

May 18, 2026 Agenda Board Questions and Responses Draft

(Agenda item numbers are based on the [Draft May 18 Agenda](#))

General Questions

1. We often have agenda items that lists a cost of “Not to exceed \$\$\$\$.” I understand this estimate is likely based on the current or previous year’s expenses. In the future, can we get a line added under cost for a rounded notation of the expenses from the previous year?

Of course! We will add this information, when available, to the rationale section of the agenda item.

We purchase a lot of various learning materials in bulk, including textbooks and workbooks for all grade levels. Is surplus learning materials stored for emergency district replacement or individual student need; or are they available as surplus for public purchase?

We do maintain a limited surplus of student materials to support emergency replacement needs and student enrollment fluctuations throughout the year. To date, the district has not pursued the public sale of surplus curricular resources. While state statute provides that districts own purchased materials, thus may dispose of them accordingly, public resale has not been identified as a practical or operationally viable process at this time. TPS Regulation 5402-R2 states that, “obsolete or worn-out textbooks and library books may only be sold or given to students, parents/guardians, or other public school systems.

E.12 District-wide Furniture

2. Can you provide furniture expenditures for these vendors from the current fiscal year?

As a reminder, this agenda item is an aggregate estimate of the yearly spend for district across the District. This agenda item includes all possible vendors for furniture purchases and multiple funding sources including furniture included in Bond propositions.

Lakeshore- \$83,163
School Specialty- \$169,213
(New Vendor) School Outfitters- \$51,532
L&M Furniture (formerly Fenton Office) \$369,233
Krueger (KI) -\$1,382,783
Virco-\$219,741
Workspace Solutions- \$32,938

(New Vendor) K-Log 45,168

3. Are there currently identified and planned purchases for replacement of aging furniture, and can you provide a breakdown of these?

Yes, the district does have some planned purchases for replacing furniture. Some of the district furniture has served the district well for many years, but much of it was designed for a traditional classroom model where students primarily sat in rows and listened to instruction. Today's teaching and learning practices are far more collaborative, flexible, and student-centered. The new furniture supports modern instructional methods by allowing classrooms to be quickly reconfigured for small-group work, project-based learning, discussion, technology integration, and differentiated instruction. Flexible seating and mobile furniture also help teachers adapt spaces to meet a variety of student learning needs throughout the day. In addition to instructional benefits, much of the current furniture is aging, difficult to maintain, and in some cases, it is no longer cost-effective to repair. Replacing it improves safety, durability, accessibility, and the overall learning environment for students and staff.

4. Please provide examples of what qualifies as aging furniture?

District Policy 5402 and Regulation 5402-R1 define the various categories of property and establish the criteria for declaring real property as surplus. Policy 5401-R2 establishes the guidelines and procedures for declaring District personal property as surplus.

5. Is the public able to purchase furniture that has aged out of TPS, and if so, where?

Yes, property defined as District personal property, such as furniture, can be purchased on [PublicSurplus.com](https://www.PublicSurplus.com) or [GovDeals.com](https://www.GovDeals.com)

E.16 4Imprint

6. Can you provide some examples planned for district outreach?

Absolutely! The District has utilized promotional materials featuring Tulsa Public Schools branding for recruitment and outreach efforts across the city and state, including hiring and career fairs, onboarding and orientation events, and Teacher and Support Employee of the Year celebrations. The District has also developed community awareness materials promoting the "See, Hear, Share" initiative, as well as outreach and informational materials supporting student enrollment and family engagement events.

E.30 World Travel

7. Can I get a list of the 85 purchase orders including: cost, purpose of travel, who traveled, and staff position or student designation?

This agenda item reflects an aggregate estimate of potential District-wide travel expenditures through World Travel. While the item reflects the estimated total anticipated spend, the encumbrance reports provide the individual purchase order numbers as they are entered into the financial management system in preparation for travel. Subsequent line items on the encumbrance reports often reflect reimbursements to employees for travel-related expenses such as lodging, per diem, mileage, or other approved costs. Those entries include the associated purchase order numbers, employee names, and reimbursement amounts.

The travel associated with these purchase orders generally supports professional development opportunities and attendance at District-approved meetings and conferences outside the District, including meetings at the Oklahoma State Department of Education, as well as, in some instances, travel within the District. Examples of conferences included among the 85 purchase orders referenced in the rationale of this agenda item include the National Association for Bilingual Education, the National Association of Charter School Authorizers, and the American Montessori Society conference, among others.

Additionally, some air travel expenditures support approved out-of-district student travel, such as participation in the Harvard Speech and Debate Tournament. However, student travel is most often reflected separately in agenda item E.1 under the field trip section.

G. 4 White Productions

8. Is this production for TPS use/promotion or is this a private production use?

Private

9. If a private use, are there additional details regarding the production?

This production company is requesting permission to use the District's name and the name of Will Rogers High School in the development of an upcoming film. As outlined in the agenda item, the request includes the use of District school branding, as well as access to and visual depiction of the interior and exterior school building as part of the movie production.