AP Human Geography Summer Assignment

Welcome to AP Human Geography!

This is not a traditional geography class. Instead of learning only about the locations of physical and political features, this course focuses on the interactions between humans and their environment and between human populations. This course prepares students to take the College Board Advanced Placement Human Geography examination and possibly earn college credit. In order to prepare for the start of this course, you are asked to complete the following two assignments.

Assignment 1:

As a prerequisite to the course, AP Human Geography students are expected to enter class with a basic understanding of the physical and political geography of the world - the locations of the continents and oceans, the arrangement of regions, and the locations of certain countries found within each of these regions. To ensure students are adequately prepared for geographic requirements, students are tasked, as their summer assignment for AP Human Geography, with being able to identify the locations of a series of physical and political arrangements in our world; along with introductory maps (below).

Assignment 2:

You are required to define the following vocabulary terms and include a picture/image representation of each. Please make sure vocabulary is **hand written**. You will be assessed on vocabulary within the first two weeks of school.

Vocabulary List

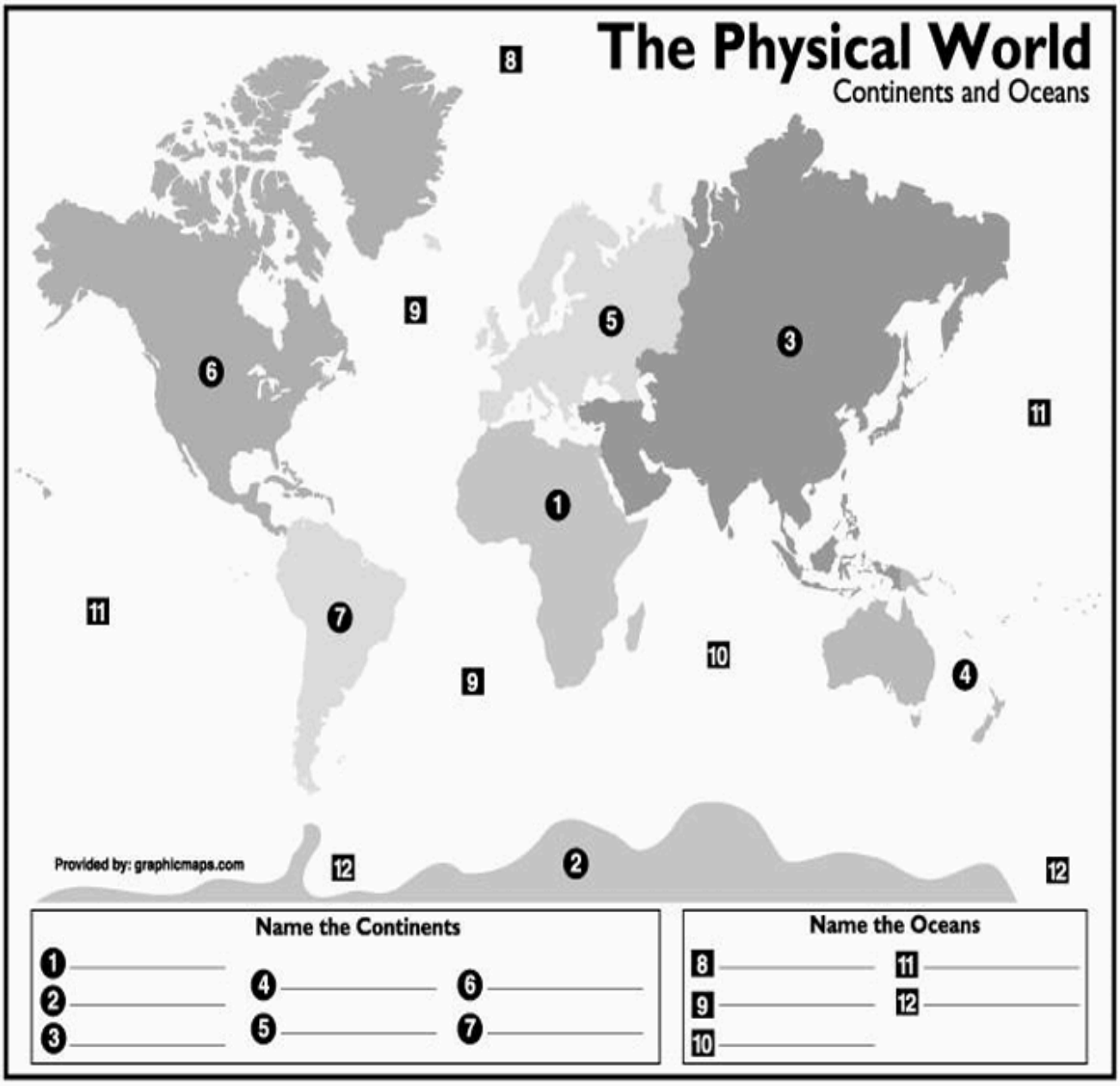
1. physical geography
2. human geography
3. Four-Level Analysis
4. spatial models
5. nonspatial models
6. time-distance decay
7. spatial patterns
8. quantitative data
9. geospatial data
10. qualitative sources
11. scales of analysis
12. reference maps
13. political maps
14. physical maps
15. road maps
16. plat maps
17. thematic maps
18. choropleth maps
19. dot distribution maps
20. graduated symbol maps
21. isoline maps
22. topographic maps
23. small-scale maps
24. large-scale maps
25. absolute location
26. relative location
27. absolute distance
28. relative distance distribution
29. clustered (agglomerated) distribution
30. linear distribution
31. dispersed distribution
32. circular distribution
33. geometric distribution
34. random distribution

1. World Continents and Oceans

Objective: Students will be able to identify and label each of the world continents and oceans when provided a blank map of the world.

Continents: **Africa, Antarctica, Asia, Australia, Europe, North America, South America**

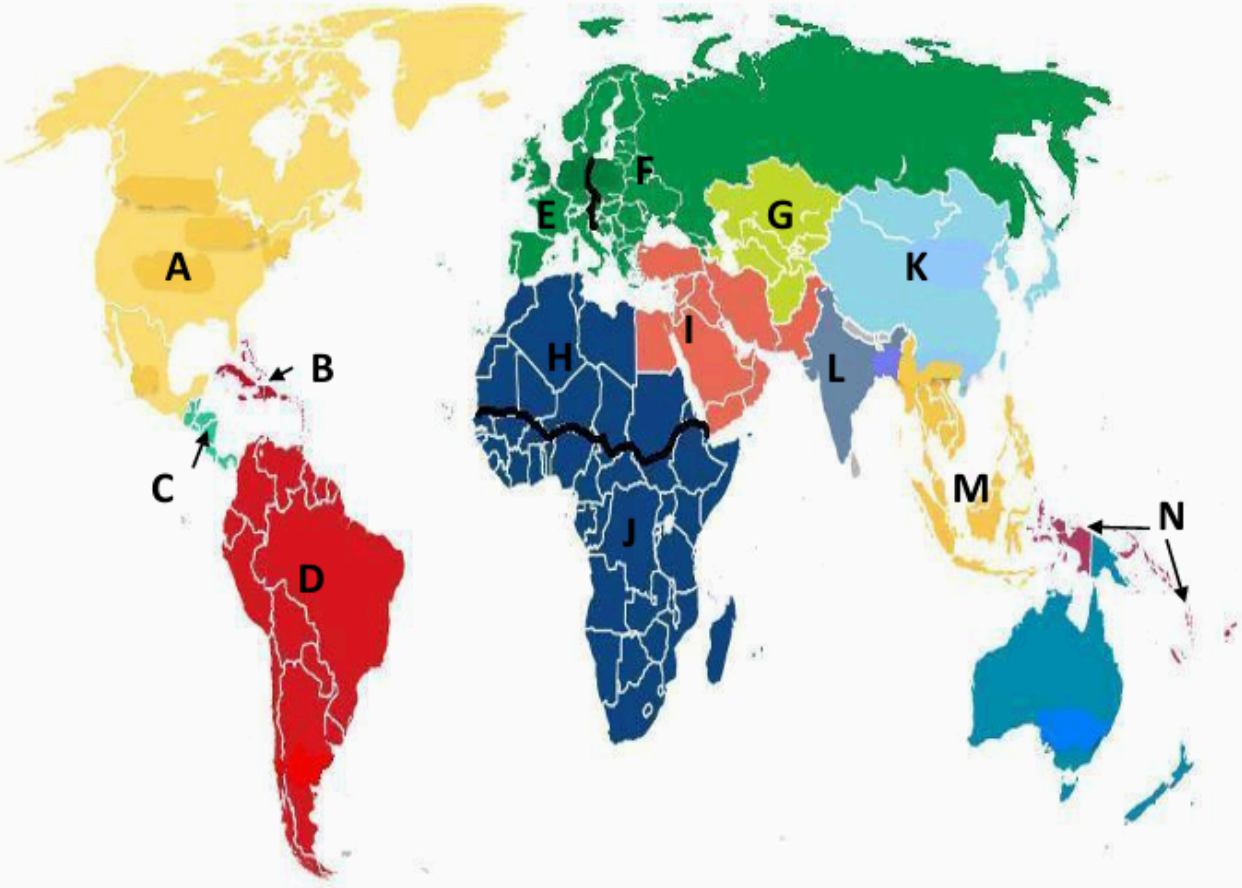
Oceans: **Arctic, Atlantic, Indian, Pacific, Southern**



2. Regions of the World

Objective: Students will be able to identify and label each of the major regions of the world when provided a blank map of the world.

Regions: Identify each of the following regions: **Caribbean, Central America, Central Asia, East Asia, Eastern Europe, Middle East (aka Southwest Asia), North Africa, North America, Australia/Oceania, South America (aka Latin America), South Asia, Southeast Asia, Sub-Saharan Africa, Western Europe**



A. _____ B. _____ C. _____

D. _____ E. _____ F. _____

G. _____ H. _____ I. _____

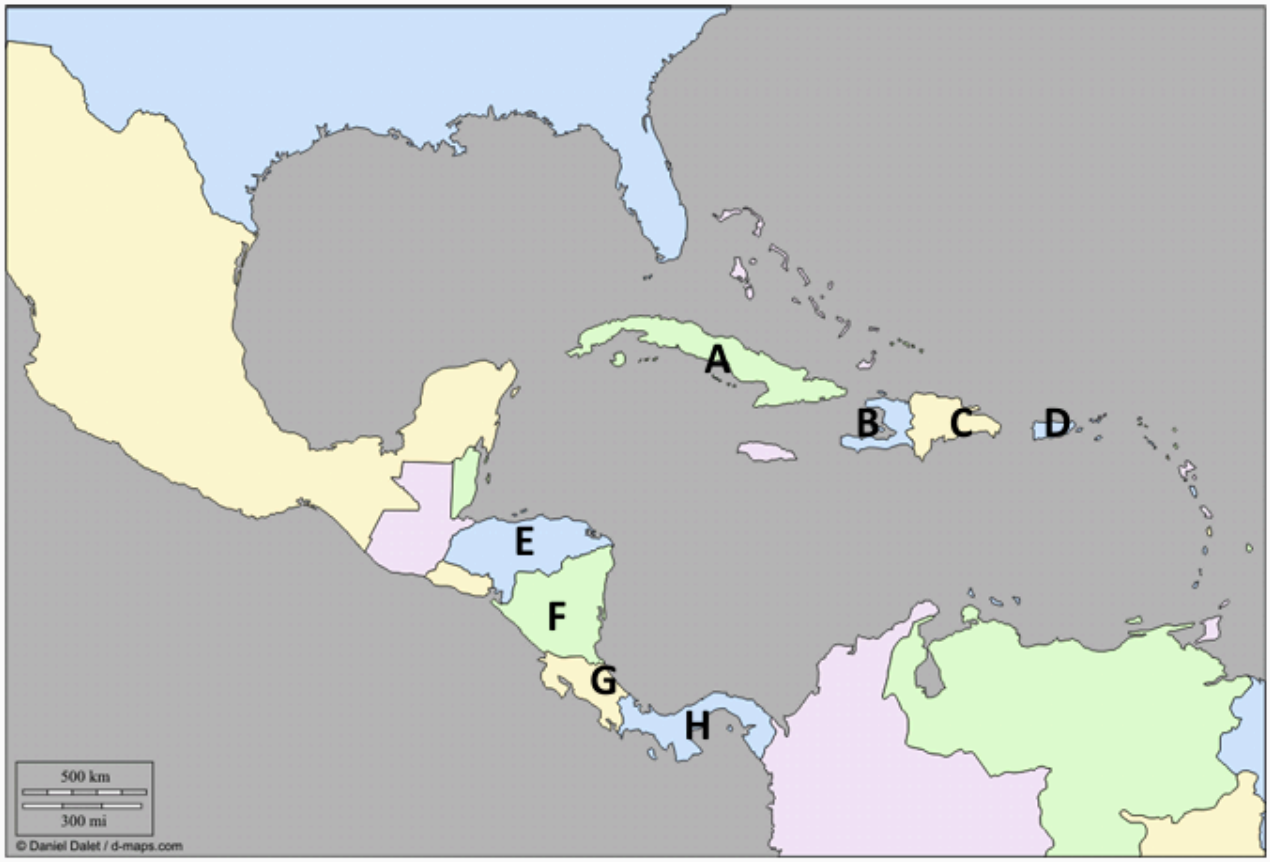
J. _____ K. _____ L. _____

M. _____ N. _____

3. Countries of the Central American and Caribbean Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: **Costa Rica, Cuba, Dominican Republic, Haiti, Honduras, Nicaragua, Panama, Puerto Rico***



*Puerto Rico is a commonwealth of the United States

A. _____ B. _____ C. _____

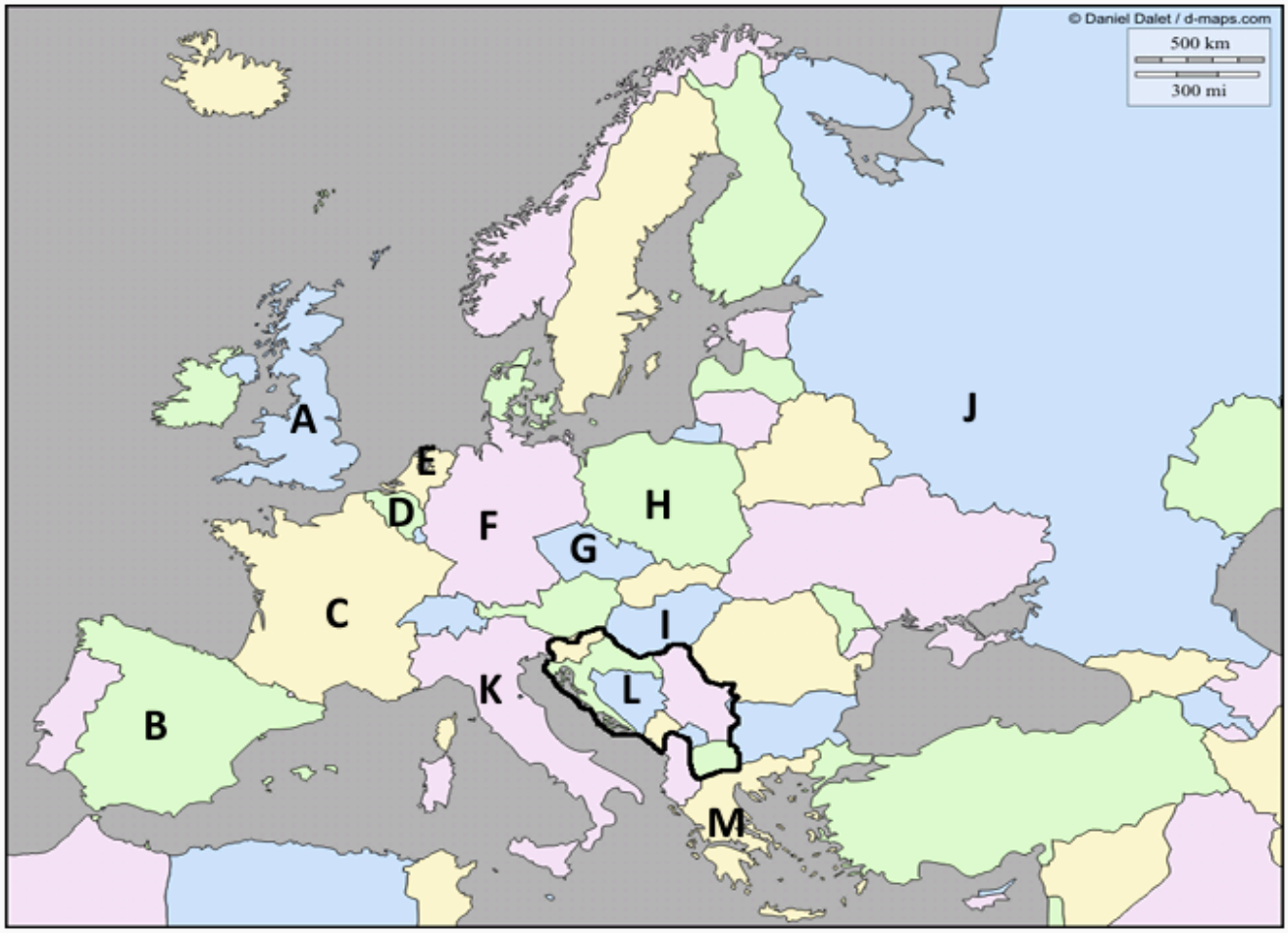
D. _____ E. _____ F. _____

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4. Countries of the Eastern and Western European Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: **Belgium, Czech Republic, France, Germany, Greece, Hungary, Italy, Netherlands, Poland, Russia, Spain, United Kingdom, the Former Yugoslavia***



*The Former Yugoslavia is today comprised of several countries: **Bosnia-Herzegovina, Croatia, Kosovo (recognized by the United States and European Union), Macedonia, Montenegro, Serbia, and Slovenia.**

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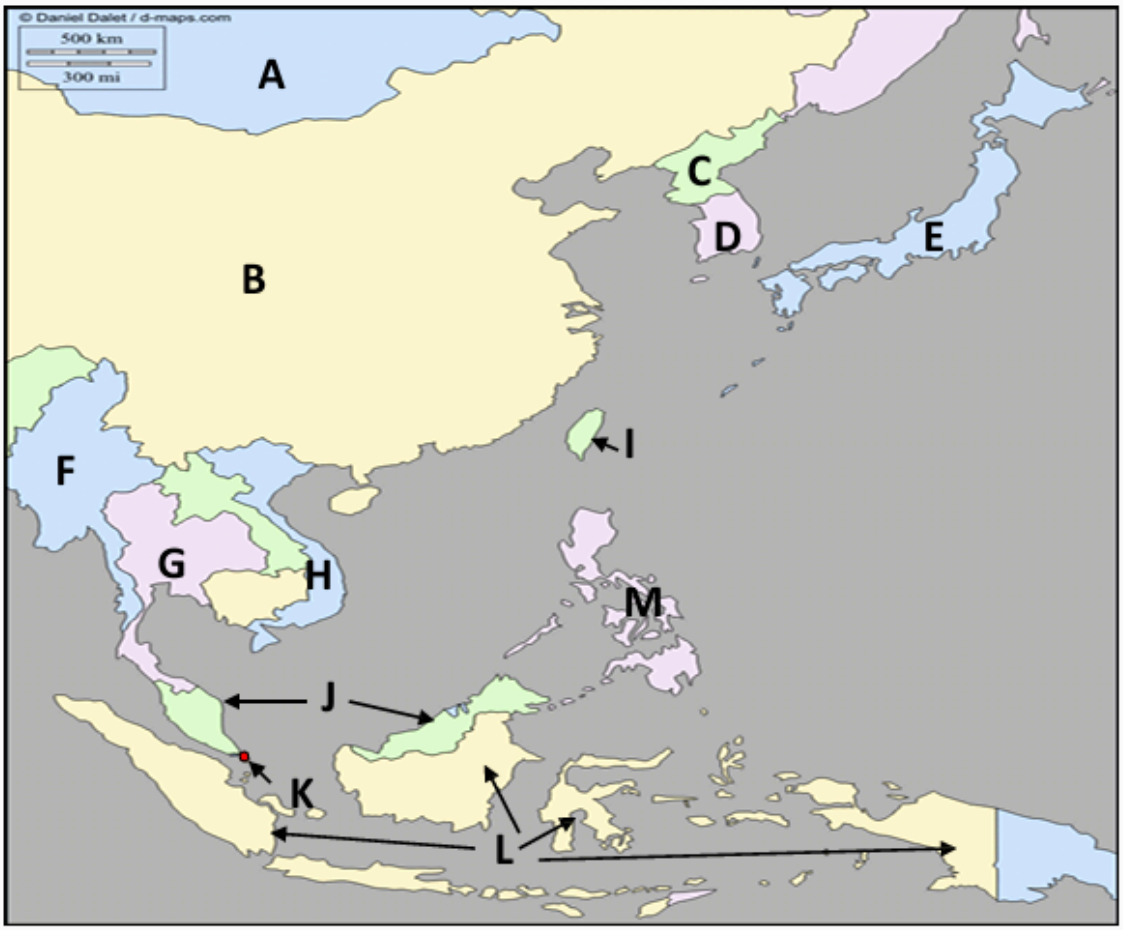
J. _____ K. _____ L. _____

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5. Countries of the East Asian and Southeast Asian Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: **China, Indonesia, Japan, Malaysia, Mongolia, Myanmar (Burma), North Korea, Philippines, Singapore, South Korea, Taiwan*, Thailand, Vietnam**



*Taiwan is an independently governed territory claimed by China.

A. _____ B. _____ C. _____

D. _____ E. _____ F. _____

G. _____ H. _____ I. _____

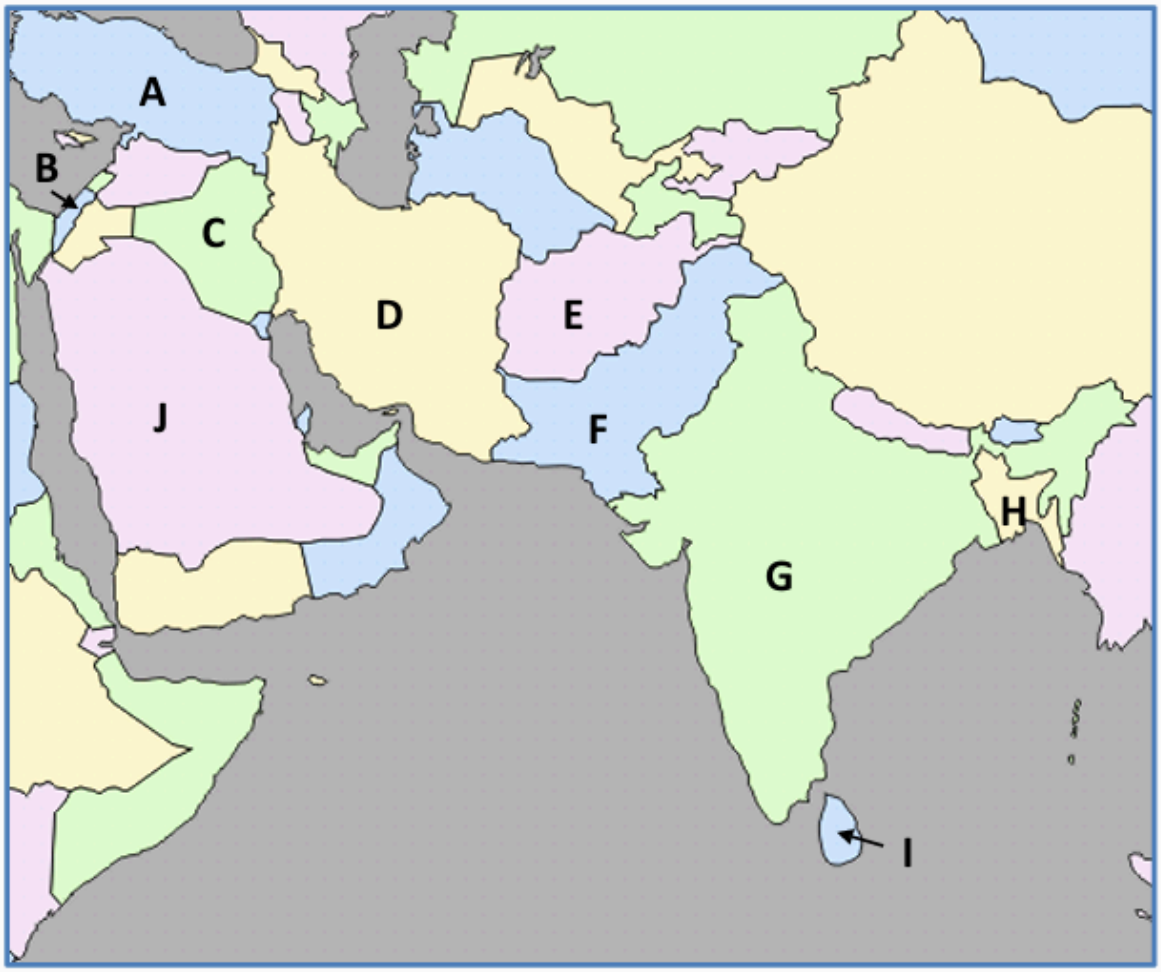
J. _____ K. _____ L. _____

M. _____

6. Countries of the Middle East (or Southwest Asia) and South Asian Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify the following: **Afghanistan, Bangladesh, India, Iran, Iraq, Israel, Pakistan, Saudi Arabia, Sri Lanka, Turkey**



A. _____ B. _____ C. _____

D. _____ E. _____ F. _____

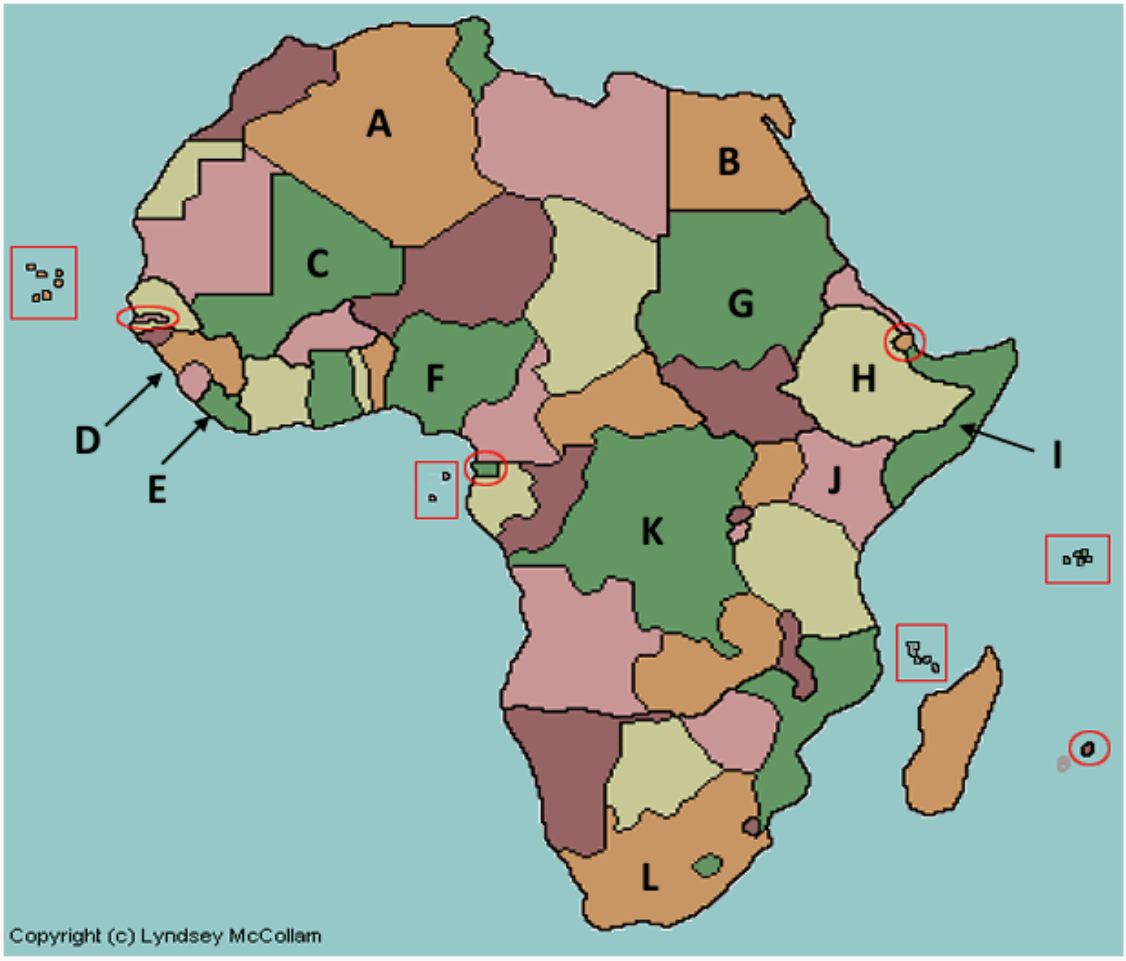
G. _____ H. _____ I. _____

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7. Countries of the North African and Sub-Saharan Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: **Algeria, Democratic Republic of Congo, Egypt, Ethiopia, Kenya, Liberia, Mali, Nigeria, Sierra Leone, Somalia, South Africa, Sudan**



A. _____ B. _____ C. _____

D. _____ E. _____ F. _____

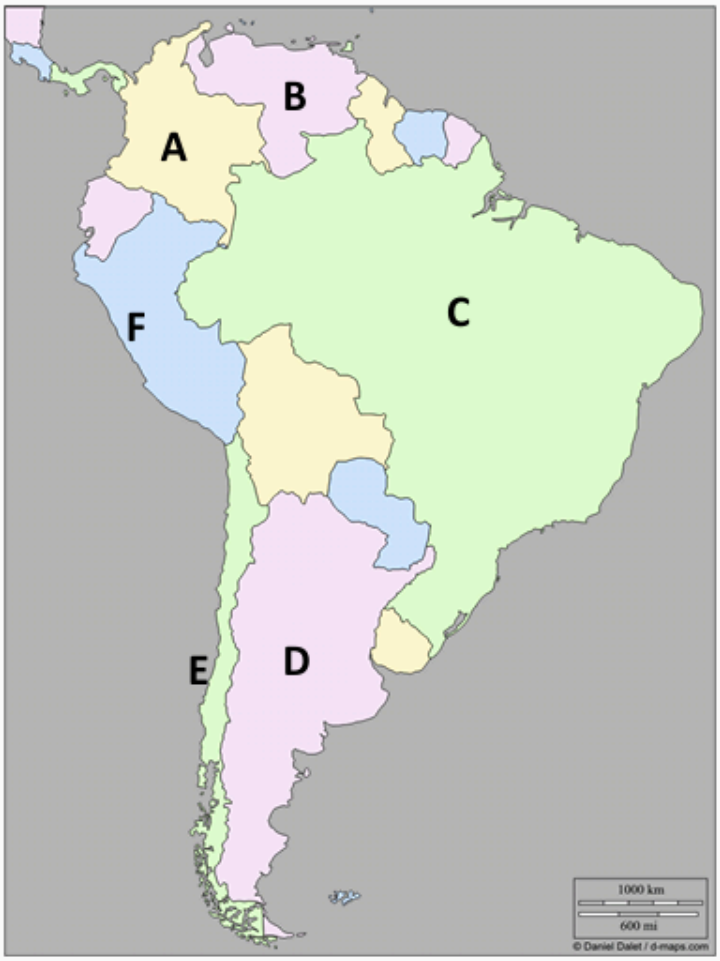
G. _____ H. _____ I. _____

J. _____ K. _____ L. _____

8. Countries of the South American Region

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: **Argentina, Brazil, Chile, Colombia, Peru, Venezuela**



A. _____ B. _____ C. _____

D. _____ E. _____ F. _____

9. Countries of the North American Region

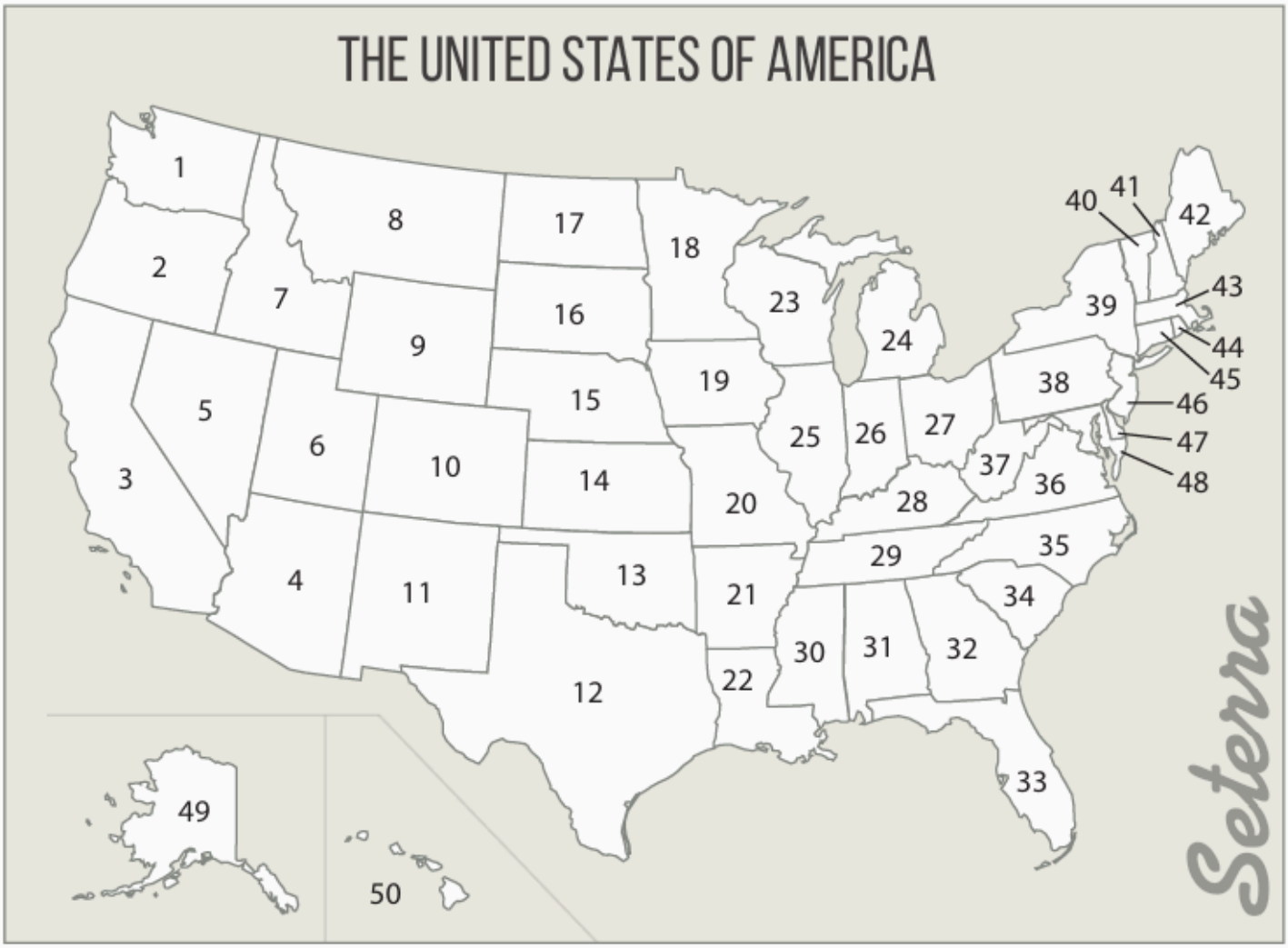
Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: **Canada, Mexico, United States**



A. _____ B. _____ C. _____

THE UNITED STATES OF AMERICA



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