SPRING NEWSLETTER

2026

Birth thru Age 21 March April May

Para traducción al español, por favor contactar a Tammy @ Tammy.Chisholm@carrollk12.org

Happy March!
I am sure so many people are ready for this cold weather to go away! I know I am! So far this year, we have offered 13 family events. One event was canceled due to the government shut down, 3 were canceled due to less than 5 families registered.
The events that are scheduled are based off of suggestions from presentation evaluations, the MSDE Survey and also a survey that I send out in March/April. The majority of events are held in person and free materials are also provided. If you are interested in other presentations, please complete my survey in March/April.

And drum roll please.... the MSDE Survey for Preschool and School Age students will be open **March 2-June 5**. Please consider taking 5-10 minutes to complete this. I use it to help write my grant and plan presentations. The office of Special Ed reviews suggestions to develop PD. Please remember, this is not a satisfaction survey. It is an informational survey for the state and Carroll County. If you have questions or concerns about your child's IEP, please consult your child's case manager, or me, Tammy Chisholm @ Tammy.Chisolm@carrollk12.org

In This Issue:

- General Information for all
- Resources for Birth to K
- Resources for ALL students
- Resources for older students
- Contact information

Upcoming Events

- Thursday, March 5: DDA Application Help
- Thursday, March 19: SECAC
- Thursday, March 26: Sensory Friendly Easter Egg Hunt
- Monday, March 30: Kindergarten, Here I Come!
- Thursday, April 16: Resource and Post-Secondary Transition Fair

*Individual flyers with registration link/QR code are sent out the month prior to events.
Events with fewer than 5 families registered will be canceled.

March 5: DDA Application Help

For information about DDA (long term funding for people with a developmental disability), go to: https://health.maryland.gov/dda/Pages/DDA.aspx

When: Thursday, March 5
Where: Carroll Springs School (Tammy's Office)
Time: Use the link to choose a 2-hour time block; start time is 8:30 and last booking time is 3:30.
RSVP: Use this LINK to schedule a time. Or scan QR code

This is a daytime, in person support. Childcare is not available.

Carroll County continues to make improvements base on the MSDE survey. This event will help to address several areas of the MSDE survey. The event addresses, the Preschool Survey, Q21, "offer me information about parent training" and Q20, "give me information about organizations that offer support for parents (i.e. parent resource centers, disability groups). The event addresses, the School Age survey, Q22, "the school system offers me training about special education issues" and Q23, "the school system provides information on agencies that can assist my child in the transition from school".

If you have any questions, please contact Tammy @ Tammy.Chisholm@carrollk12.org

Carroll County Public Schools (CCPS) does not discriminate on the basis of disability in employment or the provision of services, programs or activities. Persons needing auxiliary aids and services for communication should contact the Communications Office at 410-751-3020 or publicinfo@carrollk12.org, or write to Carroll County Public Schools, 125 North Court Street, Westminster, Maryland 21157. Persons who are deaf, hard of hearing, or have a speech disability, may use Relay or 7-1-1. Please contact the school system at least one (1) week in advance of the date the special accommodation is needed. Information concerning the Americans with Disabilities Act is available from the Director of Facilities Management, (410) 751-3177, or the Communications Officer, (410) 751-3020, 125 North Court Street, Westminster, Maryland 21157.

5 de marzo: Ayuda para la solicitud de DDA

Para obtener información sobre DDA (financiamiento a largo plazo para personas con discapacidad del desarrollo), visite: https://health.maryland.gov/dda/Pages/DDA.aspx

Cuándo: Jueves 5 de marzo
Dónde: Escuela Carroll Springs (Oficina de Tammy)
Hora: Use el enlace para elegir un bloque de tiempo de 2 horas; la hora de inicio es a las 8:30 y La última hora de reserva es a las 3:30.
RSVP: Usa este ENLACE para programar una cita. O escanea el código QR.

Este servicio es presencial y se ofrece durante el día. No hay servicio de guardería.

El Condado de Carroll continúa implementando mejoras basadas en la encuesta del MSDE. Este evento ayudará a abordar varias áreas de la encuesta del MSDE. El evento aborda la encuesta preescolar, la P21: "Ofrécanme información sobre capacitación para padres" y la P20: "Infórmenme sobre organizaciones que ofrecen apoyo a los padres (por ejemplo, centros de recursos para padres, grupos de discapacidad). El evento aborda la encuesta de edad escolar, la P22: "El sistema escolar me ofrece capacitación sobre temas de educación especial" y la P23: "El sistema escolar proporciona información sobre agencias que pueden ayudar a mi hijo en la transición escolar".

Si tiene alguna pregunta, comuníquese con Tammy a Tammy.Chisholm@carrollk12.org

Las Escuelas Públicas del Condado de Carroll (CCPS) no discriminan por discapacidad en el empleo ni en la prestación de servicios, programas o actividades. Las personas que necesiten ayudas y servicios auxiliares de comunicación deben comunicarse con la Oficina de Comunicaciones al 410-751-3020 o a publicinfo@carrollk12.org, o escribir a las Escuelas Públicas del Condado de Carroll, 125 North Court Street, Westminster, Maryland 21157. Las personas sordas, con dificultades auditivas o con discapacidad del habla pueden usar el servicio de retransmisión o el 7-1-1. Por favor, comuníquese con el sistema escolar con al menos una (1) semana de anticipación a la fecha en que necesite la adaptación especial. Puede obtener información sobre la Ley de Estadounidenses con Discapacidades (ADA) llamando al Director de Administración de Instalaciones, al (410) 751-3177, o al Oficial de Comunicaciones, al (410) 751-3020, 125 North Court Street, Westminster, Maryland 21157.

Click here to register for March 5

EASTER EGG HUNT

When: Thursday, March 26
Where: Carroll Springs School playground and cafeteria
Time: 5:00–7:30
RSVP: Click HERE to register
Or scan QR code

*You MUST register for this event. Pictures with the Easter bunny will be available at the event. Activities will also be available in the cafeteria if you would like to come early or stay later.

For more information or if you have question, please contact Tammy @ Tammy. Chisholm@carrollk12.org

Adults will be available to assist with children; however direct childcare is not available for this event.

As a part of our continued attempts to improve, this event helps to address the following areas from the MSDE Survey in which CCPS needs to improve: Preschool, Q2, "Connect me with other families for mutual support" and Q20, "give me information about organizations that offer support for parents (i.e. parent resource centers, disability groups). School Age, Q7, "I was given information about organizations that offer support for parents of students with disabilities."

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BÚSQUEDA DE HUEVOS DE PASCUA

Cuándo: Jueves 26 de marzo
Dónde: Patio de recreo y cafetería de la escuela Carroll Springs
Hora: 5:00 a 7:30
RSVP: Haga clic AQUÍ para registrarse
O escanear el código QR

*Es imprescindible registrarse para este evento. Habrá fotos con el conejito de Pascua disponibles durante el evento. También habrá actividades disponibles en la cafetería si desea llegar temprano o quedarse más tarde.

Para más información o si tiene alguna pregunta, comuníquese con Tammy en Tammy.Chisholm@carrollk12.org

Habrá adultos disponibles para ayudar con los niños; sin embargo, no se dispone de cuidado infantil directo para este evento.

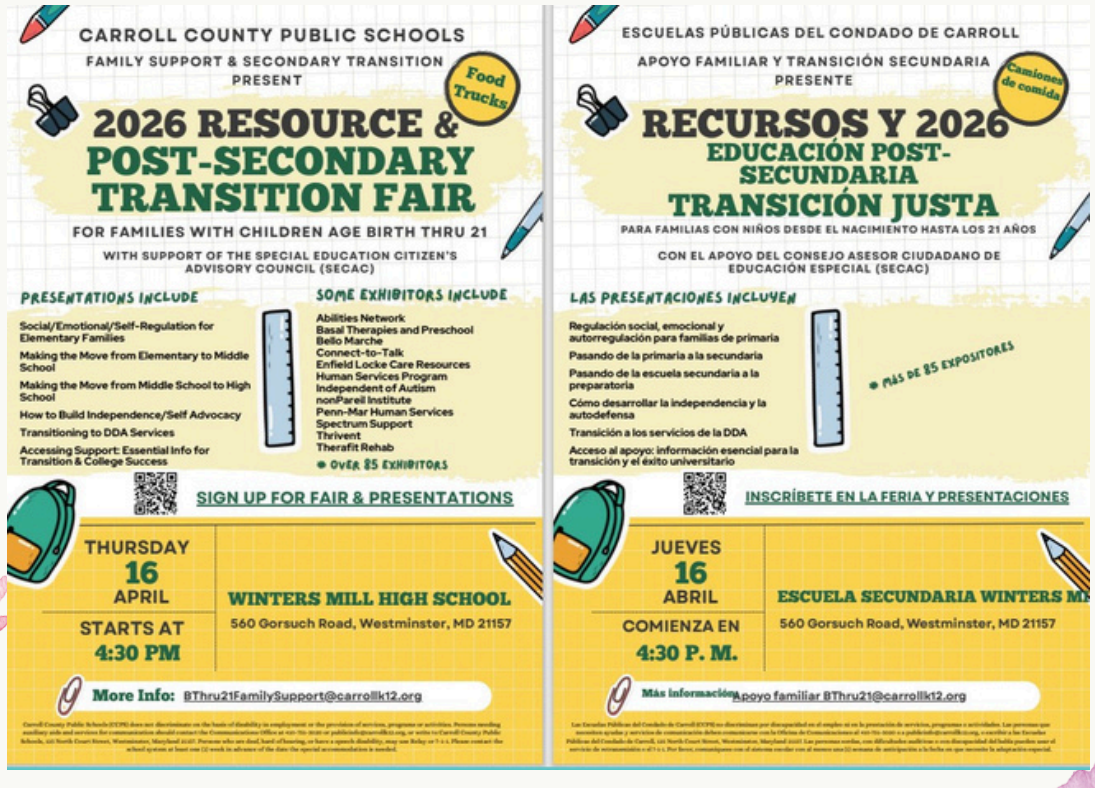
Como parte de nuestros continuos esfuerzos por mejorar, este evento ayuda a abordar las siguientes áreas de la Encuesta del MSDE en las que CCPS necesita mejorar: Preescolar, P2: "Conéctenme con otras familias para brindarme apoyo mutuo" y P20: "Infórmenme sobre organizaciones que ofrecen apoyo a los padres (por ejemplo, centros de recursos para padres, grupos de discapacidad). Edad escolar, P7: "Recibí información sobre organizaciones que ofrecen apoyo a padres de estudiantes con discapacidad".

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Click here to register for March 26



Click here to register for March 30



Click here to register for the Resource and Post-Secondary Fair

Resources for all

Basic Needs

Free Food Resources

- Westminster Rescue Mission WIC-410-876-2152 or email: WRMFoodProgram@WestminsterRescueMission.org
- Shelter/Housing: https://hspinc.org/shelter/
- Electricity: https://hspinc.org/homeenergy/
- WIC: https://health.maryland.gov/carroll/Pages/WIC.aspx

State and Local Resources

- MSB TVI Portal Maryland: https://sites.google.com/view/tviportalmaryland/calendar
- Link for flip book magazine, World of Possibilities: https://online.fliphtml5.com/tgsvz/cvhr/#p=Front%20Cover
- MD Learning Links: https://elevates.marylandpublicschools.org/
- Social Security Redbook: https://www.ssa.gov/redbook/
- MD Department of Health: https://health.maryland.gov/pages/home.aspx
- Medical Assistance: http://dhs.maryland.gov/weathering-tough times/medical-assistance/
- Parent's Place of MD: https://www.ppmd.org/
- Partnership for a Healthier Carroll County: https://healthycarroll.org/
- "ABLE accounts can help you to have more independence and a better quality of life. More independence, greater financial security and a better quality of life-that's the future Maryland ABLE wants to help build." Home: https://www.marylandable.org/
- MSDE Parent Series: https://www.marylandpublicschools.org/programs/Pages/Special-Education/FSDR/ParentInformationSeries-2.aspx
- Understood.org: https://www.understood.org/
- Acronym Help: https://www.ppmd.org/wp-content/uploads/2024/06/Transition-Glossary-6.2024.pdf
- The Freedom Center of MD (AT resources): https://thefreedomcenter-md.org/
- MDTAP (Maryland Technical Assistance Program): https://mdod.maryland.gov/mdtap/Pages/MDTAP-Home.aspx

Behavioral Health Crisis

- Behavioral Health Directory: https://healthycarroll.org/behavioral-health-directory/
- Carroll County Mobile Crisis: 410-952-9552 or https://thesantegroup.org/
- Step Behavioral Health: https://www.stepsbh.com/
- National Suicide Prevention Hotline: 1-800-273-8255 Crisis Text Line: 741-741 **Always call 911 in the event of a behavioral health emergency.**
- Domestic Violence Family and Children's Services (Springboard Community Services): https://www.domesticshelters.org/help/md/westminster/21157/springboard-community-services
- Carroll County Hotline 24/7: 443-865-8031
- Child Abuse: To report suspected child abuse or neglect or to request assistance in an overwhelming situation where children may be at risk, call, 410-386-3434.
- Potomac Community Services Counseling Services: www.pcscounseling.org
- Children's Mental Health Matters: https://www.childrensmentalhealthmatters.org/

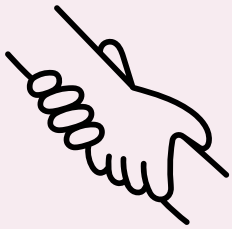
Mindfulness and Relaxation Apps: Headspace, Calm, Breathe

- Cognitive Behavioral Therapy (CBT) Apps: MoodTools, Calm
- Journaling and Mood Tracking Apps: Daylio, Moodpath
- Psychology Today (find a therapist): https://www.psychologytoday.com/us/therapists



ABA Resources

- Achieving True Self: http://www.achievingtrueself.com/
- Proud Moments: https://www.proudmomentsaba.com/
- Steps Behavioral Health: https://www.stepsbh.com/
- Infinity Center for Behavior: https://humanim.org/
- ABS: Advancing Beyond the Spectrum (ages 2-21): https://abstherapy.org/
- ABA Crown: crownaba.com
- Verbal Beginnings: verbalbeginnings.com
- All Star ABA Therapy: allstaraba.org
- Proud Moments ABA: proudmomentsaba.com
- Brighter Strides ABA Therapy: brighterstridesaba.com
- Glacier ABA Therapy: https://autismalignment.com/aba-clinic/glacier-aba-therapy/

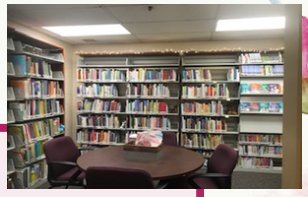


SECAC

The Carroll County Special Education Citizen's Advisory Committee (SECAC) is a committee established by Carroll County Public Schools to seek meaningful input from parents, community partners, service providers, educators, and administrators on local issues about the achievement of students with disabilities. This collaboration enables the Director of Special Education to consider a variety of stakeholders' feedback which influences the delivery of special education services in Carroll County Public Schools. If you have concerns and desire to bring about positive change, please consider becoming an active member in this constructive process.

For more information about SECAC or to inquire about how to become a member, please send an email to SECAC@carrollk12.org

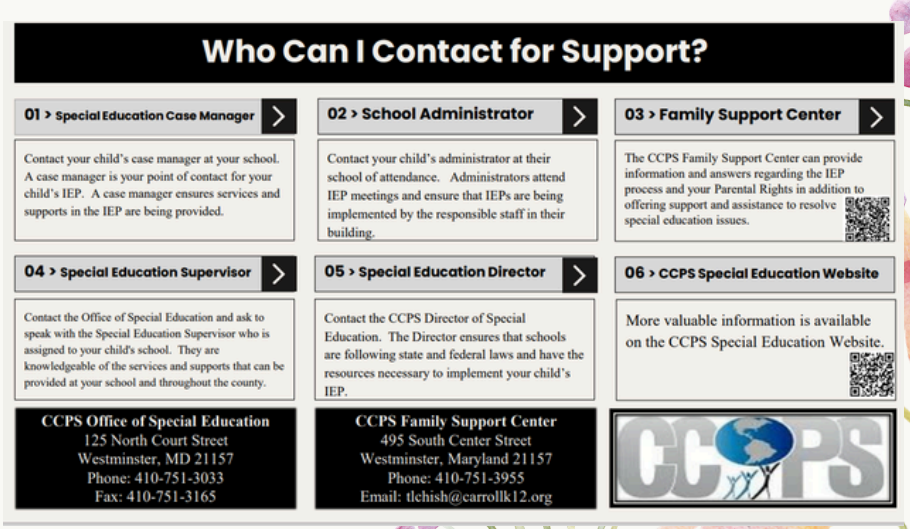
There is a parent representative for each school within Carroll County Public Schools. Feel free to reach out to the administrator at your child's school or send an email to SECAC@carrollk12.org if you would like to connect with your parent representative.



Lending Library

CCPS Family Support hosts a lending library filled with informative resources on disabilities, activities, and everybody books on grief, toileting, and much more. If you are interested in viewing what is available go to: Lending Library and search by Title, Author or Subject. If you find something you would like, please email Tammy and send a screenshot of the book or the call number and title. Tammy will send the book to your child's school, and he/she can bring it home to you. You would return it the same way. Questions? Email Tammy!

Need Help? Check out this resource.





Summer Camps

- Carroll Community College: https://carrollcc.augusoft.net/
- Calm Acres: http://calmacres.com/
- Sesame Place: https://sesameplace.com/philadelphia/
- River Valley Ranch: https://www.rivervalleyranch.com/summer camps/
- Camp Abilities: https://www.campabilities.org/
- Camp Attaway: http://campattaway.org/about-us/history/
- Recs and Parks: http://www.westminstermd.gov/142/Recreation-Parks
- Four Seasons/Coppermine: https://www.4seasonssportscomplex.com/
- Camp Green Top: https://www.nps.gov/cato/planyourvisit/greentop.htm
- For Parents and Caregivers: The Terrace House parent respite- https://www.amothersrest.org/marylandinn
- Comfort Zone Camp (those who have experienced a death of a loved one): Home - Comfort Zone Camp
- Camp Open Arms' (where children with limb differences such as brachial plexus birth palsy and congenital/traumatic deformities could experience a carefree camp experience): https://secure.ummsfoundation.org/site/PageServer?pagename=events
- Wings of Autism (gives families and aviation professionals the confidence to take to the skies with ease by providing an airport "rehearsal,"): Wings for All | The Arc
- MD School for the Blind: click here for summer camps



Sick Child?

Please read below to determine when to cancel services (birth to kindergarten) or when to keep your child home from school (school age children).

For birth to kindergarten families receiving services in home or in a childcare setting:

- If your child or another family member has been diagnosed with an illness such as chicken pox, strep throat, impetigo, live lice, or ringworm please contact your service provider, early intervention nurse to discuss when your child should resume services.
- If you are unsure about your child's ability to participate in his/her program, an early intervention nurse can consult with you and assist you in making this decision.

The following are times when your child probably should not be receiving services, either at home, in a center (birth-kindergarten) or in school (school age children):

- A temperature of 100 degrees or over. Your child should be free of fever for 24 hours without medication, before resuming services or sending your child to school.
- Vomiting or diarrhea that continues during the night and into the morning. Your child should be free of vomiting and diarrhea for 24 hours.
- Respiratory symptoms accompanied by a fever.

**In addition to the above, parents of school age children should also consider: If your child has chicken pox, impetigo or live lice, they should be kept at home. For strep throat and ringworm, consult your child's doctor. The best way to prevent spread of germs is frequent hand washing.



Inclement Weather Policy

Inclement Weather is upon us!! Check out below so you know what to do if there is a bad weather which may cause a school delay or closure.

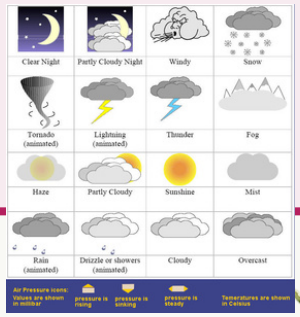
**For Birth-Kindergarten Families receiving services in home or in a childcare setting:

- In the event of inclement weather, please listen to local radio or television stations or check the CCPS website for school closings, late openings, or early dismissals to determine if your home visit, therapy appointment, evaluation, group, or meeting has been canceled.
- *Closed*: When CCPS is closed there will be no home visits, appointments, evaluations or meetings.
- 2-Hour late: Appointments before 10:00 a.m. are canceled. Appointments after 10:00 a.m. held as scheduled.
- 1—hour late: Appointments before 9:00 a.m. are canceled. Appointments after 9:00 a.m. held as scheduled.
- Early closing 3 hours: Appointments after 12:30 will be canceled
- Early closing 2 hours: Appointments after 1:30 will be canceled
- Early closing 1 hour: Appointments after 2:30 will be canceled.

NOTE: When home-based services resume following a snowfall, please be certain to clear a space for staff to park and assure a clear path to the entrance door.
**School aged children should follow CCPS Inclement weather policies and procedures

Tammy also follows the CCPS weather policy. Please keep this in mind if you have a meeting scheduled. If it is canceled due to weather, please use the bookings link to reschedule.

Bookings Link: Link to Tammy's Calendar



Birth to K Corner



Carroll County Infant and Toddler (Ages 0 - 3):

Your child and family may be eligible for early intervention services if your child is under three years of age and has at least one of the following:

- A delay of 25 percent or more in development
- Is developing in a way that is considered “atypical” for most children his or her age
- A diagnosed condition that is likely to affect development, such as a genetic disorder, deafness or blindness
- When an infant or toddler is suspected of having a disability, developmental delay, or special heath care need, he or she may be referred to the Carroll County Infants and Toddlers Program (CCITP) by parents, a health or education provider, childcare or social service provider, or a staff person from the hospital, just to name a few.

Your child may have received a developmental screening at the doctor’s office or through your childcare provider that recommended a referral to your local Infants and Toddlers Program. Once a referral is made to the CCITP, the intake process begins through conversation and information gathering about your child and family. Then, with your consent, the CCITP arranges for a service coordinator to schedule a screening or to schedule an evaluation at no cost to the family to determine if your child and family are eligible for services.

Referrals for children between birth and 34 and 1/2 months of age can be made by contacting the CCITP to request an evaluation at 410-876-4437 or
complete the online referral at: https://referral.mditp.org/

Preschool Child Find (Ages 3 - 5):

The first step in determining eligibility for preschool special education and related services is referral made to the CCPS' Child Find office. Child Find provides free developmental screenings children from three years of age until kindergarten. Child Find is a process for identifying and evaluating children ages 3 to 5 (prior to entrance to kindergarten) who are suspected of having a disability and may be eligible for special education and related services.

Any individual who is familiar with the child’s development may make a Child Find referral including parents/guardians, medical professionals, and family service professionals. If you have concerns about your child’s development and learning, you do not need to wait for a professional to suggest a referral. Referrals to Carroll County's Child Find office can be made by calling 410-876-4437.

What happens after I make a referral? After your child is referred, you will be contacted by a special educator/service provider from the Birth to Kindergarten Program to schedule a screening meeting. During the screening meeting the team will review all available information about the child. If the results of the screening meeting indicates that further evaluation is warranted, then the team will order relevant evaluations. The team will coordinate with you to evaluate your child in the identify areas. When evaluations are completed, the team will reconvene to review the results of evaluations and determine your child’s eligibility for special education and related services.

To make a Child Find Referral go to: https://tinyurl.com/CCPS-ChildFindReferral

Birth to K Corner, cont'd
Judy Center Early Learning Hubs

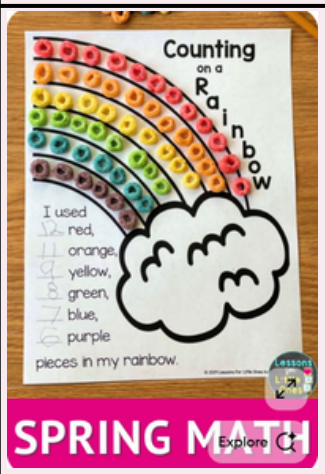
The Carroll County Public Schools Judy Center Early Learning Hubs at Robert Moton, Elmer Wolfe and Taneytown Elementary Schools serve children birth through age 5 and their families in an effort to increase the number of children entering these schools ready to learn. Judy Center Learning Hubs are unique because they promote school readiness through collaboration with community-based agencies, organizations and businesses. The Judy Center Early Learning Hubs work with a variety of partners to offer the following services and more:

· Playgroups
· Family Engagement and Activities
· Referrals for Support Services
· Collaboration with Community Resources/Agencies
· Parent Workshops
· Parents as Teachers (PAT) Home Visitation Program
· Summer Programming
· Family Support
· Monthly Newsletters

Interested in learning more about the Judy Center Early Learning Hub? Please visit : https://www.carrollk12.org/academics/curriculum-and-instruction/judy-center-early-learning-hub to learn more!

JUDY CENTER
EARLY LEARNING HUB
Preparing children for success in school and in life

Birth to K Corner Ideas

Recipes	Fine Motor	Gross Motor
Spring Flower Cookies by Parenting with Sara	Spring Flower by Childcareland Pre-K	Puddle Jump by Mrs. Plemon
		
Speech and Language	**Reading and Writing**	**Math**
Spring crafts for Speech by The Debbie Speechy	Literacy Snack Spring Read Aloud by Primary Playground	Spring Math by Tina
		



[MSDE Survey]

Transition Connections Academy







Transition Connections Academy

For Students 18-21 years of age

The Carroll County Public Schools (CCPS) Transition Connections Academy was designed to provide additional learning opportunities, more importantly, work-based learning experiences (WBLEs) beyond students' four years in high school. The Academy is open to students with significant disabilities, ages 18 to 21. Academy placement is an IEP team decision based on each student's educational needs and level of independence. The Academy was designed in collaboration with a variety of community partners to provide the best possible learning opportunities for students. Our partners include:

- Carroll Community College
- Carroll Hospital
- McDaniel College
- Division of Rehabilitation Services
- Local community rehabilitation providers
- Members of the Carroll business community
- As well as local government and law enforcement agencies.

These partnerships have correlated to post-school success in the areas of independent living, community participation, and employment for students of CCPS. The Academy is comprised of five seamless transition programs, aligned with evidenced based practices, and implemented to increase the number of youths actively engaged in post-secondary activities such as education, technical and career training, and employment after exiting CCPS.

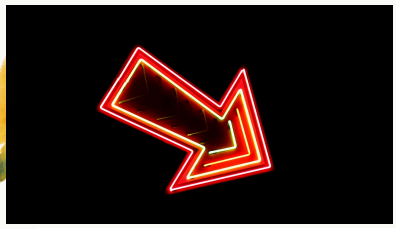
All programs focus heavily on enhancing independence and increasing students' individual capacity in the areas of functional academics, independent living, self-determination/self-advocacy, career development and communication and social skills. The use of technology, including a variety of light and high-tech devices for communication, specialized software and apps for reading and written communication and using cell phones as tools, is integrated into each program to enable authentic communication and enhance independence. The anticipated outcome is competitive integrated employment for all students.

For more information go to: https://carrollk12org.finalsite.com/academics/special-education/transition-connections-academy

For more information go to: TCA

Or email Julie Koontz, Coordinator for TCA @ Julie.Koontz@carrollk12.org

Do you have a HS student who is interested in sports?
Check out the Corollary Athletic Program.



- *attain and develop an interest in activities that have the potential for lifetime sports participation;*
- *develop an understanding, appreciation, and acceptance of individual abilities and differences.*

ELIGIBILITY REQUIREMENTS:

In order to be able to participate in the Corollary Athletic Program a student must:

- be a secondary student in grades 9-12, or post secondary special education;
- officially register and attend a CCPS;
- meet all high school eligibility requirements regarding attendance and conduct;
- turn in a parent permission form, medical approval form and emergency information form prior to practice;
- making satisfactory progress toward graduation with a Maryland high school diploma or school completion with a Maryland high school certificate of program completion;
- have not participated as a member of a Varsity or Junior Varsity Interscholastic Athletic team in the same sport. If a student acquires a disability during his/her years of participation in interscholastic sports, an exception could be made;

FOR MORE INFORMATION

Office of Athletics
Carroll County Public Schools
125 N Court Street
Westminster, MD 21157

Michael Duffy
Supervisor of Athletics
(410) 751-3059
Fax (410) 751-3921
mlduffy@carrollk12.org

Rob Vaughn
Instructional Consultant for Adapted Physical Education
(410) 751-3610
wrvaugh@carrollk12.org

Your Local High School Athletic Director



Building the Future
CCPS
Carroll County Public Schools

2025-2026 COROLLARY ATHLETIC PROGRAM



CO-ED ATHLETICS FOR STUDENTS WITH VARIED ABILITIES

CARROLL COUNTY PUBLIC SCHOOLS

COROLLARY ATHLETIC PROGRAM

--Office of Athletics--

The Carroll County Public Schools, in compliance with The Fitness and Athletic Equity for Students With Disabilities Act of 2008, is happy to continue, for the 2025-2026 school year, the Corollary Athletic Program.

The program is modeled after the Baltimore County "Allied Sports" and the Special Olympic "Unified Sports" programs. The Corollary Athletic Program is a totally integrated program where all students, with and without disabilities, male and female, have an opportunity to participate on competitive sports teams together.

The program is designed for students who are interested in playing a sport but do not have the skill or desire to play on a varsity or junior varsity team.

There are three sports offered, one sport for each season. Pickleball is the Fall, Bowling in Winter, and Corn Toss in Spring.

All team activities are co-ed with appropriate modifications to ensure a safe and successful experience for all students, regardless of ability.

The Corollary Sports Program and the Interscholastic Athletic Program are similar in the philosophy that these activities are basic to sound educational principals of secondary education. Both programs strive to reinforce responsible social processes. These programs strive to have students build positive self-esteem, acquire skills, improve physical fitness, foster good sportsmanship, teamwork, and new friendships.

"The benefits of physical activity are universal for all children, including those with disabilities. The participation of children with disabilities in sports promotes inclusion, minimizes deconditioning, optimizes physical functioning and enhances overall well being."
(Murphy, Carbone & the Council on Children with Disabilities, 2008)

It is believed that participation in a Corollary Athletic Program that students with and without disabilities will come to appreciate the value of each other as individuals. Athletic activities foster a greater understanding, respect, and acceptance of individuals with disabilities through open lines of communication and forming bonds of friendship.

THE CCPS COROLLARY ATHLETIC PROGRAM will provide:

- *A committee that will provide rules, guidelines, and modifications for each sport to ensure greater student participation and success within the program;*
- *Co-ed teams with a recommended ratio of 50% students with disabilities to 50% students without disabilities;*
- *Corollary athletic team coaches;*
- *Team uniforms and game equipment;*
- *Transportation for teams to travel in order to compete if appropriate;*
- *The opportunity to participate in Pickleball, Bowling, and Corn Toss;*



- *Support and acceptance within each school and community;*
- *Opportunities for volunteer assistants from the school, colleges, and community;*
- *Supplementary aids and supports as necessary*

Participants in the COROLLARY ATHLETIC PROGRAM will be provided

- *participate in competitive sports in a fun , comfortable, and safe environment;*
- *develop new friendships by increasing interaction and communication among students in the school through a common interest in athletics;*
- *participate in school events, such as team pictures, pep rallies, and sports awards programs;*
- *meet and compete with other CCPS teams when available;*
- *develop a feeling of self-worth and importance through working together as a team*
- *represent their school in a positive manner by demonstrating their understanding of good sportsmanship and citizenship;*
- *develop an understanding of the skills and knowledge needed to participate on a sports team;*
- *practice and apply previously learned knowledge and skills in a season's end culminating activity;*
- *provide a positive physical and emotional outlet for improving the level of personal physical fitness;*



Transition Services
Students age 14-21

NTACT The Collaborative: National Technical Assistance Center on Transition
**Graduation, transition, employment, SSI, and so much more. Click on the link above to visit their website.

Developmental Disabilities Administration (DDA)	https://health.maryland.gov/dda/Pages/home.aspx	
DDA MD Provider site	https://maryland.providersearch.com/	
SSI	https://www.ssa.gov/ssi	
Maryland ID	https://shorturl.at/icIoQ	
Other things to consider are Financial Planning and Legal Planning (recorded presentations can be found on CCPS YouTube).	CCPSYouTube	



Governor's Transitioning Youth Initiative Timeline

Student Age

14-18 Apply to DDA and DORS

18 Apply for SSI and Medical Assistance

19 Explore post-secondary options

20 Contact, interview and choose your provider

Before Final Year

Over the Summer/Before the Age of 21

- Apply for SSI and Medical Assistance, if not already completed
- Meet with your Service Coordinator to discuss transition planning
- Start gathering important information - birth certificate, school records, medical records
- Talk to your SC about what information is needed.

Final Year

SEPT OCT NOV

After school starts

- Invite your SC to the IEP meeting
- Attend local transition events - ask your school or SC for specific information
- Meet, interview, visit at least 3 providers
- Start filling out the provider application(s)

DEC

Before the Christmas/Winter Break

- Select 1 provider (and a back up) and tell your SC and school transition facilitator
- Start gathering waiver financial documents over the break - ask your SC for more information
- Talk to your SC about Self-directed services

JAN FEB MAR

After the New Year

- Apply for the waiver, provide needed financial documents to your Service Coordinator
- Provide needed information to your chosen provider (i.e. medical records, ID, SS card)
- Talk to your chosen provider for more information
- Share with your chosen provider/SC if you plan to start services later than July 1st
- Ask your SC about transportation options - apply for mobility/paratransit, if needed

APR MAY

Around Spring Break

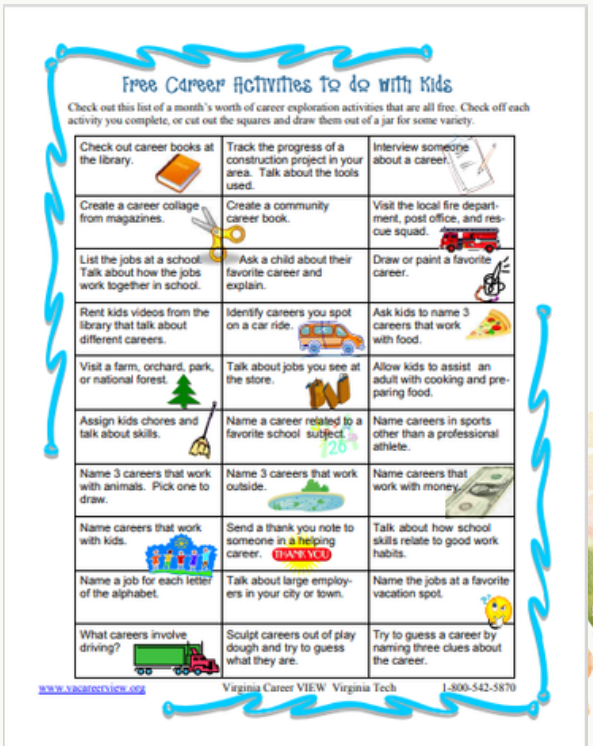
- Review your Transition Plan

JUNE

After Graduation

- Services will start on or after July 1st, depending on funding and submission of all documentation





Free Career Activities To do With Kids

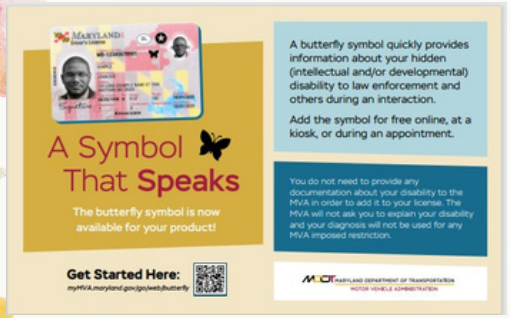
Check out this list of a month's worth of career exploration activities that are all free. Check off each activity you complete, or cut out the squares and draw them out of a jar for some variety.

Check out career books at the library.	Track the progress of a construction project in your area. Talk about the tools used.	Interview someone about a career.
Create a career collage from magazines.	Create a community career book.	Visit the local fire department, post office, and rescue squad.
List the jobs at a school. Talk about how the jobs work together in school.	Ask a child about their favorite career and explain.	Draw or paint a favorite career.
Rent kids videos from the library that talk about different careers.	Identify careers you spot on a car ride.	Ask kids to name 3 careers that work with food.
Visit a farm, orchard, park, or national forest.	Talk about jobs you see at the store.	Allow kids to assist an adult with cooking and preparing food.
Assign kids chores and talk about skills.	Name a career related to a favorite school subject.	Name careers in sports other than a professional athlete.
Name 3 careers that work with animals. Pick one to draw.	Name 3 careers that work outside.	Name careers that work with money.
Name careers that work with kids.	Send a thank you note to someone in a helping career. THANK YOU	Talk about how school skills relate to good work habits.
Name a job for each letter of the alphabet.	Talk about large employers in your city or town.	Name the jobs at a favorite vacation spot.
What careers involve driving?	Sculpt careers out of play dough and try to guess what they are.	Try to guess a career by naming three clues about the career.

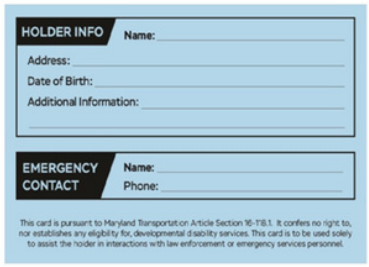
www.vacareerview.org Virginia Career VIEW Virginia Tech 1-800-542-5870

[Virginia Career View Resources]

Need a picture ID for your child who has a Developmental Disability?
Check these out. Available at the MVA







Contact Card

Tammy Chisholm	Tammy.Chisholm@carrollk12.org **410-751-3955**
Inquiry (need help?)	Inquiry Form Link
Bookings Link (calendar/appointment link)	Book with Tammy using this link
Social Media	**Instagram:** https://www.instagram.com/ **Facebook:** https://www.facebook.com/
CCPS YouTube (event recordings)	YouTube
CCPS Family Support Website	Click here for the CCPS Family Support site

Carroll County Public Schools (CCPS) does not discriminate on the basis of disability in employment or the provision of services, programs or activities. Persons needing auxiliary aids and services for communication should contact the Communications Office at 410-751-3020 or publicinfo@carrollk12.org, or write to Carroll County Public Schools, 125 North Court Street, Westminster, Maryland 21157. Persons who are deaf, hard of hearing, or have a speech disability, may use Relay or 7-1-1. Please contact the school system at least one (1) week in advance of the date the special accommodation is needed.

Information concerning the Americans with Disabilities Act is available from the Director of Facilities Management, (410) 751-3177, or the Communications Officer, (410) 751-3020, 125 North Court Street, Westminster, Maryland 21157.