Page Last Modified: 01/20/2026

I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Brian Seligman

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 04/10/2026

II. Strategic Technology Planning

1. What is the overall district mission?

The Harrison Central School District is dedicated to the belief that the most important endeavor in any community is the cooperative effort of parents, community members, and educators to ensure the best possible education of its children. The faculty and staff are committed to a mission of equity, access, rigor, and adaptability for all students, and these core values guide the thoughtful use of instructional technology in support of teaching, learning, and district operations. These principles inform every aspect of our school district's work.

2. What is the vision statement that guides instructional technology use in the district?

The Harrison Central School District envisions instructional technology as a powerful and intentional driver of student learning, equity, and continuous improvement. As a full International Baccalaureate (IB) World School District implementing the Primary Years Programme (PYP), Middle Years Programme (MYP), and IB Diploma Programme (DP), the district leverages technology to support inquiry-based learning, global awareness, and student agency across all grade levels. Supported by a strong foundation of infrastructure and community partnership, the district is focused on using technology to improve student achievement, strengthen instructional practices, and support effective decision-making across the learning community.

This long-range technology plan serves two primary purposes. First, it guides the thoughtful allocation of technology resources in alignment with district priorities and the International Baccalaureate's principles. Second, it establishes a framework for evaluating the effectiveness of current and future instructional technology initiatives. These decisions are guided by the district's core beliefs that technology is most impactful when it:

- Optimizes student learning by enhancing understanding, critical thinking, inquiry, investigation, knowledge construction, expression of ideas, reflection, and differentiated instruction
- Is practical, requiring responsible use of resources, a user-friendly design, and alignment to clearly identified instructional needs
- Is sustainable and compatible with district standards, scalable, adaptable to evolving instructional demands, and reliable over time
- Is integrated, aligned with district vision and goals, supportive of state, national, and International Baccalaureate frameworks, and promotive of interdisciplinary learning

The district recognizes that technology continues to transform the world in which students live and learn. Instructional technology is most effective when it is purposefully integrated into teaching and learning to support equitable access, student engagement, collaboration, and authentic learning experiences that reflect the inquiry-driven and globally minded nature of IB education. To the greatest extent possible, technology should be ubiquitous, seamless, and transparent within the educational environment.

This vision acknowledges that the successful implementation of a technology-rich, student-centered learning environment depends on systemic planning, comprehensive professional learning, and sustained collaboration among educators, students, families, and community partners. This technology plan is a component of the district's broader continuous improvement efforts and serves as a guiding framework rather than a stand-alone solution.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

No

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 04/10/2026

Dedicated Device Chart

1. Choose one device access option per grade level based on the district plan for supplying students with a dedicated mobile device at the start of the 2026-27 school year.

	Device Access
K	Provide all students with a district-owned dedicated device
1	Provide all students with a district-owned dedicated device
2	Provide all students with a district-owned dedicated device
3	Provide all students with a district-owned dedicated device
4	Provide all students with a district-owned dedicated device
5	Provide all students with a district-owned dedicated device
6	Multiple levels of device access
UGE	Provide all students with a district-owned dedicated device
7	Multiple levels of device access
8	Multiple levels of device access
9	Multiple levels of device access
10	Multiple levels of device access
11	Multiple levels of device access
12	Multiple levels of device access
UGS	Provide all students with a district-owned dedicated device

Page Last Modified: 04/10/2026

1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Significantly

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Significantly

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Fully

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Fully

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Moderately

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 04/10/2026

1. In 1 – 2 sentences provide an instructional technology goal for your district.

The Harrison Central School District will strategically integrate instructional technology, including age-appropriate and responsible use of artificial intelligence, to enhance teaching and learning, promote engagement, support differentiation, and expand equitable access to high-quality resources. In alignment with the International Baccalaureate philosophy, the district will ensure all instructional technology is thoughtfully selected, securely implemented, and regularly evaluated to support inquiry-based learning, student agency, and continuous improvement.

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☑ Students with Disabilities
- ☑ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☑ Students experiencing homelessness and/or housing insecurity
- ☑ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

600,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act

Page Last Modified: 04/10/2026

☑ Distrcit Operating Budget	☐ Technology Reserve Fund
☑ E-Rate	☑ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Budgeting	Budget for Instructional Technology -Classroom, teachers and students
Action Step 2	Budgeting	Budget for Instructional Technology -Infrastructure
Action Step 3	Professional Development	Professional Development - Inservice,Faculty meetings, Department meetings,Professional development meetings
Action Step 4	Data Privacy	Ensure Data Privacy Agreements from all 3rd party vendors, update Data Privacy website
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 05/14/2026

1. In 1 – 2 sentences provide a second instructional technology goal for your district.

The Harrison Central School District will provide ongoing, high-quality professional learning to ensure educators are proficient, confident, and innovative users of instructional technology. Aligned with the International Baccalaureate philosophy, professional development will support inquiry-based, student-centered instruction and will be continuously refined through educator feedback, data, and evolving instructional and technological needs.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

600,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund

Page Last Modified: 05/14/2026

☐ E-Rate	☑ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Collaboration	Collaboration - Work with district and building instructional leaders to ensure professional development aligns with the goals of the District Technology Plan.
Action Step 2	Implementation	Implementation - Plan professional development opportunities for teachers,staff and administrators in alignment withthe goals of the District Technology Plan.
Action Step 3	Professional Development	The Director of Technology and the IT staff should maintain a high level of knowledge of best practices. This should include attendance at local, regional and national conferences and professional development opportunities.
Action Step 4	Curriculum	Develop curriculum to support the use of instructional technology. Align the expectations for teachers with those of students and the District Technology Plan.
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 04/10/2026

1. **In 1-2 sentences provide a third instructional technology goal for your district.**

The Harrison Central School District will maintain and continuously enhance a secure, reliable, and scalable technology infrastructure to support teaching and learning, district operations, and continuity of instruction. Aligned with the International Baccalaureate philosophy, the district will prioritize network performance, cybersecurity, and data protection while regularly evaluating and upgrading systems to ensure a resilient, accessible, and future-ready learning environment.

2. **Choose the topic that best aligns to your instructional technology goal.**

Network and Infrastructure

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

3,000,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☑ Capital Project
- ☑ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund

Page Last Modified: 04/10/2026

☑ E-Rate	☐ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Budgeting	Network Infrastructure
Action Step 2	Collaboration	DIstrict IT staff, local resources (EduTek, BOCES)
Action Step 3	Planning	5 year plan to replace EOL, increase bandwidth, review AP Protocols, new technologies
Action Step 4	Implementation	Planning of the rollout each year of new infrastructure, as well as the replacement of existing infrastructure (EOL)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

No

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 04/10/2026

V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

The Harrison Central School District recognizes technology as an essential and integral component of teaching and learning. Over time, the district has thoughtfully embedded technology across all aspects of instruction and operations, supporting both students and staff through effective digital tools, platforms, and resources. Through ongoing evaluation, the district continues to identify and refine the most impactful technologies to enhance instruction, improve student outcomes, and support the attainment of individual, school, and district goals.

This Technology Plan is designed to sustain and advance a learning environment in which educators and students leverage digital tools to deepen engagement, promote rigor, and expand opportunities for collaboration, communication, creativity, and critical thinking. The district supports these efforts through the use of devices such as laptops and tablets, instructional platforms including Google Workspace for Education, and a range of digital tools that support instruction and assessment. Ongoing professional learning, curriculum development, and responsive technology support will ensure that all stakeholders are equipped to effectively integrate technology in ways that positively impact teaching and learning.

Strategies:

- Expand faculty, student and staff remote access to include application level access to promote complete ‘work-at-home’ access, making tools for teaching and learning available 24/7. This includes the district-wide rollout of Google Apps for Education.
- Complete Smartboard/Interactive monitor installations in all remaining instructional spaces and establish an anticipated lifecycle and replacement plan for upgrades.
- Expand wireless access district-wide.
- Evaluate current network usage and needs.
- Continue exploring and evaluating emerging technologies that offer cost-effective, ubiquitous access in learning environments.
- Continue the ongoing review and revision of procedures for the evaluation, selection, and procurement of curriculum-specific software and hardware.
- Provide ongoing professional training for all administrators and teachers to enhance fluency.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☑ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district’s response to any related question(s) in the SSIP.

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 04/10/2026

VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	1.00	0.00
Instructional Support	4.00	0.00
Technical Support	3.00	2.00
Totals:	**8.00**	**2.00**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

https://www.harrisoncsd.org/academics/technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 04/10/2026

VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☐ Active Learning Spaces/Makerspaces
- ☑ Advanced Computer Science or Technology Courses
- ☐ Artificial Intelligence (AI)
- ☑ Assistive Technology
- ☑ Blended and/or Flipped Classrooms
- ☐ Broadcasting or Podcasting
- ☐ Culturally Responsive Instruction with Technology
- ☑ Digital Citizenship
- ☐ Digital Equity Initiatives
- ☑ Digital Fluency
- ☐ Engaging School Community through Technology
- ☑ Flexible Learning Spaces
- ☑ Instruction and Learning with Technology
- ☑ Media Literacy
- ☑ OER and Digital Content
- ☑ Personalized Learning
- ☑ Special Education Instruction and Learning with Technology
- ☑ STEAM/STEM
- ☐ Student Technology Support/Helpdesk
- ☐ Virtual/Online Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.