

June 2026

Dear Parents and Families,

I hope this letter finds you well and you are enjoying the start of summer! As your child gets ready to enter third grade, it's important to keep their skills sharp and their love of learning strong during the summer months.

To help with this, we've put together an optional packet of summer work that includes reading, writing, and math activities. These activities are designed to be fun, engaging, and just the right level of challenge for your soon-to-be third grader. A little practice each day can go a long way in helping your child feel confident and prepared when school begins again.

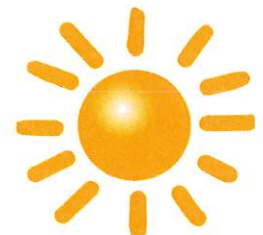
✓ **Here's what you need to know:**

- The packet includes **weekly tasks** that review important second-grade skills and introduce third-grade concepts. Inside you will find:
 - **Summer Reading Log:** Try to read for 15-20 minutes a day to maintain reading stamina over the summer (books of your choice!) Use the choice board for some ideas to get you started. Color in a beach ball/ice cream cone for each book or activity you completed.
 - **Reading Comprehension Strategies and Worksheets** designed to support understanding and critical thinking.
 - **Grammar and Writing Activities** to strengthen sentence structure.
 - **Math Practice Pages** that reinforce key second grade concepts.
- Finished work should be returned on the first week back—it will be reviewed and celebrated!

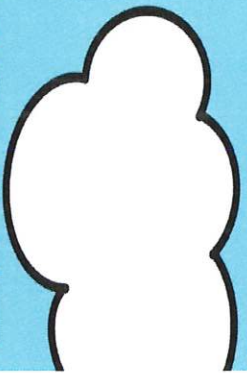
Please support your child by setting aside a quiet time each day for learning. Your encouragement makes a big difference! Thank you for your partnership in your child's education. If you have any questions or need book suggestions or additional resources, feel free to reach out.

Wishing you a happy and restful summer! Happy Learning!

The Second Grade Team



2nd Grade Summer Reading Activities

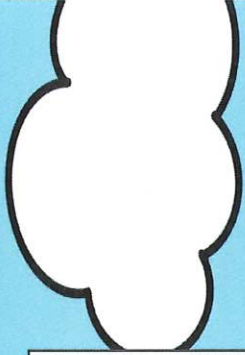


Read to a stuffed animal.

Listen to an adult read.

Have a reading party with your family or friends.

Read a book that takes place during the summer.



Read a book in your PJ's.

Read a chapter book.

Read a book about animals.

Read to someone else.

Read a book outside.

Read a book using a flashlight.

Read a recipe and try to follow it (with an adult).

Read while wearing sunglasses.

Read a mystery.

Read a biography.

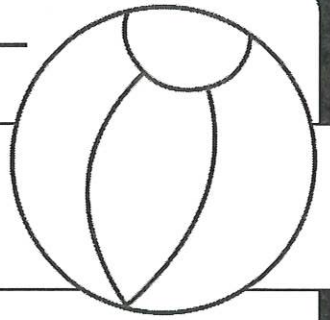
Read a book from the library.

Read a book about friends.

Name: _____

Read and understand the sentence, and then create an illustration to match.

Comprehension



The boy and the girl sat under the red and yellow beach umbrella.

There was a fish that was swimming in the waves.

My brother built a sandcastle that was as tall as him.

Jillian and Samuel brought two surfboards to the sunny beach.

Name: _____

Summer Season

Summer is one of the four seasons. It is the hottest season. Summer begins in June on the summer solstice. On the summer solstice, the sun shines for the longest number of hours during the day. Summer lasts until September, which is when fall begins.

People like to swim and play outside in the hot summer sun.



1. When does summer begin? When does it end?

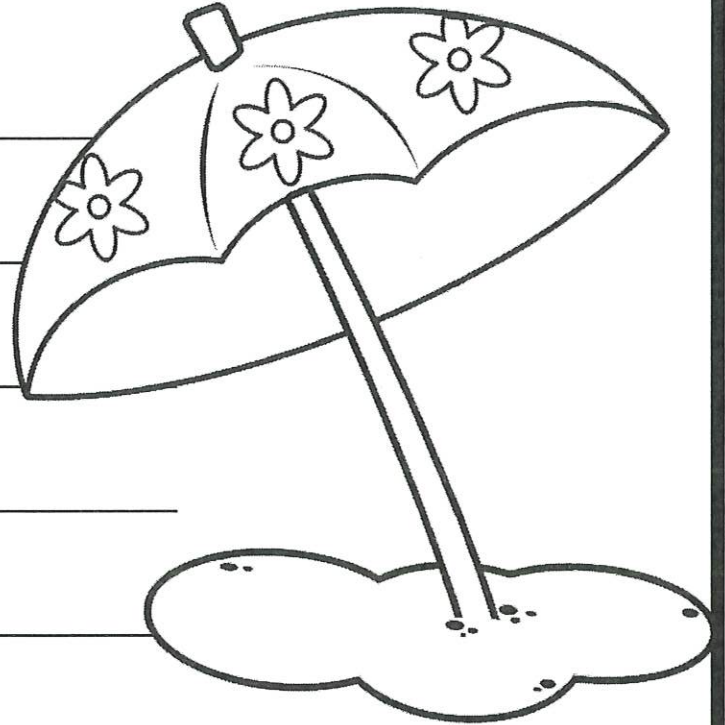
2. What do people do in the summer?

3. What is unique about the summer solstice?

Name: _____

Write an informational piece about summer.

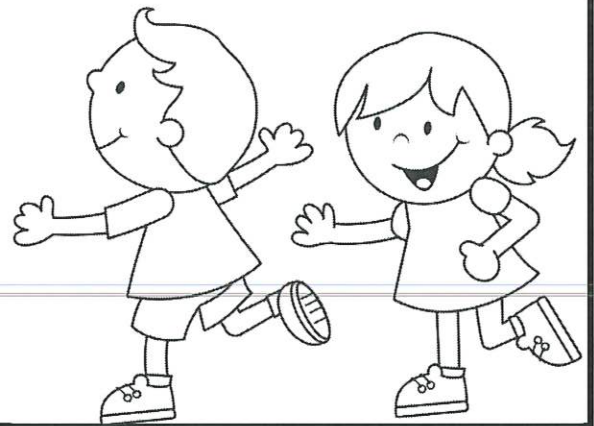
Informational Writing



Name: _____

Summer Games

It was my family's turn to host the Summer Games. The entire neighborhood came over to play. The kids and parents competed in games. I was most excited for the Balloon Pop and Log Balancing games. Our entire backyard was set up and ready. I couldn't wait for my friends and their families to get here!



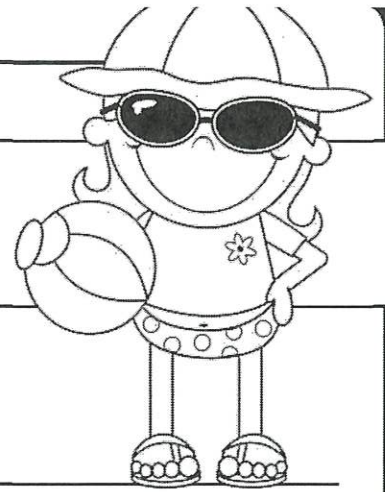
1. What are the summer games?

2. What was the narrator excited for?

3. What did the narrator's family do in their backyard?

Name: _____

Create a list of activities you could do in the summer.



List Making

•

•

•

•

•

•

•

•

•

•

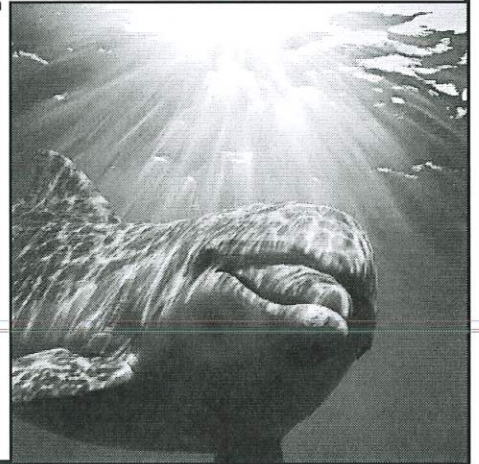
•

•

Name: _____

Dolphins

Dolphins are mammals that live in the ocean. Many people may think they are fish because they spend their lives underwater, but this is not true. They have lungs that breathe air at the water's surface. A dolphin's body is long and slender with two fins on their sides, two strong flukes at the back, and a fin at the top of their body.



1. What kind of animal is a dolphin?

2. How do dolphins breathe?

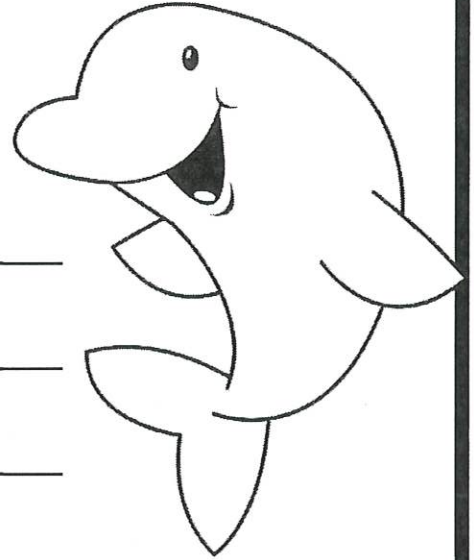
3. Describe a dolphin's body.

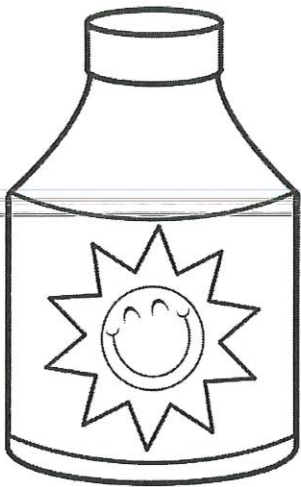
Name: _____

Rewrite the sentences and add the correct commas and ending punctuation.

Commas

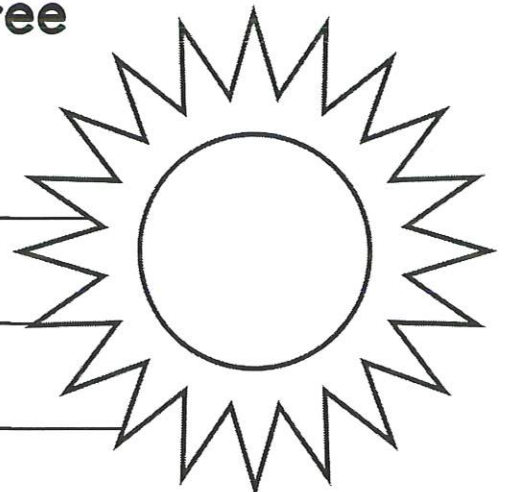
Derek saw a shark dolphin and crab
while he walked at the beach





I packed up the sunscreen beach toys
and towels in my beach bag

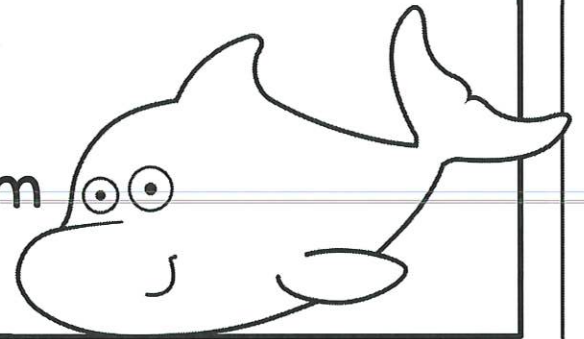
Red yellow and orange are the three
colors I see during a sunset



Name: _____

Swimming with Humans

Dotty and Dean were dolphins at the Dolphin Swim Water Park. They swam with humans there. They always tried to have the most fun there. When they swam with humans, they would try to go a little faster than they were supposed to go. They didn't want to hurt or scare the humans; they just wanted to make them laugh and have fun.



1. What is the setting of the story?

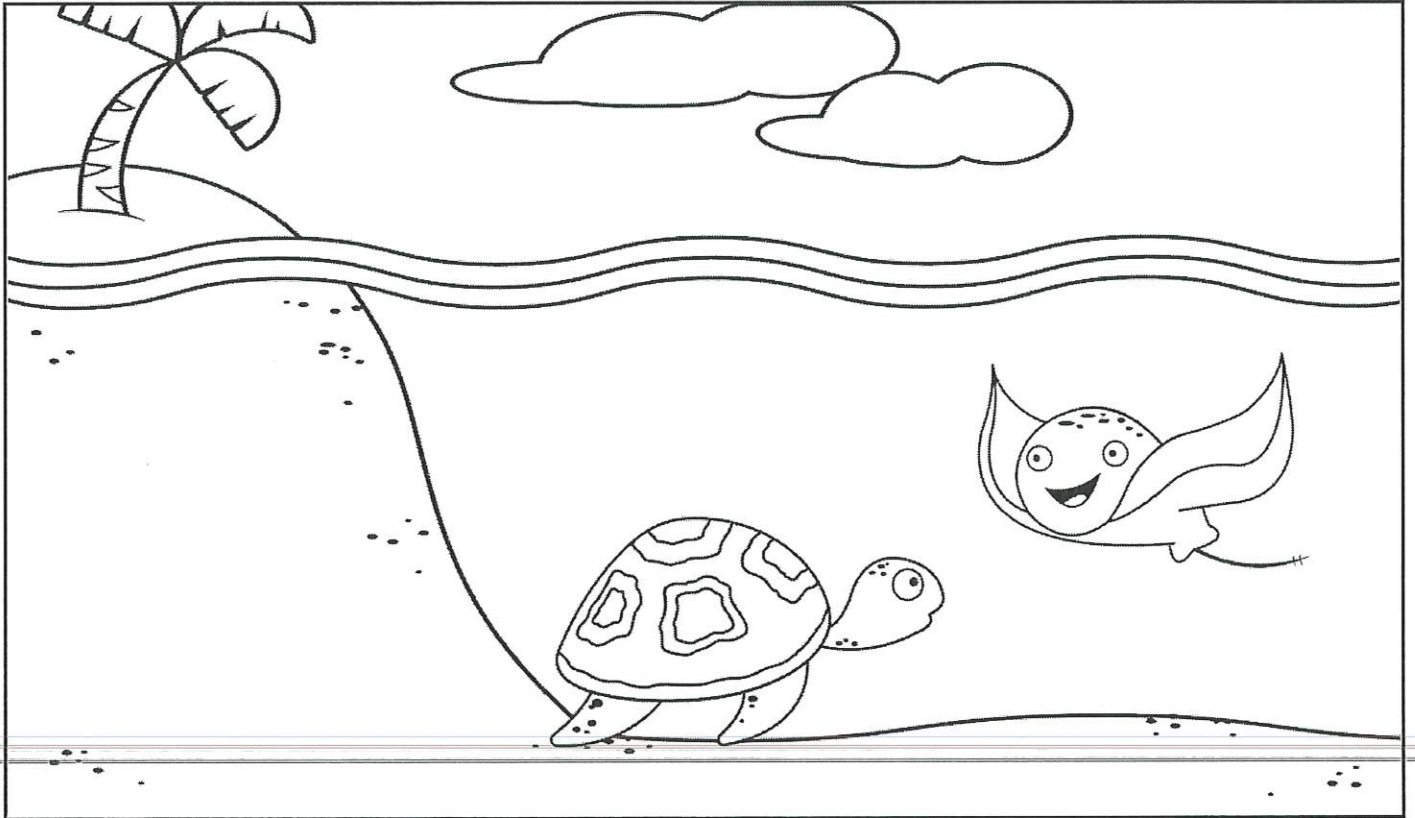
2. Who are the two main characters?

3. What did these dolphins like to do?

Name: _____

Write a fictional story about the picture.

Fictional Narrative Writing



Name: _____

Islands

An island is a type of landform. Islands can be found in oceans around the world, but many tend to be around the equator. Some islands are small, while others are large and can be a country or continent. Islands can form in a couple ways. Two ways they can form are the buildup of underwater volcanoes and the buildup of coral.



1. What is an island?

2. Where can islands be found?

3. What are two ways that islands form?

Name: _____

Write the steps for building a sandcastle. (Never built one? Use your imagination!)

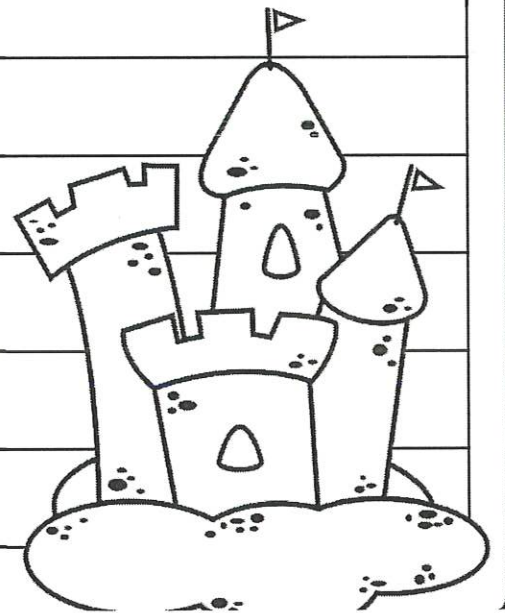
How-To Writing

Step 1-

Step 2-

Step 3-

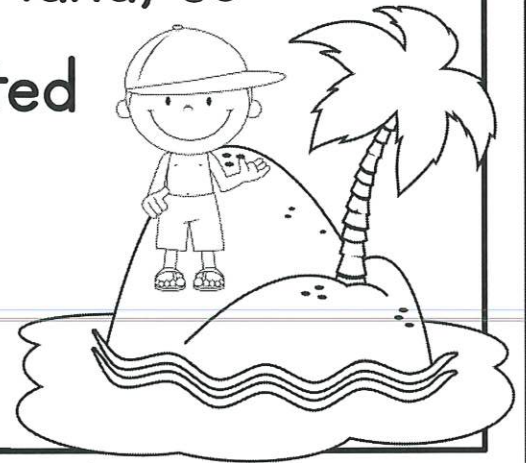
Step 4-



Name: _____

Stranded!

Zach's family rented a boat to drive around in the ocean for the day. They ran out of gas after three hours and had to coast to nearby land. When they got there, they realized the land wasn't connected to other land, so it must be an island. They started setting off flares to get help from nearby boaters. They were stranded!



1. What is the problem in the story?

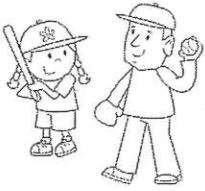
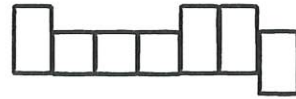
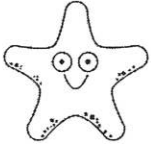
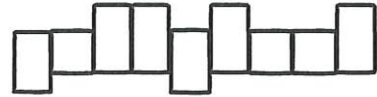
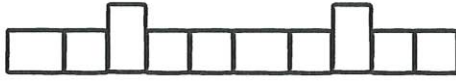
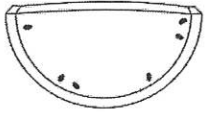
2. How do they try to solve their problem?

3. What can you learn about islands from this text?

Name: _____

Write the compound words, then create sentences with 5 of them.

Compound Words



1.

2.

3.

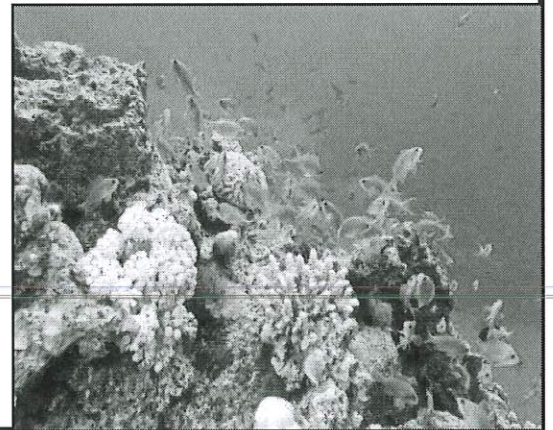
4.

5.

Name: _____

Oceans

Oceans are bodies of water that are found all over the world. Thousands of types of animals and plants live in oceans. Some oceans have warm water, while others have cold, and some have both. They are all filled with salt water. Oceans have different levels: the sunlight zone, the twilight zone, the midnight zone, and the abyss. Each level has different animals.



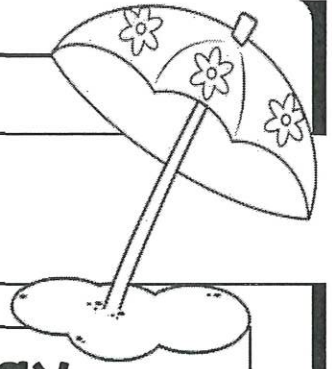
1. What is an ocean?

2. How can some oceans be different from others?

3. What are the four levels of the ocean?

Name: _____

Write the words in ABC order.



ABC Order

summer
weather
sweat

sunshine
sunny
hot
swim

play
relax
heat

1.

2.

3.

4.

5.

6.

7.

8.

9.

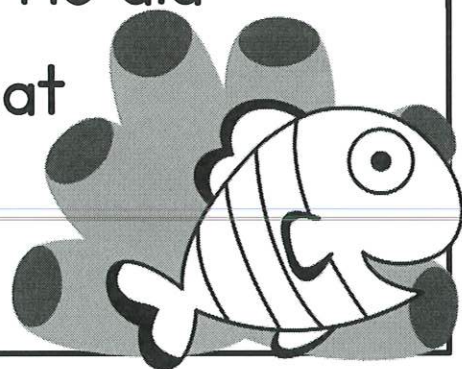
10.



Name: _____

An Unlikely Friendship

In the coral reef, the shark was trying to get Carl the Clownfish. Carl couldn't find a safe place to hide. He saw an **anemone**, but a clam told him that they stung fish. The closer the shark got, the more scared Carl got. So, he swam into the **anemone** anyway. He did not get stung. He had learned that clownfish don't get stung by **anemones**. He was safe.



1. What was Carl's problem?

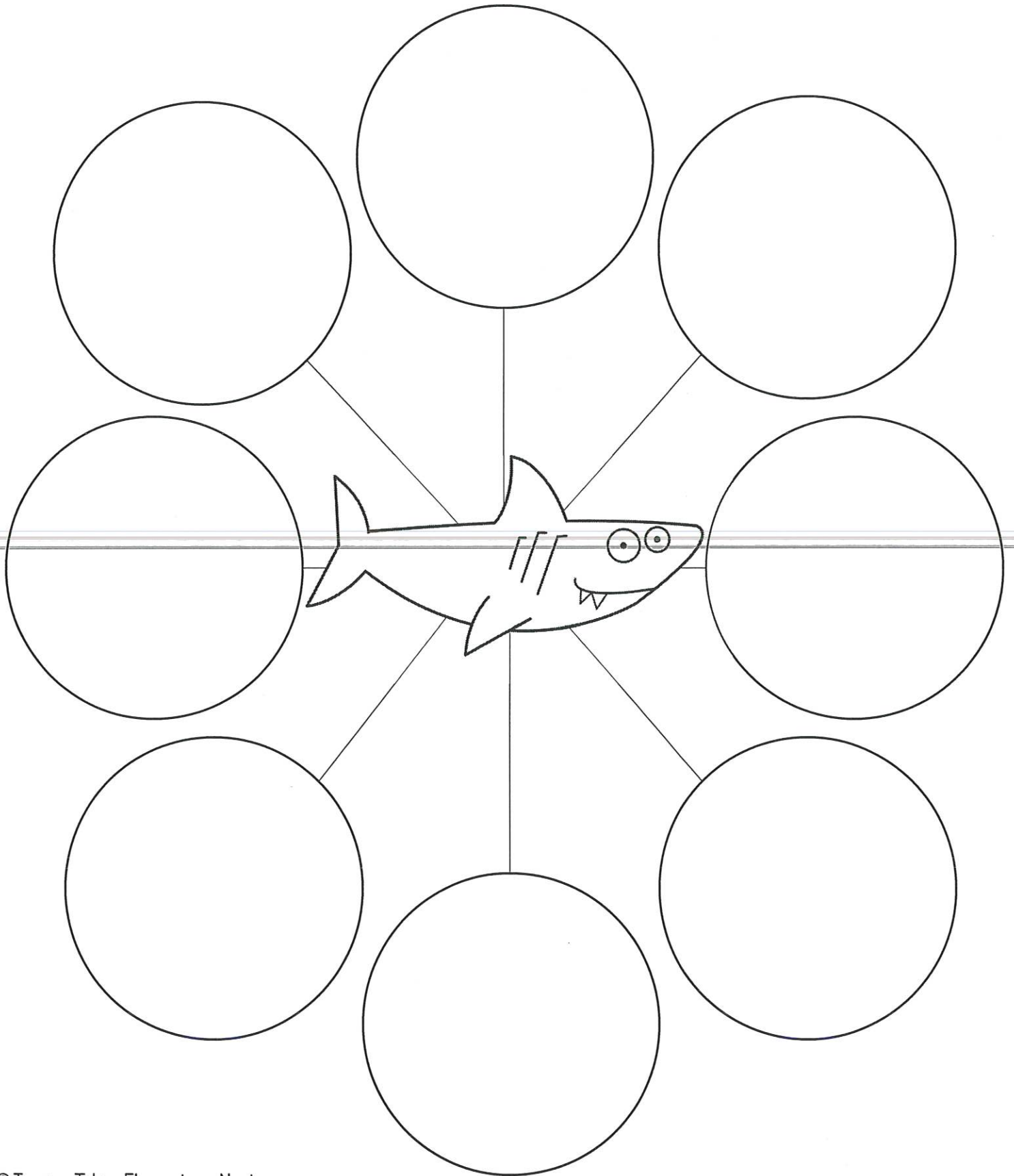
2. What is the setting of the story?

3. What did Carl discover?

Name: _____

Write adjectives about sharks.

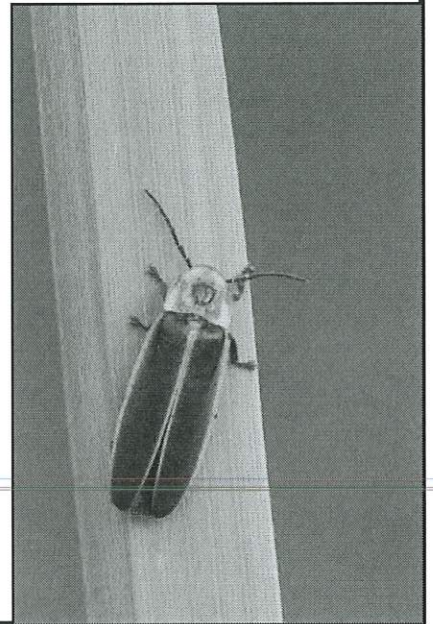
Adjectives



Name: _____

Fireflies

Fireflies belong to the insect animal group. They have three body parts and six legs. They also have two antennae. A firefly is special because part of its body lights up. Some people call them lightning bugs because of this light. In the dark, summer sky, fireflies can be found flashing their bright lights.



1. What makes a firefly an insect?

2. What is unique about a firefly's body?

3. When can these special qualities be seen?

Name: _____

Sort the nouns into the correct column.

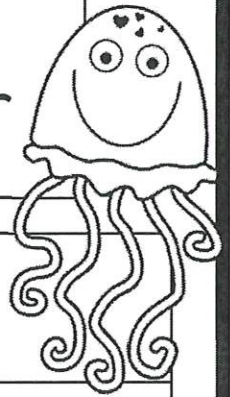
Common & Proper Nouns



beach
June
Disney World
sunscreen
Myrtle Beach
shovels

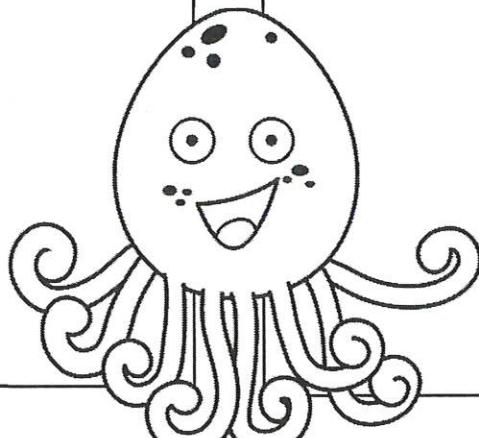
Coppertone SPF
season
vacation
Twin Oaks Pool
Central Park
book

Florida
swimming pool
Nerf
water toys
Super Soaker
jellyfish



**Common
Nouns**

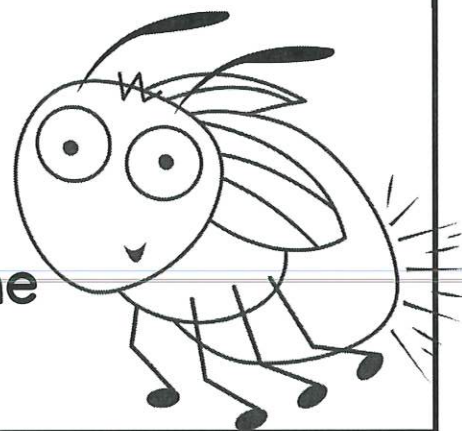
**Proper
Nouns**



Name: _____

Escaping the Humans

Fitz and Fin were two fireflies. They lived in the Robertson's backyard. The kids would try to catch the fireflies every night. Fin and Fitz made it into a game. The game was called Escape the Humans. They had to fly around the backyard without getting caught by the humans. It was a fun game for the kids and for the fireflies.



1. Who are the main characters?

2. What game did they create?

3. What is the setting of the story?

Name: _____

What is the best activity to do in the summer? Explain why.

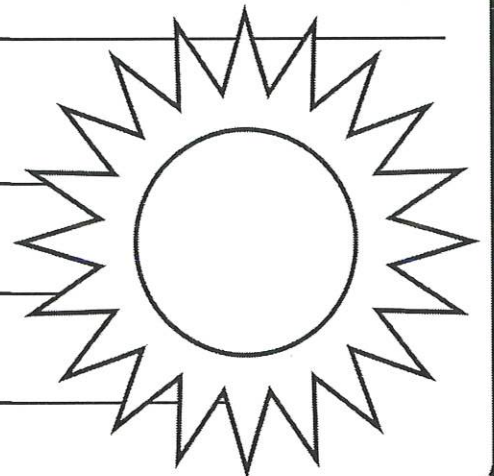
Opinion Writing

Opinion:

Reason 1:

Reason 2:

Conclusion:



Name: _____

The 4th of July

The 4th of July is an American holiday. It represents the day that America declared **independence**, or freedom from Great Britain. Before July 4th, 1776, America was under British control. Today, on July 4th, people celebrate by wearing red, white, and blue. People also visit parades, set off fireworks, and have grill-outs.



1. What is special about July 4th?

2. What country celebrates July 4th?

3. What are three things people do on July 4th?

Name: _____

Sort the words into the correct part of speech group.

Parts of Speech

book	summer
read	smart
good	sun
park	sweaty
homework	funny
walk	lay
sunny	play
swim	interesting
tree	travel

Nouns

Verbs

Adjectives

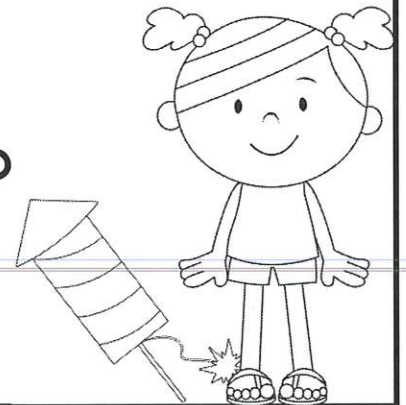


Name: _____

Birthday Fireworks

Every year, I have to share my birthday with America. I was born on July 4th. I usually have to reschedule my party. This year, we had my party on the 4th of July. We finished our grill-out and it was delicious. Dad ran out to the backyard to set up the fireworks.

As soon as the first firework lit up in the sky, I realized I loved sharing my birthday with America.



1. How did she feel about sharing her birthday with America?

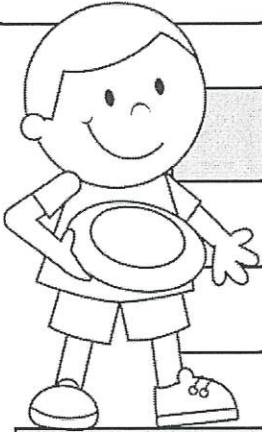
2. When is the girl's birthday?

3. What did they do for her birthday?

Name: _____

Strengthen each sentence by adding detail.

Sentence Strengthening



He played.



Izzy is running.



Sammy will read.



She is eating.

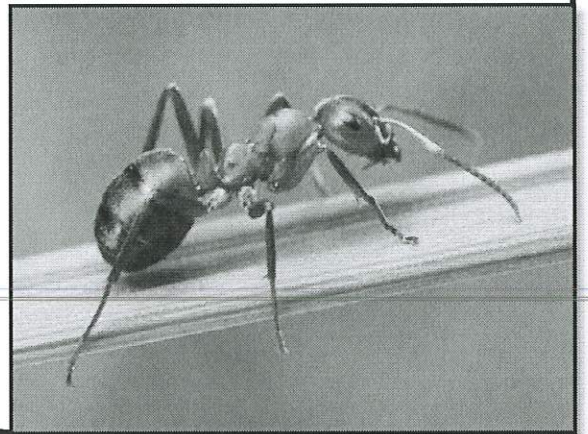


Shawn is at the beach.

Name: _____

Ants

Ants belong to the insect animal group. They are insects because they have three body parts and six legs. They also have two antennae at the top of their heads. Ants are very strong, although they are very tiny animals. An ant can carry something that weighs 50 times more than it does. They are hard workers.



1. What animal group does an ant belong to?

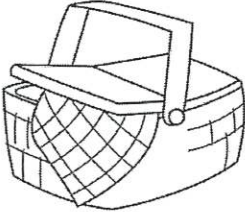
2. How much can an ant carry?

3. Identify an ant's body parts.

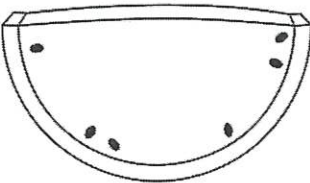
Name: _____

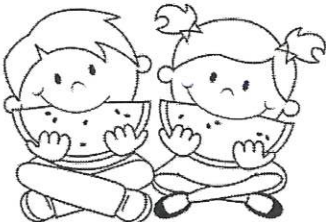
Add the word in the first column to the middle word to create a contraction.

Contractions

we	have 	we've
I		
should		

she	will 	
we		
it		

do	not 	
can		
will		

it	is 	
she		
he		

Name: _____

Picnic Infestation

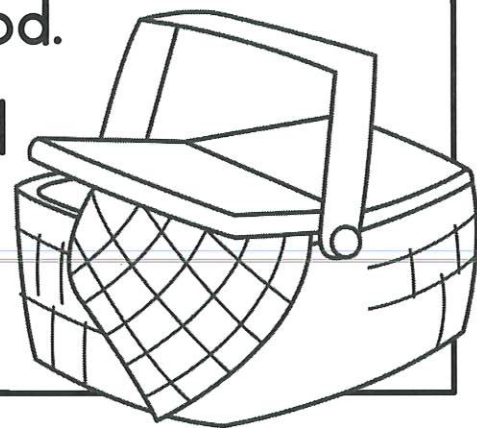
Jan and Brett set up their picnic at the park.

They had all their food and drinks ready to eat but realized they did not have napkins.

They ran to the shelter to get paper towels from the bathrooms. When they got back, they saw black dots on their food.

As they got closer, they learned ants had taken over the picnic.

Their picnic was ruined.



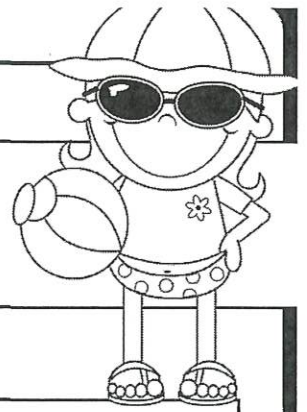
1. Why did they leave their picnic?

2. What was Jan and Brett's problem?

3. How do you think Jan and Brett felt at the end?

Name: _____

Fix these sentences.



Sentence Editing

summr iz mi favorite season because It is very warm

wut day Does summer begin this year

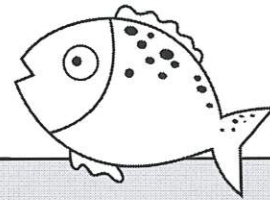
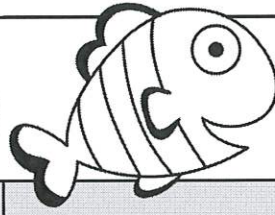
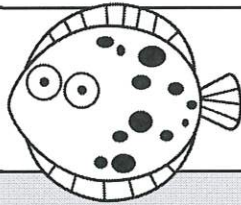
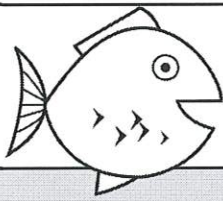
im going to go swimmeng in my pool later
today to Cool Off

wil ur mom let us swim in your pool tonight

Name: _____

Write true or false for the problems.

Adding 3 Numbers

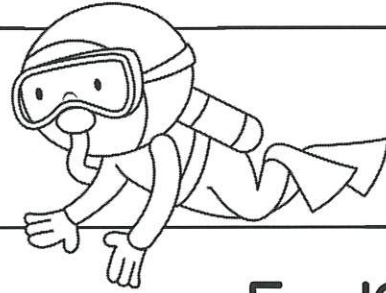
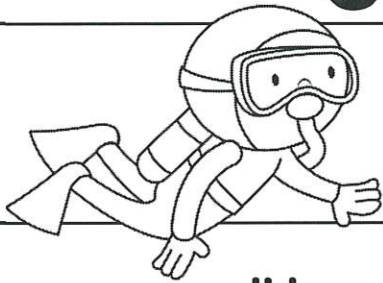
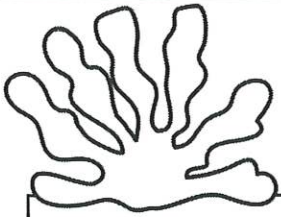


Look at the problem.	Write true or false.
$4+5+8=14$	
$2+6+8=16$	
$3+9+5=17$	
$6+6+8=21$	
$6+5+4=15$	
$9+9+4=23$	
$3+5+11=19$	
$9+8+8=25$	
$10+10+5=35$	

Name: _____

Fill in the missing addend.

Missing Addends



$7 + \underline{\quad} = 14$

$\underline{\quad} + 5 = 19$

$\underline{\quad} + 2 = 15$

$12 - \underline{\quad} = 8$

$14 - \underline{\quad} = 13$

$\underline{\quad} + 9 = 13$

$\underline{\quad} - 8 = 15$

$2 + \underline{\quad} = 18$

$15 + \underline{\quad} = 18$

$\underline{\quad} + 8 = 16$

$\underline{\quad} + 7 = 14$

$14 - \underline{\quad} = 8$

$18 - \underline{\quad} = 12$

$\underline{\quad} + 7 = 15$

$\underline{\quad} - 8 = 16$

$6 + \underline{\quad} = 17$

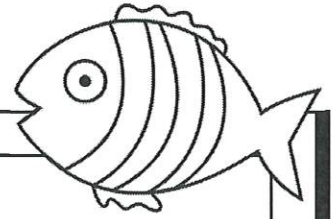
$\underline{\quad} + 5 = 19$

$17 - \underline{\quad} = 6$

Name: _____

Solve the word problems. Show your work.

Word Problems



I saw 12 crabs on the shore and 9 more in the waves. How many crabs did I see in all?

$$\underline{\hspace{2cm}} \bigcirc \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

The scuba diver saw 22 shells on the seafloor. He collected 5 of them. How many shells are left?

$$\underline{\hspace{2cm}} \bigcirc \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

I read on the beach for 11 minutes this morning and 12 minutes this afternoon. How long did I read on the beach?

$$\underline{\hspace{2cm}} \bigcirc \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

The fish saw 18 anemones last week and 9 this week. How many more anemones did the fish see last week than this week?

$$\underline{\hspace{2cm}} \bigcirc \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Ben surfed for 14 minutes yesterday and 8 minutes today. How long has Ben surfed?

$$\underline{\hspace{2cm}} \bigcirc \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Mentally Add & Subtract 10

Think about the number on a hundred chart. Add and subtract 10.
Fill in the missing numbers.

Subtract
10 →

736

209

403

112

Add 10
→

Subtract
10 →

889

916

479

102

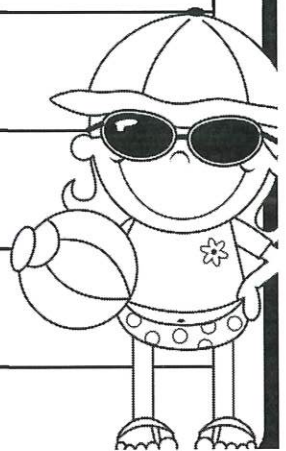
Add 10
→

Name: _____

Complete mental math for each number.

100 More And 100 Less

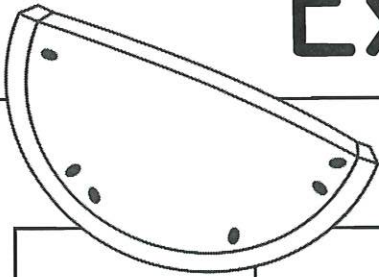
Subtract 100	Number	Add 100
	247	
	369	
	672	
	919	
	159	
	583	
	727	
	231	
	285	
	460	
	690	
	386	
	464	



Name: _____

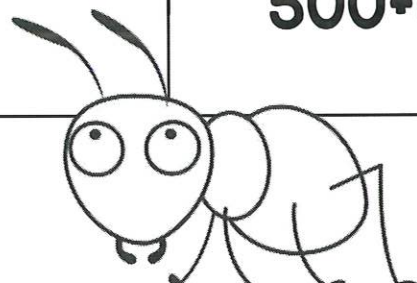
Write the expanded form or the standard form for the numbers given.

Expanded Form



332	
567	
486	
265	
659	
550	
315	

	$900+50+4$
	$400+50+8$
	$300+30+7$
	$800+80+1$
	$600+70$
	$200+90+8$
	$500+6$



Compare Numbers

Write $<$, $>$, or $=$ in the space to compare the numbers.

234



290

625



625

165



92

487



481

538



583

712



721

200



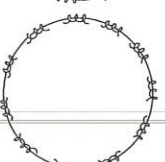
209

189



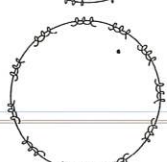
180

216



216

678



867

467



476

929



992

771



717

619



481

43



431

432



324

90



900

Name: _____

Solve these 2-digit problems. Use regrouping to solve.

Addition with Regrouping

$$\begin{array}{r} 52 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 23 \\ \hline \end{array}$$

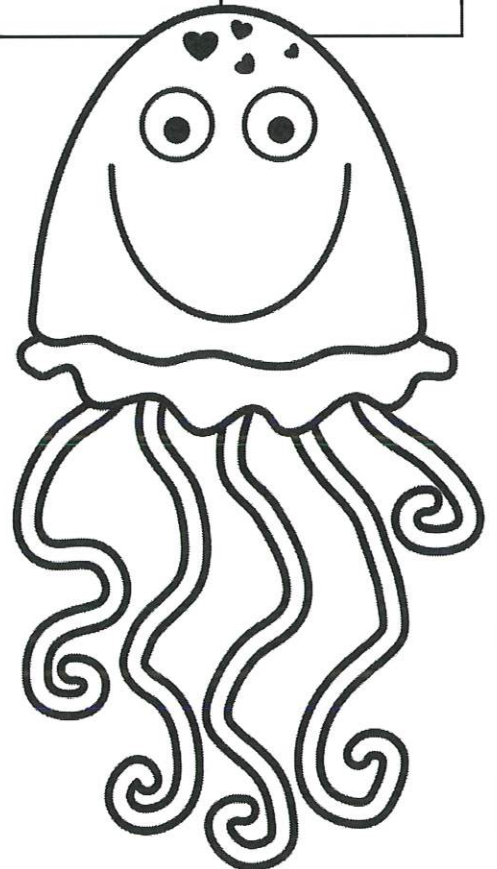
$$\begin{array}{r} 48 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 38 \\ \hline \end{array}$$



Name: _____

Solve these 2-digit problems. Use regrouping to solve.

Subtraction with Regrouping

$$\begin{array}{r} 52 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 57 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 39 \\ \hline \end{array}$$

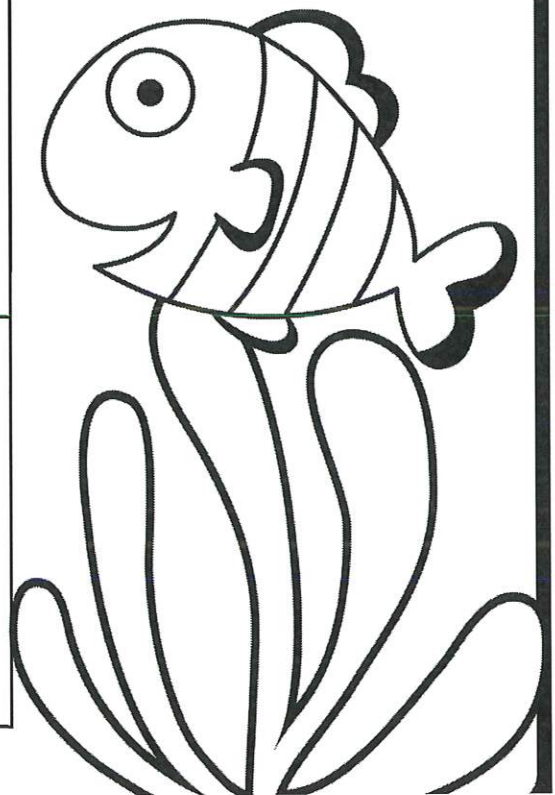
$$\begin{array}{r} 35 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 49 \\ \hline \end{array}$$

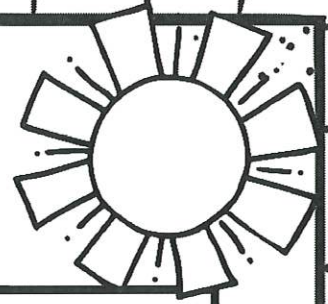
$$\begin{array}{r} 63 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ - 19 \\ \hline \end{array}$$



SUMMER DAYS



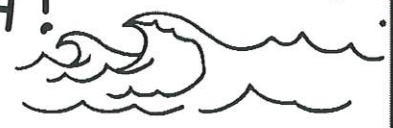
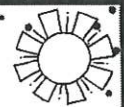
Add then use code to solve riddle.

$\begin{array}{r} 34 \\ +26 \\ \hline \end{array}$ <p style="text-align: right;">P</p>	$\begin{array}{r} 178 \\ +235 \\ \hline \end{array}$ <p style="text-align: right;">Y</p>	$\begin{array}{r} 309 \\ +187 \\ \hline \end{array}$ <p style="text-align: right;">H</p>
$\begin{array}{r} 620 \\ +199 \\ \hline \end{array}$ <p style="text-align: right;">!</p>	$\begin{array}{r} 745 \\ +68 \\ \hline \end{array}$ <p style="text-align: right;">T</p>	$\begin{array}{r} 387 \\ +233 \\ \hline \end{array}$ <p style="text-align: right;">S</p>
$\begin{array}{r} 523 \\ +299 \\ \hline \end{array}$ <p style="text-align: right;">N</p>	$\begin{array}{r} 328 \\ +629 \\ \hline \end{array}$ <p style="text-align: right;">E</p>	$\begin{array}{r} 188 \\ +387 \\ \hline \end{array}$ <p style="text-align: right;">D</p>
$\begin{array}{r} 376 \\ +468 \\ \hline \end{array}$ <p style="text-align: right;">M</p>	$\begin{array}{r} 284 \\ +539 \\ \hline \end{array}$ <p style="text-align: right;">X</p>	$\begin{array}{r} 561 \\ +367 \\ \hline \end{array}$ <p style="text-align: right;">J</p>

How many days are in the summer?

822 819 822 957 813 413 813 496 60 957 957

SPLISH! SPLASH!



Subtract then use code to solve the riddle.

$\begin{array}{r} 789 \\ -458 \\ \hline \end{array}$ <p style="text-align: right;">C</p>	$\begin{array}{r} 561 \\ -189 \\ \hline \end{array}$ <p style="text-align: right;">K</p>	$\begin{array}{r} 400 \\ -256 \\ \hline \end{array}$ <p style="text-align: right;">O</p>
$\begin{array}{r} 639 \\ -374 \\ \hline \end{array}$ <p style="text-align: right;">B</p>	$\begin{array}{r} 764 \\ -138 \\ \hline \end{array}$ <p style="text-align: right;">N</p>	$\begin{array}{r} 865 \\ -727 \\ \hline \end{array}$ <p style="text-align: right;">A</p>
$\begin{array}{r} 329 \\ -156 \\ \hline \end{array}$ <p style="text-align: right;">P</p>	$\begin{array}{r} 476 \\ -354 \\ \hline \end{array}$ <p style="text-align: right;">L</p>	$\begin{array}{r} 639 \\ -283 \\ \hline \end{array}$ <p style="text-align: right;">M</p>
$\begin{array}{r} 749 \\ -572 \\ \hline \end{array}$ <p style="text-align: right;">S</p>	$\begin{array}{r} 739 \\ -487 \\ \hline \end{array}$ <p style="text-align: right;">I</p>	$\begin{array}{r} 683 \\ -392 \\ \hline \end{array}$ <p style="text-align: right;">A</p>

What kind of balls cool kids down the best in the summer?

331 138 626 626 144 626 265 291 122 122 177



MULTIPLICATION

Add then answer the riddle by code.

$3+3+3=$	$8+8+8+8$ $=$	$4+4+4+4$ $+4+4+4=$	$6+6+6+6$ $+6=$
L	B	S	K
$2+2+2+$ $2+2+2=$	$5+5+5+5$ $+5+5+5=$	$9+9=$	$7+7+7+7$ $=$
U	E	T	M
$1+1+1+1+$ $1+1+1+1=$	$6+6+6+6$ $=$	$8+8+8+8$ $+8+8+8=$	$4+4+4+4$ $+4+4+4=$ $4=$
J	I	C	P

Where do you put all the things you want to do in the summer?

On a...



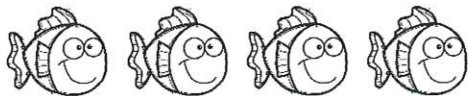
 32 12 56 30 35 18 9 24 28 18

DIVISION

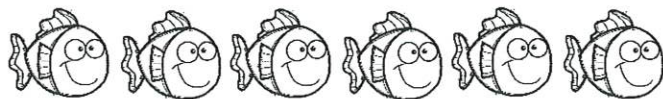
Circle the groups of fish to find out how many are in each.



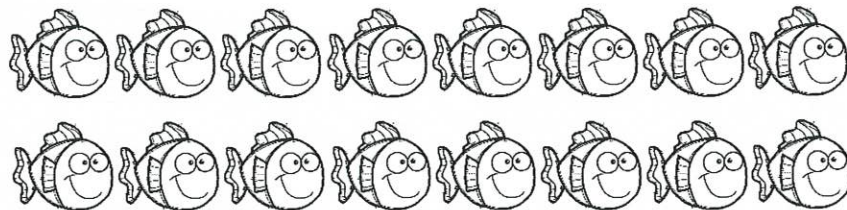
$8 \div 4 =$



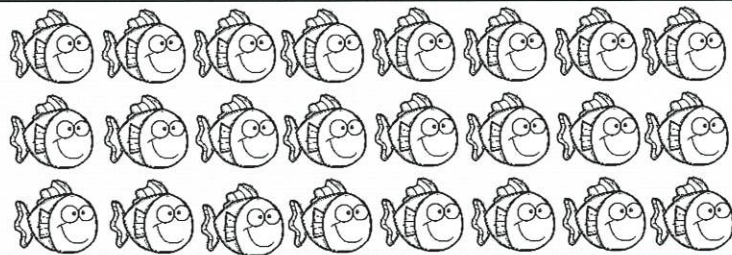
$4 \div 2 =$



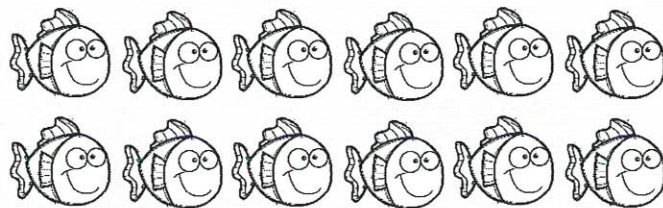
$6 \div 3 =$



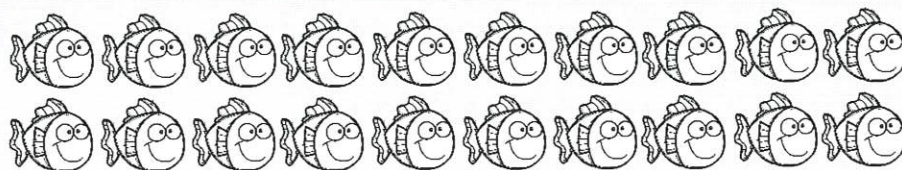
$16 \div 8 =$



$24 \div 4 =$



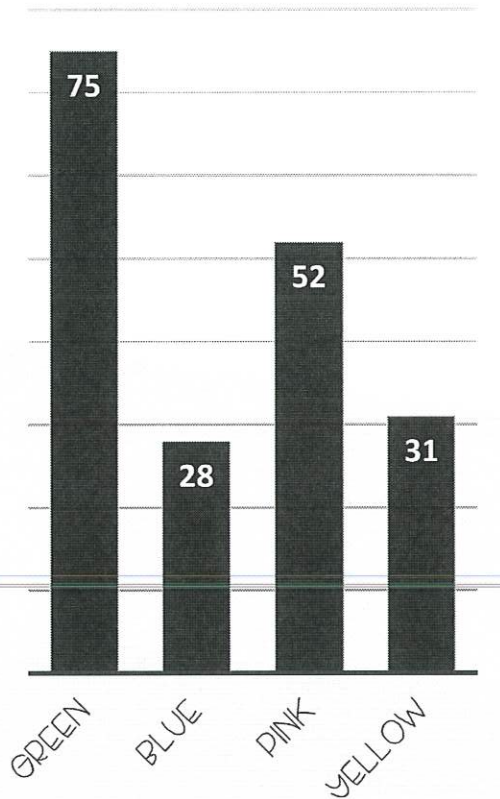
$12 \div 6 =$



$20 \div 4 =$

GRAPHING

GUMBALLS IN MACHINE



1. How many more green than blue gumballs are in the gumball machine?

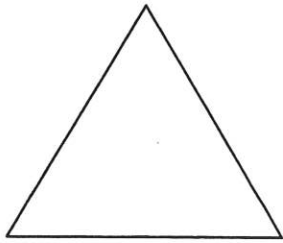
2. How many pink, yellow, and blue gumballs are there altogether?

3. How many green and pink gumballs are there in the machine?

4. How many total gumballs are there in the machine?

5. If 13 yellow gumballs and 25 green gumballs were sold. How many gumballs are left in the machine?

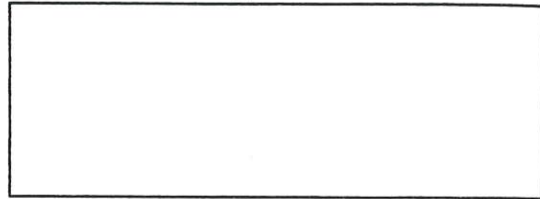
Recognize Shapes ^{2.G.1}



Name of Shape: _____

Number of Sides: _____

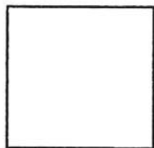
Number of Angles: _____



Name of Shape: _____

Number of Sides: _____

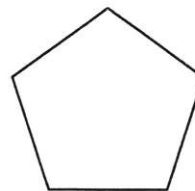
Number of Angles: _____



Name of Shape: _____

Number of Sides: _____

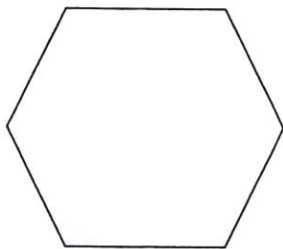
Number of Angles: _____



Name of Shape: _____

Number of Sides: _____

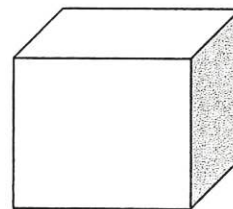
Number of Angles: _____



Name of Shape: _____

Number of Sides: _____

Number of Angles: _____

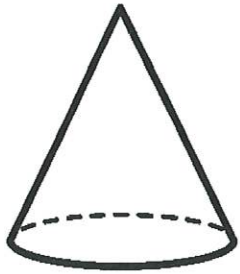


Name of Shape: _____

Number of Faces: _____

GEOMETRY

Identify the shapes and their attributes.



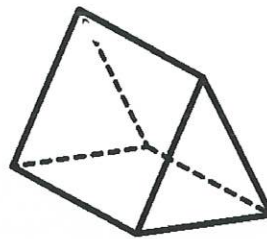
____ faces
____ edges
____ vertices



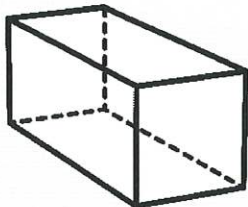
____ faces
____ edges
____ vertices



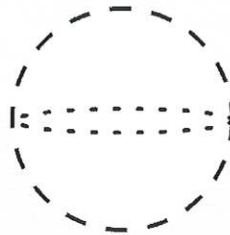
____ faces
____ edges
____ vertices



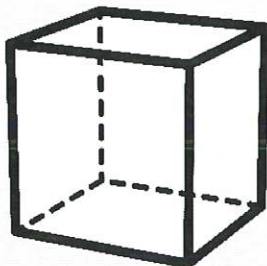
____ faces
____ edges
____ vertices



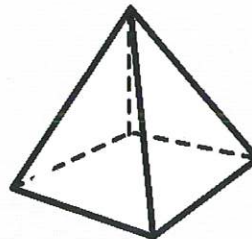
____ faces
____ edges
____ vertices



____ faces
____ edges
____ vertices



____ faces
____ edges
____ vertices



____ faces
____ edges
____ vertices

sphere
Hemisphere

pyramid
cube

rectangular prism
triangular prism

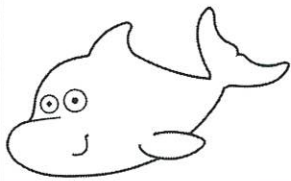
cylinder
cone

Name: _____

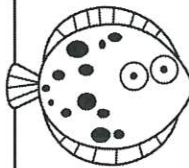
Draw two different ways to make each amount.

Counting Coins

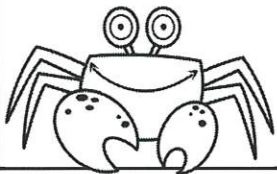
Show one way
to make 45¢.



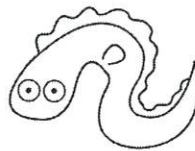
Show another way
to make 45¢.



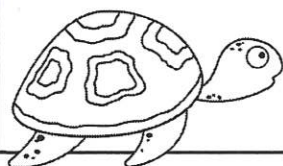
Show one way
to make 34¢.



Show another way
to make 34¢.



Show one way
to make 25¢.

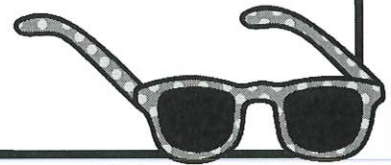
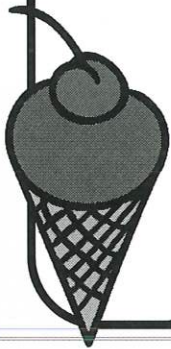


Show another way
to make 25¢.

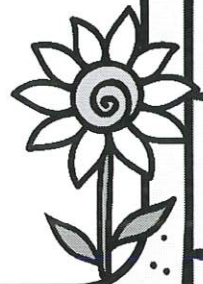
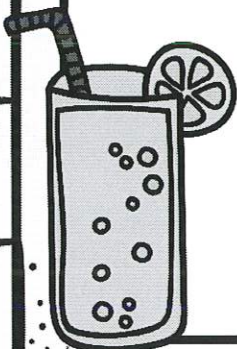


STORY PROBLEMS

Hailey had \$5 to spend for her birthday. She bought two scoops of ice cream for \$2.50 and a new pair of sunglasses for \$1.25. How much change did she get back?

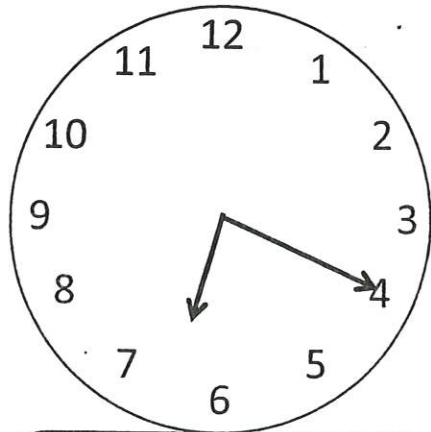


Shaun gave the cashier \$4.50 to buy some lemonade and a flower for his mom. The cashier gave him back 35 cents. How much did the lemonade and flower cost together?

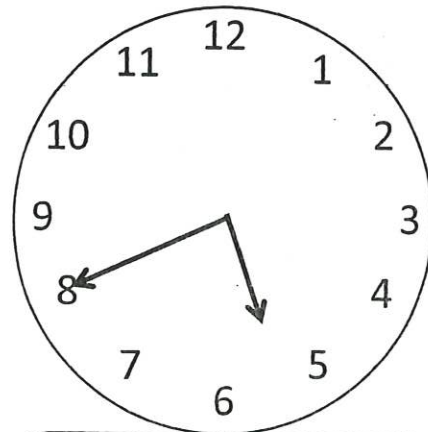


Telling Time to 5 Minutes

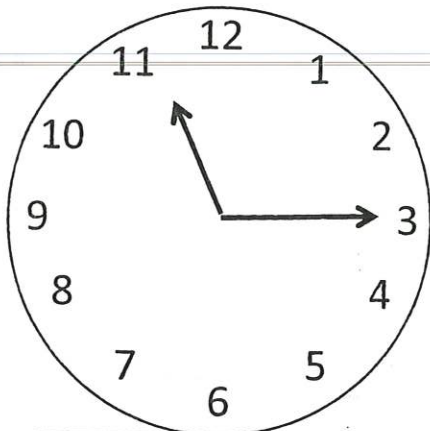
2.MD.7



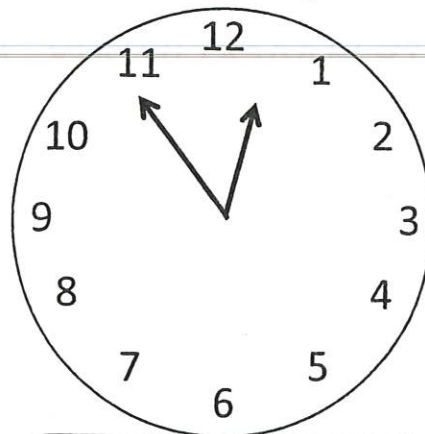
_____ : _____



_____ : _____



_____ : _____



_____ : _____

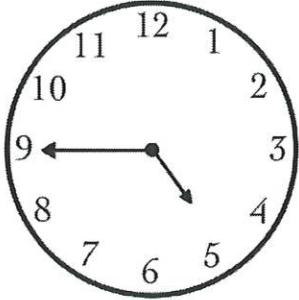
Which should be used after 12:00 noon? a.m. or p.m.

Which should be used before 12:00 noon? a.m. or p.m.

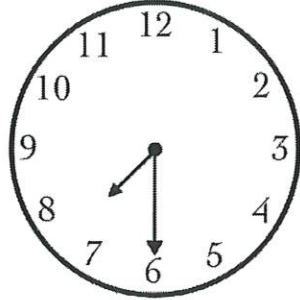
Name: _____

Write the time under each clock.

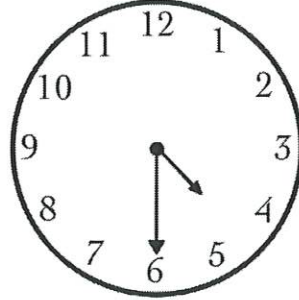
Telling Time to 15 Minutes



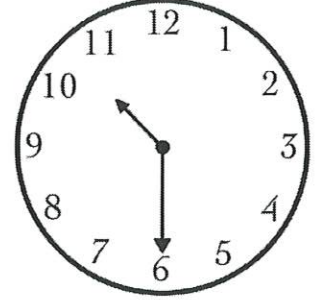
:



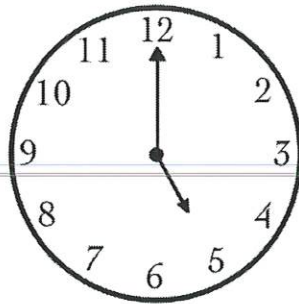
:



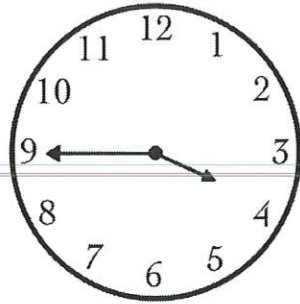
:



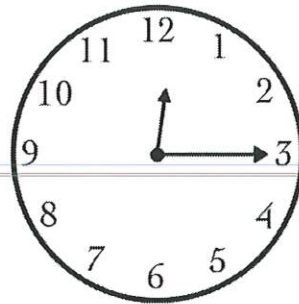
:



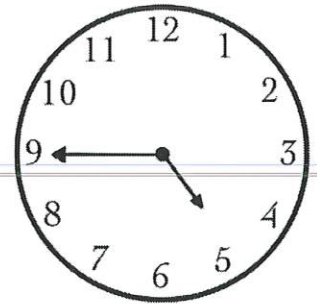
:



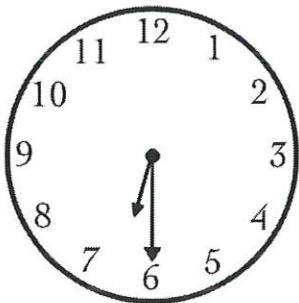
:



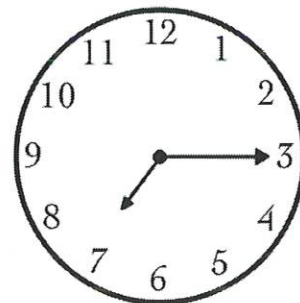
:



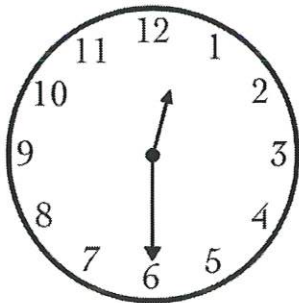
:



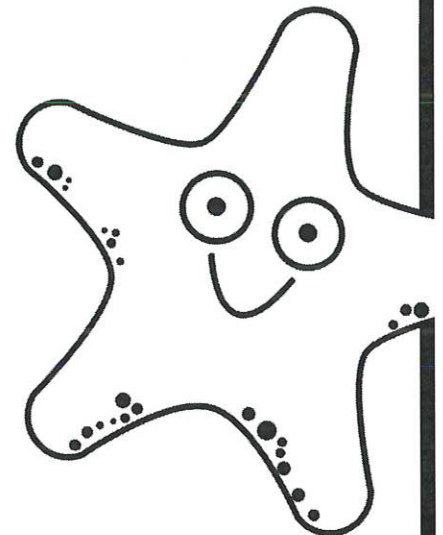
:



:

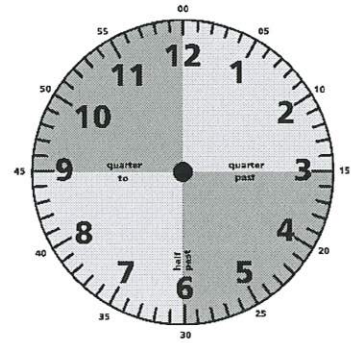


:

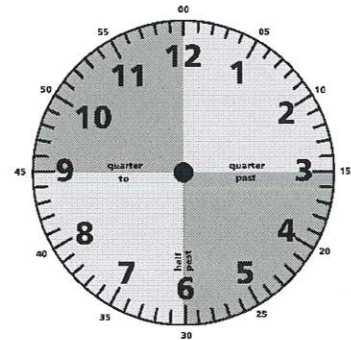


TELLING TIME TO THE MINUTE

Sammy woke up at 6:30 and left the house at exactly 6:52. How long did it take for him to get ready to go to school? Answer in the box below then draw the hands of the clock.



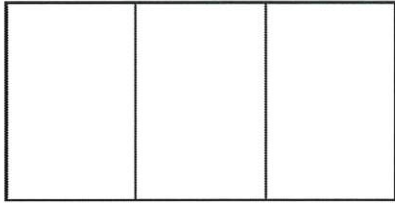
Jordan had a baseball game at 6:30. The game last 2 hours and he got home 23 minutes after the game end. What time did he get home? Draw the hands on the clock below.



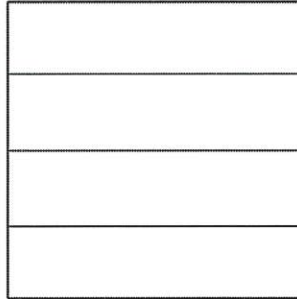
Name: _____

Color the fractions.

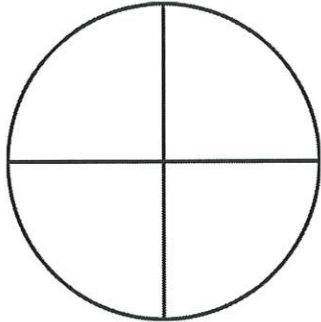
Fractions



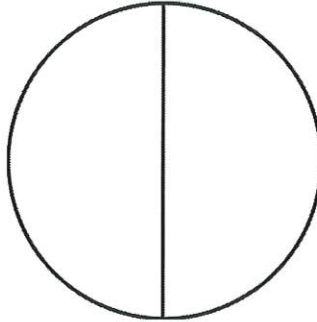
one third



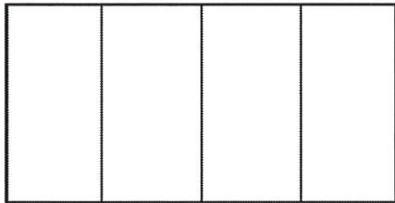
two fourths



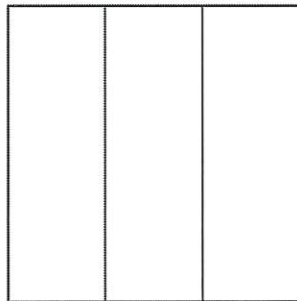
three fourths



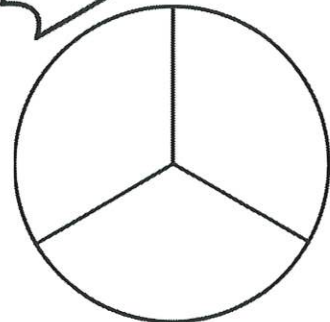
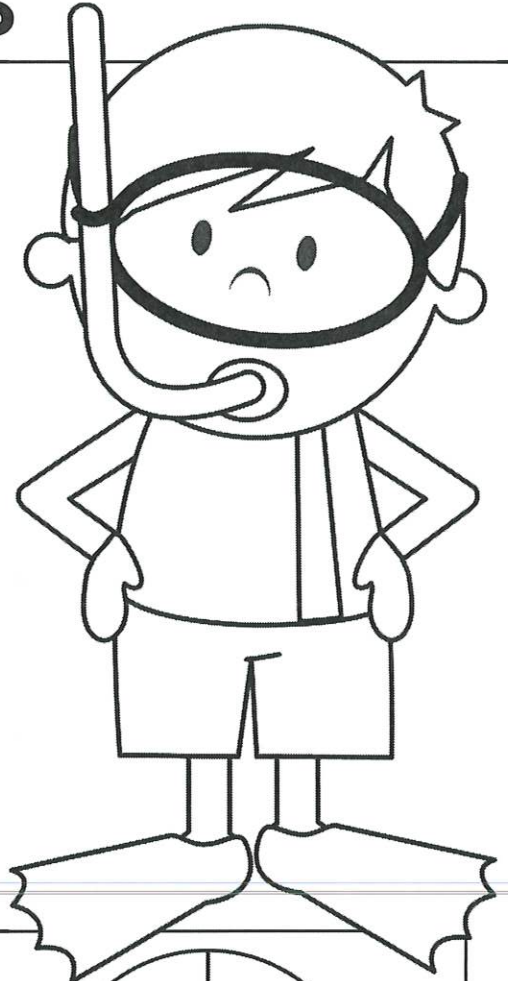
one half



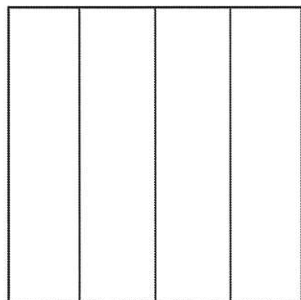
two fourths



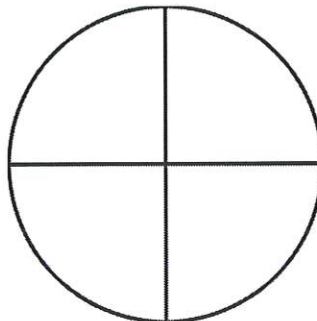
two thirds



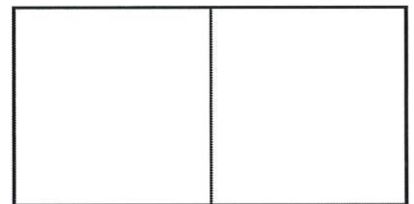
one third



one fourth



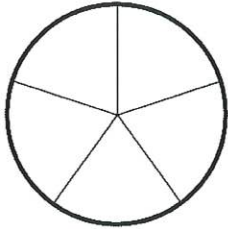
one fourth



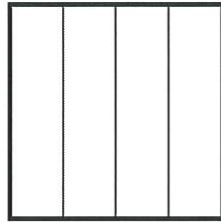
two halves

FRACTIONS

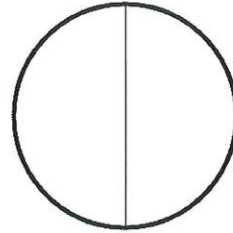
Color each shape to show the fraction.



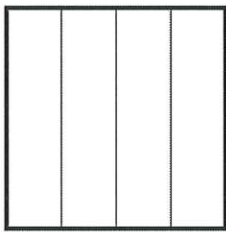
$$\frac{3}{5}$$



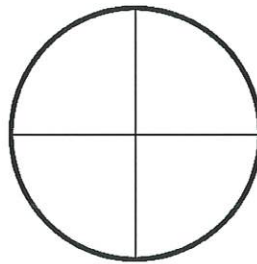
$$\frac{1}{4}$$



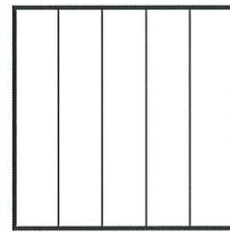
$$\frac{2}{2}$$



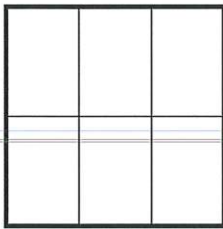
$$\frac{2}{4}$$



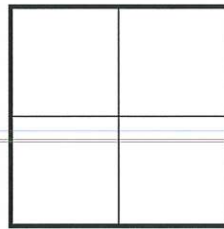
$$\frac{2}{4}$$



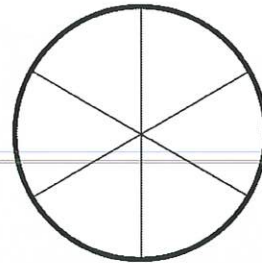
$$\frac{4}{5}$$



$$\frac{1}{6}$$



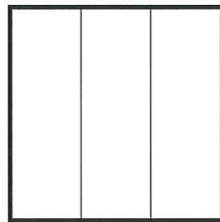
$$\frac{3}{4}$$



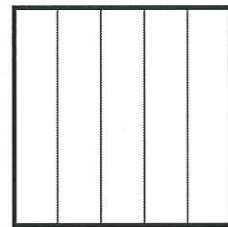
$$\frac{5}{6}$$



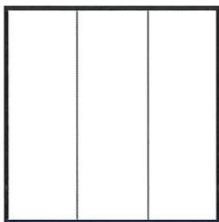
$$\frac{2}{3}$$



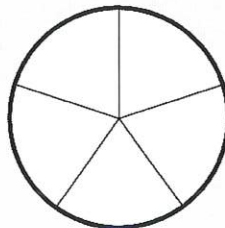
$$\frac{1}{3}$$



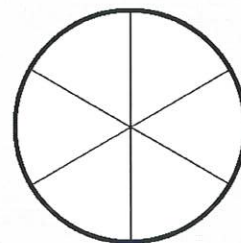
$$\frac{3}{6}$$



$$\frac{2}{3}$$



$$\frac{4}{5}$$



$$\frac{2}{6}$$

