Professional Learning Meeting – 5/18/2026

- MEVA Mission and Vision Review.
- New technology for teachers.
- Year End Transition.
- MTSS & Fox Time Update.
- Our next Professional Learning Meeting is on Monday, June 1st, 3:00 pm.

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards.**

School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities

New Technology for Teachers

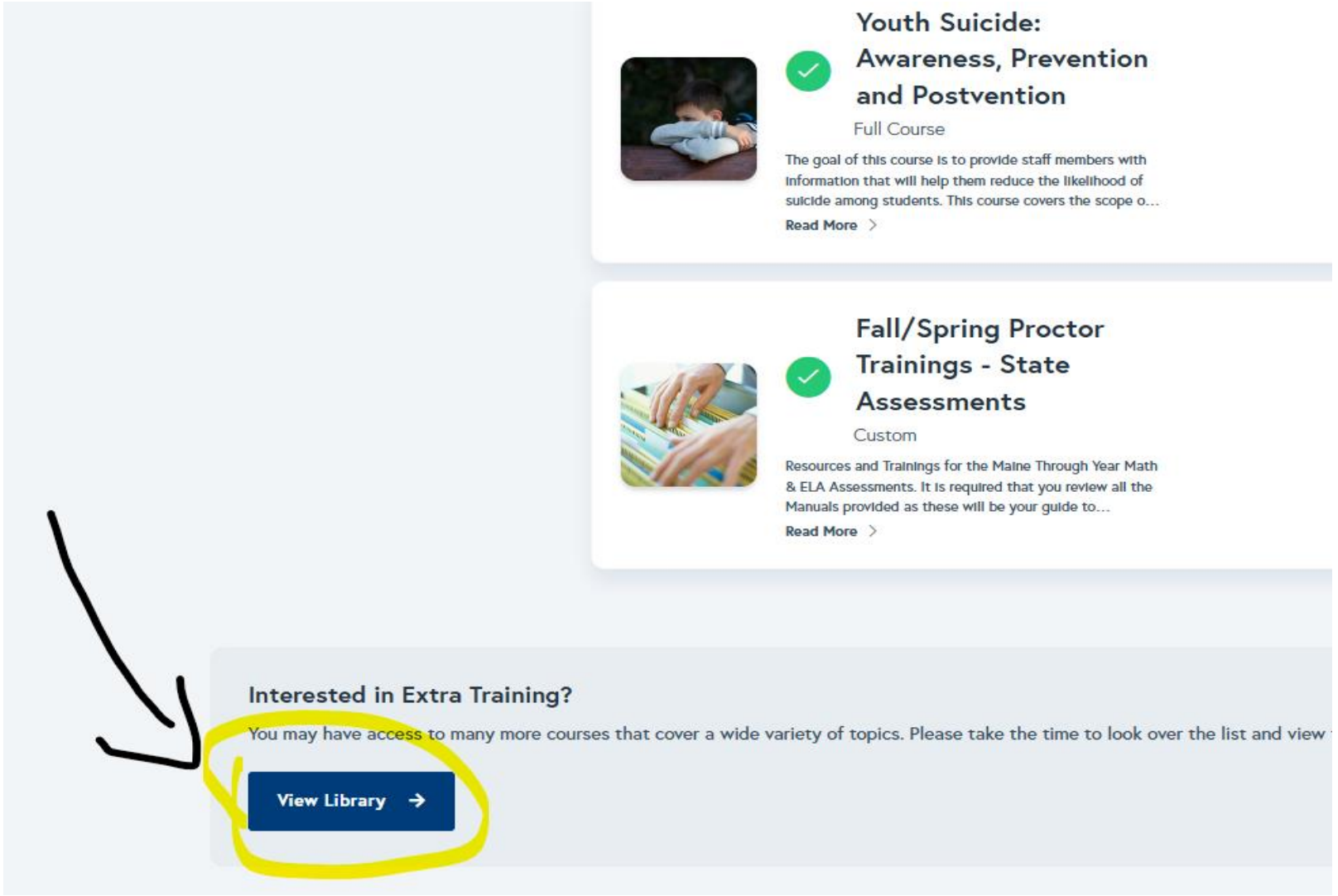
- GoalBook.
- Magic School.
- Diffit and Brisk.
- Look at possible redundancies (e.g., Peardeck and Nearpod).

Year End Transition (YET)

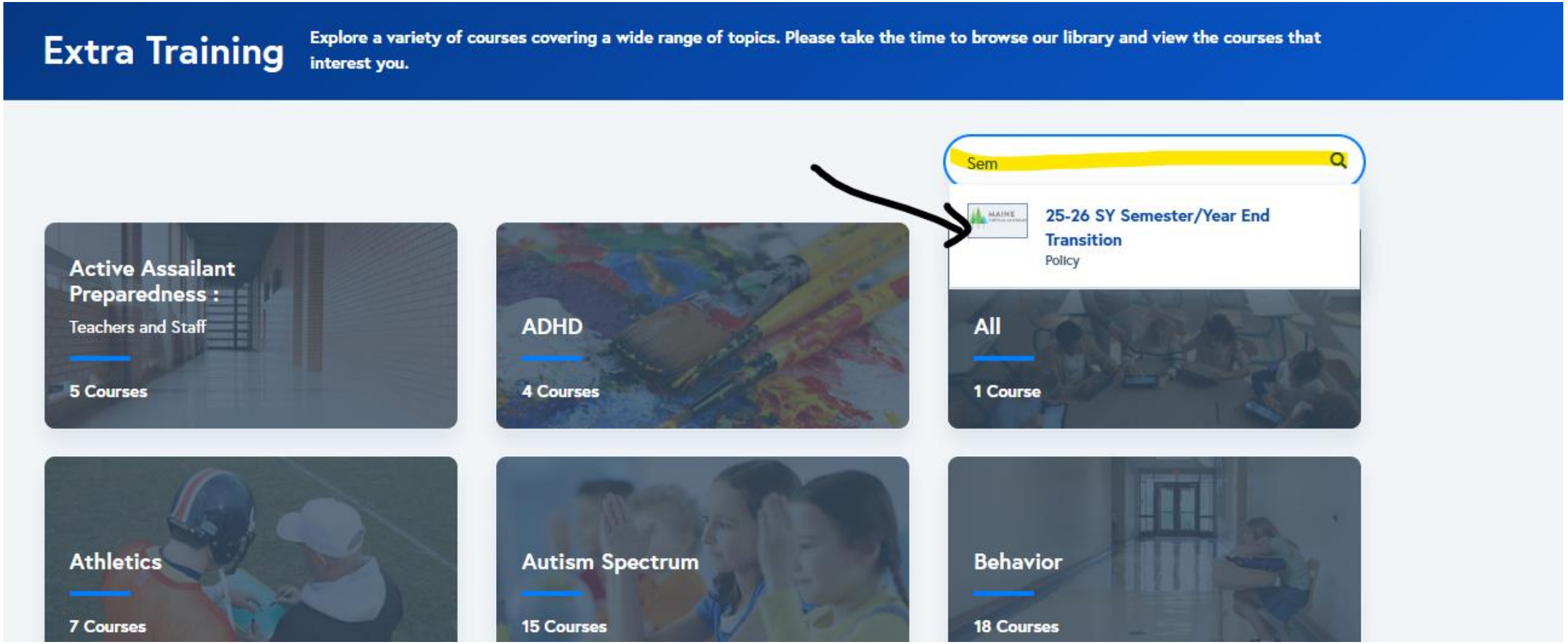
- Grads should be encouraged to submit final course work ***before*** graduation day which is on 6/5.
- All other students should be encouraged to complete remaining work before the ***Hard Deadline of 6/12*** – MEVA does NOT have course extensions. This is also the *last day students can technically submit course work.*
- *Teachers should report students who are potentially failing to guidance dept, for summer placement considerations where applicable.*
- **6/16** – Teacher's ***last day to submit final grades*** to Operations via email and CC Don.
    - Set your *grade scheme* to the MEVA default before closing grades. Then enter your *final grades* into your gradebooks and export them by this date.
    - Make sure your gradebooks are correct and show LETTER grades, not percentages before you email them. *(Follow the step-by-step instructions and screenshots on the slides housed in Vector)*
    - *HONORS – Please remember to submit earned honors via this submission form.* Earned Honors 25-26 Form
    - **Final Self-Paced Courses -Teacher Due 6/16**: Please continue to use the same process with submitting final grades by using this form: Async Courses - Reporting Final Grades Form

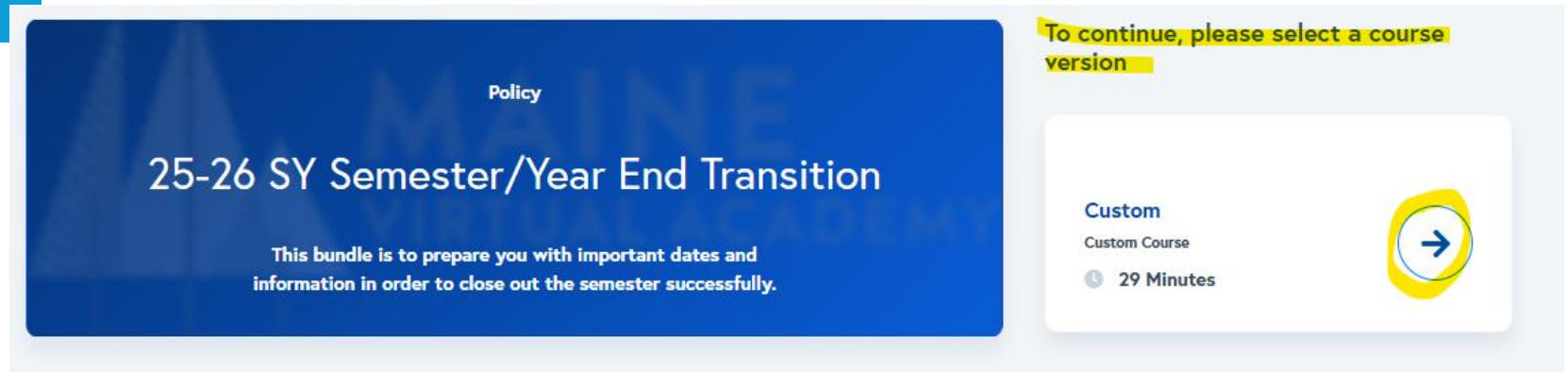
How to Find Past Trainings in Vector

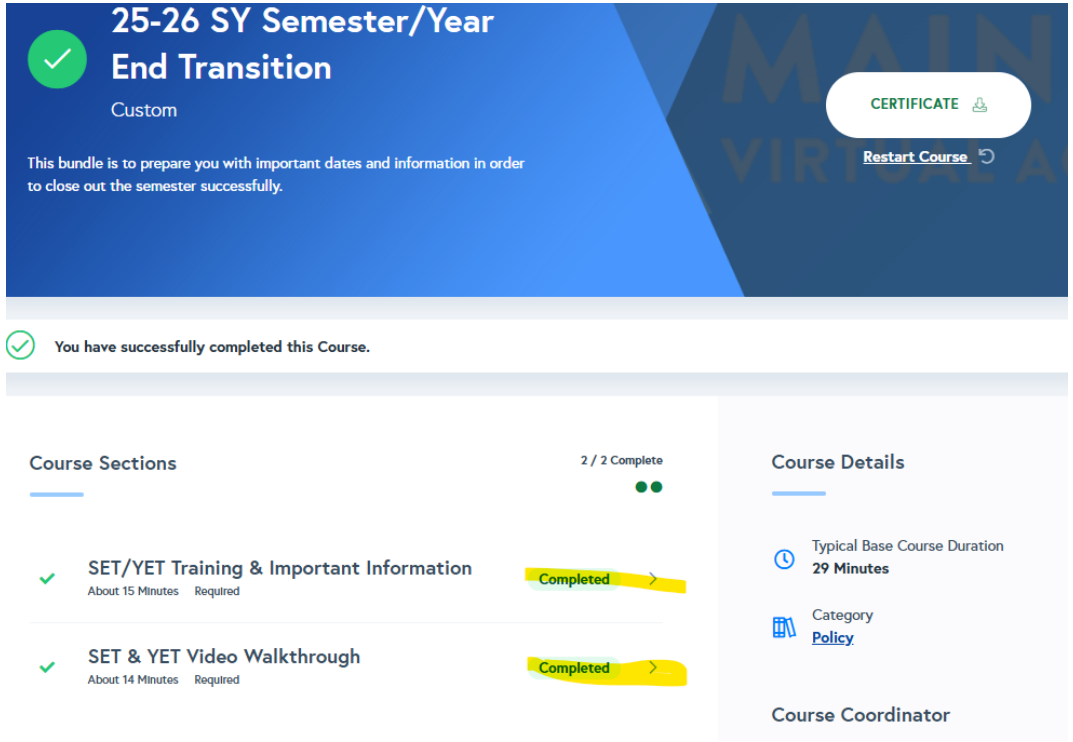
- On your homepage upon login, scroll down the page till you see ”View Library”:



- Click on “View Library”, after the library loads you will want to type in “Semester” as a keyword in the search bar. Then click on the module.







- After it loads, click on the continuing arrow.
- It will allow you back into the module to review step by step guides as you close out your grades. Just click on any of the completed modules to access the training.

MTSS & Fox Time

18 MAY 2026

What is Fox Time?

Small group sessions are established with the goal of meeting Tier 2/3 student needs in the areas of Math and Reading.

Diagnostics provide guidance for specific skills in need of development. These skill gaps are filled through direct and independent instruction and often fall below grade-level standards.

Data Collection

- Attendance in live sessions
- Participation in Nearpod lessons
- Time dedicated to I-Ready lessons
- Current grades
- Other notes and considerations of student progress

CURRENT: Spring growth via I-Ready diagnostic

Math											
Grade Level	Criteria	Grade 7	Grade 7 %	Grade 8	Grade 8 %	Grade 9	Grade 9 %	Grade 10	Grade 10 %	Grade 11	Grade 11 %
			15		39		34		75		79
K	35	0	0.00%	7	0.51%	16	1.34%	6	0.23%	12	0.43%
1	36	0	0.00%	24	1.71%	58	4.74%	33	1.22%	32	1.13%
2	44	38	5.76%	149	8.68%	164	10.96%	146	4.42%	122	3.51%
3	58	229	26.32%	549	24.27%	399	20.23%	422	9.70%	384	8.38%
4	56	397	47.26%	756	34.62%	560	29.41%	614	14.62%	581	13.13%
5	43	461	71.47%	933	55.64%	550	37.62%	578	17.92%	602	17.72%
6	61	739	80.77%	1717	72.17%	1208	58.24%	1417	30.97%	1366	28.35%
7	48	649	90.14%	1622	86.65%	1035	63.42%	1144	31.78%	1278	33.70%
8	40	596	99.33%	1442	92.44%	1120	82.35%	1820	60.67%	1660	52.53%
HS	123	1845	100.00%	4726	98.52%	4130	98.76%	7871	85.32%	7633	78.55%
Reading											
Grade Level		Grade 7	Grade 7 %	Grade 8	Grade 8 %	Grade 9	Grade 9 %	Grade 10	Grade 10 %	Grade 11	Grade 11 %
			13		41		40		83		71
K	52	0	0.00%	0	0.00%	9	0.43%	0	0.00%	0	0.00%
1	46	0	0.00%	41	2.17%	36	1.96%	43	1.13%	28	0.86%
2	36	17	3.63%	199	13.48%	151	10.49%	177	5.92%	133	5.20%
3	43	58	10.38%	388	22.01%	262	15.23%	292	8.18%	202	6.62%
4	29	116	30.77%	421	35.41%	317	27.33%	443	18.40%	286	13.89%
5	29	181	48.01%	550	46.26%	465	40.09%	664	27.59%	467	22.68%
6	34	283	64.03%	773	55.45%	851	62.57%	1059	37.53%	780	32.31%
7	32	330	79.33%	894	68.14%	955	74.61%	1251	47.10%	1013	44.59%
8	31	389	96.53%	941	74.04%	998	80.48%	1325	51.50%	1081	49.11%
9-10	34	442	100.00%	1323	94.91%	1216	89.41%	1680	59.53%	1358	56.26%
11-12	35	455	100.00%	1429	99.58%	1400	100.00%	2754	94.80%	1718	69.13%

I-Ready Independent Lessons

Individual lessons are assigned through the i-Ready program. Lessons focus on skill gaps demonstrated on the diagnostic.

Students who are not automatically assigned lessons will have teacher-assigned lessons based on I-Ready and NWEA data. These students will also be flagged for review of Tier 2 intervention needs.

Students who repeat I-Ready lessons will be offered additional intervention to aid in successful completion of said lessons.

A New Direction for Intervention

This year's data will inform changes to the content and lessons moving forward:

- Refocusing on specific skills needed for the current population
- Alternative access to lessons:
  - Live session/Direct instruction
  - Content-based lessons with custom content based on student ability
- Renewed focus on foundational understanding over application

Other

- **Memorial Day is Monday, May 25th.** Please cancel all your live sessions.
- Other and our next Professional Learning (PL) Meeting is on Monday, June1st via Zoom at 3:00 pm.
- MEVA virtual high school graduation on **Friday, June 5th at 2:00 pm**. MEVA virtual eighth grade recognition ceremony on **Friday, June 12th at 11:00 am**.
- Looking ahead, the Last Day of School is **June 12th**.
- PL Meeting Materials are posted at: https://www.mainevirtualacademy.org/essaesserlau-elresources/meva-professional-learning-pl-meeting-materials
- Thank you for all that you do to support your collegues, your students, and their families.

SY-2025/2026 Panorama Survey Action Plan

- *Target Rigorous Expectations (Students): Overall, how high are teachers' expectations of you?*
- **Action Plan (Students): Have a healthy competition in class.** From Panorama Playbook "Creating a competition around issues such as homework completion, note-taking, or talking during class is an effective way to motivate students to change behavior for the better. This move works to establish routines and increase engagement in what might otherwise be less-exciting activities."
- *Target School Climate (Teachers): On most days how enthusiastic are students about being at school?*
- **Action Plan (Teachers): Increase training on how to encourage student engagement in the virtual setting.**
- *Target Feedback and Coaching (Teachers): How often do you receive feedback on your teaching? How much feedback do you receive on your teaching? How much do you learn from the teacher evaluation processes at your school?*
- **Action Plan (Teachers): Increase teacher/peer observations and feedback through peer observations and presentations at department meetings.**
- *Target Professional Learning (Teachers): Through working at your school, how many new strategies for your job have you learned?*
- **Action Plan (Teachers): Increase targeted professional learning/training at weekly Professional Learning (PL) Meetings (formerly Process Improvement Meetings).**