



4th Grade Summer Reading Requirements

Dear Parents,

By maintaining an active literacy life over the summer, students can have the best start to the next grade level. **For our rising 4th graders, the summer reading novel will be *The Miraculous Journey of Edward Tulane* by Kate DiCamillo.** The student will use this book to complete their chosen project from the list provided. The project will be presented to the class. The project does not have to be a traditional book report. Get creative! Listed are some suggested ways that you can “present” your book. There is also a rubric attached that outlines how the student’s “report” will be graded. **This project will be due the first full week of school in August.**

In addition to the required reading and report project, students are encouraged to read, read, read over the summer. Please list any additional books read on the attached reading log. If the student reads the book independently, check the box “read to self.” “Read to/with someone” is also an option, which is a great option for reading books that may be either slightly above or below their comfortable reading level. For instance, a student may enjoy reading a book to a sibling or perhaps a more challenging book with a parent. It is our hope that students are able to share their love of reading with family members over the summer!

Students should be sure to choose “good fit” books using the IPICK strategy (see reading log) especially when reading independently. It is important that children not read books that are too difficult for them. Research has shown that reading books that are at the “frustration level” can actually stunt a readers’ growth or send them backwards in their development. When in doubt, help your child select books that feel “friendly/familiar” to other books they have enjoyed. Also, check out series books! Not only is it fun to follow familiar characters through new adventures and experiences, but reading through a book series can help readers grow.

Book Reports and Summer Reading Logs are due the first full week of school.

Cedarwood Rising 4th Grade Summer Reading Log

* I PICK

1. I choose a book.
2. Purpose- Why do I want to read it?
3. Interest- Does it interest me?
4. Comprehend- Am I understanding what I am reading?
5. Know- Do I know most of the words?

[illegible]

Book Report Examples

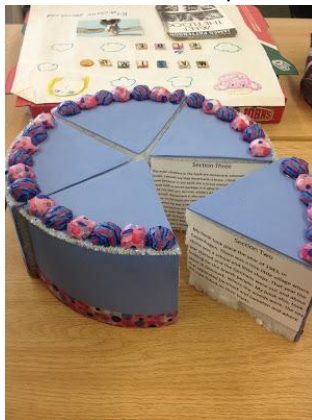
Mint Tin Book Report



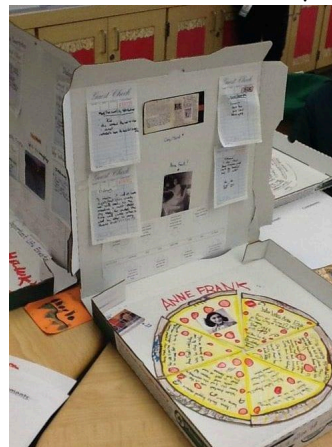
Peekaboo Book Report



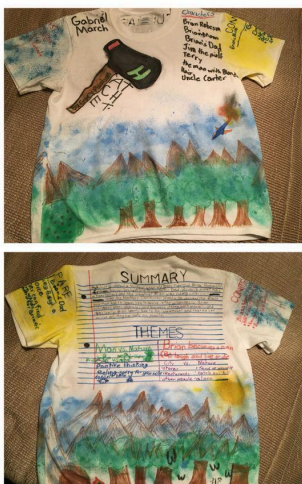
Cake Book Report



Pizza Box Book Report



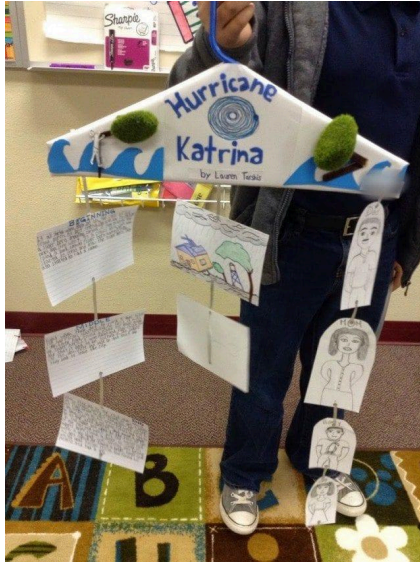
T-Shirt Book Report



Charm Bracelet Book Report



Clothes Hanger Book Report



More Options:

- Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. An explanation of how this character fits into the book should accompany the sculpture.
- Construct puppets and present a show of one or more interesting parts of the book.
- Create a mini-comic book relating a chapter of the book.
- Make three posters about the book using two or more of the following media: paint, crayons, chalk, paper, ink, real materials.
- Create a PowerPoint summary of the book (don't give away the ending).
- Dress as one of the characters and retell an event from the story from that character's point of view.
- Make a brochure.
- Create a diary with at least 5 entries from a point of view that is not the main character.

Summer Reading Project Requirements:

Students need to include the following information somewhere visible on their projects:

1. Student's first and last name
 2. Book title- capitalized and punctuated correctly
 3. Author's name
- All projects must be "final copy" ready.
 - Illustrations should be colored neatly. Photographs or graphics may be printed.
 - Writing should be neat and edited for mistakes. It may be typed.

Students need to be ready to present their projects to their classmates and teacher the first week of school.

Summer Reading Project Rubric		Student Score	Total Points
1.	Project meets all requirements from above and is complete.		10 points
2.	The project shows planning and effort. It is neat and orderly.		10 points
3.	The presentation of the project provides ample evidence of the student having read the novel.		10 points
Student Name:			30 Points Total