

## **Social-Emotional Wellness & Safety Committee Meeting Minutes**

**Monday, May 11, 2026, 5:15 pm**

**GMTCC – Office Conference Room**

Attending: Jeff Hunsberger, Jan Sander, Denise Webster, Liz Kauffman, Scott Meyer, Paula Beattie, Bethanne Pirie. LNSU Equity Design Team members Lily-Jean French, SaraJayne Sargent, Olyla Quiles

Meeting called to order @ 5:21p.m.

Agenda approved.

No public attending; no public comment.

Denise announced that she will not be available to run the meeting in June as she will be recovering from surgery. Jeff stated someone will be able to take care of that.

Presentation by 3 members of the LNSU Equity Design Team, who work with Up For Learning. They went over the last survey they ran at the Middle and High Schools. They had 250 respondents from both schools (there are approximately 250 students currently in the Middle School, and approximately 500 students in the High School, including the Tech Center and those participating in dual enrollment.) They covered many topics, including students feeling safe and included, whether they felt they had one strong friend, etc. At the end they did an audience participation exercise.

Meeting adjourned @ 5:49p.m.

## **Safety and Social Emotional Wellness Committee Roles and Responsibilities:**

1. School Safety Planning:
  - a. Review safety policies and protocols for the district, including emergency preparedness, crisis management, and campus security.
  - b. Monitor the implementation of safety measures and recommend improvements as needed.
2. Social Emotional Learning (SEL) Integration:
  - a. Advocate for the integration of SEL programs into the school curriculum and culture.
  - b. Review SEL curricula and resources to promote students' emotional intelligence, resilience, and well-being.
3. Mental Health Services and Support:
  - a. Collaborate with the administration to ensure that mental health services are accessible to all students.
  - b. Recommend strategies for supporting student mental health, including counseling, peer support programs, and partnerships with community mental health organizations.
4. HHB Prevention and Intervention:
  - a. Oversee the development and implementation of anti-bullying policies and programs.
  - b. Ensure that the district has effective strategies in place for preventing and addressing bullying, harassment, and discrimination.
5. Staff and Student Wellness:
  - a. Promote wellness initiatives for both staff and students, including physical health, nutrition, and stress management programs.
  - b. Recommend policies and practices that support a healthy work-life balance for educators and a positive learning environment for students.
6. Community Engagement and Education:
  - a. Engage with families and the broader community to raise awareness about safety and wellness issues.
7. Policy Development and Compliance:
  - a. Ensure that district policies related to safety and wellness are up-to-date and compliant with state and federal regulations.
  - b. Monitor the implementation of these policies and recommend adjustments as needed.
8. Crisis Response and Trauma-Informed Practices:
  - a. Advocate for trauma-informed practices and support systems for students and staff who have experienced trauma.
  - b. Ensure that the district has a comprehensive crisis response plan in place, including support for affected students and families.