

Zanesville City Schools – Sponsor Annual Report

Zanesville Community High School – Community School: Drop Out Prevention & Credit Recovery School

Academic & Non-Academic Performance Measure: Summative/Historic Evaluation Measures

Zanesville Community High School – Current Contract Years: 2022 – 2027 High Stakes Review Year 2026 – 2027

Item/School Year	26 - 27	25 - 26	24 - 25	23 - 24	22 - 23	21 - 22	20 - 21	19 - 20	18 - 19
Enrollment				171	153	138	123	128	115
Attendance Rate				89.3%	93.0%	89.5%	92.6%	92.33%	85.73%
Achievement Component									
Rating				Meets	Meets	Exceeds	Not Rated	Not Rated	Meets
Percentage				34.5%	65.4%	84.8%	91.3%	N/A	54.9%
Gap Closing									
Rating				Meets	Exceeds	Exceeds	Not Rated	Not Rated	Exceeds
Percentage				28.3%	58.3%	100%	N/A	N/A	44.1%
Progress									
Rating				Exceeds	Exceeds	Exceeds	Not Rated	Not Rated	Exceeds
Graduation Rate									
4-Year									
Rating				Exceeds	Exceeds	Exceeds	Not Rated	Not Rated	Exceeds
Percentage				100%	100%	94.8%	93.2%	90.7%	72.6%
5-Year									
Rating				Exceeds	Exceeds	Exceeds	Not Rated	Not Rated	Exceeds
Percentage				100%	97.6%	91.3%	89.8%	78.4%	75.9%
6-Year									
Rating				Exceeds	Exceeds	Exceeds	Not Rated	Not Rated	Exceeds
Percentage				98.8%	91.4%	90.2%	83.6%	80.9%	75.5%
7-Year									
Rating				Exceeds	Exceeds	Exceeds	Not Rated	Not Rated	Exceeds
Percentage				91.4%	91.7%	83.6%	81.3%	78.2%	68.8%
8-Year									
Rating				Exceeds	Exceeds	Exceeds	Not Rated	Not Rated	Exceeds
Percentage				91.7%	83.6%	81.3%	78.2%	71.4%	57.1%
Combined Graduation Rating									
Rating				Exceeds	Exceeds	Exceeds	Not Rated	Not Rated	Exceeds
Percentage				96.8%	93.1%	88.0%	85.2%	79.4%	70.5%

Note: COVID Years Not Rated/Some Percentages Not Provided during this time period

State Report Card Data: Comparison Groups – Other Dropout Prevention & Recovery Schools in the State

School Year	2026 - 2027		2025 - 2026		2024 - 2025		2023 - 2024		2022 - 2023	
Area	ZCHS	CompGrp	ZCHS	CompGrp	ZCHS	CompGrp	ZCHS	CompGrp	ZCHS	CompGrp
Achievement Component							34.5%	37.9%	65.4%	38.8%
Graduation Rate										
4-Year							100%	42.1%	100%	40.5%
5-Year							100%	46.9%	97.6%	44.7%
6-Year							98.8%	47.4%	91.4%	46.0%
7-Year							91.4%	47.4%	91.7%	44.2%
8-Year							91.7%	45.1%	83.6%	43.1%
Combined Rate							96.8%	45.8%	93.1%	43.7%

State Report Card Data: Comparison Groups – Other Dropout Prevention & Recovery School in the Local Region

School Year	2026 - 2027		2025 - 2026		2024 - 2025		2023 - 2024		2022 - 2023	
Area	ZCHS	Foxfire	ZCHS	Foxfire	ZCHS	Foxfire	ZCHS	Foxfire	ZCHS	Foxfire
School Rating							Exceeds	Exceeds	Exceeds	Exceeds
Achievement Component							Meets	DNM	Meets	Meets
Gap Closing							Meets	Exceeds	Exceeds	Exceeds
Progress							Exceeds	Exceeds	Exceeds	Exceeds
Graduation Rate							Exceeds	Exceeds	Exceeds	Exceeds
4-Year							100%	88.8%	100%	91.6%
5-Year							100%	91.6%	97.6%	86.9%
6-Year							98.8%	88.1%	91.4%	92.1%
7-Year							91.4%	92.1%	91.7%	85.3%
8-Year							91.7%	85.4%	83.6%	78.9%
Combined Rate							96.8%	89.2%	93.1%	87.3%
Average Attendance Rate							89.3%	84.5%	93.0%	84.3%

State Report Card Data: Sub Groups – Zanesville Community High School

School Year	2026 - 2027		2025 - 2026		2024 - 2025		2023 - 2024		2022 - 2023	
Area	ZCHS	SubGrp	ZCHS	SubGrp	ZCHS	SubGrp	ZCHS	SubGrp	ZCHS	SubGrp
Annual Measurable Objectives										
ELA										
All Students							45.4%		59.8%	
Economically Disadvantaged								45.4%		59.8%
White								47.1%		63.9%
Math										
All Students							23.1%		56.0%	
Economically Disadvantaged								23.1%		56.0%
White								21.0%		56.6%
Students with Disabilities								17.4%		30.0%
Graduation Rate										
All Students							100%		100%	
Economically Disadv								100%		100%
White								100%		100%
Students with Disabilities								100%		100%

Note: The English Learner AMO is Not Rated because there are not enough students in subgroup to evaluate.

State Report Card Data: Enrollment by Subgroup –Zanesville Community High School

School Year	2025 - 2026	2024 - 2025	2023 - 2024	2022 - 2023
Subgroup	%	%	%	%
Am. Indian/Alaskan Native			N/A	N/A
Asian or Pacific Islander			N/A	N/A
Black, Non-Hispanic			10.8%	11.8%
Hispanic			N/A	N/A
Multiracial			14.1%	11.3%
White, Non-Hispanic			69.5%	72.6%
Students with Disabilities			33.9%	39.4%
Economically Disadvantaged			100%	99.7%
Limited English Proficiency			N/A	N/A
Migrant			N/A	N/A

State Report Card Data: Enrollment by Subgroup –Zanesville High School (Local High School Comparison)

School Year	2025 - 2026	2024 - 2025	2023 - 2024	2022 - 2023
Subgroup	%	%	%	%
Am. Indian/Alaskan Native			N/A	N/A
Asian or Pacific Islander			N/A	N/A
Black, Non-Hispanic			12.0%	13.0%
Hispanic			3.8%	3.8%
Multiracial			23.7%	20.6%
White, Non-Hispanic			60.2%	62.2%
Students with Disabilities			24.1%	23.9%
Economically Disadvantaged			99.8%	99.3%
Limited English Proficiency			N/A	N/A
Migrant			N/A	N/A

State Report Card Data: Enrollment by Subgroup –Foxfire HS (Local Dropout Prevention & Credit Recovery Comparison)

School Year	2025 - 2026	2024 - 2025	2023 - 2024	2022 - 2023
Subgroup	%	%	%	%
Am. Indian/Alaskan Native			N/A	N/A
Asian or Pacific Islander			N/A	N/A
Black, Non-Hispanic			5.7%	4.5%
Hispanic			N/A	N/A
Multiracial			12.3%	11.4%
White, Non-Hispanic			79.9%	81.3%
Students with Disabilities			42.7%	46.1%
Economically Disadvantaged			99.9%	99.8%
Limited English Proficiency			N/A	N/A
Migrant			N/A	N/A

State Report Card Data: Attendance Rate by Subgroup –Zanesville Community High School

School Year	2025 - 2026	2024 - 2025	2023 - 2024	2022 - 2023
Subgroup	%	%	%	%
All Students			89.3%	93.0%
Am. Indian/Alaskan Native			N/A	N/A
Asian or Pacific Islander			N/A	N/A
Black, Non-Hispanic			86.6%	93.4%
Hispanic			N/A	N/A
Multiracial			88.9%	93.0%
White, Non-Hispanic			89.9%	93.0%
Students with Disabilities			90.0%	91.6%
Economically Disadvantaged			89.3%	93.0%
Limited English Proficiency			N/A	N/A
Migrant			N/A	N/A
Male			88.5%	93.2%
Female			90.1%	92.7%

State Report Card Data: Attendance Rate by Subgroup – Zanesville High School (Local High School Comparison)

School Year	2025 - 2026	2024 - 2025	2023 - 2024	2022 - 2023
Subgroup	%	%	%	%
All Students			90.4%	87.8%
Am. Indian/Alaskan Native			N/A	N/A
Asian or Pacific Islander			N/A	N/A
Black, Non-Hispanic			90.5%	87.2%
Hispanic			91.6%	87.0%
Multiracial			88.9%	86.3%
White, Non-Hispanic			90.8%	88.5%
Students with Disabilities			90.0%	88.1%
Economically Disadvantaged			90.3%	87.8%
Limited English Proficiency			N/A	N/A
Migrant			N/A	N/A
Male			90.3%	88.5%
Female			90.4%	87.2%

State Report Card Data: Attendance Rate by Subgroup – Foxfire HS (Local Dropout Prevention & Credit Recovery Comparison)

School Year	2025 - 2026	2024 - 2025	2023 - 2024	2022 - 2023
Subgroup	%	%	%	%
All Students			84.5%	84.3%
Am. Indian/Alaskan Native			N/A	N/A
Asian or Pacific Islander			N/A	N/A
Black, Non-Hispanic			83.2%	84.4%
Hispanic			N/A	N/A
Multiracial			81.1%	80.2%
White, Non-Hispanic			85.1%	85.0%
Students with Disabilities			86.9%	86.0%
Economically Disadvantaged			84.5%	84.3%
Limited English Proficiency			N/A	N/A
Migrant			N/A	N/A
Male			85.3%	84.8%
Female			83.4%	83.7%

Progress Monitoring Data: Edmentum Exact Path and STAR Assessment –Zanesville Community High School

School Year	2024 - 2025				2023 - 2024			
	Growth	Score		FT/FY Stds.	Growth	Score		FT/FY Stds.
Subgroup	%	%		#	%	%		#
		Spring	Fall			Spring	Fall	
All Students					88%	90%	84%	133
Am. Indian/Alk. Native					N/A	N/A	N/A	N/A
Asian/Pacific Islander					N/A	N/A	N/A	N/A
Black, Non-Hispanic					83%	91%	80%	15
Hispanic					43%	100%	100%	3
Multiracial					86%	85%	87%	21
White, Non-Hispanic					83%	87%	95%	93
Students w/Disabilities					75%	90%	90%	46
Econ. Disadvantaged					80%	90%	84%	133
Limited EngProficiency					N/A	N/A	N/A	N/A
Migrant					N/A	N/A	N/A	N/A
Male					88%	92%	87%	69
Female					89%	89%	86%	63

Progress Monitoring Data: Credits Earned –Zanesville Community High School

School Year	2024 - 2025			2023 - 2024		
	Average	Credits Earn	FT/FY Stds.	Average	Credits Earn	FT/FY Stds.
Subgroup	%	#	#	%	#	#
All Students				6.27%	834.285	133
Am. Indian/Alk. Native				N/A	N/A	N/A
Asian/Pacific Islander				N/A	N/A	N/A
Black, Non-Hispanic				6.03%	90.5	15
Hispanic				6.25%	18.75	3
Multiracial				6.10%	128.08	21
White, Non-Hispanic				6.42%	596.955	93
Students w/Disabilities				5.87%	270.08	46
Econ. Disadvantaged				6.27%	834.285	133
Limited EngProficiency				N/A	N/A	N/A
Migrant				N/A	N/A	N/A
Male				6.50%	448.955	69
Female				6.12%	385.33	63

Progress Monitoring Data: Student Discipline –Zanesville Community High School

School Year	2024 - 2025			2023 - 2024		
	Average 5+ Days	OSS	FT/FY Stds.	Average 5+ Days	OSS	FT/FY Stds.
Subgroup	%	#	#	%	#	#
All Students				.8%	3	3/133
Am. Indian/Alk. Native				N/A	N/A	N/A
Asian/Pacific Islander				N/A	N/A	N/A
Black, Non-Hispanic				N/A	N/A	N/A
Hispanic				N/A	N/A	N/A
Multiracial				N/A	2	1
White, Non-Hispanic				100%	1	1
Students w/Disabilities				50%	2	2
Econ. Disadvantaged				50%	2	2
Limited EngProficiency				N/A	N/A	N/A
Migrant				N/A	N/A	N/A
Male				50%	2	2
Female				N/A	N/A	N/A

Progress Monitoring Data: Student Engagement (Community Service/Employment/Project Lab/College Exploration/Military Exploration/Extra or Co-Curricular Clubs & Activities) –Zanesville Community High School

School Year	2024 - 2025			2023 - 2024		
	Average	Hours	FT/FY Stds.	Average Part	Hours	FT/FY Stds.
Subgroup	%	#	#	%	#	#
All Students				38%	30000	50/133
Am. Indian/Alk. Native				N/A	N/A	N/A
Asian/Pacific Islander				N/A	N/A	N/A
Black, Non-Hispanic				6%	1800	3/50/133
Hispanic				2%	600	1/50/133
Multiracial				16%	4800	8/50/133
White, Non-Hispanic				76%	22800	38/50/133
Students w/Disabilities				36%	10800	18/50/133
Econ. Disadvantaged				38%	27000	50/133
Limited EngProficiency				N/A	N/A	N/A
Migrant				N/A	N/A	N/A
Male				48%	14400	24/50/133
Female				52%	15600	26/50/133

Progress Monitoring Data: Vocational School Visitation (10th Grade Students) –Zanesville Community High School

School Year	2024 - 2025			2023 - 2024		
	Average	Attnd. Visit	FT/FY Stds.	Average	Attnd. Visit	FT/FY Stds.
Subgroup	%	#	#	%	#	#
All Students				100%	17	17/133
Am. Indian/Alk. Native				N/A	N/A	N/A
Asian/Pacific Islander				N/A	N/A	N/A
Black, Non-Hispanic				11%	2	2/17/133
Hispanic				6%	1	1/17/133
Multiracial				18%	3	3/17/133
White, Non-Hispanic				65%	11	11/17/133
Students w/Disabilities				35%	6	6/17/133
Econ. Disadvantaged				100%	17	17/133
Limited EngProficiency				N/A	N/A	N/A
Migrant				N/A	N/A	N/A
Male				35%	6	6/17/133
Female				65%	11	11/17/133

Fiscal Performance Measures: Zanesville Community High School

2024 - 2025		2023 - 2024	
Audit Status	Recommendations/Other	Audit Status	Recommendations/Other
On-going	Pending	In Compliance	None

Site Visits & Progress Toward Improvement Plans: Zanesville Community High School

2024 - 2025			2023 - 2024		
Spring	Fall	Improvement Plan	Spring	Fall	Improvement Plan
To be Completed	Scheduled 11.8.24	None	Complete	Complete	None

Annual Summative Evaluations: Zanesville Community High School

2025 - 2026		2024 - 2025		2023 - 2024		2022 - 2023	
Status	Progress	Status	Progress	Status	Progress	Status	Progress
		Complete	Accomplished	Complete	Accomplished	Complete	Accomplished

Legal Compliance: Zanesville Community High School

2025 - 2026		2024 - 2025		2023 - 2024		2022 - 2023	
Status	Recommendations	Status	Recommendations	Status	Recommendations	Status	Recommendations
		Spring 2025	Pending	Met	Accomplished	Met	Accomplished

Successful Organizational & Operational Practices: Zanesville Community High School

2025 - 2026		2024 - 2025		2023 - 2024		2022 - 2023	
Status	Recommendations	Status	Recommendations	Status	Recommendations	Status	Recommendations
		Spring 2025	Pending	Met	Accomplished	Met	Accomplished

Completion of the Renewal Application Process: **Completed** **Incomplete**

ZCHS will need to complete the renewal process in two years; currently in Year 3 of a 5-Year Contract.

Goals/Outcomes Regarding the Annual Report Card, Academic Goals, & Non-Academic Goals:

Note: The School Must Meet or Exceed 70% of the Academic & Non-Academic Goals Below to be Considered for a Contract Renewal. Items with an “X” in the box indicate that this item has been successfully achieved.

High Stake Review/Summative Evaluation Goals Summary: Need to check all areas below--

- ☒ **Enrollment:** Maintain an enrollment between 100 – 200 students per year.
- ☒ **Attendance Rate:** Maintain an attendance rate of 75% or higher for all students as indicated by the DEW/Ohio Department of Education (DEW/ODE) report card for Zanesville Community High School; and, maintain an attendance rate of 73% or higher for any identified subgroups as reported in the same document.
- ☒ **Enrollment:** Maintain an enrollment between 100 – 200 students as indicated by the Ohio Department of Education (DEW/ODE) report card issued for Zanesville Community High School.

- ☒ **Attendance Rate:** Maintain an attendance rate of 75% or higher for all students as indicated by the Ohio Department of Education (DEW/ODE) report card for Zanesville Community High School; and, maintain an attendance rate of 73% or higher for any identified subgroups as reported in the same document.
- ☒ **Achievement Component:** Meets or Exceeds Standards rating on this criterion as indicated by the DEW/ODE report card for Zanesville Community High School; and, obtain a percentage score at or above the “Comparison Group” as indicated by the ODE report card for Zanesville Community High School.
- ☒ **School Overall Rating:** Receive a Meets or Exceeds Standards rating on this criterion as indicated by the ODE report card for Zanesville Community High School; and, obtain 20% or less deficiency on the School rating, Achievement Component & Credit Recovery High Schools per their DEW/ODE report card as it pertains to Meets/Exceeds standards issued.
- ☒ **Graduation Rate:** As it pertains to the DEW/ODE Dropout Prevention & Credit Recovery High School ODE report card:
 - Meets or Exceeds Standards on the 4-year Graduation Rating; and, obtain a percentage score at or above the “Comparison Group” for Zanesville Community High School.
 - Meets or Exceeds Standards on the 5-year Graduation Rating; and, obtain a percentage score at or above the “Comparison Group” for Zanesville Community High School.
 - Meets or Exceeds Standards on the 6-year Graduation Rating; and, obtain a percentage score at or above the “Comparison Group” for Zanesville Community High School.
 - Meets or Exceeds Standards on the 7-year Graduation Rating; and, obtain a percentage score at or above the “Comparison Group” for Zanesville Community High School.
 - Meets or Exceeds Standards on the 8-year Graduation Rating; and, obtain a percentage score at or above the “Comparison Group” for Zanesville Community High School.
 - Meets or Exceeds Standards on the Combined Graduation Rating; and, obtain a percentage score at or above the “Comparison Group” for Zanesville Community High School.
- ☒ **Gap Closing:** Meets or Exceeds Standards as indicated on the DEW/ODE Dropout Prevention & Credit Recovery High School report card for Zanesville Community High School; and, any identified subgroup to be within 10% of the overall score for this each Gap Closing measure.

- ☒ **Progress Monitor:** Annually Progress Monitor (using Renaissance STAR or similar instrument) all full-time, full-year students at least twice per year resulting in 75% or above of all students, and all identified subgroup populations as identified on the DEW/ODE report card for ZCHS, achieving 60% or above growth per year.
- ☒ **Credits Earned:** Eighty percent (80%) or above of all full-time, full-year students, and all identified subgroup populations as identified on the DEW/ODE report card for ZCHS, will earn four (4) or more credits toward graduation per year.
- ☒ **Student Discipline:** Eighty percent (80%) or above of all full-time, full-year students, and all identified subgroup populations as identified on the DEW/ODE report card for ZCHS, will log less than 5 days of lost instruction per student due to out-of-school suspension.
- ☒ **Student Engagement (Community Service/Employment/Project Lab/College Exploration/Military Exploration/Extra or Co-Curricular Clubs & Activities):** Thirty percent (30%) or above of full-time, full-year students, and all identified subgroup populations as identified on the DEW/ODE report card for ZCHS, will log at least 10 hours of engagement in at least one of the areas listed above or 10 hours of engagement in a combination of areas listed above.
- ☒ **Vocational School Visit:** Sixty percent (60%) of all full-time, full-year 10th Grade students, including all identified subgroup populations as identified on the DEW/ODE report card for ZCHS, will visit the Mid-East Career Center on an organized fieldtrip.
- ☒ **Fiscal Performance Indicators:** The Sponsor shall be invited to all DEW/ODE Audit Exit meetings and ZCHS will obtain a “clean” status on DEW/ODE audits and any recommendations will be addressed as indicated in the audit report. Zanesville Community High School is to maintain a cash balance of at least 20% of annual revenue.
- ☒ **Site Visits & Progress Toward Improvement Plans:** ZCHS will host two (fall & spring) site visits per year; and, make satisfactory progress toward any recommendations made in the site visit feedback improvement plans.
- ☒ **Annual Summative Evaluations:** ZCHS will receive an Annual Summative Evaluation and make satisfactory progress toward any recommendations made in the Annual Summative Evaluation improvement plan.

- ☒ **Legal Compliance:** ZCHS will maintain legal compliance in all areas; should ZCHS be found to be out of legal compliance, corrections will be made as directed.
- ☒ **Successful Governance, Organizational & Operational Practices:** ZCHS will maintain successful Organizational & Operational Practices as indicated in the contract; should ZCHS be found to be out of compliance with these practices, corrections will be made as directed.
- ☒ **Successful Governance, Organizational & Operational Practices:** The SPONSOR shall conduct at minimum, eight Board of Director meetings at which a SCHOOL representative will be in attendance.
- ☒ **Successful Governance, Organizational & Operational Practices:** A SCHOOL representative shall attend at minimum, eight Zanesville City Board of Education (SPONSOR) meetings at which the SCHOOL representative will provide a report.
- ☒ **Successful Governance, Organizational & Operational Practices:** The SCHOOL shall conduct at minimum, eight Governing Authority meetings at which a SPONSOR representative be in attendance and will provide a report.
- ☒ **Successful Governance, Organizational & Operational Practices:** The SPONSOR and the SCHOOL shall exchange at minimum, eight Technical Assistance Surveys, including feedback on the process.
- ☒ **Successful Governance, Organizational & Operational Practices:** The SPONSOR and the SCHOOL shall conduct at minimum, two (Fall and Spring) Formal Site Visits and complete a Summative Evaluation Report. In a renewal year, The SPONSOR will also complete a “High Stakes” evaluation of the SCHOOL.
- ☒ **Completion of the Renewal Application Process:** ZCHS will complete the Renewal Application Process to request a contract renewal according to stated timelines.

Note: ZCHS will need to complete the renewal process in two years; currently in Year 3 of a 5-Year Contract.

High Stakes Review-Summary Chart

Goal Area	Goal Met	Goal Not Met	Comments
1) Enrollment	X		
2) Attendance Rate	X		
3) Achievement Component	X		
4) Final School Rating	X		
5) 4-Year Graduation Rating	X		
6) 5-Year Graduation Rating	X		
7) 6-Year Graduation Rating	X		
8) 7-Year Graduation Rating	X		
9) 8-Year Graduation Rating	X		
10) Combined Graduation Rating	X		
11) Gap Closing	X		
12) Progress Monitoring	X		
13) Credits Earned	X		
14) Student Discipline	X		
15) Student Engagement	X		
16) Vocational School Visit	X		
17) Fiscal Performance Indicator	X		
18) Site Visits & Progress Toward Improvement Plans	X		
19) Legal Compliance	X		
20) Successful Organizational & Operational Practices	X		
21) Completion of the Renewal Application Process	N/A		
Total Goals Met/Not Met	20 out of 20		
Percentage of Goals Met/Not Met	100%		

Note: ZCHS is on-track for meeting all goals in the current 2024 – 2025 School Year and would be recommended for a new community school contract by the Sponsor should the current status be maintained.

High Stakes/Summative Review Signature Page:

- | | | | |
|-----|-----------------------|---|--|
| 1. | <u>Laura Tompkins</u> | ☒ Sponsor | ☐ Community School |
| 2. | <u>Carly</u> | ☐ Sponsor | ☒ Community School |
| 3. | <u>Joe D. Moore</u> | ☐ Sponsor | ☒ Community School |
| 4. | <u>Doug Bates</u> | ☒ Sponsor | ☐ Community School |
| 5. | <u>Mark Young</u> | ☒ Sponsor | ☒ Community School |
| 6. | <u>Ally Bates</u> | ☐ Sponsor | ☒ Community School |
| 7. | <u>[Signature]</u> | ☐ Sponsor | ☒ Community School |
| 8. | <u>[Signature]</u> | ☐ Sponsor | ☒ Community School |
| 9. | <u>[Signature]</u> | ☒ Sponsor | ☐ Community School |
| 10. | <u>Kelly L. Ashby</u> | ☐ Sponsor | ☒ Community School |
| 11. | <u>_____</u> | ☐ Sponsor | ☐ Community School |
| 12. | <u>_____</u> | ☐ Sponsor | ☐ Community School |
| 13. | <u>_____</u> | ☐ Sponsor | ☐ Community School |
| 14. | <u>_____</u> | ☐ Sponsor | ☐ Community School |