

SCHOOL BOARD
POLICY REVIEW COMMITTEE SPECIAL MEETING

AGENDA - DRAFT

School Administration Building

School Board Room

May 14, 2026, 3:00 P.M.

Public seating is available on a first-come, first-served basis. Members of the public will also be able to observe the Policy Review Committee Meeting through the link below:

<https://www.youtube.com/@VirginiaBeachSchools>

Any person seeking an accommodation to observe/listen to the Meeting should, prior to the day of the Meeting, contact the School Board Clerk at 263-1016 or by email at Regina.Toneatto@vbschools.com.

Committee Members: Carolyn Weems, Chair, Mark Bohensiel, Sharon Felton, Cheryl Woodhouse, Kamala Lannetti, Laura Beth Mattson

I. Attendees:

II. Call to Order:

III. Adoption of the Agenda:

IV. Action:

A. Policy 6-18: Instructional Time- Importance and Impact Review

V. Closed Session as Needed:

VI. Next Meeting: May 27, 2026 at 3:30 p.m.

VII. Adjourn:

INSTRUCTION

Instructional Time - Importance and Impact Review

A. Generally

The School Board recognizes that in the education of children, quality teaching and high levels of student achievement are interdependent, and both require and have an impact on time. Therefore, it is imperative that time during the teachers' workday be utilized to the maximum benefit of students.

B. Definition

For the purpose of this Policy, "instructional time" is defined as the time spent in direct instruction, assessment, and evaluation of students. It also includes the time teachers spend in planning, preparing, collaborating, conferencing, and receiving training for the purpose of instructing students.

C. Time Impact Review

To minimize intrusions on instructional time, an impact review is required for division wide initiatives or programs that are of such scope that they impact and/or significantly alter the utilization of instructional time and, thus, impact teachers' delivery of services. The Superintendent or designee will ensure that initiatives proposed by or being considered by the School Board are reviewed and analyzed to determine the potential impact on instructional time. The

School Board will be provided with the results of that review and analysis and should not take action in the absence of that impact review. School Administration and/or external organizations (such as city government, higher education, business partners, etc.) planning or requesting the implementation of new programs and initiatives, will also be subject to a time impact review; and if they do not require School Board approval, will be approved, or denied by the Superintendent or his designee.

D. Technology Usage Guidelines

The School Board recognizes the importance of digital literacy for students to be future-ready. To preserve developmentally appropriate instructional time and minimize screen exposure:

1. Beginning in the 2026/2027 school year, Chromebooks or similar devices shall not be utilized in Pre-Kindergarten through First Grade. This section does not apply to technology use specified in a student's Section 504 plan, Individualized Educational Plan, use for narrow educational diagnostic purposes, or other adaptive learning needs.
2. Beginning in the 2026/2027 school year, students in Grades 2 will maintain 1 to 1 Chromebooks or similar devices but cannot take Chromebooks or similar devices home. This section does not apply to technology use specified in a student's Section 504 plan, Individualized Educational Plan, use for narrow educational diagnostic purposes, or other adaptive learning needs.

3. Beginning in the 2026/2027 school year, students in Grades 3-5 will maintain 1 to 1 Chromebooks or similar devices and will be allowed to take such Chromebooks or similar devices home.-
4. The School Board directs the Superintendent or designee to provide an annual report and presentation on student screen time. This report shall include data disaggregated by grade level, trends over time across grade levels, and any plans to mitigate screen time.

Legal Reference

Code of Virginia § 22.1-98, as amended. Reduction of state aid when length of school term below 180 days or 990 hours.

Code of Virginia § 22.1-291.1, as amended. Planning time for school teachers.

Virginia Board of Education Regulations, 8VAC20-131-5, as amended.
Definitions.

Virginia Board of Education Regulations, 8VAC20-131-240, as amended.
Administrative and support staff; staffing requirements.

Adopted by the School Board: April 22, 2008

Amended by School Board: July 12, 2022

Amended by School Board: 2026