6th Grade Summer Reading

Mrs. Chaudoir

1. **All students will read a teacher-selected novel:**

Hatchet by Gary Paulsen (RL 5.7)

All students will read this novel. Students must write a book report on this novel and have it ready to be turned in on the first day of school. See the attached document and rubric for instructions on writing a book report.

Components of book report:

1. **Introduction**
2. **Plot summary**
3. **Character analysis**
4. **Theme**
5. **Conclusion**

2. Choose one of the following books and create a Giant Book Jacket Report (instructions attached):

Island of the Blue Dolphins--Scott O'Dell

Tuck Everlasting--Natalie Babbitt

Peter and the Starcatchers by Dave Barry and Ridley Pearson

Rescue by Jennifer A. Nielsen

The Westing Game by Ellen Raskin

Book Report Requirements	**Score**
.Introduction:	10 8 6 4 2 0

. Hook sentence: Broad statement about an idea or topic in the novel. Pick one of the following sentence starters: 1. " _____, _____, and _____ are three words to describe…" 2. "Keyword/topic can be defined as…" 3. Write a metaphor or comparison of a topic of the novel to something different. A. Subject sentence: Narrow down your hook sentence to lead the reader into the thesis. Pick one of the following sentence starters: 1. Example: "These ideas are significant because…" 2. "By analyzing this message one learns that…" 3. "These ideas are emphasized through…" B. Thesis sentence: State the title of the novel, the name of the author, the theme of the text, and how you believe it was communicated to the reader.	
Plot Summary Body Paragraph: Use the following checklist to make sure your summary is complete. • Setting: Describe the location and time period in which the story takes place. Example sentence starters: "The story begins with…" or "The story takes place…" • Main characters: Describe all the main characters in the story. Sentence starters: "_____ is described as…" or "_____ is characterized as…" • List of events: Simply list the important events of the text in order. Only list the most important events that lead up to the climax. • Climax: What was the problem in the text? What effect did it have on the characters in the text? • Conclusion: How was the conflict resolved?	10 8 6 4 2 0
Character Analysis Body Paragraph: • Description of one character (you choose one of the main characters) • Motivations- what does the character want? • Relationship to other characters- are there any meaningful relationships with the characters? • Conflicts your character faces in the text. • Does your character change over the course of the text?	10 8 6 4 2 0
Theme Body Paragraph: • Theme statement- what lesson or message does the author want readers to take away from this novel? • Textual evidence to support the theme statement. Find one quote or paraphrase a detail of the text that supports your theme statement. • How can this theme be connected to society today? This is your opinion. You cannot get this wrong. Where can this lesson be applied today? Be careful not to use (you, I, me, us) instead use "one" or "the reader". A helpful sentence starter is "This theme can be seen today through…"	10 8 6 4 2 0
Conclusion: • Restate the topic of this novel. Reread your hook sentence to help with this. Example: Overall, _____ is important because… • Restate thesis statement. This was the last sentence of your introduction.	10 8 6 4 2 0

• Real world connection. How does this connect to society or how is this important today? End on a hopeful note.	
MLA format: • Times New Roman • Size 12 font • Double Spaced • Title of novel in italics • Indent new paragraphs • Left align paragraphs • Center aligned title • MLA Heading: Student Name Mrs. Chaudoir 6th/7th Grade English 18 August 2021	10 8 6 4 2 0
Example Book Report Attached.	

Student Name

Mrs. Chaudoir

6th Grade English

18 August 2021

Finding Hope- Example Book Report

Service, kindness, and being humble are all important qualities of a good person. These ideas are significant because they lead to joy and happiness as a human being. In the story *Cinderella* by Wilhelm Grimm the theme that happiness will come to those who are good people, even under unbearable conditions, is communicated through the actions of Cinderella.

The story takes place once upon a time in a land far away. Cinderella is a young lady whose father has passed away, leaving her to live with her stepmother and two stepsisters. Lady Tremaine, Cinderella's stepmother, is characterized as materialistic and harsh. Anastasia and Drizella, Cinderella's stepsisters, make it a point to make Cinderella feel that she does not belong in their family. Cinderella's job in the family is to cook and clean like she is the family's servant. One day, an invitation arrives inviting all the eligible women in the home to a ball. Cinderella wants to attend the ball, but is told she can only attend if she gets all her chores done. She does get them all done while her animal friends graciously design a fashionable gown for her to wear to the ball. When her stepsisters see how beautiful she looks, they destroy her gown. Cinderella is left sobbing at home while her stepmother and stepsisters attend the ball. Just in time, a fairy godmother appears. She transforms a pumpkin into a carriage, her torn dress into a beautiful ball gown with glass slippers, and her animal friends into horses and coachmen. Cinderella is warned that she must be home from the ball by midnight because the magic will end. Cinderella attends the ball and Prince Charming falls madly in love with her at first sight. They dance the night away, but when the clock strikes twelve, Cinderella rushes home and loses her slipper in the process. Prince Charming sends his footman to every home in the land searching for Cinderella, having all the eligible women try on the glass slipper. When the footman arrives at Cinderealla's house her step sisters insist it belongs to them. Cinderella surprises everyone when she pulls out the other glass slipper to prove she is Prince Charming's love. Cinderella and Prince Charming are married and live happily ever after.

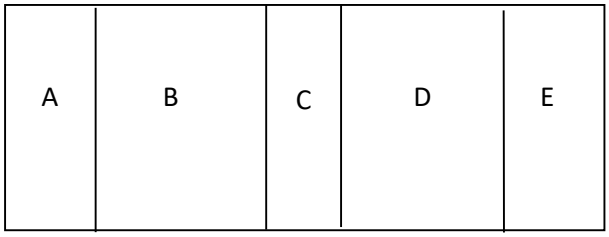
Cinderella is the daughter of a rich man. After her mother dies and he marries a cruel stepmother, she is treated like the lowest of servants. Cinderella's motivation is to find a sense of belonging and to be loved. Cinderella is gracious to her stepmother and stepsisters despite their meanness. Cinderella is kind to the animals of the forest, which end up being her allies. Cinderella's conflict is being told she is not accepted and being treated like a servant in her own home. Cinderella does not change over the course of the text. At one point she does become defeated, but she gets back on her feet. Cinderella's character can be criticized for demonstrating idealized femininity: she is good, passive, and beautiful, and she needs a man to save her. Overall, Cinderella's character seems to be a role model for kindness and compassion.

The theme of *Cinderella* is happiness will come to those who are good people even under unbearable conditions. This idea is seen in the text when Cinderella marries Prince Charming and lives happily ever after. Cinderella chose to be kind to her stepmother and stepsisters even though they treated her terribly. Wilhelm Grimm uses the character of Cinderella to demonstrate that acting graciously will lead to happiness. This is still an important moral for people to follow today. In a school setting, there are many situations in which it is tempting to react cruelly to negative interactions with others. The story of Cinderella motivates readers to forgive others and not allow the wrongdoing of others to ruin one's heart.

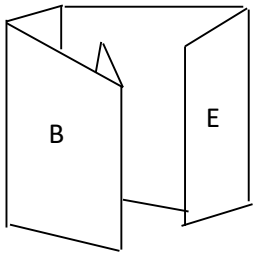
Overall, a good person treats others with respect and kindness. The story of *Cinderella* demonstrates how one should act even when others are not acting like good people . The theme that happiness will come to those who are good people is still relevant today because it gives readers hope. Most people going through hard times can look at the story of Cinderella and have hope that they can overcome their hardships too.

How to Make a Giant Book Jacket:

1. Select a poster board the color of your choice. Any average poster board is fine. **There is no "right" or "wrong" size.**
2. Measure and divide your poster into five sections similar to the diagram below. ***You may need to trim off excess poster edge (at the top and/or bottom edge) to make your giant book jacket more proportionate.***
3. Lightly draw vertical lines at each spot you measured. Now the paper can be folded inward along the lines. Check with the diagram below.



4. A and E are equal. B and D are equal. C is slightly smaller than A and E.



5. Follow the directions below for the information to put on each section.
6. **The goal is for your poster to look like an enlarged or giant book jacket.**

Putting It All Together

Front Cover (B): On the front cover you need to include the title of the book, the author's name, and an interesting picture drawn by you or printed out.

Back Cover (D): On the back cover write a summary of the events in the book. Remember, the summary states the facts, ***not*** your thoughts on the book.

Inside Front Flap (A): Write a detailed description of the main character of the book.

Inside Back Flap (E): Write down the reasons why you liked the book. Try to sell others on reading this book. Include your name and the date at the very bottom of the flap.

Spine (C): On the spine you need to include the title of the book and the author's name.