



OVERVIEW

District Details

Grades : K4-12

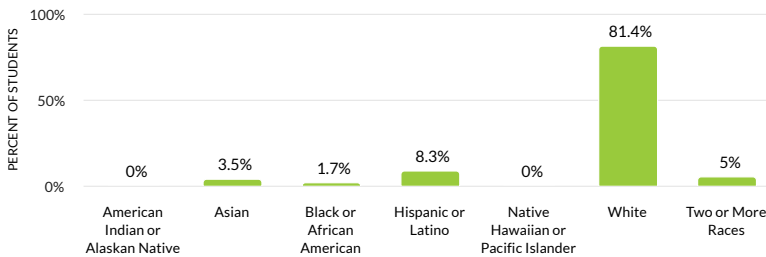
Enrollment : 4,415

Percent open enrollment : 6.2%

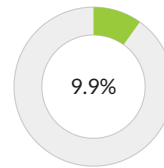
The Waunakee Community School District is a collaborative learning community that works with students, staff, families, and the community to ensure that every student is ready for college and career; through a focus on data, research-based best practices, and engagement with students to inspire them to be active partners in their learning. <https://www.waunakee.k12.wi.us>

The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.

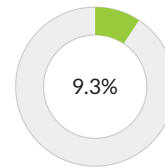
Student Groups



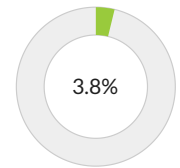
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see <https://dpi.wi.gov/accountability/resources>.

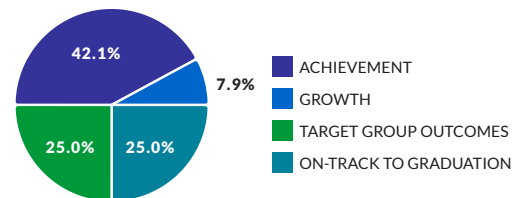
Overall Score

84.6

Significantly Exceeds Expectations

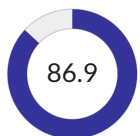


PRIORITY AREA WEIGHTS



Priority Area Scores

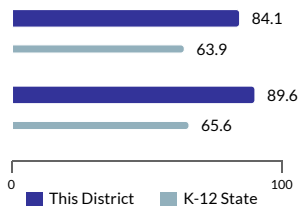
ACHIEVEMENT



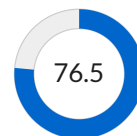
English Language Arts

Mathematics

Subject Area Scores



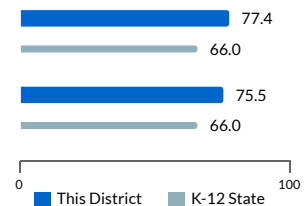
GROWTH



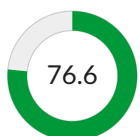
English Language Arts

Mathematics

Subject Area Scores



TARGET GROUP OUTCOMES



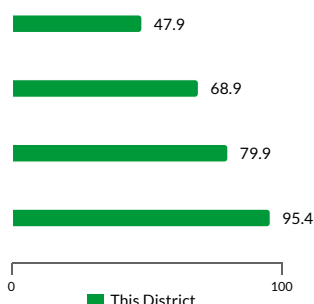
Achievement

Growth

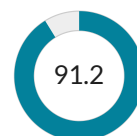
Chronic Absenteeism

Graduation

Group Scores



ON-TRACK TO GRADUATION



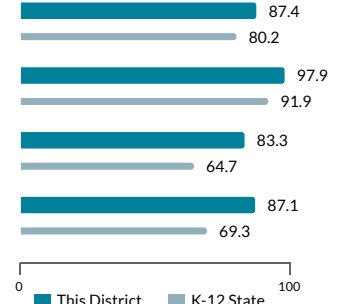
Chronic Absenteeism

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores



DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	3	50.0%
Exceeds Expectations	3	50.0%
Meets Expectations	0	0.0%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%

Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	0	0.0%
Needs Improvement	0	0.0%

School Score Summary

This table does not include alternate accountability schools.

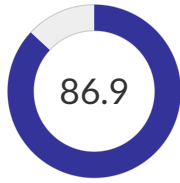
Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	76.9	84.4	95.1	100.0
Achievement	82.3	86.9	94.5	100.0
Growth	53.7	77.1	95.4	100.0
Target Group Outcomes	56.8	77.0	99.0	100.0
On-Track to Graduation	89.3	90.5	91.2	100.0



ACHIEVEMENT

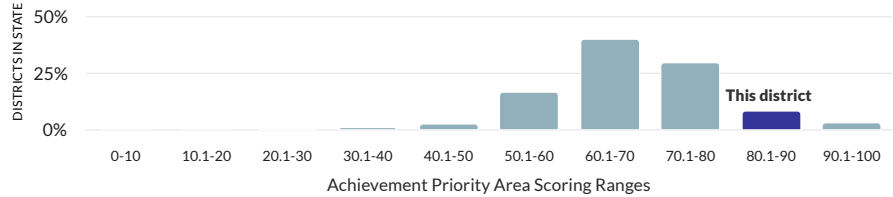
This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 84.1
Mathematics Score: 89.6

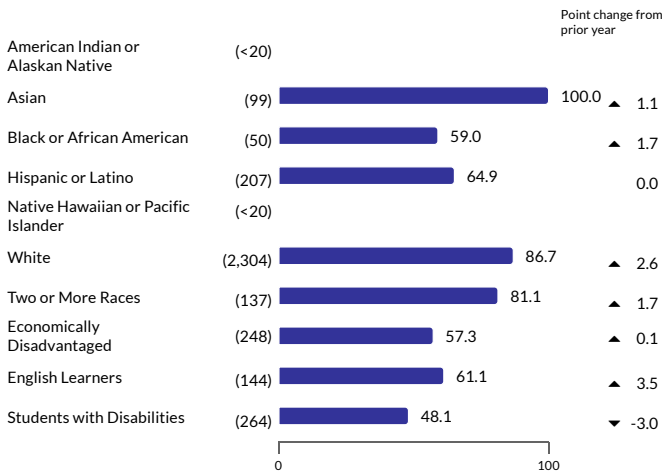
■ This district's score was the same or higher than 94.5% of districts in the state.



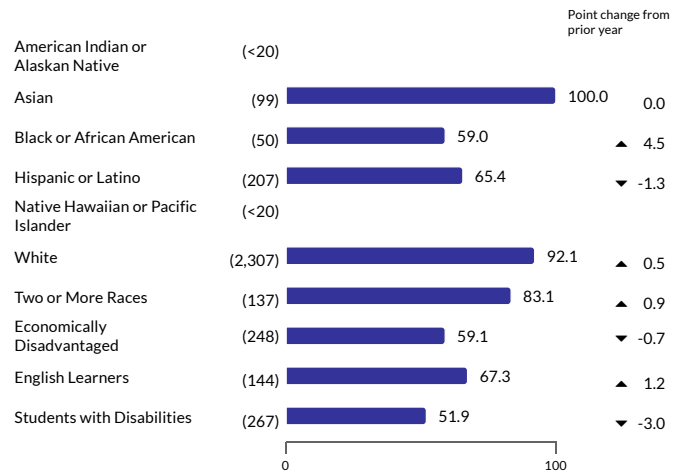
Student Group Achievement, 2024-25 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



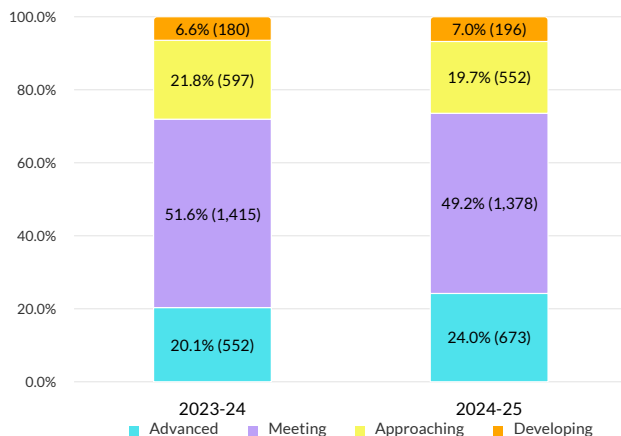
MATHEMATICS



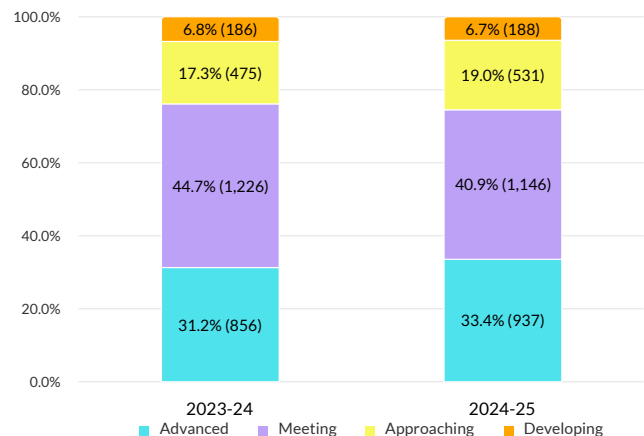
Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS



ACHIEVEMENT - ADDITIONAL INFORMATION

Schools receiving Wisconsin public funds are required by law to participate in statewide testing. Test participation rates that fall below the threshold of 95% present an incomplete picture of a district's performance.

Test Participation Rates, 2024-25

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
96.1%	87.6%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
96.2%	88.6%

Student Group Performance Levels by Year

Student group data are shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,249	11.2%	38.8%	31.3%	18.8%	538,976	12.1%	38.4%	30.5%	19.0%
All Students	2,744	20.1%	51.6%	21.8%	6.6%	2,799	24.0%	49.2%	19.7%	7.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	106	39.6%	45.3%	12.3%	2.8%	99	49.5%	37.4%	12.1%	1.0%
Black or African American	46	8.7%	32.6%	37.0%	21.7%	50	16.0%	22.0%	40.0%	22.0%
Hispanic or Latino	196	9.7%	43.9%	28.6%	17.9%	207	10.1%	42.5%	30.0%	17.4%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	2,281	20.3%	53.2%	21.2%	5.3%	2,304	24.4%	51.0%	18.8%	5.7%
Two or More Races	114	21.1%	45.6%	23.7%	9.6%	137	23.4%	47.4%	16.8%	12.4%
Economically Disadvantaged	235	7.7%	34.5%	36.2%	21.7%	248	8.1%	35.9%	32.3%	23.8%
English Learners	138	8.0%	37.0%	31.2%	23.9%	144	10.4%	37.5%	30.6%	21.5%
Students with Disabilities	244	4.5%	35.2%	30.3%	29.9%	264	5.3%	29.2%	33.3%	32.2%

MATHEMATICS

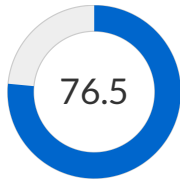
	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,482	16.5%	34.6%	27.4%	21.6%	539,276	17.2%	34.1%	27.5%	21.1%
All Students	2,743	31.2%	44.7%	17.3%	6.8%	2,802	33.4%	40.9%	19.0%	6.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	106	56.6%	29.2%	13.2%	0.9%	99	65.7%	19.2%	13.1%	2.0%
Black or African American	46	10.9%	28.3%	32.6%	28.3%	50	16.0%	20.0%	44.0%	20.0%
Hispanic or Latino	196	15.8%	35.7%	30.6%	17.9%	207	15.5%	34.8%	30.4%	19.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	2,280	31.8%	47.0%	15.7%	5.5%	2,307	34.2%	43.2%	17.3%	5.3%
Two or More Races	114	29.8%	35.1%	24.6%	10.5%	137	30.7%	35.0%	24.1%	10.2%
Economically Disadvantaged	234	11.5%	32.5%	34.2%	21.8%	248	12.5%	30.6%	33.5%	23.4%
English Learners	138	19.6%	31.2%	26.8%	22.5%	144	24.3%	25.0%	27.8%	22.9%
Students with Disabilities	243	11.9%	25.5%	36.2%	26.3%	267	13.5%	22.5%	30.7%	33.3%



GROWTH

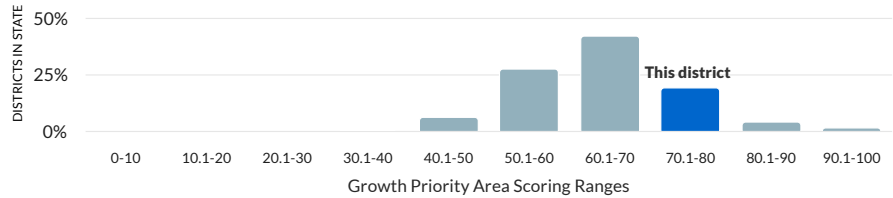
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 77.4
Mathematics Score: 75.5

■ This district's score was the same or higher than 91.8% of districts in the state.



Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

All Students	(2,331)	3.6
American Indian or Alaskan Native	(<20)	
Asian	(93)	4.1
Black or African American	(39)	4.0
Hispanic or Latino	(156)	3.9
Native Hawaiian or Pacific Islander	(<20)	
White	(1,936)	3.6
Two or More Races	(105)	3.8
Economically Disadvantaged	(191)	3.7
Not Economically Disadvantaged	(2,140)	3.6
English Learners	(114)	4.0
English Proficient	(2,217)	3.6
Students with Disabilities	(192)	3.7
Students without Disabilities	(2,139)	3.6
Proficient Last Year	(1,714)	3.7
Not Proficient Last Year	(617)	3.5

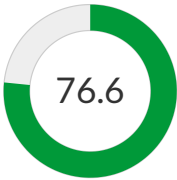
MATHEMATICS

All Students	(2,341)	3.5
American Indian or Alaskan Native	(<20)	
Asian	(93)	3.8
Black or African American	(39)	3.4
Hispanic or Latino	(158)	3.4
Native Hawaiian or Pacific Islander	(<20)	
White	(1,944)	3.5
Two or More Races	(105)	3.3
Economically Disadvantaged	(191)	3.4
Not Economically Disadvantaged	(2,150)	3.5
English Learners	(114)	3.5
English Proficient	(2,227)	3.5
Students with Disabilities	(195)	3.1
Students without Disabilities	(2,146)	3.6
Proficient Last Year	(1,810)	3.6
Not Proficient Last Year	(531)	3.2

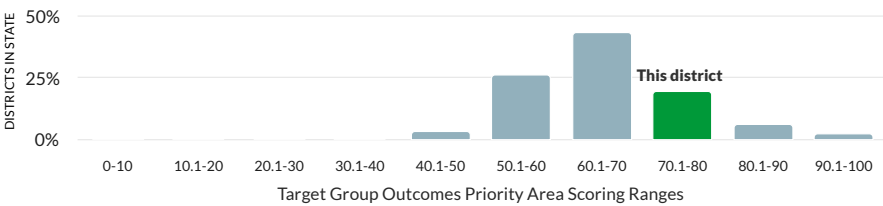
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. This measure was designed to inform improvement efforts that result in positive change for learners who most need it while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



This district's score was the same or higher than 90.7% of districts in the state.



Component Scores

ACHIEVEMENT
Score: 47.9

Average points-based proficiency rates.

English Language Arts

Target Group

 47.4

Non-Target Group

 97.5

Mathematics

Target Group

 48.4

Non-Target Group

 100.0

GROWTH
Score: 68.9

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group

 71.7

Non-Target Group

 81.2

Mathematics

Target Group

 66.0

Non-Target Group

 79.3

CHRONIC ABSENTEEISM
Score: 79.9

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group

 79.9

Non-Target Group

 91.7

GRADUATION
Score: 95.4

Average of 2023-24's 4- and 7-year cohort rates.

Target Group

 95.4

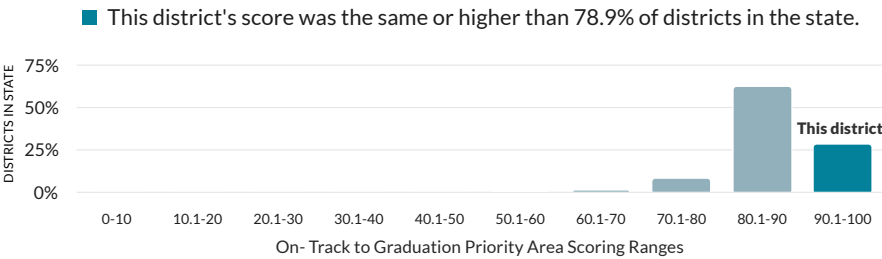
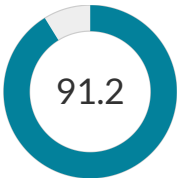
Non-Target Group

 100.0

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



Component Scores

CHRONIC ABSENTEEISM

Score: 87.4

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

District87.4

Statewide80.2

0100

GRADUATION

Score: 97.9

Average of 2023-24's 4- and 7-year cohort rates.

District97.9

Statewide91.9

0100

3RD GRADE ENGLISH LANGUAGE ARTS

Score: 83.3

Multi-year average points-based proficiency rates.

District83.3

Statewide64.7

0100

8TH GRADE MATHEMATICS

Score: 87.1

Multi-year average points-based proficiency rates.

District87.1

Statewide69.3

0100

3rd Grade Reading (for information only)

Under Wis. Stat. § 115.385(1)(f), report cards are required to include data on the percentage of pupils reading at grade level by the end of third grade. Below is the percentage of third grade students in the Meeting and Advanced performance levels based on Forward reading and DLM ELA results.

District: 72.0%

Statewide: 50.3%



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2021-22		2022-23		2023-24	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	811,685	22.8%	809,284	19.7%	806,682	17.9%
All Students	4,118	15.0%	4,133	11.6%	4,148	12.0%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	130	10.0%	130	10.8%	141	12.8%
Black or African American	59	32.2%	63	20.6%	68	25.0%
Hispanic or Latino	261	26.1%	299	21.4%	327	22.9%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	3,491	14.0%	3,473	10.7%	3,419	10.3%
Two or More Races	176	17.0%	168	9.5%	190	18.4%
Economically Disadvantaged	339	38.1%	351	28.2%	367	30.2%
English Learners	175	21.1%	198	23.7%	218	25.7%
Students with Disabilities	380	28.7%	399	22.3%	396	20.2%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2023-24. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,207	61,990	90.9%	67,154	62,374	92.9%
All Students	346	335	96.8%	340	337	99.1%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	27	22	81.5%	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	297	291	98.0%	299	297	99.3%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	27	21	77.8%	<20	*	*
English Learners	<20	*	*	<20	*	*
Students with Disabilities	32	27	84.4%	24	22	91.7%

POSTSECONDARY PREPARATION, 2023-24

Under Wis. Stat. § 115.385(1)(d)1.-5., report cards are required to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

805 (60.3%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
District	State	District	State	District	State	District	State
37.7%	20.3%	31.6%	26.6%	8.1%	5.5%	25.1%	8.0%
503 students successfully completed at least one Advanced Placement or International Baccalaureate course.		422 students successfully completed at least one dual enrollment course.		108 students earned at least one industry-recognized credential.		335 students participated in a work-based learning program.	

Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	District	State	District	State	District	State	District	State	District	State
All Students	1,334	267,180	37.7%	20.3%	31.6%	26.6%	8.1%	5.5%	25.1%	8.0%
American Indian or Alaskan Native	<20	2,631	*	6.8%	*	17.8%	*	2.2%	*	7.3%
Asian	34	10,651	47.1%	29.4%	29.4%	28.4%	11.8%	4.4%	2.9%	5.5%
Black or African American	<20	25,323	*	6.0%	*	8.9%	*	2.1%	*	3.0%
Hispanic or Latino	99	39,067	25.3%	14.4%	29.3%	20.1%	4.0%	4.1%	20.2%	5.3%
Native Hawaiian or Pacific Islander	<20	211	*	18.0%	*	22.7%	*	3.8%	*	7.1%
White	1,138	177,152	39.0%	23.4%	32.5%	30.9%	8.5%	6.5%	26.8%	9.6%
Two or More Races	47	12,051	34.0%	17.9%	23.4%	22.2%	6.4%	4.3%	14.9%	5.6%
Economically Disadvantaged	98	108,778	11.2%	10.1%	14.3%	19.9%	1.0%	3.7%	31.6%	6.0%
English Learners	45	20,427	4.4%	10.3%	6.7%	18.0%	0.0%	2.9%	31.1%	4.1%
Students with Disabilities	117	33,744	4.3%	3.0%	12.8%	16.1%	4.3%	2.9%	36.8%	6.1%

ARTS COURSE INFORMATION, 2023-24

Under Wis. Stat. § 115.385(1)(d)6., report cards are required to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Arts Course

606 (45.4%) students successfully completed any Arts Course.

ART & DESIGN		DANCE		MUSIC		THEATER	
District	State	District	State	District	State	District	State
29.0%	27.0%	0.0%	0.4%	22.3%	18.3%	0.0%	1.8%
387 students successfully completed at least one art & design course.		No students successfully completed a dance course.		298 students successfully completed at least one music course.		No students successfully completed a theater course.	

Student Group Participation

This table compares the percentages of students in the district completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
All Students	1,334	267,180	29.0%	27.0%	0.0%	0.4%	22.3%	18.3%	0.0%	1.8%
American Indian or Alaskan Native	<20	2,631	*	30.9%	*	0.0%	*	15.7%	*	1.1%
Asian	34	10,651	29.4%	27.2%	0.0%	0.3%	26.5%	17.0%	0.0%	1.2%
Black or African American	<20	25,323	*	17.5%	*	0.4%	*	6.4%	*	1.5%
Hispanic or Latino	99	39,067	32.3%	25.8%	0.0%	0.3%	19.2%	11.9%	0.0%	1.6%
Native Hawaiian or Pacific Islander	<20	211	*	28.4%	*	0.0%	*	18.0%	*	0.0%
White	1,138	177,152	28.2%	28.4%	0.0%	0.4%	22.5%	21.6%	0.0%	1.9%
Two or More Races	47	12,051	38.3%	29.0%	0.0%	0.5%	21.3%	17.7%	0.0%	2.0%
Economically Disadvantaged	98	108,778	37.8%	26.3%	0.0%	0.3%	21.4%	13.7%	0.0%	1.6%
English Learners	45	20,427	46.7%	27.0%	0.0%	0.3%	17.8%	9.4%	0.0%	1.1%
Students with Disabilities	117	33,744	45.3%	28.2%	0.0%	0.3%	21.4%	13.4%	0.0%	1.9%



CERTAIN STATE & LOCAL LAW VIOLATIONS, 2024-25

The incident rate data presented in this section is new for 2024-25, provided for informational purposes only, and intended solely to fulfill new statutory reporting requirements.

2023 Wisconsin Act 12 created Wis. Stat. § 118.124, which requires schools with high school grades to collect statistics on certain violations of state and local laws that occur on school property during specified times and report these statistics to the DPI. Under Wis. Stat. § 115.385(1)(e), school and district report cards are required to include the rate of these incidents per 100 enrolled pupils. This is for information only and does not affect scores. For more information, visit: <https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement>.

Schools and school districts must report a law violation to DPI only if all three of the following criteria are met: 1. The incident occurred during school hours, during a school-sanctioned event, or during transportation of pupils. 2. The incident took place on school property or school-provided transportation. 3. A charge was filed or a citation was issued as a result of the incident.

Violations must also fall into one of the following eight categories: 1. Homicide; 2. Sexual assault; 3. Burglary, robbery, or theft; 4. Certain types of battery; 5. Arson; 6. Use or possession of alcohol, a controlled substance, or a controlled substance analog; 7. Unlawful possession of a firearm on school grounds; or 8. A violation of a municipal ordinance related to disorderly conduct.

There are multiple limitations affecting the quality and completeness of this data. A non-exhaustive list of these limitations is available in the *State and Local Law Violation Reporting Requirements* document on the 2024-25 report card resources page: <https://dpi.wi.gov/accountability/resources>.

Important Notes: A charge or citation is not a conviction or admission of guilt and does not necessarily result in either. The data below may include charges and citations that were later dismissed. DPI does not recommend using this data to assess school safety or to compare schools or districts.

Incident Rates

Caution: Multiple limitations affect the quality and completeness of this reported data. Differences in local law enforcement and prosecuting attorney policies and discretion influence charging and citation practices and reporting to education agencies. The incident rate data presented in this section is new for 2024-25, provided for informational purposes only, and intended solely to fulfill new statutory reporting requirements. Data are reported by schools and districts to DPI and do not impact scores per state statute. For more information, visit: <https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement>. For questions regarding a specific rate, please contact that school or district directly.

Total number of reported charges filed or citations issued per 100 students enrolled.

District: 0.7

Statewide: 1.3

Total number of reported charges filed or citations issued for incidents in categories 1, 2, 4, and 8 above, per 100 students enrolled.

District: 0.1

Statewide: 0.6