



Student's Name: _____

Current Grade Level: _____ Teacher: _____

Congratulations on becoming a **Candidate for Membership** in our schools' chapter of the **National Elementary Honor Society (NEHS)**. You were identified based on the good grades you have earned on your report cards. While not yet a member, you can be proud of these accomplishments.

To continue the selection process for becoming a member of NEHS, you and your parents need to complete this form and return it to the Chapter Adviser (identified below) by the deadline listed below. A committee of teachers will review the information you provide and determine whether or not you will be invited to become a member of the chapter.

If, at any time, you or your parents have questions about this form or the chapter and its activities, please contact the Chapter Adviser for help. Please fill out all sections of this form as completely and accurately as you can to give yourself the best opportunity to be selected as a new member of our chapter.

We hope you are interested in becoming a member. We look forward to reading more about you and hope that you will return your completed form by September 2, 2026 at our first meeting.

Liz Basley
NEHS Chapter Adviser

Cecilia Palmer
Principal

Note: If you are not interested in becoming a member, there is a section at the end of the form that says that you are not interested and have your parents sign it. Please do so and then return the form to the Chapter Adviser as soon as possible.

Bauder Elementary Chapter
National Elementary Honor Society
12755 86th Ave N
Seminole, FL 33776
727-547-7829

BAUDER ELEMENTARY CHAPTER BYLAWS
(As administered by the NASSP Department of Student Activities)

DISCIPLINE OF MEMBERS

ARTICLE 9

Section 1. Any member who falls below the standards of scholarship and responsibility may be considered for disciplinary actions by the Bauder Chapter of the National Elementary Honor Society. A member of the National Elementary Honor Society is expected to maintain his/her academic standing, be responsible in all aspects, and take an active role in service and leadership to his/her school and community.

Section 2. If a member's cumulative grade point average falls below the standard in effect when he/she was selected (All A's and B's on 3rd and 4th grade report cards and No N's or U's for 'Conduct' or 'Work Habits'), he/she will be given a written warning and a reasonable time period for improvement. If the cumulative grade point average remains below standard at the end of the warning period the student will be subject to further disciplinary action by the Faculty Council that can include consideration of dismissal from the chapter.

Section 3. Violations of the law or school regulations can result in immediate consideration of the dismissal of a member (see Section 5 below). These violations include, but are not limited to stealing, destruction of property, cheating, truancy, or other serious offenses defined in the school's student code of conduct.

Section 4. Offenders of the school conduct code (such as use of profanity, unexcused absences, excessive tardiness, etc.) will receive a written warning. A conference may be requested by either party (Faculty Council or student/parent). If the member is involved in additional violations of the school conduct code, the member may be considered for dismissal.

Section 5. In all cases of pending dismissal:

- a. The member will receive written notification from the adviser/Faculty Council indicating the reason for consideration of dismissal.
- b. The member will be given the opportunity to respond to the charge(s) against him/her at a hearing before the Faculty Council. This will take place prior to any vote on dismissal (in accordance with due process identified in the National Constitution). The member has the opportunity to present his/her case either in person or through a written statement presented instead of the face-to-face hearing. Following the hearing, the Faculty Council will vote to determine the appropriate disciplinary action. A majority vote of the Faculty Council is needed to dismiss any member.
- c. The results of the Faculty Council vote will be presented to the principal for review and then stated in a letter sent to the student and parties. Dismissed members must surrender any membership emblems to the adviser.
- d. The Faculty Council's decision may be appealed to the building principal and afterwards according to provisions of the school district discipline policies.
- e. Members who resign or are dismissed can be reconsidered for membership upon written request to the chapter adviser.

Section 6. In lieu of dismissal, the Faculty Council may impose other appropriate disciplinary measures upon a member.

Candidate Form

NEHS Selection Procedures



Bauder Elementary Chapter

National Elementary Honor Society

Directions: Please complete all sections of this form. Type or print all information and submit it by the published deadline. **Do not be modest or shy when completing this form.** Every bit of information will be used by the Faculty Council as they consider your candidacy during the selection process. Completion of this form does not guarantee selection. If you have questions about this form, please contact Mrs. Liz Basley at 727-547-7829.

I. Student Information

Student Name: _____

Parent/Guardian Name(s): _____

Contact information*: Please indicate your preferred method for receiving future notices about the results of the selection process.

Phone: _____

Email: _____

Mailing Address:

Street address: _____

City/State/Zip: _____

*If you prefer to provide this contact information in person to the chapter adviser instead of providing it on this form, please do so at the time the form is turned in.

RESPONSIBILITY

We are interested in learning where and how you have demonstrated being a responsible student, child, or citizen. Please fill in the following three sections with information relating to your life at school, home, and in the community. You may attach additional sheets if needed.

II. Responsibility Demonstrated through Leadership Positions

Please list all of the elected or appointed leadership positions you have held in school or in the community. Only those positions in which you were responsible for directing or motivating others should be included. For example: elected officer for the student body, class, or club; committee chairperson; team captain; newspaper editor; or other community leader. Please include the name of the adult/teacher responsible for supervising your leadership in each position.

Grade Level* 3/4	Leadership Position	Activity or Organization	Supervising Adult
Example: 3	Class Representative	Student Council	Mrs. Zierden

III. Responsibility demonstrated through Service Activities

List service activities in which you have participated. These can be individual or group service projects done in or out of school. Service activities are those that are done for or on behalf of others (not including immediate family members) for which no compensation (monetary or other) has been given. Please list the name of an adult supervisor who can verify your participation in each activity.

Grade Level* 3/4	Service Activity	Group or Organization	Supervising Adult
Example: 4	Food Drive Contributor	4th grade class	Mrs. Gudorf

IV. Responsibility demonstrated through membership in and recognition from other Groups at school or in the community.

Please list all other school or community groups (*not* noted above) to which you currently belong or have given you an award or recognition for an accomplishment. Include clubs, teams, musical groups, etc., and the name of the adult in charge of the group.

Grade Level* 3/4	Group or Organization	Supervising Adult
Example: 4	Chess club member	Mrs. Burks
Example: 5	Ambassador/Patrol	Ms. Jennings

V. Responsibility demonstrated at home or with family.

Please list activities and chores that you have done to demonstrate your responsibilities at home. You can include such items as regular household chores, supervision of younger brothers or sisters, care or support for relatives, etc.

Grade Level* 3/4	Home or Family Responsibilities
Example: 3	Taking meals to my elderly grandmother every Saturday.

VI. Signatures

As the last section of the Candidate's Form, please sign and date the form where requested below.

Student – Please read. By signing below, I understand that completing this form does not guarantee selection to the National Elementary Honor Society chapter at my school. The information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

Student Signature: _____ **Date:** _____

Parent – Please read. I/we have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete.

Parent Signature: _____ **Date:** _____

Return your completed form to Mrs. Liz Basley, NEHS Adviser.

Thank you for completing this form. On behalf of the Bauder Elementary faculty and staff, congratulations on being considered as a candidate for NEHS membership. Good luck!

.

Print Student Name: _____

☐ Please check this box and sign below if you are NOT interested in being considered as a candidate for NEHS membership at this time. Students will be eligible for consideration in the future as long as they continue to meet the eligibility requirements for candidacy.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____