



TULSA PUBLIC SCHOOLS

Goal 3:

**Percentage of Graduates
Earning Post-Secondary Credits**

May 18, 2026





Team Schools Team Members

Dr. Kathy Dodd, Deputy Superintendent

Dr. Estella Bitson, Associate Superintendent of School Leadership

Ms. Krystal Hutchinson, Director of Postsecondary Readiness

Mr. Tim Maxeiner, Principal, Edison Preparatory Middle and High School

ILD Tarsha Guillory for Audrey Doctor, Principal, Tulsa MET



Metric Overview

Pathways to Opportunity Goal 3: The percentage of graduates earning post secondary credits and qualifying credentials will increase from 43% in May 2021 to 54% by May 2026.

Who is included:

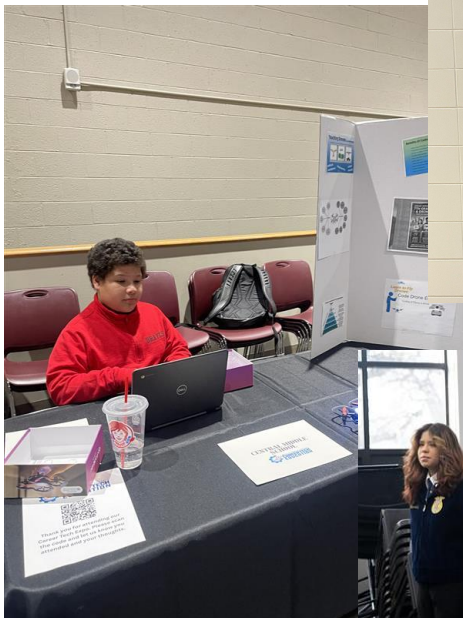
- This report includes Advanced Placement/International Baccalaureate test scores, concurrent enrollment courses grades, the Seal of Biliteracy, and industry recognized credentials.
- Advanced Placement scores of 3, 4, or 5 have the potential to earn college credit depending on institution and Advanced Placement course so we have included Advanced Placement test scores above 3 as having the potential to earn college credit.
- International Baccalaureate scores of 4s for Higher Level (HL) exams and 5s for Standard Level (SL) exams have the potential to earn college credit.



State-recognized Post-Secondary Credentials at TPS



Our Students: *Career Tech Participant Spotlight*



Karlos Velasquez

Central Middle School, Business Education
6th Grade - Drone Coding Specialist

Sarah Robinson

Webster High School, Agriculture Education
2025 State FFA Degree

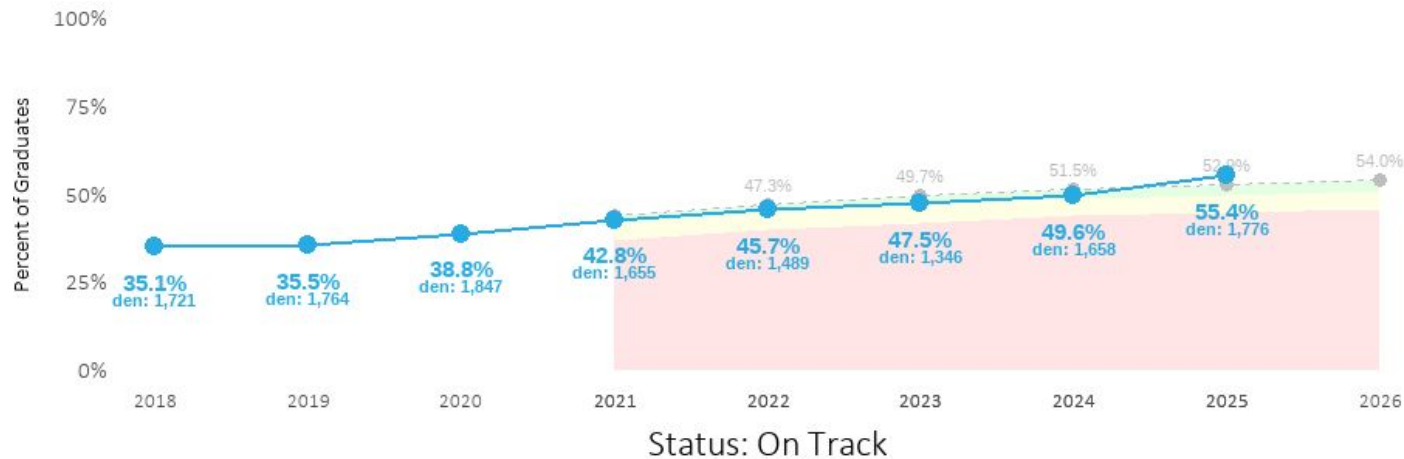
Kiara McIntosh-Asbury

Webster High School, Agriculture Education
2025 State FFA Degree

Keyla SantaCruz

Webster High School, Agriculture Education
2026 State FFA Degree

The Big Picture

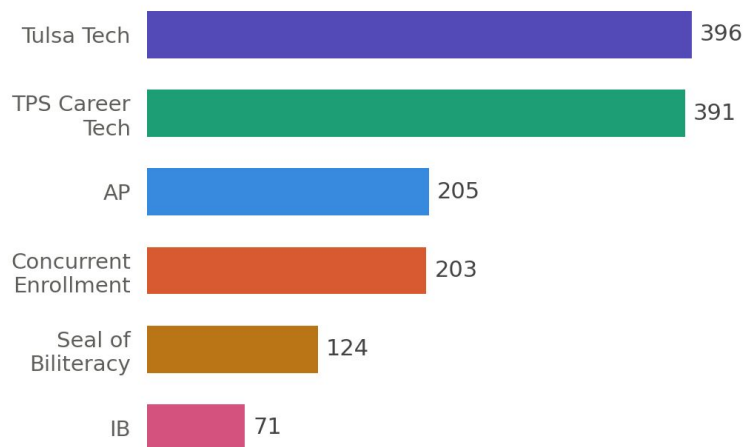


Green area: on track; Yellow area: approaching; red area: off track; den: denominator

Under Dr. Johnson's leadership, Tulsa Public Schools has built strong momentum in improving on-track rates, exceeding our 2027 target and continuing to trend upward over time.

Where We See The Most Movement

Post-Secondary Credentials Earned by Class of 2025



Key takeaways:

- We're seeing strong participation in career-aligned pathways, especially through Tulsa Tech and TPS Career Tech programs.
- At the same time, college-credit opportunities (AP and concurrent enrollment) are reaching a meaningful portion of students, but there's room to grow.
- The variation across opportunities highlights where access, awareness, or program availability may be limiting participation.



School Spotlight: Edison High School

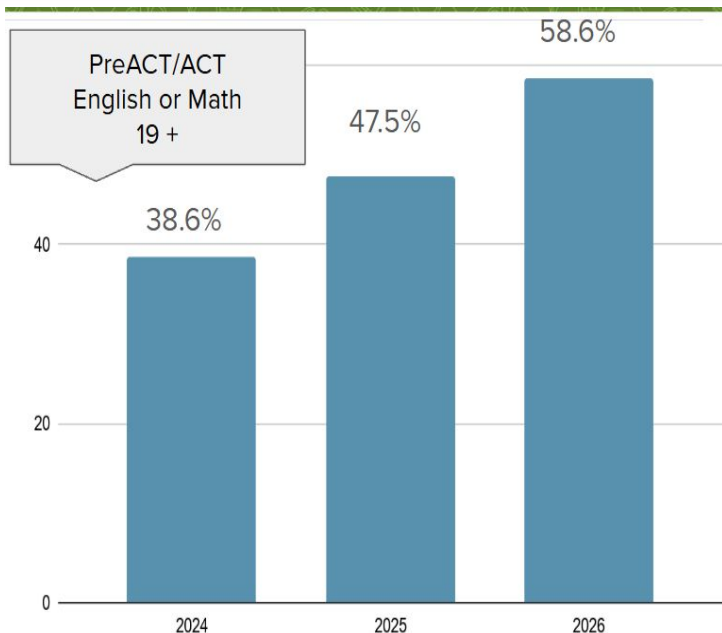
Goal 3: The percentage of Edison graduates earning post-secondary credits and qualifying credentials.



Edison AP School Honor Roll Progress Report

AP School Honor Roll Metrics	Bronze Criteria	Silver Criteria	Gold Criteria	Platinum Criteria	Your School	
					 GOLD Your school achieved all Gold criteria!	
College Culture	40%	50%	65%	80%	69% (158/229)	Gold
College Credit	25%	30%	35%	50%	44% (101/229)	Gold
College Optimization	2%	5%	10%	15%	16% (37/229)	Platinum

School Spotlight: Edison High School



Freshman will take three exams during their first year in high school:

- PreACT 8/9 which is the preliminary ACT
- ExactPath (measures of academic progress) is administered three times during the year to assess growth in reading and math

These exams serve as benchmarks to support students:

- Identify strengths and opportunities
- Create an academic plan for postsecondary readiness
- Student attainment and experience
- Course sequencing
- Sequential testing throughout high school (PreACT, ACT, PSAT, and State Assessments)

Conversations begin in 8th grade to better understand AP/TCC/Tech
8th/9th/10th/11th Grade PreACT & ACT Testing



School Spotlight: Tulsa MET

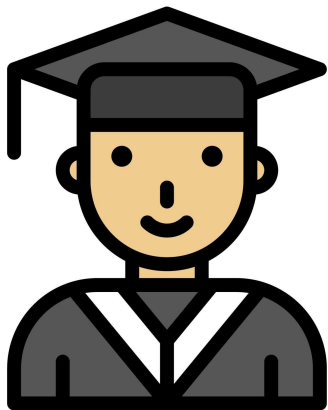
Exploration tools –Virtual Reality System, Internships, and Job Fairs

- Students develop understanding of their career preferences and strengths
- Students gain an understanding of the benefits of various job certifications
- Students learn from professionals in the workplace
- Students start to become interested College Tours
- Entry Requirements
- Mastery Prep to increase ACT scores–College Entry
- Accu-placer Test– Tulsa Tech locations
- CTE class– Certifications OSHA 10, Bicycle Repair Technician–Job Placement

Advising Simulation

Meet David

10th Grade Student



- 3.1 GPA | 93% Attendance
- Passed Algebra I and currently earning a B in Geometry
- Enjoys hands-on learning and problem solving
- Loves working on cars and participates in robotics club

Future Goals

David is interested in:

- Automotive technology
- Engineering technology
- Earning industry certifications
- Entering a high-paying career after high school

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Which postsecondary opportunities would best support David's success after high school?

1. Advanced Placement
2. College Coursework
3. Tulsa Tech
4. TPS Career Tech
5. Internship
6. Combination of opportunities

Conclusion: Advising Simulation

There Isn't One Right Answer

David's success does not depend on a single pathway.

Different students need different combinations of:

- College coursework
- Career Tech programs
- Industry certifications
- Advanced coursework
- Internships and work-based learning

The goal is not for every student to follow the same path.
The goal is for every student to have access to a rigorous pathway aligned to their strengths, interests, and future goals.

