



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching and Learning

GUIDE TO MIDDLE SCHOOL SUMMER PROGRAMS 2026

Mission Statement

Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

GENERAL INFORMATION

The Guide to Middle School Summer Programs provides students and families with specific information about the programs available through summer school. Students and families should review this publication and consult with school counselors and/or teachers to determine which programs may be appropriate. When selecting a program, it is important to remember that all courses offered in Virginia Beach City Public Schools (VBCPS) are available on a non-discriminatory basis.

MIDDLE SCHOOL SUMMER SCHOOL PROGRAM DESCRIPTIONS

Middle School summer programming offers opportunities for:

1. **Repeat Face-to-Face Courses:** Face-to-face opportunities available only for students who did not successfully complete one course during the regular school year. Please contact the school counselor if a student did not earn a passing grade in two courses.
2. **Step-Up English and Math Courses:** Face-to-face opportunities for rising 7th and 8th grade students who earn a C or D as a final grade.
3. **Step-Up to 6th Grade Math course:** Face-to-face opportunities for rising 6th grade students who earned an overall proficiency score of Developing Proficiency on the following fifth grade report card standards:
 - Uses reasoning and justification to identify and represent equivalency between fractions and decimals; and compares and orders sets of fractions and decimals.

- Estimates, represents, solves and justifies solutions to single-step and multistep contextual problems using addition, subtraction, multiplication and division with whole numbers.
 - Estimates, represents, solves and justifies solutions to single-step and multistep problems, including those in context, using addition and subtraction of fractions with like and unlike denominators and solves singlestep contextual problems involving multiplication of a whole number and a proper fraction, with models.
 - Estimates, represents, solves and justifies solutions to single-step and multistep problems, including those in context, using addition, subtraction, multiplication and division with decimal numbers.
4. **Boost:** Preparation opportunities for select math or science courses to develop skills for the upcoming school year (Boosts)
 5. **SOL Fast Track Tutoring:** Support to retake an SOL course assessment to meet the Standards of Learning (SOL) verified credit diploma criteria.

Unless otherwise noted, all courses are restricted to students in grades 6 through 8.

MIDDLE SCHOOL SUMMER REPEAT FACE-TO-FACE COURSE OFFERINGS

The Repeat Face-to-Face middle school summer program is designed for students in grades six, seven, and eight who have not met the middle school promotion standard during the regular school year. The promotion standard requires that students pass five classes (language arts, mathematics, science, social studies, and health and physical education or electives) to be promoted to the next grade level. Students may take a maximum of one repeat face-to-face course during summer school.

All repeat face-to-face courses are one session in length and count for one credit. Repeat face-to-face courses are held at one of the two middle school host summer school sites. Students enrolled in a repeat face-to-face course will need to plan to attend four hours of face-to-face instruction Monday - Thursday, 9:10 a.m. - 1:10 p.m. ESL support will be provided for English learners enrolled in repeat face-to-face courses at both summer school sites.

Parents and/or guardians and students should work with school counselors and teachers to determine the best option for the student. Registration is required, and there is a fee for repeat face-to-face courses.

All course offerings are dependent upon enrollment and the availability of certified and endorsed instructors.

Questions regarding proper Repeat Face-to-Face course selection should be directed to a student's school counselor.

Questions regarding the Repeat Face-to-Face course registration process should be emailed to SummerSchool@vbschools.com or you may call 757-263-6856.

ANTICIPATED 2026 Middle School Summer REPEAT Face-to-Face Course Offerings*

Course Title	Course Number
Core English 6	LA1109
Core English 7	LA1115
Core English 8	LA1123
Mathematics 6	MA3140
Mathematics 7	MA3114
Mathematics 8	MA3124
Core Science 6	SC4105
Core Life Science 7	SC4116
Core Phys. Science 8	SC4126
Core Social Studies 6	SO2354
Core Social Studies 7	SO2356
Core Social Studies 8	SO2106

*REPEAT Face-to-Face Summer Course offerings may ONLY be taken by students who have previously taken the course and not earned a passing grade. Students may ONLY take ONE REPEAT Face-to-Face Course. **Please contact the school counselor if a student did not earn a passing grade in two courses.**

MIDDLE SCHOOL SUMMER REPEAT FACE-to-FACE STUDENT SCHEDULE

Middle School Student Schedule REPEAT Face-to-Face Courses

Date Range	Face-to-Face Hours
Monday, July 6 - Thursday, July 30 (No Classes on Fridays)	Monday - Thursday 9:10 a.m. - 1:10 p.m.

MIDDLE SCHOOL SUMMER REPEAT FACE-to-FACE COURSE REGISTRATION, PAYMENT and TUITION

REPEAT FACE-to-FACE SUMMER SCHOOL REGISTRATION & PAYMENT:

Electronic registration and payment online begins on **May 4, 2026** for REPEAT FACE-to-FACE courses through the webstore. Registration closes on **June 17, 2026**. A student identification number (lunch number) will need to be provided at the time of registration.

Electronic registration and payment of fees for REPEAT face-to-face summer school courses must be completed online through the webstore. Both registration and payment must be completed before leaving the webstore. **Students are not registered until payment is received.**

To access the webstore visit <https://virginiabeach.revtrak.net/>

To access the VBCPS Summer School website visit:

<https://vbschoolscom.finalsite.com/academics/summerschool/middle-school>

TRAEP students are required to provide a letter from the principal at TRAEP, recommending summer school attendance. Administrators may also contact the Office of Student Leadership to request verification. Students are not permitted to enroll without the written recommendation of the principal at TRAEP and/or the verification from the Office of Student Leadership.

Questions regarding registration should be directed to the summer school office at summerschool@vbschools.com

NON-VBCPS STUDENTS WITH VIRGINIA BEACH RESIDENCY

Only students whose parents/guardians are residents of Virginia Beach are eligible to attend VBCPS summer school classes. It is the responsibility of the student/parent/guardian to obtain written permission from the administration of the student's current school to attend summer classes and to have credits earned transferred.

Eligible non-VBCPS enrollees must present documentation of residency.

Before an out-of-district student may begin a summer school class, the following documentation is required to establish residency for registration:

- Certified birth certificate for any student being admitted for the first time to any public school;
- Two proofs of address (examples include: signed lease/mortgage statement, current gas, water, electric bill);
- Proof of legal custody of student if living only temporarily in the household; and

- Current immunization record

Please email the above-mentioned documents to summerschool@vbschools.com. An appointment will be scheduled upon receipt of the emailed documents to complete registration and payment.

TUITION for MIDDLE SCHOOL SUMMER REPEAT FACE-to-FACE COURSES

Tuition for repeat face-to-face courses must be paid at the time of registration. Payment is collected immediately online with a credit or debit card during the registration process. Step-Up, Extended School Year (ESY) services, SOL Fast Track Tutoring, and Boost opportunities are offered at no cost.

Middle School Summer School Tuition Rates

Tuition Level	Repeat Face-to-Face Course
Level I (full cost meals)	\$140
Level II (reduced cost meals)	\$70
Level III (free meals)	\$0

REDUCED TUITION FOR ELIGIBLE STUDENTS

Students who have a completed free/reduced meal form on file and have already been determined eligible for reduced price or free meals during the 2025-2026 school year are eligible to receive summer school tuition at a reduced rate. Please refer to the Summer School Tuition Rate Table.

NOTE:

- Free/reduced meal applications must be filed online at www.schoolcafe.com.
- No course registration or payments will be accepted at any summer school site before or during regular summer school registration.

REFUNDS

Requests for refunds must be made by emailing summerschool@vbschools.com **BEFORE** the first day of class, Monday, July 6. Faculty and staff are hired for summer school based on student enrollment. **No refunds** will be honored after the first day of class. Questions regarding tuition should be directed to the summer school office at summerschool@vbschools.com.

MIDDLE SCHOOL SUMMER STEP-UP FACE-TO-FACE OPPORTUNITIES

Step-Up to English 7 or 8 and Step-Up to Math 7 or 8 are face-to-face opportunities for rising 7th and 8th grade students who earned a C or D as a final grade for 2025 – 2026 school year in English or Math.

Step-Up to Math 6 are face-to-face opportunities for rising 6th grade students who earned an overall proficiency score of Developing Proficiency (DP) on the following fifth grade report card standards:

- Uses reasoning and justification to identify and represent equivalence between fractions and decimals; and compares and orders sets of fractions and decimals.
- Estimates, represents, solves and justifies solutions to single-step and multistep contextual problems using addition, subtraction, multiplication and division with whole numbers.
- Estimates, represents, solves and justifies solutions to single-step and multistep problems, including those in context, using addition and subtraction of fractions with like and unlike denominators and solves singlestep contextual problems involving multiplication of a whole number and a proper fraction, with models.
- Estimates, represents, solves and justifies solutions to single-step and multistep problems, including those in context, using addition, subtraction, multiplication and division with decimal numbers.

Students may take a maximum of one Step-Up offering. All Step-Up face-to-face opportunities are offered Monday - Thursday, July 6, - July, 30, 9:10 a.m.-1:10 p.m, Step-Up face-to-face opportunities will be held at one of the two middle school host summer school sites.

Parents and/or guardians and students should work with school counselors and teachers to determine if Step-Up face-to-face is an appropriate option for a student. Registration is required. There is no fee. All Step-Up face-to-face opportunities are dependent upon sufficient enrollment and the availability of certified and endorsed instructors.

ANTICIPATED 2026 Middle School Summer Step-Up Face-to-Face Opportunities	
Course Title	Course Number
Step-Up to English 7	LA1350
Step-Up to English 8	LA1351
Step-Up to Math 6	MA3098
Step-Up to Math 7	MA3099
Step-Up to Math 8	MA3096

*Students may take ONE MIDDLE SCHOOL SUMMER STEP-UP FACE-TO-FACE offering.

MIDDLE SCHOOL SUMMER FACE-to-FACE STEP-UP STUDENT SCHEDULE

Student Schedule Step-Up Face-to-Face

Date Range	Face-to-Face Hours
Monday, July 6 - Thursday, July 30 (No Classes on Fridays)	Monday - Thursday 9:10 a.m. - 1:10 p.m.

MIDDLE SCHOOL SUMMER SCHOOL FACE-to-FACE STEP-UP OPPORTUNITIES REGISTRATION and SCHEDULING

Electronic registration begins on **May 4, 2026** for FACE-to-FACE Step-Up opportunities through the webstore. Registration closes on **June 17, 2026**. A student identification number (lunch number) will need to be provided at the time of registration.

To access the webstore visit <https://virginiabeach.revtrak.net/>

To access the VBCPS Summer School website visit:

<https://www.vbschools.com/academics/summerschool/middle-school/boost>

MIDDLE SCHOOL SUMMER SCHOOL BOOST OPPORTUNITIES:

Boost opportunities for Science and Math courses will be offered during Summer 2026. Boosts are online preparation courses designed to build the skills necessary for success in the courses students plan to take during the 2026-2027 school year. The courses will be asynchronous through Canvas at no cost to parents and/or guardians.

Students will join Boost opportunities through the appropriate link located below in each offering description or via the VBCPS Summer School website

How to Join a Boost course:

1. Select the link to the appropriate Boost opportunity.
2. Select "Enroll in Course" button.
3. An email will be issued before June 16 to access the Boost opportunities.

BOOST STEP-UP TO MATH 6 (MA3098)

Participants: Rising 6th grade students enrolled in Math 6 in Fall 2026

Link to access Canvas: <https://vbschools.instructure.com/enroll/D8XXD4>

Dates: June 16 - August 10
Times: Asynchronous
Locations: Online through Canvas
Tuition: No charge

Rising 6th grade students enroll in this summer boost class to develop a deeper understanding of core mathematical concepts from fifth grade. The course is intended to minimize students' loss of proficiency or improve proficiency of key 5th grade mathematical concepts. Students will explore fraction and decimal operations, order of operation, parts of a circle, transformations, number patterns, the Fundamental Counting Principle and algebraic equations.

This program consists of eight asynchronous lessons and is intended to have students complete one lesson per day. The modules are not moderated and are to be completed independently; however, all work is self-checking, and students can progress through the course at their own pace.

Step-Up to Math 6 is open to any rising 6th grade student but is highly recommended for students who earned an overall proficiency score of DP on the following fifth grade report card standards:

- Uses reasoning and justification to identify and represent equivalency between fractions and decimals; and compares and orders sets of fractions and decimals.
- Estimates, represents, solves and justifies solutions to single-step and multistep contextual problems using addition, subtraction, multiplication and division with whole numbers.
- Estimates, represents, solves and justifies solutions to single-step and multistep problems, including those in context, using addition and subtraction of fractions with like and unlike denominators and solves singlestep contextual problems involving multiplication of a whole number and a proper fraction, with models.
- Estimates, represents, solves and justifies solutions to single-step and multistep problems, including those in context, using addition, subtraction, multiplication and division with decimal numbers.

BOOST STEP-UP TO MATH 7 (MA3099)

Participants: Rising 7th grade students enrolled in Math 7 in Fall 2026

Link to access Canvas: <https://vbschools.instructure.com/enroll/47RF64>

Dates: June 16 - August 10
Times: Asynchronous
Locations: Online through Canvas
Tuition: No charge

Rising 7th grade students enroll in this summer boost class to develop a deeper understanding of core mathematical concepts from sixth grade. The course is intended to help minimize students' loss of proficiency or improve proficiency of key 6th grade mathematical concepts. Students will explore comparing and ordering rational numbers, fraction and decimal operations, integer

operations, order of operations, the Coordinate Plane, circle graphs, measure of center, proportional reasoning and algebraic equations/inequalities.

This program consists of eight asynchronous lessons and is intended to have students complete one lesson per day. The modules are not moderated and are to be completed independently; however, all work is self-checking, and students can progress through the course at their own pace.

Students do not earn a grade for this program as it is intended to allow students to build confidence in math content, skills and practices commonly taught in Math 6 and applied in Math 7.

BOOST STEP-UP TO MATH 8 (MA3096)

Participants: Rising 8th grade students enrolled in Math 8 in Fall 2026

Link to access Canvas: <https://vbschools.instructure.com/enroll/K4GDYX>

Dates: June 16 - August 10

Times: Asynchronous

Locations: Online through Canvas

Tuition: No charge

Rising 8th grade students enroll in this summer boost class to develop a deeper understanding of core mathematical concepts from seventh grade. The course is intended to help minimize students' loss of proficiency or improve proficiency of key 7th grade mathematical concepts. Students will explore scientific notation, comparing and ordering rational numbers, practical problems with rational numbers and proportional reasoning, corresponding sides and angles of triangles and quadrilaterals, transformations, experimental and theoretical probability, histograms, proportional reasoning and algebraic equations/inequalities.

This program consists of eight asynchronous lessons and is intended to have students complete one lesson per day. The modules are not moderated and are to be completed independently; however, all work is self-checking, and students can progress through the course at their own pace.

Step-Up to Math 8 is open to any rising 8th grade student but is highly recommended for students enrolled in Mathematics 8 who earned a C or D as their final average in Mathematics 7.

BOOST GETTING TO KNOW PRE-ALGEBRA (MA3097)

Participants: Rising 6th grade students enrolled in Pre-Algebra, Advanced Math 6 or Advanced Math 7 in Fall 2026

Link to access Canvas: <https://vbschools.instructure.com/enroll/9FKNP4>

Dates: June 16 - August 10

Times: Asynchronous

Locations: Online through Canvas

Tuition: No charge

This enrichment course is designed for students who are scheduled for Pre-Algebra in grade 6. The focus of this course is to strengthen students' number sense and computation skill in preparation to understand Pre-Algebra concepts. Students will explore the real number system, operations with rational numbers, comparing and ordering rational numbers, percent of change, proportional reasoning, linear equations and inequalities, angle relationships and area/perimeter of composite figures. Students who are enrolled in Advanced Math 6 or Advanced Math 7 are also eligible for this course.

This program consists of twelve asynchronous lessons and is intended to have students complete one lesson per day. The modules are not moderated and are to be completed independently; however, all work is self-checking, and students can progress through the course at their own pace.

Students do not earn a grade for this program as it is intended to allow students to explore some of the content, skills and practices they will learn in Pre-Algebra.

ALGEBRA 1 PREP (SMA131)

Participants: Middle school students enrolling in Algebra 1 in Fall 2026

Link to access Canvas: <https://vbschools.instructure.com/enroll/79398L>

Dates: June 16 - August 10

Times: Asynchronous

Locations: Online through Canvas

Tuition: No charge

This enrichment course is designed for students scheduled to take Algebra 1 next school year. The focus of this course is to strengthen the student's pre-algebra skills to develop mathematical concepts and prepare students for Algebra 1. Students will explore simplifying expressions, solving equations and inequalities and graphing lines. Through this course, students will build their confidence in mathematics, become problem solvers, communicate mathematically and learn to reason using mathematics.

Students do not earn a grade for this program as it is intended to allow students to build confidence in mathematics content, skills and practices.

GEOMETRY PREP (SMA144)

Participants: Middle school students enrolling in Geometry in Fall 2026

Link to access Canvas: <https://vbschools.instructure.com/enroll/3A9WKD>

Dates: June 16 - August 10

Times: Asynchronous

Locations: Online through Canvas

Tuition: No charge

This enrichment course is designed for students scheduled to take Geometry next school year. The focus of this course is to strengthen the student's algebraic and geometric skills to develop

mathematical concepts and prepare students for Geometry. Students will explore the different geometric shapes with a focus on triangles, linear equations and parallel lines. Through this course, students will build their confidence in mathematics, become problem solvers, communicate mathematically and learn to reason using mathematics. Students do not earn a grade for this program as it is intended to allow students to build confidence in mathematics content, skills and practices.

EARTH SCIENCE PREP (SSC211)

Participants: Middle school students enrolling in Earth Science in Fall 2026 (Completion of Advanced Science 7 - SC4118 with a passing grade is required.)

Link to access Canvas: <https://vbschools.instructure.com/enroll/BJGW4N>

Dates: June 16 - August 10

Times: Asynchronous

Locations: Online through Canvas

Tuition: No charge

This preparatory program is designed for students who are scheduled to enroll in Earth Science for the first time in the upcoming school year (middle school or high school). This program will help:

1. Further students' understanding of core Earth Science concepts, and
2. Strengthen students' foundational skills in the science and engineering practices they will need to be successful in Earth Science.

While students have a foundation of Earth Science topics in grade six science, the focus of the prep program will be to refresh basic content knowledge and skills.

Students do not earn a grade for this program as it is intended to allow students to build confidence in science content, skills and practices commonly used in Earth Science.

SOL FAST TRACK TUTORING

An optional summer tutoring program entitled SOL Fast Track Tutoring 2026 is provided to support students who must meet the Standards of Learning (SOL) verified credit diploma criteria to meet the graduation requirements. **This voluntary program is available to students who have passed their classroom instruction and received Carnegie credit but have not earned verified credit due to failing the corresponding End-of-Course SOL test.** High school students will be given first preference for enrollment. A waitlist will be established for middle school student enrollment. Fast Track tutoring consists of 20 hours of face-to-face, small group instruction culminating in the retake of the applicable SOL test. SOL Fast Track tutoring classes may be adjusted based on enrollment. For more information, contact your child's school.

Registration: Registration is required. Schools will work to identify and enroll students who choose to participate in SOL Fast Track Tutoring

Locations: Ocean Lakes High School and Tallwood High School

Tuition: No charge

Transportation: Bus transportation will be provided to designated summer school sites from neighborhood pickup points within the cluster.

SOL Fast Track Tutoring		
Fast Track Course	Dates/ Times for Students	SOL Test Dates & Times for Students
Earth Science	July 6 - 13 Monday - Thursday 9:10 a.m. - 1:10 p.m. (No Classes on Fridays)	Science SOL Tests July 14 9:10 a.m. Start Time
Algebra I Geometry	July 21 - 28 Monday - Thursday 9:10 a.m. - 1:10 p.m. (No Classes on Fridays)	Math SOL Tests July 29 9:10a.m. Start Time

ATTENDANCE AND CONDUCT

ATTENDANCE

Attendance during summer school is monitored in accordance with School Board Policy 5-17. Teachers will maintain an accurate record of attendance/absences by class session.

Students are expected to attend each class session each day face-to-face (Monday through Thursday). A student will not be granted credit or considered for promotion to the next grade level if absent more than two (2) classes.

A parent/guardian may request a waiver of the summer school attendance policy by submitting the standard waiver request form to the summer school principal at the end of summer school. Appeals should be forwarded to the Office of School Leadership.

CONDUCT

The [*Behavior Support and Student Code of Conduct*](#) will remain in effect during Summer School 2026. The *Behavior Support and Student Code of Conduct* outlines the expectations for student behavior. Any students taking courses through Canvas are expected to adhere to the VBCPS online conduct and *Acceptable Use Policy*. Students who do not follow the *Behavior Support and Student Code of Conduct* and *Acceptable Use Policy* may be subject to disciplinary action and possible removal from the course. If a student is dismissed due to behavior, he or she is not eligible for a refund of summer school tuition.

SUMMER SCHOOL 2026 HOST/CLUSTER SITES and TRANSPORTATION

SUMMER SCHOOL HOST/CLUSTER SITES

Schools are grouped together to form cluster sites for face-to-face repeat summer school programming. The first school listed in each line (in bold print) is the host summer school site. Cluster schools will attend the host summer school site.

HOST SITE	CLUSTER SCHOOLS		
Virginia Beach Middle School	Bayside Middle	Great Neck Middle	Corporate Landing Middle
	Independence Middle	Lynnhaven Middle	
Brandon Middle School	Larkspur Middle	Princess Anne Middle	Salem Middle
	Kempsville Middle	Landstown Middle	Plaza Middle
Renaissance Academy	Division-wide Day Treatment	Division SECEP ReEd (K-12) & Secondary ASP/EBICS	K-12 Supportive Therapeutic Education Program (STEP)
Princess Anne High School	Secondary (FAF, AAF) Secondary CC & Step K-12 & MS FAF		

Note:

- Old Donation School students will attend the host site that corresponds with their zoned school.
- Students who have been removed from their home or enrolled schools through the beginning of next school year as a result of disciplinary infractions, are not allowed to attend summer school at that site. However, these students are allowed to attend summer school at another site. Parents/legal guardians/students are responsible for providing transportation to alternate sites.

Questions regarding summer school host/ cluster sites should be directed to the summer school office at summerschool@vbschools.com

TRANSPORTATION

Schools are grouped together to form transportation clusters. Bus transportation is available for many programs from neighborhood pickup points within the cluster to designated summer school sites. If transportation is provided for a specific program, it will be listed with the information in

this guide describing the program. **Transportation is provided to the student's zoned host summer school site.** Parents/guardians and students are responsible for providing transportation to alternate sites.

To determine your student's summer program bus stop location visit

<https://www.vbschools.com/families/transportation/bus-schedules>

NON-VBCPS STUDENTS WITH VIRGINIA BEACH RESIDENCY

Only students whose parents/guardians are residents of Virginia Beach are eligible to attend VBCPS summer school classes. It is the responsibility of the student/parent/guardian to obtain written permission from the administration of the student's current school to attend summer classes and to have credits earned transferred.

TRANSFER OF CREDIT

Summer school courses not taken in Virginia Beach City Public Schools must meet the requirements of courses taken in Virginia Beach City Public Schools. It is the responsibility of the student and/or parent/guardian to obtain prior written permission from the principal of the student's current school to determine credits earned in summer school outside Virginia Beach City Public Schools.

Dr. Donald J. Robertson Jr.
Superintendent

Mr. Matthew D. Delaney
Chief Academic Officer
Department of Teaching and Learning

Robert B. Jamison
Executive Director
Office of Student Support Services

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or military status in its programs and activities, employment, or enrollment and provides equal access to the Boy or Girl Scouts and other designated youth groups. School Board policies and regulations (including but not limited to, Policies 2-33, 4-4, 5-4, 5-7, 5-19, 5-20, 5-31, 5-44, 6-7, 6-33, 7-48, 7-49, 7-57 and Regulations 2-33.1, 4-4.1, 4-4.2, 4-4.3, 5-7.1, 5-44.1, 5-44.2, 7-11.1 and 7-57.1) provide equal access to courses, programs, enrollment, counseling services, physical education and athletic, vocational education, instructional materials, extracurricular activities, and employment.

Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, Robin Reese, Ed.D., at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452, (757) 263-2020, Robin.Reese@vbschools.com. Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policies 5-31, 5-44 and School Board Regulations 5-44.1, 5-44.2 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees) and on the School Division's website <https://www.vbschools.com/about/titleix>. Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 641 Carriage Hill Road, Suite 100, Virginia Beach, VA 23452, or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/legal guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone (757) 263-1980 (voice); or email at kelly.harrington@vbschools.com



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