



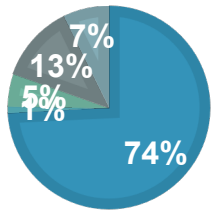
2024-2025 LCAP/STRATEGIC PLANNING SURVEY RESULTS

Presented to the HUSD Board:
May 28, 2025

SURVEY RESPONSE DATA

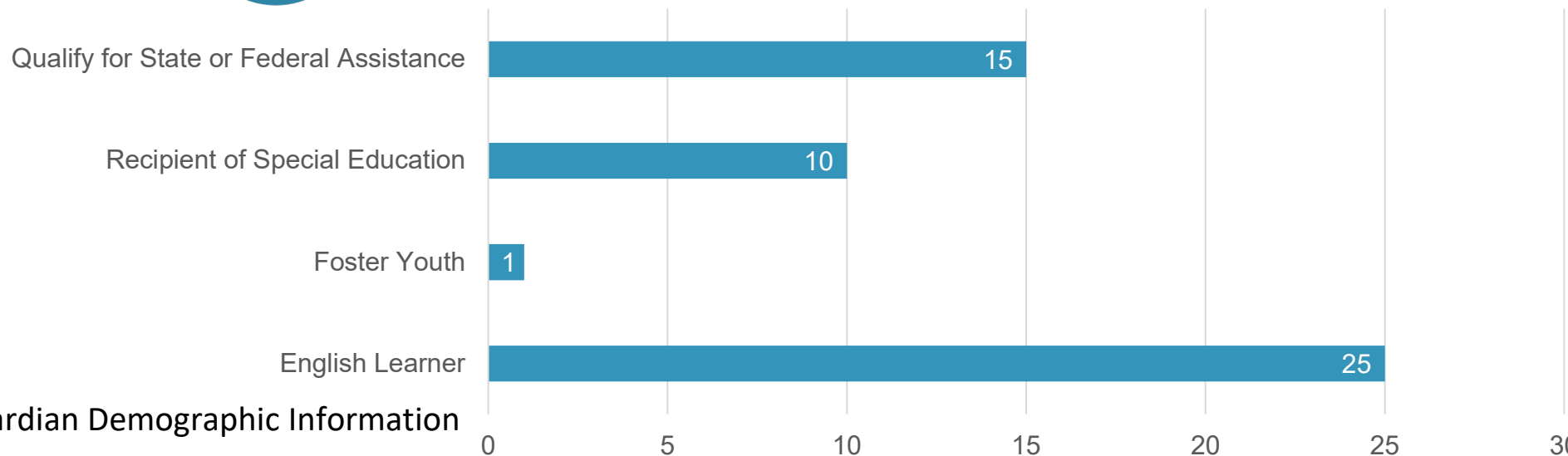
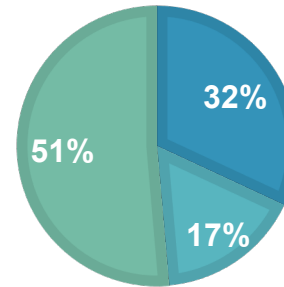
RELATIONSHIP TO HAMILTON UNIFIED (97 TOTAL RESPONSES)

- Parent/Guardian (72)
- Community Member (1)
- Encuesta en español (5)
- Certificated (HUSD Employee) (12)
- Classified (HUSD Employee) (7)



WHAT GRADE IS YOUR CHILD?

- Kindergarten-5th Grade (23)
- 6th-8th Grade (12)
- 9th-12th Grade (37)

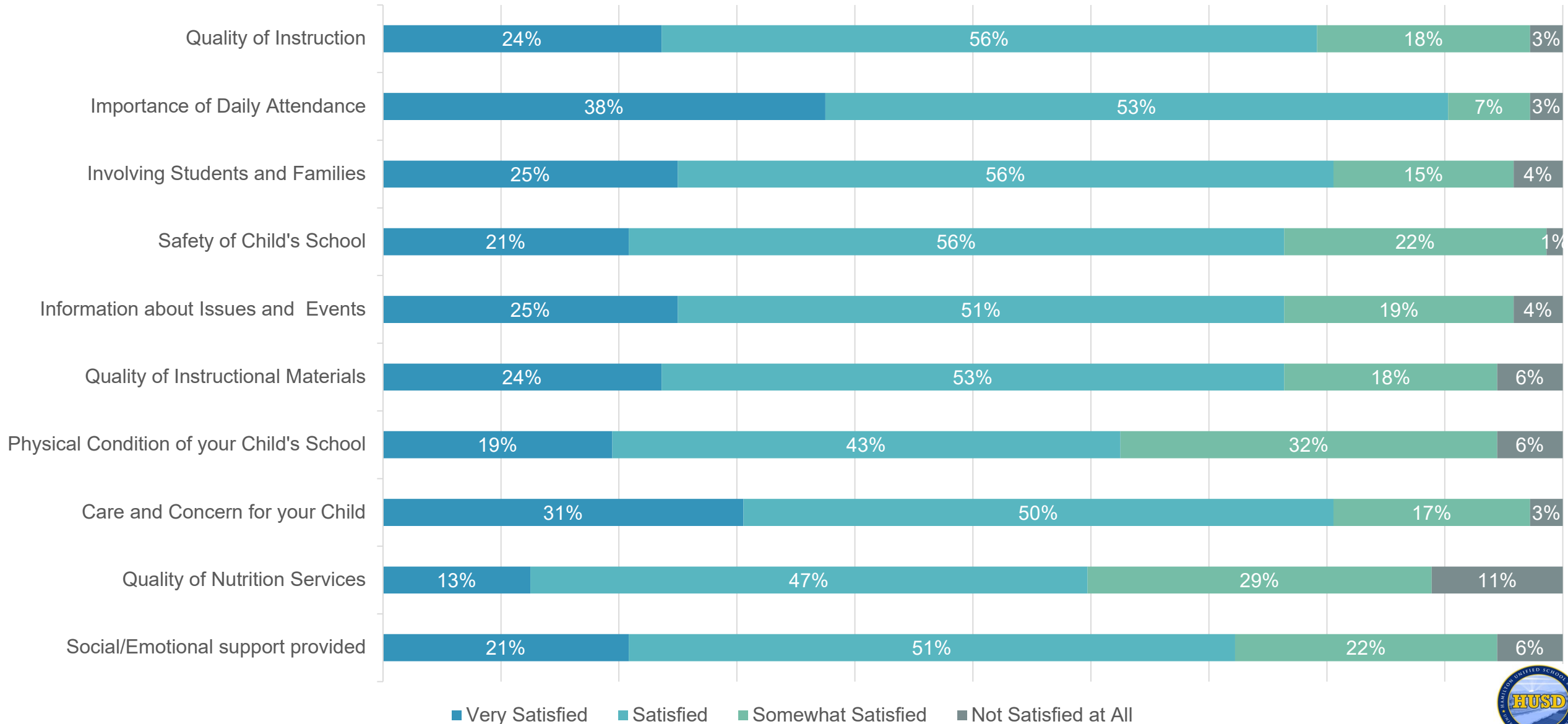


Parent/Guardian Demographic Information



Parent Satisfaction: Whole District

72 Respondents



WHOLE DISTRICT PARENT SATISFACTION OVER TIME

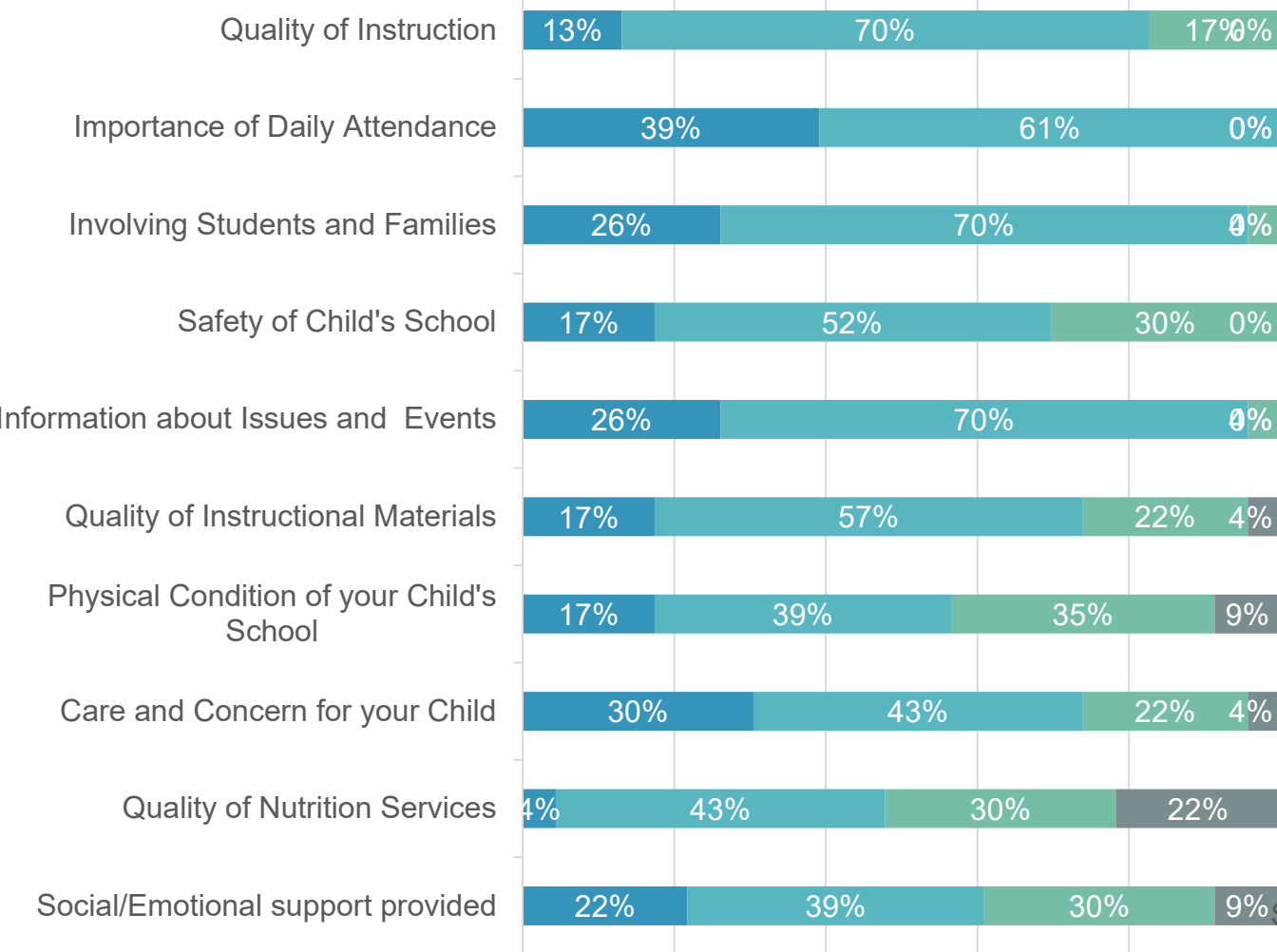
% VERY SATISFIED OR SATISFIED

Question	2024-2025	2023-2024	2022-2023	2021-2022	2019-2020
Quality of Instruction	79%	75%	85%	80%	88%
Importance of Daily Attendance	90%	89%	89%	90%	92%
Involving Students and Families	81%	79%	78%	81%	90%
Safety of Child's School	76%	91%	68%	84%	87%
Information about Issues and Events	76%	79%	76%	77%	90%
Quality of Instructional Materials	76%	80%	82%	78%	93%
Physical Condition of your Child's School	63%	73%	71%	71%	76%
Care and Concern for your Child	81%	82%	73%	81%	84%
Quality of Nutrition Services	60%	66%	57%	N/A	N/A
Social/Emotional support provided	72%	73%	64%	N/A	N/A

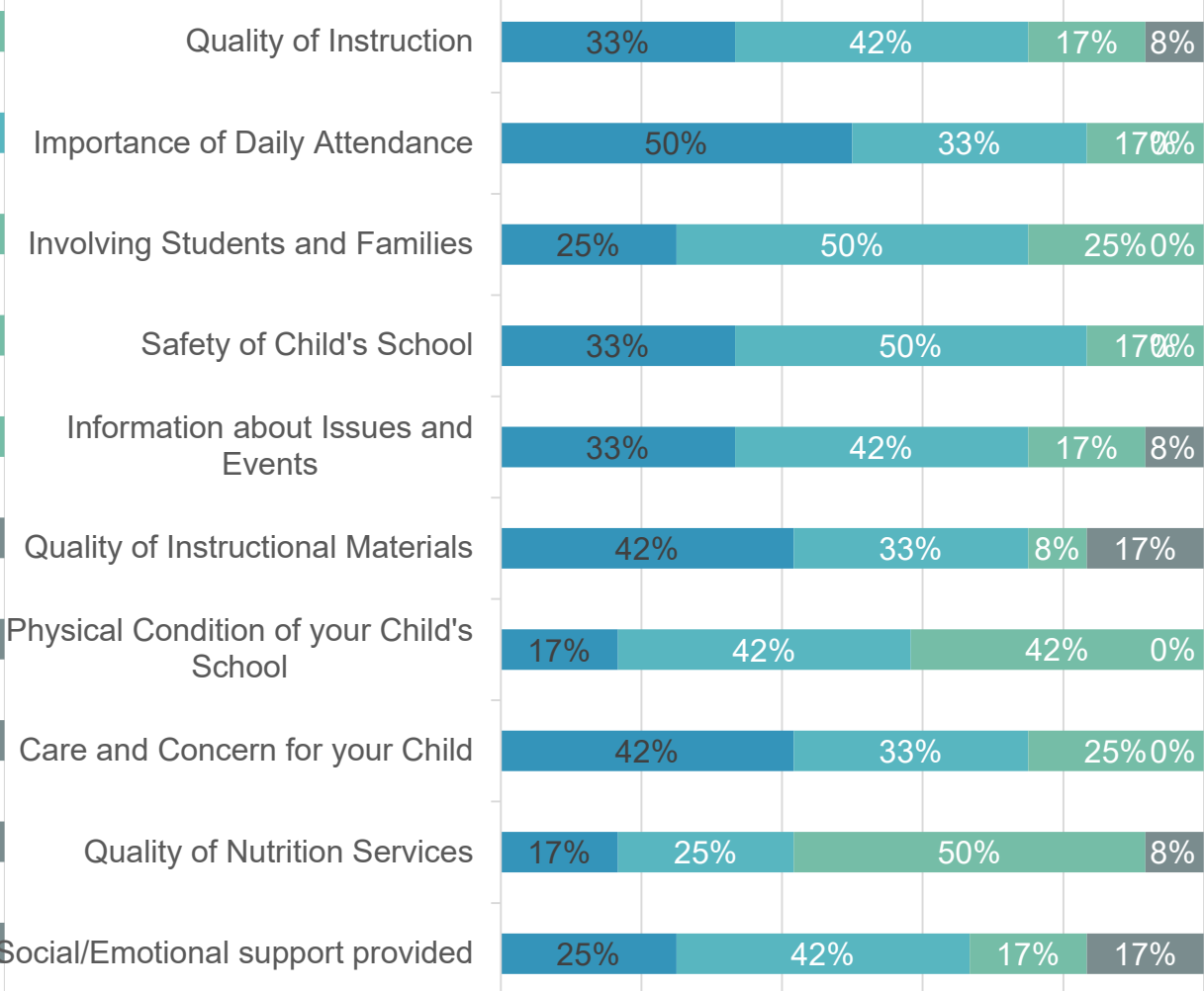


Parent Satisfaction Hamilton Elementary School

Parent Satisfaction: TK-5th (23 Responses)



Parent Satisfaction: 6th-8th (12 Responses)



■ Very Satisfied
 ■ Satisfied
 ■ Somewhat Satisfied
 ■ Not Satisfied at All



TK-5th Grade Parent Satisfaction Over Time

% Very Satisfied or Satisfied

Question	2024-2025	2023-2024	2022-2023	2021-2022	2019-2020
Quality of Instruction	83%	73%	86%	75%	100%
Importance of Daily Attendance	100%	93%	88%	90%	100%
Involving Students and Families	96%	83%	84%	70%	94%
Safety of Child's School	70%	86%	68%	70%	94%
Information about Issues and Events	96%	83%	81%	70%	100%
Quality of Instructional Materials	74%	79%	86%	70%	100%
Physical Condition of your Child's School	57%	79%	81%	50%	78%
Care and Concern for your Child	74%	90%	75%	65%	94%
Quality of Nutrition Services	48%	62%	58%	N/A	N/A
Social/Emotional support provided	61%	72%	68%	N/A	N/A



6th-8th Grade Parent Satisfaction Over Time

% Very Satisfied or Satisfied

Question	2024-2025	2023-2024	2022-2023	2021-2022	2019-2020
Quality of Instruction	75%	75%	85%	83%	100%
Importance of Daily Attendance	83%	88%	77%	100%	100%
Involving Students and Families	75%	88%	70%	100%	92%
Safety of Child's School	83%	100%	69%	83%	92%
Information about Issues and Events	75%	100%	69%	100%	92%
Quality of Instructional Materials	75%	100%	77%	100%	92%
Physical Condition of your Child's School	58%	88%	62%	50%	50%
Care and Concern for your Child	75%	88%	69%	83%	67%
Quality of Nutrition Services	42%	75%	23%	N/A	N/A
Social/Emotional support provided	67%	76%	62%	N/A	N/A

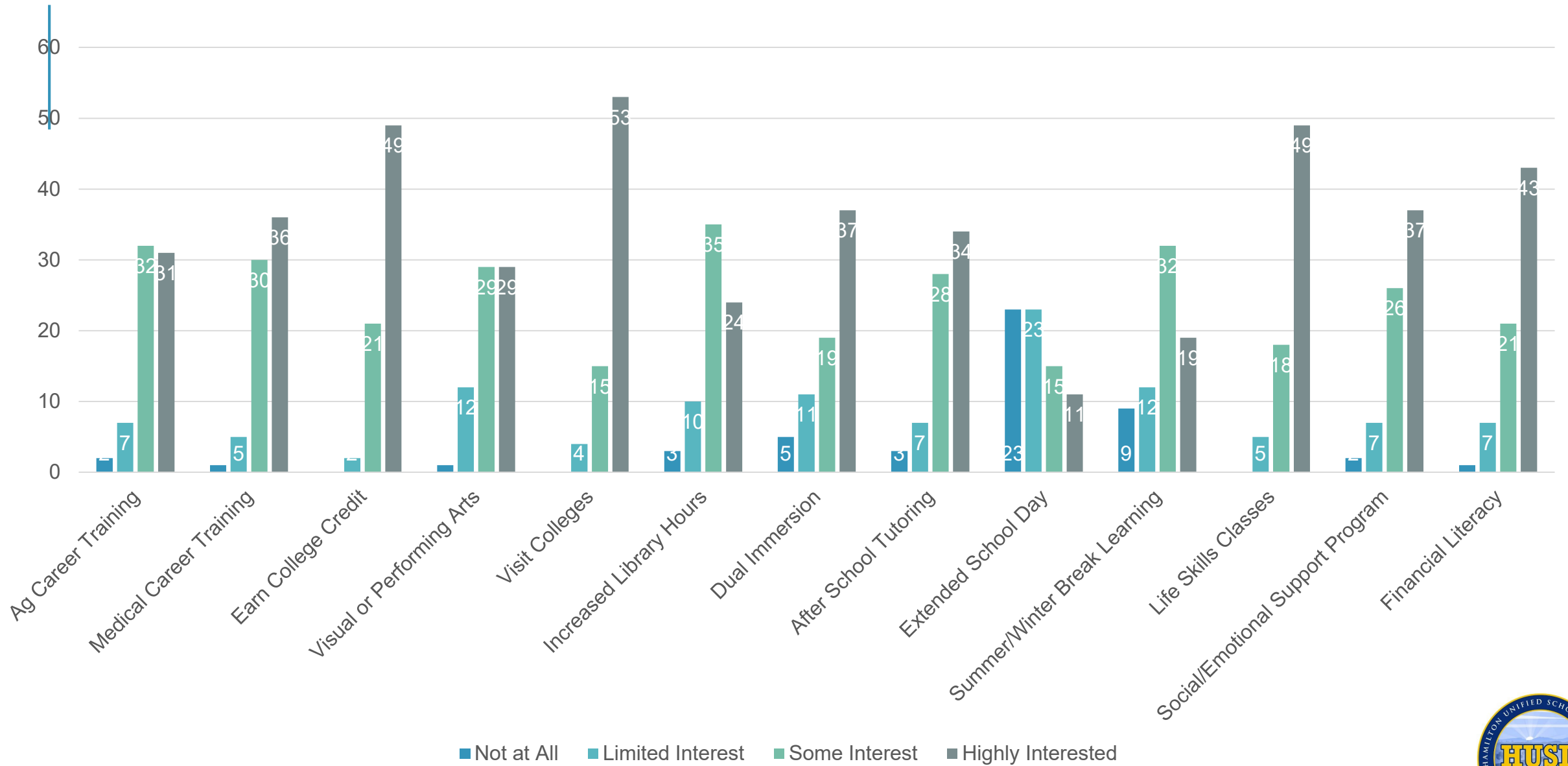


Hamilton High School & Ella Barkley Parent Satisfaction Over Time

Question	2024-2025	2023-2024	2022-2023	2021-2022	2019-2020
Quality of Instruction	78%	71%	62%	79%	79%
Importance of Daily Attendance	86%	86%	67%	87%	97%
Involving Students and Families	80%	71%	77%	84%	86%
Safety of Child's School	78%	86%	70%	92%	83%
Information about Issues and Events	65%	67%	72%	76%	83%
Quality of Instructional Materials	78%	76%	80%	79%	90%
Physical Condition of your Child's School	68%	64%	61%	84%	83%
Care and Concern for your Child	86%	74%	72%	87%	83%
Quality of Nutrition Services	73%	67%	67%	N/A	N/A
Social/Emotional support provided	81%	68%	62%	N/A	N/A

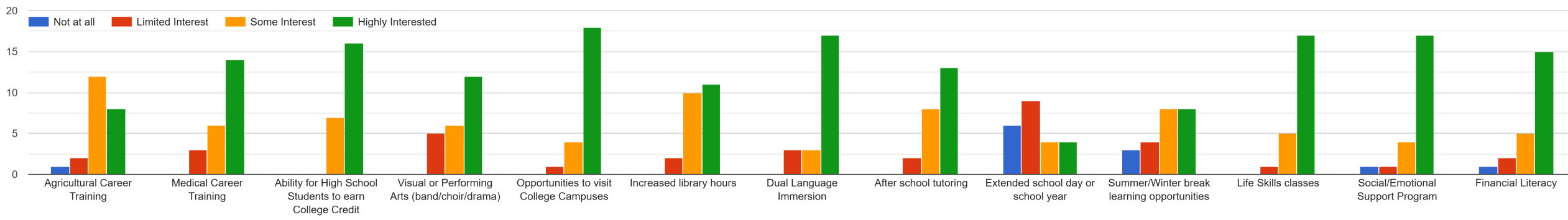


PARENT PROGRAM INTEREST

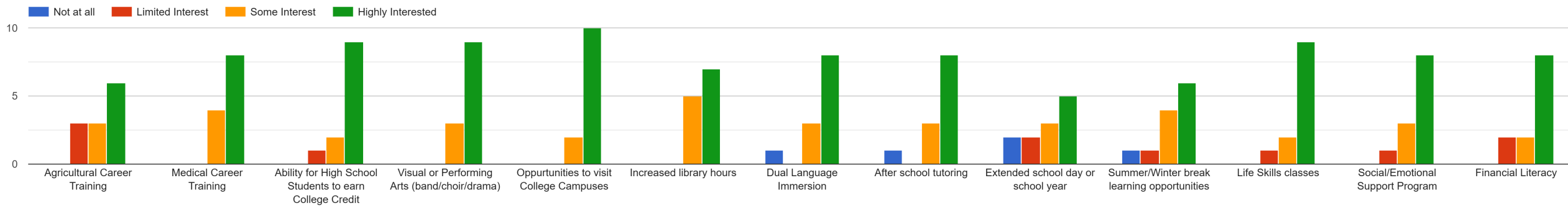


What do you feel is most important for our schools to provide for your child:

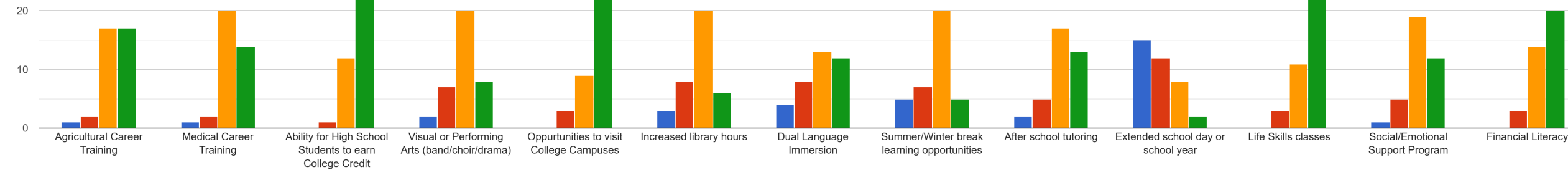
K-5



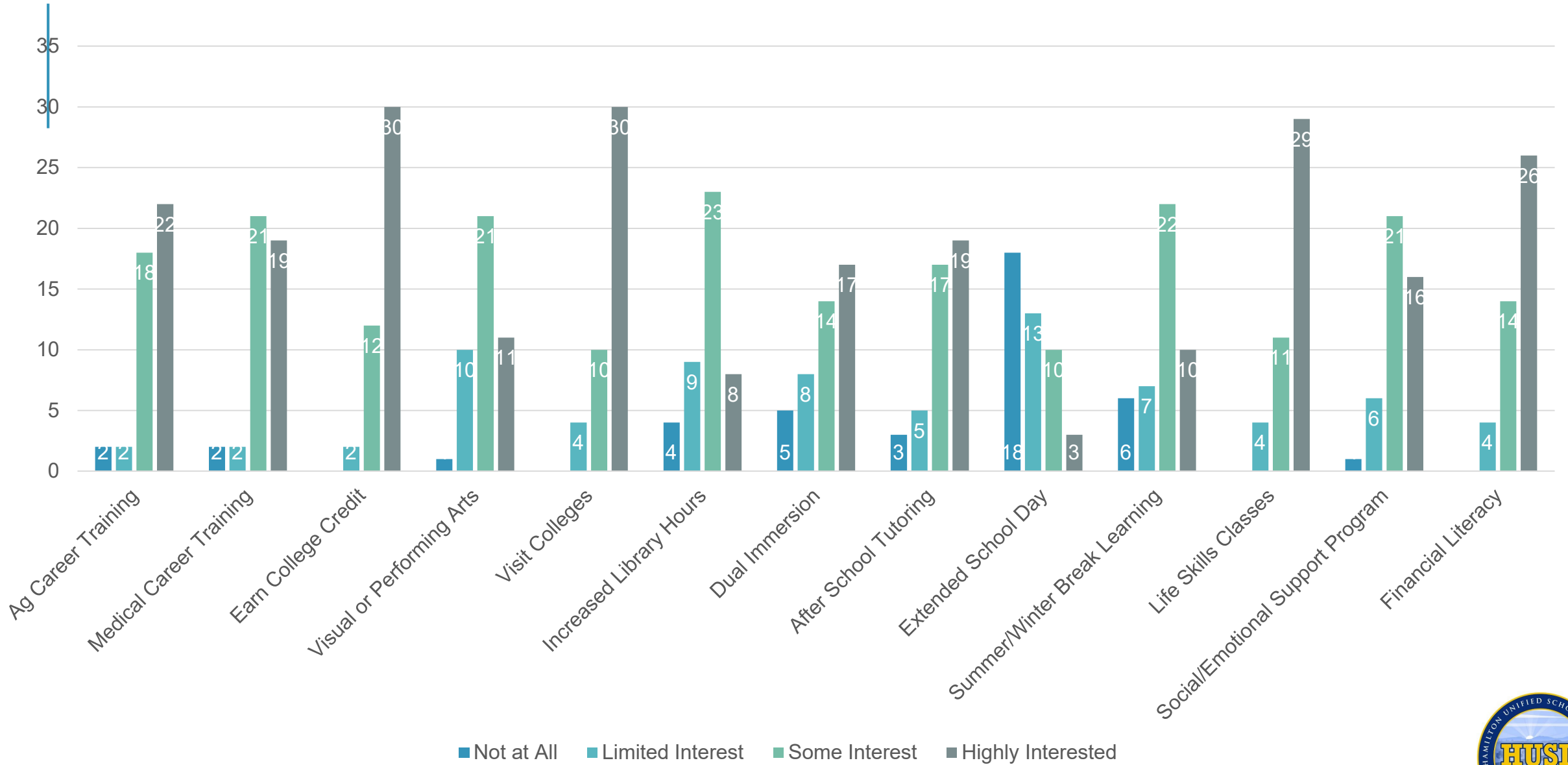
6-8



9-12 (HHS & Ella)



STAFF PROGRAM INTEREST



ARE THERE ANY OTHER PROGRAMS YOU WOULD LIKE PROVIDED AT YOUR CHILD'S SCHOOL? (PARENT RESPONSE)

1. Career and Life Skills Education

There is a strong interest in bringing back or expanding practical, hands-on learning opportunities that prepare students for real-world skills and careers:

- Home Economics, Cooking, and Life Skills (e.g., taxes, mortgages, checkbook balancing)
- Woodshop, Construction, and Automotive Training
- Driving School
- Veterinarian Career Training
- Computer Programming

Key Insight: Parents want students to leave school with tangible life and vocational skills.

2. STEAM Expansion (Science, Technology, Engineering, Arts, and Math)

Many responses focused on the desire to enhance STEAM-related offerings, both during and after school:

- STEAM camps or clubs
- Robust electives like Journalism, Photography, Programming
- Dual Enrollment opportunities

Key Insight: Families see value in STEAM learning that is creative, competitive, and forward-looking.



ARE THERE ANY OTHER PROGRAMS YOU WOULD LIKE PROVIDED AT YOUR CHILD'S SCHOOL? (PARENT RESPONSE)

3. Artistic and Performance Opportunities

There is a call for more diverse creative outlets for students:

- Drama, Dance, Band
- Yearbook/Journalism/Sports Photography

Key Insight: Parents want to ensure artistic students have space to explore and grow their talents.

4. Athletics and Physical Development

Suggestions reflect a desire to enhance athletic programming:

- More sports, more seasons (e.g., additional basketball seasons)
- Qualified coaches for middle school
- A pool/swim team

Key Insight: Families support a more robust and inclusive athletic offering at all levels.

5. Academic Support and Enrichment

Parents expressed interest in expanding academic support and personalized guidance:

- Tutoring
- College Prep Counseling
- More elective choices in languages

Key Insight: There is demand for more structured support and options to help students thrive academically.

****There is a strong overall satisfaction from parents as to the programs HUSD is providing.**



HOW CAN WE IMPROVE OUR SCHOOLS? (K-8 PARENT RESPONSE)

1. Facilities and Campus Upgrades

Parents expressed a strong desire for physical improvements to the school environment:

- Bathrooms and Water Fountains: Cleanliness, privacy, and modern updates needed.
- Classrooms and Campus Infrastructure: Requests for updated classrooms, fields, restrooms, and shaded outdoor areas.
- Play and Sports Areas: Softball and soccer fields, more opportunities for younger students to play sports.

Key Insight: Upgrading and maintaining school facilities is seen as essential for student comfort, safety, and engagement.

2. Nutrition and Meal Services

Several responses mentioned the need to improve the quality of school meals:

- Variance of food choices/menu items
- Ensuring students have enough time to eat during lunch

Key Insight: Families want healthier, more meal options and more time to ensure all students have the opportunity to eat their food without feeling rushed.

3. Student Supervision and Safety

There were calls for increased vigilance and behavioral support:

- Improved after-school supervision
- Behavioral intervention training for staff
- Enhanced restroom safety and privacy

Key Insight: A safe, well-monitored campus environment is a top priority for parents.



HOW CAN WE IMPROVE OUR SCHOOLS? (K-8 PARENT RESPONSE)

4. Academic Engagement and Instruction

A few families highlighted concerns about instructional rigor and curriculum engagement:

- More direct instruction, less unstructured time
- Curriculum that is clearer and more accessible to students
- Support for parents helping with difficult or outdated content

Key Insight: There is a need to review curriculum materials for clarity and engagement, especially in subjects like social studies.

5. Social-Emotional and Mental Health Support

Multiple responses reflected a need for expanded emotional support systems:

- Increased emphasis on social-emotional learning (SEL)Space for students to socialize freely during lunch

Key Insight: Parents recognize the importance of emotional well-being and student connection as part of a thriving school environment.



HOW CAN WE IMPROVE OUR SCHOOLS? (HHS & EBHS RESPONSE)

1. Communication Needs Improvement

A dominant theme is the call for more effective, timely, and centralized communication between the school and families:

- Communication gaps related to sports tryouts, academic events, schedules, and counseling
- Requests for consistent updates through official channels (e.g., Aeries, Remind) rather than relying on social media
- Parents want joint student-parent meetings for academic and college planning

Key Insight: Families desire clear, consistent, and proactive communication—particularly regarding academics, extracurriculars, and student planning.

2. Athletics Program Enhancement

Many comments pointed to the need for stronger organization and support within athletics:

- Ensuring coaches are hired early and tryouts are clearly communicated
- Calls for more sports opportunities, especially at the younger levels
- Desire for parent involvement in supporting athletic programs

Key Insight: A well-organized athletic department with timely outreach can boost participation, school pride, and community support.

3. Academic Rigor and Support

There is concern about academic quality and engagement in some areas:

- Spanish classes relying less on online programs and more on real-world use and students engaged with each other
- Calls for stronger instructional practices in core subject areas
- Requests for more college prep support and advanced learning opportunities

Key Insight: High-performing students want to be challenged, and families want more direct instruction over digital-only formats.



HOW CAN WE IMPROVE OUR SCHOOLS? (HHS & EBHS RESPONSE)

4. Facilities and Campus Improvements

Several responses pointed to the need for campus upgrades:

- Old lockers, outdated paint, and general modernization
- Suggestions for a salad/sandwich bar to expand meal options

Key Insight: Facility modernization and improved cafeteria offerings would contribute to a better daily student experience.

5. Discipline and Student Conduct

Some parents expressed concern about the need for:

- Consistent behavior expectations
- Stronger consequences for misbehavior

Key Insight: Maintaining a respectful and accountable school culture is a priority for families.



HOW CAN WE IMPROVE OUR SCHOOLS? (STAFF RESPONSE)

1. Campus Safety and Security

There is a clear concern around physical safety and security infrastructure:

- Requests for security cameras and a School Resource Officer (SRO)
- Safety concerns such as cracked cement, locking doors from the inside, and air conditioning issues

Key Insight: Parents and staff want safer, better-maintained, and more secure learning environments for students and staff.

2. Consistent and Effective Discipline

Multiple responses indicate a need for a school-wide discipline policy, particularly at the high school:

- Teachers currently feel discipline falls solely on them
- Families desire clear, consistent consequences for behavior issues

Key Insight: There is a call for more unified and administrative support for managing student behavior to reduce the burden on teachers and improve campus climate.

3. Career and Life Skills Education

Staff and Families value practical, real-world instruction and want to see more:

- Career Technical Education (CTE) courses like shop class and money management
- Life skills such as cursive writing and financial literacy for all age levels

Key Insight: Parents want schools to prepare students for both college and career with functional skills and technical education.



HOW CAN WE IMPROVE OUR SCHOOLS? (STAFF RESPONSE)

4. Campus Improvements and Student Comfort

Several comments highlighted the need for improved learning conditions and facilities:

- More shade on playgrounds and blacktops
- Upgraded Air Conditioning in cafeteria and classrooms
- Additional Classrooms

Key Insight: Environmental comfort and access to quality learning spaces are priorities for students' physical well-being and academic engagement.

5. Broader Course Offerings

There is interest in expanding student choice and engagement through electives:

- More electives to support diverse student interests

Key Insight: Enriching course offerings beyond core academics supports student motivation and exploration

