

Oak Geography Plan 2025-26

Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Mexico Geographical Enquiry Pose geographical questions pertinent to the area of study Pose geographical questions which incorporate aspects of physical and human geography and locational knowledge Be able to analyse evidence and draw conclusions from such data Use atlases, globes and maps to locate north, central and south America Use secondary sources to gather knowledge Locational Knowledge Locate and name countries in north, south and central America		Incredible India Geographical Enquiry Pose geographical questions pertinent to the area of study Pose geographical questions which incorporate aspects of physical and human geography and locational knowledge Be able to analyse evidence and draw conclusions from such data Use atlases, globes and maps to locate Asia, India, main cities in India Use secondary sources to gather knowledge Locational Knowledge Locate and name India and it's neighbours		

	Locate principle cities within Mexico and find out about population, location and how this impacts upon the climate, human activity etc. Geographical Skills Use maps, atlases, globes and google earth with skill and accuracy Human and Physical Geography Learn about the key physical features of Mexico including: The Sierra Madre Occidental, Trans Mexican Volcanic belt – draw upon prior knowledge of volcanoes, Copper Canyon, tropical rainforest areas in the Yukaton Peninsula – again, drawing upon prior knowledge of biomes Pupils will learn about the importance of tourism for the		Explore the diverse nature of India from huge cities, extremely rural locations and a variety of coastal locations with differing landscapes, climates etc. Geographical Skills Use maps, atlases, globes and google earth with skill and accuracy Create maps showing a range of features – physical, human etc. Develop an understanding of scale Human and Physical Geography Learn about the key physical features of India including: Himalayas, Thar desert, coastal plains, the Ganges Learn about aspects of human geography such as the high rates of urbanisation and	
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	Mexican economy and about resorts such as Punta Maroma Place Knowledge Pupils will learn to compare and contrast a tourist resort in Mexico with a popular region of the UK		the impact of this – contrasting with the huge rural areas with a significant workforce in agriculture Place Knowledge Develop a strong understanding of the diversity of India and the variety of landscape, urban areas, wealth/poverty, and the draw of India as a travel destination due to such wonders as the Taj Mahal, the Golden Temple, the Red Fort	
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