

**Dear Prospective AP Human Geography student,**

**If you are new to the district or Dreher cluster (or otherwise did not receive this from Hand Middle School), please email [Isabella.cox@richlandone.org](mailto:Isabella.cox@richlandone.org) to introduce yourself and confirm receipt of this assignment. You may also email me with any questions.**

Welcome to AP Human Geography! I am glad that you have decided to take on this challenging but engaging course. This course is taught at the college level and the pace, rigor, expectations, and maturity required reflect that. It is reading, writing and critical thinking intensive and you must be prepared to work hard, both in and out of class. If you are not a strong reader and don't enjoy reading, consider whether this class is the right fit for you.

Please note that this is not a history class and that human geography is not a typical geography class in that it does not focus on "place name" geography and simply "knowing where things are" (although that is a crucial component of our course). Instead we will focus on the interactions between humans and the space they inhabit. The motto for AP Human Geography is "The Why of Where"-we seek to understand spatial relationships and spatial interactions.

You have a summer assignment for two reasons. First, it includes tasks that will help you prepare not only for the first few weeks of our class, but also for the course as a whole. Second, it will allow me to assess your dedication to the coursework, your writing ability, and your critical thinking skills. Successful completion of this work will ensure that you have a better understanding of what you're getting into with the course and that you are more prepared for the information we will cover.

Let's get started!

Thanks,

Isabella Cox

Dreher AP Human Geography  
Teacher

**Personal Materials:**

1.5 - 2 inch binder  
Index Cards (you will use 250+ throughout the year)

**Class Materials:**

Hand Sanitizer & Tissues  
Loose Leaf Paper  
Pencils

# AP HUMAN GEOGRAPHY SUMMER ASSIGNMENT

## Part I: “Human Geography in My Life” Mini Journal

Create 8 short entries over the summer connecting everyday life to AP Human concepts. Do not repeat concepts.

For each entry:

- Include a photo, sketch, or description
- Identify the AP Human concept (topics to choose from are listed below)
- Write 1 short paragraph explaining the connection
- Answer this question for each entry: *Why would a geographer find this important?*

<b>Globalization</b>	<b>Cultural Diffusion</b>
<b>Migration</b>	<b>Economic Development</b>
<b>Sense of Place</b>	<b>Population Density</b>
<b>Sustainability</b>	<b>Agriculture</b>
<b>Industrialization</b>	<b>Urbanization</b>
<b>Infrastructure</b>	<b>Cultural Landscape</b>
<b>Suburbanization</b>	<b>Religion in the Landscape</b>
<b>Land Use</b>	<b>Transportation</b>
<b>Human-Environment Interaction</b>	<b>Technology and Society</b>

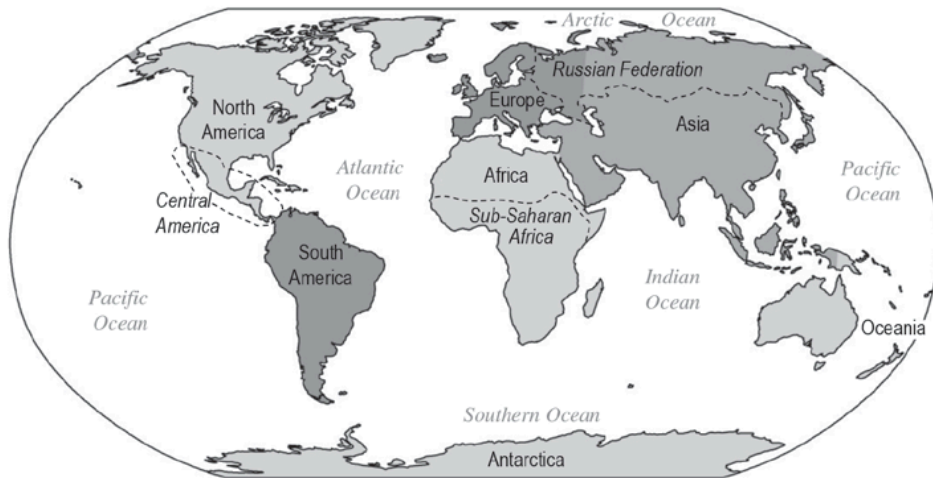
Please submit a physical copy of this assignment, handwritten or typed is acceptable.

## Part II:

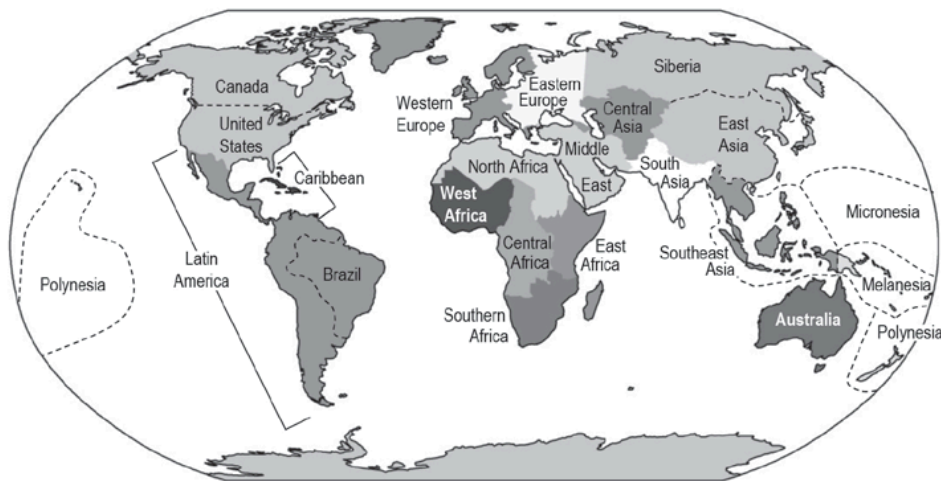
The following maps are featured in the College Board APHG Course Description and are considered the regional maps you should be comfortable using:

### World Regions Maps

**AP Human Geography: World Regions — A Big Picture View**



## AP Human Geography: World Regions — A Closer Look



You will need to come into class with a basic understanding of the physical and political geography of the world – including the continents, oceans, world regions, and basic reference points on the globe. You are being asked to exhibit the ability to identify the locations of a series of Earth’s physical and political features. Over the summer you are asked to identify, review, study, and memorize the locations of these physical and political arrangements. **You will have your first of many map tests during the first week of school.** The rest will happen throughout the year

### Features you will be tested on the first week:

1. Regions as listed on the maps above (including but not limited to): Caribbean, Central America, South America (all three make up Latin America), Central Asia, East Asia, Eastern Europe, Southwest Asia (what Americans often call “the Middle East”), North Africa, North America, Australia/Oceania, South Asia, Southeast Asia, Sub-Saharan Africa, Western Europe, Russia (a country so huge it’s a region unto itself)

2. Lines of Latitude and Longitude & other points of reference: North Pole, South Pole, Arctic Circle, Antarctic Circle, Tropic of Cancer, Tropic of Capricorn, Equator, Prime Meridian (Greenwich Mean Time/0°), International Date Line (180°)
3. Major Bodies of Water: Pacific Ocean, Atlantic Ocean, Arctic Ocean, Southern Ocean, Indian Ocean, Mediterranean Sea, South China Sea, Caribbean Sea, Gulf of Mexico, Bering Strait, Persian (Arabian) Gulf, Red Sea, Strait of Hormuz, Strait of Gibraltar
4. Please also be prepared with information about the cultural regions listed above. This information might include, but would not be limited to
  - a. Common languages
  - b. Common religions
  - c. Common ethnicities
  - d. Levels of economic development (Very high, high, medium, low)

**PLEASE NOTE YOU ARE NOT BEING TESTED ON INDIVIDUAL COUNTRIES AT THIS TIME.**

Online maps & quizzes:

[http://www.sheppardsoftware.com/World\\_Continents.htm](http://www.sheppardsoftware.com/World_Continents.htm)

<http://lizardpoint.com/geography/index.php>

<http://geoalliance.asu.edu/maps>

<http://hdr.undp.org/en/composite/HDI> (For information on levels of human development)