

Summer Reading Assignment: 2026-2027

NNHS—Mr. Scott & Mrs. Berg

Welcome!

Welcome to AP Psychology! We are so glad you have chosen to join one of the best classes offered at NNHS.

GETTING STARTED:

Sign-up in the Remind App

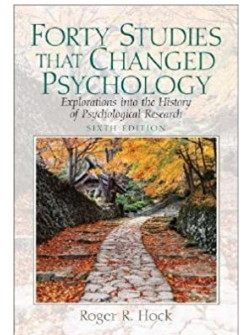
This year, I'm using Remind to help keep you informed about classroom activities and assignments. Remind is a free service that lets me send quick messages via text, push notifications, or email to everyone involved with the class. We'll be able to stay in touch without revealing our personal contact information. Signing up for my messages on Remind is easy. **All communication during the summer will be done through this site.**

1. Add the Remind App to your phone.
2. Join the class by going to <https://www.remind.com/join/kbk972>.
3. To receive messages via text, text @kbk972 to 81010 (this acts as a short telephone number).

If you have trouble please email ascott@naperville203.org or jmberg@naperville203.org

THE ASSIGNMENT:

Create a Video Summary of **ONE** article from [Forty Studies That Changed Psychology](#). Then, take notes on the various video lessons created by your classmates. Your notes can be used for writing the Reaction Paper as well as an open-note quiz on the Friday that we get back. Go to the [40 Studies Sign-up](#) to sign-up for the article of your choice. **Make sure that you are logged into your school Google account!**



SUGGESTED SCHEDULE:

Assignment:	Suggested Due Date:
A. Introductory Padlet Ice-Breaker (10 pts) - Submit on Padlet HERE	Sun, 7/29
B. Padlet 40 Studies Article Summary (20 pts) - Submit on Padlet HERE	Sun, 8/4
C. 40 Studies Study Guide (Must be hand-written and can be used for writing the Reaction Paper as well as the open-note quiz on August 19)	Wed, 8/14
D. 40 Studies Reaction Paper (20 pts) - Share with your assigned teacher AND submit on Canvas when the semester begins	*Wed, 8/14
E. Myers Unit 1 Textbook Assignment (if you would like to get a headstart on the semester)	**Fri, 8/23

*For the first day of class

**For the first quiz

- A. Introductory FlipGrid Ice-Breaker: 5 Interesting Things About Me** - Go to the [AP Psychology Padlet](#) and record a SHORT video (under 90 seconds) explaining 5 interesting things about yourself. Make sure to comment on at least **THREE** other classmates. Your comments should be respectful, specific, and insightful. **NOTE: You will need to log in using your Naperville 203 Google account.**



- B. Padlet 40 Studies Article Summary** - Go to the 40 Studies Topic on the [AP Psychology Padlet](#) and record a video lesson (under 5 minutes) summarizing the details of ONE of the 40 Studies. Sign-up for ONE of the studies from the 40 Studies reading. Create a short slideshow that answers each of the following questions about your study (one slide/question):
- 1) What question was the researcher trying to answer?**
 - 2) Summarize the research methods used**
 - 3) Summarize the results of the study**
 - 4) Discuss ONE example of the significance of the study OR ONE criticism directed toward the research**
 - 5) Discuss ONE example of subsequent research in this area OR recent applications of this study**
 - 6) What did you learn? Were you surprised by the results? Did this study challenge any of your previous beliefs? Explain.**

Make sure to include the name of the study in the Video Description. Lastly, create a video lesson explaining each of your points.

- C. 40 Studies Study Guide** - Go to the 40 Studies Topic on the [AP Psychology Padlet](#) and take hand-written notes on all 40 Studies. You will not need to know every detail, instead the goal is to find out what each study tells us about the psychology of human behavior in general. The open-note quiz over the 40 Studies is a True/False Quiz.
- D. 40 Studies Reaction Paper** - The 40 Studies introduce a variety of topics and research related to the psychology of human behavior. But, what exactly is “psychology?” Reflect on your answer to this question by writing a reaction paper that addresses the following questions:
- 1) Before you did any of the reading, what did you think psychology was? What did you think psychologists do? What kind of topics did you believe psychologists are interested in?**
 - 2) Did your views change after you finished reading? If so, how? If your views were unchanged, explain why.**
 - 3) Which studies did you find most interesting or surprising? What did they teach you that you didn't know before? Why do those studies stand out to you?**
 - 4) Do you believe any of the studies were unethical? Explain.**
 - 5) What do you want to learn in our class? What areas are of greatest interest to you? Why?**

Your reaction paper should be 2-3 pages (typed, double-spaced, 1-inch margins, 12-pt size, standard font, etc.). Use specific examples from the readings to illustrate your reflections. If you use any quotations (and these should be short and limited, for it is your analysis that is most

important), please reference the page at the end of the quotation. For example, “For all their nonsense, dreams have a clear import and a deeply personal one.” (p. 52) Please share the paper (ascott@naperville203.org or jmberg@naperville203.org) AND submit on Canvas once the semester has begun.

E. Myers Unit 1 Textbook Assignment (*if you would like to get a headstart on the semester*) - In a spiral bound notebook take notes on **Unit 1 Myers (read pg. 1-37) all pages are provided in this [Google Folder](#)**

- For each major section—please write down the heading of that section and then the pertinent info for that section—do it in a manner that makes sense to you and will help you study later.
- You may write down vocabulary as part of your notes, but the notebook shouldn't just be filled with vocab and definitions.
- Don't forget to look at the pictures, graphs and charts—sometimes pertinent info is in these. If so, then write it down.
- Each section has a “Check Your Understanding...” question(s)—linger on these questions—can you answer them with what you wrote in your notes? If not, then go back and make sure you put that info into your notes.
- Students always ask me—How many notes do we need? There is no good answer—you need as many as it takes to get the main points of the chapter. Use your common sense. If you only have one page of notes for 20 pages, then you probably aren't being thorough enough.

GENERAL GUIDELINES ON NOTE-TAKING:

Students should buy a notebook and bring it to class each day. Along with reading the textbook, taking notes is the primary way you will learn psychology. The points below may help you in your note taking.

1. Take Complete, dated class notes.
2. Your notes should be more than just what items are listed on the video or Slideshow.
3. Put the notes in your own words. Don't write down something you don't understand without asking about it.
4. Leave some blank spaces on each page to make additions and/or clarifications.
5. Review your class notes each day while they are fresh in your mind. Expand them, clarify them, and add examples so they will make sense when you go back to study them later. Note anything that doesn't make sense and ask questions in class the following day.
6. Before class, look over the notes from the proceeding class. This is especially important if a topic is presented over multiple days.
7. If you are absent on class note days, you are responsible for obtaining the notes from the lesson videos or other students.