

GREAT FALLS HIGH SCHOOL WEEKLY NEWSLETTER

TREAT OTHERS THE WAY YOU
WANT TO BE TREATED



DO WHAT'S RIGHT



DO THE BEST YOU CAN

OFFICE INFORMATION

* Important phone numbers:

Attendance: 406-268-6251

Counseling: 406-268-6330

Finance: 406-268-6317

Main Office: 406-268-6250

Records: 406-268-6315

Nurse: 406-268-6332

* Important To-Do's:

• Update PowerSchool Information:

- Please remember to update phone numbers and addresses that may have changed over the summer.

• Call or email Debbie at:

- 406-268-6337 or
- Debbie_Munson@gfps.k12.mt.us

[Click here to read handbook:](#)



• Activity Participation Forms:

- If you do not want your student to participate in certain GFHS clubs and/or organizations, you need to complete the ACTIVITY PARTICIPATION form.

* GFHS Events and Sports Travel forms

[Click Here](#)

[GFHS TRANSPORTATION FORM](#)

* MT Law 20-5-201

Montana Code Annotated 20-5-201(4) authorizes school districts to withhold grades, diplomas, or transcripts if a student owes money for school materials, lost, or damaged property.

* Attendance Notifications:

GFHS Parents/Guardians

In order to receive attendance notifications regarding your student, you must be signed up with PowerSchool!

Call attendance for support!



REGULAR			PLCT			EARLY OUT			ASSEMBLY (40 MIN)		
PERIOD	START	END	PERIOD	START	END	PERIOD	START	END	PERIOD	START	END
0	7:00	7:54	0	7:07	7:54	0	7:24	7:55	0	7:05	7:55
1	8:00	8:53	1	8:00	8:47	1	8:00	8:31	1	8:00	8:48
2	8:59	9:52	2	8:53	9:40	2	8:36	9:07	2	8:53	9:41
3	9:58	10:51	3	9:46	10:43	3	9:12	9:43	ASSEMBLY	9:46	10:26
4	10:56	11:49	4	10:49	11:36	4	9:48	10:19	3	10:31	11:18
LUNCH	11:49	12:19	LUNCH	11:36	12:06	5	10:24	10:56	4	11:23	12:10
5	12:25	1:18	5	12:12	12:59	6	11:01	11:33	LUNCH	12:10	12:40
6	1:24	2:17	6	1:05	1:52	7	11:38	12:10	5	12:45	1:32
7	2:23	3:15	7	1:58	2:45				6	1:37	2:24
									7	2:29	3:15

Principal's Message:

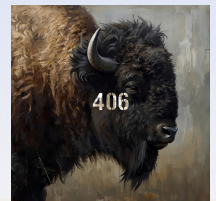


Dear Bison Family,

We have another fast paced week! As you know, we have less than two weeks with our senior students! Outside of the regular academics this week, we start off with a Monday evening Band Concert at 7pm. Tuesday starts early with the second of our two school wide student recognition breakfasts. The breakfast is in the Fieldhouse at 7am Tuesday morning. We have an Orchestra Concert Tuesday night at 7pm in the auditorium. On Friday we'll see an influx of schools from around the state as we host the Eastern Divisional track meet. Busy, busy!

Go Bison!

Geoffrey Habel



* Seniors:

- Sign up for Grad Walks - below in the newsletter
- Monday 5/18: All school materials must be turned in
- Purchase Yearbooks by Tuesday - Info below
- Senior Chromebook turn in - Friday 5/22
- Fines are assessed for failure to return school materials and/or damaged materials:
 - All fines must be paid by 3:30 Wed. 5/27
 - MT Law allows holding diploma, grades and transcripts due to unpaid fines

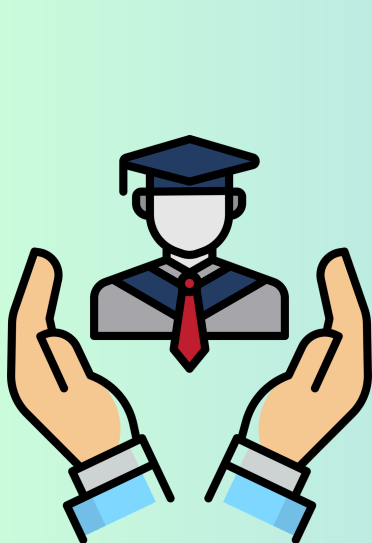
* STUDENT RECOGNITION BREAKFAST:

- Tuesday Morning: Fieldhouse: 7:00am

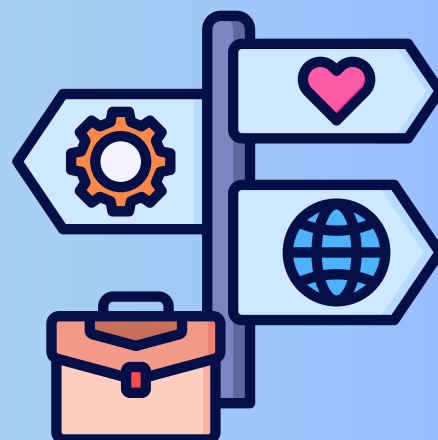
* Summer Virtual Academy Payments

- Virtual Academy cash & check payments can be made in the GFHS Main office
- Credit card payments must be paid at the DOB

Great Falls High School Counselor Corner



USE THE QR CODE OR [CLICK HERE](#) FOR SENIOR CLASS NEWS



USE THE QR CODE OR [CLICK HERE](#) FOR COUNSELOR NEWS

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GFHS Fine Arts At A Glance

5/7-5/9 Drama Spring Production - "Loving Lives"

5/18 Band Awards Concert

5/19 Orchestra Awards Concert - "90's"

5/26 Choir Pop Concert - The Beatles "Blue & White Album"



The **last day** to view this amazing show is **May 20th**.



Great Falls Public Schools

Annual Student Art Exhibition

Paris Gibson Square Museum of Art

ONGOING Student Exhibits:

2nd floor display cases, more work added in March

Art @ Buffalo Blanc

04/17-05/20/2026 - GFPS K12 Student Exhibit, PGSMOA

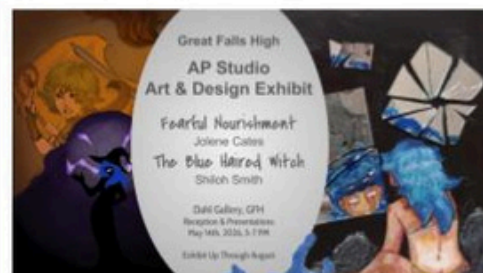
05/14-08/14/2026 - 2025.2026 AP Studio Art Exhibit

2026.2027



AP Art and Design

Student &
Parent/Guardian
Meeting
Thursday, May 21st
5-6:30 PM
Room 113



Art Club meets in room 113 every **Wednesday** at lunch.

After school **Tuesday, May 19th**, we are heading down to look at the dinosaur project at the Children's Museum.

This **Wednesday** bring a piece of art to share!



GFHS WEEKLY ATHLETICS

SPORT	DAY	DATE	OPPONENT	LOCATION	LEVEL	VARSITY
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TE	MON	5/18/2026	GFH	CMR	CMR COURTS	V	12:00 PM
TE	THURS	5/21/2026	GFH	NORTHERN DIVISIONAL	KALISPELL	V	11:00 AM
SB	THURS	5/21/2026	GFH	PLAY OFF-SENIOR	BILLINGS	V	2 PM/ 4PM (if necessary)
BASE	THURS	5/21/2026	GFH	PLAY-INS	BILLINGS	V	TBD
TE	FRI	5/22/2026	GFH	NORTHERN DIVISIONAL	KALISPELL	V	9:00 AM
TF	FRI	5/22/2026	GFH	EASTERN AA DIVISIONAL	GF MEMORIAL STADIUM	V	12:00 PM



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SENIOR STUDENTS

Great Falls High Class of 2026 All Night Graduation Party



May 31st
8pm-1am
@ the Montana Expo
Park (right next door
to the graduation
ceremony)

Tickets will be available to
purchase during lunch April
28th, 30th, May 5th, 7th, and
12th As well as before school
starting at 7:30 May 5th and
7th.

Tickets are \$25 (scholarships
available, call Sarah at
(406)899-5952)

*you will get the cost of your
ticket back at the party in the
form of a gift card*

Cash, check or Venmo available

Join us for food, games, music,
prizes (including cash!!), photo
booth, and so much fun!

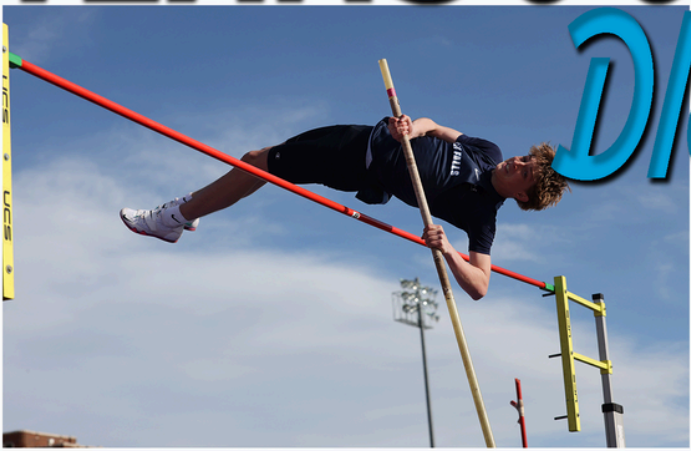
ELEMENTARY SCHOOL GRADUATION WALKS 5/26



[CLICK HERE TO SIGN UP!](#)



YEARBOOK DISTRIBUTION



**Distribution
Day** MAY 20

Books are \$68...and you can be
purchase them at jostens.com or
in the Finance Office at GFH

1:15 - 3:30
Upper HUB

**We will presale
until May 19.**

No Yearbooks will be purchased on Distribution
day. We will resume yearbook sales on May 21.

GFHS TITLE I STATUS

Great Falls High is a Title I high school, which means we receive federal support to help ensure every student has access to a high-quality education.

- Our goal is to improve academic outcomes for all students by providing the resources and support they need to succeed.
- If you ever have questions or concerns about your student's progress, please don't hesitate to reach out to their counselor or associate principal.
- We are here to partner with you and problem-solve together.



Paul Culbertson, Associate Principal	406-268-6322	Students A-G
Tami Faulkner, Associate Principal	406-268-6313	Students H-N
Shianne Currey, Associate Principal	406-268-6314	Students O-Z
Chad Getten, Guidance Counselor	406-268-6334	Students A-C
Amy Schoenen, Guidance Counselor	406-268-6338	Students D-G
Clint Houston, Guidance Counselor	406-268-6336	Students H-L
Rosie Rossberg, Guidance Counselor	406-268-6333	Students M-R
Dana Freshly, Guidance Counselor	406-268-6335	Students S-Z

MORE STUDENT SUPPORTS:

- **Saturday School:**
 - No Saturday School: Memorial Weekend
 - **After School Support - 5/18/26**
 - Math 3:20-5:10pm in South Campus 108
 - Mon. & Thurs. English 3:45-5:10 in Main Campus 211
- *Watch here for weekly updated information**



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GFHS TITLE I STATUS

WE WANT ALL FAMILIES TO KNOW

- **We Care Deeply About Your Child's Success:**
 - Our teachers and staff are committed to your child's academic achievement, personal growth, and well-being, striving to help them become confident, capable, and responsible individuals.
- **We Foster Growth Beyond Grades:**
 - We focus on developing lifelong skills like problem-solving, self-advocacy, responsibility, and work ethic, preparing students for future success in and out of the classroom.
- **We Challenge and Support:**
 - We hold high expectations, pushing students to grow while providing compassion, encouragement, and individualized support to meet their unique needs.
- **We Build Relationships:**
 - Our staff strives to be trusted mentors, creating a safe and welcoming space where students feel valued, heard, and motivated to succeed.
- **We Invest Time and Heart:**
 - We work with many students daily and pour our energy, compassion, and resources into helping each child progress, even when faced with challenges.
- **We Work as a Team:**
 - Your child's success is a collaborative effort. We need your support to reinforce expectations for your child to be in class every day so we create an environment where learning thrives.

We are a Second Home: Our school is more than a place for learning—it's a community. We are here for our students and families from 7:00 a.m. until late in the evening, offering support, connection, and care.



HAPPENING THIS WEEK:

Week of 05/17-05/23/26

Occupational/Physical/Speech Therapist Day	05/18/26	Monday		All Day
Night School/Academic Assistance	05/18/26	Monday	SC108, 211, & 304	3:15-5:15
Band Concert	05/18/26	Monday	AUD	7:00-9:00pm
Student Recognition Breakfast	05/19/26	Tuesday	FH	7:00-8:00am
Orchestra Concert	05/19/26	Tuesday	AUD	7:00-9:00pm
Math Day Event	05/20/26	Wednesday	OG	8:00-12:19pm
Pre College Advisory	05/20/26	Wednesday	HUB	10:30-12:00pm
Year Book Distribution	05/20/26	Wednesday	HUB	1:15-3:30pm
MTARNG Recruiting Table	05/21/26	Thursday	Learning Stairs	11:45-12:30pm
Night School/Academic Assistance	05/21/26	Thursday	SC108, 211, & 304	3:30-4:30pm



ParentSquare

PARENTSQUARE INFORMATION:

ParentSquare is the new district communication tool.

Click on the links below for more information:

[GFPS District Letter](#)
[Getting Started Guide](#)



Free and Reduced paperwork makes
a HUGE difference FOR EVERYONE
connected with GFH.



Please [CLICK HERE](#) to apply!



CONNECT WITH US!

Social Media

- GFH Website: <https://gfhs.gfps.k12.mt.us/>
- Instagram: @greatfallshighbison
- Facebook: @GFHBISON

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LIBRARY



HAVE YOU FINISHED A BOOK FROM THE GREAT FALLS HIGH LIBRARY THIS MONTH THAT YOU WANT TO SHARE WITH THE SCHOOL?

Complete a "Student Recommendation" card to be placed by the book you read.

Include:

- Author
- Title
- A brief description of the book (we have examples)
- Why you recommend this book

On the Back:

- Your Name
- ID Number

When you complete the card, your name is put in a drawing to win a \$10 gift card from Big Dipper Ice Cream, a \$10 gift card to [MacKenzie River Pizza](#), and a \$20 gift card from [Cassiopea Books](#). The drawing will be at the end of each month.



GFHS PROFILE OF A LEARNER

LEARNER TRAITS, SKILLS AND CHARACTERISTICS (9TH – 12TH GRADE) THAT WE BELIEVE WILL MAKE EVERY STUDENT BETTER:

GREAT FALLS HIGH SCHOOL IS COMMITTED TO TAKING STEPS EVERY DAY TO INSTILL THESE QUALITIES INTO OUR STUDENTS:



CRITICAL THINKER

- Investigate a question with an open mind
- Evaluate sources of information for reliability
- Integrate different viewpoints
- Synthesize information to take action

STRONG COMMUNICATION SKILLS

- Articulate ideas to a targeted audience effectively
- Use conflict resolution strategies effectively
- Actively listen for understanding
- Collaborate with others
- Reflect on their communication with others

WORK ETHIC

- Persevere to complete difficult tasks
- Understand how to balance time and priorities
- Use interpersonal skills and seek resources to help complete tasks
- Complete activities to the set standard and show pride in work
- Integrate academic skills with workplace skills to demonstrate readiness for life beyond high school

PROBLEM SOLVER

- Integrate other points of view into the problem-solving process to generate an optimal solution
- Evaluate information and compromise to reach a solution
- Identify healthy risks and take them when needed

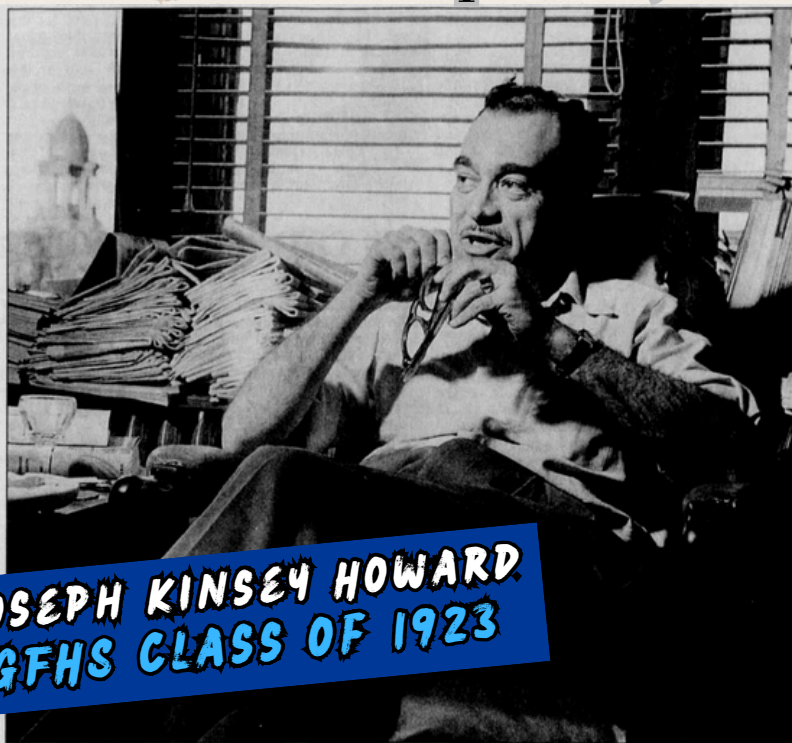
INTEGRITY

- Behave empathetically to others
- Self-regulate
- Follow through
- Consider the good of the whole and act accordingly
- Do the right thing while demonstrating grace, pride, and kindness, even when it is difficult
- Apply talents to better their community

Great Falls High School Historical Article Of The Week

Tribune article from Sept. 13th, 1998

Joseph Kinsey Howard



JOSEPH KINSEY HOWARD
GFHS CLASS OF 1923

The late Great Falls writer Joseph Kinsey Howard at his Choteau area cabin in 1948 (left), and at his Woodworth Apartments office the same year. Photos courtesy of the Montana Historical Society, Helena.

'The conscience of Montana'

'High, Wide and Handsome' author left indelible mark

By JO-ANN SWANSON
For the Tribune

His opinionated anecdotal history, "Montana: High, Wide and Handsome," has stood the test of time and still sells well, 56 years after its publication, but author Joseph Kinsey Howard is virtually unknown, except for Montana history students and journalists.

On Thursday, Friday and Saturday, a statewide conference in Great Falls will try to learn more about the man whose book was tapped by a 1981 survey as the best of 100 books about Montana.

At first glance, Howard was a dashing man about town. Stories of wit and debonair airs circled him. In photos he sports a pencil mustache, two-tone shoes, smart pinstriped suit, fedora. He liked bourbon ditches and drove a smart car ("You drove us in your fabled car — a bachelor's haven for handsome women," says a memorial poem by Ripley Schemm, daughter of Howard's good friend, writer Mildred Walker). He was somewhat tall, very dark and good-looking. The voice was resonant, vowels, clipped. He looked like sophisticated Nick Charles, played by William Powell in the 1940s "Thin Man" film series.



Howard was a news editor at the Great Falls Leader, where he is shown here working in 1944.

In later photos, he has tired. He is stooped over a Royal typewriter at a copy desk strewn with paper, squinting at a six-point annotation over cigarette smoke. He dons a black Stetson at his Circle 8 Ranch cabin up the Teton River near Choteau. At a Fortnightly dance at the Rainbow Hotel, he wears a Metis sash. The smiling face is heavier, lined.

The Protestant work ethic has taken its toll.

Former Great Falls Tribune copy-boy and cub reporter Chris Stevens, a university professor and writer now in Ireland, worked with Howard the last six years of Howard's life. "He was the kind of writer who wouldn't let go of details — who compiled copious and triple-

Conference salutes a 'writer of place'

On Thursday, Friday and Saturday a conference to commemorate the late Great Falls author Joseph Kinsey Howard, "Joseph Kinsey Howard: Writer of Place and Trans-Border Crusader," will draw two dozen presenters from the United States and Canada to examine Howard's impact. Sponsored by the Montana Committee for the Humanities, the Center for the Rocky Mountain West, the University of Great Falls and the Great Falls Tribune at UGF.

checked notes — who followed that dictum of the age of hot metal and the multicylindrical press: be accurate."

"Howard was a powerful force in both Great Falls and Montana newspapering, not to mention a thorough and painstaking editor on the Great Falls Leader newspaper. And in those days the Trib/Leader was a major daily in the Northwest, no doubt about that," notes Stevens.

"From the burgeoning dailies of the '90s that produced Crane and Dreiser to those of the '20s and '30s that resulted in Lardner and Hemingway, the newspaper was the haven for struggling writers, and that was Joe's haven, too — his real university," according to Stevens.

See HOWARD, 4P

Joseph Kinsey Howard's Life

■ Feb. 28, 1906

Born in Os-kaloosa, Iowa

■ 1911

Family moves to Taber, Alta. Father John R. Howard manages Canadian West Coal Co.

■ 1918

Parents divorce.

■ 1919

Age 13, Howard moves with mother to Great Falls, third floor corner, Woodworth Apartments, Third Street and Second Avenue North, a block from Tribune.

■ 1923

At 17, Howard graduates from Great Falls High School and begins work as a reporter for the Great Falls Leader.

■ 1926

At 20, Howard becomes Leader news copy editor. Stays 21 years.

One year broadcasting news, KMON, then owned by the Tribune.

■ 1930s

Buys a cabin at the Circle 8 Ranch, owned by Ralph and Alice Gleason. Neighbors include A.B. Guthrie, Jr.

With Fred J. Martin forms the Great Falls Newspaper Guild and persuades the Leader and Tribune to switch from six- to five-day work weeks.

Articles courtesy of:
The GF Tribune, GFHS
Roundup, and
Newspapers.com

Great Falls High School Historical Article Of The Week

Tribune article from Sept. 13th, 1998

Howard: 'Real story of Montana' written by a good story teller with a gift for description

■ **1937-42:** Howard devotes late nights and mornings to writing his first book.

■ **1942:** Yale University Press publishes "Montana: High, Wide and Handsome," dedicated to "a valiant western woman," his mother. National acclaim. First printing 1,500 copies sells overnight. By July 1944, fifth printing.

■ **1944:** Howard resigns Leader to be research associate for Montana Study, project of Rockefeller Foundation and Montana State, Missoula.

■ **1945:** Howard completes comprehensive series on Indian education in Montana. Writes for *Collier's*, *Saturday Evening Post*, *Yale Review*, *Esquire*, *Harper's* and *the Nation*. Reviews books for the *New York Times*, correspondent for *St. Louis Post-Dispatch*, *Time*, *Life* and *Fortune*.

Second book *Montana Margins: A State Anthology*, Yale University Press.

■ **1946:** Second book "Montana Margins: A State Anthology."

Leaves Montana Study to engage in free-lance writing.

■ **1947:** Lecturer, Bread Loaf Writers Conference led by poet Robert Frost, Middlebury, VT.

■ Guggenheim fellowship for book on Half-breed Nation of U.S. and Canada

■ Montana Study ends after three years. Funding cut by state Legislature. Criticism and suspicion. Highlights: historical pageants, land utilization course, Indian study group, a new Conrad high school and "Montana Margins," which encourages new writers like Grace Stone Coates.

■ **1949:** Directs Writers' Conference: Guthrie, Walker, Norman Fox.

■ **1950:** Montana Institute of the Arts incorporated in Great Falls. H.G. Merriam, Missoula, and Howard are among six directors.

■ **Aug. 27, 1951:** Howard dies suddenly at age 45 at Teton County Hospital. Returning from a writing conference, Howard stops at the Circle 8 Ranch.

"Forty minutes before he died," Bud Guthrie said, "Joe stopped by my place ... and wanted to know if there was anything he could get me."

Howard leaves for Great Falls and suffers heart attack eight miles out of Choteau.

FROM 1P

Howard never attended a university, but read voraciously all his life.

"For the first time, the real story of Montana," said a Tribune review of Howard's first book in 1943. To some, he was a hell-raising muckraking journalist who took on Montana Power and "the Company," who vilified railroad baron James Hill, yet ironically, scorned homesteaders who came to a threadbare West and ordered "satin pajamas." Howard's history came with uncompromising views.

To others, notably late historian Richard Roeder and Montana State University president and historian Michael Malone, Howard used methods that were more romantic and dramatic than scientific and documented. In a 1980 article, Roeder called Howard "a good story teller who understood the use of anecdote. But above all, he possessed truly uncommon powers of description."

Malone still agrees with that assessment today. "He was part of a class of historians called the 'Plundered Province' school of historiography. They thought of the West as a colony to the East. Montana was seen as a victim of the corporations. To a conservative, his first book is a diatribe. He glamorizes sheepherders and deprecates homesteaders." Howard ignored parts of Montana history and the state, itself, he explains. "People came out looking for the bad guys, the corporate lobbyists and came upon guys in Stetsons, instead." Malone fondly recalls a typical picture of Howard in the 1940s, "with his delicate features and dapper dress," notepad in hand, earnestly talking with working men at the Farmer's Union. His books were "beautifully written," he adds.

Did Howard carry a volume of "Das Kapital" or the "Communist Manifesto" by Karl Marx in his pocket? That's what Malone recalls being told by former Tribune/Leader publisher Bob Warden. Or would that detail make convenient rumor of a man suspected of being a socialist during his two years with the Montana Study? The study, which aimed to improve social, cultural and economic life in eight Montana communities, was controversial and resulted in Howard's second book, the second anthology of Montana writing, ever, "Montana Margins," during the "Red Scare" of the 1940s. The study lost legislative funding after three years.

Pat Brennan Taylor, who edited the Tribune Parade section and dated Howard in the late 1940s, says Study director Baker Brownell's "sociological approach was an eye-opener for Joe, broadened his mind and jelled his thinking about importance of community." This city



At a writers' conference, Joseph Howard, second from left, rubbed elbows with the famous, including poet Robert Frost, to Howard's left.

writer began to sense that the demise of small towns would diminish true democracy.

"A crusader? He was a liberal in the true sense of the word," recalls Great Falls writer Dan Cushman, 89, a friend of Howard's. Schemm also recalls Howard's attack on the prejudice-driven hotel arrangements for African-American singer Marian Anderson when she played Great Falls.

Howard's passion for justice may have begun after his parents divorced in conservative Lethbridge. A man who led an active social life, he lived with his mother, a Christian Science reader, until his death. "They clung to each other because they needed to. They had been stuck in Canada and had a hard time. She fostered his literary efforts very closely," says Taylor, referring to the divorce that caused trauma in his childhood. Taylor was the last of three women whom Howard dated seriously, and they parted, in part, because of her Catholic faith.

His causes also extended to Native Americans. Howard, who had wondered if he was related to Jesse James, later speculated about Metis bloodlines. As a boy in Lethbridge, he had learned about the "Half-Breed Nation" while playing "Cops and Robbers" and later encountered the Metis in the Choteau area. An intensive series on Indian reservation schools in 1945 was one of his many causes, which extended to outrage at the survival-level existence of Native Americans at Hill 57

in Great Falls.

"(Strange Empire) meant more to him than anything," said folklorist Nicholas Vrooman who wrote the introduction to the new edition of Howard's posthumous book. "He worked himself to death is what he did."

Noted western authority Bernard DeVoto, a great friend and influence on Howard, in 1952, said "His friends were aware of a deep melancholy in him, a deep loneliness, and he died a very tired man." The last time Taylor saw Howard, she says, "I was concerned about his health the last summer of the writers' conference. He was commuting every weekend to Choteau. But by then, I was out of the picture."

Aug. 26, 1951, the front-page Tribune headline was: "Joseph Kinsey

Howard Dies at Summer Home." He had died, not at the summer home, but at Teton County Hospital, commuting to Choteau. He was 45, dead of a heart attack.

This champion of the underdog, dubbed "the conscience of Montana" by close friend A.B. Guthrie at Howard's memorial service, brought Montana into the 20th Century. Montana was reeling from an impact of two world wars, two decades of depression. "Time will prove, and is proving, Joe Howard to be Montana's greatest son," he said.

In 1953, the book lost a Pulitzer Prize by one vote.

Roeder has noted how Howard would approve changes in modern Montana: a strong sense of identity, population growth, economic diver-

sity and new provision for fuller citizen participation in public affairs. The anthology "Last Best Place," which fueled a renewed interest in Montana literature, continues the efforts of "Montana Margins."

"Today's readers would be as receptive to his exposures of 'the interests' as were readers a half century ago, and his work inspired and joined with the works of later historians to alert Montanans to the dangers of corporate domination and careless disregard of the future," notes historian William Furdell of the University of Great Falls.

"In a sense, the Coal Trust Fund and environmental legislation in Montana are among his legacies; certainly many reformers were inspired by his writings," Furdell said.

**JOSEPH KINSEY HOWARD
GFHS CLASS OF 1923**



JOSEPH T. K. HOWARD

To glance at that high forehead and those penetrating eyes, one would never suspect that he has spent many a weary week in searching for an answer to the question: "How long is a short story?" He is as adamant in his convictions, possesses a scintillating intellect, and is sturdy in his dependability. His favorite book is "The Life of Karl Marx." He'll come to his own some day, and it will be an "own" that most of us shall envy.

General Course: Boys' Club (2, 3); Party Committees (1, 2, 3); Assistant General Chairman Junior Prom Committees; "Prince Chap" (3); Senior Dramatics; "Merely Mary Ann" (4); Literary Editor Roundup; Associated Students Committee.



Articles courtesy of:
The GF Tribune, GFHS
Roundup, and
Newspapers.com