

Responsible Office: Office of the Board of Trustees

GOVERNANCE POLICY GP-6
ORIENTATION AND CONTINUOUS EDUCATION
OF THE BOARD OF TRUSTEES

PURPOSE

The Board of Trustees (Board) believes in the importance of the orientation and continuous education of its members as a vital component of its governing mission. Orientation of the Board will be conducted in order to provide important information regarding the Clark County School District's (District) operations as well as the roles and responsibilities of the Board. Opportunities for continuous education will be provided to enable members of the Board to develop and improve their governing skills.

POLICY

1. Orientation:

- a. A structured orientation program will be provided to new members of the Board.
- b. New Members:
 - i. New members of the Board shall participate in an orientation program to ensure effective Board and individual performance, smooth the transition to the Board, introduce them to their fiduciary responsibilities, and to the operational context of public education. The program is designed to familiarize new Board members with applicable state and federal laws and regulations, the Board's Policies and other governing documents, and the District's budget, facilities, curriculum, and other pertinent subjects. Experienced Board members, appropriate administrators, and others may be utilized as presenters. Board members may participate in orientation as well as any operational site tours.
 - ii. New Board Members shall participate in required orientation training in Balanced Governance. This shall include a copy of the Board Handbook, the review of Board governance policies, and a training session on the Standards and Practices of highly effective boards.
 - iii. New members will begin their orientation as soon as able after the election or appointment results are known; and
 - iv. New members are encouraged to attend additional orientation opportunities conducted by relevant state and national

organizations, such as the Nevada Association of School Boards and/or the National School Boards Association.

c. Existing Members:

- i. Existing members will receive materials presented to new members from the orientation process as an opportunity to refresh their knowledge of District policies and processes.

d. Continuous Education and Development:

- i. Each Trustee shall, in the first and third year of each term served, complete at least six hours of training for professional development as required by state law.
 - ii. Board members shall receive ongoing, annual training in Balanced Governance. All training sessions shall be provided by appropriate personnel trained in the Balanced Governance Model. Board professional development shall include:
 1. The Balanced Governance Board Standards and the Balanced Governance Individual Board Member Practices, and Effective Board Meeting Elements.
 2. Required orientation training in the Balanced Governance Board Handbook, and the review of Board governance policies.
 - iii. Funds to participate at such training sessions and work meetings will be budgeted for annually.
- e. The Superintendent shall designate the Superintendent's Liaison to the Board of Trustees to assist the Trustees with the requirements included in this Board Policy, including providing opportunities and tracking NRS compliance.

REVISION HISTORY

Date	Revision	Modification
05.07.26	1.0	Adopted