



Robertson County Schools

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Danny L. Weeks, Ed.D., Director of Schools

2026-2027 K-8 Instructional Content Leader Expectations

Tier I Curriculum and Instruction

- Serve as a curriculum implementation expert for assigned grade level and/or content area, ensuring teachers understand and implement standards, pacing and instructional expectations
- Provide ongoing instructional content support to teachers through guided collaborative planning at the district and school level that uses data to drive instruction, enhance HQIM, and differentiate learning for students
- Demonstrate evidence of knowledge of scaffolding and differentiation provided within the curriculum and ability to model effective use of those tools
- Model high-quality instructional practices with the district approved high-quality instructional materials, including creating and sharing video model lessons or demonstrating strategies in live classrooms

Collaboration and Communication

- Collaborate with academic coaches and administrators to maintain coherence in curriculum implementation and professional development efforts.
- Provide feedback and recommendations to leadership regarding curriculum needs and instructional resources.
- Work with adopted curriculum during collaborative planning sessions to assist the academic coach as needed.

Professional Growth

- Collaborate with academic coaches to assist in collaborative planning that focuses on instructional best practices, student work analysis and lesson internalization
- Support schoolwide professional development related to curriculum and instruction using the HQIM and assessment platforms
- Maintain awareness of current research, instructional strategies, and content-area developments to support teacher growth including updates to adopted curriculum
- Support the implementation of district initiatives, assessments, and instructional frameworks with fidelity
- Contribute to create a positive, collaborative culture focused on continuous improvement and student achievement while maintaining confidentiality