



15. How many 3rd–5th grade classes in the Woodburn School District have more than 30 students?

At this time, there are no 3rd–5th grade classes in the Woodburn School District with class sizes at or above 30 students.

16. Why is the financial outlook uncertain and a cause for concern?

Several factors are creating uncertainty:

- State funding does not meet current needs and will likely not meet future needs
- A new legislature will determine future funding levels
- The District lost \$800,000 due to changes in poverty data calculations
- Federal funding has already decreased and is expected to decrease further

17. What happens if an agreement isn't financially sustainable?

The District, by law, cannot spend more than it receives in revenue. Employee costs represent 77% of the District's total budget. That means a financially unsustainable agreement will lead to:

- Staffing reductions
- Program cuts
- Fewer school resources

18. How has the WSD approached negotiations?

The District has approached negotiations with a sense of urgency and commitment. WSD introduced proposals for all existing contract articles prior to the end of the 2024–25 school year.

Recognizing the importance of compensation and benefits to staff, the District presented proposals for Article 22 (Compensation) and Article 23 (Insurance) early in the process on May 29, 2025.

WSD received a response from WEA on October 30, five months after the proposal was introduced. During that time, new additional articles were introduced by WEA, such as Article 31 (Student Behavior Supports and Safety), which was introduced on October 30, six months after the start of bargaining. [Here is a full timeline and exchange history on all remaining articles.](#) Please note that WSD has promptly responded to exchanged proposals while at times waiting months for responses.

19. What goals and priorities is the District balancing?

- Respecting and supporting educators
- Maintaining fair compensation and benefits for staff
- Avoiding layoffs and staffing reductions
- Maintaining student programs
- Ensuring long-term financial stability
- Protecting students, staff, and programs over the long term

20. How can the community stay informed?

Community members can:

- Follow updates from the District
- Review materials on the [bargaining website](#)