interest of advancing knowledge, the University expects principal investigators to release and share final Research Data, particularly that which is described in a publication, for use by other investigators and researchers in a timely manner, consistent with the practices of the discipline involved. Further, such release and sharing shall be in accordance with existing University policies and guidelines, including those related to intellectual property, sponsor requirements, and applicable laws and regulations, such as laws relating to protecting the rights and privacy of human subjects. The National Institute of Health policies on data sharing and sharing of biomedical research resources (http://grants.nih.gov/grants/policy/data_sharing/) and the National Science Foundation *Policy on Dissemination and Sharing of Research Results* (<http://www.nsf.gov/bfa/dias/policy/dmp.jsp>) are models that investigators may find useful when planning for the sharing of Research Data. In all instances, principal investigators should consult relevant award and/or agreement terms to determine whether Research Data are subject to any special handling, use or restriction terms.

6. Subscriber Responsibilities and Rights

By subscribing to this service and providing authorized access to your designee and those further provided access based on your or designees' discretion, you agree to hold the data in strict confidence. The user agrees NOT to release data to any other unauthorized person or organization.

The user shall retain data furnished by the school/district and the University in a place physically secure from access by unauthorized persons. Data in electronic format – including, but not limited to, hard drives, CDs, or diskettes – shall be stored and processed in such a way that unauthorized persons cannot retrieve the data by means of computer, remote terminal or other means. The user agrees that any computer on which the data reside will be password-protected at all times.

No individual, school and/or district shall be identifiable in any reports, publications or other documents that are created by the user with the use of the data, unless at the specific request of the individual(s) authorized to make a request of this report, which must accompany a signed and notarized letter acknowledging such a request. Results for groups of individuals, schools and/or districts will only be reported when the number (i.e., the "cell size") is ten (10) or greater and in such a manner that results for groups of less than ten (10) cannot be easily calculated from other reported data.

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The user shall adhere to all federal, state, and local statutes, regulations and other requirements pertaining to the security, confidentiality and privacy of data including, but not limited to, the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99).

7. University Responsibility and Rights

- a. The Parties intend for the Agreement to be compliant with FERPA and California Education Code without parent consent;
- b. All pupil identifiable information contained in the records shared with the University of California will be kept confidential and will be used for the purpose of improving the District's programs, instruction and academic advising;
- c. Anyone who is provided with access to personally identifiable student education records will be advised of the confidentiality requirements and limitations of use of this Agreement and agree to abide by them;
- d. All student education records and pupil identifiable information contained in those records remain the sole property of the District;
- e. All algorithms, programs, and software used in the UC COMPASS program, as well as research or analytical materials created by the University, remain the property of the University of California.

At the conclusion of the Agreement or at the District's request, all personally identifiable student education records shared under this Agreement shall be destroyed or returned to the District.

8. Fees and Payment

Certain services carry subscription fees ("Subscription Fees"). Subscription Fees will be due on an annual basis (the "Subscription Term"). Before the beginning of each Subscription Term during the term of this Agreement, the University will invoice you (or, if you've provided a credit card number through Account Administration, will bill that credit card) for the applicable Subscription Fees due for the following Subscription Term. Invoices for Subscription Fees must be paid by the beginning of the Subscription Term or within thirty (30) days after your receipt thereof, whichever is later. Any special arrangements regarding payment will be reflected in a Statement of Work or similar document.

Unless otherwise agreed by you and the University in writing, all fees are non-refundable, including without limitation if this Agreement terminates prior to the end of a Subscription Term for which you have pre-paid Subscription Fees. All amounts due hereunder shall be paid in United States dollars within the United States. Conversion of foreign currency to United States dollars shall be made at the conversion rate existing in the United States (as reported in the Wall Street Journal) on the first working day of the calendar month during which the applicable payment is due.

If the payment information you have provided is incorrect or incomplete, or if you are late paying any invoice or the University is otherwise unable to complete a transaction or collect timely payment due to your error or omission, any payment due hereunder that is so delayed shall bear interest at the rate of one percent (1%) per month or the highest rate allowed by applicable law, whichever is less.

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9. Term and Termination; Suspension

This Agreement shall remain in full force and effect so long as you use the service in strict accordance with the terms, conditions, and limitations of this Agreement. Either party may terminate this Agreement for any reason or for no reason upon written notice to the other party (email is sufficient). The University may suspend your access to the services and the performance of any services at any time and without notice if the University reasonably believes in its sole discretion that you have breached any of the terms of this Agreement. If the University terminates this Agreement (except in the event of a breach of the Agreement by you), we will refund to you a prorated portion of your fees based on the date of termination.

Upon termination of this Agreement, your right to use and/or access the services directly related to UC COMPASS shall terminate, and the University will cease performance of any of these services. The following provisions shall survive termination of this Agreement: Notwithstanding the foregoing, after termination of this Agreement, you may continue to use UC COMPASS reports that you have downloaded prior to the effective date of termination, solely in accordance with all restrictions herein.

10. Warranties; Warranty Disclaimer

The Family Educational Rights and Privacy Act ("FERPA") and California Education Code Section 49076(a)(1)(A) both generally require that schools get prior written consent from a parent or guardian of a minor student before disclosing any educational records regarding such student ("Educational Records") to third parties. However, education records can be shared with school officials who have a legitimate educational interest. If you are a School, you hereby agree to designate the University (including its employees, contractors, and agents) as an "other school official," under FERPA and/or the California Education Code, who has a "legitimate educational interest" in using and accessing such Educational Records. Further, you hereby represent and warrant that (a) you have obtained all consents necessary in connection with disclosing any Educational Records directly or indirectly to the University, Users or otherwise in connection with the Services, and (b) your disclosures described in (a) are not and will not be a violation of FERPA.

The University hereby represents and warrants that (a) it will perform the services in a professional and workmanlike manner, and (b) it will use the Educational Records only in accordance with the terms of this Agreement.

Except as expressly set forth in the agreement, the services, reports, and anything provided in connection with this agreement are provided "as-is," without any warranties of any kind. The University hereby disclaims all warranties, express or implied, relating to the subject matter hereunder, including without limitation all implied warranties of merchantability, fitness for a particular purpose title and non-infringement.

11. Limitation of Liability

IN NO EVENT WILL THE UNIVERSITY (OR ITS LICENSORS OR SUPPLIERS) BE LIABLE FOR

- a. ANY INDIRECT, PUNITIVE, INCIDENTAL, SPECIAL OR CONSEQUENTIAL DAMAGES ARISING OUT OF OR IN ANY WAY CONNECTED WITH THE USE

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OF THE SERVICES, PERFORMANCE OF THE SERVICES OR ANYTHING PROVIDED IN CONNECTION WITH THIS AGREEMENT,

- b. THE DELAY OR INABILITY TO USE THE SERVICES OR ANYTHING PROVIDED IN CONNECTION WITH THIS AGREEMENT OR OTHERWISE ARISING FROM THIS AGREEMENT, INCLUDING WITHOUT LIMITATION LOSS OR CORRUPTION OF DATA, ERROR OR OMISSION IN THE SERVICES, LOSS OF REVENUE OR ANTICIPATED PROFITS OR LOST BUSINESS OR LOST SALES, AND
- c. ANY MATTER BEYOND ITS OR THEIR REASONABLE CONTROL, AND ITS OBLIGATIONS HEREUNDER SHALL BE LIMITED TO THE EXERCISE OF COMMERCIALY REASONABLE EFFORTS; IN EACH CASE, WHETHER BASED IN CONTRACT, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY OR OTHERWISE, EVEN IF THE UNIVERSITY HAS BEEN ADVISED OF THE POSSIBILITY OF DAMAGES.

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Signature Page

This MEMORANDUM OF UNDERSTANDING shall be in effect as of the date first written above and shall remain in effect for sixty-six (66) months from January 1, 2026, through June 30, 2031, or until terminated in writing by either party. However, the obligations of confidentiality set forth herein will continue beyond termination.

AGREED: **Sacramento City Unified School District**

Signature

Mary Hardin Young

Printed Name

Deputy Superintendent

Title

Date

AGREED: **THE REGENTS OF THE UNIVERSITY OF CALIFORNIA**

DocuSigned by:

Richard L. Greene

Signature
FB2E08D7C2F0467...

Richard Greene

Printed Name

Local Procurement Manager

Title

1/1/2026

Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1b

Meeting Date: May 21, 2026

Subject: Approve Purchase Order Board Report for the Period of March 15, 2026, through April 14, 2026

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Approve attached list of purchase orders.

Background/Rationale: N/A

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

- PO Board Report Period of March 15, 2026, through April 14, 2026

Estimated Time: N/A

Submitted by: Mary Hardin Young, Deputy Superintendent

Approved by: Cancy McArn, Superintendent

Includes Purchase Orders dated 03/15/2026 - 04/14/2026 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B26-01007		FEDERAL PROPORTIONATE SHARE	SPECIAL EDUCATION DEPARTMENT	01	1,584.75
B26-01008		FEDERAL PROPORTIONATE SHARE	SPECIAL EDUCATION DEPARTMENT	01	1,584.75
B26-01009	NEUMANN ENTERPRISES	ATHLETIC TRANSPORTATION CONFIRMATION 163447	HIRAM W. JOHNSON HIGH SCHOOL	01	6,225.00
B26-01010		FEDERAL PROPORTIONATE SHARE	SPECIAL EDUCATION DEPARTMENT	01	1,584.75
B26-01011		FEDERAL PROPORTIONATE SHARE BaCa	SPECIAL EDUCATION DEPARTMENT	01	1,584.75
B26-01012		2025-2026 - PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,900.00
B26-01013		SETTLEMENT AGREEMENT - MOU ADR	SPECIAL EDUCATION DEPARTMENT	01	29,462.50
B26-01014	HILLYARD INC	CUSTODIAL SUPPLIES FOR 25/26	CENTRAL PRINTING SERVICES	01	1,000.00
B26-01015		2025-2026-PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	720.00
B26-01016	AQUA CLEAN SOLUTIONS	CLEANING SERVICES- @ ALHS	CAREER & TECHNICAL PREPARATION	01	1,397.00
B26-01017	PRODUCE EXPRESS INC	PRODUCE FOR SUMMER MEAL PROGRAM 25/26 SY	NUTRITION SERVICES DEPARTMENT	13	40,000.00
B26-01018	BIMBO BAKERIES USA INC	CK TO PURCHASE FRESH BUNS FOR 2025-26 SY SUMMER	NUTRITION SERVICES DEPARTMENT	13	7,000.00
B26-01019		2025-2026 - PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	500.00
B26-01020	FARM PACIFIC	SUMMER MEAL KITS FOR 2025-26 SY	NUTRITION SERVICES DEPARTMENT	13	45,000.00
B26-01021	SYSCO FOOD SVCS OF SACRAMENTO	FOODS & PAPER-SUMMER CENTRAL KITCHEN FY2025-26	NUTRITION SERVICES DEPARTMENT	13	10,000.00
B26-01022	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	Transportation for FYS Field Trips 25-26	FOSTER YOUTH SERVICES PROGRAM	01	5,000.00
B26-01023	PANERA BREAD CO	YEAR END AMBASSADOR PROGRAM MEETING	YOUTH DEVELOPMENT	01	3,500.00
B26-01024	WARNER TECH-CARE PRODUCTS LLC	AUDIOLOGY SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	1,500.00
B26-01025		TEACHER OF THE YEAR & CC CHAMP 2025-26SY	HUMAN RESOURCE SERVICES	01	1,500.00
CHB26-00310	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT BO 2025/2026-SUPPLEMENTAL LCFF EL	FERN BACON MIDDLE SCHOOL	01	3,000.00
CHB26-00311	ODP BUSINESS SOLUTIONS LLC	LCFF 25-26 ODP CLASSROOM SUPPLIES	THEODORE JUDAH ELEMENTARY	01	100.00
CS26-00449	COVELO GROUP	NPA 25.26-Specialized DHH (710)- IA	SPECIAL EDUCATION DEPARTMENT	01	45,000.00
CS26-00450	SCHOOL STEPS INC	Psycho-Educational Assessment SA	SPECIAL EDUCATION DEPARTMENT	01	3,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS26-00452	JABBERGYM	NPA-FEEDING THERAPY 25.26	SPECIAL EDUCATION DEPARTMENT	01	2,500.00
CS26-00453	TOTAL SPECTRUM SPEECH THERAPY	per Settlement	SPECIAL EDUCATION DEPARTMENT	01	3,150.00
CS26-00454	NORTH STATE BUILDING INDUSTRY FOUNDATION	AGREEMENT 2025-26	CAREER & TECHNICAL PREPARATION	01	82,000.00
CS26-00455	MAD SCIENCE OF SACRAMENTO VALL EY	ELOP-FAMILY SCIENCE NIGHT 2025-26SY	BG CHACON ACADEMY	09	1,515.00
CS26-00456	DATAWORKS EDUCATIONAL RESEARCH	DATA WORKS PROFESSIONAL - INVOICE	PACIFIC ELEMENTARY SCHOOL	01	3,485.00
CS26-00457	LIFECHANGERS INTL LLC	VENDOR	JOHN BIDWELL ELEMENTARY	01	3,000.00
CS26-00458	SPEECH PATHOLOGY GROUP INC	BEHAVIOR CONSULT IEP MEETING 2025-26SY	SPECIAL EDUCATION DEPARTMENT	01	142.10
CS26-00459	CAUSEY PUBLIC FINANCE	SERVICES FOR IRS FORM 8038-CP	BUSINESS SERVICES	25	600.00
CS26-00460	WARREN CONSULTING ENGINEERS	0269-477 PACIFIC NEW SCHOOL - BOUNDARY	FACILITIES SUPPORT SERVICES	21	6,500.00
CS26-00461	TOTAL SPECTRUM SPEECH THERAPY	SERVICES PER SETTLEMENT	SPECIAL EDUCATION DEPARTMENT	01	4,000.00
CS26-00462	FISCAL CRISIS & MANGEMENT	FCMAT Study Agreement	BUSINESS SERVICES	01	25,000.00
CS26-00463	WARREN CONSULTING ENGINEERS	0525-471 JFK PARKING SOLAR - FIRE FLOW TEST	FACILITIES SUPPORT SERVICES	21	2,030.00
CS26-00464		MURAL HEALTH PROFESSIONS 2025-26SY	HEALTH PROFESSIONS HIGH SCHOOL	01	11,000.00
CS26-00465		MAGIC SHOW ASSEMBLY 2025-26SY	JOHN D SLOAT BASIC ELEMENTARY	01	600.00
CS26-00466	HUMBOLDT COUNTY OFFICE OF EDUC ATION	GUEST SPEAKER FOR AIEP: MARGARET PETERS	YOUTH DEVELOPMENT	01	841.00
CS26-00467		MAGIC AND ILLUSIONS ASSEMBLY- 2025-2026SY	ABRAHAM LINCOLN ELEMENTARY	01	1,800.00
CS26-00468	LEARN2CODE.LIVE	ELOP-LEARN 2 CODE- 3D PEN ART 25/26SY	BG CHACON ACADEMY	09	16,035.00
CS26-00469	RC EDUCATIONAL & PROFESSIONAL	RC EDUCATIONAL AND PROFESSIONAL 2025-26	STUDENT SUPPORT&HEALTH SRVCS	01	7,200.00
CS26-00470	KMEM O TACOBAR CATERING	KMEMO- MULTICULTURAN STEAM NIGHT FEBRUARY 12TH	SAM BRANNAN MIDDLE SCHOOL	01	3,915.00
CS26-00471	NACHT & LEWIS ARCHITECTS INC	ARCHITECTURAL SERVICES - WEST CAMPUS HS	FACILITIES MAINTENANCE	01	18,500.00
CS26-00472	ENTEK CONSULTING GROUP INC	0210-482 CMP RENEWAL - HAZARDOUS MATERIALS	FACILITIES SUPPORT SERVICES	21	36,400.00
CS26-00473	CSBA	CSBA Policy Agreement	BOARD OF EDUCATION	01	22,877.33
CS26-00474	CSBA	CSBA Governance Consulting Services Agreement	BOARD OF EDUCATION	01	5,800.00
CS26-00475	CONSULTING ENGINEERS	0097-489 ABRAHAM LINCOLN TK EXP - TOPO SURVEY	FACILITIES SUPPORT SERVICES	21	3,800.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS26-00476	SIEGFRIED ENGINEERING INC	LIVING SCHOOL YARD (SPR REF SPR26-035)	NEW JOSEPH BONNHEIM	09	8,000.00
CS26-00477	ACCESS LANGUAGE CONNECTION INC	NPA SERVICES ()	SPECIAL EDUCATION DEPARTMENT	01	49,350.00
CS26-00479	INNOVATIVE CONSTRUCTION SERVICES INC	0521-400 WEST CAMPUS PROP LINE WALL - CONST MGMT	FACILITIES SUPPORT SERVICES	21	20,000.00
CS26-00480	INNOVATIVE CONSTRUCTION SERVICES INC	427 - HS GYM/ATHLETIC - WCHS/HJHS - CONST. MGMT	FACILITY DESIGN & CONSTRUCTION	21	40,000.00
CS26-00481	dba KBC CREATIVE	THE CENTRAL KITCHEN PHOTOGRAPHY- 2025-26SY	NUTRITION SERVICES DEPARTMENT	13	26,250.00
CS26-00482	POCKET LIVE SCAN	LIVE SCA EVENT 2025-2026SY	ROSA PARKS MIDDLE SCHOOL	01	536.00
CS26-00483		WALDORF SPRING 26 SEASONAL ASSEMBLY	A. M. WINN - K-8	01	800.00
CS26-00484		WALDORF PRE-SUMMER 26 SEASONAL ASSEMBLY	A. M. WINN - K-8	01	560.00
CS26-00485	UNIVERSITY ENTERPRISES	WORLD LANGUAGE PROF. DEV. 2025- 2026SY	CURRICULUM & PROF DEVELOP	01	7,500.00
CS26-00486	CAPITAL ENGINEERING CONSULTANTS INC	0510-442 CKM POOL MOD - COMMISSIONING SVC	FACILITIES SUPPORT SERVICES	21	35,700.00
CS26-00488	TERRACON CONSULTANTS INC	0525-471 JFK PARKING LOT SOLAR - SPECIALINSPECTION	FACILITIES SUPPORT SERVICES	21	39,735.00
CS26-00489	DBA INSPIRED TO BE...	Author Visit to Site	ETHEL PHILLIPS ELEMENTARY	01	1,000.00
CS26-00490		- Invoice # 260123	EARL WARREN ELEMENTARY SCHOOL	01	1,200.00
CS26-00491	JIM S EDMONDS dba BOUNCEY HOUSE RENTALS	AFTERSCHOOL END OF YEAR EVENT 6/9/2026	NEW JOSEPH BONNHEIM	09	2,054.20
CS26-00492	FAIRYTALE TOWN	FIELD TRIP FAIRYTALE TOWN 2025-26SY ON-SITE	SUY:U ELEMENTARY	01	1,750.63
CS26-00495	HMC ARCHITECTS	0272-485 PARKWAY EV CHARGER INSTALL-ARCHITECT SVCS	FACILITY DESIGN & CONSTRUCTION	21	41,000.00
CS26-00496	CWDL, CERTIFIED PUBLIC ACCOUNTANTS	ANNUAL AUDIT SERVICES, YEAR END 6/30/26	BUSINESS SERVICES	01	148,274.00
CS26-00497	ENERGY TAX SAVERS, INC DBA R&D TAX SAVERS	0530-484 LBHS PARKING LOT SOLAR - CONSULTING SVC	FACILITIES SUPPORT SERVICES	21	24,500.00
CS26-00498	ENERGY TAX SAVERS, INC DBA R&D TAX SAVERS	0525-471 JFK PARKING LOT SOLAR - CONSULTING SVC	FACILITIES SUPPORT SERVICES	21	7,706.16
CS26-00499	ENERGY TAX SAVERS, INC DBA R&D TAX SAVERS	0540-485 ROSEMONT PARKING SOLAR - CONSULTING	FACILITIES SUPPORT SERVICES	21	10,193.04
					8,500.80

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS26-00500	ENERGY TAX SAVERS, INC DBA R&D TAX SAVERS	0110-468 EPHILLIPS CAMPUS RENEWAL - CONSULTING SVC	FACILITIES SUPPORT SERVICES	21	2,466.90
CS26-00501	ENERGY TAX SAVERS, INC DBA R&D TAX SAVERS	0098-460 CESAR CHAVEZ NEW CONST - TAX CREDIT	FACILITIES SUPPORT SERVICES	21	2,473.20
CS26-00502	ENERGY TAX SAVERS, INC DBA R&D TAX SAVERS	0024-479 BOWLING GREEN CAMP RENEW - TAX CREDIT	FACILITIES SUPPORT SERVICES	21	865.80
CS26-00503	ENERGY TAX SAVERS, INC DBA R&D TAX SAVERS	0262-461 NICHOLAS NEW CONST - TAX CREDIT	FACILITIES SUPPORT SERVICES	21	1,696.50
CS26-00504	ENERGY TAX SAVERS, INC DBA R&D TAX SAVERS	0265-461 OAK RIDGE NEW CONST - TAX CREDIT	FACILITIES SUPPORT SERVICES	21	1,497.60
CS26-00505	WARREN CONSULTING ENGINEERS	0450-470 UMOJA GYM FLOOR - TOPOGRAPHIC SURVEY	FACILITY DESIGN & CONSTRUCTION	21	5,000.00
CS26-00506	LEARNING PATHWAYS	Psycho-Educational Assessment LR	SPECIAL EDUCATION DEPARTMENT	01	6,000.00
CS26-00507	dba AP CONSTRUCTI ON SRV	0525-452 JFK FIELD LIGHTING - DSA INSPECTION SVC	FACILITIES SUPPORT SERVICES	21	14,300.00
CS26-00508	dba AP CONSTRUCTI ON SRV	0525-423 JFK FIELD TURF - DSA INSPECTION SVC	FACILITIES SUPPORT SERVICES	21	14,300.00
CS26-00509	ENTEK CONSULTING GROUP INC	0151-470 LDV GYM FLR REPLACE - HAZARD MAT TESTING	FACILITY DESIGN & CONSTRUCTION	21	3,900.00
CS26-00524	JABBERGYM	NPA 25.26 Instruction Aide for Virtual Speech	SPECIAL EDUCATION DEPARTMENT	01	174,375.00
N26-00064	CAPITOL ACADEMY INC	UAC 25.26 -NPS 24.25 June 2025 ESY	SPECIAL EDUCATION DEPARTMENT	01	531.38
P26-03458	CLEAR-VIEW, INC	C-WING WINDOW CLEANING	BUILDINGS & GROUNDS/OPERATIONS	01	6,775.00
P26-03459	RENAISSANCE LEARNING INC	ACCELERATED READER	NEW JOSEPH BONNHEIM	09	4,233.00
P26-03460	J'S COMMUNICATIONS INC	WALKIE TALKIES	WOODBINE ELEMENTARY SCHOOL	01	1,632.55
P26-03461	CDW GOVERNMENT	16 HP PROBOOK 4 G1i 16" TOUCHSCREEN NOTEBOOKS	FACILITIES MAINTENANCE	01	32,259.09
P26-03462	CDW GOVERNMENT	USB-C TO USB-B ADAPTERS- @ NEW TECH	CAREER & TECHNICAL PREPARATION	01	147.36
P26-03464	CDW GOVERNMENT	KINDER IREADY CARTS	SEQUOIA ELEMENTARY SCHOOL	01	3,956.54
P26-03465	READ NATURALLY INC	READ NATURALLY	ETHEL PHILLIPS ELEMENTARY	01	2,600.00
P26-03466	ODP BUSINESS SOLUTIONS LLC	VANG SUPPLIES PT 2	MARK TWAIN ELEMENTARY SCHOOL	01	14.32
P26-03467	FOLKMANIS INC	1852T, ABE LIN: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	258.02
P26-03468	FOLKMANIS INC	1894N, AML 121: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	253.07

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03469	BOOKS EN MORE	BOOK ORDER / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	332.98
P26-03470	BOOKS EN MORE	BOOK ORDER / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	331.42
P26-03471	BOOKS EN MORE	BOOK ORDER / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	404.07
P26-03472	BOOKS EN MORE	BOOK ORDER / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	534.63
P26-03473	BOOKS EN MORE	BOOK ORDER / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	530.44
P26-03474	EL DORADO TRADING GROUP INC db a THE BACH COMPANY	TI-NSPIRE CX / REFURBISHED	WEST CAMPUS	01	2,150.62
P26-03475	ECO. PEST SOLUTIONS, INC. DBA PEST PROS PEST SOLUTIONS	GOPHER CONTROL SERVICE @ [REDACTED]	FACILITIES MAINTENANCE	01	31,200.00
P26-03476	FOLKMANIS INC	1894N, AML 123: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	265.45
P26-03477	ODP BUSINESS SOLUTIONS LLC	ASB SUPPLIES FOR ACTIVITIES	WILL C. WOOD MIDDLE SCHOOL	01	253.75
P26-03478	FOLKMANIS INC	1828R, BGC: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	247.96
P26-03479	FOLKMANIS INC	1829R, BGM: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	258.02
P26-03480	FOLKMANIS INC	1834R, CAJ: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	264.83
P26-03481	FOLKMANIS INC	1861R, CAM: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	253.07
P26-03482	FOLKMANIS INC	1824R, CBW/PAC: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	250.41
P26-03483	FOLKMANIS INC	1803R, EW: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	252.45
P26-03484	FOLKMANIS INC	1804T, EK/CC: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	269.78
P26-03485	FOLKMANIS INC	1838N, EC RM 3: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	251.21
P26-03486	FOLKMANIS INC	1838N, EC RM 4: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	249.36
P26-03487	FOLKMANIS INC	1806R, EB: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	249.36

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P26-03488	FOLKMANIS INC	1827R, PRKWY: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	254.31
P26-03489	FOLKMANIS INC	1807R, FR KBK: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	252.45
P26-03490	FOLKMANIS INC	1858R, GLDN EMP: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	269.78
P26-03491	FOLKMANIS INC	1811R, HW HARK: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	252.45
P26-03492	FOLKMANIS INC	1851R, HJ # B1: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	247.50
P26-03493	SMUD	0108-461 ETHEL I BAKER - SMUD DEPOSIT FEE	FACILITIES SUPPORT SERVICES	21	5,000.00
P26-03494	CALIFORNIA DEPT OF GENERAL SERVICES	0521-400 WEST CAMPUS WALL - STRUCTURAL SAFETY FEES	FACILITIES SUPPORT SERVICES	21	6,480.00
P26-03495	SCOE FINANCIAL SERVICES	2024-2025 6TH GRADE FIELD TRIP - SCOE	HUBERT H BANCROFT ELEMENTARY	01	1,354.00
P26-03496	FOLKMANIS INC	1851T, HJ # B2: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	254.31
P26-03497	FOLKMANIS INC	1831T, J MRSHL: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	258.64
P26-03498	NATUREBRIDGE GGNRA	6TH GRADE FINAL PYMT - FIELD TRIP YOSEMITE	CAROLINE WENZEL ELEMENTARY	01	25,476.75
P26-03499	FOLKMANIS INC	1846R, J CBRLL: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	246.89
P26-03500	FOLKMANIS INC	1805R, ETH PHL: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	270.40
P26-03501	FOLKMANIS INC	1813T, J BDWLL: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	261.74
P26-03502	WESTMINSTER WOODS CAMP & CONFERENCE CENTER	REMAINING BALANCE 25-26 SY OVERNIGHT TRIP	WASHINGTON ELEMENTARY SCHOOL	01	31,578.00
P26-03503	FOLKMANIS INC	1832R, J SLO: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	264.21
P26-03504	SAC SOCCER USL LLC DBA SACRAMENTO REPUBLIC FC	ELOP FIELD TRIP-SAC REPUBLIC	BG CHACON ACADEMY	09	2,400.00
P26-03505	SCOE FINANCIAL SERVICES	25-26 SLY PARK DEPOSIT	ABRAHAM LINCOLN ELEMENTARY	01	15,191.60

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03506	FLINN SCIENTIFIC INC	JCBA- INSTRUCTIONAL MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	290.03
P26-03507	CHARLES MCMURRAY CO INC	CKM ART ROOM CABINETS PROJECT	FACILITIES MAINTENANCE	01	621.15
P26-03508	INDUSTRIAL MINERALS CO	VAPA ACTIVITIES/KILN	HUBERT H BANCROFT ELEMENTARY	01	7,614.39
P26-03509	FOLKMANIS INC	1848R, J STLL: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	252.45
P26-03510	BOOKS EN MORE	BOOK ORDER / PRUETT	OAK RIDGE ELEMENTARY SCHOOL	01	231.26
P26-03511	CAROLINA BIOLOGICAL SUPPLY CO ACCT #121087	OWL PELLETS	MIWOK MIDDLE SCHOOL	01	541.45
P26-03512	FOLKMANIS INC	1812R, L FLOYD: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	245.03
P26-03513	SOIL BORN FARMS	FIELD TRIP FOR 1ST GRADE 9/30/2025/SOIL BORN FARM	NEW JOSEPH BONNHEIM	09	32.00
P26-03514	FOLKMANIS INC	1891R, LISBON: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	264.21
P26-03515	FOLKMANIS INC	1892R, MLK CC: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	254.31
P26-03516	GRAINGER	TREAT AS CONFIRMING-GRAINGER INVOICES (2)	FACILITIES MAINTENANCE	01	5,417.59
P26-03517	FOLKMANIS INC	1826R, NICHOLAS: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	253.69
P26-03518	FOLKMANIS INC	1817R, OAK RDGE: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	251.21
P26-03519	FOLKMANIS INC	1819R, P BUR/SY: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	258.02
P26-03520	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	MAY 8, 2026- SAC STATE UNIVERSITY-GRETEL ELVING	CAREER & TECHNICAL PREPARATION	01	1,209.00
P26-03521	FOG WILLOW FARMS	FOG WILLOW FIELD TRIP 4/15	ROSA PARKS MIDDLE SCHOOL	01	720.00
P26-03522	FOLKMANIS INC	1820R, SB ANTH: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	254.31
P26-03523	FOLKMANIS INC	1837T, WSHING: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	251.21
P26-03524	FOG WILLOW FARMS	FOG WILLOW APRIL 29 Grade 2/3	ROSA PARKS MIDDLE SCHOOL	01	1,020.00
P26-03525	FOLKMANIS INC	1857R, WDBINE: 2025-26 LITERACY ENHANCEMENT MAT.	EARLY LEARNING & CARE PROGRAMS	12	251.21

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03526	ODP BUSINESS SOLUTIONS LLC	EL COPY PPR	JAMES W MARSHALL ELEMENTARY	01	90.49
P26-03527	ODP BUSINESS SOLUTIONS LLC	CHASE SUPPLIES	MARK TWAIN ELEMENTARY SCHOOL	01	163.80
P26-03528	CURRICULUM ASSOCIATES LLC	CURRICULUM ASSOCIATES LLC 2025-26	SUSAN B. ANTHONY ELEMENTARY	01	45,256.80
P26-03529	ODP BUSINESS SOLUTIONS LLC	Teacher Supplies	MARK TWAIN ELEMENTARY SCHOOL	01	34.06
P26-03530	ODP BUSINESS SOLUTIONS LLC	SUPPLIES	MARK TWAIN ELEMENTARY SCHOOL	01	151.84
P26-03531	ODP BUSINESS SOLUTIONS LLC	SUPPLIES	MARK TWAIN ELEMENTARY SCHOOL	01	277.36
P26-03532	ODP BUSINESS SOLUTIONS LLC	PURCHASE STUDENT MATERIALS FOR 3RD A.M	CAROLINE WENZEL ELEMENTARY	01	187.93
P26-03533	ODP BUSINESS SOLUTIONS LLC	PURCHASE STUDENT MATERIALS FOR 2ND S.W	CAROLINE WENZEL ELEMENTARY	01	205.36
P26-03534	ODP BUSINESS SOLUTIONS LLC	PURCHASE STUDENT MATERIALS FOR 2ND S.W	CAROLINE WENZEL ELEMENTARY	01	296.77
P26-03535	ODP BUSINESS SOLUTIONS LLC	PURCHASE STUDENT MATERIALS FOR 3RD A.M	CAROLINE WENZEL ELEMENTARY	01	266.71
P26-03536	ODP BUSINESS SOLUTIONS LLC	POSTAGE	JAMES W MARSHALL ELEMENTARY	01	336.18
P26-03537	ODP BUSINESS SOLUTIONS LLC	PURCHASE STUDENT MATERIALS FOR 5TH Y.B	CAROLINE WENZEL ELEMENTARY	01	313.78
P26-03538	ODP BUSINESS SOLUTIONS LLC	PURCHASE STUDENT MATERIALS FOR 5TH Y.B	CAROLINE WENZEL ELEMENTARY	01	96.25
P26-03539	ODP BUSINESS SOLUTIONS LLC	Classroom Supplies/ Pallet of Paper	ROSA PARKS MIDDLE SCHOOL	01	2,335.52
P26-03540	ODP BUSINESS SOLUTIONS LLC	LOCKS FOR CHROMEBOOK CARTS	SEQUOIA ELEMENTARY SCHOOL	01	145.20
P26-03541	ODP BUSINESS SOLUTIONS LLC	OD SUPPLIES	O. W. ERLEWINE ELEMENTARY	01	1,118.77
P26-03542	VERNIER SOFTWARE & TECHNOLOGY	COLORIMETER/ SCIENCE DEPT.	WEST CAMPUS	01	1,321.00
P26-03543	RAISE 3D TECHNOLOGIES INC	FILAMENTS- @ NEW TECH	CAREER & TECHNICAL PREPARATION	01	205.47
P26-03544	FOLLETT CONTENT SOLUTIONS LLC	Hollywood Park Bilingual Library Bks	LIBRARY/TEXTBOOK SERVICES	01	404.42
P26-03545	FOLLETT CONTENT SOLUTIONS LLC	Hollywood Park library order	LIBRARY/TEXTBOOK SERVICES	01	242.07
P26-03546	SAN JOAQUIN COUNTY OFFICE OF E DUCATION	25-26 EMPLOYEE RECRUITMENT APPLICANT SYS UPDATES	HUMAN RESOURCE SERVICES	01	8,500.00
P26-03547	ESQUIRE IMAX THEATRE	1ST-3RD GRADERS IMAX TICKETS	JOHN D SLOAT BASIC ELEMENTARY	01	615.50
P26-03548	MECHANICAL EQUIP	0525-452 JFK FOOTBALL LIGHTING - HVAC PRESS BOX	FACILITIES SUPPORT SERVICES	21	9,716.81
P26-03550	SCUSD - US BANK CAL CARD	2026 CARB COMPLIANCE FEES	TRANSPORTATION SERVICES	01	992.72

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03551	CITY OF SACRAMENTO REVENUE DIV ISION	TREAT AS CONFIRMING FIELD MAINTENANCE @ SOJOURNER	FACILITIES MAINTENANCE	01	4,730.83
P26-03552	COUNTY OF SACRAMENTO	0262-461 NICHOLAS NEW SCHOOL - SAC COUNTY FEES	FACILITIES SUPPORT SERVICES	21	1,845.00
P26-03554	WHYBUYNEAUTOS.COM	2016 CHEVROLET EXPRESS 2500 CAR VAN	FACILITIES MAINTENANCE	01	31,670.81
P26-03555	WHYBUYNEAUTOS.COM	2023 CHEVROLET EXPRESS 2500 CAR REGULAR VAN	FACILITIES MAINTENANCE	01	34,870.69
P26-03556	WHYBUYNEAUTOS.COM	2024 GMC SAVANA 2500 CARGO REGULAR VAN	FACILITIES MAINTENANCE	01	38,195.81
P26-03557	WHYBUYNEAUTOS.COM	2024 CHEVROLET EXPRESS 2500 CARGO REGULAR VAN	FACILITIES MAINTENANCE	01	38,195.81
P26-03558	NEW HOME BUILDING SUPPLY INC	CKM ART ROOM CABINETS BUILD PRJT	FACILITIES MAINTENANCE	01	7,570.36
P26-03559	BLICK ART MATERIALS	3D ART SUPPLIES - MORRISON	C. K. McCLATCHY HIGH SCHOOL	01	1,375.00
P26-03560	BOOKS EN MORE	BOOK ORDER / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	660.40
P26-03561	BOOKS EN MORE	BOOK ORDER / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	624.41
P26-03562	BOOKS EN MORE	BOOK ORDER / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	687.04
P26-03563	BOOKS EN MORE	BOOK ORDER / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	644.04
P26-03564	ARBOR SCIENTIFIC	PBL Room 11	JOHN MORSE THERAPEUTIC	01	316.14
P26-03565	BOOKS EN MORE	BOOK ORDER / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	293.60
P26-03566	BOOKS EN MORE	BOOK ORDER / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	930.94
P26-03567	BOOKS EN MORE	BOOK ORDER / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	564.24
P26-03568	BOOKS EN MORE	BOOK ORDER / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	433.11
P26-03569	BOOKS EN MORE	BOOK ORDER / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	303.68
P26-03570	BOOKS EN MORE	BOOK ORDER / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	303.68
P26-03571	BOOKS EN MORE	BOOK & more / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	358.16
P26-03572	AMAZON CAPITAL SERVICES	AMAZON HEADPHONES	LEATAATA FLOYD ELEMENTARY	01	480.98
P26-03573	PITSCO EDUCATION LLC	SCIENCE- Instructional Supplies	HIRAM W. JOHNSON HIGH SCHOOL	01	523.15
P26-03574	NASCO EDUCATION LLC	ART- SKETCHBOOKS SY 26-27	HIRAM W. JOHNSON HIGH SCHOOL	01	953.52
P26-03575	PASCO SCIENTIFIC INC	SMART CART - PHYSICS CLASS	WEST CAMPUS	01	1,838.55

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03576	GOPHER SPORT	STUDENT REWARDS	SEQUOIA ELEMENTARY SCHOOL	01	1,167.48
P26-03577	MARKERBOARD PEOPLE	STUDENT MARKER PACKS	HIRAM W. JOHNSON HIGH SCHOOL	01	4,903.48
P26-03578	SOIL BORN FARMS	FIELD TRIP FOR 1ST GRADE 9/26/2025/SOIL BORN FARM	NEW JOSEPH BONNHEIM	09	48.00
P26-03579	ORIENTAL TRADING CO, ACCT 2520 80	SPELLING BEE CONTEST	BG CHACON ACADEMY	09	181.55
P26-03580	SCHOOL NURSE SUPPLY INC	HEALTH OFFICE SUPPLIES	JOHN F. KENNEDY HIGH SCHOOL	01	178.36
P26-03581	ORIENTAL TRADING CO, ACCT 2520 80	ATTENDANCE INCENTIVES 25-26	CAROLINE WENZEL ELEMENTARY	01	386.26
P26-03582	DOCUMENT TRACKING SERVICES LLC	CONFIRMING - DTS TRANSLATION	STRATEGY AND INNOVATION	01	6,366.00
P26-03583	COOLE SCHOOL INC	PLANNERS FOR 26-27SY	ENGINEERING AND SCIENCES HS	01	737.35
P26-03584	CALIFORNIA DEPT OF GENERAL SER VICES	0305-407 JAMES MARSHALL FENCE - DSA FEES	FACILITIES SUPPORT SERVICES	21	1,500.00
P26-03585		TREAT AS CONFIRMING - REIMBURSEMENT FOR KAHOOT!	WOODBINE ELEMENTARY SCHOOL	01	36.00
P26-03586	ODP BUSINESS SOLUTIONS LLC		PARENT ENGAGEMENT	01	276.91
P26-03587	ODP BUSINESS SOLUTIONS LLC	SE PORTABLE HARD DRIVE-CTE OFFICE USE	CAREER & TECHNICAL PREPARATION	01	258.80
P26-03588	GBC GENERAL BINDING CORP	LAMINATOR MAINTENANCE AGREEMENT	THEODORE JUDAH ELEMENTARY	01	688.16
P26-03589	DISCOUNT SCHOOL SUPPLY	1824R, CB WIRE (PACIFIC), RM P10	EARLY LEARNING & CARE PROGRAMS	12	94.12
P26-03590	LAUNDRY OWNER WAREHOUSE, LLC	JFK-SPR CULINARY ROOM E3 OUTLETS ADDITION	JOHN F. KENNEDY HIGH SCHOOL	01	3,961.74
P26-03591	DISCOUNT SCHOOL SUPPLY	1803R, EARL WARREN, RM P1	EARLY LEARNING & CARE PROGRAMS	12	129.47
P26-03592	SDI INNOVATIONS INC dba SCHOOL DATEBOOKS	PLANNERS 3RD-6TH GR	JAMES W MARSHALL ELEMENTARY	01	633.05
P26-03593	LAKESHORE LEARNING MATERIALS	LAKESHORE	OAK RIDGE ELEMENTARY SCHOOL	01	295.23
P26-03594	VENTRIS LEARNING LLC	TEACHER MANUALS/CARDS	HUBERT H BANCROFT ELEMENTARY	01	953.25
P26-03595	ULINE	ULINE- PE	AMERICAN LEGION HIGH SCHOOL	01	332.78
P26-03596	FORWARD EDUCATION INC.	CURRICULUM FOR ENGINEERING CLASS	ENGINEERING AND SCIENCES HS	01	844.07
P26-03597	HAND2MIND INC	HAND 2 MIND	OAK RIDGE ELEMENTARY SCHOOL	01	2,865.24
P26-03598	UNITED VOLLEYBALL SUPPLY, LLC	VOLLEYBALL NET STORAGE SYSTEM	ENGINEERING AND SCIENCES HS	01	214.34
P26-03599	SCHOOL SPECIALTY LLC	SUPPLY FOR SCHOOL, ART SUPPLY, PLAYGROUND BALLS,	HOLLYWOOD PARK ELEMENTARY	01	1,074.89

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03600	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	WIAT MATERIAL-LTS 2025-26SY	SPECIAL EDUCATION DEPARTMENT	01	2,765.62
P26-03601	ODP BUSINESS SOLUTIONS LLC	FRONT OFFICE SUPPLY CLOSET	A. M. WINN - K-8	01	942.85
P26-03602	VENTRIS LEARNING LLC	VENTRIS LEARNING	OAK RIDGE ELEMENTARY SCHOOL	01	654.68
P26-03603	PACIFIC OFFICE AUTOMATION	COPIER CONTRACT 5/25-5/26 [REDACTED] MACH#43-E2638	MARTIN L. KING JR ELEMENTARY	01	131.59
P26-03604	AMAZON CAPITAL SERVICES	COMMUNITY SCHOOLS SUPPLIES WILL C. WOOD	STUDENT SUPPORT&HEALTH SRVCS	01	434.73
P26-03605	MCCARTHY BUILDING COMPANIES	0495-434 WILL C WOOD MOD - RFP COST STIPEND	FACILITY DESIGN & CONSTRUCTION	21	7,500.00
P26-03606	LUNA GLOBAL SOLUTION LLC DBA L GS MICROSCOPES	MICROSCOPE SERVICE	LUTHER BURBANK HIGH SCHOOL	01	1,568.18
P26-03607	KAGAN PUBLISHING INC	KAGAN SUPPLIES FOR MIDDLE & HIGH SCHOOL CLASSROOMS	COUNSELING SERVICES	01	2,157.69
P26-03608	AMAZON CAPITAL SERVICES	COMPUTER CHARGER FOR NEW TEACHERS	JOHN BIDWELL ELEMENTARY	01	46.92
P26-03609	HUDL	6 HIGH SCHOOL FOOTBALL STREAMING FOR EXTRA SUPPORT	EQUITY/ACCESS & EXCELLENCE	01	10,317.99
P26-03610	REXEL USA INC PLATT ELECTRIC SUPPLY	JFK-SPR CULINARY ROOM E3 OUTLETS ADDITION	JOHN F. KENNEDY HIGH SCHOOL	01	1,774.15
P26-03611	PRECISION DATA PRODUCTS	SCANTRON ANSWER FORMS	HIRAM W. JOHNSON HIGH SCHOOL	01	587.58
P26-03612	AMAZON CAPITAL SERVICES	[REDACTED] Teacher Supplies	MARK TWAIN ELEMENTARY SCHOOL	01	225.54
P26-03613	NASCO	SCIENCE DEPT. MATERIALS 25-26SY	LUTHER BURBANK HIGH SCHOOL	01	2,555.82
P26-03614	STEWART SIGNS	LED SIGN-OUTDOOR/SINGLE SIDED - MCCLATCHY HS	FACILITIES MAINTENANCE	01	18,097.30
P26-03615	AMAZON CAPITAL SERVICES	STRIPING PAINT BOYS SOCCER	JOHN H. STILL - K-8	01	330.99
P26-03616	SCUSD - US BANK CAL CARD	[REDACTED] FIELD TRIP-CINEMARK CENTURY	BG CHACON ACADEMY	09	1,175.00
P26-03617	AMAZON CAPITAL SERVICES	[REDACTED] SUPPLIES	MARK TWAIN ELEMENTARY SCHOOL	01	111.15
P26-03618	ODP BUSINESS SOLUTIONS LLC	[REDACTED] ANNOTATION/BOOKMARKS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,087.26
P26-03619	WOOD BROS FLOOR COVERING	[REDACTED] FLOORING - ROOM 303	FACILITIES MAINTENANCE	01	3,288.07
P26-03620	ODP BUSINESS SOLUTIONS LLC	MATH MANIPULATIVES - ODP [REDACTED]	WOODBINE ELEMENTARY SCHOOL	01	1,028.34
P26-03621	AMAZON CAPITAL SERVICES	[REDACTED] SUPPLIES	MARK TWAIN ELEMENTARY SCHOOL	01	50.38

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03622	BLICK ART MATERIALS LLC	BLICK ART SUPPLIES EQUIPI-PROP 28	FERN BACON MIDDLE SCHOOL	01	2,613.75
P26-03623	LUX BUS AMERICA CO	TRANSPORTATION - SIX FLAGS DISCOVERY KINGDOM	ROSA PARKS MIDDLE SCHOOL	01	2,578.24
P26-03624	ODP BUSINESS SOLUTIONS LLC	ART PURCHASES-PAPER & COLORED PENCILS	MARTIN L. KING JR ELEMENTARY	01	556.76
P26-03625	LAKESHORE LEARNING MATERIALS	DALY ELA CART	WOODBINE ELEMENTARY SCHOOL	01	3,262.90
P26-03626	BLICK ART MATERIALS	DICK BLICK CERAMICS SUPPLIES 25-26 TERRY K	LUTHER BURBANK HIGH SCHOOL	01	4,359.93
P26-03627	DEMCO INC	LIBRARY SUPPLIES	MIWOK MIDDLE SCHOOL	01	160.65
P26-03628	WARDS NATURAL SCIENCE ESTABLIS HMENT INC	SCIENCE SUPPLIES -	MIWOK MIDDLE SCHOOL	01	2,094.19
P26-03629	PACIFIC SIGNS & LIGHTING LLC	CK LOGO FOR 25/26 SY	NUTRITION SERVICES DEPARTMENT	01	4,815.79
P26-03630	AMAZON CAPITAL SERVICES	Wellness Room EMF 3-5-26	JOHN MORSE THERAPEUTIC	01	177.93
P26-03631	AMAZON CAPITAL SERVICES	Wellness Room EMF 3-10-26	JOHN MORSE THERAPEUTIC	01	275.95
P26-03632	THE HOME DEPOT PRO	3 MILWAUKEE SNAKES - PLUMBING	FACILITIES MAINTENANCE	01	2,280.49
P26-03633	AMAZON CAPITAL SERVICES	INSTRUCTIONAL MATERIALS	ALBERT EINSTEIN MIDDLE SCHOOL	01	763.55
P26-03635	RJ COMMERCIAL FLOORING CO	FLOOR REPLACMENT @ ISADOR COHEN FRONT OFFICE	FACILITIES MAINTENANCE	01	77,733.28
P26-03636	AMAZON.COM	Family night	OAK RIDGE ELEMENTARY SCHOOL	01	498.17
P26-03637	STEWART SIGNS	LED SIGN-OUTDOOR/SINGLE SIDED - JFK HS	FACILITIES MAINTENANCE	01	15,977.71
P26-03638	AMAZON CAPITAL SERVICES	AMAZON-MATH 1	AMERICAN LEGION HIGH SCHOOL	01	474.29
P26-03639	AAA GARMENTS & LETTERING INC	PE CLOTHES	ALBERT EINSTEIN MIDDLE SCHOOL	01	13,586.31
P26-03640	LANTANA INC dba FASTSIGNS OF S ACRAMENTO	FRONT DOOR & WINDOW PANELS	WEST CAMPUS	01	2,192.26
P26-03641	LAURENCE CO	METAL - GLAZING	FACILITIES MAINTENANCE	01	97,022.07
P26-03642	MECHANICAL EQUIP	HW HARKNESS SUMMER HVAC PROJECT	FACILITIES MAINTENANCE	01	71,850.99
P26-03643	AMAZON CAPITAL SERVICES	Dent Supplies Order	MARK TWAIN ELEMENTARY SCHOOL	01	88.11
P26-03644	AMAZON CAPITAL SERVICES	AMAZON PLAYGROUND BALLS	LEATAATA FLOYD ELEMENTARY	01	23.91
P26-03645	AMAZON CAPITAL SERVICES	VAPA ART SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	52.19
P26-03646	AMAZON CAPITAL SERVICES	PURCHASE STUDENT MATERIALS PE TEACHER	CAROLINE WENZEL ELEMENTARY	01	406.79
P26-03647	AMAZON CAPITAL SERVICES	HOT GLUE GUNS AND GLUE STICKS- FOR INST.	ENGINEERING AND SCIENCES HS	01	121.40

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03648	SCUSD - US BANK CAL CARD	ELOP FIELD TRIP-3RD GRADE-MOVIES	BG CHACON ACADEMY	09	784.25
P26-03649	AMAZON CAPITAL SERVICES	ART SUPPLIES FOR ART EVENT-PROP 28 FUNDS	FERN BACON MIDDLE SCHOOL	01	268.30
P26-03650	AMAZON CAPITAL SERVICES	Internship Culmination 2026	THE MET	09	302.13
P26-03651	SCUSD - US BANK CAL CARD	PEAR ASSESMENT	HEALTH PROFESSIONS HIGH SCHOOL	01	125.00
P26-03652	AMAZON CAPITAL SERVICES	OT MATERIALS - [REDACTED]	SPECIAL EDUCATION DEPARTMENT	01	24.68
P26-03653	ODP BUSINESS SOLUTIONS LLC	LSJ ACADEMY OFFICE DEPOT 25-26	LUTHER BURBANK HIGH SCHOOL	01	63.38
P26-03654	TMA LASER GROUP INC	STAFF INK/TONER 25-26SY	LUTHER BURBANK HIGH SCHOOL	01	430.65
P26-03655	BATTERY SYSTEMS	Golf Cart Batteries	HIRAM W. JOHNSON HIGH SCHOOL	01	1,456.12
P26-03656	AMAZON CAPITAL SERVICES	[REDACTED] SUPPLIES	MARK TWAIN ELEMENTARY SCHOOL	01	63.14
P26-03657	NEUMANN ENTERPRISES	RETREAT TRANSPORTATION [REDACTED]	JOHN H. STILL - K-8	01	4,000.00
P26-03658	VENTRIS LEARNING LLC	UFLI FOUNDATIONS FOR RITS	SUY:U ELEMENTARY	01	1,587.75
P26-03659	ODP BUSINESS SOLUTIONS LLC	PURCHASE STUDENT MATERIALS FOR KN	CAROLINE WENZEL ELEMENTARY	01	449.16
P26-03660	ODP BUSINESS SOLUTIONS LLC	PURCHASE STUDENT MATERIALS FOR C.T	CAROLINE WENZEL ELEMENTARY	01	470.54
P26-03661	ODP BUSINESS SOLUTIONS LLC	WHOLE SCHOOL/OFFICE	JAMES W MARSHALL ELEMENTARY	01	3,027.11
P26-03662	WESTERN PSYCHOLOGICAL SERVICES	DHH MATERIAL	SPECIAL EDUCATION DEPARTMENT	01	490.57
P26-03663	ODP BUSINESS SOLUTIONS LLC	MATH SUPPLIES - [REDACTED]	MIWOK MIDDLE SCHOOL	01	509.69
P26-03664	ODP BUSINESS SOLUTIONS LLC	STAFF COPY/PRINTER PAPER	LUTHER BURBANK HIGH SCHOOL	01	1,200.43
P26-03665	AVALON TRANSPORTATION LLC	CHARTER BUS FOR B STREET FIELD TRIP	ETHEL PHILLIPS ELEMENTARY	01	1,275.75
P26-03666	AVALON TRANSPORTATION LLC	LAW FT TRANSPORTATION 3-24-26	HIRAM W. JOHNSON HIGH SCHOOL	01	1,494.29
P26-03667	AVALON TRANSPORTATION LLC	LAW FT TRANSPORTATION 4-7-26	HIRAM W. JOHNSON HIGH SCHOOL	01	1,211.96
P26-03668	AVALON TRANSPORTATION LLC	LAW FT TRANSPORTATION 4-24-26	HIRAM W. JOHNSON HIGH SCHOOL	01	1,211.96
P26-03669	MICHAEL'S TRANSPORTATION	MICHAEL'S TRANSPORTATION -SMUD MUSEUM OF SCIENCE	ROSA PARKS MIDDLE SCHOOL	01	2,130.00
P26-03670	AMADOR STAGE LINES INC	CHARTER TO ALCATRAZ - LPPA	C. K. McCLATCHY HIGH SCHOOL	01	2,191.63
P26-03671	SIX FLAGS DISCOVERY KINGDOM	25/26 6TH GRADE SIX FLAGS FELD TRIP	JOHN CABRILLO ELEMENTARY	01	1,992.60
P26-03672	B STREET THEATRE	SPED FIELD TRIP	ETHEL PHILLIPS ELEMENTARY	01	663.00

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P26-03673	HUNT & SONS LLC	CONFIRMING PO - HUNT & SONS	TRANSPORTATION SERVICES	01	33,766.22
P26-03674	ROSEVILLE GOLFLAND LTD	2026 LEATAATA FIELD TRIP - EQUITABLE ACCESS	YOUTH DEVELOPMENT	01	2,331.00
P26-03675	LITERACY RESOURCE LLC dbaHEGGE RTY PHONEMIC	HEGGERTY FOR READING PROFICIENCY	SUY:U ELEMENTARY	01	650.41
P26-03676	BLICK ART MATERIALS LLC	ART SUPPLIES FOR ART CLASS-PROP 28	FERN BACON MIDDLE SCHOOL	01	2,039.41
P26-03677	EPIC SPORTS INC	VOLLEYBALL AMBASSADOR PROGRAM	YOUTH DEVELOPMENT	01	790.57
P26-03678	KLINE MUSIC INC	KLINE MUSIC	MIWOK MIDDLE SCHOOL	01	125.17
P26-03679	SCHOOL SPECIALTY LLC	SCH SUPPLY , ART PENCILS CLASSROOM	HOLLYWOOD PARK ELEMENTARY	01	830.33
P26-03680	JOSTENS INC	2025-26 SY DIPLOMAS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,914.24
P26-03681	DISCOUNT SCHOOL SUPPLY	1805R, ETHEL PHILLIPS, RM D8	EARLY LEARNING & CARE PROGRAMS	12	473.37
P26-03682	THE HOME DEPOT PRO	OUTDOOR CLASSRM. - HABITAT	HUBERT H BANCROFT ELEMENTARY	01	604.89
P26-03683	AMAZON CAPITAL SERVICES	THE PEARL BY [REDACTED] [REDACTED] 25-26	LUTHER BURBANK HIGH SCHOOL	01	312.77
P26-03684	AMAZON CAPITAL SERVICES	ELDER CREEK ART SUPPLIES SPRING 26'- #3	ELDER CREEK ELEMENTARY SCHOOL	01	807.23
P26-03685	VOL-TEN CORP dba DELTA CHARTER SERVICE	JAPANESE FIELD TRIP	ROSEMONT HIGH SCHOOL	01	2,556.00
P26-03686	AMAZON.COM	Amazon [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	41.30
P26-03687	AMAZON CAPITAL SERVICES	ELDER CREEK ART SUPPLIES SPRING 26'- #3	ELDER CREEK ELEMENTARY SCHOOL	01	854.26
P26-03688	AMAZON CAPITAL SERVICES	ELDER CREEK ART SUPPLIES SPRING 26'- #3	ELDER CREEK ELEMENTARY SCHOOL	01	108.27
P26-03689	MADE IN THE SHADE TENT RENTALS	TENT FOR PROMOTION-COMMUNITY SCHOOLS	FERN BACON MIDDLE SCHOOL	01	7,535.00
P26-03690	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT COPY PAPER ORDER	WILLIAM LAND ELEMENTARY	01	913.28
P26-03691	ONE STOP TRUCK & EQUIPMENT	SWAP BODIES ON TWO TRUCKS	FACILITIES MAINTENANCE	01	2,998.81
P26-03692	THE RINK	FIELD TRIP ENTRY FEE-THE RINK-COMM. SCHOOLS	FERN BACON MIDDLE SCHOOL	01	3,150.00
P26-03693	TMA LASER GROUP INC	STAFF INK/TONER "TREAT AS CONFIRMING"	LUTHER BURBANK HIGH SCHOOL	01	761.25
P26-03694	TMA LASER GROUP INC	STAFF INK/TONER "TREAT AS CONFIRMING"	LUTHER BURBANK HIGH SCHOOL	01	768.87
P26-03695	TMA LASER GROUP INC	STAFF INK/TONER "TREAT AS CONFIRMING"	LUTHER BURBANK HIGH SCHOOL	01	261.00
P26-03696	PACIFIC OFFICE AUTOMATION	RISO OUTSTANDING CONTRACT INV FROM 25-26	LUTHER BURBANK HIGH SCHOOL	01	741.67

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Includes Purchase Orders dated 03/15/2026 - 04/14/2026 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03697	AMAZON CAPITAL SERVICES	AMAZON	LEATAATA FLOYD ELEMENTARY	01	179.67
P26-03698	AMAZON CAPITAL SERVICES	PBIS INCENTIVES	WOODBINE ELEMENTARY SCHOOL	01	759.23
P26-03699	AMAZON CAPITAL SERVICES	AMAZON	LEATAATA FLOYD ELEMENTARY	01	160.35
P26-03700	CETA	THEATER CURRICULUM	CALIFORNIA MIDDLE SCHOOL	01	450.00
P26-03701	AMAZON CAPITAL SERVICES	AMAZON-BACKPACKS	AMERICAN LEGION HIGH SCHOOL	01	845.02
P26-03702	ODP BUSINESS SOLUTIONS LLC	CLASSROOM SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	3,755.57
P26-03703	ODP BUSINESS SOLUTIONS LLC	PARENT COMMUNICATIONS NOTIFICATIONS MAILERS	UMOJA INTERNATIONAL ACADEMY	01	1,624.20
P26-03704	ODP BUSINESS SOLUTIONS LLC	RM 35 EL	JAMES W MARSHALL ELEMENTARY	01	72.36
P26-03705	CAMCO WINDING & SALES INC dba CULVER ARMATURE & MOTOR	SERNA HVAC PUMP EMERGENCY REPAIR	FACILITIES MAINTENANCE	01	1,080.21
P26-03706	TITAN DOORS AND GATES	LIFTMASTER - GARDEN SHACK @ BURBANK HS	FACILITIES MAINTENANCE	01	1,812.04
P26-03708	GREAT AMERICAN MOVERS	0142-468 HWOOD PARK RENEWAL - ADDITIONAL MOVE	FACILITIES SUPPORT SERVICES	21	3,527.14
P26-03709	AMAZON CAPITAL SERVICES	AMAZON-CHILDREN PROGRAM	AMERICAN LEGION HIGH SCHOOL	01	106.17
P26-03710	AMAZON CAPITAL SERVICES	EVERY 15 MINUTES SUPPLIES	JOHN F. KENNEDY HIGH SCHOOL	01	67.82
P26-03711	AMAZON CAPITAL SERVICES	TEACHER	JOHN BIDWELL ELEMENTARY	01	18.48
P26-03712	ODP BUSINESS SOLUTIONS LLC	Supply Orders	MARK TWAIN ELEMENTARY SCHOOL	01	184.61
P26-03713	KAPLAN EARLY LEARNING CO	PK-3 CLASSROOM SUPPLIES: KAPLAN #3	EARLY LEARNING & CARE PROGRAMS	12	442.83
P26-03714	LAKESHORE LEARNING MATERIALS	PK-3 CLASSROOM SUPPLIES: LAKESHORE	EARLY LEARNING & CARE PROGRAMS	12	1,770.86
P26-03715	LAKESHORE LEARNING MATERIALS	DALY MATH CART	WOODBINE ELEMENTARY SCHOOL	01	3,916.23
P26-03716	LAKESHORE LEARNING MATERIALS	ELA	WOODBINE ELEMENTARY SCHOOL	01	2,889.77
P26-03717	SCHOOL SPECIALTY LLC	School Speciality / 6TH GRADE	OAK RIDGE ELEMENTARY SCHOOL	01	700.03
P26-03718	LAKESHORE LEARNING MATERIALS	BROWER MATH CART	WOODBINE ELEMENTARY SCHOOL	01	3,238.82
P26-03719	LAKESHORE LEARNING MATERIALS	LAKESHORE/GRADE TK	OAK RIDGE ELEMENTARY SCHOOL	01	1,083.61
P26-03720	LAKESHORE LEARNING MATERIALS	LAKESHORE/GRADE 2ND GRADE	OAK RIDGE ELEMENTARY SCHOOL	01	302.60

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03721	VICTORY TROPHIES	PLAQUES AND MEDALS FOR STUDENTS-STUDENT INCENTIVES	FERN BACON MIDDLE SCHOOL	01	2,990.63
P26-03722	PRINTWORKS INC	UNIFORMS FOR VOLLEYBALL TEAM	FERN BACON MIDDLE SCHOOL	01	869.78
P26-03723	EDUCATIONAL INNOVATIONS	SCIENCE SUPPLIES - TAMMI	MIWOK MIDDLE SCHOOL	01	536.52
P26-03724	SCHOOL SPECIALTY LLC	RM 25	JAMES W MARSHALL ELEMENTARY	01	326.78
P26-03725	PROCARE SOFTWARE LLC	PROCARE FEES: 2026 FEBRUARY	EARLY LEARNING & CARE PROGRAMS	12	1,547.04
P26-03726	AVALON TRANSPORTATION LLC	EFFIE YEAW NATURE CNTR 6TH GRADE FIELD TRIP BUSSES	ELDER CREEK ELEMENTARY SCHOOL	01	2,551.50
P26-03727	SS RED OAK VICTORY	JCBA SS Red Oak Victory-Admission 4/29/26	HIRAM W. JOHNSON HIGH SCHOOL	01	250.00
P26-03728	LAKESHORE LEARNING MATERIALS	LAKESHORE/GRADE 6TH	OAK RIDGE ELEMENTARY SCHOOL	01	1,807.21
P26-03729	AVALON TRANSPORTATION LLC	LAW FT TRANSPORTATION 4-21-26	HIRAM W. JOHNSON HIGH SCHOOL	01	3,075.98
P26-03730	WOLFE ADVENTURES & TOURS LLC	MONEY TOWARD BOSTON TRIP - TURNER	MIWOK MIDDLE SCHOOL	01	2,000.00
P26-03731	UNIVERSAL LIMOUSINE CO	CHARTER BUS SLY PARK	JAMES W MARSHALL ELEMENTARY	01	3,340.25
P26-03732	BOOKS EN MORE	BOOKS FOR PROFESSIONAL DEVELOPMENT	HIRAM W. JOHNSON HIGH SCHOOL	01	219.25
P26-03733	BOOKS EN MORE	PK-3 CLASSROOM SUPPLIES: BOOKS EN MORE	EARLY LEARNING & CARE PROGRAMS	12	2,052.37
P26-03734	BLICK ART MATERIALS	BLICK ART - MHG	HEALTH PROFESSIONS HIGH SCHOOL	01	2,766.17
P26-03735	DISCOUNT SCHOOL SUPPLY	PK-3 CLASSROOM SUPPLIES: DISCOUNT SCHOOL SUPP	EARLY LEARNING & CARE PROGRAMS	12	1,479.40
P26-03736	EPIC SPORTS INC	PE EQUIPMENT	HIRAM W. JOHNSON HIGH SCHOOL	01	1,194.69
P26-03737	ERIC ARMIN INC dba EAI EDUCATI ON	MATH SUPPLIES FOR CLASSROOMS 2024-25SY	SUY:U ELEMENTARY	01	664.13
P26-03738	FOLKMANIS INC	PK-3 CLASSROOM SUPPLIES: FOLKMANIS PUPPETS	EARLY LEARNING & CARE PROGRAMS	12	542.03
P26-03739	FUN AND FUNCTION	Fun and function LLC / miller	OAK RIDGE ELEMENTARY SCHOOL	01	1,033.51
P26-03740	HAND2MIND INC	HAND 2 MIND / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	1,378.82
P26-03741	HAND2MIND INC	HAND 2 MIND / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	474.07
P26-03742	SACRAMENTO COUNTY OFFICE OF ED	Teacher of the Year Banquet	BOARD OF EDUCATION	01	112.00
P26-03743	HAND2MIND INC	HAND 2 MIND / [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	668.06

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03744	HAND2MIND INC	HAND 2 MIND	OAK RIDGE ELEMENTARY SCHOOL	01	1,021.56
P26-03745	LAKESHORE LEARNING MATERIALS	LAKESHORE [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	641.42
P26-03746	REALLY GOOD STUFF	Really Good Stuff/ [REDACTED]	OAK RIDGE ELEMENTARY SCHOOL	01	2,330.66
P26-03747	LAKESHORE LEARNING MATERIALS	LAKESHORE/GRADE 3RD	OAK RIDGE ELEMENTARY SCHOOL	01	674.45
P26-03748	LAKESHORE LEARNING MATERIALS	Lakeshore/1st grade	OAK RIDGE ELEMENTARY SCHOOL	01	153.76
P26-03749	LAKESHORE LEARNING MATERIALS	LAKESHORE/GRADE [REDACTED] 2	OAK RIDGE ELEMENTARY SCHOOL	01	408.95
P26-03750	LAKESHORE LEARNING MATERIALS	[REDACTED] ELA	WOODBINE ELEMENTARY SCHOOL	01	586.49
P26-03751	ORIENTAL TRADING CO, ACCT 2520 80	STUDENT SUPPORT CENTER-ORIENTAL	AMERICAN LEGION HIGH SCHOOL	01	310.65
P26-03752	US TOY CO CONSTRUCTIVE PLAYTHI NGS LLC	PK-3 CLASSROOM SUPPLIES:	EARLY LEARNING & CARE PROGRAMS	12	881.47
P26-03753	VARSITY SPIRIT LLC	UIA ATHLETICS DEPT-CHEER UNIFORMS	UMOJA INTERNATIONAL ACADEMY	01	2,477.33
P26-03754	VICTORY TROPHIES	MEDALS FOR ELPAC-STUDENT INCENTIVES	FERN BACON MIDDLE SCHOOL	01	998.87
P26-03755	JOSTENS INC	STUDENT AWARDS 2025-26 SY	HIRAM W. JOHNSON HIGH SCHOOL	01	4,850.13
P26-03756	ODP BUSINESS SOLUTIONS LLC	RM12/CLASSROOM SUPPLIES	JAMES W MARSHALL ELEMENTARY	01	648.03
P26-03757	ULINE	ULINE-CULINARY,RASUL	AMERICAN LEGION HIGH SCHOOL	01	817.42
P26-03758	KLINE MUSIC INC	[REDACTED] LLONTOP	JOHN H. STILL - K-8	01	3,030.86
P26-03759	ABA DABA PARTY RENTALS INC	STAGE FOR GRADUATION 2026	MIWOK MIDDLE SCHOOL	01	970.72
P26-03760	PLASCO ID HOLDINGS LLC dba IDW LLC	COLOR RIBBON	AMERICAN LEGION HIGH SCHOOL	01	257.73
P26-03761	HAWTHORNE EDUCATIONAL SERVICES	HAWTHORNE EDUCATIONAL SERVICES	HEALTH PROFESSIONS HIGH SCHOOL	01	1,262.25
P26-03762	FAIRYTALE TOWN	FAIRYTALE TOWN PUPPLE SHOW 051526 & 052826	ETHEL I. BAKER ELEMENTARY	01	780.00
P26-03763	FAIRYTALE TOWN	FAIRYTALE TOWN 043026 PUPPET SHOW	ETHEL I. BAKER ELEMENTARY	01	400.00
P26-03764	SCUSD - US BANK CAL CARD	WEST CAMPUS FIELD TRIP - UC BERKLEY DINING HALL	YOUTH DEVELOPMENT	01	455.00
P26-03765	NATIONAL UNIVERSITY	HARMONY ACADEMY	SUY:U ELEMENTARY	01	3,817.23
P26-03766	[REDACTED] PRINTING GROUP INC dba SCHOOL MATE	PURCHASE 4,5,6 PLANNERS SCHOOL MATE	HOLLYWOOD PARK ELEMENTARY	01	698.84
P26-03767	CDW GOVERNMENT	MONITOR, KEYBOARD & MOUSE FOR ADMIN	ENGINEERING AND SCIENCES HS	01	656.15
P26-03768	B STREET THEATRE	B STREET THEATRE PLAY	ETHEL I. BAKER ELEMENTARY	01	845.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03769	CDW GOVERNMENT	KINDER IREADY CHRMEBKS	SEQUOIA ELEMENTARY SCHOOL	01	16,908.84
P26-03770		SCIENCE SUPPLIES	MIWOK MIDDLE SCHOOL	01	749.02
P26-03771	ROSE FAMILY CREATIVE EMPOWERME NT CENTER	CONFIRMING JOHN STILL HISTORY FAMILY NIGHT 2/25	STUDENT SUPPORT&HEALTH SRVCS	01	3,000.00
P26-03772	E3 DIAGNOSTICS	AUDIOGOGY EQUIPMENT - CALIBRATION	SPECIAL EDUCATION DEPARTMENT	01	590.00
P26-03773	GRAINGER	***TREAT AS A CONFIRMING REQ***	BUILDINGS & GROUNDS/OPERATIONS	01	489.60
P26-03774	APPLE INC	LAW- IPADS AND TECHNOLOGY	HIRAM W. JOHNSON HIGH SCHOOL	01	3,516.80
P26-03775	CDW GOVERNMENT	LAPTOPS	ABRAHAM LINCOLN ELEMENTARY	01	30,121.04
P26-03776	CDW GOVERNMENT	PROJECTORS AND DOC CAMS FOR CLASSROOMS	WILL C. WOOD MIDDLE SCHOOL	01	7,898.12
P26-03777	CDW GOVERNMENT	LTS Desktop Computers	LIBRARY/TEXTBOOK SERVICES	01	2,566.88
P26-03778	COMPLETE BUSINESS SYSTEMS INTL INC	JCBA-POSTER INK	HIRAM W. JOHNSON HIGH SCHOOL	01	1,287.02
P26-03779	GUARDIAN HOME SERVICES, LLC db a ADVANCED CLASSROOM TECH	LOGITECH RALLY BAR-VIDEO CONFERENCING DEVICE	FACILITIES MAINTENANCE	01	4,791.53
P26-03780	ODP BUSINESS SOLUTIONS LLC	LAW- INSTRUCTIONAL TECHNOLOGY ACCESSORIES	HIRAM W. JOHNSON HIGH SCHOOL	01	332.71
P26-03781	ODP BUSINESS SOLUTIONS LLC	LAW- INSTRUCTIONAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	4,014.22
P26-03782	OLIVER WORLDCLASS LABS LLC	COMMUNITY SCHOOLS SUPPLIES WILL C. WOOD	STUDENT SUPPORT&HEALTH SRVCS	01	1,802.51
P26-03783	HAPPY NUMBERS INC	HAPPY NUMBERS SITE LICENSE	ETHEL PHILLIPS ELEMENTARY	01	3,700.00
P26-03784	CALIFORNIA DEPT OF GENERAL SER VICES	0142-468 HOLLYWOOD PARK RENEWAL - FINAL DSA FEES	FACILITIES SUPPORT SERVICES	21	34,080.57
P26-03785	CURRICULUM ASSOCIATES LLC	IREADY LICENSES-MATH ADD ON-SUPP. TECHNOLOGY	FERN BACON MIDDLE SCHOOL	01	688.00
P26-03786	GUITAR CENTER STORES INC WOODW IND & BRASSWIND	FOR MULTIPURPOSE ROOM	JOHN BIDWELL ELEMENTARY	01	543.74
P26-03787	I LOVE TO READ IN SPANISH, LLC	I LOVE TO READ IN SPANISH/HOLA BOOKS	STUDENT SUPPORT&HEALTH SRVCS	01	3,740.63
P26-03788	CALIFORNIA DEPT OF GENERAL SER VICES	0097-489 ABRAHAM LINCOLN TK EXPANSION-DSA FEES	FACILITY DESIGN & CONSTRUCTION	21	4,320.00
P26-03789	XTRAMATH	XTRA MATH	ABRAHAM LINCOLN ELEMENTARY	01	500.00
P26-03790	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT BACK ORDER PAYMENT	SUSAN B. ANTHONY ELEMENTARY	01	533.92

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03791	QUAVERED INC	QUAVER MUSIC SUBSCRIPTION AUG 26-JUNE 27	MARTIN L. KING JR ELEMENTARY	01	1,800.00
P26-03792	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	SCOE Data Center Renewal - Disaster Recovery Space	TECHNOLOGY SERVICES	01	6,000.00
P26-03793	SACRAMENTO METRO FIRE DISTRICT COMM RISK REDUCTION DIVISION	CONFIRMING FALSE ALARM DIRECT PAYMENT	BUSINESS SERVICES	01	1,278.00
P26-03794	CALIFORNIA ACADEMY OF SCIENCES	HMS ACADEMY OF SCIENCE 5/5/26	HIRAM W. JOHNSON HIGH SCHOOL	01	909.15
P26-03795	SCUSD - US BANK CAL CARD	SACRAMENTO ZOO 04/15/26 FIELD TRIP	ETHEL I. BAKER ELEMENTARY	01	130.00
P26-03796	ODP BUSINESS SOLUTIONS LLC	STUDENTS SUPPLIES	CAROLINE WENZEL ELEMENTARY	01	1,971.96
P26-03797	ODP BUSINESS SOLUTIONS LLC	ODP-SUPPLIES 2	OAK RIDGE ELEMENTARY SCHOOL	01	3,122.26
P26-03798	ODP BUSINESS SOLUTIONS LLC	ADDITIONAL SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	2,376.61
P26-03799	ODP BUSINESS SOLUTIONS LLC	PURCHASE STUDENT MATERIALS FOR READG, TEACHER	CAROLINE WENZEL ELEMENTARY	01	243.25
P26-03800	APPLE INC	APPLE	OAK RIDGE ELEMENTARY SCHOOL	01	1,455.30
P26-03801	ODP BUSINESS SOLUTIONS LLC	HMS- COPY PAPER	HIRAM W. JOHNSON HIGH SCHOOL	01	3,653.13
P26-03803	SCHOOL ENERGY COALITION	SCHOOL ENERGY COALITION MEMBERSHIP 2026	FACILITIES SUPPORT SERVICES	01	260.00
P26-03804	SIX FLAGS DISCOVERY KINGDOM	HIRAM JOHNSON - FIELD TRIP 5.8.26	YOUTH DEVELOPMENT	01	1,901.64
P26-03805	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	DALE MEANS- DJI OSMO POCKET 3 CREATOR COMO@ RHS	CAREER & TECHNICAL PREPARATION	01	1,333.95
P26-03806		2026 WEBSITE RENEWAL REIMBURSEMENT	YOUTH DEVELOPMENT	01	348.00
P26-03807	ODP BUSINESS SOLUTIONS LLC	HMS INSTRUCTIONAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,949.59
P26-03808	ODP BUSINESS SOLUTIONS LLC	SCHOOL SUPPLY	HOLLYWOOD PARK ELEMENTARY	01	988.09
P26-03809	ODP BUSINESS SOLUTIONS LLC	INSTRUCTIONAL MATERIALS	ALBERT EINSTEIN MIDDLE SCHOOL	01	3,968.16
P26-03810	ODP BUSINESS SOLUTIONS LLC	SCHOOL SUPPLY	HOLLYWOOD PARK ELEMENTARY	01	988.09
P26-03811	ODP BUSINESS SOLUTIONS LLC	PRINTER SUPPLY	HOLLYWOOD PARK ELEMENTARY	01	1,528.57
P26-03812	C R LAURENCE CO	PAINT SHOP METAL	FACILITIES MAINTENANCE	01	4,989.25
P26-03813	C R LAURENCE CO	VENT WINDOWS - GLAZING SHOP	FACILITIES MAINTENANCE	01	1,614.37

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03814	ELK GROVE FORD	NS 152 VEHICLE SERVICE/REPAIR 25/26 SY	NUTRITION SERVICES DEPARTMENT	13	1,783.76
P26-03815	VRTKL INC dba FORK FARMS	SUPPLIES FOR THE GARDEN/GARDEN PROJECT	NEW JOSEPH BONNHEIM	09	295.42
P26-03816	HAL LEONARD LLC	EE MUSIC SUBSCRIPTION AUG 26-JUNE 27	MARTIN L. KING JR ELEMENTARY	01	299.00
P26-03817	ESGI LLC	ESGI-INTERVENTION	BG CHACON ACADEMY	09	1,438.00
P26-03818	GRAINGER INC	PE LOCKS FOR STUDENT USE	WILL C. WOOD MIDDLE SCHOOL	01	3,523.50
P26-03819	ODP BUSINESS SOLUTIONS LLC	ART SUPPLIES	ABRAHAM LINCOLN ELEMENTARY	01	614.26
P26-03820	ODP BUSINESS SOLUTIONS LLC	TEACHER PRINTERS INTERMEDIATE	HOLLYWOOD PARK ELEMENTARY	01	541.94
P26-03821	SHUTTERFLY LIFETOUGH	2025-26 STUDENT AND STAFF ID	GEO WASHINGTON CARVER	09	437.72
P26-03822	INNOVATIVE MARKETING & SALES D BA INNOVATIVE IT PRODUCTS	INK FOR OFFICE	ETHEL PHILLIPS ELEMENTARY	01	1,210.15
P26-03823	ATLANTIS PARTY RENTAL	CHAIR RENTALS FOR 8TH GRD PROMOTION	ENGINEERING AND SCIENCES HS	01	385.47
P26-03824	SCUSD - US BANK CAL CARD	SCIENCE - GOOD LITE	HEALTH PROFESSIONS HIGH SCHOOL	01	1,181.29
P26-03825	AVALON TRANSPORTATION LLC	ELOP GIRL SCOUT CHARTER BUS	BG CHACON ACADEMY	09	1,975.05
P26-03826	LEARNING PLUS ASSOCIATES	PASS THE TASK-INSTRUCTIONAL MATERIAL	BG CHACON ACADEMY	09	1,325.78
P26-03827	NASSP	NHS MEMBERSHIP	JOHN F. KENNEDY HIGH SCHOOL	01	385.00
P26-03828	KS TELECOM INC	ERate YR25 Cabling Final Billing Project 22-169i	TECHNOLOGY SERVICES	01	1,191.00
P26-03829	ELECTRICK MOTORSPORTS	PARTS FOR ELECTRIC GOLF CART- ROSA PARKS 25/26 SY	NUTRITION SERVICES DEPARTMENT	13	1,217.14
P26-03830	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	M VOLLEYBALL BUS 2/26/26	JOHN F. KENNEDY HIGH SCHOOL	01	1,042.20
P26-03831	AVALON TRANSPORTATION LLC	M VOLLEYBALL BUS 3/20/26	JOHN F. KENNEDY HIGH SCHOOL	01	1,450.58
P26-03832	AVALON TRANSPORTATION LLC	M VOLLEYBALL BUS 4/21/26	JOHN F. KENNEDY HIGH SCHOOL	01	1,537.99
P26-03833	AVALON TRANSPORTATION LLC	M VOLLEYBALL BUS 4/23/26	JOHN F. KENNEDY HIGH SCHOOL	01	1,406.87
P26-03834	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	M VOLLEYBALL 4/22/26	JOHN F. KENNEDY HIGH SCHOOL	01	1,125.90
P26-03835	AVALON TRANSPORTATION LLC	SOFTBALL BUS 3/24/26	JOHN F. KENNEDY HIGH SCHOOL	01	1,275.75
P26-03836	AVALON TRANSPORTATION LLC	SOFTBALL BUS 4/21/26	JOHN F. KENNEDY HIGH SCHOOL	01	1,275.75
P26-03837	AVALON TRANSPORTATION LLC	SOFTBALL BUS 4/30/26	JOHN F. KENNEDY HIGH SCHOOL	01	1,275.75

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03838	AVALON TRANSPORTATION LLC	SOFTBALL BUS 5/5/26	JOHN F. KENNEDY HIGH SCHOOL	01	1,275.75
P26-03839	AVALON TRANSPORTATION LLC	BASEBALL BUS 3/20/26	JOHN F. KENNEDY HIGH SCHOOL	01	1,275.75
P26-03840	AVALON TRANSPORTATION LLC	BASEBALL BUS 4/17/26	JOHN F. KENNEDY HIGH SCHOOL	01	1,275.75
P26-03841	NEUMANN ENTERPRISES	TRACK AND FIELD BUS 3/10/26	JOHN F. KENNEDY HIGH SCHOOL	01	3,150.00
P26-03842	NEUMANN ENTERPRISES	M VOLLEYBALL BUS 3/26/26	JOHN F. KENNEDY HIGH SCHOOL	01	1,305.00
P26-03843	LUX BUS AMERICA CO	SOFTBALL BUS 3/12/26	JOHN F. KENNEDY HIGH SCHOOL	01	2,055.31
P26-03844	██████████ DBA TSC TURF	BASEBALL ANCHOR SETS	FACILITIES MAINTENANCE	01	1,800.00
P26-03845	BLICK ART MATERIALS	ART SUPPLIES / ROBINSON 2 big	OAK RIDGE ELEMENTARY SCHOOL	01	1,092.23
P26-03846	SCOE FINANCIAL SERVICES	25-26 SLY PARK DEPOSIT	ABRAHAM LINCOLN ELEMENTARY	01	2,800.00
P26-03847	BLICK ART MATERIALS	VAPA- ART CONSUMABLES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,340.47
P26-03848	SCOE FINANCIAL SERVICES	LAST YEAR SLKPARK INVOICE	BRET HARTE ELEMENTARY SCHOOL	01	4,686.00
P26-03849	AAA GARMENTS & LETTERING INC	PERFECT ATTNDNCE BUMPER STICKERS PARENTS/STUDENTS	WILL C. WOOD MIDDLE SCHOOL	01	1,125.75
P26-03850	BLICK ART MATERIALS	VAPA- ART SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,120.93
P26-03851	CENGAGE LEARNING INC dba VISI BLE BODY	HMS VISIBLE BODY- 1 YEAR ACCESS 26-27 SY	HIRAM W. JOHNSON HIGH SCHOOL	01	750.00
P26-03852	BLICK ART MATERIALS	BLICK ART SUPPLIES FOR ART TEACHER	BOWLING GREEN ELEMENTARY	09	603.35
P26-03853	CHEFS TOYS LLC	CULINARY ARTS SUPPLIES-SCOTT SINGER	CAREER & TECHNICAL PREPARATION	01	828.25
P26-03854	BLICK ART MATERIALS	BLICK ART SUPPLIES FOR ART TEACHER	BOWLING GREEN ELEMENTARY	09	3,527.01
P26-03855	BLICK ART MATERIALS	BLICK ART SUPPLIES FOR ART TEACHER	BOWLING GREEN ELEMENTARY	09	1,700.61
P26-03856	██████████	REIMBURSEMENT FOR ATHLETIC GEAR - ██████████	MIWOK MIDDLE SCHOOL	01	1,238.33
P26-03857	FLINN SCIENTIFIC INC	HMS- INSTRUCTIONAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	24.55
P26-03858	BSN SPORTS LLC	EQUIPMENT ORDER FOR PE DEPARTMENT	WILL C. WOOD MIDDLE SCHOOL	01	2,590.98
P26-03859	LAKESHORE LEARNING MATERIALS	1901Z, LEONARDO DA VINCI, RM 36	EARLY LEARNING & CARE PROGRAMS	12	670.47
P26-03860	INSECT LORE PRODUCTS INC	PK-3 CLASSROOM SUPPLIES: INSECT LORE	EARLY LEARNING & CARE PROGRAMS	12	445.84
P26-03861	WEST MUSIC COMPANY INC	STUDENT RECORDERS	JOHN D SLOAT BASIC ELEMENTARY	01	381.17

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03862	AMS.NET INC	425 DIST WIDE ERATE FIBER OPTIC SFPs / INFRA	FACILITIES SUPPORT SERVICES	21	110,590.43
P26-03863	BLICK ART MATERIALS	ART SUPPLIES	HUBERT H BANCROFT ELEMENTARY	01	1,442.94
P26-03864	WOODBURN PRESS LTD	WORKABILITY MATERIAL (7TH & 8TH)	SPECIAL EDUCATION DEPARTMENT	01	694.73
P26-03865	BOOKS EN MORE	BOOKS EN MORE - MHG	HEALTH PROFESSIONS HIGH SCHOOL	01	934.24
P26-03866	BOOKS EN MORE	BOOKS EN MOORE - MHG	HEALTH PROFESSIONS HIGH SCHOOL	01	1,290.32
P26-03867	BOOKS EN MORE	SUPPLEMENTAL CLASSROOM MATERIALS	JAMES W MARSHALL ELEMENTARY	01	703.85
P26-03868	BLICK ART MATERIALS	ART SUPPLIES	SUCCESS ACADEMY	01	473.55
P26-03869	SUCCESS BY DESIGN INC	Planners for 6th Grade	PARKWAY ELEMENTARY SCHOOL	01	1,209.99
P26-03870	PIONEER VALLEY BOOKS	CSI-UFLI Suppliments Books	JOHN MORSE THERAPEUTIC	01	4,665.38
P26-03871	BOOKS EN MORE	SUPPLEMENTAL READING MATERIALS	JAMES W MARSHALL ELEMENTARY	01	1,215.85
P26-03872	ODP BUSINESS SOLUTIONS LLC	SDC INSTRUCTIONAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,319.25
P26-03873	REV ROBOTICS LLC	ROBOTICS SUPPLIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,122.29
P26-03874	ODP BUSINESS SOLUTIONS LLC	UIA SDC BROWN CLASSROOM SUPPLIES	UMOJA INTERNATIONAL ACADEMY	01	273.82
P26-03875	ODP BUSINESS SOLUTIONS LLC	CLASSROOM SUPPLIES	JAMES W MARSHALL ELEMENTARY	01	1,649.39
P26-03876	THE HOME DEPOT PRO	TAHOE ELEMENTARY - DOORS	FACILITIES MAINTENANCE	01	2,638.98
P26-03877	THE HOME DEPOT PRO	LAMINATE FLOORING SHEETS	FACILITIES MAINTENANCE	01	1,698.46
P26-03878	MRS NELSON'S BOOK COMPANY	NOVELS FOR LA CLASSES	MIWOK MIDDLE SCHOOL	01	3,658.79
P26-03879	AAA GARMENTS & LETTERING INC	HOMELESS CLOTHING	ALBERT EINSTEIN MIDDLE SCHOOL	01	871.04
P26-03880	AAA GARMENTS & LETTERING INC	AAA GARMENTS - [REDACTED]	HEALTH PROFESSIONS HIGH SCHOOL	01	597.96
P26-03881	JUDY YIMITING WONG dba TOPS PE N CO	TOP PENS - MHG	HEALTH PROFESSIONS HIGH SCHOOL	01	678.06
P26-03882	ORIENTAL TRADING CO, ACCT 2520 80	PBIS INCENTIVES/STORE	H.W. HARKNESS ELEMENTARY	01	209.23
P26-03883	AMAZON CAPITAL SERVICES	LAW- TEAM BUILDING EQUIPMENT	HIRAM W. JOHNSON HIGH SCHOOL	01	315.85
P26-03884	AMAZON CAPITAL SERVICES	[REDACTED]	JOHN BIDWELL ELEMENTARY	01	203.66
P26-03885	AMAZON CAPITAL SERVICES	AMAZON- PE EQUIPMENT	AMERICAN LEGION HIGH SCHOOL	01	2,883.32
P26-03886	SCUSD - US BANK CAL CARD	FIELD TRIP - IMAX 03/27/26 - ENTRANCE FEES + LUNCH	WOODBINE ELEMENTARY SCHOOL	01	462.50
P26-03887	AMAZON CAPITAL SERVICES	AMAZON ORDERS RM 31	LEONARDO da VINCI ELEMENTARY	01	222.64

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03888	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	JC ORDER - 916386584	CAREER & TECHNICAL PREPARATION	01	3,916.06
P26-03889		REIMBURSEMENT TEACHER	LEATAATA FLOYD ELEMENTARY	01	1,030.00
P26-03890	BT MANCINI CO INC	VOLLEYBALL SLEEVES ON THE GYM FLOOR @ ROSA PARKS	FACILITIES MAINTENANCE	01	2,500.00
P26-03891	SUPER DUPER INC	TESTING MATERIAL	OAK RIDGE ELEMENTARY SCHOOL	01	244.69
P26-03892		INST SUPPLIES FOR LBHS - MEDIA	CAREER & TECHNICAL PREPARATION	01	2,175.00
P26-03893	ODP BUSINESS SOLUTIONS LLC	CERTIFICATE PAPER FOR EL RECLASSIFICATION	MULTILINGUAL EDUCATION DEPT.	01	196.99
P26-03894	ODP BUSINESS SOLUTIONS LLC	ODP ART	CAPITAL CITY SCHOOL	01	2,237.23
P26-03895	SCHOOL SPECIALTY LLC	HJ READS CLASSROOM NOVELS	HIRAM W. JOHNSON HIGH SCHOOL	01	348.70
P26-03896	FOLLETT CONTENT SOLUTIONS LLC	HJ READS- LIBRARY BOOKS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,240.98
P26-03897	PRO-ED INC	TESTING MATERIAL	OAK RIDGE ELEMENTARY SCHOOL	01	556.49
P26-03898	AMAZON CAPITAL SERVICES	Rms 8, 9 & 11 Stipend Share	JOHN MORSE THERAPEUTIC	01	205.48
P26-03899	ODP BUSINESS SOLUTIONS LLC	ABRAHAM LINCOLN-OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	229.65
P26-03900	ODP BUSINESS SOLUTIONS LLC	SUMMER STEM PROGRAM SUPPLIES	COUNSELING SERVICES	01	2,436.58
P26-03901	FOLLETT CONTENT SOLUTIONS LLC	CLASSROOMS	JAMES W MARSHALL ELEMENTARY	01	889.89
P26-03902	AMAZON CAPITAL SERVICES	INSTRUCTIONAL MATERIAL	JOHN BIDWELL ELEMENTARY	01	145.88
P26-03903	ODP BUSINESS SOLUTIONS LLC	HJ READS SPIRAL & COMP BOOKS-SS	HIRAM W. JOHNSON HIGH SCHOOL	01	875.45
P26-03904	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	ORDER -	CAREER & TECHNICAL PREPARATION	01	1,929.96
P26-03905	ODP BUSINESS SOLUTIONS LLC	HJ READS SPIRAL NOTEBOOKS (S)	HIRAM W. JOHNSON HIGH SCHOOL	01	1,231.27
P26-03906	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	ORDER -	CAREER & TECHNICAL PREPARATION	01	800.39
P26-03907	AMAZON CAPITAL SERVICES	AMAZON	LEATAATA FLOYD ELEMENTARY	01	191.37
P26-03908	KAGAN PUBLISHING INC	SDC INSTRUCTIONAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	39.73
P26-03909	AMAZON CAPITAL SERVICES	EOY EVENTS - AMAZON	UMOJA INTERNATIONAL ACADEMY	01	745.45
P26-03910	AVALON TRANSPORTATION LLC	Transportation TO Sly Park	MARK TWAIN ELEMENTARY SCHOOL	01	1,839.24
P26-03911	SHUTTERFLY LIFETOUGH, LLC	Lifetouch Yearbook 2024/2025	MARK TWAIN ELEMENTARY SCHOOL	01	2,742.35

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03912		REIMBURSEMENT FOR FIELD TRIP	BG CHACON ACADEMY	09	164.89
P26-03913	KIYOS FLORAL SHOP	FLOWERS FOR GRADUATION FOR ALL THE HS AT GOLDEN 1	C. K. McCLATCHY HIGH SCHOOL	01	3,371.25
P26-03914	B&H FOTO & ELECTRONICS CORP B&H PHOTO-VIDEO	ORDER -	CAREER & TECHNICAL PREPARATION	01	1,290.25
P26-03915	GOLFLAND SUNSPASH	FIELD TRIP	YOUTH DEVELOPMENT	01	2,331.00
P26-03916	RENT-RITE	CHAIRS FOR PROMOTION	MIWOK MIDDLE SCHOOL	01	2,318.75
P26-03917	AMAZON CAPITAL SERVICES	ERMHS STAFF MATERIAL - 2025-26 SY UNDERWOOD	SPECIAL EDUCATION DEPARTMENT	01	51.62
P26-03918	BOOKS EN MORE	HJ READS NOVELS	HIRAM W. JOHNSON HIGH SCHOOL	01	466.70
P26-03919	MICHAEL'S TRANSPORTATION	BUSSES FOR B STREET THEATRE AND SAC ZOO FIELD TRIP	STUDENT SUPPORT&HEALTH SRVCS	01	4,920.00
P26-03920	AMAZON CAPITAL SERVICES	STRAPS FOR THE HVAC SHOP	FACILITIES MAINTENANCE	01	220.04
P26-03921	LAKESHORE LEARNING MATERIALS	RM8/RM5 MANIPULATIVES	JAMES W MARSHALL ELEMENTARY	01	300.83
P26-03922	LAKESHORE LEARNING MATERIALS	RSP/RIT	JAMES W MARSHALL ELEMENTARY	01	1,372.15
P26-03923	SCHOOL SPECIALTY LLC	UIA RSP OLDHAM CLASSROOM SUPPLIES	UMOJA INTERNATIONAL ACADEMY	01	204.81
P26-03924	MARKERBOARD PEOPLE	LAW-STUDENT MARKER PACKS	HIRAM W. JOHNSON HIGH SCHOOL	01	4,903.48
P26-03925	SCHOOL SPECIALTY LLC	VAPA- ART SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	119.73
P26-03926	AMAZON CAPITAL SERVICES	RSP- FIDGITS/STICKERS	HIRAM W. JOHNSON HIGH SCHOOL	01	148.90
P26-03927	REALLY GOOD STUFF	Really Good Stuff/	OAK RIDGE ELEMENTARY SCHOOL	01	218.34
P26-03928	KLINE MUSIC INC	EQUIPMENT FOR BAND CLASS-PROP 28 FUNDS	FERN BACON MIDDLE SCHOOL	01	4,342.17
P26-03929	BOOKS EN MORE	HJHS READS NOVELS- NOVELS	HIRAM W. JOHNSON HIGH SCHOOL	01	778.43
P26-03930		PARENT REIMB	SPECIAL EDUCATION DEPARTMENT	01	2,325.00
P26-03931	AMAZON CAPITAL SERVICES	RSP- INSTRUCTIONAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,103.08
P26-03932		MILEAGE REIMBURSEMENT FOR JULY – DECEMBER	EQUITY/ACCESS & EXCELLENCE	01	446.81
P26-03933	AMAZON CAPITAL SERVICES	RSP BINDERS/PENCILS	HIRAM W. JOHNSON HIGH SCHOOL	01	704.44
P26-03934	ROSE FAMILY CREATIVE EMPOWERME NT CENTER	CONFIRMING LUTHER BURBANK BLACK FAMILY NIGHT 2/27	STUDENT SUPPORT&HEALTH SRVCS	01	404.06
P26-03935	AMAZON CAPITAL SERVICES	Rm 7 Preschool Stipend	JOHN MORSE THERAPEUTIC	01	260.20

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03936	AMAZON CAPITAL SERVICES	Rm 9 Prop 28 Art	JOHN MORSE THERAPEUTIC	01	190.12
P26-03937	AMAZON CAPITAL SERVICES	HEADPHONES FOR STUDENTS	ISADOR COHEN ELEMENTARY SCHOOL	01	934.14
P26-03938		UIA ATHLETICS DEPT - BASKETBALL UNIFORMS	UMOJA INTERNATIONAL ACADEMY	01	1,172.88
P26-03939		UIA ATHLETICS DEPT - TEAM JERSEYS	UMOJA INTERNATIONAL ACADEMY	01	1,336.00
P26-03940	AMAZON CAPITAL SERVICES	ART SUPPLIES FOR CLASSROOM	WILL C. WOOD MIDDLE SCHOOL	01	537.01
P26-03941	AMAZON CAPITAL SERVICES	CLASSROOM MATERIAL JOHN SLOAT	SPECIAL EDUCATION DEPARTMENT	01	14.72
P26-03942	AAA GARMENTS & LETTERING INC	AAA GARMENTS - PE	HEALTH PROFESSIONS HIGH SCHOOL	01	4,091.36
P26-03943	KOMBAT INK	KOMBAT INK - PE	HEALTH PROFESSIONS HIGH SCHOOL	01	891.75
P26-03944	ROBERT E SMITH dba ALL AWARDS	BASIC CHESS CLUB	YOUTH DEVELOPMENT	01	747.73
P26-03945	MCKESSON MEDICAL SURGICAL INC	HMS - EXAM GLOVES	HIRAM W. JOHNSON HIGH SCHOOL	01	474.14
P26-03946	AMAZON CAPITAL SERVICES	AMAZON-STUDENT SUPPORT	AMERICAN LEGION HIGH SCHOOL	01	371.09
P26-03947	MUSIC THEATRE INTERNATIONAL	SHOWKIT/	HUBERT H BANCROFT ELEMENTARY	01	800.81
P26-03948	REALITYWORKS INC	HMS- POWDERED BLOOD	HIRAM W. JOHNSON HIGH SCHOOL	01	145.24
P26-03949	SCHOLASTIC INC	SPANISH LANGUAGE MAGAZINES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,537.29
P26-03950	AMAZON CAPITAL SERVICES	AMAZON - MHG	HEALTH PROFESSIONS HIGH SCHOOL	01	799.30
P26-03951	GOOD SPORTS, INC	SHIPPING/HANDLING CHARGES FOR GOOD SPORTS GRANT	WILL C. WOOD MIDDLE SCHOOL	01	583.44
P26-03952	AMAZON CAPITAL SERVICES	AMAZON - MHG	HEALTH PROFESSIONS HIGH SCHOOL	01	1,803.86
P26-03953	REAL VOLLEYBALL LLC	REAL VOLLEYBALL - PE	HEALTH PROFESSIONS HIGH SCHOOL	01	1,008.04
P26-03954	AMAZON CAPITAL SERVICES	SUPPLIES FOR MATH - TINDELL	MIWOK MIDDLE SCHOOL	01	379.10
P26-03955	AMAZON CAPITAL SERVICES	AMAZON-MHG	HEALTH PROFESSIONS HIGH SCHOOL	01	1,467.72
P26-03956	SCOE FINANCIAL SERVICES	2025-2026 TEACHER OF THE YEAR RECOGNITION BANQUET	HUMAN RESOURCE SERVICES	01	340.00
P26-03957	AMAZON CAPITAL SERVICES	BINDERS FOR MATH -	MIWOK MIDDLE SCHOOL	01	547.71
P26-03958	AMAZON CAPITAL SERVICES	Attendance Order	PARKWAY ELEMENTARY SCHOOL	01	395.97
P26-03959	AMAZON CAPITAL SERVICES	Wellness Room EMF 3-19-26	JOHN MORSE THERAPEUTIC	01	175.82
P26-03960	COLIN D FULTON dba COTTON SHOP PE	COTTON SHOPPE	LEATAATA FLOYD ELEMENTARY	01	289.05

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03961	FERGUSON ENTERPRISES LLC #686	TREAT AS CONFIRMING-MX FUEL BREAKER-PLUMBING	FACILITIES MAINTENANCE	01	2,827.49
P26-03962	SCHOLASTIC BOOK FAIRS - 04	TREAT AS CONFIRMING. SCHOLASTIC BOOKFAIR	ETHEL PHILLIPS ELEMENTARY	01	1,697.52
P26-03963	AMAZON CAPITAL SERVICES	AMAZON - MHG	HEALTH PROFESSIONS HIGH SCHOOL	01	625.53
P26-03964	PACIFIC OFFICE AUTOMATION	PAST DUE PACIFIC OFFICE INVOICES	ELDER CREEK ELEMENTARY SCHOOL	01	1,275.21
P26-03965	GEARY PACIFIC CORP	██████████ FAMILY ED CENTER INDOOR BARD REPLACEMENT	FACILITIES MAINTENANCE	01	64,597.39
P26-03966	DIPIETRO & ASSOCIATES INC	504 ACCOM. - AED FOR STUDENT	HEALTH SERVICES	01	1,178.19
P26-03967	REV ROBOTICS LLC	PARTS FOR ENGINEERING INSTRUCTION	ENGINEERING AND SCIENCES HS	01	228.61
P26-03968	AMAZON CAPITAL SERVICES	Wellness Room EMF #2 3-19-26	JOHN MORSE THERAPEUTIC	01	267.23
P26-03969	AMAZON CAPITAL SERVICES	HEADPHONES/ ALL TEACHERS	OAK RIDGE ELEMENTARY SCHOOL	01	342.18
P26-03970	ODP BUSINESS SOLUTIONS LLC	MATERIALS FOR CLASS	CAPITAL CITY SCHOOL	01	571.29
P26-03971	SCUSD - US BANK CAL CARD	2026 FIELD TRIP- ██████████	YOUTH DEVELOPMENT	01	1,428.00
P26-03972	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	JC ORDER - 916386495	CAREER & TECHNICAL PREPARATION	01	2,881.30
P26-03973	VOL-TEN CORP dba DELTA CHARTER SERVICE	Bus FROM Sly Park	MARK TWAIN ELEMENTARY SCHOOL	01	3,515.00
P26-03974	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	██████████ - QUOTE 916386817 MULTI-MEDIA SUPPLIES	CAREER & TECHNICAL PREPARATION	01	1,208.93
P26-03975	POCKET NURSE	X RAY ILLUMINAOR FOR HEALTH PROFESSIONS @ HPHS	CAREER & TECHNICAL PREPARATION	01	1,768.49
P26-03976	POCKET NURSE	INST SUPPLIES FOR HEALTH PATHWAY @ ██████████	CAREER & TECHNICAL PREPARATION	01	3,580.07
P26-03977	UNIFORMS DIRECT, INC DBA UNIFO RM ADVANTAGE	SCRUB UNIFORMS FOR HPHS - GRETEL ELVING	CAREER & TECHNICAL PREPARATION	01	3,377.01
P26-03978	JOSTENS INC	JOSTENS	CAPITAL CITY SCHOOL	01	1,073.09
P26-03979	GOLD DISCOVERY PARK ASSN	MARSHALL GOLD 4TH GRADE FIELD TRIP ACTIVITY FEE	ETHEL I. BAKER ELEMENTARY	01	630.00
P26-03980	FOLLETT CONTENT SOLUTIONS LLC	Rosemont Library ASB monies	LIBRARY/TEXTBOOK SERVICES	01	1,070.31
P26-03981	CROCKER ART MUSEUM	CROCKER ART MUSEUM-ART ARK 10/13/25	STUDENT SUPPORT&HEALTH SRVCS	01	250.00
P26-03982	AMAZON CAPITAL SERVICES	Wellness Room EMF #3 3-19-26	JOHN MORSE THERAPEUTIC	01	204.75
P26-03983	██████████	██████████ Per Reimbur.Grad.Senior Cap & Gowns	FOSTER YOUTH SERVICES PROGRAM	01	619.61

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-03984	AMAZON CAPITAL SERVICES	Wellness Room EMF #1 3-20-26	JOHN MORSE THERAPEUTIC	01	142.09
P26-03985	AMAZON CAPITAL SERVICES	FLOOR FANS/GLAZING SHOP	FACILITIES MAINTENANCE	01	239.25
P26-03986	AMAZON CAPITAL SERVICES	SUPPLIES FOR THEATER PRODUCTIONS	JOHN F. KENNEDY HIGH SCHOOL	01	43.49
P26-03987	SCUSD - US BANK CAL CARD	EZ-UP CANOPY REPLACEMENT PARTS	ENGINEERING AND SCIENCES HS	01	97.41
P26-03988	AMAZON CAPITAL SERVICES	Wellness Room EMF #2 3-20-26	JOHN MORSE THERAPEUTIC	01	241.31
P26-03989	APPLE INC	IPAD-SPED	AMERICAN LEGION HIGH SCHOOL	01	475.99
P26-03990	APPLE INC	CHILD DEVELOPMENT- IPAD	AMERICAN LEGION HIGH SCHOOL	01	475.99
P26-03991	AMAZON CAPITAL SERVICES	Wellness Room EMF #3 3-20-26	JOHN MORSE THERAPEUTIC	01	149.82
P26-03992	CDW GOVERNMENT	CHROMEBOOK CHARGES-CREDIT RECOVERY	HIRAM W. JOHNSON HIGH SCHOOL	01	1,196.25
P26-03993	CDW GOVERNMENT	LAW- DESKTOP MONITOR	HIRAM W. JOHNSON HIGH SCHOOL	01	647.63
P26-03994	CDW GOVERNMENT	LAPTOP-CULINARY	AMERICAN LEGION HIGH SCHOOL	01	1,312.11
P26-03995	CDW GOVERNMENT	Updated Desktop Computers for LTS	LIBRARY/TEXTBOOK SERVICES	01	4,569.98
P26-03996	CDW GOVERNMENT	SCREENS FOR CLASSROOMS	MIWOK MIDDLE SCHOOL	01	322.70
P26-03997	JOSTENS INC	DIPLOMA & DIPLOMA COVERS	ENGINEERING AND SCIENCES HS	01	978.37
P26-03998	CDW GOVERNMENT	SCANNERS 25.26	STUDENT SUPPORT AND FAMILY SER	01	835.27
P26-04000	CURRICULUM ASSOCIATES LLC	TEACHER TOOL BOX	H.W. HARKNESS ELEMENTARY	01	4,080.00
P26-04001	AMAZON CAPITAL SERVICES	Wellness Room EMF #4 3-20-26	JOHN MORSE THERAPEUTIC	01	192.02
P26-04002	AMAZON CAPITAL SERVICES	Prop 28 Paper Rolls Shared	JOHN MORSE THERAPEUTIC	01	568.20
P26-04003	AMAZON CAPITAL SERVICES	SPORTS EQUIP SPRING SPORTS TEAMS-SCHOOL CLIMATE	FERN BACON MIDDLE SCHOOL	01	374.00
P26-04004	AMAZON CAPITAL SERVICES	UIA ARTS DEPT	UMOJA INTERNATIONAL ACADEMY	01	619.37
P26-04005	AMAZON CAPITAL SERVICES	UIA ARTS DEPT	UMOJA INTERNATIONAL ACADEMY	01	921.08
P26-04006	THE HOME DEPOT PRO	STOCK TANKS FOR GARDENS	FACILITIES MAINTENANCE	01	4,257.56
P26-04007	BLICK ART MATERIALS	CLASS SUPPLIES 25-26SY	LUTHER BURBANK HIGH SCHOOL	01	9,988.50
P26-04008	AMAZON CAPITAL SERVICES	1829R, BOWLING GREEN, RM OH6	EARLY LEARNING & CARE PROGRAMS	12	39.14
P26-04009	AMAZON CAPITAL SERVICES	EASY SLIDE CARPET WHEELS FOR M&O	FACILITIES MAINTENANCE	01	260.97

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-04010	AMAZON CAPITAL SERVICES	VOLLEYBALL NET KIT	YOUTH DEVELOPMENT	01	1,000.46
P26-04011	AMAZON CAPITAL SERVICES	AMBASSADOR PROGRAM			
P26-04011	AMAZON CAPITAL SERVICES	CS- MENTAL HEALTH AWARENESS 4	HIRAM W. JOHNSON HIGH SCHOOL	01	37.65
P26-04012	CDW GOVERNMENT	PROBOOKS FOR TEACHERS LITERACY SUPPORT-SUPP. TECH	FERN BACON MIDDLE SCHOOL	01	34,176.05
P26-04013	AMAZON CAPITAL SERVICES	Rms 8,9,11,12 & 14 Stipend Share	JOHN MORSE THERAPEUTIC	01	813.80
P26-04014	BLACK STAR PAVEMENT MAINT.	WEST CAMPUS TENNIS COURT ASPHALT CRACK REPAIRS	FACILITIES MAINTENANCE	01	74,999.00
P26-04015	SCUSD - US BANK CAL CARD	LAW- PEAK ADVENTURES CHALLENGE CENTER	HIRAM W. JOHNSON HIGH SCHOOL	01	5,200.00
P26-04016	ODP BUSINESS SOLUTIONS LLC	CLASSROOM SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	6,574.96
P26-04017	DEL PASO PIPE & STEEL	WC GROUNDS ENCLOSURE FENCE SHEETING	FACILITIES MAINTENANCE	01	10,875.00
P26-04018	NEW HOME BUILDING SUPPLY INC	TIRE SHOP MEZZANINE	FACILITIES MAINTENANCE	01	11,612.24
P26-04019	AMAZON CAPITAL SERVICES	AFTERSCHOOL SUPPLIES 2025-26SY	NEW JOSEPH BONNHEIM	09	170.14
P26-04020	ABV SCOREBOARD SERVICES INC	424 HIGH SCHOOL GYM RENO - VIDEO BOARDS	FACILITY DESIGN & CONSTRUCTION	21	299,988.96
P26-04021	NSAV INC	INSTRUCTIONAL MATERIAL	JOHN BIDWELL ELEMENTARY	01	190.29
P26-04022	RJ COMMERCIAL FLOORING CO	CHARLES [REDACTED]-FRONT OFFICE	FACILITIES MAINTENANCE	01	18,754.94
P26-04023	RJ COMMERCIAL FLOORING CO	CHARLES [REDACTED]-ROOM 101	FACILITIES MAINTENANCE	01	8,107.48
P26-04024	RJ COMMERCIAL FLOORING CO	CHARLES [REDACTED] ROOM 208	FACILITIES MAINTENANCE	01	9,100.55
P26-04025	DFS FLOORING LP	CHARLES [REDACTED] FLOORING - ROOM 316	FACILITIES MAINTENANCE	01	11,741.90
P26-04026	WOOD BROS FLOOR COVERING	CHARLES [REDACTED] FLOORING - ROOM 400	FACILITIES MAINTENANCE	01	6,019.50
P26-04027	TITAN DOORS AND GATES	ROLL-UP DOOR - MACHINE SPECIALIST SHOP	FACILITIES MAINTENANCE	01	5,160.30
P26-04028	MERCURIUS	WALDORF CURRICULUM INSTRUCT. MATERIALS	A. M. WINN - K-8	01	5,254.81
P26-04029	MOBYMAX LLC	MOBY MAX RENEWAL	ALBERT EINSTEIN MIDDLE SCHOOL	01	4,795.00
P26-04030	AMAZON CAPITAL SERVICES	PK-3 CLASSROOM SUPPLIES: AMAZON #3	EARLY LEARNING & CARE PROGRAMS	12	564.33
P26-04031	SCUSD - US BANK CAL CARD	DUMP TRAILER - 1 - GLAZING	FACILITIES MAINTENANCE	01	11,288.08
P26-04032	SCUSD - US BANK CAL CARD	DUMP TRAILER - 2 - GLAZING	FACILITIES MAINTENANCE	01	11,934.80
P26-04035	SCOE FINANCIAL SERVICES	SLY PARK FINAL PAYMENT 25/26 SY	DAVID LUBIN ELEMENTARY SCHOOL	01	16,011.80

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-04036	CURRICULUM ASSOCIATES LLC	IREADY PROF LEARNING LICENSE	HOLLYWOOD PARK ELEMENTARY	01	10,900.00
P26-04037	SCOE FINANCIAL SERVICES	25/26 6TH GRADERS SCIENCE CAMP SLY PARK	JOHN D SLOAT BASIC ELEMENTARY	01	6,742.50
P26-04038	AMAZON CAPITAL SERVICES	1901Z, LEONARDO DA VINCI, RM 36	EARLY LEARNING & CARE PROGRAMS	12	190.11
P26-04039	PEARSON EDUCATION INC	AP Chemistry Online 1Yr, begin Aug 2026	LIBRARY/TEXTBOOK SERVICES	01	2,400.00
P26-04040	RENAISSANCE LEARNING INC	NEARPOD SUBSCRIPTION	ALBERT EINSTEIN MIDDLE SCHOOL	01	4,442.80
P26-04041	SCOE FINANCIAL SERVICES	PAST DUE 2023-24 SLY PARK FIELD TRIP FEE	EARL WARREN ELEMENTARY SCHOOL	01	9,860.00
P26-04042	AMAZON CAPITAL SERVICES	CS- MENTAL HEALTH AWARENESS SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	349.85
P26-04043	SCOE FINANCIAL SERVICES	SLY PARK 25/26 SY CALEB GREENWOOD	CALEB GREENWOOD ELEMENTARY	01	18,304.00
P26-04044	WESTMINSTER WOODS CAMP & CONFE RENCE CENTER	WESTMINSTER WOODS CAMP	LEATAATA FLOYD ELEMENTARY	01	16,730.00
P26-04045	REGENTS OF THE UNIVERSITY OF CALIFORNIA	UC MERCED -	HEALTH PROFESSIONS HIGH SCHOOL	01	4,400.00
P26-04046	AMAZON CAPITAL SERVICES	CS- MENTAL HEALTH MONTH 2	HIRAM W. JOHNSON HIGH SCHOOL	01	250.31
P26-04047	AMAZON CAPITAL SERVICES	SUPPLMNTL MTRLS SCI/HIS DEPT & PRNT COMM HAND OUTS	WILL C. WOOD MIDDLE SCHOOL	01	372.08
P26-04048	CALIFORNIA DEPT OF GENERAL SERVICES	0151-468 LDV TK ROOMS - DSA FILING FEES	FACILITY DESIGN & CONSTRUCTION	21	4,320.00
P26-04049	AMAZON CAPITAL SERVICES	CLASSROOM MATERIAL WASHINGTON	SPECIAL EDUCATION DEPARTMENT	01	136.34
P26-04050	AMAZON CAPITAL SERVICES	CS- MENTAL HEALTH AWARENESS 3	HIRAM W. JOHNSON HIGH SCHOOL	01	266.34
P26-04051	AMAZON CAPITAL SERVICES	AMAZON - MHG	HEALTH PROFESSIONS HIGH SCHOOL	01	1,061.22
P26-04052	CHARTER AMERICA BUS CO	RAILROAD MUSEUM BUS	MARK TWAIN ELEMENTARY SCHOOL	01	874.80
P26-04053	AMAZON CAPITAL SERVICES	AMAZON-CHILD CARE 1	AMERICAN LEGION HIGH SCHOOL	01	440.42
P26-04054	AMAZON CAPITAL SERVICES	VAPA SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	435.76
P26-04055	AMAZON CAPITAL SERVICES	AMAZON - MHG	HEALTH PROFESSIONS HIGH SCHOOL	01	475.75
P26-04057	AMAZON CAPITAL SERVICES	WORKABILITY MATERIAL	SPECIAL EDUCATION DEPARTMENT	01	59.80
P26-04058	QUIZZ INC	WAYGROUND LICENSE	ALBERT EINSTEIN MIDDLE SCHOOL	01	4,426.56
P26-04059	THE HOME DEPOT PRO	LADDERS FOR THE LABOR SHOP	FACILITIES MAINTENANCE	01	1,735.27

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-04060	AMAZON CAPITAL SERVICES	AMAZON - MHG	HEALTH PROFESSIONS HIGH SCHOOL	01	1,354.92
P26-04061	AMAZON CAPITAL SERVICES	AMAZON - MHG	HEALTH PROFESSIONS HIGH SCHOOL	01	2,669.24
P26-04062	AMAZON CAPITAL SERVICES	██████ VEPA SUPPLIES	CAPITAL CITY SCHOOL	01	1,900.98
P26-04063	THE HONOR PROGRAM LLC THE HONO R CORD CO	GRADUATION CORDS	CURRICULUM & PROF DEVELOP	01	6,633.75
P26-04064	AMAZON CAPITAL SERVICES	CLASSROOM MATERIAL PONY EXPRESS	SPECIAL EDUCATION DEPARTMENT	01	41.96
P26-04065	NEW HOME BUILDING SUPPLY INC	TREAT AS CONFIRMING INVOICES	FACILITIES MAINTENANCE	01	8,224.88
P26-04066	AMAZON CAPITAL SERVICES	HJ READS BINDERS S	HIRAM W. JOHNSON HIGH SCHOOL	01	2,348.35
P26-04067	FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT	TREAT AS CONFIRMING - SCOREBOARD ALREADY RECEIVED	FACILITIES MAINTENANCE	01	7,500.00
P26-04068	AMADOR STAGE LINES INC	CHARTER BUS FOR 6TH GRADE FIELD TRIP 2026	ELDER CREEK ELEMENTARY SCHOOL	01	11,568.00
P26-04069	AMPLIFY	TO PURCHASE AMPLIFY DESMOS	ALBERT EINSTEIN MIDDLE SCHOOL	01	9,135.00
P26-04070	SCREENPRINTING HERE	LAW PE UNIFORMS	HIRAM W. JOHNSON HIGH SCHOOL	01	6,479.52
P26-04071	CONSOLIDATED ELECTRICAL DIST	AC SUMMER PROJECT AT HARKNESS	FACILITIES MAINTENANCE	01	6,347.22
P26-04072	CENTRAL VALLEY GLASS & SCREEN	TREAT AS CONFIRMING-MATERIALS-RE MOVABLE PARTITION	FACILITIES MAINTENANCE	01	5,854.93
P26-04073	AMAZON CAPITAL SERVICES	HJ READS BINDERS SS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,415.25
P26-04074	TEXTBOOK WAREHOUSE LLC	LIBRARY BOOKS	MIWOK MIDDLE SCHOOL	01	32,429.25
P26-04075	██████████ dba TOPS PE N CO	PE CLOTHES	WILL C. WOOD MIDDLE SCHOOL	01	17,679.71
P26-04076	DEERE & COMPANY	MOWERS @ HIGH SCHOOL-FOR LABOR SHOP USE	FACILITIES MAINTENANCE	01	39,181.39
P26-04077	AMAZON CAPITAL SERVICES	Art Supplies TK - 1	PARKWAY ELEMENTARY SCHOOL	01	558.26
P26-04078	SCUSD - US BANK CAL CARD	ENTRANCE FEES - SAFETYVILLE - 04/15/2026	WOODBINE ELEMENTARY SCHOOL	01	490.00
P26-04079	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	CHARTER BUS - SAFETYVILLE - 04/15/2026	WOODBINE ELEMENTARY SCHOOL	01	1,582.20
P26-04080	AMAZON CAPITAL SERVICES	INSTRUCTIONAL MATERIALS	ALBERT EINSTEIN MIDDLE SCHOOL	01	707.31
P26-04081	AMAZON CAPITAL SERVICES	Rm 1 Teacher Stipend	JOHN MORSE THERAPEUTIC	01	246.22
P26-04082	BOOKS EN MORE	SITES, INF/TOD: BOOKS	EARLY LEARNING & CARE PROGRAMS	12	2,516.20
P26-04083	BOOKS EN MORE	LENDING LIBRARY	JAMES W MARSHALL ELEMENTARY	01	1,602.41

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-04084	LAKESHORE LEARNING MATERIALS	██████ ELA CART	WOODBINE ELEMENTARY SCHOOL	01	8,785.87
P26-04085	LAKESHORE LEARNING MATERIALS	██████ MATH CART	WOODBINE ELEMENTARY SCHOOL	01	9,255.29
P26-04086	ODP BUSINESS SOLUTIONS LLC	PTHV WEEK 26/27 SY SUPPLIES (1)	PARENT ENGAGEMENT	01	4,727.85
P26-04087	ODP BUSINESS SOLUTIONS LLC	PTHV 26/27 SUPPLIES (2)	PARENT ENGAGEMENT	01	3,877.33
P26-04088	ODP BUSINESS SOLUTIONS LLC	FACE 26/27 SUPPLIES ██████	PARENT ENGAGEMENT	01	3,929.64
P26-04089	ODP BUSINESS SOLUTIONS LLC	EARL ██████	PARENT ENGAGEMENT	01	2,249.54
P26-04090	ODP BUSINESS SOLUTIONS LLC	SSHS-OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	47.16
P26-04091	ODP BUSINESS SOLUTIONS LLC	ABRAHAM LINCOLN-OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	89.13
P26-04092	ODP BUSINESS SOLUTIONS LLC	██████-OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	223.16
P26-04093	ODP BUSINESS SOLUTIONS LLC	██████-OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	90.63
P26-04094	ODP BUSINESS SOLUTIONS LLC	HJFEC: PARENT PARTICIPATION SUPPLIES	EARLY LEARNING & CARE PROGRAMS	12	1,964.91
P26-04095	VIRCO INC	1901Z, LEONARDO DA VINCI, RM 36	EARLY LEARNING & CARE PROGRAMS	12	14,033.51
P26-04096	AMERICAN CHILLER SERV INC	HVAC INVERTER BOARD REPLACEMENT @ SAC HIGH	FACILITIES MAINTENANCE	01	10,545.00
P26-04097	BOOKS EN MORE	LENDING LIBRARY	JAMES W MARSHALL ELEMENTARY	01	1,215.85
P26-04098	LAKESHORE LEARNING MATERIALS	1805R, ██████ PRESCHOOL RM D8	EARLY LEARNING & CARE PROGRAMS	12	3,716.15
P26-04099	KAPLAN EARLY LEARNING CO	SITES, INF/TOD: SUPPLIES	EARLY LEARNING & CARE PROGRAMS	12	2,488.67
P26-04100	ODP BUSINESS SOLUTIONS LLC	NURSE HS: SUPPLIES	EARLY LEARNING & CARE PROGRAMS	12	2,225.03
P26-04101	AMAZON CAPITAL SERVICES	SITES, INF/TOD: SUPPLIES	EARLY LEARNING & CARE PROGRAMS	12	1,344.70
P26-04102	KLINE MUSIC INC	MUSIC EQUIPMENT FOR BAND-PROP 28	FERN BACON MIDDLE SCHOOL	01	21,865.06
P26-04103	AMAZON CAPITAL SERVICES	SITES, PRE-K: JOURNALS	EARLY LEARNING & CARE PROGRAMS	12	2,816.24
P26-04104	AMAZON CAPITAL SERVICES	SITES, PRE-K: DOOR CHIME BATTERIES	EARLY LEARNING & CARE PROGRAMS	12	989.81
P26-04105	AMAZON CAPITAL SERVICES	SITES, FB/SA: SUPPLIES PACK.	EARLY LEARNING & CARE PROGRAMS	12	240.38
P26-04106	AMAZON CAPITAL SERVICES	SITES, PRE-K: SUPPLIES PACK.	EARLY LEARNING & CARE PROGRAMS	12	975.39
P26-04107	LAKESHORE LEARNING MATERIALS	MATH 1ST / 2ND GRADE	WOODBINE ELEMENTARY SCHOOL	01	326.15

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-04108	LAKESHORE LEARNING MATERIALS	██████ - MATH CART	WOODBINE ELEMENTARY SCHOOL	01	2,998.96
P26-04109	LAKESHORE LEARNING MATERIALS	██████ MATH CART	WOODBINE ELEMENTARY SCHOOL	01	3,062.01
P26-04110	LAKESHORE LEARNING MATERIALS	ELA ██████	WOODBINE ELEMENTARY SCHOOL	01	2,749.56
P26-04111	LAKESHORE LEARNING MATERIALS	██████ CART	WOODBINE ELEMENTARY SCHOOL	01	4,691.29
P26-04112	LAKESHORE LEARNING MATERIALS	██████ ELA CART	WOODBINE ELEMENTARY SCHOOL	01	4,677.02
P26-04113	AMAZON CAPITAL SERVICES	SITES, INF/TOD: GLOVES	EARLY LEARNING & CARE PROGRAMS	12	709.20
P26-04114	AMAZON CAPITAL SERVICES	SITES, INF/TOD: SUPPLIES	EARLY LEARNING & CARE PROGRAMS	12	1,108.74
P26-04115	AMAZON CAPITAL SERVICES	SITES: SUPPLIES	EARLY LEARNING & CARE PROGRAMS	12	1,067.12
P26-04116	AMAZON CAPITAL SERVICES	SITES, PRE-K: SUPPLIES	EARLY LEARNING & CARE PROGRAMS	12	554.35
P26-04117	LAKESHORE LEARNING MATERIALS	██████ MATH	WOODBINE ELEMENTARY SCHOOL	01	3,750.71
P26-04118	LAKESHORE LEARNING MATERIALS	SITES, INF/██████ SUPPLIES	EARLY LEARNING & CARE PROGRAMS	12	2,652.03
P26-04119	BLICK ART MATERIALS	THEATER SUPPLIES	ROSEMONT HIGH SCHOOL	01	472.21
P26-04120	AVALON TRANSPORTATION LLC	AVALON -4TH GRADE FIELDTRIP	NICHOLAS ELEMENTARY SCHOOL	01	2,843.10
P26-04121	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	CHARTER BUS FOR FT-SIX FLAGS 5.22.26-COMM. SCHOOLS	FERN BACON MIDDLE SCHOOL	01	1,800.00
P26-04122	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	CHARTER BUS - CSUS 6TH GRADE TRIP - 05/15/26	WOODBINE ELEMENTARY SCHOOL	01	1,042.50
P26-04123	AMAZON CAPITAL SERVICES	SITES, INF/TOD: SUPPLIES	EARLY LEARNING & CARE PROGRAMS	12	740.42
P26-04124	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	6th Grade Busses Field Trip	PARKWAY ELEMENTARY SCHOOL	01	4,762.80
P26-04125	AMAZON CAPITAL SERVICES	AMAZON CART ORDER-ELECTRONICS	FACILITIES MAINTENANCE	01	617.61
P26-04126	FIRST	REGISTRATION-ROBOTICS COMPETITION PARTIAL PAYMENT	ENGINEERING AND SCIENCES HS	01	1,000.00
P26-04127	FUNDERLAND INC	2026 SUMMER MATTERS FIELD TRIP	YOUTH DEVELOPMENT	01	30,870.00
P26-04128	AMAZON CAPITAL SERVICES	2026 MULTICULTURAL DAY ITEMS	GOLDEN EMPIRE ELEMENTARY	01	302.31
P26-04129	CDW GOVERNMENT	STUDENT COMPUTERS	MIWOK MIDDLE SCHOOL	01	3,879.32
P26-04130	LAKESHORE LEARNING MATERIALS	TK-LAKESHORE CONSUMABLES	BG CHACON ACADEMY	09	620.52
P26-04131	LAKESHORE LEARNING MATERIALS	1901Z, LEONARDO DA VINCI, RM 36	EARLY LEARNING & CARE PROGRAMS	12	1,628.10

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-04132	LAKESHORE LEARNING MATERIALS	1894M, AMER LEGION, RM123: NEW TODDLER ROOM	EARLY LEARNING & CARE PROGRAMS	12	10,068.52
P26-04133	LAKESHORE LEARNING MATERIALS	██████ ELA	WOODBINE ELEMENTARY SCHOOL	01	4,035.08
P26-04134	DISCOUNT SCHOOL SUPPLY	TK-DISCOUNT SCHOOL SUPPLY	BG CHACON ACADEMY	09	3,533.47
P26-04135	LAKESHORE LEARNING MATERIALS	SCOTT MATH	WOODBINE ELEMENTARY SCHOOL	01	4,687.66
P26-04136	KAPLAN EARLY LEARNING CO	SITES, PRE-K: INSTRUCTIONAL MUSIC MATERIAL	EARLY LEARNING & CARE PROGRAMS	12	1,361.55
P26-04137	ODP BUSINESS SOLUTIONS LLC	SUPPLIES FOR CLASSROOMS	MIWOK MIDDLE SCHOOL	01	3,359.42
P26-04138	ODP BUSINESS SOLUTIONS LLC	ART PURCHASE-BUTCHER PAPER	MARTIN L. KING JR ELEMENTARY	01	1,168.13
P26-04139	ODP BUSINESS SOLUTIONS LLC	SCHOOL ART SUPPLY PURCHASE	MARTIN L. KING JR ELEMENTARY	01	1,139.43
P26-04140	SCUSD - US BANK CAL CARD	ELOP FIELD TRIP-SKUNK TRAIN	BG CHACON ACADEMY	09	1,424.40
P26-04141	ODP BUSINESS SOLUTIONS LLC	██████ - DISCRETIONARY FUNDS	WILL C. WOOD MIDDLE SCHOOL	01	4,980.20
P26-04142	ODP BUSINESS SOLUTIONS LLC	TK-ODP SUPPLIES	BG CHACON ACADEMY	09	1,565.87
P26-04143	ODP BUSINESS SOLUTIONS LLC	CLASSROOM SUPPLIES	JAMES W MARSHALL ELEMENTARY	01	1,127.56
P26-04144	ODP BUSINESS SOLUTIONS LLC	CLASS SUPPLIES	H.W. HARKNESS ELEMENTARY	01	506.33
P26-04145	SCUSD - US BANK CAL CARD	WEST CAMPUS - FIELD TRIP 5.15.26	YOUTH DEVELOPMENT	01	2,692.92
P26-04146	ODP BUSINESS SOLUTIONS LLC	ADMIN SUPPLIES- CTE	CAREER & TECHNICAL PREPARATION	01	3,886.63
P26-04147	ODP BUSINESS SOLUTIONS LLC	TK-ODP MATERIALS	BG CHACON ACADEMY	09	2,028.15
P26-04148	ODP BUSINESS SOLUTIONS LLC	CLASSROOM SUPPLIES PART 2	SUSAN B. ANTHONY ELEMENTARY	01	3,457.82
P26-04149	ODP BUSINESS SOLUTIONS LLC	AM WINN-OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	303.68
P26-04150	FOLLETT CONTENT SOLUTIONS LLC	Theo Judah Library	LIBRARY/TEXTBOOK SERVICES	01	1,883.47
P26-04151	FOLLETT CONTENT SOLUTIONS LLC	Theo Judah Novel Sets	LIBRARY/TEXTBOOK SERVICES	01	949.39
P26-04152	SCUSD - US BANK CAL CARD	THE BLVD BOWLING RINK	LEATAATA FLOYD ELEMENTARY	01	1,706.10
P26-04153	FOLLETT CONTENT SOLUTIONS LLC	██████ Health Profession Library order	LIBRARY/TEXTBOOK SERVICES	01	315.96
P26-04154	████████████████████	CONFIRMING ██████████ ██████████ REIMB	STUDENT SUPPORT&HEALTH SRVCS	01	553.79

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-04155	ODP BUSINESS SOLUTIONS LLC	CESAR CHAVEZ-OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	235.39
P26-04156	ODP BUSINESS SOLUTIONS LLC	BG CHACON-OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	293.39
P26-04157	ODP BUSINESS SOLUTIONS LLC	CESAR CHAVEZ-OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	90.25
P26-04158	ODP BUSINESS SOLUTIONS LLC	CAL MIDDLE-OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	323.22
P26-04159	ODP BUSINESS SOLUTIONS LLC	CK MCCLATCHY-OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	299.46
P26-04160	ODP BUSINESS SOLUTIONS LLC	CAPITOL CITY-OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	130.01
P26-04161	ODP BUSINESS SOLUTIONS LLC	DAVID LUBIN-OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	302.03
P26-04162	ODP BUSINESS SOLUTIONS LLC	SUPPLY TUTOR, ASSESSMENTS, CLASSRM	HOLLYWOOD PARK ELEMENTARY	01	931.44
P26-04163	ODP BUSINESS SOLUTIONS LLC	ETHEL I. BAKER--OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	314.58
P26-04164	ODP BUSINESS SOLUTIONS LLC	ETHEL PHILLIPS--OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	325.91
P26-04165	ODP BUSINESS SOLUTIONS LLC	FR. KBK--OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	332.41
P26-04166	ODP BUSINESS SOLUTIONS LLC	HEALTH PROFESSIONS--OFFICE DEPOT SUPPLIES 2025-26	STUDENT SUPPORT&HEALTH SRVCS	01	340.29
P26-04167	ODP BUSINESS SOLUTIONS LLC	FERN BACON--OFFICE DEPOT SUPPLIES 2025-26	STUDENT SUPPORT&HEALTH SRVCS	01	286.19
P26-04168	AMAZON CAPITAL SERVICES	AMAZON - MHG	HEALTH PROFESSIONS HIGH SCHOOL	01	291.47
P26-04169	ODP BUSINESS SOLUTIONS LLC	HOLLYWOOD PARK--OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	321.67
P26-04170	ODP BUSINESS SOLUTIONS LLC	HIRAM JOHNSON --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	325.45
P26-04171	SCUSD - US BANK CAL CARD	LEADERSHIP CLUB FT-SIX FLAGS-ENTRY-COMM. SCHOOLS	FERN BACON MIDDLE SCHOOL	01	1,040.52
P26-04172	ODP BUSINESS SOLUTIONS LLC	HUBERT BANCROFT - OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	339.20
P26-04173	ODP BUSINESS SOLUTIONS LLC	██████████--OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	330.53

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-04174	ODP BUSINESS SOLUTIONS LLC	JAMES MARSHALL --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	282.01
P26-04175	ODP BUSINESS SOLUTIONS LLC	JOHN F. KENNEDY --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	327.19
P26-04176	ODP BUSINESS SOLUTIONS LLC	JOHN CABRILLO --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	208.62
P26-04177	ODP BUSINESS SOLUTIONS LLC	JOHN CABRILLO --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	126.79
P26-04178	ODP BUSINESS SOLUTIONS LLC	JOHN STILL --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	209.03
P26-04179	ODP BUSINESS SOLUTIONS LLC	JOHN STILL --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	116.40
P26-04180	ODP BUSINESS SOLUTIONS LLC	JOHN SLOAT --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	230.90
P26-04181	ODP BUSINESS SOLUTIONS LLC	██████████ --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	91.72
P26-04182	AMAZON CAPITAL SERVICES	AMAZON - ██████████	HEALTH PROFESSIONS HIGH SCHOOL	01	508.77
P26-04183	ODP BUSINESS SOLUTIONS LLC	██████████ --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	314.61
P26-04184	ODP BUSINESS SOLUTIONS LLC	██████████ --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	304.54
P26-04185	AMAZON CAPITAL SERVICES	AMAZON - MHG (F/S)	HEALTH PROFESSIONS HIGH SCHOOL	01	428.68
P26-04186	ODP BUSINESS SOLUTIONS LLC	██████████ --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	251.40
P26-04187	ODP BUSINESS SOLUTIONS LLC	MARK TWAIN --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	38.24
P26-04188	ODP BUSINESS SOLUTIONS LLC	LUTHER BURBANK --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	80.00
P26-04189	AMAZON CAPITAL SERVICES	AMAZON - PE	HEALTH PROFESSIONS HIGH SCHOOL	01	1,214.79
P26-04190	ODP BUSINESS SOLUTIONS LLC	MLK --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	326.13
P26-04191	ODP BUSINESS SOLUTIONS LLC	MATSUYAMA --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	184.41
P26-04192	ODP BUSINESS SOLUTIONS LLC	MATSUYAMA --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	143.07
P26-04193	ODP BUSINESS SOLUTIONS LLC	MIWOK --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	258.13

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-04194	ODP BUSINESS SOLUTIONS LLC	NICHOLAS --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	313.14
P26-04195	ODP BUSINESS SOLUTIONS LLC	OAKRIDGE --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	280.64
P26-04196	ODP BUSINESS SOLUTIONS LLC	OW ERLEWINE --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	300.34
P26-04197	ODP BUSINESS SOLUTIONS LLC	PARKWAY --OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	292.20
P26-04198	ODP BUSINESS SOLUTIONS LLC	PACIFIC- OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	192.25
P26-04199	ODP BUSINESS SOLUTIONS LLC	PACIFIC- OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	110.44
P26-04200	ODP BUSINESS SOLUTIONS LLC	ROSA PARKS- OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	280.64
P26-04201	ODP BUSINESS SOLUTIONS LLC	ROSEMONT- OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	291.38
P26-04202	ODP BUSINESS SOLUTIONS LLC	SAM BRANNAN- OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	313.35
P26-04203	ODP BUSINESS SOLUTIONS LLC	SES- OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	320.55
P26-04204	ODP BUSINESS SOLUTIONS LLC	SEQUOIA- OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	281.56
P26-04205	ODP BUSINESS SOLUTIONS LLC	SUCCESS- OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	326.13
P26-04206	ODP BUSINESS SOLUTIONS LLC	SUY:U- OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	279.96
P26-04207	ODP BUSINESS SOLUTIONS LLC	TAHOE OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	199.56
P26-04208	ODP BUSINESS SOLUTIONS LLC	TAHOE OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	119.84
P26-04209	ODP BUSINESS SOLUTIONS LLC	UMOJA- OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	301.09
P26-04210	ODP BUSINESS SOLUTIONS LLC	WEST CAMPUS- OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	302.91
P26-04211	ODP BUSINESS SOLUTIONS LLC	WILLIAM LAND- OFFICE DEPOT SUPPLIES 2025-26 SY	STUDENT SUPPORT&HEALTH SRVCS	01	322.32
P26-04212	BLACK STAR PAVEMENT MAINT.	PAVEMENT REPAIR AT [REDACTED] BASIC	FACILITIES MAINTENANCE	01	31,972.50
P26-04213	[REDACTED] MECHANICAL EQUIP	HVAC FOR HW HARKNESS	FACILITIES MAINTENANCE	01	6,304.24
P26-04214	AMAZON CAPITAL SERVICES	AMAZON-CHILD DEVELOPMENT	AMERICAN LEGION HIGH SCHOOL	01	471.15
P26-04215	THE SHADE CARE CO INC	TREE SERVICE @ SUTTERVILLE	FACILITIES MAINTENANCE	01	4,320.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-04216	BLICK ART MATERIALS	ART SUPPLIES	STUDENT SUPPORT&HEALTH SRVCS	01	826.92
P26-04217	BOOKS EN MORE	BOOKS-THE CURIOUS INCIDENT OF THE DOG-ERWC	ENGINEERING AND SCIENCES HS	01	791.70
P26-04218		REIMB FOR TREAT AS A CONFIRMING REQ	BOWLING GREEN ELEMENTARY	09	482.45
P26-04219	AMAZON CAPITAL SERVICES	AMAZON- SPED	AMERICAN LEGION HIGH SCHOOL	01	342.70
P26-04220	REFRIGERATION SUPPLIES DIST	HVAC COMPRESSOR REPAIR @ SKILL CENTER	FACILITIES MAINTENANCE	01	4,938.83
P26-04221	SCHOOL SPECIALTY LLC	TK SCHOOL SPECIALTY	BG CHACON ACADEMY	09	420.79
P26-04222		REIMB HR LAYOFF LETTERS POSTAGES 25-26	HUMAN RESOURCE SERVICES	01	1,873.70
P26-04223	UNITED ART AND EDUCATION INC	PK-3 CLASSROOM SUPPLIES	EARLY LEARNING & CARE PROGRAMS	12	217.41
P26-04224	DEMCO INC	Reads book supplies	HIRAM W. JOHNSON HIGH SCHOOL	01	251.84
P26-04225	AMAZON CAPITAL SERVICES	PE-OUTDOOR EQUIPMENT	AMERICAN LEGION HIGH SCHOOL	01	802.96
P26-04226	AMAZON CAPITAL SERVICES	AMAZON-ART SUPPLIES	AMERICAN LEGION HIGH SCHOOL	01	610.97
P26-04227	SACRAMENTO ZOOLOGICAL SOCIETY	2026 SUMMER MATTERS FIELD TRIP- ON-SITE	YOUTH DEVELOPMENT	01	12,000.00
P26-04228	AMAZON CAPITAL SERVICES	SPED-AMAZON	AMERICAN LEGION HIGH SCHOOL	01	480.36
P26-04229	MZHY EDITORS GROUP	Chinese Immersion (Zoo Bus	LIBRARY/TEXTBOOK SERVICES	01	3,771.18
P26-04230	CHARTER AMERICA BUS CO	THANDI ENTERPRISES INC	MARK TWAIN ELEMENTARY SCHOOL	01	1,917.00
P26-04231	ODELL'S PUMP & MOTOR	TREAT AS CONFIRMING-ELDER CREEK ELEM INVOICE	FACILITIES MAINTENANCE	01	5,382.50
P26-04232	AMAZON CAPITAL SERVICES	BOARD MEMBER CONTRIBUTION	JOHN D SLOAT BASIC ELEMENTARY	01	975.50
P26-04233	AMAZON CAPITAL SERVICES	CATERPILLAR	OAK RIDGE ELEMENTARY SCHOOL	01	64.41
P26-04234	AMAZON CAPITAL SERVICES	INSTRUCTIONAL SUPPLIES	JOHN F. KENNEDY HIGH SCHOOL	01	283.95
P26-04235	AMAZON CAPITAL SERVICES	AMAZON - PARENT PARTICIPATION	EARLY LEARNING & CARE PROGRAMS	12	100.00
P26-04236	dba TOPS PE N CO	SITES, PRE-K: BACKPACKS	EARLY LEARNING & CARE PROGRAMS	12	5,368.55
P26-04237	ODP BUSINESS SOLUTIONS LLC	VAPA SUPPLIES	JOHN CABRILLO ELEMENTARY	01	282.69
P26-04238	ODP BUSINESS SOLUTIONS LLC	Classroom supplies	ABRAHAM LINCOLN ELEMENTARY	01	110.96
P26-04239	GM SUPPLIES	MATERIALS FOR MACHINE	JAMES W MARSHALL ELEMENTARY	01	290.76

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-04240	GM SUPPLIES	MASTER ROLLS	GOLDEN EMPIRE ELEMENTARY	01	293.46
P26-04241	ORIENTAL TRADING CO, ACCT 2520 80	TK-ORIENTAL TRADING	BG CHACON ACADEMY	09	1,229.78
P26-04242	SCHOOL SPECIALTY LLC	TK SCHOOL SPECIALTY	BG CHACON ACADEMY	09	4,714.39
P26-04243	SCHOOL SPECIALTY LLC	MISC CLASSROOM SUPPLIES/PE	JAMES W MARSHALL ELEMENTARY	01	677.82
P26-04244	ORIENTAL TRADING CO, ACCT 2520 80	TUPE Program Supplies	FOSTER YOUTH SERVICES PROGRAM	01	162.98
P26-04245	INC dba OTTO CONST RUCTION	0510-442 CKM POOL MODERNIZATION-REIMBURS ABLES	FACILITIES SUPPORT SERVICES	21	7,300.00
P26-04246		TREAT AS CONFIRMING	ETHEL I. BAKER ELEMENTARY	01	524.48
P26-04247	EAN SERVICES LLC	VAN RENTALS FOR SOLAR REGATTA (SMUD SPONSERED)	ENGINEERING AND SCIENCES HS	01	744.12
P26-04248	AMAZON CAPITAL SERVICES	UIA RSP MARTIN CLASSROOM SUPPLIES	UMOJA INTERNATIONAL ACADEMY	01	209.45
P26-04249	SWEETWATER SOUND LLC	Last Years Music order	ROSA PARKS MIDDLE SCHOOL	01	377.67
P26-04250	SCOE FINANCIAL SERVICES	Sly Park registration 3/2/26-3/16/26	PHOEBE A HEARST BASIC ELEM.	01	26,488.20
P26-04251	AMAZON CAPITAL SERVICES	SIT STAND DESK CONVERTER FOR	CAREER & TECHNICAL PREPARATION	01	125.05
P26-04252	PROCESS THEATRE INC	STUDENTS PERFORM DANCE AT THE SAC COUNTY FAIR	STUDENT SUPPORT&HEALTH SRVCS	01	1,000.00
P26-04253		CONFIRMING REIMB	STUDENT SUPPORT&HEALTH SRVCS	01	543.64
P26-04254	SCOE FINANCIAL SERVICES	-SLYPARK FEB, 17-18,2026	BRET HARTE ELEMENTARY SCHOOL	01	1,598.30
P26-04255	DUNN EDWARDS PAINTS	HJ LIGHT REPLACEMENT PROJECT	FACILITIES MAINTENANCE	01	1,290.37
P26-04256	SCUSD - US BANK CAL CARD	UPS Shipping - Return trail devices to VIVI LLC	TECHNOLOGY SERVICES	01	51.36
P26-04257	KOMBAT INK	GRADUATION STOLES - SACS STUDENTS	YOUTH DEVELOPMENT	01	629.66
P26-04258	AMAZON CAPITAL SERVICES	SUPPLIES FOR ART CLASS	CAPITAL CITY SCHOOL	01	2,318.73
P26-04259	NIMCO INC	TUPE Program Items	FOSTER YOUTH SERVICES PROGRAM	01	1,777.63
P26-04260	CAMPWAYS	TREAT AS CONFIRMING / PARTS FOR THE -GERP	FACILITIES MAINTENANCE	01	345.72
P26-04261	UNITED SEATING& MOBILITY dba N UOTION	OT EQUIPMENT MOSS/O'CONNELL 2025-26SY	SPECIAL EDUCATION DEPARTMENT	01	1,805.25
P26-04262	dba RAMSS LLC	CLOTHES FOR HOMELESS DEPT	STUDENT SUPPORT&HEALTH SRVCS	01	9,594.36

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-04263	██████████ INC dba OTTO	0495-434 WILL C WOOD MOD - OTTO CONST RFP STIPEND	FACILITY DESIGN & CONSTRUCTION	21	7,500.00
P26-04264	STATE OF CALIFORNIA DEPT OF TA X & FEE ADMINISTRATION	TREAT AS CONFIRM-UNDERGROUND STORAGE TANK FEE	FACILITIES MAINTENANCE	01	1,013.65
P26-04265	CALIFORNIA DEPT OF GENERAL SER VICES	0350-431 G DIDION ENROLLMENT EXPANSION - DSA FEES	FACILITY DESIGN & CONSTRUCTION	21	6,480.00
P26-04266	BOOKS EN MORE	BOOK ORDER-PURCH SVS SAVED \$200	WOODBINE ELEMENTARY SCHOOL	01	764.64
P26-04267	AMAZON CAPITAL SERVICES	SUPPLIES FOR THE GARDEN PROJECT	NEW JOSEPH BONNHEIM	09	1,399.51
P26-04268	LAKESHORE LEARNING MATERIALS	SUPPLIES FOR PROFESSIONAL DEV	NEW JOSEPH BONNHEIM	09	200.69
P26-04269	AMAZON CAPITAL SERVICES	SUPPLIES FOR PROFESSIONAL DEV	NEW JOSEPH BONNHEIM	09	147.51
P26-04270	AMAZON CAPITAL SERVICES	SPED ORDER CLASSROOM RESOURCES 2025/2026Y	NEW JOSEPH BONNHEIM	01	30.57
P26-04271	AMAZON CAPITAL SERVICES	WORKABILITY MATERIAL	SPECIAL EDUCATION DEPARTMENT	01	283.35
P26-04272	AMAZON CAPITAL SERVICES	OT MATERIALS - ESY RESUBMIT	SPECIAL EDUCATION DEPARTMENT	01	118.48
P26-04273	BEST ENVIRONMENTAL SERVICES	EMISSIONS SOURCE TESTING - CENTRAL KITCHEN	FACILITIES MAINTENANCE	01	7,500.00
P26-04274	AMAZON CAPITAL SERVICES	OT MATERIALS - ██████████	SPECIAL EDUCATION DEPARTMENT	01	106.93
P26-04275	CORWIN PRESS INC	SUPPLEMENT ASSESMENT	BRET HARTE ELEMENTARY SCHOOL	01	296.63
P26-04276	██████████ MECHANICAL EQUIP	WILL C WOOD - PORTABLE EVAP COOLER FANS	FACILITIES MAINTENANCE	01	7,477.50
P26-04277	EWING IRRIGATION PRODUCTS INC	SPRING GRASS SEED	FACILITIES MAINTENANCE	01	26,429.16
P26-04278	C R LAURENCE CO	██████████ METAL-SPED PROJECT	FACILITIES MAINTENANCE	01	11,573.89
P26-04279	C R LAURENCE CO	CROCKER RIVERSIDE METAL	FACILITIES MAINTENANCE	01	11,190.66
P26-04280	DE SOTO SALES INC	TURBO STRIPPER-GLAZIER/FLOOR GUYS	FACILITIES MAINTENANCE	01	12,397.50
P26-04281	AMAZON CAPITAL SERVICES	AFTERSCHOOL SUPPLIES 2025-26SY	NEW JOSEPH BONNHEIM	09	43.60
P26-04282	MATTERHACKERS INC	BAMBU LAB P2S COMBO PRINTER/INKS-B. BURDOCK/ANTRIM	CAREER & TECHNICAL PREPARATION	01	4,303.56
P26-04283	TEACHER CREATED MATERIALS	CLIN: SITES INSTRUCTIONAL MAT	EARLY LEARNING & CARE PROGRAMS	12	354.62
P26-04284	██████████ SALES INC	BUFFER/VACCUM-PAINT SHOP	FACILITIES MAINTENANCE	01	3,910.02
P26-04285	NATIONAL WOOD PRODUCTS INC	M&O SHOP COUNTERS - REMODEL	FACILITIES MAINTENANCE	01	6,655.50

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-04286	CDW GOVERNMENT	CHROMEBOOKS & CARTS PURCHASE 2026	ELDER CREEK ELEMENTARY SCHOOL	01	41,161.56
P26-04287	QUINCY COMPRESSOR LLC	COMPRESSOR- TRADES & CONST TRADES C. ANTRIM @RHS	CAREER & TECHNICAL PREPARATION	01	9,136.24
P26-04288	QUINCY COMPRESSOR LLC	INSTALL AIR COMPRESSOR-CHRIS ANTRIM@RHS	CAREER & TECHNICAL PREPARATION	01	5,000.00
P26-04289	FIRST	REGISTRATION-ROBOTICS COMPETITION PARTIAL PAYMENT	ENGINEERING AND SCIENCES HS	01	2,500.00
P26-04290	FIRST	FIRST ROBOTIC COMPETITION EVENT	ENGINEERING AND SCIENCES HS	01	5,750.00
P26-04291	LAKESHORE LEARNING MATERIALS	SITES: MUSIC & MOVEMENT BAG	EARLY LEARNING & CARE PROGRAMS	12	23,329.70
P26-04292	PETER PUGGER MANUFACTURING, LL C	PUG MILL UPGRADE AND REPAIR	ROSEMONT HIGH SCHOOL	01	1,182.97
P26-04293	FOLLETT CONTENT SOLUTIONS LLC	Hollywood Park End of Yr Library order	LIBRARY/TEXTBOOK SERVICES	01	587.09
P26-04294	CURRICULUM ASSOCIATES LLC	IREADY CURRICULUM	ETHEL I. BAKER ELEMENTARY	01	15,750.00
P26-04295	STEWART SIGNS	SINGLE SIDED OUTDOOR LED SIGN- [REDACTED]	FACILITIES MAINTENANCE	01	16,145.08
P26-04296	AMAZON CAPITAL SERVICES	ULTRASONIC INSTRUMENT CLEANER	VAPA SECTION	01	527.42
P26-04297	ODP BUSINESS SOLUTIONS LLC	READING INTERV. MATERIALS	SEQUOIA ELEMENTARY SCHOOL	01	571.13
P26-04298	ODP BUSINESS SOLUTIONS LLC	Classroom Supplies	ROSA PARKS MIDDLE SCHOOL	01	709.85
P26-04299	FIRST BOOK	HJ READS NOVELS	HIRAM W. JOHNSON HIGH SCHOOL	01	202.09
P26-04300	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	TK SCHOLASTICS BOOKS	BG CHACON ACADEMY	09	709.36
P26-04301	AMAZON CAPITAL SERVICES	ORDER 1 SUMMER MATTERS SUPPLIES	YOUTH DEVELOPMENT	01	597.52
P26-04302	ASSOCIATED STUDENTS INC	2026 SUMMER MATTERS	YOUTH DEVELOPMENT	01	2,000.00
P26-04303	AMAZON CAPITAL SERVICES	AMAZON ORDER 2 SAFETY FIELD TRIP NEEDS	YOUTH DEVELOPMENT	01	77.17
P26-04304	ILLUMINATED CREATIONS INC ELLI S & ELLIS SIGN SYSTEMS	CUSTOM SIGNAGE	CHARLES A. JONES CAREER & ED	11	74,717.74
P26-04305	AMAZON CAPITAL SERVICES	AMBASSADOR CORDS	YOUTH DEVELOPMENT	01	185.75
P26-04306	BE STRONG FAMILIES NFP	PARENT CAFE: BE STRONG FAMILIES	EARLY LEARNING & CARE PROGRAMS	12	120.75
P26-04307	APPLE INC	REPLACEMENT LAPTOP FOR SAFE SCHOOLS	SAFE SCHOOLS OFFICE	01	1,541.91
P26-04308	AMAZON CAPITAL SERVICES	SUMMER MATTERS ORDER 3	YOUTH DEVELOPMENT	01	2,885.74
P26-04309	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	SCHOLASTIC BOOK ORDER 1	WOODBINE ELEMENTARY SCHOOL	01	4,733.03

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P26-04310	ROCHESTER 100, INC	██████ PARENT COMM-WEDNESDAY FOLDERS 2025-26	CAMELLIA BASIC ELEMENTARY	01	635.80
P26-04311	SCHOLASTIC INC	SCHOLASTIC 4-6 ST	WOODBINE ELEMENTARY SCHOOL	01	4,534.06
P26-04312	SCHOLASTIC INC	ST 1-3	WOODBINE ELEMENTARY SCHOOL	01	4,534.06
P26-04313	AMAZON CAPITAL SERVICES	ART SUPPLIES 2026	ELDER CREEK ELEMENTARY SCHOOL	01	615.95
P26-04314	AMAZON CAPITAL SERVICES	ART SUPPLIES 2026	ELDER CREEK ELEMENTARY SCHOOL	01	446.90
P26-04315	AMAZON CAPITAL SERVICES	ART SUPPLIES 2026	ELDER CREEK ELEMENTARY SCHOOL	01	247.47
P26-04337	BEYNON SPORTS SURFACES INC	0525-423 - JFK HS TRACK & FIELD-TRACK	FACILITIES SUPPORT SERVICES	21	1,767,625.00
TB26-00007	TEXTBOOK WAREHOUSE LLC	ELD Inside Phonics	LIBRARY/TEXTBOOK SERVICES	01	917.85
TB26-00008	BENCHMARK EDUCATION CO LLC	BMA Spanish materials 2026-2027	LIBRARY/TEXTBOOK SERVICES	01	3,142.88
TB26-00009	MZHY EDITORS GROUP	Traditional Chinese WkBks- Elder Creek	LIBRARY/TEXTBOOK SERVICES	01	693.80
TB26-00010	TEXTBOOK WAREHOUSE LLC	Waldorf Math Sheets	LIBRARY/TEXTBOOK SERVICES	01	6,892.35
TB26-00011	MPS	AP African Amer. Studies-additionalTexts	LIBRARY/TEXTBOOK SERVICES	01	12,180.70
TB26-00012	JAMIE YORK PRESS INC	Gr.7 Waldorf Math WkBks	LIBRARY/TEXTBOOK SERVICES	01	1,862.19
TB26-00013	TEXTBOOK WAREHOUSE LLC	Math 3-6 Workbooks	LIBRARY/TEXTBOOK SERVICES	01	49,275.71
Total Number of POs			935	Total	6,167,374.06

Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	778	3,190,841.70
09	Charter School	36	66,918.59
11	Adult Education	1	74,717.74
12	Child Development	75	102,706.22
13	Cafeteria	7	131,250.90
21	Building Fund	38	2,600,338.91
25	Developer Fees	1	600.00
Total			6,167,374.06

*** See the last page for criteria limiting the report detail.

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ERP for California

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Includes Purchase Orders dated 03/15/2026 - 04/14/2026 ***

PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
B26-00016	1,500.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
B26-00028	288.37	01-4320	General Fund/Non-Instructional Materials/Su	2,211.63-
B26-00037	4,500.00	01-5810	General Fund/Tickets/Fees/Regis.for Parents	500.00
B26-00038	12,000.00	01-5810	General Fund/Tickets/Fees/Regis.for Parents	.00
B26-00046	.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00-
B26-00186	33,000.00	01-5800	General Fund/Other Contractual Expenses	25,000.00
B26-00229	3,500.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
B26-00265	15,000.00	01-4320	General Fund/Non-Instructional Materials/Su	5,000.00
B26-00294	31,500.00	01-4320	General Fund/Non-Instructional Materials/Su	4,119.92
		01-5800	General Fund/Other Contractual Expenses	.00
Total PO B26-00294				4,119.92
B26-00354	9,700.00	01-4320	General Fund/Non-Instructional Materials/Su	200.00
B26-00407	52,131.00	01-4320	General Fund/Non-Instructional Materials/Su	9,840.95
		01-4410	General Fund/Equipment \$1500 - \$9,999	3,000.29
Total PO B26-00407				12,841.24
B26-00419	20,900.00	01-4320	General Fund/Non-Instructional Materials/Su	5,887.35
B26-00446	30,045.30	01-4320	General Fund/Non-Instructional Materials/Su	7,545.30
		01-4410	General Fund/Equipment \$1500 - \$9,999	7,500.00
Total PO B26-00446				15,045.30
B26-00452	13,000.00	01-5800	General Fund/Other Contractual Expenses	3,000.00
B26-00480	5,100.00	09-4320	Charter School/Non-Instructional Materials/Su	2,000.00
B26-00516	45,097.00	01-5832	General Fund/Transportation-Field Trips	9,097.00
B26-00561	.00	01-4320	General Fund/Non-Instructional Materials/Su	15,000.00-
B26-00604	190,000.00	01-4334	General Fund/Gasoline	54,863.16
B26-00609	33,000.00	01-5800	General Fund/Other Contractual Expenses	3,000.00
B26-00615	43,163.00	01-4410	General Fund/Equipment \$1500 - \$9,999	5,000.00
B26-00694	17,492.00	01-4310	General Fund/Instructional Materials/Suppli	2,492.00
B26-00719	18,500.00	01-4310	General Fund/Instructional Materials/Suppli	3,500.00
B26-00760	75,000.00	13-4710	Cafeteria/Food	5,000.00
B26-00786	39,300.00	13-4710	Cafeteria/Food	10,000.00
B26-00793	19,500.00	01-4320	General Fund/Non-Instructional Materials/Su	12,000.00
B26-00824	1,650.00	01-4310	General Fund/Instructional Materials/Suppli	750.00
B26-00858	53,223.79	01-5230	General Fund/Travel/Conference	18,038.37
B26-00872	28,986.00	01-5800	General Fund/Other Contractual Expenses	8,262.00
CHB26-00017	8,560.00	01-4310	General Fund/Instructional Materials/Suppli	960.00
CHB26-00021	19,033.05	01-4310	General Fund/Instructional Materials/Suppli	11,033.05
CHB26-00114	13,500.00	01-4310	General Fund/Instructional Materials/Suppli	3,500.00
CS24-00020	41,000.00	21-6250	Building Fund/Other Costs (Planning)	11,500.00

*** See the last page for criteria limiting the report detail.

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ERP for California

Page 42 of 43

Includes Purchase Orders dated 03/15/2026 - 04/14/2026 ***

PO Changes (continued)

	New PO Amount	Fund/ Object	Description	Change Amount
CS26-00081	691,200.00	01-5100	General Fund/Subagreements for Services abo	65,700.00-
		01-5800	General Fund/Other Contractual Expenses	.00
			Total PO CS26-00081	65,700.00-
CS26-00083	62,225.00	01-5800	General Fund/Other Contractual Expenses	54,890.00
CS26-00117	88,000.00	01-5100	General Fund/Subagreements for Services abo	13,666.67
		01-5800	General Fund/Other Contractual Expenses	8,333.33
			Total PO CS26-00117	22,000.00
CS26-00176	104,400.00	01-5100	General Fund/Subagreements for Services abo	14,328.57
		01-5800	General Fund/Other Contractual Expenses	6,071.43
			Total PO CS26-00176	20,400.00
CS26-00312	17,000.00	01-5800	General Fund/Other Contractual Expenses	7,000.00
N26-00019	396,448.57	01-5100	General Fund/Subagreements for Services abo	20,626.92
		01-5800	General Fund/Other Contractual Expenses	3,196.73
			Total PO N26-00019	23,823.65
P25-02878	2,490,367.00	21-6200	Building Fund/Buildings (Improvements)	4,393.00
P26-00606	81,000.00	01-5800	General Fund/Other Contractual Expenses	72,900.00
P26-00739	4,439.13	21-4320	Building Fund/Non-Instructional Materials/Su	30,755.28-
P26-01501	3,304.47	01-4310	General Fund/Instructional Materials/Suppli	11.21
		01-4410	General Fund/Equipment \$1500 - \$9,999	50.60
			Total PO P26-01501	61.81
P26-02768	25,000.00	01-5800	General Fund/Other Contractual Expenses	12,500.00
P26-02790	39,537.32	01-4410	General Fund/Equipment \$1500 - \$9,999	3,262.50
P26-02793	9,944.44	01-4310	General Fund/Instructional Materials/Suppli	837.38
P26-02818	297.00	01-5810	General Fund/Tickets/Fees/Regis.for Parents	130.00
P26-02845	19,224.94	01-4410	General Fund/Equipment \$1500 - \$9,999	1,631.25
P26-02848	10,093.32	01-5800	General Fund/Other Contractual Expenses	.01-
P26-03037	.00	21-4320	Building Fund/Non-Instructional Materials/Su	346.91-
P26-03118	128.98	01-4310	General Fund/Instructional Materials/Suppli	4.00-
P26-03309	1,070.50	09-5810	Charter School/Tickets/Fees/Regis.for Parents	640.50-
P26-03336	752.71	01-4310	General Fund/Instructional Materials/Suppli	121.35-
P26-03405	3,271.17	01-4410	General Fund/Equipment \$1500 - \$9,999	2,566.88-
P26-03463	9,220,509.00	21-6200	Building Fund/Buildings (Improvements)	9,133,833.00
			Total PO Changes	9,471,905.42

Information is further limited to: (Minimum Amount = (999,999.99))

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1c

Meeting Date: May 21, 2026

Subject: Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of March 1-31, 2026.

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Approve attached list of warrants and checks.

Background/Rationale: The detailed list of warrants, checks and electronic transfers issued for the period of March 1-31, 2026, are available for the Board members upon request.

Financial Considerations: Normal business items that reflect payments from district funds.

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

Warrants, Checks and Electronic Transfers – March 1-31, 2026

Estimated Time: N/A

Submitted by: Lisa Grant-Dawson, Chief Business and Operations Officer

Approved by: Cancy McArn, Superintendent

Sacramento City Unified School District

Warrants, Checks and Electronic Funds Transfers

MAR 2026

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount</u>
County Accounts Payable Warrants	97447016 - 97448071	1056 items	\$ 40,335,102.61
		General (01)	\$ 20,392,641.14
		Charter (09)	\$ 177,387.43
		Adult Education (11)	\$ 691,284.82
		Child Development (12)	\$ 35,496.13
		Cafeteria (13)	\$ 1,779,740.18
		Building (21)	\$ 16,211,804.79
		Developer Fees (25)	\$ 55,303.59
		Cafeteria Enterprise (61)	
		Self Insurance (67)	\$ 121.28
		Self Ins Dental/Vision (68)	\$ 793,198.39
		Payroll Revolving (76)	\$ 198,124.86
Alternate Cash Revolving Checks	00002835 - 00002835	1 items	\$ 136.54
		General (01)	
		Charter (09)	\$ 136.54
		Adult Education (11)	
		Child Development (12)	
		Cafeteria (13)	
		Deferred Maintenance (14)	
		Building (21)	
		Developer Fees (25)	
		Mello Roos Capital Proj (49)	
		Self Insurance (67)	
		Self Ins Dental/Vision (68)	
		Retiree Benefits (71)	
		Payroll Revolving (76)	
Payroll and Payroll Vendor Warrants	97927611 - 97928627	1017 items	\$ 6,817,591.83
		General (01)	\$ 1,924,478.27
		Charter (09)	\$ 59,768.15
		Adult Education (11)	\$ 13,467.46
		Child Development (12)	\$ 71,720.10
		Cafeteria (13)	\$ 131,723.72
		Deferred Maintenance (14)	
		Building (21)	
		Developer Fees (25)	
		Mello Roos Capital Proj (49)	
		Cafeteria Enterprise (61)	
		Self Insurance (67)	
		Self Ins Dental/Vision (68)	
		Retiree Benefits (71)	
		Payroll Revolving (76)	\$ 4,616,434.13
Payroll ACHs and Payroll Vendor EFTs	ACH 01746929 - 01753701 EFT 00000069 - 00000070	6774 items	\$ 27,387,795.82
		General (01)	\$ 24,904,212.10
		Charter (09)	\$ 683,274.11
		Adult Education (11)	\$ 220,821.08
		Child Development (12)	\$ 491,708.16
		Cafeteria (13)	\$ 892,302.56
		Deferred Maintenance (14)	
		Building (21)	\$ 87,294.07
		Developer Fees (25)	
		Mello Roos Capital Proj (49)	
		Cafeteria Enterprise (61)	
		Self Insurance (67)	\$ 4,798.24
		Self Ins Dental/Vision (68)	\$ 31,894.04
		Retiree Benefits (71)	
		Payroll Revolving (76)	\$ 71,491.46

Sacramento City Unified School District**Warrants, Checks and Electronic Funds Transfers****MAR 2026**

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount</u>
County Wire Transfers for Benefit, Debt & Tax	9700350542 - 9700350553	12 items	\$ 20,441,644.63
		General (01)	\$ 105,786.04
		Payroll Revolving (76)	\$ 20,335,858.59
Total	8860 items		\$ 94,982,271.43



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1d

Meeting Date: May 21, 2026

Subject: Approve Resolution No. 3587: 2026-2027 Temporary Interfund Transfers of Special or Restricted Fund Moneys

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Approve Resolution No. 3587, to Establish Temporary Interfund Transfers of Special or Restricted Fund Moneys, effective July 1, 2026 through June 30, 2027.

Background/Rationale: Education Code Section 42603 allows the District to engage in internal borrowings between any fund. Money may be temporarily transferred to another fund for payment of obligations. The transferred amounts shall not be available for appropriation or considered income to the borrowing fund and shall be repaid in the same fiscal year or in the following fiscal year if the transfer occurs within the final 120 calendar days of the fiscal year. Borrowing shall occur only when the receiving fund will earn sufficient income in the current fiscal year to repay the amount transferred, and no more than 75 percent of the maximum of money held in any fund during a current fiscal year may be transferred.

It is recommended that the District add such a resolution annually at the beginning of each fiscal year to support the potential for temporary interfund borrowing and repayment activity for any and all funds. The District recently submitted and the Board approved Resolution 3578 for Interfund Borrowing from April 30 - June 30, 2026 and is now submitting the resolution to cover the 2026-27 fiscal year in support of any interfund borrowing that may be required to support the District's Cashflow needs.

Financial Considerations: Provides flexibility to ensure sufficient cash flow.

LCAP Goal(s): Goal 1 – Graduation Outcomes; Goal 2 – Academic Outcomes; Goal 3 – Welcoming and Safety Outcomes

Documents Attached: Resolution No. 3587, To Establish Temporary Interfund Transfers of Special or Restricted Fund Money

Estimated Time of Presentation: N/A

Submitted by: Lisa Grant-Dawson, Interim Chief Business and Operations Officer

Approved by: Cancy McArn, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO.3587

Approve Temporary Interfund Transfers of Special or Restricted Fund Moneys WHEREAS, the Governing Board of any school district may direct that money is held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year

BE IT RESOLVED AND ORDERED that the Sacramento City Unified School District Board of Education, in accordance with the provisions of Education Code section 42603, effective April 30, 2026 adopts the following authorization for fiscal year 2025-26 to temporarily transfer moneys between funds provided that all transfers are approved by the Superintendent or designee.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this April 30, 2026 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Cancy McArn
Secretary of the Board of Education

Tara Jeane
President of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1e

Meeting Date: May 21, 2026

Subject: Approve Personnel Transactions

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming and Safety Outcomes

Documents Attached:

1. Certificated Personnel Transactions Dated May 21, 2026
2. Classified Personnel Transactions Dated May 21, 2026

Estimated Time of Presentation: N/A

Submitted by: Jake Hansen, Interim Director, Employee Relations

Approved by: Cancy McArn, Superintendent

Attachment 1: CERTIFICATED 5/21/2026

[illegible]

[illegible]



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1f

Meeting Date: May 21, 2026

Subject: Approve Resolution No. 3588: Adopting Specifications of the Election Order and for Consolidation with Statement General Election of November 3, 2026

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approval of Resolution No. 3588: Adopting Specifications of the Election Order and for Consolidation with Statewide General Election.

Background/Rationale: The Board of Education must call for an election on November 3, 2026 for the purpose of electing 3 board members to represent trustee areas 1, 2, and 6. This resolution calls for consolidation with other elections in Sacramento County which results in a cost savings to the District. The District, nevertheless, is required to pay its proportionate share of election costs. Candidates prepay the District for their candidate statements printed in the voter pamphlet and any related costs pursuant to Elections Code 13307.

Financial Considerations: By law, the District must reimburse the Registrar of Voters for actual costs incurred by the trustee area elections. The cost is calculated by a prorated method set forth in the County's current Election Cost Allocation Procedures.

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No. 3588
2. Notice of District Election – to be provided prior to the Board meeting
3. Publication of Notice of Election – to be provided prior to the Board meeting

Estimated Time of Presentation: N/A

Submitted by: Board Office

Approved by: Cancy McArn, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3588

**RESOLUTION ADOPTING SPECIFICATIONS OF THE ELECTION ORDER AND FOR
CONSOLIDATION WITH STATEWIDE GENERAL ELECTION**

WHEREAS, pursuant to Elections Code section 10002, the governing body of any city or district may by resolution request the Board of Supervisors of the county to permit the county elections official to render specified services to the city or district relating to the conduct of an election; and

WHEREAS, the resolution of the governing body of the city or district shall specify the services requested; and

WHEREAS, Board members are elected in even-numbered years and serve staggered, four-year terms; and

WHEREAS, Education Code section 5000 calls for a regular biennial election for the purpose of electing members of the Sacramento City Unified School District's ("District") Governing Board ("Board"); and

WHEREAS, Education Code section 5340, *et seq.*, and Elections Code section 10400, *et seq.*, allow for consolidation of elections scheduled to be held on the same day in the same territory; and

WHEREAS, when ordering an election, Education Code section 5322 requires the Board to provide for specifications of the election order, which shall be delivered to the officer conducting the election not less than 123 days prior to the date set for the election; and

WHEREAS, the specification order must include the authority for ordering the election, the date of the election, the purpose of the election, the authority for the specifications of the election order, and the signature of the duly authorized officer;

WHEREAS, Election Code sections 1302 and 10400 *et seq.* authorize the Board to establish the election day for Board members to occur on the same day as the statewide direct primary election, the statewide general election, or the general municipal election is held;

WHEREAS, the Board intends to order an election to be held on November 3, 2026, for the purpose of electing 3 members to the Board of Education for trustee areas 1, 2, and 6 for terms as prescribed by law; and

WHEREAS, a Statewide General Election will be held within the County of Sacramento on the same day; and

WHEREAS, Education Code section 5016 requires the Board to establish whether a tie vote of two or more candidates for a term of office shall be determined by lot or by calling a run-off election; and

WHEREAS, Elections Code section 12112 and Education Code section 5363 require the publication of a notice of the election once in a newspaper of general circulation in the District.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education requests the Board of Supervisors of Sacramento County to consolidate the District's regularly scheduled general district election for Trustee areas 1, 2, and 6 with the Statewide General Election to be held on November 3, 2026 for the purpose described herein; and

BE IT FURTHER RESOLVED that all candidates are to pay in advance their pro rata share of the costs for candidate statements that are printed in the voter pamphlet and related costs as described in Elections Code section 13307, specifically 13307(d), subject to any additional expenses, or refunds, depending on the final actual cost as determined by the Sacramento County Registrar of Voters; and

BE IT FURTHER RESOLVED, that the limitation on the number of words that a candidate may use in his or her candidate's statement shall be 200 words; and

BE IT FURTHER RESOLVED that the District agrees to reimburse the Registrar of Voters for actual election costs incurred, such costs to be calculated by the method set forth in the County's current Election Cost Allocation Procedures; and

BE IT FURTHER RESOLVED that if a tie vote to the Board of Education makes it impossible to determine which of two or more candidates, for the involved trustee area, has been elected to the Board of Education, the winner shall be determined by lot; and

BE IT FURTHER RESOLVED that this resolution, together with the Notice of District Election and Publication of Notice of Election attached herewith, shall be filed with the Sacramento County Board of Supervisors, with a copy to the Sacramento County Registrar of Voters, by the District's Superintendent on or before July 3, 2026; and

BE IT FURTHER RESOLVED, pursuant to Elections Code section 12112, and Education Code section 5363, the Registrar of Voters is requested to publish the District's notice of election as a combined election notice with other districts; and

BE IT FURTHER RESOLVED that the notice of District election shall be in the form attached to this resolution and may serve in lieu of the notices and related provisions designating the Sacramento County Superintendent of Schools pursuant to Education Code sections 5324 and 5361; and

BE IT FURTHER RESOLVED that the map and boundary descriptions of all of the trustee areas, including trustee areas 1, 2, and 6 on file with the Voter Registration and Elections of the County of Sacramento are hereby certified, and verified, as being current and effective and that there have been no subsequent or additional boundary changes in the trustee areas; and

BE IT FURTHER RESOLVED that the Superintendent of the District, or his designee, shall be authorized to take all steps necessary to carry out the provisions of this resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 21st day of May, 2026 by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

President of the Board of Education

ATTESTED TO:

Secretary of the Board of Education

NOTICE OF DISTRICT ELECTION

Sacramento City Unified School District

NOTICE IS HEREBY GIVEN that a general election of the Board of Trustees for the Sacramento City Unified School District will be held on November 3, 2026. The offices for which candidates may declare their candidacy are:

*Sacramento City Unified School District Board of Trustees - **Trustee Area 1,***

*Sacramento City Unified School District Board of Trustees - **Trustee Area 2,***

and

*Sacramento City Unified School District Board of Trustees - **Trustee Area 6***

Qualifications: Each candidate must meet the following qualifications for office:

Any person, regardless of sex, who is 18 years of age or older, a citizen of the state, a resident of the trustee area in the Sacramento City Unified School District for which the candidate is running to become a Board member of the trustee area, a registered voter, and who is not disqualified by the Constitution or laws of the state from holding a civil office as described in Board Bylaw 9220, is eligible to be elected or appointed a member of a governing board of a school district without further qualifications.

Code Reference: Education Code section 35107(a)/Board Bylaw 9220

Official declarations of candidacy for eligible candidates desiring to file for any of the elective offices may be obtained from the office of the Registrar of Voters at 7000 65th Street, Suite A, Sacramento, CA 95823-2315, on and after July 13, 2026, and must be filed not later than 5:00 p.m. on August 7, 2026. However, if a declaration of candidacy for an incumbent is not filed by the latter date and hour, any person other than the incumbent shall have until 5:00 p.m. on August 12, 2026 to file a declaration of candidacy for such office.

Dated this 21st day of May, 2026.

Cancy McArn, Superintendent

PUBLICATION OF NOTICE OF ELECTION

Elections Code §12112 requires the publication of a "Notice of Election." The notice shall contain the date of the general district election, name the offices for which candidates may file, and state the qualifications required by the principal act for each office, as well as other pertinent information.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Recommends that the Registrar of Voters publish (check one only):

☒ A combined election notice with other districts scheduled for election on November 3, 2026

or

☐ A separate/individual district notice.

If a separate/individual district notice is requested, District will be responsible for printing of such notice.

Dated: May 21, 2026

Cancy McArn, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1g

Meeting Date: May 21, 2026

Subject: Approval of CIF Form to Record District and/or School Representatives to Leagues

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Access and Equity

Recommendation: Approval of CIF Form to Record District and/or School Representatives to Leagues. The principal and athletic director from each comprehensive high school are on the list to be approved.

Background/Rationale: See attached cover letter from CIF Executive Director

Financial Considerations: None

LCAP Goal(s):

Documents Attached:

1. Letter from CIF President
2. 2026-2027 Designation of CIF Representatives to League Form

Estimated Time of Presentation: N/A

Submitted by: David Parsh, Coordinator, District Athletics

Approved by: Cancy McArn, Superintendent



TO: SUPERINTENDENT OF PUBLIC SCHOOLS
PRINCIPAL OF PRIVATE SCHOOLS

FROM: RON NOCETTI, EXECUTIVE DIRECTOR

RE: FORM TO RECORD DISTRICT AND/OR SCHOOL REPRESENTATIVES TO

DATE: LEAGUES March 11, 2026

Enclosed is a form upon which to record your district and/or school representatives to leagues for the **2026-2027 school year**. It is a form sent annually to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by the school district or school governing boards. **It is a legal requirement that league representatives be so designated.**

The education code gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues. This is a necessity! (Ed. Code 33353 (a) (1))

We request that, following action by your governing board, you **send the names of league representatives to your CIF Section office**. Obviously, the presumption behind this code section is that only the designated representatives of the boards will vote on issues at the league and section level that impact athletics. If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices within the required time frame, CIF is required to suspend voting privileges (CIF Constitution, Article 2, Section 25, p. 18) for the affected schools.

At the State Federated Council level, we will be asking that Sections verify that their representatives are designated in compliance with this Ed. Code section.

I hope this gives you a bit of background. Thank you for all you do to help support high school athletics. It is a valuable program in all high schools, and we appreciate the support you give to the program and to CIF.

Please return the enclosed form no later than June 26, 2026, directly to your CIF Section Office.

2026-2027 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE no later than June 26, 2026.**

Sacramento City Unified School District/Governing Board at its May 21, 2026 meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2026-2027 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Rosemont High School
NAME OF REPRESENTATIVE Mitchell Jones POSITION Principal
ADDRESS 9594 Keifer Blvd CITY Sacramento ZIP 95827
PHONE 916-395-5130 FAX 916-228-5743 E-MAIL mitchell-jones@scusd.edu

NAME OF SCHOOL Rosemont High School
NAME OF REPRESENTATIVE Chris Gosney POSITION Athletic Director
ADDRESS 9594 Keifer Blvd CITY Sacramento ZIP 95827
PHONE 916-395-5130 FAX 916-228-5743 E-MAIL chris-gosney@scusd.edu

NAME OF SCHOOL West Campus High School
NAME OF REPRESENTATIVE John McMeekin POSITION Principal
ADDRESS 5022 58th St CITY Sacramento ZIP 95820
PHONE 916-395-5170 FAX 916-277-6593 E-MAIL john-mcmeekin@scusd.edu

NAME OF SCHOOL West Campus High School
NAME OF REPRESENTATIVE Mary Lucca POSITION Athletic Director
ADDRESS 5022 58th St CITY Sacramento ZIP 95820
PHONE 916-395-5170 FAX 916-277-6593 E-MAIL mary-lucca@scusd.edu

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Cancy McArn Signature _____
Address 5735 47th Ave City Sacramento Zip 95824
Phone 916-643-9010 Fax _____

PLEASE RETURN THIS FORM DIRECTLY TO THE CIF SECTION OFFICE

2026-2027 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE no later than June 26, 2026.**

Sacramento City Unified School District/Governing Board at its May 21, 2026 meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2026-2027 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Luther Burbank High School
NAME OF REPRESENTATIVE Jim Petersen POSITION Principal
ADDRESS 3500 Florin Rd CITY Sacramento ZIP 95823
PHONE 916-395-5110 FAX 916-433-5199 E-MAIL jim-petersen@scusd.edu

NAME OF SCHOOL Luther Burbank High School
NAME OF REPRESENTATIVE Sandra Escalera POSITION Athletic Director
ADDRESS 3500 Florin Rd CITY Sacramento ZIP 95823
PHONE 916-395-5110 FAX 916-433-5199 E-MAIL sandra-escalera@scusd.edu

NAME OF SCHOOL Hiram Johnson High School
NAME OF REPRESENTATIVE Garrett Kirkland POSITION Principal
ADDRESS 6879 14th Atve CITY Sacramento ZIP 95820
PHONE 916-395-5070 FAX 916-277-6307 E-MAIL garrett-kirkland@scusd.edu

NAME OF SCHOOL Hiram Johnson High School
NAME OF REPRESENTATIVE Nathan Oltmanns POSITION Athletic Director
ADDRESS 6879 14th Ave CITY Sacramento ZIP 95820
PHONE 916-395-5070 FAX 916-277-6307 E-MAIL nathan-oltmanns@scusd.edu

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Cancy McArn Signature _____
Address 5735 47th Ave City Sacramento Zip 95824
Phone 916-643-9010 Fax _____

PLEASE RETURN THIS FORM DIRECTLY TO THE CIF SECTION OFFICE

2026-2027 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE no later than June 26, 2026.**

Sacramento City Unified School District/Governing Board at its May 21, 2026 meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2026-2027 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL CK McClatchy High School
NAME OF REPRESENTATIVE Andrea Egan POSITION Principal
ADDRESS 3066 Freeport Blvd CITY Sacramento ZIP 95818
PHONE 916-395-5050 FAX 906-264-4400 E-MAIL andrea-egan@scusd.edu

NAME OF SCHOOL CK McClatchy High School
NAME OF REPRESENTATIVE Rob Feickert POSITION Athletic Director
ADDRESS 3066 Freeport Blvd CITY Sacramento ZIP 95818
PHONE 916-395-5050 FAX 916-264-4400 E-MAIL rob-feickert@scusd.edu

NAME OF SCHOOL John F Kennedy High School
NAME OF REPRESENTATIVE Reginald Brown POSITION Principal
ADDRESS 6715 Gloria Dr CITY Sacramento ZIP 95831
PHONE 916-395-5090 FAX 916-433-5511 E-MAIL reginald-brown@scusd.edu

NAME OF SCHOOL John F Kennedy High School
NAME OF REPRESENTATIVE Abe Snobar POSITION Athletic Director
ADDRESS 6715 Gloria Dr CITY Sacramento ZIP 95831
PHONE 916-395-5090 FAX 916-433-5511 E-MAIL abe-snobar@scusd.edu

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Cancy McCarn Signature _____
Address 5735 47th Ave City Sacramento Zip 95824
Phone 916-643-9010 Fax _____

PLEASE RETURN THIS FORM DIRECTLY TO THE CIF SECTION OFFICE



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1h

Meeting Date: May 21, 2026

Subject: Approve Facilities Use Agreement with The Language Academy of Sacramento for the property at 2850 49th Street

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Office of the Deputy Superintendent

Recommendation: Staff recommends that the Board approve the Facilities Use Agreement (FUA).

Background/Rationale: Proposition 39, passed by California voters in 2000, obligates school districts to provide reasonably equivalent facilities to charter schools that project or enroll at least an Average Daily Attendance of 80 students from the District. The facilities offered must be contiguous, furnished and equipped, and "reasonably equivalent" to District operated schools from where the charter school students would have otherwise attended.

In recent years all other charter FUAs have been updated to reflect modernized terms and fee structures. During its site occupancy, LAS has made significant investments in the site, which are detailed in the attachments to this item. To honor that commitment, their previous FUA had no expiration date. To continue in the spirit of the previous agreement while updating in the spirit of the other agreements, staff took extra time to work through some unique elements.

Financial Considerations: The FUA is updated to reflect the legally allowable charges for charter occupancy of district facilities. The facility use fees are based on actual district expenditures and encourage charter partners to also invest in the facility.

LCAP Goal(s): NA

Documents Attached:

1. Facility Use Agreement between The Language Academy of Sacramento and Sacramento City Unified School District for Use of the Facility at 2850 49th Street.
2. Description of Language Academy funded updates to the property.

Estimated Time of Presentation: NA

Submitted by: Mary Hardin Young, Deputy Superintendent
Amanda Goldman, Ed.D., Director, Innovative
Schools

Approved by: Cancy McCarn, Superintendent



FACILITIES USE AGREEMENT IN LIEU OF PROPOSITION 39
Sacramento City Unified School District / Language Academy of Sacramento

THIS FACILITIES USE AGREEMENT (“Agreement”) is made by and between the Sacramento City Unified School District, a public school district organized and existing under the laws of the State of California (“District”), and Language Academy of Sacramento, a California nonprofit corporation operating the Language Academy of Sacramento charter school. Language Academy of Sacramento nonprofit corporation and Language Academy of Sacramento charter school are collectively referred to as the “Charter School.” The District and Charter School are each individually referred to as a “Party” and collectively referred to as the “Parties.”

RECITALS

WHEREAS, the District and its charter schools are partners in the public education of students and it is the District’s intent to ensure that its facilities are shared equally with all of its students, including those students who attend District-authorized charter schools housed in District facilities.

WHEREAS, the District is the owner of certain real property located at 2850 49th Street which is more commonly known as the Marion Anderson (the “Site”).

WHEREAS, the Charter School is duly formed and approved by the District under the laws of the State of California, including the Charter Schools Act of 1992 (Education Code sections 47600 *et seq.*).

WHEREAS, the Charter School serves students enrolled in transitional kindergarten (“TK”) through 8th grade and the Charter School desires to use the Site and the facilities located thereon (“Facilities”) for the operation of the Charter School’s program.

WHEREAS, the Parties intend for this Agreement to fully and completely satisfy their respective obligations for the **2026-2027 through 2042-2043** school years concerning the allocation and use of District facilities and that the Charter School shall have no right to an allocation or use of additional District facilities, beyond those allocated hereunder, pursuant to Education Code section 47614 and Title 5 of the California Code of Regulations, sections 11969 *et seq.* (collectively, “Proposition 39”) during the Term of this Agreement.

WHEREAS, the Parties desire through this Agreement to set forth the terms and conditions pursuant to which the Charter School will occupy and use the Site.

NOW, THEREFORE, in consideration of the covenants and agreements set forth to be kept and performed by the Charter School, the Parties agree as follows:

1. **TERM.**

- a. **Term of Agreement.** The term of this Agreement (“Term”) shall commence on July 1, 2026, and shall expire on June 30, 2043, provided that the District’s Board of Education takes action to renew the Charter School’s charter.
- b. **Early Termination.** In the event the Charter School ceases to operate for any reason during the Term including, but not limited to, voluntary closure, insolvency, non-renewal, or revocation, this Agreement shall terminate, except with respect to those provisions that expressly survive termination. The Charter School shall surrender possession of the Site to the District. The personal property of the Charter School including, but not limited to, furnishings, equipment, and technology, shall remain the property of the Charter School. Except as provided in Section 16 below, in the event of non-renewal or revocation of the Charter School’s charter, this Agreement shall not be subject to early termination until the Charter School has exhausted all available statutory appeal rights or until the expiration of the Term of this Agreement, whichever occurs first.
- c. **Intent for Long-Term Use of Site.** The District acknowledges that the Charter School has made significant and long-term financial commitments to improve and maintain the Site and Facilities with the State Allocation Board and the California School Finance Authority under the Charter School Facilities Program (“CSFP”) (Loan Numbers 54/67439-00-006 and 54/67439-00-005), each with maturity dates extending through 2043. In recognition of this investment, the District affirms its intent that the Charter School shall have the right to occupy and use the Site and Facilities, as set forth in this Agreement, for the duration of the Term, provided that the Charter School remains active, operational, and in good standing with the District, and also provided that the Charter School is in material compliance with this Agreement, applicable law, and District policies governing use of the Site and Facilities.

Notwithstanding this intent, the District reserves the right to terminate this Agreement as set forth below in Section 16. The Parties acknowledge that termination of this Agreement and, to the extent applicable, the physical relocation of the Charter School’s educational program and operations, may have implications related to the Charter School’s financing under the CSFP. The District agrees to cooperate in good faith with the Charter School and relevant state agencies to address the impacts of such termination of the Agreement and/or relocation of the Charter School in a manner consistent with applicable law.

- d. **Renewal Negotiations.** No later than twelve (12) months prior to the expiration of the Term, the Parties shall meet and engage in good faith negotiations concerning any proposed modifications, revisions, or new terms governing the

Charter School's continued occupancy and use of the Site and all Facilities thereon. Any subsequently negotiated facilities use agreement shall be subject to the approval of the respective governing boards of the Parties and contingent upon the renewal of the Charter School's charter.

- e. **Periodic Review and Revisions.** The Parties shall review and, if necessary, amend Sections 2 through 18 of this Agreement every five (5) years during the Term. This periodic review obligation is intended for the Parties to reevaluate and update any terms and/or conditions of the Agreement based on new or changed circumstances or legal requirements in effect at the time, and to thereafter obtain the approval of such amendments from the respective governing boards of the Parties.
- f. **Possession of and Title to Property.** In accordance with Article I, Section E(2), of the Memorandum of Understanding by and among the Charter School, the State of California, and the District, dated July 14, 2011, the District accepts title to the Facilities, as defined in Article II, Section 2.3, of the Memorandum of Understanding, as trustee for the State of California public school system. Title to those Facilities shall be conveyed by an instrument acceptable to the District. In the event the Charter School, or any subsequent charter school, ceases to use the Facilities or an Event of Default occurs, as defined in Article IV, Section 4.1, the District shall observe the requirements of Article IV, Section 4.2

2. **SITE.**

- a. **Allocation of Space.** Subject to the terms and conditions of this Agreement, the District hereby grants to Charter School the shared use of the Site, for the sole purpose of operating the Charter School and its related educational programs in strict accordance with the Charter School's charter. The allocation of space is more fully described in **Exhibit 1**, attached hereto, and incorporated herein by this reference. The Charter School acknowledges that a leasehold interest in the Site is not being provided to the Charter School by the District.
 - i. Exclusive Use Space. The Charter School's right to exclusively use designated space as more fully described in **Exhibit 1A** shall be coterminous with the term of this Agreement.
 - ii. Shared Use Space. The District reserves the right to use or assign use of the Facilities at the Site that have not been designated or assigned to the Charter School. The blue areas on the map (**Exhibit 1B**) indicate areas of District use.
 - iii. District Access. During the Term, the District shall have access to all areas of the Site and the Facilities, including unobstructed internet access, as necessary to allow the District to maintain the Site and to conduct any

other District-sponsored or District-supported events or programs on the Site pursuant to and consistent with the terms of this Agreement, provided that the District's activities on the Site shall not unreasonably interfere with the operations of the Charter School.

- iv. Use of Exclusive Space. The Charter School may utilize the exclusive space provided (both classroom and non-classroom space) in any configuration and for any purpose to meet the educational goals of the Charter School, as those goals are described in the Charter School's charter. Any physical changes to the space must conform to the requirements of this Agreement regarding repairs, modifications, and improvements.

- b. **Satisfaction of Proposition 39 Obligation/Waiver of Claims.** The Charter School agrees that by accepting the Site and Facilities pursuant to this Agreement, it shall have no entitlement to occupy or use additional District facilities pursuant to Proposition 39 during the Term of this Agreement, irrespective of whether the Charter School's in-District student enrollment increases beyond its in-District student enrollment as of the Effective Date of this Agreement. Notwithstanding the above, the Charter School may, at its option, by November 1st of the school year in which the Term of this Agreement expires, submit a request for use of District facilities for the following school year under Proposition 39. The Charter School hereby expressly and voluntarily waives its right to bring any claim or legal action arising out of or related to alleged compliance or noncompliance with Proposition 39 that is in any way related this Agreement, the Site or Facilities, or the time period covered by this Agreement, including, but not limited to, claims that are in any way related to the District's allocation of facilities to the Charter School under this Agreement. The Parties agree that this waiver does not extend to the respective duties and obligations of the Parties under this Agreement. This Section 2.b. shall survive the early termination or expiration of this Agreement.

3. **FACILITIES USE FEE.**

- a. **Facilities Use Fee.** For each school year during the Term of this Agreement, the District will charge the Charter School a facilities use fee ("Facilities Use Fee") in exchange for the Charter School's occupancy and use of the Site and Facilities. The District will issue an invoice to the Charter School of the Facilities Use Fee on a quarterly basis each school year, and payment shall be due to the District within thirty (30) days of the date of the invoice. The District anticipates that such payments will be due on or about September 30, December 30, March 30, and June 30, respectively, of each school year.

The calculation of the Facilities Use Fee is described more particularly in **Exhibit 2** to this Agreement, attached hereto and incorporated herein by this reference.

The total Facilities Use Fee amount will be calculated based on a pro rata cost estimate per square foot for the Facilities provided to the Charter School. The dollar amount to be paid by the Charter School for use of the Facilities will be calculated by the District pursuant to Title 5 of the California Code of Regulations, section 11969.7. To calculate the Facilities Use Fee, the District will determine the actual facilities costs in the year preceding the fiscal year in which facilities are provided and the total allocation of space to the Charter School.

These costs will not be available to the District for precise calculation until after each fiscal year ends. An estimate for the coming year will be provided before the end of the prior fiscal year. Once the actual facilities costs for the prior fiscal year become available, the District shall provide written notice to the Charter School of the updated Facilities Use Fee calculation based on the actual facilities costs data. Amounts owed to or by the Charter School resulting from this updated calculation (when accounting for payments already made by the Charter School during the then-current fiscal year) will be credited or added to any subsequent remaining installment payments of the Facilities Use Fee. The Charter School shall pay the required installments promptly to the District, without deduction, setoff, prior notice, or demand.

This fee does not include Site-specific costs which the Charter School must include in its own budget, including the cost of computers, computer labs, laptop carts, server equipment, utilities, internet service, phone service, audio-visual equipment, custodial service and supplies, landscaping and grounds service, campus security, nutrition services, and other costs described in this Agreement. Such costs shall be the sole responsibility of the Charter School.

The Parties agree that the Facilities Use Fee is in lieu of the Charter School paying both a pro-rata share fee for housing in-District students and an additional fee for housing out-of-District students.

- b. **Late Payments.** Late payment by the Charter School to the District will cause the District to incur costs not contemplated by this Agreement, the exact amount of which will be difficult and impracticable to ascertain. Therefore, if any installment due from the Charter School is not received by the District within five (5) calendar days of the date such payment is due, the Charter School shall pay to the District an additional sum of five percent (5%) of the overdue installment amount as a late charge. The Parties agree that this late charge represents a fair and reasonable estimate of the costs that the District will incur by reason of late payment by the Charter School.

4. **USE.**

- a. **Charter School Facility Use Handbook.** The Charter School shall abide by the requirements and standards for facility operations set forth in the Charter School

Facilities Use Handbook, attached hereto as **Exhibit 3** and incorporated herein by this reference; provided, however, that if the District's actual practices differ, the Charter School shall comply with District practices. This Charter School Facilities Use Handbook will be updated regularly by the District to address the then-current needs and standards of the District for facility operations processes. The District will provide the Charter School with a copy of any updates to the Handbook and will follow the process outlined in Section 9.e. should the Charter School need to abide by any updates.

- b. **Operations.** The Charter School shall comply with District policies, regulations, and practices regarding the operation of the Site, including any District-owned furnishings and equipment present on the Site, except that if the District's actual practices differ, the Charter School shall comply with District practices. All District Board-adopted policies are available on the District's website at all times and will be referenced in the Charter School Facilities Use Handbook.
- c. **Permitted Use.** The Site shall be used and occupied by the Charter School for the sole purpose of operating the Charter School and related educational activities (including after school and enrichment programs) and for no other purpose without the prior written consent of the District. The Charter School shall not carry on or house any programs or activities on the Site for students who are not currently enrolled in the Charter School without the prior written approval of the District. This does not include activities such as interscholastic athletics or other similarly organized events (e.g., the Charter School hosting an event for a club or a student organization that has chapters at multiple schools).
- d. **Prohibited Uses.**
 - i. No Increase in Insurance. The Charter School shall not do or permit to be done anything which will invalidate or increase the cost of any fire, extended coverage or any other insurance policy covering the Site, or which will make such insurance coverage unavailable on commercially reasonable terms and conditions, and the Charter School shall comply with all rules, orders, regulations and requirements of the insurers of the Site. Should the Charter School initiate any use which increases insurance premiums, the Charter School shall pay for such increases.
 - ii. Compliance with Law. The Charter School shall not use the Site or permit anything to be done in or about the Site that will in any way conflict with any applicable law, statute, ordinance or governmental rule, or regulation or requirement of duly constituted public authorities now in force or which may hereafter be enacted or promulgated. The Charter School, at its expense, shall comply with all applicable laws, regulations, rules and orders with respect to any repairs, alterations, improvements, or modifications it makes to the Site, including but not limited to

compliance with the Americans with Disabilities Act, local building codes, the California Environmental Quality Act, and federal, state and local laws relating to hazardous materials, health, safety, noise, environmental protection, waste disposal, water and air quality. Should any discharge, leakage, spillage, emission, or pollution of any type occur upon or from the Site resulting from the Charter School's use and occupancy thereof, the Charter School shall immediately notify the District and state/local agencies, as appropriate, and at its sole expense, shall be obligated to clean all the property affected to the reasonable satisfaction of the District and any governmental agencies having jurisdiction over the Site. The District shall be responsible for any discharge, leakage, spillage, emission, or pollution of any type that may occur upon or from the Site not resulting from the Charter School's use or occupancy thereof. If the Charter School fails to take steps to clean the Site or otherwise fails to comply with any requirements regarding the clean-up or amelioration of any discharge, leakage, spillage, emission, or pollution of any type resulting from the Charter School's use and occupancy thereof, the District reserves the right to take over the clean-up and to take all necessary steps to recoup any and all costs associated therewith from the Charter School, which takeover shall not occur unreasonably.

- iii. No Nuisance or Waste. The Charter School shall not use or allow the Site to be used for any unlawful purpose, nor shall the Charter School cause, maintain, or permit any nuisance or waste in, on, or about the Site.
- e. **Public Health.** The Charter School shall take all steps and measures necessary or required to comply with all current and future orders, laws, and recommendations issued by any applicable government agency (including the California Department of Public Health, the California Department of Education, the Sacramento County Public Health Officer, and the state and/or federal government) that are applicable to the Charter School's occupancy and use of the Site.
- f. **Security Badges.** The Charter School will provide identification cards to its staff. Each identification card will be pictured with the school name, logo, staff name, and title. All Charter School staff shall carry and have visible their identification card at all times while at the Site. This will assist District security and other staff to identify Charter School staff as needed. If the Charter School is co-located with a District program, both the Charter School's staff and the District's staff shall carry their respective identification cards at all times that they are at the Site.
- g. **Alarms.** The Charter School shall have access to activate burglar alarms and intruder alerts at the Site. The Charter School agrees that in the event any of the

Charter School's employees, directors, trustees, officers, agents, students, visitors, contractors, or invitees trigger a false alarm at the Site, the Charter School shall be solely responsible for all costs incurred. Please refer to **Exhibit 3** for more details regarding District processes and procedures related to alarms.

- h. **Master Keys.** Keys will be provided to Charter staff in relation to staff position, number of staff on the Charter site, and need for various levels of Master Key access. The District will work collaboratively with the Charter School to ensure the Charter School has sufficient keys to address its needs on the Site. Please refer to **Exhibit 3** for details regarding District processes and procedures related to master keys
 - i. **Fire-Related Materials.** The District shall be responsible, at its sole cost, for any and all fire-related materials or testing at the Site required by law or local enforcement agencies, including but not limited to, any costs associated with fire hoses, fire extinguishers, fire hydrants, suppression units, drop-down doors, standpipe inspections, and fire alarms, except that the Charter School shall be responsible for fire-related testing and materials for any alterations, additions, or improvements it makes to the Site, consistent with Section 10 of this Agreement. The Charter School shall immediately notify the District when such materials are required and/or if testing other than the scheduled annual testing is required. The District shall perform the necessary testing or maintenance and may do so utilizing District personnel or by hiring a third party. The District shall be responsible for the cost of any such work, including, but not limited to, the cost to the District of any District employees' time spent performing such repair or maintenance work.
 - j. **Civic Center Act.** The Charter School agrees to comply with District policies, regulations, and practices with respect to the Civic Center Act (Education Code sections 38131 *et seq.*) in accommodating requests for use of the Site by members of the community. The Charter School shall inform the District in writing of its scheduled events outside of the regular school day as soon as reasonably possible, and the District agrees to work with the Charter School to schedule use of the Site by members of the community in a manner that avoids interference with Charter School events and activities. The District will not schedule use of the Site if the Charter School has already scheduled use of the Site and provided advance notification to the District consistent with the procedures in the Charter School Facilities Use Handbook. Please refer to **Exhibit 3** for more details regarding District processes and procedures related to use of facilities under the Civic Center Act.
- 5. **FURNISHINGS AND EQUIPMENT.** The District agrees to provide the Charter School with reasonably equivalent furnishings and equipment to accommodate its projected in-District student average daily attendance ("ADA") upon its initial occupancy of the Site.

Items provided to the Charter School during the Term shall remain the property of the District. The Charter School shall notify the District within 30 days of initial occupancy or 30 days of the start of a new term where the charter school anticipates a substantial increase in enrollment (“Furnishings Request”) of all furnishings and equipment that the Charter School requests for the Term. Within 90 days of notification the District shall provide the Charter School with furnishings and equipment consistent with District schools. An inventory of the furnishings and equipment supplied by the District for the Charter School’s use at the Site,. The inventory shall outline type, condition, and quantity of each furnished item. The District shall not provide furnishings for any improvements paid for by the Charter. The District, however, shall have no obligation to provide any furnishings and/or equipment for any improvements to the Site constructed and paid for by the Charter School pursuant to Section 10 of this Agreement. The District will retain ownership of all furnishings and equipment provided to the Charter School and will expect all furnishings and equipment to be returned to the District at the expiration or earlier termination of the Term of this Agreement in the same condition as received, reasonable wear and tear excepted. Following the initial occupancy of the Site, the Charter School shall repair and replace furnishings and equipment (including but not limited to desks, chairs, library books, servers, switches, security alarms, telephones, fixtures and other technology, security, and telecommunications-related hardware) as desired. The District’s cost of updating furnishings and equipment will not be included in the pro-rata calculation and the Charter School will not be included in the Districtwide furniture/equipment replacement schedule.

6. **TECHNOLOGY/TELECOMMUNICATIONS.** The Site is wired for telephone and computer data connectivity including servers, routers, and switches consistent with District schools. Charter shall maintain District network connectivity to all District IP devices throughout the Site. Connections shall be reestablished if those network connections that had been previously removed.

7. **UTILITIES.**

- a. **Responsibility for Cost.** The Charter School shall be solely responsible for the cost of all utilities used or consumed by the Charter School for the proportional share of the Site used by the Charter School during the Term, including electricity, water, gas, waste disposal, Internet/Wi-Fi, telephone systems, data lines and related equipment. The District will remain responsible for the upkeep and maintenance of all existing telephone systems, data lines, and related equipment, software and hardware utilized by the Charter School, unless the Charter School installs additional infrastructure above and beyond what existed immediately prior to such installation. The District will invoice the Charter School for all utility costs for their proportional share of use of the Site, and the Charter School shall reimburse the District for all such costs within thirty (30) days of the date of the invoice. Invoices will include a copy of the utility bill or documentation that explains and justifies the amount invoiced. Within one

hundred twenty (120) days after the expiration or earlier termination of this Agreement, the District will provide the Charter School with a reconciliation of the Charter School's outstanding utility costs over the Term, if any. The District may invoice the Charter School for any underpayment. The Charter School shall reimburse the District for such underpayment, if any, within thirty (30) days from the date of the invoice.

- b. **Compliance with District Energy Conservation Policies.** In the spirit of energy conservation, Charter shall endeavor to follow District and industry energy conservation measures. Comparisons of year-over-year energy usage shall be shared and reviewed with Charter, based on related sites and equipment.
- c. **Failure to Furnish Utilities.** The District's failure to furnish utilities when such failure is caused by (i) Acts of God or other acts beyond the control or fault of the District; (ii) strikes, lockouts, or other labor disturbances or labor disputes of any kind; (iii) any laws, rules, orders, ordinances, directions, regulations, requirements, or any other action by federal, state, county, or municipal authority; (iv) inability despite the exercise of reasonable diligence by the District to obtain electricity, water, or fuel; or (v) any other unavoidable delay, shall not cause the District to be in default and shall not result in any liability to the District.
- d. **Improvements Triggering Upgrades to Utilities.** Prior to the installation of any alterations, additions, or improvements to the Site as defined in Section 10 herein, the District may conduct an inspection to determine the impact of the alteration, addition, or improvement and occupancy on current utilities. Any and all upgrades to utilities that are necessary to accommodate the alterations, additions, or improvements are the responsibility and at the sole cost of the Charter School.

8. **CONDITION OF PROPERTY; DAMAGE, DESTRUCTION.**

- a. **Condition of Property.** The District is not aware of any defect in or condition of the Site (or any portion thereof) being offered for use by the Charter School that would prevent its use for the Charter School's purposes. The District has not received any notice of violation of statute, ordinance, regulation, order or holding from any state or federal agency with jurisdiction over the Site that calls into question the appropriateness or sufficiency of the Site for its intended purpose. As of the Effective Date of this Agreement, the District confirms that the Site meets all legal requirements necessary for the Charter School to be able to operate on the Site.

- b. **Cost of Restoration Due to Damage.** The cost of restoring the Site, including the Facilities located thereon, shall be borne by the Charter School to the extent such cost is not covered by District insurance, unless the cause of the casualty is due to the gross negligence or willful misconduct of the District, its employees, agents, or invitees. The District shall tender the cost of restoring the Site to its insurance carrier if the casualty is caused by a third party not invited onto the Site by either Party.
- c. **Partial Damage – Insured.** If the Site is damaged by any casualty which is covered under fire and extended coverage insurance carried by the District, then the District may restore the damage, provided insurance proceeds are available to pay eighty percent (80%) or more of the cost of restoration and provided such restoration can be completed within ninety (90) days after the commencement of the work in the opinion of a licensed architect or engineer appointed by the District. In such event, this Agreement shall continue in full force and effect, except that the Charter School shall be entitled to a proportionate reduction of facilities use payments while such restoration takes place, with such proportionate reduction to be based upon the extent to which the restoration efforts interfere with the Charter School’s operations on the Site. The District shall provide the Charter School with alternative space in the District for any part of the Charter School program that is displaced by the partial damage and/or the repair work of the same. If the Charter School secures alternative space, there shall be no diminution in the facilities use payments during the period of the restoration.
- d. **Total Destruction.** If the Site is totally destroyed (defined as the destruction of fifty percent (50%) of the usable classroom space) or the Site cannot be restored as required herein under applicable laws and regulations, notwithstanding the availability of insurance proceeds, then this Agreement shall be terminated effective the date of the damage. Upon the effective date of the damage, the District must provide a reasonably equivalent facility to the Charter School as soon as reasonably practicable to avoid any interruption of the Charter School’s educational programming.

9. **MAINTENANCE, REPAIRS, OPERATIONS, AND SECURITY**

- a. **Routine Operations.** Routine operations are generally defined as cleaning and operating buildings (including the classrooms therein) and grounds efficiently on a regular basis in a manner that promotes learning in a safe, clean, and healthy environment. This may also be understood as daily custodial or groundskeeping work. Examples of custodial and operations as compared to routine maintenance are described in Charter School Facilities Use Handbook. Responsibilities for those items are described in subsequent sections.

- b. **Routine Maintenance.** Routine maintenance is generally defined as maintaining, repairing, and conducting preventative care of buildings (including the classrooms therein) and grounds efficiently on a regular basis in a manner that promotes learning in a safe, clean, and healthy environment. Routine maintenance includes, but is not limited to, routine, recurring, and usual work for the preservation and protection of the Site for its intended purposes in a safe and continually usable condition for which it was designed, improved, constructed, altered, or repaired. The routine maintenance and minor repairs on the Site, including all associated costs and expenses, will be the responsibility of the District for all District-owned structures on the Site. For any structures, equipment, or apparatus that are constructed, installed, or placed by the Charter Schools as part of improvements made to the Site, the District shall be responsible for such routine maintenance and repairs but only insofar as such structures, equipment, or apparatus meet District standards and specifications. The District shall have no responsibility whatsoever for any structures, equipment, or apparatus constructed, installed, or placed by the Charter School on the Site that deviate from District standards or specifications. The types of routine maintenance and minor repairs for which the District shall be responsible are described in Charter School Facilities Use Handbook attached hereto as **Exhibit 3** (as may amended from time to time), and such routine maintenance and repairs shall be performed in accordance with District policies and procedures, and the standards described in the Charter School Facilities Use Handbook.
- c. **Williams Monitoring.** If the Site is subject to *Williams* monitoring pursuant to Education Code section 1240, the District shall be responsible for performing all routine maintenance and minor repairs during the period of the monitoring. Please refer to **Exhibit 3** for further detail on *Williams* monitoring and site inspections.
- d. **Custodial Services and Groundskeeping.** The Charter School shall be responsible for performing all custodial services and groundskeeping on the Site, including all associated costs and expenses, in a manner consistent with the District's custodial services and groundskeeping on its other school sites, which promotes learning in a safe, clean, and healthy environment. The scope of custodial services and groundskeeping to be performed by the Charter School on the Site is detailed in the Charter School Facilities Use Handbook, attached hereto as **Exhibit 3** (as may be amended from time to time), and such services shall be performed in accordance with District policies and procedures, and the standards described in the Charter School Facilities Use Handbook, or the District's actual practice, whichever is less. The Charter School shall be responsible for providing all tools, equipment, and supplies necessary for the performance of the custodial services and groundskeeping, including all restroom materials and supplies.

- e. **Use of Third Parties for Custodial Services, and Groundskeeping.** To the extent the Charter School does not have sufficient, available, or qualified staff to perform custodial services and/or groundskeeping on the Site, the Charter School is authorized to contract with qualified and experienced third parties to perform such work; provided, however, that all contractors shall possess all licensing and bonding for their respective trades and/or classifications, consistent with the law and District policies and procedures. The contract shall specify the exact services that will be provided and the associated costs, the term of the contract, the obligation of the contractor to comply with all applicable laws and District policies/procedures concerning operations and groundskeeping services, as set forth in the Charter School Facilities Use Handbook, and how the Charter School will monitor the contractor to ensure quality of services rendered. Following approval of any third-party contract by the Charter School, the Charter School shall provide the District with a copy of said contract. Should the Charter School and third-party contractor materially revise or enter into a new contract, the Charter School shall promptly provide the District with a copy of the revised or new contract. If the District determines in its reasonable discretion that the operations and groundskeeping services performed by the contractor do not conform to District policies, procedures, or standards, the District will provide written notice of such non-conforming items to the Charter School consistent with Section 15 of this Agreement. The Charter School, through its contractor or otherwise, shall remedy the non-conforming items consistent with the procedures and timelines set forth in Section 15.
- f. **Monitoring and Inspections by District Employee.** A designated employee shall conduct periodic physical inspections of the Site throughout the Term of this Agreement to evaluate the condition of the Site, including, but not limited to, exterior surfaces, interior surfaces, mechanical, electrical, plumbing, and fire alarm systems. The inspection may also include safety or risk management associated items. The District designee will, to the extent practicable, coordinate with the Charter School to schedule a date and time in which the inspection will occur.

Following each inspection, the District designee shall prepare a written summary of any deficiencies, concerns, or issues identified during the inspection that are the responsibility of the District and/or the Charter School (as defined in Sections 9.a through 9.c. above) to perform, repair, or remedy and must be performed as required by the terms of this Agreement. Within 30 days of the preparation of the written summary, at least one representative of each Party shall meet to review the written summary and determine a reasonable timeline in which the responsible Party shall perform, repair, or remedy the identified items in a manner consistent with the terms of this Agreement.

To the extent that any identified maintenance, repair, custodial, and/or groundskeeping items pose an immediate threat to the health or safety of students, staff, visitors, or invitees on the Site, the District or Charter School (depending on whose responsibility the work is) shall perform the work as soon as possible. For any items that are the responsibility of the Charter School to perform, the District will provide at least forty-eight (48) hours' notice prior to a re-inspection of the Site to confirm that such items have been performed to the District's reasonable satisfaction. The District will notify the Charter School in writing to confirm resolution of the issue(s), or any outstanding issue(s) to be addressed, within five (5) business days of the re-inspection. The Charter School shall not rely upon the physical inspections conducted by the District to identify all maintenance, custodial, and/or groundskeeping items for which the Charter School is responsible; rather, notwithstanding the physical inspections, the Charter School shall proactively address such items to ensure the Site is maintained in a good and safe working condition.

- g. **Responsibility for Major Repairs and Major Maintenance.** Except as provided in Section 9.g.i. below, the District shall be responsible for major repairs and major maintenance of the Site. For purposes of this section, major repair and maintenance projects are those that are significant in scope and may involve a public works bid. Major repairs and maintenance include the significant repair or replacement of plumbing, heating, ventilation, air conditioning, electrical, low voltage, roofing, and flooring systems, exterior and interior painting, fencing, and any other items considered deferred maintenance under Education Code section 17582. The Charter School shall notify the District designee immediately of any damage or defect in or on the Site that may require major repair and/or maintenance through the channels described in the Facility Use Handbook. The District will perform the major repair, replacement, or maintenance as expeditiously as possible, consistent with the manner in which it processes and executes work orders for major repairs/maintenance on its other District school sites. If the major repair or maintenance issue poses an immediate threat to the health or safety of students, staff, visitors, or invitees on the Site, the District will commence the repair, replacement, or maintenance work as soon as reasonably practicable. The District shall have access to the Site to perform major repairs, maintenance, and inspections, and will coordinate such work with Charter School administration. The Charter School shall be responsible for notifying the District in writing as soon as possible of any discovered or known damage or defect in or on the Site that may require major repair and/or maintenance. The District shall not be responsible for any injury, harm, or loss to persons or property resulting from any defects, damage, or conditions in or on the Site for which the Charter School failed to provide timely written notice to the District. More details on this can be found in **Exhibit 3**.

- i. For any structures, equipment, or apparatus that are constructed, installed, or placed by the Charter School on the Site, the District shall be responsible for such major repairs and major maintenance but only insofar as such structures, equipment, or apparatus meet District standards and specifications. The District shall have no responsibility whatsoever for any structures, equipment, or apparatus constructed, installed, or placed by the Charter School on the Site that deviate from District standards or specifications. The Charter School shall still be responsible for notifying the District as soon as possible of any discovered or known damage or defect in or on the Site that may require major repair and/or maintenance by the Charter School. The District shall not be responsible for any injury, harm, or loss to persons or property resulting from any defects, damage, or conditions in or on the Site that are the responsibility of the Charter School to repair or maintain.

10. **ALTERATIONS, ADDITIONS, AND IMPROVEMENTS.**

- a. **Requirements.** The Charter School shall not make, construct, or install any alterations, additions, or improvements (including but not limited to murals, science laboratories, or lockers) to the Site or any part thereof without obtaining the prior written approval of the District, which shall not be unreasonably conditioned, delayed, or withheld, and, if required, the Division of the State Architect. The Charter School shall follow the District's Construction Standards and Specifications and provide a copy of its plans for the proposed work to the District before commencing any work on the Site or Facilities. If the District discovers that the Charter School has made, or is in the process of making, any alterations, additions, or improvements without first obtaining the District's written approval, the provisions in Sections 10.f. and 15 below shall apply. The Charter School shall follow all required laws and requirements applicable for any alterations, additions, or improvements to the Site. Contractors retained by the Charter School with respect to the construction or installation of any authorized alterations, additions, or improvements shall be fully licensed and bonded as required by law and must maintain levels of casualty, liability, and workers' compensation insurance and performance and payment bonds consistent with District construction requirements. The construction or installation of any authorized alterations, additions, or improvements shall be performed in a sound and workmanlike manner, in compliance with all laws applicable to the Charter School, including, but not limited to, building code standards, including Title 24 of the California Code of Regulations, the Field Act, the Americans with Disabilities Act, the Fair Employment and Housing Act, and all applicable District policies/standards, specifications, prevailing wage laws, and policies and/or requirements related to facilities construction and as required by the Division of the State Architect ("Construction Standards").

- b. **Inspection by District.** The District shall have a continuing right at all times during the period that alterations, additions, or improvements are being constructed or installed to enter the Site and to inspect the work, provided that such entries and inspections do not unreasonably interfere with the progress of the construction or interrupt instruction to students.
- c. **Signage.** The Charter School, with the prior written approval of the District through the Special Projects Request (“SPR”) process, shall be allowed to establish signage in a manner that is customary and equivalent to what other District school sites have established. The District shall have final approval over the design, content, and location of the Charter School’s signage, but shall not unreasonably deny or condition such design, content, or location. The Charter School must remove the signage upon the expiration or earlier termination of this Agreement, and shall restore the Site to its condition prior to the installation of the signage to the District’s reasonable satisfaction. The Charter School will further ensure that all District posted signage at the Site that is required by law or regulation shall remain posted. The Charter School does not need to seek District consent for any signage that must be posted as required by law.
- d. **Conditions.** The District may impose as a condition to the approval of any proposed alterations, additions, or improvements to the Site such requirements as the District may deem necessary in its reasonable discretion, including the manner in which the work is done; a right of approval of the contractor performing the work; the times during which it is to be accomplished; and the requirement that upon written request of the District at the time it provides approval for the alterations, additions, and/or improvements, the Charter School will remove any and all alterations, additions, and/or improvements installed at the Charter School’s expense and all movable partitions, counters, personal property, equipment, fixtures, and furniture at the expiration or earlier termination of the Agreement. The District further reserves the right to require approval of all terms, including but not limited to, plans and specifications, construction schedules, work hours, and all licensing and bonding of contractors (including performance and payment bonds covering 100% of the contract price). The District’s grounds for disapproval of any plans and specifications shall be limited to a determination that the Charter School’s proposed plans or specifications would allow for construction of alterations, additions, or improvements that do not substantially comply with the general appearance and design of existing improvements on the Site or the Construction Standards, cause a conflict with applicable law, place the District at risk of third party liability, or subject the District to out-of-pocket costs. The District will review all plans and specifications within a reasonable time, and not unreasonably delay its response to the Charter School’s preliminary plans and specifications; provided that, after approval by the District of the documents, any substantial change to the plans or specifications shall be subject to approval by the District. Prior to

the commencement of any work, the Charter School shall obtain and pay for all required permits and authorizations of all governmental authorities having jurisdiction over the work. The Charter School further agrees to give reasonable written notice of, and will allow a District representative to be present at, each regular meeting regarding construction of the project until project completion.

The Charter School agrees to name the District as an intended third-party beneficiary of any contract for the construction of alterations, additions, or improvements made by the Charter School. Any and all contractors or individuals installing, maintaining, or attending to work on the Site shall maintain all appropriate licensing to conduct such work.

- e. **Compliance with the California Environmental Quality Act (CEQA).** For any project associated with the Charter School's alteration, addition, or improvement to the Site, the District shall act as the "lead agency" for any required compliance with CEQA under Public Resources Code sections 21000 *et seq.* and Title 14 of the California Code of Regulations, sections 15000 *et seq.*, including any determination as to whether the project qualifies for an exemption under CEQA, using all appropriate documents that will be prepared by the Charter School or its consultants at the Charter School's sole cost. The District shall retain authority over the review and approval of such documents, but shall not be responsible or liable for any errors in or omissions from such documents by the Charter School or its consultants. In the event of any legal challenge to the project under CEQA, the District agrees to tender its defense of such challenge to the Charter School. The Charter School agrees to defend and indemnify the District from any challenge to any determination made by the District under CEQA related to the project. The Charter School further agrees to indemnify, defend by counsel approved by the District in writing, and hold harmless the District, its employees, officers, governing board and members thereof, agents, and representatives, from and against any claims, liabilities, losses, costs, or damages arising out of or resulting from any claim or contention arising out of this Agreement, or the Charter School's use of the Site or construction of alterations, additions, or improvements thereon, including but not limited to, any third-party challenge based on CEQA, except where caused by the negligence or misconduct of the District.
- f. **Failure to Comply with Construction Standards.** Should the Charter School fail to obtain prior written approval from the District for any alterations, additions, or improvements to the Site or Facilities, fail to contract and perform any alterations, additions, or improvements to the Site or Facilities in accordance with the Construction Standards, or fail to adhere to any reasonable conditions imposed by the District as part of its approval of or consent to the performance of the work, the District may, at its sole option, direct the Charter School to immediately cease the work and the District may, in its sole discretion, alter,

repair, or improve the Site to bring it into compliance with the Construction Standards and/or the conditions of the District's approval, and the Charter School shall be solely responsible for all such costs and expenses incurred by the District. The Charter School shall not make any alteration, addition, or improvement that reduces the value of the Site.

- g. **Reimbursement of District Fees and Costs.** For any alterations, additions, or improvements requiring District approval, the District may need to commit administrative time and resources (e.g., to serve as the lead agency for environmental review under CEQA, attend construction meetings, process construction-related easements, etc.) as a result of the project taking place on District-owned property. The Charter School shall reimburse District for the actual fees, costs, and other expenditures reasonably incurred by the District, including the reasonable fees and costs of District legal counsel, related to making, constructing, or installing of any alterations, additions, or improvements on the Site or Facilities. The District shall invoice the Charter School for such actual fees, costs, and other expenditures and shall provide reasonable detail of the charges incurred. The Charter School shall reimburse the District for the full amount specified on the invoice within thirty (30) days.
- h. **Liens.** The Charter School shall keep the Site free from any and all liens arising out of any work performed, materials furnished, or obligations incurred by or on behalf of the Charter School. If the Charter School fails to promptly release and remove any such lien, the District, at its sole option, may immediately take all action necessary to release and remove such lien, without any duty to investigate the validity thereof, and all sums, costs and expenses, including reasonable attorneys' fees and costs, incurred by the District in connection with such lien shall be immediately due and payable by the Charter School.
- i. **Property of District.** All such alterations, additions, or improvements shall, at the expiration or earlier termination of the Agreement, become the property of the District and remain upon and be surrendered with the Site, unless otherwise communicated at the time of approval for the improvements.
- j. **Personal Property.** All articles of personal property and all business and trade fixtures, machinery and equipment, cabinetwork, furniture, and movable partitions owned by the Charter School or installed by the Charter School at the Charter School's expense at the Site shall be and remain the property of the Charter School and may be removed by the Charter School at any time during the Term.

11. ENTRY BY THE DISTRICT.

- a. **General Entry.** The District reserves the right to enter the Site for inspection or to supply any service to be provided by the District to the Charter School. In

furtherance of any alterations, improvements, or repairs, the District may erect scaffolding and other necessary structures where reasonably required by the character of the work to be performed, always providing the entrance to the Site shall not be blocked, and further providing that the business of the Charter School shall not be unreasonably interfered with. The District may enter the Site with 48 hours' advance notice to Charter School, except in the case of an emergency, visit/inspection by the District's designee, or to address a maintenance work order request, where no prior notice is required. The District and Charter School agree to cooperate so that disruption to the educational program of the Charter School is minimized. The Charter School hereby waives any claim for damages for any injury or inconvenience to or interference with the Charter School's business, any loss of occupancy or quiet enjoyment of the Site during such activities. For each of the aforesaid purposes, the District shall at all times have and retain a key with which to unlock all of the doors located on the Site, excluding the Charter School's vaults and safes, and the District shall have the right to use any and all means which the District may deem proper to open said doors in an emergency to obtain entry to the Site. Entry to the Site obtained by the District under this section shall not be construed or deemed to be a forcible or unlawful entry into or a detainer of the Site, or an eviction of the Charter School from the Site or any portion thereof.

12. **INDEMNITY.**

- a. **Charter School's Indemnification.** The Charter School shall, to the fullest extent permitted by law, indemnify, hold harmless, and defend the District, its trustees, officers, employees, and agents from and against any and all claims, demands, actions, suits, losses, liability, penalties, expenses and costs for any injury, death, or damage to any person or property arising out of or related to obligations of the Charter School under this Agreement as they relate to the Site or arising from the Charter School's use of the Site or from any activity, work, or other things done, permitted or suffered by the Charter School in or about the Site, excepting those claims, demands, actions, suits, losses, liability, penalties, expenses, and costs caused by the negligence or intentional acts of the District, its employees, agents, officers, invitees, and visitors as they relate to the Site.

The Charter School shall further indemnify, hold harmless, and defend the District from and against any and all third party claims arising from any breach or default in the performance of any obligation on the Charter School's part to be performed under the terms of this Agreement, or arising from any act, omission, or negligence of the Charter School, or any officer, agent, employee, invitee, or visitor of the Charter School, and from all costs, attorney's fees, and liabilities incurred in or about the defense of any such claim or any action or proceeding brought thereon, excepting those claims, demands, actions, suits, losses, liability, penalties, expenses, and costs caused by the negligence or intentional acts of the

District, its employees, agents, officers, invitees, and visitors as they relate to the Site. If any action or proceeding is brought against the District by reason of such claim (regardless of whether a claim is filed), the Charter School, upon notice from District, shall defend the same at the Charter School's expense. The Charter School shall give prompt written notice to the District Superintendent in case of casualty or accidents in or on the Site. This section shall survive the early termination or expiration of this Agreement.

- b. **District's Indemnification.** The District shall, to the fullest extent permitted by law, indemnify, hold harmless, and defend the Charter School, its directors, officers, employees, and agents from and against any and all claims, demands, actions, suits, losses, liability, penalties, expenses, and costs for any injury, death, or damage to any person or property arising out of or related to obligations of the District, or its employees, agents, officers, invitees, and visitors, under this Agreement as they relate to the Site or arising from any activity, work, or other things done, permitted or suffered by the District in or about the Site, excepting those claims, demands, actions, suits, losses, liability, penalties, expenses, and costs caused by the negligence or intentional acts of the Charter School, its employees, agents, officers, invitees, and visitors as they relate to the Site. If any action or proceeding is brought against the Charter School by reason of such claim (regardless of whether a claim is filed), the District, upon notice from the Charter School, shall defend the same at the District's expense. Both parties shall give prompt written notice to the other in case of casualty or accidents in or on the Site. This section shall survive the early termination or expiration of this Agreement.

13. **INSURANCE.**

- a. **Property and Liability.** The Charter School's Board of Directors shall ensure that the Charter School retains appropriate liability insurance coverage. During the Term, the Charter School shall obtain and keep in effect liability coverage as follows:
1. Coverage under SCUSD Schools Insurance Authority Policy (SIA). To protect the interests of the Charter School and the District, the District will include the Charter School under its SIA general liability policy.
 2. General Liability. In addition to the coverage provided by the District, the Charter School is required to maintain general liability and auto liability insurance with respect to the Site and the operations of or on behalf of the Charter School in, on, or about the Site, including but not limited to: bodily injury, death, product liability (if applicable), blanket contractual, broad form property damage liability coverage in an amount not less than Ten Million Dollars (\$10,000,000) per occurrence. Charter School's

general liability and auto liability policies shall be primary and shall not seek contribution from the District's coverage and be endorsed with a form at least as broad as ISO form CG 20 10 or CG 20 26 to provide that District and its officers, officials, employees, and volunteers shall be additional insureds under such policies.

3. Workers' Compensation. Workers' compensation and Employers' Liability insurance satisfying statutory requirements, which includes Employers' Liability coverage with limits of not less than \$1,000,000.00 per accident or occupational illness. Said coverage's insurers shall waive rights of subrogation with respect to the District, its Board of Education, and their officers, and employees.
 4. Sexual Abuse and Molestation. Sexual Abuse and Molestation Insurance is required with limits not less than Five Million Dollars (\$5,000,000) per occurrence. This insurance shall cover alleged and actual claims of sexual abuse or molestation. This coverage can either be included under a General Liability policy or obtained in a separate policy. Any policy inception date, continuity date, or retroactive date must be before the effective date of this agreement, and the Charter School agrees to maintain continuous coverage through a period no less than three (3) years after completion of the services required by this Agreement.
 5. Professional Liability. Professional Liability (Errors and Omissions) Insurance (including employment practices coverage) with limits not less than Five Million Dollars (\$5,000,000) per claim. Policy form language to include Educator's Legal Liability coverage.
 6. Property Insurance. Property insurance protecting against fire, vandalism, malicious mischief and such other perils as are included in "special form" coverage insuring the alterations, additions, and improvements to the Site by the Charter School and all of the Charter School's trade fixtures, furnishings, equipment, and other personal property. The property policy shall include "extra expense" coverage and shall be in an amount not less than one hundred percent (100%) of the replacement value.
- b. **First Party Property Insurance.** The District will maintain first party property insurance for the Site. The District shall not be responsible for insuring any of the Charter School's personal property or persons (including, without limitation, students or members of staff).
- c. **Insurance Policy Criteria.** All policies of insurance required to be carried by the Charter School shall be written by responsible insurance companies authorized

to do business in the State of California, rated no less than the standard that the District requires for the schools within its boundaries (A.M. Best, A-, VII, or better), or the equivalent provided through a risk-pooling joint powers authority operating pursuant to Government Code sections 6500 *et seq.* Any insurance required of the Charter School hereunder may be furnished by the Charter School pursuant to a blanket policy carried by it or under a separate policy.

- d. A true and exact copy of each paid-up policy evidencing insurance or a certificate of the insurer, certifying that a policy has been issued, providing the coverage required and containing the provisions specified herein, shall be delivered to the District prior to the Effective Date of this Agreement, and upon renewals, not less than thirty (30) days prior to the expiration of such coverage. Any policy provided by the Charter School under this Agreement shall be occurrence-based, not “claims made.” In addition, the District shall be named as an additional insured on the liability policies. The District may, at any time and from time to time, upon reasonable notice to the Charter School and at no cost to the Charter School, inspect and/or copy any and all insurance policies required hereunder. In no event shall the policies required herein be considered as limiting the liability of the Charter School under this Agreement.
14. **ASSIGNMENT AND SUBLETTING.** The Charter School may not assign its rights or sublet any portion of the Site without the prior written consent of the District.
15. **USE OF KITCHEN SPACE.** For a Charter School utilizing District owned facilities but not using the District as its School Food Authority the following applies:
- a. All Kitchen equipment owned by Nutrition Services, except for the installed walk-in refrigerator and built-in sinks, will be removed from the facility. A full list will be attached in Exhibit 4 below.
 - b. The Charter School will be responsible for procuring and maintaining all new and remaining kitchen equipment in accordance with appropriate standards.
 - c. The District facilities department will continue to maintain the kitchen building in accordance with this agreement, but will not be responsible for equipment by the end of this agreement. Equipment responsibilities are included in Exhibit 4. The Charter school is responsible for all maintenance and repairs of all food service equipment.
16. **DEFAULT AND REMEDIES.**
- a. **Default by the Charter School.** The occurrence of any of the following shall constitute a material default and breach of this Agreement by the Charter School:

- i. Any failure by the Charter School to make payments required to be paid hereunder, where such failure continues for forty-five (45) calendar days after written notice by the District to the Charter School.
 - ii. A failure by the Charter School to observe and perform any other provision of this Agreement to be observed or performed by the Charter School, where such failure continues for thirty (30) calendar days after written notice thereof by the District to the Charter School; unless, however, the nature of the default is such that the same cannot reasonably be cured within said 30-day period. The Charter School shall not be deemed to be in default if the Charter School shall within such period commences such cure and thereafter diligently prosecutes the same to completion.
 - iii. The making by the Charter School of any general assignment or general arrangement for the benefit of creditors; the filing by or against the Charter School a petition to have the Charter School adjudged bankrupt or of a petition for reorganization or arrangement under any law relating to bankruptcy (unless, in the case of a petition filed against the Charter School, the same is dismissed within sixty (60) calendar days); the appointment of a trustee or receiver to take possession of substantially all of the Charter School's assets located at the Site or of the Charter School's interests in this Agreement, where possession is not restored to the Charter School within thirty (30) calendar days; or the attachment execution or other judicial seizure of substantially all of the Charter School's assets located at the Site or of the Charter School's interest in this Agreement, where such seizure is not discharged within thirty (30) calendar days.
 - iv. Revocation of the Charter School's charter by the District's Board of Education or cessation of the Charter School's program for any reason. However, if the Charter School pursues an appeal of a revocation of its Charter by the District's Board, the Charter School shall not be in default under this section until the Charter School has exhausted its available statutory or other legal appeal rights.
 - v. The failure by the Charter School to utilize the Site for the sole purpose of operating a charter school as authorized by this Agreement and the Charter School's charter where such failure continues for five (5) calendar days after written notice by the District to the Charter School.
- b. **Remedies.** If the Charter School commits any such material default or breach, then the District may, at any time thereafter without limiting the District in the exercise of any right or remedy at law or in equity which the District may have by reason of such default or breach:

- i. Maintain this Agreement in full force and effect and recover use payments and other monetary charges as they become due, without terminating the Charter School's right to possession irrespective of whether the Charter School shall have abandoned the Site.
 - ii. Terminate the Charter School's right to possession by any lawful means, in which case this Agreement shall terminate and the Charter School shall immediately surrender possession of the Site to the District. In such event the District shall be entitled to recover from the Charter School all damages incurred by the District by reason of the Charter School's default. If the District terminates this Agreement, it agrees to provide the Charter School with alternative reasonably equivalent facilities.
 - iii. No remedy conferred or reserved to the District is intended to be exclusive and every remedy shall be cumulative and in addition to every other remedy given under this Agreement or existing in law or in equity. No delay or omission to exercise any right or power accruing upon any event of default shall impair any such right or power or shall be construed to be a waiver thereof, but any such right or power may be exercised from time to time and as often as may be deemed expedient. The District is entitled to exercise any remedy reserved to it and without giving notice other than such notice as is required under the Agreement. All remedies reserved to the District shall survive the termination of the Agreement.
 - c. **Default by the District.** The District shall not be in default unless the District fails to perform obligations required of the District within a reasonable time, but in no event later than thirty (30) calendar days after written notice by the Charter School to the District specifying wherein the District has failed to perform such obligations; provided however, that if the nature of the District's obligation is such that more than 30 days are required for performance, then the District shall not be in default if the District commences performance within such 30-day period and thereafter diligently prosecutes the same to completion. In the event of default by the District, the Charter School may pursue all remedies available by law.
17. **DISPUTE RESOLUTION.** The Parties agree to attempt to resolve all disputes regarding this Agreement, including any alleged violation, misinterpretation, or misapplication of the Agreement, pursuant to the dispute resolution procedures set forth in the Charter School's charter. Notwithstanding the foregoing, if any such dispute concerns facts or circumstances which may be cause for revocation of the Charter School's charter, the District shall not be obligated by the terms of any dispute resolution procedures as a precondition to the initiation of revocation proceedings.
18. **MISCELLANEOUS.**

- a. **Effective Date.** The effective date of this Agreement (“Effective Date”) shall be the date in which the Agreement is fully executed by the Parties and approved by their respective governing boards, whichever date is later.
- b. **Interpretation.** This Agreement was negotiated outside of the requirements of Proposition 39. Nothing in this Agreement shall be construed to impose any obligations on the Parties related to the requirements of Proposition 39, irrespective of whether certain terms or language in this Agreement correspond with terminology used in Proposition 39 (e.g, “reasonably equivalent,” “furnished and equipped,” etc.). The use of any such terms in this Agreement are for descriptive or clarification purposes only and shall not be interpreted under the statutory or regulatory framework of Proposition 39.
- c. **Captions.** The captions of the paragraphs of this Agreement are for convenience only and shall not be deemed to be relevant in resolving any question of interpretation or construction of any section of this Agreement.
- d. **Exhibits.** Exhibits, addenda, and schedules initialed by the Parties are deemed by attachment to constitute part of this Agreement and are incorporated herein.
- e. **Amendments.** This Agreement may only be amended in writing that specifically indicates its intent to modify and/or amend this Agreement. All amendments shall only be effective if executed by the Parties and approved by the Parties’ respective governing boards.
- f. **Entire Agreement.** This Agreement, along with any exhibits and other attachments, constitutes the entire agreement between the District and the Charter School relative to the Site. The Parties agree that all prior or contemporaneous oral agreements between and among themselves and their agents or representatives relative to the Site are merged in or revoked by this Agreement.
- g. **Joint Obligation of Language Academy of Sacramento Nonprofit Corporation and Language Academy of Sacramento Charter School.** For all purposes set forth in this Agreement, whenever the terms of this Agreement obligate Language Academy of Sacramento Charter School to a particular course of action or prohibit/restrict Language Academy of Sacramento Charter School from a particular course of action, Language Academy of Sacramento Nonprofit Corporation shall also be jointly required to fulfill such obligation and be subject to such prohibition or restriction hereunder.
- h. **Severability.** If any provision of this Agreement is determined by a court of competent jurisdiction to be invalid or unenforceable, then the remainder of this Agreement shall not be affected and the remaining terms and provisions of this Agreement shall remain enforceable to the fullest extent permitted by law.

- i. **Time of the Essence.** Time is of the essence with respect to the performance of every provision of this Agreement in which time of performance is a factor, except as to the conditions relating to the delivery of possession of the Site to the Charter School.
- j. **Binding Effect, Choice of Law, Venue.** The Parties agree that all provisions of this Agreement are to be construed as both covenants and conditions. Subject to any provisions restricting assignment or subletting by the Charter School, all of the provisions of this Agreement shall bind and inure to the benefit of the Parties and their respective heirs, legal representatives, successors, and assigns. The laws of the State of California shall govern this Agreement. Venue shall lie only in the County of Sacramento.
- k. **Waiver.** No covenant, term, or condition or the breach thereof shall be deemed waived, except by written consent of the Party against whom the waiver is claimed, and any waiver or the breach of any covenant, term, or condition shall not be deemed to be a waiver of any preceding or succeeding breach of the same or any other covenant, term or condition. Acceptance by the District of any performance by the Charter School after the time the same shall have become due shall not constitute a waiver by the District of the breach or default of any covenant, term or conditions unless otherwise expressly agreed to by the District in writing.
- l. **Holding Over.** The Charter School is prohibited from remaining in possession of all or any part of the Site after the expiration of the Term, or after the termination thereof, without the express written consent of the District. Notwithstanding the foregoing, if the Charter School holds over, the Charter School shall pay one hundred twenty-five percent (125%) of the monthly facilities use fee each month, plus all other charges payable under this Agreement. Any holdover by the Charter School requires the Charter School to comply with all terms of this Agreement. The District shall have the right to remove the Charter School at any time after the expiration of the Term or termination of this Agreement.
- m. **Fingerprinting.** The Charter School shall be responsible for ensuring compliance with all fingerprinting and criminal background investigation requirements described in Education Code sections 45125.1 and 45125.2. The District shall be responsible for complying with all criminal background check laws for all employees, contractors, or vendors that it directs to the Site for any work to be performed at its direction.
- n. **Notices.** All notices required by this Agreement may be sent by United States mail, postage pre-paid, to the Parties as follows:

DISTRICT: Sacramento City Unified School District 5735 47 th Avenue, Sacramento, CA 95824 Attention: Superintendent's Office Email: Superintendent@scusd.edu	CHARTER SCHOOL: Language Academy of Sacramento 2850 29 th Street Sacramento, CA 95817 Attention: Eduardo de Leon Email: edeleon@lasac.info
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Any notices required by this Agreement sent by facsimile transmission or electronic mail to the facsimile and electronic mail addresses above shall be considered received on the business day they are sent, provided they are sent during the receiving party's business hours and provided receipt is confirmed by telephone, facsimile, or electronic mail, and further provided the original is promptly placed into the United States mail, postage pre-paid, and addressed as indicated above.

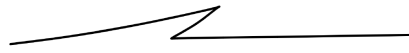
- o. **Governing Board Approval.** This Agreement shall become effective once this Agreement is fully executed by the Parties and approved or ratified by the Parties' respective governing boards.
- p. **Authority to Execute.** Each person below warrants and guarantees that she/he is legally authorized to execute this Agreement on behalf of the designated entity and that such execution shall bind the designated entity to the terms of this Agreement.
- q. **Execution in Counterparts.** This Agreement may be signed in counterpart such that the signatures may appear on separate signature pages. Facsimile or photocopy signatures shall have the same force and effect as original signatures.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date indicated below.

DISTRICT:

CHARTER SCHOOL:

Superintendent



Executive Director

Eduardo de Leon

Print Name

Print Name

05/01/2026

Date

Date

Date of District Board of Trustees' Approval: _____

Date of Charter School Board of Directors' Approval: 04/30/2026

EXHIBIT 1

1a) Allocation of Space - Room Use Inventory indicating fee rate, square footage, and utilities use rate

1b) Site Usage Map

EXHIBIT 2

See Attached PDF of Sample Billing Calculation Method for 2024-24

EXHIBIT 3

See Attached Charter School Facilities Use Handbook

EXHIBIT 4

Kitchen Equipment List

School Name: Marian Anderson Elementary School

School Code: 111

Site Area: 6.06 Acres

Year Built: 1976

A.P.N. 011-0200-031

Address: 2850 - 49th Street, Sacramento, CA 95819

	Utility	100.00%	TOTAL SQUARE FOOTAGE for FEE CALCULATION		54,478
Key			Sq Footage	Rate	Sample Calculation based on 25-26 Pro-Rata Rate (\$4.74)*
	District Use		0	\$0.00	\$0.00
	Charter Use Only (Full Amount for FUA Pro-Rata)		13,345	Full Rate	\$63,255.30
	Charter Use Only (Discounted based on Capital Improvement)		41,133	1/3 Rate	\$64,990.14
	Shared Use		0	\$0.00	\$0.00

\$128,245.44

*Note: pro-rata calculation changes annually based on prior year actuals

Bldg/Room Code	Bldg/Room No.	Classroom No.	Room Use	Classroom Use	Area	Year Built/ Modernized	DSA #
----------------	---------------	---------------	----------	---------------	------	------------------------	-------

Comments

District Use	Charter Use	Capital Improvement	Shared Use
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PERMANENT BUILDINGS

Bldg. 00A				1976	38009
O00T	T	Classroom	✓	901	
O00H	H	Classroom	✓	890	
S006		Storage	□	101	
O00V	V	Classroom	✓	883	
O00G		Multi-use	□	313	
O00E	E	Classroom	✓	902	
O00F	F	Classroom	✓	902	
O00U	U	Classroom	✓	883	
O00F		Multi-use	□	313	
O00W	W	Classroom	✓	899	
C0C2		Testing	□	89	
S007		Work Room	□	101	
O00C	C	Classroom	✓	713	
O00A	A	Classroom	✓	938	
		Counselling	□	267	
O00B	B	Classroom	✓	929	
T012		Toilet	□	70	
S005		Storage	□	97	
T011		Toilet	□	80	

BUILDING AREA TOTAL

CLASSROOMS

Bldg. 00B				1976	38009
C04B		Storage	☐	188	
S007		Custodian	☐	188	
S05A		Pantry	☐	157	
M006			☐	46	
K005		Kitchen	☐	819	
C00N		Conference	☐	210	
Z0AA		Platform	☐	899	
U004		Multi-purpose	☐	2,923	
T003		Toilet (Women)	☐	160	
T002		Toilet (Men)	☐	160	
C01C		Support	☐	155	
C01C		Principal	☐	149	
D00E		Staff Lounge	☐	494	

[illegible]

School Name: Marian Anderson Elementary School

School Code: 111

Site Area: 6.06 Acres

Year Built: 1976

A.P.N. 011-0200-031

Address: 2850 - 49th Street, Sacramento, CA 95819

Bldg/Room Code	Bldg/Room No.	Classroom No.	Room Use	Classroom Use	Area	Year Built/ Modernized	DSA #
S01D			Work Room	☐	303		
C001			Reception	☐	518		
Z01A			Nurse	☐	166		
T01F			Toilet	☐	45		
			Unspecified	☐	179		

BUILDING AREA TOTAL

CLASSROOMS

Bldg. 00C				1976	38009
J001		Custodian	☐	67	
S001		Work Room	☐	280	
X00L		Media Center	☐	1,077	
T002		Toilet (Boys)	☐	342	
T001		Toilet (Girls)	☐	342	
		Unspecified	☐	325	

BUILDING AREA TOTAL

CLASSROOMS

Bldg. 00D				1976	38009
O00S	S	Classroom	☒	903	
O00L		Multi-use	☐	307	
O00R	R	Classroom	☒	886	
O00M	M	Classroom	☒	904	
S001		Work Room	☐	100	
O00K	K	Classroom	☒	892	
		Unspecified	☐	120	

BUILDING AREA TOTAL

CLASSROOMS

Bldg. 00E					1976	38009
O00N	N	Classroom	☒		802	
O00O	O	Classroom	☒		756	
T00P		Toilet (Girls)	☐		82	
O00P	P	Classroom	☒		1,748	
S00P		Storage	☐		146	
O00Q	Q	Classroom	☒		600	
		Vestibule	☐		79	
I001		Staff	☐		118	
T002		Toilet (Men)	☐		63	

Utility	100.00%	TOTAL SQUARE FOOTAGE for FEE CALCULATION			54,478
		Sq Footage	Rate	Sample Calculation based on 25-26 Pro-Rata Rate (\$4.74)*	
		0	\$0.00	\$0.00	
(Rata)		13,345	Full Rate	\$63,255.30	
Capital Improvement)		41,133	1/3 Rate	\$64,990.14	
		0	\$0.00	\$0.00	

\$128,245.44

*Note: pro-rata calculation changes annually based on prior year actuals

Comments	District Use	Charter Use	Capital Improvement	Shared Use
		303		
		518		
		166		
		45		
		179		
			67	
			280	
			1,077	
			342	
			342	
			325	
			903	
			307	
			886	
			904	
			100	
			892	
			120	
		802		
		756		
		82		
		1,748		
		146		
			600	
		79		
		118		
		63		

School Name: Marian Anderson Elementary School

School Code: 111

Site Area: 6.06 Acres

Year Built: 1976

A.P.N. 011-0200-031

Address: 2850 - 49th Street, Sacramento, CA 95819

Bldg/Room Code	Bldg/Room No.	Classroom No.	Room Use	Classroom Use	Area	Year Built/ Modernized	DSA #
S00P			Storage	☐	161		
T00Q			Toilet (Boys)	☐	87		
T00I			Toilet (Women)	☐	51		
H001			Corridor	☐	674		
C001			Reception	☐	127		
C002			Office	☐	108		
S001			Conference	☐	235		
Z001			Nurse	☐	103		
T021			Toilet	☐	21		
T000			Toilet	☐	44		
T00M			Toilet	☐	43		
			Unspecified	☐	138		

BUILDING AREA TOTAL

CLASSROOMS

Gymnasium					
16A				☐	
16B				☐	
BB	Toilet (Boys)			☐	
GB	Toilet (Girls)			☐	
Restroom	Toilet			☐	
Staff				☐	
Foyer				☐	
Gym				☐	9,317

BUILDING AREA TOTAL

CLASSROOMS

PORTABLE BUILDINGS

Portable						
	1	Classroom	☑	960		
	2	Classroom	☑	960		
	3	Classroom	☑	960		
	4	Classroom	☑	960		
	5	Classroom	☑	960		
	6	Classroom	☑	960		
	7	Classroom	☑	960		
	8	Classroom	☑	960		
	9	Classroom	☑	960		
2nd story	10	Classroom	☑	960		

	Utility	100.00%	TOTAL SQUARE FOOTAGE for FEE CALCULATION		54,478
Key			Sq Footage	Rate	Sample Calculation based on 25-26 Pro-Rata Rate (\$4.74)*
	District Use		0	\$0.00	\$0.00
	Charter Use Only (Full Amount for FUA Pro-Rata)		13,345	Full Rate	\$63,255.30
	Charter Use Only (Discounted based on Capital Improvement)		41,133	1/3 Rate	\$64,990.14
	Shared Use		0	\$0.00	\$0.00

\$128,245.44

*Note: pro-rata calculation changes annually based on prior year actuals

[illegible]

Exhibit 1A - Room Use Inventory

School Name: Marian Anderson Elementary School

School Code: 111

Site Area: 6.06 Acres

Year Built: 1976

A.P.N. 011-0200-031

Address: 2850 - 49th Street, Sacramento, CA 95819

Utility	100.00%	TOTAL SQUARE FOOTAGE for FEE CALCULATION		54,478
Key		Sample Calculation based on 25-26 Pro-Rata Rate (\$4.74)*		
		Sq Footage	Rate	
		District Use	0	\$0.00
		Charter Use Only (Full Amount for FUA Pro-Rata)	13,345	Full Rate \$63,255.30
		Charter Use Only (Discounted based on Capital Improvement)	41,133	1/3 Rate \$64,990.14
Shared Use		0	\$0.00	\$0.00

\$128,245.44

*Note: pro-rata calculation changes annually based on prior year actuals

Bldg/Room Code	Bldg/Room No.	Classroom No.	Room Use	Classroom Use	Area	Year Built/Modernized	DSA #
2nd story	11		Classroom	✓	960		
2nd story	12		Classroom	✓	960		
2nd story	13		Classroom	✓	960		
2nd story	14		Classroom	✓	960		
2nd story	15		Classroom	✓	960		

BUILDING AREA TOTAL

14400

CLASSROOMS

15

Comments	District Use	Charter Use	Capital Improvement	Shared Use
			960	
			960	
			960	
			960	
			960	

TOTAL	0	13345	41133	0
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Summary	
Portable Building Area	14400
Portable Classrooms	15
Permanent Building Area	40078
Permanent Classrooms	18
Total Site Area	54478
Total Charter Space at Full Facility Use Fee	13345
Total Charter Space at Reduced Facility Use Fee	41133
Reduced Cost Charter Space based on Capital Improvements (XX% Discount)	
Total Exclusive Charter Space	54478
Total Exclusive District Space	0
Total Shared Space	0
Ratio of Charter to District Space (Total Charter / Total Site Area)	100.00%
Share Space Allocated to Charter (Ratio * Total Shared)	0
Total Space to be reflected in the FUA = Sum of Charter + Capital Improvement + Shared)	54,478
Total Percent of Utilities (Total Exclusive Charter Space / Total Site Area)	100.00%

Exhibit 2 - SAMPLE CALCULATION - Demonstrating Calculation Method Only, not actual cost

"Pro-Rata" Facility Fee Calculation for Charter School Facilities					
Language Academy of Sacramento; School Year: 2024-2025					
Footage Fee Calculation (from FUA):	41,755.81	% Utilities	94.03%		
Unrestricted 0000-2999 resources		Projected Rate (Based on 24-25 Revised Budget)		Actual Rate (Based on 23-24 Actual Expenditures)	
Obj 5740/5741 and 80% of 5690	Maintenace Services	\$672,675.39		TBD	
Object Code TBD	Projects Eligible for Funding but Not Funded (Defd. Maint)	\$0.00		TBD	
Obj 6100-6299	Unrestricted Facilities Acquisition and Construction	\$11,958.13		TBD	
Obj 5620	Unrestricted Facilities Rents or Leases	\$146,200.00		TBD	
Obj 7615, 8540, 8915	Unrestricted Transfer to Deferred Maintenance	\$0.00		TBD	
Obj 7438/7439 - Loc 0852	Unrestricted Debt Service Costs	\$5,466,294.00		TBD	
Res 8150, Obj 8980 Contribution	Unrestricted Transfer to Routine Repair and Maintenance	\$18,493,200.00		TBD	
Total Expenditures	Total Expenditures	\$24,790,327.52		TBD	
All Sites/Adult/Admin/Charter Schools	Square Footage (Last Updated 11/21)	6,514,042		6,514,042	
	Pro-Rata Share Amount	\$3.81		TBD	
		Used in Q1 and Q2 Bills		Used in Q3 and Q4 Bills	
Billing Schedule					
	Invoice Includes:	Subtotals	Total	Anticipated By	Due By
Quarter 1 Invoice	Based on Projected Rate for July, August, September	\$39,772.41	TBD	August 1st	September 30th
	Includes Utilities Charges for prior quarter (April, May, June)	TBD			
	Includes Any Other Charges for prior Quarter (April, May June)	TBD			
Quarter 2 Invoice	Based on Projected Rate for October, November, December	\$39,772.41	TBD	November 1st	December 31st
	Includes Utilities Charges for prior quarter (July, August, September)	TBD			
	Includes Any Other Charges for prior Quarter (July, August, September)	TBD			
Quarter 3 Invoice	Based on Actual Rate for January, February, March + any needed adjustments	TBD	TBD	February 1st	March 31st
	Includes Utilities Charges for prior quarter (October, November, December)	TBD			
	Includes Any Other Charges for prior Quarter (October, November, December)	TBD			
Quarter 4 Invoice	Based on Actual Rate for April, May, June + any needed adjustments	TBD	TBD	May 1st	June 30th
	Includes Utilities Charges for prior quarter (January, February, March)	TBD			
	Includes Any Other Charges for prior Quarter (January, February, March)	TBD			
		Annual Total	TBD		



Charter School Facilities Use Handbook

The Guide for Independent Charter Schools Housed within
Sacramento City Unified School District Facilities

AFTER-HOURS OR EMERGENCY CONTACT NUMBER
(916) 752-3034

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Introduction

This Charter School Facilities Use Handbook (“Handbook”) will be a living document that has been developed by the Sacramento City Unified School District (“District”) to outline facility use requirements and processes that will help ensure a common shared understanding between the District’s Facilities Department and Independent Charter Schools (“Charters”) that reside in District facilities.

The District intends to provide regular updates to this Handbook to continuously improve District and Charter operational efficiencies and relationships. Updates to this Handbook will be communicated with Charters through feedback loops and regular communications. Finalized updates to this Handbook will be posted to the District website and shared with Charters housed within District Facilities. Charter partners are requested to refer to and follow the latest revisions to this Handbook.

Although the District will make every attempt in this Handbook to present information that accurately reflects the information agreed upon in the District’s Collective Bargaining Agreements (CBA’s) with Labor Partners, it should be noted that CBA’s can and do change over time through the negotiated process and the agreements in those CBA’s will ultimately dictate what must be adhered to in regard to represented staff. It is the intention of the District to keep this Handbook updated as relevant articles in the District’s CBA’s change.

District Access to Facilities

Shared Facilities Not Included in Charter Facility Use Agreement

The District retains the right to utilize any portion of the Facilities not leased by the Charter as outlined within the Facility Use Agreement (FUA). District access and use of those facilities outside of Charter use shall be unobstructed for use as deemed by the District. Charters shall request use of facilities outside of what is formally outlined within the FUA by following the Civic Center Act requirements and renting the facility on a short-term basis at the appropriate rate.

Access the Charter Facilities by District Staff

Maintenance Needs During the School Day

District Maintenance staff shall access Charter facilities during the school day to maintain them appropriately. Such access will not be pre-arranged with Charter staff in advance unless maintenance work creates unreasonable noise or dust levels that will cause disruptions to student learning.

Maintenance staff will pre-arrange work that will cause student-learning disruptions with Charter administrators, within reason, and based on the level of importance and severity of the work needed. Such work will still need to be completed during normal Maintenance staff hours.

All Maintenance staff members will check into the front office at the Charter school to inform staff they are on campus.

Maintenance Needs After School Hours

District Maintenance staff may need to access the Charter facility during non-school hours for unforeseen maintenance reasons, including for security reasons. Efforts will be made to inform Charter staff of such after-hours access the following day.

Security Needs

District Security staff may access the Charter Facility at any time to address facility security needs.

Audits and Inspections

District Facilities staff may access the Charter Facility to conduct audits, mandated or otherwise, and inspections as deemed fit by District Staff. Such access shall be pre-arranged with Charter staff in advance. The District will inspect the Facility no less than twice per year.

Maintenance

Routine and Preventative Maintenance

Maintenance is the act of ensuring all school facilities are in good working order through both preventive maintenance and routine repairs.

Included in the “pro-rata” cost, the District shall provide all routine facilities maintenance to District owned buildings. Charters will be provided with one login credential to submit work order requests for needed maintenance. Examples of routine facilities maintenance include, but are not limited to, clogged toilets and other plumbing issues, non-operational electrical outlets, air conditioning not cooling, classroom door not shutting properly, or other.

Charters are responsible for changing their own lightbulbs. Any lightbulb that cannot be reached safely by the custodian on an eight-foot ladder shall be the responsibility of the District Maintenance Department and a work order shall be submitted.

Preventive maintenance includes the servicing of equipment and facilities at regular intervals, such as HVAC filter replacement.

Charters may contract other outside maintenance for any non-District owned facilities (e.g., portables) that are placed on District property, or Charters may request District services.

Deferred Maintenance

The costs of deferred maintenance items are covered by the District. Deferred maintenance is the addressing or replacing of worn or aged-out facilities infrastructure and assets that maintain the integrity of a building envelope and mechanical equipment that are at or beyond the end-of-life. Deferred maintenance is the planned replacement of those worn facilities components and is not reactionary as is the case for routine maintenance. Examples of items covered under deferred maintenance include, but are not limited to, a leaking roof, a seeping plumbing connection, or pulleys of an HVAC unit. Most items behind the walls, in crawl spaces, or on the roof are deferred maintenance. Items not covered under this category include building components and equipment that receive a lot of wear and tear from continued use by students, such as carpets and paint.

Work Orders

The creation and submission of a work order in the District's work order system is needed for all maintenance requests. Each Charter shall appoint one designee for submitting, tracking, and contacting District Facilities staff pertaining to work order requests. Each Charter will be provided with the login credential needed for the submission and tracking of work orders within the District's system. Work orders are addressed in the order of importance and the time they are submitted. Charter schools will receive the same level of service as other District school sites. Charters may call the District Facilities mainline at (916) 395-3970 to check on the progress of any outstanding work orders that have gone unaddressed for more than 14 calendar days.

Emergency Work Orders

Emergency work orders may arise, such as a flooded restroom. The Charter shall call Security Support Services to request immediate attention. It is up to the discretion of the District Facilities Department as to the validity and level of the emergency being reported. Issues with items related to fire, life, and safety are deemed an emergency. Plugged toilets, HVAC systems, and others are not deemed an emergency. Response times for work orders in general may vary based on the number of students impacted and level of need and impact to the overall site.

CONTACT INFORMATION IN CASE OF EMERGENCY WORK ORDER

Security Support Services

(916) 752-3034

Grounds Keeping

Grounds keeping consists of mowing, blowing, weed abatement, athletic field care, and seasonal pruning. All grounds keeping needs of the Charter shall be contracted by the Charter. Those contracted by the Charter for services shall be qualified and experienced third party providers that possess all the licensing and bonding requirements for their respective trade and/or classification, consistent with law and District policies and procedures. It is the obligation of the contractor and Charter to comply with all applicable laws and District policies and procedures concerning grounds keeping. This includes, but is not limited to, the possible use and required noticing for the use of pesticides on school grounds, mulch for planters, fall material for play areas, and noise ordinances. The Charter shall provide the District with a copy of the grounds keeping contract on an annual basis.

Pest Control

All pest services for the Charter are the responsibility and shall be paid for by the Charter. Those contracted by the Charter for services shall be qualified and experienced third party providers that possess all the licensing and bonding requirements for their respective trade and/or classification, consistent with law and District policies and procedures. The Charter shall follow Department of Pesticide Regulation's (DPR) Integrated Pest Management Program (IPM), as required by California Law. The Charter shall provide the District with a copy of the pest services contract on an annual basis, and upon request. The Charter shall also provide the District with pesticide and herbicide application logs, upon request. It is the obligation of the contractor and Charter to comply with all applicable laws and District policies and procedures concerning grounds keeping. This includes, but is not limited to, the possible use and required noticing for the use of pesticides on school grounds.

Minor Alterations/Special Project Requests (SPRs)

Minor alterations to the Facility shall require the Charter to submit a Special Project Request (SPR) form. For all schools, SPR applications are accepted each school year between September 1st and March 31st. The District does not accept SPRs from April 1st through August 31st in order to close out the year-end financials and allow for the Facilities Department to focus on the heavy workload during the summer month. Minor projects include desired alterations to the facility that do not fall under the

definitions of maintenance above and are too small to require the review of the Division of State Architect (DSA) for construction projects. Such minor alterations could be volunteer opportunities, contracted services with an outside agency, or work requested from the facilities maintenance team as an additional service. Please note that public contracts requirements may apply. The SPR forms can be accessed at <https://www.scusd.edu/special-project-requests>. The cost of materials and labor to complete the special projects will be billed to the Charter.

Examples of minor facilities alterations may include, but are not limited to, the following.

Installing an additional hydration station	Adding a new pickle ball court on the playground	Installing a new garden bed
Installing garden irrigation	Painting a mural on the site	Planting trees and shrubs
Installing benches on the playground or field	Added fencing around the school site	Added security cameras

Network Infrastructure

Charters are required to maintain the District's network and low voltage infrastructure at the site at all times to support items including, but not limited to, unobstructed internet access for District staff to maintain the facility, security alarms, HVAC controls, security cameras, bell systems, and clocks. Charters are allowed to install their own networking capabilities as long as the District network is also maintained and all the proper procedures are made on the installation of that network service, as outlined within this Handbook. Any disruption or damage of the District's network or low voltage infrastructure shall be addressed immediately by the Charter to maintain District connectivity and needs.

Security Cameras

District security cameras shall be maintained throughout the duration of the Facility Use Agreement with the Charter. Charter staff may request to view live video feeds or footage captured within the past 7 days of the event and the District will share viewing access, if the video is available. Footage is not kept beyond that 7-day window. Only one individual on the site shall have access to view live or captured video footage. The Charter may wish to install additional security cameras that are separate from what the District has to offer, but the District's security camera system must be maintained at all times in order to help protect District assets. Charters must follow the appropriate SPR or capital projects process for installing such security camera infrastructure.

Key Assignments and Control

Charter staff will be provided with a select number of site keys in relation to the number and type of staff that work at the facility. The purpose of limiting the allowed number of keys is to provide proper key controls and security measures for the students, Charter staff, and the site. The cost of re-keying the facility shall be paid by the Charter if lost or stolen keys are reported. Broken keys will be replaced by submitting a work order following the standard processes outlined within this Handbook. The District will replace up to two lost keys per year at a Charter.

Up to 15% of Charter staff are allowed to have Master Keys. This is to improve key control noted above and limit the possible expense of needing to re-key the entire Charter site. The Charter school is expected to maintain and share records of which keys have been assigned to which staff.

HVAC Controls

The District's Heating Ventilation and Air Conditioning (HVAC) system programming is based on industry standards and guidance from the American Society of Heating, Refrigerating, and Air-Conditioning

Engineers (ASHRAE) and Sacramento Municipal Utilities District (SMUD). Based on that guidance, District heating and cooling set points are programmed to allow adjustment between 65-68 degrees for heating, and 74-78 degrees for cooling during all scheduled hours of occupancy. California Title 24 requires continuous ventilation during all occupied hours. This means that HVAC system fans are programmed to run during all occupied hours of the site even when not heating or cooling. The District relies on receiving the Charter academic calendar and bell schedule to properly program HVAC schedules. HVAC systems run 30 minutes before occupancy through the last bell of the day. Additional time can be programmed in the Administrative and common areas, within reason, at the beginning of the academic year, if that area is needed beyond the school day, daily. Any other HVAC programming needs must go through the civic permitting process outlined herein.

Site HVAC units across the District turn on prior to student and staff occupancy to try and be within the desired occupancy set point range at the beginning of school. However, large fluctuations in outdoor temperatures from one day to the next may result in the systems taking longer to reach set points on extremely cold or hot days.

HVAC systems can be temporarily turned on using the classroom or building override functions during unoccupied hours. These overrides do not adjust temperatures during occupied hours.

Furnishings, Equipment, and Consumables

The furnishings and equipment to be provided by the District for the Charter's projected in-District student average daily attendance ("ADA") upon its initial occupancy of the Site. Consumable products (i.e. playground mulch, lightbulbs) will similarly be provided upon initial occupancy or installation. Replacements and restocking of these items are the responsibility of the Charter.

Operations (Custodial)

Custodial Support

School site operations, also known as custodial staff, work to ensure the facility is clean, restroom consumables are well-stocked, and the condition of the facility is well-maintained. The Charter will be responsible for employing all their own custodial staff to conduct day-to-day operations.

Site Standards

The District expects the Charter to always keep the site clean and free of grime and debris—relative to various industry standards. This includes a thorough deep cleaning, "from top to bottom," to take place during the summer months. Summer cleaning should include, but is not limited to, the stripping and waxing of tile floors and carpet cleaning. District Facilities Staff may visit sites to ensure cleanliness standards are being met since not meeting these standards leads to quicker wear and tear. The Charter shall provide a summer schedule of their custodial staff.

Contracted Charter custodial support shall support the set up and teardown of any Charter-related events or after-school functions. The District will assign a District-employed custodial staff person, who will be expected to complete the setup and teardown of any community civic permit events—that is not the work of the contracted custodial support hired by the Charter.

Charter shall provide District with contracts for custodial, grounds keeping and pest control.

External Site Inspections

The Charter shall oversee the audits and reporting related to the Facilities Inspection Tool (FIT), Williams, and Fire Department Inspections. All inspection reports shall be submitted to the Authorizer. They District will pay for any inspection fees that are sent to the District, and those fees, with backup, will be included in the next quarterly billing cycle.

School sites should complete the FIT inspection in the early months of the school year. School sites MUST submit the FIT report EITHER (a) Using the DGS Facilities Inspection Tool (Excel) or (b) Provide the FIT inspection conducted by SCOE as part of Williams inspection. The DGS Tool is available for download at: https://www.dgs.ca.gov/-/media/Divisions/OPSC/Forms/FIT-Worksheet_ADA.ashx Support in completing the FIT report can be provided on request. The DTS deadline is December 15th.

Custodial Supplies

Charters are responsible for purchasing their own custodial supplies that are compatible with District supplies and standards. The District can provide contact information to vendors that offer custodial supplies that work with current custodial fixtures (e.g.- toilet paper dispensers). District will reimburse for any supplies used for a community civic permit, within reason.

Trash Service

The Charter shall notify the District if trash services are skipped for a given schedule dump, or if additional dumps are needed.

Miscellaneous

The Charter shall address any and all miscellaneous costs related to the operations of the site. Those may include, but not limited to, the purchasing and/or servicing of fire extinguishers on an annual basis, non-water fire suppression systems for cooking, any defibrillators on site, and elevator inspections and permits.

Security

District Security Support

The Charter will automatically receive District Security support for real property. The Security Department is not to be used for policing students or individuals—they are only there to secure District assets (e.g., address alarms, monitor the facilities, address trespassing, etc.). Charter staff will receive updates if Security personnel have addressed an issue on the site. Security services of this nature are included as part of the Facility Use Agreement.

See Key Assignments and Control above as it relates to improved security measures and costs.

Knox Box keys and access must follow Fire Code requirements so that Police and Fire can access the facility at all times.

See Network Infrastructure and Security Alarms sections above as it relates to improved security measures of District assets.

Fire Inspections, False Alarms, and Fire Watch

The District will conduct annual fire alarm hardware inspections. The Charter shall be responsible to address any program or facilities changes to comply with the Fire Marshall's orders.

The Charter shall be responsible for all false fire alarms.

The Charter shall be responsible for any fire watch that may be required by law or the Fire Marshall, in the event of an equipment failure.

Utilities

Utilities Payments

The Charter school shall reimburse the District for the cost of utilities at their site, as charged to the District by its utility providers, pro-rated to reflect use by other users of the site. All Utilities shall remain in the name of the District, rather than the Charter organization, school site, or other. Utilities include, but are not limited to, electrical, natural gas, sewer, waste disposal/recycling, and water services. The District outlines the level of requested trash based on like facilities throughout the District. Changes in trash service shall be mutually discussed by the Charter and District and approved by the District.

The Charter shall pay utilities charges to the District throughout the Term on a basis concurrent with the Charter School's payment of the Facilities Use Fee to the District.

Within one hundred twenty (120) days after the expiration or earlier termination of this Agreement, the District shall endeavor to provide the Charter School with a reconciliation of the Charter School's outstanding utility costs over the Term, if any. The District may invoice the Charter School for any underpayment. The Charter School shall reimburse the District for such underpayment, if any, within thirty (30) days after receipt of said invoice.

Site Improvements

Prior to the installation of any new improvements on the Facilities/Leased Land, the District may conduct an inspection to determine the impact of the improvement and occupancy on current utilities. Any and all upgrades to utilities necessary to accommodate the improvements are the responsibility and at the cost of the Charter.

Civic Center Act and Facility Use

Civic Center Act

The Charter agrees to comply with the provisions of the Civic Center Act (Education Code Section 38131, et seq.) in making the Facilities/Leased Land accessible to members of the community. The District understands that the Facilities/Leased Land are to be primarily used for school programs and activities, and as such, any use of the Facilities by members of the community shall not interfere with school activities.

District Board Policy and Administrative Regulations related to the Civic Center Act shall control scheduling, use and collection of fees related to use of the Facilities/Leased Land by members of the public during non-school hours. Consistent with that policy and the regulations, the District shall be solely responsible for coordinating access to the Facilities/Leased Land under the Civic Center Act and shall require users to provide appropriate proof of insurance related to use of the Facilities/Leased Land and to indemnify and hold harmless the District and Charter for injury, risk of loss, or damage to

property as a result of that access by members of the community. The District shall also confirm nonprofit eligibility to assess appropriate fees. Any fees collected shall be for District staff overtime of events, custodial supplies, and District-level deferred maintenance needs. The Charter shall not have a right to the fees collected from the civic permit, except for reasonable custodial supplies associated with corresponding civic permit use.

All requests for use of the Facilities/Leased Land made directly to the Charter School shall be forwarded to the District for coordination of use consistent with Board Policy and Administrative Regulations. No Charter staff or personal connections to the Charter shall circumvent, receive preferential treatment, or have priority over any other civic permit requester.

Civic Permit Custodial Coverage

The District will assign any required custodial overtime to cover weekend and holiday civic permits to District employees due to the ease of overtime payment through District civic permit processes. The District agrees to promptly clean and repair, if necessary, any portion of the Facilities/Leased Land used by members of the community immediately following such use.

Charter Events Calendaring

The Charter shall be allowed to schedule all programs related to school academic or enrichment programs that are free of charge to students or sanctioned by the California Interscholastic Federation as part of a current sports season activity and can do so without charge. Any other permit requests shall be directed to the District. Any Charter staff-run after school programs or camps that charge for services shall go through the District's civic permit processes. Any after-school or summer programming sponsored by the Charter and free to students shall be under contract with the Charter and have appropriate insurance levels. The Charter shall not sublease facilities/leased land, and they shall not let their employees use the facility for running programs that are separate from the Charter, or where a fee is charged to participants.

The Charter shall enter all after hours and summer events (e.g. sports practices, dances, etc.) into the District's civic permit software to reserve the facility before community members are allowed to reserve the Facility/Lease Land. Such events shall be entered well in advance but no less than one month before the event is to take place. The District understands the Charter may have last minute scheduling changes and will endeavor to work with the Charter if it does impact a community member who otherwise reserved the facility. The Charter shall not use blanket reservations for facilities to circumvent the intent of the Civic Center Act. However, the District understands there are exceptions such as blanketing an athletic field for the entire baseball/softball season due to the dynamic changes that often take place throughout that season.

The District currently utilizes Facilitron for Civic Permit scheduling. District staff will work with the Charter to have the facility/leased land listed on the District's Facilitron website. The Charter shall have at least one login for Facilitron and can request additional logins which will be reviewed by SCUSD for approval in order to add site facility needs into the community schedule and review pending community requests.

Capital Improvements

Special Project Requests versus Capital Projects

Please see Minor Alterations/Special Project Requests (SPRs) section on a previous page under the

Maintenance section.

District Approval of Capital Improvement Requests

Charters shall seek District approval of all Capital Improvement requests before beginning any such project. This includes the initial scope desired, timeline, and funding efforts for such requests. The District may request that specific architects be used from the District's current pool of architects, the type of construction delivery method used, and the Inspector of Record assigned to the project. Formal agreements for the design and construction may need to be entered between the District and Charter, including, but not limited to, oversight of legal construction requirements (e.g., California Environmental Quality Act monitoring) and long term lease agreements.

District Construction Standards and Specifications

All Capital Projects must utilize the District's current Construction Standards and Specifications that can be provided to the Charter upon request. The District shall have the opportunity to review the design of the project at the Schematic Design, Design Development, and Construction Documents phases in order to ensure the project conforms to District standards.

Prior to the Capital Project on the Facilities/Leased Land, the District may conduct an inspection to determine the impact of the Project on the current utilities infrastructure. Any and all upgrades to utilities necessary to accommodate the improvements are the responsibility and at the cost of the Charter.

Costs of Capital Projects

All costs associated with the project will be the responsibility of the Charter, including, but not limited to the reimbursement of time and material costs accrued by the District.

Legal Requirements of the Capital Project

The Charter will be responsible to follow all applicable laws and regulations pertaining to the construction of public school facilities, including, but not limited to, the California Environmental Quality Act requirements, Department of Toxic Substance Control, Office of Public School Construction, the California Department of Education, and the Division of State Architect.

Project Closeout

The District shall perform a final punch walk of the Project upon Substantial Completion. A digital copy of the final plan set shall be provided to the District. The Architect shall complete an updated "1A" map of the entire school facility on the property. All final Division of State Architect documents must be filed.

Abandoned Charter Facility Improvements or Equipment

It shall be the Charter's responsibility to remove any and all improvements or equipment from the site upon the end of the Charter term, if not renewed. Abandoned Charter facilities improvements or equipment shall become District property if abandoned after 30 days following the end of said term.

Summary of Charges

Charter schools will be invoiced for the costs associated with their facilities usage according to the summary below. More details on the facility use fees can be found on the sample billing calculation spreadsheet.

Type of Charge	Calculation Method	Billing Timeline
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Facility Use Fee	• “Pro-Rata” Calculation based on actual amount spent across all district facilities for items such as routine maintenance, general fund contribution to deferred maintenance, debt service costs, etc. • Pro-rata rate applied per square footage agreed to in the current Facility Use Agreement • A “Capital Improvement” Rate of 1/3 the Pro-Rata rate will be applied where the Charter and District agree that the Charter has made significant capital improvement in the facility, thereby lessening the anticipated maintenance costs	• Billed quarterly • Payment expected within 60 days of invoice • Pro-Rata calculations based on prior year actuals. An estimate is used for quarters 1 and 2, with a final calculation and true-up made for quarters 3 and 4.
Utilities	Actual Costs	• Billed quarterly (Prior quarter) • Payment expected within 60 days of invoice
Costs for Special Projects	Actual Costs	• Billed as charges occur / added to above invoices
Billable Work Orders	Cost of time and materials of any alteration needed that is beyond general or deferred maintenance, and as outlined herein.	• Billed as charges occur / separate billing than above invoice processes.

Review of the Charter School Facilities Use Handbook

The Charter School Facilities Use Handbook is reviewed and revised periodically by SCUSD Staff in an effort to continuously improve operations, understanding, and partnerships with our Charter partners.

Most Recent Update: August 5 2025



Exhibit 4

SCUSD Nutrition Services Kitchen Equipment List 2025

This list was updated as of 4/22/2026. The understanding is that all items with LAS as the assigned owner will remain with LAS and that the items with SCUSD as the assigned owner will be removed.

Manufacturer	Description	Model	Serial #	Asset	Assigned Owner
US Range	French Griddle/Range	836 12	12255	43781	LAS
Vulcan	Dbl Stack Oven	VC4GD-11D1	54-1058380 54-1058381	140967	LAS
Cleavland	Steamer	24CGA10	WC57245-99D-01	04763	LAS
Hobart	Walk-In Box	W	53 880 157	43787	LAS
True	2-Dr Freezer	T-49F	6940160	102380	SCUSD
True	2-Dr Refer	TS-49	7472708	140965	SCUSD
True	3-Dr Freezer	TS-72F	8520967	140966	SCUSD
Crescor	Warmer	H137UA12D	JBC-J298052-4	140964	SCUSD
Crescor	Warmer	H137UA12D	GBC-J291882-10	140963	SCUSD
Beverage Air	Milk Box	SM58N-W	10301772	140962	SCUSD
Beverage Air	Milk Box	SM58N-W	11802685		SCUSD
Beverage Air	Milk Box	SM58N-W	10007109	102379	SCUSD
Salad Bar					SCUSD
Salad Bar					SCUSD
Lincoln	Steam Table	Unreadable		43775	SCUSD
Lincoln	Serving Line	Unreadable		43776	SCUSD
	Stainless Steel Tables (x3)	Unreadable	Only found one asset tag	43788	SCUSD
	Wood Table			43789	SCUSD

All kitchen smallware's, storage racks/shelving in the kitchen, office and walk-in refrigerator are property of SCUSD and will be removed.

SCUSD Kitchen Equipment List 2026

Proposed purchase prices for the Language Academy of Sacramento

Manufacturer	Description	Model	Serial #	Asset	Assigned Owner	Price for purchase	LAS would like to purchase or maintain	Counter Offer	Image	SCUSD Accepted offer
US Range	French Griddle/Range	836 12	12255	43781	SCUSD	400.00	yes	100.00		YES
Vulcan	Dbl Stack Oven	VC4GD-11D1	54-1058380	140967	SCUSD	1,500.00	yes	1,250.00		YES
			54-1058381							
Cleavland	Steamer	24CGA10	WC57245-99D-01	4763	SCUSD	850.00	yes	650.00		YES
Hobart	Walk-In Box	W	53 880 157	43787	SCUSD		yes			YES
TRUE	2-Dr Freezer	T-49F	6940160	102380	SCUSD	1,000.00	yes	750.00		YES
TRUE	2-Dr Refer	TS-49	7472708	140965	SCUSD	1,500.00	yes	1,250.00		YES

TRUE	3-Dr Freezer	TS-72F	8520967	140966	SCUSD	2,500.00	yes	2,250.00		YES
Crescor	Warmer	H137UA12D	JBC-J298052-4	140964	SCUSD	2,000.00	yes	1,750.00		YES
Crescor	Warmer	H137UA12D	GBC-J291882-10	140963	SCUSD	2,000.00	yes	1,750.00		YES
Beverage Air	Milk Box	SM58N-W	10301772	140962	SCUSD	500.00	yes	500.00	 #1, 00256783	YES
Beverage Air	Milk Box	SM58N-W	11802685		SCUSD	500.00	yes	500.00	 #2, 00256784	YES
Beverage Air	Milk Box	SM58N-W	10007109	102379	SCUSD	500.00	yes	500.00	 #3, XXXX6785	YES
Salad Bar					SCUSD	500.00	yes	450.00		YES

Salad Bar					SCUSD	500.00	yes	450.00		YES
Lincoln	Steam Table	Unreadable		43775	SCUSD	200.00	yes	150.00		YES
Lincoln	Serving Line	Unreadable		43776	SCUSD	200.00	yes	150.00		YES
	Stainless Steel Tables	Unreadable	Only found one asset tag	43788	SCUSD	300.00	yes	250.00		YES
	Stainless Steel Tables	Unreadable			SCUSD	300.00	yes	250.00		YES
	Stainless Steel Tables	Unreadable			SCUSD	300.00	yes	250.00		YES
	Wood Table			43789	SCUSD	200.00	no	0.00		YES
Total						15,750.00		13,200.00		

All kitchen smallwares, storage racks/shelving in the kitchen, office, and walk-in refrigerator are property of SCUSD and will be removed.

Kurt Meyer

5/5/2026

Description of LAS funded updates to the property at 2850 49th Street

The Language Academy of Sacramento (LAS) has demonstrated a sustained and meaningful commitment to the Sacramento City Unified School District (SCUSD) through its stewardship of the Marian Anderson campus. A long-term facilities-use agreement, combined with significant financial investment, has ensured that students are educated in a stable, safe, and modernized public school environment.

This partnership formally began in spring 2010, when the SCUSD Superintendent and Board approved a long-term facilities-use agreement granting LAS occupancy of the Marian Anderson School site. The agreement enabled LAS to relocate 377 students from a shared campus at Fruitridge Elementary to the Marian Anderson Campus at 2850 49th Street. LAS officially took occupancy on June 29, 2011, marking the beginning of a long-term collaboration focused on maintaining and enhancing a comprehensive TK–8 campus, with enrollment priority for students and families residing in the 95820 zip code area.

Phase 1: \$13 Million

To support the modernization and long-term viability of the campus, LAS and SCUSD partnered with state agencies to secure a \$13 million, 30 year loan/grant through the California Department of Education, Office of Public School Construction, and the California School Finance Authority. This agreement, memorialized in a Memorandum of Understanding, reflects a strategic use of public funding. In 2015, LAS completed a major expansion of the northeast portion of the site, including the construction of 16 classrooms, a gymnasium, upgraded playground equipment, enhanced blacktop and playfield areas, and additional student and staff restrooms. Repayments are automatically deducted twice annually from LAS's state apportionments, ensuring consistent debt servicing without imposing financial or operational burdens on SCUSD. This structure exemplifies an effective public investment model that enhances a district-owned facility while delivering long-term value to students.

Phase 2: \$776K

In 2016, LAS invested approximately \$776,000 to fully rehabilitate the parking lot, including asphalt replacement, reconfigured parking, and upgraded fencing.

Phase 3: \$7 Million

Most recently, in 2024, LAS invested an additional \$7 million to further modernize the campus. This phase included upgrades to 16 core building classrooms, the school library, student and adult restrooms, and the TK playground, along with the installation of ADA-compliant pathways—significantly improving accessibility and learning environments across the site.

Other: \$4.1 Million

Since 2010, LAS has paid more than \$1.4 million in rent, \$1.5 million in utilities, \$985K in custodial services, and approximately \$215,000 toward general building maintenance. In turn, SCUSD retains responsibility for essential infrastructure systems, including plumbing, roofing, electrical, and structural components. This clear delineation of responsibilities reflects a true partnership model designed to preserve the site's integrity and functionality.

Collectively, the 30-year facilities-use agreement, the state-supported financing structure, and more than \$21 million in capital investments from LAS represent a significant, multi-decade commitment to the Marian Anderson campus. This enduring partnership between LAS and SCUSD continues to provide Sacramento students and families with access to a high-quality, well-maintained, and collaboratively supported public school facility.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1i

Meeting Date: May 21, 2026

Subject: Approve Memorandum of Understanding Between the City of Sacramento and Sacramento City Unified School District for the Joint Use of a 4th R Classroom at Leonardo da Vinci K-8

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Facility Support Services

Recommendation: Approve Memorandum of Understanding (MOU) between City of Sacramento and the District for a 4th R classroom at Leonardo da Vinci (LDV).

Background/Rationale: The City's 4th R program used to be housed at the Hollywood Park Elementary school site adjacent to LDV. The program has been relocated to LDV due to most of the 4th R students being generated from LDV rather than Hollywood Park, needing the previous classroom for Hollywood Park space needs, and LDV having an underutilized location that is ideal for the 4th R program.

The program moved from Hollywood Park to LDV last fall. This is the long-range agreement solidifying the location change.

Financial Considerations: None.

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Memorandum of Understanding Between the City of Sacramento and Sacramento City Unified School District for the Joint Use of a 4th R Classroom at Leonardo da Vinci K-8

Estimated Time of Presentation: NA

Submitted by: Nathaniel Browning, Director, Planning and Property Management

Approved by: Chris Ralston, Assistant Superintendent, Facilities Support Services

Lisa Grant-Dawson, Interim Chief Business and Operations Officer

Cancy McArn, Superintendent

**MEMORANDUM OF UNDERSTANDING BETWEEN THE CITY OF SACRAMENTO
AND SACRAMENTO CITY UNIFIED SCHOOL DISTRICT FOR THE JOINT USE OF A
4TH R CLASSROOM AT LEONARDO DA VINCI K-8**

This Memorandum of Understanding (“MOU” or “Agreement”) is made and entered into as of _____ by and between the CITY OF SACRAMENTO, a municipal corporation (“City”) and the SACRAMENTO CITY UNIFIED SCHOOL DISTRICT, a political subdivision of the State of California (“District”), collectively referred to as “Parties.”

RECITALS

WHEREAS, the District owns Leonardo Da Vinci K-8 School (“Property”) located at 4701 Joaquin Way in Sacramento, identified in **Exhibit A**;

WHEREAS, the District owns Hollywood Park Elementary School (“Hollywood Park”) located at 4915 Harte Way in Sacramento, which is adjacent to the Property;

WHEREAS, the City has historically operated a 4th R (“Tenant”) expanded learning program located on the Hollywood Park campus, which predominantly served LVD students;

WHEREAS, the District is modernizing the Hollywood Park campus, which includes the removal of two (2) portables that are no longer fit for educating students;

WHEREAS, there is a desire by the Parties to relocate the Tenant’s program to the Property for better access by the majority of students enrolled in the program, and so the District may utilize the Tenant’s previous portable on the Hollywood Park campus for regular school day programming;

WHEREAS, the Parties have worked collaboratively to identify and modernize a location and associated facilities for the Tenant’s programming on the Property (“Premises”), identified in **Exhibit B**;

WHEREAS, pursuant to section 17529 of the Education Code, District’s Board of Education has determined that this Agreement and Tenant’s joint occupancy and use of the Premises for its Program as set forth herein will not: (1) interfere with the educational programs or activities of the District or any school or class conducted on the Property or in any building; (2) unduly disrupt the residents in the surrounding neighborhood; or (3) jeopardize the safety of any children at the Property; and

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

1. **Roles and Responsibilities.**
 - a. School District shall:

- i. Provide the Tenant with a classroom within the Premises on the Property that is close in proximity to restrooms, outdoor play areas, and the parking lot. The classroom shall be the same size equal to or larger than their previous location on Hollywood Park, provide Wi-Fi connectivity, utilities, space for up to two (2) staff workstations within the new location, improved security measures compared to the previous location at Hollywood Park, and a storage closet adjacent to the classroom.
 - ii. Work with the Tenant to identify and outline the necessary modernizations of the Premises, for District consideration and based on building constraints, budget, and schedule.
 - iii. Provide the Tenant with a space equal to or larger than their previous location on Hollywood Park, provide Wi-Fi connectivity, utilities, space for up to two (2) staff workstations within the new location, improved security measures compared to the previous location at Hollywood Park, and a storage closet adjacent to the program space.
 - iv. Complete the modernization of the Premises at the District's expense, by August 15, 2025, with an ability to allow the Tenant to start moving in and get the facility licensed ahead of that date, with proper coordination.
 - v. Provide moving service from the old location on Hollywood Park to the new Premises on the Property.
 - vi. Provide Premises keys and alarm codes to the Tenant.
 - vii. Ongoing maintenance that is reasonable and equivalent to all District facilities, regular custodial services are not provided.
 - viii. Provide utilities and security alarm services to the Tenant at no additional cost.
- b. Tenant shall:
- i. Pack and unpack equipment and materials that need to be moved to the new location.
 - ii. Set up the new Premises, once complete.
 - iii. Follow the District's Special Projects Request ("SPR") process for any minor alterations to the building and program space that comprise the Premises, once moved in.
 - iv. Provide general custodial operations to the program room—no custodial supports are needed for the shared restrooms.
 - v. Submit maintenance work orders for the Premises to the School Plant Operations Manager (SPOM) or front office staff.
 - vi. Provide internet connectivity for any programming needs.
 - vii. Be responsible for security of the Premises at all times, excepting the security alarm service provided by the District, and including WiFi and locking all windows, doors, and gates of the Premises when not in use.

District is in no manner responsible for damage to or theft of Tenant's property.

2. **Term.** The term of this MOU shall commence on August 15, 2025 and shall remain in effect for five (5) years, unless otherwise terminated pursuant to the terms of this Agreement, ending on August 14, 2030 at 11:59 p.m. ("Term"). Tenant agrees to yield and peaceably deliver possession of the Premises to District in the condition required under this Agreement on the date of expiration of the Term, or any Renewed Term, of the Agreement or earlier termination of this Agreement, whatsoever the reason for such termination.
3. **Renewal.** This MOU may automatically renew for one additional 5-year term ("Renewal Term"). The MOU term will not automatically extend beyond the Renewal Term, unless agreed to in writing.
4. **Rent.** For and in consideration of the use of the Premises during the Term of this Agreement, Tenant agrees to donate the Tenant's previous portable, depicted in **Exhibit C**, located on the Hollywood Park Campus.
5. **Title to Property.** The Parties acknowledge that title to the Property depicted in **Exhibit B**, including the Premises and improvements thereon, is held by District. Nothing contained in this Agreement shall constitute an agreement by District to subject its fee interest in the Property, including the Premises, to any lien.
6. **Description of Facility.** The Tenant's new Premises was previously an unused boys' locker room that has been renovated to best accommodate the Tenant's programming in the existing facility. The location is adjacent to a parking lot for ease of morning drop-off and evening pickup, in close proximity to restrooms, and is as large—or larger than the previous location on the Hollywood Park site. There is a playground in close proximity to the Premises for the Tenant's students. The District anticipates spending more than two hundred thousand dollars (\$200,000.00) to renovate the Premises for the Tenant's programming purposes.
7. **Condition of Premises.** The District has modernized the classroom with the Premises, and contracted work completed has a 2-year warranty upon completion. The Tenant shall notify the District immediately if any defects or possible warranty items are noticed within the classroom. Otherwise, the Tenant hereby acknowledges, understands, and agrees that portions of the Property, including the Premises, are rented to Tenant on an "AS-IS", "WHERE-IS" and "WITH ANY AND ALL FAULTS" basis, subject to any and all existing easements and encumbrances, without representation or warranty by District

or its agents, whether express or implied, of any kind whatsoever, including, without limitation, any representation or warranty of fitness or suitability for Tenant's Use, and Tenant expressly waives all claims for damages by reason of any statement, representation, warranty, promise or agreement, if any, not contained in this Agreement. Tenant acknowledges that prior to using the Premises, Tenant shall inspect the Premises, including appurtenant facilities or grounds of the Property, and by entry into and taking possession of the Premises pursuant to this Agreement, Tenant stipulates and agrees that the Premises is clean, safe, and in usable condition, that Tenant is satisfied with the condition, suitability, and fitness thereof, and accepts the Premises as being in good and sanitary order, condition, and repair as the condition existing as of the commencement date of this Agreement. District shall not be required to make or construct any further alterations than what is outlined herein, including structural changes, additions, or improvements to the Premises or Property. Tenant expressly waives any and all claims for defects in the Premises and Property, including any latent defects therein.

8. **Community Access of the Facility.** The District agrees to make the Facility available to the Tenant during normal hours of operation, which may include weekends, school breaks, and holidays. The Premises will not be made available to the community through the Civic Center Act (Education Code section 38130 et seq.). Tenant shall follow the District Civic Center Act policies, procedures, and guidelines for any use of the Property beyond the Premises. The District agrees to make available sufficient facility space to ensure compliance with all licensing standard and projected attendance needs. City is required to seek District approval for an increase in enrollment numbers.
9. **Use by Third Party.** Tenant may not allow third party usage of the Premises without written consent from the District at least fourteen (14) calendar days before the usage is expected to occur. Third party users may be required to apply for a permit to use the Premises through the District's Civic Center Act policies, procedures, and guidelines.
10. **Tenant's Program, Staff and Background Verification.**
 - a. Tenant represents that it is duly authorized to administer and operate its Program, and at District request, Tenant shall provide copies of relevant license(s), permit(s), accreditation(s), and/or certification(s) to District. Tenant shall be solely responsible for obtaining all necessary permits, licenses, and approvals from any and all applicable State, local or other regulatory agencies related to the operation of its Program or otherwise connected to Tenant's use of the Premises.
 - b. Tenant shall be solely responsible for the administration and operation of its Program, including the hiring of all employees. Tenant shall be responsible for verifying the qualifications, credentials, certificates, and licenses of its employees, staff, agents, volunteers, consultants, and/or subcontractors who may provide

services in conjunction with Tenant's operation and administration of its Program and activities on the Premises and Property.

11. Termination.

a. Termination for Convenience.

- i. District shall have the right to terminate this Agreement, without liability on the part of District except as otherwise provided herein, by giving Tenant written notification at least one hundred and twenty (120) days prior to the effective date of the termination.
- ii. Tenant shall have the right to terminate this Agreement, without liability on the part of Tenant except as otherwise provided herein, by giving District written notification at least one hundred and twenty (120) days prior to the effective date of the termination.
- iii. Neither Party shall be required to provide just cause for termination for convenience in the written notification.

b. Termination for Cause.

- i. Either Party may terminate this Agreement immediately after the expiration of any applicable cure period for cause. Cause shall include, without limitation the following, and the Parties shall have the cure periods provided below:
 1. A default or material violation of this Agreement by either Party if such violation shall continue for thirty (30) days after written notice is given by either Party to the other Party of such violation; or
 2. If, in the reasonable judgment of District, Tenant's acts or omissions: (i) interfere with the educational programs or activities of the District or any school or class conducted on the Premises or in any building, if applicable; (ii) represent an immediate threat to the health, welfare or safety of District's students, staff, or the public; (iii) violate applicable laws, codes, rules, regulations, or ordinances; (iv) subject or expose District and/or its Board of Education to liability to others for personal injury or property damage; or (v) unduly disrupt the residents in the surrounding neighborhood, then District shall have the right, in its sole discretion, to terminate this Agreement immediately, unless, at District's sole option, Tenant cures such default within twenty-four (24) hours of notice of termination, or longer in District's sole discretion; or

3. Tenant is adjudged bankrupt, Tenant makes a general assignment for the benefit of creditors, or a receiver is appointed on account of Tenant's insolvency.
- ii. If the District terminates for cause, Tenant's rights in the Premises shall terminate upon Tenant's receipt of notice of termination from the District, unless otherwise specified herein. Tenant shall surrender and vacate the Premises in the condition it was initially provided to the Tenant, with reasonable wear and tear, and District may reenter and take possession of the Premises and eject Tenant, or any other person or persons claiming any right under or through Tenant. Termination for cause shall not release Tenant from the payment of any sums then due to District or from any claim for damages.

12. Prohibited Uses and Restrictions.

- a. The following uses and types of activities are prohibited on the Property and Premises: (a) Any use or activity which involves the possession, serving, consumption, use, and/or sale of illegal drugs, narcotics, intoxicants, marijuana or synthetic marijuana, tobacco products, including, without limitation, vaporized or e-cigarettes, and/or other restricted substances; Alcoholic beverages may be served, consumed, and used on the Premises during a special event provided that Tenant obtains a temporary license for serving alcohol during that event, and the serving of alcohol does not occur during school hours or when students are otherwise on the Property for a school event, athletic competition, recreational program, or other District or school sponsored program; (b) Any use or activity which involves gambling and/or the conducting of games of chance; (c) Any use or activity which is inconsistent with the use of the Premises for the Program expressly stated herein, the use of the Premises for school purposes, or which otherwise interferes with school or District activities or the regular conduct of schoolwork, as applicable to the Property; (d) Any use or activity which is discriminatory against any group or individual protected under local, state, or federal antidiscrimination laws or District policy; (e) Any use or activity that includes fighting, quarrelling, abusive language, or noise which may be offensive to other uses, activities, or the neighborhood; (f) Any use or activity for the commission of any crime or any act prohibited by law or District policy, nor shall the Property or Premises be used for any unlawful purpose; (g) Any use or activity which is inimical or contrary to public morals, good manners, taste and/or welfare or which is morally objectionable as unsuitable for a public educational facility; (h) Any use or activity which would, in the sole discretion of District, unduly disrupt the residents in the surrounding neighborhood; (i) Any use or activity which would, in the sole discretion of District, injure or damage the Property,

Premises, school facilities, grounds, equipment, or other school or District property; (j) Any use or activity which may cause an increase in the existing rate of insurance upon the Property or Premises or cause the cancellation of any insurance policy covering the Property or Premises; (k) No animals of any kind are allowed on the Property or Premises except for certified service animals or unless otherwise required by law; (l) Firearms, including pellet guns, BB guns, or sling shots, and other weapons or explosive devices are prohibited on any District property, including the Property and the Premises; (m) Tenant shall not commit or suffer to be committed, any waste upon the Property or Premises, or place any harmful substances, whether solid, liquid or gaseous, in the plumbing, sewer, or storm water drainage systems of the Property or Premises; and (n) pursuant to Education Code section 38136, activities that advocate the overthrow of the government of the United States or of the State of California by force, violence, or other unlawful means, or activities of a Communist action organization or Communist front organization required by law to be registered with the Attorney General of the United States.

- b. No waste materials or refuse shall be dumped upon or permitted to remain upon any part of the Property or Premises except in trash containers designated for that purpose. Additionally, Tenant shall comply with all environmental and hazardous materials laws, and shall not cause or permit any Hazardous Material to be generated, brought onto, used, stored, or disposed of in or about the Property or Premises. As used herein, the term "Hazardous Materials" means any hazardous or toxic substance, material or waste which is or becomes regulated by any local governmental authority, the State of California, or the United States Government. The term "Hazardous Materials" includes, without limitation, petroleum products, asbestos, PCBs, and any material or substance which is: (i) defined as hazardous or extremely hazardous pursuant to Title 22 of the California Code of Regulations, Division 4.5, Chapter 11, Article 4, section 66261.30, et seq.; (ii) defined as "hazardous waste" pursuant to section (14) of the federal Resource Conservation and Recovery Act, 42 U.S.C. 6901, et seq., or (iii) defined as a "hazardous substance" pursuant to section 10 of the Comprehensive Environmental Response, Compensation, and Liability Act, 42 U.S.C. 9601, et seq. As used herein, the term "hazardous materials law" means any statute, law, ordinance, or regulation of any governmental body or agency, including, without limitation, the U.S. Environmental Protection Agency, the California Regional Water Quality Control Board, and the California Department of Health Services, which regulates the use, storage, release, or disposal of any Hazardous Material

13. **Hold Harmless/Mutual Indemnification.** To the fullest extent permitted by California law, Tenant shall defend, indemnify, and hold harmless District, its Board of Education

and members, its agents, representatives, officers, consultants, employees, trustees, and volunteers (the "Indemnified Parties") from any and all losses, liabilities, claims, suits, damages, expenses, costs, recourses, penalties, fines, liabilities, and actions of any kind, nature, and description, including, but not limited to, attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of this Agreement, Tenant's or the public's or third party's use of or presence in, on, or about the Premises or Property, or from any activity, work, or thing done, permitted, or suffered by Tenant, its employees, volunteers, participants, partners, officers, students, clients, members, agents, contractors, customers, guests, attendees, invitees, staff, representatives, servants, tenants, concessionaires, invitees, visitors or members of the public in conjunction with the performance of this Agreement, including, but not limited to, personal or bodily injuries, illnesses, infectious diseases or bacterial or viral infections, death, property damage, theft or loss, or any non-compliance with any federal, state, or local laws, orders, regulations, or health and safety guidelines (including the fingerprinting and criminal background investigation requirements set forth in Education Code section 45125.1 if applicable) and unless caused wholly by the sole negligence or willful misconduct of the Indemnified Parties; and in case any action or proceeding be brought against District or the Indemnified Parties, Tenant, upon notice from District, shall defend the same at Tenant's expense by counsel selected and approved in writing by District.

Each Party shall be responsible for any and all damages to the Property and surrounding property which may be incurred as a proximate cause of any activity conducted by such Party. Tenant shall inform District in writing of any damage to the Property as soon as reasonably possible.

14. Insurance.

- a. **Commercial General Liability Insurance.** Tenant shall, during the Term or any Renewed Term of this Agreement, maintain in force, a combined, single-limit liability commercial general insurance policy with a \$2 million per occurrence and \$4 million aggregate limit of liability for bodily injury and property damage, including products and completed operations, and personal and advertising injury. The District, its Board of Education and members, and its officers, officials, employees, agents and volunteers shall be named as additional insureds at Tenant's expense under such policy. Such policy shall provide for a thirty (30) day written notice to District of any cancellation or reduction of coverage. Tenant agrees to provide District an original certificate of insurance evidencing this coverage in a form satisfactory to District upon execution of this Agreement, upon each policy renewal, and upon request of District during the Term or any Renewed Term of this Agreement.

- b. **Automobile Insurance.** Tenant shall, during the Term or any Renewed Term of this Agreement, maintain in force a comprehensive auto liability policy naming District, its Board of Education and members, and its officers, officials, employees, agents and volunteers, at Tenant's expense, as additional insured under such policy. The policy shall provide for a thirty (30) day written notice to District of any cancellation or reduction of coverage. Tenant agrees to provide District an original certificate of insurance evidencing this coverage, including all required amendatory endorsements and a copy of the Declarations and Endorsement Page of the CGL policy listing all policy endorsements, in a form satisfactory to District upon execution of this Agreement, upon each policy renewal, and upon request of District during the Term or any Renewed Term of this Agreement.
 - c. **Workers' Compensation and Employer's Liability Insurance.** During the Term or any Renewed Term of this Agreement, Tenant shall comply with all provisions of law applicable to Tenant with respect to obtaining and maintaining workers' compensation insurance as required by the State of California, with Statutory Limits, and Employer's Liability Insurance with limits of no less than \$1 million per accident for bodily injury, illness, or disease. Prior to commencement and any renewal of this Agreement and Tenant's occupancy of the Premises, Tenant shall provide District, as evidence of this required coverage, a certificate in a form satisfactory to District on or before the commencement or renewal date, providing that insurance coverage shall not be cancelled or reduced without thirty (30) days prior written notice to District.
 - d. **Property Insurance.** Tenant acknowledges and understands that the insurance to be maintained by District on the Premises will not insure any of Tenant's Equipment, property, improvements, or betterments made by Tenant. Accordingly, Tenant shall, at its own expense, maintain in full force and effect an insurance policy on all of its fixtures, equipment, improvements and betterments made by Tenant, and personal property in, about, or on the Premises and Property. Said policy is to be for "All Risk" coverage insurance, at full replacement cost with no coinsurance penalty provision.
15. **Waiver and Release of Liability.** To the fullest extent permitted by California law, Tenant releases District, its Board of Education and individual members, and its agents, representatives, officers, consultants, employees, trustees, and volunteers (collectively, the "District") from and against any and all actions, claims, suits, demands, costs (including, without limitation, attorneys' fees and costs), losses, penalties, expenses, fines, harms, and liabilities of any kind, nature, and description ("Claims") directly or indirectly resulting from, arising out of, or in any manner connected with Tenant's use of or presence in, upon, or about the Premises or Property or Tenant's performance of the

Agreement. This waiver and release are intended to discharge the District against any and all liability arising out of or connected in any way with Tenant's use and occupancy of the Premises and/or Property.

16. **Cooperation with Other Occupants of the School Site.** It is understood and recognized by Tenant that the Property, of which the Premises is a part, will be used by other parties, including District, and Tenant shall cooperate with the other parties in reaching amicable arrangements regarding matters of concern, such as use of common areas, parking, ingress and egress, and security measures.
17. **Non-Discrimination.** Tenant and its employees shall not discriminate against any person because of race, religious creed, color, national origin, ancestry, physical disability, mental disability, reproductive health decision-making, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or veteran or military status. Tenant shall not discriminate against any employee or applicant for employment because of race, religious creed, color, national origin, ancestry, physical disability, mental disability, reproductive health decision-making, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or veteran or military status. Tenant covenants to meet all requirements of District pertaining to non-discrimination in employment. If Tenant is found in violation of the non-discrimination provision of the State of California Fair Employment Practices Act or similar provisions of federal law or executive order in the conduct of its activities under this Agreement by the State of California Fair Employment Practices Commission or the equivalent federal agency or officer, Tenant shall thereby be found in default of this Agreement.
18. **Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served and received if given in writing and personally delivered or deposited in the United States mail, postage prepaid, return receipt required, or sent by overnight delivery service, addressed as follows:

**SACRAMENTO CITY UNIFIED
SCHOOL DISTRICT**
425 1st Avenue
Sacramento, CA 95818
Attn: Nathaniel Browning, Director of
Planning and Property Management

CITY OF SACRAMENTO
[915 I Street, 3rd Floor]
[Sacramento, Ca 95814]
Attn: [Jackie Beecham, Director,]

Any notice personally given shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the

overnight delivery service. Any notice given by certified or registered mail shall be effective five (5) days after deposit in the United States mail.

19. **Inspection.** District's employees and agents shall have the right at all reasonable times upon reasonable prior notice to Tenant to inspect the Premises to determine if the provisions of this Agreement are being complied with.
20. **Sublease and Assignment.** Tenant shall not assign its rights, duties or privileges under this Agreement, nor shall Tenant sublease or attempt to confer any of its rights, duties or privileges under this Agreement on any third party, without the written consent of District. Any such attempt without District written consent shall be void. In the event District provides its written consent to Tenant to sublease the Premises or any portion thereof, Tenant shall require sublessee, in writing, to adhere to the terms and conditions of this Agreement or any other terms and conditions that District may require, within its sole discretion, at the time of providing consent.
21. **Independent Status.** This Agreement is by and between two independent entities and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association.
22. **Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties in regard to Tenant's use of the Premises and supersedes all prior discussions, negotiations and agreements, whether oral or written pertaining to Tenant's use of the Premises. This Agreement may be amended or modified only by a written instrument executed by both Parties.
23. **Governing Law; Venue.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the County of Sacramento, California.
24. **Severability.** Should any provision of this Agreement be determined to be invalid, illegal or unenforceable in any respect, such provision shall be severed and the remaining provisions shall continue as valid, legal and enforceable.
25. **Attorneys' Fees.** In the event of any dispute under this Agreement, or the default by any Party of that Party's obligations hereunder, then the prevailing Party shall be entitled to recover, in addition to all other sums which may be due under the terms of this Agreement, all costs of suit, including reasonable attorneys' fees.

26. **Waiver**. The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
27. **Successors and Assigns**. This Agreement shall be binding upon and inure to the benefit of the Parties hereto and their respective heirs, legal representatives, successors, and assigns.
28. **Captions**. The captions contained in this Agreement are for convenience only and shall not in any way affect the meaning or interpretation hereof nor serve as evidence of the interpretation hereof, or of the intention of the Parties hereto.
29. **Incorporation of Recitals and Exhibits**. The Recitals and each Exhibit attached hereto are hereby incorporated herein by reference and made part of this Agreement.
30. **Counterparts**. This Agreement and all amendments, addendums and supplements to it may be executed in counterparts and transmitted by facsimile, and all counterparts together, whether original or facsimile, shall be construed as one document.
31. **Authority**. Each person signing this Agreement represents and warrants that he/she is duly authorized and has legal capacity to execute this Agreement. Each Party represents and warrants to the other that the execution and delivery of this Agreement and the performance of such Party's obligations hereunder have been duly authorized, and this Agreement is valid and a legal agreement binding on such Party and is enforceable in accordance with its terms.
32. **Compliance with the Law**. The Parties hereto shall comply with all applicable Federal, State and local laws, rules, and regulations, including but not limited to the Americans with Disabilities Act of 1990 and the regulations promulgated thereunder, as amended from time to time ("ADA") and all applicable environmental requirements, rules and orders.

[SIGNITURES ON FOLLOWING PAGE]

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date above first written.

ACCEPTED AND AGREED:

DISTRICT:

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT,
a California public school district

TENANT:

CITY OF SACRAMENTO
a California municipal corporation

By: _____
Cindy Tao,
Assistant Superintendent,
Business Services

By:  _____
[Ryan Moore]
[Assistant City Manager]
[TITLE]

EXHIBIT "A"

SITE MAP OF THE SCHOOL PROPERTY

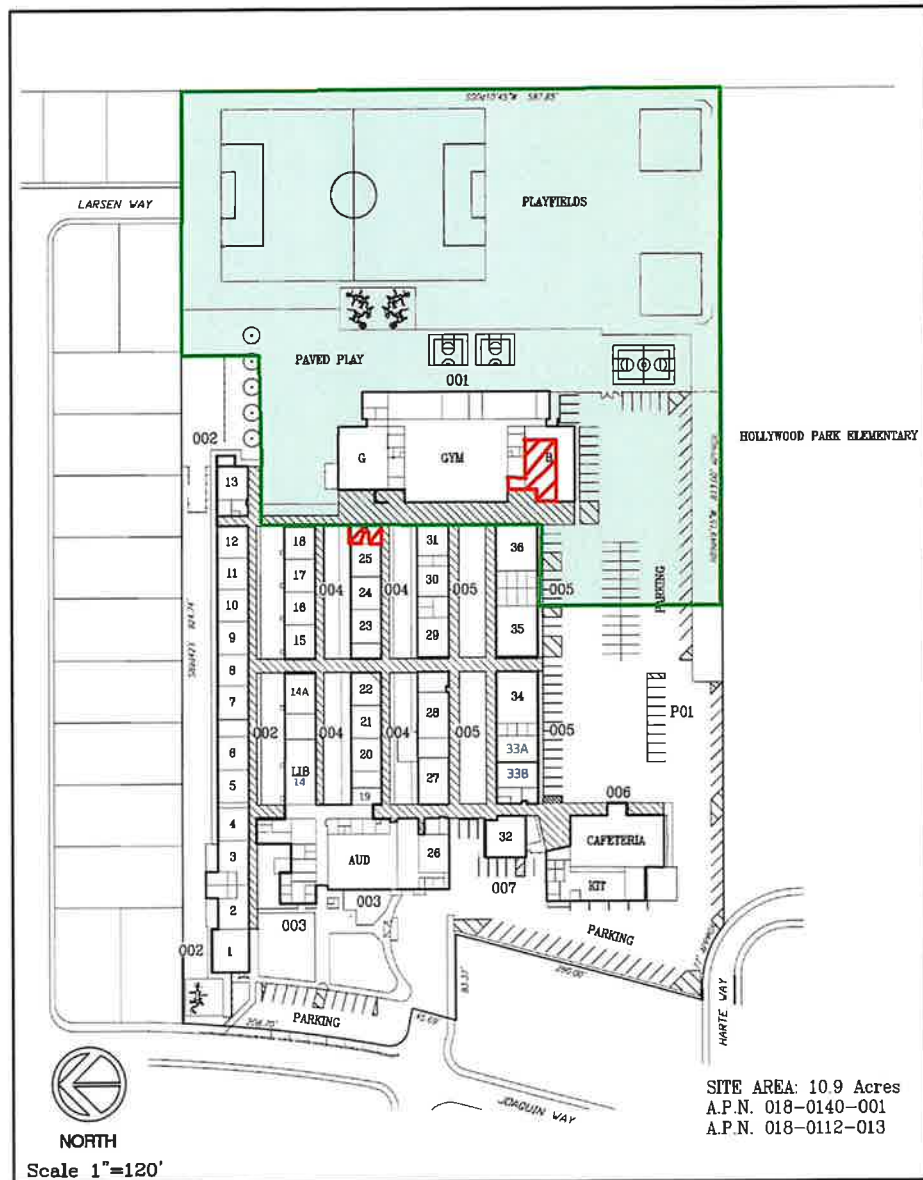
Leonardo di Vinci K-8 School
4701 Joaquin Way, Sacramento, California



EXHIBIT "B"

DESCRIPTION OF THE PREMISES

The Premises consist of the interior area outlined in the red striped lines, including the restrooms for shared use with the school, and the adjacent shared exterior area shaded in green with the darker green outline.



Leonardo da Vinci K-8 School (151)
4701 Joaquin Way
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

EXISTING SITE DIAGRAM
DECEMBER 2003

EXHIBIT “C”

**TENANT’S PREVIOUS PORTABLE
LOCATED ON HOLLYWOOD PARK ELEMENTARY**

Tenant agrees to donate the portable depicted below, located on Hollywood Park Elementary School, in exchange for Term and Renewal Term.





SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1j

Meeting Date: May 21, 2026

Subject: Approve California Middle School field trip to Ashland, OR from June 5-7, 2026

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Deputy Superintendent

Recommendation: Approve California MS field trip to Ashland, OR June 5-7, 2026.

Background/Rationale: On June 5, 20 students and 5 teachers/staff will travel via commercial charter bus to Ashland, OR to expose students to the theatre and theatrical workshops.

Financial Considerations: There is no cost to the district. Expenses will be paid by the Theatre Club and PTO.

LCAP Goal(s): College preparedness, increasing communication and critical thinking skills.

Documents Attached:

1. Out-of-State field trip documents

Estimated Time of Presentation: N/A

Submitted by: Mary Hardin Young, Deputy Superintendent
Tuan Duong, Assistant Superintendent

Approved by: Cancy McArn, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
(USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student. See below reference distribution section for details concerning each type of trip.

School Name CALIFORNIA MIDDLE SCHOOL Date 01/07/2026

Teacher's Name REBECCA LONG Room # 32 Telephone # 395-5302 Fax # _____

Field Trip Destination ASHLAND, OREGON, SHAKESPEARE FESTIVAL

- ☐ Walking ☐ Local-50 mile radius ☐ Out-of-Town (Beyond 50 mile radius) ☐ Overnight ☒ Out-of-State/Country
☐ Involving Swimming or Wading ☐ Unusual Activities

Route (must provide written directions our map) I-5 NORTH, 297 miles to Ashland, Oregon - See attached route/map

Educational nature of field trip/excursion Theatre, workshops

Depart Date 06/05/26 Time 9:30A am/pm Return Date 06/07/26 Time 3:30P am/pm

TRANSPORTATION will be provided by: ☐ Walking ☐ School Bus - contact Transportation Field Trip Office ☐ Train
☒ Charter Bus Company (District Approved): ☐ Yes ☐ No (Check with Field Trip Office) ☐ Public Transportation
☐ Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
☐ Commercial Airline ☐ Other: _____

Number of students participating: 20 Funding Source Theatre Club/PTO Financial Assistance Available? ☒ Yes ☐ No

Adult Chaperones:

(Use a separate sheet if necessary)

(All clearances must be met prior to Field Trip Approval)

	DRIVER			DRIVER			DRIVER			DRIVER			DRIVER			DRIVER	
1) _____	☐ yes	☒ no	☐ Driver	☒ Fingerprint	☒ Mandated Reporter Training	☒ TB											
2) _____	☐ yes	☒ no	☐ Driver	☒ Fingerprint	☒ Mandated Reporter Training	☒ TB											
3) _____	☐ yes	☐ no	☐ Driver	☐ Fingerprint	☐ Mandated Reporter Training	☐ TB											
4) _____	☐ yes	☐ no	☐ Driver	☐ Fingerprint	☐ Mandated Reporter Training	☐ TB											
5) _____	☐ yes	☐ no	☐ Driver	☐ Fingerprint	☐ Mandated Reporter Training	☐ TB											
6) _____	☐ yes	☐ no	☐ Driver	☐ Fingerprint	☐ Mandated Reporter Training	☐ TB											
7) _____	☐ yes	☐ no	☐ Driver	☐ Fingerprint	☐ Mandated Reporter Training	☐ TB											
8) _____	☐ yes	☐ no	☐ Driver	☐ Fingerprint	☐ Mandated Reporter Training	☐ TB											

Teachers and Staff Attending (Use a separate sheet if necessary)

	DRIVER			DRIVER	
1) <u>Rebecca Long</u>	☐ yes	☒ no	2) <u>Syndel Metcalf</u>	☐ yes	☒ no
3) <u>KARLEA KIM HANKINS</u>	☐ yes	☒ no	4) <u>KIRSTEN VANTUHL</u>	☐ yes	☒ no
5) <u>Michael Holt</u>	☐ yes	☒ no	6) _____	☐ yes	☐ no

Principal Approval _____ Date 5/5/26

Segment IAS/Department Head Approval _____ Date 5/14/26

Risk Management Approval (if applicable) _____ Date 5/14/26

Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip. All field trips require a completed packet. Maintain all documents at site:

- Local Trip: (walking): Submit walking trips to Principal for approval two weeks prior to trip.
- Local Trip: (school bus/chapter bus/RT/Amtrak): (50-mile radius) - Submit to Principal for approval two weeks prior to trip.
- Local Trip: (50-mile radius: driver) - Submit driver led trips to Principal for approval 6 weeks prior to trip.
- Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment IAS/Department Head for approval 6 weeks prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment IAS/Department Head for approval 6 weeks prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment IAS/Department Head for approval 6 weeks prior to trip.
- Trip Involving Unusual Activities (Water sports or high-risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment IAS/Department Head/Risk Management for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
- Out-of-State/Country: Submit to Principal for approval then forward to Segment IAS/Department Head for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment IAS office will place field trip item on Board Agenda for final approval.
- Approved forms will be returned by Segment IAS/Department Head's Office. Maintain a copy of all forms at site for 2 years.
- Venue/Destination: Must comply with SCUSD COVID19 mitigation guidelines for all trips outside of district facilities.

Reviewed by Site Office Manager: _____
(Initials)

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Instructions: This form must be completed and received in Accounts Payable at least **30 days** prior to the proposed trip- **60 days** if out-of-state.

REQ #

Request to Attend:

☐ Conference/Workshop

☐ Business Meeting

Purpose for Attending:

☐ Professional Development

☐ Continued Education Credits Earned

School/Department **CALIFORNIA MIDDLE SCHOOL**

Date **5/13/26**

Date(s) of Event **06/05-07/2026**

Location **ASHLAND OREGON**

Event Title (attach brochure) **THEATRE FIELD TRIP TO SHAKESPEARE FESTIVAL**

Purpose* **THEATRE STUDENTS WILL ATTEND THEATRE PRODUCTIONS AND THEATRE WORKSHOPS, TOUR THE CAMPUS AND BEHIND SCENES AT THE FESTIVAL**

* (what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan? **FIELD TRIP FOR THEATRE STUDENTS**

How will this activity/event be used and shared? **ENHANCES KNOWLEDGE OF THEATRE PRODUCTION AND ACTING METHODS**

Name of Attendee(s)

(attach sheet for additional attendees)

Position

Substitute (Y/N)*

No. of Days Required

Budget Code (for substitute)

REBECCA LONG
KARLA KIM HANKINS
KIRSTEN VANTUYL
MICHAEL HOLT
SYNDEL METCALF

TEACHER
TEACHER
TEACHER
TEACHER
OM

Y
Y
Y
Y
N

1
1
1
1
1

☐ Additional Attendees Attached

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

Approvals:

District cost for all attendees (estimate)

Registration Fee ***

Meals included? ☒

B ☐ L ☐ D ☐

Lodging

Transportation

Meals

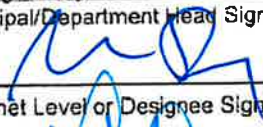
Other

TOTAL

 Alejandra Arellano, AP
Principal/Department Head Signature & Print Name

05/13/26

Date


Cabinet Level or Designee Signature

Date


Chief Business Officer Signature

Date


Superintendent or Designee Signature

Date

☐ Categorical

Budget Code(s):

☐ General Fund/Unrestricted

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #

Dollar Amount

Registration Fee

Hotel

Airfare ****

Car Rental ****

**** If airfare or car rental is requested, send a copy of this form to Purchasing, Box 830

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
TRAVEL REQUEST**

School Name California Middle School Date 01/07 /2026
Teacher's Name Rebecca Long Room # 32 Telephone # 916-395-5302
Field Trip Destination ASHLAND, OREGON, SHAKESPEARE FESTIVAL

Reason for travel Theatre students going to see theatre productions and
engage in theatre workshops. Students will enhance their knowledge
about theatre production and acting methods.

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed Rebecca Long
Teacher

Approvals:

[Signature] 5, 5, 26
Principal Date

[Signature] 5, 14, 26
Risk Management Dept. Date

[Signature] 5, 14, 26
Segment Administrator Date

[Signature] 5, 15, 26
Superintendent Date

 / /
Board Approval Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1k

Meeting Date: May 21, 2026

Subject: Approve John F. Kennedy field trip to Washington, D.C. and New York, NY May 24-30, 2026

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Deputy Superintendent

Recommendation: Approve John F. Kennedy field trip to Washington, D.C. and New York, NY May 24-30, 2026.

Background/Rationale: On May 24, 15 students, 2 teachers, and 1 chaperone will travel via commercial airline to Washington, D.C. and then on May 28 will travel via commercial railroad to New York, NY to exposes students to U.S. history and government.

Financial Considerations: There is no cost to the district. Expenses will be paid by fundraising efforts.

LCAP Goal(s): College preparedness, increasing communication and critical thinking skills.

Documents Attached:

1. Out-of-State field trip documents

Estimated Time of Presentation: N/A

Submitted by: Mary Hardin Young, Deputy Superintendent
Tuan Duong, Assistant Superintendent

Approved by: Cancy McArn, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
(USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student. See below reference distribution section for details concerning each type of trip.

School Name JOHN F. KENNEDY Date 02/18/26
Teacher's Name KENNETH O'FLAHERTY Room # 310 Telephone # 395-890 Fax # _____
Field Trip Destination SEMI-TRIP TO WASHINGTON D.C. / NEW YORK
☐ Walking ☐ Local-50 mile radius ☐ Out-of-Town (Beyond 50 mile radius) ☒ Overnight ☒ Out-of-State/Country
☐ Involving Swimming or Wading ☐ Unusual Activities

Route (must provide written directions on map) SOUTHWEST FLIGHTS / AMTRAK TRAINS

Educational nature of field trip/excursion LEARN US HISTORY AND GOVERNMENT
Depart Date 05/24/26 Time 7:45 am Return Date 05/30/26 Time 9:40 am

TRANSPORTATION will be provided by: ☐ Walking ☐ School Bus - contact Transportation Field Trip Office ☐ Train
☐ Charter Bus Company (District Approved): ☐ Yes ☐ No (Check with Field Trip Office) ☐ Public Transportation
☐ Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver
☒ Commercial Airline ☐ Other: _____

Number of students participating 15 Funding Source FUNDRAISING Financial Assistance Available? ☒ Yes ☐ No

Adult Chaperones:

(All clearances must be met prior to Field Trip Approval)

(Use a separate sheet if necessary)

	DRIVER			DRIVER			DRIVER			DRIVER			DRIVER			DRIVER			DRIVER	
1) <u>DR. LILIA VIKIUS</u>	☐ yes	☒ no	☐ Driver	☐ Fingerprint	☐ Mandated Reporter Training	☐ TB														
2) _____	☐ yes	☐ no	☐ Driver	☐ Fingerprint	☐ Mandated Reporter Training	☐ TB														
3) _____	☐ yes	☐ no	☐ Driver	☐ Fingerprint	☐ Mandated Reporter Training	☐ TB														
4) _____	☐ yes	☐ no	☐ Driver	☐ Fingerprint	☐ Mandated Reporter Training	☐ TB														
5) _____	☐ yes	☐ no	☐ Driver	☐ Fingerprint	☐ Mandated Reporter Training	☐ TB														
6) _____	☐ yes	☐ no	☐ Driver	☐ Fingerprint	☐ Mandated Reporter Training	☐ TB														
7) _____	☐ yes	☐ no	☐ Driver	☐ Fingerprint	☐ Mandated Reporter Training	☐ TB														
8) _____	☐ yes	☐ no	☐ Driver	☐ Fingerprint	☐ Mandated Reporter Training	☐ TB														

Teachers and Staff Attending (Use a separate sheet if necessary)

	DRIVER			DRIVER	
1) <u>KEN O'FLAHERTY</u>	☐ yes	☒ no	2) <u>KRISTEN GODIN</u>	☐ yes	☒ no
3) _____	☐ yes	☐ no	4) _____	☐ yes	☐ no
5) _____	☐ yes	☐ no	6) _____	☐ yes	☐ no

Principal Approval Elyse B. Vigil Date 5/11/26

Segment IAS/Department Head Approval [Signature] Date 5/13/26

Risk Management Approval (if applicable) [Signature] Date 5/13/26

Distribution: Refer to the Field Trip Information Form RSK-106A for the forms and distribution required for each trip. All field trips require a completed packet. Maintain all documents at site.

- Local Trip (walking): Submit walking trip to Principal for approval two weeks prior to trip.
- Local Trip (school bus/charter bus/RT/Amtrak): (50-mile radius) - Submit to Principal for approval two weeks prior to trip.
- Local Trip (50-mile radius - driven): Submit driver log to Principal for approval 6 weeks prior to trip.
- Out-of-Town (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment IAS/Department Head for approval 6 weeks prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment IAS/Department Head for approval 6 weeks prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment IAS/Department Head for approval 6 weeks prior to trip.
- Trip Involving Unusual Activities (Water sports or high-risk activities such as rafting, snorkeling, rock climbing, skiing, etc.): Submit to Principal for approval then forward to Segment IAS/Department Head/Risk Management for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
- Out-of-State/Country: Submit to Principal for approval then forward to Segment IAS/Department Head for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment IAS office will place field trip item on Board Agenda for final approval.
- Approved forms will be returned by Segment IAS/Department Head's Office. Maintain a copy of all forms at site for 2 years.
- Venue/Destination: Must comply with SCUSD COVID19 mitigation guidelines for all trips outside of district facilities.

Reviewed by SAC Office Manager [Signature]

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Instructions: This form must be completed and received in Accounts Payable at least **30 days** prior to the proposed trip- **60 days** if out-of-state.

Request to Attend:

☐ Conference/Workshop

Purpose for Attending:

☐ Professional Development

☐ Business Meeting

☐ Continued Education Credits Earned

REC #

School/Department: JUNIOR KENNEDY HS / CRIMINAL JUSTICE RESEARCH Date: 02/18/24

Dates of Event: 05/24/24 - 05/30/24 Location: WASHINGTON DC AND NEW YORK

Event Title (attach brochure): SENIOR TRIP

Purpose: EXPOSE STUDENTS TO US HISTORY AND GOVERNMENT

What value does this activity give students/attendees? (attach department/site or community?)

How does this travel align with the District's strategic plan? STUDENTS WILL BE COLLEGE AND CAREER READY

How will this activity/event be used and shared?

Name of Attendees:
(attach sheet for additional attendees)

Position

Substitute No. of Days
(Y/N) * Required

Budget Code
(for substitute)

KEN O'FLAHERTY
KRISTEN GORDON
MR. LILIA VARGAS

TEACHER
TEACHER
OFFICE

No ☒
No ☒
No ☒
No
No

4
4

☐ Additional Attendees Attached

***IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

Approvals:

Principal/Department Head Signature & Print Name
Elisabetta Vigor

Date
5/11/26

Cabinet Level or Designee Signature

Date
5/11/26

Chief Business Officer Signature

Date
5/11/26

Superintendent or Designee Signature

Date
5/14/26

☐ Categorical

Budget Code #

☐ General Fund/Unrestricted

District cost for all attendees (estimate)

Registration Fee ***

Meals included? ☒

B ☐ L ☐ D ☐

Lodging

Transportation

Meals

Other

TOTAL

**If any meals are included in the cost of registration, how many of each Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the state department unless prior arrangements have been made (with AP) to pick up check.

Requisition #

Dollar Amount

Registration Fee

Hotel

Airfare ****

Car Rental ****

**** (airfare or car rental is requested, send a copy of this form to Purchasing, Box 300)

Form 1023

ACC-F014

Page 1 of 1

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
TRAVEL REQUEST**

School Name JOHN F. KENNEDY Date 05/12/26
Teacher's Name KEN O'FLAHERTY Room # B10 Telephone # 9163955090
Field Trip Destination WASHINGTON DC / NEW YORK
Reason for travel SENIOR TRIP

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed

Teacher

Approvals:

Principal

Date

Risk Management Dept.

Date

Segment Administrator

Date

Superintendent

Date

Board Approval Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.11

Meeting Date: May 21, 2026

Subject: Approve Job Descriptions

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resources Services

Recommendation: The recommendation is to approve new and/or revised job descriptions.

Background/Rationale: In alignment with the reorganization of the District's central office, the job descriptions below have been revised to meet the District's fiscal and organizational needs. These updates reflect current realignment, responsibilities and operational needs, and have gone through the appropriate internal district steps and processes.

Financial Considerations: The job description/s below have gone through an internal District review process that includes approval by Business Services, Cabinet, and Human Resources.

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming Safety Outcomes.

Documents Attached: Job Descriptions:

Revised Job Description:

Assistant Superintendent, Human Resources & Labor Relations
Chief Academic Officer
Chief of Schools
Chief of Staff
Director III, Early Learning & Care
Director III, Research Data & Accountability

Human Resources
Academic Office
Superintendent's Office
Superintendent's Office
Early Learning & Care
Research Data &
Accountability

Estimated Time of Presentation: N/A

Submitted by: Dan Schallock, Director II Employee Relations

Approved by: Cancy McArn, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Assistant Superintendent, Human Resources and Labor Relations	CLASSIFICATION:	Non-Represented Manage- ment, Classified
SERIES:	Assistant Superintendent	FLSA:	Exempt
JOB CLASS CODE:	TBD	WORK YEAR:	12 Months
DEPARTMENT:	Human Resources	SALARY:	Range 24 Salary Schedule A
REPORTS TO:	Superintendent	HR REVISION: CABINET APPROVAL: BOARD APPROVAL:	5-12-2026, 10-19-2023 5-13-2026, 07-30-13 TBD

BASIC FUNCTION:

Provide leadership and expertise in human capital management and Human Resources throughout the District to meet the needs of Sacramento City Unified School District students; support and develop workforce excellence in all positions with a targeted focus on those who provide direct educational services to students; lead performance management initiatives and support including recognition and reward structures, non-renewals, discipline, and improvement plans for underperforming employees; develop and maintain Human Resources policies and procedures; develop and maintain employee compensation policies and procedures; ensure resolution of investigations, Equal Employment Opportunity Commission (EEOC), labor, and employment issues; develop new programs and initiatives that support goals for finding, developing, and retaining great talent in all positions; provide leadership and direction in human capital management with the Superintendent's Cabinet, Executive Staff, and SCUSD administration and provide leadership and oversight for additional district departments and initiatives as assigned by the Superintendent.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

Provide leadership and expertise to District administrators and staff to facilitate development and administration of Human Resources plans and programs which further the District's Strategic Plan for student achievement and goals; provide leadership for implementation and monitoring of Human Resource Services; develop and implement ongoing audits of the effectiveness of Human Resources programs and services, and modify programs and services accordingly. **E**

Provide support to the District's labor and staff relations; coordinate staff and Department activities; coordinate and disseminate Human Resources information; assist in resolving disputes and grievances in accordance with District policies/procedures, union contracts, and past practices. **E**

Lead and provide expertise in support of the District's recruitment, selection, placement, and appraisal of staff; promote diversification in recruitment to obtain diversity within the organization; provide leadership and training in Human Resources management; coordinate collaborative staffing processes, including substitute services; coordinate and disseminate related information. **E**

Lead and provide expertise in performance management systems; coordinate collaborative data gathering, administration, and reporting; investigate and recommend alternative reward/recognition systems to encourage high performance, including evaluation systems; coordinate activities related to position classification and compensation, position description development, salary schedules, and classification and compensation surveys/studies for the District to maintain competitive wage and salary systems; coordinate and disseminate performance program information and other required reports. **E**

Ensure ongoing communication with Principals, central office staff, legal staff, labor leaders, other District staff, and the community to strengthen the effectiveness of staff relations, employment services, and reward/recognition system. **E**

Visit school sites and District offices on a regular basis to observe Human Resources practices, school culture and climate, and student/staff administration/community interpersonal relationships. **E**

Make recommendations on human capital initiatives, Human Resources impact on the District's Strategic Plan; provide policy formulation for and contributes input to the Strategic Plan; provide for the preparation of reports and interpretations of Human Resources-related data for District staff, the public, and management decision-making; advise the Chief Human Resources Officer, Superintendent, and Board of Education on District Human Resources activities and issues; prepare reports as needed to assist the Chief Human Resources Officer, Superintendent, and Board of Education in decision-making. **E**

Provide interpretations of legislation, laws, regulations, policies, and procedures related to employment, classification and compensation, labor, employment records, investigations, and finalization of allegations and complaints; advise District management and staff on employment and education discrimination, harassment, Section 504, and Title IX activities and issues; act as a key spokesperson for Human Resource matters. **E**

Oversee the coordination of the District's discrimination, harassment, employee ADA accommodation, and misconduct investigatory processes; ensure resolution of allegations and complaints are timely; ensure disciplinary actions are implemented in a fair and consistent manner; ensure compliance for background checks and outcome of background checks in accordance with legal mandates. **E**

Conduct research on current trends in Human Resources; provide ongoing training to enhance the professional skills of assigned staff; acquire, maintain, and provide current state-of-the-art status in methods and techniques; coordinate with local, state, and national alliances, institutions, or agencies. **E**

Develop and maintain ongoing professional development training programs for District administrators and staff to ensure the maximum effectiveness of employees, including leadership training, supervisory training, labor contract interpretation and application, and new employee training in collaboration with the Academic Office; develop a professional development plan for ongoing training in areas impacting employees within Human Resources and a District orientation program for new employees in collaboration with the Academic Office. **E**

Coordinate parent, business, staff, and community involvement in the planning, implementation, and evaluation of the District's Human Resource Services; recruit members for, serve on, and supervise the organization of committees; serve as a liaison with community and business programs that impact Human Resources; communicate program innovations to administrators, staff, labor organizations, and the general community. **E**

Represent the District's Human Resources functions in meetings with governmental, legislative, business, community, and labor union representatives; serve on committees, task forces, councils, school-based site councils, and ad hoc groups, as necessary, to coordinate Human Resources functions; maintain updated information on current trends, laws, and regulations. **E**

Collaboratively establish departmental goals and objectives which are consistent with District policies; make presentations to the Board of Education; provide consultative services on departmental matters; convene District administrators and staff to discuss District-wide Human Resources issues; actively promote and encourage a customer-friendly environment within Human Resources to provide customer service to internal and external clients. **E**

Ensure the development, implementation, and maintenance of departmental information systems; ensure that necessary reports are prepared, including reports for state and federal compliance purposes; monitor and assist with monitoring compliance issues; maintain currency on rules, regulations, District policies, and other requirements for compliance; ensure records are maintained in accordance with legal mandates. **E**

Develop assigned departmental budgets, and ensure expenditures of approved budget in conformance with District fiscal procedures. **E**

Supervise, evaluate, and hold accountable the performance and professionalism of assigned staff; interview and select employees, and recommend transfers, reassignments, terminations, and disciplinary actions; plan, coordinate, and arrange for appropriate training of assigned staff. **E**

Assist Executive Staff in the selection and appraisal of administrative staff, and provide advice regarding administrative assignments and reassignments.

Perform related duties consistent with the scope and intent of the position.

TRAINING, EDUCATION, AND EXPERIENCE:

Any combination equivalent to: Master's degree in Human Resources, business or public administration, or a closely-related field, and seven years of increasingly responsible management-level experience, which includes substantial experience in Human Resources, labor relations, and school district administration, preferably in a large, complex public agency. Human Resources Certification in either Association of California School Administrators (ACSA) or the Society for Human Resources Management (SHRM) desirable.

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license; provide personal automobile and proof of insurance; Administrative Services Credential preferred. Must be willing to attend evening/weekend meetings or activities.

KNOWLEDGE, SKILLS, AND ABILITIES:

KNOWLEDGE OF:

- Theories, techniques, and methodologies of Human Resources management and administration, including labor relations, recruitment and selection, training methodologies, and reward systems.
- Current trends and related laws and regulations in educational reform, management, and Human Resources.
- Collaborative problem-solving methods.
- Principles, practices, and trends of public personnel administration.
- Functions of personnel, contract interpretation, investigation, evaluation, supervision, and discipline.
- Administrative and collective bargaining practices and techniques.
- Compensation practices, and personnel procedures and practices.
- Grievance procedures including arbitration.
- Interview and selection techniques and methods.
- Credentialing laws.
- Legal procedures, terminology, and negotiation processes.
- Report writing and presentation.
- Budget preparation and control.
- School district organization, operations, and objectives.
- Applicable laws, codes, regulations, policies, and procedures.
- Diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds.
- Effective oral and written communication skills.
- Interpersonal skills using tact, patience, and courtesy.
- Effective management principles, practices, and supervision techniques.
- Evaluation approaches, strategies, and techniques.
- Operation of a computer and related software.

ABILITY TO:

- Provide leadership and expertise in human capital management and Human Resources.
- Develop innovative Human Resource programs, including training programs.
- Work with and maintain strict confidentiality on all privileged executive matters.
- Deliver critical, accurate and difficult information to decision-makers to mitigate District liability and support informed strategic action.
- Effectively represent the District before the public.
- Take individual initiative, accept responsibility, and be held accountable.

- Serve as the District's chief negotiator for all bargaining units.
- Provide leadership to negotiating teams.
- Develop and present negotiating strategies.
- Administer the District's grievance procedures.
- Work across cultures and communities.
- Evaluate and assess the effectiveness of teams, programs, and individuals.
- Work independently, coordinate multiple activities simultaneously, and work flexible hours.
- Prepare and deliver effective presentations to diverse audiences.
- Communicate effectively, both orally and in writing.
- Establish and maintain effective working relationships with District staff and administrators, students, parents or guardians, labor organizations, outside agencies, and the public, in a multicultural community.
- Exercise effective decision-making and problem-solving.
- Read, interpret, apply, and explain rules, regulations, policies, contracts, and procedures.
- Analyze situations accurately, and adopt a legally sound, effective course of action.
- Plan and organize work to meet schedules and timelines.
- Prepare comprehensive narrative and statistical reports.
- Supervise and evaluate the performance of assigned staff.
- Operate a computer and related software.
- Meet state and district standards of professional conduct as outlined in Board Policy.

WORKING RESPONSIBILITIES

Required to manage the services and systems of the department to maintain focus on customer service and work product quality; provide the flexibility, enthusiasm, and adaptability necessary for the effective leadership of the staff of a multi-service department in a dynamic organization; ability to exercise effective decision-making and problem-solving; foster and maintain effective communication and working relationships with the District's employee union representatives; align the department's operation with the District's mission to provide quality education to its students; participate as a member of the District's Superintendent's Cabinet and Executive Staff; respond to shifting tasks and priorities of the school district; attend evening/weekend meetings or activities; represent the District on potentially sensitive or controversial matters; facilitate group discussion, communication, and problem solving; communicate clearly with diverse audiences and stakeholders; exercise excellent listening skills.

WORKING CONDITIONS:

SAMPLE ENVIRONMENT:

Office environment; drive a vehicle to conduct work.

SAMPLE PHYSICAL ABILITIES:

Make presentations, and exchange information in person and communicate on the telephone; operate a computer keyboard and other office productivity machinery ability to observe details at close range; ability to prepare a variety of financial and statistical documents, records and reports, perform essential job functions that involve working with digital information displayed on computer systems; remain stationary for extended periods of time; retrieve and store files; move light objects.

(Former Title: Assistant Superintendent, Human Resources)

HEALTH BENEFITS: District pays a portion of the employee's health benefits through district-offered plans.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Chief Academic Officer	CLASSIFICATION:	Non-Represented Management – Superintendent's Cabinet, Certificated/Classified
SERIES:	Chief Officer	FLSA:	Exempt
JOB CLASS CODE:	0243	WORK YEAR:	12 Months
DEPARTMENT:	Academic Office	SALARY:	Range 29 Salary Schedule A-C
REPORTS TO:	Superintendent	BOARD APPROVAL:	TBD, 05-20-10
		CABINET REVISION:	5-12-26, 02-11-15

BASIC FUNCTION:

Serve as the instructional leader for the district; provide leadership and accountability for the district's academic services, as well as academic performance of all schools; drive the educational performance of the district, provide leadership, vision, and strategic direction for the district's curriculum, instruction, assessment, and school improvement initiatives, oversee the professional development for all teachers and principals, and supervise the operational and academic management of the schools, and provide leadership and oversight for additional district departments and initiatives as assigned by the Superintendent

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

Provide educational and administrative leadership that builds and supports a high performance education team by inspiring, integrating, and aligning the academic work of the district; develop and maintain clear and inclusive decision-making processes to ensure integration of academic supports and services, as well as effective ongoing technical and operational management of the schools. **E**

Develop and oversee a world-class, professional development program for teachers and principals; provide support and foster a culture that motivates teachers and administrators to perform at the level of excellence necessary to improve student achievement and narrow the achievement gap between racial, ethnic, and economic groups by working with all of the diverse communities. **E**

Direct the operation, planning, development, improvement, and administration of all assigned central office programs in support of the district's mission to provide outstanding opportunities for academic achievement for all students. **E**

Ensure that central office programs/departments are coordinating efforts to provide efficient and effective delivery of educational services (curriculum and instruction, early childhood education, gifted and talented education, special education, alternative education, adult education/ROP, technology, categorical programs, student services, teacher support, health services, safe schools, program evaluation, staff development, and other areas assigned by the Superintendent). **E**

Understand the Board policies, communicate guidelines inherent in those policies, and oversee the implementation of the policies. **E**

Oversee the development, implementation, and monitoring of the long-range instructional goals of the district to improve instructional outcomes, as measured by state and national standards. **E**Ensure that curriculum developed by

the schools are aligned to state standards; monitor coherence in student learning through continuous alignment of standards, assessment, accountability, and intervention practices. **E**

Promote articulation of programs and services among preschool, elementary, middle, high school, adult education programs, and with institutions of higher education. **E**

Coordinate with the Assessment, Research, and Evaluation Department to research most current and effective assessment tools to evaluate progress on district priorities, and ensure that effective programs and best practices are utilized in the curriculum. **E**

Provide leadership in monitoring and reviewing test data and using findings to initiate corrective action for the affected group of students and/or campuses. **E**

Approve department budgets, and determine allocations for staff, supplies, and equipment; provide direction for the monitoring of all general and categorically funded programs to assure compliance with applicable state and federal laws and regulations. **E**

Interface with governmental agencies, business and civic organizations, and the community to provide needed information and promote the district's educational initiatives. **E**

Oversee the development of partnerships with leading educational and community organizations, both locally and nationally, to support, complement, and enhance district programs; collaborate and foster relationships with internal and external stakeholders. **E**

Supervise, evaluate, and hold accountable the performance and professionalism of assigned staff; interview and select employees, and recommend transfers, reassignments, terminations, and disciplinary actions; plan, coordinate, and arrange for appropriate training of assigned staff. **E**

Communicate and collaborate with other administrators, personnel, and outside organizations to develop, implement, and coordinate activities and programs, resolve issues and conflicts, and exchange information; develop policies and procedures to encourage effective and efficient management controls; model district standards of ethics and professionalism. **E**

Direct the preparation and maintenance of a variety of narrative and statistical reports, records, correspondence, and files related to assigned services, activities, and operations; prepare and submit applications, contracts, and reports to funding agencies; operate a computer to input data and generate reports. **E**

Provide technical expertise, information, and assistance to assigned supervisor regarding assigned functions, unusual trends, or problems, and recommend appropriate corrective action. **E**

Maintain current knowledge of state/federal legislation regulations, requirements, and guidelines related to assigned duties; attend conferences, read journals/papers, take courses, and attend workshops to remain current concerning trends in the education field. **E**

Serve as a team member of the Superintendent's Cabinet and Executive Staff; participate in district-wide planning, development, and evaluation. **E**

Perform related duties consistent with the scope and intent of the position.

TRAINING, EDUCATION, AND EXPERIENCE:

Minimum of a master's degree in education with an emphasis on curriculum, instruction, and school leadership; doctorate strongly preferred. Seven years of progressively responsible experience at campus level and central office administration, preferably at all three school levels (elementary, middle, high).

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license; provide personal automobile and proof of insurance; preferred Administrative Services Credential. Must be willing to attend evening/weekend meetings or activities.

KNOWLEDGE, SKILLS, AND ABILITIES:**KNOWLEDGE OF:**

- State frameworks, curriculum, instruction, assessment, and school improvement initiatives.
- National, state, and district educational goals and standards.
- Learning theory, program planning, curriculum development, and management of instructional programs that increase academic rigor for all students.
- Effective school concepts and principles.
- State-of-the-art research and proven best practices in areas of closing the achievement gaps and meeting the diverse needs of students.
- Effective staff development programs and strategies.
- Instructional methodologies, strategies, and curriculum standards.
- Academic accountability systems and services.
- Report writing and presentation.
- Budget preparation and control.
- School district organization, operations, and objectives.
- Applicable state and federal laws, codes, regulations, guidelines, policies, procedures, state frameworks.
- Effective oral and written communication skills.
- Interpersonal skills using tact, patience, and courtesy.
- Effective management principles, practices, and supervision techniques.
- Evaluation approaches, strategies, and techniques.
- Operation of a computer and related software.

ABILITY TO:

- Design, organize, and lead a systemic change process in a large urban school district.
- Assist with the integration of professional learning and curriculum implementation.
- Work with and maintain strict confidentiality on all privileged executive matters.
- Deliver critical, accurate and difficult information to decision-makers to mitigate District liability and support informed strategic action.
- Analyze statistical data for trends and student performance in various programs, and develop strategies for improved student improvement.
- Lead and work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups.
- Work independently, coordinate multiple activities simultaneously, and work flexible hours.
- Prepare and deliver effective presentations to diverse audiences.
- Communicate effectively, both orally and in writing.
- Establish and maintain effective working relationships with district staff and administrators, students, parents or guardians, outside agencies, and the public, in a multicultural community.
- Exercise effective decision-making and problem-solving.
- Read, interpret, apply, and explain rules, regulations, policies, and procedures.
- Analyze situations accurately, and adopt a legally sound, effective course of action.
- Plan and organize work to meet schedules and timelines.
- Prepare comprehensive narrative and statistical reports.
- Supervise and evaluate the performance of assigned staff.
- Operate a computer and related software.
- Meet state and district standards of professional conduct as outlined in Board Policy.

WORKING CONDITIONS:

SAMPLE ENVIRONMENT:

Office or school environment; drive a vehicle to conduct work.

SAMPLE PHYSICAL ABILITIES:

Make presentations, and exchange information in person and communicate on the telephone; operate a computer keyboard and other office productivity machinery ability to observe details at close range; ability to prepare a variety of financial and statistical documents, records and reports, perform essential job functions that involve working with digital information displayed on computer systems; remain stationary for extended periods of time; retrieve and store files; move light objects.

HEALTH BENEFITS: District pays a portion of the employee's health benefits through District-offered plans.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Chief of Schools	CLASSIFICATION:	Non-Represented Management – Superintendent’s Cabinet, Certificated
SERIES:	Chief Officer	FLSA:	Exempt
JOB CLASS CODE:	4937	WORK YEAR:	12 Months
DEPARTMENT:	Superintendent’s Office	SALARY:	Range 29 Salary Schedule A-C
REPORTS TO:	Superintendent	BOARD APPROVAL:	TBD
		HR REVISION:	5-12-26
		CABINET APPROVAL:	5-12-26, 01-21-14

BASIC FUNCTION:

The Chief of Schools is responsible for providing leadership and direction for the planning, integration, implementation of leadership development with site leaders, including but not limited to, the Instructional Assistant Superintendents, Enrollment Center, and Student Hearing and Placement. The incumbent works collaboratively with the Assistant Superintendents to ensure the effective operation of the academic program by delivering, managing and supporting all resources essential to increasing student achievement and providing leadership in developing, achieving and maintaining the highest quality educational programs and services, and provide leadership and oversight for additional district departments and initiatives as assigned by the Superintendent. A key focus will be on leadership development with school and district leaders.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

Work with Area Assistant Superintendents to support principals in developing site based professional learning plans that are aligned with the School Development Improvement Plan. E

Key focus on leadership development with school and district leaders:

- Lead the change management process. This focuses on transforming schools and network offices; as a result, will have a dramatic increase in student achievement.
- Assess leadership capacity and develop an individualized Leadership Development Plan (“LDP”) for each principal, which includes conducting regular formal and informal evaluations to support the achievement of their performance plans and goals of the LDP.
- Develop school leaders through principal network meetings and individual job-embedded coaching—focused on instructional leadership.
- Identify, recruit, and engage in the selection of new principals that are committed to a standard of excellence and can bring results.

- Develop a high-performing network team of principals who leverage one another's strengths and support one another in achieving shared goals.
- Work with Area Assistant Superintendents to assess the needs of their schools through the analysis of implementation data and student outcomes and then develop goals; a targeted theory of action and action plan.
- Work with Area Assistant Superintendents to closely monitor school improvements and make adjustments accordingly.
- Appropriately allocate Network coaching resources to provide differentiated support to schools and monitor to ensure effectiveness.
- Coordinate with other Chief Officers to provide tools, services, and strategies for differentiated school-level support for principals and instructional leadership teams that drive school improvement.
- Serve as a team member of the Superintendent's Cabinet and participate in district-wide strategic planning, development, and evaluation with all district leaders and enable them to make effective evidence-based decisions.

In collaboration with the Area Assistant Superintendent and Chief Officers, develop communication and collaboration systems that ensure smooth flow of information, both vertically and horizontally, to enable all resources to be focused on high priority goals for each school and ensure the sharing and implementation of best practices across schools. **E**

Work collaboratively to manage operations in adherence to district policy, state law, and in the best interests of all children. This includes making sure that all team members are held accountable for meeting clear expectations. **E**

Foster meaningful relationships with families and community partners to provide holistic support for students under your charge within and across schools; respond to opportunities and challenges presented by an ethnically and culturally diverse community; and create a strong neighborhood support structure to ensure all students are achieving. **E**

Collaborate with other Chief Officers to create a seamless PreK-12 learning community. Create a climate of professional collaboration and sharing of best practices by establishing structures that foster shared learning, information and resource exchange across schools, networks, and within the collaborative. **E**

Partner with other Chief Officers to evaluate existing programs, services, and practices to expand those that are most effective and reduce or eliminate those that are less effective. Utilize resources (e.g. professional development tools, coaching resources, vetted materials, and vendors) to provide appropriate professional development and coaching for schools/principals. **E**

Communicate and collaborate with other administrators, personnel, and outside organizations to develop, implement, and coordinate activities and programs, resolve issues and conflicts, and exchange information; develop policies and procedures to encourage effective and efficient management controls; and model district standards of ethics and professionalism. **E**

Serve as a resource and liaison for the Board of Education, district leadership, school and district staff, district advisory committees, parent and community groups, and state and federal agencies on issues related to: student achievement; district, state, and federal planning and accountability; assessment, research and evaluation; standards-based reform; and associated legislation/mandates. **E**

Oversee the District's Youth and Family Support Services. **E**

Oversee the District's Enrollment Center. **E**

Compile, prepare, and disseminate a variety of informational reports, concepts and policy papers, status reports, studies, brochures, and material for the Board of Education, district staff, parents, and other groups in the areas of division responsibility; prepare and submit applications, contracts, and reports to funding agencies; and operate a computer to input data and generate reports. **E**

Develop and prepare the department's annual budget; analyze and review budgetary and financial data; monitor and authorize expenditures in accordance with established guidelines; and provide direction for the monitoring of all general and categorically funded programs to assure compliance with applicable state and federal laws and regulations. **E**

Supervise, evaluate, and hold accountable the performance and professionalism of assigned staff; interview, select employees, and recommend transfers, reassignments, terminations, and disciplinary actions; and plan, coordinate, and arrange for appropriate training of assigned staff. **E**

Work with school improvement initiatives that address student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities. **E**

Provide a positive climate of interaction and communication between school staffs, families, and the community. **E**

Perform related duties consistent with the scope and intent of the position.

TRAINING, EDUCATION AND EXPERIENCE:

Minimum of a master's degree in education and seven years increasingly responsible for managing within a complex educational organization, as well as experience teaching urban youth and/or coaching, teaching, and mentoring educators for a minimum of five years.

LICENSES AND OTHER REQUIREMENTS:

Administrative Services Credential and a valid California driver's license; provide personal automobile and proof of insurance.

KNOWLEDGE, SKILLS, AND ABILITIES:

KNOWLEDGE OF:

- State frameworks, curriculum, instruction, assessment, and school improvement initiatives.
- National, state, and district educational goals and standards.
- Learning theory, program planning, curriculum development, and management of instructional programs that increase academic rigor for all students.
- Effective school concepts and principles.
- Educational research and evaluation, especially measurement theory, statistics, computer systems, research design, and evaluation theory.
- Principles of educational reform, research and evaluation program monitoring, data analysis, and reporting.
- District educational initiatives, programs, and policies.
- Educational administration, performance and project management, resource alignment, and strategic planning goals.
- District policies related to standards, assessment, accountability, planning, promotion/retention, curriculum and instruction, data access and confidentiality, and related areas.
- Large-scale student information data systems.

- State-of-the-art research and proven best practices in areas of closing the achievement gaps and meeting the diverse needs of students.
- Leadership skills, and developing and supporting a professional learning community.
- Culture, life styles, education, and social needs of ethnically diverse families.
- Research methods, report writing, and presentation.
- Effective staff development programs and strategies.
- Instructional methodologies, strategies, and curriculum standards.
- Academic accountability systems and services.
- Report writing and presentation.
- Budget preparation and control.
- School district organization, operations, and objectives.
- Applicable state and federal laws, codes, regulations, guidelines, policies, procedures, and state frameworks.
- Effective oral and written communication skills.
- Interpersonal skills using tact, patience, and courtesy.
- Effective management principles, practices, and supervision techniques.
- Evaluation approaches, strategies, and techniques.
- Operation of a computer and related software.

ABILITY TO:

- Design, organize, and lead a systemic change process in a large urban school district.
- Work with and maintain strict confidentiality on all privileged executive matters.
- Deliver critical, accurate and difficult information to decision-makers to mitigate District liability and support informed strategic action.
- Provide data and interpretation to support decisions related to the improvement of instructional and operational programs.
- Deliver high quality and high-efficacy services.
- Assist with the integration of professional learning and curriculum implementation.
- Analyze statistical data for trends and student performance in various programs, and develop strategies for improved student improvement.
- Keep current about related educational research, innovations, and trends, as well as applicable federal, state, and district laws, rules, regulations, and procedures.
- Lead and work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups.
- Work independently, coordinate multiple activities simultaneously, and work flexible hours.
- Prepare and deliver effective presentations to diverse audiences.
- Communicate effectively, both orally and in writing.
- Establish and maintain effective working relationships with district staff and administrators, students, parents or guardians, outside agencies, and the public, in a multicultural community.
- Exercise effective decision-making and problem-solving.
- Read, interpret, apply, and explain rules, regulations, policies, and procedures.
- Analyze situations accurately, and adopt a legally sound, effective course of action.
- Plan and organize work to meet schedules and timelines.
- Prepare comprehensive narrative and statistical reports.
- Supervise and evaluate the performance of assigned staff.
- Operate a computer and related software.
- Meet state and district standards of professional conduct as outlined in Board Policy.

WORKING CONDITIONS:**SAMPLE ENVIRONMENT:**

Office environment; drive a vehicle to conduct work.

SAMPLE PHYSICAL ABILITIES:

Make presentations, and exchange information in person and communicate on the telephone; operate a computer keyboard and other office productivity machinery ability to observe details at close range; ability to prepare a variety of financial and statistical documents, records and reports, perform essential job functions that involve working with digital information displayed on computer systems; remain stationary for extended periods of time; retrieve and store files; move light objects.

HEALTH BENEFITS: Management employees purchase their own health benefits with district-offered plans.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Chief of Staff	CLASSIFICATION:	Non-Represented Management – Superintendent’s Cabinet, Classified
SERIES:	Chief Officer	FLSA:	Exempt
JOB CLASS CODE:	TBD	WORK YEAR:	12 Months
DEPARTMENT:	Superintendent's Office	SALARY:	Range 29 Salary Schedule A-C
REPORTS TO:	Superintendent	BOARD APPROVAL: HR REVISION: CABINET APPROVAL:	TBD, 09-03-09 5-7-26, 07-20-11 5-12-26, 01-07-13

BASIC FUNCTION:

The Chief of Staff is responsible for the coordination, completion, and reporting on all administrative and program assignments directed by the Superintendent, including assignments to chief officers of the Superintendent’s Cabinet under the Coherent Governance policies of the Board of Education. In addition, the Chief of Staff shall manage, on an interim basis and as assigned by the Superintendent, offices and departments in order to ensure timely completion of services and programs in support of the Strategic Plan. The Chief of Staff is directly accountable to the Superintendent and shall at all times be available as needed by the Superintendent.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

Assist the Superintendent with the design, development, and implementation of the District’s Strategic Plan for education change and initiatives for the future; implement and update the District’s Strategic Plan as appropriate. **E**

Provide support of the District’s labor and staff relations; coordinate collaborative staff and labor relations activities; coordinate and disseminate labor relations information; assist in resolving disputes and grievances in accordance with District policies/procedures, union contracts, and past practices. **E**

Serve as Acting Chief Officer or Assistant Superintendent when necessary. **E**

Assume Cabinet-level administrator duties and responsibilities on an interim basis. **E**

Organize, coordinate, or direct work on special projects as assigned by the Superintendent; conduct research and assume responsibility for the compilation of records and reports requested by the Superintendent. **E**

Assist the Superintendent with the design, development, and implementation of Cabinet evaluations in order to align evaluations to the District’s Strategic Plan. **E**

Provide administrative coordination for District operations and support to further the District’s Strategic Plan and objectives; make recommendations concerning the implementation of Strategic Plan goals and objectives. **E**

Provide administrative oversight for the preparation and completion of reports and related data for District administrators, staff, and the public. **E**

Direct and/or prepare and maintain a variety of narrative and statistical reports, records, correspondence, and files related to assigned services, activities, and operations; prepare reports with analysis, findings, and recommendations; operate a computer. **E**

Support assessment and tracking of progress towards goal achievement and plan implementation to support District objectives. **E**

Coordinate all facets of the daily operations of the Superintendent's Office to ensure compliance with Board policies, regulations, and local, state, and federal laws and regulations. **E**

Act as the responsible administrator for channeling incoming correspondence directed to the Superintendent's Office to appropriate personnel for action or information; conserve the Superintendent's time by reading, researching, responding to, and routing correspondence and email; collect and analyze information. **E**

Analyze and manage sensitive issues that arise frequently in the rapidly changing environment of the Superintendent's Office where improper handling may have serious consequences for the school District. **E**

Provide information on District policies and procedures; serve as liaison between the members of the Board of Education and members of the community, parents, and staff; analyze, interpret, and provide recommendations to the Superintendent concerning District issues and other matters. **E**

Conduct one-on-one meetings with designated staff, members of the public, parents, and others on behalf of the Superintendent. **E**

Provide leadership to implement and monitor services. **E**

Facilitate communication among District administrators and staff to assure efficient and effective services to school sites. **E**

Lead and work with school improvement initiatives that address student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities. **E**

Participate in District, Board of Education, committee meetings, and other activities deemed necessary by the Superintendent. **E**

Provide technical expertise, information, and assistance to the Superintendent regarding assigned functions, unusual trends, or problems, and recommend appropriate corrective action. **E**

Assist with the preparation of the annual budget; analyze and review budgetary and financial data; monitor and authorize expenditures in accordance with established guidelines. **E**

Assist with the preparation of the Superintendent's evaluation, and develop a new evaluation tool for Cabinet officers. **E**

Supervise, evaluate, and hold accountable the performance and professionalism of assigned staff; interview and recommend employees for hire; recommend transfers, reassignments, terminations, and disciplinary actions; plan, coordinate, and arrange for appropriate training of assigned staff. **E**

Communicate and collaborate with other administrators, District personnel, outside organizations, parents, and the community to develop, implement, and coordinate activities and programs, resolve issues and conflicts, and exchange information; recommend District standards of ethics and professionalism. **E**

Serve as a team member of the Superintendent's Cabinet. **E**

Perform related duties consistent with the scope and intent of the position.

TRAINING, EDUCATION, AND EXPERIENCE:

Master's degree, and five years increasingly responsible experience in public education, or experience as an assistant principal, department chairperson, counselor, student activities advisor, or in another administrative or supervisory position.

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license; provide personal automobile and proof of insurance; preferred Administrative Services Credential.

KNOWLEDGE AND ABILITIES:**KNOWLEDGE OF:**

- Current educational administration principles and practices.
- Educational programs, curriculum, and instructional practices.
- Urban school districts and diverse student populations.
- Strategic planning process.
- District operations and appropriate supportive services required to assure operational effectiveness.
- Employee organization contracts.
- Budget preparation and control.
- Applicable laws, codes, regulations, policies, and procedures.
- District organization and objectives.
- Interpersonal skills using tact, patience, and courtesy.
- Effective oral and written communication skills.
- Effective management principles, practices, and supervision techniques.
- Evaluation approaches, strategies, and techniques.
- Operation of a computer and related software.

ABILITY TO:

- Assist the Superintendent with the design, development, and implementation of the District's Strategic Plan.
- Modify management strategies based on evaluation data.
- Work with and maintain strict confidentiality on all privileged executive matters.
- Deliver critical, accurate and difficult information to decision-makers to mitigate District liability and support informed strategic action.
- Demonstrate excellent organizational skills and attention to detail.
- Demonstrate excellent team-building skills.
- Exercise judgment and discretion in interpreting and applying policies and procedures.
- Gain knowledge of strategic planning, financial forecasting, marketing, and accounting.
- Establish and maintain effective working relationships with staff, parents, and the public.
- Lead and work with school improvement initiatives that address student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities.
- Communicate effectively, both orally and in writing.
- Interpret, apply, and explain rules, regulations, policies, and procedures.
- Work independently with little direction.
- Analyze situations accurately, and adopt an effective course of action.
- Plan and organize work to meet schedules and timelines.
- Prepare comprehensive narrative and statistical reports.
- Supervise and evaluate the performance of assigned staff.

- Operate a computer and related software.
- Meet state and District standards of professional conduct.

WORKING CONDITIONS:**SAMPLE ENVIRONMENT:**

Office environment; drive a vehicle to conduct work; site visits.

SAMPLE PHYSICAL ABILITIES:

Make presentations, and exchange information in person and communicate on the telephone; operate a computer keyboard and other office productivity machinery ability to observe details at close range; ability to prepare a variety of financial and statistical documents, records and reports, perform essential job functions that involve working with digital information displayed on computer systems; remain stationary for extended periods of time; retrieve and store files; move light objects.

SAMPLE HAZARDS:

Contact with dissatisfied or abusive individuals.

HEALTH BENEFITS: Management employees purchase their own health benefits with District-offered plans.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Director III, Early Learning and Care	CLASSIFICATION:	Non-Represented Management, Certificated
SERIES:	Director III	FLSA:	Exempt
JOB CLASS CODE:	TBD	WORK YEAR:	12 months
DEPARTMENT:	Early Learning and Care	SALARY:	Range 19 Salary Schedule A
REPORTS TO:	Assigned Supervisor	HR APPROVAL:	04.28.2023
		CABINET APPROVAL:	11.1.2022
		BOARD APPROVAL:	TBD

BASIC FUNCTION:

Under the supervision and direction of the assigned supervisor, the Director III, Early Learning and Care supervises and is responsible for the direct and indirect service for early care, health and education programs, advocacy, and policy initiatives related to early learning; provides leadership and management of the early learning and care programs and services of the District including the District's Children's Centers, before and after school childcare, Head Start Program, and State Preschool Program; provide support to center administrators and staff. Directly responsible for all areas within child development and early learning and care; and ensures the alignment and coordination of all other local, state and federal programs and initiatives for youth birth to age 8.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

Develops, sustains, and supports districts as they develop and sustain exemplary P-12 educational programs, based on a thorough knowledge and understanding of current research in child development, curriculum, instruction, assessment, parent engagement, and program design. **E**

Supervises the collaboration between the Department and sites and local providers to establish needs and provide high-level facilitation, professional development addressing both cognitive and social emotional development. **E**

Guides the planning of curriculum philosophy, implementation, and environmental design of the early learning program that meets Department Of Children, Youth and Families (DCYF) licensing requirements for infants, toddlers, and preschoolers. **E**

Assist in the management of the facility and program to meet federal, state, and local regulations and licensing requirements, including appropriate adult/child ratios during child care hours. **E**

Collaborates with providers and families by sharing resources and community information; recruits providers to participate in program; assists in planning and delivering a developmentally appropriate professional development model, including supporting communities of practice; promotes reflective practices. **E**

Provide technical assistance to support program development, professional development, funding, facilities, parent engagement, and workforce development. **E**

Initiates, establishes, and maintains critical rapport with partnerships with local, regional, and state agencies that link with, and support District programs. **E**

Effectively work with diverse groups and points of view; listens to and communicates effectively with staff, students, and members of the community; encourage a continuous exchange of ideas and maintain positive relationships with family service advocates, staff, regional center, external early intervention(s), and mental health providers. **E**

Commits to exercising the District's Strategic Plan in working with staff, solving problems, and implementing change; identifies, selects, manages, and evaluates staff in a manner that inspires outstanding performance and morale; directs, reviews, and approves Department's personnel management functions, such as hiring and termination, staff development, employee evaluation, and discipline. **E**

Coordinates and guides the development and implementation of the site, division, and District plans based upon the early learning master plan, strategic plans, and other relevant goals and objectives; and provides leadership, directs, administers, and supervises the regular reporting of progress. **E**

Provides responsive advice, counsel, and education to administrators, faculty, and staff on early care, health, and education issues and trends; monitors research and law to forecast the impact of changes upon the delivery of early learning services by and for the District. **E**

Supervises the technology, materials, and curriculum adoption process for early learning programs. **E**

Maintains confidentiality of children, families, and providers involved in the program; attends and participates in meetings, trainings, and conferences as assigned. **E**

Assess and provide an evaluation of clients in major areas of development (i.e., social-emotional, adaptive, fine motor, gross motor, cognitive, etc.) and provide well-written professional, grammatically correct reports (Assessment, progress, termination reports). **E**

Ensures the timely preparation, maintenance, and distribution of reports and records as required by federal, state, local, and District regulations; participates in state and local activities to promote the District's interests in the area of early care, health and education; applies excellent internal and external customer service and directs staff in developing excellent customer service practices; applies and uses effective interpersonal skills (tact, patience, courtesy); informs and updates District leadership, and school administration on projects, operational changes, and service level objectives, informs senior management of potential problems before they occur and presents solutions. **E**

Collaborates with Cabinet and division staff in alignment with the vision, mission, values, and core principles of the office. **E**

Prepare extensive, frequent, detailed, and accurate bargaining unit reports; assemble confidential and sensitive information related to labor relations and negotiations. **E**

Develops, reviews, and monitors project management standards for new projects; administers and interprets statutes, regulations, and policies concerned with the legal responsibilities of the early care, health, and education providers; reviews business and administrative educational processes for the possible application of new practices. **E**

Participates at the executive level in the development and implementation of internal educational policies, procedures, and planning; represents Early Learning Services before the Board of Education as directed by Superintendent and in District division meetings; participates in the development of District plans for a wide variety of subjects. **E**

Maintains consistent and clear communications with District administrators and staff regarding plans, timelines, needs, and vision; oversees and monitors budgets and responds to auditor concerns and findings. **E**

Operate and understand system functions related to labor relations, negotiations, and assigned duties. **E**

Maintain established guidelines including confidential and sensitive records and information. **E**

Regularly communicates with District leadership and supports District leadership to implement the District's vision for early care, health, and education. **E**

Perform related duties as assigned.

TRAINING, EDUCATION, AND EXPERIENCE:

Bachelor's degree with a major in early childhood education, parent education, or related field, five to seven years of job-related administrative experience, demonstrated competence in educational leadership, and five years experience in early childhood education. Advanced degrees in related fields are preferred.

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license; provide personal automobile and proof of insurance. Hold a current Administrative Services Credential.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- General overall knowledge of department services and responsibilities of departments.
- Budget preparation and control.
- Labor Relations law and employee and union contracts.
- Applications, current research, and innovations in academic assessment and program evaluation.
- State and Federal accountability systems and measures and how measures are calculated.
- State and Federal legislation, and the impact on specific student groups including English Learners, low-income students, foster youth, students with disabilities, and other underperforming student groups.
- Working with the social, emotional, physical, and mental health needs of children, adolescents, and families.
- Supervision, evaluation and management of assigned staff.
- Concepts of culture and intersectional identity and an ability to relate to a variety of ethnic and cultural groups in an effective manner.
- Support services for students who are at-risk, low-income, and demonstrate low academic performance.
- Planning, organization, and coordination of all assigned programs.
- District organization, operations, policies, and objectives.
- Grant writing and budget processes.
- Applicable laws, codes, regulations, policies, and procedures related to assigned duties.
- Interpersonal skills and boundaries using tact, patience, and courtesy.
- Effective oral and written communication skills.
- Operation of a computer and related software.

ABILITY TO:

- Plan, organize, control, direct, and provide leadership for District-sponsored student support services.
- Use the internet, Microsoft Office software, and other technology to manage data and carry out session.
- Demonstrate positive working relationships with students, staff, parents, other professionals, and community partners.
- Prepare extensive, frequent, detailed, and accurate bargaining unit reports, and assemble confidential and sensitive information related to labor relations and negotiations.
- Work confidentially with discretion, and complete work with many interruptions.

- Bargaining unit reports, labor relations, and negotiations.
- Read, interpret, apply, and explain rules, regulations, policies, and procedures.
- Speak and present to groups, and facilitate meetings, training programs, and development discussions.
- Synthesize information, and strategically align functional areas and business needs to develop actionable content, recommendations, and results.
- Communicate effectively both orally and in writing.
- Prepare and present comprehensive narrative and statistical reports.
- Establish workload priorities and meet timelines.
- Plan and organize work.
- Direct, supervise, and evaluate the performance of assigned staff.
- Analyze situations accurately and adopt an effective course of action.
- Operate a computer, related software and other technology to manage data and carry out duties
- Work independently with little direction, and make decisions within the framework of established guidelines.
- Collaborate with District and community partners.
- Meet District standards of professional conduct as outlined in Board Policy

WORKING CONDITIONS:**SAMPLE ENVIRONMENT:**

Office environment; Early Learning and Care sites; school campuses; and drive a vehicle to conduct work.

SAMPLE PHYSICAL ABILITIES:

Make presentations, and exchange information in person and communicate on the telephone; operate a computer keyboard and other office productivity machinery ability to observe details at close range; ability to prepare a variety of financial and statistical documents, records and reports, perform essential job functions that involve working with digital information displayed on computer systems; remain stationary for extended periods of time; retrieve and store files; move light objects.

(Former Title: Assistant Superintendent, Early Learning and Care)

HEALTH BENEFITS: District pays a portion of the employee's health benefits through District offered plans.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Director, Research Data & Accountability	CLASSIFICATION:	Non-Represented Management, Certificated
SERIES:	Director III	FLSA:	Exempt
JOB CLASS CODE:	TBD	WORK YEAR:	12 Months
DEPARTMENT:	Research Data & Accountability	SALARY:	Range 19 Salary Schedule A
REPORTS TO:	Chief Academic Officer	HR REVISION:	5-13-2026, 6-5-2025, 07-06-16
		BOAD APPROVAL:	TBD, 6-5-2025

BASIC FUNCTION:

Plan, organize, control, and administer all functions of the Research Data & Accountability Office. The Director of Research Data & Accountability assists the Chief Academic Officer as the accountability leader for the district, and oversees the implementation of federal, state, and district accountability requirements related to student achievement and educational planning. The director oversees internal/external research and program evaluation, and data analysis and reporting. The director assists the Chief Academic Officer in creating, implementing, coordinating, and communicating strategic initiatives that support the mission and vision of the school district and directs the development of innovative programs and initiatives throughout the district. In addition, the director prepares, directs, and aligns the implementation of the district strategic plan by ensuring procedures within departments and divisions of the district embody measures to bring the district's vision and goals to fruition.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

Design, implement, and drive district-wide implementation of the district's strategic plan and other innovative programs and initiatives. **E**

Manage the district's performance management initiative at multiple organizational levels, including oversight of development of dashboards and scorecards for ongoing performance monitoring and learning. **E**

Direct the administration and/or scoring of national, state, district, and voluntary assessments, ensuring requirements associated with test administration, timelines, and reporting are met; direct development and administration of district assessments and related training activities. **E**

Coordinate the administration and implementation of district, state, and federal planning and accountability requirements, including all federal and state accountability measures, goal- and target-setting processes, and the development of school site plans. **E**

Lead district-wide strategic planning, development, and evaluation with all district leaders and enable them to make effective evidence-based decisions. **E**

Provide leadership to all personnel in the areas of assessment, performance management, accountability, and school improvement to ensure that all areas are coordinated to meet district goals. **E**

Establish systems and processes to promote and support a culture of data-driven decision making. **E**

Serve as a resource and liaison for the Board of Education, district leadership, school and district staff, district advisory committees, parent and community groups, and state and federal agencies on issues related to student achievement; district, state, and federal planning and accountability; assessment, research and evaluation; standards-based reform; and associated legislation/mandates. **E**

Direct data analysis and reporting activities associated with federal, state, county, and district mandates. Direct school-level data reporting and monitoring requirements, including development of customized reporting instruments; direct specialized data analyses to inform district practice, and monitor school achievement and progress (including charter schools and district pilots). **E**

Represent the district at local, state, federal, and national meetings and other activities; remain current on applicable federal, state, and district laws, rules, regulations, and procedures affecting programs under the supervision of the division; review federal and state legislation and policy in order to make recommendations regarding the district's position. **E**

Oversee and ensure, with the State and Federal Programs department, the completion and review of federal and state accountability plans, including but not limited to the Local Control and Accountability Plan (LCAP). Oversee and ensure the completion and review of Single Plans for Student Achievement. **E**

Lead and work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities. **E**

Direct and lead a diverse team of professionals; prepare and deliver leadership training for direct reports. **E**

Compile information, and prepare and disseminate a variety of informational reports, concepts and policy papers, status reports, studies, brochures, and material for the Board of Education, district staff, parents, and other groups in the areas of division responsibility; prepare and submit applications, contracts, and reports to funding agencies; operate a computer to input data and generate reports. **E**

Develop and prepare the department's annual budget; ensure accuracy and clarity; analyze and review budgetary and financial data; monitor and authorize expenditures in accordance with established guidelines; provide direction for the monitoring of all general and categorically funded programs to assure compliance with applicable state and federal laws and regulations. **E**

Direct, supervise, evaluate, and hold accountable the performance and professionalism of assigned staff; interview and select employees, and recommend transfers, reassignments, terminations, and disciplinary actions; plan, coordinate, and arrange for appropriate training of assigned staff. **E**

Communicate and collaborate with other administrators, personnel, and outside organizations to develop, implement, and coordinate activities and programs, resolve issues and conflicts, and exchange information; develop policies and procedures to encourage effective and efficient management controls; model district standards of ethics and professionalism. **E**

Perform related duties consistent with the scope and intent of the position. **E**

TRAINING, EDUCATION, AND EXPERIENCE:

Minimum of a bachelor's degree in a field related to educational research, program evaluation, measurement, and statistics, social science, or other appropriate field. A minimum of 5 years of progressively responsible experience in education or a related profession, and a minimum of 5 years' experience in an educational institution or setting, including substantial leadership and management experience related to one or more of the following: educational assessment and accountability, academic standards, performance metrics, strategic planning, school planning, program evaluation, data analysis and reporting, categorical programs, or large-scale data systems.

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license; provide personal automobile and proof of insurance; valid teaching credential and Administrative Services Credential preferred.

KNOWLEDGE, SKILLS, AND ABILITIES:**KNOWLEDGE OF:**

- Local Control Funding Formula (LCFF)
- Local Control and Accountability Plan
- Every Student Succeeds Act / Elementary and Secondary Education Act of 1965 Performance Management Balanced Accountability Framework.
- State frameworks, curriculum, instruction, assessment, and academic initiatives.
- Current state and federal laws, codes, regulations, guidelines, policies, and procedures applicable to planning, assessment, educational accountability, and categorical programs.
- National, state, and district educational goals and standards.
- Educational Assessment, Research, and Evaluation (AR&E) and Program Evaluation, especially measurement theory, statistics, computer systems, research design, and evaluation theory.
- Principles of educational reform, research and evaluation program monitoring, data analysis, and reporting.
- Principal networks, school district organization, operations, educational initiatives, policies and objectives.
- Educational administration, performance and project management, resource alignment, and strategic planning goals.
- District policies related to standards, assessment, accountability, planning, promotion/retention, curriculum and instruction, data access and confidentiality, and related areas.
- Cultural, educational, and social needs of ethnically and economically diverse families.
- Research methods, report writing, and presentation.
- Budget preparation and control.
- Effective management principles, practices, and supervision techniques. Evaluation approaches, strategies, and techniques.

ABILITY TO:

- Provide data and interpretation to support decisions related to the improvement of instructional and operational programs. Analyze problems, make decisions, and be responsible for those decisions.
- Deliver high quality and high-efficacy services.
- Effectively interpret educational and financial data.
- Keep current about related educational research, innovations, and trends, as well as applicable federal, state, and district laws, rules, regulations, and procedures.
- Establish and maintain effective working relationships with others. Prepare and deliver effective presentations to diverse audiences.
- Exhibit and model positive interpersonal skills using tact, patience, and courtesy.
- Communicate effectively, both orally and in writing.
- Exercise effective decision-making and problem-solving.
- Read, interpret, apply, and explain rules, regulations, policies, and procedures.
- Plan, prioritize, and manage programs, projects, and budgets to meet timelines and utilize resources effectively. Prepare comprehensive narrative and statistical reports.
- Supervise and evaluate the performance of assigned staff. Operate a computer and related software.
- Meet state and district standards of professional conduct as outlined in Board Policy.

WORKING CONDITIONS:**SAMPLE ENVIRONMENT:**

Office environment; short timelines, frequently changing assignments, and priorities; drive a vehicle to conduct work.

SAMPLE PHYSICAL ABILITIES:

Make presentations, and exchange information in person and communicate on the telephone; operate a computer keyboard and other office productivity machinery ability to observe details at close range; ability to prepare a variety of financial and statistical documents, records and reports, perform essential job functions that involve working with digital information displayed on computer systems; remain stationary for extended periods of time; retrieve and store files; move light objects.

(Former Title: Director III, Strategy and Innovation)

HEALTH BENEFITS: District pays a portion of the employee's health benefits through District-offered plans.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1m

Meeting Date: May 21, 2026

Subject: Approve Annual Employee Demographics Report

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resource Services

Recommendation: Approve Annual Employee Demographics Report

Background/Rationale: As the District works to provide students and families with positive educational experiences, the work of our employees is paramount. The District works to recruit, hire, and retain employees in the system intended to best serve students and families. There is a continual effort to work toward greater alignment of employee demographics to that of our student demographics.

In addition to guiding services for students and families, the presented employee demographics data is intended meet the Independent Monitor's (IM) findings in Directive 16 of the Sacramento City Unified School District Action Plan. Employee demographics information is presented through the [Employee Demographics Dashboard](#) as it relates to employee data. To go above and beyond this directive, this information will be shared quarterly with updated employee demographics information.

This data will also be used to help meet the required actions in Directive 16 of numbers 1, 2, 3, and 7. This data specifically helps to address, "SCUSD shall prepare annual reports on employee demographics including without limitation race and ethnicity (as specific as possible, capturing at least Asian, Black, Hispanic/Latino, Indigenous/ Native American, Pacific Islander, and white employees), gender, and disability status – compared to student demographics to determine whether and for which areas for

improved representation remain. Data will be provided to IM and reported to Board annually.”

Financial Considerations: N/A

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming Safety Outcomes.

Documents Attached:

1. Employee Demographics Dashboard Summary Pages

Estimated Time of Presentation: N/A

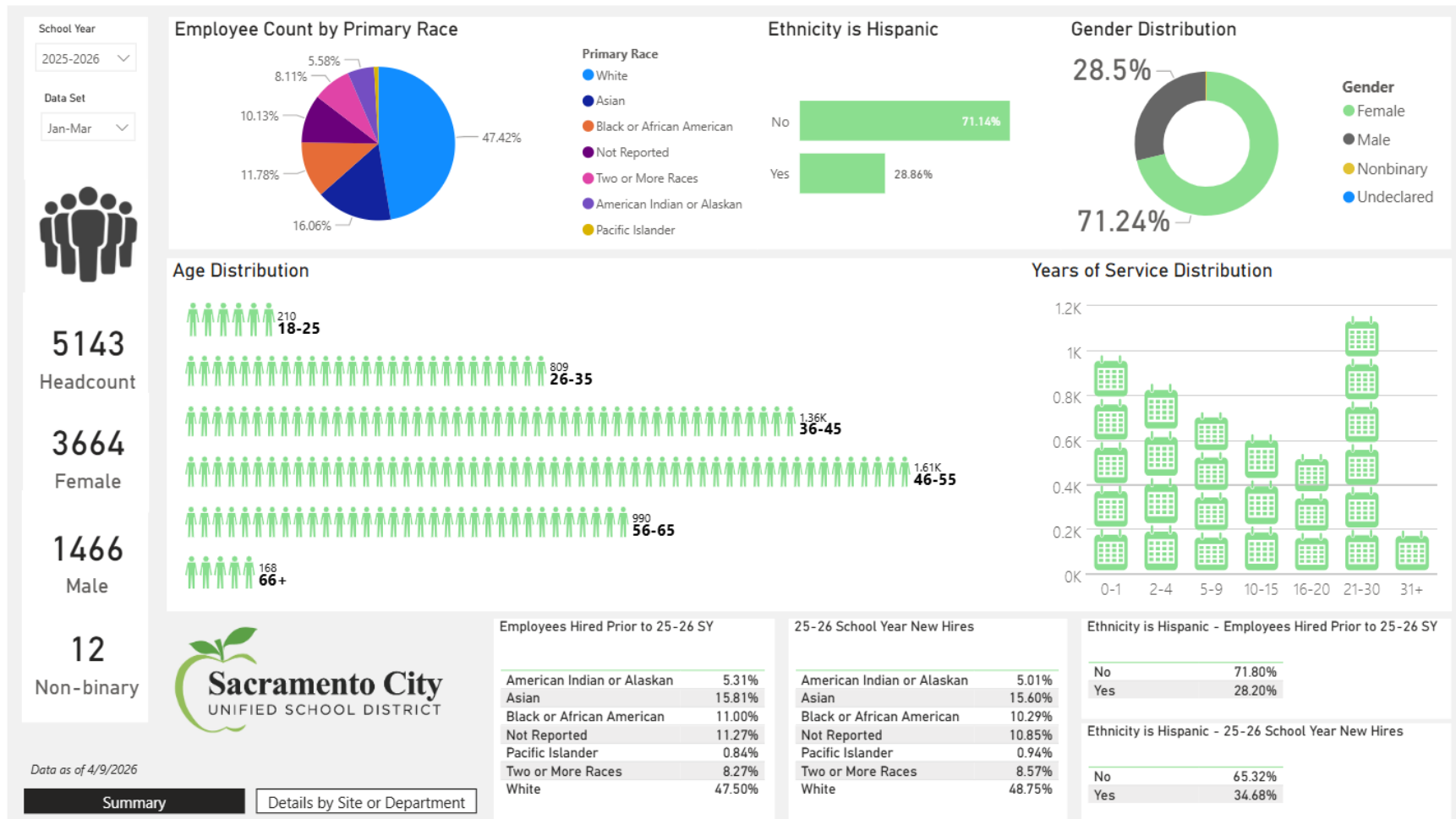
Submitted by: Jake Hansen, Interim Director, Employee Relations

Approved by: Cancy McArn, Superintendent

Employee Demographic data as of 4/9/26

(This information is available on our website and updated quarterly)

Summary



Details by Site or Department

School Year
2025-2026

Data Set
Jan-Mar

Site or Department
All

Employee Type
☐ Certificated
☐ Classified

Job Class Description
All

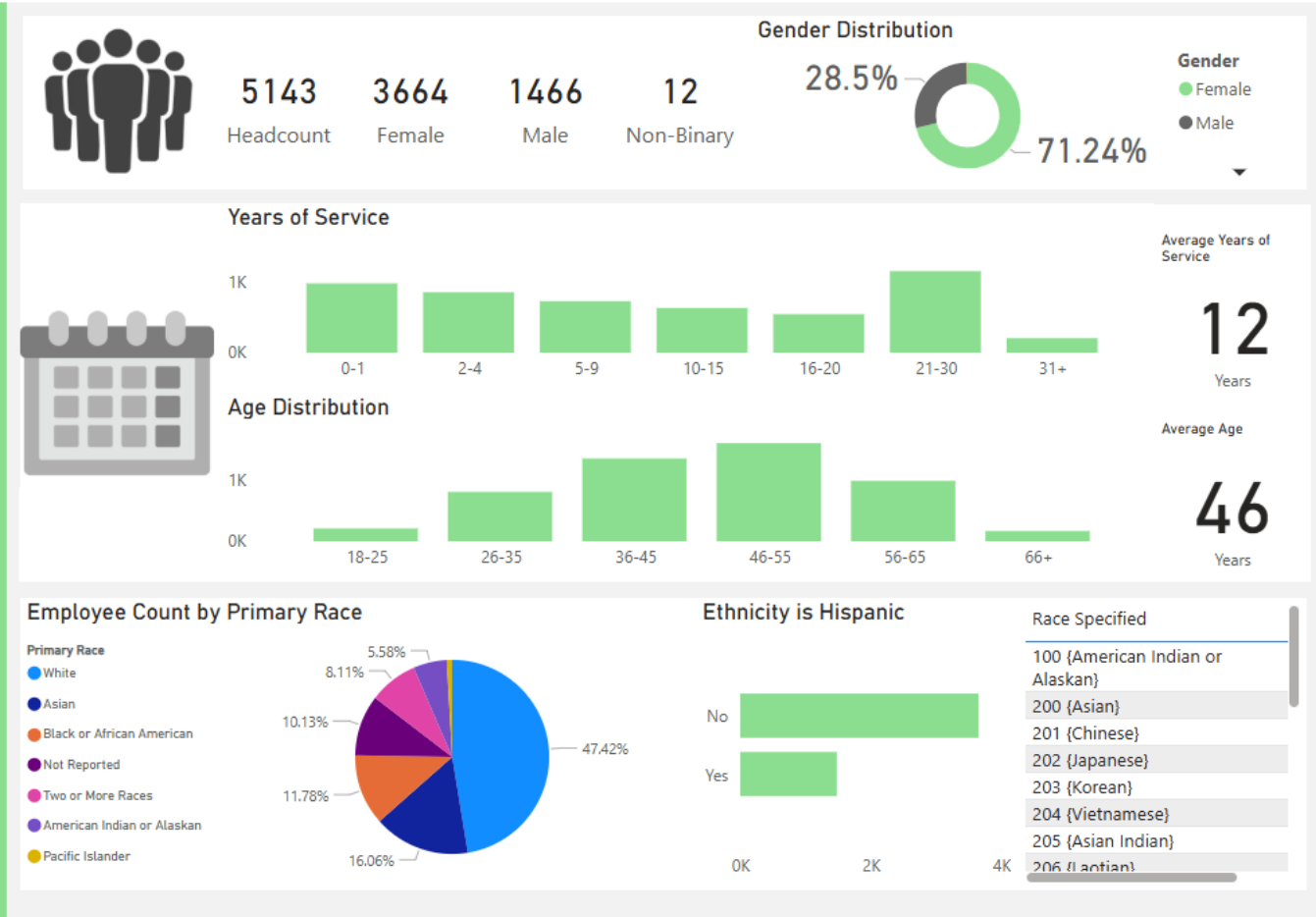
Gender
Female Male Nonbinary

Years of Service
☐ 0-1
☐ 2-4
☐ 5-9
☐ 10-15
☐ 16-20
☐ 21-30
☐ 31+

Age
☐ 18-25
☐ 26-35
☐ 36-45
☐ 46-55
☐ 56-65
☐ 66+

Primary Race
☐ American Indian or Alaskan
☐ Asian
☐ Black or African American
☐ Not Reported
☐ Pacific Islander
☐ Two or More Races
☐ White

Race Specified
All



Summary

Details by Site or Department



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1n

Meeting Date: May 21, 2026

Subject: Approval of CTE Advisory Board Members

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: College and Career Readiness

Recommendation:

Approval of the proposed advisory members ensures full compliance with CA Education Code 8070 and Perkins V mandates, securing continued funding and ensuring our career pathways align with regional employment needs.

Background/Rationale:

Legal Mandate and Compliance California Education Code Section 8070 and the federal Perkins V Act require school districts to maintain a Career Technical Education (CTE) Advisory Committee. Compliance with these statutes is a prerequisite for receiving state and federal CTE funding.

Committee Purpose The committee acts as a liaison between the district and the local workforce. Its primary responsibility is to ensure that the CTE curriculum remains relevant to current industry standards and that students are prepared for high-demand, high-wage careers based on local labor market data.

Required Composition and Role State law requires a membership that represents local business and industry, school staff, students, and the community. While the committee must meet at least once annually to validate program goals, its function is strictly advisory; it provides expert recommendations to the governing board without possessing administrative or policy-making authority.

Financial Considerations:

Meetings are held in-person during the lunch hour. Lunch is provided, which is an allowable expense.

LCAP Goal(s):

Goal 1, Graduation Outcomes

Documents Attached:

1. Advisory Board Roster

Estimated Time of Presentation: N/A

Submitted by: Erin Findley, Interim CAO & Daniel Spinka, Director
CTE

Approved by: Cancy McArn, Superintendent

2025-26 Sacramento City Unified School District Career Technical Education Advisory Board list.

Industry

1. Dean Peckham - Sacramento Valley Manufacturing Alliance
2. Jennifer Christine-M. Balneg - Sacramento Municipal Utility District
3. Derick Lee - Pilot City
4. Jacobe Caditz - Sacramento Municipal Utility District
5. Tegan Knifton - Sacramento Municipal Utility District
6. Lizette Miranda - Sacramento Municipal Utility District
7. Adrian L. Williams - Sacramento Municipal Utility District
8. Karla Rojas - Sacramento Municipal Utility District
9. Rodrigo Castro Lopez - Sacramento Municipal Utility District
10. Jennifer Poff - Building Careers Foundation
11. Matthew Newsome - Building Careers Foundation
12. Andrew Williams - California Homebuilding Foundation
13. Juan Flagg - Siemens Mobility Inc.
14. Michelle McIntosh - Sacramento County Office of Education
15. Shanine Coats - Sacramento County Office of Education
16. Fabiola Ramirez - Sacramento County Office of Education
17. Patsy Arellano Jimenez - Sacramento County Office of Education
18. Mai Ye Vang - Sacramento County Office of Education
19. Nayeli Chaidez - (Dual Enrollment Coordinator) Sacramento County Office of Education
20. Georgia Bielz - Pride Industries
21. Erica Barnes - Pride Industries
22. Meddie Cueva - Pride Industries
23. Mitchell Leach - Interns2Pros
24. Carole Jones - Mending of Mothers, Inc.
25. Larry Rillera - California Air Resources Board
26. Andrew Reyes - California Air Resources Board
27. Julie Cooper - California Air Resources Board
28. Alexanderia Russell - Sacramento County
29. Mary Kimball - Center for Land Based Learning
30. Morgan Caudill - Center for Land Based Learning
31. Shannon R. Adams, Student Services Coordinator (State of California Dept. of Rehab) students with disabilities.

32. Jennifer Bloom, Alta California Regional Center
33. Carly Shearer, Alta California Regional Center
34. Kristine Gamberg, Alta California Regional Center
35. Orville Thomas - Cal EPIC
36. Ash Dalal - Cal EPIC
37. Sonya Bradley - Visit Sacramento
38. Dave Moore - Elk Grove Toyota
39. Ashley Slovak - CIE Foundation
40. Mario Wilson, Western Steel
41. Faye Wilson Kennedy - Black Parallel School Board

SCUSD

42. Tuan Duong - Assistant Superintendent
43. Jerad Hyden - Assistant Superintendent
44. Erin Findley - Chief Academic Officer
45. Nathaniel Browning, Facilities/Construction
46. Ed Eldridge - Executive Director, LCAP
47. Olga L. Simms - Director, Multilingual Education Department
48. Manpreet Kaur - Director, Youth Development
49. Clifton Carley, Charles A. Jones Adult School
50. Marla Clayton, Charles A. Jones Adult School
51. Natalee Gallagher, Student Support and Health Services
52. Christina Praire-Chicken - Youth Development, American Indian Education
53. Alexander Goldberg, Communications Department
54. Vlastimil Krbecek - Coordinator, Multilingual Education Department
55. Cidelia Martinez - Multilingual Education Department
56. Ashley Powers Clark - Homeless Education Services Program Coordinator (Homeless Liaison)
57. Aliyah Holmes - Coordinator, Foster Youth Services Program
58. Reginald Brown - Principal
59. Holly Buckley - Principal
60. Jessica Martin - Principal
61. Lalena Rivas - Special Education
62. Richard Baranowski - Alternative Education Principal
63. Kyle Allen - Bullying Prevention

64. Dr. Leslie Hernandez - Special Education
65. Brett Fontenot - Special Education
66. Colleen Heinrich - Special Education
67. Angelica Williams - Special Education
68. Maria Luz Dizon - Special Education
69. Nicole Rohrer - Special Education
70. Suzana L. Ulanova - Special Education
71. Kyle R. Fitzstevens - Special Education
72. Cyndi Gira - Special Education
73. Ge Vang - Special Education
74. David Truong - Specialist III Youth Development
75. Onisha Cook - CTE Counselor
76. Miguel Lopez - CTE Counselor
77. Chris Antrim - CTE Teacher
78. JB Polanco - CTE Teacher
79. Maria Elena Rasul - CTE Teacher
80. Scott Singer - CTE Teacher
81. Julie Burdick - CTE Teacher
82. Ken Davis - CTE Teacher
83. Elliott Spoon - CTE Teacher
84. Sam Davis - CTE Teacher
85. Jerry Huang - CTE Teacher
86. Cameron Wright- CTE Teacher
87. Emmanuel Valadez - CTE Teacher
88. Jennifer Music, Middle School College and Career Readiness
89. Sarah Decker, Social Worker
90. Thomas McCready - Student Support and Health Services
91. Logan Shideler - Student Support and Health Services
92. Irene Bhan - Student Support and Health Services
93. Alyson McKay - Curriculum and Professional Development

Post-Secondary

94. Richard Gentry - CTE teacher, Sacramento City College
95. Michael Frigm, Professor - Cosumnes River College
96. Julie Muir - Los Rios Community College District

- 97. April Vera - Los Rios Community College District
- 98. Khoban Kochai - UC Davis
- 99. Julie Holt - Los Rios Community College District
- 100. Mishra A - Los Rios Community College District
- 101. Brian Noel - Los Rios Community College District

Parents/Guardians

- 102. Reyva Johnson
- 103. Andrea Rogozinski
- 104. Nicole Kangas
- 105. Michael Veirs
- 106. Terrence Gladney (Black Parent Advisory Committee)



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item # 10.1

Meeting Date: May 21, 2026

Subject: Annual Student Advisory Council Presentation

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Youth Development Support Services

Recommendation: The SAC recommends that their policy initiatives and recommendations be taken into consideration by SCUSD leadership in the 2026-2027 school year.

Background/Rationale: The Student Advisory Council is a youth led organization comprised of high school students from across SCUSD. Each year, these students learn about data and evaluation strategies, policy advocacy, and grass roots youth organizing. As part of their culminating project, students present a summary of their work to the SCUSD Board of Education.

Financial Considerations: N/A

LCAP Goal(s): Youth Voice

Documents Attached: N/A

Estimated Time of Presentation: 15 minutes

Submitted by: Manpreet Kaur and the Student Advisory Council

Approved by: Cancy McArn, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.2

Meeting Date: May 21, 2026

Subject: Approve Contracts Report >\$15,000

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☒ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): Goal 1 – Graduation Outcomes; Goal 2 – Academic Outcomes; Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Contracts Reports > \$15,000
Bid threshold \$119,100
 - 01 - General Fund **\$2,440,617.71**
 - 13 - Cafeteria Fund **\$0**
 - 21 - Building Fund **\$1,186,120.60**
 - 25 - Developer Fees **\$0**

Estimated Time of Presentation: 5 minutes

Submitted by: Lisa Grant-Dawson, Interim Chief Business and
Operations Officer

Tina Alvarez Bevens, Contract Analyst

Approved by: Cancy McArn, Superintendent

Fund	Resource Code	Funding Resource	Resource Type	Requisition	Vendor Name	Requisition Type	Department/School	Director/Instr. Asst. Supt.	Cabinet Member	New Contract?	Term	Description	Amount	PRC Approved	Board Approved
01 - General Fund	0000	Unrestricted Resources	Unrestricted	R26-04264	Naturebridge	Purchase Order	Alice Birney Waldorf K-8	Tuan Duong	Mary Hardin Young	No	3/2/26-3/6/26	Final payment for student Field Science trip	\$25,084.73		
01 - General Fund	0000	Unrestricted Resources	Unrestricted	R26-01696	Concourse Tech, Inc	Purchase Order	Technology Services	Tim Rocco	Tim Rocco	No	10/15/25-10/14/28	Request increase of \$88,770.53 for District Cyber Security Pilot Program. Initial amount of RFP 25-080725, \$9,986.3 approved by the Board on 9/4/25, is the anticipated cost with e-Rate Grant Discount. The e-Rate Grant Award process is still pending.	\$88,633.92		
01 - General Fund	0000	Unrestricted Resources	Unrestricted	R26-06484	Sacramento County Office of Education	Purchase Order	Theodore Judah E.S.	Aprille Shafto	Mary Hardin Young	No	4/13/26-4/17/26	Final payment for student Sly Park trip	\$18,828.80		
01 - General Fund	0007	LCFF - Free and Reduced	Unrestricted	CH26-00109	Office Depot	Chargeback Blanket Purchase Order	Camelia E.S.	Aprille Shafto	Mary Hardin Young	No	7/1/25-6/30/26	Increase Request of \$15,000 for instructional materials. Original Blanket amount \$10,000.	\$25,000.00		
01 - General Fund	3019	Title I Intervention	Restricted	R26-06130	Lexia Learning Systems	Purchase Order	Leontasta Floyd	Aprille Shafto	Mary Hardin Young	Yes	5/7/26-6/30/26	Lexia Core 5 Reading Power Up Literacy unlimited school subscription as requested by Leontasta Floyd ES	\$29,070.00		
01 - General Fund	6500	Special Education	Restricted	SA26-00421	Action Supportive Core Services	Service Agreement	Health Services	Noel Estacio	Mary Hardin Young	No	7/1/25-6/17/26	Ratify increase of \$1,051,354.87, using Q3 and Q4 vacancy savings. The increase supports health services to students with IEP's as requested by Health Services. Original amount \$938,386.54, approved by the Board 1/15/26.	\$1,989,641.41		
01 - General Fund	7032	Kitchen Infrastructure AB88	Restricted	R26-06480	CDW GoVt	Purchase Order	Nutrition Services	Diana Flores	Lisa Grant-Dawson	Yes	5/7/26-6/30/26	Computer/equipment as requested by the Nutrition Services Dept	\$44,679.88		
01 - General Fund	7032	Kitchen Infrastructure AB88	Restricted	R26-06477	Kamran & Co Inc.	Purchase Order	Nutrition Services	Diana Flores	Lisa Grant-Dawson	Yes	5/7/26-6/30/26	Comb oven for Rosemont HS as requested by the Nutrition Services Dept	\$31,179.13		
01 - General Fund	8150	Ongoing & Major Maintenance	Restricted	R26-06468	Bizon Group dba Conserveast	Purchase Order	Facilities Maintenance	Chris Ralston	Lisa Grant-Dawson	Yes	5/7/26-6/30/26	40 ft tilt-bed shipping container trailer as requested by the Facilities Maintenance Dept	\$27,731.25		
01 - General Fund	8150	Ongoing & Major Maintenance	Restricted	R26-06451	Ewing Irrigation Products, Inc	Purchase Order	Facilities Maintenance	Chris Ralston	Lisa Grant-Dawson	Yes	4/24/26-6/30/26	Irrigation controller expansion modules	\$84,351.94		
01 - General Fund	8150	Ongoing & Major Maintenance	Restricted	R26-06469	RJ Commercial Flooring	Purchase Order	Facilities Maintenance	Chris Ralston	Lisa Grant-Dawson	Yes	4/28/26-6/30/26	Caleb Greenwood ES Kitchen Floor replacement. CMAS contract # 24-05-1000	\$66,416.65		
21 - Building Fund	9810	Measure H	Restricted	SA24-00723	Entek Consulting Group	Service Agreement	Facilities	Chris Ralston	Lisa Grant-Dawson	No	5/13/24-2/28/27	Hazardous materials inspection services to identify asbestos and lead in bldg materials. Ratify Orig Cost Amt: \$61,800; INCREASE of \$54,000 for additional limited asbestos oversight services	\$115,850.00		
21 - Building Fund	9810	Measure H	Restricted	SA26-00704	KCB Investments LLC	Service Agreement	Facilities	Chris Ralston	Lisa Grant-Dawson	Yes	6/15/26-11/13/26	DSA-inspection services for the LBHS Security Fence project	\$36,000.00		
21 - Building Fund	9810	Measure H	Restricted	R26-06444	Dimension Properties LLC	Purchase Order	Facilities	Chris Ralston	Lisa Grant-Dawson	Yes	5/7/26-6/30/26	Warehouse Lease for various SCUUSD school sites as requested by the Facilities Support Services Dept	\$45,938.00		
21 - Building Fund	9810	Measure H	Restricted	R26-06471	Perkins Electric, Inc	Purchase Order	Facilities	Chris Ralston	Lisa Grant-Dawson	Yes	4/28/26-6/30/26	Crocker Riverside cyber security network replacement	\$73,600.00		
21 - Building Fund	9811	Measure H	Restricted	SA26-00667	HMC Architects	Service Agreement	Facilities	Chris Ralston	Lisa Grant-Dawson	No	4/17/26-1/1/27	Architectural and engineering services for the Umoja Gym Fir Replacement project. Ratify ORIG Cost Amt: \$239,000; INCREASE of \$5,000 for add'l services on the EV Chargers	\$244,000.00		
21 - Building Fund	9811	Measure H	Restricted	SA26-00694	Kitchell CEM	Service Agreement	Facilities	Chris Ralston	Lisa Grant-Dawson	Yes	3/1/26-1/1/27	Construction management services on the Gym Floor Replacement project at Umoja	\$32,000.00		
21 - Building Fund	9811	Measure H	Restricted	SA26-00695	Kitchell CEM	Service Agreement	Facilities	Chris Ralston	Lisa Grant-Dawson	Yes	3/1/26-1/1/27	Construction management services on the Gym Floor Replacement project at LDV	\$32,000.00		
21 - Building Fund	9811	Measure H	Restricted	SA26-00696	Kitchell CEM	Service Agreement	Facilities	Chris Ralston	Lisa Grant-Dawson	Yes	3/1/26-1/1/27	Construction management services on the Gym Floor Replacement project at John Sall K-8	\$32,000.00		
21 - Building Fund	9811	Measure H	Restricted	R26-06489	ConvergeOne	Purchase Order	Facilities	Chris Ralston	Lisa Grant-Dawson	Yes	5/7/26-6/30/26	Ratify Software/hardware to assist with the new phone lines on the Fern Bacon MS Modernization project	\$557,832.60		
21 - Building Fund	9812	Measure D	Restricted	R26-06474	Dept of General Services	Purchase Order	Facilities	Chris Ralston	Lisa Grant-Dawson	Yes	5/7/26-6/30/26	DSA plan fees for the upcoming Umoja Gym Floor Replacement project	\$17,900.00		



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1

Meeting Date: May 21, 2026

Subject: Public Hearing on Adoption of Resolution 3589 to Adopt 2026 Developer Fee Justification Study and Developer Fee Increase

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☒ Conference/Action
- ☐ Action
- ☒ Public Hearing

Division: Facilities Support Services

Recommendation: Approve adoption of Resolution No. 3589 for Developer Fee Justification Study and Developer Fee Increase.

Background/Rationale: Ed Code Section 17620 and Government Code sections 65995 and 66001 allow school districts to set and collect developer fees in accordance with the adoption of a Fee Justification Study. The Fee Justification Study presents and documents the nexus findings required by State Law. The 2024 Developer Fee Justification Study was prepared by Koppel and Gruber Public Finance after they were selected via a Request for Proposal on January 23, 2024.

Financial Considerations: Approve and adopt fees pursuant to Government Code 65995 on residential construction in the amount of \$5.38 per square foot, commercial and industrial development projects in the amount of \$0.87 per square foot, and rental self-storage in the amount of \$0.09 per square foot.

Current fees for residential projects are \$5.13 per square foot, commercial projects range from \$0.37 per square foot to \$0.84 per square foot, and self-storage is \$0.02 per square foot.

LCAP Goal(s):

Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Notice of Public Hearing
2. Resolution No. 3589
3. Fee Justification Study

Estimated Time of Presentation: 10 minutes

Submitted by: Ben Wangberg, Facilities Planning
Nathaniel Browning, Director, Planning and Property Management

Approved by: Chris Ralston, Assistant Superintendent, Facility Support Services
Lisa Grant-Dawson, Interim Chief Business and Operations Officer
Cancy McArn, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

PUBLIC HEARING NOTICE

**NOTICE OF CONSIDERATION OF APPROVING A CHANGE IN
STATUTORY (LEVEL 1) SCHOOL FEES IMPOSED ON NEW
RESIDENTIAL AND COMMERCIAL/INDUSTRIAL
CONSTRUCTION PURSUANT TO GOVERNMENT CODE
SECTION 65995 AND EDUCATION CODE SECTION 17620**

NOTICE IS HEREBY GIVEN that the Board of Education (“Board”) of the Sacramento City Unified School District (“School District”) at its regular board meeting to be held on Thursday, May 21, 2026 at approximately 6:30 p.m. or soon thereafter, at the Serna Center Community Conference Rooms, located at 5735 47th Avenue, Sacramento, CA 95824, will consider approving a change in statutory school fees (“Level I School Fees”) that may be imposed on new residential and commercial/industrial construction located within the boundaries of the School District pursuant to Government Code Section 65995 and Education Code Section 17620.

A report entitled “2026 Fee Justification Study” was prepared pursuant to and in accordance with applicable law, which includes information and analysis demonstrating the relationship between new residential and commercial/industrial development and the School District’s need for the construction of school facilities, the estimated cost of the school facilities, and justification for the levy of Level I School Fees on new residential and commercial/industrial development.

The 2026 Fee Justification Study and any related documents regarding the proposed adoption of the Level I School Fees will be available for public review, commencing Friday, May 8, 2026, during normal business hours at the School District’s administrative office, located at 5735 47th Avenue, Sacramento, California 95824.

Questions and/or comments should be directed to Nathaniel Browning, Director of Capital Projects, Facilities, and Resource Management at 916-257-9640.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

RESOLUTION NO. 3589

RESOLUTION TO ADOPT THE 2026 FEE JUSTIFICATION STUDY AND
PROPOSED INCREASED STATUTORY SCHOOL FEES

WHEREAS, the Board of Education (“Board”) of the Sacramento City Unified School District (“District”) provides for the educational needs for Grade TK-12 students within portions of the Cities of Rancho Cordova and Sacramento, and areas of unincorporated territory located within the County of Sacramento; and

WHEREAS, new residential and commercial/industrial development continues to generate additional students for the District’s schools, and the District is required to provide school facilities to accommodate those students; and

WHEREAS, under the provisions of Education Code Section 17620, *et. seq.*, and Government Code Section 65995, *et seq.*, a school district’s governing board may levy fees against new residential, commercial and industrial development to offset the cost of construction and reconstruction of school facilities made necessary by such development; and

WHEREAS, the District’s Board previously adopted and imposed statutory school fees for new residential, commercial and industrial development pursuant to Education Code section 17620; and

WHEREAS, pursuant to Government Code Section 65995(b)(3), the State Allocation Board, at its January 28, 2026 meeting, increased the maximum amount of the fees that may be imposed to \$5.38 per square foot of assessable space for residential construction, described in Government Code Section 65995(b)(1), and to \$0.87 per square foot of assessable space for commercial and industrial construction, described in Government Code Section 65995(b)(2); and

WHEREAS, adequate school facilities do not exist to accommodate students generated from new residential and commercial/industrial development and capital improvement projects, including refurbishment projects and construction of supporting facilities that are necessary to maintain a level of service commensurate with that presently existing district-wide, and necessary for the long-term use of school facilities in order to adequately house existing and future student enrollment from new residential, commercial and industrial development at all school levels; and

WHEREAS, the District does not have sufficient funds available for the construction, reconstruction, or refurbishment of school facilities or other supporting facilities required in response to new student growth and to maintain a level of service commensurate with that presently existing district-wide, acquisition or lease of

property for unhoused students generated from new development in areas of the District where such property may be needed and when needed, and purchase or lease of interim or temporary school facilities in order to accommodate student capacity demands or to house students during construction, reconstruction or refurbishment of school facilities; and

WHEREAS, the Board received, reviewed, and considered the report entitled, “2026 Fee Justification Study” (“Fee Study”), which Fee Study includes information, documentation, and analysis of the District’s school facilities needs, including: (a) the purpose of the statutory school fees; (b) the use to which the statutory school fees are to be put; (c) the nexus (roughly proportional and reasonable relationship) between the residential and commercial/industrial development and (1) the use for statutory school fees, (2) the need for school facilities, (3) the cost of school facilities and the amount of statutory school fees from new residential and commercial/industrial development; (d) a determination of the impact of the increased number of employees anticipated to result from the commercial/industrial development (by category) upon the cost of providing school facilities within the District; (e) an evaluation and projection of the number of students that will be generated by new residential development; (f) the new school facilities that will be required to serve such students; and (g) the cost of such school facilities; and

WHEREAS, Education Code section 17621 specifically exempts the adoption, increase, or imposition of any fee, charge, dedication or other requirement pursuant to Education Code section 17620 from the provisions of the California Environmental Quality Act (“CEQA”) (Pub. Resources Code Section 21000 et seq.); and

WHEREAS, upon a determination that the imposition of school facilities fees under Education Code section 17620 is exempt from CEQA, the District is entitled to file a Notice of Exemption with the County Clerk pursuant to California Code of Regulations, title 14, section 15062.

NOW, THEREFORE, BE IT RESOLVED, that the Board makes the following findings:

1. That the foregoing recitals are true and correct.
2. That prior to the adoption of this resolution (“Resolution”), the District:
(a) has made available to the public, ten (10) days prior to the Board’s public hearing, the proposed Fee Study indicating the estimated cost required to provide the school facilities for which the increased school fees are levied and the revenue sources anticipated to provide the school facilities as demonstrated in the Fee Study; (b) published the notice of the hearing once at least ten (10) days prior to the hearing and a second publication five (5) days thereafter; (c) at least fourteen (14) days prior to this meeting, mailed to all interested parties who have requested, in writing, notice of the meeting regarding new or increased fees; and (d) held a duly noticed, public hearing, during the regularly scheduled meeting of the Board on this day, at which oral and written presentation was received regarding the Fee Study and the proposed increase in school fees.

3. That the purpose of the school fees is to provide adequate school facilities for the students of the District who will be generated by residential and commercial/industrial development in the District.

4. That the school fees levied against new residential, commercial and industrial development will be used in accordance with Education Code section 17620 to finance or fund school facilities necessary to accommodate students generated from new development, including, without limitation, the construction, reconstruction, or refurbishment of school facilities or other supporting facilities required in response to new student growth and to maintain a level of service commensurate with that presently existing district-wide, acquisition or lease of property for unhoused students generated from new development in areas of the District where such property may be needed and when needed, and purchase or lease of interim or temporary school facilities in order to accommodate student capacity demands or to house students during construction, reconstruction or refurbishment of school facilities, scheduled debt service payments on outstanding certificates of participation issued to fund various capital facilities improvements to facilities, costs associated with the administration, collection, and justification for the school fees, local funding that may be required for state funding through Senate Bill No. 50, and other purposes as may be appropriate;

5. That there is a reasonable relationship between the need for the imposition of the school fees and the types of development projects upon which the school fees shall be imposed for the purpose of the construction or reconstruction of school facilities, in that residential, commercial and industrial development will generate students who will attend District schools. The school fees will be used to fund all, or a portion of, new school facilities, or to reconstruct or to refurbish existing school facilities.

6. That there is a reasonable relationship between the amount of the school fee and the cost of the additional, reconstructed, or refurbished school facilities attributable to the development upon which the school fee shall be imposed, in that the square footage of these developments has a direct relationship to the number of students that will be generated, and thus to the facilities the District must add, reconstruct and/or refurbish in order to accommodate the additional students.

7. That in accordance with Government Code sections 66001(c) and 66006, the Board finds that a separate fund ("Fund") of the District has been created or is authorized to be established for all monies received by the District for the deposit of fees imposed on construction within the District and that said Fund at all times have been separately maintained, except for temporary investments, with other funds of the District as authorized by law.

8. That the Board finds that the funds of the separate Fund, described above, consisting of the proceeds of school fees, have been imposed for the purposes of construction and reconstruction of those school facilities necessitated by new residential and commercial/industrial development, and that these funds may be expended for those purposes.

9. That in accordance with Education Code section 17620(a)(5), the fees may also be expended by the District for the costs of performing any study or otherwise making the findings and determinations required under Government Code section 66001, subdivisions (a), (b), and (d) and, in addition, the District may also retain, as appropriate, an amount not to exceed in any fiscal year, three percent (3%) of the school fees collected in that fiscal year for reimbursement of the administrative costs incurred by the District in collecting the fees.

10. That there are no other adequate sources of funds to meet the District's school facilities needs occasioned by, and resulting from, the construction of new residential and/or commercial/industrial development within the District.

AND BE IT FURTHER RESOLVED that the Board incorporates herein by reference, approves and adopts the Fee Study prepared by Koppel & Gruber Public Finance which documents the need for the school facilities fees.

AND BE IT FURTHER RESOLVED that since the Fee Study justifies the allowable limits, the District hereby changes the school fees on residential and commercial/industrial development to the following, which is in accordance with Education Code sections 17620, et seq., and Government Code sections 65995, et seq.: (i) \$5.38 per square foot of assessable space on new residential development, (ii) \$0.87 per square foot of assessable space for new residential construction used exclusively for the housing of senior citizens, as described in Section 51.3 of the Civil Code or as described in subdivision (k) of Section 1596.2 of the Health and Safety Code or a multi-level facility as described in paragraph 9 of subdivision (d) of Government Code Section 15432 or any mobile home or manufactured home that is located within a mobile home park, subdivision, cooperative or condominium for mobile homes limited to older persons as defined by the Federal Fair Housing Amendments of 1988. and (iii) school fees shall be in the amount \$0.87 per square foot of chargeable covered and enclosed spaces, as such space is defined in Government Code section 65995(b)(2), for all categories of new commercial or industrial development except for the category of rental self-storage commercial/industrial development, which shall be charged \$0.09 per square foot.

AND BE IT FURTHER RESOLVED that the change in school fees shall take effect sixty (60) days after the date of this Resolution.

AND BE IT FURTHER RESOLVED that the Superintendent of the District, or his or her designee, shall give notice of the Board's action herein to the Cities of Sacramento and Rancho Cordova, the County of Sacramento, and the Department of Health Care Access and Information (formerly Office of Statewide Health Planning and Development) ("HCAI") with jurisdiction over the territory of the District in accordance with the requirements of Education Code section 17620 and 17621, requesting that no building permits (or, for manufactured homes and mobile homes, certificates of occupancy) be issued on or after the date which is sixty (60) days after the date of this Resolution, without certification from the District that the fee specified herein have been paid. Said notice shall specify that collection of the fees is not subject to the restriction

set forth in Government Code section 66007, subdivision (a) but, pursuant to subdivision (b) of that statute, the school fees are to be collected prior to issuance of building permits.

AND BE IT FURTHER RESOLVED that developers of commercial or industrial development be provided the opportunity for a hearing to appeal the imposition of the school fee on their developments.

AND BE IT FURTHER RESOLVED that nothing contained or expressed in this Resolution shall be construed to affect the District's authority to increase fees, enter into agreements with developers, or otherwise adopt or impose, to the extent permitted by law, additional fees, to fully mitigate the impact of residential and/or commercial/industrial development upon the District's school facilities.

AND BE IT FURTHER RESOLVED that, in the event that the Board takes action in the future to adopt an alternative fee pursuant to Government Code section 65995.5 or 65995.7, commonly known as "Level 2" or "Level 3" fees, respectively, in an amount greater than that authorized by this Resolution, this Resolution shall be held in abeyance during the time in which the greater Level 2 or Level 3 fee is authorized. If, for any reason, any future Board action to adopt a greater Level 2 or Level 3 fee ceases to be effective, this Resolution shall then immediately return into effect unless otherwise specified by the Board.

AND BE IT FURTHER RESOLVED that the District's administration is authorized to make expenditures and to incur obligations of the school fees for the purposes authorized by law.

AND BE IT FURTHER RESOLVED that the Board hereby finds that the change in school fees hereunder is statutorily exempt from the requirements of CEQA pursuant to Education Code section 17621.

AND BE IT FURTHER RESOLVED that this Board hereby approves the CEQA Notice of Exemption regarding the change in fees and directs the Superintendent, or their designee, to file the CEQA Notice of Exemption, together with a certified copy of this Resolution, with the County Clerk of each County in which the District shall collect school fees pursuant to Education Code Section 17621.

AND BE IT FURTHER RESOLVED that this Board hereby adopts this Resolution and directs the Superintendent, or their designee, to file a certified copy of this Resolution, together with all relevant supporting documentation and a map clearly indicating the boundaries of the area subject to the fee, to each city and each county in which the District is situated, pursuant to Education Code section 17621.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 21st day of May 2026, by the following vote:

AYES —
NOES: —
ABSTAIN: —
ABSENT: —

ATTESTED TO:

Tara Jeane
President of the Board of Education

Cancy McArn
Superintendent



Sacramento City Unified School District 2026 Fee Justification Study

May 8, 2026

KOPPEL & GRUBER
PUBLIC FINANCE

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EXECUTIVE SUMMARY

Education Code Section 17620 authorizes the governing board of a school district to levy school fees to offset the impacts to school facilities from new residential and commercial/industrial construction and reconstruction. In order to levy Level I fees (statutory fees), a school district must prepare and adopt a fee justification study pursuant to the provisions of Education Code Section 17620 and Sections 65995 and 66001 of the Government Code. The fee justification study serves as the basis for justifying the levy of Level I fees and presents and documents the nexus findings required by State law.

This Fee Justification Study (“Study”) has been prepared for the Sacramento City Unified School District (“School District”) to demonstrate the relationship between new residential and commercial/industrial development and the School District’s need for the construction of school facilities, the cost of the school facilities, and the per square foot amount of Level I fees (“School Fees”) that may be levied by the School District on residential and commercial/industrial development in accordance with applicable law.

The State Allocation Board (“SAB”) reviews and may adjust the maximum authorized School Fees every January in even-numbered years. The SAB increased the Level I fee on January 28, 2026 and the maximum School Fees authorized by Education Code Section 17620 are currently \$5.38 per square foot for residential construction/reconstruction and \$0.87 per square foot for commercial/industrial construction for unified school districts (“Maximum School Fees”).

The School District serves areas within the Cities of Sacramento and Rancho Cordova and portions of unincorporated Sacramento County and provides education for transitional kindergarten (TK) through 12th grade.

Based on the findings presented in this Study, the School District is justified in collecting the maximum residential and commercial/industrial School Fees¹, and are summarized as follows:

Residential Development

New residential development in the School District is projected over the next ten (10) years and beyond. Based on student generation rates determined for the School District, new unmitigated residential development is estimated to generate 1,414 new students over the next ten (10) years (the term “Unmitigated” is further described in Section II.B of this Study). An analysis of the School District’s existing facilities capacity and enrollment demonstrates the projected students support construction, reconstruction and refurbishment of existing school facilities. The school facilities cost impact per residential square foot as determined in this Study are shown in Table E-1.

¹ Except for new commercial/industrial development categorized as Rental Self-Storage, as further described in this Study.

TABLE E-1
**Residential School Facilities Cost Impact/
Applicable Residential School Fee Per Square Foot**

Impact Per Square Foot	Applicable Residential School Fee Per Square Foot
\$7.67	\$5.38

The cost impact per square foot of residential construction/reconstruction shown in Table E-1 is less than maximum authorized residential School Fee, which is \$5.38 per square foot; therefore, the School District is reasonably justified in levying statutory Level I school fees in an amount up to but not exceeding \$5.38 per square foot (the “Applicable Residential School Fee”).

Commercial/Industrial Development

As commercial/industrial properties develop, new jobs are created. Many of the employees working at the new jobs will move into the School District boundaries, thereby increasing the need for new residential development and further impacting the School District’s facilities. Additionally, many employees living outside of but working at new jobs within the School District boundaries will enroll students on an inter-district basis. School Fees may be imposed on commercial/industrial development if the school fees collected on residential development are insufficient to provide adequate school facilities for students generated as a result of new development and nexus findings are presented that justify the imposition of the commercial/industrial school fee.

Section 17621(e)(1)(B) of the Education Code requires that the Study determine the impact of the increased number of employees anticipated to result from commercial/industrial development upon the cost of providing school facilities within the School District. This code section further adds that employee generation estimates shall be based on the applicable employee generation estimates set forth in the January 1990 edition of “San Diego Traffic Generator Study” (“Traffic Study”), a report by San Diego Association of Governments (“SANDAG”). The school facilities cost impacts per commercial/industrial square foot as determined in this Study are shown in Table E-2 by commercial/industrial land use type (each commercial/industrial category is further described in Appendix “A”).

The cost impacts per square foot for many of the categories of commercial/industrial construction exceed \$0.87 per square foot, the School District’s maximum authorized School Fee per square foot applicable to new commercial/industrial development; except for Rental Self-Storage where a school fee of \$0.09 per square foot is justified. Therefore, the School District is fully justified in levying commercial/industrial School Fees on new commercial/industrial development in an amount up to but not exceeding the cost impact per square foot for each commercial/industrial development category (“Applicable Commercial/Industrial School Fees”). The Applicable Commercial/Industrial School Fees that may be charged by the School District are summarized in Table E-2.

TABLE E-2
Commercial/Industrial School Facilities Cost Impacts/ Applicable School Fees

Commercial/Industrial Category	Impact Per Square Foot	Maximum Applicable School Fees
Banks	\$4.20	\$0.87
Community Shopping Center	\$2.28	\$0.87
Neighborhood Shopping Center	\$4.16	\$0.87
Industrial Business Parks	\$5.22	\$0.87
Industrial Parks/Warehousing/Manufacturing	\$2.00	\$0.87
Rental Self-Storage	\$0.09	\$0.09
Research & Development	\$4.51	\$0.87
Hospitality (Lodging)	\$1.68	\$0.87
Commercial Offices (Standard)	\$7.12	\$0.87
Commercial Offices (Large High Rise)	\$6.75	\$0.87
Corporate Offices	\$3.99	\$0.87
Medical Offices	\$6.34	\$0.87

SECTION I. LEGISLATION AND LEGAL REQUIREMENTS

This section discusses the legislative history of the Level I Fee.

Assembly Bill (“AB”) 2926 enacted by the State in 1986, also known as the “1986 School Facilities Legislation” granted school districts the right to levy fees in order to offset the impacts to school facilities from new residential and commercial development. Originally set forth in Sections 53080 and 65995 of the Government Code, AB 2926 authorized statutory school fees to be levied, commencing January 1, 1987, in the amount of \$1.50 per square foot of new residential assessable space and \$0.25 per square foot of enclosed commercial or industrial assessable space. AB 2926 also provided for an annual increase of the statutory fees based on the Statewide cost index for Class B construction, as determined by the SAB. The provisions of AB 2926 have since been amended and expanded.

AB 1600 was enacted by the State legislature in 1987 and created Government Code Sections 66000 *et seq.* These sections require a public agency to satisfy the following requirements when establishing, increasing or imposing a fee as a condition of approval for a development project:

1. Determine the purpose of the fee;
2. Identify the use to which the fee is to be put;
3. Determine how there is a reasonable relationship between the fee’s use and the type of development project on which the fee is imposed;
4. Determine that there is a reasonable relationship between the need for the public facilities and the type of development project on which the fee is imposed;
5. Determine that there is a reasonable relationship between the amount of the fee and the cost, or portion of the cost of the public facility attributable to the development on which the fee is imposed; and
6. Provide an annual accounting of any portion of the fee remaining unspent or held for projects for more than five (5) years after collection.

AB 181, enacted in 1989, established new requirements for school districts levying school fees and also re-codified Government Code Section 53080 *et seq.* as Education Code Section 17620 *et seq.* The additional provisions established by AB 181 imposed more stringent nexus requirements which must be satisfied by school districts prior to levying school fees, especially with respect to commercial/industrial school fees. Additionally, AB 181 provided that the maximum school fees for residential and commercial/industrial development be subject to an increase every two (2) years rather than annually.

In 1998, Governor Wilson signed into law Senate Bill 50 (“SB 50”), the Leroy F. Greene School Facilities Act of 1998, which reformed State’s School Building Program and developer school fee legislation. A significant provision of SB 50 provides school districts the option of adopting alternative school fees (also known as Level II and Level III fees) in excess of the Level I fee upon meeting certain requirements. SB 50 also placed a \$9.2 billion State Bond measure on the November 3, 1998 ballot (Proposition 1A). With the passage of Proposition 1A in November 1998, SB 50 became operative.

SB 50 also limited the power of cities and counties to require mitigation of school facilities impacts as a condition of approving new development and suspended the court cases known as Mira-Hart-Murrieta. The Mira-Hart-Murrieta cases previously permitted school districts to collect mitigation fees in excess of school fees under certain circumstances.

On November 5, 2002, California voters passed Proposition 47, which authorized the issuance of \$13.05 billion in State bonds and also enacted AB 16, which provided for additional reformation of the School Building Program. AB 16, among other items, clarified that if the SAB is no longer approving apportionments for new construction due to the lack of funds available for new school facilities construction, a school district may increase its Level II Fee to the Level III Fee. With the issuance of the State bonds authorized by the passage of Proposition 47, this section of AB 16 became inoperable.

Furthermore, Proposition 55 was approved on March 2, 2004, which authorized the sale of \$12.3 billion in State bonds. In addition, California voters approved Proposition 1D in the general election held on November 7, 2006. Proposition 1D authorized the issuance of \$10.4 billion in State bonds.

California voters approved Proposition 51 (the California Public School Facility Bonds Initiative) in the general election held on November 8, 2016, authorizing the issuance of \$9 billion in bonds to fund the improvement and construction of school facilities for K-12 schools and community colleges.

On November 18, 2024, voters approved Proposition 2 (the Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act) authorizing the issuance of \$10 billion in bonds to fund the improvement, repair and construction of school facilities for K-12 schools and community colleges.

SECTION II. PROJECTED UNHOUSED STUDENTS AND ESTIMATED FACILITY AND PER STUDENT COSTS

The objective of this Study is to determine if a nexus exists between future residential and commercial/industrial development and the need for school facilities. In addition, the Study aims to identify the costs of such required school facilities and determine the amount of School Fees that can be justifiably levied on residential and commercial/industrial development according to the estimated impacts caused by such development. This section evaluates whether existing school facilities can accommodate students generated from future residential development, projects student enrollment based on anticipated residential growth, and estimates the costs of school facilities required to accommodate new residential growth. The findings determined in this section are used in following sections to evaluate the cost impact per square foot for new residential and commercial/industrial property. Although many of the figures in this section are primarily derived from residential development projections and impacts, they are adjusted in Section IV. to evaluate the impact of commercial/industrial development.

A. SCHOOL DISTRICT CAPACITY AND STUDENT ENROLLMENT

The School District's existing school facilities capacity and student enrollment were evaluated in order to determine if there is available capacity to house students generated by new residential and commercial/industrial development.

The School District currently operates forty-seven (47) schools serving grades TK through 6, eight (8) schools serving grades 7 and 8, and eleven (11) schools serving grades 9 through 12. Additionally, there are six (6) schools serving grades K through 8, one (1) school serving grades TK through 12, and one (1) school serving grades 7 through 12. For purposes of this Study school levels have been assigned based on the following grades; grades TK through 6 ("Elementary School"); grades 7 and 8 ("Middle School"); and grades 9 through 12 ("High School"). Per the calculation methods determined by Education Code Section 17071.25, these facilities have a capacity to accommodate 37,158 students. Pursuant to Education Code Section 17071.30, portable classrooms were not included in the calculation to the extent they are (i) leased through the State Relocatable Classroom Program, (ii) leased for a period of less than five (5) years, (iii) leased when needed as interim housing (project basis), or (iv) represent the number of portables that exceed 25% of the School District's permanent classrooms. Appendix "B" provides a calculation of the updated facility capacity. It should be noted these capacities are driven by State loading standards and do not necessarily reflect the School District's program goals or the condition of such facilities.

Based on Student Enrollment Data as of October 2025, the student enrollment of the School District is 37,547 students. A summary of the student enrollment data is included in Appendix "C". Current available capacity is calculated by subtracting current student enrollment from existing school facilities capacity for each school level. The available capacity calculation is shown in Table 1.

TABLE 1
Facilities Capacity and Student Enrollment

School Level	Capacity	Student Enrollment (October 2025)	Available/ (Deficit) Capacity
Elementary School (TK-6)	19,067	20,528	(1,461)
Middle School (7-8)	6,777	5,826	951
High School (9-12)	11,314	11,193	121
Total	37,158	37,547	(389)

B. PROJECTED UNHOUSED STUDENTS

1. Projected Residential Units

To estimate projected residential unit growth over the next ten (10) years, Koppel & Gruber Public Finance ("K&G Public Finance") obtained, compiled and analyzed planned and current building activity information from the City of Sacramento, the County of Sacramento, and the City of Rancho Cordova Building and Planning Divisions, and additional research. Such information was used to project residential development for areas within the School District by housing type. Based on the information, it is estimated the School District could experience the development of an estimated 7,307 residential units over the next ten (10) years ("Projected Units").

The School District has entered into mitigation agreements with certain property owners and/or developers and/or established a community facilities district ("CFD"), whereby the terms of the mitigation agreements require mitigation payments and/or the CFD impose a special tax in lieu of paying School Fees ("Mitigated")². Projected Units subject to such agreements or CFDs have been identified and/or estimated and excluded from the calculation. This Study conservatively assumes for purpose of analysis that the agreements or CFD fully offset the impact of the developments governed by those agreements, regardless of whether the agreements in fact provide full mitigation. Any property owners and/or developers that have not entered into a mitigation agreement or included in a CFD are subject to the payment of School Fees ("Unmitigated").

² On November 3, 2016, the District entered into a "Railyards Project School Facilities Agreement," to mitigate the impact on school facilities resulting from the development project in downtown Sacramento called the "Railyards." The mitigation fees for residential construction within the Railyards Project are deposited into a separate account within Fund 25 and shall be used only for those purposes defined in the Railyards Project School Facilities Agreement. The Railyards project is currently active and developing.

The types of residential units³ considered include:

- (i) **Single Family Detached (“SFD”)** –dwelling units with no common walls and assigned an individual and separate assessor’s parcel;
- (ii) **Single Family Attached/Multi-Family Units (“SFA/MF”)** – dwelling units sharing a common wall (e.g. apartments, duplexes, townhouses, condominiums, etc.).

It should be noted that Mobile homes are not included in this analysis.⁴ The estimated total Projected Units that are subject to mitigation agreements and/or CFDs (which, for purposes of this Study are deemed “Mitigated”) and the remaining Unmitigated Projected Units in the entire School District are summarized by residential category in Table 2.

TABLE 2
Projected Units by Residential Category

Residential Category	Total Projected Units	Mitigated Units	Un-Mitigated Units
Single-Family Detached (SFD)	1,559	0	1,559
Single-Family Attached/ Multi-Family Units (SFA/MF)	5,748	337	5,411
Total	7,307	337	6,970

2. Student Generation Rates

In order to calculate student generation rates (“SGRs”), K&G Public Finance first obtained parcel data from the County of Sacramento Assessor’s Office (GIS OpenData). Parcels in the parcel data file were classified by unit type (SFD, SFA/MF). Due to the County data missing unit counts, K&G Public Finance compiled unit counts based on data from the US Census Bureau⁵ resulting in a total of 86,457 SFDs and 60,499 SFA/MFs within the School District.

K&G Public Finance then obtained a student database from the School District, which contained the school attended, grade level and physical address information for each student enrolled in the School District. The student database is reflective of student enrollment information as of October 2025. The student enrollment address information was matched to the address (situs address) information of parcels in the County property characteristic database. The number of students matched was then queried by school level and residential category. Table 3 provides a summary of the SGRs

³ Accessory Dwelling Units (ADUs) or Junior ADUs are independent residential dwelling units located on the same parcel as a primary residential dwelling. ADUs may be detached, attached, or located within the primary dwelling, including within garages and storage areas. ADUs are generally considered new construction because they are living areas that did not previously exist on the parcel or as a part of the primary home. Whether ADUs are called casitas, granny flats, in-law units, generational units, or converted living space, these areas are intended to provide a new area for living and sleeping – essentially a new residential unit which did not previously exist. The School District recognizes that students are projected to be generated from ADUs and will charge the appropriate fee rate for these permits.

⁴ Education Code Section 17625 sets forth the prerequisites that must be met before school districts may levy school fees on mobile homes. Since it is often difficult to determine and make projections relating to mobile homes that meet those requirements, the mobile home category is omitted from this Study.

⁵ 2023 American Community Survey 5-Year Estimates; DP04-Selected Housing

by school level and residential category. A more detailed analysis of the SGR determinations is contained within Appendix “D”.

TABLE 3
Student Generation Rates

School Level	SFD Units	SFA/MF Units
Elementary School (TK-6)	0.1557	0.1001
Middle School (7-8)	0.0450	0.0265
High School (9-12)	0.0858	0.0521
Total	0.2865	0.1787

3. Projected Student Enrollment

Projected student enrollment was determined by multiplying the SGRs in Table 3 by the number of Unmitigated Projected Units as shown in Table 2. A total of 1,347 students are estimated to be generated from Unmitigated Projected Units. The projected student enrollment is summarized by school level in Table 4.

TABLE 4
Projected Student Enrollment by School Level

School Level	Total Projected Students
Elementary School (TK-6)	784
Middle School (7-8)	214
High School (9-12)	416
Total	1,414

4. Projected Unhoused Students

As shown in Table 1, comparing the School District’s October 2025 student enrollment and facilities capacity determined pursuant to regulations under the State Facilities Program (“SFP Regulations”) results in deficit facilities capacity at the Elementary School level, and available capacity at the Middle School and High School levels.

While these findings indicate the School District’s collective capacity availability or deficiencies to accommodate projected students from new development over the course of the planning period, the analysis doesn’t consider (i) the condition and adequacy of existing capacity, (ii) the availability of capacity within areas of the School District where a greater and disproportionate amount of new development is expected; and/or (iii) the service and educational goals of the School District.

Deficit capacity at the Elementary School as shown in Table 1 generally indicates the need for the construction or expansion of school facilities necessary to accommodate projected student enrollment. As previously mentioned in Section II.B of this Study, the determination of facilities capacity pursuant to the SFP Regulations discounts from the capacity figures certain portable classrooms, including the number of portables that exceed 25% of the School District’s permanent classrooms, as one of the objectives of the SFP program is to provide funding for the replacement of portable classrooms with

permanent facilities. Overall, portable classrooms account for approximately 25% of the School District’s classroom inventory; however, at the Elementary School level, portable classrooms account for over 40% of the total classroom inventory. The findings suggest that deficit capacity at the Elementary School level is largely a result of the exclusion of a number of portable classrooms as instructed under the SFP Regulations, and an indication of the need to replace a certain number of portable classrooms with permanent facilities, as needed throughout the School District. However, it should be further noted the capacity analysis shown in Table 1 does not consider the availability of capacity within areas of the School District where a greater and disproportionate amount of new development is expected. Major residential development projects are planned in certain areas of the School District. For example, the School District anticipates significant reconstruction projects that are needed to address student enrollment from residential developments known as Delta Shores and Stone Beetland, commencing with improvements at John Still K-8 School and Susan B. Anthony Elementary School.

As further described in this Study, capital improvements, including school construction, reconstruction and refurbishments projects, are necessary for the long-term use to adequately house the existing student population and future enrollment from new housing at all school levels. The School District’s facility needs are discussed in more detail in Section II.C.1. The facility needs exist regardless of the availability of capacity to house student enrollment, inclusive of student enrollment generated from new development. Therefore, for the purpose of this analysis, Projected Student Enrollment is not adjusted by available capacity and student enrollment attributable to new housing that requires a seat (facilities), including new facilities and/or facilities to be replaced for their continued useful life (“Projected Unhoused Students”) is equal to Projected Student Enrollment. Table 5 shows the determination of Projected Unhoused Students by school level.

TABLE 5
Projected Unhoused Students

School Level	Total Projected Students	Available Seat Adjustment	Projected Unhoused Students
Elementary School (TK-6)	784	0	784
Middle School (7-8)	214	0	214
High School (9-12)	416	0	416
Total	1,414	0	1,414

C. FACILITY NEEDS AND ESTIMATED PER SEAT/STUDENT COST

1. Facilities Needs

Education Code section 17620 authorizes school districts to assess School Fees to fund the “construction or reconstruction of school facilities.” Government Code Section 66001 (g) allows School Fees to include the costs attributable to the increased demand

for public facilities reasonably related to the development project(s) in which the fee is imposed in order to (1) refurbish existing facilities to maintain the existing level of service or (2) achieve an adopted level of service that is consistent with the general plan⁶.

In 2019, the School District conducted an assessment of the School District's existing facilities and identified certain improvements, modernization and deferred maintenance needs requiring capital investment totaling an estimated \$3,500,000,000. The facilities assessments were developed into a Facilities Master Plan, and the overall capital improvement spending budget was organized into two categories: Project Type A and Project Type B. Project Type A capital improvements are aimed at addressing health, safety and compliance issues, while Project Type B improvements are considered visionary projects, and support learning environments through new construction, renovation and modernization classrooms facilities, safety and security upgrades, and the creation of media resources, visual and performing arts, campus kitchens, fitness, health and wellness spaces, among other items. The School District has identified currently underway and future priority capital improvement projects with estimated costs totaling approximately \$1,745,000,000 in 2026 dollars ("Facilities Costs"). Excluding from the Facilities Costs those projects classified as deferred maintenance, which cannot be funded by School Fees, results in net estimated costs approximating \$1,660,000,000 ("Eligible Facilities Costs")

The facilities improvement needs demonstrate capital improvement projects that are necessary for the long-term use and adequate housing of student enrollment at the School District's existing facilities and to meet the educational goals of the School District. The proposed capital improvements will benefit student enrollment as a result of new development projects. Therefore, without implementation of the capital improvement projects, adequate facilities do not exist within the School District to house student enrollment as a result of new development.

The primary source of funding for the School District's capital improvement program is voter-approved general obligation ("GO") bond authorization. The School District's voters have passed four GO Bond measures over successive elections: Measures Q and R were approved by the electors on November 6, 2012 and authorized the issuance of general obligation bonds in amounts not to exceed \$346 million and \$68 million, respectively, to fund classroom and system upgrades, repairs and renovations, and other improvements; Measure H was approved by the electors on March 3, 2020 and authorized the issuance of general obligation bonds in an amount not to exceed \$750 million to finance the construction, reconstruction, rehabilitation or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities; and Measure D was approved by the electors on November 5, 2024 and authorized the issuance of general obligation bonds in amounts not to exceed \$543 million to expand Science, Technology, Engineering, Arts, and Mathematics (STEAM) classrooms; replace roofs; and upgrade school security. GO Bonds have been issued in multiple series across under the School

⁶ See also *Shapell Industries, Inc. v. Governing Board* (1991) 1 Cal. App. 4th 218.

District's GO Bond Measure authorizations, and as of the date of this Study, no general obligations bond remain for issuance under Measures Q and R. In November 2025, the School District issued its third and final series of GO Bonds under the Measure H authorization in the total amount of \$262,500,000, and concurrently, the first series of GO Bonds under Measure D, in the amount of \$143,000,000, leaving \$400,000,000 in remaining bond authorization. When compared against the \$1.7 billion in Eligible Facilities Costs, bond proceeds and the remaining authorization is insufficient to fully address the School District's existing facility needs. Furthermore, GO bond proceeds are legally restricted to the voter-approved purposes for which each measure was authorized and do not constitute a legally interchangeable substitute for growth-driven impact fees imposed pursuant to Government Code Section 66000 et seq. and Education Code Section 17620.

The State School Facility Program administered by the Office of Public School Construction represents an additional potential funding source but is subject to legislative appropriation and available statewide bond authorization and cannot be relied upon as a predictable or dedicated source of funding for growth-driven facilities needs.

Revenues from the imposition of the applicable school fees are intended to help bridge the funding gap between (i) monies available from general obligation bond proceeds, including funding from the GO Bond Measure Authorizations proceeds, State funding and other sources, and (ii) the estimated costs of the capital improvement projects, including the Eligible Facilities Costs. Table 6 below summarizes by school level the estimated Eligible Facilities Costs.

Table 6
Estimated Facilities Costs Per School Level

School Level	Estimated Eligible y Facilities Costs ¹
Elementary School (TK-6)	\$878,490,000
Middle School (7-8)	\$526,760,000
High School (9-12)	\$85,715,419
School District-wide	\$169,050,000

¹ Estimated in 2026 dollars. Excludes projects classified as deferred maintenance.

2. Estimated Cost Per Seat/Student

The estimated cost per student to provide adequate school facilities to house Projected Unhoused Students was derived from the estimated eligible priority facilities costs summarized in Table 6. The estimated site facilities costs for Elementary School, Middle School and High School projects were divided by the existing facilities capacity by each school level to determine the site facilities cost impact per seat/student. School District-wide facilities costs were divided by the total existing facilities capacity of the School District, resulting in an estimated School District-wide facilities cost impact per seat/student equal to \$4,550. The amount was added to the Site Facilities Cost Impacts

per Seat/Student to determine the Total Facilities Cost Impact per Seat/Student. This computation is shown in Table 7 on the following page.

TABLE 7
Total Facilities Cost Impact Per Seat/Student

	Elementary School (TK-6)	Middle School (7-8)	High School (9-12)
Estimated Eligible Facilities Costs	\$878,490,000	\$526,760,000	\$85,715,419
Existing Facilities Capacity by School Level	19,067	6,777	11,314
<i>Site Facilities Cost Impact per Seat/Student</i>	<i>\$46,074</i>	<i>\$77,728</i>	<i>\$7,576</i>
School District-wide Eligible Facilities Costs	\$169,050,000	\$169,050,000	\$169,050,000
Total Existing School District Capacity	37,158	37,158	37,158
<i>School District-wide Facilities Cost Impact per Seat/Student</i>	<i>\$4,550</i>	<i>\$4,550</i>	<i>\$4,550</i>
Total Facilities Cost Impact per Seat/Student	\$50,623	\$82,277	\$12,126

SECTION III. PROJECTED IMPACT OF RESIDENTIAL DEVELOPMENT

The following sections present the school facility impact analysis for new residential development and provide step-by-step calculations of the estimated per residential square foot cost impact.

To determine the school facilities cost impact per square foot of residential development, first the Total Facilities Cost Impact per Seat/Student determined in Table 7 was multiplied by the Projected Unhoused Students as shown in Table 5 for each school level. The result of this computation is shown in Table 8 and reflects the estimated school facilities cost impact to house Projected Unhoused Students.

TABLE 8
Total Facilities Cost Impact

School Level	Facilities Cost Impact Per Seat/Student	Projected Unhoused Students	Facilities Cost Impact Attributable to Projected Units
Elementary School (TK-6)	\$50,623	784	\$39,688,696
Middle School (7-8)	\$82,277	214	\$17,607,299
High School (9-12)	\$12,126	416	\$5,044,225
Total		1,414	\$62,340,220

The total school facilities impact shown in Table 8 above was then divided by the number of Unmitigated Projected Units shown in Table 2 to determine the school facilities cost per residential unit. The cost per residential unit is shown in Table 9.

TABLE 9
School Facilities Cost per Residential Unit

Total Facilities Cost Impact	Unmitigated Projected Units	Facilities Cost Impact Per Residential Unit
\$62,340,220	6,970	\$8,944

The school facilities cost impact per residential square foot is calculated by dividing the school facilities cost per residential unit determined in Table 9 by the weighted average square footage of each residential unit type. This calculation is shown in Table 10. The weighted average square footage square footage of the Unmitigated Projected Units is estimated based on square footage information from recent development projects constructed within the School District and in the Cities of Sacramento and Rancho Cordova.

TABLE 10
School Facilities Cost per Residential Square Foot

Facilities Cost Impact per Residential Unit	Weighted Average Square Footage	Facilities Cost Per Residential Square Foot
\$8,944	1,166	\$7.67

The school facilities impact per residential square foot determined in Table 10 is more than the current maximum authorized residential School Fees of \$5.38 per square foot; therefore, the School District is justified in levying \$5.38 for residential construction and reconstruction.

SECTION IV. COMMERCIAL/INDUSTRIAL SCHOOL IMPACT ANALYSIS

The following section presents the school facilities impact analysis for new commercial/industrial development and provides a step-by-step calculation of the estimated per commercial/industrial square foot cost impacts.

A. EMPLOYEE GENERATION

In the course of making the nexus findings to justify School Fees levied on commercial/industrial development, Education Code Section 17621(e)(1)(B) requires that the Study determine the impact of the increased number of employees anticipated to result from commercial/industrial development upon the cost of providing school facilities within the School District. As mentioned in the Executive Summary, for purposes of making such determination this code section further sets out that the employee generation estimates be based on the applicable estimates set forth in the Traffic Study published by SANDAG.

The employee generation estimates per 1,000 square feet of development derived from the Traffic Study are listed by commercial/industrial land use category in Table 11. The land use categories listed are based on those categories described in the Traffic Study and include all land uses recommended by the provisions of Education Code Section 17621(e)(1)(B).

TABLE 11
Employee Generation per 1,000 Square Feet of Commercial/Industrial Development

Commercial/Industrial Category	Average Square Footage per Employee	Employees Per 1,000 Square Feet
Banks	354	2.8253
Community Shopping Center	652	1.5348
Neighborhood Shopping Center	357	2.7985
Industrial Business Parks	284	3.5156
Industrial Parks/Warehousing/Manufacturing	742	1.3473
Rental Self-Storage	15,541	0.0643
Research & Development	329	3.0408
Hospitality (Lodging)	883	1.1325
Commercial Offices (Standard)	209	4.7897
Commercial Offices (Large High Rise)	220	4.5442
Corporate Offices	372	2.6848
Medical Offices	234	4.2654

Source: San Diego Traffic Generator Study, January 1990 Edition; SANDAG.

B. RESIDENTIAL IMPACT

1. Households

To evaluate the impact of commercial/industrial development on School District facilities, the employee generation estimates listed in Table 11 were first used to determine the impact of commercial/industrial development on a per household basis. Based on information derived from U.S. Census Bureau data⁷, there are approximately 1.17 employed persons per household on average for households located within the School District. Dividing the employee generation estimates listed in Table 11 by 1.17 results in the estimated number of households per 1,000 square feet of commercial/industrial development ("Total Household Impact").

The Total Household Impact determined in the preceding paragraph takes into consideration all employees generated from commercial/industrial development. Since some of those employees will live outside the School District and will therefore have no impact on the School District, the figures are adjusted to reflect only those households within the School District occupied by employees generated from commercial/industrial development built within the School District. Based on information derived from U.S. Census Bureau data⁸, it is estimated that approximately 54.1 percent (54.1%) of employees both live and work within the School District. Multiplying the Total Household Impact by 54.1 percent (54.1%) results in the households within the School District impacted per 1,000 square feet commercial/industrial development. The results of these computations are shown in Table 12.

TABLE 12
Impact of Commercial/Industrial Development on Households within the School District

Commercial/Industrial Category	School District Households per 1,000 Square Feet Com./Ind.
Banks	1.3064
Community Shopping Center	0.7097
Neighborhood Shopping Center	1.2940
Industrial Business Parks	1.6256
Industrial Parks/Warehousing/Manufacturing	0.6230
Rental Self-Storage	0.0297
Research & Development	1.4060
Hospitality(Lodging)	0.5237
Commercial Offices (Standard)	2.2147
Commercial Offices (Large High Rise)	2.1012
Corporate Offices	1.2414
Medical Offices	1.9723

⁷ 2023 American Community Survey 5-Year Estimates; DP04-Selected Housing; DP03-Economic Characteristics (Civilian Employed).

⁸ 2023 American Community Survey 5-Year Estimates; S0801-Commuting Characteristics (Work in place of residence).

2. Household Student Generation

The student generation impacts per 1,000 square feet of commercial/industrial development were calculated by multiplying the household impacts shown in Table 12 by blended student generation rates determined for each school level. The result of this calculation is shown in Table 13. The determination of student generation rates are shown and described in Appendix “D” of this Study.

TABLE 13
Student Generation per 1,000 Square Feet of Commercial/Industrial Development

Commercial/Industrial Category	Elementary School Student Generation	Middle School Student Generation	High School Student Generation	Total Student Generation
Banks	0.1470	0.0400	0.0779	0.2649
Community Shopping Center	0.0798	0.0217	0.0423	0.1438
Neighborhood Shopping Center	0.1456	0.0396	0.0771	0.2623
Industrial Business Parks	0.1829	0.0497	0.0969	0.3295
Industrial Parks/Warehousing/Manufacturing	0.0701	0.0191	0.0371	0.1263
Rental Self-Storage	0.0033	0.0009	0.0018	0.0060
Research & Development	0.1582	0.0430	0.0838	0.2850
Hospitality (Lodging)	0.0589	0.0160	0.0312	0.1061
Commercial Offices (Standard)	0.2492	0.0678	0.1320	0.4490
Commercial Offices (Large High Rise)	0.2364	0.0643	0.1252	0.4259
Corporate Offices	0.1397	0.0380	0.0740	0.2517
Medical Offices	0.2219	0.0604	0.1175	0.3998

3. Inter-District Student Impact

Based on information provided by the School District, 1,069 students were enrolled at the School District on an inter-district basis as of October 2025, including 596 students at the Elementary School level, 115 students at the Middle School level, and students at 358 the High School level⁹. Many of those inter-district students attend the School District as a result of their parents or guardians being employed at businesses located within the School District boundaries. To determine the inter-district impact of new commercial/industrial development, the number of inter-district students at each school level was first divided by the estimated number of employees within the School District’s area. Employment was estimated at 175,510¹⁰ based on data obtained from the U.S. Census Bureau. The ratio of inter-district students to estimated employment for each school level was then multiplied by the employee generation factors for each of the commercial/industrial categories as shown in Table 11. The calculation results in the Inter-District Student Impacts shown in Table 14.

⁹ Inter-district attendance of students is authorized pursuant to Education Code section 46600 et seq.

¹⁰ 2023 American Community Survey 5-Year Estimates; DP03-Economic Characteristics (Civilian Employed).

TABLE 14
Inter-District Cost Impact per 1,000 Square Feet of Commercial/Industrial Development

Commercial/Industrial Category	Elementary School Student Generation	Middle School Student Generation	High School Student Generation	Total Student Generation
Banks	0.0096	0.0020	0.0057	0.0172
Community Shopping Center	0.0052	0.0011	0.0031	0.0094
Neighborhood Shopping Center	0.0095	0.0020	0.0056	0.0171
Industrial Business Parks	0.0120	0.0025	0.0070	0.0214
Industrial Parks/Warehousing/Manufacturing	0.0046	0.0009	0.0027	0.0082
Rental Self-Storage	0.0002	0.0000	0.0001	0.0004
Research & Development	0.0103	0.0021	0.0061	0.0185
Hospitality (Lodging)	0.0039	0.0008	0.0023	0.0069
Commercial Offices (Standard)	0.0163	0.0034	0.0096	0.0292
Commercial Offices (Large High Rise)	0.0155	0.0032	0.0091	0.0277
Corporate Offices	0.0091	0.0019	0.0054	0.0164
Medical Offices	0.0145	0.0030	0.0085	0.0260

4. Total Student Generation Impact

The Total Student Generation Impact is determined by adding the Student Generation Impacts shown in Table 13 to the Inter-District Impacts determined in Table 14. The Total Student Generation Impacts are listed in Table 15.

TABLE 15
Total Student Generation Impact per 1,000 Square Feet of Commercial/Industrial Development

Commercial/Industrial Category	Elementary School Cost Impact	Middle School Cost Impact	High School Cost Impact	Total Student Generation Cost Impact
Banks	0.1566	0.0420	0.0836	0.2821
Community Shopping Center	0.0850	0.0228	0.0454	0.1532
Neighborhood Shopping Center	0.1551	0.0416	0.0827	0.2794
Industrial Business Parks	0.1949	0.0522	0.1039	0.3509
Industrial Parks/Warehousing/Manufacturing	0.0747	0.0200	0.0398	0.1345
Rental Self-Storage	0.0035	0.0009	0.0019	0.0064
Research & Development	0.1685	0.0451	0.0899	0.3035
Hospitality (Lodging)	0.0628	0.0168	0.0335	0.1130
Commercial Offices (Standard)	0.2655	0.0712	0.1416	0.4782
Commercial Offices (Large High Rise)	0.2519	0.0675	0.1343	0.4536
Corporate Offices	0.1488	0.0399	0.0794	0.2681
Medical Offices	0.2364	0.0634	0.1260	0.4258

C. NET IMPACT PER COMMERCIAL/INDUSTRIAL SQUARE FOOT

1. Cost Impact

To estimate the school facilities costs required to house new students as a result of additional commercial/industrial development, the Facilities Cost Impact per Seat/Student determined in Table 7 is multiplied by the household impacts calculated in Table 15, resulting in the total school facilities cost impact per 1,000 square feet of commercial/industrial development. The total school facilities cost impacts are shown in Table 16 by commercial/industrial development category.

TABLE 16
School Facilities Costs per 1,000 Square Feet of Commercial/Industrial Development

Commercial/Industrial Category	Elementary School Impact	Middle School Impact	High School Impact	Total Cost Impact
Banks	\$7,928	\$3,454	\$1,013	\$12,395
Community Shopping Center	\$4,304	\$1,874	\$550	\$6,728
Neighborhood Shopping Center	\$7,852	\$3,419	\$1,003	\$12,275
Industrial Business Parks	\$9,864	\$4,292	\$1,260	\$15,416
Industrial Parks/Warehousing/Manufacturing	\$3,781	\$1,649	\$483	\$5,912
Rental Self-Storage	\$178	\$78	\$23	\$279
Research & Development	\$8,532	\$3,713	\$1,090	\$13,335
Hospitality (Lodging)	\$3,177	\$1,382	\$406	\$4,964
Commercial Offices (Standard)	\$13,440	\$5,854	\$1,717	\$21,011
Commercial Offices (Large High Rise)	\$12,750	\$5,552	\$1,628	\$19,930
Corporate Offices	\$7,534	\$3,281	\$962	\$11,778
Medical Offices	\$11,967	\$5,215	\$1,528	\$18,711

2. Residential Fee Offsets

The total cost impacts determined in Table 16 represent the amounts required to fully mitigate the impact on school facilities, as a result of new commercial/industrial development within the School District. Many employees as a result of new commercial/industrial development will commute from areas outside of the School District boundaries or will reside in existing homes, from which no mitigation will be received from the housing in which they reside. However, new commercial/industrial development, and thereby new employee generation, will also increase the need for new residential development to house those employees living in the School District. Applicable Residential School Fees adopted by the School District under applicable law will also be imposed by the School District on such new residential development. To prevent new commercial/industrial development from paying the portion of impact that is mitigated by the Applicable Residential School Fees, this amount has been calculated and deducted from the school facilities impact costs calculated in Table 16.

The residential fee offsets are first calculated by using the Applicable Residential School Fee of \$5.38 per square foot and multiplying that amount by the weighted average

square footage of a residential unit in the School District, which is 1,166 square feet. This calculation provides the average residential revenues from a residential unit of \$6,273 ($\$5.38 \times 1,166$). The average residential revenues from a residential unit multiplied by the Household Impacts per 1,000 square feet of commercial/industrial development, as shown in Table 12, results in the residential school fee revenues per 1,000 square feet of commercial/industrial development (“Residential Fee Offset”). This computation is shown in Table 17.

TABLE 17
Residential Fee Offsets

Commercial/Industrial Category	School District Households per 1,000 Square Feet Com./Ind.	Residential Fee Offset per 1,000 Square Feet Com./Ind.
Banks	1.3064	\$8,195
Community Shopping Center	0.7097	\$4,452
Neighborhood Shopping Center	1.2940	\$8,117
Industrial Business Parks	1.6256	\$10,197
Industrial Parks/ Warehousing/Manufacturing	0.6230	\$3,908
Rental Self-Storage	0.0297	\$187
Research & Development	1.4060	\$8,820
Hospitality (Lodging)	0.5237	\$3,285
Commercial Offices (Standard)	2.2147	\$13,893
Commercial Offices (Large High Rise)	2.1012	\$13,181
Corporate Offices	1.2414	\$7,788
Medical Offices	1.9723	\$12,372

3. Net School Facilities Costs

Subtracting the Residential Fee Offset determined in Table 17 from the total school facilities costs listed in Table 16 results in the net school facilities costs per 1,000 square feet of commercial/industrial development ("Net School Facilities Costs"). The Net School Facilities Costs are listed in Table 18.

TABLE 18
Net School Facilities Costs Per 1,000 Square Feet Commercial/Industrial Development

Commercial/Industrial Category	Total School Facilities Costs	Residential Fee Offset	Net School Facilities Costs
Banks	\$12,395	\$8,195	\$4,200
Community Shopping Center	\$6,728	\$4,452	\$2,276
Neighborhood Shopping Center	\$12,275	\$8,117	\$4,157
Industrial Business Parks	\$15,416	\$10,197	\$5,219
Industrial Parks/Warehousing/Manufacturing	\$5,912	\$3,908	\$2,004
Rental Self-Storage	\$279	\$187	\$93
Research & Development	\$13,335	\$8,820	\$4,515
Hospitality (Lodging)	\$4,964	\$3,285	\$1,679
Commercial Offices (Standard)	\$21,011	\$13,893	\$7,118
Commercial Offices (Large High Rise)	\$19,930	\$13,181	\$6,749
Corporate Offices	\$11,778	\$7,788	\$3,990
Medical Offices	\$18,711	\$12,372	\$6,339

The Net School Facilities Cost Impacts determined in Table 18 were then divided by 1,000¹¹ to provide the cost impact on a square foot basis. These cost impacts are listed in Table 19.

¹¹ The Employee Generation Rates derived from the SANDAG Traffic Study are estimated per 1,000 square feet of development.

TABLE 19
Net School Facilities Cost Impacts Per Square Foot of Commercial/Industrial Development

Commercial/Industrial Category	Net School Facilities Cost Impacts per Square Foot
Banks	\$4.20
Community Shopping Center	\$2.28
Neighborhood Shopping Center	\$4.16
Industrial Business Parks	\$5.22
Industrial Parks/ Warehousing/Manufacturing	\$2.00
Rental Self-Storage	\$0.09
Research & Development	\$4.51
Hospitality (Lodging)	\$1.68
Commercial Offices (Standard)	\$7.12
Commercial Offices (Large High Rise)	\$6.75
Corporate Offices	\$3.99
Medical Offices	\$6.34

The net school facilities cost impacts per commercial/industrial square shown in Table 19 vary in relation to the maximum authorized statutory school fee for commercial/industrial development of \$0.87 per square foot. Therefore, the School District is justified in levying school fees on commercial/industrial in amount up to but not exceeding the net cost impacts determined for each commercial/industrial development category.

D. COMMERCIAL/INDUSTRIAL DEVELOPMENT NOT IN PRESCRIBED CATEGORIES

In cases where new commercial/industrial development does not fit within the prescribed categories shown in Table 11, the School District shall evaluate such development on a case-by-case basis to determine if the imposition of the School Fees on the development meets the nexus requirements set forth under Government Code Section 66000 et seq. The School District may levy School Fees on such development in an amount up to but not exceeding the cost per square foot impact determined through such evaluation.

E. AGE-RESTRICTED (SENIOR) HOUSING

The School District must exercise discretion in determining whether a particular project qualifies as “senior citizen housing” for the purpose of imposing developer fees. (See *California Ranch Homes Development Co. v. San Jacinto Unified School Dist.* (1993) 17 Cal.App.4th 573, 580–581.) The School District acknowledges Section 65995.1 and will levy its share of School Fees on qualifying senior citizen housing projects at the current commercial/industrial rate of \$0.87 per square foot as justified herein. The School District will require proof that such senior units are indeed restricted to seniors (i.e. a copy of the

recorded CC&Rs or deed(s)) and reserves the right to revoke a Certificate of Compliance and/or require payment of difference of the amount per square foot paid to the then current amount of School Fees being levied on residential development per square foot should such Covenants, Conditions, and Restrictions ("CC&Rs") or deed(s) be modified to allow students to reside in such the housing units. If there is any uncertainty as to whether a project qualifies as senior citizen housing or will, in fact, remain senior citizen housing beyond initial approval, the School District may wish to seek cooperation from the developer as a condition of levying the commercial/industrial School Fee rate. Such cooperation could take the form of an agreement by the developer to include a restriction in the recorded CC&Rs conditioning subsequent changes in residency requirements on the owner's payment of applicable developer fees, and to notify the School District of changes in residency requirements and/or to provide current residency data upon School District's request.

SECTION V. REDEVELOPMENT

Government Code Section 66001, subdivision (a)(3) and (4) requires that a school district, in imposing school-impact fees, establish a reasonable relationship between the fee's use, the need for the public facility and the type of development project on which the fee is imposed. This section addresses and sets forth general policy when considering the levy of school fees on new construction resulting from redevelopment projects within the School District.

Redevelopment means voluntarily demolishing existing residential, commercial, and/or industrial structures and subsequently replacing them with new construction ("Redevelopment"). The School District is aware of Redevelopment projects completed within the School District boundaries and anticipates similar Redevelopment projects may be completed in the next ten (10) years and beyond. School fees authorized pursuant to Education Code Section 17620 and Government Code Sections 65995 et seq. shall be levied by the School District on new construction resulting from Redevelopment projects, if there is a nexus between the School Fees being imposed and the impact of new construction on school facilities, after the impact of pre-existing development has been taken into consideration. In determining such nexus, the School District shall review, evaluate and determine on a case-by-case basis, the additional impact of the proposed new development by comparing the projected square footage, student generation and cost impacts of the proposed new units and the pre-existing residential, commercial and/or industrial development. Such analysis shall utilize the student generation rates identified in Table 3 of this Study, as applicable.

Redevelopment projects featuring a transition in commercial/industrial categorical classification (e.g. a project redeveloping a Hospitality (lodging) into Commercial office (standard) space) should be assessed based on the Applicable School Fee for the new commercial/industrial category multiplied by the total assessable space of the new commercial/industrial project in the case of a complete site redevelopment. In the case where there is a partial redevelopment, or an addition to an existing development, the Applicable School Fee should be calculated on a basis of the marginal assessable space increase multiplied by the maximum Applicable School Fee for the assessable space.

The School District may levy school fees, authorized under applicable law, on new units resulting from construction projects in an amount up to the additional impact cost per square foot as determined in accordance with the preceding paragraphs, but not exceeding the applicable school fees.

SECTION VI. GOVERNMENT CODE SECTION 66000

Government Code Sections 66000 *et seq.* were enacted by State Legislature in 1987. In any action establishing, increasing, or imposing a fee as a condition of approval of a development project, such as the Applicable School Fees described herein, these Government Code sections require the public agency to satisfy the following requirements:

1. Determine the purpose of the fee;
2. Identify the use to which the fee is to be put;
3. Determine how there is a reasonable relationship between the fee's use and the type of development project on which the fee is imposed;
4. Determine that there is a reasonable relationship between the need for the public facilities and the type of development project on which the fee is imposed;
5. Determine that there is a reasonable relationship between the amount of the fee and the cost, or portion of the cost of the public facility attributable to the development on which the fee is imposed; and
6. Provide an annual accounting of any portion of the fee remaining unspent or held for projects for more than five (5) years after collection.

The information set forth herein, including the information contained in the Appendices attached hereto, provide factual evidence establishing a nexus between the type of development projected to be built within the School District and the amount of Applicable School Fees levied upon such development based on the need for such Applicable School Fees. The determinations made in this Study meet the requirements of Government Code Section 66000. The findings are summarized as follows:

Purpose of the School Fee

The Board of the School District will levy and collect school fees on new residential and commercial/industrial development to obtain funds for the construction and/or reconstruction of school facilities to accommodate students generated as a result of such development. In accordance with Education Code Section 17620, "construction or reconstruction of school facilities" **does not** include any item of expenditure for any of the following:

- i. Regular maintenance or routine repair of school buildings and facilities;
- ii. Inspection, sampling, analysis, encapsulation or removal of asbestos-containing material, except where incidental to school facilities construction or reconstruction for which the expenditure of fees or other consideration collected pursuant to Education Code Section 17620 is not prohibited; and,
- iii. Deferred maintenance as described in Education Code Section 17582.

Identify the Use of the School Fee

The School District has determined that revenues collected from Applicable School Fees imposed on residential and commercial/industrial developments may be used for all the purposes and plans identified and those included in the Eligible Facilities Costs, in this Study, as authorized by the Board, and as further permitted by the relevant statutes, including for example the following purposes:

- i. Construction, reconstruction or refurbishment of school facilities required to accommodate students generated by new residential and commercial/industrial development in areas of the School District where school facilities are needed;
- ii. Construction, reconstruction or refurbishment of administrative, operations, and other supporting facilities required in response to new student growth from new development or to maintain a level of service commensurate with that presently existing district-wide;
- iii. Acquisition or lease of property for unhoused students generated from new development;
- iv. Purchase or lease of interim and/or temporary school facilities in order to accommodate student capacity demands or to house students during construction, reconstruction, or refurbishment of school facilities;
- v. Costs associated with the administration, collection, and justification for the Applicable School Fees;
- vi. Provide local funding that may be required if the School District applies for State funding through SB 50.
- vii. Scheduled debt service payments on outstanding certificates of participation issued to fund various capital facilities improvements;
- viii. And other purposes as may be identified by the School District, and which purposes will be re-examined, as appropriate

Relationship between the Use of the Fee, the Need for School Facilities and the Type of Development on which the Fee is Imposed

As determined in the preceding sections, adequate school facilities do not exist to accommodate students generated from new residential and commercial/industrial development in the areas of the School District where new development is anticipated. The fees imposed on such new development will be used to finance the construction, reconstruction and/or refurbishment of school facilities required to accommodate student enrollment growth generated by new residential and commercial/industrial development.

Determination of the Relationship between the Fee Amount and the School Facilities Costs Attributable to Type of Development on which the Fee is Imposed

The imposition of the Applicable Residential School Fee of \$5.38 per square foot of residential development is justified as the fee is equal to or below the per square foot cost impacts to provide adequate school facilities required as a result of such new residential development.

Similarly, the imposition of the Applicable Com/Ind. School Fees of \$0.87 per square foot of

commercial/industrial development is justified as the fee is equal to the estimated per square foot net cost impact to provide adequate school facilities required as a result of such new commercial/industrial development, except for Rental Self-Storage, where a School Fee of \$0.09 per square foot is justified.

Accounting Procedures for the Fees

The School District will deposit, invest, and expend the school fees imposed and collected on residential and commercial/industrial development in accordance with the provision of Government Code Section 66006.

APPENDIX A

COMMERCIAL/INDUSTRIAL DEVELOPMENT DESCRIPTIONS

Banks	Include small branch offices to regional offices used for banking. Properties under this category allow customers to conduct banking on-site.
Community Shopping Center	Shopping centers which sell merchandise and services to consumers. Include grocery stores, restaurants, retail centers, automotive sales. Community Shopping Centers have a total building square footage of 100,000 and more square feet of gross floor area
Neighborhood Shopping Center	Shopping centers which sell merchandise and services to consumers. Include grocery stores, restaurants, retail centers, automotive sales. Neighborhood Shopping Centers have a total building square footage of less than 100,000 square feet of gross floor area.
Industrial Business Parks	Include any combination of facilities engaged in manufacturing/assembly, warehousing, and/or storage with 15% or more of the total area designated for commercial use.
Industrial Parks/ Warehousing/Manufacturing	Include any combination of facilities engaged in manufacturing/assembly, warehousing, and/or storage with limited or no commercial use (less than 15% of the total area designated for commercial use).
Rental Self-Storage	Include warehouse developments which rent small storage vaults and often termed “mini-storage”.
Research & Development	Include scientific research and development laboratories, office and/or their supporting facilities.
Hospitality (Lodging)	Include establishments which provide lodging to the general public. Lodging types include hotels, motels, resort hotels and inns. The maximum term of occupancy for establishment within this category shall not exceed 30 days.
Commercial Offices (Standard) ¹	Include general office space occupying less than 100,000 square feet with multiple tenants.
Commercial Offices (Large High Rise) ¹	Include general office space occupying 100,000 square feet and greater with multiple tenants.
Corporate Offices	An office or office building with a single tenant.
Medical Offices	Include medical offices that serve a wide range of medical needs and may include a pharmacy. Medical offices are generally operated by one or more physicians.

¹ Office space used for activities described under banks, research and development, or medical offices should be classified under those categories.

APPENDIX B FACILITIES CAPACITY UPDATE

Classroom Inventory

	School Site	General Education		Special Day Classrooms*		Total Classrooms
		Portable Classrooms	Permanent Classrooms	Portable Classrooms	Permanent Classrooms	
Elementary School Level (Grades TK-6)	Elementary School Level (Grades TK-6)					
	A M Win (TK-6)	6	10	2	-	18
	Abraham Lincoln	11	9	-	-	20
	Alice Birney (TK-6)	7	10	-	-	17
	Bowling Green Chacon	16	-	-	-	16
	Bowling Green McCoy	8	13	-	-	21
	Bret Harte	1	8	-	5	14
	Caleb Greenwood	11	12	-	-	23
	Camellia Basic	6	10	1	-	17
	Caroline Wenzel	4	7	3	-	14
	CB Wire- Temp Nicholas	-	21	-	1	22
	Cesar Chavez	-	35	-	2	37
	Crocker-Riverside	12	11	-	-	23
	David Lubin	6	16	-	4	26
	Earl Wareen	6	14	1	-	21
	Ehel Phillips	-	18	-	2	20
	Elder Creek	32	1	2	-	35
	Ethel Baker	11	16	-	-	27
	Father Keith B Kenny	1	13	-	2	16
	Genevieve Didion (TK-6)	20	-	-	-	20
	Golden Empire	12	8	2	-	22
	H. W. Harkness	4	9	-	1	14
	Hollywood Park	3	6	-	3	12
	Hubert Bancroft	6	10	3	-	19
	Isador Cohen	8	8	-	3	19
	James Marshall	17	-	4	-	21
	John Bidwell	6	4	1	1	12
	John Cabrillo	5	11	2	2	20
	John Morse (TK-6)	-	-	3	3	6
	John Sloat	1	9	1	1	12
	John Still	19	-	1	-	20
	Leataata Floyd	-	13	-	-	13
	Leonardo Da Vinci (TK-6)	4	25	-	2	31
	Mark Twain	2	12	1	1	16
	Martin Luther King	16	2	-	4	22
	Matsuyama	16	2	2	-	20
	O. W. Erlewine	1	11	4	-	16
	Oak Ridge	-	19	-	-	19
	Pacific	14	11	-	-	25
	Parkway	10	9	2	-	21
	Pheobe Hearst	14	13	-	-	27

School Site	General Education		Special Day Classrooms*		Total Classrooms
	Portable Classrooms	Permanent Classrooms	Portable Classrooms	Permanent Classrooms	
Pony Express	5	10	1	1	17
Rosa Parks (TK-6)	-	14	1	-	15
Sequoia	6	11	3	-	20
Susan B Anthony	10	7	1	-	18
Sutterville	7	12	-	-	19
Suy:U	12	7	1	2	22
Tahoe	9	9	1	2	21
Theodore Judah	4	18	1	1	24
Washington	1	14	-	4	19
William Land	7	12	-	1	20
Woodbine	11	3	1	1	16

Middle School Level (Grades 7-8)	Middle School Level (Grades 7-8)				
	A M Win (7-8)	4	-	-	4
	Albert Einstein	3	23	-	28
	Alice Birney (7-8)	4	-	-	4
	California	1	30	-	31
	Fern Bacon	8	6	-	14
	Genevieve Didion (7-8)	5	-	-	5
	John Morse (7-8)	-	-	2	3
	John Still	-	17	-	20
	Leonardo Da Vinci (7-8)	-	5	-	5
	Miwok	6	32	3	42
	Rosa Parks (7-8)	-	15	1	17
	Sam Brannan	-	21	2	26
	School of Engineering and Science	-	24	-	25
	Success Academy	-	5	-	5
	Umoja	-	20	-	21
	Will C Wood	6	25	-	35

High School Level (Grades 9-12)	High School Level (Grades 9-12)				
	American Legion	3	7	-	12
	CKM	25	66	-	91
	GW Carver	-	15	-	15
	Health Professions	-	15	-	16
	Hiram Johnson	19	39	1	68
	JFK	19	50	-	79
	Luther Burbank	15	49	2	75
	New Joseph Bonnheim	6	8	-	14
	Rosemont	-	54	-	62
	Sacramento New Technology	3	7	-	10
	The Met	-	11	-	11
	West Campus	5	30	-	36
	Total	520	1,097	56	1,779

*SDC inventory for mixed school levels was allocated based upon the proportionate October 2025 student enrollment in each grade level.

Estimated Student Capacity

(In accordance with California Code of Regulation, Title II, Section 1859.35)

Description	General Education			Special Day Class Moderate	Special Day Class Severe	Total
	Elementary (Tk-6)	Middle (7-8)	High School (9-12)			
I. Total Classroom Inventory	911	260	446	124	38	1,779
II. Permanent Classrooms						1,203
III. Portable Classrooms						576
IV. 25% of Permanent Classrooms						301
V. Adjustment (III. Minus IV.)	185	18	45	16	11	275
VI. Total (I. minus V.)	726	242	401	108	27	1,504
Student Capacity¹	18,150	6,534	10,827	1,404	243	37,158

1. Per Education Code Section 17071.10, school capacities are determined based on loading factors of 25 students per classroom for grades transitional kindergarten through 6 and 27 students per classroom for grades 7 through 12. Also per OPSC, capacity is loaded at 13 students per classroom for moderate special day classes and 9 students per classroom for severe special day classrooms.

Student Capacity by School Level

Description	Elementary (Tk-6)	Middle (7-8)	High School (9-12)	Total
General Education	18,150	6,534	10,827	35,511
Proration of Moderate SDC	725	192	487	1,404
Proration of Severe SDC	192	51	0	243
Total Student Capacity	19,067	6,777	11,314	37,158

APPENDIX C ENROLLMENT SUMMARY

School Name	Elementary School							Middle		High School				Total
	TK/K	1	2	3	4	5	6	7	8	9	10	11	12	
A. M. Winn	51	47	48	38	35	47	56	34	49	-	-	-	-	405
Abraham Lincoln	55	66	70	72	60	66	74	-	-	-	-	-	-	463
Albert Einstein	-	-	-	-	-	-	-	308	304	-	-	-	-	612
Alice Birney	65	46	47	46	60	52	59	52	49	-	-	-	-	476
American Legion	-	-	-	-	-	-	-	-	-	-	3	49	78	130
Arthur A. Benjamin Health Professions	-	-	-	-	-	-	-	-	-	53	44	38	41	176
Bowling Green	73	77	93	91	107	87	98	-	-	-	-	-	-	626
Bret Harte	41	30	33	26	26	27	16	-	-	-	-	-	-	199
C. K. McClatchy	-	-	-	-	-	-	-	-	-	723	671	610	613	2,617
Caleb Greenwood	129	76	72	72	88	76	70	-	-	-	-	-	-	583
California	-	-	-	-	-	-	-	438	406	-	-	-	-	844
Camellia	82	40	40	47	51	43	39	-	-	-	-	-	-	342
Capital City	-	2	2	2	3	8	9	14	18	15	28	30	46	177
Caroline Wenzel	43	27	40	29	28	40	27	-	-	-	-	-	-	234
Cesar E. Chavez	123	107	95	104	113	119	133	-	-	-	-	-	-	794
Crocker/Riverside	77	91	94	90	86	99	93	-	-	-	-	-	-	630
David Lubin	83	66	54	45	73	79	55	-	-	-	-	-	-	455
Earl Warren	76	47	47	52	51	60	72	-	-	-	-	-	-	405
Elder Creek	105	80	88	109	97	101	113	-	-	-	-	-	-	693
Ethel I. Baker	86	77	77	86	92	90	83	-	-	-	-	-	-	591
Ethel Phillips	67	57	47	70	67	68	66	-	-	-	-	-	-	442
Father Keith B. Kenny	35	29	29	26	37	32	32	-	-	-	-	-	-	220
Fern Bacon	-	-	-	-	-	-	-	-	327	-	-	-	-	327
Genevieve Didion	89	65	67	69	60	75	70	57	52	-	-	-	-	604
George Washington Carver	-	-	-	-	-	-	-	-	-	32	43	35	37	147

School Name	Elementary School							Middle		High School				Total
	TK/K	1	2	3	4	5	6	7	8	9	10	11	12	
Golden Empire	68	48	65	66	61	65	55	-	-	-	-	-	-	428
H. W. Harkness	50	50	44	43	31	28	46	-	-	-	-	-	-	292
Hiram W. Johnson	-	-	-	-	-	-	-	-	-	413	406	386	432	1,637
Hollywood Park	38	41	36	32	43	26	40	-	-	-	-	-	-	256
Hubert H. Bancroft	66	52	47	52	81	64	65	-	-	-	-	-	-	427
Isador Cohen	72	67	50	55	49	61	51	-	-	-	-	-	-	405
James Marshall	67	40	48	52	59	40	45	-	-	-	-	-	-	351
John Bidwell	40	38	30	26	29	38	30	-	-	-	-	-	-	231
John Cabrillo	63	44	57	51	38	53	51	-	-	-	-	-	-	357
John D. Sloat	37	23	35	26	28	20	46	-	-	-	-	-	-	215
John F. Kennedy	-	-	-	-	-	-	-	-	-	449	388	401	425	1,663
John H. Still	79	50	62	47	53	56	58	202	119	-	-	-	-	726
John Morse Therapeutic Center	-	-	1	1	3	3	5	6	1	-	-	-	-	20
Leataata Floyd	45	31	30	31	42	38	30	-	-	-	-	-	-	247
Leonardo Da Vinci	116	86	87	91	91	96	88	52	69	-	-	-	-	776
Luther Burbank	-	-	-	-	-	-	-	-	-	368	397	354	393	1,512
Mark Twain	63	36	36	40	33	38	43	-	-	-	-	-	-	289
Martin Luther King, Jr.	87	50	56	53	39	39	57	-	-	-	-	-	-	381
Matsuyama	115	71	49	48	79	58	64	-	-	-	-	-	-	484
Miwok	-	-	-	-	-	-	-	620	558	-	-	-	-	1,178
New Joseph Bonnheim	58	44	30	36	39	42	47	-	-	-	-	-	-	296
Nicholas	100	75	58	73	79	75	74	-	-	-	-	-	-	534
Non Public School	9	21	18	25	18	18	17	8	17	20	19	14	50	254
O. W. Erlewine	54	37	40	34	38	37	32	-	-	-	-	-	-	272
Oak Ridge	60	48	43	49	66	55	68	-	-	-	-	-	-	389
Pacific	81	49	75	57	85	71	82	-	-	-	-	-	-	500
Parkway	67	54	61	62	54	55	63	-	-	-	-	-	-	416
Phoebe A. Hearst	90	90	89	88	90	92	95	-	-	-	-	-	-	634
Pony Express	65	46	43	39	56	52	57	-	-	-	-	-	-	358

School Name	Elementary School							Middle		High School				Total
	TK/K	1	2	3	4	5	6	7	8	9	10	11	12	
Rosa Parks	25	30	43	50	44	48	43	227	203	-	-	-	-	713
Rosemont	-	-	-	-	-	-	-	-	-	372	351	341	362	1,426
Sacramento City Unified	3	5	4	4	2	5	5	1	-	2	1	2	2	36
Sacramento New Technology Early College High	-	-	-	-	-	-	-	-	-	36	43	31	31	141
Sam Brannan	-	-	-	-	-	-	-	169	172	-	-	-	-	341
School of Engineering & Sciences	-	-	-	-	-	-	-	95	117	110	84	39	55	500
Sequoia	81	46	53	56	66	54	51	-	-	-	-	-	-	407
Success Academy	-	-	-	-	-	1	-	1	1	-	-	-	-	3
Susan B. Anthony	59	51	44	40	52	45	40	-	-	-	-	-	-	331
Sutterville	85	47	44	45	59	66	69	-	-	-	-	-	-	415
Suy:u	57	48	49	60	57	65	58	-	-	-	-	-	-	394
Tahoe	72	38	41	53	41	33	41	-	-	-	-	-	-	319
The MET	-	-	-	-	-	-	-	-	-	62	47	47	45	201
Theodore Judah	95	73	60	72	53	62	62	-	-	-	-	-	-	477
Umoja International Academy	-	-	-	-	-	-	-	119	135	43	23	33	23	376
Washington	81	51	48	40	43	54	45	-	-	-	-	-	-	362
West Campus	-	-	-	-	-	-	-	-	-	219	232	230	223	904
Will C. Wood	-	-	-	-	-	-	-	467	359	-	-	-	-	826
William Land	73	56	48	51	49	51	39	-	-	-	-	-	-	367
Woodbine	39	32	38	45	42	48	44	-	-	-	-	-	-	288
Total	3,540	2,698	2,705	2,767	2,926	2,921	2,971	2,870	2,956	2,917	2,780	2,640	2,856	37,547
Total By School Level	20,528							5,826		11,193				37,547

Source: School District

APPENDIX D

STUDENT GENERATION RATES

Student Generation Rates (“SGRs”) used in this Study are based on student enrollment address information from the School District, as of October 2023.

The student enrollment address information was matched to the address (situs) information from the property characteristic/GIS data. The number of students matched was then queried by school level and residential category. Students could not be matched if they were inter-district or if they did not have a valid physical address (e.g. only P.O. Box was listed). Mobile homes are not considered in the SGR determination, and therefore have been omitted. The determination of the SGRs is summarized in Tables D-1 through D-4.

TABLE D-1
Student Generation Rates

School Level	SFD Units	SFA/MF Units
Elementary School (TK-6)	0.1557	0.1001
Middle School (7-8)	0.0450	0.0265
High School (9-12)	0.0858	0.0521
Total	0.2865	0.1787

The student generation rates for each residential category listed in Table D-1 were blended into a single student generation rate for each school level based on the percentage allocation of Unmitigated Projected Units. The percentage allocations are shown in Table D-2.

TABLE D-2
Single Family Detached (SFD) Student Generation Rates

School Level	No. of Students Matched	Total Units ¹	Student Generation Rate
Elementary School (TK-6)	13,461	86,457	0.1557
Middle School (7-8)	3,893	86,457	0.0450
High School (9-12)	7,415	86,457	0.0858
Total	24,769	NA	0.2865

TABLE D-3
Single Family Attached /Multi-Family (MF/SFA) Student Generation Rates

School Level	No. of Students Matched	Total Units ¹	Student Generation Rate
Elementary School (TK-6)	6,058	60,499	0.1001
Middle School (7-8)	1,603	60,499	0.0265
High School (9-12)	3,152	60,499	0.0521
Total	10,813	NA	0.1787

¹ Obtained from the U.S. Census Bureau’s 2023 American Community Survey 5-Year Estimates.

TABLE D-4
Allocation of Unmitigated Projected Units by Residential Category

Residential Category	Unmitigated Projected Units	Percentage Allocation
SFD	1,559	22.37%
SFA/MF	5,411	77.63%
Total	6,970	100.00%

The Blended Student Generation Rates were determined by applying the percentage allocations, in Table D-4 by the Student Generation Rates shown in Table D-1, the results of which are shown in Table D-5.

TABLE D-5
Blended Student Generation Rates

School Level	Blended Student Generation Rate
Elementary School (TK-6)	0.1125
Middle School (7-8)	0.0306
High School (9-12)	0.0596
Total	0.2027

APPENDIX E COST IMPACTS AND FEE SUMMARY

Residential School Facilities Cost Impact/ Applicable Residential School Fee Per Square Foot

Impact Per Square Foot	Applicable Residential School Fee Per Square Foot
\$7.67	\$5.38

Commercial/Industrial School Facilities Cost Impacts/ Applicable School Fees

Commercial/Industrial Category	Impact Per Square Foot	Maximum Applicable School Fees
Banks	\$4.20	\$0.87
Community Shopping Center	\$2.28	\$0.87
Neighborhood Shopping Center	\$4.16	\$0.87
Industrial Business Parks	\$5.22	\$0.87
Industrial Parks/Warehousing/Manufacturing	\$2.00	\$0.87
Rental Self-Storage	\$0.09	\$0.09
Research & Development	\$4.51	\$0.87
Hospitality (Lodging)	\$1.68	\$0.87
Commercial Offices (Standard)	\$7.12	\$0.87
Commercial Offices (Large High Rise)	\$6.75	\$0.87
Corporate Offices	\$3.99	\$0.87
Medical Offices	\$6.34	\$0.87



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1

Meeting Date: May 21, 2026

Subject: 2026-27 Governor's May Revision Update

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Receive the budget update on the Governor's May Revision, released May 14, 2026.

Background/Rationale: On January 9, 2026, Governor Newsom released the 2026-27 State Proposed Budget, including funding proposals for TK-12 education. The Governor's May Revision, released on May 14, 2026, provides an updated and more refined revenue projection compared to the January t proposal and reflects changes based on current economic conditions and state priorities.

Leilani Aguinaldo, Director of Governmental Relations at School Services of California, will provide an overview of the Governor's 2026-27 May Revision and update the board on the new legislative budgeting cycle.

Financial Considerations: Updates on the estimates may result in adjustments to projected revenues and expenditures.

LCAP Goal (s): Goal 1 - Graduation Outcomes, Goal 2 - Academic Outcomes, & Goal 3 - Welcoming and Safety Outcomes

Documents Attached: N/A

Estimated Time of Presentation: 20 Minutes

Submitted by: Lisa Grant-Dawson, Interim Chief Business & Operations Officer

Approved by: Cancy McArn, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.2

Meeting Date: May 21, 2026

Subject: Fiscal Solvency Plan Update

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: It is recommended that the Board review the progress of the Fiscal Solvency Plan and consider options to support the issuance of a Qualified interim report.

Background/Rationale: On November 20, 2025, the Board adopted a Fiscal Solvency Plan for 2025-26 and 2026-27 via Agenda Item 12.1. The District has provided updates weekly, since January 15, 2026 to the Board and will continue to provide updates on the progress of the Fiscal Solvency Plan at least monthly.

On February 5, 2026, staff provided updates and recommended revisions to the Fiscal Solvency Plan. The recommended revisions included updates and additional budget balancing solutions and strategies to the Fiscal Solvency Plan, in addition to an update on the progress of the 2026-27 budget reductions. The Board also made recommendations for amendments to the plan, which were adopted accordingly and are reflected in this update.

The Board also reviewed and approved the response to the First Interim Report from the Sacramento County Office of Education (SCOE). The response included the update of the Fiscal Solvency Plan, updated 2025-26 Cash Flow Report with actuals through December 2025, and the revised 2025-26 Multi-Year Projection. On February 19, 2026, staff provided the latest update on progress and projections on the Fiscal Solvency Plan.

On March 5, 2026, staff provided an update on the latest progress and projections on the Fiscal Solvency Plan, with \$63.3M in reductions for 2025-26. These reductions were reflected in the 2025-26 Second Interim budget on March 19, 2026. The District has also been apprised of the one time versus ongoing reductions for 2025-26. The Second Interim 2026-27 Multi-Year projection also included \$34.9M in reductions from the Fiscal Solvency Plan and the 2026-27 Budget Development process. The 2026-27 Multi-Year projection also included the projected \$42.9M in Unrestricted General Fund reductions from the District Office.

On April 16, 2026, the District presented an update regarding its progress on the Fiscal Solvency Plan and strategies presented to the Board for consideration during the March 5, 2026 presentation. The District has also identified \$18.8M of 2025-26 resources that it has projected it can sweep and/or shift expenditures from restricted and unrestricted resources. These items have been identified as New on the Fiscal Solvency Plan Summary Report. The District will also share updates regarding the restructuring and reduction plan of the District office, as well as other key elements, in preparation for a Board Workshop scheduled for Thursday, April 23, 2026. The workshop will also include a discussion on the Facility Optimization Plan, which is another key strategy included in the Fiscal and Operational Solvency Plan.

On April 30, 2026, the District provided a brief update on its Fiscal Solvency Plan progress and is providing a summary of changes since the last update.

Financial Considerations: Continued planning, implementation, and progress monitoring of the revised Fiscal Solvency Plan.

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

N/A

Estimated Time: 10 minutes

Submitted by: Lisa Grant-Dawson, Interim Chief Business and Operations Officer

Approved by: Cancy McArn, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.3

Meeting Date: May 21, 2026

Subject: Adopt Resolution 3585: Regarding Alternative to Proposed Decision of ALJ and Implementing Certificated/Preschool Layoffs

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Human Resource Services

Recommendation: Adopt Resolution 3585: Regarding Proposed Decision of ALJ and Implementing Certificated/Preschool Layoffs

Background/Rationale: On March 5, 2026, the Board of Education adopted its Resolution Notice of Layoff: Preschool Employees – Reduction in Force Due to Lack of Funds and/or Lack of Work (Resolution No. 3570). Pursuant to Resolution No. 3570, Human Resource Services sent notices to affected preschool employees on or before March 15, 2026 informing them they are subject to layoff for the 2026-2027 school year. Pursuant to Education Code section 8303, a hearing was held before an Administrative Law Judge, the Honorable Wim van Rooyen on April 23, 2026.

The Administrative Law Judge's proposed decision to the Board, was received on May 14, 2026. The Board, at this meeting, will consider adopting or revising the proposed decision by its Resolution No. 3585. Once the resolution is adopted, final layoff notices shall be served on affected employees before May 21, 2026 as required by law.

Financial Considerations: N/A

LCAP Goal 2: Safe, Clean, and Healthy Schools

Documents Attached:

1. Resolution No. 3585 forthcoming

Estimated Time of Presentation: 3 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer and
Lead Negotiator

Approved by: Cancy McArn, Superintendent

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.4

Meeting Date: May 21, 2026

Subject: Adopt Resolution 3586: Regarding Alternative to Proposed
Decision of ALJ and Implementing Classified Layoffs

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Human Resource Services

Recommendation: Adopt Resolution 3586: Regarding Alternative to Proposed
Decision of ALJ and Implementing Classified Layoffs

Background/Rationale: On February 6, 2026, the Board of Education adopted its Resolution Notice of Layoff: Classified Employees-Reduction in Force Due to Lack of Funds and/or Lack of Work (Resolution No. 3558) and on March 5, 2026, the Board of Education adopted its Resolution Notice of Layoff: Classified Action Management Employees – Reduction in Force Due to Lack of Funds and/or Lack of Work (Resolution No. 3569). Pursuant to Resolution No. 3558 and 3569, Human Resource Services sent notices to affected classified employees on or before March 15, 2026 informing them they are subject to layoff for the 2026-2027 school year. Pursuant to Education Code section 45117, a hearing was held before an Administrative Law Judge, the Honorable Patrice Huber on, April 16-17, 2026.

The Administrative Law Judge's proposed decision to the Board, was received on May 14, 2026. Staff and legal counsel have reviewed the proposed decision and determined the decision contains errors of law and fact. Consequently, the Board, at this meeting, will consider adoption of an alternative decision by its Resolution No. 3492 as permitted by law. Once the resolution is adopted, final layoff notices shall be served on affected employees before May 28, 2026 as required by law.

Financial Considerations: N/A

LCAP Goal 2: Safe, Clean, and Healthy Schools

Documents Attached:

1. Resolution No. 3586 forthcoming

Estimated Time of Presentation: 3 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer and
Lead Negotiator

Approved by: Cancy McArn, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1

Meeting Date: May 21, 2026

Subject: Business and Financial Information: Enrollment and Attendance Report, Month 7, Ending Friday, March 13, 2026

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale: Enrollment and Attendance Report, Month 7, Ending Friday, March 13, 2026

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Goal 1: Graduation Outcomes, Goal 2: Academic Outcomes

Documents Attached:

- Enrollment and Attendance Report, Month 7, Ending Friday, March 13, 2026

Estimated Time: N/A

Submitted by: Lisa Grant-Dawson,

Interim Chief Business and Operations Officer

Approved by: Cancy McArn, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 7, ENDING FRIDAY, MARCH 13, 2026

ENROLLMENT						ATTENDANCE	
ELEMENTARY SCHOOLS	GENERAL EDUCATION			SDC Grades K-6	TOTAL ENROLLMENT	ADA	PERCENTAGE FOR THE MONTH
	TK-K	Grades 1-3	Grades 4-6				2025-2026 Attendance
A M Winn Elementary K-8 Waldorf	47	112	125	30	314	292.63	93.19%
Abraham Lincoln El	58	209	200	2	469	423.89	91.93%
Alice Birney Waldorf-Inspired K8	65	137	170	2	374	355.37	95.02%
Bret Harte Elementary	37	71	61	36	205	183.00	90.43%
Caleb Greenwood	128	217	229	8	582	544.58	94.44%
Camellia Basic Elementary	74	116	131	22	343	327.11	95.42%
Capital City School	0	5	23	0	28	23.32	84.22%
Caroline Wenzel Elementary	44	82	76	33	235	206.05	89.16%
Cesar Chavez ES	119	292	356	33	800	735.37	92.57%
Crocker/Riverside Elementary	74	272	280	2	628	595.68	95.17%
David Lubin Elementary	74	164	200	23	461	428.11	93.38%
Earl Warren Elementary	69	145	173	21	408	370.21	91.62%
Elder Creek Elementary	103	278	312	1	694	649.00	94.34%
Ethel I Baker Elementary	85	236	268	9	598	531.47	89.70%
Ethel Phillips Elementary	67	172	193	10	442	409.11	92.70%
Father Keith B Kenny K-6 School	36	81	82	23	222	194.42	88.33%
Genevieve Didion Elementary	88	198	203	5	494	476.26	96.41%
Golden Empire Elementary	66	171	169	25	431	391.37	90.96%
H W Harkness Elementary	53	128	102	15	298	272.53	92.48%
Hollywood Park Elementary	40	95	85	42	262	238.74	92.14%
Home/Hospital	10	19	35	0	64	13.20	100.00%
Hubert H. Bancroft Elementary	63	141	174	39	417	368.79	89.59%
Isador Cohen Elementary	65	160	147	36	408	381.58	93.86%
James W Marshall Elementary	62	120	126	37	345	318.53	93.37%
John Bidwell Elementary	41	83	80	26	230	212.53	93.49%
John Cabrillo Elementary	59	134	130	39	362	330.42	91.28%
John D Sloat Elementary	33	75	84	25	217	183.26	85.03%
John H. Still K-8	74	161	169	7	411	372.16	91.33%
John Morse Therapeutic Center	0	0	0	19	19	15.37	84.64%
Leataata Floyd Elementary	50	101	110	13	274	232.68	86.30%
Leonardo da Vinci K - 8 School	115	260	262	18	655	628.42	96.00%
Mark Twain Elementary	65	103	98	31	297	252.32	88.60%
Martin Luther King Jr Elementary	83	131	123	47	384	355.68	92.96%
Matsuyama Elementary	102	158	198	15	473	448.05	95.15%
Nicholas Elementary	92	203	230	9	534	477.11	90.57%
O W Erlewine Elementary	56	102	99	33	290	257.05	90.24%
Oak Ridge Elementary	68	144	194	1	407	358.84	89.78%
Pacific Elementary	85	185	240	6	516	463.26	91.36%
Parkway Elementary School	68	169	164	24	425	367.32	88.84%
Phoebe A Hearst Elementary	88	265	273	4	630	600.32	95.29%
Pony Express Elementary	69	125	154	12	360	333.11	92.88%
Rosa Parks K-8 School	30	117	137	10	294	257.68	89.33%
Sequoia Elementary	75	128	157	38	398	358.63	91.02%
Success Academy K-8	0	0	3	0	3	2.00	66.67%
Susan B Anthony Elementary	62	131	136	12	341	307.79	91.33%
Sutterville Elementary	83	138	191	9	421	391.05	93.29%
Suy:u Elementary	59	148	176	47	430	381.37	90.56%
Tahoe Elementary	61	120	103	39	323	292.37	90.90%
Theodore Judah Elementary	95	192	168	30	485	453.68	94.01%
Washington Elementary	67	125	141	28	361	330.05	91.92%
William Land Elementary	67	147	136	18	368	347.11	94.81%
Woodbine Elementary	41	108	123	27	299	269.63	91.09%
TOTAL ELEMENTARY SCHOOLS	3,315	7,374	7,999	1,041	19,729	18,009.58	92.32%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 7, ENDING FRIDAY, MARCH 13, 2026

ENROLLMENT						ATTENDANCE	
MIDDLE SCHOOLS	GENERAL EDUCATION			SDC Grades 7-8	TOTAL ENROLLMENT	ADA	PERCENTAGE FOR THE MONTH
	Grade 7	Grade 8	Total Grades 7-8				2025-2026 Attendance
A M Winn Elementary K-8 Waldorf	26	45	71	8	79	73.74	93.34%
Albert Einstein MS	285	295	580	28	608	546.95	90.49%
Alice Birney Waldorf-Inspired K8	50	48	98	1	99	90.32	91.23%
California MS	431	407	838	17	855	783.74	92.03%
Capital City School	15	24	39	0	39	24.89	66.15%
Fern Bacon MS	0	330	330	1	331	300.47	91.73%
Genevieve Didion Elementary	56	53	109	1	110	105.11	95.55%
Home/Hospital	20	22	42	0	42	7.65	100.00%
John H. Still K-8	177	100	277	34	311	281.95	91.92%
John Morse Therapeutic Center	0	0	0	8	8	6.63	82.89%
Leonardo da Vinci K - 8 School	44	62	106	15	121	113.16	93.60%
Miwok MS	606	552	1,158	24	1,182	1,091.37	92.54%
Rosa Parks K-8 School	220	197	417	20	437	386.53	90.13%
Sam Brannan MS	160	160	320	28	348	308.79	89.19%
School of Engineering and Science	94	113	207	2	209	195.79	93.92%
Success Academy K-8	3	6	9	0	9	4.05	62.10%
Umoja International Academy	102	131	233	9	242	207.26	87.49%
Will C Wood MS	441	319	760	57	817	743.16	91.58%
TOTAL MIDDLE SCHOOLS	2,730	2,864	5,594	253	5,847	5,272	91.34%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 7, ENDING FRIDAY, MARCH 13, 2026

ENROLLMENT									ATTENDANCE	
HIGH SCHOOLS	GENERAL EDUCATION					Total Grade 9-12	SDC Grades 9-12	TOTAL ENROLLMENT	ADA	PERCENTAGE FOR THE MONTH
	Continuation	Grade 9	Grade 10	Grade 11	Grade 12					2025-2026 Attendance
American Legion HS	132	0	0	0	0	134	0	134	85.05	68.24%
Arthur A. Benjamin Health Prof	0	49	40	33	27	149	24	173	154.00	89.21%
C K McClatchy HS	0	708	661	584	591	2,544	30	2,574	2,270.74	90.34%
Capital City School	0	24	40	37	49	150	0	150	111.37	76.50%
Hiram W Johnson HS	0	400	382	377	376	1,535	104	1,639	1,347.95	85.84%
Home/Hospital	0	21	20	16	5	62	0	62	13.35	100.00%
John F Kennedy HS	0	419	360	366	393	1,538	103	1,641	1,436.26	92.22%
Luther Burbank HS	0	327	368	338	339	1,372	127	1,499	1,293.26	89.40%
Rosemont HS	0	338	327	327	313	1,305	99	1,404	1,222.11	90.47%
School of Engineering and Science	0	109	81	39	52	281	4	285	262.63	93.24%
Umoja International Academy	0	41	21	33	23	118	0	118	107.95	92.97%
West Campus HS	0	212	225	224	221	882	14	896	851.32	95.23%
TOTAL HIGH SCHOOLS	132	2,648	2,525	2,374	2,389	10,070	505	10,575	9,155.99	89.87%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 7, ENDING FRIDAY, MARCH 13, 2026

DISTRICT TOTALS	TOTAL ENROLLMENT	TOTAL ADA	ADA PERCENTAGE FOR THE MONTH
			2025-2026 Attendance
ELEMENTARY SCHOOLS	19,729	18,009.58	92.32%
MIDDLE SCHOOLS	5,847	5,271.56	91.34%
HIGH SCHOOLS	10,575	9,155.99	89.87%
TOTAL ALL DISTRICT SCHOOLS	36,151	32,437.13	91.46%

Total Non-Public Schools as of 02/26/2026	276
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ADULT EDUCATION SCHOOLS

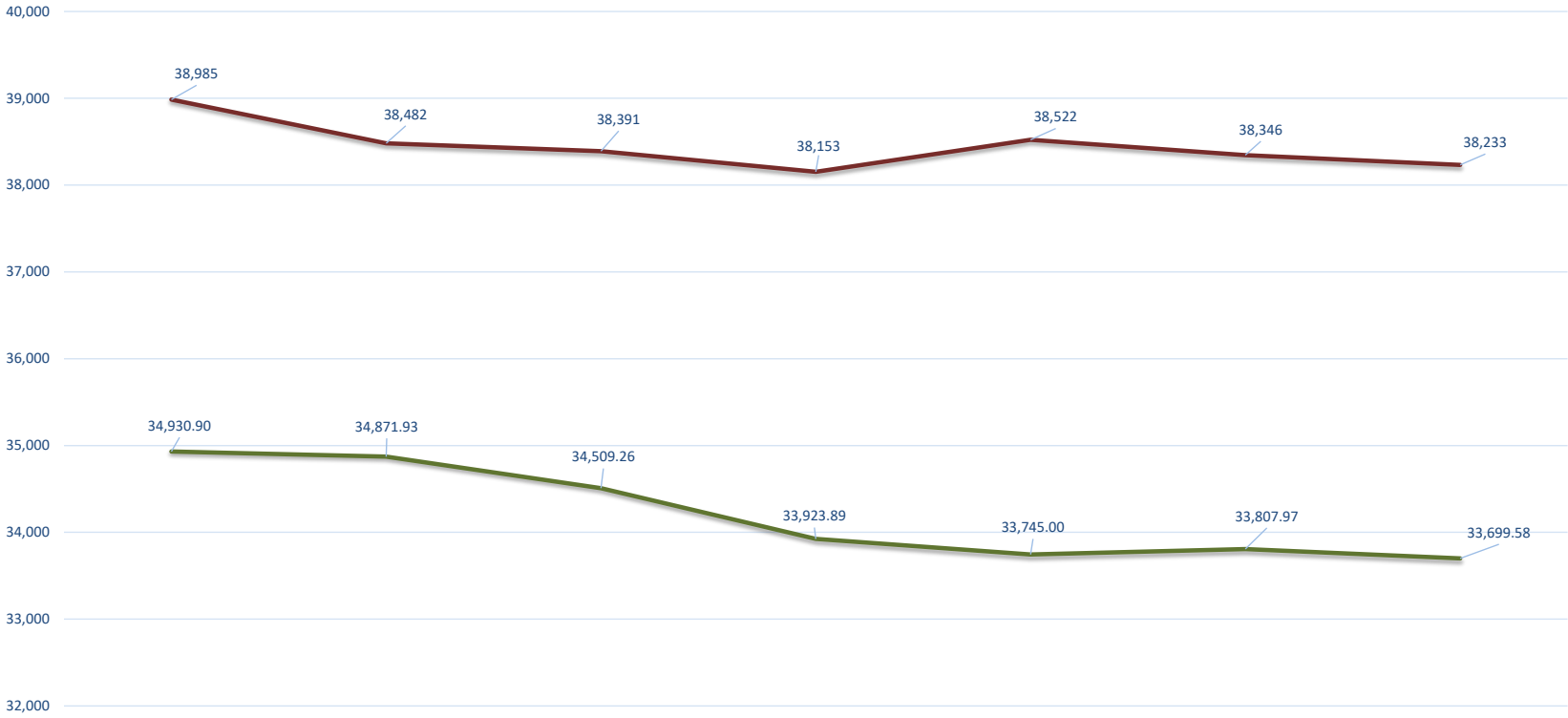
ADULT EDUCATION	ENROLLMENT	ADA
A. Warren McClaskey Adult Center	100	17.73
Charles A. Jones Career & Education Center	555	27.51
	655	45.24

*** ADULT ED Data used from prior month as of 03/13/2026

DEPENDENT CHARTER SCHOOLS

ENROLLMENT								ATTENDANCE	
2025-2026 DEPENDENT CHARTERS	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12	SDC	ENROLLMENT TOTAL	ADA	ADA PERCENTAGE FOR THE MONTH
Bowling Green McCoy	41	135	158	0	0	6	340	307.42	90.94%
Bowling Green-Chacon	39	135	123	0	0	4	301	279.79	93.18%
George W. Carver SAS	0	0	0	0	147	3	150	127	87.21%
New Joseph Bonnheim Charter	59	110	124	0	0	3	296	275.21	93.56%
Sac New Tech Early College HS	0	0	0	0	143	1	144	127.72	96.64%
The Met High School	0	0	0	0	196	0	196	189.17	97.82%
TOTAL DEPENDENT CHARTER SCHOOLS	139	380	405	0	486	17	1427	1217.21	92.98%

Monthly Enrollment and Attendance



	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7
Total Enrollment	38,985	38,482	38,391	38,153	38,522	38,346	38,233
Total ADA	34,930.90	34,871.93	34,509.26	33,923.89	33,745.00	33,807.97	33,699.58