

# CHILL WITH A GOOD BOOK THIS SUMMER



Dear Appleby Families,

We are so excited to offer an optional Third Grade Summer Extension opportunity to help your child stay engaged, confident, and prepared for fourth grade.

To support your child's continued learning over the summer, we've put together a list filled with multi-genre suggested reading books that we encourage your learner to read at their own pace. We have also added fun and creative follow up activities.

These materials were thoughtfully created to maintain and enhance your child's ELA skills in a way that feels manageable and developmentally appropriate. We encourage you to explore them at your own pace throughout the summer. Again, this activity is completely optional. If your child does complete any of the activities, please send the completed work back in on the first day of school.

Thank you for partnering with us in your child's learning journey. We hope you find these activities helpful and enjoyable!

Happy Learning,

The Third Grade Team



# Summer Reading Book Choice List



| Title  | Author            | Description   |
|--|-------------------|---|
| <b>The World According to Humphrey</b>                                 | Betty G. Birney   | Humphrey the hamster tells funny stories about his adventures helping kids at school.           |
| <b>The Lemonade War</b>  | Jacqueline Davies | A brother and sister compete to see who can sell the most lemonade in one week.                 |
| <b>Who's Afraid of Fourth Grade? (Katie Kazoo Series)</b>              | Nancy Krulik      | Katie turns into her teacher and learns that fourth grade might not be so scary after all!      |
| <b>DOWN, DOWN, DOWN: A Journey to the Bottom of the Ocean</b>          | Steve Jenkins     | Take a deep dive to explore the amazing and strange animals that live far beneath the sea.      |
| <b>Clementine</b>  | Sara Pennypacker  | Clementine is a fun and creative third grader who always seems to get into silly trouble.       |
| <b>I Survived the Sinking of the Titanic in 1912</b>                   | Lauren Tarshis    | A boy must be brave when he finds himself aboard the Titanic as it begins to sink.              |
| <b>The Adventures of Ook and Gluk, Kung-Fu Cavemen From the Future</b> | Dav Pilkey        | Two best friends travel through time, learn kung-fu, and try to save the world from a bad guy.  |
| <b>Frindle</b>   | Andrew Clements   | A clever boy makes up a new word and surprises his whole school—and even the dictionary!        |
| <b>Freckle Juice</b>   | Judy Blume        | Andrew wants freckles so badly that he'll try a weird recipe to get them!                       |
| <b>Eerie Elementary</b>  | Jack Chabert      | When strange things start happening at school, Sam discovers his school is alive and dangerous! |

# SUMMER

## READING RESPONSE CHOICE BOARD

After reading your book, please choose at least one of the activities listed below to complete. Feel free to read multiple books and/or complete multiple activities! Bring your completed work with you to school in September. Happy Reading!



Create a poster by drawing or painting a picture of your favorite scene from the story and write a paragraph describing your picture.

Find 8-10 interesting facts from your book and share why you think they are important.

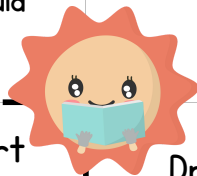
Write a letter to the author. Be sure to include your opinion of the book and at least two questions you have for the author.



Write out an interview between you and the main character. Include at least 8 questions and answers. Make sure to write your responses the way the main character would answer.

Write a diary entry from the main character's point of view. Be sure to include specific events from the book.

If your book takes place during a different time period; such as the past or future, describe what it would be like living then or create a schedule for a typical day for you.



Act out a short scene from the book with a family member or friend. Record it on video so we can watch it in school!

Draw or paint a portrait of an important character from your book and write a one paragraph description of them.

Create mobile of items related to the story. Select any 5 items that represent people, places, or events in the book and hang them from a hanger with string or yarn.

