

Oak History Plan 2025-26

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Elizabethans Chronological Understanding Use timelines to demonstrate changes within an era of history. Use timelines to find out about and demonstrate changes in culture, religion, and society across time To be able to describe the main changes and achievements within the Elizabethan era Place events upon a timeline e.g. the unfolding of the Spanish Armada and how this happened across a certain time span Knowledge and Understanding of past events, people,		Brilliant Britain Chronological Understanding Identify the period in time generally known as 'post-war' draw upon prior learning about WW2 to support chronological understanding of the period in which Britain saw dramatic change place key events upon a time line e.g. the development of the NHS, the Welfare State etc. Knowledge and Understanding of past events, people, and changes in the past Develop an understanding of how the Second World War was a huge catalyst for change			Ancient Greece Chronological Understanding To know and understand the term BCE – before the common era and why this was developed To be able to place in order the main time periods of ancient Greece To be able to discuss some of the main events from each time period studied Knowledge and Understanding of past events, people, and changes in the past To learn about the two city states of Athens and Sparta – drawing out similarities and differences, to understand the differences between

stance of those involved Historical enquiry Research the period using a range of sources Organisation and Communication Organise work in a clear and structured way through flow charts, diagrams, extended pieces of writing which contain well structured paragraphs, links within paragraphs and lexical vocabulary Make decisions about the best way to present information taking into account the recipient		Draw upon prior knowledge of how WW1 was also a huge catalyst for change Develop an understanding of why Labour's post-war policies were appealing to many – consider who may not have agreed and why Historical Enquiry Use a range of sources to find out about the era and begin to evaluate their usefulness Organisation and Communication Present information in the form of timelines, biographies, leaflets etc.		Understand the difference between primary and secondary sources and evaluate making decisions about the most reliable sources Organisation and Communication Communicate information in a variety of ways including art work, debate, written pieces, diagrams etc.
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and changes in the past To select and use reliable sources of evidence/information to find out about Elizabethan society, religion, key events, the life of the monarch, the differences between the life of the rich and the poor Identify how aspects of life changed during the Elizabethan era. Make links with periods studied previously e.g. 1066 and the role of William as monarch Historical Interpretation Research key events such as the Spanish Armada – develop an understanding of how different views are presented due to the		Consider how the lives of people changed during the war and the subsequent impact upon key issues in society such as the role of women, the class system, political views Develop knowledge of key political figures such as Clement Attlee Understand the impetus for migration from Caribbean nations and draw upon prior learning about Windrush Historical Interpretation Develop an understanding that this period in time saw ordinary people having increased voice and action in shaping the future than during the pre-war period		democracy, oligarchy, and monarchy in the time period. To gain understanding of the main aspects of daily life for ancient Greeks To develop knowledge of ancient Greek philosophers and scholars – considering their relevance to future peoples and current society Draw upon knowledge of other ancient societies to support learning and make connections Historical Interpretation Understand that historians have developed differing viewpoints regarding ancient Greece Historical Enquiry Use a range of sources to research
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