

MINNETONKA SCHOOL BOARD STUDY SESSION

District Service Center
May 21, 2026
6:00 p.m.

AGENDA

Introduction of Student School Board Advisory Representatives

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|------|----|---|
| 6:00 | 1. | School Report from MHS |
| 6:35 | 2. | Further Review of 2027-28 Calendar |
| 6:50 | 3. | Immersion Data Presentation |
| 7:15 | 4. | Review of Policies <ul style="list-style-type: none">- 516: Student Medication- 516.1: Overdose Medication- 517: Recognition and Treatment of Anaphylaxis in the School Setting |
| 7:35 | 5. | Review of FY27 Proposed Budget |
| 7:55 | 6. | Review of Proposed MHS East Side Parking Addition and Scenic Heights Driveway Loop |
| 8:05 | 7. | Further Review of Perpetual Endowment Trust Fund |

CITIZEN INPUT

6:30 p.m. Citizen Input is an opportunity for the public to address the School Board on any topic in accordance with the guidelines printed below.

GUIDELINES FOR CITIZEN INPUT

Welcome to the Minnetonka School Board's Study Session! In the interest of open communications, the Minnetonka School District wishes to provide an opportunity for the public to address the School Board. That opportunity is provided at every Study Session during *Citizen Input*.

1. Anyone indicating a desire to speak to any item about educational services—except for information that personally identifies or violates the privacy rights of an individual—during *Citizen Input* will be acknowledged by the Board Chair. When called upon to speak, please state your name, connection to the district, and topic. All remarks shall be addressed to the Board as a whole, not to any specific member(s) or to any person who is not a member of the Board.
2. If there are a number of individuals present to speak on the same topic, please designate a spokesperson who can summarize the issue.
3. Please limit your comments to three minutes. Longer time may be granted at the discretion of the Board Chair. If you have written comments, the Board would like to have a copy, which will help them better understand, investigate and respond to your concern.
4. During *Citizen Input* the Board and administration listen to comments. Board members or the Superintendent may ask clarifying questions of you in order to gain a thorough understanding of your concern, suggestion or request. If there is any response or follow-up to your comment or suggestion, you will be contacted via email or phone by a member of the Board or administration in a timely manner.
5. Please be aware that disrespectful comments or comments of a personal nature, directed at an individual either by name or inference, will not be allowed. Personnel concerns should be directed first to a principal or executive director of the department, then to the Executive Director of Human Resources, then to the Superintendent and finally in writing to the Board.

REPORT

**SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota**

Study Session Agenda Item #1

Title: School Report: MHS

Date: May 21, 2026

EXECUTIVE SUMMARY:

During the MHS School Report, we will share an update on Board Goals. We will provide an overview of our work around belonging and experiential learning showcased at our recent VANTAGE Fashion Event. VANTAGE Fashion is in its inaugural year in our program. As part of our focus on belonging, we will also provide an update on our work with “Developmental Relationships,” including trend data, professional learning for all staff, and how teachers personalize the results to guide their own growth. In addition, we will highlight the second Minnetonka Student/School Board Forum, where students took a leading role in organizing and facilitating the event, and they will share their perspectives on the experience and outcomes. Finally, we will provide an update on our goal to strengthen systems of support for all students, with a focus on meeting the needs of the whole student.

Submitted by: _____



David Law, Superintendent

**SCHOOL BOARD
MINNETONKA I.S.D. #276
5621 County Road 101
Minnetonka, MN
Community Room**

Study Session Agenda Item #2

TITLE: Further Review of 2027-2028 Calendar

DATE: May 21, 2026

BACKGROUND

Minnesota State law requires the School Board to adopt a calendar prior to April 1 of the school year preceding the year the calendar will be in effect. As is the District's practice, we are working on setting a calendar a full year in advance of its due date. Accordingly, on February 24, a committee of teachers, paraprofessionals, administrators, parents, and students worked to develop a draft recommended calendar to the School Board. The Committee followed contractual and state law parameters in developing this recommendation. The below comprises the Calendar Committee's draft recommendation.

The outline for the recommended calendar is as follows:

- ◆ First day of school for teachers: Monday, August 23, 2027
- ◆ First day of school for grades 1-12 students: Monday, August 30, 2027
- ◆ First day of school for kindergarten students: Wednesday, September 1, 2027
- ◆ Fall conference dates: Thursday, Oct. 7, 2027: 4-8pm; Friday, Oct. 8, 2027: 8am-4pm; an additional 4 hours of conference time to be assigned by building site the weeks of Oct. 4, 2027, or Oct. 13, 2027
- ◆ Spring conference dates: Thursday, March 2, 2028: 4-8pm; Friday, March 3, 2028: 8am-4pm; an additional 4 hours of conference time to be assigned by building sites the week of February 29, 2028, or March 6, 2028
- ◆ Winter Break: December 23, 2027 – January 3, 2028 (8 work days)
- ◆ Spring Break: March 27 – 31, 2028
- ◆ Last student day: Thursday, June 8, 2028
- ◆ Last teacher day: Friday, June 9, 2028

Supporting information for the 2027-28 school calendar is attached including an overview of the calendar, days for professional learning/grading-planning/PLC time and a recommended draft calendar.

Members of the calendar committee include: teachers Monica Marsh, Jennissa Schommer, Jing Zhao, Claiborne Day, Chris Zhang, Becky Holscher, Grant Hendrickson and Heather Richins; Paraprofessionals Almuth Wolf and Renee Holm; Student Advisor Sonia Warmuth; Assistant Principals Alex Hinseth and Farhan Mohamoud; Executive Director of Community Education Kim Carlson; Director of Research, Analysis & System Improvement Matt Breen; Director of Learning, Development & Educator Effectiveness Sara White; Director of Activities Ted Schultz; Executive Director of Communications JacQui Getty; Human Resources Coordinator Sandy Souba; General Counsel and Executive Director of Human Resources Anjie Flowers; Parents Tesa Laskin, Amy Wilkerson and Polina Lipnik; and MHS Students Ava Huart, Zayn Kassim, Mingchi Mathur and Valeria Yanez.

RECOMMENDATION/FUTURE DIRECTION:

We will be presenting the Calendar Committee's draft recommendation for the 2027-28 calendar. The calendar committee will meet once more after incorporating the School Board's feedback. A final calendar will be presented to the School Board for approval at a regular School Board meeting.

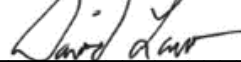
Submitted by:



Anjie Flowers

General Counsel and Executive Director of Human Resources

Concurrence:



David Law

Superintendent

Overview of Recommended 2027-28 Calendar

Background

The 2027-28 calendar draft generally follows the pattern of the 2026-27 calendar. The committee had considered parameters including state law, assessments and testing, collective bargaining agreements, and preferences of the School Board, PTO/PTA and the leaders of the Minnetonka Teachers Association (MTA).

1. Number of student days and teacher days;
2. Starting date for school;
3. Potential dates for winter and spring breaks;
4. Potential ending date for school;
5. Other unique issues impacting the calendar

Overall Summary

The calendar provides for 168 student days for kindergarten, and 170 student days for grades 1-12.

Provisions of the Recommended Calendar

PROVISIONS	RATIONALE
New Teacher Workshops Aug. 9 – August 19, 2027.	Two weeks before all staff are back.
Teacher full-day professional learning, Monday, August 23, 2027	Full eight-hour day of professional learning for teachers as feedback has supported this model. The attached summary shows the updated professional learning model.
Teacher workshop and planning August 24-26, 2027.	3 days before students begin; similar to recent calendars.
Start day grades 1-12 of August 30, 2027.	Current state law permits school to begin before Labor Day when the district has \$400,000 in construction or remodeling projects.
Kindergarten assessments August 30-31, 2027.	Two days of kindergarten assessments.
Start day for kindergarten September 1, 2027.	Two days after the start of grades 1-12 to allow for kindergarten assessments.
No School K-12+ (students, teachers, paras)	Friday before Labor Day Weekend
Labor Day: September 6, 2027. District offices closed.	By collective bargaining agreements.
Fall Conferences: • Thursday, Oct. 7, 4-8pm (12-hour day for teachers) • Friday, Oct. 8, 8am-4pm (no school K-12 students) An additional 4 hours to be scheduled at the school site level outside the school day during the weeks of October 4 or October 12, 2027.	Note that the attached calendar for 2027-28 shows an extra teacher day in October to account for the extra 4 hours of work on 10/7/27 and the extra 4 hours of work during the weeks of 10/4/27 or 10/12/27.
No School K-12+ (No teachers) Yom Kippur, Monday, October 11, 2027.	By teacher collective bargaining agreement.

PROVISIONS	RATIONALE
Education Minnesota Conferences: October 21-22, 2027.	By teacher collective bargaining agreement.
No School K-12+, teacher full-day professional learning, Monday, November 1, 2027.	Full eight-hour day of professional learning for teachers as feedback has supported this model. The attached summary shows the updated professional learning model.
Day after the end of first quarter, November 8, 2027, is a day off for students. The workday following the last day of each quarter is a non-student day for teachers for planning, grading and PLC meetings.	At the end of first quarter, consistent with the teacher collective bargaining agreement between the MTA and the District. Additionally, paras will receive professional learning time this day.
No students K-12+, no staff (teachers, paras...) Wednesday, November 24, 2027.	Preference of recent past calendars and previous recommendation.
Thanksgiving holiday: November 25-26, 2027. District offices closed.	By collective bargaining agreements
Winter break Dec. 23, 2027 – Jan. 3, 2028.	8 working days for break.
No School K-12+, teacher full-day professional learning, Tuesday, January 4, 2028.	Full eight-hour day of professional learning for teachers as feedback has supported this model. The attached summary shows the updated professional learning model.
Dr. Martin Luther King, Jr. Day: January 17, 2028. District offices closed.	By collective bargaining agreements
Day after the end of first semester and second quarter, January 21, 2028 (no school for students). The workday following the last day of each quarter is a non-student day for teachers for planning, grading and PLC meetings.	Consistent with the teacher collective bargaining agreement between the MTA and the District. Additionally, paras will receive professional learning time this day.
No School K-12+, No staff (teachers, paras...) Lunar/Chinese New Year, Wednesday, January 26, 2028.	Per discussion of calendar committee
President's Day: February 21, 2028. District offices closed.	By collective bargaining agreements
No school K-12+, No staff (teachers, paras...) Eid, Monday, February 28, 2028.	By teacher collective bargaining agreement
Spring Parent Teacher Conferences: - Thursday, March 2, 4-8pm (12 hour day) - Friday, March 3, 8am-4pm (no school) An additional 4 hours to be scheduled at the school site level outside the school day during the week of February 29 or March 6.	Note that the attached calendar shows an extra teacher day in March to account for the extra 4 hours of work on 3/2/28 and the extra 4 hours of work during the weeks of 2/29/28 or 3/6/28.
Spring Break: March 27 – 31, 2028.	At the end of third quarter, consistent with previous calendars.
Day after the end of third quarter, April 3, 2028, is a day off for students. The workday following the last day of each quarter is a non-student day for teachers for planning, grading and PLCs.	Honors request by the MTA to have grading and planning time at the end of the first and third quarters.
District offices closed Friday April 14, 2028.	By collective bargaining agreements.
Memorial Day: Monday, May 29, 2028. District offices closed.	By collective bargaining agreements.

PROVISIONS	RATIONALE
Last day for students: Thursday, June 8, 2028.	Allows for 170 student contact days for grades 1-12 and 168 student contact days for kindergarten.
Last day for staff: Friday, June 9, 2028.	Meets required 184 teacher contract days consistent with the teacher collective bargaining agreement.

2027-28 Plan for Professional Learning Days and Grading/Planning/PLC Days

Date	Plan
August 23, 2027	Teachers: Site-planned eight (8) hour professional learning day.
November 1, 2027	Teachers: Site-planned eight (8) hour professional learning day.
November 8, 2027	Teachers: Grading and Planning, PLC teams meet Paras: Professional learning time
January 4, 2028	Teachers: Site-planned eight (8) hour professional learning day.
January 21, 2028	Teachers: Grading and Planning, PLC teams meet Paras: Professional learning time
April 3, 2028	Teachers: Grading and Planning, PLC teams meet

Attachment to the School Board Agenda on School Calendar for March 17, 2026

The development of the school calendar needs to take into account many factors, including:

- **State set requirements** (including the length of the student year, the requirement surrounding starting school before Labor Day, and significant date requirements for state testing.)
- **Local contractual parameters** (including the number of teacher duty days (184), the maximum number of student days (174), 2 days off in October for teachers to attend professional meetings for their state association, a workshop day for teachers at the end of each quarter, and a one-week spring break.)
- **Preferences of the Board, staff, and community** (including preferences for the times and placement of parent conferences, the length and timing of winter and spring break, the placement and the ending date of the school year for students and staff.)

Included on the following page is a summary of surrounding school district dates and breaks for 2024-25, 2025-26 and 2026-27.

Also included are state statutes that school districts must comply with when planning a school calendar. Minn. Stat. 120A.40 governs when a public school system is allowed to begin school and Minn. Stat. 120A.41 governs the number of required instructional hours per school year.

SURROUNDING SCHOOL DISTRICT DATES AND BREAKS

2024-25

DISTRICT	START	WINTER BREAK	SPRING BREAK	LAST STUDENT DAY
Edina	8/26/24 & 8/28/24	12/23/24-1/3/25	3/31/25-4/4/25	5/30/25
Hopkins	9/3/24	12/23/24-1/3/25	3/31/25-4/4/25	6/6/25
Wayzata	9/3/24	12/23/24-1/1/25	3/31/25-4/4/25	6/5/25
Chaska/Chan	9/3/24	12/23/24-1/1/25	3/31/25-4/4/25	6/3/25 & 6/5/25
Eden Prairie	9/3/24	12/23/24-1/3/25	3/31/25-4/4/25	6/10/25
Osseo/MG	9/3/24	12/23/24-1/3/25	3/24/25-3/28/25	6/6/25
Robbinsdale	9/3/24	12/23/24-1/3/25	3/31/25-4/4/25	6/4/25
St. Louis Park	9/3/24	12/23/24-1/3/25	3/31/25-4/4/25	6/6/25
Minnetonka	9/3/24	12/23/24-1/3/25	3/31/25-4/4/25	6/11/25

2025-26

DISTRICT	START	WINTER BREAK	SPRING BREAK	LAST STUDENT DAY
Edina	8/25/25 & 8/27/25	12/22/25-1/2/26	3/16/26-3/20/26	5/28/26
Hopkins	9/2/25	12/22/25-1/2/26	3/30/26-4/3/26	6/10/26
Wayzata	9/2/25	12/23/25-1/2/26	3/30/26-4/3/26	6/5/26
Chaska/Chan	9/2/25	12/24/25-1/2/26	3/30/26-4/3/26	6/4/26
Eden Prairie	9/2/25	12/22/25-1/2/26	3/30/26-4/3/26	6/9/26
Osseo/MG	9/2/25	12/24/25-1/2/26	3/23/26-3/27/26	6/5/26
Robbinsdale	9/2/25	12/22/25-1/2/26	3/30/26-4/3/26	6/3/26
St. Louis Park	9/2/25	12/22/25-1/2/26	3/30/26-4/3/26	6/10/26
Minnetonka	9/2/25	12/22/25-1/2/26	3/30/26-4/3/26	6/11/26

2026-27

DISTRICT	START	WINTER BREAK	SPRING BREAK	LAST STUDENT DAY
Edina	8/31/26	12/21/26-1/1/27	3/29/27-4/2/27	6/4/27
Hopkins	8/31/26	12/21/26-1/1/27	3/29/27-4/2/27	6/9/27
Wayzata	8/31/26	12/23/26-1/1/27	3/29/27-4/2/27	6/4/27
Chaska/Chan	8/31/26 & 9/2/26	12/23/26-1/1/27	3/22/27-3/26/27	6/3/27
Eden Prairie	9/8/26 & 9/9/26	12/24/26-1/1/27	4/5/27-4/9/27	6/10/27
Osseo/MG	9/8/26	12/24/26-1/1/27	3/29/27-4/2/27	6/10/27
Robbinsdale	8/31/26	12/21/26-1/1/27	3/22/27-4/2/27	5/28/27
St. Louis Park	8/31/26	12/21/26-1/1/27	3/29/27-4/2/27	6/4/27
Minnetonka	9/1/26	12/23/26-1/1/27	3/27/27-4/2/27	6/8/27

MINNESOTA STATUTES

120A.40 SCHOOL CALENDAR.

- (a) Except for learning programs during summer, flexible learning year programs authorized under sections [124D.12](#) to [124D.127](#), and learning year programs under section [124D.128](#), a district must not commence an elementary or secondary school year before Labor Day, except as provided under paragraph (b). Days devoted to teachers' workshops may be held before Labor Day. Districts that enter into cooperative agreements are encouraged to adopt similar school calendars.
- (b) A district may begin the school year on any day before Labor Day:
- (1) to accommodate a construction or remodeling project of \$400,000 or more affecting a district school facility;
 - (2) if the district has an agreement under section [123A.30](#), [123A.32](#), or [123A.35](#) with a district that qualifies under clause (1); or
 - (3) if the district agrees to the same schedule with a school district in an adjoining state.

120A.41 LENGTH OF SCHOOL YEAR; HOURS OF INSTRUCTION.

- (a) A school board's annual school calendar must include at least 425 hours of instruction for a kindergarten student, 935 hours of instruction for a student in grades 1 through 6, and 1,020 hours of instruction for a student in grades 7 through 12, not including summer school. The school calendar for all-day kindergarten must include at least 850 hours of instruction for the school year. The school calendar for a prekindergarten student under section [142D.08](#), if offered by the district, must include at least 350 hours of instruction for the school year. A school board's annual calendar must include at least 165 days of instruction for a student in grades 1 through 11 unless a four-day week schedule has been approved by the commissioner under section [124D.126](#).
- (b) A school board's annual school calendar may include plans for up to five days of instruction provided through online instruction due to inclement weather. The inclement weather plans must be developed according to section [120A.414](#).

August, 2027	MINNETONKA PUBLIC SCHOOLS		February, 2028
23-26 Teacher PL, Workshop & Planning (K-12+) 21-22 No School K-12+: Teacher Statewide Meetings 27-31 No School K-12+: Spring Break	2027-28 CALENDAR – RECOMMENDED CALENDAR 3/17/26 STUDY SESSION August 9-12; 16-19 New Teacher Workshops (Tentative) 23-26 Teacher PL, Workshop & Planning (K-12+) 30 School Begins 1-12+: Begin 1st Quarter 30-31 Kindergarten Assessments September 1 School Begins: Kindergarten 3 No School K-12+ 6 No School K-12+: District Office Closed: Labor Day October 7 P/T Conferences 4-8pm 8 No School K-12+: P/T Conferences 8am-4pm *4 additional hours of P/T Conferences to be Scheduled by site the weeks of Oct. 4 and/or Oct. 12 8 Paraprofessional, Professional Learning Day 11 No School K-12+: Yom Kippur 21-22 No School K-12+: Teacher Statewide Meetings November 1 No School K-12+: Teacher Professional Learning 5 End of 1st Quarter: 43 days 8 No School K-12+: Plan & Grade/PLC 9 Begin 2nd Quarter 24 No School K-12+ 25-26 No School K-12+: District Office Closed: Thanksgiving Break December 23-24 District Office Closed 23-31 No School K-12+: Winter Break January 3 No School K-12+: District Office Closed: New Yr's Day 4 No School K-12+: Teacher Professional Learning 17 No School K-12+: District Office Closed: MLK, Jr. Day 20 End 2nd Quarter 40 days: End 1st Semester 83 days 21 No School K-12+: Plan & Grade/PLC; Para Prof Lrn 24 Begin 3rd Quarter, Begin 2nd Semester 26 No School K-12+: Lunar/Chinese New Year February 21 No School K-12+: District Office Closed: President's Day 28 No School K-12+: Eid March 2 P/T Conferences 4pm-8pm 3 No School K-12+: P/T Conferences 8am-4pm *4 additional hours of P/T Conferences to be scheduled by site the week of Feb. 28 or March 6 24 End 3rd Quarter: 41 days 27-31 No School K-12+: Spring Break April 3 No School K-12+: Plan & Grade/PLC 4 Begin 4th Quarter 14 No School K-12+: Good Friday May 29 No School K-12+: District Office Closed: Memorial Day June 8 Last day of school K-12+ 8 End 4th Quarter 46 days: End 2nd Semester 87 days 9 Full day teacher workshop Quarters Semester 1. 43 1. 83 2. 40 2. 87 3. 41 170 4. 46 170 Student Days: 170 (1-12+) 168 (K) Staff Days: 184		
1-12 2 Tea 6 September, 2027 6 13 20 27 20 Stud Tea 20 October, 2027 11 18 25 17 Stud 19 Tea November, 2027 8 15 22 29 17 Stud Tea 19 December, 2027 20 27 Stud 16 Tea 16 January, 2028 17 24 31 Stud 16 Tea 18	1 2 3 4 7 8 9 10 11 14 15 16 17 18 21 22 23 24 25 28 29 Stud 19 Tea 19 March, 2028 6 13 20 27 27 28 29 30 31 Stud 17 Tea 19 April, 2028 3 10 17 24 18 Stud 19 Tea May, 2028 8 15 22 29 Stud 22 Tea 22 June, 2028 5 12 19 26 6 Stud 7 Tea July, 2028 3 10 17 24 31		

Color code: **New Teacher Workshop;** **Staff Work Days (no students);** **Parent/Teacher Conferences;** **End of Quarters**

**SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota**

Study Session Agenda Item #3

Title: Immersion Data and Student Story

Date: May 21, 2026

OVERVIEW

Annually, the School Board establishes actionable goals for the Administration that align with the vision and direction for the District. This year, as a component of the District Goal: Excellence in Student Learning and Support, an action step was developed with the aim of ensuring all students receive outstanding instruction. The following is the measurement for progress with this goal.

The District will present reports to the School Board on the academic progress of students by using available data, disaggregated, as appropriate, that include student performance on standardized assessments, participation in rigorous coursework, and student, staff and parent survey data.

Assessments and their Purpose

Each year, students in Immersion programming complete a slate of assessments that are used for a variety of purposes at the District, school, department, and classroom levels. Following is a list of assessments that will be included in the presentation and their purpose related to our Immersion programming.

Assessment	Description	Purpose
<i>Amira (formerly iStation)</i> <i>Completed:</i> <i>Benchmark</i> - January & May for K - September, January, & May for grades 1 & 2 <i>Monthly</i>	Spanish Immersion Instructional resource. Assesses students in Phonemic and Phonological Awareness, Vocabulary, Reading Comprehension, Listening Comprehension (K only), Written Communication	Includes instructional resources that are aligned to the assessment. Instructional supports are customized for individual students based on benchmark assessment performance.

• <i>Non-benchmark months after January for K</i> • <i>Non-benchmark months after September for grades 1 & 2</i> <i>Results:</i> <i>As Completed</i>	(1st & 2nd), Text Fluency (2nd only)	
STAMP 4Se <i>Completed:</i> <i>March</i> <i>Results:</i> <i>2-3 weeks after closing of assessment window</i>	Immersion assessment Nationally normed assessment measuring a student's Reading, Listening, and Speaking skills.	Provides a benchmark measure, aligned to the ACTFL Proficiency Scale, in each subtest area. Provides longitudinal and cohort data for the District to assess and review programming.
STAMP 4S <i>Completed:</i> <i>February</i> <i>Results:</i> <i>2-3 weeks after closing of assessment window</i>	Immersion assessment Nationally normed assessment measuring a student's Reading, Listening, Writing, and Speaking skills.	Provides a benchmark measure, aligned to the ACTFL Proficiency Scale, in each subtest area. Provides longitudinal and cohort data for the District to assess and review programming. Supports in high school course registration and preparation for the high school STAMP assessment
Bilingual Seal and Proficiency Certificates <i>Awarded: Upon Graduation</i> <i>Results:</i> <i>Throughout High School</i>	Earned by displaying Language proficiency on the STAMP (and/or Extempore), AP, or IB language exams	Created as an official recognition by the state of Minnesota for proficiency in a language in addition to English. School districts add the appropriate seal to the

• <i>STAMP (and/or Extempore) assessments</i> • <i>AP/IB assessments</i>		transcript of high school graduates who meet the requirements and are attending one of the MnSCU schools
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How Are We Doing: A System View

This report will provide trend data for Minnetonka results at a system level.

Amira (iStation) results will include three-year cohort data by subtest as well as fall-to-spring subtest data from the previous two school years. There will also be a review of the fall subtest results for the last five years in both first- and second-grade. Kindergarten students do not complete this assessment in the fall.

The STAMP 4Se results will, again, include cohort data from the District's 2024-2025 and 2025-2026 fifth-grade students. Further, there will be a five-year trend review for each of the three subtests (Reading, Listening, Speaking) from both third- and fifth-grade. Data will be provided from both our Chinese and Spanish Immersion programs.

The STAMP 4S results will follow the same pattern as the 4Se while also providing the national comparable averages for the four respective subtests. The cohort data will cover current eighth-graders scores from sixth- and eighth-grade as well as current sophomores over all three administrations of the STAMP 4S assessment (sixth, eighth, tenth). Further, five-year trends for each of the four subtests (Reading, Writing, Listening, Speaking) will be included.

The data concludes with a review of our Bilingual Seal data for students entering high school in Spanish or Chinese Immersion. This will include the percent who attempt to earn a Seal as well as the actual percentage who earn a Platinum or Gold Bilingual Seal. The data will conclude with a review of the full number of students earning a Bilingual Seal or World Language Proficiency Certificate.

Operationalizing District Data

Utilizing Amira results, staff are able to provide specific instructional resources to support students in receiving the practice needed to improve within identified areas of growth and accelerate in their areas of strength. Further, students are given the opportunity to engage in interactive practice activities that are at their level and aligned to their assessment performance. The instructional resources are aligned to the assessment, and most importantly, these instructional supports are customized for individual students based on their benchmark assessment performance each season. In addition, teachers can administer monthly *On Demand Assessments* to track students' progress as they work through the instructional software.

The District is also examining the correlation between Amira and STAMP results as we continue to learn more about the effectiveness of the tool and its longer-term impact as students move through our Immersion program.

The STAMP 4Se and 4S results provide teachers with the opportunity to get individualized data in the areas of Reading, Writing (4S only), Listening, and Speaking to better understand the respective skills and needs of their students. The summary data also provides for buildings and grade-level teams feedback regarding their instruction in each of the subtest areas. Opportunities to review this data across years within certain grades or cohorts offers broader system feedback for the District. Beyond the data itself, the STAMP 4S also informs future course registration and provides an opportunity for students to experience this assessment in advance of potentially completing it again in high school in an effort to earn a Bilingual Seal upon graduation.

Reviewing Bilingual Seal data provides information around the culmination of a student's efforts throughout their experience in the District's Immersion program. This informs the goal of maintaining a high percentage of Immersion students who are attempting, and ultimately earn, a Seal upon graduation from Minnetonka Public Schools.

RECOMMENDATION/FUTURE DIRECTION:

The purpose of this report is to provide an update on District academic progress using multiple assessment measures across levels.

Submitted by: 
Matt Breen, Director of Research, Analysis, and Systemic Improvement

Submitted by: 
Amy LaDue, Associate Superintendent

Concurrence: 
David Law, Superintendent

School Board
Minnetonka I.S.D. # 276
5621 County Road 101
Minnetonka, Minnesota

Study Session Agenda Item 4

Title: Policy Review

DATE: May 21, 2026

OVERVIEW:

As part of the District's ongoing policy review, Administration is recommending changes to the following policies:

- 516: Student Medication
 - 516.1: Overdose Medication
 - 517: Recognition and Treatment of Anaphylaxis in the School Setting
-

RECOMMENDATION:

That the School Board approves the recommended policy changes at the Regular Board meeting on May 28, 2026.

Submitted by:

AM Flowers

Anjie Flowers, General Counsel & Exec. Dir. of Human Resources

Concurrence:

David Law

David Law, Superintendent

MINNETONKA PUBLIC SCHOOLS DISTRICT

Policy #516: STUDENT MEDICATION

I. PURPOSE

The purpose of this policy is to set forth the provisions that must be followed when administering both prescription and nonprescription drugs and medication during the school day.

II. GENERAL STATEMENT OF POLICY

The District recognizes that some students may require prescription or nonprescription medication during the school day. In such cases, medication may be administered by the licensed school nurse, or health services personnel, or other personnel to whom the licensed school nurse designates this responsibility, in accordance with law and District procedures. While the District has a medication policy that provides for medication administration during the school day, under normal circumstances prescribed medication and non-prescribed medication should be dispensed before or after school under the supervision of the parent or guardian. It is the District's intention that students come to school well and ready to learn.

III. DEFINITIONS

- A. Prescription medication: Medication requiring a prescription from a licensed medication prescriber.
- B. Nonprescription medication: Medications that may be obtained over the counter without a prescription from a licensed medication prescriber.

IV. REQUIREMENTS

- A. The District will develop a procedure for informing families of the requirements for administering medication during the school day.
- B. The administration of prescription and nonprescription medication at school requires a completed signed request from the student's parent or guardian. An oral request must be put in writing within two school days. The School District may rely on an oral request until a written request is received.
- C. A written order signed by the licensed medication prescriber and the parent/guardian is required for all prescription medication. Such orders must be renewed-completed annually and/or whenever a change in the prescription or requirements for administration occurs. ~~medication dosage or administration changes.~~ Prescription medication as used in this policy must not include any form

of medical cannabis as defined in Minnesota Statutes, section 152.22, subdivision 6.

- D. Prescription medication must come to school in the original container labeled for the student by a pharmacist in accordance with law, and must be administered in a manner consistent with the instructions on the label.
- E. Nonprescription medication must come to school in the original container, marked with the student's name, and must be administered in a manner consistent with the instructions on the label.
- F. The licensed school nurse may request to receive further information about the medication, if needed, prior to administration of the substance.
- G. Prescription and nonprescription medications are not to be carried by the student, but will be kept in the school health office. Exceptions to this requirement are: prescription asthma medications self-administered with an inhaler (see part M.4 below), secondary student's possession of nonprescription pain relievers (see part M.5), prescription epinephrine self-administered with a non-syringe injector (see part M.7), and medications administered as noted in a written agreement between the school district and the parent or as specified in an IEP (individualized education program), Section 504 plan or IHP (individual health plan).
- H. The school must be notified immediately by the parent/guardian in writing of any change in the student's prescription medication administration. A new medical authorization and container label with new pharmacy instructions shall be required immediately.
- I. The school must be notified immediately by the parent/guardian in writing of any change in the student's nonprescription medication administration.
- J. For drugs or medicine used by children with a disability, administration may be as provided in the IEP, Section 504 plan or IHP.
- K. All medication administered at school will be documented in the student's health record. This includes the name and dose of medication, time of administration, and the name of the individual who administered the medication.
- L. Procedures for administration of drugs and medicine during the school day shall be developed in consultation with the licensed school nurse, or a public or private health organization or other appropriate party (if appropriately contracted by the school district under Minnesota Statute §121A.21). The school district administration shall submit these procedures and any additional guidelines and procedures necessary to implement this policy to the school board for approval. Upon approval by the school board, such guidelines and procedures shall be an addendum to this policy.
- M. The following specific exceptions shall apply to this policy:

1. Special arrangements must be made with the licensed school nurse for special health treatments, including administering medication through gastrostomy tubes, rectal or injectable routes.
2. Emergency health procedures, including the emergency administration of drugs and medicine, are not subject to this policy.
3. Drugs or medicine provided or administered by a public health agency to prevent or control an illness or a disease outbreak are not governed by this policy.
4. Students with asthma or a restrictive airway disease are permitted to carry prescription inhalers to self-administer for the treatment of asthma or a restrictive airway disease when:

- a) they have written parent consent to do so
- b) a licensed prescriber's order, ~~and~~
- c) the inhaler is properly labeled for the student.

The parent/guardian must submit written authorization for the student to self-administer the medication each school year. The school nurse must assess the student's knowledge and skills to safely possess and use an asthma inhaler in a school setting and enter into the student's school health record a plan to implement safe possession and use of asthma inhalers.

5. A secondary student may possess and use nonprescription pain relief in a manner consistent with the labeling, if the District has received a yearly written authorization from the student's parent/guardian permitting the student to self-administer the medication. The District may revoke the student's privilege to possess and use nonprescription pain relievers if the District determines that the student is abusing the privilege. This provision does not apply to the possession or use of any drug or product containing ephedrine or pseudoephedrine as its sole active ingredient or as one of its active ingredients.
6. Students may carry the following nonprescription medications (over the counter products) without written parent consent; cough drops, saline solutions, medicated lip balm. The district may revoke the student's privilege to possess the listed medications (products) if the District determines that the student is abusing the privilege.
7. At the start of each school year or at the time a student enrolls in school, whichever is first, a student's parent, licensed school nurse and the licensed medication prescriber must develop and implement an individualized written health plan for a student who is prescribed ~~non-syringe injectors of~~ epinephrine that enables the student to:

- a) possess ~~non-syringe injectors of~~ epinephrine; or
- b) if the parent/guardian and licensed medication prescriber determine the student is unable to possess the epinephrine, have immediate access to ~~non-syringe injectors of~~ epinephrine delivery systems in close proximity to the student at all times during the instructional day.

The plan must designate the school staff responsible for implementing the student's health plan, including recognizing anaphylaxis and administering ~~non-syringe injectors of~~ epinephrine when required, consistent with state law. The parent/guardian must provide properly labeled ~~non-syringe injectors of~~ epinephrine delivery systems to the school for the student as needed.

N. This policy covers medication administration during the school day. It does not cover the administration of medications that are used off school grounds, that are used in connection with athletics or extracurricular activities or that are used in connection with activities that occur before or after the regular school day, as designated in each school building.

O. "Parent" for students 18 years old or older is the student.

P. Every effort will be made to ensure that any unused drug or medication is returned to the parent or legal guardian at the end of the school year or at the time a student unenrolls from the district. For a drug or medication that is not a controlled substance, the school district is an authorized entity to transport the drug or medication for the purpose of destruction if any unused drug or medication remains in the possession of school personnel. For a drug or medication that is a controlled substance, the parent or legal guardian is required to retrieve the drug or controlled substance when requested by the school. Controlled substances cannot be given to a student to transport. If a controlled substance as defined in Minnesota Statutes, section 152.01, subdivision 4 is unclaimed or abandoned, the school district is prohibited from transporting the prescription drug to a drop-off box or collection site for prescription drugs. The school district will request that the police department, in conjunction with district staff, arrange for the pickup and transportation of the prescription drug or medication to a collection bin that complies with Drug Enforcement Agency regulations. This will be done at minimum on an annual basis.

Legal References:

Minnesota Statute § 13.32 (Educational Data)
Minnesota Statute § 121A.21 (Hiring of Health Personnel)
Minnesota Statute § 121A.22 (Administration of Drugs and Medicine)

Minnesota Statute §121A.221 (Possession and Use of Asthma Inhalers by Asthmatic Students)

Minnesota Statute § 121A.222 (Possession and Use of Nonprescription Pain Relievers by Secondary Students)

Minnesota Statute § 121A.2205 (Possession and Use of Non-syringe Injectors of Epinephrine; Model Policy)

Minnesota Statute § 151.212 (Label of Prescription Drug Containers)

20 U.S.C. § 1400₂ et seq. (Individuals with Disabilities Education Improvement Act of 2004)

29 U.S.C. § 794₂ et seq. (Rehabilitation Act of 1973, § 504)

Cross References:

Policy #533: Wellness

Policy #530: Immunization

Policy #417: Chemical Use

Policy #545: Health Services Program

Approved: July 12, 2007

Reviewed: May 21, 2026

MINNETONKA PUBLIC SCHOOLS

Policy #516: STUDENT MEDICATION

I. PURPOSE

The purpose of this policy is to set forth the provisions that must be followed when administering both prescription and nonprescription drugs and medication during the school day.

II. GENERAL STATEMENT OF POLICY

The District recognizes that some students may require prescription or nonprescription medication during the school day. In such cases, medication may be administered by the licensed school nurse, or health services personnel, or other personnel to whom the licensed school nurse designates this responsibility, in accordance with law and District procedures. While the District has a medication policy that provides for medication administration during the school day, under normal circumstances prescribed medication and non-prescribed medication should be dispensed before or after school under the supervision of the parent or guardian. It is the District's intention that students come to school well and ready to learn.

III. DEFINITIONS

- A. Prescription medication: Medication requiring a prescription from a licensed medication prescriber.
- B. Nonprescription medication: Medications that may be obtained over the counter without a prescription from a licensed medication prescriber.

IV. REQUIREMENTS

- A. The District will develop a procedure for informing families of the requirements for administering medication during the school day.
- B. The administration of prescription and nonprescription medication at school requires a completed signed request from the student's parent or guardian. An oral request must be put in writing within two school days. The School District may rely on an oral request until a written request is received.
- C. A written order signed by the licensed medication prescriber and the parent/guardian is required for all prescription medication. Such orders must be completed annually and/or when a change in the prescription or requirements for administration occurs. Prescription medication as used in this policy must not

include any form of medical cannabis as defined in Minnesota Statutes, section 152.22, subdivision 6.

- D. Prescription medication must come to school in the original container labeled for the student by a pharmacist in accordance with law, and must be administered in a manner consistent with the instructions on the label.
- E. Nonprescription medication must come to school in the original container, marked with the student's name, and must be administered in a manner consistent with the instructions on the label.
- F. The licensed school nurse may request to receive further information about the medication, if needed, prior to administration of the substance.
- G. Prescription and nonprescription medications are not to be carried by the student, but will be kept in the school health office. Exceptions to this requirement are: prescription asthma medications self-administered with an inhaler (see part M.4 below), secondary student's possession of nonprescription pain relievers (see part M.5), prescription epinephrine self-administered with a non-syringe injector (see part M.7), and medications administered as noted in a written agreement between the school district and the parent or as specified in an IEP (individualized education program), Section 504 plan or IHP (individual health plan).
- H. The school must be notified immediately by the parent/guardian in writing of any change in the student's prescription medication administration. A new medical authorization and container label with new pharmacy instructions shall be required immediately.
- I. The school must be notified immediately by the parent/guardian in writing of any change in the student's nonprescription medication administration.
- J. For drugs or medicine used by children with a disability, administration may be as provided in the IEP, Section 504 plan or IHP.
- K. All medication administered at school will be documented in the student's health record. This includes the name and dose of medication, time of administration, and the name of the individual who administered the medication.
- L. Procedures for administration of drugs and medicine during the school day shall be developed in consultation with the licensed school nurse, or a public or private health organization or other appropriate party (if appropriately contracted by the school district under Minnesota Statute §121A.21). The school district administration shall submit these procedures and any additional guidelines and procedures necessary to implement this policy to the school board for approval. Upon approval by the school board, such guidelines and procedures shall be an addendum to this policy.
- M. The following specific exceptions shall apply to this policy:

1. Special arrangements must be made with the licensed school nurse for special health treatments, including administering medication through gastrostomy tubes, rectal or injectable routes.
2. Emergency health procedures, including the emergency administration of drugs and medicine, are not subject to this policy.
3. Drugs or medicine provided or administered by a public health agency to prevent or control an illness or a disease outbreak are not governed by this policy.
4. Students with asthma or a restrictive airway disease are permitted to carry prescription inhalers to self-administer for the treatment of asthma or a restrictive airway disease when:
 - a) they have written parent consent to do so
 - b) a licensed prescriber's order
 - c) the inhaler is properly labeled for the student.

The parent/guardian must submit written authorization for the student to self-administer the medication each school year. The school nurse must assess the student's knowledge and skills to safely possess and use an asthma inhaler in a school setting and enter into the student's school health record a plan to implement safe possession and use of asthma inhalers.

5. A secondary student may possess and use nonprescription pain relief in a manner consistent with the labeling, if the District has received a yearly written authorization from the student's parent/guardian permitting the student to self-administer the medication. The District may revoke the student's privilege to possess and use nonprescription pain relievers if the District determines that the student is abusing the privilege. This provision does not apply to the possession or use of any drug or product containing ephedrine or pseudoephedrine as its sole active ingredient or as one of its active ingredients.
6. Students may carry the following nonprescription medications (over the counter products) without written parent consent; cough drops, saline solutions, medicated lip balm. The district may revoke the student's privilege to possess the listed medications (products) if the District determines that the student is abusing the privilege.
7. At the start of each school year or at the time a student enrolls in school, whichever is first, a student's parent, licensed school nurse and the licensed medication prescriber must develop and implement an individualized written health plan for a student who is prescribed epinephrine that enables the student to:

- a) possess epinephrine; or
- b) if the parent/guardian and licensed medication prescriber determine the student is unable to possess the epinephrine, have immediate access to epinephrine delivery systems in close proximity to the student at all times during the instructional day.

The plan must designate the school staff responsible for implementing the student's health plan, including recognizing anaphylaxis and administering epinephrine when required, consistent with state law. The parent/guardian must provide properly labeled epinephrine delivery systems to the school for the student as needed.

- N. This policy covers medication administration during the school day. It does not cover the administration of medications that are used off school grounds, that are used in connection with athletics or extracurricular activities or that are used in connection with activities that occur before or after the regular school day, as designated in each school building.
- O. "Parent" for students 18 years old or older is the student.
- P. Every effort will be made to ensure that any unused drug or medication is returned to the parent or legal guardian at the end of the school year or at the time a student unenrolls from the district. For a drug or medication that is not a controlled substance, the school district is an authorized entity to transport the drug or medication for the purpose of destruction if any unused drug or medication remains in the possession of school personnel. For a drug or medication that is a controlled substance, the parent or legal guardian is required to retrieve the drug or controlled substance when requested by the school. Controlled substances cannot be given to a student to transport. If a controlled substance as defined in Minnesota Statutes, section 152.01, subdivision 4 is unclaimed or abandoned, the school district is prohibited from transporting the prescription drug to a drop-off box or collection site for prescription drugs. The school district will request that the police department, in conjunction with district staff, arrange for the pickup and transportation of the prescription drug or medication to a collection bin that complies with Drug Enforcement Agency regulations. This will be done at minimum on an annual basis.

Legal References:

Minnesota Statute § 13.32 (Educational Data)
Minnesota Statute § 121A.21 (Hiring of Health Personnel)
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Cross References:

Policy #533: Wellness

Policy #530: Immunization

Policy #417: Chemical Use

Policy #545: Health Services Program

Approved: July 12, 2007

Reviewed: May 21, 2026

MINNETONKA PUBLIC SCHOOLS

Policy 516.1: OVERDOSE MEDICATION

I. PURPOSE

As a means of enhancing the health and safety of its students, staff and visitors, Minnetonka Public Schools will obtain, possess and administer doses of an opiate antagonist (naloxone and/or Narcan) and administration devices or kits for emergency use to assist a student, staff member, or other individual believed or suspected to be experiencing an opioid overdose on school district property during the school day or at school district activities.

II. GENERAL STATEMENT

It is the intent of the Minnetonka School District to provide assistance to any person(s) who may be suffering from an opioid overdose following protocols and procedures of the school district if the staff member determines in good faith that the person to whom the medication is administered is experiencing an opioid overdose. Authorization for obtaining, possessing and administering Naloxone or similar permissible medications under this policy are contingent upon: 1) the continued validity of state and federal law that permit a person who is not a healthcare professional to dispense an opiate antagonist; 2) that the school district and its staff are immune from criminal prosecution and not otherwise liable for civil damages for administering the opiate antagonist to another person who the staff member believes in good faith to be suffering from a drug overdose; 3) The availability of funding either from outside sources or as approved by the school board to obtain and administer opioid overdose reversal medication. Staff members trained in accordance with the procedure shall make every reasonable effort to include the use of naloxone combined with rescue breaths to revive the victim of any apparent opioid overdose.

III. DEFINITIONS

- A. **“Good Samaritan”** Minnesota Statute (604A.04) “Good Samaritan Overdose Protection” allows for “A person who is not a healthcare professional who acts in good faith in administering an opiate antagonist to another person whom the person believes in good faith to be suffering an opioid overdose is immune from criminal prosecution for the act and is not liable for any civil damages for acts or omissions resulting from the act.”
- B. **“Drug-related overdose”** means an acute condition, including mania, hysteria, extreme physical illness, respiratory depression or coma, resulting from the consumption or use of a controlled substance, or another substance with which a controlled substance was combined, and that a layperson would reasonably believe to be a drug overdose that requires immediate medical assistance.

- C. **“Opiate”** means any dangerous substance having an addiction forming or addiction sustaining liability similar to morphine or being capable of conversion into a drug having such addiction forming or addiction sustaining liability.
- D. **“Opiate Antagonist”** means naloxone hydrochloride (“Naloxone”) or any similarly acting drug approved by the federal Food and Drug Administration for the treatment of a drug overdose.
- E. **“Standing Order”** means directions from the school district’s medical provider that sets forth how to house and administer Naloxone or other Opiate Antagonist medications to students, staff members or other individuals believed or suspected to be experiencing an opioid overdose. This Standing Order should include the following information:
 - 1. Administration type
 - 2. Dosage
 - 3. Date of issuance
 - 4. Signature of the authorized provider

IV. REQUIREMENTS

- A. The District will obtain a standing order for naloxone by a licensed medical prescriber and update as needed.
- B. Stock naloxone will be clearly labeled and stored in a secured location that is accessible by trained staff.
- C. The Director of Health Services and/or School Administration will identify appropriate staff to be trained annually at each school site.
 - 1. Regardless of the service delivery model, the licensed school nurse is always the lead of the school health services team and may determine which school personnel are to be given the responsibility of administering naloxone.
- D. Training for designated school staff will be conducted annually and will include:
 - 1. Signs and symptoms of opioid overdose
 - 2. Appropriate administration of naloxone
 - 3. Activation of emergency personnel
 - 4. Notification procedures

V. GENERAL STATEMENT OF RESPONSIBILITIES

- A. The school district must maintain a supply of opiate antagonists at each school site to be administered in compliance with Minnesota law. Each school building must have two doses of nasal naloxone available on-site.
- B. A licensed physician, a licensed advanced practice registered nurse authorized to prescribe drugs pursuant to Minnesota Statutes, section 148.235, or a licensed physician assistant may authorize a nurse or other personnel employed by, or under contract with, a public school may be authorized to administer opiate antagonists as defined under Minnesota Statutes, section 604A.04, subdivision 1.
- C. A licensed practical nurse is authorized to possess and administer an opiate antagonist in a school setting notwithstanding Minnesota Statutes, 148.235, subdivisions 8 and 9.

VI. NOTIFICATION PROCEDURES

In the event of naloxone administration and emergency response activation, the following people must be notified:

- A. Superintendent
- B. Associate Superintendent
- C. Executive Director of Communications
- D. Director of Health Services
- E. Building Principal
- F. School Counselor, Psychologist, and/or Social Worker
- G. Licensed School Nurse
- H. Licensed Alcohol and Drug Counselor
- I. School Resource Officer(s)
- J. Parents/Guardians

VII. STORAGE/ACCESS

- A. Stock naloxone will be clearly labeled and stored in a secure location accessible by trained personnel.
- B. Stock naloxone will only be available at the schools during typical school hours. It will not be sent on field trips and will not be available for activities that occur outside of the typical school day.
- C. The selected storage locations of Naloxone will be classified as non-public "security information." The identity of the storage locations will be shared only with those school district staff members whom District administration have determined need access to this information to aid public health and safety as determined in the procedures and guidelines.

VIII. MAINTENANCE

The Licensed School Nurse and/or Director of Health Services will monitor and track expiration dates of the naloxone and it will be replaced as needed.

IX. PRIVACY PROTECTIONS

The school district will maintain the privacy of students and staff related to the administration of Naloxone as required by law.

Legal References

Minn. Stat. § 13.32 (Educational Data)
Minn. Stat. § 13.43 (Personnel Data)
Minn. Stat. § 13.37 (General Nonpublic Data)
Minn. Stat. § 121A.21 (School Health Services)
Minn. Stat. § 121A.22 (Administration of Drugs and Medicine)
Minn. Stat. § 121A.224 (Opiate Antagonists)
Minn. Stat. § 144.344 (Emergency Treatment)
Minn. Stat. § 148.235 (Prescribing Drugs and Therapeutic Devices)
Minn. Stat. § 151.37 (Legend Drugs; Who May Prescribe, Possess)
Minn. Stat. § 152.01 (Definitions)
Minn. Stat. § 152.02 (Schedules of Controlled Substances)
Minn. Stat. § 604A.01 (Good Samaritan Law)
Minn. Stat. § 604A.015 (School Bus Driver Immunity from Liability)
Minn. Stat. § 604A.04 (Good Samaritan Overdose Prevention)
Minn. Stat. § 604A.05 (Good Samaritan Overdose Medical Assistance)
Minn. R. Pt. 6800.4220 (Schedule II Controlled Substances)
20 U.S.C. § 1232g (Family Educational and Privacy Rights)

Reviewed: August 17, 2023

Approved: September 7, 2023

Reviewed: May 21, 2026

MINNETONKA PUBLIC SCHOOLS

Policy 516.1: OVERDOSE MEDICATION

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II. GENERAL STATEMENT

It is the intent of the Minnetonka School District to provide assistance to any person(s) who may be suffering from an opioid overdose following protocols and procedures of the school district if the staff member determines in good faith that the person to whom the medication is administered is experiencing an opioid overdose. Authorization for obtaining, possessing and administering Naloxone or similar permissible medications under this policy are contingent upon: 1) the continued validity of state and federal law that permit a person who is not a healthcare professional to dispense an opiate antagonist; 2) that the school district and its staff are immune from criminal prosecution and not otherwise liable for civil damages for administering the opiate antagonist to another person who the staff member believes in good faith to be suffering from a drug overdose; 3) The availability of funding either from outside sources or as approved by the school board to obtain and administer opioid overdose reversal medication. Staff members trained in accordance with the procedure shall make every reasonable effort to include the use of naloxone combined with rescue breaths to revive the victim of any apparent opioid overdose.

III. DEFINITIONS

- A. **“Good Samaritan”** Minnesota Statute (604A.04) “Good Samaritan Overdose Protection” allows for “A person who is not a healthcare professional who acts in good faith in administering an opiate antagonist to another person whom the person believes in good faith to be suffering an opioid overdose is immune from criminal prosecution for the act and is not liable for any civil damages for acts or omissions resulting from the act.”
- B. **“Drug-related overdose”** means an acute condition, including mania, hysteria, extreme physical illness, respiratory depression or coma, resulting from the consumption or use of a controlled substance, or another substance with which a

controlled substance was combined, and that a layperson would reasonably believe to be a drug overdose that requires immediate medical assistance.

- C. **“Opiate”** means any dangerous substance having an addiction forming or addiction sustaining liability similar to morphine or being capable of conversion into a drug having such addiction forming or addiction sustaining liability.
- D. **“Opiate Antagonist”** means naloxone hydrochloride (“Naloxone”) or any similarly acting drug approved by the federal Food and Drug Administration for the treatment of a drug overdose.
- E. **“Standing Order”** means directions from the school district’s medical provider that sets forth how to house and administer Naloxone or other Opiate Antagonist medications to students, staff members or other individuals believed or suspected to be experiencing an opioid overdose. This Standing Order should include the following information:
 - 1. Administration type
 - 2. Dosage
 - 3. Date of issuance
 - 4. Signature of the authorized provider

IV. REQUIREMENTS

- A. The District will obtain a standing order for naloxone by a licensed medical prescriber and update as needed.
- B. Stock naloxone will be clearly labeled and stored in a secured location that is accessible by trained staff.
- C. The Director of Health Services and/or School Administration will identify appropriate staff to be trained annually at each school site.
 - 1. Regardless of the service delivery model, the licensed school nurse is always the lead of the school health services team and may determine which school personnel are to be given the responsibility of administering naloxone.
- D. Training for designated school staff will be conducted annually and will include:
 - 1. Signs and symptoms of opioid overdose
 - 2. Appropriate administration of naloxone
 - 3. Activation of emergency personnel
 - 4. Notification procedures

V. GENERAL STATEMENT OF RESPONSIBILITIES

- A. The school district must maintain a supply of opiate antagonists at each school site to be administered in compliance with Minnesota law. Each school building must have two doses of nasal naloxone available on-site.
- B. A licensed physician, a licensed advanced practice registered nurse authorized to prescribe drugs pursuant to Minnesota Statutes, section 148.235, or a licensed physician assistant may authorize a nurse or other personnel employed by, or under contract with, a public school may be authorized to administer opiate antagonists as defined under Minnesota Statutes, section 604A.04, subdivision 1.
- C. A licensed practical nurse is authorized to possess and administer an opiate antagonist in a school setting notwithstanding Minnesota Statutes, 148.235, subdivisions 8 and 9.

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- B. Associate Superintendent
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- E. Building Principal
- F. School Counselor, Psychologist, and/or Social Worker
- G. Licensed School Nurse
- H. Licensed Alcohol and Drug Counselor
- I. School Resource Officer(s)
- J. Parents/Guardians

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- A. Stock naloxone will be clearly labeled and stored in a secure location accessible by trained personnel.
- B. Stock naloxone will only be available at the schools during typical school hours. It will not be sent on field trips and will not be available for activities that occur outside of the typical school day.
- C. The selected storage locations of Naloxone will be classified as non-public "security information." The identity of the storage locations will be shared only with those school district staff members whom District administration have determined need access to this information to aid public health and safety as determined in the procedures and guidelines.

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Minn. Stat. § 151.37 (Legend Drugs; Who May Prescribe, Possess)
Minn. Stat. § 152.01 (Definitions)
Minn. Stat. § 152.02 (Schedules of Controlled Substances)
Minn. Stat. § 604A.01 (Good Samaritan Law)
Minn. Stat. § 604A.015 (School Bus Driver Immunity from Liability)
Minn. Stat. § 604A.04 (Good Samaritan Overdose Prevention)
Minn. Stat. § 604A.05 (Good Samaritan Overdose Medical Assistance)
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20 U.S.C. § 1232g (Family Educational and Privacy Rights)

Reviewed: August 17, 2023

Approved: September 7, 2023

Reviewed: May 21, 2026

MINNETONKA PUBLIC SCHOOLS

Policy #517: RECOGNITION AND TREATMENT OF ANAPHYLAXIS IN THE SCHOOL SETTING

I. PURPOSE

The purpose of this policy is to set forth the provisions to address the potential risk for anaphylaxis during the instructional day pursuant to Minnesota Statutes 121A.2205 and MS 121A.2207. Districts and schools may obtain and possess epinephrine ~~auto-injectors~~delivery systems to be maintained and administered by school personnel to a student or other individual who is experiencing anaphylaxis, regardless of whether the student or individual has a prescription for an epinephrine ~~auto-injector~~ delivery system.

II. GENERAL STATEMENT OF POLICY

As it is impossible to totally eliminate allergens from the school setting, staff must be prepared to recognize severe allergic reactions, called anaphylaxis, and must have the means to treat it. The District recognizes that some individuals may experience anaphylaxis for the first time in the school setting, and thus may require emergency medication for which they do not have a prescription. It is the policy of Minnetonka Public Schools to provide Epinephrine ~~auto-injectors~~delivery systems for each school, to be administered by a trained staff member to any individual who is believed to be having an anaphylactic reaction.

III. DEFINITIONS

- A. **Anaphylaxis**-~~A~~a serious allergic reaction that is rapid in onset and may cause death. The reaction may begin within seconds or minutes of exposure and rapidly progress to cause airway constriction or obstruction, skin and intestinal irritation, altered heart rhythm, shock and death.
- B. **Epinephrine**-a medication that can reverse the severe symptoms of anaphylaxis.
- C. **Epinephrine ~~Autoinjector~~Delivery System**- a medical device used to deliver a measured dose of epinephrine (also known as adrenaline) ~~using auto-injector technology~~, most frequently for the treatment of anaphylaxis.
- ~~D. **Autoinjector** is a medical device designed to deliver a single dose of a particular drug. Most autoinjectors are spring-loaded syringes. By design, autoinjectors are easy to use and are intended for self-administration by patients, or administration by trained personnel.~~

- E. **Instructional Day**-~~for the purposes of this policy, the instructional day~~-is defined as ~~eight-the~~ hours ~~staff and/or students are scheduled for each student contact day at each site. For buildings which offer before or after school care (Explorers Club) the instructional day will be from 6:30 a.m.-6:00 p.m.~~
- F. **Stock Epinephrine**-a supply of epinephrine that is not designated for a specific individual. It is to be used for individuals with an unknown history of anaphylaxis who have an allergic reaction.
- G. **Allergen**-~~a~~ substance that causes an allergy. The most common allergens include animal dander, eggs, fish, insect venom, latex, medications, milk, peanuts, shellfish, soy, tree nuts, and wheat.

IV. REQUIREMENTS

- A. The District will develop a plan to train staff to recognize anaphylaxis and administer the life-saving medication epinephrine while quickly summoning emergency care.
- B. ~~A plan will be developed to include purchase, proper maintenance and storage of the epinephrine. The District may enter into arrangements with manufacturers of epinephrine delivery systems to obtain epinephrine delivery systems at fair-market, free, or reduced prices. A third party, other than a manufacturer or supplier, may pay for the District's supply of epinephrine.~~
- C. ~~The Commissioner of the Minnesota Department of Health must provide the District with a standing order for distribution of epinephrine delivery systems under Minnesota Statutes, sections 148.235, subdivision 8 and 151.37, subdivision 2.~~
- ~~C.D. Elementary schools and MCEC~~All buildings will stock ~~two~~ doses of 0.15 mg and ~~two doses of~~ 0.3 mg of epinephrine via ~~auto-injector~~epinephrine delivery systems and ~~secondary schools will stock four doses of 0.3 mg epinephrine for each school-appropriate for their student population. A minimum of 2 epinephrine delivery systems will be maintained at each site and~~
- ~~D. Stock epinephrine~~ will be available in each building during the hours that are staffed by teachers and during the hours of operation of Explorers. The buildings housing Explorers Clubs will have it available from 6:30 a.m.-6:00 p.m.

Legal References:

Minnesota Statute § 121A.2205 (Possession and Use of Epinephrine Auto-Injectors; Model Policy)
 Minnesota Statute § 121A.2207 (Life-Threatening Allergies in Schools: Stock Supply of Epinephrine Auto-Injectors)

Cross References:

Policy #533: Wellness
Policy #545: Health Services Program
Policy #806: Crisis Management
Policy #516: Student Medication

Approved March 6, 2014
Reviewed May 21, 2026

MINNETONKA PUBLIC SCHOOLS

Policy #517: RECOGNITION AND TREATMENT OF ANAPHYLAXIS IN THE SCHOOL SETTING

I. PURPOSE

The purpose of this policy is to set forth the provisions to address the potential risk for anaphylaxis during the instructional day pursuant to Minnesota Statutes 121A.2205 and MS 121A.2207. Districts and schools may obtain and possess epinephrine delivery systems to be maintained and administered by school personnel to a student or other individual who is experiencing anaphylaxis, regardless of whether the student or individual has a prescription for an epinephrine delivery system.

II. GENERAL STATEMENT OF POLICY

As it is impossible to totally eliminate allergens from the school setting, staff must be prepared to recognize severe allergic reactions, called anaphylaxis, and must have the means to treat it. The District recognizes that some individuals may experience anaphylaxis for the first time in the school setting, and thus may require emergency medication for which they do not have a prescription. It is the policy of Minnetonka Public Schools to provide Epinephrine delivery systems for each school, to be administered by a trained staff member to any individual who is believed to be having an anaphylactic reaction.

III. DEFINITIONS

- A. **Anaphylaxis** - a serious allergic reaction that is rapid in onset and may cause death. The reaction may begin within seconds or minutes of exposure and rapidly progress to cause airway constriction or obstruction, skin and intestinal irritation, altered heart rhythm, shock and death.
- B. **Epinephrine** - a medication that can reverse the severe symptoms of anaphylaxis.
- C. **Epinephrine Delivery System** - a medical device used to deliver a measured dose of epinephrine (also known as adrenaline), most frequently for the treatment of anaphylaxis.
- E. **Instructional Day** - for the purposes of this policy, the instructional day is defined as the hours staff and/or students are scheduled at each site.

- F. **Stock Epinephrine** - a supply of epinephrine that is not designated for a specific individual. It is to be used for individuals with an unknown history of anaphylaxis who have an allergic reaction.
- G. **Allergen** - a substance that causes an allergy. The most common allergens include animal dander, eggs, fish, insect venom, latex, medications, milk, peanuts, shellfish, soy, tree nuts, and wheat.

IV. REQUIREMENTS

- A. The District will develop a plan to train staff to recognize anaphylaxis and administer the life-saving medication epinephrine while quickly summoning emergency care.
- B. The District may enter into arrangements with manufacturers of epinephrine delivery systems to obtain epinephrine delivery systems at fair-market, free, or reduced prices. A third party, other than a manufacturer or supplier, may pay for the District's supply of epinephrine.
- C. The Commissioner of the Minnesota Department of Health must provide the District with a standing order for distribution of epinephrine delivery systems under Minnesota Statutes, sections 148.235, subdivision 8 and 151.37, subdivision 2.
- D. All buildings will stock doses of 0.15 mg and 0.3 mg of epinephrine via epinephrine delivery systems appropriate for their student population. A minimum of 2 epinephrine delivery systems will be maintained at each site and will be available in each building during the hours that are staffed by teachers and during the hours of operation of Explorers. The buildings housing Explorers Club will have it available from 6:30 a.m.-6:00 p.m.

Legal References:

Minnesota Statute § 121A.2205 (Possession and Use of Epinephrine Auto-Injectors; Model Policy)

Minnesota Statute § 121A.2207 (Life-Threatening Allergies in Schools: Stock Supply of Epinephrine Auto-Injectors)

Cross References:

Policy #533: Wellness

Policy #545: Health Services Program

Policy #806: Crisis Management

Policy #516: Student Medication

Approved March 6, 2014

Reviewed May 21, 2026

INFORMATION

**SCHOOL BOARD
Minnetonka I.S.D #276
5621 County Road 101
Minnetonka, Minnesota**

Study Session Agenda Item #5

Title: Review of Fiscal Year 2027 Budget

May 21, 2026

EXECUTIVE SUMMARY:

Minnetonka Independent School District 276 is required by statute to adopt a budget for each fiscal year prior to July 1 of that fiscal year. District administration has been working with staff on the development of the Fiscal Year 2026 (FY26) Budget. Attached for School Board review are the summary pages for FY2027 budgets for the various funds of the District.

The General Operating Fund that includes Transportation and Activities is projected to operate at a surplus of \$2,422,435 of revenues over ongoing expenditures for FY27.

It is important to note that as of the writing of this document, there is one major factor yet to be resolved that will impact the FY2027 Budget and likely require amendment at a future date.

1. Negotiations are not completed with all bargaining units and meet and confer units that are up for new contracts in FY2027, including units representing principals, paraprofessional staff, clerical staff, maintenance staff and technology staff.

Employee salaries and benefits continue to account for approximately 88% of total General Operating Fund expenditures. While there may be increases in items such as utilities and the costs of supplies, employee compensation remains the main driver of total General Operating Fund expenditures.

After two consecutive years of budget reductions for FY2025 and FY2026 totaling \$8,145,849 for the two years, no budget reductions are necessary for FY2027. Prior to FY2025, the District was able to construct an 18-year run of no budget reductions inclusive of FY2007 through FY2024. FY2027 is a return to a stable budget with no reductions, so there may be potential for the District to start another run of consecutive years with no budget reductions.

Long range projections published with each annual budget adoption since fall of 2018 in FY2019 have projected deficits for the latter part of the decade of the 2020s if additional Operating Referendum Revenue and sufficient enrollment growth were not available. The District has been lobbying the Legislature since the 2018 session to increase the Operating Referendum cap and give Local Optional Revenue an annual inflation increases. While no budget reductions are needed for FY2027, those efforts need to

continue, as additional Operating Referendum Revenue and catching up Local Optional Revenue for purchasing power lost to inflation will be needed to enable the District to again construct and extended string of years with no budget reductions.

The Minnesota Legislature increased the Basic Revenue Formula by 2.69% or \$202 per Adjusted Pupil Unit for FY2027. The Basic Revenue Formula is the largest single revenue component for the General Operating Fund, accounting for 52% of all revenues.

Targeted enrollment for October 2026 is projected at 11,507 K-12 students, inclusive of in-person students and e-learning students plus 45 Early Childhood Handicapped Students.

Total FY2027 Revenues in the General Operating Fund are estimated at \$185,245,337 which is an increase of \$6,859,526 or 3.9% over FY2026 Amended Budget Revenues of \$178,385,811.

Total FY2027 Expenditures in the General Operating Fund are estimated at \$182,822,902 which is an increase of \$8,354,690 or 4.8% over FY2026 Amended Budget Expenditures of \$174,468,212.

The General Operating Fund Unassigned Balance at the end of FY2027 is projected to be \$24,338,268. This amounts to 13.3% of budgeted expenditures and is above the School Board Policy 703 minimum-allowed Unassigned Balance of 6.0% of budgeted expenditures.

At this point in time, the FY2028 General Operating Fund estimates indicate that an additional \$467,449 in budget reductions will be needed to balance revenues to expenditures for FY28. Again, it is important to note that this is before the impact of any final settlement with bargaining units and meet and confer units for FY2027 and FY2028 mentioned above, and also before the impact of actual October 2026 enrollment is known.

At this time, the District does not have the Statutory Authority to ask voters of the District for an additional amount of funding per pupil from the Operating Referendum, as the District is at the State-mandated Operating Referendum cap of \$2,340.76 per student for FY2027 that was set as part of the 25 Pay 26 Levy for FY2027. It will require action by the Legislature to increase the State-mandated Operating Referendum cap in order for the District to be able to run an election for additional Operating Referendum revenue per pupil.

At this time, the only revenue lever that School Board has at its control to increase revenue in any way would be to continue to add additional students up to the District's practical building capacity of 11,608 K-12 in-person as identified in the 2020 Facilities Capacity Study that was developed by ATSR Architects for the District at that time. The School Board has approved a plan to modestly increase K-12 in-person enrollment by 50 students for each of the five years FY2027 through FY2031. Additional students in Tonka On Line, particularly at the secondary level, would also add more incremental revenue each year.

Summary pages of each fund of the District are attached, along with the major assumptions for revenues and expenses used to formulate the General Fund Budget.

It is important to also note that all other funds of the District continue to operate in a fiscally sustainable manner.

ATTACHMENTS:

FY2027 General Operating Fund Budget and FY2028-FY2032 Updated Projection
Projected FY2027-FY2032 General Operating Fund Budget Assumptions
Summary of Budgets – All Governmental Fund Types

RECOMMENDATION/FUTURE DIRECTION:

The FY2027 Budget is presented for the School Board's review.

Submitted by: _____



Paul Bourgeois, Executive Director of Finance & Operations

Concurrence: _____



David Law, Superintendent

DRAFT RECOMMENDED MOTION FOR REVIEW

BE IT RESOLVED, that the School Board of Minnetonka Independent School District 276 does hereby adopt the Fiscal Year 2027 Budget as presented in the Summary of Budgets – All Governmental Fund Types in accordance with Governmental Accounting Standards Board standards, including projected revenues and other sources of \$320,373,236 for all funds, projected expenditures and other uses of \$330,237,810 for all funds and a projected fund balance for all Governmental Fund Types at the end of Fiscal Year 2027 of \$107,471,961.

MINNETONKA INDEPENDENT SCHOOL DISTRICT 276
FY2027 ADOPTED GENERAL OPERATING FUND BUDGET AND PROJECTION FOR FY2028 THROUGH FY2032

General (01), Transportation (03), & Extra Curricular (11) Funds		+2.59 Tchr FTE	+2.88 Tchr FTE	+6.91 Tchr FTE*	+16.48 Tchr FTE*	+0 Tchr FTE	+0 Tchr FTE	+0 Tchr FTE	+0 Tchr FTE	+0 Tchr FTE
K-12 Student Growth Oct Target Numbers (Actuals Thru FY26)		27	4	220	50	66	50	50	50	0
October 1 K-12 Enrollment Target (Actuals Thru FY26)		11,233	11,237	11,457	11,507	11,573	11,623	11,673	11,723	11,723
Definitions		Actual 2023-2024	Actual 2024-2025	Amended 2025-2026	Adopted 2026-2027	Projected 2027-2028	Projected 2028-2029	Projected 2029-2030	Projected 2030-2031	Projected 2031-2032
SOURCES OF REVENUE:	Gen Ed Rev - Resident	\$55,925,558	\$57,308,055	\$58,726,098	\$60,403,935	\$61,852,737	\$63,122,601	\$64,503,515	\$66,025,779	\$67,580,052
	Gen Ed Rev - Open Enroll	\$32,948,632	\$33,268,960	\$35,219,323	\$36,645,615	\$38,092,339	\$39,313,353	\$40,621,963	\$42,039,780	\$43,029,413
	Categorical	28,003,897	31,824,316	38,115,109	40,218,436	40,508,461	41,574,372	42,676,570	43,816,319	44,973,069
	Miscellaneous	5,869,941	5,861,108	5,618,992	5,214,248	4,427,963	4,427,963	4,427,963	4,427,963	4,427,963
	Federal	<u>2,706,116</u>	<u>2,484,531</u>	<u>3,209,377</u>	<u>3,017,214</u>	<u>3,017,214</u>	<u>3,017,214</u>	<u>3,017,214</u>	<u>3,017,214</u>	<u>3,017,214</u>
	Revenue Before Ref.	125,454,144	130,746,970	140,888,898	145,499,447	147,898,714	151,455,504	155,247,225	159,327,056	163,027,711
	Total Voter Approved Referendum Rev	28,629,554	29,384,228	28,450,375	30,379,303	30,810,403	31,659,636	32,576,319	33,577,342	34,456,378
	Local Option Revenue Tier 1	5,429,663	5,307,738	5,426,376	5,697,262	5,394,976	5,418,042	5,441,107	5,464,173	5,464,173
	Local Option Revenue Tier 2	<u>3,541,958</u>	<u>3,628,339</u>	<u>3,620,161</u>	<u>3,669,325</u>	<u>3,703,345</u>	<u>3,719,665</u>	<u>3,735,985</u>	<u>3,752,305</u>	<u>3,752,305</u>
	Total Revenue	\$163,055,318	\$169,067,275	\$178,385,811	\$185,245,337	\$187,807,437	\$192,252,846	\$197,000,637	\$202,120,875	\$206,700,567
USES OF REVENUE:	Salaries & Wages	\$110,087,747	\$114,798,227	\$114,640,465	\$119,716,840	\$123,808,900	\$128,312,815	\$132,976,881	\$137,806,638	\$142,807,814
	Benefits	35,227,846	37,126,616	38,443,478	40,561,057	41,715,254	43,108,086	44,606,333	46,137,696	47,737,538
	Purchased Serv.	8,086,270	7,979,913	7,584,005	7,864,702	7,987,507	8,114,779	8,244,729	8,377,428	8,512,945
	Supplies / Other	4,827,374	3,863,009	6,383,347	6,367,083	6,083,418	6,145,800	6,208,826	6,272,503	6,334,728
	Transportation	7,046,402	7,822,073	7,969,640	8,367,466	8,612,641	8,866,675	9,128,261	9,397,626	9,675,002
	Transfers	647,831	696,299	757,502	774,298	797,527	821,453	846,096	871,479	897,624
	Transfer from OPEB Trust	<u>(789,358)</u>	<u>(915,790)</u>	<u>(1,310,225)</u>	<u>(828,544)</u>	<u>(730,360)</u>	<u>(674,245)</u>	<u>(672,057)</u>	<u>(649,715)</u>	<u>(640,741)</u>
	Total Expenses	\$165,134,111	\$171,370,347	\$174,468,212	\$182,822,902	\$188,274,887	\$194,695,362	\$201,339,070	\$208,213,656	\$215,324,911
	Ongoing Revenue Over (Under) Expenditures	(\$2,078,793)	(\$2,303,073)	\$3,917,599	\$2,422,435	(\$467,449)	(\$2,442,516)	(\$4,338,433)	(\$6,092,781)	(\$8,624,344)
	FUND BALANCE:									
Beginning		\$24,000,100	\$21,921,307	\$19,618,234	\$23,535,833	\$25,958,268	\$25,490,819	\$23,048,303	\$18,709,870	\$12,617,089
Ongoing Revenue Over (Under) Expenditures		(\$2,078,793)	(\$2,303,073)	\$3,917,599	\$2,422,435	(\$467,449)	(\$2,442,516)	(\$4,338,433)	(\$6,092,781)	(\$8,624,344)
		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
		<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Ending		21,921,307	19,618,234	23,535,833	25,958,268	25,490,819	23,048,303	18,709,870	12,617,089	3,992,745
RECON. OF ENDING FUND BALANCE:										
Assigned Fund Balance	Op Cap Deferred Use	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Assigned Fund Balance	Q-Comp	\$453,803	\$238,418	\$185,000	\$185,000	\$185,000	\$185,000	\$185,000	\$185,000	\$185,000
Restricted Fund Balance	3rd Party Billing	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000
Non Spendable Fd Bal	Prepays & Inventories	\$1,343,059	\$1,252,069	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000
Total Assigned, Non Spendable or Restricted Fd Bal		<u>\$1,881,861</u>	<u>\$1,575,486</u>	<u>\$1,620,000</u>	<u>\$1,620,000</u>	<u>\$1,620,000</u>	<u>\$1,620,000</u>	<u>\$1,620,000</u>	<u>\$1,620,000</u>	<u>\$1,620,000</u>
Total Unassigned Fund Balance		<u>\$20,039,445</u>	<u>\$18,042,747</u>	<u>\$21,915,833</u>	<u>\$24,338,268</u>	<u>\$23,870,819</u>	<u>\$21,428,303</u>	<u>\$17,089,870</u>	<u>\$10,997,089</u>	<u>\$2,372,745</u>
Total Fund Balance as % of Expenditures		13.3%	11.4%	13.5%	14.2%	13.5%	11.8%	9.3%	6.1%	1.9%
Unassigned as a % of Expenditures		12.1%	10.5%	12.6%	13.3%	12.7%	11.0%	8.5%	5.3%	1.1%

* 6.96 FTE Teacher staff are assigned to the Tonka Online eLearning Program

Adopted Budget Six-Year Projection Assumptions
FY27-FY32
May 21st, 2026
Projected FY27-FY32 Major Budget Assumptions
Under Current Statutes through FY26 Legislature

The following major assumptions and factors are included in the Adopted Budget Projected FY27 through FY32 Budget Projections:

- Enrollment
 - FY27 through FY31 K-12 students are projected to increase by 50 students per year per the School Board's decision to increase the enrollment target. FY27's enrollment target is set at 11,507 K-12 students based on 11,307 FY27 In-Person enrollment target plus 200 FY26 Tonka On-line Comprehensive enrolled students continuing as Tonka On-Line Comprehensive or In-Person students in FY27.
 - Tonka On-Line is currently offered in Grades 2nd through 12th.
 - FY32 assumes the same enrollment as FY31.
- Total Revenues for FY27 of \$185,245,337 which is a \$6,859,526 or 3.85% increase over FY26 Amended Budget Revenues of \$178,385,811.
- General Education Formula Per Pupil FY27 – assumes 2.69% increase of \$202 to \$7,683 based on state statute
 - General Education Formula Per Pupil FY28 – assumes 2.55% increase of \$196 to \$7,879 based on Referendum capacity estimate from September 2025 released on December 23, 2025
 - General Education Formula Per Pupil FY29 – assumes 2.06% increase of \$162 to \$8,041 based on Referendum capacity estimate from September 2025 released on December 23, 2025
 - General Education Formula Per Pupil FY30 – assumes 2.19% increase of \$176 to \$8,217 based on Referendum capacity estimate from September 2025 released on December 23, 2025
 - General Education Formula Per Pupil FY31 – assumes 2.36% increase of \$194 to \$8,411 based on Referendum capacity estimate from September 2025 released on December 23, 2025
 - General Education Formula Per Pupil FY32 – assumes 2.35% increase of \$198 to \$8,609 based on Referendum capacity estimate from September 2025 released on December 23, 2025
- Local Option Revenue Tier 1 for FY27 and later remains at \$424 per Adjusted Pupil Unit which generates \$5,697,262 in FY27 – this is local levy so additional students above the estimate generate revenue in a subsequent year with a make-up levy
- Local Option Revenue Tier 2 for FY27 at \$300 and adjusted for inflation through FY28 at Operating Referendum Inflation Rate – generates \$3,669,325 in FY27 –

this is local levy so additional students above the estimate generate revenue in a subsequent year with a make-up levy

- Categorical Programs revenue (Q-Comp, Equity, etc.) FY27 – per current statutes:
 - Basic Skills (Compensatory) revenue projected to decrease per MDE's 2/16/26 revenue projections for FY27 (-\$31,750 decrease from FY26).
 - English Learner (EL) revenue projected to increase with both the EL ADM amount increasing from \$1,228 to \$1,775 and the EL Concentration factor component increasing from \$436 to \$630 (+\$128,796 increase from FY26)
 - FY27 SPED Aid projected to increase by approximately 7.36% from FY26 based on the average actual increase in SPED Aid from actual SPED Expenditures for the FY24-FY25-FY26 (+\$1,587,857 increase from FY26) (*Assumes full funding (100%) in FY27 with no proration applied*)
 - FY27 SPED Cross subsidy Aid increases from 44% to 50% which is a 13.6% increase. Then, based on higher levels of actual SPED expenditures from FY24-FY25-FY26 of approximately 7.36%, the SPED Cross Subsidy is projected to increase by 22% (+\$1,042,385 increase from FY26) (*Assumes full funding (100%) in FY27 with no proration applied*)
 - FY28 and beyond assume reductions in Special Education Cross Subsidy Aid under current Minnesota statutes, with the projected funding decrease estimated at approximately \$1,625,000.
 - Literacy Aid (formerly "Literacy Incentive Aid") assumes no change in funding from FY26 to FY27
 - School Library Aid per adjusted pupil unit remains the same from FY26 to FY27 at \$10.27
 - Student Support Services Aid adjusted per pupil unit remains the same from FY26 to FY27 at \$30.05 (FY27 includes +\$40,000 Revenue and corresponding +\$40,000 Expenditures for students to be placed at Intermediate School District 287)
 - Special funding situations pension revenue projected to increase as growth in payroll and TRA pension fund contributions will remain elevated at 9.81% (same as FY26) (see corresponding expenditures) +\$87,220
 - Career and Technical Levy revenue projected to increase based on additional FTEs from FY25 to FY26 assigned and appropriately licensed to teach in approved CTE programs (+\$113,463 increase from FY26)
- Federal Revenue (as well as offsetting expenditures) set at estimated grant levels per grant awards including estimated carryover revenue from FY26 for ESEA Title / IDEA / Carl Perkins federal funds
 - FY27 Preliminary Title allocations projected to decrease by -9.62% (-\$26,709 from FY26 allocations)
 - IDEA Special Educations funds set at final FY26 allocations + FY25 carryover amounts (-\$209,349 from FY26)

- Operating Referendum Revenue
 - \$2,340.76 per Adjusted Pupil Unit in FY27 (Per 25 Pay 26 Property Tax Levy)
 - One-time prior year adjustment of \$860,915 due to increased CPI inflation above original estimate calculated by MDE and MMB
 - Subsequent years increased by inflation factors per MDE Referendum Revenue estimates
 - \$2,421.44 per Adjusted Pupil Unit in FY28 (Based on MDE Inflation Estimates at 3.45%)
 - \$2,477.59 per Adjusted Pupil Unit in FY29 (Based on MDE Inflation Estimates at 2.32%)
 - \$2,538.52 per Adjusted Pupil Unit in FY30 (Based on MDE Inflation Estimates at 2.46%)
 - \$2,605.48 per Adjusted Pupil Unit in FY31 (Based on MDE Inflation Estimates at 2.64%)
 - \$2,673.69 per Adjusted Pupil Unit in FY32 (Based on MDE Inflation Estimates at 2.62%)
 - District is at the Operating Referendum Cap starting in FY20 and future years – only annual increase is for inflation as approved by the voters of the District. The District does not have the option of asking the voters of the District for additional revenue per pupil
- Miscellaneous Revenue
 - Interest earnings of approximately \$1,000,000 based on anticipated lower interest rates from July 1, 2026 through June 30, 2027.
 - Student Fees projected to increase by 8.82% or +\$132,777 which includes a \$7 increase in the Participation Fee, a \$30 increase in the Co-Curricular Activities-Specific Activity Fee across all activities, along with an increased projection for Tonka Online incremental class fees based on prior year actuals, etc.
 - Native Language Revitalization Grant application was approved for +\$213,879 (see corresponding expenditures).
 - School Year employee Unemployment Compensation Revenue projected to be the same as FY26 Actual School Year Employee Unemployment reimbursements.
- Total Expenditures for FY27 of \$182,822,902 which is an increase of \$8,354,690 or 4.79% over FY26 Amended Budget Expenditures of \$174,468,212
- Salaries – Salaries are 65.48% of the General Operating Fund Budget – together with Benefits at 21.73%, they make up 87.21% of the General Operating Fund Budget
 - Teachers (Fund 01)
 - FY27 Adopted Budget K-12 teaching staff at 825.70 FTE through the 4/17/26 Human Resources staffing approvals. Since the FY26

Amended Budget, +16.48 FTE teacher positions have been added including:

- -0.78 FTE Elementary K-5th Grade Regular Education
- +5.44 FTE Middle School 6th-8th Grade Regular Education
- +3.54 FTE High School Regular Education
- +5.71 FTE Special Education
- +0.20 FTE Guidance Counselor
- +4.00 FTE Psychologist
- -1.64 FTE Tonka Online Comprehensive Education
- FY27 includes a Total Compensation Package increase of 4.08% Salary and benefit package increase for Minnetonka Teachers Association (MTA) per approved MTA contract agreement.
- FY27 New Hire 1.0 FTE Teacher Salary is estimated at \$80,136 (Lane 3 / Step I) with an estimated total position cost of \$110,806
- FY27 Average Teacher Salary is \$101,017 with a total position cost of \$136,886
- Together, Teacher Salary and Benefit costs are 66.66% of the General Operating Fund Budget. FY27 Adopted Budget Teacher Salaries 50.23% of the General Operating Fund Budget (\$91,826,721) - Teacher Benefits are 16.43% of the General Operating Fund Budget (\$30,040,956)
- FY28 through FY32 assumes +3.00% salary and benefit package increase each year for MTA assuming a return to normal inflation in the 2.00% range in FY28.
- FY28 through FY32 assumes no teacher FTE growth over FY27 Adopted Budget Teacher FTEs
- Other Staff
 - FY27 assumes actual contracts amounts for all other bargaining unit agreements per Board approved contracts.
 - Unsettled individual contracts assume a +3.00% increase in contract amounts from FY26.
 - Actual salary and benefit agreements per FY27 Board approved contracts in effect on July 1st, 2026
 - Non-teaching staff increased position FTEs by +2.19 FTEs to the FY27 Adopted Budget which includes:
 - +0.88 FTE American Indian Education Program Coordinator
 - -0.51 FTE American Indian Education Community Liaison
 - +5.39 FTE SPED Paraprofessionals (Districtwide)
 - -3.53 FTE Non-SPED Paraprofessionals (Districtwide)
 - FY28-FY32 assumes a +3.00% increase for salary and benefit projections for all other bargaining unit contracts.
- Benefits – Benefits inclusive of the OPEB Retirement Benefits transfer reduction are 21.73% of the General Operating Fund Budget – together with Salaries they make up 87.21% of the General Operating Fund Budget

- Actual Teacher fringe benefit allocations are included for FY27 which are projected to increase by +6.00% per the approved MTA contract settlement, followed by a +3.00% fringe benefit allocation increase projected for FY28 through FY32
 - Other Staff Fringe Benefit increases are projected to increase by 3.00% for FY27, and then by 3.00% for FY28 through FY32
 - Teachers Retirement Association (TRA) pension contributions are at 9.81% in FY27 (same as FY26):
 - 2018 Pension Bill increased the TRA contribution rate in future years, but State Aid revenue will be provided to offset the increase
 - FY27 and thereafter, TRA pension contributions will remain at 9.81%
 - Public Employees Retirement Association (PERA) pension contributions continue at 7.50% in FY27 through FY32
 - Continuing from January 1st, 2026, Minnesota's Paid Family and Medical Leave Act will be funded through a 0.88% payroll tax with the cost evenly split between the employer [0.44%] and the employee [0.44%]. (FY26 was prorated to 0.22% due to program beginning half-way through the fiscal year)
 - Unemployment Insurance for FY27 is projected to remain elevated with MN Legislation covering unemployment costs of hourly workers over the summer term (corresponding revenue projected to be received at 100% of actual FY27 summer unemployment costs). This program is funded entirely by employer taxes and is administered by the Department of Employment and Economic Development (DEED). FY27 is projected to be the final year in which offsetting revenues fully cover these costs, while expenditures are expected to continue increasing each year as a percentage of payroll.
 - Workers' compensation cost is projected to decrease as a percentage of payroll from 0.89% in FY26 to 0.81% in FY27. The District expects to spend a smaller share of employee payroll on workers' compensation expenses in FY27 due to lower claims experienced and reduced projected claim costs.
 - OPEB Trust transfer of \$828,544 is calculated by CBIZ actuaries and reduces benefit expenditures in the General Operating Fund. (Decrease from FY26 due to the removal of the one-time \$415,000 healthcare subsidy cost included in FY26 for 15 employees associated with the 2018 MTA Early Retirement Incentive.)
- Total Salaries and Benefits of \$159,449,353 are 87.21% of Total General Operating Fund Expenditures of \$182,822,544
 - Purchased Services
 - From FY26 Amended Budget to FY27 Adopted Budget, purchased services increased by \$280,697.
 - Native Language Revitalization Grant contracted services along with training fees and student participation fees +\$24,239 (New in FY27, see corresponding miscellaneous grant revenues)

- City police services contract projected to decrease by \$16,773 per projected city costs.
- Staff development consulting/training services projected to increase by \$28,227 for ESEA Title II federal funds (see corresponding federal grant revenues)
- Increased utility costs by \$67,583 due to higher energy and service rates, inflationary pressures, and increased operating costs across electricity, natural gas, water, and other utility services. Additional factors include increased facility usage and expanded building operations, along with the District using commercial rates which are different than residential rates.
- Purchased Services are 4.30% of General Operating Fund Budget
 - Includes line items such as electricity, water and sewer, gas for appliances, refuse removal, recycling, repair and preventive maintenance costs of building systems, property & liability insurance, legal counsel, Special Education tuition at various care facilities, and professional consultants
- Supplies/Other
 - Decreased by \$16,264 from the FY26 Amended Budget to the FY27 Adopted Budget. FY28-FY32 assumes a 1.00% inflationary increase for all cost centers budgets.
 - General supplies are projected to decrease by \$34,238 due to anticipated reductions in federal IDEA special education allocations (see corresponding federal revenues).
 - Minnetonka Research's enrollment is increasing from 77 students to 123 students — an increase of approximately 50% — resulting in additional per-student costs totaling \$15,180
- Supplies/Other are 3.48% of General Operating Fund Budget
 - Includes line items such as instructional materials, restroom and cleaning supplies, maintenance repair supplies such as HVAC system filters, and grounds supplies such as fuel for the maintenance vehicles and replacement parts for the snow removal and grass mowing equipment
- Transportation
 - Increase of \$397,826 from FY26 Amended Budget to FY27 Adopted Budget:
 - Current contract with First Student includes an increase of 5.00% in FY27. This is the final year of the District's current four-year RFP contract period, after which the District will need to complete a new RFP process.
 - FY28-FY32 assume a +3.00% increase each year.
 - 50 K-12 Transportation bus routes and 21 Special Education bus routes.
- Transportation is 4.58% of the General Operating Fund Budget.

- The District spends \$673 per ADM on Transportation versus the State Average of \$1,167 per ADM per the latest comparative data from FY25 - that is a savings of \$5,684,458 that is instead utilized to fund approximately 51 full-time teaching positions
- Transfers
 - This includes the transfer to the Arts Center operations budget in the amount of \$709,879 which is a decrease of \$13,444 from the prior year. This transfer helps to fund the operating expenditures of the Arts Center that are not paid for out of play ticket receipts and facility rental revenue.
 - Additionally, beginning in FY21, the FY27 Adopted Budget includes a transfer to the Community Education Fund 04 (PRG 583 Early Childhood Screening) in the amount of \$64,419 to pay for expenditures over revenues related to pre-school screening (UFARS accounting changes consider pre-school screening costs to be a General Operating Fund cost)
 - FY28-FY32 assumes a 3.00% increase for each year
- Transfers are 0.42% of the General Operating Fund Budget

MINNETONKA SCHOOL DISTRICT
Summary of Budgets - All Governmental Fund Types (UFARS)
Fiscal Year 2026-27 Budget

	General Fund	Food Service Fund	Community Service Fund	Aquatics Program	Capital Projects Construction Fund	Capital Projects LTFM Fund	Debt Service Fund	Internal Service Self-Insurance Fund	Internal Service OPEB Fund	Debt Service OPEB Fund	Total All Governmental Funds
Revenues:											
Local Property Tax Levies	\$ 58,762,366	\$ -	\$ 1,027,659	\$ -	\$ -	\$ -	\$ 12,484,014	\$ -	\$ -	\$ 1,314,149	\$ 73,588,188
Other Local and County Revenues	6,637,372	1,841,400	13,544,697	1,248,000	150,000	-	-	24,593,505	-	-	48,014,974
Interest on Investments	1,000,000	75,000	291,625	-	-	-	107,206	217,506	1,000,000	-	2,691,337
State of Minnesota	136,468,114	6,019,000	618,160	-	-	-	880,663	-	-	-	143,985,937
Federal Government	3,017,214	1,954,088	377,000	-	-	-	-	-	-	-	5,348,302
Sales and Other Conversion of Assets	1,193,879	-	65,619	-	31,950,000	13,535,000	-	-	-	-	46,744,498
Rebates	-	-	-	-	-	-	-	-	-	-	-
Total Revenues	207,078,945	9,889,488	15,924,760	1,248,000	32,100,000	13,535,000	13,471,883	24,811,011	1,000,000	1,314,149	320,373,236
Expenditures:											
District and School Administration	7,369,303										7,369,303
District Support Services	5,959,116										5,959,116
Regular Instruction	99,202,741										99,202,741
Extra-Curricular	4,082,813										4,082,813
Vocational Instruction	2,236,783										2,236,783
Special Education Instruction	32,428,612										32,428,612
Community Education and Services			16,360,533	1,251,190							17,611,723
Instructional Support Services	8,786,272										8,786,272
Pupil Support Services	7,126,206										7,126,206
Site, Building, and Equipment	9,674,459										9,674,459
Fiscal and Other Fixed Cost Programs	1,974,578	9,748,156					9,844,758	24,886,532	828,544	1,481,274	48,763,842
Transportation	8,367,466										8,367,466
Technology	10,900,622										10,900,622
Construction	-				46,488,028	14,285,000					60,773,028
Capital	6,954,824										6,954,824
Total Expenditures	205,063,795	9,748,156	16,360,533	1,251,190	46,488,028	14,285,000	9,844,758	24,886,532	828,544	1,481,274	330,237,810
Other Financing Sources (Uses):											
Operating Transfers In	-	-	-	-	-	-	-	-	-	-	-
Operating Transfers Out	-	-	-	-	-	-	-	-	-	-	-
Total Other Financing Sources (Uses):	-	-	-	-	-	-	-	-	-	-	-
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	2,015,150	141,332	(435,773)	(3,190)	(14,388,028)	(750,000)	3,627,125	(75,521)	171,456	(167,125)	(9,864,574)
Fund Balance at the Beginning of Year	27,239,793	3,904,449	7,343,211	(587,042)	44,343,119	10,604,596	1,834,092	6,965,566	15,199,768	488,983	117,336,535
Fund Balance at End of Year	\$ 29,254,943	\$ 4,045,781	\$ 6,907,438	\$ (590,232)	\$ 29,955,091	\$ 9,854,596	\$ 5,461,217	\$ 6,890,045	\$ 15,371,224	\$ 321,858	\$ 107,471,961

MINNETONKA SCHOOL DISTRICT
Summary of Budget - General Fund (UFARS)
Fiscal Year 2026-27 Budget

	Funds 01, 03, 11	Fund 05	Fund 05	Fund 12	Fund 40	Fund 41	Fund 43	Fund 09	Fund 66	Total
	Operating	Operating	Lease	Athletic	Arts	Dome	Page1 Center	Fiduciary	Technology	General
		Capital	Levy	Equipment	Center	Operations	Operations	Funds	Fund	Fund
Revenues and Other Sources:										
Local Property Tax Levies	\$ 43,052,314	\$ 2,690,894	\$ 2,606,802	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,412,356	\$ 58,762,366
Other Local and County Revenues	2,878,170	-	-	405,900	245,600	385,000	654,962	1,914,740	153,000	\$ 6,637,372
Interest on Investments	1,000,000	-	-	-	-	-	-	-	-	\$ 1,000,000
State of Minnesota	135,297,639	1,170,475	-	-	-	-	-	-	-	\$ 136,468,114
Federal Government	3,017,214	-	-	-	-	-	-	-	-	\$ 3,017,214
Sales and Other Conversion of Assets	-	-	-	-	709,879	-	-	-	484,000	\$ 1,193,879
Rebates	-	-	-	-	-	-	-	-	-	\$ -
Total Revenues and Other Sources	<u>185,245,337</u>	<u>3,861,369</u>	<u>2,606,802</u>	<u>405,900</u>	<u>955,479</u>	<u>385,000</u>	<u>654,962</u>	<u>1,914,740</u>	<u>11,049,356</u>	<u>207,078,945</u>
Expenditures:										
District and School Administration	6,413,824				955,479					\$ 7,369,303
District Support Services	4,044,376							1,914,740		\$ 5,959,116
Regular Instruction	98,072,513			385,900			744,328			\$ 99,202,741
Extra-Curricular	4,082,813									\$ 4,082,813
Vocational Instruction	2,236,783									\$ 2,236,783
Special Education Instruction	32,428,612									\$ 32,428,612
Instructional Support Services	8,786,272									\$ 8,786,272
Pupil Support Services	7,126,206									\$ 7,126,206
Site, Building, and Equipment	9,289,459					385,000				\$ 9,674,459
Fiscal and Other Fixed Cost Programs	1,974,578									\$ 1,974,578
Construction										\$ -
Capital Purchases		3,827,993	3,126,831						10,900,622	\$ 17,855,446
Transportation	8,367,466									\$ 8,367,466
Total Expenditures	<u>182,822,902</u>	<u>3,827,993</u>	<u>3,126,831</u>	<u>385,900</u>	<u>955,479</u>	<u>385,000</u>	<u>744,328</u>	<u>1,914,740</u>	<u>10,900,622</u>	<u>205,063,795</u>
Excess of Revenues and Other Sources										
Over (Under) Expenditures	2,422,435	33,376	(520,029)	20,000	-	-	(89,366)	-	148,734	\$ 2,015,150
Other Financing Sources:										
Operating Transfers In										\$ -
Operating Transfers Out										\$ -
Fund Balance at the Beginning of Year	<u>23,535,833</u>	<u>1,194,341</u>	<u>527,462</u>	<u>455,546</u>	<u>-</u>	<u>-</u>	<u>(1,232,588)</u>	<u>1,809,895</u>	<u>949,304</u>	<u>\$ 27,239,793</u>
Fund Balance at End of Year	<u>\$ 25,958,268</u>	<u>\$ 1,227,717</u>	<u>\$ 7,433</u>	<u>\$ 475,546</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (1,321,954)</u>	<u>\$ 1,809,895</u>	<u>\$ 1,098,038</u>	<u>\$ 29,254,943</u>

MINNETONKA SCHOOL DISTRICT

Capital Expenditures Budget

For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26

Fund Expenditures by Category

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Local Property Tax Levies	\$ 4,282,265	\$ 4,388,116	\$ 4,858,893	\$ 5,243,289	\$ 5,297,696
Other Local and County Revenues	132,234	70,172	106,788	13,789	-
Interest on Investments	48,563	12,149	4,717	-	-
State of Minnesota	1,649,751	1,623,956	1,410,742	1,204,666	1,170,475
Federal Government	-	-	-	-	-
Transfer (to)/from Operating Capital	-	-	-	-	-
Total Revenues and Other Sources	<u>6,112,814</u>	<u>6,094,394</u>	<u>6,381,140</u>	<u>6,461,744</u>	<u>6,468,171</u>
Expenditures and Other Uses:					
Equipment	486,361	280,905	189,438	318,670	318,670
Facilities	3,095,995	2,564,358	1,984,323	2,599,065	3,252,408
Health and Safety	594,774	600,000	604,774	792,774	792,774
Instructional Lease Levy	2,439,910	2,554,235	2,766,276	2,732,374	2,590,972
Total Expenditures and Other Uses	<u>6,617,040</u>	<u>5,999,498</u>	<u>5,544,811</u>	<u>6,442,883</u>	<u>6,954,824</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	(504,226)	94,895	836,329	18,861	(486,653)
Other Changes in Reserved and Designated Fund Balances	-	-	-	-	-
Fund Balance at the Beginning of Year	<u>1,275,943</u>	<u>771,718</u>	<u>907,810</u>	<u>1,702,942</u>	<u>1,721,803</u>
Prior Year Adjustments to Fund Balance	-	-	-	-	-
Fund Balance at End of Year	<u>\$ 771,718</u>	<u>\$ 907,810</u>	<u>\$ 1,702,942</u>	<u>\$ 1,721,803</u>	<u>\$ 1,235,150</u>

Allocation of Fund Balance:

Reserved Fund Balance	2022-23	2023-24	2024-25	2025-26	2026-27
Operating Capital	208,200	325,953	1,095,369	1,104,793	1,151,958
Cell Tower Revenue Reserve	93,151	107,365	120,753	89,548	75,759
Lease Levy	470,367	474,491	486,820	527,462	7,433
Health & Safety	-	-	-	-	-
Total Reserved Fund Balance	<u>\$ 771,718</u>	<u>\$ 907,810</u>	<u>\$ 1,702,942</u>	<u>\$ 1,721,803</u>	<u>\$ 1,235,150</u>

MINNETONKA SCHOOL DISTRICT

Athletic Equipment Budget

For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26

Fund Expenditures by Site

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Local Property Tax Levies	\$ -	\$ -	\$ -	\$ -	\$ -
Other Local and County Revenues	278,809	303,651	328,229	330,000	405,900
Interest on Investments	-	-	-	-	-
State of Minnesota	-	-	-	-	-
Federal Government	-	-	-	-	-
Sales and Other Conversion of Assets	-	-	-	-	-
Total Revenues and Other Sources	<u>278,809</u>	<u>303,651</u>	<u>328,229</u>	<u>330,000</u>	<u>405,900</u>
Expenditures and Other Uses:					
Minnetonka Middle School East	7,647	25,620	37,623	88,372	96,475
Minnetonka Middle School West	21,580	6,175	1,150	75,577	96,475
Minnetonka High School	261,338	230,583	352,818	166,051	192,950
Total Expenditures and Other Uses	<u>290,566</u>	<u>262,378</u>	<u>391,591</u>	<u>330,000</u>	<u>385,900</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	(11,756)	41,272	(63,362)	-	20,000
Other Changes in Reserved and Designated Fund Balances	-	-	-	-	-
Fund Balance at the Beginning of Year	<u>489,392</u>	<u>477,635</u>	<u>518,908</u>	<u>455,546</u>	<u>455,546</u>
Fund Balance at End of Year	<u>\$ 477,635</u>	<u>\$ 518,908</u>	<u>\$ 455,546</u>	<u>\$ 455,546</u>	<u>\$ 475,546</u>

MINNETONKA SCHOOL DISTRICT

Arts Center on 7 Budget

For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26

Fund Expenditures by Object

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Local Property Tax Levies	\$ -	\$ -	\$ -	\$ -	\$ -
Other Local and County Revenues	435,880	452,321	416,146	255,812	245,600
Interest on Investments	-	-	-	-	-
State of Minnesota	-	-	-	-	-
Federal Government	-	-	-	-	-
Transfer from General Fund	544,901	620,844	676,802	723,323	709,879
Total Revenues and Other Sources	<u>980,781</u>	<u>1,073,165</u>	<u>1,092,947</u>	<u>979,135</u>	<u>955,479</u>
Expenditures and Other Uses:					
Salaries	432,962	569,838	614,912	467,849	487,251
Employee Benefits	153,570	180,655	197,327	203,856	158,319
Purchased Services	349,632	287,932	259,976	267,250	267,250
Supplies and Materials	25,856	26,078	13,308	19,832	22,311
Equipment	18,623	8,663	7,424	20,098	20,098
Miscellaneous	139	-	-	250	250
Total Expenditures and Other Uses	<u>980,781</u>	<u>1,073,165</u>	<u>1,092,947</u>	<u>979,135</u>	<u>955,479</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	-	-	-	-	-
Other Changes in Reserved and Designated Fund Balances	-	-	-	-	-
Fund Balance at the Beginning of Year	-	-	-	-	-
Fund Balance at End of Year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

Note: Net Profit (Loss) in Plays Will Be Transferred to Trust Account

Art Center Trust Account					
Beginning Balance	236,618	232,725	260,737	255,798	255,798
Plays Surplus (Deficit)	(3,893)	28,012	(4,938)	-	-
Ending Balance	<u>\$ 232,725</u>	<u>\$ 260,737</u>	<u>\$ 255,798</u>	<u>\$ 255,798</u>	<u>\$ 255,798</u>

MINNETONKA SCHOOL DISTRICT

Dome Operations Budget

For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26

Fund Expenditures by Object

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Rental Revenue	\$ 345,935	\$ 358,678	\$ 389,104	\$ 393,506	\$ 385,000
Annual Pledges	-	-	-	-	-
Interest on Investments	-	-	-	-	-
Transfer (to)/from Trust	13,297	(10,493)	3,806	-	-
Transfer from General Fund/Op Cap Fund	-	-	-	-	-
Total Revenues and Other Sources	359,232	348,186	392,910	393,506	385,000
Expenditures and Other Uses:					
Salaries/Benefits	86,502	92,759	97,417	108,106	112,803
Management Services	-	-	-	-	-
Postage	-	-	-	-	-
Advertising	-	-	-	300	300
Repairs & Maintenance	213	-	-	700	700
Utilities	158,868	103,510	142,475	90,633	118,103
Custodial Supplies	-	264	-	3,000	3,040
Equipment Purchased	-	-	-	-	-
Miscellaneous	-	-	-	-	-
Total Expenditures and Other Uses	245,582	196,533	239,892	202,739	234,946
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	113,650	151,652	153,018	190,767	150,054
Annual Debt Payment	(150,070)	(151,652)	(153,018)	(154,347)	(150,054)
Fund Balance at the Beginning of Year	-	(36,420)	(36,420)	(36,420)	-
Fund Balance at End of Year	\$ (36,420)	\$ (36,420)	\$ (36,420)	\$ -	\$ -

Turf and Dome Trust Account	2022-23	2023-24	2024-25	2025-26	2026-27
Beginning Balance	-	13,297	23,790	19,984	19,984
Pledges and Donations	-	-	-	-	-
Transfer (from)/to Operating Budget	13,297	10,493	(3,806)	-	-
Ending Balance	\$ 13,297	\$ 23,790	\$ 19,984	\$ 19,984	\$ 19,984

Debt Outstanding Balance 2016K	2022-23	2023-24	2024-25	2025-26	2026-27
Beginning Debt Outstanding Balance	930,000	810,000	685,000	555,000	420,000
Less Principal Payment	(120,000)	(125,000)	(130,000)	(135,000)	(135,000)
Ending Debt Outstanding Balance	\$ 810,000	\$ 685,000	\$ 555,000	\$ 420,000	\$ 285,000
Final Payoff 02/01/2029					

MINNETONKA SCHOOL DISTRICT

Page Center Operations Budget

For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26

Fund Expenditures by Object

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Local Property Tax Levies	\$ 532,048	\$ 477,440	\$ 484,388	\$ 542,537	\$ 554,962
Rental Revenue	100,000	100,000	99,290	100,000	100,000
Miscellaneous Revenue	-	-	-	-	-
Total Revenues and Other Sources	<u>632,048</u>	<u>577,440</u>	<u>583,677</u>	<u>642,537</u>	<u>654,962</u>
Expenditures and Other Uses:					
Salaries	196,305	191,627	180,120	229,324	241,199
Employee Benefits	71,290	69,220	66,783	77,745	83,071
Purchased Services	290,997	317,229	374,561	362,286	362,058
Supplies and Materials	23,311	38,868	46,077	55,072	54,000
Equipment	-	38,942	-	4,000	4,000
Miscellaneous	-	-	-	-	-
Total Expenditures and Other Uses	<u>581,902</u>	<u>655,886</u>	<u>667,540</u>	<u>728,427</u>	<u>744,328</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	50,146	(78,446)	(83,863)	(85,890)	(89,366)
Fund Balance at the Beginning of Year	<u>(1,034,536)</u>	<u>(984,389)</u>	<u>(1,062,836)</u>	<u>(1,146,698)</u>	<u>(1,232,588)</u>
Fund Balance at End of Year	<u>\$ (984,389)</u>	<u>\$ (1,062,836)</u>	<u>\$ (1,146,698)</u>	<u>\$ (1,232,588)</u>	<u>\$ (1,321,954)</u>

Note: Page Center Fund operates on a reimbursement basis. Expenditures are incurred and submitted for reimbursement on the levy in the next fiscal year. The levy is collected and paid in the following fiscal year. This process means expenditures are reimbursed two fiscal years after being incurred. The negative fund balance represents two years of expenditures in the process of being reimbursed.

Debt Outstanding Balance 2016L	2022-23	2023-24	2024-25	2025-26	2026-27
Beginning Debt Outstanding Balance	1,640,000	1,555,000	1,465,000	1,365,000	1,265,000
Less Principal Payment	(85,000)	(90,000)	(100,000)	(100,000)	(105,000)
Ending Debt Outstanding Balance	<u>\$ 1,555,000</u>	<u>\$ 1,465,000</u>	<u>\$ 1,365,000</u>	<u>\$ 1,265,000</u>	<u>\$ 1,160,000</u>
Final Payoff 03/01/2036					

MINNETONKA SCHOOL DISTRICT

Fiduciary Funds Budget

For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26

Fund Expenditures by Object

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Donations	\$ -	\$ -	\$ -	\$ -	\$ -
Miscellaneous Revenue	1,875,772	1,981,571	1,906,729	1,806,363	1,914,740
Total Revenues and Other Sources	<u>1,875,772</u>	<u>1,981,571</u>	<u>1,906,729</u>	<u>1,806,363</u>	<u>1,914,740</u>
Expenditures and Other Uses:					
Salaries	-	-	-	-	-
Employee Benefits	-	-	-	-	-
Purchased Services	-	-	-	-	-
Supplies and Materials	-	-	-	-	-
Equipment	-	-	-	-	-
Miscellaneous	1,781,153	2,128,875	1,834,190	1,806,363	1,914,740
Total Expenditures and Other Uses	<u>1,781,153</u>	<u>2,128,875</u>	<u>1,834,190</u>	<u>1,806,363</u>	<u>1,914,740</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	94,619	(147,304)	72,539	-	-
Other Changes in Reserved and Designated Fund Balances	-	-	-	-	-
Fund Balance at the Beginning of Year	<u>1,790,041</u>	<u>1,884,660</u>	<u>1,737,356</u>	<u>1,809,895</u>	<u>1,809,895</u>
Fund Balance at End of Year	<u>\$ 1,884,660</u>	<u>\$ 1,737,356</u>	<u>\$ 1,809,895</u>	<u>\$ 1,809,895</u>	<u>\$ 1,809,895</u>

MINNETONKA SCHOOL DISTRICT

Capital Projects (Technology) Budget

For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26

Fund Expenditures by Project

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Local Property Tax Levies	\$ 7,275,915	\$ 7,609,742	\$ 9,240,571	\$ 10,049,125	\$ 10,412,356
Other Local and County Revenues	229,048	269,968	231,422	153,000	153,000
Interest on Investments	-	-	-	-	-
State of Minnesota	35,904	19,214	-	-	-
Federal Government	-	344,960	112,140	678,719	-
Sales and Other Conversion of Assets	72,206	1,443,471	-	2,272,539	484,000
Rebates	-	-	-	-	-
Total Revenues and Other Sources	<u>7,613,072</u>	<u>9,687,355</u>	<u>9,584,132</u>	<u>13,153,383</u>	<u>11,049,356</u>
Expenditures and Other Uses:					
Continuing Commitments	2,751,775	3,478,463	3,735,052	4,137,575	4,276,076
Hardware Rotation	57,687	53,232	60,914	50,000	50,000
Hardware-Instructional	328,536	254,026	332,134	399,800	399,800
Hardware-iPad Project	1,465,503	1,613,294	2,779,553	100,000	1,201,548
Classroom Equipment	559,081	1,350,845	522,515	703,500	720,300
Textbooks	1,101,487	886,015	1,593,710	1,460,170	1,460,170
Instructional Staff Development	807,251	912,590	895,916	879,655	906,526
Instructional Staff Development iPad K-3	-	-	-	128,960	134,118
Software iPad K-3	-	-	-	37,000	37,000
Hardware-Network	-	-	-	120,000	120,000
Infrastructure-Network/Rebuild/Loan	143,544	438,837	175,160	2,497,802	711,250
Infrastructure-Telecom	-	-	15,025	32,848	33,834
Rebates	-	-	-	-	-
Software	586,901	580,141	474,824	550,000	550,000
Infrastructure-Security Barriers	232,170	285,185	422,619	200,000	300,000
SAN Loan Payment	132,298	114,405	82,696	-	-
Total Expenditures and Other Uses	<u>8,166,234</u>	<u>9,967,033</u>	<u>11,090,118</u>	<u>11,297,310</u>	<u>10,900,622</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	(553,161)	(279,678)	(1,505,986)	1,856,073	148,734
Other Changes in Reserved and Designated Fund Balances	-	-	-	-	-
Fund Balance at the Beginning of Year	<u>1,432,056</u>	<u>878,895</u>	<u>599,217</u>	<u>(906,769)</u>	<u>949,304</u>
Fund Balance at End of Year	<u>\$ 878,895</u>	<u>\$ 599,217</u>	<u>\$ (906,769)</u>	<u>\$ 949,304</u>	<u>\$ 1,098,038</u>

MINNETONKA SCHOOL DISTRICT

Food Service Budget

For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26

Fund Expenditures by Object

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Local Property Tax Levies	\$ -	\$ -	\$ -	\$ -	\$ -
Other Local and County Revenues	4,419,421	1,817,751	1,756,313	1,868,882	1,841,400
Interest on Investments	131,162	145,970	141,403	116,776	75,000
State of Minnesota	119,218	4,589,085	4,763,205	5,701,450	6,019,000
Federal Government	1,642,540	1,970,791	1,630,313	2,012,471	1,954,088
Sales and Other Conversion of Assets	-	-	-	-	-
Total Revenues and Other Sources	<u>6,312,341</u>	<u>8,523,597</u>	<u>8,291,234</u>	<u>9,699,579</u>	<u>9,889,488</u>
Expenditures and Other Uses:					
Salaries	1,188,618	1,615,359	1,660,039	2,034,601	2,165,260
Employee Benefits	403,781	603,343	679,405	880,668	983,334
Purchased Services	579,575	491,175	511,832	569,811	702,604
Supplies and Materials	2,841,115	4,107,705	4,656,421	5,056,536	5,207,111
Equipment	501,350	911,155	587,278	1,247,000	384,000
Miscellaneous	180,402	207,231	291,514	297,522	305,847
Total Expenditures and Other Uses	<u>5,694,841</u>	<u>7,935,968</u>	<u>8,386,489</u>	<u>10,086,138</u>	<u>9,748,156</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	617,499	587,629	(95,255)	(386,559)	141,332
Other Changes in Reserved and Designated Fund Balances					
Fund Balance at the Beginning of Year	<u>3,181,134</u>	<u>3,798,633</u>	<u>4,386,262</u>	<u>4,291,008</u>	<u>3,904,449</u>
Fund Balance at End of Year	<u>\$ 3,798,633</u>	<u>\$ 4,386,262</u>	<u>\$ 4,291,008</u>	<u>\$ 3,904,449</u>	<u>\$ 4,045,781</u>

MINNETONKA SCHOOL DISTRICT

Community Education Budget

For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26

Fund Expenditures by Program

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Local Property Tax Levies	\$ 974,387	\$ 1,010,859	\$ 1,015,872	\$ 1,079,738	\$ 1,027,659
Other Local and County Revenues	11,723,383	12,495,298	13,147,797	13,735,684	13,544,697
Interest on Investments	197,459	364,531	297,122	291,625	291,625
State of Minnesota	493,949	614,536	637,499	617,985	618,160
Federal Government	346,873	379,420	352,515	377,000	377,000
Sales and Other Conversion of Assets	25,455	26,297	19,497	35,379	65,619
Total Revenues and Other Sources	<u>13,761,506</u>	<u>14,890,942</u>	<u>15,470,302</u>	<u>16,137,411</u>	<u>15,924,760</u>
Expenditures and Other Uses:					
Administration	1,259,588	1,281,984	1,581,713	1,395,318	1,341,994
Community Involvement	310,380	365,124	398,682	407,010	414,243
Youth Programs	8,238,147	9,426,151	10,446,167	11,852,741	11,988,242
Family Education	2,023,009	2,104,403	2,474,086	2,656,996	2,616,054
Total Expenditures and Other Uses	<u>11,831,125</u>	<u>13,177,662</u>	<u>14,900,647</u>	<u>16,312,065</u>	<u>16,360,533</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	1,930,381	1,713,279	569,655	(174,654)	(435,773)
Other Changes in Reserved and Designated Fund Balances					
Fund Balance at the Beginning of Year	<u>3,304,549</u>	<u>5,234,930</u>	<u>6,948,210</u>	<u>7,517,865</u>	<u>7,343,211</u>
Fund Balance at End of Year	<u>\$ 5,234,930</u>	<u>\$ 6,948,210</u>	<u>\$ 7,517,865</u>	<u>\$ 7,343,211</u>	<u>\$ 6,907,438</u>

MINNETONKA SCHOOL DISTRICT

Aquatics Program Budget

For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26

Fund Expenditures by Object

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Fees From Patrons	\$ 859,834	\$ 980,193	\$ 924,405	\$ 851,899	\$ 915,000
Rental Revenue	2,018	3,533	16,332	5,000	5,000
Gifts & Donations	-	-	-	-	-
Miscellaneous Income	450,825	389,534	317,224	324,000	328,000
Total Revenues and Other Sources	<u>1,312,677</u>	<u>1,373,260</u>	<u>1,257,960</u>	<u>1,180,899</u>	<u>1,248,000</u>
Operating Expenditures and Other Uses:					
Salaries	654,021	656,238	539,460	510,357	577,213
Employee Benefits	133,797	142,034	130,207	161,521	187,782
Purchased Services	349,330	331,201	321,873	206,600	228,910
Supplies and Materials	123,930	84,813	92,123	67,550	79,550
Equipment	16,268	3,745	9,173	20,000	12,000
Miscellaneous	13,128	22,994	31,087	25,100	30,100
Total Operating Expenditures and Other Uses	<u>1,290,473</u>	<u>1,241,025</u>	<u>1,123,924</u>	<u>991,128</u>	<u>1,115,555</u>
Excess of Revenues and Other Sources Over (Under) Operating Expenditures and Other Uses	22,203	132,235	134,036	189,771	132,445
Chargeback (To) From General Fund For Partial Contribution to Bond Payment	(134,635)	(132,235)	(134,036)	(134,035)	(135,635)
Fund Balance at the Beginning of Year	<u>(530,346)</u>	<u>(642,778)</u>	<u>(642,778)</u>	<u>(642,778)</u>	<u>(587,042)</u>
Fund Balance at End of Year	<u>\$ (642,778)</u>	<u>\$ (642,778)</u>	<u>\$ (642,778)</u>	<u>\$ (587,042)</u>	<u>\$ (590,232)</u>

Note: Fund Balance at End of Year Will Be Transferred to Trust Account

Aquatics Trust Account	2022-23	2023-24	2024-25	2025-26	2026-27
Beginning Balance	-	-	21,272	113,998	113,998
Transfer (from)/to Operating Budget	-	21,272	92,726	-	-
Ending Balance	<u>\$ -</u>	<u>\$ 21,272</u>	<u>\$ 113,998</u>	<u>\$ 113,998</u>	<u>\$ 113,998</u>

Debt Outstanding Balance 2016C	2022-23	2023-24	2024-25	2025-26	2026-27
Beginning Debt Outstanding Balance	1,645,000	1,565,000	1,485,000	1,400,000	1,310,000
Less Principal Payment	(80,000)	(80,000)	(85,000)	(90,000)	(90,000)
Ending Debt Outstanding Balance	<u>\$ 1,565,000</u>	<u>\$ 1,485,000</u>	<u>\$ 1,400,000</u>	<u>\$ 1,310,000</u>	<u>\$ 1,220,000</u>
Final Payoff 02/01/2038					

MINNETONKA SCHOOL DISTRICT

Capital Projects (Construction) Budget

For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26

Fund Expenditures by Project

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Local Property Tax Levies	\$ -	\$ -	\$ -	\$ -	\$ -
Other Local and County Revenues	116,500	-	45,000	500,000	150,000
Interest on Investments	447,520	458,425	37,163	-	-
State of Minnesota	-	-	-	-	-
Federal Government	-	-	-	-	-
Sales and Other Conversion of Assets	2,191,311	2,285,736	-	60,450,000	31,950,000
Total Revenues and Other Sources	<u>2,755,331</u>	<u>2,744,161</u>	<u>82,163</u>	<u>60,950,000</u>	<u>32,100,000</u>
Expenditures and Other Uses:					
Elementary Classroom Additions	-	-	-	-	-
MHS North Parking Lot	-	-	-	-	-
MHS Science Lab	-	-	-	-	-
TSP Building Purchase	-	-	-	-	-
Groveland Gym Addition	-	-	-	-	-
Groveland Classroom	-	-	-	-	-
Groveland KDG Classroom Addition	-	-	-	-	-
Groveland Parking Lot	-	-	-	-	-
Groveland Purchase	-	-	-	-	-
CS Gym Addition	-	-	-	-	-
SH Gym Addition	-	-	-	-	-
MHS Loft	-	-	-	-	-
Elementary Classroom Additions	-	-	-	-	-
Upper South Synthetic Turf	-	-	-	-	-
Vantage/Momentum Land & Construction	7,518,674	8,838,016	144,277	-	-
Momentum	114,718	-	-	-	-
Shorewood Education Center	-	-	-	-	-
Classrooms and Parking	444,443	1,735,238	65,444	-	-
Momentum - Aviation	-	1,744,180	240,605	-	-
Deephaven Auto Queue	-	-	376,975	-	-
Highway 7 Remodal	-	-	547,789	-	-
Network Infrastructure Rebuild	-	-	-	2,200,000	-
MHS Parking Lot Construction	-	-	25,605	1,950,000	1,000,000
Veterans Field Retaining Wall Replacement	-	-	85,796	1,300,000	-
Concession Building	-	-	-	1,000,000	-
SCH-EXC-MME-MMW-(2023A)	-	-	-	145,610	-
Building Bond Referendum	-	-	-	10,273,418	43,288,028
EPIC Tech/Security Upgrade	-	-	-	-	2,000,000
MHS East Parking Lot	-	-	-	-	200,000
Total Expenditures and Other Uses	<u>8,077,835</u>	<u>12,317,434</u>	<u>1,486,491</u>	<u>16,869,028</u>	<u>46,488,028</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	(5,322,504)	(9,573,273)	(1,404,328)	44,080,972	(14,388,028)
Other Changes in Reserved and Designated Non-Spendable	-	-	(27,849)	-	-
Fund Balance at the Beginning of Year	<u>16,590,101</u>	<u>11,267,597</u>	<u>1,694,324</u>	<u>262,147</u>	<u>44,343,119</u>
Fund Balance at End of Year	<u>\$ 11,267,597</u>	<u>\$ 1,694,324</u>	<u>\$ 262,147</u>	<u>\$ 44,343,119</u>	<u>\$ 29,955,091</u>

MINNETONKA SCHOOL DISTRICT

Long-Term Facilities Maintenance (LTFM) Budget

For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26

Fund Expenditures by Project

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Local Property Tax Levies	\$ -	\$ -	\$ -	\$ -	\$ -
Other Local and County Revenues	-	46,944	-	-	-
Interest on Investments	-	215,196	521,810	-	-
State of Minnesota	-	-	-	-	-
Federal Government	-	-	-	-	-
Sales and Other Conversion of Assets	9,533,259	12,175,649	16,117,300	14,285,000	13,535,000
Total Revenues and Other Sources	<u>9,533,259</u>	<u>12,437,790</u>	<u>16,639,111</u>	<u>14,285,000</u>	<u>13,535,000</u>
Expenditures and Other Uses:					
Alternative Facilities	8,798,648	12,409,607	12,090,431	14,356,734	14,285,000
Total Expenditures and Other Uses	<u>8,798,648</u>	<u>12,409,607</u>	<u>12,090,431</u>	<u>14,356,734</u>	<u>14,285,000</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	734,611	28,183	4,548,680	(71,734)	(750,000)
Other Changes in Reserved and Designated Non-Spendable	-	-	27,849	-	-
Fund Balance at the Beginning of Year	<u>5,337,007</u>	<u>6,071,618</u>	<u>6,099,801</u>	<u>10,676,330</u>	<u>10,604,596</u>
Fund Balance at End of Year	<u>\$ 6,071,618</u>	<u>\$ 6,099,801</u>	<u>\$ 10,676,330</u>	<u>\$ 10,604,596</u>	<u>\$ 9,854,596</u>

MINNETONKA SCHOOL DISTRICT

Debt Service Budget

For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26

Fund Expenditures by Object

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Local Property Tax Levies	\$ 7,839,045	\$ 8,205,306	\$ 7,827,233	\$ 10,985,441	\$ 12,484,014
Other Local and County Revenues	-	-	-	-	-
Interest on Investments	109,021	234,512	217,124	187,610	107,206
State of Minnesota	843,619	947,145	953,143	870,076	880,663
Federal Government	-	-	-	-	-
Sales and Other Conversion of Assets	3,940,161	-	10,434,123	-	-
Total Revenues and Other Sources	<u>12,731,845</u>	<u>9,386,964</u>	<u>19,431,623</u>	<u>12,043,127</u>	<u>13,471,883</u>
Expenditures and Other Uses:					
Capital Lease Interest	-	-	-	-	-
Redemption of Bond Principal	9,885,073	5,990,000	16,634,069	7,185,000	6,420,000
Interest on Bonds	2,715,909	3,103,172	3,427,203	4,068,362	3,424,758
Redemption of Loans	-	-	-	-	-
Interest on Loans	-	-	-	-	-
Other Debt Service	49,315	-	78,713	-	-
Permanent Transfers	-	-	-	-	-
Miscellaneous Fees	-	-	-	-	-
Total Expenditures and Other Uses	<u>12,650,297</u>	<u>9,093,172</u>	<u>20,139,985</u>	<u>11,253,362</u>	<u>9,844,758</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	81,549	293,792	(708,361)	789,765	3,627,125
Other Changes in Reserved and Designated Fund Balances	-	-	-	-	-
Fund Balance at the Beginning of Year	<u>1,377,349</u>	<u>1,458,898</u>	<u>1,752,689</u>	<u>1,044,328</u>	<u>1,834,092</u>
Fund Balance at End of Year	<u>\$ 1,458,898</u>	<u>\$ 1,752,689</u>	<u>\$ 1,044,328</u>	<u>\$ 1,834,092</u>	<u>\$ 5,461,217</u>

Allocation of Fund Balance:

	2022-23	2023-24	2024-25	2025-26	2026-27
Escrow Account 2008A	-	-	-	-	-
Escrow Account 2008D	-	-	-	-	-
Escrow Account 2012D	-	-	-	-	-
Escrow Account 2017C	-	-	-	-	-
Restricted	1,458,898	1,752,689	1,044,328	1,834,092	5,461,217
Total Reserved Fund Balance	<u>\$ 1,458,898</u>	<u>\$ 1,752,689</u>	<u>\$ 1,044,328</u>	<u>\$ 1,834,092</u>	<u>\$ 5,461,217</u>

MINNETONKA SCHOOL DISTRICT

Internal Service (Self Insurance) Budget*For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26***Fund Expenditures by Object**

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Local Property Tax Levies	\$ -	\$ -	\$ -	\$ -	\$ -
Other Local and County Revenues	16,834,173	18,198,094	21,123,759	22,261,859	24,593,505
Interest on Investments	431,479	475,796	503,287	380,636	217,506
State of Minnesota	-	-	-	-	-
Federal Government	-	-	-	-	-
Sales and Other Conversion of Assets	-	-	-	-	-
Total Revenues and Other Sources	<u>17,265,653</u>	<u>18,673,890</u>	<u>21,627,045</u>	<u>22,642,495</u>	<u>24,811,011</u>
Expenditures and Other Uses:					
Salaries	86,196	86,463	94,152	96,655	99,552
Employee Benefits	41,721	43,736	38,215	44,668	39,793
Claims Paid	16,579,785	18,224,787	18,608,857	19,851,018	21,865,685
Claims Contingency	42,500	52,900	25,350	-	-
Administrative Fee	903,610	912,740	954,895	1,018,635	1,122,016
Reinsurance	-	-	-	-	-
Consulting Fee	50,489	46,012	4,222	4,504	4,961
IBNR	42,500	52,900	25,350	-	-
VEBA Contribution	1,318,268	1,442,567	1,443,920	1,540,303	1,696,627
Wellness	40,920	41,160	40,770	43,491	47,905
VEBA Fee	-	-	-	-	-
Transitional Reinsurance Fees	-	-	-	-	-
PCOR Fees	-	14,252	700	-	-
Miscellaneous	1,965	8,231	8,505	9,072	9,993
Total Expenditures and Other Uses	<u>19,107,955</u>	<u>20,925,748</u>	<u>21,244,936</u>	<u>22,608,346</u>	<u>24,886,532</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	(1,842,302)	(2,251,858)	382,110	34,149	(75,521)
Other Changes in Reserved and Designated Fund Balances					
Fund Balance at the Beginning of Year	<u>10,643,467</u>	<u>8,801,165</u>	<u>6,549,307</u>	<u>6,931,417</u>	<u>6,965,566</u>
Fund Balance at End of Year	<u>\$ 8,801,165</u>	<u>\$ 6,549,307</u>	<u>\$ 6,931,417</u>	<u>\$ 6,965,566</u>	<u>\$ 6,890,045</u>

MINNETONKA SCHOOL DISTRICT

Internal Service (OPEB) Budget

For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26

Fund Expenditures by Object

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Local Property Tax Levies	\$ -	\$ -	\$ -	\$ -	\$ -
Other Local and County Revenues	-	-	-	-	-
Interest on Investments	1,043,487	421,472	2,064,943	1,000,000	1,000,000
State of Minnesota	-	-	-	-	-
Federal Government	-	-	-	-	-
Sales and Other Conversion of Assets	-	-	-	-	-
Total Revenues and Other Sources	<u>1,043,487</u>	<u>421,472</u>	<u>2,064,943</u>	<u>1,000,000</u>	<u>1,000,000</u>
Expenditures and Other Uses:					
Employee Benefits	807,037	781,358	907,790	1,302,225	820,544
Purchased Services	8,000	8,000	8,000	8,000	8,000
Transfer to OPEB Debt Service	-	-	-	-	-
Total Expenditures and Other Uses	<u>815,037</u>	<u>789,358</u>	<u>915,790</u>	<u>1,310,225</u>	<u>828,544</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	228,450	(367,886)	1,149,153	(310,225)	171,456
Other Changes in Reserved and Designated Fund Balances	-	-	-	-	-
Fund Balance at the Beginning of Year	<u>14,500,276</u>	<u>14,728,726</u>	<u>14,360,840</u>	<u>15,509,993</u>	<u>15,199,768</u>
Fund Balance at End of Year	<u>\$ 14,728,726</u>	<u>\$ 14,360,840</u>	<u>\$ 15,509,993</u>	<u>\$ 15,199,768</u>	<u>\$ 15,371,224</u>

MINNETONKA SCHOOL DISTRICT
Debt Service - OPEB Bonds Budget

For Fiscal Year 2026-27, with Comparative Information for Years 2022-23 Through 2025-26

Fund Expenditures by Object

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Amended Budget	2026-27 Budget
Revenues and Other Sources:					
Local Property Tax Levies	\$ 1,542,208	\$ 1,381,529	\$ 1,488,125	\$ 1,479,981	\$ 1,314,149
Other Local and County Revenues	-	-	-	-	-
Interest on Investments	-	-	-	-	-
State of Minnesota	9	7	2	-	-
Federal Government	-	-	-	-	-
Transfer from OPEB Internal Service Fund	-	-	-	-	-
Total Revenues and Other Sources	1,542,217	1,381,536	1,488,128	1,479,981	1,314,149
Expenditures and Other Uses:					
Redemption of Bond Principal	1,120,000	1,145,000	1,175,000	1,195,000	1,220,000
Interest on Bonds	355,746	333,096	297,579	285,834	261,274
Miscellaneous Fees	-	-	-	-	-
Bond Refunding Payment	-	-	-	-	-
Total Expenditures and Other Uses	1,475,746	1,478,096	1,472,579	1,480,834	1,481,274
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	66,471	(96,560)	15,549	(853)	(167,125)
Other Changes in Reserved and Designated Fund Balances	-	-	-	-	-
Fund Balance at the Beginning of Year	504,375	570,847	474,287	489,836	488,983
Fund Balance at End of Year	\$ 570,847	\$ 474,287	\$ 489,836	\$ 488,983	\$ 321,858

Allocation of Fund Balance:

	2022-23	2023-24	2024-25	2025-26	2026-27
Escrow Account 2013E	-	-	-	-	-
Escrow Account 2016J	-	-	-	-	-
Unreserved	570,847	474,287	489,836	488,983	321,858
Total Reserved Fund Balance	\$ 570,847	\$ 474,287	\$ 489,836	\$ 488,983	\$ 321,858

Debt Outstanding Balance 2013E, 2016J, 2021A (refunded 2013E in 20-21)

	2022-23	2023-24	2024-25	2025-26	2026-27
Beginning Debt Outstanding Balance	19,720,000	18,600,000	17,455,000	16,280,000	15,085,000
2021A Refunded 2013E	-	-	-	-	-
Less Principal Payment	(1,120,000)	(1,145,000)	(1,175,000)	(1,195,000)	(1,220,000)
Ending Debt Outstanding Balance	\$ 18,600,000	\$ 17,455,000	\$ 16,280,000	\$ 15,085,000	\$ 13,865,000
Final Payoff 01/01/2038					

**SCHOOL BOARD
Minnetonka I.S.D #276
5621 County Road 101
Minnetonka, Minnesota**

Study Session Agenda Item #6

**Title: Review of Proposed Minnetonka High School
East Parking Lot Addition and Scenic Heights
Elementary School Driveway Addition**

May 21, 2026

EXECUTIVE SUMMARY:

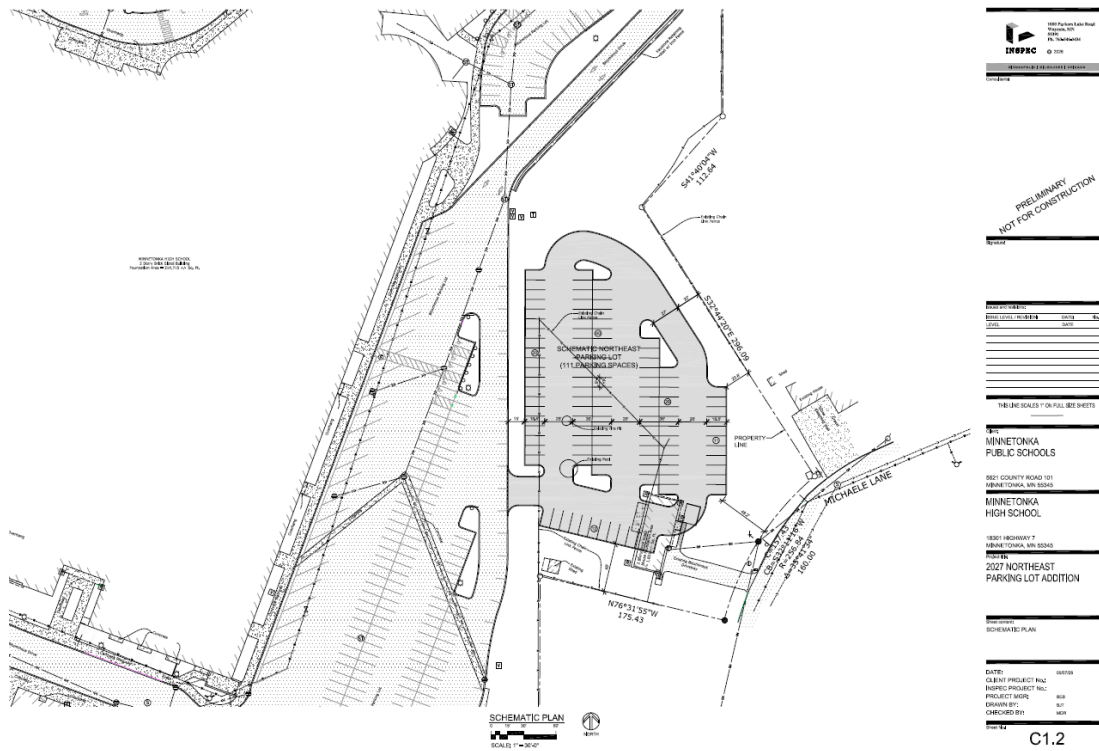
At the March 5 School Board Meeting where the School Board was considering the 50-50-50-50 Enrollment Plan, one concern raised was about parking at Minnetonka High School. In response to that concern, it was offered that the District would look at adding parking on the east side of the building.

In April the District was contacted by Mark Larson from the engineering firm Bolton-Menk who notified us that the City of Minnetonka was going to be rebuilding Excelsior Boulevard in 2027. As part of that project the City is looking to build a roundabout at the intersection of Excelsior Boulevard and Scenic Heights Drive. It was communicated to us that the roundabout would not work with the current auto queue situation at Scenic Heights for student drop-off and pickup, as the traffic lines up all the way onto Excelsior Boulevard. The City is strongly encouraging the District to make changes in the summer of 2027 to remove the auto queue off of Scenic Heights Drive.

Further information on each project follows.

Minnetonka High School East Parking Lot Expansion

Following is the initial two-dimensional drawing of a layout for the addition to the MHS East Parking Lot.



The drawing shows 111 new spots, arranged in a manner where there is significant buffer space between the edges of the actual parking lot and the adjacent neighborhood parcels. This project will require construction of an underground stormwater pond as well as demolition of the house on the former 5264 Michael Lane parcel. The estimate for this work is \$1,950,000 all in for design, permitting, demolition and construction.

The District has worked with Baird Public Finance to design a payment structure that fits into Operating Capital Revenue.

Authorization to issue 2026G COP Bonds for construction of this parking lot at the May 28 Regular Meeting, or worst case at the June 18 Special Meeting, would allow for economies of scale. With the design and permitting taking 5-6 months at a minimum, it is likely this work cannot commence until June 2027. In addition, we have construction work scheduled for summer 2027 at Minnetonka High School for the MHS Counseling Area and the new construction of the cafeteria expansion, with the Lower Loft as an alternate bid. The parking lot project could be combined with the Building Bond projects in one bid package for economies of scale and simultaneous construction.

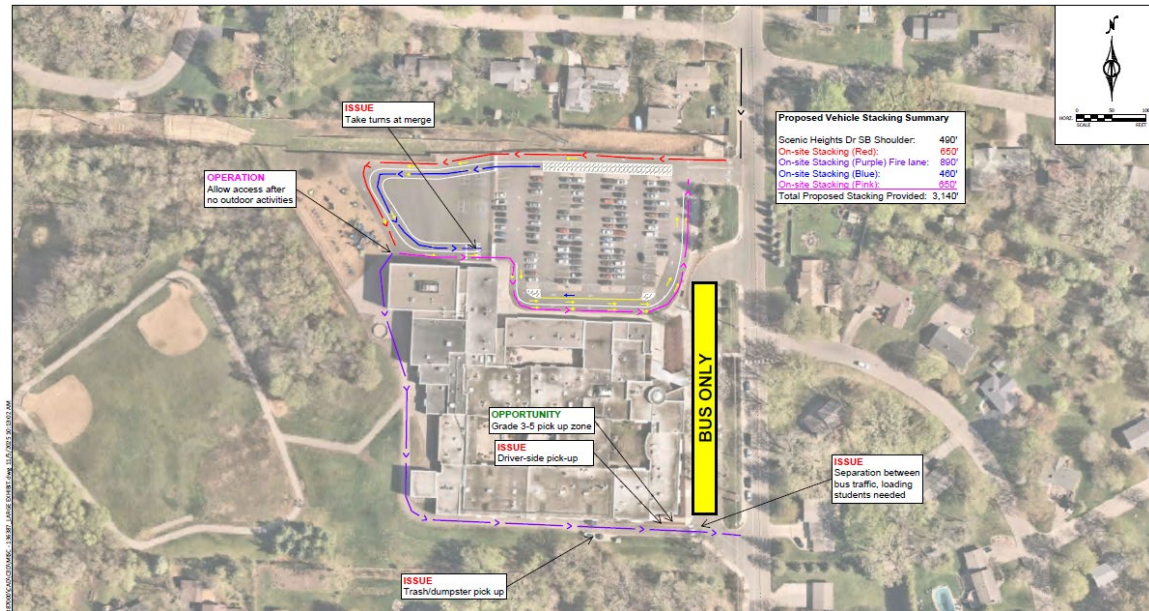
Scenic Heights South Loop Drop-Off/Pick-Up Driveway

This project would create a second auto queue by having parents and students drop off and pick up on the south side of the building. Traffic flow into the site would consist of two inbound lanes instead of one.

The left-inbound lane would continue on the same loop to unload and load at the main entrance area of Scenic Heights.

The right inbound lane would divert at the northwest corner of the gymnasium to loop around the west and south side of Scenic Heights to a drop off and pick up point on the southeast side of the building.

This would give Scenic Heights two separate drop off and pick up points as we have at both Excelsior Elementary School and Groveland Elementary School.



Because of the relatively narrow fire lane and the steep drop off immediately adjacent to it, it would be necessary to widen the lane by approximately 5-6 feet. That would require a 4'-6" retaining wall with a railing on top. This would prevent cars in the winter from driving off the current narrow drive and getting stuck in the snow or even sliding down the hill.

The additional hard surface will require an underground stormwater retention pond of significant size. The logical place – really the only place on the site - for the underground stormwater pond would be under the fields at the lower playfield level. Since we would be digging up a significant portion of the playfield for the underground pond, this would be the occasion to relocate and improve the two baseball fields to the south side of the facility, which would then allow for a separate 95 yards by 60 yards soccer field with dual purpose use as a youth football field and lacrosse field, but only if funding permits.

All-in cost for this work is estimated at \$1,950,000. The District has worked with Baird Public Finance to design a COP bond that has a payment structure that fits into our Operating Capital Fund bond payment structure.

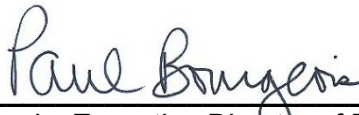
As with Minnetonka High School, we would combine this work at Scenic Heights with the scheduled small group rooms and restrooms construction that is scheduled for summer 2027. Those rooms will also require additional stormwater runoff storage, so we would be able to make sure that the runoff from those rooms would be channeled into the new underground stormwater facility being constructed for the driveway.

The Building Bond work would be combined with the driveway work into one construction package to get economies of scale.

RECOMMENDATION/FUTURE DIRECTION:

This information is presented for the School Board's information.

Submitted by:



Paul Bourgeois, Executive Director of Finance & Operations

Concurrence:



David Law, Superintendent

**SCHOOL BOARD
Minnetonka I.S.D #276
5621 County Road 101
Minnetonka, Minnesota**

Study Session Agenda Item #7

**Title: Proposed Establishment of
Perpetual Endowment Trust Fund**

May 21, 2026

EXECUTIVE SUMMARY:

Over the past two decades, Minnetonka Independent School District 276 has been able to build an educational program that has benefited all students and helped them to rise to their full potential while maintaining a strong financial position during that time. The District was able to access additional Operating Referendum amounts of \$436 per pupil for Fiscal Year 2009, \$340 per pupil for Fiscal Year 2017 and 4340 per pupil for Fiscal Year 2020. That revenue, coupled with incremental enrollment growth, enabled the District to maintain a wide array of programmatic offerings while maintaining financial stability, even in the face of State Aid Funding that was often less than the rate of inflation during those years.

The State of Minnesota has provided General Fund State Aid per pupil for General Fund Operations to Minnetonka ISD 276 in amounts less than the State Aid provided to the Average Minnesota School District, with that shortfall getting larger each year. In Fiscal Year 2026, State Aid for was \$13,068 or 22% higher for the Average Minnesota School District versus \$10,725 for Minnetonka ISD 276 which is a shortfall of \$2,343 per pupil per the latest Minnesota Department of Education School District Profiles for Fiscal Year 2025.

Minnetonka Independent School District 276 is prohibited by Minnesota Statutes and Minnesota Department of Education regulations from asking local voters for additional Operating Referendum Revenue because of Statutory caps imposed on the amount of Operating Referendum Revenue a school district may ask its voters for. Repeated entreaties by the District to local legislators and the State Legislature since 2017 to increase the Operating Referendum cap to merely give the District a chance to ask local voters for additional operating funds has so far been met with inaction.

In spite of all these financial impediments, the School Board of Minnetonka Independent School District 276 has developed a school district that enables all students to thrive even within the constraints imposed by Statute through the use of additional Programs of Significance that are over and above the minimum educational requirements and offerings required by the State of Minnesota.

The Minnesota Department of Education 2026 Uniform Financial Accounting and Reporting System authorizes school districts to utilize Trust Fund 08 to record the revenues and expenditures for trust agreements where the School Board has accepted the responsibility to serve as the Trustee for gifts and donations.

Minnesota Statute 118A.04 provides for school districts to invest any public funds not presently needed for other purposes or restricted for other purposes in the manner and subject to the conditions provided for in Minnesota Statute 118A.04, which is inclusive of an array of Federal, State and Local government securities and other highly rated investment instruments.

With very limited options for aid from the State of Minnesota, and limitations by the State of Minnesota on how much the District can ask its voters for additional operating funds, it is fiscally prudent and the duty of the School Board to use all available financial tools available within the constraints of Minnesota Statutes and Minnesota Department of Regulations to generate financial resources to ensure that all programmatic offerings can be maintained into the future so that all students both now and in the future can continue to thrive and reach their new potential.

One of the few tools left to the School Board is to establish a Perpetual Endowment Trust Fund to accept donations for the purpose of providing investment revenue to assist in maintaining programmatic offerings. The trust would be established by The School District with the intention that it qualify as a tax-exempt trust performing an essential governmental function within the meaning of Section 115 of the Code and the Regulations issued thereunder and as a trust under the Minnesota Department of Education Uniform Financial Accounting and Reporting Standards (UFARS) and

Minnesota Statutes 118A.04 governs the allowable investments that the corpus of the Perpetual Endowment Trust would be invested in. The current District Policy 705 Investment of Funds is focused on the temporary investment of operational funds, and so is a subset of the total investment options allowed in MS 118A.04. Conversely, funds in the Perpetual Endowment Trust would have a long-term focus to be held for investment, to permanently generate income, so the full array of investment options listed in MS 118A.04 would be available for use by the Perpetual Endowment Trust.

It is anticipated that the majority of investments of the Perpetual Endowment Trust would consist of US Treasury Bonds, general obligation bonds of state and local governments with taxing authority with ratings of A or better, and bonds of US Government-Sponsored Entities (GSEs such as Federal National Mortgage Association (Fannie Mae), Federal Home Loan Mortgage Corporation (Freddie Mac) Federal Home Loan Banks, Federal Agricultural Mortgage Corporation (Farmer Mac), Farm Credit Systems, and the Government National Mortgage Association (Ginnie Mae).

The complete text of MS 118A.04 is attached for reference.

Also attached for reference are four pro-forma cash flows of the Perpetual Endowment Trust based on a portfolio of bond securities mentioned above that would allow “clipping coupons” of interest earnings at an average interest rate of 5.5%. This percentage would be possible because the Perpetual Endowment Trust could invest in longer-term coupons of various bond issues and hold them to maturity. The pro-form cash flows are based on initial donations in Fiscal Year 2027 of \$1 million, \$2 million, \$5 million and \$10 million to be able to present a range of possibilities for context.

After review of this information, the next step would be for the School Board to pass a resolution at the May 28, 2026 School Board Meeting establishing the Perpetual Endowment Trust Fund and authorizing administration to undertake the necessary steps to make the Perpetual Endowment Trust Fund operational.

This would be the same sequence of steps that the School Board took in Calendar 2008 to establish the Other Post Employment Benefits Revocable Trust Fund.

Significant steps involved in establishing the Perpetual Investment Trust include:

- Establish a Perpetual Endowment Trust Advisory Committee (similar to OPEB Advisory Committee)
- Select a professional wealth management firm to help us manage the investments (similar to OPEG – Wells Fargo Private Wealth Management) – this is not necessary but advisable because a professional firm can help us get larger returns
- Adopt a Policy 735 for Perpetual Endowment Fund Gifts and Donations where we identify the allowable investments as those listed in Minnesota Statutes 501C and 118A.04.
- Adopt a Policy 736 for the acceptance of gifts and donations including assets such as stock or real estate or other assets that also states that gifts of “other than cash” will be immediately sold and the proceeds of the sale become part of the corpus of the trust – never to be disbursed, but to earn investment interest to be disbursed (note – the ICA Food Shelf has this same policy which is a good model for this Perpetual Endowment Trust)
- Adopt a Policy 737 for disbursements from the Perpetual Endowment Trust where the amount of annual disbursement of a percentage of the annual earnings is determined and also where the Board list the Programs of Significance (note – those percentages and those programs are always at the School Board’s discretion and the only thing not in their discretion is the Trust promise to never touch the corpus of any donations so that the corpus works in perpetuity for the students of the District
- Developing Communications methods and strategies to educate persons and other potential donors who may be interested in donating to the Perpetual Endowment Trust about the ability to donate to the Perpetual Endowment Trust, including communications on the tax-deductibility of contributions

The School Board will be the approvers on all individual steps to establish the Perpetual Endowment Trust, including but not limited to establishing and approving members of a Perpetual Endowment Trust Advisory Committee, a professional wealth management firm, any necessary policies and any other matters that may arise in the establishment of the Perpetual Endowment Trust that require the approval of the School Board.

A sample of that proposed resolution is attached at the end of this agenda item for reference purposes.

Upon passage, additional activities besides the items mentioned above that would be undertaken to make the Perpetual Endowment Trust Fund Operational would also include:

- Work with the Trust Department of Dorsey & Whitney to finalize the Trust Document
 - A First Draft is attached for reference
 - Final Draft would be brought to the School Board for approval at the August 7, 2026, Regular School Board Meeting
- Recruit members to serve on a Perpetual Endowment Trust Advisory Committee
 - Note – OPEB Advisory Committee has three community members, a School Board Member, and the Executive Director of Finance & Operations and meets quarterly

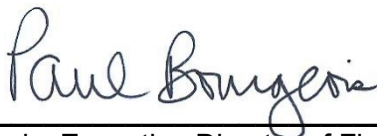
- Interview professional wealth management firms to select a firm to manage the investments of the Perpetual Endowment Trust under the direction of the Perpetual Endowment Trust Advisory Committee
- Develop more specific information about the Perpetual Endowment Trust related to the commitment to protection of the corpus of donations and use of interest earnings thereon for sustaining educational offerings above the Minnesota-require minimums for students going forward
- Organize the initial timing and methods of dissemination of information to various groups for whom legacy-giving may be of interest

ATTACHMENTS:

Minnesota Statutes 118A.04 - Investments
 Perpetual Endowment Trust Fund Pro-Forma Cash Flows With 30-Year US Treasuries
 First Draft Perpetual Endowment Trust Fund

RECOMMENDATION/FUTURE DIRECTION:

This information is presented for the School Board's information.

Submitted by: 
 Paul Bourgeois, Executive Director of Finance & Operations

Concurrence: 
 David Law, Superintendent

DRAFT MOTION

WHEREAS, it is the duty of the School Board of Minnetonka Independent School District 276 to provide the educational and extracurricular program options that allow all current and future students to learn, grow and thrive, and;

WHEREAS, funding provided by the State of Minnesota in State Aid to Minnetonka Independent School District 276 lags the State Aid provided to the Average Minnesota School District by 22% or \$2,343 in Fiscal Year 2025 and that funding disparity from the State of Minnesota is likely to continue and become larger in the future, and;

WHEREAS, the State of Minnesota has put a restrictive cap on how much a Minnesota school district can ask the taxpayers of the district for in terms of and election to provide additional local funding for educational operations, and;

WHEREAS, Minnesota School Districts are allowed to accept donations and gifts and account for them in the Uniform Financial Accounting and Reporting System (UFARS) Trust Fund 08;

BE IT RESOLVED that the School Board of Minnetonka Independent School District 276 does hereby establish the Perpetual Endowment Trust Fund for the purpose of accepting legacy donations to be held in perpetuity to generate investment earnings in accordance with Minnesota Statutes 118A.04, with proceeds to be used to maintain educational programmatic offerings for current and future generations of students.

118A.04 INVESTMENTS.

Subdivision 1. **What may be invested.** Any public funds, not presently needed for other purposes or restricted for other purposes, may be invested in the manner and subject to the conditions provided for in this section.

Subd. 2. **United States securities.** Public funds may be invested in governmental bonds, notes, bills, mortgages (excluding high-risk mortgage-backed securities), and other securities, which are direct obligations or are guaranteed or insured issues of the United States, its agencies, its instrumentalities, or organizations created by an act of Congress.

Subd. 3. **State and local securities.** Funds may be invested in the following:

(1) any security which is a general obligation of any state or local government with taxing powers which is rated "A" or better by a national bond rating service;

(2) any security which is a revenue obligation of any state or local government which is rated "AA" or better by a national bond rating service;

(3) a general obligation of the Minnesota housing finance agency which is a moral obligation of the state of Minnesota and is rated "A" or better by a national bond rating agency; and

(4) any security which is an obligation of a school district with an original maturity not exceeding 13 months and (i) rated in the highest category by a national bond rating service or (ii) enrolled in the credit enhancement program pursuant to section 126C.55.

Subd. 4. **Commercial papers.** Funds may be invested in commercial paper issued by United States corporations or their Canadian subsidiaries that is rated in the highest quality category by at least two nationally recognized rating agencies and matures in 270 days or less.

Subd. 5. **Time deposits.** Funds may be invested in time deposits that are fully insured by the Federal Deposit Insurance Corporation, the National Credit Union Administration, or bankers acceptances of United States banks.

Subd. 6. **High-risk mortgage-backed securities.** For the purposes of this section and section 118A.05, "high-risk mortgage-backed securities" are:

(1) interest-only or principal-only mortgage-backed securities; and

(2) any mortgage derivative security that:

(i) has an expected average life greater than ten years;

(ii) has an expected average life that:

(A) will extend by more than four years as the result of an immediate and sustained parallel shift in the yield curve of plus 300 basis points; or

(B) will shorten by more than six years as the result of an immediate and sustained parallel shift in the yield curve of minus 300 basis points; or

(iii) will have an estimated change in price of more than 17 percent as the result of an immediate and sustained parallel shift in the yield curve of plus or minus 300 basis points.

Subd. 7. **Temporary general obligation bonds.** Funds may be invested in general obligation temporary bonds of the same government entity issued under section 429.091, subdivision 7, 469.178, subdivision 5, or 475.61, subdivision 6.

Subd. 8. **Debt service funds.** Funds held in a debt service fund may be used to purchase any obligation, whether general or special, of an issue which is payable from the fund, at such price, which may include a premium, as shall be agreed to by the holder, or may be used to redeem any obligation of such an issue prior to maturity in accordance with its terms. The securities representing any such investment may be sold by the government entity at any time, but the money so received remains part of the fund until used for the purpose for which the fund was created. Any obligation held in a debt service fund from which it is payable may be canceled at any time unless otherwise provided in a resolution or other instrument securing obligations payable from the fund.

Subd. 9. **Broker; statement and receipt.** (a) For the purpose of this section and section 118A.05, the term "broker" means a broker-dealer, broker, or agent of a government entity, who transfers, purchases, sells, or obtains securities for, or on behalf of, a government entity.

(b) Prior to completing an initial transaction with a broker, a government entity shall provide annually to the broker a written statement of investment restrictions which shall include a provision that all future investments are to be made in accordance with Minnesota Statutes governing the investment of public funds.

(c) A broker must acknowledge annually receipt of the statement of investment restrictions in writing and agree to handle the government entity's account in accordance with these restrictions. A government entity may not enter into a transaction with a broker until the broker has provided this written agreement to the government entity.

(d) The state auditor shall prepare uniform notification forms which shall be used by the government entities and the brokers to meet the requirements of this subdivision.

History: 1996 c 399 art 1 s 5; 2013 c 143 art 12 s 1; 2014 c 292 s 2,3; 2023 c 64 art 12 s 1

Minnetonka Independent School District 276

Perpetual Endowment Trust Fund

Pro Forma 30-Year Cash Flows

Assumptions: \$10 Million Initial Fund Raising 2026 In Calendar 2026
Investments Start January 2027
Invested In US 30-Year Treasuries Yielding 5.034% (May 13, 2026 Close)
\$250,000 Annual Fund Raising Annual 2027 And Thereafter
50% Of Investment Earnings Distributed Starting FY28

Fiscal Year	Beginning Balance	Donations	Investment Earnings	Dividends Out	Ending Balance
2027	\$ -	\$ 10,000,000.00	\$ 251,700.00	\$ -	\$ 10,251,700.00
2028	\$ 10,251,700.00	\$ 250,000.00	\$ 528,655.58	\$ (264,327.79)	\$ 10,766,027.79
2029	\$ 10,766,027.79	\$ 250,000.00	\$ 554,546.84	\$ (277,273.42)	\$ 11,293,301.21
2030	\$ 11,293,301.21	\$ 250,000.00	\$ 581,089.78	\$ (290,544.89)	\$ 11,833,846.10
2031	\$ 11,833,846.10	\$ 250,000.00	\$ 608,300.81	\$ (304,150.41)	\$ 12,387,996.51
2032	\$ 12,387,996.51	\$ 250,000.00	\$ 636,196.74	\$ (318,098.37)	\$ 12,956,094.88
2033	\$ 12,956,094.88	\$ 250,000.00	\$ 664,794.82	\$ (332,397.41)	\$ 13,538,492.29
2034	\$ 13,538,492.29	\$ 250,000.00	\$ 694,112.70	\$ (347,056.35)	\$ 14,135,548.64
2035	\$ 14,135,548.64	\$ 250,000.00	\$ 724,168.52	\$ (362,084.26)	\$ 14,747,632.90
2036	\$ 14,747,632.90	\$ 250,000.00	\$ 754,980.84	\$ (377,490.42)	\$ 15,375,123.32
2037	\$ 15,375,123.32	\$ 250,000.00	\$ 786,568.71	\$ (393,284.35)	\$ 16,018,407.67
2038	\$ 16,018,407.67	\$ 250,000.00	\$ 818,951.64	\$ (409,475.82)	\$ 16,677,883.49
2039	\$ 16,677,883.49	\$ 250,000.00	\$ 852,149.65	\$ (426,074.83)	\$ 17,353,958.32
2040	\$ 17,353,958.32	\$ 250,000.00	\$ 886,183.26	\$ (443,091.63)	\$ 18,047,049.95
2041	\$ 18,047,049.95	\$ 250,000.00	\$ 921,073.49	\$ (460,536.75)	\$ 18,757,586.70
2042	\$ 18,757,586.70	\$ 250,000.00	\$ 956,841.91	\$ (478,420.96)	\$ 19,486,007.65
2043	\$ 19,486,007.65	\$ 250,000.00	\$ 993,510.63	\$ (496,755.31)	\$ 20,232,762.97
2044	\$ 20,232,762.97	\$ 250,000.00	\$ 1,031,102.29	\$ (515,551.14)	\$ 20,998,314.11
2045	\$ 20,998,314.11	\$ 250,000.00	\$ 1,069,640.13	\$ (534,820.07)	\$ 21,783,134.18
2046	\$ 21,783,134.18	\$ 250,000.00	\$ 1,109,147.97	\$ (554,573.99)	\$ 22,587,708.16
2047	\$ 22,587,708.16	\$ 250,000.00	\$ 1,149,650.23	\$ (574,825.11)	\$ 23,412,533.28
2048	\$ 23,412,533.28	\$ 250,000.00	\$ 1,191,171.93	\$ (595,585.96)	\$ 24,258,119.24
2049	\$ 24,258,119.24	\$ 250,000.00	\$ 1,233,738.72	\$ (616,869.36)	\$ 25,124,988.60
2050	\$ 25,124,988.60	\$ 250,000.00	\$ 1,277,376.93	\$ (638,688.46)	\$ 26,013,677.07
2051	\$ 26,013,677.07	\$ 250,000.00	\$ 1,322,113.50	\$ (661,056.75)	\$ 26,924,733.82
2052	\$ 26,924,733.82	\$ 250,000.00	\$ 1,367,976.10	\$ (683,988.05)	\$ 27,858,721.87
2053	\$ 27,858,721.87	\$ 250,000.00	\$ 1,414,993.06	\$ (707,496.53)	\$ 28,816,218.40
2054	\$ 28,816,218.40	\$ 250,000.00	\$ 1,463,193.43	\$ (731,596.72)	\$ 29,797,815.11
2055	\$ 29,797,815.11	\$ 250,000.00	\$ 1,512,607.01	\$ (756,303.51)	\$ 30,804,118.62
2056	\$ 30,804,118.62	\$ 250,000.00	\$ 1,563,264.33	\$ (781,632.17)	\$ 31,835,750.79
2057	\$ 31,835,750.79	\$ 250,000.00	\$ 1,615,196.69	\$ (807,598.35)	\$ 32,893,349.13

Minnetonka Independent School District 276

Perpetual Endowment Trust Fund

Pro Forma 30-Year Cash Flows

Assumptions:	\$2 Million Initial Fund Raising 2026 In Calendar 2026 Investments Start January 2027 Invested In US 30-Year Treasuries Yielding 5.034% (May 13, 2026 Close) \$250,000 Annual Fund Raising Annual 2027 And Thereafter 50% Of Investment Earnings Distributed Starting FY28
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Fiscal Year	Beginning Balance	Donations	Investment Earnings	Dividends Out	Ending Balance
2027	\$ -	\$ 2,000,000.00	\$ 50,340.00	\$ -	\$ 2,050,340.00
2028	\$ 2,050,340.00	\$ 250,000.00	\$ 115,799.12	\$ (57,899.56)	\$ 2,358,239.56
2029	\$ 2,358,239.56	\$ 250,000.00	\$ 131,298.78	\$ (65,649.39)	\$ 2,673,888.95
2030	\$ 2,673,888.95	\$ 250,000.00	\$ 147,188.57	\$ (73,594.28)	\$ 2,997,483.23
2031	\$ 2,997,483.23	\$ 250,000.00	\$ 163,478.31	\$ (81,739.15)	\$ 3,329,222.39
2032	\$ 3,329,222.39	\$ 250,000.00	\$ 180,178.05	\$ (90,089.03)	\$ 3,669,311.41
2033	\$ 3,669,311.41	\$ 250,000.00	\$ 197,298.14	\$ (98,649.07)	\$ 4,017,960.48
2034	\$ 4,017,960.48	\$ 250,000.00	\$ 214,849.13	\$ (107,424.57)	\$ 4,375,385.05
2035	\$ 4,375,385.05	\$ 250,000.00	\$ 232,841.88	\$ (116,420.94)	\$ 4,741,805.99
2036	\$ 4,741,805.99	\$ 250,000.00	\$ 251,287.51	\$ (125,643.76)	\$ 5,117,449.74
2037	\$ 5,117,449.74	\$ 250,000.00	\$ 270,197.42	\$ (135,098.71)	\$ 5,502,548.45
2038	\$ 5,502,548.45	\$ 250,000.00	\$ 289,583.29	\$ (144,791.64)	\$ 5,897,340.10
2039	\$ 5,897,340.10	\$ 250,000.00	\$ 309,457.10	\$ (154,728.55)	\$ 6,302,068.65
2040	\$ 6,302,068.65	\$ 250,000.00	\$ 329,831.14	\$ (164,915.57)	\$ 6,716,984.22
2041	\$ 6,716,984.22	\$ 250,000.00	\$ 350,717.99	\$ (175,358.99)	\$ 7,142,343.21
2042	\$ 7,142,343.21	\$ 250,000.00	\$ 372,130.56	\$ (186,065.28)	\$ 7,578,408.49
2043	\$ 7,578,408.49	\$ 250,000.00	\$ 394,082.08	\$ (197,041.04)	\$ 8,025,449.53
2044	\$ 8,025,449.53	\$ 250,000.00	\$ 416,586.13	\$ (208,293.06)	\$ 8,483,742.60
2045	\$ 8,483,742.60	\$ 250,000.00	\$ 439,656.60	\$ (219,828.30)	\$ 8,953,570.90
2046	\$ 8,953,570.90	\$ 250,000.00	\$ 463,307.76	\$ (231,653.88)	\$ 9,435,224.78
2047	\$ 9,435,224.78	\$ 250,000.00	\$ 487,554.22	\$ (243,777.11)	\$ 9,929,001.88
2048	\$ 9,929,001.88	\$ 250,000.00	\$ 512,410.95	\$ (256,205.48)	\$ 10,435,207.36
2049	\$ 10,435,207.36	\$ 250,000.00	\$ 537,893.34	\$ (268,946.67)	\$ 10,954,154.03
2050	\$ 10,954,154.03	\$ 250,000.00	\$ 564,017.11	\$ (282,008.56)	\$ 11,486,162.59
2051	\$ 11,486,162.59	\$ 250,000.00	\$ 590,798.42	\$ (295,399.21)	\$ 12,031,561.80
2052	\$ 12,031,561.80	\$ 250,000.00	\$ 618,253.82	\$ (309,126.91)	\$ 12,590,688.71
2053	\$ 12,590,688.71	\$ 250,000.00	\$ 646,400.27	\$ (323,200.13)	\$ 13,163,888.84
2054	\$ 13,163,888.84	\$ 250,000.00	\$ 675,255.16	\$ (337,627.58)	\$ 13,751,516.43
2055	\$ 13,751,516.43	\$ 250,000.00	\$ 704,836.34	\$ (352,418.17)	\$ 14,353,934.60
2056	\$ 14,353,934.60	\$ 250,000.00	\$ 735,162.07	\$ (367,581.03)	\$ 14,971,515.63
2057	\$ 14,971,515.63	\$ 250,000.00	\$ 766,251.10	\$ (383,125.55)	\$ 15,604,641.18

Minnetonka Independent School District 276
Perpetual Endowment Trust Fund
Pro Forma 30-Year Cash Flows

Assumptions:	\$5 Million Initial Fund Raising 2026 In Calendar 2026 Investments Start Janaury 2027 Invested In US 30-Year Treasuries Yielding 5.034% (May 13, 2026 Close) \$250,000 Annual Fund Raising Annual 2027 And Thereafter 50% Of Investment Earnings Distributed Starting FY28
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Fiscal Year	Beginning Balance	Donations	Investment Earnings	Dividends Out	Ending Balance
2027	\$ -	\$ 5,000,000.00	\$ 125,850.00	\$ -	\$ 5,125,850.00
2028	\$ 5,125,850.00	\$ 250,000.00	\$ 270,620.29	\$ (135,310.14)	\$ 5,511,160.14
2029	\$ 5,511,160.14	\$ 250,000.00	\$ 290,016.80	\$ (145,008.40)	\$ 5,906,168.55
2030	\$ 5,906,168.55	\$ 250,000.00	\$ 309,901.52	\$ (154,950.76)	\$ 6,311,119.31
2031	\$ 6,311,119.31	\$ 250,000.00	\$ 330,286.75	\$ (165,143.37)	\$ 6,726,262.68
2032	\$ 6,726,262.68	\$ 250,000.00	\$ 351,185.06	\$ (175,592.53)	\$ 7,151,855.21
2033	\$ 7,151,855.21	\$ 250,000.00	\$ 372,609.39	\$ (186,304.70)	\$ 7,588,159.91
2034	\$ 7,588,159.91	\$ 250,000.00	\$ 394,572.97	\$ (197,286.48)	\$ 8,035,446.39
2035	\$ 8,035,446.39	\$ 250,000.00	\$ 417,089.37	\$ (208,544.69)	\$ 8,493,991.08
2036	\$ 8,493,991.08	\$ 250,000.00	\$ 440,172.51	\$ (220,086.26)	\$ 8,964,077.33
2037	\$ 8,964,077.33	\$ 250,000.00	\$ 463,836.65	\$ (231,918.33)	\$ 9,445,995.66
2038	\$ 9,445,995.66	\$ 250,000.00	\$ 488,096.42	\$ (244,048.21)	\$ 9,940,043.87
2039	\$ 9,940,043.87	\$ 250,000.00	\$ 512,966.81	\$ (256,483.40)	\$ 10,446,527.28
2040	\$ 10,446,527.28	\$ 250,000.00	\$ 538,463.18	\$ (269,231.59)	\$ 10,965,758.87
2041	\$ 10,965,758.87	\$ 250,000.00	\$ 564,601.30	\$ (282,300.65)	\$ 11,498,059.52
2042	\$ 11,498,059.52	\$ 250,000.00	\$ 591,397.32	\$ (295,698.66)	\$ 12,043,758.18
2043	\$ 12,043,758.18	\$ 250,000.00	\$ 618,867.79	\$ (309,433.89)	\$ 12,603,192.07
2044	\$ 12,603,192.07	\$ 250,000.00	\$ 647,029.69	\$ (323,514.84)	\$ 13,176,706.91
2045	\$ 13,176,706.91	\$ 250,000.00	\$ 675,900.43	\$ (337,950.21)	\$ 13,764,657.13
2046	\$ 13,764,657.13	\$ 250,000.00	\$ 705,497.84	\$ (352,748.92)	\$ 14,367,406.05
2047	\$ 14,367,406.05	\$ 250,000.00	\$ 735,840.22	\$ (367,920.11)	\$ 14,985,326.16
2048	\$ 14,985,326.16	\$ 250,000.00	\$ 766,946.32	\$ (383,473.16)	\$ 15,618,799.32
2049	\$ 15,618,799.32	\$ 250,000.00	\$ 798,835.36	\$ (399,417.68)	\$ 16,268,216.99
2050	\$ 16,268,216.99	\$ 250,000.00	\$ 831,527.04	\$ (415,763.52)	\$ 16,933,980.52
2051	\$ 16,933,980.52	\$ 250,000.00	\$ 865,041.58	\$ (432,520.79)	\$ 17,616,501.31
2052	\$ 17,616,501.31	\$ 250,000.00	\$ 899,399.68	\$ (449,699.84)	\$ 18,316,201.14
2053	\$ 18,316,201.14	\$ 250,000.00	\$ 934,622.57	\$ (467,311.28)	\$ 19,033,512.43
2054	\$ 19,033,512.43	\$ 250,000.00	\$ 970,732.02	\$ (485,366.01)	\$ 19,768,878.43
2055	\$ 19,768,878.43	\$ 250,000.00	\$ 1,007,750.34	\$ (503,875.17)	\$ 20,522,753.60
2056	\$ 20,522,753.60	\$ 250,000.00	\$ 1,045,700.42	\$ (522,850.21)	\$ 21,295,603.81
2057	\$ 21,295,603.81	\$ 250,000.00	\$ 1,084,605.70	\$ (542,302.85)	\$ 22,087,906.66

Minnetonka Independent School District 276
Perpetual Endowment Trust Fund
Pro Forma 30-Year Cash Flows

Assumptions: \$10 Million Initial Fund Raising 2026 In Calendar 2026
Investments Start Janaury 2027
Invested In US 30-Year Treasuries Yielding 5.034% (May 13, 2026 Close)
\$250,000 Annual Fund Raising Annual 2027 And Thereafter
50% Of Investment Earnings Distributed Starting FY28

Fiscal Year	Beginning Balance	Donations	Investment Earnings	Dividends Out	Ending Balance
2027	\$ -	\$ 10,000,000.00	\$ 251,700.00	\$ -	\$ 10,251,700.00
2028	\$ 10,251,700.00	\$ 250,000.00	\$ 528,655.58	\$ (264,327.79)	\$ 10,766,027.79
2029	\$ 10,766,027.79	\$ 250,000.00	\$ 554,546.84	\$ (277,273.42)	\$ 11,293,301.21
2030	\$ 11,293,301.21	\$ 250,000.00	\$ 581,089.78	\$ (290,544.89)	\$ 11,833,846.10
2031	\$ 11,833,846.10	\$ 250,000.00	\$ 608,300.81	\$ (304,150.41)	\$ 12,387,996.51
2032	\$ 12,387,996.51	\$ 250,000.00	\$ 636,196.74	\$ (318,098.37)	\$ 12,956,094.88
2033	\$ 12,956,094.88	\$ 250,000.00	\$ 664,794.82	\$ (332,397.41)	\$ 13,538,492.29
2034	\$ 13,538,492.29	\$ 250,000.00	\$ 694,112.70	\$ (347,056.35)	\$ 14,135,548.64
2035	\$ 14,135,548.64	\$ 250,000.00	\$ 724,168.52	\$ (362,084.26)	\$ 14,747,632.90
2036	\$ 14,747,632.90	\$ 250,000.00	\$ 754,980.84	\$ (377,490.42)	\$ 15,375,123.32
2037	\$ 15,375,123.32	\$ 250,000.00	\$ 786,568.71	\$ (393,284.35)	\$ 16,018,407.67
2038	\$ 16,018,407.67	\$ 250,000.00	\$ 818,951.64	\$ (409,475.82)	\$ 16,677,883.49
2039	\$ 16,677,883.49	\$ 250,000.00	\$ 852,149.65	\$ (426,074.83)	\$ 17,353,958.32
2040	\$ 17,353,958.32	\$ 250,000.00	\$ 886,183.26	\$ (443,091.63)	\$ 18,047,049.95
2041	\$ 18,047,049.95	\$ 250,000.00	\$ 921,073.49	\$ (460,536.75)	\$ 18,757,586.70
2042	\$ 18,757,586.70	\$ 250,000.00	\$ 956,841.91	\$ (478,420.96)	\$ 19,486,007.65
2043	\$ 19,486,007.65	\$ 250,000.00	\$ 993,510.63	\$ (496,755.31)	\$ 20,232,762.97
2044	\$ 20,232,762.97	\$ 250,000.00	\$ 1,031,102.29	\$ (515,551.14)	\$ 20,998,314.11
2045	\$ 20,998,314.11	\$ 250,000.00	\$ 1,069,640.13	\$ (534,820.07)	\$ 21,783,134.18
2046	\$ 21,783,134.18	\$ 250,000.00	\$ 1,109,147.97	\$ (554,573.99)	\$ 22,587,708.16
2047	\$ 22,587,708.16	\$ 250,000.00	\$ 1,149,650.23	\$ (574,825.11)	\$ 23,412,533.28
2048	\$ 23,412,533.28	\$ 250,000.00	\$ 1,191,171.93	\$ (595,585.96)	\$ 24,258,119.24
2049	\$ 24,258,119.24	\$ 250,000.00	\$ 1,233,738.72	\$ (616,869.36)	\$ 25,124,988.60
2050	\$ 25,124,988.60	\$ 250,000.00	\$ 1,277,376.93	\$ (638,688.46)	\$ 26,013,677.07
2051	\$ 26,013,677.07	\$ 250,000.00	\$ 1,322,113.50	\$ (661,056.75)	\$ 26,924,733.82
2052	\$ 26,924,733.82	\$ 250,000.00	\$ 1,367,976.10	\$ (683,988.05)	\$ 27,858,721.87
2053	\$ 27,858,721.87	\$ 250,000.00	\$ 1,414,993.06	\$ (707,496.53)	\$ 28,816,218.40
2054	\$ 28,816,218.40	\$ 250,000.00	\$ 1,463,193.43	\$ (731,596.72)	\$ 29,797,815.11
2055	\$ 29,797,815.11	\$ 250,000.00	\$ 1,512,607.01	\$ (756,303.51)	\$ 30,804,118.62
2056	\$ 30,804,118.62	\$ 250,000.00	\$ 1,563,264.33	\$ (781,632.17)	\$ 31,835,750.79
2057	\$ 31,835,750.79	\$ 250,000.00	\$ 1,615,196.69	\$ (807,598.35)	\$ 32,893,349.13

FIRST DRAFT

**MINNETONKA ISD 276
PERPETUAL ENDOWMENT TRUST FUND
(IRREVOCABLE TRUST)**

by

**INDEPENDENT SCHOOL DISTRICT NO. 276 (MINNETONKA)
MINNETONKA, MINNESOTA**

and

dated as of _____, 20__

THIS DOCUMENT CONTAINS SAMPLE TRUST PROVISIONS FOR CONSIDERATION BY LEGAL COUNSEL FOR PUBLIC SCHOOL DISTRICTS IN PREPARING TRUST AGREEMENTS FOR TRUSTS ESTABLISHED UNDER INTERNAL REVENUE CODE SECTION 115 AND MINNESOTA LAW. THIS DOCUMENT DOES NOT CONSTITUTE, AND SHOULD NOT BE TREATED AS LEGAL OR TAX ADVICE WITH REGARD TO THE ESTABLISHMENT OF A TRUST GENERALLY OR A SECTION 115 TRUST SPECIFICALLY.

This **TRUST AGREEMENT** is entered into on the ____ day of _____, 20__, by and between INDEPENDENT SCHOOL DISTRICT NO. 276 (Minnetonka), Minnetonka, Minnesota (the "School District")

WHEREAS, the State of Minnesota has provided General Fund State Aid per pupil for General Fund Operations to Minnetonka ISD 276 in amounts less than the State Aid provided to the Average Minnesota School District, with that shortfall getting larger each year (\$13,068 or 22% higher for the Average Minnesota School District versus \$10,725 for Minnetonka ISD 276 which is a shortfall of \$2,343 per pupil per the latest Minnesota Department of Education School District Profiles for Fiscal year 2025), and;

WHEREAS, Minnetonka Independent School District 276 is prohibited by Minnesota Statutes and Minnesota Department of Education regulations from asking local voters for additional Operating Referendum Revenue because of Statutory caps imposed on the amount of Operating Referendum Revenue a school district may ask its voters for, and;

WHEREAS, the School Board of Minnetonka Independent School District 276 has developed a school district that enables all students to thrive even within the constraints imposed by Statute through the use of additional Programs of Significance that are over and above the minimum educational requirements and offerings required by the State of Minnesota, and;

WHEREAS, the Minnesota Department of Education 2026 Uniform Financial Accounting and Reporting System authorizes school districts to utilize Trust Fund 08 to record the revenues and expenditures for trust agreements where the School Board has accepted the responsibility to serve as the Trustee for gifts and donations, and:

WHEREAS, Minnesota Statute 118A.04 provides for school districts to invest any public funds not presently needed for other purposes or restricted for other purposes in the manner and subject the conditions provided for in Minnesota Statute 118A.04, which is inclusive of an array of Federal, State and Local government securities and other highly rated investment instruments, and;

WHEREAS, School Board of Minnetonka Independent School District 276 has determined that with very limited options for aid from the State of Minnesota, it is fiscally prudent and the duty of the School Board to use all available financial tools available within the constraints of Minnesota Statutes and Minnesota Department of Regulations to generate financial resources to ensure that all programmatic offerings can be maintained into the future so that all students both now and in the future can continue to thrive and reach their new potential; and

WHEREAS, this Trust is established by The School District with the intention that it qualify as a tax-exempt trust performing an essential governmental function within the meaning of Section 115 of the Code and the Regulations issued thereunder and as a trust under the Minnesota Department of Education Uniform Financial and Reporting Standards;

NOW THEREFORE, for good and valuable consideration, the School Board of Independent School District 276, Minnetonka, does hereby establish the Perpetual Endowment Trust Fund as follows:

ARTICLE I

DEFINITIONS; INTERPRETATION

1.1 Definitions.

For purposes of this Trust Agreement, the terms defined in the Recitals section of this Trust Agreement and capitalized herein and the terms set forth below shall have the meanings ascribed to them.

"Assets" shall mean all contributions and transfers of assets received into the Trust on behalf of the School District, together with the income and earnings from such contributions and transfers and any increments accruing to them, net of any investment losses, benefits, expenses or other costs.

"Beneficiary" shall mean the Students of Minnetonka Independent School District 276

"Code" shall mean the Internal Revenue Code of 1986, as amended from time to time. All references to sections of the Code shall include relevant regulations and proposed regulations thereunder and any applicable successor provisions to such sections, regulations or proposed regulations, including regulations proposed after the date hereof with a retroactive date including the date of this Trust Agreement.

"Corpus" shall mean the original amount of or gift from each individual donor or gift-giver.

"Effective Date" shall mean the date the Trust is established as set forth above and herein.

"Programs of Significance" shall mean the program offerings that are over and above the minimum educational requirements of the State of Minnesota as determined the School Board.

"GASB" shall mean the Governmental Accounting Standards Board.

"School District" shall mean the Independent School District No. 276, Minnetonka, a political subdivision of the State of Minnesota specified above and herein, or any successor to its functions.

"School District's Agent" shall mean an individual or entity appointed by the School District to act in such matters as are specified in the appointment. The School District's Agent may include any investment advisor or investment manager appointed by the School District to manage the investment of all or any specified portion of the Assets of the Trust.

"Trust " shall mean the Perpetual Endowment Trust Fund.

"Trustee" or "Trust Administrator" shall mean the trustee specified above and herein. For purposes of this agreement and Minnesota law, the term "Trust Administrator" may be used interchangeably with the term "Trustee." The term includes the trustee originally named hereunder and its successor or successors in trust, where the context requires.

"Trust Year" shall be the twelve (12) month period beginning on July 1 of each year and ending on June 30.

1.2. Conditions Precedent Satisfied.

All acts, conditions and things required by law to exist, happen and be performed precedent to and in connection with the execution and entering into of this Trust Agreement have happened and have been performed in regular and due time, form and manner as required by law and the parties hereto are now duly empowered to execute and enter into this Trust Agreement.

ARTICLE II

THE TRUST

2.1 Purpose

The fundamental purpose of this Trust is to provide financial resources into perpetuity for the General Operating Fund Programs of Significance as identified by the School Board

2.2 Trustee Accounting

The Trustee shall be responsible only for maintaining records and maintaining accounts for the Assets of the Trust. The responsibility for Plan-level accounting for the Trust shall be that of the School District.

2.3 No Diversion of Assets

The Assets in the Trust shall be held in trust for the exclusive purpose of providing financial resources for the General Operating Fund Programs of Significance as identified by the School Board as they shall determine. The Assets in the Trust shall not be used for or diverted to any other purpose,

2.4 Type and Nature of Trust

The Trust shall be irrevocable, and no amount of the Corpus of donations and gifts received corpus shall revert to the School District at any time. Annual usage of 50% of interest and investment earnings shall be distributed to the School District General Operating Fund in any Trust Year when there have been interest and investment earnings greater than \$100,000.

Nothing in this agreement requires the School District to make contributions of other School District revenues to the Trust, and no donor or beneficiary may compel the exercise of any taxing power by the School District to contribute to the Trust in any matching or other manner. Distributions of Assets under the Trust are not debts of the School District within the meaning of any constitutional or statutory limitation or restriction.

ARTICLE III

ADMINISTRATIVE MATTERS

3.1 Certification to Trustee

The School Board of the School District, or other duly authorized official, shall certify in writing to the Trustee the names of the Plan Administrator and the School District's Agent, if any, and all others authorized to act on behalf of the School District, which names shall be kept accurate by the School District acting through a duly authorized official or its School Board. The Trustee shall have no liability if it believes it is acting upon the direction of a Plan Administrator or School District's Agent that has been duly authorized hereunder even if that Plan Administrator or School District's Agent is no longer authorized to act, unless the School District has informed the Trustee of such change in writing.

3.2 Appointment and Acceptance of Trustee

The School District appoints the Trustee to be the trustee of the Trust and Trust Administrator, and represents that all necessary action has been taken for the appointment of the Trustee as such and that this Trust constitutes a legal, valid and binding obligation of the School District. The Trustee accepts its appointment as such and agrees to perform its duties under this Trust Agreement.

3.3 Role of Trustee

The Trustee will serve as a non-discretionary, directed trustee of the Trust. The Trustee is responsible for maintaining custody of the Assets held in the trust, for investing those Assets as directed by the School District, the Plan Administrator, or the School District's Agent, and for making distributions to the School District as directed by the Plan Administrator.

The Trustee will have no duty to take any action unless the School District, the Plan Administrator, or the School District's Agent provides the Trustee with instructions in the form and manner required by the Trustee, except to the extent expressly provided in this Trust.

The Trustee may conclusively rely upon and be protected in acting in good faith upon any written representation or direction from the School District, Plan Administrator, or School District's Agent, or any other notice, request, consent, certificate, or other instrument or paper believed by the Trustee to be genuine and properly executed, or any instrument or paper if the Trustee believes the signature thereon to be genuine. The Trustee may require that any direction be in writing or in an electronic format, and may recognize standing requests, directions, requisitions, or instructions. However, each direction is contingent upon the determination by the Trustee that the direction can be administered by the Trustee.

3.4 Resignation or Removal of Trustee

The Trustee may resign as trustee of the Trust at any time by giving at least ninety (90) days prior written notice to the School District and the Plan Administrator, and the School District may remove the Trustee at any time by giving at least ninety (90) days prior written notice to the Trustee (in either event, a shorter period may be agreed upon by the School District and the Trustee). If the Trustee resigns or is removed, the School District will promptly appoint a successor, and if no successor is appointed within a reasonable period of time after the Trustee resigns or is removed, the Trustee may, after written notice to the School District, apply to a court of competent jurisdiction to appoint a successor. The School District will furnish the Trustee with written notice of the appointment of a successor and written evidence of the acceptance by the successor of such appointment, and the Trustee will cease to be Trustee only upon receipt of such notice and evidence. The School District's appointment of a successor Trustee to the Trust will vest the successor Trustee with title to the Assets of the Trust upon the successor Trustee's acceptance of the appointment. The resigning or removed Trustee will have no duties, responsibilities or liability with respect to the acts or omissions of any successor Trustee.

3.5 The Plan Administrator

The School Board of the School District shall have plenary authority for the administration and investment of the Trust pursuant to Minnesota law and applicable federal laws and regulations. The School District may designate a Plan Administrator by resolution of the School Board. Unless otherwise specified in the instrument the Plan Administrator shall be deemed to have authority to act on behalf of the School District in all matters pertaining to the Trust. Such appointment of a Plan Administrator shall be effective upon receipt by the Trustee and shall be effective until the Trustee is furnished with a resolution of the School District that the appointment has been modified or terminated. If a Plan Administrator is not appointed, or such appointment lapses, the chief financial officer of the School District shall be deemed to be the Plan Administrator.

The Plan Administrator may appoint an advisory committee to meet with and make recommendations to him or her relating to the Plan Administrator's duties under this Agreement or the implementation and administration of the Plan and the Trust.

3.6 School District's Agent

The Plan Administrator, acting on behalf of the School District, may delegate certain authority, powers and duties to the School District's Agent to act in those matters specified in the delegation. Any such delegation must be in a writing that names and identifies the School District's Agent, states the effective date of the delegation, specifies the authority and duties delegated, is executed by the Plan Administrator and is acknowledged in writing by the School District's Agent and certified as required in Section 3.1.

3.7 Notice

Effective notice hereunder shall be delivered via US mail or other reliable means of delivery to the following:

SCHOOL DISTRICT:

Independent School District No.276 (Minnetonka)
Minnetonka, Minnesota
Attn: Executed Director of Finance & Operations

PLAN ADMINISTRATOR:

Independent School District No.276 (Minnetonka)
Minnetonka, Minnesota
Attn: Executed Director of Finance & Operations

TRUSTEE:

Entity
Entity Address:
Attn: _____

ARTICLE IV

THE TRUSTEE

4.1 Powers and Duties of the Trustee

Except as otherwise provided in Article V, and subject to Article VI and the direction of the School District, the Plan Administrator or the School District's Agent, the Trustee shall have full power and authority with respect to property held in the Trust to do all such acts, take all proceedings, and exercise all such rights and privileges, whether specifically referred to or not in this document, as could be done, taken or exercised by the absolute owner under Minnesota law, including, without limitation, the following:

(a) To invest and reinvest the Assets or any part thereof in accordance with applicable state law;

(b) To invest and reinvest the Assets, or any part thereof in any one or more collective investment trust funds, including common and group trust funds that are maintained by the Trustee or an affiliate thereof:

(c) To place uninvested cash and cash awaiting distribution in one or more mutual funds, including any mutual fund for which the Trustee or any affiliate serves as the investment advisor, custodian, distributor or other service provider as disclosed in the current prospectus for any such mutual fund;

(d) To take all of the following actions: to vote proxies of any stocks, bonds or other securities; to give general or special proxies or powers of attorney with or without power of substitution; to exercise any conversion privileges, subscription rights or other options, and to make any payments incidental thereto; to consent to or otherwise participate in corporate reorganizations or other changes affecting corporate securities and to delegate discretionary powers and to pay any assessments or charges in connection therewith; and generally to exercise any of the powers of an owner with respect to stocks, bonds, securities or other property held in the Trust;

(e) To make, execute, acknowledge and deliver any and all documents of transfer and conveyance and any and all other instruments that may be necessary or appropriate to carry out the powers herein granted;

(f) To exercise all the further rights, powers, options and privileges granted, provided for, or vested in trustees generally under applicable federal or applicable state laws as amended from time to time, it being intended that, except as herein otherwise provided, the powers conferred upon the Trustee herein shall not be construed as being in limitation of any authority conferred by law, but shall be construed as consistent or in addition thereto.

(g) The Trustee shall be entitled to rely on, and shall be under no duty to question, information provided by the School District, Plan Administrator or School District's Agent regarding applicable investment restrictions under Minnesota law. The Trustee shall not have any duty to determine or inquire whether investments authorized by the School District, Plan Administrator or School District's Agent are in compliance with the provisions of Minnesota law.

4.2 Additional Trustee Powers

In addition to the other powers enumerated above, the Trustee in any and all events is authorized and empowered:

(a) To pay trustee, administrative, legal, actuarial and other fees and expenses as directed by the Plan Administrator;

(b) To invest funds pending required directions in a designated sweep account as directed by the Plan Administrator or if no designated sweep account, any type of interest-bearing account including without limitation, time certificates of deposit or interest-bearing accounts issued by the Trustee or any affiliate thereof, or any mutual fund or short term investment fund ("Fund"), whether sponsored or advised by the Trustee or any affiliate thereof; the Trustee or its affiliates may be compensated for providing such investment advice and other service to such Fund as disclosed in the Fund's current prospectus, in addition to any Trustee's fees received pursuant to this Trust Agreement;

(c) To cause all or any part of the Trust to be held in the name of the Trustee (which in such instance need not disclose its fiduciary capacity) or, as permitted by law, in the name of any nominee, and to acquire for the Trust any investment in bearer form, but the books and records of the Trust shall at all times show that all such investments are a part of the Trust and the Trustee shall hold evidences of title to all such investments;

(d) To serve as custodian with respect to the Trust Assets;

(e) To employ such agents and counsel as may be necessary in managing and protecting the Assets and to pay them reasonable compensation from the Trust; to employ any broker--dealer, including a broker-dealer affiliated with the Trustee, and pay to such broker-dealer at the expense of the Trust, its standard commissions; to settle, compromise or abandon all claims and demands in favor of or against the Trust; and to charge any premium on bonds purchased at par value to the principal of the Trust without amortization from the Trust, regardless of any law relating thereto;

(f) To abandon, compromise, contest, arbitrate or settle claims or demands; to prosecute, compromise and defend lawsuits, but without obligation to do so, all at the risk and expense of the Trust;

(g) To exercise and perform any and all of the other powers and duties specified in this Trust Agreement;

(h) To comply with all requirements imposed by applicable provisions of law;

(i) To seek written instructions from the School District, Plan Administrator or the School District's Agent on any matter and await their written instructions without incurring any liability. If at any time the School District, Plan Administrator or School District's Agent should fail to give directions to the Trustee, the Trustee may act in the manner that in its discretion seems advisable under the circumstances for carrying out the purposes of the Trust;

(j) To compensate such executive, consultant, actuarial, accounting, investment, appraisal, administrative, clerical, secretarial, medical, custodial, depository and legal firms, personnel and other employees or assistants as are engaged by the Plan Administrator in connection with the administration of the Plan and to pay from the Trust the necessary expenses of such firms, personnel and assistants, to the extent not paid by the Plan Administrator;

(k) To act upon written directions believed by the Trustee to be issued by the School District, Plan Administrator, or the School District's Agent;

(l) To pay from the Trust the expenses incurred in the administration thereof, as provided in the Plan;

(m) To hold uninvested reasonable amounts of cash whenever it is deemed advisable to do so to facilitate disbursements or for other operational reasons, and to deposit the same, with or without interest, in the commercial or savings departments of the Trustee or any affiliate thereof, notwithstanding the Trustee's or its affiliate's receipt of "float" from such uninvested cash; and

(n) To have and to exercise such other additional powers as may be advisable for the effective and economical administration of the Trust.

ARTICLE V

INVESTMENTS

5.1 Trust Investments

Trust investments are limited to investments authorized under Minnesota Statutes Chapter 118A.04. The School District, Plan Administrator or School District's Agent shall have responsibility to select investments for the Trust Assets from among one or more permitted investments. The School District or the Plan Administrator may appoint an investment advisor or investment manager to serve as the School District's Agent by executing a written consulting or management agreement with said investment advisor. The investment advisor may be the Trustee hereunder; however, if the Trustee is not appointed as investment advisor for the Trustee shall have no obligation for investment of the Trust Assets.

5.2 Trustee Fees

As may be agreed upon, in writing, between the School District and Trustee, the Trustee will be paid reasonable compensation for services rendered or reimbursed for expenses properly and actually incurred in the performance of duties with respect to the Trust. The Trustee shall be entitled to receive its fees and expenses when due directly from the Trust.

5.3 Records

(a) The Trustee shall maintain accurate records and detailed accounts of investments, receipts, disbursements and other transactions hereunder. Such records shall be available at all reasonable times for inspection by the School District and Plan Administrator. The Trustee shall, at the direction of the Plan Administrator, submit to the School District such valuations, reports or other information as the Plan Administrator may reasonably request in writing.

(b) The Assets of the Trust shall be valued at their fair market value on the date of valuation, as determined by the Trustee based upon such sources of information as it may deem reliable; provided, however, that the Plan Administrator shall instruct the Trustee as to valuation of assets which are not readily determinable on an established market. The Trustee may rely conclusively on such valuations provided by the Plan Administrator and shall be indemnified and held harmless by the School District with respect to such reliance. If the Plan Administrator fails to provide such values, the Trustee may take whatever action it deems reasonable to obtain values, including employment of attorneys, appraisers or other professionals, the expense of which will be an expense of administration of the Trust. Transactions in the Trust involving such hard to value assets may be postponed until appropriate valuations have been received and Trustee shall have no liability therefore.

5.4 Statements

(a) Monthly, and within sixty (60) days after June 30, or the end of the Trust's fiscal year if different, Trustee shall render to the Plan Administrator as directed, a written account showing in reasonable summary the investments, receipts, disbursements, investment and administrative fees and costs for the Trust, and other transactions engaged in by the Trustee during the preceding fiscal year or period with respect to the Trust. Such account shall set forth the assets and liabilities of the Trust valued as of the end of the accounting period. The reporting of the annual rates of return and administrative fees must be presented in a format that will allow the School District to make the disclosures in its annual financial audit in the manner prescribed by the Minnesota State Auditor.

(b) The Plan Administrator may approve such statements either by written notice or by failure to express objections to such statements by written notice delivered to the Trustee within ninety (90) days from the date the statement is delivered to the Plan Administrator. Upon approval, the Trustee shall be released and discharged as to all matters and items set forth in such statement as if such account had been settled and allowed by a decree from a court of competent jurisdiction.

(c) Effective for fiscal years beginning after December 31, 2009, the Trustee shall report electronically to the Minnesota State Auditor the portfolio and performance information specified in Minnesota Statutes Section 356.219, subdivision 3, as amended, in the manner prescribed by the Minnesota State Auditor. A copy of such report shall also be provided to the School District.

5.5 Wire Transfers

The Trustee shall comply with its internal wire transfer policies and procedures. The Plan Administrator assumes the risk of delay of transfer if Trustee is unable to reach the Plan Administrator to confirm or seek direction regarding any wire transfer to or from the Trust.

5.6 Delegation of Duties

If, and to the extent, agreed in writing by the Trustee in a separate agreement, the Plan Administrator may retain the Trustee as its agent to perform any act, keep any records or accounts and make any computations that are required of the Plan Administrator by this Trust Agreement or by the Plan. In this case, statements shall be provided to the School District. The Trustee shall be compensated for any such retention and such retention shall not be deemed to be contrary to this Trust Agreement.

ARTICLE VI

ACCEPTANCE OF CONTRIBUTIONS; DISTRIBUTIONS FROM TRUST

6.1 Contributions

(a) The Plan Administrator shall, on behalf of the School District, make all contributions to the Trustee upon acceptance of all donations, gifts and other contributions by individuals or entities by the School Board. Such contributions shall be in cash, unless the Trustee agrees to accept a contribution that is not in cash. All contributions shall be paid to the Trustee for investment and reinvestment pursuant to the terms of this Trust Agreement. The Trustee shall not have any duty to determine or inquire whether any contributions to the Trust made to the Trustee by the Plan Administrator are in compliance with the Plan or applicable state law, nor shall the Trustee have any duty or authority to compute any amount to be paid to the Trustee by the Plan Administrator. The contributions received by the Trustee from the School District shall be held and administered pursuant to the terms hereof without distinction between income and principal.

6.2 Distributions

(a) Upon receipt of instructions from the Plan Administrator, the Trustee shall make payments from the Trust Fund in such manner, amounts and times, as The Plan Administrator will determine and in accordance with the restrictions of the Trust. Fifty

percent (50%) of Trust earnings in a Trust year shall be distributed in any year in which such earnings exceed \$100,000. Distributions will be used for the for the maintenance of programmatic offerings as determined by the School Board.

(b) The Plan Administrator, on behalf of the School District, shall have the responsibility for calculating distributions from the Trust after each Trust Year.

(c) The Trustee shall not be liable for any distribution made by it pursuant to instructions received from the School District or the Plan Administrator on behalf of the School District, and shall be under no duty to make inquiry as to whether any distribution directed by the School District or the Plan Administrator is made pursuant to the provisions of the Plan or any applicable law, or as to the effect of any instruction for tax purposes or otherwise. Likewise, the Trustee need not see to the application of any distribution made to or for the benefit of a former Employee or Officer pursuant to the instructions of the School District.

(d) The Trustee shall neither be responsible for the adequacy of the Trust to discharge any payments and liabilities under the Plan, nor be required to make any distributions under the Plan in excess of the net realizable value of the assets of the Trust allocable to such Plan at the time of the distribution. The Trustee shall not be required to make any distribution in cash unless the Plan Administrator or School District has provided instructions as to the assets to be converted to cash for the purpose of making such distribution.

ARTICLE VII

FIDUCIARY RESPONSIBILITIES

7.1 Fiduciary Discharge of Duties

Except as otherwise provided by applicable law, each fiduciary shall discharge such fiduciary's duties with respect to the Trust Agreement and the Trust:

- (a) for the sole purpose of providing and financing Postemployment Benefits in accordance with the terms of the Plan; and
- (b) with the care, skill, prudence, and diligence under the circumstances then prevailing that a prudent person acting in a like capacity and familiar with such matters would use in the conduct of an enterprise of like character and with like aims.

7.2 Limitations on Fiduciary Responsibility

No fiduciary shall be liable with respect to a breach of fiduciary duty by any other fiduciary except as provided by law.

No fiduciary shall be liable for carrying out a direction from another fiduciary which direction the fiduciary in good faith believes to be authorized and appropriate.

No fiduciary shall be liable for refraining from taking an action in the absence of a proper direction from another fiduciary possessing the authority and responsibility to make such a direction.

7.3 Indemnification of Trustee by School District

The Trustee shall not be liable for any claims, demands, loss, costs, expense or liability (hereinafter, "Liability" except as such Liability arises as a result of Trustee's gross negligence or willful misconduct) in connection with this Trust Agreement, including reasonable attorneys' fees and costs incurred by the Trustee.

The School District shall indemnify and hold the Trustee (including its officers, agents, employees and attorneys) harmless from and against any and all Liability arising out of or in connection with this Trust Agreement, including reasonable attorneys' fees and costs incurred by the Trustee, to the extent permitted by law.

This section shall survive the termination of this Trust Agreement.

ARTICLE VIII

AMENDMENT, AND MERGER

8.1 Continuation of the Trust

Continuance of the Trust and is assumed as a contractual obligation of the School District to the donor, contributors and gift-givers to the Trust.

8.2 Amendments

(a) At no time shall use of the Corpus be amended. The Trust Agreement may only be amended as provided herein. The School District shall have the right to amend this Trust Agreement from time to time, and to similarly amend or cancel any amendments. A copy of all amendments shall be delivered to the Trustee and Plan Administrator promptly as each is made.

(b) Such amendments shall be set forth in an instrument in writing executed by the School District and the Trustee. Any amendment may be current, retroactive or prospective, provided, however, that no amendment shall:

(1)) Change or modify the duties, powers or liabilities of the Trustee hereunder without its consent.

(c) The School District may amend the Trust at any time as may be necessary to meet the requirements for tax exemption under Section 115 of the Code, and to conform the Trust to the laws of the State of Minnesota.

8.3 Separate Accounts

The School District may direct the Trustee to establish subtrusts for each separate Program of Significance at their discretion. Although Trust Assets may be pooled for investment purposes, the Assets of each subtrust established hereunder will be separately accounted for.

8.4 No Termination of Trust

(a) The School District may not terminate the Trust for any reason, as that would be a violation of the Fiduciary Duty to the donors and contributors of the Trust Agreement made with donors and contributors upon accepting their donation, contribution or gift to hold the Corpus of their donation, contribution or gift in perpetuity to generate investment earnings to sustain programmatic offerings for future generations of students.

(b) In the event of a merger with another school district as may happen periodically in the State of Minnesota the Trust will remain in operation, with the Corpus of donations, contributions and gifts continuing to be held in perpetuity to generate investment earnings to sustain programmatic offerings for future generations of students of the merged School District.

8.5 Fund Recovery Based on Mistake of Fact

In the case of a contribution which is made by a School District because of a mistake of fact, that portion of the contribution relating to the mistake of fact (exclusive of any earnings or losses attributable thereto) may be returned to the School District, provided such return occurs within two (2) years after discovery by the School District of the mistake. If any repayment is payable to the School District, then, as a condition precedent to such repayment, the School District shall execute, acknowledge and deliver to the Trustee its written undertaking, in a form satisfactory to the Trustee, to indemnify, defend and hold the Trustee harmless from all claims, actions, demands or liabilities arising in connection with such repayment.

ARTICLE IX

MISCELLANEOUS PROVISIONS

9.1 Nonalienation

Participants and their Beneficiaries do not have an interest in the Trust. The Trust shall not in any way be liable to attachment, garnishment, assignment or other process, or be seized, taken, appropriated or applied by any legal or equitable process, to pay any debt or liability of a Participant, a Beneficiary, or any other party. Trust Assets shall be protected against the claims of creditors of the School District, current or former Officers or Employees of the School District, Participants or their Beneficiaries, the State of Minnesota, or the Trustee.

9.2 Saving Clause

In the event that any provision of this Trust Agreement is held illegal or invalid for any reason, said illegality or invalidity shall not affect the remaining parts of the Trust Agreement and/or Trust, but this instrument shall be construed and enforced as if said provision had never been included.

9.3 Applicable Law

This Trust Agreement shall be construed, administered and governed under the Code and the laws of the State of Minnesota. Any reference in this Trust Agreement to a statute or regulation shall be considered also to mean and refer to any subsequent amendment or replacement of that statute or regulation. To the extent any of the provisions of this Trust Agreement are inconsistent with the Code or Minnesota law, the provisions of the Code or Minnesota law shall control. In the event, however, that any provision is susceptible to more than one interpretation, such interpretation shall be given thereto as is consistent with the Trust Agreement being a tax-exempt trust under the Code.

9.4 Headings

Headings used in this Trust Agreement are inserted for convenience of reference only and any conflict between such headings and the text shall be resolved in favor of the text.

9.5 Rules of Interpretation

Whenever appropriate, words used herein in the singular may be read in the plural, or words used herein in the plural may be read in the singular; the masculine may include the feminine; and the words "hereof," "herein" or "hereunder" or other similar compounds of the word "here" shall mean and refer to this entire Trust Agreement and not to any particular paragraph or section of this Trust Agreement unless the context clearly indicates to the contrary.

9.6 Counterparts

This Trust Agreement may be executed in an original and any number of counterparts by the School District and Trustee, each of which shall be deemed to be an original of the one and the same instrument.

ACKNOWLEDGED AND ACCEPTED this ____ day of _____, 20__.

TRUSTEE

SCHOOL DISTRICT

Entity Name

INDEPENDENT SCHOOL DISTRICT NO. 276

By: _____

By: _____

Title: _____

Title: Chair

By: _____

Title: Clerk