Lowell Elementary

Project Update

Bellingham Public Schools



Welcome and Introductions

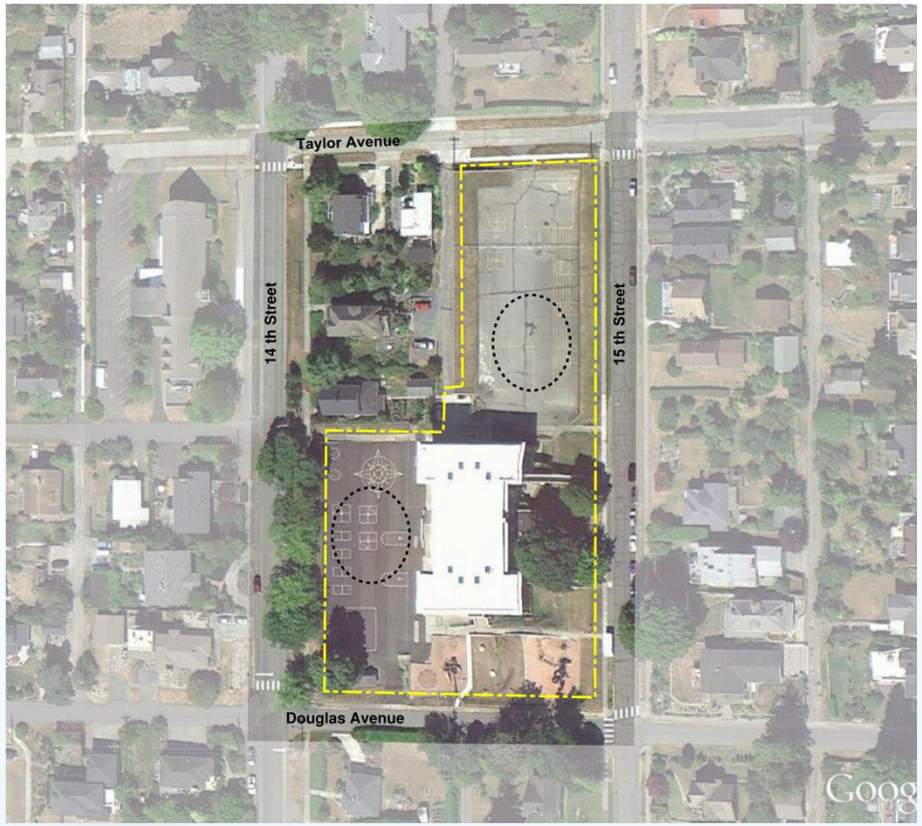
DYKEMAN

Project Rationale

- **Improve ADA accessibility**
  - **Elevator and ramps**
- **Improve the following educational and support facilities to better meet the needs of students:**
  - **Gymnasium**
  - **Cafeteria/Kitchen**
  - **Stage/Music Classroom**
  - **Convert existing Gym/Cafeteria into classrooms**



Building Location



Considerations:

- **Building Access**
- **ADA Accessibility**
- **Site Supervision and Safety**
- **Connection to Existing Building**
- **Views**
- **Historic Character**
- **Service and Deliveries**
- **Community Use**



Building Image



- **Existing: What do you like and what works well?**
- **New: What should the new addition reflect or communicate?**
  - **Materials**
  - **Response to neighborhood: scale, welcoming, does it fit?**



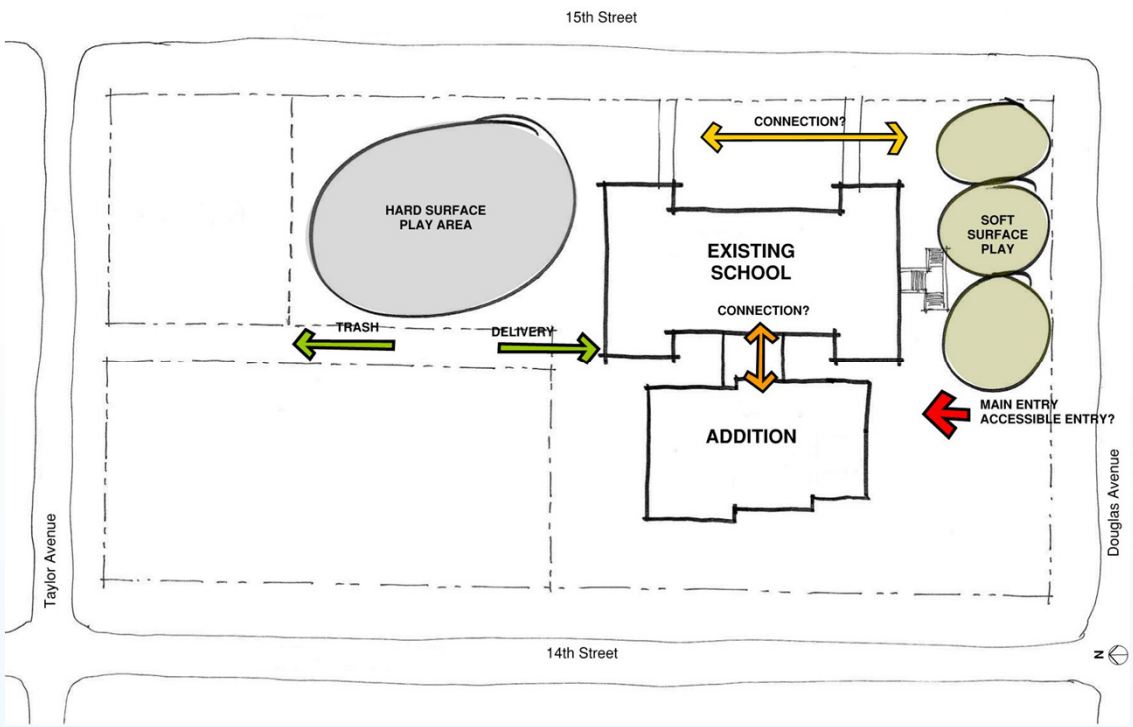
Feedback

Design Advisory Committee - Here's What We Heard:

- **Playground needs to be contiguous in order to be properly supervised.**
- **Important that view to 14th street historical façade be maintained / important contribution to neighborhood character.**
- **Maintain main entry at west side of building (14th Street)**
- **Important to have interior connection between new addition and existing building.**
- **New building should have sense of permanence; incorporate old with new, but should not necessarily mimic existing building.**
- **Maximize daylighting.**
- **Be a good neighbor: minimize impact to views**



Site Studies: West Option



PROS:

- **Views from 15th Street are unchanged**

CONS:

- **Obstructs historic entry façade**
- **4-stop exterior elevator required**
- **Building interrupts play area—supervision difficult**
- **ADA accessibility is difficult**
- **Delivery access to kitchen is a challenge**



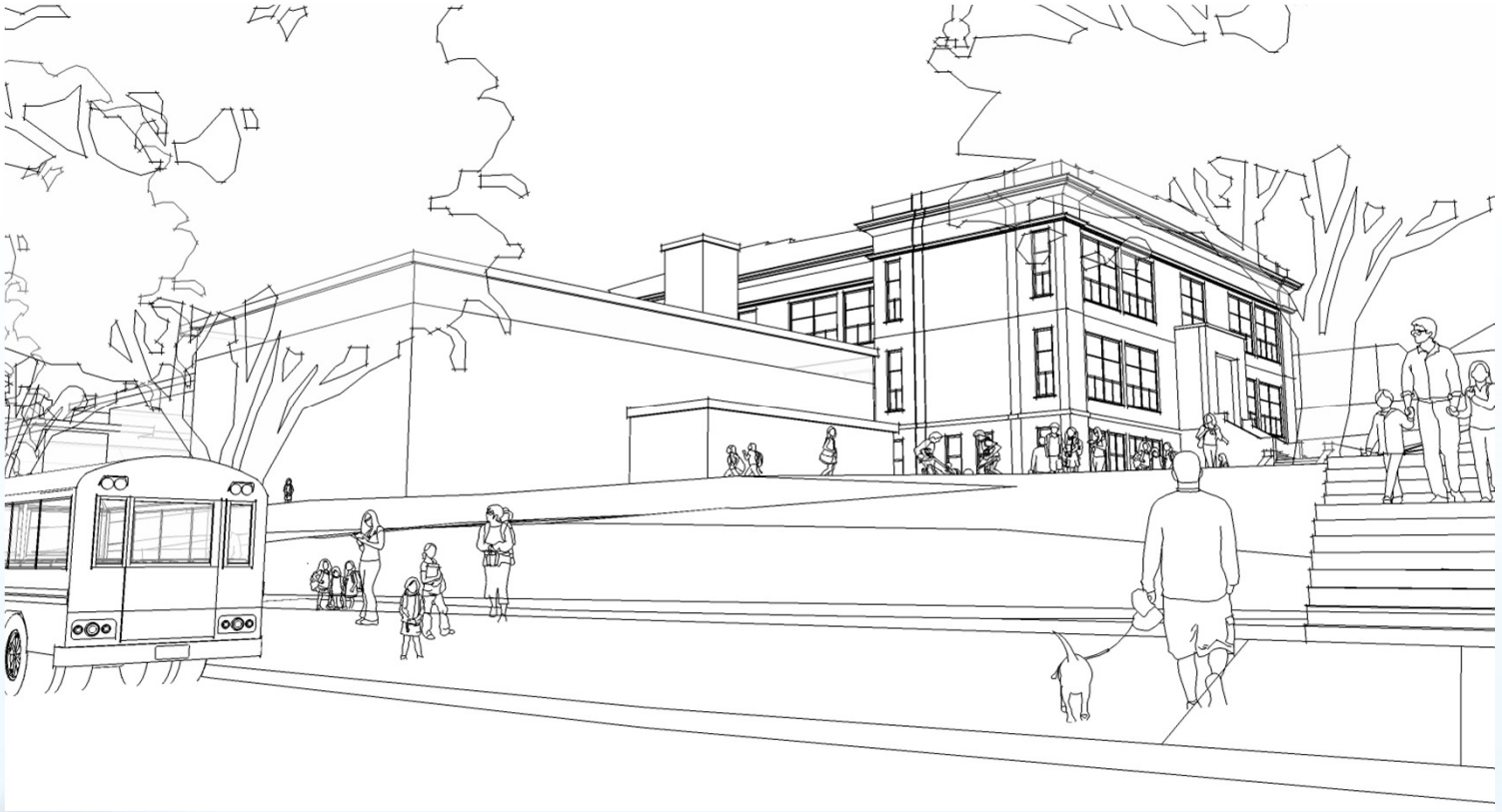
Site Studies: West Option



Existing Conditions: View from 14th Street



Site Studies: West Option



Building Addition West of Existing School



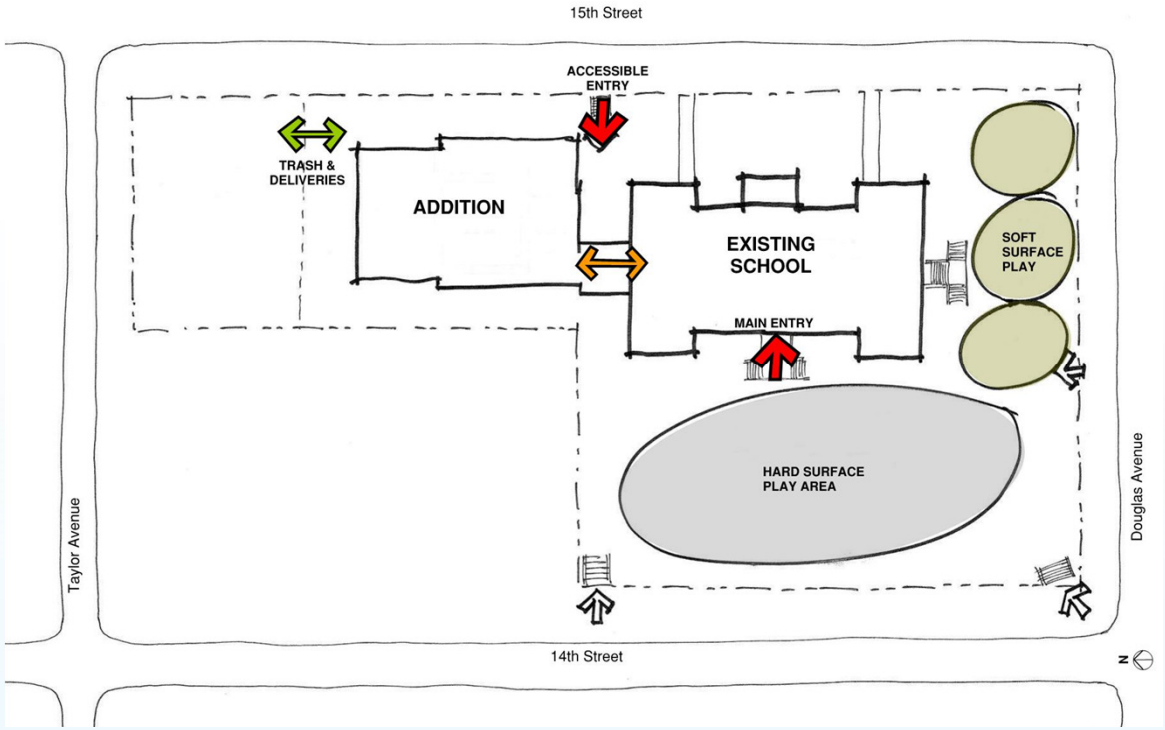
Site Studies: West Option



Birds-Eye View of Building Addition West of Existing School



Site Studies: North Option



PROS:

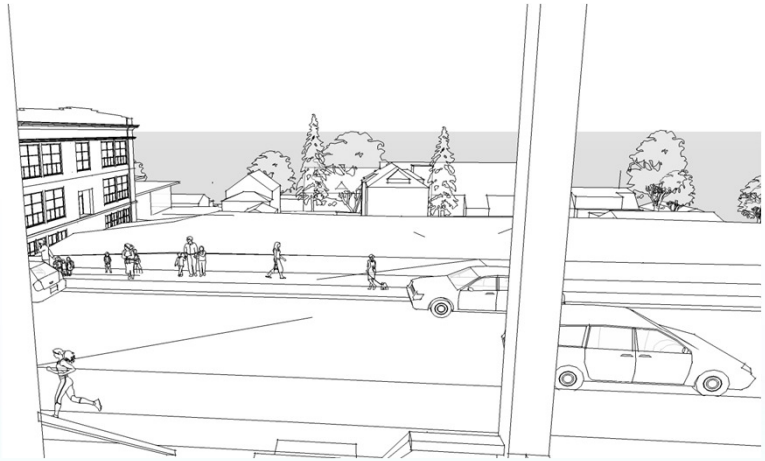
- **Maintains historic façade**
- **3-stop elevator located inside building**
- **Contiguous play area = better supervision**
- **ADA accessibility more easily achieved**
- **Direct access to Kitchen for deliveries**

CONS:

- **Changed views to west from 15th Street**



Site Studies: North Option



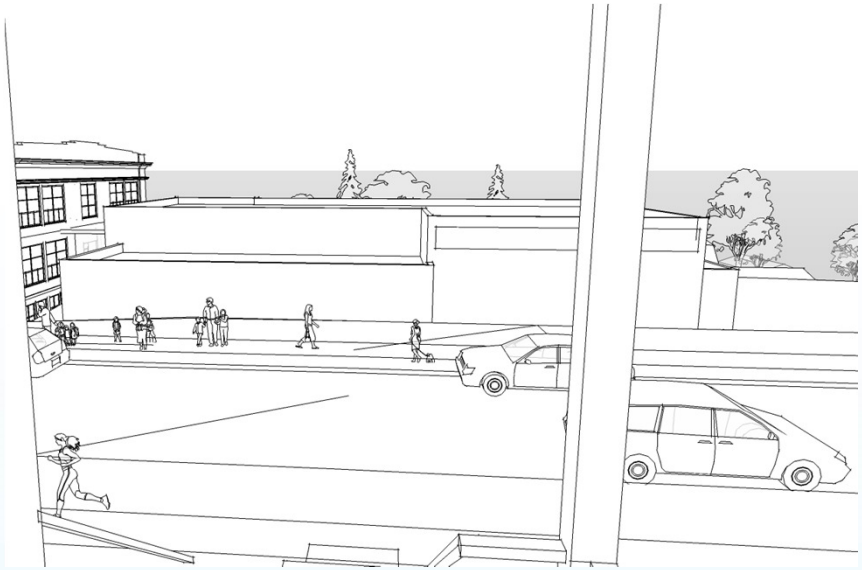
Existing Conditions: View looking west from 15th Street



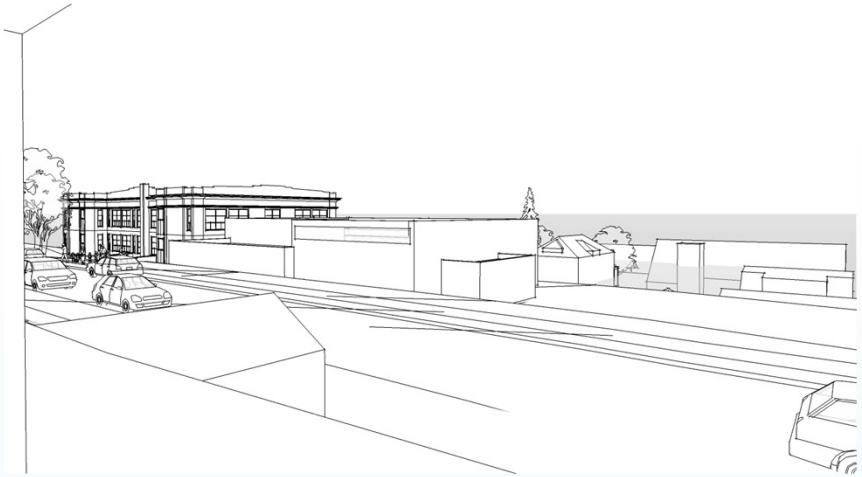
Existing Conditions: View looking southwest from 15th Street



Site Studies: North Option



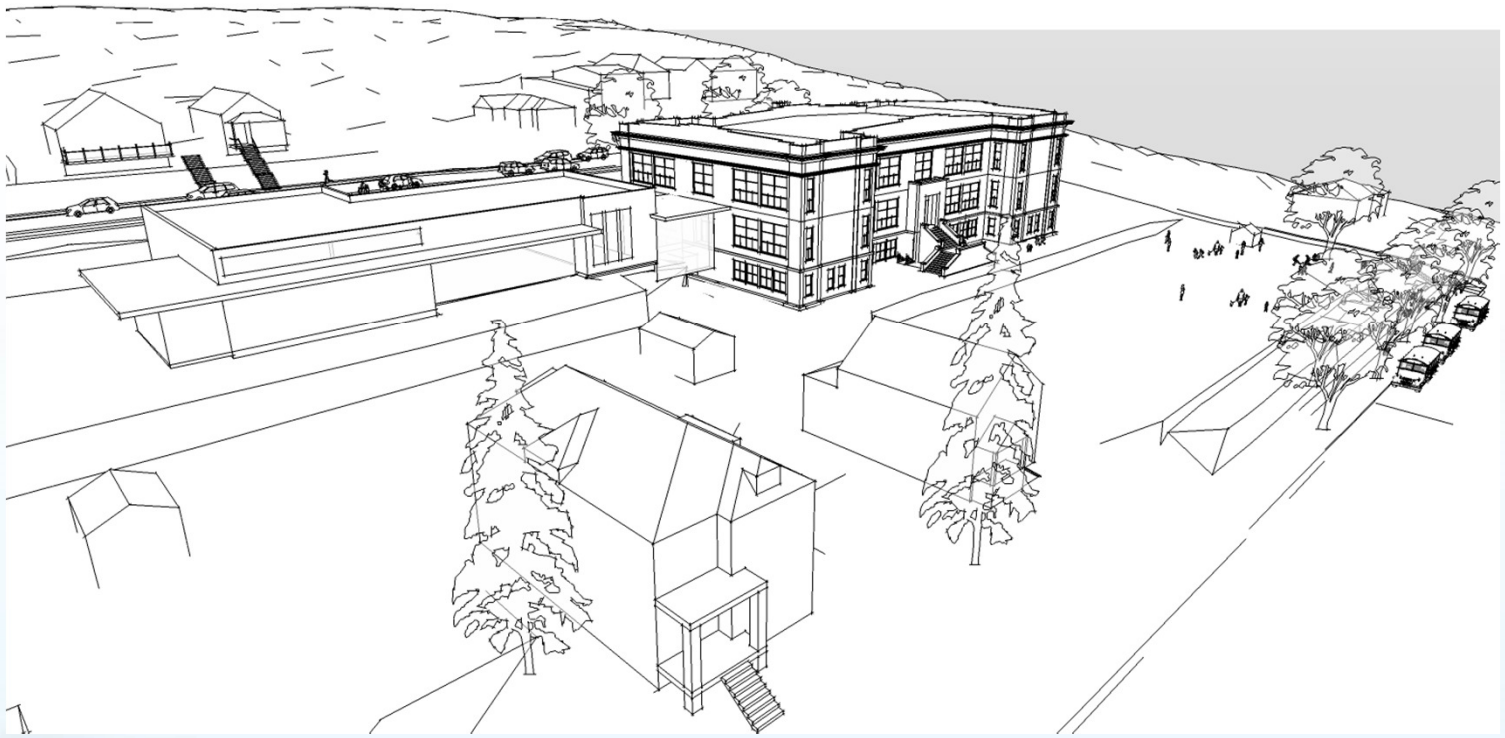
Building Addition: North of Existing School



Building Addition: Northeast of Existing School



Site Studies: North Option



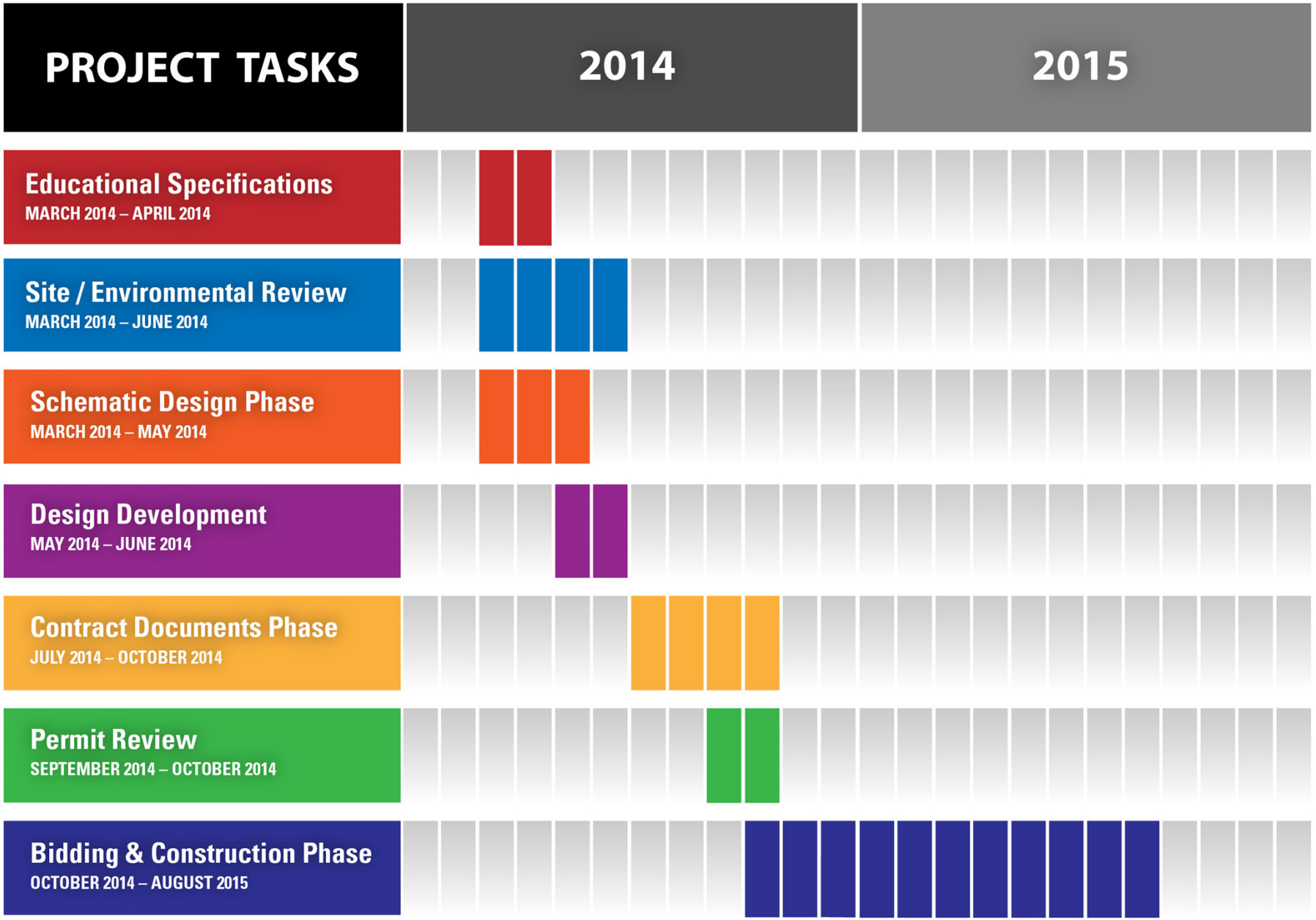
Bird's-Eye View of Building Addition: North of Existing School



Other Considerations

- **Budget and schedule**




PROJECT TASKS
2014
2015
Educational Specifications
MARCH 2014 – APRIL 2014
Site / Environmental Review
MARCH 2014 – JUNE 2014
Schematic Design Phase
MARCH 2014 – MAY 2014
Design Development
MAY 2014 – JUNE 2014
Contract Documents Phase
JULY 2014 – OCTOBER 2014
Permit Review
SEPTEMBER 2014 – OCTOBER 2014
Bidding & Construction Phase
OCTOBER 2014 – AUGUST 2015

Next Steps

- **Keep Community informed – status reports via mailings and District website**

