RFP 2025-20-26 (09-10-25)Mathamatics High Dosage Tutoring Impact

Vendor	Washington Tutoring Services, LLC dba Tutor Doctor of Evans	Bailey Education Group	Hutington Learning Corporation	Sylvan Learning Center	Braintrust Tutors Inc	Tutored by Teachers Inc	Brainfuse	Air Tutors LLC	Richmond Tutoring, Inc	Paper Education America Inc	
Location	Martinez, GA	Ridgeland, MS	Paramus, NJ	Jackson, MS	New York, NY	Claymont, DE	New York, NY	Stockton, CA	Richmond, VA	Santa Monica, CA	
Minority Code	B	B	N/A	M	W	M	N/A	N/A	N	N/A	
Proposal Price	$ 2,100,000.00	$ 2,100,000.00	$ 1,260,000.00	$510	$ 2,000,000.00	$ 2,100,000.00	-	$ 2,100,000.00	$ 2,100.00	$ 2,100,000.00	
Description of Price				per student, 66 sessions			Price Determined		See price sheet		
Evaluation Score											
			RECOMMENDED								
Vendor	Reading & Math Inc., dba Ampact	Cignition, Inc	**Math-A-Matics Tutoring**	Edmentum, Inc	Tutor Me Education	Student Nest Chander Joshi	One on One Learning, Corp	Intervene K-12	EduRaptor LLC	Firm Connections LLC dba IvyBound/Aspire Academy	TPR Education, LLC
Location	Minneapolis, MN	Portola, CA	**Houston, TX**	Bloomington, MN	Los Angeles, CA	Fresno, CA	Miami, FL	Stafford, TX	Milton, GA	Farmington, CT	New York, NY
Minority Code	N/A	N/A	**B**	N/A	N	B	M	M	B	N	N/A
Proposal Price	$ 393,300.00	$ 2,100,000.00	**$ 2,100,000.00**	$2,100,000	$ 2,100,000.00	$ 2,100,000.00	$ 2,100,000.00	$ 2,100,000.00	$ 709.96	Price not listed	$510
Description of Price									Description of price provided		per student, 66 sessions
Evaluation Score											

Note: The Office of School Support is requesting approval for Math-A-Matics to serve as Jackson Public Schools' High-Impact Mathematics Tutoring Partner. The goal of this partnership is to improve student performance on state assessments, specifically supporting students progressing from Level 2B to Level 3B, with the ultimate goal of ensuring all students achieve proficiency or higher.

Because this contract follows an Outcomes Based Contracting (OBC) model, payment will be directly tied to student outcomes as outlined in the district's Rate Card. This approach ensures that compensation reflects measurable academic growth rather than the number of service hours delivered.

After reviewing presentations from the top four vendors based on scoring, the selection committee voted to recommend Math-A-Matics Tutoring. The company's vision, instructional approach, and exclusive focus on mathematics align closely with the district's goals. Math-A-Matics provides a supplemental curriculum designed to reinforce and extend classroom instruction, ensuring a strong connection between tutoring and core instruction. Additionally, their tutoring structure supports seamless integration with existing school systems, and tutor performance will be closely monitored to ensure quality, consistency, and measurable impact.

Rationale for Non-Selection of Other Vendors

- Reading and Math Ampact, Brainfuse, EduRaptor, Sylvan Learning, TRP Education, and Firm Connections were not selected due to a limited understanding of Outcomes-Based Contracting and/or a lack of clear pricing information.
- Edmentum and Paper were not selected because they could not provide 2–3 days of synchronous instruction per week, which is essential for sustained learning gains. Since the district already incorporates asynchronous and hybrid practice opportunities into its math curriculum, additional asynchronous support would not address the need for targeted, live tutoring.
- To ensure data consistency and fidelity, the district determined that tracking with a single vendor would be most effective for this project. Therefore, Bailey Education Group and Huntington were not advanced, as they currently lack the capacity to serve the projected 2,400+ scholars across the district.
- BrainTrust declined to serve the full student population, opting instead to work with only two-thirds of the projected group.
- Air Tutors and TutorME did not provide full demonstrations. Additionally, TutorME's implementation timeline posed challenges for the district's schedule.
- Air Tutors and Tutors by Teachers delivered strong presentations; however, their curriculum resources did not fully align with high school mathematics standards and we didn't fully view their dashboard.

Minority Code

N - Non Minority M - Minority W- Woman B - Woman Minority