

CURRICULUM COUNCIL MEETING AGENDA

Date: Friday, May 15, 2026
Time: 9:30 to 11:30 a.m.
Location: Holy Cross Hall, North Court Street, Westminster

Time	Agenda Topic
9:30 – 9:35	Welcome / Agenda Overview
9:35 - 11:30	Final Review of Instructional Materials Discussion / Questions / Comments Regarding Instructional Materials Voting

The Charge of the Curriculum Council is to:

- Develop a working knowledge of curriculum goals, trends, and issues.
- Network with curriculum supervisors to communicate local concerns and issues regarding curriculum.
- Communicate curriculum goals, trends, and issues with individual parents, parent groups, and the home school's administration and faculty.
- Review and recommend to the Board of Education instructional textbooks and materials proposed for adoption.
- Provide advice and recommendations to the Superintendent and Board of Education regarding issues related to curriculum as requested, or as initiated by the Council.

NOTICE OF NON-DISCRIMINATION

The Board of Education of Carroll County does not engage in discrimination that is unlawful or contrary to Maryland State Department of Education guidance on the basis of age, color, genetic information, marital status, mental or physical disability, ancestry or national origin, race, religion, sex, sexual orientation, gender identity, or gender expression.

The Board of Education of Carroll County is firmly committed to creating equal employment and educational opportunities for all persons by providing an environment that supports optimal academic achievement and productive work and is free from any form of unlawful discrimination, including access to school facilities, educational programs, and extracurricular activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Human Resources, 125 North Court Street, Westminster, Maryland 21157, (410) 751-3070.

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Information concerning the Americans with Disabilities Act is available from the Director of Facilities Management, (410) 751-3177, or the Communications Officer, (410) 751-3020, 125 North Court Street, Westminster, Maryland 21157.

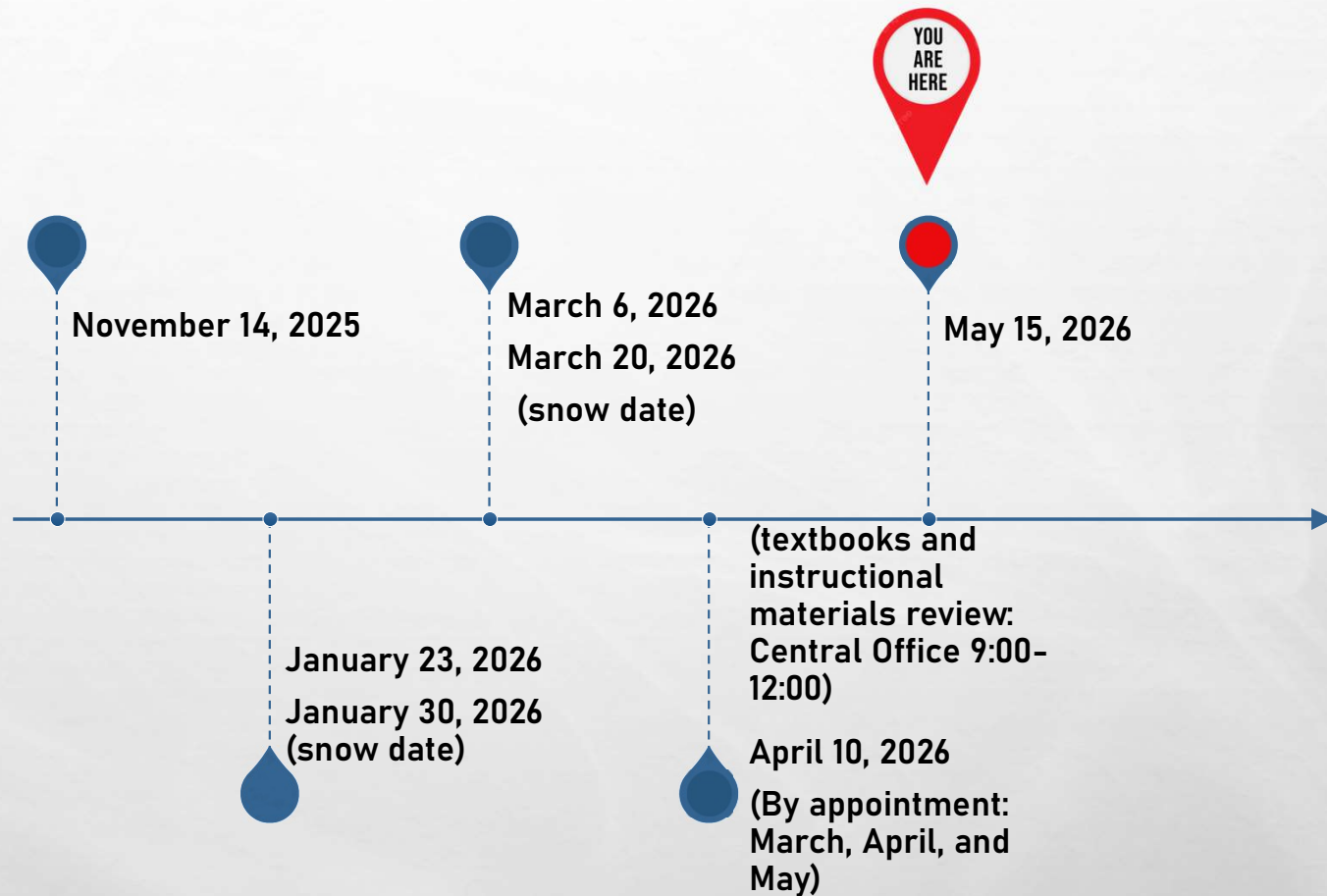


- **Gail**
- **Students**
- **Parents & Community Members**
- **BOE Members**
- **CCEA & CASE Union Representatives**
- **School & Central Office Administrators**
- **Curriculum Supervisors & Coordinators**

CURRICULUM COUNCIL MISSION

THE CURRICULUM COUNCIL REVIEWS AND RECOMMENDS INSTRUCTIONAL MATERIALS PROPOSED FOR ADOPTION AND PROVIDES INPUT AND RESPONSE TO THE SUPERINTENDENT REGARDING ISSUES FACING CARROLL COUNTY IN ITS CHALLENGE TO BRING ABOUT CONTINUOUS SCHOOL IMPROVEMENT. MEMBERS DEVELOP A WORKING KNOWLEDGE OF CURRICULUM GOALS, TRENDS AND ISSUES, AND NETWORK WITH SUPERVISORS TO COMMUNICATE LOCAL CONCERNS AND ISSUES REGARDING CURRICULUM AND SCHOOL IMPROVEMENT.

MEETING DATES & TIMES





TEXTBOOK & MATERIALS DISCUSSION/ REVIEW



VOTING PROCESS

➤ **CCPS “APPROVAL OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS” DOCUMENT**

➤ **INCLUDES: TITLE, COMMENTS & THREE VOTING COLUMNS:**

➤ **IF VOTING “NO”, PLEASE PROVIDE A REFLECTION DETERMINING THIS RATING**

Abstain / Did not Review	Yes	No	Provide reflection in determining this rating



➤ **PLEASE COMPLETE THE “VOTING DOCUMENT”, INTENTION FORM, AND PAPER FEEDBACK FORM!**

➤ **THESE THREE DOCUMENTS ARE YOUR EXIT TICKET FOR DISMISSAL! PLEASE LEAVE ALL THREE FORMS ON THE TABLE IN THE BACK 😊**

Thanks for a Great Year!

See you next Fall!

THANK YOU!

PLEASE REMEMBER TO COMPLETE THE
BRIEF FEEDBACK FORM, INTENTION FORM,
AND MATERIALS VOTING DOCUMENT!

2026-2027 DATES:

11/13/26

1/15/27 (1/29/27)

3/5/27 (3/19/27)

4/9/27**

5/14/27

TEXTBOOK AND MATERIALS REVIEW

Subject Area: Social Studies – Elementary School

Title	Author	Grade(s)	Subject	Copyright	Publisher / ISBN #	Cost
A Chair for My Mother	Vera Williams	2	Economics Unit	1982	Harper Collins 978-0-688-00914-4	\$6.39
A Little Spot Learn to Compromise	Diane Alber	K	Civics Unit	2023	Diane Alber Art LLC 979-8-9870118-8-1	\$11.99
An Apple Pie for Dinner	Susan VanHerke	K	Economics Unit	2009	Amazon Publishing 978-1-4778-1053-8	\$6.00
Charlie Needs a Cloak	Tomie dePaola	2	Economics Unit	1982	Simon & Schuster 978-0-671-66467-1	\$7.85
The Day the Crayons Quit	Drew Daywalt	2	Civics Unit	2013	Philomel Books 978-0-399-25537-3	\$5.99
Elizabeth Started All the Trouble	Doreen Rappaport	2	Civics Unit	2016	Little, Brown, & Co. 978-0-786-85142-3	\$10.05

TEXTBOOK AND MATERIALS REVIEW

Subject Area: Social Studies – Elementary School

Title	Author	Grade(s)	Subject	Copyright	Publisher / ISBN #	Cost
From Here to There: A First Book of Maps	Vivian French	2	Geography Unit	2023	Candlewick Press 978-1-5362-2511-2	\$16.82
Grace for President	Kelly DiPucchio	2	Civics Unit	2008	Little, Brown, & Co. 978-1-423-13999-7	\$8.49
I am Ruby Bridges	Ruby Bridges	2	History Unit	2022	Orchard Books 978-1-338-75388-2	\$13.19
I Voted	Mark Shulman	2	Civics Unit	2020	Neal Porter Books 978-0-8234-4561-5	\$8.99
If You Take a Mouse to School	Laura Numeroff	K	Economics Unit	2002	Harper Collins Publisher 978-0-06-028328-5	\$10.41
Giant Steps to Change the World	Spike Lee & Tonya Lewis Lee	2	Civics Unit	2011	Simon & Schuster 978-0-689-86815-3	\$15.82

TEXTBOOK AND MATERIALS REVIEW

Subject Area: Social Studies – Elementary School

Title	Author	Grade(s)	Subject	Copyright	Publisher / ISBN #	Cost
Letting the Swift River Go	Jane Yolen	2	History Unit	1992	Little, Brown, & Co. 978-0-316-96860-7	\$9.99
The Little Red Hen (Makes a Pizza)	Philemon Sturges	2	Economics Unit	1999	Dutton Books 978-0-14-230189-0	\$7.79
Mapping Sam	Joyce Hesselberth	2	Geography Unit	2018	Greenwillow Books 978-0-06-304322-0	\$7.99
No, David!	David Shannon	K	Civics Unit	1998	Orchard Books 978-0-590-93002-4	\$17.10
North Pole, South Pole	Jen Szymanski	2	Geography Unit	2023	Penguin Random House 978-0-7440-7157-3	\$8.99
Pies From Nowhere	Dee Romito	2	History Unit	2018	Little Bee Books 978-1-4998-0720-2	\$9.89

TEXTBOOK AND MATERIALS REVIEW

Subject Area: Social Studies – Elementary School

Title	Author	Grade(s)	Subject	Copyright	Publisher / ISBN #	Cost
Share and Take Turns	Cheri Meiners	K	Civics Unit	2017	Free Spirit Publishing 978-1-57542-124-7	\$7.99
Sheep in a Shop	Nancy Shaw	K	Economics Unit	1991	Harper Collins Publisher 978-0-395-70672-5	\$9.99
This is No My Hat	Jon Klassen	K	Economics Unit	2012	Candlewick Press 978-0-7636-5599-0	\$10.59
We Found a Hat	Jon Klassen	K	Economics Unit	2016	Candlewick Press 978-0-7636-5600-3	\$10.99
What a Map Can Do	Gabrielle Balkan	2	Geography Unit	2023	Penguin Random House 978-0-593-51998-1	\$11.95
What if Everybody Did That?	Ellen Javernick	K	Civics Unit	2010	Two Lions 978-076-145-6885	\$7.14

TEXTBOOK AND MATERIALS REVIEW

Subject Area: Social Studies – Elementary School

Title	Author	Grade(s)	Subject	Copyright	Publisher / ISBN #	Cost
What Pet Should I Get?	Dr. Seuss	2	Economics Unit	2015	Random House 978-0-525-70735-6	\$8.53
Where, Oh Where, is Baby Bear?	Ashley Wolff	K	Geography Unit	2017	Beach Lane Books 978-1-4814-9916-3	\$19.99
Who Do You Want to Be When You Grow Up?	Paula Faris	K	Economics Unit	2023	Worthy Kids, Hachette Book Group 978-1-5460-0376-2	\$18.99
Whose Hands Are These?	Miranda Paul	K	Economics Unit	2016	Millbrook Press 978-1-4677-9726-9	\$19.99
You Can Make Changes	Connie Miller	2	Civics Unit	2020	Amicus Ink 978-1-68152-477-1	\$9.99

TEXTBOOK AND MATERIALS REVIEW

Subject Area: Social Studies – Elementary School

Grade and Unit	Book	Social Studies Concept
K-Civics	Know and Follow Rules	Rules
K-Civics	What if Everybody Did That?	Freedom and Choices
K-Civics	Little Spot Learns to Compromise	Compromise
K-Civics	Listen and Learn	Rules
K-Civics	Share and Take Turns	Compromise
K-Geography	Where, Oh Where, Is Baby Bear?	Geographic Positional Words
K-Economics	If You Take a Mouse to School	Scarcity
K-Economics	We Found a Hat	Choice/Economic Decision Making
K-Economics	This Is Not My Hat	Choice/Economic Decision Making
K-Economics	Sheep in a Shop	Trade
K-Economics	An Apple Pie For Dinner	Trade
K-Economics	Whose Hands are These?	Careers and Jobs
K-Economics	Who Do You Want to Be When You Grow Up?	Careers and Jobs
K-History	Llama, Llama, Wakey, Wake	Measuring Time/Schedules
K-History	No David	Measuring Time/Schedules

TEXTBOOK AND MATERIALS REVIEW

Subject Area: Social Studies – Elementary School

Grade and Unit	Book	Social Studies Concept
2-Geography	The Armadillo from Amarillo	Different Map Projections
2-Geography	Mapping Sam	Spatial Awareness-Using Maps
2-Geography	What A Map Can Do	Map Symbols
2-Geography	From Here to There: A First Book of Maps	Map Symbols
2-Economics	What Pet Should I Get?	Costs and Benefits/Choices
2-Economics	A Chair for My Mother	Cost, Benefits and Savings
2-Economics	Charlie Needs A Cloak	Production and Resources
2-Economics	The Little Red Hen Makes A Pizza	Consumers
2-Economics	Alexander Who Used to be Rich Last Sunday	Scarcity and Opportunity Costs
2-Civics	The Day the Crayons Quit	Common Good
2-Civics	I Voted!	Civic Responsibility
2-Civics	Giant Steps to Change the World	Civic Engagement
2-Civics	You Can Make Changes: Ask or Ignore?	Civic Engagement
2-Civics	The Lorax	Common Good
2-History	Elizabeth Started All the Trouble	Civics
2-History	I Am Ruby Bridges	Historical Change
2-History	Pies from Nowhere	Civic Engagement

TEXTBOOK AND MATERIALS REVIEW

Subject Area: Health Education – Elementary School

Title	Author	Grade(s)	Subject	Copyright	Publisher / ISBN #	Cost
The Foodie Flamingo	Vanessa Howl	K-2	Health Education	2021	Running Press Kids 978-0-7624-9700-3	\$17.99
We Need Everyone	Michael Redhead Champagne	2-5	Health Education	2024	Highwater Press 97-1-77492-011-4	\$11.99

TEXTBOOK AND MATERIALS REVIEW

Subject Area: English - High School: [Clipchamp](#)

Title	Author	Grade(s)	Subject	Copyright	Publisher / ISBN #	Cost
The Strange Case of Dr. Jekyll and Mr. Hyde	Robert Louis Stevenson	12	English 12	1991 (1886)	Dover Thrift Edition 978-0-486-26688-6	\$9.00

TEXTBOOK AND MATERIALS REVIEW

Subject Area: Science – High School

Title	Author	Grade(s)	Subject	Copyright	Publisher / ISBN #	Cost
Forensic Science: Fundamentals and Investigations, 4 th Ed.	Bertino & Bertino	9-12	Forensic Science	2027	Cengage 979-8-214-39099-4	\$147.00

TEXTBOOK AND MATERIALS REVIEW

Subject Area: World Languages – High School

Title	Author	Grade(s)	Subject	Copyright	Publisher / ISBN #	Cost
Abriendo Puertas: Ampliando Perspectivas	Bowen Y Bowen	9-12	AP Spanish	2013	Houghton Mifflin Harcourt 978-0-547-85863-0	\$32.80
En Voz Alta 1	Carmen Herrera, Paula Hidalgo, Janet Boring	9-12	Honors Spanish for Native Speakers	2023	Carnegie Learning 978-1-63862-110-2	\$55.90
En Voz Alta 3	Paula hidalgo, Janet Boring, Evelyn Galindo	9-12	Honors Spanish for Nativ Speakers	2023	Carnegie Learning 978-1-63862-116-4	\$55.90
Pliny: 20 Letters and Suggestion Companion Texts	Jacqueline M. Carlton	11-12	AP Latin	2025	Bolchazy-Carducci Publisher 978-0-86516-885-5	\$49.00

TEXTBOOK AND MATERIALS REVIEW

Subject Area: World Languages – High School

Title	Author	Grade(s)	Subject	Copyright	Publisher / ISBN #	Cost
Suburani: A Latin Reading Course, Book 3	Hands Up Education	10-12	Honors Latin III	2024	Hands Up Education 978-1-912870-09-7	\$85.00
True+Way ASL	Raychelle Harris	9-12	American Sign Language	2025	TWA Innovations LLC N/A (Digital)	\$60.00
Vergil: Selections and Suggested Companion Texts	Barbara Weiden Boyd	11-12	AP Latin	2025	Bolchazy-Carducci Publisher 978- 0-86516-890-9	\$49.00

TEXTBOOK AND MATERIALS REVIEW

Subject Area: Career and Technical Education – High School

Title	Author	Grade(s)	Subject	Copyright	Publisher / ISBN #	Cost
Foundations of Restaurant Management & Culinary Arts: Level One, 3 rd Ed.	National Restaurant Association Education Foundation	11-12	Food Service Professional I	2025	National Restaurant Association Education Foundation 978-0-86612-913-8	\$91.00
Foundations of Restaurant Management & Culinary Arts: Level Two, 3 rd Ed.	National Restaurant Association Education Foundation	11-12	Food Service Professional II	2025	National Restaurant Association Education Foundation 978-0-86612-914-5	\$91.00
An Introduction to Crime Scene Investigation, 4 th Ed.	Aric W. Dutelle	11-12	Criminal Justice	2022	Jones and Bartlett Learning 978-1-284-16467-1	\$79.52
Keyboarding & Document Formatting Essentials	Audrey Roggenkamp	9-12	Business	2025	Paradigm / Kendall Hart 979-8-38516-820-0	\$155.00
Mosby's Textbook for Nursing Assistants, 11 th Ed.	Leighann Remmert and Sheila Sorrentino	11-12	Academy of Health Professions	2025	Elsevier 978-0-443-12131-9	\$65.00

**Carroll County Public Schools
 Approval of Textbooks and Instructional Materials
 School Year 2025-2026**

Review of Instructional Materials – Criteria for Curriculum Council Review

Only after recommendations from the content area supervisors are materials considered; therefore, it can be assumed that content is appropriate and supports the curriculum. Reviewers are asked to review the materials for the following factors:

1. Meets community standards for language content.
2. Provides appropriate, accurate, and non-biased subject and grade level content.
3. Provides accurate and appropriate recognition of minorities and various ethnic groups.
4. Represents appropriate and current qualities regarding technology.
5. Provides for a stereotype-free presentation, except when historically appropriate.

Subject Area: Career and Technical Education

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
Foundations of Restaurant Management & Culinary Arts: Level One, 3 rd Ed.	ProStart offers a wider range of topics and a deeper understanding of front-of-house in addition to back-of-house. Written for advanced students, follows similar progression to current text. Also allows “tick box” on a college application. Nice large text, broken into digestible segments, lots of knowledge checks. Photos show very diverse representation. Love the learning objectives at the start of each chapter. Very comprehensive.				
Foundations of Restaurant Management & Culinary Arts: Level Two, 3 rd Ed.	ProStart offers a wider range of topics and a deeper understanding of front-of-house in addition to back-of-house. Written for advanced students, follows similar progression to current text. Also allows “tick box” on a college application. Nice large text, broken into digestible segments, lots of knowledge checks. Photos show very diverse representation. Love the learning objectives at the start of each chapter. Very comprehensive.				
An Introduction to Crime Scene Investigation, 4 th Ed.	Extremely comprehensive text that is well laid out. Great pictures and diagrams to support text. Some graphic images, but exactly what you would expect for a text on crime scene investigation. Trust the expertise of supervisors and teachers on text accuracy. Filled with relevant text features throughout book – real pictures, figures, tables, wrap-up/review questions, discussion/case studies, objectives. Key vocabulary.				

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
Keyboarding & Document Formatting Essentials	Love its ability to stand up so it's easier to read while typing. Love the online lab resources. There are warmups designed to reinforce skills from previous exercises. Very clear images and text. User/reader friendly.				
Mosby's Textbook for Nursing Assistants, 11 th Ed.	I love how objective and key terms are clearly identified at the beginning of each chapter. A large and thorough text. Lots of large, colorful, and clear diagrams and images. Abundant with helpful outlines. Accessible language, comprehensive content. Good book.				

Subject Area: English – High School

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
The Strange Case of Dr. Jekyll and Mr. Hyde	This is already approved as an extended text for individual and small reading groups. It would be wonderful to move this to full class availability. A classic novel that does a great job of exploring the complexity of humans. This is a classic novel that explores important questions of human nature. I hope that the teachers also explore the historical context behind the book (beyond what was described in the presentation – too simplistic!). I think this book offers an interesting perspective, almost like the movie <i>Psycho</i>. If this book is for an academic class, I think this is a good place to go in depth in. The descriptive language is incredible. The 19th Century text may be difficult for some students to get through, but with enough support, a fantastic novella to discuss voice. I haven't read the whole book in probably 30 years (I'm 46 now and know I read this in high school), but I think it would be a helpful and poignant resource for teachers. The presentation was excellent at highlighting how this book could be used in so many positive ways. And though it may be violent, if kids are studying forensic and criminal justice they can handle this.				

Subject Area: Health Education – Elementary School

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
The Foodie Flamingo	Uses simple language for readers to understand but still conveys message well. Content is very appropriate, as young kids are more likely to be afraid to try new foods; this book may encourage them. Doesn't show any minorities or ethnic groups, since they're all flamingos. Shows cooking technology that is common for young children to see in the kitchen. Only presents stereotype of flamingos eating shrimp, but it is scientifically accurate, so it isn't in a negative connotation. Fun, great illustrations, wonderful message. Factor 1 and 2: It has appropriate language content. The content talks about editing a variety of food to feel better and to cook with family. Factors 3-5: N/A. Student friendly (vivid illustrations, etc.). Great overall message. As someone with picky eater kids, this is a fantastic way to convince kids how fun it can be to try new foods. Colorful, very short and sweet, nice message relating to editing different kinds of food and diversifying the pallet. Beautifully illustrated picture book encouraging reader to try new foods. Love the bright colors and simple but fun text. Factor 1-2: Yes. Factor 3-5: NA.				
We Need Everyone	Beautiful illustrations and message. Very inclusive and focused on the value of individuals on how we build community through our unique gifts. Factor 1-3 and 5: Yes. Factor 4: NA. The book is sweet and meets all the Factors 1-5. I think it's great to highlight the more unlikely people we need to have healthy community, but it was a little disappointing to not see "we need nurses" or "we need lawyers." But I guess it's easier for the kids to understand artists, chefs, gamers, and storytellers. Great message – "gifts come in many different forms." Strong in Factor 3 – representing of diversity. One thing I did notice is that it is in British English ("practise", "humour"), which might be confusing. Otherwise, the story is very appropriate for the age levels in empowering yourself and others. Many different minorities and ethnic groups are shown with no				

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
	stereotypes. The book references current technology in an appropriate way. Nice illustrations, represents diversity at many levels, engaging and age appropriate, builds self-esteem for all student groups. Colorful, engaging illustrations with very diverse representations. Awesome message that everyone has something to contribute and we can work together to build strong communities.				

Subject Area: Science – High School

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
Forensic Science: Fundamentals and Investigations, 4 th Ed.	Appears to strike a good balance between introductory and comprehensive. Textbook includes lessons, hands-on labs, case studies, as well as unit reviews. It contains a wide variety of forensic topics, which is perfect for the range of careers in the forensics field. It uses and defines important vocabulary, doesn't show bias and is inclusive to minorities and ethnic groups, talks about use of new technologies in the field, and is stereotype-free. I really like this textbook! Extremely comprehensive text. Love the start of each chapter with provocative cases to engage students in the topic. Chapters also include more case studies as well as overviews of the many careers available. Lots of activities to apply the knowledge. Uses appropriate language and defines content specific terms. Provides activities and resources appropriately, with no bias. Shows some minorities and ethnic groups throughout. Describes current technology within the field appropriately. I saw no stereotypes shown.				

Subject Area: Social Studies – Elementary School

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
A Chair for My Mother	Meets all Factors 1-5. Beautiful, vibrant illustrations. Very realistic perspective of having to work hard and save money (which I think				

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
	is so great in our “instant gratification” and “everything comes in 2 days/Amazon” mentality). What a sweet story of overcoming tragedy and persevering to save up for something they really wanted (and deserved to have). Love it. Caldecott Honor book. Colorful illustrations with diverse representations. Great lesson about saving for something you want.				
A Little Spot Learns to Compromise	Factors 1-3 and 5: Yes. Factor 4: Website shared to get a poster/song. I love the Little Spot books and see how they resonate with primary students. Simple explanations for complex ideas along with great illustrations make this terrific.				
An Apple Pie for Dinner	Factors 1 and 2: Yes. Factor 3: Various groups are not represented. Factor 4: N/A. Factor 5: Old/young represented appropriately. Cute story about problem solving and helping others.				
Charlie Needs a Cloak	Factors 1 and 2: Yes. Factor 3: Not included. Factors 4 and 5: N/A. Although I do not dislike this book, I do not believe 2nd graders could possibly handle something more complex. Admittedly, I am not a K-12 educator and may be basing this assumption on my experiences with my own children. Tomie dePaola is a well-known classic author and illustrator. Simple but cute story following production from natural resources to final product. Perfect examples for an economics unit.				
The Day the Crayons Quit	Factors 1, 2, and 5: Yes. Factor 3: Crayons/all colors and their viewpoints shared. Great way to share inclusion. Factor 4: N/A. Appropriate language. Always a good book, funny and engaging. On the red crayon page, holidays are associated with Christmas only – coloring all the Santas. Relates to subject. Terrific book explaining various potential (and subtle) issues that cause conflicts in organizations and in society, as well as means of communication and solutions. A longer read for a 2nd grade student, language seems appropriate. Mostly unbiased, teaches inclusion without being direct or pinning it on a given group. Doesn't promote technology use but shouldn't. A very well-known picture book with amazing and fun story and illustrations. Focuses on problem solving as well as creativity.				
Elizabeth Started All the Trouble	Beautiful book with engaging text covering giving women the right to vote. The illustrations are amazing. Factors 1-3 and 5: Yes. Factor 4: N/A. Diversity of females shown on cover and in pictures of men/women/youth throughout the book.				

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
	Elizabeth Ody Stanton, Abigail Adams, Sojourner Truth, etc. – Their impact on women's right to vote.				
From Here to There: A First Book of Maps	Teaches maps in a unique way. Activity in the back is great for students. Lots of vocabulary. Could use to compare with other types of maps. Fun book showing different kinds of maps and their various uses. Great examples and illustrations. Factor 1-3 and 5: Yes. Factor 4: NA. I like many aspects of this book. I also appreciate the friendship and family dynamics displayed. I believe it can be a fun way to expose students to the importance of maps and how they influence our lives.				
Giant Steps to Change the World	Factor 1-3 and 5: The book has language appropriate for the age group. The subject matter is presented in a non-biased way. It provides accurate and appropriate recognition of minorities that have impacted the world, in a way that does not unduly call out their minority status. I really like this book and it's message. Wonderful text and illustrations, talking about fortitude and perseverance to achieve goals and that we all have the ability to contribute big things to our communities and the world. Factor 1: Very simple language with powerful messages behind it. Factor 2: The content talks about people who were dragged down by others or told they would fail but kept going and succeeded. Factor 3: Many of the people talked about were of color and were talked of their struggles and how they prevailed. Factor 4: N/A. Factor 5: It mainly talks about history and does it accurately. Factor 1-2 and 5: Yes. Factor 3: Yes, not diverse but message is universal. Factor 4: NA.				
Grace for President	Meets criteria listed. Diverse representation. Represents recent current events. Helps students understand the electoral college to some degree, supports the idea that leaders should be in their roles based on qualifications and campaigning efforts. Emphasis on person for the job of president. Info on electoral college shared in author's note at the end of the book. Factor 1-3 and 5: Yes. Factor 4: NA. Nice illustrations, promotes diversity and inclusion, and provides historical content with future possibilities. Easy but meaningful text. Great text and gorgeous illustrations, outlining perfectly the steps in elections/voting.				
I am Ruby Bridges	I appreciate that this book was written by Ruby Bridges herself. The illustrations are beautiful. It is an age-appropriate way to introduce students to concepts like segregation, fairness, and the civil rights				

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
	movement. Many details are excluded, but I assumed as students progress to age grade level, they will be exposed to age-appropriate specifics regarding civil rights in the U.S. Beautiful story and message “I can be president...I am special.” Depicts historical content in a developmentally appropriate (and engaging) way for our young learners. The story of Ruby Bridges told from her 6-year-old perspective. Simple text and beautiful illustrations. Glossary and notes as text features at the back of the book. Factor 1-5: Yes.				
I Voted	Factor 1-3 and 5 (4-NA): The subject matter is presented in an easy and relatable way for the age group. The information provided at the end is easy to understand and informative. The use of red and blue color is easy for the students to identify with voting and elections. The material is presented in an unbiased way. This is a great book! Additional books and online sites shared at the back of the book. Factor 1-2 and 4-5: Yes. Factor 3: Caricatures. Excellent picture book explaining voting. Factor 1: The language is extremely simple and explains voting in an easily digestible way. Factor 2: Has no push for either political side; instead just pushing the act of voting. Factors 3-5: N/A.				
If You Take a Mouse to School	Factors 1 – 5: Yes. Factor 4: N/A. The content of the book is playful and entertaining. What does it have to do with scarcity? Popular series with excellent author and illustrator. Fun cause and effect story illustrating wants and goods/services.				
Know and Follow Rules	Strong in Factor 3 (various ethnic groups). Clear language and message for students (appropriate for grade level intended for – kindergarten). Clear, bright pictures and large simple text about positive outcomes when kids follow rules and expectations. Ideas for reinforcing rules shared at the back of the book. Factor 1-3 and 5: Yes. Factor 4: Yes, additional activities can be downloaded.				
Letting the Swift River Go	A good exploration of a difficult topic. Accessible language, poignant narrative. Has suitable and appropriate language for the grade level. It’s a heavier topic for younger kids, but it shows how change comes and how people adapt to it well. It doesn’t show any racial minorities,				

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
	but it makes sense in context. The comment about the “Indians” is both timely and generally respectful. Shows how changing tech and differences between towns and cities affect society in an appropriate manner. Everything shows is historically accurate, in terms of stereotypes. A story of change – moving/relocating a town for a reservoir to pass through. Photos of people represent only white men, women, and children. References “Indians.” Sweet book about changing landscapes and lost towns due to creating a reservoir.				
The Little Red Hen (Makes a Pizza)	Teaches vocabulary, sequencing, and teamwork/collaboration. Meets the criteria listed and would work well for 2nd graders covering an economics unit. Covers preparing to cook, multi-stop process-sequencing, and teamwork. Several animals included – hen, cat, dog, and duck. Fun book with great pictures showing the process of making a pizza and all the various goods required. Uses simple, repetitive language, but does include a lot of more complex vocabulary as well. It is a common story, with an emphasis on pizza, so it is appropriate for the age. Some technology is shown that is common currently, so it is appropriate. All the characters are animals so there are no minorities or stereotypes to address.				
Mapping Sam	Beautiful picture book showing lots of map elements: compass, labels, diagrams, and more. Eric Carle type illustrations are fantastic. Narrative style book covering topics of geography, measurement, cat anatomy, plant science space, and more. Appropriate and factual text. Good picture support for comprehension.				
No, David!	Very popular and well-known book showing consequences for not following rules. Definitely a kid favorite. Unclear connection between listed concept “measuring time/schedules” and the content of the book about a young child’s exploration of boundaries and being loved. This book seemingly highlights lots of negative behavior – “What not to do.” One page has an illustration of a nude child in the street (his bottom). Very few words other than “No, David.” Pictures are probably very engaging for young learners. Although the subject is for measuring time, I didn’t really like how David isn’t shown doing anything good or apologizing. Otherwise,				

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
	it's a funny book and one I loved reading when I was younger – funny and relatable.				
North Pole, South Pole	Non-fiction text with lots of examples of text features to compare/contrast the North and South Poles. Supports geography unit – informational book including life on both ends of earth. Picture supported. Includes glossary for vocals development, and a quiz! Text features contents, glossary, index, quiz, and pictures with captions. Factor 1-2 and 5 Yes. Factor 3-4: NA.				
Pies From Nowhere	This book satisfies Factors 1-3 and 5. It sheds light on the lesser-known participants in the civil rights movement. It also shows that any contribution to the cause you believe in is worth making. This book accurately portrays the events at the time in an unbiased way. Gorgeous book with beautiful illustrations. Covers civil rights – bus boycott in 1955. Highlights a hidden figure – Georgia Gilmore. Social studies unit but also covers a personal story and impact of Dr. Martin Luther King, Jr. Author's note includes factual timeline of events. Factor 1-3 and 5: Yes. Factor 4: NA.				
Share and Take Turns	Grade-level language/content. Inclusive illustrations – racially and ability wise. Stereotype free. Bright, clear pictures and large, simple text talking about positive outcomes for good social skills. Guiding questions/activities to use at the back of the book. Factor 1-3 and 5: Yes. Factor 4: NA.				
Sheep in a Shop	Cute story with simple rhyming text to illustrate trading goods. Factor 1-2 and 5: Yes. Factor 3: NA (animals). Factor 4: NA.				
This is Not My Hat	Appropriate number of words on page. Opportunities for students to make predictions. Can also be used for social/emotional learning – doing the right thing. Caldecott winner. Simple, cute story about not taking things that don't belong to us. Factor 1-2 and 5: Yes. Factor 3-4: NA.				
We Found a Hat	By Caldecott winner Jon Klassen. A simple text but great story explaining scarcity and showing compromise. Factor 1-2 and 5: Yes. Factor 3-4: NA.				
What a Map Can Do	Uses language both complex enough for grade 2, but also simple enough to understand. The content is very appropriate and				

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
	accurate, especially as it shows different types of maps. It focuses more on paper maps, although they could be interpreted as digital, so it all checks out. It doesn't reference any minorities or stereotypes, since the only character is a raccoon. I think the book is very interesting and goods to use because it shows all types of maps, not just traditional directional maps. Awesome, large, bright illustrations. Lots of examples of maps and the parts of a map. Pretty comprehensive in a cute presentation. Includes a map index as a text feature. Factor 1-2 and 5: Yes. Factor 3-4: NA.				
What if Everybody Did That?	Somewhat equal representation of minorities. Updated timeframe/technology. Stereotype free. Both male and female teachers. Relates directly to freedom and choices. Illustrations are a little busy but great examples of following rules and expectations. Engaging text that shows consequences of actions. Factor 1-3 and 5: Yes. Factor 4: NA.				
What Pet Should I Get?	Dr. Seuss is always fun and engaging, with great illustrations and rhyming text. Lots of rhyming. Decision making with someone else. Factor 1-2 and 5: Yes. Factor 3-4: NA.				
Where, Oh Where, is Baby Bear?	Absolutely gorgeous picture book relating to positional words. Focus on good vocab on locations – up, between, behind, etc. Factor 1-2 and 5: Yes. Factor 3-4: NA.				
Who Do You Want to Be When You Grow Up?	Fun and beautiful book talking about lots of career possibilities. Beautiful story of helping kids discover who they want to be when they grow up by asking the right questions. Factor 1-3 and 5: Yes. Factor 4: NA. A book about careers but focuses more on qualities/strengths of the person. Importance placed on who you want to be more than what you want to do. Could be used for older than kindergarten? I love this book. I firmly believe we should be helping kids explore the world to discover the type of person they want to be instead of encouraging them to focus on a profession as if that's their identity. We can be so many things!				
Whose Hands Are These?	Equally represents race and gender. I like how the jobs/characters show up multiple times – firefighters in the background of news report. Teaches there are all kinds of jobs you can do, and you have				

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
	the freedom to be whoever you want. I like how they have the chance to guess what the job is. Excellent illustrations and love the rhymes. Discusses community helpers. Description of community helpers shared with clues – helpers identified by rhyming word (great to encourage thoughts about future plans). Factor 1-3 and 5: Yes. Factor 4: NA Full of rhyming and predictions. Pictures represent lots of groups of people and jobs. Lots of vocabulary for students. Repetitive. Could also tie in with community helpers lesson. Could also tie in with jobs – what they want to be when they grow up.				
You Can Make Changes	Factor 1-3 and 5: Language is simple and understandable, in a non-biased manner. I love that this book shows different outcomes for different choices. And that it illustrates that one should take action and not want for someone else to do so. Good exploration of civic engagement and agency in one's community. Beautiful "you choose" story so kids can see consequences of choices. Wonderfully diverse representations. All about choices and consequences – students choose what to do which impacts the ending of the story! Includes recognition of various groups of people. Engaging discussion starters for students to consider with endings based on choices. Factor 1-2: Yes. Factor 3: Yes, very diverse neighborhood appropriately displayed. Factor 4: NA. Factor 5: Yes.				

Subject Area: World Languages – High School

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
Abriendo Puertas: Ampliando Perspectivas	Very resourceful. Good mixture of English and Spanish with greater emphasis on the targeted language. Great representation of the ACTFL standards.				
En Voz Alta 1	I like the aspects of how the textbook includes activities like correos electronicos (emails) that appear again in AP Spanish. I also think				

Title	Comments Provided During Review Process	Abstain / Did Not Review	Yes	No –	Please provide your reflection in determining this rating:
	that this textbook is geared towards native speakers but could also be beneficial for second language learners. User friendly. Comprehension checks at end of sections. Focused more on upper level Spanish but can help provide extra resources and proficiency levels for different students. Discusses many topics, but in an unbiased, educational style. Shows different minorities and ethnic groups throughout pictures and topics. The use of the digital textbook allows for more interactivity, especially audios. I did not see any stereotypes enforced, so it is appropriate. It would be wonderful to have these added. It would give teachers and students the opportunity for a continued learning path. Rigorous and relevant for native Spanish speakers. Structured in a cohesive and comprehensive way to build the skills of the student. Seems fully aligned to the ACTFL standards.				
En Voz Alta 3	Builds off of previous books to focus more on student interpretation and communication, which is very important. Shows different minorities and ethnic groups through pictures and topics discussed. The use of technology through a digital textbook allows for expansion, like audios and speaking. No stereotypes were shown that I saw. User friendly. Comprehension checks at end of sections. It would be wonderful to have these added. It would give teachers and students the opportunity for a continued learning path. Rigorous and relevant for native Spanish speakers. Structured in a cohesive and comprehensive way to build the skills of the student. Seems fully aligned to the ACTFL standards.				
Pliny: 20 Letters and Suggested Companion Texts					
Suburani: A Latin Reading Course, Book 3					
True+Way ASL					
Vergil: Selections and Suggested Companion Texts					



TO: Carroll County Curriculum Council School / Community Representatives

FROM: Steve Wernick, Director of Curriculum and Instruction

DATE: May 15, 2026

RE: **Intention to Return for School Year 2026-2027**

Thank you for serving on the 2025-2026 Carroll County Curriculum Council!

Please indicate your intention for the 2026-2027 school year by completing the information requested below. Vacancies must be filled by the deadline for reporting standing committee membership to the Board of Education. Therefore, if we do not receive a response from you by June 12, 2026, we will assume you are no longer able to serve and will reach out to school principals for a representative to replace you.



No I am unable to continue to serve on the Council. Please remove me as a member. **Please print.**

NAME:

YES I would like to continue to serve on the Council for school year 2026-2027. **Please print.**

NAME:

PHONE:

EMAIL:

_____ **I am a Parent Representative**

_____ **I am a Student Representative**

Name of school(s) I would like to represent:
