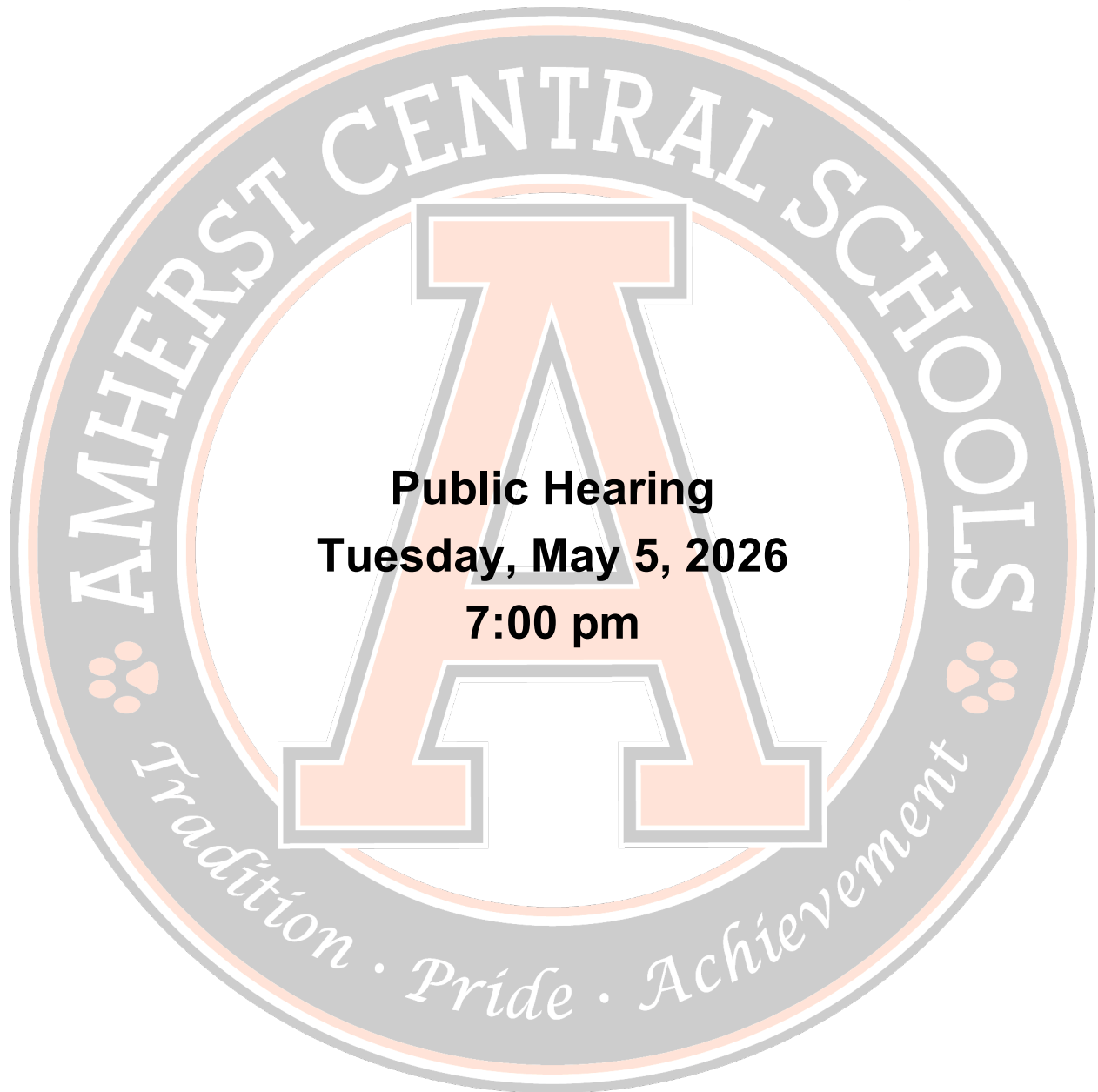


Amherst Central School District Proposed 2026-2027 Budget

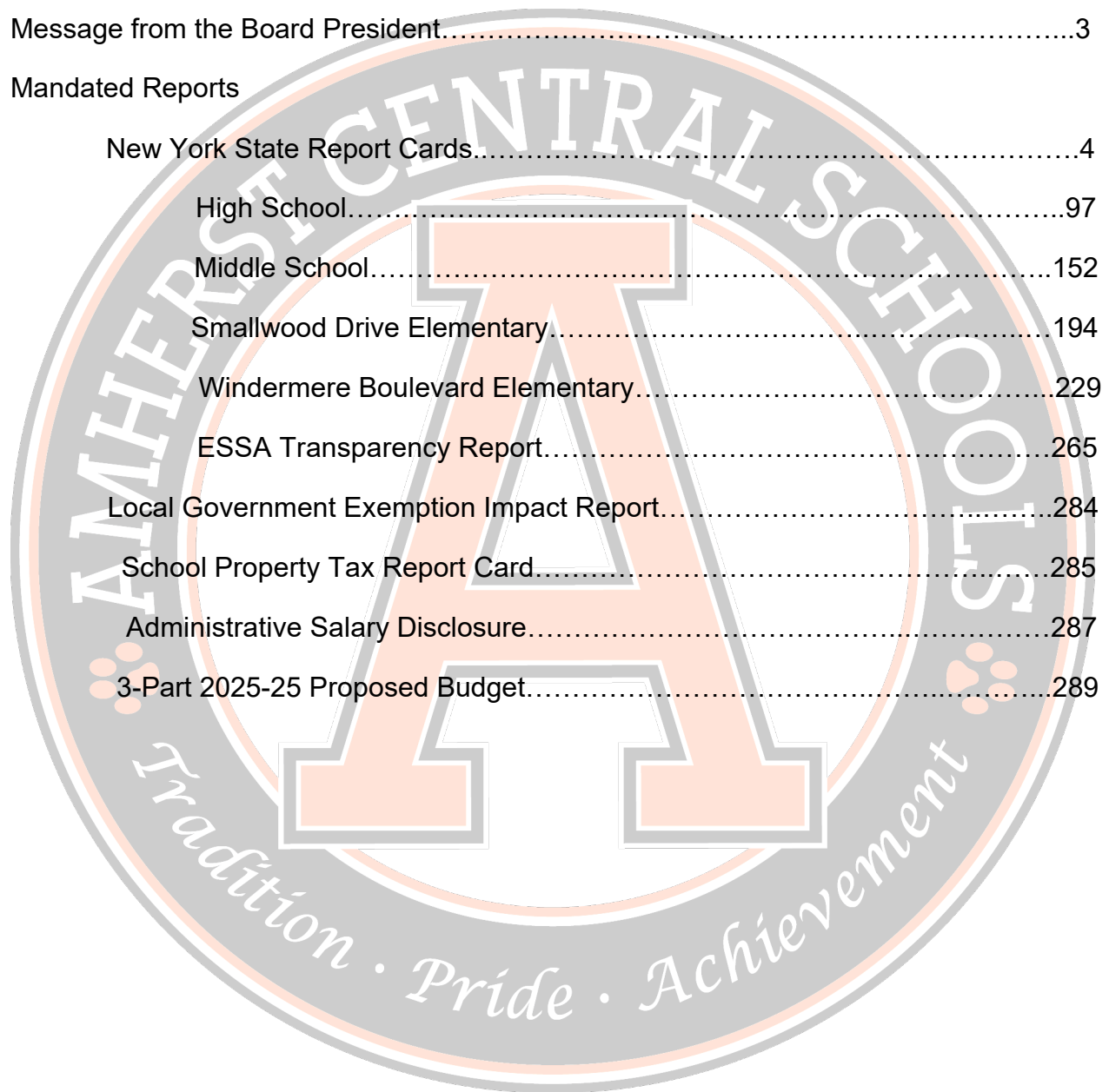


**Annual School Vote & Board Election
Tuesday, May 19, 2026
7:00 am to 9:00 pm**

Amherst Central High School

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Our 2026-2027 Budget Message

The Amherst Central School District presents a fiscally responsible tax cap compliant budget proposal to our community on May 19. Throughout this year's budget development, the board of education has been unanimous in keeping the budget at or below the cap and this proposal represents a budget that is 1% below the allowable tax cap.

Our approach in budget development involves a multi-year, long- range forecast that allows the school board to consider not only the immediate needs for the district, but also to anticipate the impact these decisions may have in the future.

The 2026-27 budget includes:

- A tax levy increase of 3.4% which is \$412K under the maximum allowable tax cap of 4.4%.
- An estimated tax rate increase of \$0.45 per \$1,000 of assessed valuation, based on prior year town-wide assessments.
- A budget-to-budget increase of \$5.4M or 6.64%.

In addition to the budget and Board of Education election, this year's ballot will include two propositions to authorize additional expenditures to the existing Capital Improvement Project approved by voters in December 2022. Propositions 2 and 3 focus on work at the High School including replacement of the heating system, updates to the auditorium theatrical systems and renovations to the south gymnasium/locker rooms. Turn to page 4 to read details about Propositions 2 and 3.

We present this budget proposal to the community with confidence that it meets the school district's mission to prepare all students to excel in a dynamic world while being responsive to the needs of our taxpayers. Stay informed at amherstschools.org/get-to-know-acsd/budget-and-election-2026-27. Please take the time to visit the high school on May 19 and vote.

Respectfully,

Jessica McLaughlin, Board of Education President



New York State Report Card

AMHERST CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	154.1	123.3	136.1
	Math	160.6	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	167.4	178.8	182.3
	Math	182.4	190.9	192.4
Black or African American	ELA	104.6	114.8	129
	Math	106.2	106.7	122.2
Hispanic or Latino	ELA	134.8	107.5	122.9
	Math	143.8	105.6	121.4
Multiracial	ELA	135.1	125.7	138.1
	Math	158.9	129	140.8
White	ELA	167.4	123.7	136.4
	Math	172.1	134.7	145.6
English Language Learner	ELA	95.7	93	110.8
	Math	131.4	103.7	119.8
Students with Disabilities	ELA	72.5	68.9	90.7
	Math	84.6	72.5	93.8
Economically Disadvantaged	ELA	124.8	110	125
	Math	130.9	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	189.6	134.9	148.3
	Math	174.9	64.6	87.2
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	201.7	140.5	152.9
	Math	191.4	114.8	129
Black or African American	ELA	140.7	95	115
	Math	103.7	37.8	64.8
Hispanic or Latino	ELA	150	99.6	118.8
	Math	178.6	43.4	69.5
Multiracial	ELA	127.8	144.6	156.4
	Math	116.7	63.5	86.2
White	ELA	202.6	170.2	177.6
	Math	187.7	74.7	95.6
English Language Learner	ELA	60	49.7	77.2
	Math	80	36.7	63.9
Students with Disabilities	ELA	107.6	75.4	98.7
	Math	112.1	29.3	57.8
Economically Disadvantaged	ELA	159	103.2	121.8
	Math	147.8	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	221	93.2%	87.5%	88.8%
	5-Year	235	93.2%	89.4%	90.5%
	6-Year	226	93.4%	88.9%	90.3%
American Indian or Alaska Native	4-Year	2	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	25	96%	93.4%	93.6%
	5-Year	26	92.3%	94.2%	94.5%
	6-Year	19	—	—	—
Black or African American	4-Year	24	87.5%	82.6%	84.7%
	5-Year	46	89.1%	84.9%	86.7%
	6-Year	26	88.5%	84.6%	86.7%
Hispanic or Latino	4-Year	10	—	—	—
	5-Year	11	—	—	—
	6-Year	17	—	—	—
Multiracial	4-Year	13	—	—	—
	5-Year	10	—	—	—
	6-Year	9	—	—	—
White	4-Year	147	95.2%	91.7%	92.3%
	5-Year	141	93.6%	92.9%	93.4%
	6-Year	155	94.8%	93.1%	93.7%
English Language Learner	4-Year	9	—	—	—
	5-Year	5	—	—	—
	6-Year	8	—	—	—
Students with Disabilities	4-Year	36	72.2%	70.4%	74.5%
	5-Year	29	69%	73%	76.8%
	6-Year	33	66.7%	73.1%	77.1%
Economically Disadvantaged	4-Year	66	89.4%	83.1%	85.1%
	5-Year	87	93.1%	85.6%	87.4%
	6-Year	50	96%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	108	47%	53%	1.13	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	1,175	164.2
	Math	1,161	173
	Science	379	174.4
	Combined	2,715	169.4
American Indian or Alaska Native	ELA	2	—
	Math	1	—
	Science	1	—
	Combined	4	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	141	167.4
	Math	139	182.4
	Science	49	184.7
	Combined	329	176.3
Black or African American	ELA	173	117.3
	Math	171	120.5
	Science	61	132.8
	Combined	405	121
Hispanic or Latino	ELA	78	141.7
	Math	72	161.8
	Science	27	161.1
	Combined	177	152.8
Multiracial	ELA	78	145.5
	Math	78	171.2
	Science	26	171.2
	Combined	182	160.2
White	ELA	703	179.7
	Math	700	185.4
	Science	215	186.3
	Combined	1,618	183.1

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	89	100
	Math	90	137.2
	Science	11	118.2
	Combined	190	118.7
Students with Disabilities	ELA	154	85.7
	Math	154	100
	Science	44	117
	Combined	352	95.9
Economically Disadvantaged	ELA	479	134.7
	Math	465	145.3
	Science	140	151.8
	Combined	1,084	141.4

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,252	154.1
	Math	1,251	160.6
	Science	423	156.3
	Combined	2,926	157.2
American Indian or Alaska Native	ELA	2	—
	Math	2	—
	Science	1	—
	Combined	5	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	141	167.4
	Math	139	182.4
	Science	49	184.7
	Combined	329	176.3
Black or African American	ELA	194	104.6
	Math	194	106.2
	Science	74	109.5
	Combined	462	106.1
Hispanic or Latino	ELA	82	134.8
	Math	81	143.8
	Science	32	135.9
	Combined	195	138.7
Multiracial	ELA	84	135.1
	Math	84	158.9
	Science	29	153.4
	Combined	197	148
White	ELA	755	167.4
	Math	754	172.1
	Science	240	166.9
	Combined	1,749	169.4

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	93	95.7
	Math	94	131.4
	Science	11	118.2
	Combined	198	113.9
Students with Disabilities	ELA	182	72.5
	Math	182	84.6
	Science	57	90.4
	Combined	421	80.2
Economically Disadvantaged	ELA	517	124.8
	Math	516	130.9
	Science	168	126.5
	Combined	1,201	127.6

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,769	83,906	47.4
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	219	11,597	53
Black or African American	267	13,297	49.8
Hispanic or Latino	102	4,656	45.6
Multiracial	106	5,089	48
White	1,074	49,249	45.9
English Language Learner	123	6,603	53.7
Students with Disabilities	210	9,560	45.5
Economically Disadvantaged	710	34,686	48.9

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	86	48%	53%	1.10
Asian or Native Hawaiian/Other Pacific Islander	42	46%	51%	1.11
Black or African American	12	—	—	—
Hispanic or Latino	5	—	—	—
White	27	51%	57%	1.12
English Language Learner	86	48%	53%	1.10
Students with Disabilities	17	—	—	—
Economically Disadvantaged	72	47%	51%	1.09

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,860	100	149	518	1,093	210.6
American Indian or Alaska Native	3	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	211	9	26	72	104	203.8
Black or African American	297	32	30	76	159	195.1
Hispanic or Latino	128	12	15	39	62	193.8
Multiracial	130	8	11	32	79	209.6
White	1,091	37	67	298	689	218.7
English Language Learner	154	12	19	45	78	197.4
Students with Disabilities	291	33	33	78	147	191.2
Economically Disadvantaged	789	78	101	213	397	192.6

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,357	88.8%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	156	96.8%
Black or African American	X	216	83.3%
Hispanic or Latino	X	89	91%
Multiracial	X	90	88.9%
White	X	804	88.4%
English Language Learner	X	65	90.8%
Students with Disabilities	X	180	77.8%
Economically Disadvantaged	X	573	87.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,355	87.8%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	157	95.5%
Black or African American	X	216	82.4%
Hispanic or Latino	X	87	85.1%
Multiracial	X	90	88.9%
White	X	803	87.9%
English Language Learner	X	65	92.3%
Students with Disabilities	X	179	77.7%
Economically Disadvantaged	X	571	84.9%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 7	—
Grade 8	—

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	233	191.2	192.9
	Math	234	175.6	
	Science	232	218.1	
	Social Studies	226	196.2	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	201.7	201.5
	Math	29	191.4	
	Science	28	214.3	
	Social Studies	28	203.6	
Black or African American	ELA	27	140.7	138.8
	Math	27	103.7	
	Science	27	185.2	
	Social Studies	26	142.3	
Hispanic or Latino	ELA	13	161.5	184.8
	Math	14	178.6	
	Science	14	221.4	
	Social Studies	13	192.3	
Multiracial	ELA	9	127.8	140.2
	Math	9	116.7	
	Science	9	177.8	
	Social Studies	8	156.3	
White	ELA	154	203.9	204.5
	Math	154	189	
	Science	153	226.5	
	Social Studies	150	206.7	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	5	60	78
	Math	5	80	
	Science	5	80	
	Social Studies	5	100	
Students with Disabilities	ELA	32	110.9	123.1
	Math	32	115.6	
	Science	31	161.3	
	Social Studies	24	114.6	
Economically Disadvantaged	ELA	89	159	165.8
	Math	89	147.8	
	Science	88	198.3	
	Social Studies	88	170.5	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	235	189.6	190.2
	Math	235	174.9	
	Science	235	215.3	
	Social Studies	235	188.7	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	201.7	198.6
	Math	29	191.4	
	Science	29	206.9	
	Social Studies	29	196.6	
Black or African American	ELA	27	140.7	137.8
	Math	27	103.7	
	Science	27	185.2	
	Social Studies	27	137	
Hispanic or Latino	ELA	14	150	178.6
	Math	14	178.6	
	Science	14	221.4	
	Social Studies	14	178.6	
Multiracial	ELA	9	127.8	136.7
	Math	9	116.7	
	Science	9	177.8	
	Social Studies	9	138.9	
White	ELA	155	202.6	201.8
	Math	155	187.7	
	Science	155	223.5	
	Social Studies	155	200	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	5	60	78
	Math	5	80	
	Science	5	80	
	Social Studies	5	100	
Students with Disabilities	ELA	33	107.6	112.9
	Math	33	112.1	
	Science	33	151.5	
	Social Studies	33	83.3	
Economically Disadvantaged	ELA	89	159	165
	Math	89	147.8	
	Science	89	196.1	
	Social Studies	89	168.5	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	221	206	93.2%	93.3%
	5-year	235	219	93.2%	
	6-year	226	211	93.4%	
American Indian or Alaska Native	4-year	2	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	25	24	96%	94.2%
	5-year	26	24	92.3%	
	6-year	19	—	—	
Black or African American	4-year	24	21	87.5%	88.4%
	5-year	46	41	89.1%	
	6-year	26	23	88.5%	
Hispanic or Latino	4-year	10	—	—	—
	5-year	11	—	—	
	6-year	17	—	—	
Multiracial	4-year	13	—	—	—
	5-year	10	—	—	
	6-year	9	—	—	
White	4-year	147	140	95.2%	94.5%
	5-year	141	132	93.6%	
	6-year	155	147	94.8%	
English Language Learner	4-year	9	—	—	—
	5-year	5	—	—	
	6-year	8	—	—	
Students with Disabilities	4-year	36	26	72.2%	69.3%
	5-year	29	20	69%	
	6-year	33	22	66.7%	
Economically Disadvantaged	4-year	66	59	89.4%	92.8%
	5-year	87	81	93.1%	
	6-year	50	48	96%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	22	43%	51%	1.19
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—
Hispanic or Latino	4	—	—	—
White	12	—	—	—
English Language Learner	22	43%	51%	1.19
Students with Disabilities	6	—	—	—
Economically Disadvantaged	22	43%	51%	1.19

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	898	127	95	222	454	186.4
American Indian or Alaska Native	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	111	15	17	26	53	181.5
Black or African American	130	33	14	31	52	158.5
Hispanic or Latino	52	12	9	9	22	157.7
Multiracial	41	7	7	9	18	170.7
White	560	58	47	147	308	198.4
English Language Learner	35	12	6	10	7	124.3
Students with Disabilities	111	26	12	22	51	165.3
Economically Disadvantaged	375	89	49	92	145	158.8

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	245	1	155	26	43	0	22	159.3
American Indian or Alaska Native	1	0	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	1	21	1	7	0	2	162.9
Black or African American	29	0	8	8	10	0	3	131
Hispanic or Latino	15	0	—	—	—	—	—	—
Multiracial	11	0	—	—	—	—	—	—
White	159	0	115	11	22	0	11	168.9
English Language Learner	7	0	—	—	—	—	—	—
Students with Disabilities	35	0	2	6	13	0	14	74.3
Economically Disadvantaged	95	1	45	14	27	0	10	143.8

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	235	99.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	29	—
Black or African American	—	27	—
Hispanic or Latino	—	13	—
Multiracial	—	10	—
White	✓	155	99.4%
English Language Learner	—	6	—
Students with Disabilities	—	30	—
Economically Disadvantaged	✓	92	98.9%

SECONDARY MATHEMATICS PARTICIPATION RATE

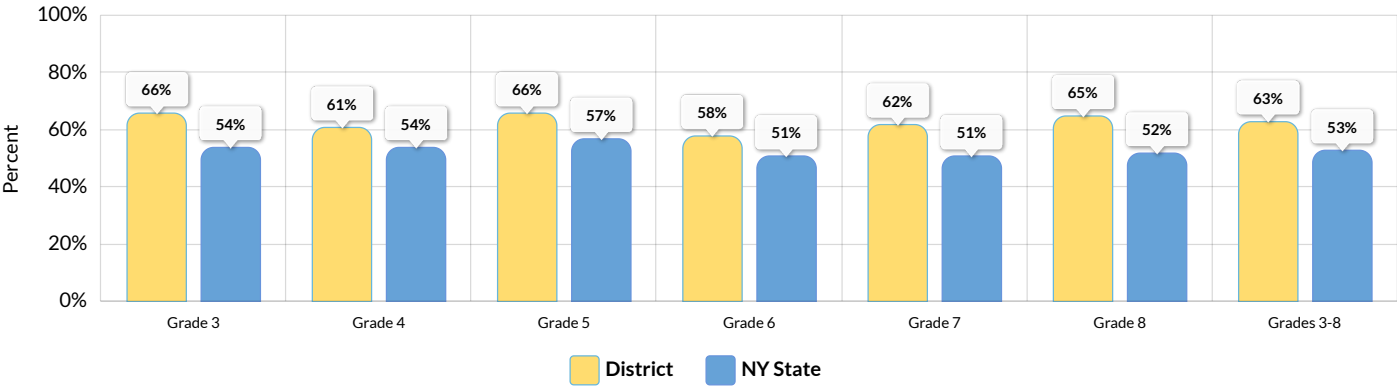
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	235	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	29	—
Black or African American	—	27	—
Hispanic or Latino	—	13	—
Multiracial	—	10	—
White	✓	155	100%
English Language Learner	—	6	—
Students with Disabilities	—	30	—
Economically Disadvantaged	✓	92	100%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



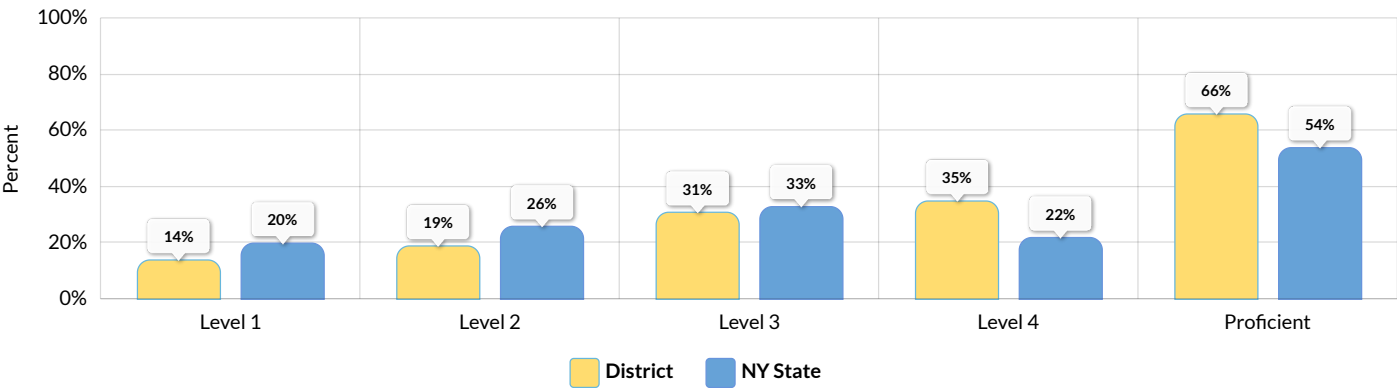
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	234	17	7%	217	93%	31	14%	42	19%	68	31%	76	35%	144	66%
Grade 4	218	17	8%	201	92%	24	12%	54	27%	68	34%	55	27%	123	61%
Grade 5	256	29	11%	227	89%	28	12%	49	22%	101	44%	49	22%	150	66%
Grade 6	217	18	8%	199	92%	36	18%	47	24%	73	37%	43	22%	116	58%
Grade 7	242	50	21%	192	79%	35	18%	38	20%	51	27%	68	35%	119	62%
Grade 8	208	47	23%	161	77%	17	11%	40	25%	61	38%	43	27%	104	65%
Grades 3-8	1,375	178	13%	1,197	87%	171	14%	270	23%	422	35%	334	28%	756	63%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

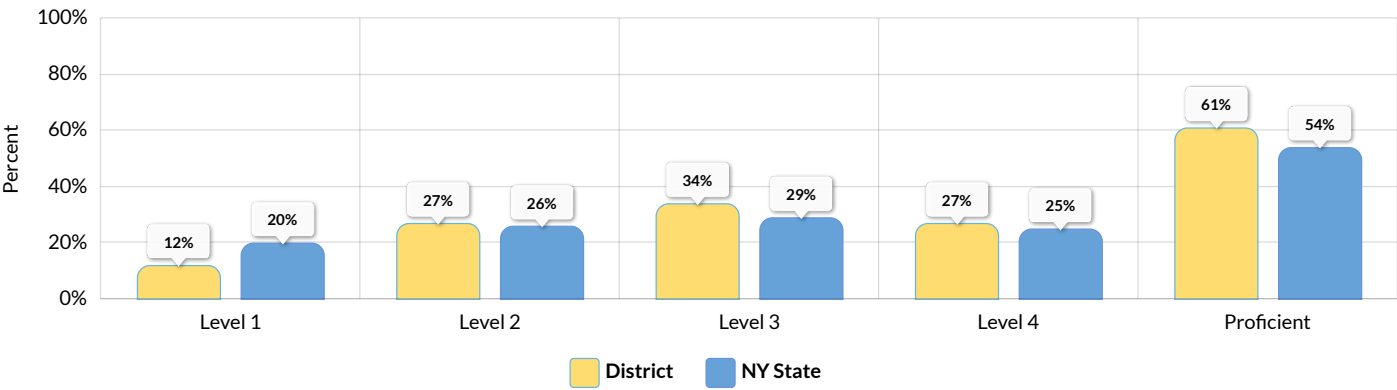


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	17	7%	217	93%	31	14%	42	19%	68	31%	76	35%	144	66%
Female	112	6	5%	106	95%	19	18%	14	13%	33	31%	40	38%	73	69%
Male	122	11	9%	111	91%	12	11%	28	25%	35	32%	36	32%	71	64%
General Education Students	203	9	4%	194	96%	19	10%	35	18%	65	34%	75	39%	140	72%
Students with Disabilities	31	8	26%	23	74%	12	52%	7	30%	3	13%	1	4%	4	17%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	3	14%	7	32%	7	32%	5	23%	12	55%
Black or African American	31	6	19%	25	81%	8	32%	4	16%	9	36%	4	16%	13	52%
Hispanic or Latino	22	0	0%	22	100%	7	32%	6	27%	3	14%	6	27%	9	41%
White	137	10	7%	127	93%	10	8%	19	15%	44	35%	54	43%	98	77%
Multiracial	21	1	5%	20	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	1	5%	21	95%	3	14%	6	29%	5	24%	7	33%	12	57%
Economically Disadvantaged	92	6	7%	86	93%	23	27%	22	26%	26	30%	15	17%	41	48%
Not Economically Disadvantaged	142	11	8%	131	92%	8	6%	20	15%	42	32%	61	47%	103	79%
English Language Learner	12	0	0%	12	100%	8	67%	4	33%	0	0%	0	0%	0	0%
Non-English Language Learner	222	17	8%	205	92%	23	11%	38	19%	68	33%	76	37%	144	70%
Not in Foster Care	234	17	7%	217	93%	31	14%	42	19%	68	31%	76	35%	144	66%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	233	16	7%	217	93%	31	14%	42	19%	68	31%	76	35%	144	66%
Not Migrant	234	17	7%	217	93%	31	14%	42	19%	68	31%	76	35%	144	66%
Parent Not in Armed Forces	234	17	7%	217	93%	31	14%	42	19%	68	31%	76	35%	144	66%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

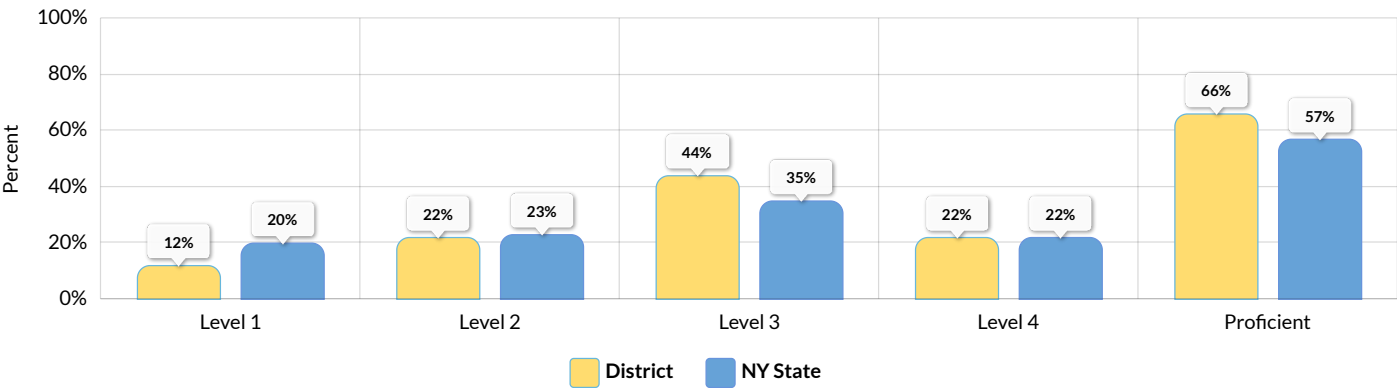


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	17	8%	201	92%	24	12%	54	27%	68	34%	55	27%	123	61%
Female	114	10	9%	104	91%	13	13%	22	21%	34	33%	35	34%	69	66%
Male	104	7	7%	97	93%	11	11%	32	33%	34	35%	20	21%	54	56%
General Education Students	179	8	4%	171	96%	13	8%	39	23%	65	38%	54	32%	119	70%
Students with Disabilities	39	9	23%	30	77%	11	37%	15	50%	3	10%	1	3%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	27	3	11%	24	89%	2	8%	9	38%	6	25%	7	29%	13	54%
Black or African American	30	5	17%	25	83%	6	24%	9	36%	8	32%	2	8%	10	40%
Hispanic or Latino	11	3	27%	8	73%	1	13%	3	38%	1	13%	3	38%	4	50%
White	138	4	3%	134	97%	13	10%	29	22%	51	38%	41	31%	92	69%
Multiracial	12	2	17%	10	83%	2	20%	4	40%	2	20%	2	20%	4	40%
Economically Disadvantaged	91	7	8%	84	92%	17	20%	26	31%	24	29%	17	20%	41	49%
Not Economically Disadvantaged	127	10	8%	117	92%	7	6%	28	24%	44	38%	38	32%	82	70%
English Language Learner	13	2	15%	11	85%	3	27%	5	45%	3	27%	0	0%	3	27%
Non-English Language Learner	205	15	7%	190	93%	21	11%	49	26%	65	34%	55	29%	120	63%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	217	17	8%	200	92%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	216	17	8%	199	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	218	17	8%	201	92%	24	12%	54	27%	68	34%	55	27%	123	61%
Parent Not in Armed Forces	218	17	8%	201	92%	24	12%	54	27%	68	34%	55	27%	123	61%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

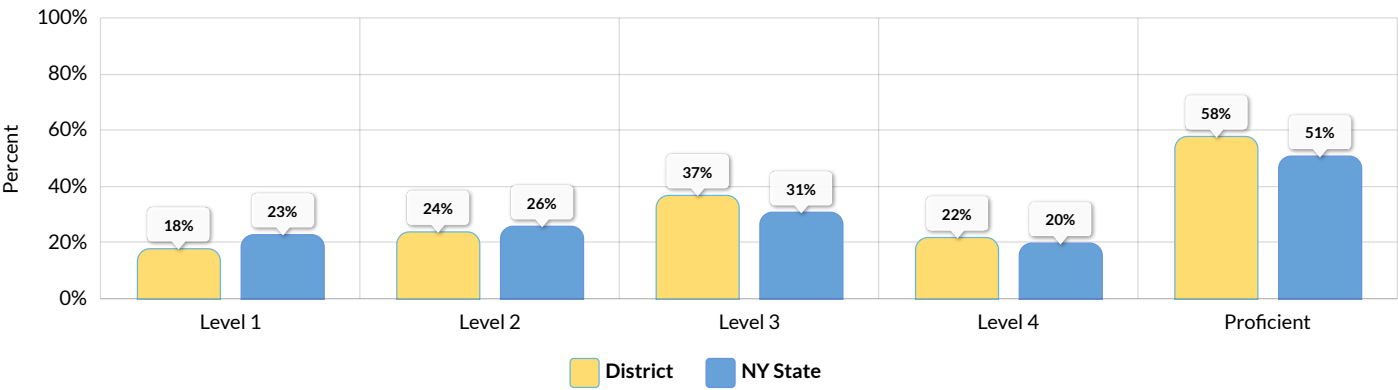


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	29	11%	227	89%	28	12%	49	22%	101	44%	49	22%	150	66%
Female	124	14	11%	110	89%	14	13%	22	20%	49	45%	25	23%	74	67%
Male	132	15	11%	117	89%	14	12%	27	23%	52	44%	24	21%	76	65%
General Education Students	223	21	9%	202	91%	16	8%	42	21%	95	47%	49	24%	144	71%
Students with Disabilities	33	8	24%	25	76%	12	48%	7	28%	6	24%	0	0%	6	24%
Asian or Native Hawaiian/Other Pacific Islander	30	1	3%	29	97%	3	10%	7	24%	11	38%	8	28%	19	66%
Black or African American	52	9	17%	43	83%	14	33%	7	16%	18	42%	4	9%	22	51%
Hispanic or Latino	22	4	18%	18	82%	3	17%	5	28%	6	33%	4	22%	10	56%
White	137	13	9%	124	91%	6	5%	27	22%	63	51%	28	23%	91	73%
Multiracial	15	2	13%	13	87%	2	15%	3	23%	3	23%	5	38%	8	62%
Economically Disadvantaged	108	14	13%	94	87%	20	21%	29	31%	34	36%	11	12%	45	48%
Not Economically Disadvantaged	148	15	10%	133	90%	8	6%	20	15%	67	50%	38	29%	105	79%
English Language Learner	10	1	10%	9	90%	3	33%	3	33%	1	11%	2	22%	3	33%
Non-English Language Learner	246	28	11%	218	89%	25	11%	46	21%	100	46%	47	22%	147	67%
Not in Foster Care	256	29	11%	227	89%	28	12%	49	22%	101	44%	49	22%	150	66%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	255	29	11%	226	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	256	29	11%	227	89%	28	12%	49	22%	101	44%	49	22%	150	66%
Parent Not in Armed Forces	256	29	11%	227	89%	28	12%	49	22%	101	44%	49	22%	150	66%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

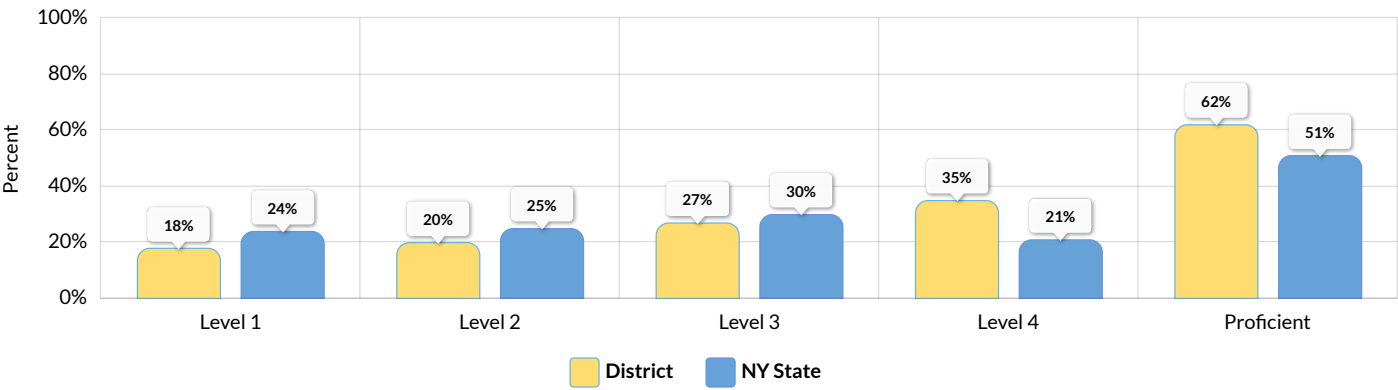


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	18	8%	199	92%	36	18%	47	24%	73	37%	43	22%	116	58%
Female	109	10	9%	99	91%	14	14%	22	22%	34	34%	29	29%	63	64%
Male	108	8	7%	100	93%	22	22%	25	25%	39	39%	14	14%	53	53%
General Education Students	190	12	6%	178	94%	25	14%	40	22%	70	39%	43	24%	113	63%
Students with Disabilities	27	6	22%	21	78%	11	52%	7	33%	3	14%	0	0%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	30	1	3%	29	97%	6	21%	7	24%	8	28%	8	28%	16	55%
Black or African American	38	4	11%	34	89%	10	29%	13	38%	9	26%	2	6%	11	32%
Hispanic or Latino	9	0	0%	9	100%	4	44%	2	22%	2	22%	1	11%	3	33%
White	127	12	9%	115	91%	14	12%	22	19%	48	42%	31	27%	79	69%
Multiracial	13	1	8%	12	92%	2	17%	3	25%	6	50%	1	8%	7	58%
Economically Disadvantaged	101	8	8%	93	92%	25	27%	23	25%	31	33%	14	15%	45	48%
Not Economically Disadvantaged	116	10	9%	106	91%	11	10%	24	23%	42	40%	29	27%	71	67%
English Language Learner	12	1	8%	11	92%	8	73%	2	18%	1	9%	0	0%	1	9%
Non-English Language Learner	205	17	8%	188	92%	28	15%	45	24%	72	38%	43	23%	115	61%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	18	8%	198	92%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	216	18	8%	198	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	217	18	8%	199	92%	36	18%	47	24%	73	37%	43	22%	116	58%
Parent Not in Armed Forces	217	18	8%	199	92%	36	18%	47	24%	73	37%	43	22%	116	58%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

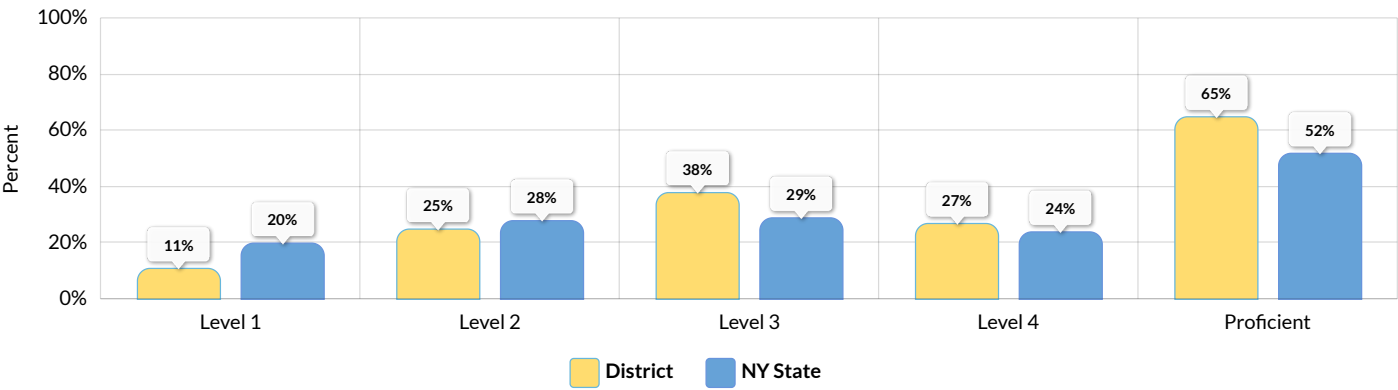


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	50	21%	192	79%	35	18%	38	20%	51	27%	68	35%	119	62%
Female	91	22	24%	69	76%	9	13%	14	20%	21	30%	25	36%	46	67%
Male	151	28	19%	123	81%	26	21%	24	20%	30	24%	43	35%	73	59%
General Education Students	205	36	18%	169	82%	19	11%	34	20%	48	28%	68	40%	116	69%
Students with Disabilities	37	14	38%	23	62%	16	70%	4	17%	3	13%	0	0%	3	13%
Asian or Native Hawaiian/Other Pacific Islander	24	3	13%	21	88%	3	14%	2	10%	6	29%	10	48%	16	76%
Black or African American	37	5	14%	32	86%	13	41%	9	28%	6	19%	4	13%	10	31%
Hispanic or Latino	16	3	19%	13	81%	3	23%	3	23%	3	23%	4	31%	7	54%
White	149	36	24%	113	76%	14	12%	19	17%	33	29%	47	42%	80	71%
Multiracial	16	3	19%	13	81%	2	15%	5	38%	3	23%	3	23%	6	46%
Economically Disadvantaged	106	23	22%	83	78%	23	28%	23	28%	15	18%	22	27%	37	45%
Not Economically Disadvantaged	136	27	20%	109	80%	12	11%	15	14%	36	33%	46	42%	82	75%
English Language Learner	15	4	27%	11	73%	8	73%	2	18%	1	9%	0	0%	1	9%
Non-English Language Learner	227	46	20%	181	80%	27	15%	36	20%	50	28%	68	38%	118	65%
Not in Foster Care	242	50	21%	192	79%	35	18%	38	20%	51	27%	68	35%	119	62%
Not Homeless	242	50	21%	192	79%	35	18%	38	20%	51	27%	68	35%	119	62%
Not Migrant	242	50	21%	192	79%	35	18%	38	20%	51	27%	68	35%	119	62%
Parent Not in Armed Forces	242	50	21%	192	79%	35	18%	38	20%	51	27%	68	35%	119	62%

GRADE 8 ELA RESULTS



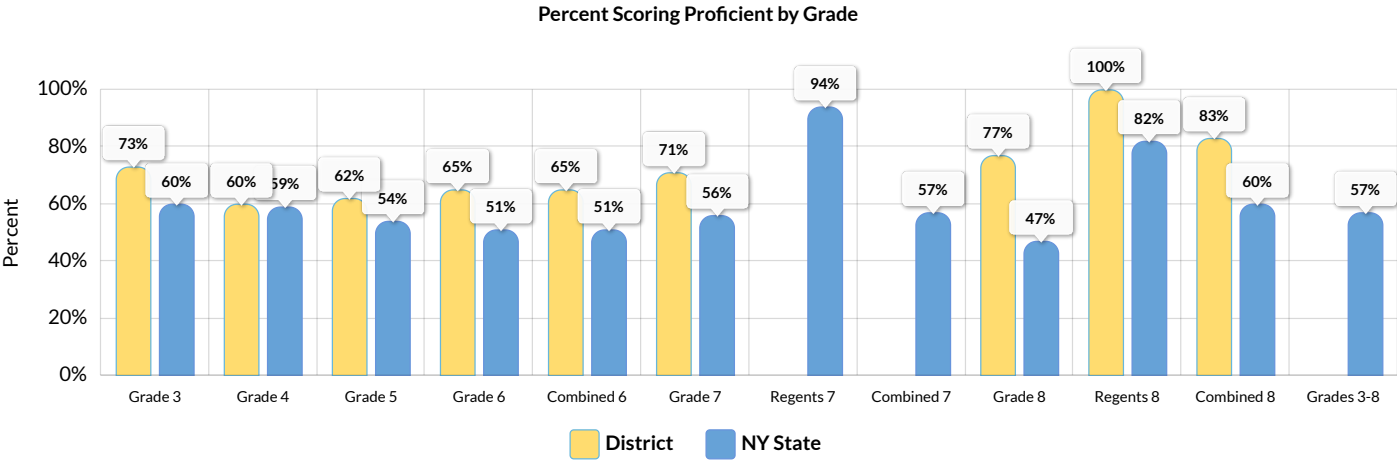
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	47	23%	161	77%	17	11%	40	25%	61	38%	43	27%	104	65%
Female	101	24	24%	77	76%	—	—	—	—	—	—	—	—	—	—
Male	106	23	22%	83	78%	12	14%	24	29%	31	37%	16	19%	47	57%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	102	24	24%	78	76%	5	6%	16	21%	30	38%	27	35%	57	73%
General Education Students	181	33	18%	148	82%	8	5%	38	26%	60	41%	42	28%	102	69%
Students with Disabilities	27	14	52%	13	48%	9	69%	2	15%	1	8%	1	8%	2	15%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	2	8%	23	92%	1	4%	4	17%	11	48%	7	30%	18	78%
Black or African American	31	11	35%	20	65%	5	25%	6	30%	7	35%	2	10%	9	45%
Hispanic or Latino	16	6	38%	10	63%	—	—	—	—	—	—	—	—	—	—
White	119	24	20%	95	80%	7	7%	21	22%	37	39%	30	32%	67	71%
Multiracial	16	4	25%	12	75%	3	25%	4	33%	4	33%	1	8%	5	42%
Small Group Total: Race & Ethnicity	17	6	35%	11	65%	1	9%	5	45%	2	18%	3	27%	5	45%
Economically Disadvantaged	82	23	28%	59	72%	10	17%	17	29%	20	34%	12	20%	32	54%
Not Economically Disadvantaged	126	24	19%	102	81%	7	7%	23	23%	41	40%	31	30%	72	71%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	203	44	22%	159	78%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	208	47	23%	161	77%	17	11%	40	25%	61	38%	43	27%	104	65%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	207	46	22%	161	78%	17	11%	40	25%	61	38%	43	27%	104	65%
Not Migrant	208	47	23%	161	77%	17	11%	40	25%	61	38%	43	27%	104	65%
Parent Not in Armed Forces	208	47	23%	161	77%	17	11%	40	25%	61	38%	43	27%	104	65%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



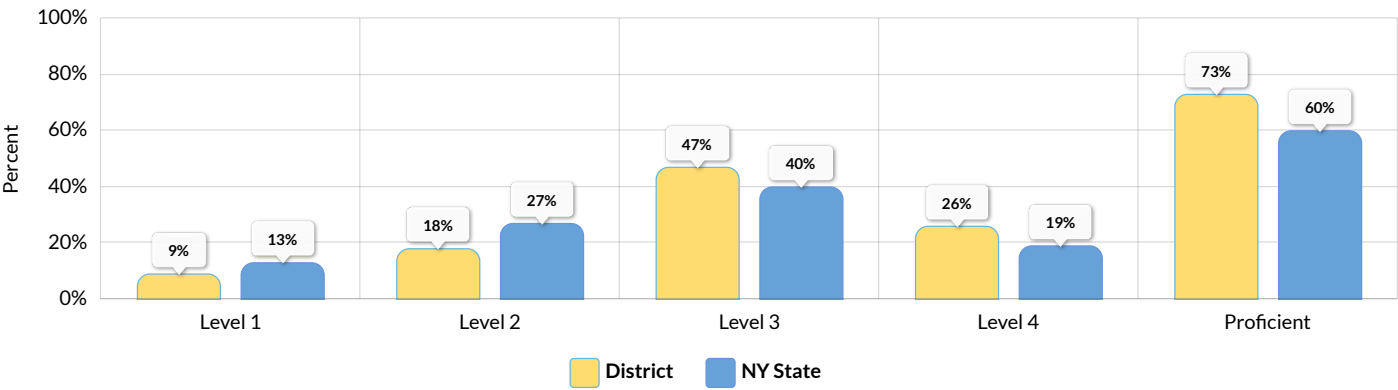
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	233	16	7%	217	93%	20	9%	39	18%	102	47%	56	26%	158	73%
Grade 4	218	16	7%	202	93%	28	14%	53	26%	86	43%	35	17%	121	60%
Grade 5	256	30	12%	226	88%	27	12%	58	26%	101	45%	40	18%	141	62%
Grade 6	217	26	12%	191	88%	20	10%	47	25%	90	47%	34	18%	124	65%
Combined 6	217	26	12%	191	88%	20	10%	47	25%	90	47%	34	18%	124	65%
Grade 7	242	58	24%	184	76%	13	7%	40	22%	56	30%	75	41%	131	71%
Regents 7	—	—	—	1	0%	—	—	—	—	—	—	—	—	—	—
Combined 7	242	57	24%	185	76%	—	—	—	—	—	—	—	—	—	—
Grade 8	208	91	44%	117	56%	14	12%	13	11%	50	43%	40	34%	90	77%
Regents 8	—	—	—	46	22%	0	0%	0	0%	0	0%	46	100%	46	100%
Combined 8	208	45	22%	163	78%	14	9%	13	8%	50	31%	86	53%	136	83%
Grades 3-8	1,374	190	14%	1,184	86%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

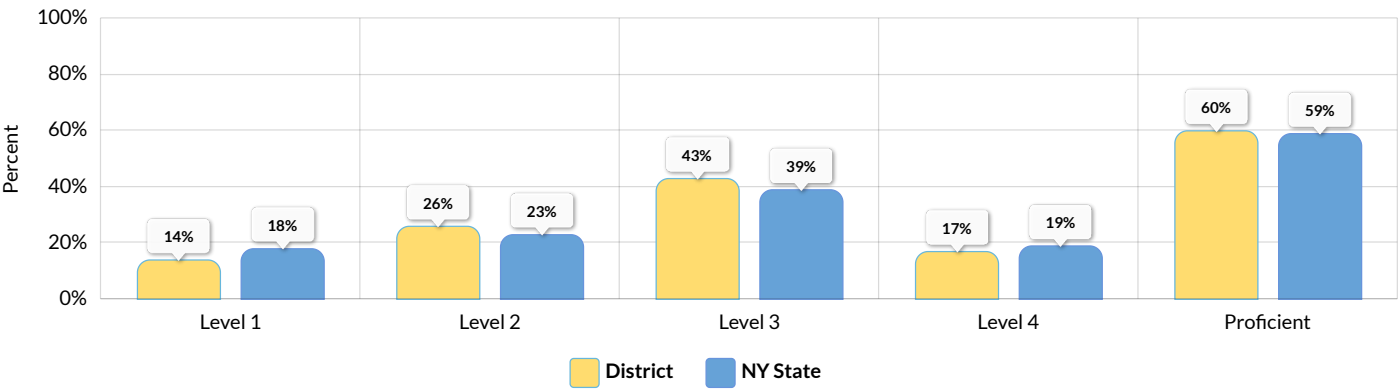


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	233	16	7%	217	93%	20	9%	39	18%	102	47%	56	26%	158	73%
Female	111	9	8%	102	92%	8	8%	23	23%	43	42%	28	27%	71	70%
Male	122	7	6%	115	94%	12	10%	16	14%	59	51%	28	24%	87	76%
General Education Students	203	11	5%	192	95%	8	4%	34	18%	95	49%	55	29%	150	78%
Students with Disabilities	30	5	17%	25	83%	12	48%	5	20%	7	28%	1	4%	8	32%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	1	5%	3	14%	12	55%	6	27%	18	82%
Black or African American	31	3	10%	28	90%	8	29%	7	25%	9	32%	4	14%	13	46%
Hispanic or Latino	21	1	5%	20	95%	5	25%	4	20%	6	30%	5	25%	11	55%
White	137	10	7%	127	93%	5	4%	21	17%	66	52%	35	28%	101	80%
Multiracial	21	2	10%	19	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	2	9%	20	91%	1	5%	4	20%	9	45%	6	30%	15	75%
Economically Disadvantaged	92	5	5%	87	95%	18	21%	20	23%	36	41%	13	15%	49	56%
Not Economically Disadvantaged	141	11	8%	130	92%	2	2%	19	15%	66	51%	43	33%	109	84%
English Language Learner	12	0	0%	12	100%	4	33%	5	42%	3	25%	0	0%	3	25%
Non-English Language Learner	221	16	7%	205	93%	16	8%	34	17%	99	48%	56	27%	155	76%
Not in Foster Care	233	16	7%	217	93%	20	9%	39	18%	102	47%	56	26%	158	73%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	232	16	7%	216	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	233	16	7%	217	93%	20	9%	39	18%	102	47%	56	26%	158	73%
Parent Not in Armed Forces	233	16	7%	217	93%	20	9%	39	18%	102	47%	56	26%	158	73%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

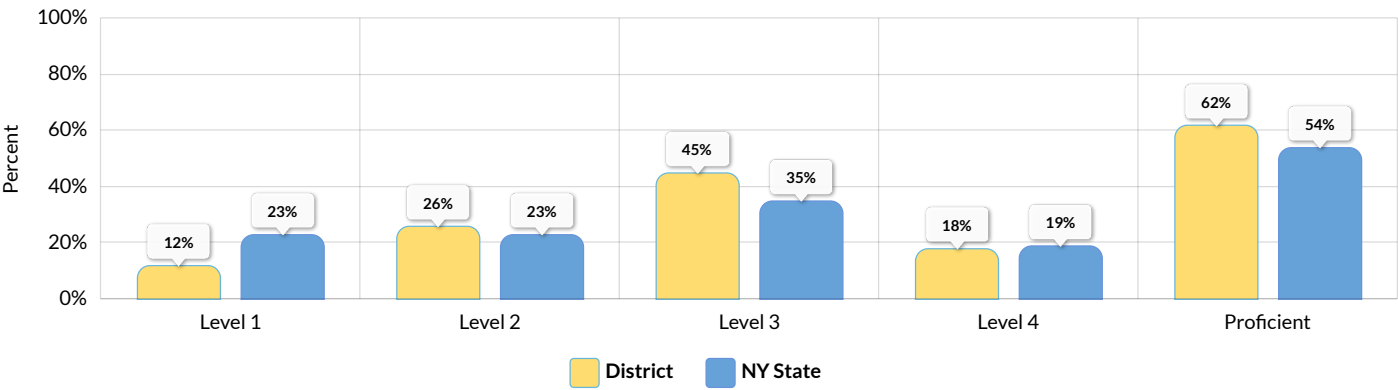


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	16	7%	202	93%	28	14%	53	26%	86	43%	35	17%	121	60%
Female	114	9	8%	105	92%	13	12%	30	29%	45	43%	17	16%	62	59%
Male	104	7	7%	97	93%	15	15%	23	24%	41	42%	18	19%	59	61%
General Education Students	179	8	4%	171	96%	13	8%	44	26%	81	47%	33	19%	114	67%
Students with Disabilities	39	8	21%	31	79%	15	48%	9	29%	5	16%	2	6%	7	23%
Asian or Native Hawaiian/Other Pacific Islander	27	3	11%	24	89%	2	8%	6	25%	11	46%	5	21%	16	67%
Black or African American	30	5	17%	25	83%	8	32%	7	28%	10	40%	0	0%	10	40%
Hispanic or Latino	11	3	27%	8	73%	2	25%	1	13%	3	38%	2	25%	5	63%
White	138	3	2%	135	98%	15	11%	35	26%	58	43%	27	20%	85	63%
Multiracial	12	2	17%	10	83%	1	10%	4	40%	4	40%	1	10%	5	50%
Economically Disadvantaged	91	7	8%	84	92%	19	23%	21	25%	35	42%	9	11%	44	52%
Not Economically Disadvantaged	127	9	7%	118	93%	9	8%	32	27%	51	43%	26	22%	77	65%
English Language Learner	13	0	0%	13	100%	2	15%	5	38%	4	31%	2	15%	6	46%
Non-English Language Learner	205	16	8%	189	92%	26	14%	48	25%	82	43%	33	17%	115	61%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	217	16	7%	201	93%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	216	16	7%	200	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	218	16	7%	202	93%	28	14%	53	26%	86	43%	35	17%	121	60%
Parent Not in Armed Forces	218	16	7%	202	93%	28	14%	53	26%	86	43%	35	17%	121	60%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

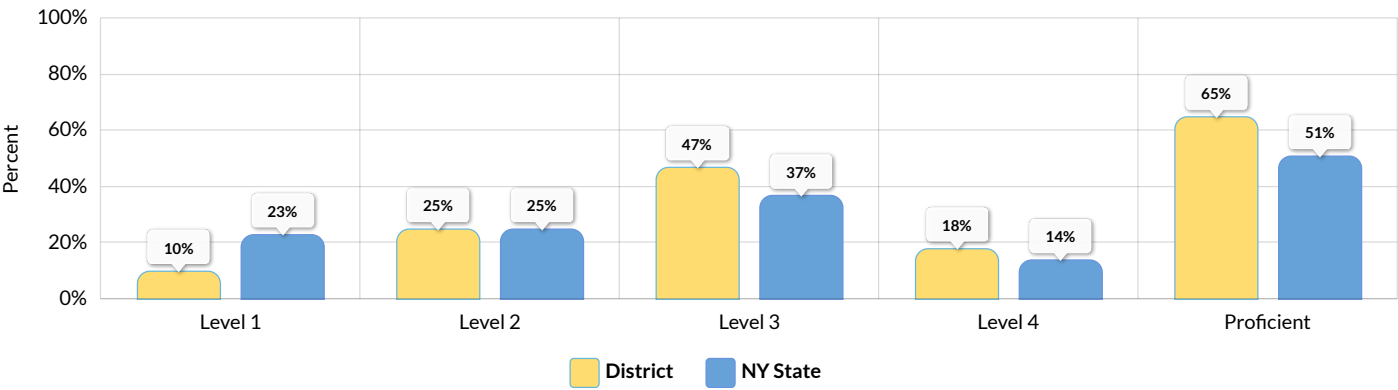


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	30	12%	226	88%	27	12%	58	26%	101	45%	40	18%	141	62%
Female	124	16	13%	108	87%	15	14%	35	32%	43	40%	15	14%	58	54%
Male	132	14	11%	118	89%	12	10%	23	19%	58	49%	25	21%	83	70%
General Education Students	223	21	9%	202	91%	16	8%	52	26%	95	47%	39	19%	134	66%
Students with Disabilities	33	9	27%	24	73%	11	46%	6	25%	6	25%	1	4%	7	29%
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	30	100%	2	7%	9	30%	13	43%	6	20%	19	63%
Black or African American	52	8	15%	44	85%	16	36%	13	30%	13	30%	2	5%	15	34%
Hispanic or Latino	22	4	18%	18	82%	2	11%	6	33%	6	33%	4	22%	10	56%
White	137	15	11%	122	89%	6	5%	27	22%	62	51%	27	22%	89	73%
Multiracial	15	3	20%	12	80%	1	8%	3	25%	7	58%	1	8%	8	67%
Economically Disadvantaged	108	15	14%	93	86%	23	25%	28	30%	35	38%	7	8%	42	45%
Not Economically Disadvantaged	148	15	10%	133	90%	4	3%	30	23%	66	50%	33	25%	99	74%
English Language Learner	10	0	0%	10	100%	4	40%	3	30%	2	20%	1	10%	3	30%
Non-English Language Learner	246	30	12%	216	88%	23	11%	55	25%	99	46%	39	18%	138	64%
Not in Foster Care	256	30	12%	226	88%	27	12%	58	26%	101	45%	40	18%	141	62%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	255	30	12%	225	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	256	30	12%	226	88%	27	12%	58	26%	101	45%	40	18%	141	62%
Parent Not in Armed Forces	256	30	12%	226	88%	27	12%	58	26%	101	45%	40	18%	141	62%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

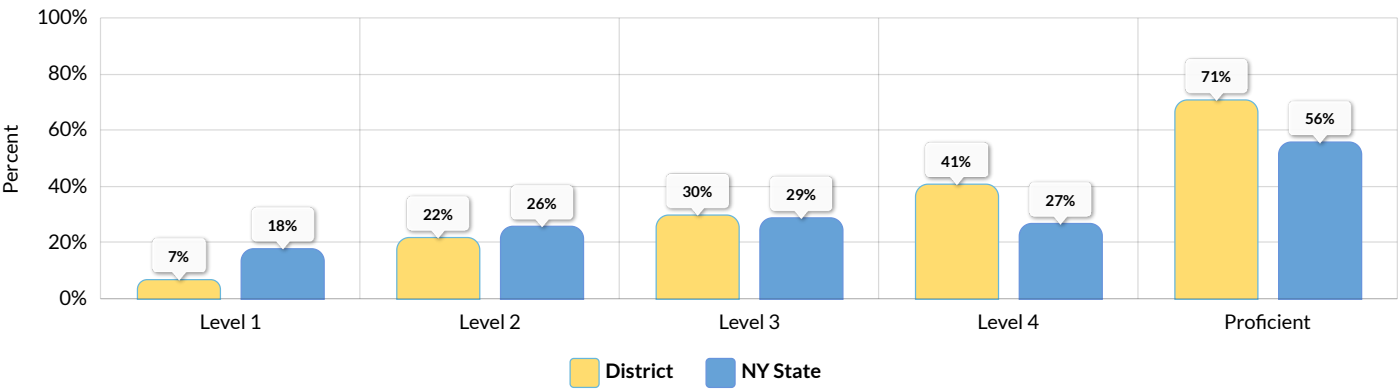


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	26	12%	191	88%	20	10%	47	25%	90	47%	34	18%	124	65%
Female	109	17	16%	92	84%	11	12%	19	21%	46	50%	16	17%	62	67%
Male	108	9	8%	99	92%	9	9%	28	28%	44	44%	18	18%	62	63%
General Education Students	190	20	11%	170	89%	12	7%	37	22%	87	51%	34	20%	121	71%
Students with Disabilities	27	6	22%	21	78%	8	38%	10	48%	3	14%	0	0%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	30	1	3%	29	97%	3	10%	7	24%	10	34%	9	31%	19	66%
Black or African American	38	5	13%	33	87%	9	27%	12	36%	11	33%	1	3%	12	36%
Hispanic or Latino	9	4	44%	5	56%	1	20%	2	40%	1	20%	1	20%	2	40%
White	127	15	12%	112	88%	5	4%	21	19%	64	57%	22	20%	86	77%
Multiracial	13	1	8%	12	92%	2	17%	5	42%	4	33%	1	8%	5	42%
Economically Disadvantaged	101	14	14%	87	86%	15	17%	25	29%	36	41%	11	13%	47	54%
Not Economically Disadvantaged	116	12	10%	104	90%	5	5%	22	21%	54	52%	23	22%	77	74%
English Language Learner	12	2	17%	10	83%	4	40%	3	30%	3	30%	0	0%	3	30%
Non-English Language Learner	205	24	12%	181	88%	16	9%	44	24%	87	48%	34	19%	121	67%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	26	12%	190	88%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	216	26	12%	190	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	217	26	12%	191	88%	20	10%	47	25%	90	47%	34	18%	124	65%
Parent Not in Armed Forces	217	26	12%	191	88%	20	10%	47	25%	90	47%	34	18%	124	65%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

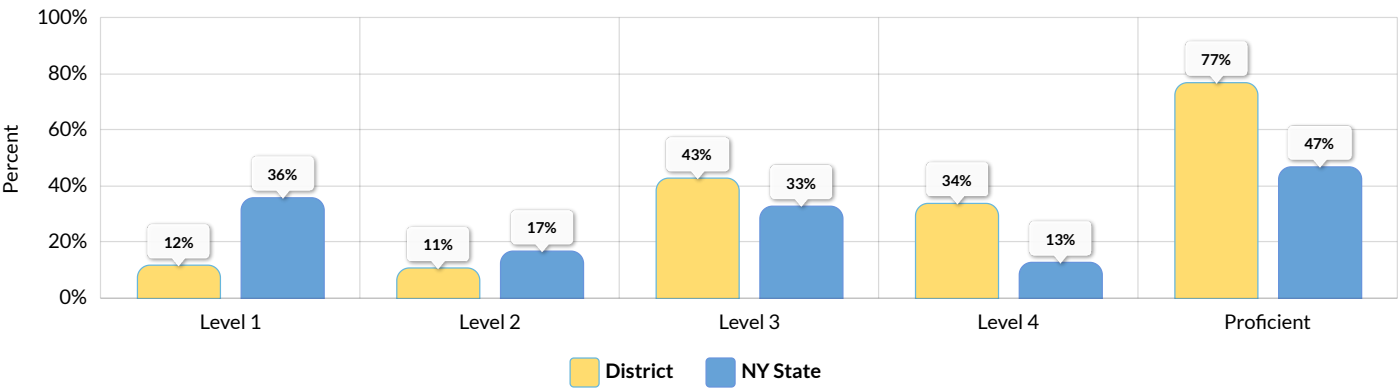


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	58	24%	184	76%	13	7%	40	22%	56	30%	75	41%	131	71%
Female	91	29	32%	62	68%	4	6%	18	29%	19	31%	21	34%	40	65%
Male	151	29	19%	122	81%	9	7%	22	18%	37	30%	54	44%	91	75%
General Education Students	205	42	20%	163	80%	6	4%	32	20%	53	33%	72	44%	125	77%
Students with Disabilities	37	16	43%	21	57%	7	33%	8	38%	3	14%	3	14%	6	29%
Asian or Native Hawaiian/Other Pacific Islander	24	5	21%	19	79%	1	5%	3	16%	7	37%	8	42%	15	79%
Black or African American	37	10	27%	27	73%	5	19%	11	41%	8	30%	3	11%	11	41%
Hispanic or Latino	16	4	25%	12	75%	1	8%	3	25%	3	25%	5	42%	8	67%
White	149	35	23%	114	77%	5	4%	20	18%	35	31%	54	47%	89	78%
Multiracial	16	4	25%	12	75%	1	8%	3	25%	3	25%	5	42%	8	67%
Economically Disadvantaged	106	30	28%	76	72%	11	14%	19	25%	27	36%	19	25%	46	61%
Not Economically Disadvantaged	136	28	21%	108	79%	2	2%	21	19%	29	27%	56	52%	85	79%
English Language Learner	15	3	20%	12	80%	4	33%	3	25%	5	42%	0	0%	5	42%
Non-English Language Learner	227	55	24%	172	76%	9	5%	37	22%	51	30%	75	44%	126	73%
Not in Foster Care	242	58	24%	184	76%	13	7%	40	22%	56	30%	75	41%	131	71%
Not Homeless	242	58	24%	184	76%	13	7%	40	22%	56	30%	75	41%	131	71%
Not Migrant	242	58	24%	184	76%	13	7%	40	22%	56	30%	75	41%	131	71%
Parent Not in Armed Forces	242	58	24%	184	76%	13	7%	40	22%	56	30%	75	41%	131	71%

GRADE 8 MATH RESULTS



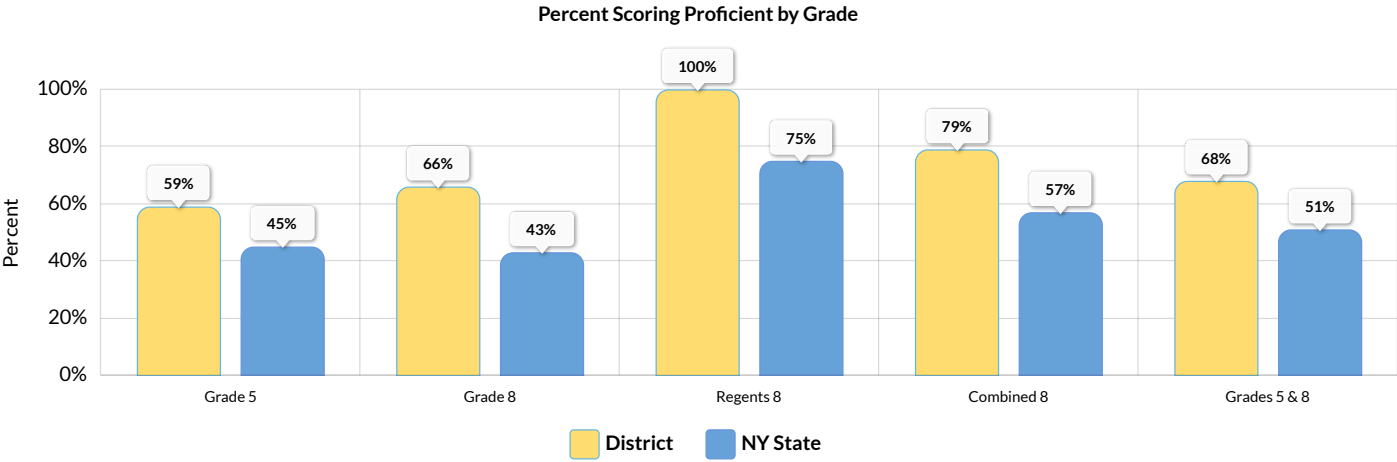
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	91	44%	117	56%	14	12%	13	11%	50	43%	40	34%	90	77%
Female	101	52	51%	49	49%	3	6%	4	8%	20	41%	22	45%	42	86%
Male	106	38	36%	68	64%	11	16%	9	13%	30	44%	18	26%	48	71%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	181	76	42%	105	58%	7	7%	12	11%	48	46%	38	36%	86	82%
Students with Disabilities	27	15	56%	12	44%	7	58%	1	8%	2	17%	2	17%	4	33%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	25	8	32%	17	68%	2	12%	1	6%	7	41%	7	41%	14	82%
Black or African American	31	12	39%	19	61%	3	16%	6	32%	8	42%	2	11%	10	53%
Hispanic or Latino	16	10	63%	6	38%	1	17%	1	17%	2	33%	2	33%	4	67%
White	119	56	47%	63	53%	6	10%	5	8%	28	44%	24	38%	52	83%
Multiracial	16	4	25%	12	75%	2	17%	0	0%	5	42%	5	42%	10	83%
Economically Disadvantaged	82	34	41%	48	59%	9	19%	7	15%	19	40%	13	27%	32	67%
Not Economically Disadvantaged	126	57	45%	69	55%	5	7%	6	9%	31	45%	27	39%	58	84%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	203	89	44%	114	56%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	208	91	44%	117	56%	14	12%	13	11%	50	43%	40	34%	90	77%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	207	90	43%	117	57%	14	12%	13	11%	50	43%	40	34%	90	77%
Not Migrant	208	91	44%	117	56%	14	12%	13	11%	50	43%	40	34%	90	77%
Parent Not in Armed Forces	208	91	44%	117	56%	14	12%	13	11%	50	43%	40	34%	90	77%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



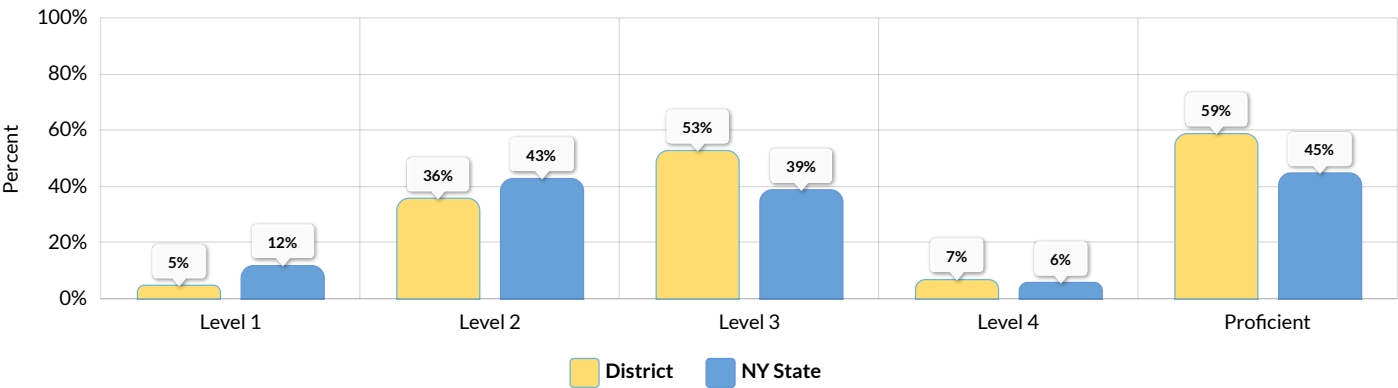
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	256	37	14%	219	86%	10	5%	79	36%	115	53%	15	7%	130	59%
Grade 8	208	104	50%	104	50%	7	7%	28	27%	55	53%	14	13%	69	66%
Regents 8	—	—	—	61	29%	0	0%	0	0%	2	3%	59	97%	61	100%
Combined 8	208	43	21%	165	79%	7	4%	28	17%	57	35%	73	44%	130	79%
Grades 5 & 8	464	80	17%	384	83%	17	4%	107	28%	172	45%	88	23%	260	68%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

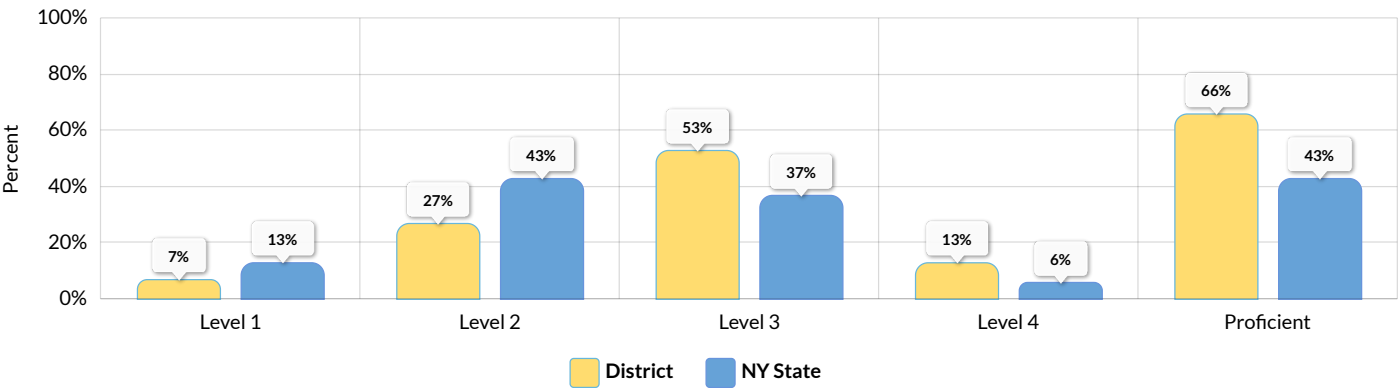


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	37	14%	219	86%	10	5%	79	36%	115	53%	15	7%	130	59%
Female	124	17	14%	107	86%	4	4%	39	36%	56	52%	8	7%	64	60%
Male	132	20	15%	112	85%	6	5%	40	36%	59	53%	7	6%	66	59%
General Education Students	223	26	12%	197	88%	6	3%	66	34%	110	56%	15	8%	125	63%
Students with Disabilities	33	11	33%	22	67%	4	18%	13	59%	5	23%	0	0%	5	23%
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	30	100%	2	7%	9	30%	15	50%	4	13%	19	63%
Black or African American	52	9	17%	43	83%	5	12%	23	53%	14	33%	1	2%	15	35%
Hispanic or Latino	22	5	23%	17	77%	1	6%	6	35%	10	59%	0	0%	10	59%
White	137	19	14%	118	86%	1	1%	38	32%	71	60%	8	7%	79	67%
Multiracial	15	4	27%	11	73%	1	9%	3	27%	5	45%	2	18%	7	64%
Economically Disadvantaged	108	19	18%	89	82%	8	9%	42	47%	36	40%	3	3%	39	44%
Not Economically Disadvantaged	148	18	12%	130	88%	2	2%	37	28%	79	61%	12	9%	91	70%
English Language Learner	10	0	0%	10	100%	1	10%	5	50%	4	40%	0	0%	4	40%
Non-English Language Learner	246	37	15%	209	85%	9	4%	74	35%	111	53%	15	7%	126	60%
Not in Foster Care	256	37	14%	219	86%	10	5%	79	36%	115	53%	15	7%	130	59%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	255	37	15%	218	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	256	37	14%	219	86%	10	5%	79	36%	115	53%	15	7%	130	59%
Parent Not in Armed Forces	256	37	14%	219	86%	10	5%	79	36%	115	53%	15	7%	130	59%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	104	50%	104	50%	7	7%	28	27%	55	53%	14	13%	69	66%
Female	101	56	55%	45	45%	2	4%	13	29%	21	47%	9	20%	30	67%
Male	106	47	44%	59	56%	5	8%	15	25%	34	58%	5	8%	39	66%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	181	88	49%	93	51%	5	5%	23	25%	51	55%	14	15%	65	70%
Students with Disabilities	27	16	59%	11	41%	2	18%	5	45%	4	36%	0	0%	4	36%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	9	36%	16	64%	0	0%	4	25%	9	56%	3	19%	12	75%
Black or African American	31	13	42%	18	58%	0	0%	10	56%	6	33%	2	11%	8	44%
Hispanic or Latino	16	12	75%	4	25%	—	—	—	—	—	—	—	—	—	—
White	119	66	55%	53	45%	3	6%	11	21%	32	60%	7	13%	39	74%
Multiracial	16	4	25%	12	75%	2	17%	2	17%	6	50%	2	17%	8	67%
Small Group Total: Race & Ethnicity	17	12	71%	5	29%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	82	36	44%	46	56%	5	11%	14	30%	19	41%	8	17%	27	59%
Not Economically Disadvantaged	126	68	54%	58	46%	2	3%	14	24%	36	62%	6	10%	42	72%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	203	102	50%	101	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	208	104	50%	104	50%	7	7%	28	27%	55	53%	14	13%	69	66%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	207	103	50%	104	50%	7	7%	28	27%	55	53%	14	13%	69	66%
Not Migrant	208	104	50%	104	50%	7	7%	28	27%	55	53%	14	13%	69	66%
Parent Not in Armed Forces	208	104	50%	104	50%	7	7%	28	27%	55	53%	14	13%	69	66%

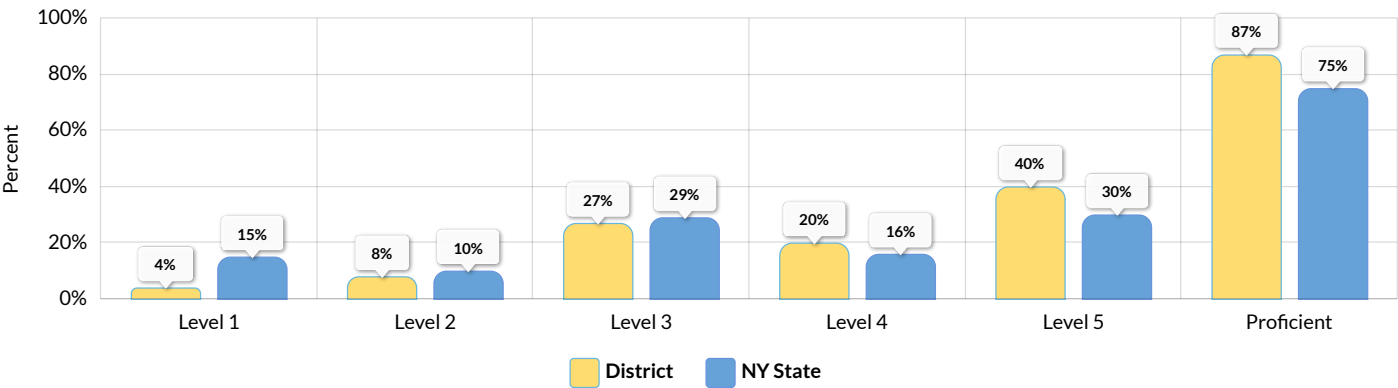
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

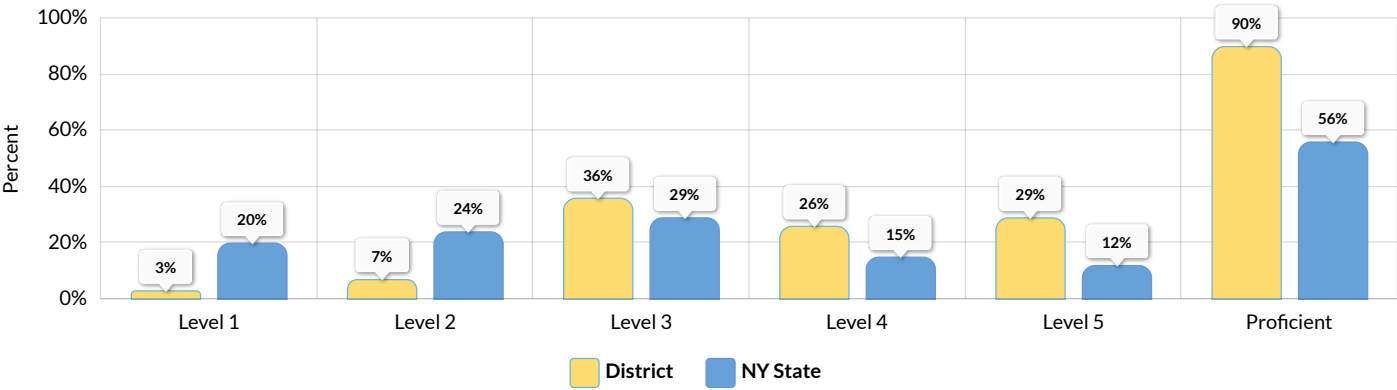


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	10	4%	19	8%	63	27%	47	20%	92	40%	202	87%
Female	123	2	2%	10	8%	28	23%	28	23%	55	45%	111	90%
Male	108	8	7%	9	8%	35	32%	19	18%	37	34%	91	84%
General Education Students	204	6	3%	14	7%	53	26%	43	21%	88	43%	184	90%
Students with Disabilities	27	4	15%	5	19%	10	37%	4	15%	4	15%	18	67%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	0	0%	0	0%	13	41%	11	34%	8	25%	32	100%
Black or African American	37	3	8%	5	14%	16	43%	9	24%	4	11%	29	78%
Hispanic or Latino	17	2	12%	1	6%	3	18%	4	24%	7	41%	14	82%
White	134	4	3%	10	7%	31	23%	22	16%	67	50%	120	90%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	3	27%	0	0%	1	9%	6	55%	7	64%
Economically Disadvantaged	93	8	9%	9	10%	34	37%	24	26%	18	19%	76	82%
Not Economically Disadvantaged	138	2	1%	10	7%	29	21%	23	17%	74	54%	126	91%
English Language Learner	11	1	9%	2	18%	6	55%	2	18%	0	0%	8	73%
Non-English Language Learner	220	9	4%	17	8%	57	26%	45	20%	92	42%	194	88%
Not in Foster Care	231	10	4%	19	8%	63	27%	47	20%	92	40%	202	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	230	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	231	10	4%	19	8%	63	27%	47	20%	92	40%	202	87%
Parent Not in Armed Forces	231	10	4%	19	8%	63	27%	47	20%	92	40%	202	87%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

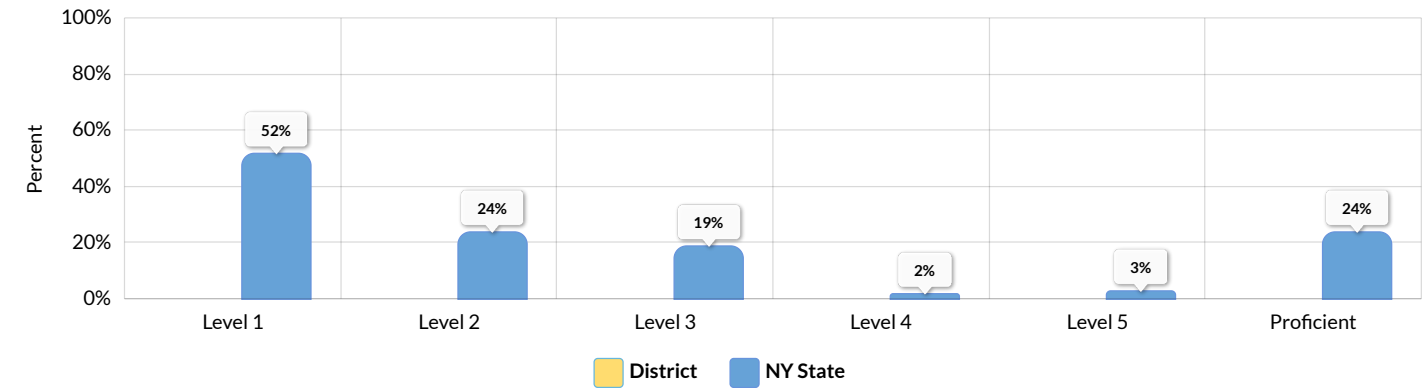


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	6	3%	16	7%	83	36%	60	26%	66	29%	209	90%
Female	105	—	—	—	—	—	—	—	—	—	—	—	—
Male	125	4	3%	9	7%	50	40%	33	26%	29	23%	112	90%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	106	2	2%	7	7%	33	31%	27	25%	37	35%	97	92%
General Education Students	203	4	2%	10	5%	69	34%	56	28%	64	32%	189	93%
Students with Disabilities	28	2	7%	6	21%	14	50%	4	14%	2	7%	20	71%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	3	11%	6	22%	10	37%	8	30%	24	89%
Black or African American	34	2	6%	8	24%	19	56%	3	9%	2	6%	24	71%
Hispanic or Latino	16	2	13%	1	6%	4	25%	2	13%	7	44%	13	81%
White	142	1	1%	3	2%	48	34%	43	30%	47	33%	138	97%
Multiracial	12	1	8%	1	8%	6	50%	2	17%	2	17%	10	83%
Economically Disadvantaged	100	6	6%	13	13%	44	44%	19	19%	18	18%	81	81%
Not Economically Disadvantaged	131	0	0%	3	2%	39	30%	41	31%	48	37%	128	98%
English Language Learner	16	2	13%	2	13%	10	63%	1	6%	1	6%	12	75%
Non-English Language Learner	215	4	2%	14	7%	73	34%	59	27%	65	30%	197	92%
Not in Foster Care	231	6	3%	16	7%	83	36%	60	26%	66	29%	209	90%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	229	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	231	6	3%	16	7%	83	36%	60	26%	66	29%	209	90%
Parent Not in Armed Forces	231	6	3%	16	7%	83	36%	60	26%	66	29%	209	90%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

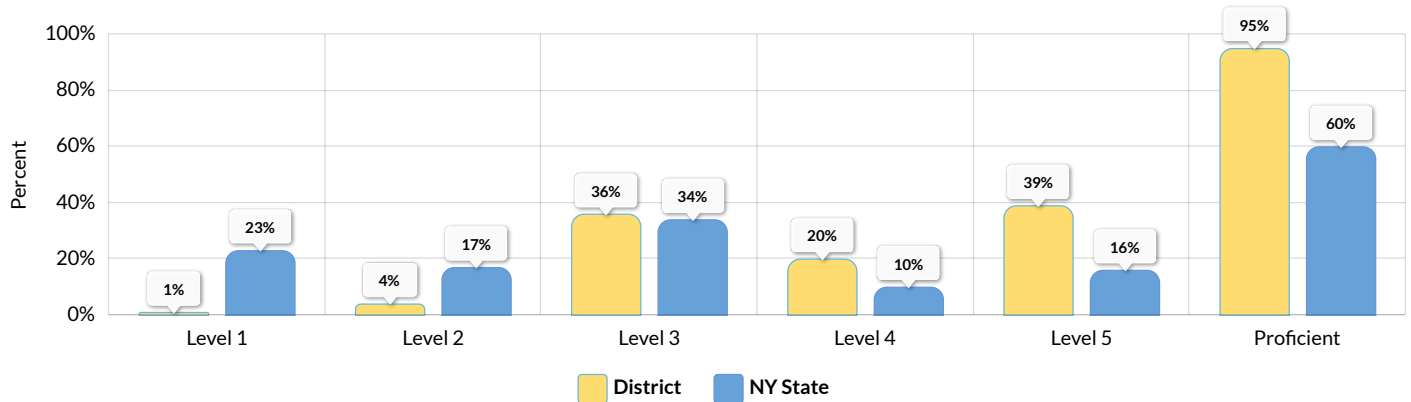


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	3	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

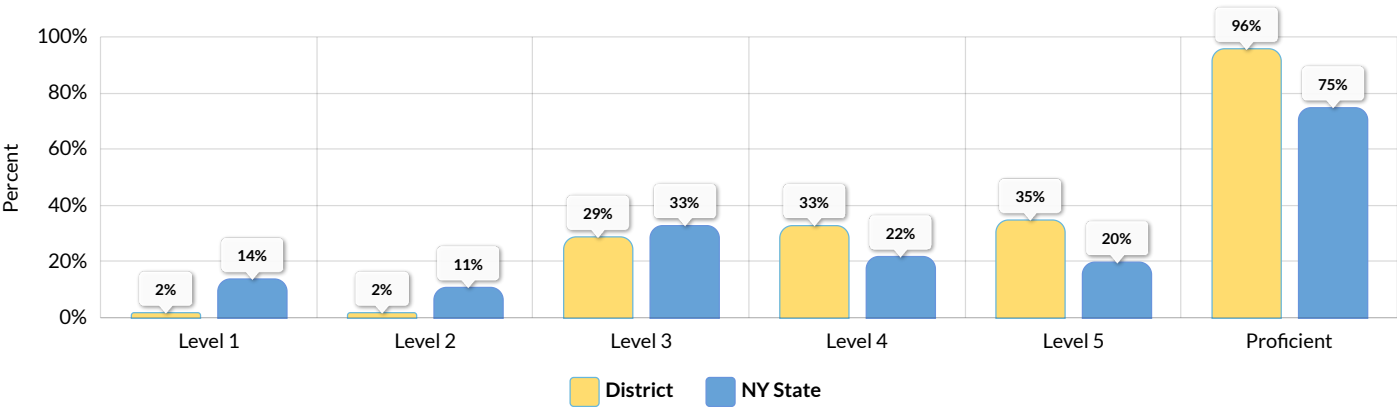


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	1	1%	6	4%	51	36%	29	20%	56	39%	136	95%
Female	71	0	0%	1	1%	25	35%	17	24%	28	39%	70	99%
Male	72	1	1%	5	7%	26	36%	12	17%	28	39%	66	92%
General Education Students	143	1	1%	6	4%	51	36%	29	20%	56	39%	136	95%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	1	4%	9	38%	4	17%	10	42%	23	96%
Black or African American	14	0	0%	1	7%	7	50%	2	14%	4	29%	13	93%
Hispanic or Latino	7	0	0%	2	29%	3	43%	1	14%	1	14%	5	71%
White	89	1	1%	2	2%	30	34%	21	24%	35	39%	86	97%
Multiracial	9	0	0%	0	0%	2	22%	1	11%	6	67%	9	100%
Economically Disadvantaged	43	0	0%	3	7%	17	40%	8	19%	15	35%	40	93%
Not Economically Disadvantaged	100	1	1%	3	3%	34	34%	21	21%	41	41%	96	96%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	142	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	1	1%	6	4%	51	36%	29	20%	56	39%	136	95%
Not Homeless	143	1	1%	6	4%	51	36%	29	20%	56	39%	136	95%
Not Migrant	143	1	1%	6	4%	51	36%	29	20%	56	39%	136	95%
Parent Not in Armed Forces	143	1	1%	6	4%	51	36%	29	20%	56	39%	136	95%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

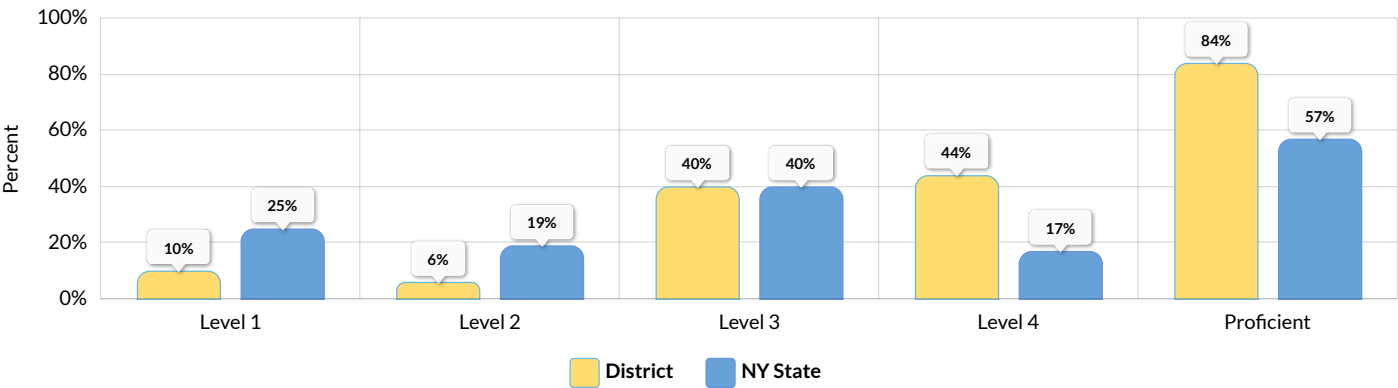


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	3	2%	3	2%	42	29%	48	33%	51	35%	141	96%
Female	84	2	2%	1	1%	26	31%	26	31%	29	35%	81	96%
Male	63	1	2%	2	3%	16	25%	22	35%	22	35%	60	95%
General Education Students	141	3	2%	3	2%	38	27%	47	33%	50	35%	135	96%
Students with Disabilities	6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	0	0%	6	26%	8	35%	8	35%	22	96%
Black or African American	11	0	0%	0	0%	6	55%	4	36%	1	9%	11	100%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—	—	—
White	104	2	2%	3	3%	28	27%	32	31%	39	38%	99	95%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	2	22%	4	44%	3	33%	9	100%
Economically Disadvantaged	38	1	3%	0	0%	15	39%	10	26%	12	32%	37	97%
Not Economically Disadvantaged	109	2	2%	3	3%	27	25%	38	35%	39	36%	104	95%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	146	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	3	2%	3	2%	42	29%	48	33%	51	35%	141	96%
Not Homeless	147	3	2%	3	2%	42	29%	48	33%	51	35%	141	96%
Not Migrant	147	3	2%	3	2%	42	29%	48	33%	51	35%	141	96%
Parent Not in Armed Forces	147	3	2%	3	2%	42	29%	48	33%	51	35%	141	96%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

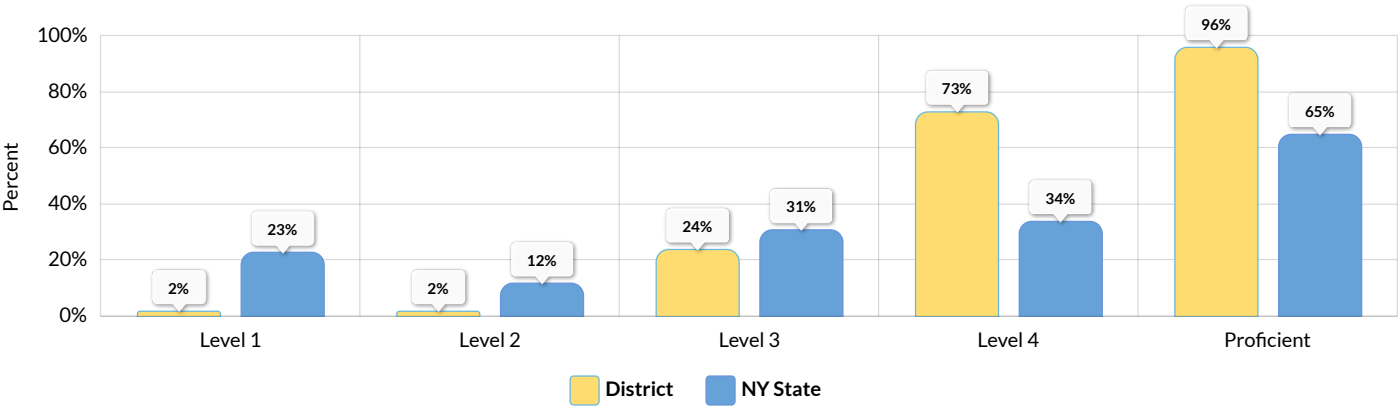


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	221	21	10%	14	6%	89	40%	97	44%	186	84%
Female	100	8	8%	8	8%	35	35%	49	49%	84	84%
Male	121	13	11%	6	5%	54	45%	48	40%	102	84%
General Education Students	195	14	7%	14	7%	77	39%	90	46%	167	86%
Students with Disabilities	26	7	27%	0	0%	12	46%	7	27%	19	73%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	3	13%	1	4%	9	39%	10	43%	19	83%
Black or African American	29	10	34%	4	14%	11	38%	4	14%	15	52%
Hispanic or Latino	14	2	14%	2	14%	4	29%	6	43%	10	71%
White	142	6	4%	5	4%	58	41%	73	51%	131	92%
Multiracial	12	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	2	15%	7	54%	4	31%	11	85%
Economically Disadvantaged	89	16	18%	12	13%	39	44%	22	25%	61	69%
Not Economically Disadvantaged	132	5	4%	2	2%	50	38%	75	57%	125	95%
English Language Learner	12	5	42%	2	17%	5	42%	0	0%	5	42%
Non-English Language Learner	209	16	8%	12	6%	84	40%	97	46%	181	87%
Not in Foster Care	221	21	10%	14	6%	89	40%	97	44%	186	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	220	—	—	—	—	—	—	—	—	—	—
Not Migrant	221	21	10%	14	6%	89	40%	97	44%	186	84%
Parent Not in Armed Forces	221	21	10%	14	6%	89	40%	97	44%	186	84%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

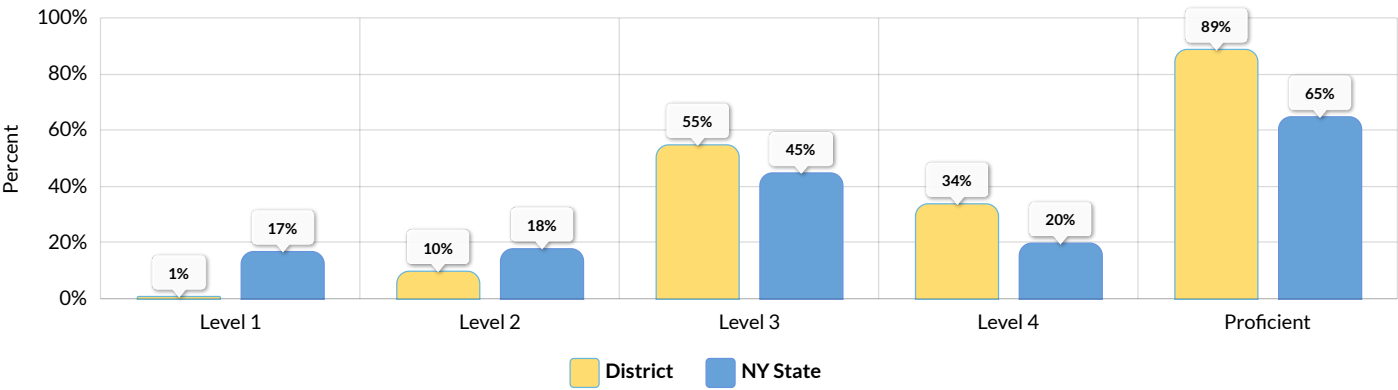


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	171	3	2%	3	2%	41	24%	124	73%	165	96%
Female	91	2	2%	2	2%	20	22%	67	74%	87	96%
Male	79	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	80	1	1%	1	1%	21	26%	57	71%	78	98%
General Education Students	168	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	0	0%	6	30%	14	70%	20	100%
Black or African American	16	1	6%	1	6%	7	44%	7	44%	14	88%
Hispanic or Latino	10	1	10%	0	0%	2	20%	7	70%	9	90%
White	118	1	1%	1	1%	25	21%	91	77%	116	98%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	1	14%	5	71%	6	86%
Economically Disadvantaged	54	1	2%	2	4%	21	39%	30	56%	51	94%
Not Economically Disadvantaged	117	2	2%	1	1%	20	17%	94	80%	114	97%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	169	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	171	3	2%	3	2%	41	24%	124	73%	165	96%
Not Homeless	171	3	2%	3	2%	41	24%	124	73%	165	96%
Not Migrant	171	3	2%	3	2%	41	24%	124	73%	165	96%
Parent Not in Armed Forces	171	3	2%	3	2%	41	24%	124	73%	165	96%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

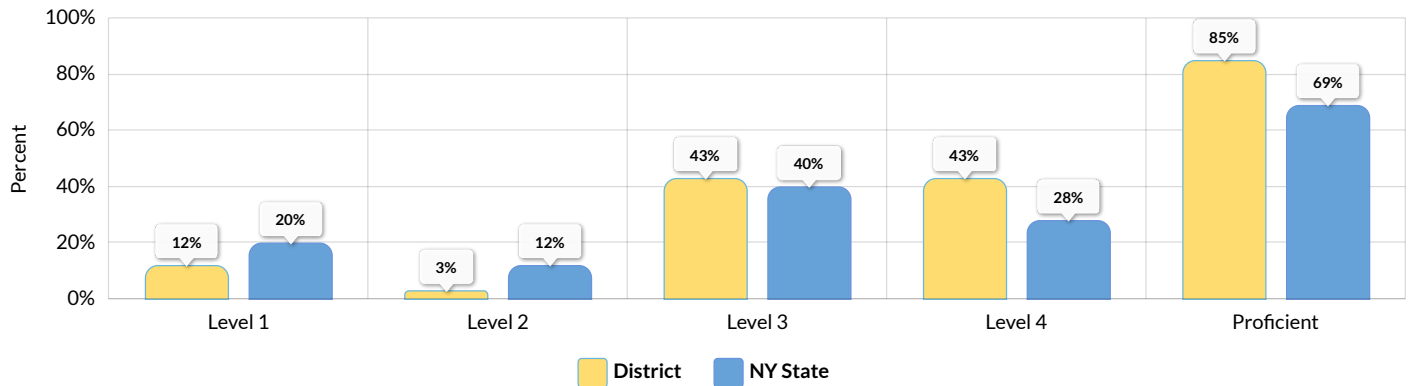


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	128	1	1%	13	10%	71	55%	43	34%	114	89%
Female	73	1	1%	9	12%	40	55%	23	32%	63	86%
Male	55	0	0%	4	7%	31	56%	20	36%	51	93%
General Education Students	126	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	4	13%	19	63%	7	23%	26	87%
Black or African American	11	0	0%	2	18%	6	55%	3	27%	9	82%
Hispanic or Latino	8	0	0%	2	25%	4	50%	2	25%	6	75%
White	74	0	0%	4	5%	40	54%	30	41%	70	95%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	49	1	2%	7	14%	28	57%	13	27%	41	84%
Not Economically Disadvantaged	79	0	0%	6	8%	43	54%	30	38%	73	92%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	126	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	1	1%	13	10%	71	55%	43	34%	114	89%
Not Homeless	128	1	1%	13	10%	71	55%	43	34%	114	89%
Not Migrant	128	1	1%	13	10%	71	55%	43	34%	114	89%
Parent Not in Armed Forces	128	1	1%	13	10%	71	55%	43	34%	114	89%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

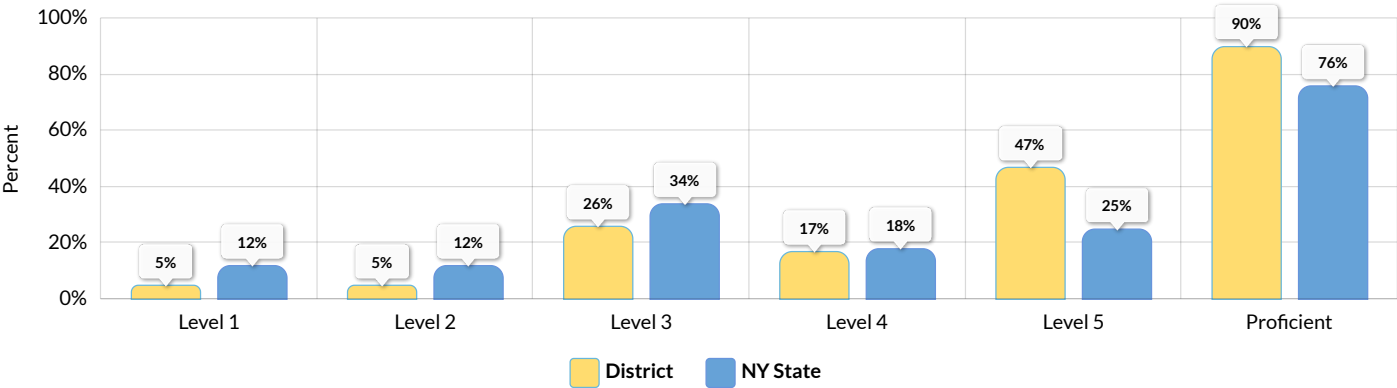


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	68	8	12%	2	3%	29	43%	29	43%	58	85%
Female	39	8	21%	2	5%	12	31%	17	44%	29	74%
Male	29	0	0%	0	0%	17	59%	12	41%	29	100%
General Education Students	68	8	12%	2	3%	29	43%	29	43%	58	85%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	1	6%	6	38%	8	50%	14	88%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	46	6	13%	1	2%	18	39%	21	46%	39	85%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	5	83%	0	0%	5	83%
Economically Disadvantaged	22	2	9%	2	9%	7	32%	11	50%	18	82%
Not Economically Disadvantaged	46	6	13%	0	0%	22	48%	18	39%	40	87%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	67	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	8	12%	2	3%	29	43%	29	43%	58	85%
Not Homeless	68	8	12%	2	3%	29	43%	29	43%	58	85%
Not Migrant	68	8	12%	2	3%	29	43%	29	43%	58	85%
Parent Not in Armed Forces	68	8	12%	2	3%	29	43%	29	43%	58	85%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

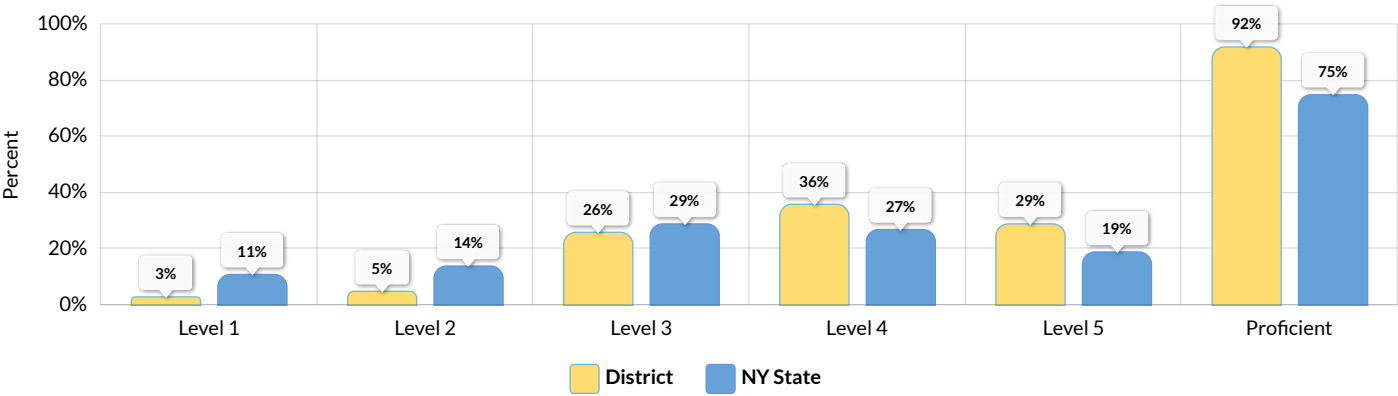


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	12	5%	11	5%	58	26%	37	17%	104	47%	199	90%
Female	112	3	3%	6	5%	28	25%	18	16%	57	51%	103	92%
Male	110	9	8%	5	5%	30	27%	19	17%	47	43%	96	87%
General Education Students	202	4	2%	6	3%	52	26%	36	18%	104	51%	192	95%
Students with Disabilities	20	8	40%	5	25%	6	30%	1	5%	0	0%	7	35%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	0	0%	1	3%	5	15%	6	18%	21	64%	32	97%
Black or African American	36	4	11%	7	19%	15	42%	3	8%	7	19%	25	69%
Hispanic or Latino	12	2	17%	1	8%	3	25%	6	50%	0	0%	9	75%
White	128	4	3%	2	2%	31	24%	21	16%	70	55%	122	95%
Multiracial	12	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	2	15%	0	0%	4	31%	1	8%	6	46%	11	85%
Economically Disadvantaged	100	10	10%	10	10%	32	32%	14	14%	34	34%	80	80%
Not Economically Disadvantaged	122	2	2%	1	1%	26	21%	23	19%	70	57%	119	98%
English Language Learner	9	1	11%	2	22%	5	56%	1	11%	0	0%	6	67%
Non-English Language Learner	213	11	5%	9	4%	53	25%	36	17%	104	49%	193	91%
Not in Foster Care	222	12	5%	11	5%	58	26%	37	17%	104	47%	199	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	12	5%	11	5%	58	26%	37	17%	104	47%	199	90%
Parent Not in Armed Forces	222	12	5%	11	5%	58	26%	37	17%	104	47%	199	90%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	7	3%	11	5%	55	26%	78	36%	63	29%	196	92%
Female	112	3	3%	6	5%	30	27%	35	31%	38	34%	103	92%
Male	102	4	4%	5	5%	25	25%	43	42%	25	25%	93	91%
General Education Students	189	4	2%	6	3%	45	24%	72	38%	62	33%	179	95%
Students with Disabilities	25	3	12%	5	20%	10	40%	6	24%	1	4%	17	68%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	0	0%	8	30%	12	44%	7	26%	27	100%
Black or African American	36	4	11%	5	14%	14	39%	12	33%	1	3%	27	75%
Hispanic or Latino	14	0	0%	1	7%	3	21%	4	29%	6	43%	13	93%
White	128	3	2%	4	3%	26	20%	49	38%	46	36%	121	95%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	4	44%	1	11%	3	33%	8	89%
Economically Disadvantaged	84	3	4%	5	6%	35	42%	29	35%	12	14%	76	90%
Not Economically Disadvantaged	130	4	3%	6	5%	20	15%	49	38%	51	39%	120	92%
English Language Learner	8	0	0%	0	0%	5	63%	3	38%	0	0%	8	100%
Non-English Language Learner	206	7	3%	11	5%	50	24%	75	36%	63	31%	188	91%
Not in Foster Care	214	7	3%	11	5%	55	26%	78	36%	63	29%	196	92%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	214	7	3%	11	5%	55	26%	78	36%	63	29%	196	92%
Parent Not in Armed Forces	214	7	3%	11	5%	55	26%	78	36%	63	29%	196	92%

TOTAL COHORT REGENTS EXAMINATION RESULTS

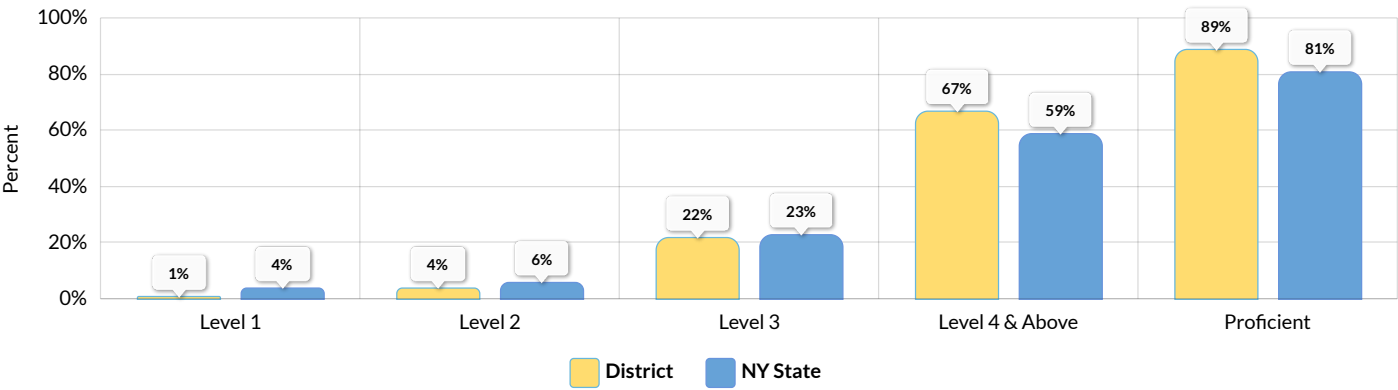
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

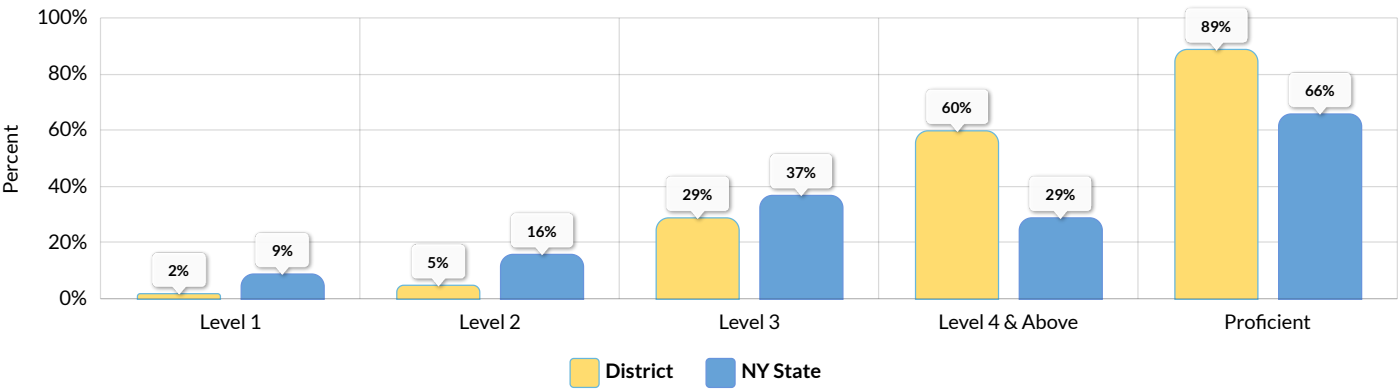


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	14	6%	231	94%	2	1%	11	4%	53	22%	165	67%	218	89%
Female	119	6	5%	113	95%	1	1%	5	4%	14	12%	93	78%	107	90%
Male	126	8	6%	118	94%	1	1%	6	5%	39	31%	72	57%	111	88%
General Education Students	210	3	1%	207	99%	0	0%	4	2%	43	20%	160	76%	203	97%
Students with Disabilities	35	11	31%	24	69%	2	6%	7	20%	10	29%	5	14%	15	43%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	2	7%	28	93%	0	0%	1	3%	6	20%	21	70%	27	90%
Black or African American	29	1	3%	28	97%	0	0%	4	14%	12	41%	12	41%	24	83%
Hispanic or Latino	15	3	20%	12	80%	0	0%	0	0%	6	40%	6	40%	12	80%
White	159	6	4%	153	96%	2	1%	3	2%	28	18%	120	75%	148	93%
Multiracial	11	2	—	9	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	0	0%	3	25%	1	8%	6	50%	7	58%
Economically Disadvantaged	95	3	3%	92	97%	1	1%	10	11%	32	34%	49	52%	81	85%
Not Economically Disadvantaged	150	11	7%	139	93%	1	1%	1	1%	21	14%	116	77%	137	91%
English Language Learner	7	1	14%	6	86%	1	14%	1	14%	4	57%	0	0%	4	57%
Non-English Language Learner	238	13	5%	225	95%	1	0%	10	4%	49	21%	165	69%	214	90%
Not in Foster Care	245	14	6%	231	94%	2	1%	11	4%	53	22%	165	67%	218	89%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	244	14	—	230	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	245	14	6%	231	94%	2	1%	11	4%	53	22%	165	67%	218	89%
Parent Not in Armed Forces	245	14	6%	231	94%	2	1%	11	4%	53	22%	165	67%	218	89%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	11	4%	234	96%	5	2%	12	5%	71	29%	146	60%	217	89%
Female	119	6	5%	113	95%	3	3%	7	6%	31	26%	72	61%	103	87%
Male	126	5	4%	121	96%	2	2%	5	4%	40	32%	74	59%	114	90%
General Education Students	210	1	0%	209	100%	2	1%	8	4%	59	28%	140	67%	199	95%
Students with Disabilities	35	10	29%	25	71%	3	9%	4	11%	12	34%	6	17%	18	51%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	1	3%	29	97%	0	0%	2	7%	7	23%	20	67%	27	90%
Black or African American	29	1	3%	28	97%	1	3%	5	17%	16	55%	6	21%	22	76%
Hispanic or Latino	15	2	13%	13	87%	0	0%	0	0%	5	33%	8	53%	13	87%
White	159	6	4%	153	96%	4	3%	2	1%	38	24%	109	69%	147	92%
Multiracial	11	1	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	3	25%	5	42%	3	25%	8	67%
Economically Disadvantaged	95	2	2%	93	98%	3	3%	11	12%	35	37%	44	46%	79	83%
Not Economically Disadvantaged	150	9	6%	141	94%	2	1%	1	1%	36	24%	102	68%	138	92%
English Language Learner	7	1	14%	6	86%	1	14%	0	0%	4	57%	1	14%	5	71%
Non-English Language Learner	238	10	4%	228	96%	4	2%	12	5%	67	28%	145	61%	212	89%
Not in Foster Care	245	11	4%	234	96%	5	2%	12	5%	71	29%	146	60%	217	89%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	244	11	—	233	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	245	11	4%	234	96%	5	2%	12	5%	71	29%	146	60%	217	89%
Parent Not in Armed Forces	245	11	4%	234	96%	5	2%	12	5%	71	29%	146	60%	217	89%

2021 TOTAL COHORT EXEMPTIONS IN MATH

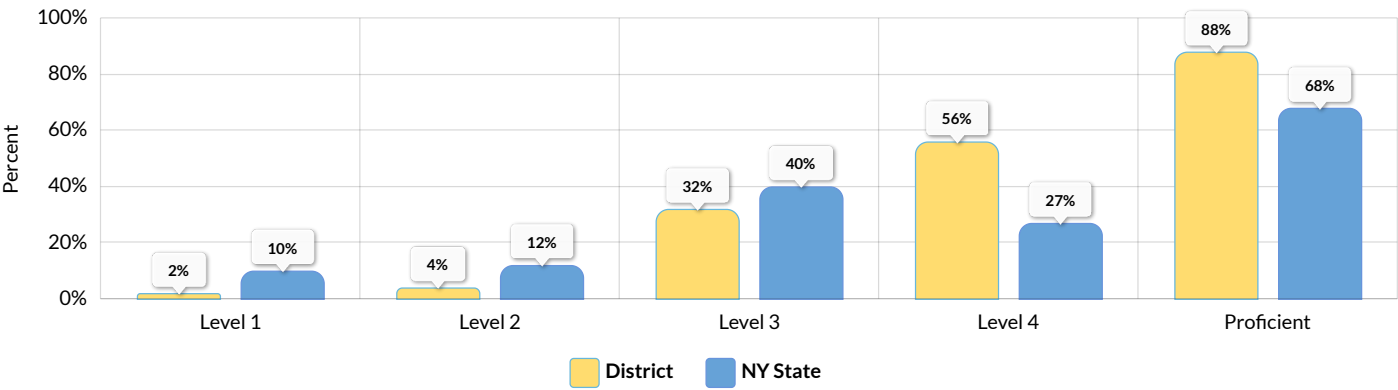
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	0	0	3	100
Female	2	0	0	2	100
Male	1	0	0	1	100
General Education Students	3	0	0	3	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	0	0	1	100
White	1	0	0	1	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	3	0	0	3	100
Not in Foster Care	3	0	0	3	100
Not Homeless	3	0	0	3	100
Not Migrant	3	0	0	3	100
Parent Not in Armed Forces	3	0	0	3	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	14	6%	231	94%	6	2%	10	4%	78	32%	137	56%	215	88%
Female	119	6	5%	113	95%	2	2%	5	4%	39	33%	67	56%	106	89%
Male	126	8	6%	118	94%	4	3%	5	4%	39	31%	70	56%	109	87%
General Education Students	210	3	1%	207	99%	1	0%	7	3%	68	32%	131	62%	199	95%
Students with Disabilities	35	11	31%	24	69%	5	14%	3	9%	10	29%	6	17%	16	46%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	2	7%	28	93%	1	3%	2	7%	9	30%	16	53%	25	83%
Black or African American	29	2	7%	27	93%	2	7%	3	10%	17	59%	5	17%	22	76%
Hispanic or Latino	15	2	13%	13	87%	0	0%	0	0%	5	33%	8	53%	13	87%
White	159	7	4%	152	96%	2	1%	4	3%	42	26%	104	65%	146	92%
Multiracial	11	1	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	1	8%	1	8%	5	42%	4	33%	9	75%
Economically Disadvantaged	95	4	4%	91	96%	5	5%	8	8%	43	45%	35	37%	78	82%
Not Economically Disadvantaged	150	10	7%	140	93%	1	1%	2	1%	35	23%	102	68%	137	91%
English Language Learner	7	2	29%	5	71%	2	29%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	238	12	5%	226	95%	4	2%	8	3%	77	32%	137	58%	214	90%
Not in Foster Care	245	14	6%	231	94%	6	2%	10	4%	78	32%	137	56%	215	88%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	244	13	—	231	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	245	14	6%	231	94%	6	2%	10	4%	78	32%	137	56%	215	88%
Parent Not in Armed Forces	245	14	6%	231	94%	6	2%	10	4%	78	32%	137	56%	215	88%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

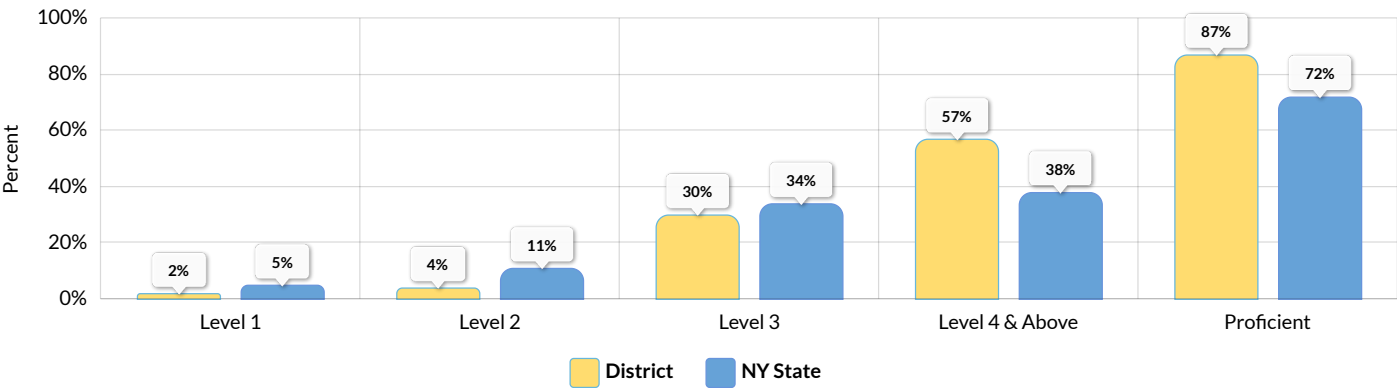
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	0	0	4	100
Female	2	0	0	2	100
Male	2	0	0	2	100
General Education Students	4	0	0	4	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	1	0	0	1	100
White	1	0	0	1	100
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	4	0	0	4	100
Not in Foster Care	4	0	0	4	100
Not Homeless	4	0	0	4	100
Not Migrant	4	0	0	4	100
Parent Not in Armed Forces	4	0	0	4	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

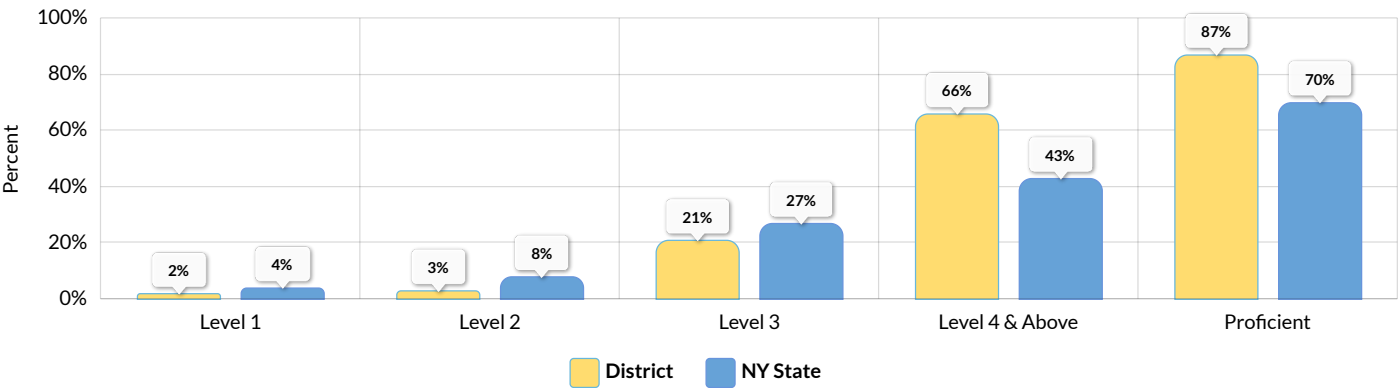


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	18	7%	227	93%	5	2%	10	4%	73	30%	139	57%	212	87%
Female	119	7	6%	112	94%	2	2%	3	3%	39	33%	68	57%	107	90%
Male	126	11	9%	115	91%	3	2%	7	6%	34	27%	71	56%	105	83%
General Education Students	210	6	3%	204	97%	1	0%	8	4%	59	28%	136	65%	195	93%
Students with Disabilities	35	12	34%	23	66%	4	11%	2	6%	14	40%	3	9%	17	49%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	4	13%	26	87%	2	7%	2	7%	5	17%	17	57%	22	73%
Black or African American	29	2	7%	27	93%	1	3%	5	17%	16	55%	5	17%	21	72%
Hispanic or Latino	15	2	13%	13	87%	0	0%	1	7%	4	27%	8	53%	12	80%
White	159	8	5%	151	95%	2	1%	2	1%	43	27%	104	65%	147	92%
Multiracial	11	2	—	9	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	0	0%	0	0%	5	42%	5	42%	10	83%
Economically Disadvantaged	95	6	6%	89	94%	4	4%	8	8%	37	39%	40	42%	77	81%
Not Economically Disadvantaged	150	12	8%	138	92%	1	1%	2	1%	36	24%	99	66%	135	90%
English Language Learner	7	3	43%	4	57%	1	14%	1	14%	2	29%	0	0%	2	29%
Non-English Language Learner	238	15	6%	223	94%	4	2%	9	4%	71	30%	139	58%	210	88%
Not in Foster Care	245	18	7%	227	93%	5	2%	10	4%	73	30%	139	57%	212	87%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	244	17	—	227	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	245	18	7%	227	93%	5	2%	10	4%	73	30%	139	57%	212	87%
Parent Not in Armed Forces	245	18	7%	227	93%	5	2%	10	4%	73	30%	139	57%	212	87%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	18	7%	227	93%	6	2%	7	3%	52	21%	162	66%	214	87%
Female	119	7	6%	112	94%	3	3%	2	2%	26	22%	81	68%	107	90%
Male	126	11	9%	115	91%	3	2%	5	4%	26	21%	81	64%	107	85%
General Education Students	210	6	3%	204	97%	2	1%	3	1%	43	20%	156	74%	199	95%
Students with Disabilities	35	12	34%	23	66%	4	11%	4	11%	9	26%	6	17%	15	43%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	3	10%	27	90%	1	3%	0	0%	6	20%	20	67%	26	87%
Black or African American	29	1	3%	28	97%	2	7%	3	10%	12	41%	11	38%	23	79%
Hispanic or Latino	15	3	20%	12	80%	0	0%	0	0%	4	27%	8	53%	12	80%
White	159	9	6%	150	94%	2	1%	3	2%	27	17%	118	74%	145	91%
Multiracial	11	2	—	9	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	1	8%	1	8%	3	25%	5	42%	8	67%
Economically Disadvantaged	95	5	5%	90	95%	5	5%	6	6%	32	34%	47	49%	79	83%
Not Economically Disadvantaged	150	13	9%	137	91%	1	1%	1	1%	20	13%	115	77%	135	90%
English Language Learner	7	1	14%	6	86%	1	14%	1	14%	3	43%	1	14%	4	57%
Non-English Language Learner	238	17	7%	221	93%	5	2%	6	3%	49	21%	161	68%	210	88%
Not in Foster Care	245	18	7%	227	93%	6	2%	7	3%	52	21%	162	66%	214	87%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	244	18	—	226	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	245	18	7%	227	93%	6	2%	7	3%	52	21%	162	66%	214	87%
Parent Not in Armed Forces	245	18	7%	227	93%	6	2%	7	3%	52	21%	162	66%	214	87%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	16	0	0%	16	100%	2	13%	2	13%	2	13%	7	44%	3	19%
Grade 1	21	0	0%	21	100%	0	0%	4	19%	6	29%	7	33%	4	19%
Grade 2	14	0	0%	14	100%	0	0%	1	7%	5	36%	8	57%	0	0%
Grade 3	12	0	0%	12	100%	0	0%	1	8%	3	25%	7	58%	1	8%
Grade 4	13	0	0%	13	100%	0	0%	0	0%	2	15%	6	46%	5	38%
Grade 5	10	2	20%	8	80%	0	0%	1	13%	2	25%	2	25%	3	38%
Grade 6	12	1	8%	11	92%	0	0%	0	0%	3	27%	5	45%	3	27%
Grade 7	15	2	13%	13	87%	0	0%	1	8%	2	15%	3	23%	7	54%
Grade 8	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	11	1	9%	10	91%	1	10%	1	10%	1	10%	6	60%	1	10%
Grade 10	6	1	17%	5	83%	0	0%	0	0%	2	40%	3	60%	0	0%
Grade 11	10	1	10%	9	90%	0	0%	0	0%	2	22%	3	33%	4	44%
Grade 12	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	10	2	20%	8	80%	0	0%	1	13%	4	50%	3	38%	7	88%
Secondary-Level Math	10	2	20%	8	80%	0	0%	1	13%	5	63%	2	25%	7	88%
Secondary-Level Science	10	2	20%	8	80%	0	0%	1	13%	3	38%	4	50%	7	88%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,872	257	13.7%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	213	37	17.4%
Black or African American	303	65	21.5%
Hispanic or Latino	129	27	20.9%
Multiracial	130	19	14.6%
White	1,094	107	9.8%
English Language Learner	155	32	20.6%
Students with Disabilities	295	68	23.1%
Economically Disadvantaged	789	179	22.7%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	900	224	24.9%
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	112	33	29.5%
Black or African American	130	47	36.2%
Hispanic or Latino	52	21	40.4%
Multiracial	41	14	34.1%
White	561	106	18.9%
English Language Learner	35	18	51.4%
Students with Disabilities	111	38	34.2%
Economically Disadvantaged	376	139	37%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,957	\$3,336,176	\$1,128	\$64,720,846	\$21,887	\$68,057,022	\$23,016
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	275	36	13%	4	1	25%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	271	2	1%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	223	91%	143	58%	72	29%	8	3%	0	0%	13	5%	0	0%	9	4%
Female	119	109	92%	73	61%	35	29%	1	1%	0	0%	9	8%	0	0%	1	1%
Male	126	114	90%	70	56%	37	29%	7	6%	0	0%	4	3%	0	0%	8	6%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	210	202	96%	141	67%	58	28%	3	1%	0	0%	1	0%	0	0%	7	3%
Students with Disabilities	35	21	60%	2	6%	14	40%	5	14%	0	0%	12	34%	0	0%	2	6%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	28	93%	19	63%	9	30%	0	0%	0	0%	1	3%	0	0%	1	3%
Black or African American	29	26	90%	7	24%	17	59%	2	7%	0	0%	3	10%	0	0%	0	0%
Hispanic or Latino	15	12	80%	6	40%	6	40%	0	0%	0	0%	1	7%	0	0%	2	13%
White	159	148	93%	108	68%	35	22%	5	3%	0	0%	6	4%	0	0%	5	3%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	95	85	89%	37	39%	43	45%	5	5%	0	0%	5	5%	0	0%	5	5%
Not Economically Disadvantaged	150	138	92%	106	71%	29	19%	3	2%	0	0%	8	5%	0	0%	4	3%
English Language Learner	7	5	71%	0	0%	4	57%	1	14%	0	0%	1	14%	0	0%	1	14%
Non-English Language Learner	238	218	92%	143	60%	68	29%	7	3%	0	0%	12	5%	0	0%	8	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	245	223	91%	143	58%	72	29%	8	3%	0	0%	13	5%	0	0%	9	4%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	244	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	245	223	91%	143	58%	72	29%	8	3%	0	0%	13	5%	0	0%	9	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	245	223	91%	143	58%	72	29%	8	3%	0	0%	13	5%	0	0%	9	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide



High School
New York State Report Card

AMHERST CENTRAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	193.2	134.9	148.3
	Math	177.5	64.6	87.2
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	201.8	140.5	152.9
	Math	191.1	114.8	129
Black or African American	ELA	146.2	95	115
	Math	107.7	37.8	64.8
Hispanic or Latino	ELA	166.7	99.6	118.8
	Math	191.7	43.4	69.5
Multiracial	ELA	118.8	144.6	156.4
	Math	106.3	63.5	86.2
White	ELA	205.8	170.2	177.6
	Math	190.5	74.7	95.6
English Language Learner	ELA	60	49.7	77.2
	Math	80	36.7	63.9
Students with Disabilities	ELA	90.5	75.4	98.7
	Math	100	29.3	57.8
Economically Disadvantaged	ELA	160.8	103.2	121.8
	Math	149.4	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	208	95.7%	87.5%	88.8%
	5-Year	217	96.8%	89.4%	90.5%
	6-Year	211	98.1%	88.9%	90.3%
American Indian or Alaska Native	4-Year	2	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	24	95.8%	93.4%	93.6%
	5-Year	24	91.7%	94.2%	94.5%
	6-Year	18	—	—	—
Black or African American	4-Year	22	95.5%	82.6%	84.7%
	5-Year	41	95.1%	84.9%	86.7%
	6-Year	24	95.8%	84.6%	86.7%
Hispanic or Latino	4-Year	9	—	—	—
	5-Year	11	—	—	—
	6-Year	14	—	—	—
Multiracial	4-Year	13	—	—	—
	5-Year	10	—	—	—
	6-Year	8	—	—	—
White	4-Year	138	97.8%	91.7%	92.3%
	5-Year	130	97.7%	92.9%	93.4%
	6-Year	147	98%	93.1%	93.7%
English Language Learner	4-Year	8	—	—	—
	5-Year	5	—	—	—
	6-Year	8	—	—	—
Students with Disabilities	4-Year	26	80.8%	70.4%	74.5%
	5-Year	24	83.3%	73%	76.8%
	6-Year	18	—	—	—
Economically Disadvantaged	4-Year	66	89.4%	83.1%	85.1%
	5-Year	85	92.9%	85.6%	87.4%
	6-Year	50	96%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	21	44%	49%	1.11	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

SECONDARY INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency	Attendance	College Career, & Civic Readiness
All Students	4	4	4	3	3	3
Asian or Native Hawaiian/Other Pacific Islander	4	4	3	—	3	3
Black or African American	3	2	3	—	2	2
Hispanic or Latino	4	4	—	—	2	—
Multiracial	2	2	—	—	2	—
White	4	4	4	—	3	3
English Language Learner	4	3	—	3	2	—
Students with Disabilities	4	4	2	—	3	2
Economically Disadvantaged	4	4	3	3	3	3

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	222	193.2	195.1	4
	Math	222	177.5		
	Science	220	221.1		
	Social Studies	221	198.4		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	28	201.8	201.6	4
	Math	28	191.1		
	Science	27	214.8		
	Social Studies	28	203.6		
Black or African American	ELA	26	146.2	143.5	3
	Math	26	107.7		
	Science	26	188.5		
	Social Studies	25	148		
Hispanic or Latino	ELA	12	166.7	192.5	4
	Math	12	191.7		
	Science	12	233.3		
	Social Studies	12	191.7		
Multiracial	ELA	8	118.8	133.8	2
	Math	8	106.3		
	Science	8	175		
	Social Studies	8	156.3		
White	ELA	147	205.8	206.6	4
	Math	147	190.5		
	Science	146	229.5		
	Social Studies	147	208.8		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
English Language Learner	ELA	5	60	78	4
	Math	5	80		
	Science	5	80		
	Social Studies	5	100		
Students with Disabilities	ELA	21	90.5	114.2	4
	Math	21	100		
	Science	20	162.5		
	Social Studies	20	122.5		
Economically Disadvantaged	ELA	88	160.8	167.4	4
	Math	88	149.4		
	Science	87	199.4		
	Social Studies	87	172.4		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	222	193.2	194.5	4
	Math	222	177.5		
	Science	222	219.1		
	Social Studies	222	197.5		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	28	201.8	200	4
	Math	28	191.1		
	Science	28	207.1		
	Social Studies	28	203.6		
Black or African American	ELA	26	146.2	142.3	2
	Math	26	107.7		
	Science	26	188.5		
	Social Studies	26	142.3		
Hispanic or Latino	ELA	12	166.7	192.5	4
	Math	12	191.7		
	Science	12	233.3		
	Social Studies	12	191.7		
Multiracial	ELA	8	118.8	133.8	2
	Math	8	106.3		
	Science	8	175		
	Social Studies	8	156.3		
White	ELA	147	205.8	206.2	4
	Math	147	190.5		
	Science	147	227.9		
	Social Studies	147	208.8		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
English Language Learner	ELA	5	60	78	3
	Math	5	80		
	Science	5	80		
	Social Studies	5	100		
Students with Disabilities	ELA	21	90.5	111.5	4
	Math	21	100		
	Science	21	154.8		
	Social Studies	21	116.7		
Economically Disadvantaged	ELA	88	160.8	166.6	4
	Math	88	149.4		
	Science	88	197.2		
	Social Studies	88	170.5		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Accountability Level
All Students	4-year	208	199	95.7%	96.9%	4
	5-year	217	210	96.8%		
	6-year	211	207	98.1%		
American Indian or Alaska Native	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	24	23	95.8%	93.8%	3
	5-year	24	22	91.7%		
	6-year	18	—	—		
Black or African American	4-year	22	21	95.5%	95.5%	3
	5-year	41	39	95.1%		
	6-year	24	23	95.8%		
Hispanic or Latino	4-year	9	—	—	—	—
	5-year	11	—	—		
	6-year	14	—	—		
Multiracial	4-year	13	—	—	—	—
	5-year	10	—	—		
	6-year	8	—	—		
White	4-year	138	135	97.8%	97.8%	4
	5-year	130	127	97.7%		
	6-year	147	144	98%		
English Language Learner	4-year	8	—	—	—	—
	5-year	5	—	—		
	6-year	8	—	—		
Students with Disabilities	4-year	26	21	80.8%	82.1%	2
	5-year	24	20	83.3%		
	6-year	18	—	—		
Economically Disadvantaged	4-year	66	59	89.4%	92.8%	3
	5-year	85	79	92.9%		
	6-year	50	48	96%		

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	21	44%	49%	1.11	3
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—
Hispanic or Latino	4	—	—	—	—
White	11	—	—	—	—
English Language Learner	21	44%	49%	1.11	3
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	21	44%	49%	1.11	3

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	889	127	95	222	445	185.8	3
American Indian or Alaska Native	4	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	111	15	17	26	53	181.5	3
Black or African American	127	33	14	31	49	156.3	2
Hispanic or Latino	51	12	9	9	21	155.9	2
Multiracial	41	7	7	9	18	170.7	2
White	555	58	47	147	303	197.9	3
English Language Learner	34	12	6	10	6	120.6	2
Students with Disabilities	103	26	12	22	43	158.7	3
Economically Disadvantaged	370	89	49	92	140	157.6	3

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index	Accountability Level
All Students	229	1	155	25	40	0	10	168.5	3
American Indian or Alaska Native	1	0	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	1	21	1	7	0	1	168.3	3
Black or African American	28	0	8	8	10	0	2	135.7	2
Hispanic or Latino	12	0	—	—	—	—	—	—	—
Multiracial	8	0	—	—	—	—	—	—	—
White	151	0	115	10	20	0	6	175.5	3
English Language Learner	7	0	—	—	—	—	—	—	—
Students with Disabilities	21	0	2	5	11	0	3	107.1	2
Economically Disadvantaged	94	1	45	14	27	0	9	145.3	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	224	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	29	—
Black or African American	—	26	—
Hispanic or Latino	—	12	—
Multiracial	—	8	—
White	✓	148	100%
English Language Learner	—	6	—
Students with Disabilities	—	21	—
Economically Disadvantaged	✓	89	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	224	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	29	—
Black or African American	—	26	—
Hispanic or Latino	—	12	—
Multiracial	—	8	—
White	✓	148	100%
English Language Learner	—	6	—
Students with Disabilities	—	21	—
Economically Disadvantaged	✓	89	100%

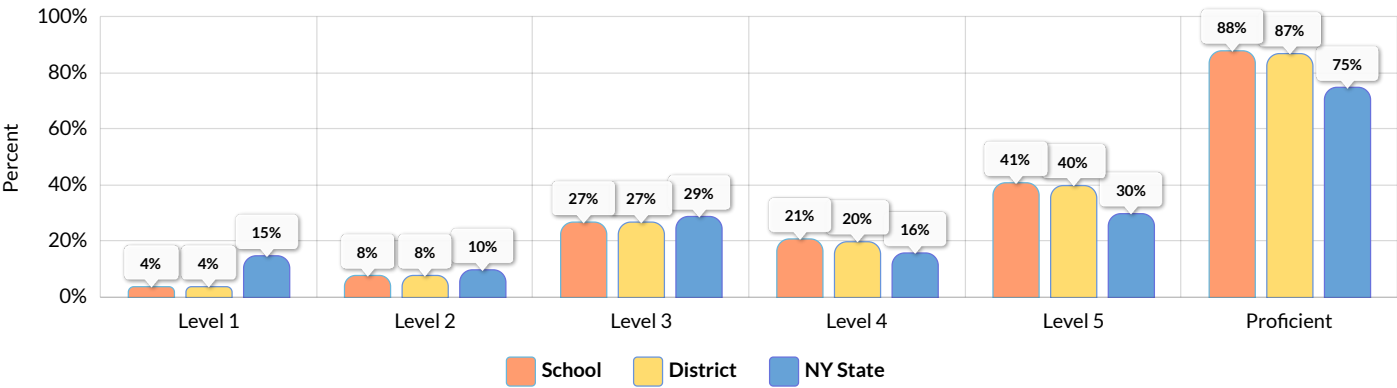
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

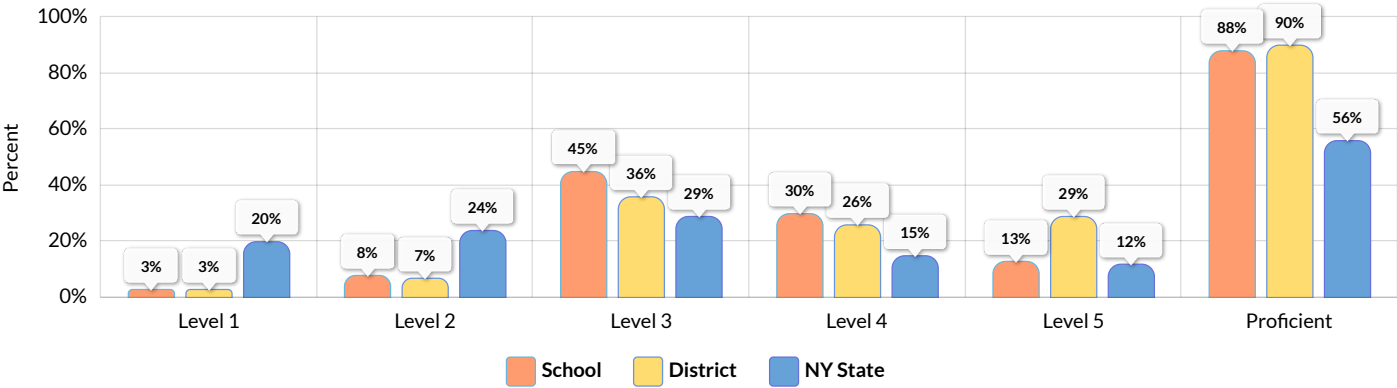


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	226	8	4%	18	8%	61	27%	47	21%	92	41%	200	88%
Female	120	2	2%	9	8%	26	22%	28	23%	55	46%	109	91%
Male	106	6	6%	9	8%	35	33%	19	18%	37	35%	91	86%
General Education Students	202	6	3%	13	6%	52	26%	43	21%	88	44%	183	91%
Students with Disabilities	24	2	8%	5	21%	9	38%	4	17%	4	17%	17	71%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	0	0%	0	0%	13	41%	11	34%	8	25%	32	100%
Black or African American	36	3	8%	5	14%	15	42%	9	25%	4	11%	28	78%
Hispanic or Latino	16	2	13%	0	0%	3	19%	4	25%	7	44%	14	88%
White	131	2	2%	10	8%	30	23%	22	17%	67	51%	119	91%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	3	27%	0	0%	1	9%	6	55%	7	64%
Economically Disadvantaged	92	8	9%	9	10%	33	36%	24	26%	18	20%	75	82%
Not Economically Disadvantaged	134	0	0%	9	7%	28	21%	23	17%	74	55%	125	93%
English Language Learner	11	1	9%	2	18%	6	55%	2	18%	0	0%	8	73%
Non-English Language Learner	215	7	3%	16	7%	55	26%	45	21%	92	43%	192	89%
Not in Foster Care	226	8	4%	18	8%	61	27%	47	21%	92	41%	200	88%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	225	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	226	8	4%	18	8%	61	27%	47	21%	92	41%	200	88%
Parent Not in Armed Forces	226	8	4%	18	8%	61	27%	47	21%	92	41%	200	88%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

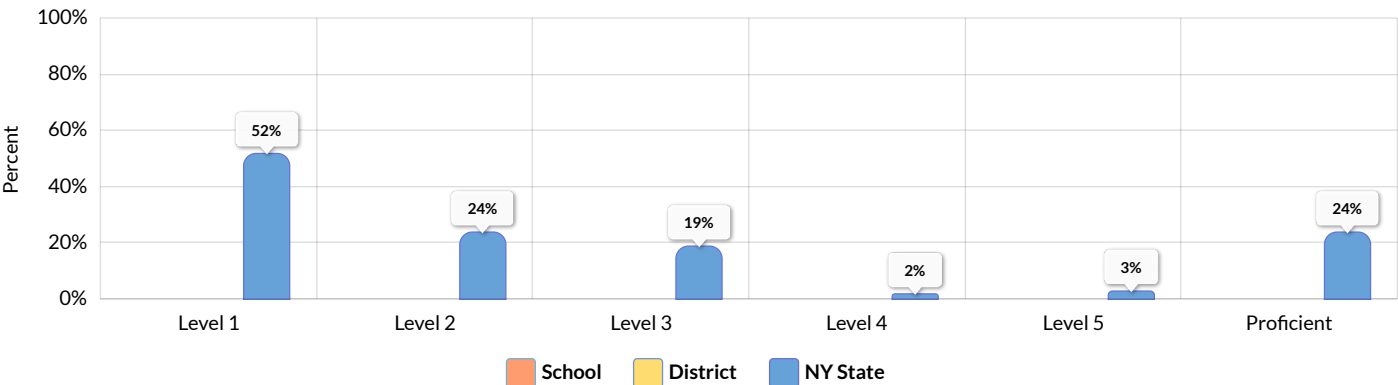


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	6	3%	15	8%	81	45%	55	30%	24	13%	160	88%
Female	79	2	3%	7	9%	31	39%	24	30%	15	19%	70	89%
Male	102	4	4%	8	8%	50	49%	31	30%	9	9%	90	88%
General Education Students	155	4	3%	10	6%	68	44%	51	33%	22	14%	141	91%
Students with Disabilities	26	2	8%	5	19%	13	50%	4	15%	2	8%	19	73%
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	3	15%	6	30%	8	40%	3	15%	17	85%
Black or African American	30	2	7%	7	23%	18	60%	3	10%	0	0%	21	70%
Hispanic or Latino	12	2	17%	1	8%	4	33%	2	17%	3	25%	9	75%
White	110	1	1%	3	3%	47	43%	41	37%	18	16%	106	96%
Multiracial	9	1	11%	1	11%	6	67%	1	11%	0	0%	7	78%
Economically Disadvantaged	90	6	7%	13	14%	44	49%	16	18%	11	12%	71	79%
Not Economically Disadvantaged	91	0	0%	2	2%	37	41%	39	43%	13	14%	89	98%
English Language Learner	16	2	13%	2	13%	10	63%	1	6%	1	6%	12	75%
Non-English Language Learner	165	4	2%	13	8%	71	43%	54	33%	23	14%	148	90%
Not in Foster Care	181	6	3%	15	8%	81	45%	55	30%	24	13%	160	88%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	179	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	181	6	3%	15	8%	81	45%	55	30%	24	13%	160	88%
Parent Not in Armed Forces	181	6	3%	15	8%	81	45%	55	30%	24	13%	160	88%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

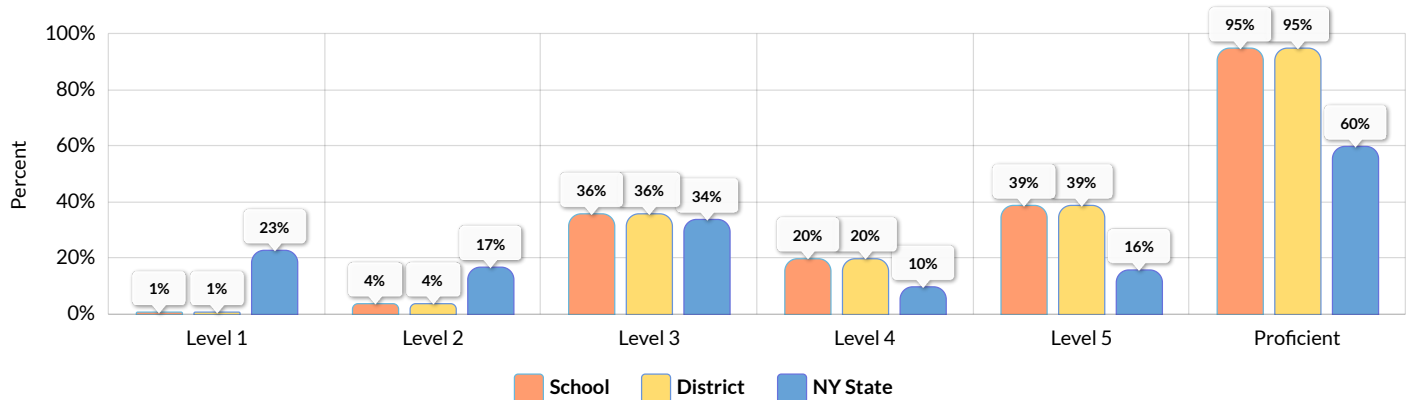


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	3	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

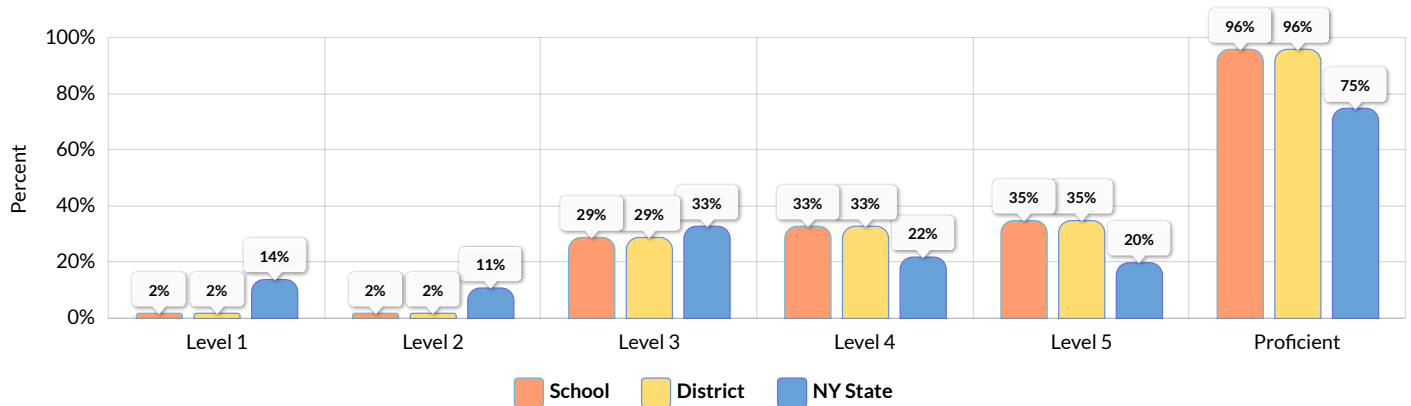


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	1	1%	6	4%	51	36%	29	20%	56	39%	136	95%
Female	71	0	0%	1	1%	25	35%	17	24%	28	39%	70	99%
Male	72	1	1%	5	7%	26	36%	12	17%	28	39%	66	92%
General Education Students	143	1	1%	6	4%	51	36%	29	20%	56	39%	136	95%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	1	4%	9	38%	4	17%	10	42%	23	96%
Black or African American	14	0	0%	1	7%	7	50%	2	14%	4	29%	13	93%
Hispanic or Latino	7	0	0%	2	29%	3	43%	1	14%	1	14%	5	71%
White	89	1	1%	2	2%	30	34%	21	24%	35	39%	86	97%
Multiracial	9	0	0%	0	0%	2	22%	1	11%	6	67%	9	100%
Economically Disadvantaged	43	0	0%	3	7%	17	40%	8	19%	15	35%	40	93%
Not Economically Disadvantaged	100	1	1%	3	3%	34	34%	21	21%	41	41%	96	96%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	142	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	1	1%	6	4%	51	36%	29	20%	56	39%	136	95%
Not Homeless	143	1	1%	6	4%	51	36%	29	20%	56	39%	136	95%
Not Migrant	143	1	1%	6	4%	51	36%	29	20%	56	39%	136	95%
Parent Not in Armed Forces	143	1	1%	6	4%	51	36%	29	20%	56	39%	136	95%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

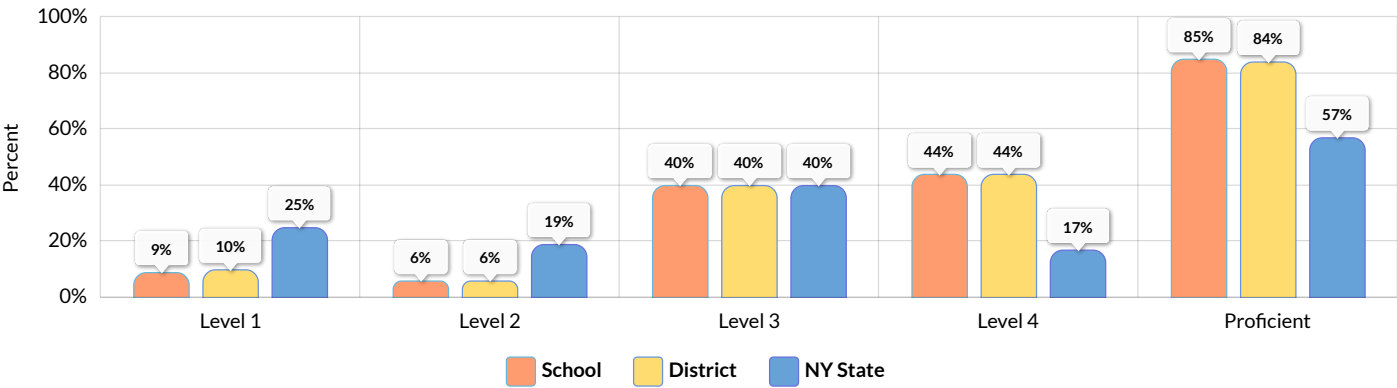


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	3	2%	3	2%	42	29%	48	33%	51	35%	141	96%
Female	84	2	2%	1	1%	26	31%	26	31%	29	35%	81	96%
Male	63	1	2%	2	3%	16	25%	22	35%	22	35%	60	95%
General Education Students	141	3	2%	3	2%	38	27%	47	33%	50	35%	135	96%
Students with Disabilities	6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	0	0%	6	26%	8	35%	8	35%	22	96%
Black or African American	11	0	0%	0	0%	6	55%	4	36%	1	9%	11	100%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—	—	—
White	104	2	2%	3	3%	28	27%	32	31%	39	38%	99	95%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	2	22%	4	44%	3	33%	9	100%
Economically Disadvantaged	38	1	3%	0	0%	15	39%	10	26%	12	32%	37	97%
Not Economically Disadvantaged	109	2	2%	3	3%	27	25%	38	35%	39	36%	104	95%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	146	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	3	2%	3	2%	42	29%	48	33%	51	35%	141	96%
Not Homeless	147	3	2%	3	2%	42	29%	48	33%	51	35%	141	96%
Not Migrant	147	3	2%	3	2%	42	29%	48	33%	51	35%	141	96%
Parent Not in Armed Forces	147	3	2%	3	2%	42	29%	48	33%	51	35%	141	96%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

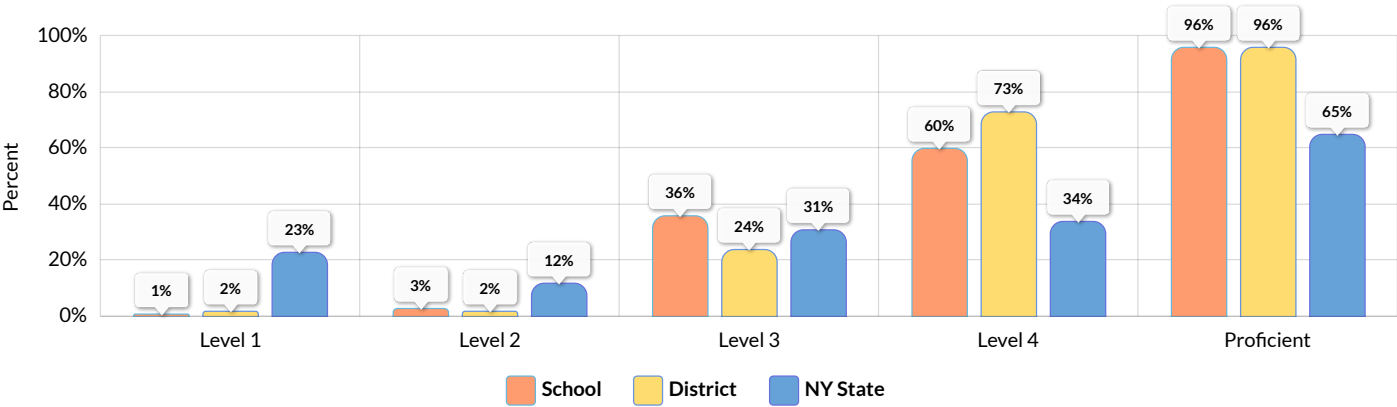


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	218	19	9%	14	6%	88	40%	97	44%	185	85%
Female	97	6	6%	8	8%	34	35%	49	51%	83	86%
Male	121	13	11%	6	5%	54	45%	48	40%	102	84%
General Education Students	193	12	6%	14	7%	77	40%	90	47%	167	87%
Students with Disabilities	25	7	28%	0	0%	11	44%	7	28%	18	72%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	3	13%	1	4%	9	39%	10	43%	19	83%
Black or African American	28	9	32%	4	14%	11	39%	4	14%	15	54%
Hispanic or Latino	13	1	8%	2	15%	4	31%	6	46%	10	77%
White	141	6	4%	5	4%	57	40%	73	52%	130	92%
Multiracial	12	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	2	15%	7	54%	4	31%	11	85%
Economically Disadvantaged	89	16	18%	12	13%	39	44%	22	25%	61	69%
Not Economically Disadvantaged	129	3	2%	2	2%	49	38%	75	58%	124	96%
English Language Learner	12	5	42%	2	17%	5	42%	0	0%	5	42%
Non-English Language Learner	206	14	7%	12	6%	83	40%	97	47%	180	87%
Not in Foster Care	218	19	9%	14	6%	88	40%	97	44%	185	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	—	—	—	—	—	—	—	—	—	—
Not Migrant	218	19	9%	14	6%	88	40%	97	44%	185	85%
Parent Not in Armed Forces	218	19	9%	14	6%	88	40%	97	44%	185	85%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

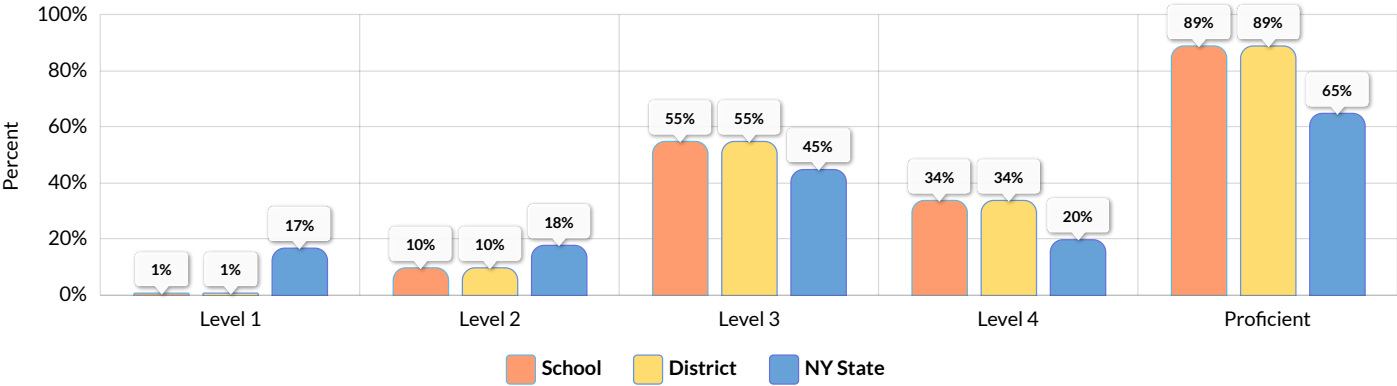


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	108	1	1%	3	3%	39	36%	65	60%	104	96%
Female	54	1	2%	2	4%	18	33%	33	61%	51	94%
Male	54	0	0%	1	2%	21	39%	32	59%	53	98%
General Education Students	106	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	6	50%	6	50%	12	100%
Black or African American	15	1	7%	1	7%	7	47%	6	40%	13	87%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	73	0	0%	1	1%	23	32%	49	67%	72	99%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	3	38%	4	50%	7	88%
Economically Disadvantaged	42	1	2%	2	5%	21	50%	18	43%	39	93%
Not Economically Disadvantaged	66	0	0%	1	2%	18	27%	47	71%	65	98%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	106	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	1	1%	3	3%	39	36%	65	60%	104	96%
Not Homeless	108	1	1%	3	3%	39	36%	65	60%	104	96%
Not Migrant	108	1	1%	3	3%	39	36%	65	60%	104	96%
Parent Not in Armed Forces	108	1	1%	3	3%	39	36%	65	60%	104	96%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

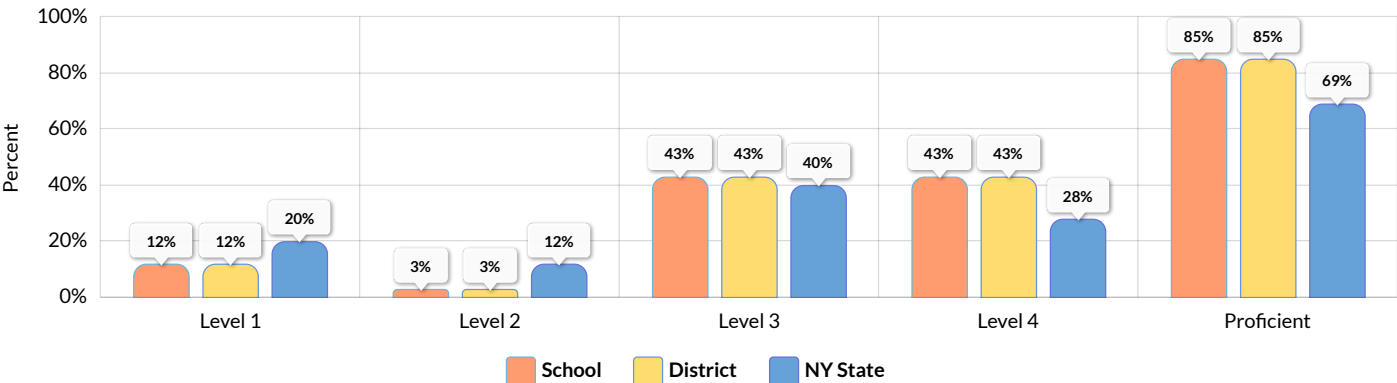


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	128	1	1%	13	10%	71	55%	43	34%	114	89%
Female	73	1	1%	9	12%	40	55%	23	32%	63	86%
Male	55	0	0%	4	7%	31	56%	20	36%	51	93%
General Education Students	126	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	4	13%	19	63%	7	23%	26	87%
Black or African American	11	0	0%	2	18%	6	55%	3	27%	9	82%
Hispanic or Latino	8	0	0%	2	25%	4	50%	2	25%	6	75%
White	74	0	0%	4	5%	40	54%	30	41%	70	95%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	49	1	2%	7	14%	28	57%	13	27%	41	84%
Not Economically Disadvantaged	79	0	0%	6	8%	43	54%	30	38%	73	92%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	126	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	1	1%	13	10%	71	55%	43	34%	114	89%
Not Homeless	128	1	1%	13	10%	71	55%	43	34%	114	89%
Not Migrant	128	1	1%	13	10%	71	55%	43	34%	114	89%
Parent Not in Armed Forces	128	1	1%	13	10%	71	55%	43	34%	114	89%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

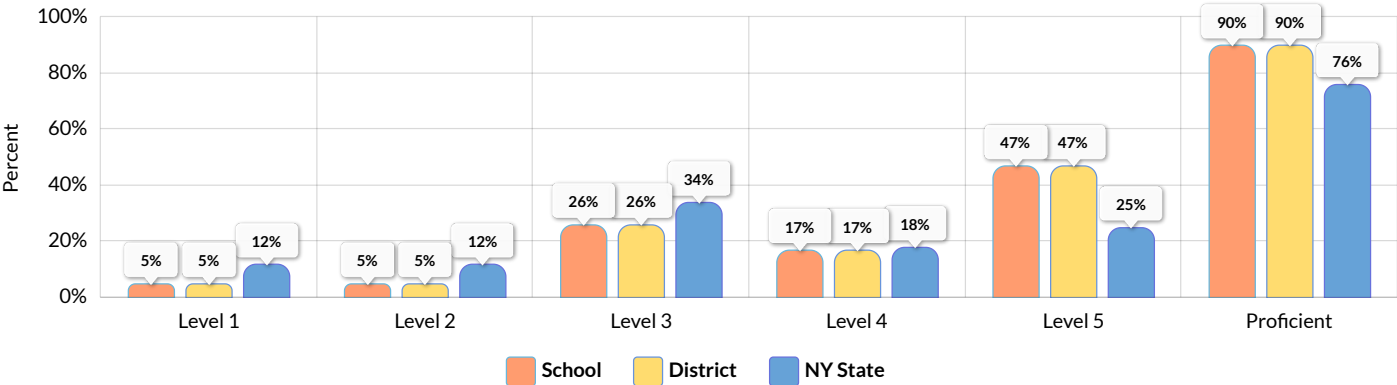


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	68	8	12%	2	3%	29	43%	29	43%	58	85%
Female	39	8	21%	2	5%	12	31%	17	44%	29	74%
Male	29	0	0%	0	0%	17	59%	12	41%	29	100%
General Education Students	68	8	12%	2	3%	29	43%	29	43%	58	85%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	1	6%	6	38%	8	50%	14	88%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	46	6	13%	1	2%	18	39%	21	46%	39	85%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	5	83%	0	0%	5	83%
Economically Disadvantaged	22	2	9%	2	9%	7	32%	11	50%	18	82%
Not Economically Disadvantaged	46	6	13%	0	0%	22	48%	18	39%	40	87%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	67	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	8	12%	2	3%	29	43%	29	43%	58	85%
Not Homeless	68	8	12%	2	3%	29	43%	29	43%	58	85%
Not Migrant	68	8	12%	2	3%	29	43%	29	43%	58	85%
Parent Not in Armed Forces	68	8	12%	2	3%	29	43%	29	43%	58	85%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

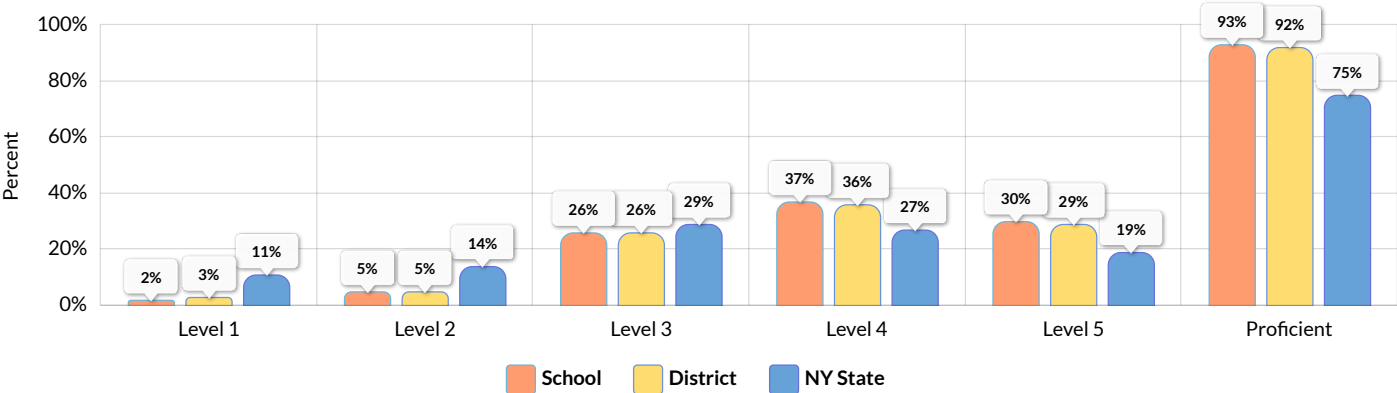


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	220	10	5%	11	5%	58	26%	37	17%	104	47%	199	90%
Female	111	2	2%	6	5%	28	25%	18	16%	57	51%	103	93%
Male	109	8	7%	5	5%	30	28%	19	17%	47	43%	96	88%
General Education Students	201	3	1%	6	3%	52	26%	36	18%	104	52%	192	96%
Students with Disabilities	19	7	37%	5	26%	6	32%	1	5%	0	0%	7	37%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	0	0%	1	3%	5	15%	6	18%	21	64%	32	97%
Black or African American	35	3	9%	7	20%	15	43%	3	9%	7	20%	25	71%
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—	—	—
White	128	4	3%	2	2%	31	24%	21	16%	70	55%	122	95%
Multiracial	12	2	17%	0	0%	3	25%	1	8%	6	50%	10	83%
Small Group Total: Race & Ethnicity	12	1	8%	1	8%	4	33%	6	50%	0	0%	10	83%
Economically Disadvantaged	100	10	10%	10	10%	32	32%	14	14%	34	34%	80	80%
Not Economically Disadvantaged	120	0	0%	1	1%	26	22%	23	19%	70	58%	119	99%
English Language Learner	9	1	11%	2	22%	5	56%	1	11%	0	0%	6	67%
Non-English Language Learner	211	9	4%	9	4%	53	25%	36	17%	104	49%	193	91%
Not in Foster Care	220	10	5%	11	5%	58	26%	37	17%	104	47%	199	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	219	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	220	10	5%	11	5%	58	26%	37	17%	104	47%	199	90%
Parent Not in Armed Forces	220	10	5%	11	5%	58	26%	37	17%	104	47%	199	90%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	5	2%	10	5%	55	26%	78	37%	63	30%	196	93%
Female	111	3	3%	5	5%	30	27%	35	32%	38	34%	103	93%
Male	100	2	2%	5	5%	25	25%	43	43%	25	25%	93	93%
General Education Students	189	4	2%	6	3%	45	24%	72	38%	62	33%	179	95%
Students with Disabilities	22	1	5%	4	18%	10	45%	6	27%	1	5%	17	77%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	0	0%	8	30%	12	44%	7	26%	27	100%
Black or African American	35	4	11%	4	11%	14	40%	12	34%	1	3%	27	77%
Hispanic or Latino	14	0	0%	1	7%	3	21%	4	29%	6	43%	13	93%
White	126	1	1%	4	3%	26	21%	49	39%	46	37%	121	96%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	4	44%	1	11%	3	33%	8	89%
Economically Disadvantaged	84	3	4%	5	6%	35	42%	29	35%	12	14%	76	90%
Not Economically Disadvantaged	127	2	2%	5	4%	20	16%	49	39%	51	40%	120	94%
English Language Learner	8	0	0%	0	0%	5	63%	3	38%	0	0%	8	100%
Non-English Language Learner	203	5	2%	10	5%	50	25%	75	37%	63	31%	188	93%
Not in Foster Care	211	5	2%	10	5%	55	26%	78	37%	63	30%	196	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	5	2%	10	5%	55	26%	78	37%	63	30%	196	93%
Parent Not in Armed Forces	211	5	2%	10	5%	55	26%	78	37%	63	30%	196	93%

TOTAL COHORT REGENTS EXAMINATION RESULTS

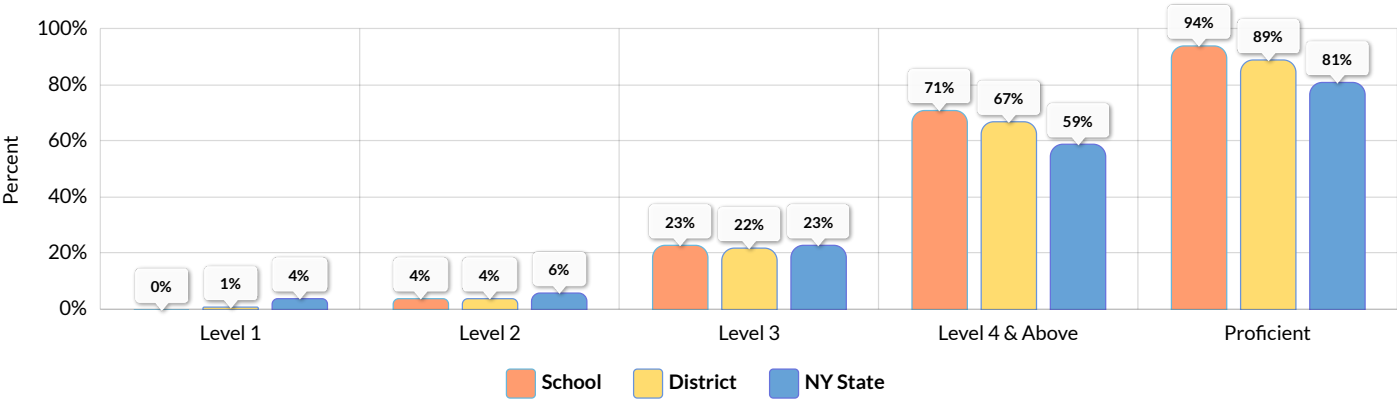
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

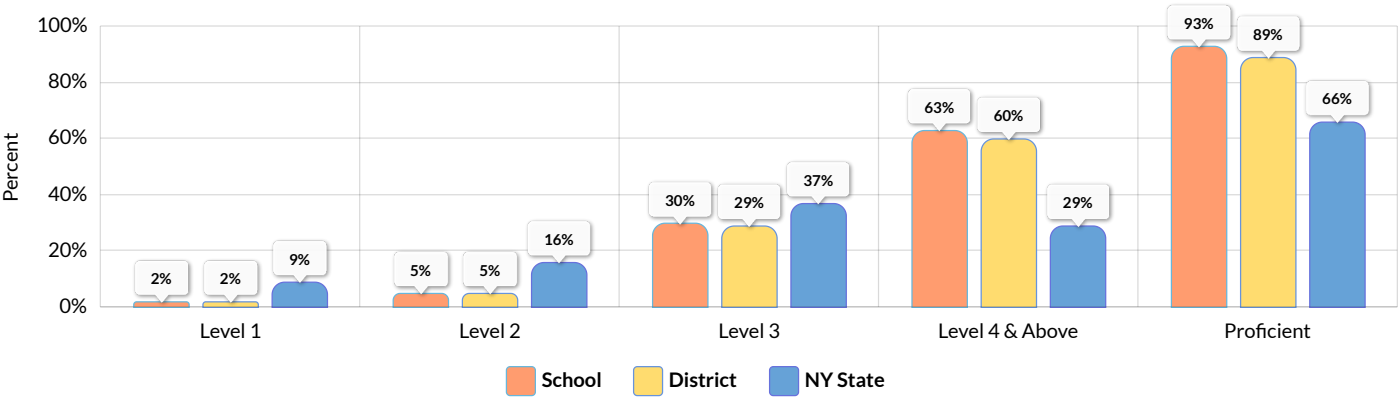


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	3	1%	226	99%	1	0%	10	4%	53	23%	162	71%	215	94%
Female	110	0	0%	110	100%	1	1%	4	4%	14	13%	91	83%	105	95%
Male	119	3	3%	116	97%	0	0%	6	5%	39	33%	71	60%	110	92%
General Education Students	208	2	1%	206	99%	0	0%	4	2%	43	21%	159	76%	202	97%
Students with Disabilities	21	1	5%	20	95%	1	5%	6	29%	10	48%	3	14%	13	62%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	1	3%	28	97%	0	0%	1	3%	6	21%	21	72%	27	93%
Black or African American	28	1	4%	27	96%	0	0%	3	11%	12	43%	12	43%	24	86%
Hispanic or Latino	12	0	0%	12	100%	0	0%	0	0%	6	50%	6	50%	12	100%
White	151	1	1%	150	99%	1	1%	3	2%	28	19%	118	78%	146	97%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	3	33%	1	11%	5	56%	6	67%
Economically Disadvantaged	94	3	3%	91	97%	1	1%	9	10%	32	34%	49	52%	81	86%
Not Economically Disadvantaged	135	0	0%	135	100%	0	0%	1	1%	21	16%	113	84%	134	99%
English Language Learner	7	1	14%	6	86%	1	14%	1	14%	4	57%	0	0%	4	57%
Non-English Language Learner	222	2	1%	220	99%	0	0%	9	4%	49	22%	162	73%	211	95%
Not in Foster Care	229	3	1%	226	99%	1	0%	10	4%	53	23%	162	71%	215	94%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	3	—	225	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	3	1%	226	99%	1	0%	10	4%	53	23%	162	71%	215	94%
Parent Not in Armed Forces	229	3	1%	226	99%	1	0%	10	4%	53	23%	162	71%	215	94%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	2	1%	227	99%	4	2%	11	5%	68	30%	144	63%	212	93%
Female	110	0	0%	110	100%	3	3%	6	5%	30	27%	71	65%	101	92%
Male	119	2	2%	117	98%	1	1%	5	4%	38	32%	73	61%	111	93%
General Education Students	208	1	0%	207	100%	2	1%	8	4%	57	27%	140	67%	197	95%
Students with Disabilities	21	1	5%	20	95%	2	10%	3	14%	11	52%	4	19%	15	71%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	29	100%	0	0%	2	7%	7	24%	20	69%	27	93%
Black or African American	28	1	4%	27	96%	1	4%	4	14%	16	57%	6	21%	22	79%
Hispanic or Latino	12	0	0%	12	100%	0	0%	0	0%	4	33%	8	67%	12	100%
White	151	1	1%	150	99%	3	2%	2	1%	38	25%	107	71%	145	96%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	3	33%	3	33%	3	33%	6	67%
Economically Disadvantaged	94	2	2%	92	98%	3	3%	10	11%	35	37%	44	47%	79	84%
Not Economically Disadvantaged	135	0	0%	135	100%	1	1%	1	1%	33	24%	100	74%	133	99%
English Language Learner	7	1	14%	6	86%	1	14%	0	0%	4	57%	1	14%	5	71%
Non-English Language Learner	222	1	0%	221	100%	3	1%	11	5%	64	29%	143	64%	207	93%
Not in Foster Care	229	2	1%	227	99%	4	2%	11	5%	68	30%	144	63%	212	93%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	2	—	226	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	2	1%	227	99%	4	2%	11	5%	68	30%	144	63%	212	93%
Parent Not in Armed Forces	229	2	1%	227	99%	4	2%	11	5%	68	30%	144	63%	212	93%

2021 TOTAL COHORT EXEMPTIONS IN MATH

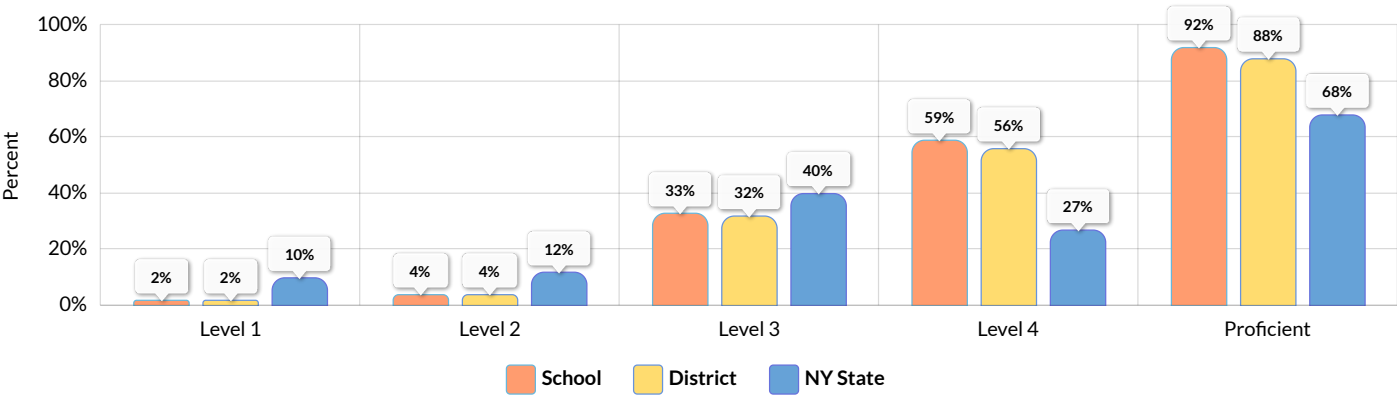
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	0	0	3	100
Female	2	0	0	2	100
Male	1	0	0	1	100
General Education Students	3	0	0	3	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	0	0	1	100
White	1	0	0	1	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	3	0	0	3	100
Not in Foster Care	3	0	0	3	100
Not Homeless	3	0	0	3	100
Not Migrant	3	0	0	3	100
Parent Not in Armed Forces	3	0	0	3	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	5	2%	224	98%	5	2%	9	4%	75	33%	135	59%	210	92%
Female	110	0	0%	110	100%	2	2%	4	4%	37	34%	67	61%	104	95%
Male	119	5	4%	114	96%	3	3%	5	4%	38	32%	68	57%	106	89%
General Education Students	208	3	1%	205	99%	1	0%	7	3%	66	32%	131	63%	197	95%
Students with Disabilities	21	2	10%	19	90%	4	19%	2	10%	9	43%	4	19%	13	62%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	1	3%	28	97%	1	3%	2	7%	9	31%	16	55%	25	86%
Black or African American	28	2	7%	26	93%	2	7%	2	7%	17	61%	5	18%	22	79%
Hispanic or Latino	12	0	0%	12	100%	0	0%	0	0%	4	33%	8	67%	12	100%
White	151	2	1%	149	99%	1	1%	4	3%	41	27%	103	68%	144	95%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	1	11%	4	44%	3	33%	7	78%
Economically Disadvantaged	94	4	4%	90	96%	5	5%	7	7%	43	46%	35	37%	78	83%
Not Economically Disadvantaged	135	1	1%	134	99%	0	0%	2	1%	32	24%	100	74%	132	98%
English Language Learner	7	2	29%	5	71%	2	29%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	222	3	1%	219	99%	3	1%	7	3%	74	33%	135	61%	209	94%
Not in Foster Care	229	5	2%	224	98%	5	2%	9	4%	75	33%	135	59%	210	92%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	4	—	224	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	5	2%	224	98%	5	2%	9	4%	75	33%	135	59%	210	92%
Parent Not in Armed Forces	229	5	2%	224	98%	5	2%	9	4%	75	33%	135	59%	210	92%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

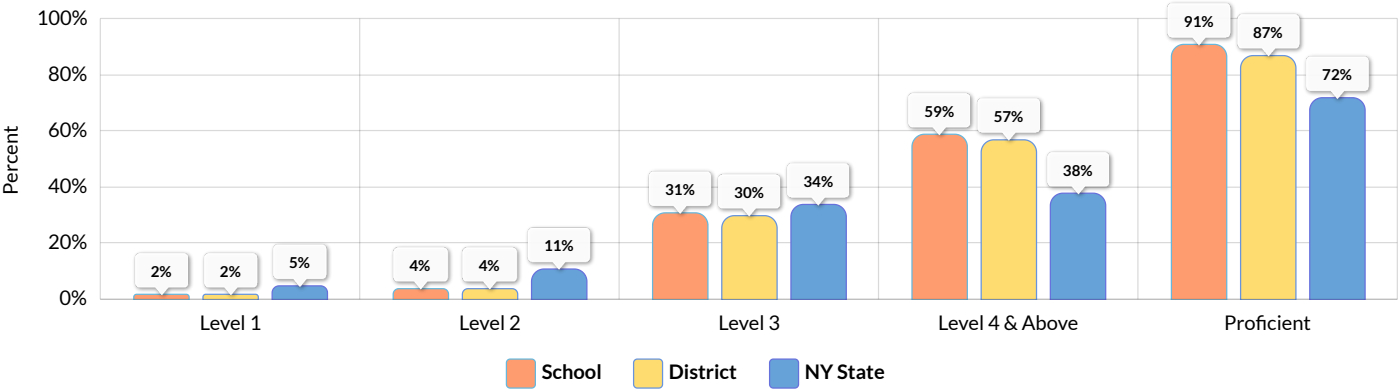
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	0	0	4	100
Female	2	0	0	2	100
Male	2	0	0	2	100
General Education Students	4	0	0	4	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	1	0	0	1	100
White	1	0	0	1	100
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	4	0	0	4	100
Not in Foster Care	4	0	0	4	100
Not Homeless	4	0	0	4	100
Not Migrant	4	0	0	4	100
Parent Not in Armed Forces	4	0	0	4	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

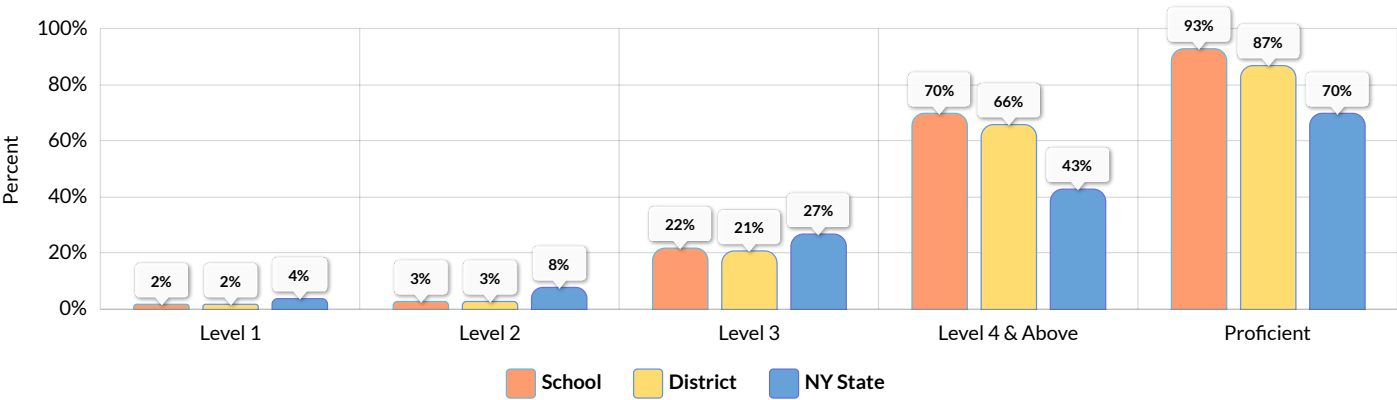


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	8	3%	221	97%	4	2%	9	4%	72	31%	136	59%	208	91%
Female	110	1	1%	109	99%	2	2%	2	2%	38	35%	67	61%	105	95%
Male	119	7	6%	112	94%	2	2%	7	6%	34	29%	69	58%	103	87%
General Education Students	208	6	3%	202	97%	1	0%	8	4%	59	28%	134	64%	193	93%
Students with Disabilities	21	2	10%	19	90%	3	14%	1	5%	13	62%	2	10%	15	71%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	3	10%	26	90%	2	7%	2	7%	5	17%	17	59%	22	76%
Black or African American	28	2	7%	26	93%	1	4%	4	14%	16	57%	5	18%	21	75%
Hispanic or Latino	12	0	0%	12	100%	0	0%	1	8%	4	33%	7	58%	11	92%
White	151	3	2%	148	98%	1	1%	2	1%	42	28%	103	68%	145	96%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	94	6	6%	88	94%	4	4%	7	7%	37	39%	40	43%	77	82%
Not Economically Disadvantaged	135	2	1%	133	99%	0	0%	2	1%	35	26%	96	71%	131	97%
English Language Learner	7	3	43%	4	57%	1	14%	1	14%	2	29%	0	0%	2	29%
Non-English Language Learner	222	5	2%	217	98%	3	1%	8	4%	70	32%	136	61%	206	93%
Not in Foster Care	229	8	3%	221	97%	4	2%	9	4%	72	31%	136	59%	208	91%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	7	—	221	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	8	3%	221	97%	4	2%	9	4%	72	31%	136	59%	208	91%
Parent Not in Armed Forces	229	8	3%	221	97%	4	2%	9	4%	72	31%	136	59%	208	91%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	6	3%	223	97%	4	2%	7	3%	51	22%	161	70%	212	93%
Female	110	0	0%	110	100%	2	2%	2	2%	26	24%	80	73%	106	96%
Male	119	6	5%	113	95%	2	2%	5	4%	25	21%	81	68%	106	89%
General Education Students	208	5	2%	203	98%	2	1%	3	1%	43	21%	155	75%	198	95%
Students with Disabilities	21	1	5%	20	95%	2	10%	4	19%	8	38%	6	29%	14	67%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	2	7%	27	93%	1	3%	0	0%	6	21%	20	69%	26	90%
Black or African American	28	1	4%	27	96%	1	4%	3	11%	12	43%	11	39%	23	82%
Hispanic or Latino	12	0	0%	12	100%	0	0%	0	0%	4	33%	8	67%	12	100%
White	151	3	2%	148	98%	1	1%	3	2%	26	17%	118	78%	144	95%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	1	11%	3	33%	4	44%	7	78%
Economically Disadvantaged	94	5	5%	89	95%	4	4%	6	6%	32	34%	47	50%	79	84%
Not Economically Disadvantaged	135	1	1%	134	99%	0	0%	1	1%	19	14%	114	84%	133	99%
English Language Learner	7	1	14%	6	86%	1	14%	1	14%	3	43%	1	14%	4	57%
Non-English Language Learner	222	5	2%	217	98%	3	1%	6	3%	48	22%	160	72%	208	94%
Not in Foster Care	229	6	3%	223	97%	4	2%	7	3%	51	22%	161	70%	212	93%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	6	—	222	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	6	3%	223	97%	4	2%	7	3%	51	22%	161	70%	212	93%
Parent Not in Armed Forces	229	6	3%	223	97%	4	2%	7	3%	51	22%	161	70%	212	93%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	11	1	9%	10	91%	1	10%	1	10%	1	10%	6	60%	1	10%
Grade 10	6	1	17%	5	83%	0	0%	0	0%	2	40%	3	60%	0	0%
Grade 11	9	1	11%	8	89%	0	0%	0	0%	2	25%	3	38%	3	38%
Grade 12	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	891	224	25.1%
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	112	33	29.5%
Black or African American	127	47	37%
Hispanic or Latino	51	21	41.2%
Multiracial	41	14	34.1%
White	556	106	19.1%
English Language Learner	34	18	52.9%
Students with Disabilities	103	38	36.9%
Economically Disadvantaged	371	139	37.5%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	865	\$555,367	\$642	\$20,729,840	\$23,965	\$21,285,207	\$24,607
This District	2,957	\$3,336,176	\$1,128	\$64,720,846	\$21,887	\$68,057,022	\$23,016
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	83	8	10%	1	0	0%
THIS DISTRICT	275	36	13%	4	1	25%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	82	2	2%
THIS DISTRICT	271	2	1%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	219	96%	143	62%	69	30%	7	3%	0	0%	4	2%	0	0%	6	3%
Female	110	107	97%	73	66%	33	30%	1	1%	0	0%	3	3%	0	0%	0	0%
Male	119	112	94%	70	59%	36	30%	6	5%	0	0%	1	1%	0	0%	6	5%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	208	201	97%	141	68%	57	27%	3	1%	0	0%	1	0%	0	0%	6	3%
Students with Disabilities	21	18	86%	2	10%	12	57%	4	19%	0	0%	3	14%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	28	97%	19	66%	9	31%	0	0%	0	0%	0	0%	0	0%	1	3%
Black or African American	28	26	93%	7	25%	17	61%	2	7%	0	0%	2	7%	0	0%	0	0%
Hispanic or Latino	12	12	100%	6	50%	6	50%	0	0%	0	0%	0	0%	0	0%	0	0%
White	151	145	96%	108	72%	33	22%	4	3%	0	0%	1	1%	0	0%	5	3%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	94	85	90%	37	39%	43	46%	5	5%	0	0%	4	4%	0	0%	5	5%
Not Economically Disadvantaged	135	134	99%	106	79%	26	19%	2	1%	0	0%	0	0%	0	0%	1	1%
English Language Learner	7	5	71%	0	0%	4	57%	1	14%	0	0%	1	14%	0	0%	1	14%
Non-English Language Learner	222	214	96%	143	64%	65	29%	6	3%	0	0%	3	1%	0	0%	5	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	229	219	96%	143	62%	69	30%	7	3%	0	0%	4	2%	0	0%	6	3%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	229	219	96%	143	62%	69	30%	7	3%	0	0%	4	2%	0	0%	6	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	229	219	96%	143	62%	69	30%	7	3%	0	0%	4	2%	0	0%	6	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide



Middle School
New York State Report Card

AMHERST MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	144.6	123.3	136.1
	Math	160.6	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	173.9	178.8	182.3
	Math	189.3	190.9	192.4
Black or African American	ELA	97.8	114.8	129
	Math	108.7	106.7	122.2
Hispanic or Latino	ELA	122.9	107.5	122.9
	Math	137.1	105.6	121.4
Multiracial	ELA	121.3	125.7	138.1
	Math	161.3	129	140.8
White	ELA	154.7	123.7	136.4
	Math	170.9	134.7	145.6
English Language Learner	ELA	83.7	93	110.8
	Math	121.3	103.7	119.8
Students with Disabilities	ELA	51.4	68.9	90.7
	Math	75.3	72.5	93.8
Economically Disadvantaged	ELA	119.9	110	125
	Math	130.9	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	23	45%	65%	1.44	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	3	3	4	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4
Black or African American	2	2	3	—	3
Hispanic or Latino	3	3	2	—	3
Multiracial	3	3	2	—	4
White	4	4	3	—	4
English Language Learner	4	3	3	4	3
Students with Disabilities	3	2	2	—	3
Economically Disadvantaged	4	3	3	4	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	538	161.5	4
	Math	525	183.9	
	Science	161	197.2	
	Combined	1,224	175.8	
American Indian or Alaska Native	ELA	1	—	—
	Math	0	—	
	Science	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	71	173.9	4
	Math	69	192	
	Science	23	206.5	
	Combined	163	186.2	
Black or African American	ELA	82	109.8	2
	Math	77	129.9	
	Science	18	152.8	
	Combined	177	122.9	
Hispanic or Latino	ELA	31	138.7	3
	Math	26	184.6	
	Science	9	183.3	
	Combined	66	162.9	
Multiracial	ELA	36	134.7	3
	Math	38	169.7	
	Science	15	176.7	
	Combined	89	156.7	

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	317	177.6	4
	Math	315	197	
	Science	95	208.9	
	Combined	727	190.1	
English Language Learner	ELA	41	93.9	4
	Math	41	139	
	Science	2	—	
	Combined	84	116.1	
Students with Disabilities	ELA	55	68.2	3
	Math	53	103.8	
	Science	9	111.1	
	Combined	117	87.6	
Economically Disadvantaged	ELA	227	135.2	4
	Math	213	157.3	
	Science	55	174.5	
	Combined	495	149.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	601	144.6	3
	Math	601	160.6	
	Science	183	173.5	
	Combined	1,385	155.4	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	71	173.9	4
	Math	70	189.3	
	Science	23	206.5	
	Combined	164	185.1	
Black or African American	ELA	92	97.8	2
	Math	92	108.7	
	Science	26	105.8	
	Combined	210	103.6	
Hispanic or Latino	ELA	35	122.9	3
	Math	35	137.1	
	Science	12	137.5	
	Combined	82	131.1	
Multiracial	ELA	40	121.3	3
	Math	40	161.3	
	Science	15	176.7	
	Combined	95	146.8	
White	ELA	364	154.7	4
	Math	363	170.9	
	Science	108	183.8	
	Combined	835	165.5	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	46	83.7	3
	Math	47	121.3	
	Science	3	—	
	Combined	96	101.6	
Students with Disabilities	ELA	73	51.4	2
	Math	73	75.3	
	Science	15	66.7	
	Combined	161	63.7	
Economically Disadvantaged	ELA	256	119.9	3
	Math	256	130.9	
	Science	69	139.1	
	Combined	581	127	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	984	50,244	51.1	3
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	129	7,066	54.8	4
Black or African American	144	7,558	52.5	3
Hispanic or Latino	56	2,652	47.4	2
Multiracial	69	3,297	47.8	2
White	585	29,653	50.7	3
English Language Learner	71	3,724	52.5	3
Students with Disabilities	98	4,749	48.5	2
Economically Disadvantaged	396	20,273	51.2	3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	23	45%	65%	1.44	4
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—
Black or African American	2	—	—	—	—
White	11	—	—	—	—
English Language Learner	23	45%	65%	1.44	4
Students with Disabilities	6	—	—	—	—
Economically Disadvantaged	21	45%	67%	1.49	4

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	662	42	48	159	413	211.3	4
American Indian or Alaska Native	1	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	79	4	6	19	50	213.9	4
Black or African American	106	15	12	16	63	190.1	3
Hispanic or Latino	38	3	3	13	19	201.3	3
Multiracial	45	4	2	10	29	210	4
White	393	16	25	100	252	217.6	4
English Language Learner	55	7	6	14	28	189.1	3
Students with Disabilities	89	12	12	21	44	184.3	3
Economically Disadvantaged	291	32	32	70	157	194	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	650	84.8%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	77	96.1%
Black or African American	X	102	83.3%
Hispanic or Latino	—	37	—
Multiracial	X	43	86.1%
White	X	390	82.8%
English Language Learner	—	30	—
Students with Disabilities	X	75	70.7%
Economically Disadvantaged	X	283	84.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	650	82.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	X	78	92.3%
Black or African American	X	102	77.5%
Hispanic or Latino	—	37	—
Multiracial	X	43	90.7%
White	X	389	82%
English Language Learner	—	30	—
Students with Disabilities	X	75	66.7%
Economically Disadvantaged	X	282	78.4%

NYSESLAT USED FOR PARTICIPATION

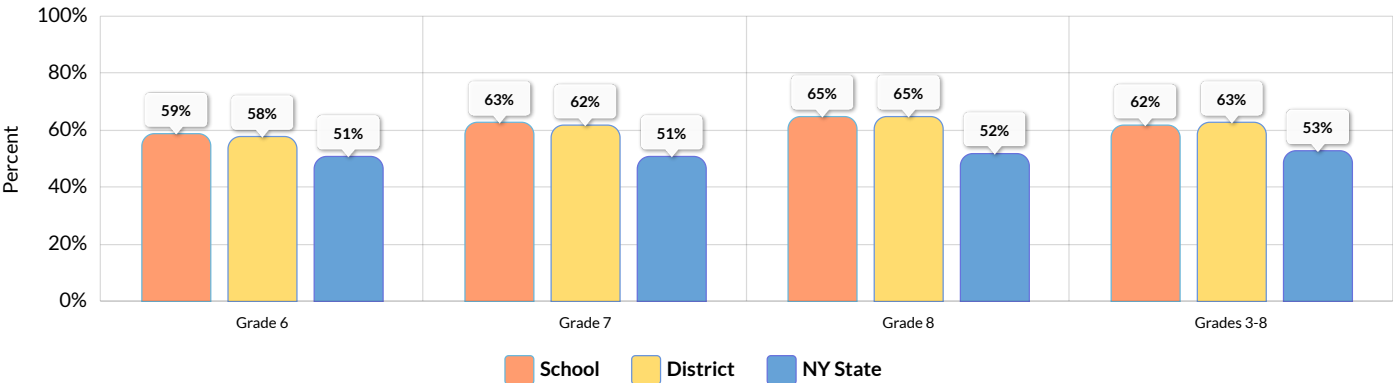
Grade	Number Taking NYSESLAT
Grade 7	—
Grade 8	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



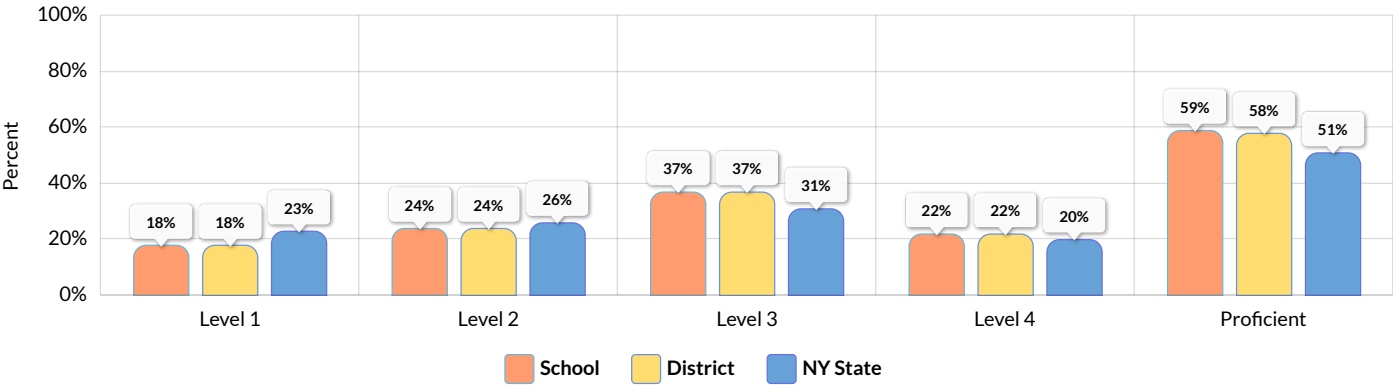
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	215	17	8%	198	92%	35	18%	47	24%	73	37%	43	22%	116	59%
Grade 7	240	50	21%	190	79%	33	17%	38	20%	51	27%	68	36%	119	63%
Grade 8	202	42	21%	160	79%	16	10%	40	25%	61	38%	43	27%	104	65%
Grades 3-8	657	109	17%	548	83%	84	15%	125	23%	185	34%	154	28%	339	62%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

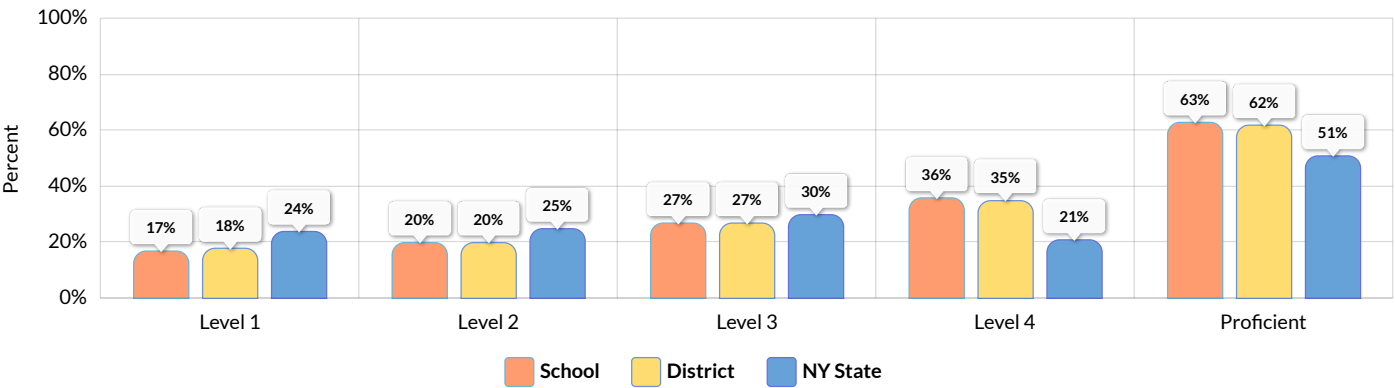


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	17	8%	198	92%	35	18%	47	24%	73	37%	43	22%	116	59%
Female	109	10	9%	99	91%	14	14%	22	22%	34	34%	29	29%	63	64%
Male	106	7	7%	99	93%	21	21%	25	25%	39	39%	14	14%	53	54%
General Education Students	190	12	6%	178	94%	25	14%	40	22%	70	39%	43	24%	113	63%
Students with Disabilities	25	5	20%	20	80%	10	50%	7	35%	3	15%	0	0%	3	15%
Asian or Native Hawaiian/Other Pacific Islander	30	1	3%	29	97%	6	21%	7	24%	8	28%	8	28%	16	55%
Black or African American	37	4	11%	33	89%	9	27%	13	39%	9	27%	2	6%	11	33%
Hispanic or Latino	9	0	0%	9	100%	4	44%	2	22%	2	22%	1	11%	3	33%
White	126	11	9%	115	91%	14	12%	22	19%	48	42%	31	27%	79	69%
Multiracial	13	1	8%	12	92%	2	17%	3	25%	6	50%	1	8%	7	58%
Economically Disadvantaged	101	8	8%	93	92%	25	27%	23	25%	31	33%	14	15%	45	48%
Not Economically Disadvantaged	114	9	8%	105	92%	10	10%	24	23%	42	40%	29	28%	71	68%
English Language Learner	12	1	8%	11	92%	8	73%	2	18%	1	9%	0	0%	1	9%
Non-English Language Learner	203	16	8%	187	92%	27	14%	45	24%	72	39%	43	23%	115	61%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	214	17	8%	197	92%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	214	17	8%	197	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	215	17	8%	198	92%	35	18%	47	24%	73	37%	43	22%	116	59%
Parent Not in Armed Forces	215	17	8%	198	92%	35	18%	47	24%	73	37%	43	22%	116	59%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

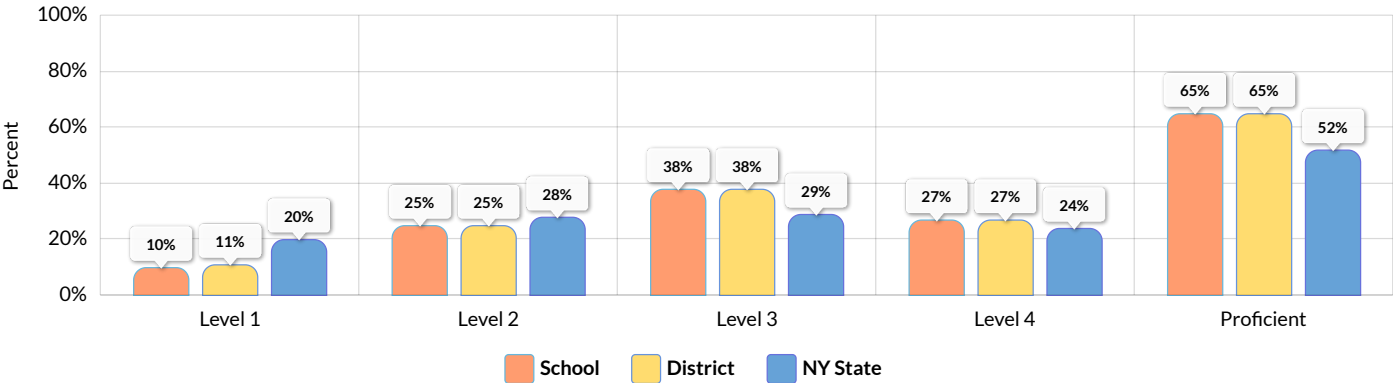


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	50	21%	190	79%	33	17%	38	20%	51	27%	68	36%	119	63%
Female	91	22	24%	69	76%	9	13%	14	20%	21	30%	25	36%	46	67%
Male	149	28	19%	121	81%	24	20%	24	20%	30	25%	43	36%	73	60%
General Education Students	205	36	18%	169	82%	19	11%	34	20%	48	28%	68	40%	116	69%
Students with Disabilities	35	14	40%	21	60%	14	67%	4	19%	3	14%	0	0%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	24	3	13%	21	88%	3	14%	2	10%	6	29%	10	48%	16	76%
Black or African American	36	5	14%	31	86%	12	39%	9	29%	6	19%	4	13%	10	32%
Hispanic or Latino	15	3	20%	12	80%	2	17%	3	25%	3	25%	4	33%	7	58%
White	149	36	24%	113	76%	14	12%	19	17%	33	29%	47	42%	80	71%
Multiracial	16	3	19%	13	81%	2	15%	5	38%	3	23%	3	23%	6	46%
Economically Disadvantaged	106	23	22%	83	78%	23	28%	23	28%	15	18%	22	27%	37	45%
Not Economically Disadvantaged	134	27	20%	107	80%	10	9%	15	14%	36	34%	46	43%	82	77%
English Language Learner	15	4	27%	11	73%	8	73%	2	18%	1	9%	0	0%	1	9%
Non-English Language Learner	225	46	20%	179	80%	25	14%	36	20%	50	28%	68	38%	118	66%
Not in Foster Care	240	50	21%	190	79%	33	17%	38	20%	51	27%	68	36%	119	63%
Not Homeless	240	50	21%	190	79%	33	17%	38	20%	51	27%	68	36%	119	63%
Not Migrant	240	50	21%	190	79%	33	17%	38	20%	51	27%	68	36%	119	63%
Parent Not in Armed Forces	240	50	21%	190	79%	33	17%	38	20%	51	27%	68	36%	119	63%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students

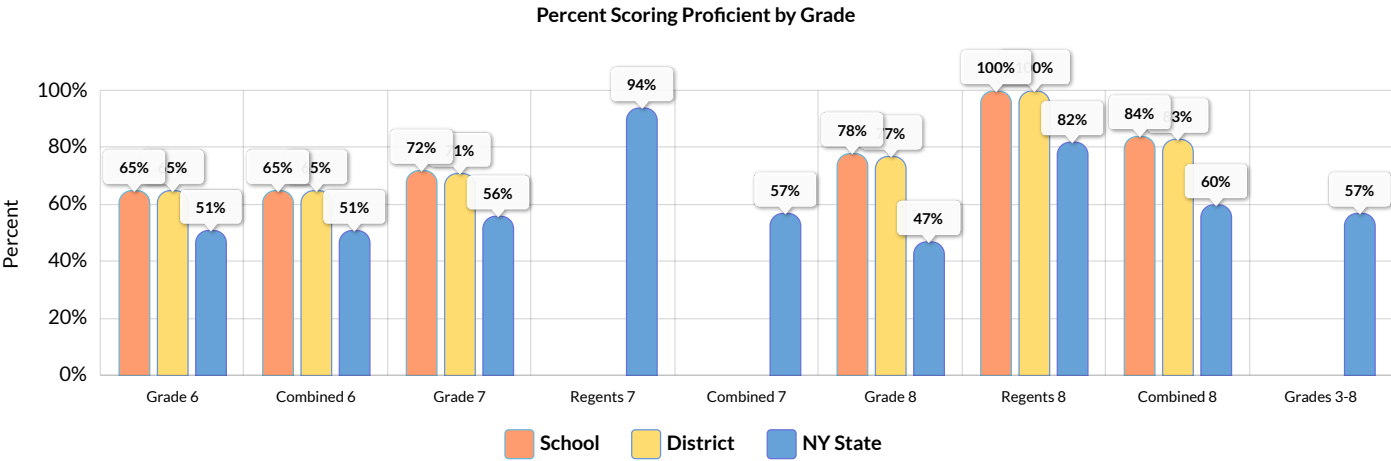


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	42	21%	160	79%	16	10%	40	25%	61	38%	43	27%	104	65%
Female	101	24	24%	77	76%	—	—	—	—	—	—	—	—	—	—
Male	100	18	18%	82	82%	11	13%	24	29%	31	38%	16	20%	47	57%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	102	24	24%	78	76%	5	6%	16	21%	30	38%	27	35%	57	73%
General Education Students	181	33	18%	148	82%	8	5%	38	26%	60	41%	42	28%	102	69%
Students with Disabilities	21	9	43%	12	57%	8	67%	2	17%	1	8%	1	8%	2	17%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	23	96%	1	4%	4	17%	11	48%	7	30%	18	78%
Black or African American	31	11	35%	20	65%	5	25%	6	30%	7	35%	2	10%	9	45%
Hispanic or Latino	13	3	23%	10	77%	—	—	—	—	—	—	—	—	—	—
White	117	23	20%	94	80%	6	6%	21	22%	37	39%	30	32%	67	71%
Multiracial	16	4	25%	12	75%	3	25%	4	33%	4	33%	1	8%	5	42%
Small Group Total: Race & Ethnicity	14	3	21%	11	79%	1	9%	5	45%	2	18%	3	27%	5	45%
Economically Disadvantaged	82	23	28%	59	72%	10	17%	17	29%	20	34%	12	20%	32	54%
Not Economically Disadvantaged	120	19	16%	101	84%	6	6%	23	23%	41	41%	31	31%	72	71%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	197	39	20%	158	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	202	42	21%	160	79%	16	10%	40	25%	61	38%	43	27%	104	65%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	201	41	20%	160	80%	16	10%	40	25%	61	38%	43	27%	104	65%
Not Migrant	202	42	21%	160	79%	16	10%	40	25%	61	38%	43	27%	104	65%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	202	42	21%	160	79%	16	10%	40	25%	61	38%	43	27%	104	65%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



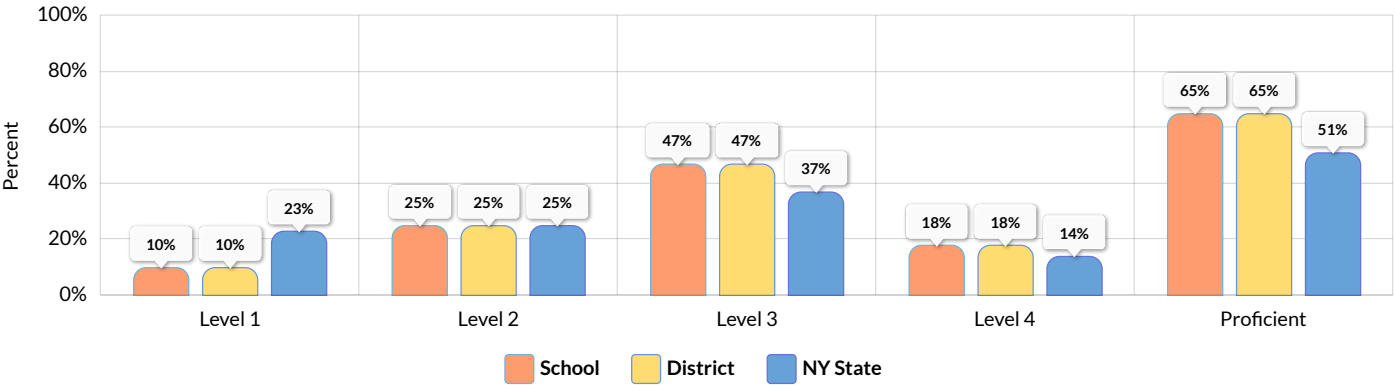
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	215	25	12%	190	88%	19	10%	47	25%	90	47%	34	18%	124	65%
Combined 6	215	25	12%	190	88%	19	10%	47	25%	90	47%	34	18%	124	65%
Grade 7	240	58	24%	182	76%	11	6%	40	22%	56	31%	75	41%	131	72%
Regents 7	—	—	—	1	0%	—	—	—	—	—	—	—	—	—	—
Combined 7	240	57	24%	183	76%	—	—	—	—	—	—	—	—	—	—
Grade 8	202	86	43%	116	57%	13	11%	13	11%	50	43%	40	34%	90	78%
Regents 8	—	—	—	46	23%	0	0%	0	0%	0	0%	46	100%	46	100%
Combined 8	202	40	20%	162	80%	13	8%	13	8%	50	31%	86	53%	136	84%
Grades 3-8	657	122	19%	535	81%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

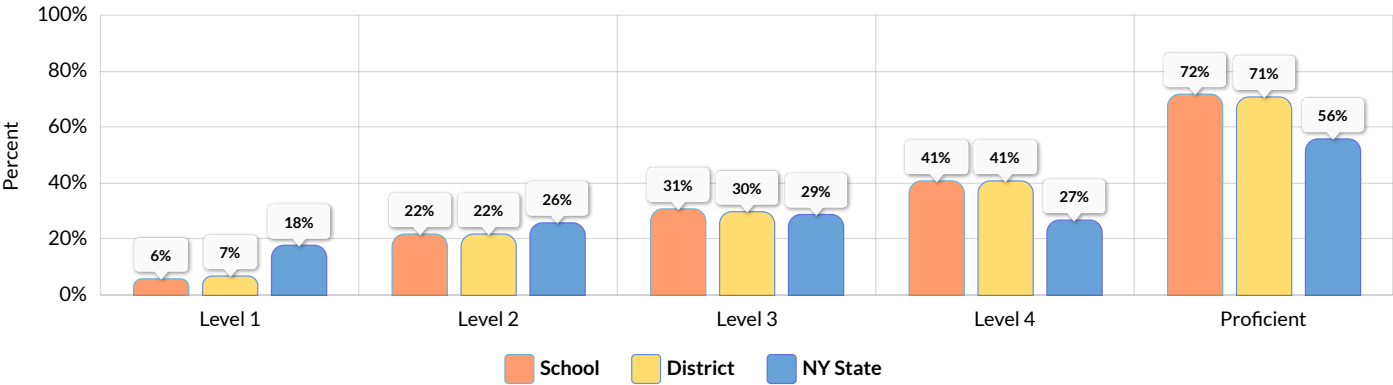


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	25	12%	190	88%	19	10%	47	25%	90	47%	34	18%	124	65%
Female	109	17	16%	92	84%	11	12%	19	21%	46	50%	16	17%	62	67%
Male	106	8	8%	98	92%	8	8%	28	29%	44	45%	18	18%	62	63%
General Education Students	190	20	11%	170	89%	12	7%	37	22%	87	51%	34	20%	121	71%
Students with Disabilities	25	5	20%	20	80%	7	35%	10	50%	3	15%	0	0%	3	15%
Asian or Native Hawaiian/Other Pacific Islander	30	1	3%	29	97%	3	10%	7	24%	10	34%	9	31%	19	66%
Black or African American	37	5	14%	32	86%	8	25%	12	38%	11	34%	1	3%	12	38%
Hispanic or Latino	9	4	44%	5	56%	1	20%	2	40%	1	20%	1	20%	2	40%
White	126	14	11%	112	89%	5	4%	21	19%	64	57%	22	20%	86	77%
Multiracial	13	1	8%	12	92%	2	17%	5	42%	4	33%	1	8%	5	42%
Economically Disadvantaged	101	14	14%	87	86%	15	17%	25	29%	36	41%	11	13%	47	54%
Not Economically Disadvantaged	114	11	10%	103	90%	4	4%	22	21%	54	52%	23	22%	77	75%
English Language Learner	12	2	17%	10	83%	4	40%	3	30%	3	30%	0	0%	3	30%
Non-English Language Learner	203	23	11%	180	89%	15	8%	44	24%	87	48%	34	19%	121	67%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	214	25	12%	189	88%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	214	25	12%	189	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	215	25	12%	190	88%	19	10%	47	25%	90	47%	34	18%	124	65%
Parent Not in Armed Forces	215	25	12%	190	88%	19	10%	47	25%	90	47%	34	18%	124	65%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

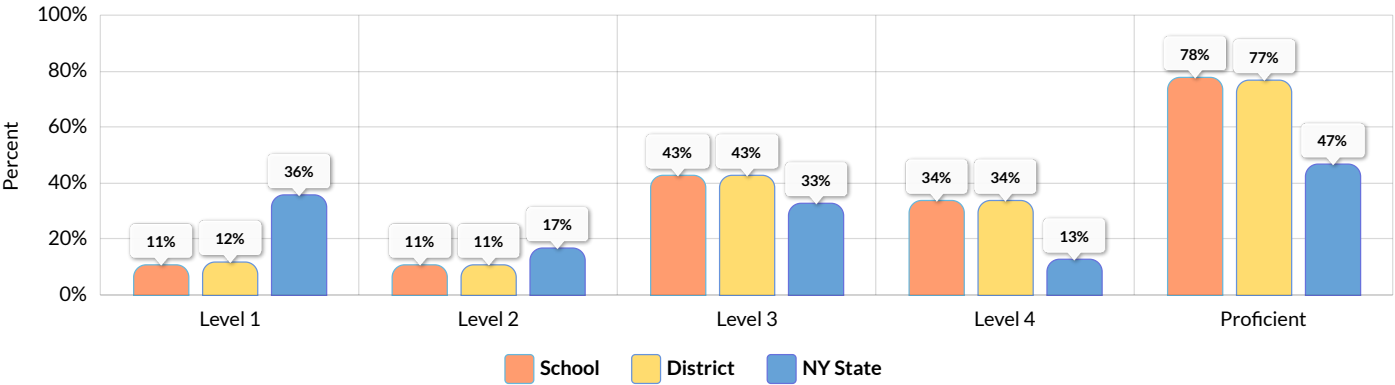


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	58	24%	182	76%	11	6%	40	22%	56	31%	75	41%	131	72%
Female	91	29	32%	62	68%	4	6%	18	29%	19	31%	21	34%	40	65%
Male	149	29	19%	120	81%	7	6%	22	18%	37	31%	54	45%	91	76%
General Education Students	205	42	20%	163	80%	6	4%	32	20%	53	33%	72	44%	125	77%
Students with Disabilities	35	16	46%	19	54%	5	26%	8	42%	3	16%	3	16%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	24	5	21%	19	79%	1	5%	3	16%	7	37%	8	42%	15	79%
Black or African American	36	10	28%	26	72%	4	15%	11	42%	8	31%	3	12%	11	42%
Hispanic or Latino	15	4	27%	11	73%	0	0%	3	27%	3	27%	5	45%	8	73%
White	149	35	23%	114	77%	5	4%	20	18%	35	31%	54	47%	89	78%
Multiracial	16	4	25%	12	75%	1	8%	3	25%	3	25%	5	42%	8	67%
Economically Disadvantaged	106	30	28%	76	72%	11	14%	19	25%	27	36%	19	25%	46	61%
Not Economically Disadvantaged	134	28	21%	106	79%	0	0%	21	20%	29	27%	56	53%	85	80%
English Language Learner	15	3	20%	12	80%	4	33%	3	25%	5	42%	0	0%	5	42%
Non-English Language Learner	225	55	24%	170	76%	7	4%	37	22%	51	30%	75	44%	126	74%
Not in Foster Care	240	58	24%	182	76%	11	6%	40	22%	56	31%	75	41%	131	72%
Not Homeless	240	58	24%	182	76%	11	6%	40	22%	56	31%	75	41%	131	72%
Not Migrant	240	58	24%	182	76%	11	6%	40	22%	56	31%	75	41%	131	72%
Parent Not in Armed Forces	240	58	24%	182	76%	11	6%	40	22%	56	31%	75	41%	131	72%

GRADE 8 MATH RESULTS



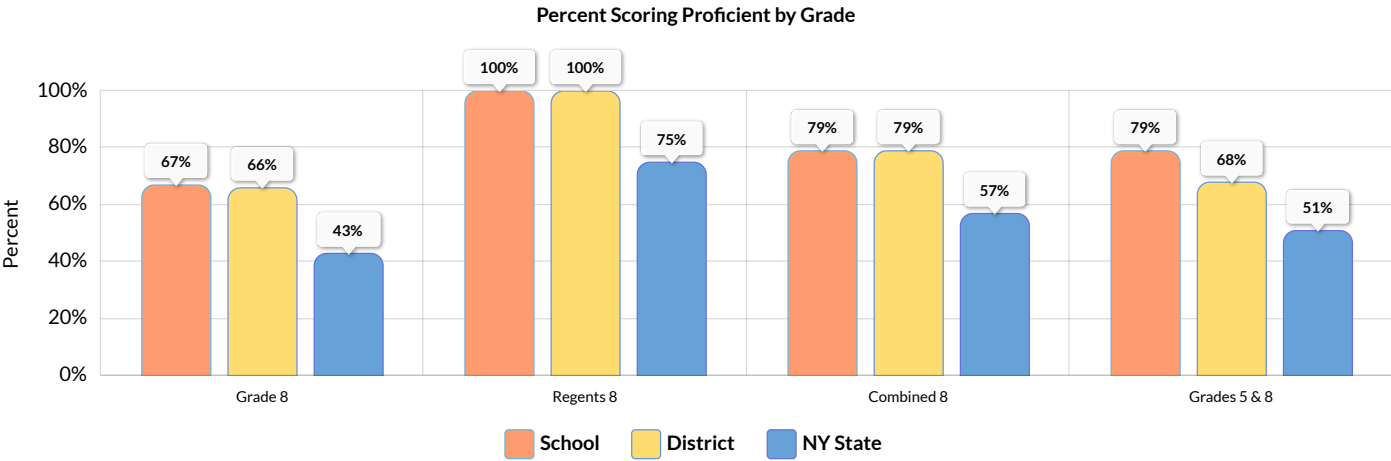
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	86	43%	116	57%	13	11%	13	11%	50	43%	40	34%	90	78%
Female	101	52	51%	49	49%	3	6%	4	8%	20	41%	22	45%	42	86%
Male	100	33	33%	67	67%	10	15%	9	13%	30	45%	18	27%	48	72%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	181	76	42%	105	58%	7	7%	12	11%	48	46%	38	36%	86	82%
Students with Disabilities	21	10	48%	11	52%	6	55%	1	9%	2	18%	2	18%	4	36%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	24	7	29%	17	71%	2	12%	1	6%	7	41%	7	41%	14	82%
Black or African American	31	12	39%	19	61%	3	16%	6	32%	8	42%	2	11%	10	53%
Hispanic or Latino	13	7	54%	6	46%	1	17%	1	17%	2	33%	2	33%	4	67%
White	117	55	47%	62	53%	5	8%	5	8%	28	45%	24	39%	52	84%
Multiracial	16	4	25%	12	75%	2	17%	0	0%	5	42%	5	42%	10	83%
Economically Disadvantaged	82	34	41%	48	59%	9	19%	7	15%	19	40%	13	27%	32	67%
Not Economically Disadvantaged	120	52	43%	68	57%	4	6%	6	9%	31	46%	27	40%	58	85%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	197	84	43%	113	57%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	202	86	43%	116	57%	13	11%	13	11%	50	43%	40	34%	90	78%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	201	85	42%	116	58%	13	11%	13	11%	50	43%	40	34%	90	78%
Not Migrant	202	86	43%	116	57%	13	11%	13	11%	50	43%	40	34%	90	78%
Parent Not in Armed Forces	202	86	43%	116	57%	13	11%	13	11%	50	43%	40	34%	90	78%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



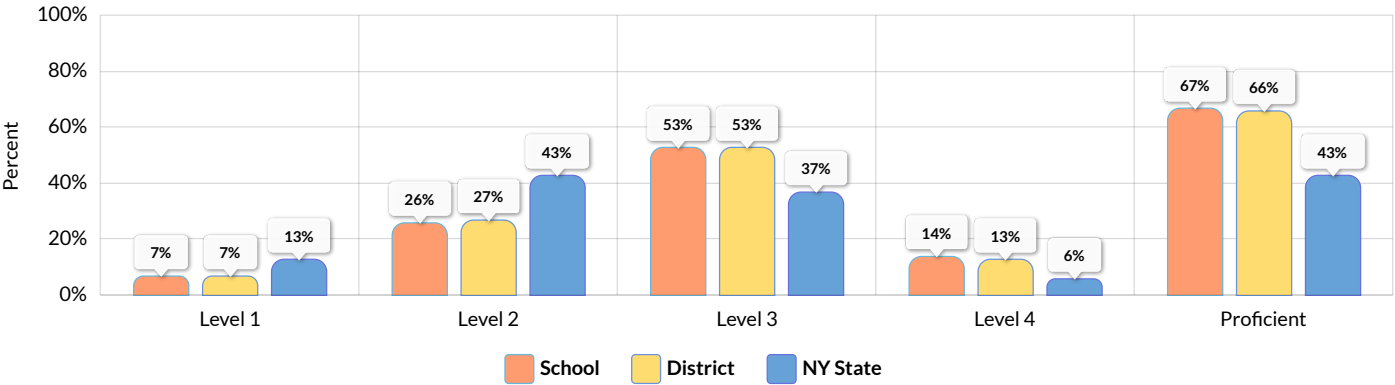
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	202	99	49%	103	51%	7	7%	27	26%	55	53%	14	14%	69	67%
Regents 8	—	—	—	61	30%	0	0%	0	0%	2	3%	59	97%	61	100%
Combined 8	202	38	19%	164	81%	7	4%	27	16%	57	35%	73	45%	130	79%
Grades 5 & 8	202	38	19%	164	81%	7	4%	27	16%	57	35%	73	45%	130	79%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students

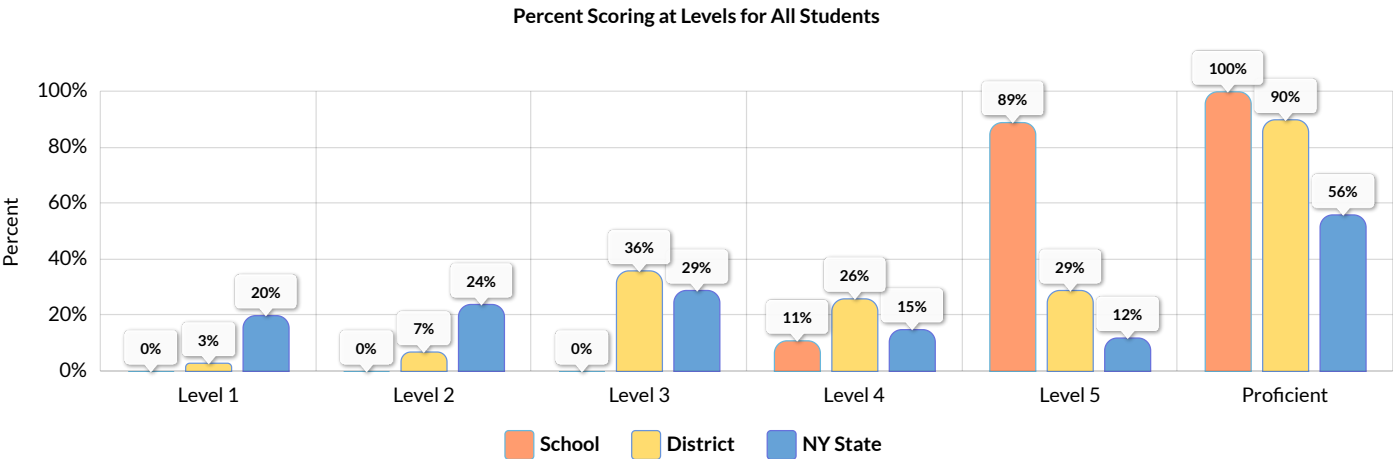


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	99	49%	103	51%	7	7%	27	26%	55	53%	14	14%	69	67%
Female	101	56	55%	45	45%	2	4%	13	29%	21	47%	9	20%	30	67%
Male	100	42	42%	58	58%	5	9%	14	24%	34	59%	5	9%	39	67%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	181	88	49%	93	51%	5	5%	23	25%	51	55%	14	15%	65	70%
Students with Disabilities	21	11	52%	10	48%	2	20%	4	40%	4	40%	0	0%	4	40%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	8	33%	16	67%	0	0%	4	25%	9	56%	3	19%	12	75%
Black or African American	31	13	42%	18	58%	0	0%	10	56%	6	33%	2	11%	8	44%
Hispanic or Latino	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
White	117	65	56%	52	44%	3	6%	10	19%	32	62%	7	13%	39	75%
Multiracial	16	4	25%	12	75%	2	17%	2	17%	6	50%	2	17%	8	67%
Small Group Total: Race & Ethnicity	14	9	64%	5	36%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	82	36	44%	46	56%	5	11%	14	30%	19	41%	8	17%	27	59%
Not Economically Disadvantaged	120	63	53%	57	48%	2	4%	13	23%	36	63%	6	11%	42	74%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	197	97	49%	100	51%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	202	99	49%	103	51%	7	7%	27	26%	55	53%	14	14%	69	67%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	201	98	49%	103	51%	7	7%	27	26%	55	53%	14	14%	69	67%
Not Migrant	202	99	49%	103	51%	7	7%	27	26%	55	53%	14	14%	69	67%
Parent Not in Armed Forces	202	99	49%	103	51%	7	7%	27	26%	55	53%	14	14%	69	67%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

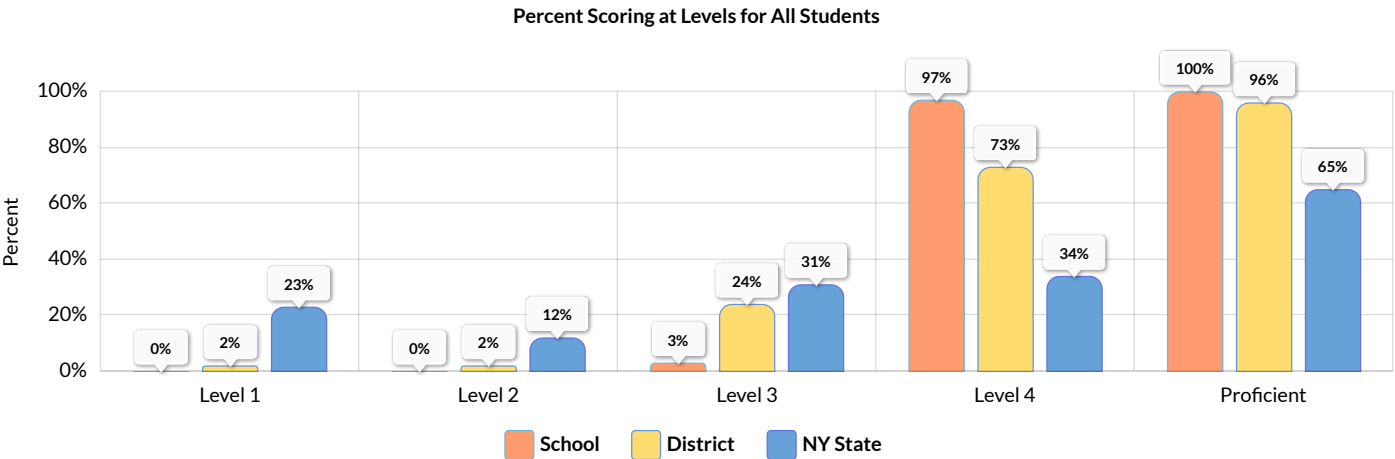
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	0	0%	0	0%	0	0%	5	11%	42	89%	47	100%
Female	24	0	0%	0	0%	0	0%	3	13%	21	88%	24	100%
Male	22	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	23	0	0%	0	0%	0	0%	2	9%	21	91%	23	100%
General Education Students	47	0	0%	0	0%	0	0%	5	11%	42	89%	47	100%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	0	0%	2	29%	5	71%	7	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	31	0	0%	0	0%	0	0%	2	6%	29	94%	31	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	0	0%	1	11%	8	89%	9	100%
Economically Disadvantaged	10	0	0%	0	0%	0	0%	3	30%	7	70%	10	100%
Not Economically Disadvantaged	37	0	0%	0	0%	0	0%	2	5%	35	95%	37	100%
Non-English Language Learner	47	0	0%	0	0%	0	0%	5	11%	42	89%	47	100%
Not in Foster Care	47	0	0%	0	0%	0	0%	5	11%	42	89%	47	100%
Not Homeless	47	0	0%	0	0%	0	0%	5	11%	42	89%	47	100%
Not Migrant	47	0	0%	0	0%	0	0%	5	11%	42	89%	47	100%
Parent Not in Armed Forces	47	0	0%	0	0%	0	0%	5	11%	42	89%	47	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	61	0	0%	0	0%	2	3%	59	97%	61	100%
Female	36	0	0%	0	0%	2	6%	34	94%	36	100%
Male	24	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	25	0	0%	0	0%	0	0%	25	100%	25	100%
General Education Students	61	0	0%	0	0%	2	3%	59	97%	61	100%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	0	0%	8	100%	8	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	44	0	0%	0	0%	2	5%	42	95%	44	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	0	0%	9	100%	9	100%
Economically Disadvantaged	12	0	0%	0	0%	0	0%	12	100%	12	100%
Not Economically Disadvantaged	49	0	0%	0	0%	2	4%	47	96%	49	100%
Non-English Language Learner	61	0	0%	0	0%	2	3%	59	97%	61	100%
Not in Foster Care	61	0	0%	0	0%	2	3%	59	97%	61	100%
Not Homeless	61	0	0%	0	0%	2	3%	59	97%	61	100%
Not Migrant	61	0	0%	0	0%	2	3%	59	97%	61	100%
Parent Not in Armed Forces	61	0	0%	0	0%	2	3%	59	97%	61	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	12	1	8%	11	92%	0	0%	0	0%	3	27%	5	45%	3	27%
Grade 7	15	2	13%	13	87%	0	0%	1	8%	2	15%	3	23%	7	54%
Grade 8	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	662	90	13.6%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	79	10	12.7%
Black or African American	106	27	25.5%
Hispanic or Latino	38	6	15.8%
Multiracial	45	6	13.3%
White	393	41	10.4%
English Language Learner	55	13	23.6%
Students with Disabilities	89	24	27%
Economically Disadvantaged	291	64	22%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	646	\$793,677	\$1,229	\$15,654,819	\$24,233	\$16,448,496	\$25,462
This District	2,957	\$3,336,176	\$1,128	\$64,720,846	\$21,887	\$68,057,022	\$23,016
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	76	13	17%	1	1	100%
THIS DISTRICT	275	36	13%	4	1	25%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	74	0	0%
THIS DISTRICT	271	2	1%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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**Smallwood Drive Elementary
New York State Report Card**

SMALLWOOD DRIVE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	182.5	123.3	136.1
	Math	178.7	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	203.8	178.8	182.3
	Math	192.3	190.9	192.4
Black or African American	ELA	139.5	114.8	129
	Math	107.9	106.7	122.2
Hispanic or Latino	ELA	177.5	107.5	122.9
	Math	190	105.6	121.4
Multiracial	ELA	175	125.7	138.1
	Math	180.6	129	140.8
White	ELA	184.9	123.7	136.4
	Math	182.1	134.7	145.6
Students with Disabilities	ELA	96.7	68.9	90.7
	Math	102.2	72.5	93.8
Economically Disadvantaged	ELA	148.7	110	125
	Math	144.8	110	125

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	1	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	1	—	3
Black or African American	3	2	1	—	3
Hispanic or Latino	4	4	1	—	3
Multiracial	4	4	—	—	4
White	4	4	1	—	4
Students with Disabilities	4	4	1	—	3
Economically Disadvantaged	4	4	1	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	299	186.1	4
	Math	300	181.7	
	Science	104	176	
	Combined	703	182.7	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	203.8	4
	Math	13	192.3	
	Science	8	193.8	
	Combined	34	197.1	
Black or African American	ELA	15	176.7	3
	Math	15	136.7	
	Science	9	144.4	
	Combined	39	153.8	
Hispanic or Latino	ELA	20	177.5	4
	Math	20	190	
	Science	8	162.5	
	Combined	48	180.2	
Multiracial	ELA	17	185.3	4
	Math	16	203.1	
	Science	3	—	
	Combined	36	193.1	

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	233	186.5	4
	Math	235	182.1	
	Science	76	178.9	
	Combined	544	183.5	
Students with Disabilities	ELA	38	114.5	4
	Math	38	121.1	
	Science	10	130	
	Combined	86	119.2	
Economically Disadvantaged	ELA	72	159	4
	Math	71	157	
	Science	28	160.7	
	Combined	171	158.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	305	182.5	4
	Math	305	178.7	
	Science	110	166.4	
	Combined	720	178.4	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	203.8	4
	Math	13	192.3	
	Science	8	193.8	
	Combined	34	197.1	
Black or African American	ELA	19	139.5	2
	Math	19	107.9	
	Science	10	130	
	Combined	48	125	
Hispanic or Latino	ELA	20	177.5	4
	Math	20	190	
	Science	9	144.4	
	Combined	49	176.5	
Multiracial	ELA	18	175	4
	Math	18	180.6	
	Science	4	—	
	Combined	40	173.8	
White	ELA	235	184.9	4
	Math	235	182.1	
	Science	80	170	
	Combined	550	181.5	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	45	96.7	4
	Math	45	102.2	
	Science	13	100	
	Combined	103	99.5	
Economically Disadvantaged	ELA	77	148.7	4
	Math	77	144.8	
	Science	32	140.6	
	Combined	186	145.7	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	378	13,467	35.6	1
Asian or Native Hawaiian/Other Pacific Islander	20	662	33.1	1
Black or African American	20	803	40.2	1
Hispanic or Latino	24	818	34.1	1
Multiracial	15	—	—	—
White	299	10,570	35.4	1
Students with Disabilities	48	1,815	37.8	1
Economically Disadvantaged	91	3,147	34.6	1

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	568	13	43	175	337	217.5	4
American Indian or Alaska Native	2	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	2	4	9	12	192.6	3
Black or African American	38	2	5	15	16	197.4	3
Hispanic or Latino	36	0	8	12	16	200	3
Multiracial	39	1	2	12	24	220.5	4
White	426	6	24	127	269	223.1	4
Students with Disabilities	88	5	14	28	41	196	3
Economically Disadvantaged	144	10	24	39	71	194.1	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

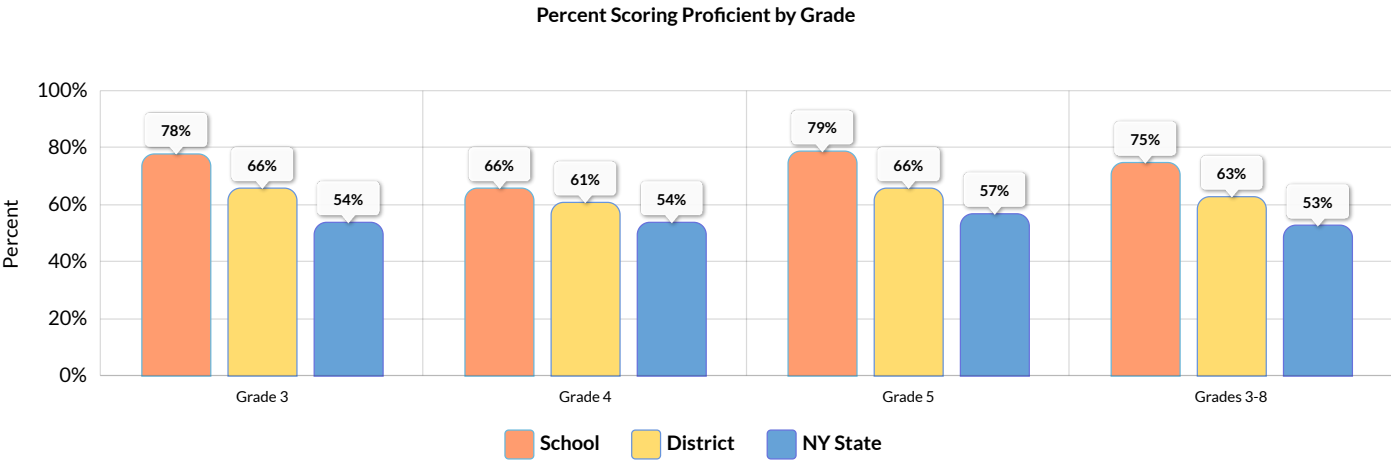
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	325	92.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—
Black or African American	—	23	—
Hispanic or Latino	—	21	—
Multiracial	—	19	—
White	X	247	94.3%
Students with Disabilities	X	43	72.1%
Economically Disadvantaged	X	85	85.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	325	92.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—
Black or African American	—	23	—
Hispanic or Latino	—	21	—
Multiracial	—	19	—
White	✓	247	95.1%
Students with Disabilities	X	43	74.4%
Economically Disadvantaged	X	85	84.7%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



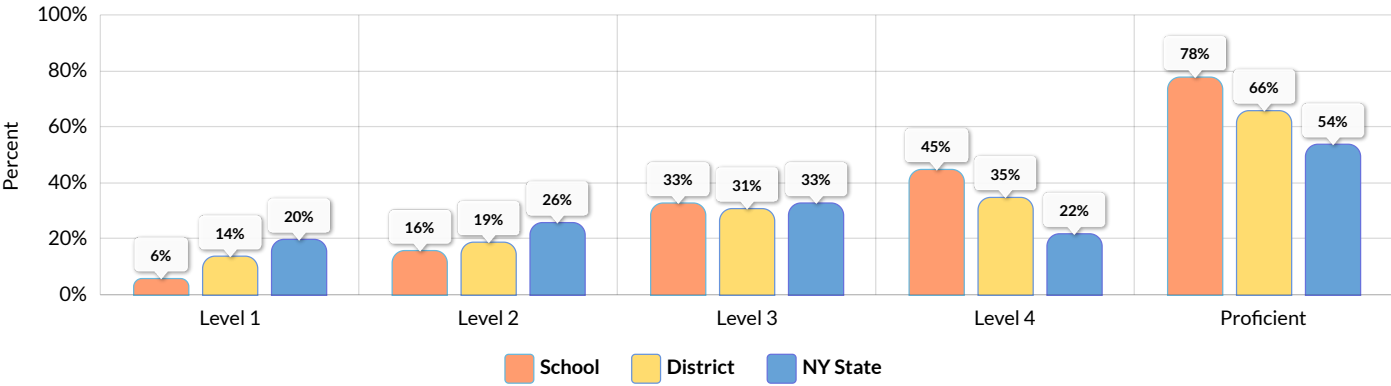
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	116	11	9%	105	91%	6	6%	17	16%	35	33%	47	45%	82	78%
Grade 4	94	6	6%	88	94%	5	6%	25	28%	29	33%	29	33%	58	66%
Grade 5	117	10	9%	107	91%	4	4%	19	18%	60	56%	24	22%	84	79%
Grades 3-8	327	27	8%	300	92%	15	5%	61	20%	124	41%	100	33%	224	75%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

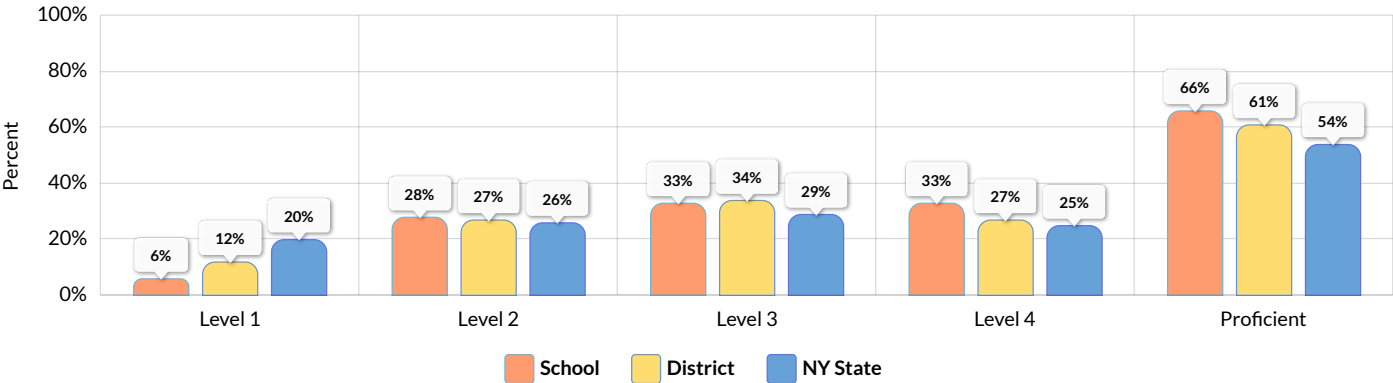


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	11	9%	105	91%	6	6%	17	16%	35	33%	47	45%	82	78%
Female	59	4	7%	55	93%	5	9%	6	11%	18	33%	26	47%	44	80%
Male	57	7	12%	50	88%	1	2%	11	22%	17	34%	21	42%	38	76%
General Education Students	102	7	7%	95	93%	2	2%	15	16%	32	34%	46	48%	78	82%
Students with Disabilities	14	4	29%	10	71%	4	40%	2	20%	3	30%	1	10%	4	40%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	2	25%	2	25%	1	13%	3	38%	4	50%
White	87	8	9%	79	91%	2	3%	13	16%	26	33%	38	48%	64	81%
Multiracial	9	0	0%	9	100%	1	11%	2	22%	2	22%	4	44%	6	67%
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	1	11%	0	0%	6	67%	2	22%	8	89%
Economically Disadvantaged	28	4	14%	24	86%	3	13%	6	25%	10	42%	5	21%	15	63%
Not Economically Disadvantaged	88	7	8%	81	92%	3	4%	11	14%	25	31%	42	52%	67	83%
Non-English Language Learner	116	11	9%	105	91%	6	6%	17	16%	35	33%	47	45%	82	78%
Not in Foster Care	116	11	9%	105	91%	6	6%	17	16%	35	33%	47	45%	82	78%
Not Homeless	116	11	9%	105	91%	6	6%	17	16%	35	33%	47	45%	82	78%
Not Migrant	116	11	9%	105	91%	6	6%	17	16%	35	33%	47	45%	82	78%
Parent Not in Armed Forces	116	11	9%	105	91%	6	6%	17	16%	35	33%	47	45%	82	78%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

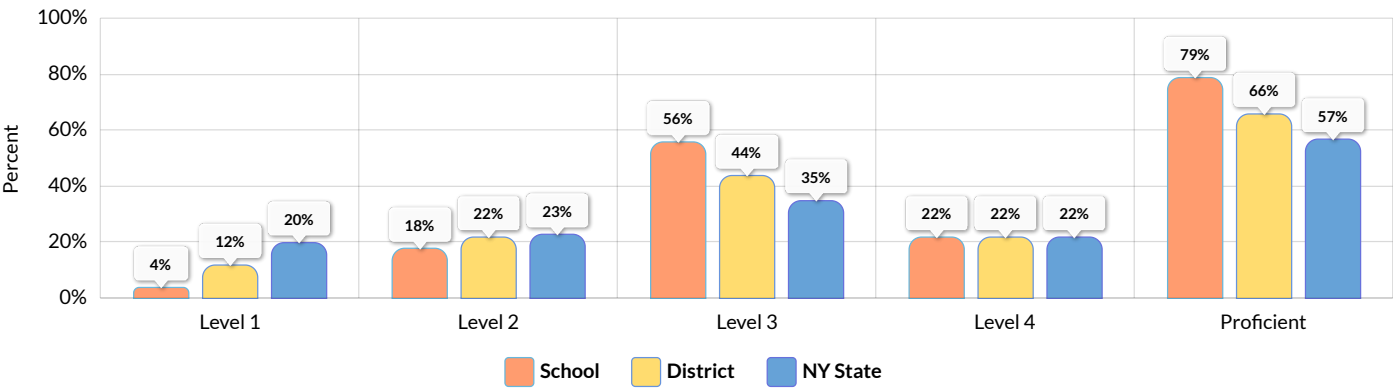


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	6	6%	88	94%	5	6%	25	28%	29	33%	29	33%	58	66%
Female	48	4	8%	44	92%	3	7%	9	20%	13	30%	19	43%	32	73%
Male	46	2	4%	44	96%	2	5%	16	36%	16	36%	10	23%	26	59%
General Education Students	78	1	1%	77	99%	3	4%	18	23%	27	35%	29	38%	56	73%
Students with Disabilities	16	5	31%	11	69%	2	18%	7	64%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	76	1	1%	75	99%	5	7%	21	28%	26	35%	23	31%	49	65%
Multiracial	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Small Group Total: Race & Ethnicity	12	4	33%	8	67%	0	0%	2	25%	1	13%	5	63%	6	75%
Economically Disadvantaged	23	3	13%	20	87%	2	10%	7	35%	6	30%	5	25%	11	55%
Not Economically Disadvantaged	71	3	4%	68	96%	3	4%	18	26%	23	34%	24	35%	47	69%
Non-English Language Learner	94	6	6%	88	94%	5	6%	25	28%	29	33%	29	33%	58	66%
Not in Foster Care	94	6	6%	88	94%	5	6%	25	28%	29	33%	29	33%	58	66%
Not Homeless	94	6	6%	88	94%	5	6%	25	28%	29	33%	29	33%	58	66%
Not Migrant	94	6	6%	88	94%	5	6%	25	28%	29	33%	29	33%	58	66%
Parent Not in Armed Forces	94	6	6%	88	94%	5	6%	25	28%	29	33%	29	33%	58	66%

GRADE 5 ELA RESULTS



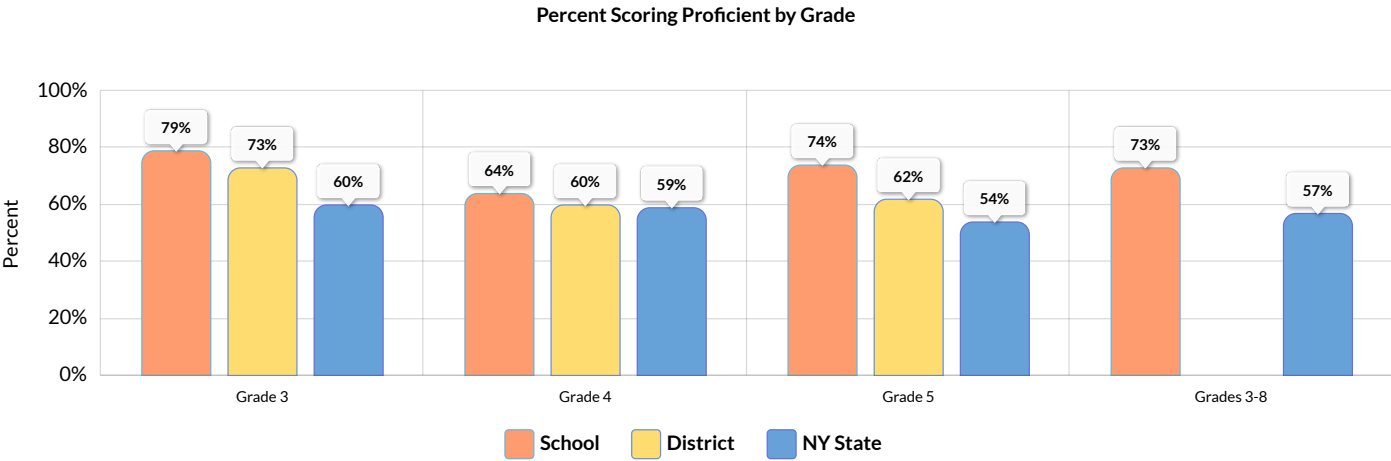
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	10	9%	107	91%	4	4%	19	18%	60	56%	24	22%	84	79%
Female	55	5	9%	50	91%	1	2%	8	16%	29	58%	12	24%	41	82%
Male	62	5	8%	57	92%	3	5%	11	19%	31	54%	12	21%	43	75%
General Education Students	102	5	5%	97	95%	2	2%	14	14%	57	59%	24	25%	81	84%
Students with Disabilities	15	5	33%	10	67%	2	20%	5	50%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	2	18%	9	82%	0	0%	2	22%	6	67%	1	11%	7	78%
Hispanic or Latino	10	2	20%	8	80%	0	0%	1	13%	5	63%	2	25%	7	88%
White	84	5	6%	79	94%	4	5%	15	19%	42	53%	18	23%	60	76%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	1	9%	7	64%	3	27%	10	91%
Economically Disadvantaged	34	5	15%	29	85%	3	10%	7	24%	15	52%	4	14%	19	66%
Not Economically Disadvantaged	83	5	6%	78	94%	1	1%	12	15%	45	58%	20	26%	65	83%
Non-English Language Learner	117	10	9%	107	91%	4	4%	19	18%	60	56%	24	22%	84	79%
Not in Foster Care	117	10	9%	107	91%	4	4%	19	18%	60	56%	24	22%	84	79%
Not Homeless	117	10	9%	107	91%	4	4%	19	18%	60	56%	24	22%	84	79%
Not Migrant	117	10	9%	107	91%	4	4%	19	18%	60	56%	24	22%	84	79%
Parent Not in Armed Forces	117	10	9%	107	91%	4	4%	19	18%	60	56%	24	22%	84	79%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



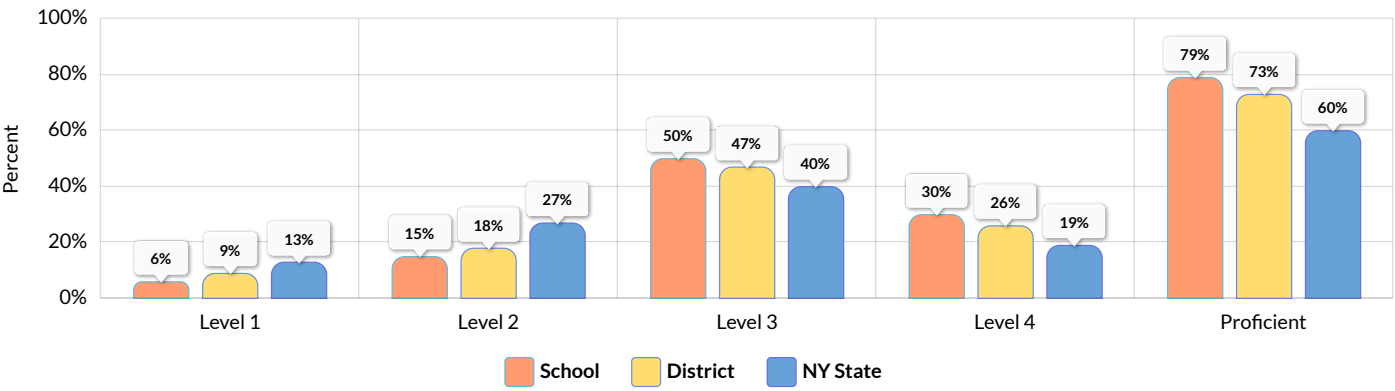
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	116	9	8%	107	92%	6	6%	16	15%	53	50%	32	30%	85	79%
Grade 4	94	7	7%	87	93%	8	9%	23	26%	38	44%	18	21%	56	64%
Grade 5	117	10	9%	107	91%	3	3%	25	23%	47	44%	32	30%	79	74%
Grades 3-8	327	26	8%	301	92%	17	6%	64	21%	138	46%	82	27%	220	73%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

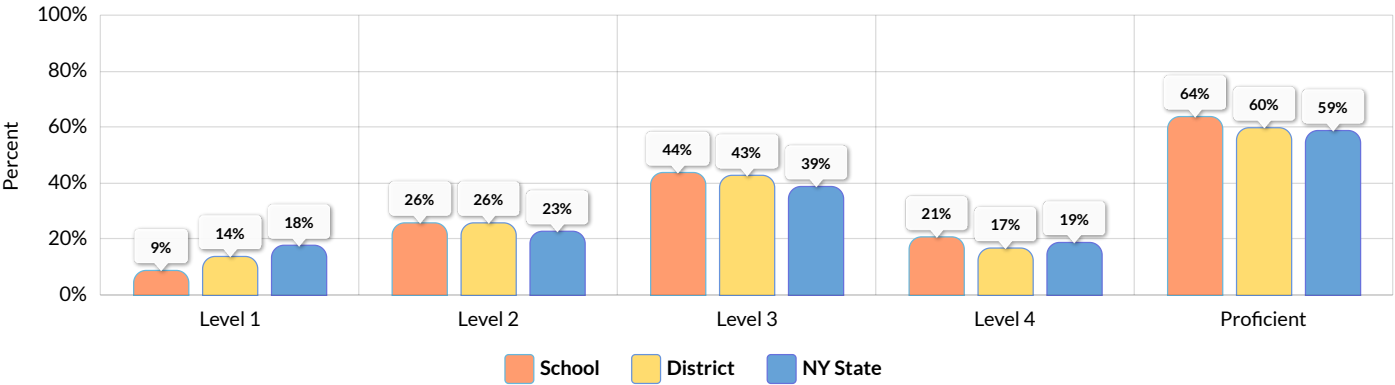


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	9	8%	107	92%	6	6%	16	15%	53	50%	32	30%	85	79%
Female	59	4	7%	55	93%	2	4%	12	22%	24	44%	17	31%	41	75%
Male	57	5	9%	52	91%	4	8%	4	8%	29	56%	15	29%	44	85%
General Education Students	102	6	6%	96	94%	2	2%	13	14%	50	52%	31	32%	81	84%
Students with Disabilities	14	3	21%	11	79%	4	36%	3	27%	3	27%	1	9%	4	36%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	1	13%	2	25%	2	25%	3	38%	5	63%
White	87	6	7%	81	93%	2	2%	12	15%	44	54%	23	28%	67	83%
Multiracial	9	1	11%	8	89%	0	0%	0	0%	4	50%	4	50%	8	100%
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	3	30%	2	20%	3	30%	2	20%	5	50%
Economically Disadvantaged	28	4	14%	24	86%	4	17%	5	21%	10	42%	5	21%	15	63%
Not Economically Disadvantaged	88	5	6%	83	94%	2	2%	11	13%	43	52%	27	33%	70	84%
Non-English Language Learner	116	9	8%	107	92%	6	6%	16	15%	53	50%	32	30%	85	79%
Not in Foster Care	116	9	8%	107	92%	6	6%	16	15%	53	50%	32	30%	85	79%
Not Homeless	116	9	8%	107	92%	6	6%	16	15%	53	50%	32	30%	85	79%
Not Migrant	116	9	8%	107	92%	6	6%	16	15%	53	50%	32	30%	85	79%
Parent Not in Armed Forces	116	9	8%	107	92%	6	6%	16	15%	53	50%	32	30%	85	79%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

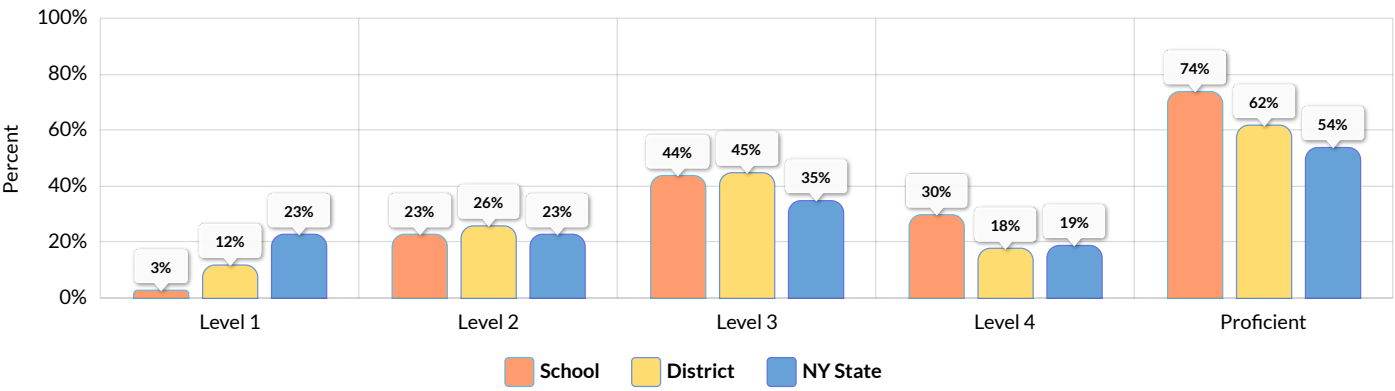


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	7	7%	87	93%	8	9%	23	26%	38	44%	18	21%	56	64%
Female	48	5	10%	43	90%	4	9%	13	30%	17	40%	9	21%	26	60%
Male	46	2	4%	44	96%	4	9%	10	23%	21	48%	9	20%	30	68%
General Education Students	78	2	3%	76	97%	7	9%	17	22%	34	45%	18	24%	52	68%
Students with Disabilities	16	5	31%	11	69%	1	9%	6	55%	4	36%	0	0%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	76	1	1%	75	99%	8	11%	20	27%	31	41%	16	21%	47	63%
Multiracial	6	1	17%	5	83%	0	0%	2	40%	3	60%	0	0%	3	60%
Small Group Total: Race & Ethnicity	12	5	42%	7	58%	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	23	4	17%	19	83%	3	16%	5	26%	9	47%	2	11%	11	58%
Not Economically Disadvantaged	71	3	4%	68	96%	5	7%	18	26%	29	43%	16	24%	45	66%
Non-English Language Learner	94	7	7%	87	93%	8	9%	23	26%	38	44%	18	21%	56	64%
Not in Foster Care	94	7	7%	87	93%	8	9%	23	26%	38	44%	18	21%	56	64%
Not Homeless	94	7	7%	87	93%	8	9%	23	26%	38	44%	18	21%	56	64%
Not Migrant	94	7	7%	87	93%	8	9%	23	26%	38	44%	18	21%	56	64%
Parent Not in Armed Forces	94	7	7%	87	93%	8	9%	23	26%	38	44%	18	21%	56	64%

GRADE 5 MATH RESULTS



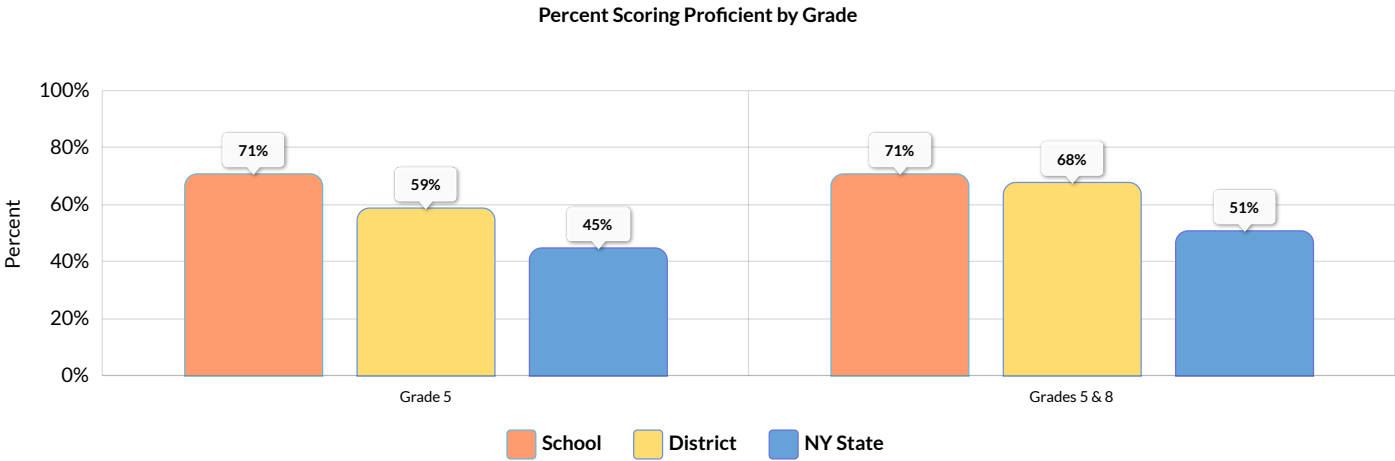
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	10	9%	107	91%	3	3%	25	23%	47	44%	32	30%	79	74%
Female	55	5	9%	50	91%	3	6%	13	26%	22	44%	12	24%	34	68%
Male	62	5	8%	57	92%	0	0%	12	21%	25	44%	20	35%	45	79%
General Education Students	102	5	5%	97	95%	1	1%	21	22%	44	45%	31	32%	75	77%
Students with Disabilities	15	5	33%	10	67%	2	20%	4	40%	3	30%	1	10%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	2	18%	9	82%	0	0%	5	56%	2	22%	2	22%	4	44%
Hispanic or Latino	10	2	20%	8	80%	0	0%	2	25%	3	38%	3	38%	6	75%
White	84	5	6%	79	94%	3	4%	15	19%	38	48%	23	29%	61	77%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	3	27%	4	36%	4	36%	8	73%
Economically Disadvantaged	34	5	15%	29	85%	2	7%	10	34%	13	45%	4	14%	17	59%
Not Economically Disadvantaged	83	5	6%	78	94%	1	1%	15	19%	34	44%	28	36%	62	79%
Non-English Language Learner	117	10	9%	107	91%	3	3%	25	23%	47	44%	32	30%	79	74%
Not in Foster Care	117	10	9%	107	91%	3	3%	25	23%	47	44%	32	30%	79	74%
Not Homeless	117	10	9%	107	91%	3	3%	25	23%	47	44%	32	30%	79	74%
Not Migrant	117	10	9%	107	91%	3	3%	25	23%	47	44%	32	30%	79	74%
Parent Not in Armed Forces	117	10	9%	107	91%	3	3%	25	23%	47	44%	32	30%	79	74%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



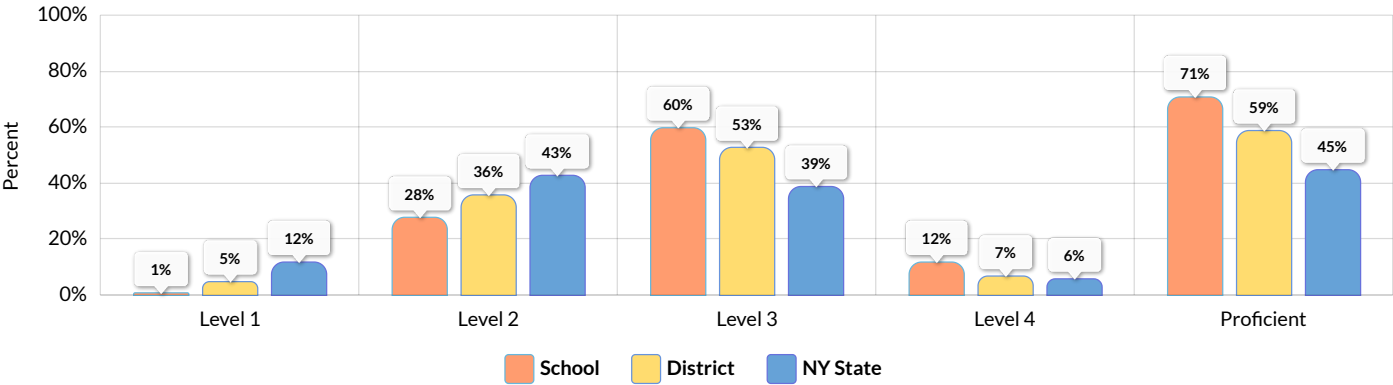
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	117	13	11%	104	89%	1	1%	29	28%	62	60%	12	12%	74	71%
Grades 5 & 8	117	13	11%	104	89%	1	1%	29	28%	62	60%	12	12%	74	71%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	13	11%	104	89%	1	1%	29	28%	62	60%	12	12%	74	71%
Female	55	6	11%	49	89%	0	0%	14	29%	28	57%	7	14%	35	71%
Male	62	7	11%	55	89%	1	2%	15	27%	34	62%	5	9%	39	71%
General Education Students	102	8	8%	94	92%	1	1%	22	23%	59	63%	12	13%	71	76%
Students with Disabilities	15	5	33%	10	67%	0	0%	7	70%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	2	18%	9	82%	1	11%	3	33%	5	56%	0	0%	5	56%
Hispanic or Latino	10	2	20%	8	80%	0	0%	3	38%	5	63%	0	0%	5	63%
White	84	8	10%	76	90%	0	0%	20	26%	48	63%	8	11%	56	74%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	3	27%	4	36%	4	36%	8	73%
Economically Disadvantaged	34	6	18%	28	82%	1	4%	10	36%	15	54%	2	7%	17	61%
Not Economically Disadvantaged	83	7	8%	76	92%	0	0%	19	25%	47	62%	10	13%	57	75%
Non-English Language Learner	117	13	11%	104	89%	1	1%	29	28%	62	60%	12	12%	74	71%
Not in Foster Care	117	13	11%	104	89%	1	1%	29	28%	62	60%	12	12%	74	71%
Not Homeless	117	13	11%	104	89%	1	1%	29	28%	62	60%	12	12%	74	71%
Not Migrant	117	13	11%	104	89%	1	1%	29	28%	62	60%	12	12%	74	71%
Parent Not in Armed Forces	117	13	11%	104	89%	1	1%	29	28%	62	60%	12	12%	74	71%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	571	59	10.3%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	7	25%
Black or African American	39	8	20.5%
Hispanic or Latino	36	8	22.2%
Multiracial	39	3	7.7%
White	427	31	7.3%
Students with Disabilities	90	21	23.3%
Economically Disadvantaged	144	34	23.6%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	708	\$635,321	\$897	\$13,527,888	\$19,107	\$14,163,209	\$20,005
This District	2,957	\$3,336,176	\$1,128	\$64,720,846	\$21,887	\$68,057,022	\$23,016
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	55	7	13%	1	0	0%
THIS DISTRICT	275	36	13%	4	1	25%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	52	0	0%
THIS DISTRICT	271	2	1%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

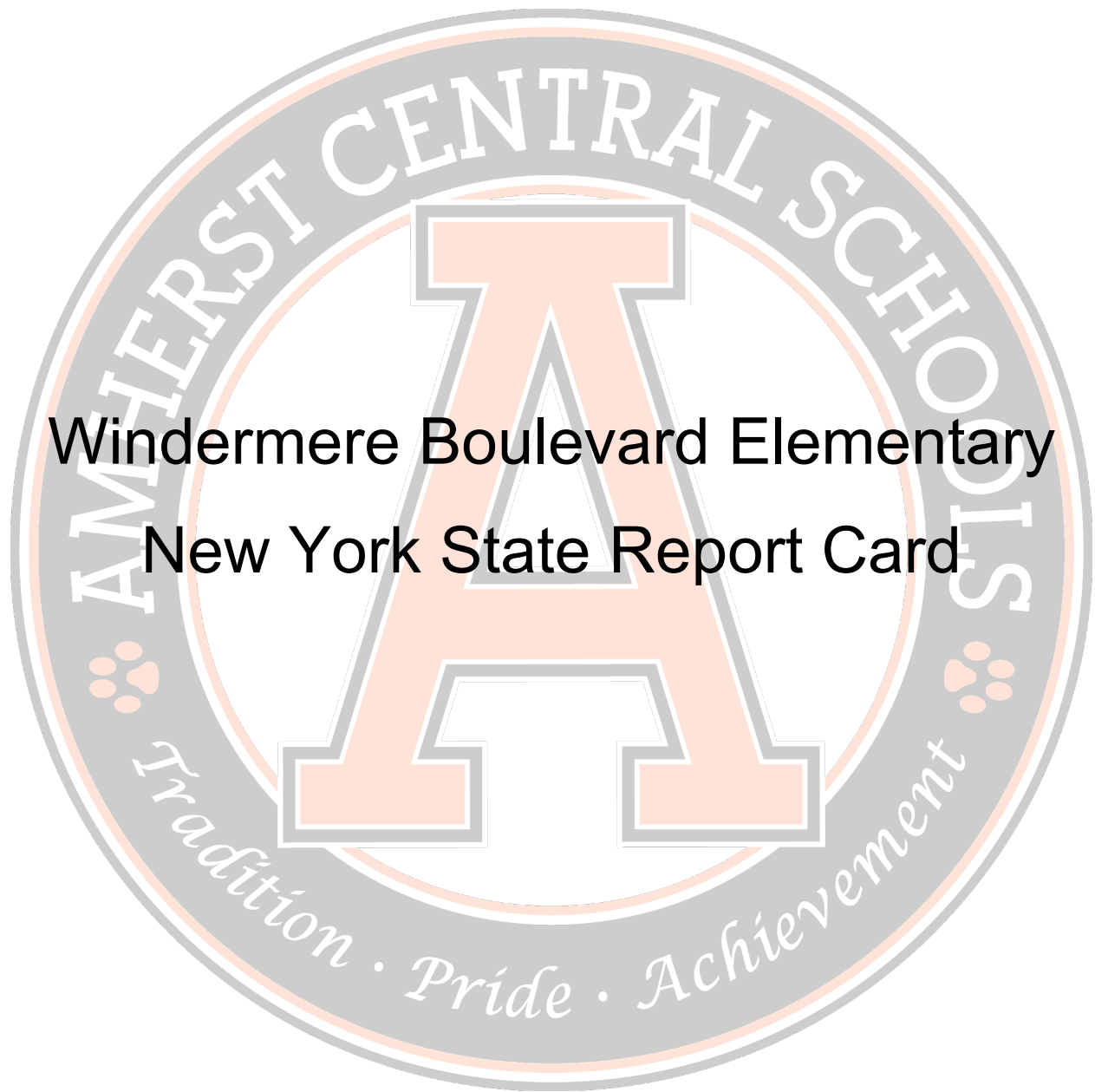
Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: MAY 5, 2026, 2:45 PM EST



Windermere Boulevard Elementary
New York State Report Card

WINDERMERE BLVD SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	148.5	123.3	136.1
	Math	148	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	152.7	178.8	182.3
	Math	170.9	190.9	192.4
Black or African American	ELA	109.6	114.8	129
	Math	109.6	106.7	122.2
Hispanic or Latino	ELA	119.2	107.5	122.9
	Math	122	105.6	121.4
Multiracial	ELA	128.8	125.7	138.1
	Math	140.4	129	140.8
White	ELA	171.2	123.7	136.4
	Math	161.1	134.7	145.6
English Language Learner	ELA	103.3	93	110.8
	Math	133	103.7	119.8
Students with Disabilities	ELA	81.1	68.9	90.7
	Math	90.6	72.5	93.8
Economically Disadvantaged	ELA	122.3	110	125
	Math	126.5	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	63	49%	49%	1	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	3	3	2	3	3
Asian or Native Hawaiian/Other Pacific Islander	3	3	4	2	3
Black or African American	2	2	2	—	3
Hispanic or Latino	2	2	3	—	2
Multiracial	3	3	3	—	3
White	4	3	2	—	4
English Language Learner	4	4	4	3	4
Students with Disabilities	3	3	2	—	3
Economically Disadvantaged	3	3	3	2	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	328	151.2	3
	Math	326	151.2	
	Science	109	142.7	
	Combined	763	150	
Asian or Native Hawaiian/Other Pacific Islander	ELA	55	152.7	3
	Math	55	170.9	
	Science	17	155.9	
	Combined	127	161	
Black or African American	ELA	72	118.8	2
	Math	75	114	
	Science	33	119.7	
	Combined	180	116.9	
Hispanic or Latino	ELA	26	119.2	2
	Math	25	122	
	Science	9	144.4	
	Combined	60	124.2	
Multiracial	ELA	25	134	3
	Math	24	152.1	
	Science	8	156.3	
	Combined	57	144.7	
White	ELA	150	174.7	4
	Math	147	167.7	
	Science	42	152.4	
	Combined	339	168.9	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	46	103.3	4
	Math	47	133	
	Science	13	115.4	
	Combined	106	117.9	
Students with Disabilities	ELA	51	84.3	3
	Math	53	90.6	
	Science	11	81.8	
	Combined	115	87	
Economically Disadvantaged	ELA	179	124.3	3
	Math	180	127.2	
	Science	57	125.4	
	Combined	416	125.7	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	334	148.5	3
	Math	333	148	
	Science	124	125.4	
	Combined	791	144.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	55	152.7	3
	Math	55	170.9	
	Science	17	155.9	
	Combined	127	161	
Black or African American	ELA	78	109.6	2
	Math	78	109.6	
	Science	37	106.8	
	Combined	193	109.1	
Hispanic or Latino	ELA	26	119.2	2
	Math	25	122	
	Science	10	130	
	Combined	61	122.1	
Multiracial	ELA	26	128.8	3
	Math	26	140.4	
	Science	10	125	
	Combined	62	133.1	
White	ELA	153	171.2	3
	Math	153	161.1	
	Science	50	128	
	Combined	356	160.8	
English Language Learner	ELA	46	103.3	4
	Math	47	133	
	Science	13	115.4	
	Combined	106	117.9	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	53	81.1	3
	Math	53	90.6	
	Science	15	60	
	Combined	121	82.6	
Economically Disadvantaged	ELA	182	122.3	3
	Math	181	126.5	
	Science	67	106.7	
	Combined	430	121.6	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	405	20,154	49.8	2
Asian or Native Hawaiian/Other Pacific Islander	70	3,869	55.3	4
Black or African American	101	4,895	48.5	2
Hispanic or Latino	22	1,186	53.9	3
Multiracial	22	1,178	53.5	3
White	190	9,026	47.5	2
English Language Learner	48	2,728	56.8	4
Students with Disabilities	62	2,955	47.7	2
Economically Disadvantaged	223	11,266	50.5	3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	63	49%	49%	1	3
Asian or Native Hawaiian/Other Pacific Islander	32	47%	45%	0.96	2
Black or African American	10	—	—	—	—
Hispanic or Latino	5	—	—	—	—
White	16	—	—	—	—
English Language Learner	63	49%	49%	1	3
Students with Disabilities	11	—	—	—	—
Economically Disadvantaged	51	48%	44%	0.92	2

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	630	45	58	185	342	203.7	3
Asian or Native Hawaiian/Other Pacific Islander	105	3	16	44	42	199	3
Black or African American	153	15	13	45	80	198	3
Hispanic or Latino	53	9	4	15	25	182.1	2
Multiracial	46	3	7	10	26	200	3
White	273	15	18	71	169	213.4	4
English Language Learner	96	5	13	30	48	201	4
Students with Disabilities	114	16	7	30	61	192.5	3
Economically Disadvantaged	355	36	45	105	169	190.8	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

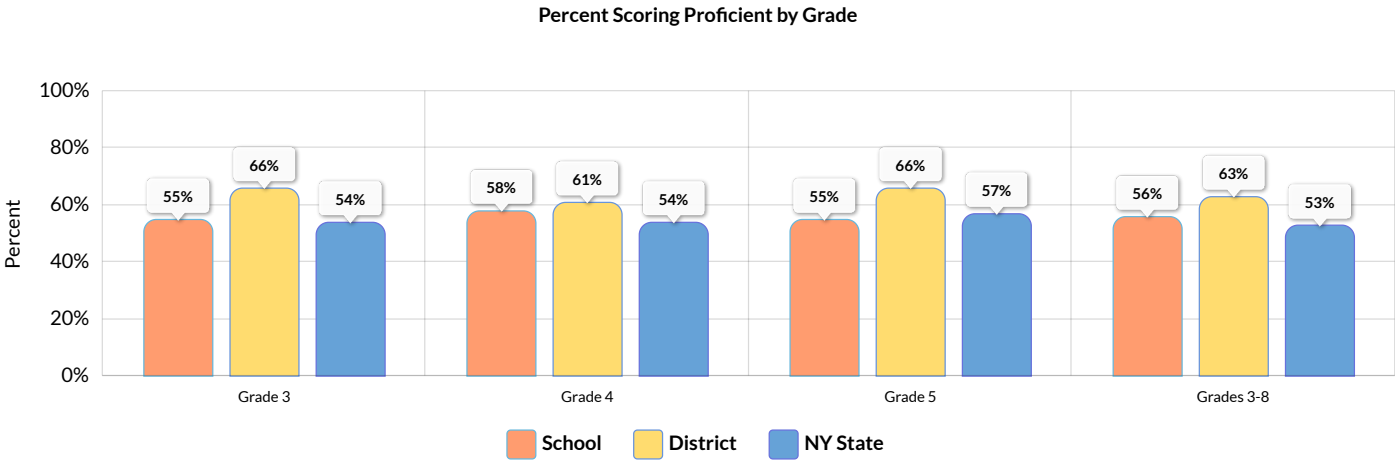
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	370	92.7%
Asian or Native Hawaiian/Other Pacific Islander	✓	63	96.8%
Black or African American	X	87	87.4%
Hispanic or Latino	—	29	—
Multiracial	—	28	—
White	X	163	93.3%
English Language Learner	—	35	—
Students with Disabilities	X	50	90%
Economically Disadvantaged	X	205	93.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	368	92.9%
Asian or Native Hawaiian/Other Pacific Islander	✓	63	100%
Black or African American	X	87	90.8%
Hispanic or Latino	—	27	—
Multiracial	—	28	—
White	X	163	91.4%
English Language Learner	—	35	—
Students with Disabilities	X	49	93.9%
Economically Disadvantaged	X	204	94.1%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



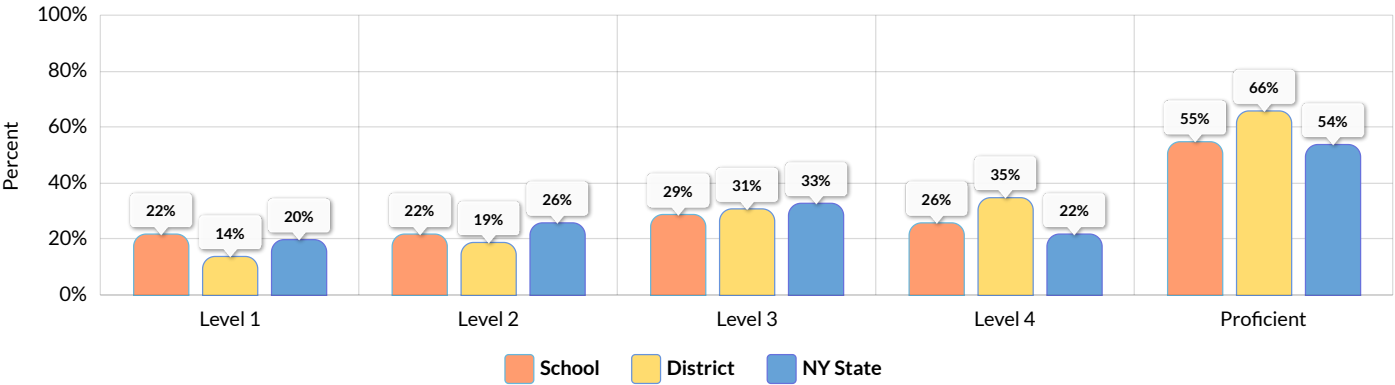
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	116	4	3%	112	97%	25	22%	25	22%	33	29%	29	26%	62	55%
Grade 4	120	8	7%	112	93%	18	16%	29	26%	39	35%	26	23%	65	58%
Grade 5	137	18	13%	119	87%	23	19%	30	25%	41	34%	25	21%	66	55%
Grades 3-8	373	30	8%	343	92%	66	19%	84	24%	113	33%	80	23%	193	56%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

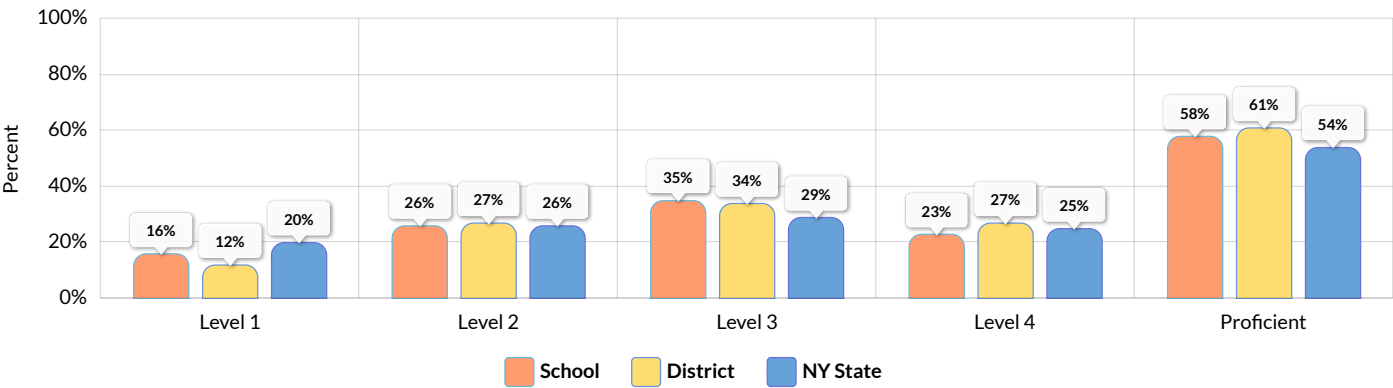


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	4	3%	112	97%	25	22%	25	22%	33	29%	29	26%	62	55%
Female	53	2	4%	51	96%	14	27%	8	16%	15	29%	14	27%	29	57%
Male	63	2	3%	61	97%	11	18%	17	28%	18	30%	15	25%	33	54%
General Education Students	101	2	2%	99	98%	17	17%	20	20%	33	33%	29	29%	62	63%
Students with Disabilities	15	2	13%	13	87%	8	62%	5	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	19	100%	3	16%	7	37%	4	21%	5	26%	9	47%
Black or African American	23	3	13%	20	87%	7	35%	4	20%	7	35%	2	10%	9	45%
Hispanic or Latino	14	0	0%	14	100%	5	36%	4	29%	2	14%	3	21%	5	36%
White	49	1	2%	48	98%	8	17%	6	13%	18	38%	16	33%	34	71%
Multiracial	11	0	0%	11	100%	2	18%	4	36%	2	18%	3	27%	5	45%
Economically Disadvantaged	64	2	3%	62	97%	20	32%	16	26%	16	26%	10	16%	26	42%
Not Economically Disadvantaged	52	2	4%	50	96%	5	10%	9	18%	17	34%	19	38%	36	72%
English Language Learner	12	0	0%	12	100%	8	67%	4	33%	0	0%	0	0%	0	0%
Non-English Language Learner	104	4	4%	100	96%	17	17%	21	21%	33	33%	29	29%	62	62%
Not in Foster Care	116	4	3%	112	97%	25	22%	25	22%	33	29%	29	26%	62	55%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	115	3	3%	112	97%	25	22%	25	22%	33	29%	29	26%	62	55%
Not Migrant	116	4	3%	112	97%	25	22%	25	22%	33	29%	29	26%	62	55%
Parent Not in Armed Forces	116	4	3%	112	97%	25	22%	25	22%	33	29%	29	26%	62	55%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

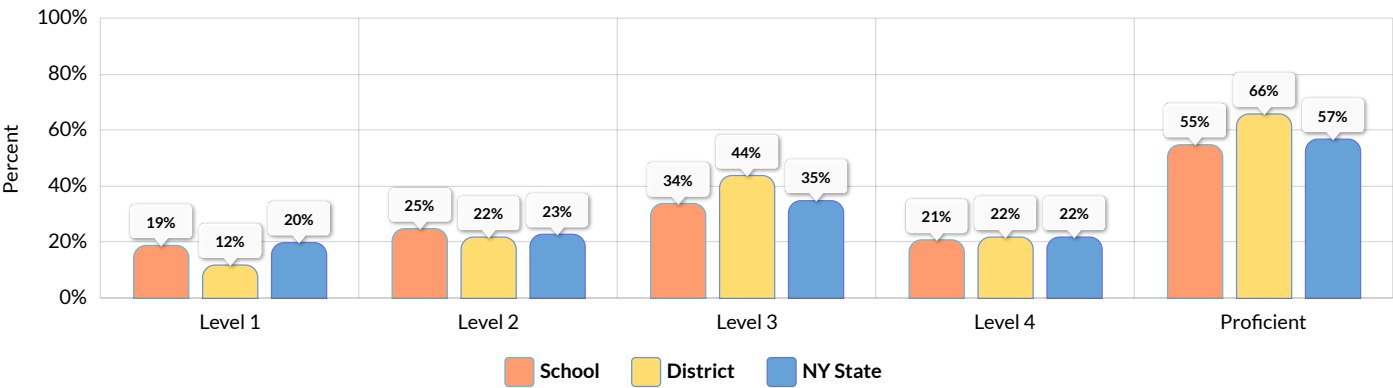


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	8	7%	112	93%	18	16%	29	26%	39	35%	26	23%	65	58%
Female	65	5	8%	60	92%	10	17%	13	22%	21	35%	16	27%	37	62%
Male	55	3	5%	52	95%	8	15%	16	31%	18	35%	10	19%	28	54%
General Education Students	101	7	7%	94	93%	10	11%	21	22%	38	40%	25	27%	63	67%
Students with Disabilities	19	1	5%	18	95%	8	44%	8	44%	1	6%	1	6%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	23	2	9%	21	91%	2	10%	9	43%	6	29%	4	19%	10	48%
Black or African American	25	2	8%	23	92%	5	22%	8	35%	8	35%	2	9%	10	43%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	61	2	3%	59	97%	8	14%	8	14%	25	42%	18	31%	43	73%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	3	33%	4	44%	0	0%	2	22%	2	22%
Economically Disadvantaged	68	4	6%	64	94%	15	23%	19	30%	18	28%	12	19%	30	47%
Not Economically Disadvantaged	52	4	8%	48	92%	3	6%	10	21%	21	44%	14	29%	35	73%
English Language Learner	13	2	15%	11	85%	3	27%	5	45%	3	27%	0	0%	3	27%
Non-English Language Learner	107	6	6%	101	94%	15	15%	24	24%	36	36%	26	26%	62	61%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	119	8	7%	111	93%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	118	8	7%	110	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	8	7%	112	93%	18	16%	29	26%	39	35%	26	23%	65	58%
Parent Not in Armed Forces	120	8	7%	112	93%	18	16%	29	26%	39	35%	26	23%	65	58%

GRADE 5 ELA RESULTS



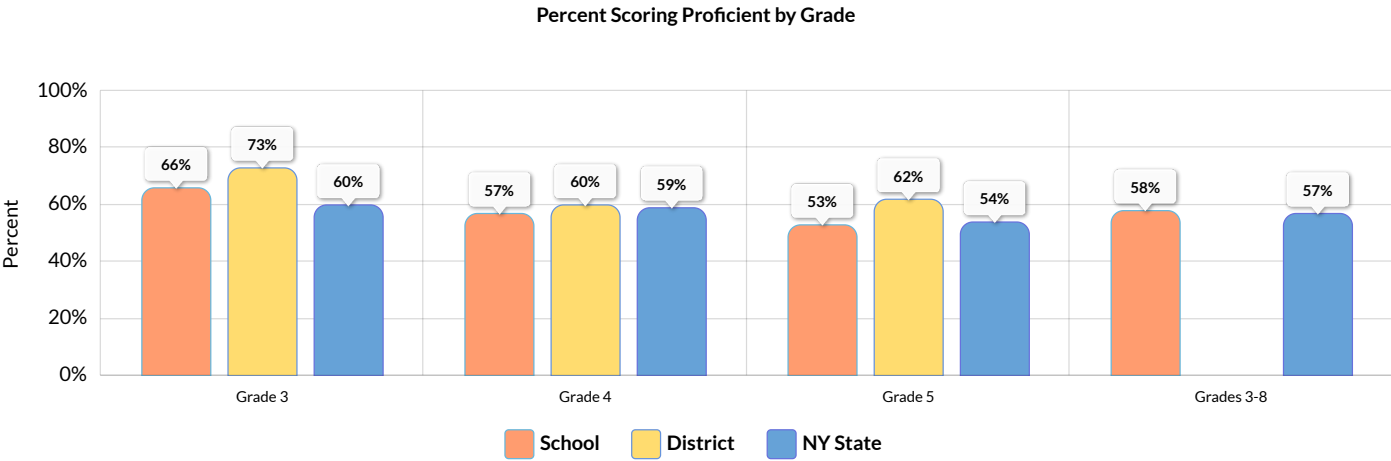
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	18	13%	119	87%	23	19%	30	25%	41	34%	25	21%	66	55%
Female	68	8	12%	60	88%	13	22%	14	23%	20	33%	13	22%	33	55%
Male	69	10	14%	59	86%	10	17%	16	27%	21	36%	12	20%	33	56%
General Education Students	121	16	13%	105	87%	14	13%	28	27%	38	36%	25	24%	63	60%
Students with Disabilities	16	2	13%	14	88%	9	64%	2	14%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	22	1	5%	21	95%	3	14%	6	29%	5	24%	7	33%	12	57%
Black or African American	40	7	18%	33	83%	13	39%	5	15%	12	36%	3	9%	15	45%
Hispanic or Latino	11	1	9%	10	91%	3	30%	4	40%	1	10%	2	20%	3	30%
White	53	8	15%	45	85%	2	4%	12	27%	21	47%	10	22%	31	69%
Multiracial	11	1	9%	10	91%	2	20%	3	30%	2	20%	3	30%	5	50%
Economically Disadvantaged	74	9	12%	65	88%	17	26%	22	34%	19	29%	7	11%	26	40%
Not Economically Disadvantaged	63	9	14%	54	86%	6	11%	8	15%	22	41%	18	33%	40	74%
English Language Learner	10	1	10%	9	90%	3	33%	3	33%	1	11%	2	22%	3	33%
Non-English Language Learner	127	17	13%	110	87%	20	18%	27	25%	40	36%	23	21%	63	57%
Not in Foster Care	137	18	13%	119	87%	23	19%	30	25%	41	34%	25	21%	66	55%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	136	18	13%	118	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	18	13%	119	87%	23	19%	30	25%	41	34%	25	21%	66	55%
Parent Not in Armed Forces	137	18	13%	119	87%	23	19%	30	25%	41	34%	25	21%	66	55%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



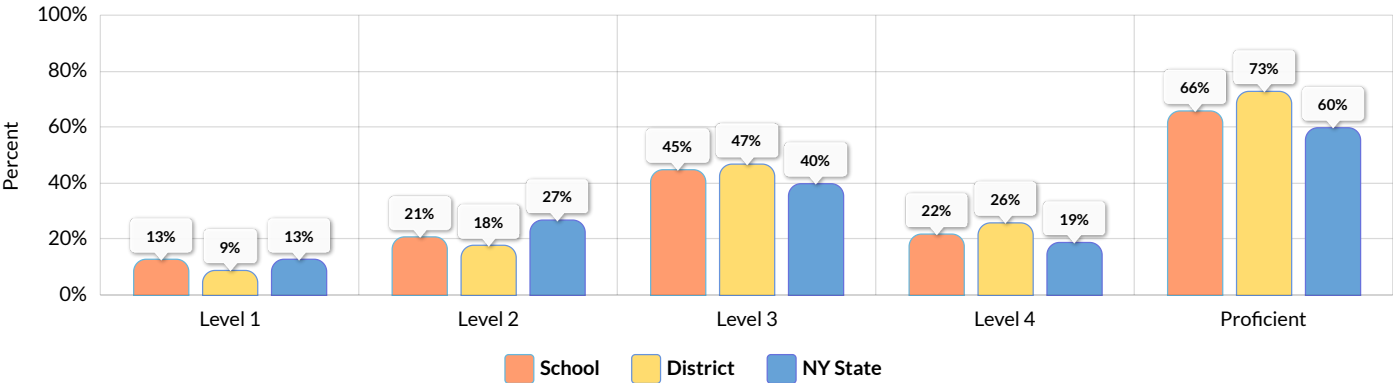
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	115	5	4%	110	96%	14	13%	23	21%	49	45%	24	22%	73	66%
Grade 4	120	6	5%	114	95%	19	17%	30	26%	48	42%	17	15%	65	57%
Grade 5	137	19	14%	118	86%	23	19%	33	28%	54	46%	8	7%	62	53%
Grades 3-8	372	30	8%	342	92%	56	16%	86	25%	151	44%	49	14%	200	58%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

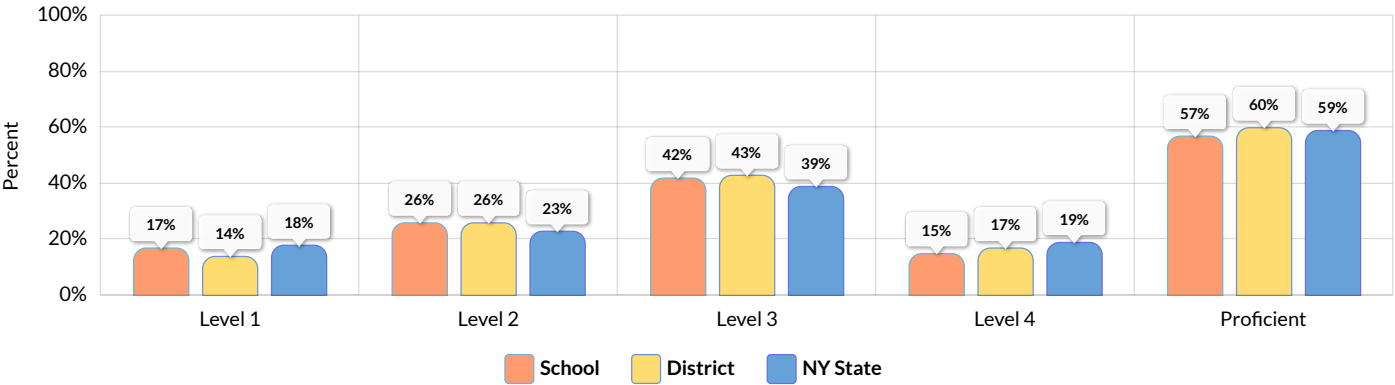


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	5	4%	110	96%	14	13%	23	21%	49	45%	24	22%	73	66%
Female	52	5	10%	47	90%	6	13%	11	23%	19	40%	11	23%	30	64%
Male	63	0	0%	63	100%	8	13%	12	19%	30	48%	13	21%	43	68%
General Education Students	101	5	5%	96	95%	6	6%	21	22%	45	47%	24	25%	69	72%
Students with Disabilities	14	0	0%	14	100%	8	57%	2	14%	4	29%	0	0%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	19	100%	1	5%	3	16%	10	53%	5	26%	15	79%
Black or African American	23	1	4%	22	96%	5	23%	6	27%	8	36%	3	14%	11	50%
Hispanic or Latino	13	1	8%	12	92%	4	33%	2	17%	4	33%	2	17%	6	50%
White	49	3	6%	46	94%	3	7%	9	20%	22	48%	12	26%	34	74%
Multiracial	11	0	0%	11	100%	1	9%	3	27%	5	45%	2	18%	7	64%
Economically Disadvantaged	64	1	2%	63	98%	14	22%	15	24%	26	41%	8	13%	34	54%
Not Economically Disadvantaged	51	4	8%	47	92%	0	0%	8	17%	23	49%	16	34%	39	83%
English Language Learner	12	0	0%	12	100%	4	33%	5	42%	3	25%	0	0%	3	25%
Non-English Language Learner	103	5	5%	98	95%	10	10%	18	18%	46	47%	24	24%	70	71%
Not in Foster Care	115	5	4%	110	96%	14	13%	23	21%	49	45%	24	22%	73	66%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	114	5	4%	109	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	115	5	4%	110	96%	14	13%	23	21%	49	45%	24	22%	73	66%
Parent Not in Armed Forces	115	5	4%	110	96%	14	13%	23	21%	49	45%	24	22%	73	66%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

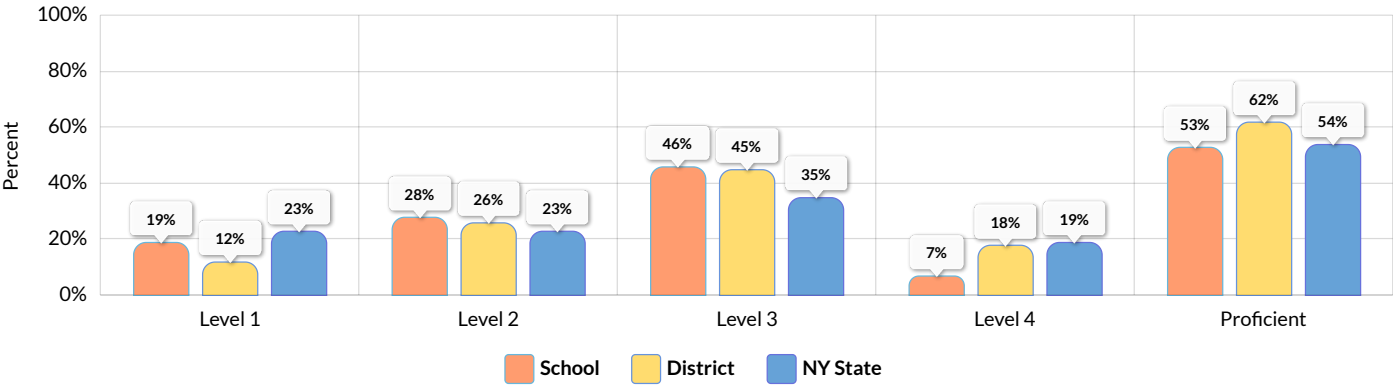


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	6	5%	114	95%	19	17%	30	26%	48	42%	17	15%	65	57%
Female	65	3	5%	62	95%	9	15%	17	27%	28	45%	8	13%	36	58%
Male	55	3	5%	52	95%	10	19%	13	25%	20	38%	9	17%	29	56%
General Education Students	101	6	6%	95	94%	6	6%	27	28%	47	49%	15	16%	62	65%
Students with Disabilities	19	0	0%	19	100%	13	68%	3	16%	1	5%	2	11%	3	16%
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	22	96%	2	9%	6	27%	9	41%	5	23%	14	64%
Black or African American	25	2	8%	23	92%	7	30%	6	26%	10	43%	0	0%	10	43%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	61	1	2%	60	98%	7	12%	15	25%	27	45%	11	18%	38	63%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	3	33%	3	33%	2	22%	1	11%	3	33%
Economically Disadvantaged	68	3	4%	65	96%	16	25%	16	25%	26	40%	7	11%	33	51%
Not Economically Disadvantaged	52	3	6%	49	94%	3	6%	14	29%	22	45%	10	20%	32	65%
English Language Learner	13	0	0%	13	100%	2	15%	5	38%	4	31%	2	15%	6	46%
Non-English Language Learner	107	6	6%	101	94%	17	17%	25	25%	44	44%	15	15%	59	58%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	119	6	5%	113	95%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	118	6	5%	112	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	6	5%	114	95%	19	17%	30	26%	48	42%	17	15%	65	57%
Parent Not in Armed Forces	120	6	5%	114	95%	19	17%	30	26%	48	42%	17	15%	65	57%

GRADE 5 MATH RESULTS



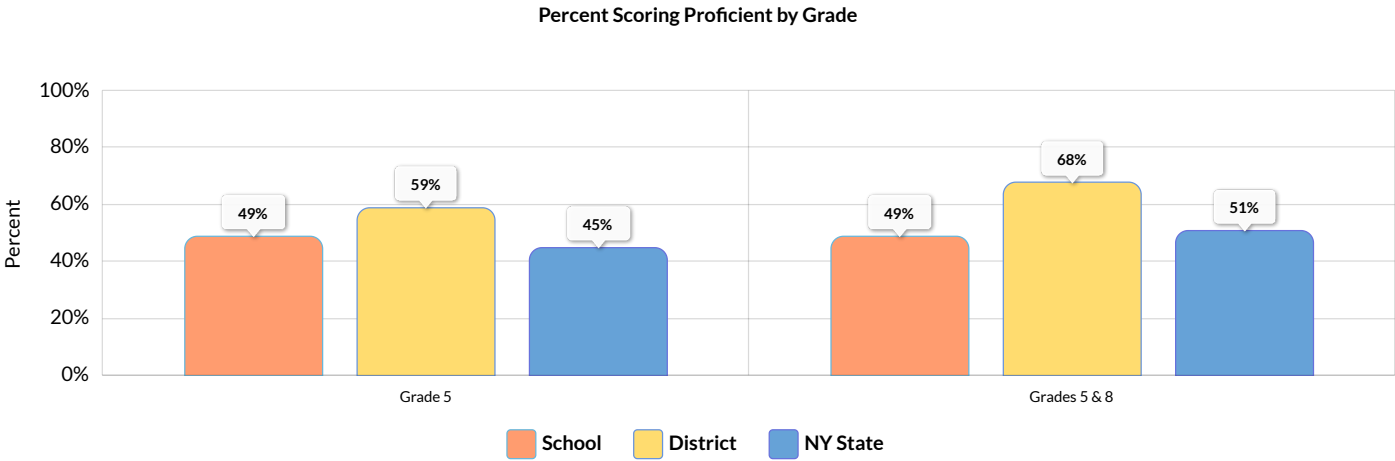
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	19	14%	118	86%	23	19%	33	28%	54	46%	8	7%	62	53%
Female	68	10	15%	58	85%	12	21%	22	38%	21	36%	3	5%	24	41%
Male	69	9	13%	60	87%	11	18%	11	18%	33	55%	5	8%	38	63%
General Education Students	121	16	13%	105	87%	15	14%	31	30%	51	49%	8	8%	59	56%
Students with Disabilities	16	3	19%	13	81%	8	62%	2	15%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	2	9%	6	27%	11	50%	3	14%	14	64%
Black or African American	40	6	15%	34	85%	15	44%	8	24%	11	32%	0	0%	11	32%
Hispanic or Latino	11	1	9%	10	91%	2	20%	4	40%	3	30%	1	10%	4	40%
White	53	10	19%	43	81%	3	7%	12	28%	24	56%	4	9%	28	65%
Multiracial	11	2	18%	9	82%	1	11%	3	33%	5	56%	0	0%	5	56%
Economically Disadvantaged	74	10	14%	64	86%	21	33%	18	28%	22	34%	3	5%	25	39%
Not Economically Disadvantaged	63	9	14%	54	86%	2	4%	15	28%	32	59%	5	9%	37	69%
English Language Learner	10	0	0%	10	100%	4	40%	3	30%	2	20%	1	10%	3	30%
Non-English Language Learner	127	19	15%	108	85%	19	18%	30	28%	52	48%	7	6%	59	55%
Not in Foster Care	137	19	14%	118	86%	23	19%	33	28%	54	46%	8	7%	62	53%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	136	19	14%	117	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	19	14%	118	86%	23	19%	33	28%	54	46%	8	7%	62	53%
Parent Not in Armed Forces	137	19	14%	118	86%	23	19%	33	28%	54	46%	8	7%	62	53%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



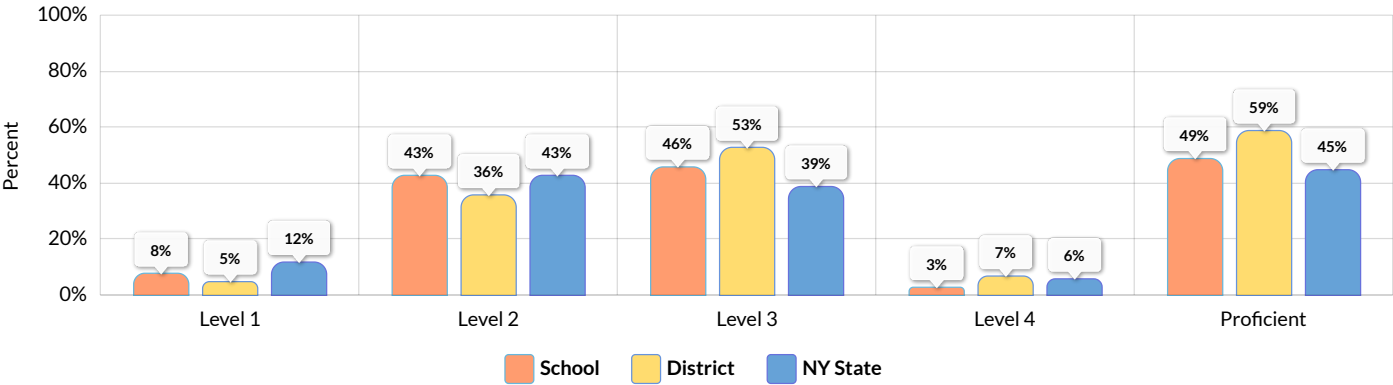
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	137	23	17%	114	83%	9	8%	49	43%	53	46%	3	3%	56	49%
Grades 5 & 8	137	23	17%	114	83%	9	8%	49	43%	53	46%	3	3%	56	49%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	23	17%	114	83%	9	8%	49	43%	53	46%	3	3%	56	49%
Female	68	10	15%	58	85%	4	7%	25	43%	28	48%	1	2%	29	50%
Male	69	13	19%	56	81%	5	9%	24	43%	25	45%	2	4%	27	48%
General Education Students	121	18	15%	103	85%	5	5%	44	43%	51	50%	3	3%	54	52%
Students with Disabilities	16	5	31%	11	69%	4	36%	5	45%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	2	9%	7	32%	12	55%	1	5%	13	59%
Black or African American	40	7	18%	33	83%	4	12%	19	58%	9	27%	1	3%	10	30%
Hispanic or Latino	11	2	18%	9	82%	1	11%	3	33%	5	56%	0	0%	5	56%
White	53	11	21%	42	79%	1	2%	18	43%	23	55%	0	0%	23	55%
Multiracial	11	3	27%	8	73%	1	13%	2	25%	4	50%	1	13%	5	63%
Economically Disadvantaged	74	13	18%	61	82%	7	11%	32	52%	21	34%	1	2%	22	36%
Not Economically Disadvantaged	63	10	16%	53	84%	2	4%	17	32%	32	60%	2	4%	34	64%
English Language Learner	10	0	0%	10	100%	1	10%	5	50%	4	40%	0	0%	4	40%
Non-English Language Learner	127	23	18%	104	82%	8	8%	44	42%	49	47%	3	3%	52	50%
Not in Foster Care	137	23	17%	114	83%	9	8%	49	43%	53	46%	3	3%	56	49%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	136	23	17%	113	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	23	17%	114	83%	9	8%	49	43%	53	46%	3	3%	56	49%
Parent Not in Armed Forces	137	23	17%	114	83%	9	8%	49	43%	53	46%	3	3%	56	49%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	16	0	0%	16	100%	2	13%	2	13%	2	13%	7	44%	3	19%
Grade 1	21	0	0%	21	100%	0	0%	4	19%	6	29%	7	33%	4	19%
Grade 2	14	0	0%	14	100%	0	0%	1	7%	5	36%	8	57%	0	0%
Grade 3	12	0	0%	12	100%	0	0%	1	8%	3	25%	7	58%	1	8%
Grade 4	13	0	0%	13	100%	0	0%	0	0%	2	15%	6	46%	5	38%
Grade 5	10	2	20%	8	80%	0	0%	1	13%	2	25%	2	25%	3	38%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	638	109	17.1%
Asian or Native Hawaiian/Other Pacific Islander	106	20	18.9%
Black or African American	158	31	19.6%
Hispanic or Latino	53	13	24.5%
Multiracial	46	10	21.7%
White	275	35	12.7%
English Language Learner	97	19	19.6%
Students with Disabilities	115	24	20.9%
Economically Disadvantaged	356	82	23%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	738	\$1,351,811	\$1,832	\$14,808,298	\$20,065	\$16,160,109	\$21,897
This District	2,957	\$3,336,176	\$1,128	\$64,720,846	\$21,887	\$68,057,022	\$23,016
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	67	10	15%	1	0	0%
THIS DISTRICT	275	36	13%	4	1	25%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	67	0	0%
THIS DISTRICT	271	2	1%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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ESSA Transparency Report

ESSA/SLFS - District Level Actual Expenditures 2024-2025 Collection

for AMHERST CSD

(Bedscore: 140201060000)

IN REGARD TO THE ESSA/SLFS FORM SUBMISSION:

District leaders, you must complete and submit each *school*-level form before the system will allow you to submit the *district*-level form. In the *Search by Institution* box, you can search for districts and schools by name, BEDS Code, or Institution ID.

This form has been successfully submitted.

Program Detail Area (Include School-Level and District-Level Costs)

1. Special Education

5,164,952.44

Total Exclusions

	* Total Exclusions
1. Charter School Tuition	580,641.60
2. Debt Service	5,695,759.76
3. Other	20,652,418.82

Total Expenditures

Total Expenditures for All Schools in the District

Total Expenditures

68,057,021.79

All Schools Total Expenditures and Total Exclusions

* All Schools Total Expenditures and Total Exclusions

94,985,841.97

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

94985842

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

ESSA/SLFS - School Level Actual Expenditures 2024-2025 Collection

for AMHERST CENTRAL HIGH SCHOOL

(Bedcode: 140201060002)

School Level Actual Expenditures 2024-2025

This form has been successfully submitted.

Section A - Elementary - Secondary Education Instructional Programs - Prekindergarten Through Grade 12

	* State/Local	* State/Local/Federal
1. Instruction		
1.1 Salaries	8,042,660.83	8,154,513.52
1.2 Employee Benefits	3,718,664.12	3,770,381.15
1.3 All Other	1,647,144.10	1,735,662.47
2. Support services, Pupils		
2.1 Salaries	752,600.56	760,600.56
2.2 Employee Benefits	347,977.96	351,676.90
2.3 All Other	132,808.08	132,808.08
3. Support Services, Instructional Staff		
3.1 Salaries	229,395.38	229,395.38
3.2 Employee Benefits	106,064.94	106,064.94
3.3 All Other	116,460.16	116,460.16
4. Support Services, General Admin		
4.1 Salaries	88,831.96	88,831.96
4.2 Employee Benefits	41,073.00	41,073.00
4.3 All Other	59,456.94	59,456.94
5. Support Services, School Admin		
5.1 Salaries	520,295.44	520,295.44
5.2 Employee Benefits	240,567.65	240,567.65
5.3 All Other	14,678.08	14,678.08
6. Support Services, Operation and Maintenance of Plant		
6.1 Salaries	648,135.54	648,135.54

	* State/Local	* State/Local/Federal
6.2 Employee Benefits	299,676.74	299,676.74
6.3 All Other	560,904.21	560,904.21
7. Support Services, Student Transportation		
7.1 Salaries	33,136.02	33,136.02
7.2 Employee Benefits	15,321.01	15,321.01
7.3 All Other	1,362,442.55	1,439,522.80
8. Business/Central/Other Support Services		
8.1 Salaries	307,623.87	307,623.87
8.2 Employee Benefits	142,235.25	142,235.25
8.3 All Other	426,020.26	426,020.26

Section B - Elementary - Secondary Noninstructional Programs

	* State/Local	* State/Local/Federal
9. Food Services		
9.1 Salaries	89,004.96	155,875.58
9.2 Employee Benefits	41,152.99	72,071.79
9.3 All Other	111,086.95	194,548.08
10. Enterprise Operations		
10.1 Salaries	0	0
10.2 Employee Benefits	0	0
10.3 All Other	0	0
11. Other		
11.1 Salaries	0	0
11.2 Employee Benefits	0	0
11.3 All Other	0	0

Section C - Districtwide Current Expenditures

	* State/Local	* State/Local/Federal
12. Districtwide Current Expenditures (All other expenditures not included in Sections A and B that are attributable to this school)		
12.1 Salaries	199,314.72	220,010.93
12.2 Employee Benefits	126,969.79	136,539.04
12.3 All Other	308,136.34	311,120.17

Section D - Total

	* State/Local/Federal
13. Total Expenditures	21,285,207.52

Part II - Exhibit and Special Items

	* State/Local	* State/Local/Federal
1. Teacher Salaries	7,653,690.47	7,765,543.16
2. Instructional Aide Salaries	302,927.91	302,927.91
3. Improvement of Instruction	19,871.52	19,871.52
4. Library and Media Services	7,048.70	7,048.70
5. Books and Periodicals	61,010.60	61,010.60
6. Technology-Related Supplies and Purchased Services	270,359.90	270,359.90
7. Technology-Related Hardware	0	0
8. Technology Software	42,246.15	42,246.15

ESSA/SLFS - School Level Actual Expenditures 2024-2025 Collection

for AMHERST MIDDLE SCHOOL

(Bedcode: 140201060001)

School Level Actual Expenditures 2024-2025

This form has been successfully submitted.

Section A - Elementary - Secondary Education Instructional Programs - Prekindergarten Through Grade 12

	* State/Local	* State/Local/Federal
1. Instruction		
1.1 Salaries	6,563,811.10	6,873,677.55
1.2 Employee Benefits	3,034,892.22	3,178,164.36
1.3 All Other	522,351.69	614,094.19
2. Support services, Pupils		
2.1 Salaries	436,054.88	443,554.88
2.2 Employee Benefits	201,617.56	205,085.32
2.3 All Other	61,834.02	61,834.02
3. Support Services, Instructional Staff		
3.1 Salaries	166,155.12	166,155.12
3.2 Employee Benefits	76,824.71	76,824.71
3.3 All Other	93,293.87	93,293.87
4. Support Services, General Admin		
4.1 Salaries	67,033.33	67,033.33
4.2 Employee Benefits	30,994.03	30,994.03
4.3 All Other	44,866.70	44,866.70
5. Support Services, School Admin		
5.1 Salaries	426,372.36	426,372.36
5.2 Employee Benefits	197,140.68	197,140.68
5.3 All Other	14,082.32	14,082.32
6. Support Services, Operation and Maintenance of Plant		
6.1 Salaries	632,179.57	632,179.57

	* State/Local	* State/Local/Federal
6.2 Employee Benefits	292,299.22	292,299.22
6.3 All Other	421,784.81	421,784.81
7. Support Services, Student Transportation		
7.1 Salaries	25,004.71	25,004.71
7.2 Employee Benefits	11,561.36	11,561.36
7.3 All Other	972,905.90	1,031,071.29
8. Business/Central/Other Support Services		
8.1 Salaries	232,135.52	232,135.52
8.2 Employee Benefits	107,331.90	107,331.90
8.3 All Other	321,478.42	321,478.42

Section B - Elementary - Secondary Noninstructional Programs

	* State/Local	* State/Local/Federal
9. Food Services		
9.1 Salaries	63,855.74	111,831.41
9.2 Employee Benefits	29,524.81	51,707.20
9.3 All Other	112,355.52	196,769.74
10. Enterprise Operations		
10.1 Salaries	0	0
10.2 Employee Benefits	0	0
10.3 All Other	0	0
11. Other		
11.1 Salaries	0	0
11.2 Employee Benefits	0	0
11.3 All Other	0	0

Section C - Districtwide Current Expenditures

	* State/Local	* State/Local/Federal
12. Districtwide Current Expenditures (All other expenditures not included in Sections A and B that are attributable to this school)		
12.1 Salaries	162,515.21	178,132.75
12.2 Employee Benefits	101,412.04	108,633.07
12.3 All Other	231,149.72	233,401.34

Section D - Total

	* State/Local/Federal
13. Total Expenditures	16,448,495.75

Part II - Exhibit and Special Items

	* State/Local	* State/Local/Federal
1. Teacher Salaries	6,246,364.17	6,556,230.62
2. Instructional Aide Salaries	294,140.63	294,140.63
3. Improvement of Instruction	14,995.22	14,995.22
4. Library and Media Services	10,731.08	10,731.08
5. Books and Periodicals	46,197.57	46,197.57
6. Technology-Related Supplies and Purchased Services	204,015.83	204,015.83
7. Technology-Related Hardware	0	0
8. Technology Software	31,879.30	31,879.30

ESSA/SLFS - School Level Actual Expenditures 2024-2025 Collection

for SMALLWOOD DRIVE SCHOOL

(Bedcode: 140201060005)

School Level Actual Expenditures 2024-2025

This form has been successfully submitted.

Section A - Elementary - Secondary Education Instructional Programs - Prekindergarten Through Grade 12

	* State/Local	* State/Local/Federal
1. Instruction		
1.1 Salaries	5,664,181.37	5,791,729.20
1.2 Employee Benefits	2,618,932.77	2,677,906.73
1.3 All Other	406,365.65	517,603.50
2. Support services, Pupils		
2.1 Salaries	158,762.69	196,262.69
2.2 Employee Benefits	73,406.69	90,745.47
2.3 All Other	61,359.86	61,359.86
3. Support Services, Instructional Staff		
3.1 Salaries	155,836.09	155,836.09
3.2 Employee Benefits	72,053.53	72,053.53
3.3 All Other	94,109.84	94,109.84
4. Support Services, General Admin		
4.1 Salaries	69,591.86	69,591.86
4.2 Employee Benefits	32,177.01	32,177.01
4.3 All Other	46,579.17	46,579.17
5. Support Services, School Admin		
5.1 Salaries	334,607.50	334,607.50
5.2 Employee Benefits	154,711.60	154,711.60
5.3 All Other	10,744.59	10,744.59
6. Support Services, Operation and Maintenance of Plant		
6.1 Salaries	428,857.81	428,857.81

	* State/Local	* State/Local/Federal
6.2 Employee Benefits	198,289.87	198,289.87
6.3 All Other	426,820.02	426,820.02
7. Support Services, Student Transportation		
7.1 Salaries	25,959.09	25,959.09
7.2 Employee Benefits	12,002.64	12,002.64
7.3 All Other	992,346.65	1,052,732.10
8. Business/Central/Other Support Services		
8.1 Salaries	240,995.66	240,995.66
8.2 Employee Benefits	111,428.53	111,428.53
8.3 All Other	333,748.59	333,748.59

Section B - Elementary - Secondary Noninstructional Programs

	* State/Local	* State/Local/Federal
9. Food Services		
9.1 Salaries	89,139.21	156,110.70
9.2 Employee Benefits	41,215.06	72,180.50
9.3 All Other	130,907.81	229,260.62
10. Enterprise Operations		
10.1 Salaries	0	0
10.2 Employee Benefits	0	0
10.3 All Other	0	0
11. Other		
11.1 Salaries	0	0
11.2 Employee Benefits	0	0
11.3 All Other	0	0

Section C - Districtwide Current Expenditures

	* State/Local	* State/Local/Federal
12. Districtwide Current Expenditures (All other expenditures not included in Sections A and B that are attributable to this school)		
12.1 Salaries	188,876.83	205,090.45
12.2 Employee Benefits	114,603.47	122,100.12
12.3 All Other	239,276.76	241,614.33

Section D - Total

	* State/Local/Federal
13. Total Expenditures	14,163,209.67

Part II - Exhibit and Special Items

	* State/Local	* State/Local/Federal
1. Teacher Salaries	5,209,274.16	5,336,821.99
2. Instructional Aide Salaries	454,907.21	454,907.21
3. Improvement of Instruction	15,567.55	15,567.55
4. Library and Media Services	8,395.79	8,395.79
5. Books and Periodicals	47,960.84	47,960.84
6. Technology-Related Supplies and Purchased Services	211,802.69	211,802.69
7. Technology-Related Hardware	0	0
8. Technology Software	33,096.07	33,096.07

ESSA/SLFS - School Level Actual Expenditures 2024-2025 Collection

for WINDERMERE BLVD SCHOOL

(Bedscore: 140201060006)

School Level Actual Expenditures 2024-2025

This form has been successfully submitted.

Section A - Elementary - Secondary Education Instructional Programs - Prekindergarten Through Grade 12

	* State/Local	* State/Local/Federal
1. Instruction		
1.1 Salaries	6,211,100.58	6,764,956.88
1.2 Employee Benefits	2,871,810.38	3,127,895.47
1.3 All Other	493,947.24	707,515.39
2. Support services, Pupils		
2.1 Salaries	269,007.53	280,007.53
2.2 Employee Benefits	124,380.31	129,466.35
2.3 All Other	64,140.58	64,140.58
3. Support Services, Instructional Staff		
3.1 Salaries	166,195.90	166,195.90
3.2 Employee Benefits	76,843.57	76,843.57
3.3 All Other	96,522.21	96,522.21
4. Support Services, General Admin		
4.1 Salaries	72,559.75	72,559.75
4.2 Employee Benefits	33,549.26	33,549.26
4.3 All Other	48,565.63	48,565.63
5. Support Services, School Admin		
5.1 Salaries	381,047.04	381,047.04
5.2 Employee Benefits	176,183.73	176,183.73
5.3 All Other	10,901.43	10,901.43
6. Support Services, Operation and Maintenance of Plant		
6.1 Salaries	420,829.28	420,829.28

	* State/Local	* State/Local/Federal
6.2 Employee Benefits	194,577.74	194,577.74
6.3 All Other	449,161.58	449,161.58
7. Support Services, Student Transportation		
7.1 Salaries	27,066.17	27,066.17
7.2 Employee Benefits	12,514.52	12,514.52
7.3 All Other	1,039,442.61	1,102,403.32
8. Business/Central/Other Support Services		
8.1 Salaries	251,273.42	251,273.42
8.2 Employee Benefits	116,180.63	116,180.63
8.3 All Other	347,981.98	347,981.98

Section B - Elementary - Secondary Noninstructional Programs

	* State/Local	* State/Local/Federal
9. Food Services		
9.1 Salaries	105,006.06	183,898.53
9.2 Employee Benefits	48,551.38	85,028.68
9.3 All Other	142,052.81	248,779.01
10. Enterprise Operations		
10.1 Salaries	0	0
10.2 Employee Benefits	0	0
10.3 All Other	0	0
11. Other		
11.1 Salaries	0	0
11.2 Employee Benefits	0	0
11.3 All Other	0	0

Section C - Districtwide Current Expenditures

	* State/Local	* State/Local/Federal
12. Districtwide Current Expenditures (All other expenditures not included in Sections A and B that are attributable to this school)		
12.1 Salaries	190,956.06	207,861.15
12.2 Employee Benefits	116,727.95	124,544.31
12.3 All Other	249,220.55	251,657.81

Section D - Total

	* State/Local/Federal
13. Total Expenditures	16,160,108.85

Part II - Exhibit and Special Items

	* State/Local	* State/Local/Federal
1. Teacher Salaries	5,779,314.04	6,333,116.86
2. Instructional Aide Salaries	430,813.43	430,866.92
3. Improvement of Instruction	16,231.46	16,231.46
4. Library and Media Services	7,152.71	7,152.71
5. Books and Periodicals	50,006.23	50,006.23
6. Technology-Related Supplies and Purchased Services	220,835.45	220,835.45
7. Technology-Related Hardware	0	0
8. Technology Software	34,507.52	34,507.52





School Property Tax Report Card

2026-27 Property Tax Report Card

140201 - Amherst Central School District

Contact Person: Laura Bosinski

Telephone Number: 716-362-3040

	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)
Total Budgeted Amount, not Including Separate Propositions	81,672,000	87,091,000
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	41,236,146	42,636,788
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	41,236,146	42,636,788
F. Permissible Exclusions to the School Tax Levy Limit	979,528	1,839,499
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	40,256,618	41,209,650
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	40,256,618	40,797,289
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	412,361
Public School Enrollment	3,057	3,088
Consumer Price Index		2.63%

¹ Include any prior year reserve for excess tax levy, including interest.² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.³ For 2026-27, include any carryover from 2025-26 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	10,288,220	10,622,503
Assigned Appropriated Fund Balance	1,916,601	1,750,000
Adjusted Unrestricted Fund Balance	3,266,880	3,483,640
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year
Capital	Reserve for Capital Projects 2021	To pay the cost of any object or purpose for which bonds may be issued.	\$1,794,919	\$1,808,406	Used to offset local share of capital construction projects. If approved by voters during May 2026 budget vote, full balance of reserve will be used to support capital construction costs.
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Reserve for Unemployment	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$305,725	\$308,345	Used for actual unemployment insurance claim expenses. Budget includes usage of up to \$20,000 in 2026-27.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	Reserve for Insurance Claims	To pay liability, casualty, and other types of uninsured losses.	\$947,943	\$955,648	Used to pay claims not otherwise covered by insurance policies. No planned usage in 2026-27.
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability	Reserve for Liabilities	To establish and maintain a program of reserves to cover liability claims incurred.	\$2,422,623	\$2,442,315	Used to pay liability claims against the District. No planned usage in 2026-27.
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$127,902	\$128,945	Used to pay settlements for tax certiorari claims. Budget includes usage of up to \$60,000 in 2026-27.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	Reserve for Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$2,078,201	\$2,094,421	Used to pay retirement benefits to employees. No planned usage in 2026-27.
Retirement Contribution	Reserve for Retirement Contributions	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$1,111,479	\$1,120,301	Used to pay employer's ERS contributions to NYS. No planned usage in 2026-27.
Other Reserve	Reserve for Retirement Contributions - TRS Sub Fund	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	\$1,749,866	\$1,763,755	Used to pay employer's TRS contributions to NYS. No planned usage in 2026-27.



Administrative Salary Disclosure

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

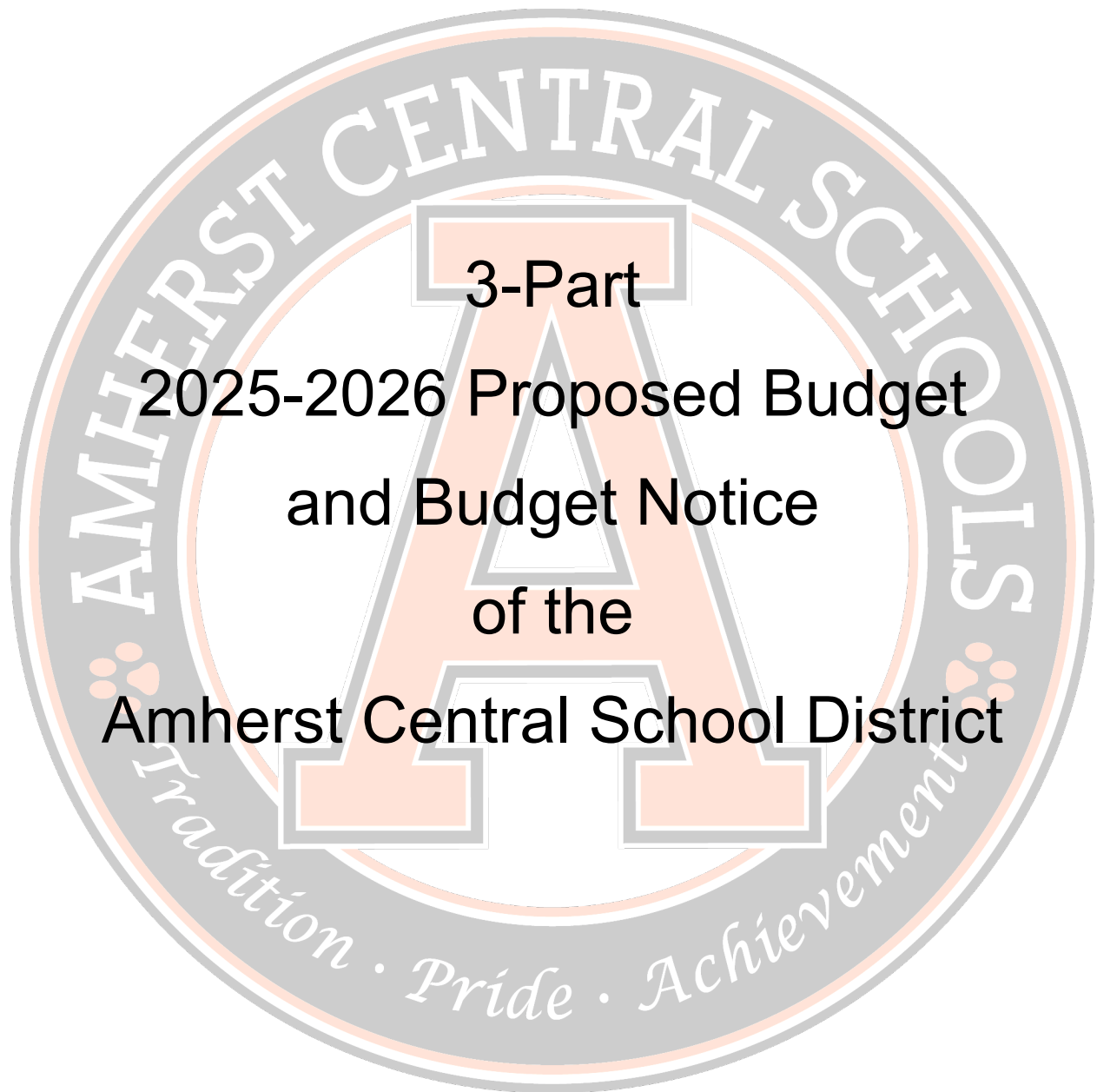
*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law

(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	223,600	33,685	15,317
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents			
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT FOR STUDENT AND	185,685	29,945	9,420
3. ASSISTANT SUPERINTENDENT OF CURRICULUM, IN	175,685	53,271	7,920
4. ASSISTANT SUPERINTENDENT FOR FINANCE AND	175,685	51,726	7,920
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**3-Part
2025-2026 Proposed Budget
and Budget Notice
of the
Amherst Central School District**

2026-27 Amherst Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *						
Total Budgeted Amount, Not Including Separate Propositions	\$ 81,672,000	\$ 87,091,000	\$ 86,444,491						
Increase/Decrease for the 2026-27 School Year		\$ 5,419,000	\$ 4,572,491						
Percentage Increase/Decrease in Proposed Budget		6.64 %	5.58 %						
Change in the Consumer Price Index		2.63%							
A. Proposed Levy to Support the Total Budgeted Amount	\$ 41,236,146	\$ 42,636,788							
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0							
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0							
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0							
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 41,236,146	\$ 42,636,788	\$ 41,236,146						
F. Total Permissible Exclusions	\$ 979,528	\$ 1,839,499							
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 40,256,618	\$ 41,209,650							
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 40,256,618	\$ 40,797,289							
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 0	\$ 412,361							
Administrative Component	\$ 7,503,934	\$ 7,860,729	\$ 7,786,708						
Program Component	\$ 63,421,178	\$ 64,591,586	\$ 64,203,684						
Capital Component	\$ 10,746,888	\$ 14,638,685	\$ 14,454,099						
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2026-27 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>A contingent budget would require the elimination of all equipment purchases, no community use of District facilities without payment of full operating costs, no Community Education Programming, no salary increases for non unionized employees, an additional fund balance and reserves appropriation of \$844,808, and no increase to the 2026-27 tax levy.</p> <p>Note: The District has agreed to a three year extension of our current contract with our contract transportation provider, First Student. 2026-27 is the third year of that three year extension.</p> <table><tr><td>Description</td><td>Amount</td></tr><tr><td>Proposition #2, increase 2022 capital project authorization</td><td>\$ 12,500,000</td></tr><tr><td>Proposition #3, increase 2022 capital project authorization</td><td>\$ 17,000,000</td></tr></table>				Description	Amount	Proposition #2, increase 2022 capital project authorization	\$ 12,500,000	Proposition #3, increase 2022 capital project authorization	\$ 17,000,000
Description	Amount								
Proposition #2, increase 2022 capital project authorization	\$ 12,500,000								
Proposition #3, increase 2022 capital project authorization	\$ 17,000,000								
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>									

***NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS:** Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed for the 2026-27 School Year

Estimated Basic STAR Exemption Savings¹ (2025-26 figure)

\$ 451

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Amherst Central School District, Erie County, New York, will be held at the Amherst Central High School in said district on Tuesday, May 19, 2026 between the hours of 7:00am and 9:00pm, prevailing time in the Amherst Central High School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.