



Curriculum Information

Subject: Inclusion

We aim to:

- provide appropriate support for all students who have Additional Educational Needs
- promote an ethos of inclusion
- enable all students to access the curriculum and achieve their full potential.

A specialist team of staff work closely with the students to provide in-class support or to tailor a personalised learning programme which addresses the needs of the individual students to remove or diminish any barriers to learning.

Our Curriculum content varies according to individual needs but generally focuses on removing barriers to learning by applying a personalised learning programme which addresses any additional educational needs. We support access to curriculum through:

- In-class support
- Literacy interventions
- Numeracy interventions
- Speech and Language Therapy
- Screening students for needs and referring on to external agencies where appropriate
- Testing for exam arrangements
- Transition support
- Support for students new to English (EAL)
- Learning Mentoring
- Group interventions to address social, emotional and mental health needs. Much of this work is underpinned by building positive relationships to address those issues which are barriers to learning to enable the student to achieve their potential.

Key Stage Three: Not Secondary School Ready Curriculum (NSSR)

The NSSR (Skills for Learning) Pathway encourages students to consolidate and practice their Literacy skills in an environment which caters for each student's individual needs.

In Year 7 the focus is on the following areas:

- Pronunciation
- Blending sounds
- Spelling
- Widening vocabulary
- Transferring literacy skills to all subjects
- Understanding the versatility of many words

In Year 8 the focus develops into the following areas:

- Expanding students' vocabulary enabling them to use more sophisticated words in their own work and improve their understanding of texts
- Broaden their knowledge and understanding through a wide range of text types, themes and genres



Curriculum Information

- Build a solid foundation for future English studies by developing key reading and writing skills at an early stage
- Boost students' confidence and motivation through carefully-chosen source texts and well-structured activities

We use the English Faculty assessment results to track when students have achieved Secondary Ready Status. At this point we will evaluate the student's work, behaviour for learning and progress and decide if she is ready to return to all her lessons.

Key Stage Four: Study Support Curriculum

The Study Support option encourages all students to work towards developing positive behaviours for learning and study skills, enabling access to the curriculum for students encountering difficulties and supporting students to make outstanding progress in all of their subjects.

In years 9 and 10 the learning is structured and focused on building basic, key and wider key skills in:

- Literacy – ensuring that all students are working towards developing proficient skills in English that will ensure they have improved access to the curriculum and support their progress in all subjects.
- Improving own learning and performance
- Understanding barriers to learning and taking responsibility for personal behaviour
- Problem-solving
- Independent learning, organisation and time management

In Year 11 the content varies according to the individual needs of the students, but generally focuses on applying a personalised learning programme which addresses any gaps in understanding:

- Students have access to resources and staff to provide individual support and revision strategies
- Staff encourage students to organise their learning and create revision timetables prior to exams.