Spanish 2
An Intermediate Course
A Modern Language Course
Syllabus 2026 – 2027

Instructor:
Textbook: Teacher's Discovery, *Voces Novice*

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http://student.vocesetextbooks.com

Class ID: VOCESU_ _ _ _ _
Student ID: Your 10 digit school ID

Apps required:
ParentSquare

A. DESCRIPTION

The Level II language course focuses on the continued development of communicative competence in the target language and understanding of the cultures of the people who speak the language. It assumes that you have successfully completed a Level I course or are at a Novice-Mid level of proficiency.

You begin to show a greater level of accuracy when using basic language structures, and you are exposed to more complex features of the language. You continue to focus on communicating about your immediate world and daily life activities, read material on familiar topics, and write short, directed compositions. The major means of communication between you and your instructor will be in the target language. Because you may begin formal language learning at various stages of your cognitive development, vocabulary and content may be adjusted in order to reflect developmentally appropriate interests. This course will be taught over one year.

An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing you the opportunity to interact with native speakers. By the end of Level II, you will exhibit Novice-Mid level proficiency in speaking and writing and Novice-High level proficiency in listening and reading (ACTFL Proficiency Guidelines, 1999).

B. COURSE OUTLINE

The classes will be divided according to the semester grading period. The following is an outline of the major themes and topics you will learn during each grading period. It will cover all materials covered in the course.

First Semester

- Review: Hay, Género y número, Ser y estar, Verbos regulares del presente terminados en -ar, -er and -ir, Gustar, Comparativos y superlativos, and El presente progresivo
- Sports and pastimes, Irregular verb conjugations in the present, negative and indefinite words, introduction to the preterite

- Body parts, Stem-changing verbs, formation of adjectives, doler

Midterm Exam (no exemptions)

- La rutina diaria, Verbos reflexivos and Más verbos irregulares
- En la casa, Preposiciones / Contracciones, Tareas de la casa, Obligaciones
- En tu ciudad, «Estar» y ubicación, Pronombres de objeto directo

Final Exam *(Cumulative, exemptions available)*

Second Semester

- Transportación, Mandatos informales, Mandatos formales, Cambios en la ortografía de mandatos, Mandatos con pronombres de objetos directos, Dando indicaciones, El pretérito del verbo «ir»
- Sentimientos y emociones, Modismos con «tener», Ponerse
- El pretérito de «estar», «tener» y «ponerse»
- Las carreras, Saber y conocer, El pretérito de los verbos regulares terminados en -ar

Midterm Exam (no exemptions)

- Naturaleza, geografía y vacaciones, Pronombres de objeto indirecto, Pronombres de redundancia
- El pretérito de los verbos regulares terminados en -er/-ir, El pretérito de los verbos irregulares
- El viaje y el hotel, Contigo/Conmigo, Los verbos irregulares en el pretérito
- Los animales, El imperfecto, Los verbos irregulares del imperfecto

Final Exam (Cumulative, exemptions available)

C. MATERIALS NEEDED

1) A three ring binder.
2) Paper
3) Pencil/Pen (blue or black ink only)
4) Colored pencils/crayons/markers
5) Scissors, glue stick

D. CONDUCT EXPECTATIONS

1) Come to class prepared.
2) Be in your seat when the bell rings.
3) No phones out or headphones in ear.
4) Be respectful and courteous at all times.
5) Do not disrupt the learning process.
6) No eating in class. Clear water bottles okay.

E. GRADING PROCEDURE

Grades serve two purposes in our class. The first purpose is to ensure that you truly understand the material by meeting objectives. (In other words, did you make it to the destination?) The second is to ensure that I am effectively teaching the material. Learning a new language is a lot like learning math. It is sequential; we cannot move forward in the adventure without mastering basic concepts.

The best way to determine this is through testing. Your final semester grade will be weighted: Tests 40%, Quiz 35%, Daily work 25%. The reason I weigh grades is to make sure you are reasonably competent in all five skill areas. Cheating and plagiarizing (using online translators) on tests and assignments is a serious matter and will result in a zero. I am more than willing to spend time helping you and answering questions so you do not have to resort to dishonest methods.
Your grades will be updated every week. By using the Parent Portal of Infinite Campus, you and your parents will be able to see how well you are doing in this class and determine if any assignments are missing. If you have any questions or concerns about your grade, please feel free to see me after school or during Instructional Focus.

F. MAKE-UP PROCEDURE

It is your responsibility to make up work due to an absence! You must make arrangements for all make-up work within **three** school days after you return to school. If arrangements are not made or work is not completed, grades will be closed and a zero will be given.You cannot expect to make up work a month or even a week after you are gone.
All work missed by an excused absence will receive full credit after grading. All work missed by an unexcused absence will receive a maximum score of 70% after grading.

Not Doing Work in Class

If work is not completed in class for any reason (sleeping, distraction, doing other work, etc.) disciplinary measures may be taken. The work must be made up outside of class or during ELT using an alternative assignment at the teacher's discretion. Any make-up work will receive a maximum score of 70% after grading.

Assessments (Test and Quizzes)

If you fail a test you can retake an alternate assessment within 3 days. The average of both tests will be your final grade.

G. EXEMPTIONS

This course has a final exam. The exam is cumulative and counts for 20% of the final average for each semester.
Only students meeting the exemption policy are eligible to be exempt. Our exemption policy is in place to reward the students who meet the criteria outlined in the student handbook.
Exemption Policy: Students may exempt semester exams for subjects in which exemption criteria are met. The criteria for exemption eligibility are as follows:

Class Average	Absences
A, B, or C (70-100)	5 or fewer

Students assigned in-school suspension or out of school suspension are not eligible for exemption. For the purpose of exemptions only, two unexcused tardies equals one absence. Absences that are excused by the Co-Curricular, Military, Non-Instructional days or Administrative days do not count against the student for exemption purposes. All other absences count for exemption purposes (Medical, Legal, Excused & Unexcused). Students exempting exams will receive the average of their two nine weeks for the semester exam grade.

H. Classroom Policies

1. Demonstrate academic honesty in all of your class work in the following ways
    a. Do your own work—do not copy assignments or answers (using an online translator does count as plagiarizing)
    b. Do not allow others to copy your work
    c. Be truthful about reasons for missing assignments, tests, etc.
2. Bathroom visits will be limited to 2 visits total semester. Any more visits and you will make up the time before or after school.
3. Absolutely no FOOD OR DRINKS are allowed. Water bottles only.
4. You must follow all expectations regarding the cellphones and any form of headphones..
5. Do assignments on time and to the very best of your ability.
6. Seek help from the instructor as soon as you find yourself having trouble.
7. Cell phones will not be used in class, unless otherwise indicated, they will be assigned a location on the cellphone tree.

I. Semester Grading Statement

Grades are based on class participation, class work, homework, tests, quizzes, formative assessments, and any special project that the classroom teacher may assign. This portion will count for 80% of the semester final average. Final exams will be given at the end of each semester and will count 20% of the semester average. See the LCHS Handbook for the semester exam exemption policy.