

- iii. Cris Oseguera, Hamilton High School Principal (12)
- iv. Silvia Robles, Adult School (p. 13)
- e. Chief Business Official Report by Kristen Hamman (written) (p. 14)
- f. Superintendent Report by Jeremy Powell (written) (p. 15)

8.0 PRESENTATIONS:

- a. MOT Presentation by Alan Joksch (handout)
- b. Dual Immersion Presentation by Maggie Sawyer (handout)

9.0 CORRESPONDENCE:

- a. Adult School FPM Review (p. 16)

10.0 INFORMATION ITEMS:

- a. HUSD Enrollment History for 6 years (p. 17)
- b. Bond Status: Fund 21 Update (p. 19)
- c. Staff Bios (p. 20)

11.0 DISCUSSION ITEMS:

- a. None

12.0 PUBLIC COMMENT: Public comment will be heard on any closed session items. The Board shall limit comments to no more than three minutes per speaker and 15 minutes total per topic. Public comment will also be allowed on each specific action item prior to the board action thereon. The board does not allow gifting of time. Due to the Brown Act, the Board does not respond to public comment.

13.0 ACTION ITEMS:

- a. Adopt Resolution 25-26-107 Authorizing Transfer of Funds from the General Fund (01) to the Special Reserve Fund for Capital Outlay Projects (40) (p. 23)
- b. Discuss and Approve Recipient for the 2025 Educator Hall of Fame (p. 25)
- c. Approve the Asphalt Repair and Resurface at HES (p. 28)
- d. Approve the Replacement of the Roof on the 609 Building (p. 31)
- e. CSBA Policies review for second readings and approval (p. 33)
 - i. Board Policy 5131.8 – Mobile Communication Devices

14.0 CONSENT AGENDA: Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- a. Minutes from Regular Board Meeting on February 25, 2026 and Special Board Meeting on March 5, 2026 and March 11, 2026 (p. 37)
- b. Warrants and Expenditures (p. 44)
- c. Bible Study Club Constitution (p. 50)
- d. Approve District Calendar as presented (p. 51)
- e. Approve 2025-26 Hamilton Unified School District Transportation Plan (p. 52)
- f. Approve 2025-2026 HUSD Extended Learning Opportunities Plan Update (p. 58)
- g. Interdistrict Transfers (new only; elementary students reapply annually).
 - i. Out
 - 1. Hamilton Elementary School
 - a. None
 - 2. Hamilton High School
 - a. None
 - ii. In
 - 1. Hamilton Elementary School
 - a. None

- 2. Hamilton High School
 - a. None

h. Personnel Actions as Presented:

i. New hires: Madison White Cheer Coach HHS

ii. Resignations/Retirement/Release/Position Change:

Gelsey Quiroz- Garcia Middle School Science Teacher HES
Lynn Larson Multiple Subject Teacher (6th) HES

15.0 ADJOURNMENT:

Technology Report

Board Meeting on March 25th, 2026

Frank James, Director of Technology

Completed and in Progress Tasks

Technical Support & Repairs:

- Ongoing completion of technology support tickets and troubleshooting districtwide.
- Chromebook repairs performed both in-house and through the device warranty provider.

Server and Equipment Optimization:

- Chromebooks: (warranties are expired on a majority of the district devices)
 - Mike is continuing to fix any allowable Chromebooks inhouse that can be repaired, moving forward.
 - We are in the process of ordering available parts to have on hand for repairs for non-warrantied devices.
 - Limited remaining warrantied models are still being processed through the vendor for repairs.
 - New Chromebook orders have been completed and expected delivery dates will be by June 30th and after July 1st.
 - Once Chromebooks arrive, set-up processes will be completed and preparation for assigning the new devices to students.
- New Milestone servers – I am working on the buildout of the second server. This will be located at HES to increase the available video retention.
- New Cachebox is installed. I am finishing up final testing before putting it in production. This device will help with our internet bandwidth by caching/storing frequently visited websites locally, allowing faster retrieval for frequently visited websites.
- Windows 11 – We’re continuing to migrate HUSD computers from Windows 10 to Windows 11. We are working with staff on updating all the devices over the next several months. All student PC’s onsite are already in the process of being upgraded.
- New Network Switches – We’ve completed setting up the first template switch. Once it passes initial verification, we will repeat the staging process used for the first switch to expedite the programming of the remaining new network switches to install.
- Two new cameras locations installed at Ella Barkley that will provide 8 camera angles for better coverage of both the front and back of Ella Barkley’s site.

Nutrition Service Report
Hamilton Unified School District
Erendida Moreno
March 25, 2026

February meals have been submitted for State and Federal reimbursements. There was 18 days of meal service.

District wide meals served:

- Breakfast: 6,883
- Lunch: 7,514
- Supper: 1,993
- Snack: 537

ADP:

- HES: breakfast- 193
Lunch- 303
- HS: Breakfast- 190
Lunch- 115

Net claim reimbursement total for HUSD School Nutrition Program (SNP) is \$70,045.55

Year to date Totals for NSLP & SBP: \$462,689.57

HES supper/snack meals are claimed under Child and Adult Care Food Program (CACFP).

Net claim reimbursement total is \$10,452.29

Year to Date Totals for CACP: \$48,827.85

Community Schools Report/Activities for February 2026

Rachel Sanchez, Director of Community Schools & Family Engagement

District & Community Engagement

I remained active in site-level and district meetings, as well as regular check-ins with Superintendent Powell to ensure alignment across both sites. I participated in the Glenn County Behavioral Health Advisory Board (BHAB), POD Leadership, Behavior Intervention and School Site Council meeting (HES). I also met with the administrative assistants to present our plan for CYBHI and explain our process for collecting information in Aeries.

I attended the 8th Grade Career Day at the Glenn County Fairgrounds, and attended Ag Awareness Day at Hamilton High.

I began participating in the Growing Healthy Children fun run planning meetings. Our hope is to get participation from HUSD families, both through volunteer opportunities and participation in the fun run.

Integrated Student Supports

I attended Behavior Intervention meetings at both the elementary and high schools. I attended a meeting with HUSD staff and Clayful Health to discuss strategies for increasing use of this highly beneficial social-emotional wellness tool by students, especially at the high school level.

Family & Community Outreach / Communications

I sent out a Community Schools monthly newsletter to parents at the beginning of the month, including links to community resources and events.

We had our community schools advisory meeting on February 11th, with good attendance. The next meeting will be on Monday, April 20th at 5:30 pm at the HES conference room. We are still looking for parent volunteers.

Partnerships, Grants & Professional Learning

Our team identified a need for non-perishable food items for students and families that extends beyond the food pantry services offered in the area. I applied for a food bank grant from North Valley Community Foundation, and we were awarded the grant of \$1,500 to start a food pantry for students and families in need of food items.

I attended several professional development webinars in February, including the Community Schools state technical assistance webinar on coherence and sustainability, Including Immigrant Students and Families CAFE webinar, Rural Resilience Innovation Hub on Community Engagement, Federal Funding, and a webinar on Youth Engagement in Community Schools. I met with regional community schools partners and discussed how things are going in our district, as well as potential opportunities for collaboration

Next Quarter Focus

In March through the end of the school year, these are the highest priority items:

- March: Hamilton Elementary wellness team presentation at North Star Regional TA Mini Conference in Redding
- April: Community Schools Advisory Meeting
- Work on Annual Performance Report and Expenditures Report for Community Schools Grant
- Classroom visits
- Participation in district wide events

Human Resources Board Report

March 25, 2026

Jolene Towne, Director of Human Resources & State and Federal Programs

Personnel/State & Federal Programs

- Reviewing the Comprehensive School Safety Plans and creating/preparing staff friendly training for August in-service with the help of the admin team.
- Working with supervisors on ongoing evaluation timelines (probationary and permanent).
- Collaborating with Dr. Powell and Mrs. Hamman on staffing and program planning.
- Attended SPED fiscal meeting with HUSD and GCOE administrators to discuss increased costs for current and next year.
 - Working on staffing analysis with Kristen Hamman.
- Attending the CVT Statewide Pre-renewal discussion webinar with information on factors influencing health insurance costs.
- Submitted the second set of GSRMA Risk Management Accreditation Program (RMAP) requirements, which support Districtwide safety, compliance, and risk reduction.
 - I received preliminary results from GSRMA and HUSD received a score of 100/100. We will be receiving a monetary award of ~10% of our annual contribution. Last year this was \$35,859.70 back to the District.
- Provided support to employees with various requests and inquiries.
- Provided support to a neighboring district with HR requirements.
- Working with supervisors on outstanding/overdue annual employee trainings.
- Met with employees planning upcoming leaves to review timelines, laws, and available resources, including a sample leave calendar.
- The District's 25/26 On-Site Wellness Screening through Quest Diagnostics is scheduled for April 24, 2026, for eligible employees. This voluntary program promotes preventive care, early detection, and overall employee wellness.

Labor Relations

- The District held its first negotiation sessions with each employee bargaining unit for the 2026-27 school year. Discussions included initial proposals, projected State budget COLA, and anticipated district and county costs for the upcoming year.
- Holding monthly check-ins with labor partners (CSEA & HTA).

Hiring & Recruitment

- Hired & Onboarded:
 - Madison White – Cheer Coach, HHS
- In Progress:
 - One Cafeteria substitute is scheduled for live scan clearance.
 - Middle School Boys Soccer Coach, HES
 - Position offered to candidate. Scheduled to complete live scan clearance.
- Open/Posted Positions:
 - Summer School Teachers, HES & HHS (internal through 3/23/26)
 - Summer School Director, HUSD (internal through 3/23/26)
 - Business Education CTE Teacher (part-time), HHS
 - Medical/Health Occupations CTE Teacher (part-time), HHS
 - Alternative Education Teacher, Ella
 - Multiple Subject Teacher - 6th Grade, HES
 - Middle School Science Teacher, HES
 - Administrative Technician, Adult Ed
 - JV Assistant Football Coach, HHS
 - Cross Country Coach, HHS

Hamilton Unified School District

- Wrestling Coach, HHS
- Classified Substitute – on going (clerical, food service, preschool, paraeducator, and custodial)

Payroll

- Preparing 3/31 payroll. Training Ms. Helland on payroll entry.

HAMILTON ELEMENTARY SCHOOL

March 25, 2026

Submitted by

Ulises Tellechea, Principal

Grade	Percentage	Grade	Percentage
TK-28	TK-89.88%	5-50	5-93.56%
K- 38	K- 94.30%	6-50	6-93.78%
1-24	1 -98.15%	7-49	7-93.83%
2-29	2 -95.98%	8-44	8-94.32%
3-33	3 -93.81%	Enrollment: 393 Updated 3/17/26	
4-48	4 -94.33%		

On February 26, we welcomed a representative from *Capturing Kids' Hearts (CKH)* for a campus visit. It was valuable to receive feedback from an outside perspective. Michelle Brooks, our CKH representative, shared many positive observations, including happy students, committed staff, and an overall strong and positive campus culture. As with any meaningful visit, there were also areas identified for growth. Our leadership team has already begun planning and will be implementing targeted adjustments to continue strengthening our practices and student experience.

As we approach the end of the third quarter, we are preparing for a strong finish to the school year. A major focus over the next several months will be state testing, alongside maintaining high-quality instruction and support for all students.

Classroom: Teaching and Learning

- State Testing:
 - English Language Proficiency Assessments for California (ELPAC), for ELs only
 - We are wrapping 3-8 grade ELPAC testing this week.
 - K-2 grade testing is scheduled for April 20-May 15
 - California Spanish Assessment (CSA) (Grades 3-8th)
 - March 23-26
 - Smarter Balanced Summative Assessment English Language Arts (Grades 3-8th)
 - April 20-28
 - Smarter Balanced Summative Assessment Mathematics (Grades 3-8th)
 - April 29-May 5th
 - 5th & 8th Grade California Science Test (CAST)
 - May 11th-14th
 - State Testing Make ups
 - May 18-21

- Intervention: Our final intervention rotation begins on March 23, we will continue to provide targeted academic support through the last quarter.

Campus News

- March is National Literacy Month, and we have several events to promote reading and family engagement:
 - We had a great turnout at Hamilton City Chester Walker Memorial Library on Thursday, March 12th. This was a wonderful opportunity to connect families with community literacy resources.
 - We will be hosting a Family Literacy Night on Thursday, March 19th. Families will learn practical reading strategies to use at home, and each family will receive a free book and reading light.
 - Guest Readers Day is scheduled for March 27, helping to build excitement and a love for reading across campus.
- Our Positive Behavioral Interventions and Supports (PBIS) and Capturing Kids' Hearts (CKH) initiatives continue to be strong. We will be emphasizing three key strategies to further strengthen our school culture:
 - Use of hand signals
 - Student empowerment through student greeters
 - Daily launches

Athletics

- 6th grade Boys and Girls Basketball teams are in full swing! Both our boys' and girls' teams have been playing great and giving us some very exciting games! Thank you to our coaches: Mr. Cruz, girls basketball coach and Mr. Nall, boys basketball coach.
- Co-ed Softball, Boys and Girls Soccer and Track & Field season will start soon!

Parents and Community Engagement

- **123 Andres Community Concert** on March 3rd was super fun with a great turnout! It was great to see students and parents dancing!
- National Literacy Month activities continue to strengthen our connection with families and promote student learning beyond the classroom (see above).

Alternative Education Report
Board Meeting on Wednesday March 25, 2026
Maria Reyes, Dean of Students

As we head into the fourth quarter, students are working diligently to earn credits and maintain consistent attendance. Seniors are focused on meeting graduation requirements while preparing for life after high school. They are also receiving support with financial aid and the Butte College Reg2Go process; Butte College orientation took place on March 6, 2026 at the main campus.

The third quarter ends on March 20, 2026.

In the coming month, we will begin preparing for CAASPP and ELPAC testing.

Students will tour the Butte County ROP program in Chico on April 28th

Enrollment:

12 grade = 5

11 grade = 3

10 grade = 3

11

**Hamilton High School
HUSD Board Report
March 2026**

1. Total 9-12 enrollment 2025-26 (as of 3/16/26): 12th=92; 11th=66; 10th=89; 9th = 72. Total in all 9-12 at HHS is 319- counting 13 students at EBHS, the overall 9-12 total is 332.
Preliminary indications for 2026-27 Frosh (Class of 2030) are about 65-70 students. Next year's initial projections are for approximately 301 total in grades 9-12.
2. School activities- we continue to have a busy time with activities and those will continue to increase as Spring goes forward. For FFA, this week (March 22-28) members are attending the State Conference in Oxnard. This will be a great experience for the youths and will allow for leadership growth among our students as they also participate in presentations and workshops. FFA has also participated in several successful field days and competitions as well as preparation for the upcoming fair continues.
Our ASB had a very successful Blood Drive on March 10, which will help many lives in Northern California. As well, ASB has been promoting its late April Prom event with social media and campus presentations. In late Spring, ASB will host several events, including a color dance in May.
3. Spring Athletics updates- it has been a good start for all our Spring teams. Varsity Softball won 2 or 3 last week and participates in the Gridley Tournament last week before starting league play. Varsity Baseball won the Ray Odom Classic Tournament while the JV Baseball Boys won both their contests in tourney. Varsity Baseball played in the Biggs Tourney late last week. Track has had very good results these past two meets with a number of students setting PR's already. They were at the PV track invite last Friday.
To conclude Winter Season, Soccer Boys played for the NSCIF Section Championship and lost a heart-breaker 4-3 to Winters. The Boys then were in the State Playoffs, losing to eventual state champion Branson. Our Girls Soccer made it to the semifinals of the NSCIF playoffs this year before bowing out. Our Girls and Boys Basketball both played in the opening round of NSCIF Section playoffs, though lost despite great effort.
4. Students are working hard to earn good grades for eligibility for Spring Sports and other activities such as FFA events, fair participation, and school trips. Teachers were earnest, attentive, and engaged in our recent Capturing Kids Hearts 2 training on March 13. This full day training offered certificated and management staff insight into relationships and perceptions built with others.
As well, our counseling staff has been worked hard to incorporate emerging ideas and plans into the HHS 2026-27 master schedule. This includes ideas and thoughts shared in HHS leadership meeting and in department meetings held with counselors and superintendent earlier in semester/end of last semester. We aim to have a completed schedule by the time we go on Easter Break.

Submitted:



Cris Oseguera
Principal

Hamilton Adult Education
Board Meeting Report-March, 2026
Silvia Robles/Director

Completed and in Progress Tasks – March, 2026

1. Enrollment and students served to date for all programs: 168
2. The Adult Education program recently completed a Federal Program Monitor review. The review resulted in zero findings of non-compliance, confirming that the program is operating in full compliance with federal requirements.
3. 3. The Adult Family Literacy Act (AEFLA) Implementation Survey is in progress and will be submitted by the required deadline this month.
4. Continue to participate in Networking Meetings with the Alliance for Workforce Development Partners, nonprofit organizations, local businesses, and employers to coordinate for Heavy Equipment Trainings; Forklift, Backhoe and Scissor Lift for this spring. Three Heavy Equipment Trainings are being offered during the month of March; Forklift Training 3/12 & 3/14, 2026, Scissor Lift 3/19 & 3/21, 2026, Backhoe 3/26 & 3/28, 2026.
5. Adult Education is actively recruiting participants for the upcoming CPR certification training with outreach to students and community members to increase participation.
6. Adult Education continues to offer open enrollment for ESL, High School Diploma, Citizenship class, and Heavy Equipment.

**Hamilton Unified School District
General Fund - Unrestricted and Restricted
March 25, 2026 Board Report**

	2025-26 Second Interim Budget	2025-26 Year To Date As of 3/13/26	2024-25 Second Interim Budget	2024-25 Year To Date As of 3/13/25
Revenues				
LCFF Sources	\$ 11,525,569	\$ 7,148,472	\$ 10,857,196	\$ 6,858,580
All Other Federal Revenue	\$ 319,222	\$ 185,582	\$ 269,169	\$ 217,298
Other State Revenue	\$ 2,581,665	\$ 2,039,049	\$ 1,642,145	\$ 1,111,823
Other Local Revenue	\$ 399,826	\$ 289,414	\$ 231,376	\$ 153,355
Other Financing Sources	\$ -			
Total Revenues	\$ 14,826,282	\$ 9,662,517	\$ 12,999,886	\$ 8,341,056
Expenditures				
Certificated Personnel Salaries	\$ 4,754,578	\$ 3,135,051	\$ 4,438,637	\$ 2,817,239
Classified Personnel Salaries	\$ 2,136,731	\$ 1,414,366	\$ 1,765,673	\$ 1,179,584
Employee Benefits	\$ 2,940,326	\$ 1,882,866	\$ 2,616,967	\$ 1,697,067
Books and Supplies	\$ 787,218	\$ 391,508	\$ 710,581	\$ 382,663
Travel and Conferences	\$ 207,287	\$ 122,389	\$ 128,983	\$ 77,003
Dues and Memberships	\$ 30,086	\$ 28,537	\$ 24,836	\$ 22,013
Other Insurance	\$ 206,467	\$ 196,789	\$ 206,467	\$ 204,004
All Other Utilities	\$ 366,456	\$ 236,656	\$ 345,000	\$ 225,073
Rents/Leases/Repairs	\$ 75,175	\$ 91,073	\$ 61,975	\$ 48,060
Other Operating Expenditures	\$ 968,525	\$ 716,475	\$ 550,936	\$ 377,008
Capital Outlay	\$ 548,483	\$ 413,239	\$ 849,523	\$ 327,930
Other Outgo	\$ 1,625,694	\$ 924,270	\$ 1,844,737	\$ 1,065,671
Interfund Transfers Out	\$ 1,025,000		\$ 525,000	
Total Expenditures	\$ 15,672,026	\$ 9,553,219	\$ 14,069,315	\$ 8,423,315
Net Increase (Decrease) in Fund	\$ (845,744)	\$ 109,298	\$ (1,069,429)	\$ (82,259)
Beginning Fund Balance 7/1/25 (from 24-25 Unaudited Actuals)	\$ 5,247,806			
Projected Ending Fund Balance 6/30/26	\$ 4,402,062			

HUSD Superintendent Report
Board Meeting on March 25, 2026
Jeremy Powell, Ed. D.

District Target Goals:

- Pillar 1: Accelerate Student Learning Through Strong Professional Learning Communities
- Pillar 2: Foster Student Belonging and Positive School Climate
- Pillar 3: Enhance Communication and Family Partnerships
- Pillar 4: Improve Operational Services and Accountability
- Pillar 5: Foster Collaborative and Responsive Leadership

Athletics, State Assessments, and Planning for the end of the year are all signs that Spring is here and the end of the school year is just around the corner. We continue to focus on educating our students and supporting our community.

District Update:

- On March 13th, we had a very productive Professional Development Day for our Certificated Staff! We had a Capturing Kids Hearts 2 training which focused on looking at our individual strengths, constraints, and how we are perceived by our co-workers. It was a powerful day for everyone involved.
- HHS Track/Field Special Study Session: On March 30, we will be having a Special Study Session to review and finalize our Track/Field location.
- Annual Ag Day: The HHS Ag department hosted over 100 incoming 8th graders from Glenn, Butte, and Tehama counties to showcase the program.
- Strategic Planning & LCAP: The district is simultaneously developing its Strategic Plan and LCAP; annual survey results are currently being accepted and we will be reviewing these results at the April meeting!

Upcoming District Events:

- 3/30: Study Session-HHS Track/Field @ 5:00 in Room 9
- 4/3-4/12: Good Friday & Spring Break
- 4/16: HHS Open House
- 4/22: HUSD Board Meeting in Library @ 5:30
- 5/7: May Dance Festival at HES
- 5/21: HHS Senior Project Presentations @ 6:00pm
- 5/25: Memorial Day
- 5/26: HHS Awards Night @ 6:00pm in Gym
- 5/27: HUSD Board Meeting in Library @ 5:30
- 6/4: HES Promotion
- 6/5: HHS Graduation



California Department of Education Federal Program Monitoring 2025-26 Notification of Findings

March 11, 2026

This is the official Notification of Findings (NOF) report of the review visit conducted by the California Department of Education (CDE). Because the methodology of the review involves sampling, it is not an assessment of all legal requirements. Nevertheless, the local educational agency (LEA) is responsible for operating its federal categorical programs in compliance with all applicable laws and regulations.

Local Educational Agency: Hamilton Unified (11765620000000)
Review Date(s): 03/09/2026 - 03/11/2026
Regional Team Leader(s): Cory Rayala, 916-319-0396
FPM Coordinator(s): Sylvia Robles, 530-826-3261 Ext. 3005

Program Reviewed	Program Reviewer	Total Findings
Adult Education (AE)	Cory Rayala	0

No findings resulted from this monitoring review. No further action is required.

NOTE: Copies of this report were distributed to the Agency. This is a public report and must be made available upon request. (California Public Records Act, Government Code section 6250)

Sites Reviewed	Programs Reviewed
Hamilton Adult (11765621130061)	AE

Monitoring Results by Program

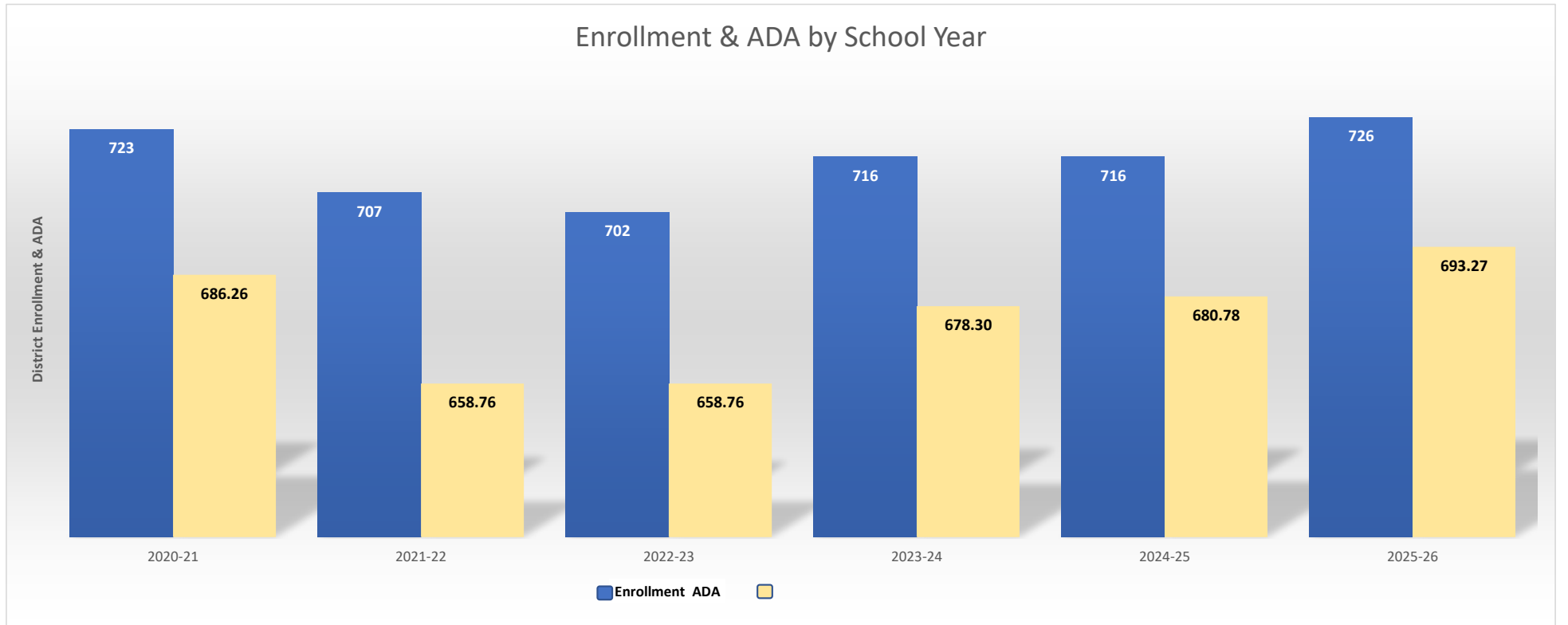
Adult Education

No program findings resulted from this monitoring review. No further action is required.

HUSD ENROLLMENT OVER SIX YEARS 2018-2024

1	2	3	4	5	6
2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
295 HHS	228 HHS	288 HHS	295 HHS	306 HHS	319 HHS
11 EBHS	10 EBHS	20 EBHS	17 EBHS	12 EBHS	12 EBHS
269 K-5	260 K-5	265 K-5	267 K-5	260 K-5	251 K-5
146 6-8	149 6-8	129 6-8	141 6-8	137 6-8	144 6-8
723 ENROLLMENT	707 ENROLLMENT	702 ENROLLMENT	716 ENROLLMENT	716 ENROLLMENT	726 ENROLLMENT
686.26 ADA	658.76 ADA	658.76 ADA	678.30 ADA	680.78 ADA	693.27 ADA

Enrollment and ADA totals above are based on P2 Data Reporting except current year based on current reporting



HUSD ENROLLMENT OVER SIX YEARS 2018-2024

2025-26 8/4/25-8/29/25		ADA
#STU	GRADE	
30	TK	24.07
35	K	34.07
25	1	24.29
29	2	27.29
24	3	33.21
49	4	46.57
50	5	47.79
50	6	48.79
46	7	45.00
44	8	42.5
73	9	72.07
91	10	87.29
69	11	66.28
100	12	96.22
715 TOTAL		695.44

2025-26 9/1/25-9/26/25		ADA
#STU	GRADE	
26	TK	24.73
36	K	34.15
25	1	24.3
29	2	28.12
34	3	33.18
50	4	46.79
50	5	48.18
50	6	48.55
48	7	45.45
44	8	42.55
72	9	70.73
89	10	86.94
68	11	65.27
99	12	94.58
720 TOTAL		693.52

2025-26 9/29/25-10/24/25		ADA
#STU	GRADE	
26	TK	24.98
36	K	34.44
25	1	23.96
29	2	28.13
34	3	33.13
48	4	46.85
50	5	48.31
50	6	48.37
48	7	46.19
44	8	42.54
72	9	70.08
90	10	87.67
70	11	65.55
99	12	95.44
721 TOTAL		695.64

2025-26 10/27/25-11/21/25		ADA
#STU	GRADE	
27	TK	25.01
37	K	34.58
24	1	23.66
29	2	28.03
34	3	32.90
49	4	46.80
50	5	48.20
50	6	48.18
50	7	46.49
44	8	42.41
71	9	69.47
90	10	87.58
69	11	66.84
99	12	95.27
723 TOTAL		695.42

2025-26 11/24/25-12/19/25		ADA
#STU	GRADE	
28	TK	25.07
37	K	34.66
24	1	23.64
29	2	27.97
34	3	32.60
49	4	46.72
50	5	48.12
50	6	48.16
50	7	46.77
44	8	42.44
70	9	69.08
90	10	87.22
69	11	66.51
99	12	95.78
723 TOTAL		694.74

2025-26 12/22/25-1/17/26		ADA
#STU	GRADE	
28	TK	25.12
38	K	34.48
24	1	23.65
29	2	28.01
33	3	32.57
48	4	46.72
50	5	48.14
50	6	48.14
51	7	46.84
44	8	42.46
71	9	68.74
92	10	89.2
71	11	66.7
99	12	94.53
728 TOTAL		695.30

2025-26 01/19/26-02/13/26		ADA
#STU	GRADE	
28	TK	25.13
38	K	34.1
24	1	23.47
29	2	27.8
33	3	32.24
48	4	46.42
50	5	48.02
50	6	47.9
51	7	46.87
44	8	42.39
72	9	68.91
92	10	89.57
69	11	66.00
99	12	94.45
727 TOTAL		693.27

2025-26 02/16/26-03/13/26		ADA
#STU	GRADE	
28	TK	25.14
38	K	34.16
24	1	23.48
29	2	27.81
33	3	31.93
48	4	46.31
50	5	47.81
50	6	47.76
50	7	46.81
44	8	42.26
72	9	68.98
92	10	88.94
69	11	65.52
98	12	92.92
725 TOTAL		689.83

		ADA
#STU	GRADE	
0 TOTAL		0.00

		ADA
#STU	GRADE	
0 TOTAL		0.00

**Building Fund 21 (Bond) Expenditures for 2025-26
 For March 25, 2026 HUSD Board Meeting
 Total Expenditures through March 13, 2026**

PO #	Date	Vendor	Description	Amount
PO26-079	7/2/2025	Bank of New York Mellon	Paying Agent Fee; RE: Election of 2018, GO Bonds, Series A	\$ 825.00
N/A-DIRECT PAY	9/10/2025	Bank of New York Mellon	Paying Agent Fee; RE: Election of 2018, GO Bonds, Series B	\$ 750.00

Total expenditures through 3/13/26 \$ 1,575.00

Meet our current



STAFF



Raquel Bocast

Raquel Bocast has spent her entire 14-year teaching career with Hamilton USD. She enjoys supporting students both in the classroom and through school activities, helping them build confidence in math and using technology to make learning engaging. Raquel holds Google Educator Level 1 and Level 2 certifications and assists with technology tools at the high school. As Activities Director, she enjoys organizing events that help students connect and create lasting memories. She values the strong sense of community at HUSD and the supportive environment among staff. Outside of work, Raquel enjoys reading, spending time with her family, and taking relaxing walks.



Dave Elkin

Dave Elkin has worked for Hamilton USD for 10 years as a District Universal - Maint. & Transp. His background includes construction, managing 4 Holiday Market stores over 8 years, and owning/operating his own business for 6 years. He describes himself as a motivated and natural leader, driven to succeed. His goal is to continue serving HUSD until retirement while supporting the District however he can. He enjoys working alongside the hardworking staff in his department. Outside of work, he enjoys spending time outdoors hunting, fishing, and camping with family and friends.

Meet our current



STAFF



Amanda Avakian

Amanda Avakian has worked at Hamilton Elementary School for 4 years as a 7th/8th grade Mathematics Teacher. She holds a Bachelor's Degree in Sociology and a Masters of Education in Teaching Mathematics and has previously taught Math 1, Math 2, Financial Literacy, and middle school math. Amanda enjoys working at HUSD because of the good-natured and kind students, and she values being able to teach the same students over multiple years. Outside of work, she enjoys off-roading and hiking with her family, who run a pizza franchise in Paradise, CA, and also raising chickens.



Carmen Ortiz

Carmen Ortiz has worked at Hamilton State Preschool for 2 years as a Preschool Teacher. She brings over 25 years of experience in early childhood education. Her expertise includes early childhood development, classroom management, creating engaging learning environments, and supporting children's social and emotional growth. She is passionate about helping young children build a strong educational foundation and fostering a love of learning. She enjoys being part of HUSD, valuing the positive work environment and connecting with students. Outside of work, she enjoys traveling with her family and spending time with her grandchildren.

Meet our new



STAFF



Madison White is the new Hamilton High School Cheer Coach. Her goal is to create a positive and supportive environment where athletes can grow both as cheerleaders and as individuals. Madison recently earned her Associate of Arts in Science from Butte College and hopes to pursue a future career as a pediatric nurse or dental hygienist. During high school, she had the privilege of winning both a National Title at the National High School Cheer Competition in Orlando, Florida, and a CIF State Championship. In her free time, Madison enjoys staying active, working out, being involved in cheer, and spending time with friends. She brings strong leadership, communication, and team-building skills, and enjoys motivating athletes to work together and reach their full potential.

Agenda Item Number: 13. a	Date: February 25, 2026
Agenda Item Description: Approve Resolution authorizing the transfer of funds from the General Fund (01) to the Special Reserve Fund for Capital Outlay Projects (40).	
Background: Since 2023-24, the district has been transferring \$400,000 annually from the General Fund (01) to the Special Reserve Fund for Capital Outlay Projects (40) to help fund capital projects throughout the district. An additional \$500,000 will be transferred to Fund 40 in 2025-26 which will be used for the upcoming Hamilton High School Track and Field project.	
Status: Pending board approval.	
Fiscal Impact: Decreasing the General Fund (01) by \$500,000 while increasing the Special Reserve Fund for Capital Outlay Projects (14) by \$500,000.	
Educational Impact: N/A	
Recommendation: Recommend board approve the Resolution authorizing the transfer of funds from the General Fund (01) to the Special Reserve Fund for Capital Outlay Projects (14).	

RESOLUTION NO. 25-26-107

RESOLUTION OF THE GOVERNING BOARD OF THE HAMILTON UNIFIED SCHOOL DISTRICT AUTHORIZING THE TRANSFER OF FUNDS FROM THE GENERAL FUND (01) TO THE SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS (40)

WHEREAS, the Governing Board of the Hamilton Unified School District has determined that it is necessary to provide for the construction of capital facilities; and

WHEREAS, Education Code Section 42840 allows the Governing Board to provide for the accumulation of funds for capital outlay purposes in a Special Reserve Fund; and

WHEREAS, Education Code Section 42842 provides that the Governing Board may, by resolution, transfer to the Special Reserve Fund any money in the General Fund of the District not required for other purposes; and

WHEREAS, the District has identified a surplus in the General Fund (Fund 01) in the amount of \$500,000 that is not required for current operating purposes;

NOW, THEREFORE, BE IT RESOLVED, by the Governing Board of the Hamilton Unified School District as follows:

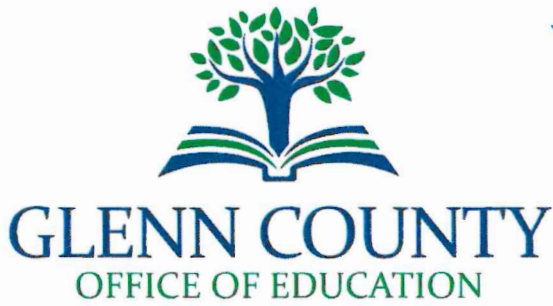
1. **Authorization of Transfer:** The Board hereby authorizes the transfer of \$500,000 from the General Fund (Fund 01) to the Special Reserve Fund for Capital Outlay Projects (Fund 40).
2. **Accounting Treatment:** The transfer shall be recorded using Object Code 7619 (Interfund Transfers Out) for Fund 01 and Object Code 8919 (Interfund Transfers In) for Fund 40, in accordance with the California School Accounting Manual.
3. **Specified Purpose:** The funds so transferred are to be used specifically for the Hamilton High School Track and Field project and shall remain in Fund 40 until such time as the Governing Board authorizes their expenditure for said purpose.
4. **Authorized Signatories:** The District Superintendent and/or the Chief Business Official are hereby authorized to execute any and all documents and to take all actions necessary to effectuate this transfer.

PASSED AND ADOPTED this 25th day of February, 2026, by the following vote:

AYES: _____ **NOES:** _____ **ABSENT:** _____ **ABSTAIN:** _____

I, Rod Boone, Clerk/Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

Clerk/Secretary of the Governing Board



February 5, 2026

Celebrating Excellence – Nominations Open for the 2026 Educators Hall of Fame

Behind every thriving community is a team of dedicated individuals who have committed their lives to our students. It is time once again to honor those who have left an indelible mark on Glenn County.

We are thrilled to invite your district to select your nominees for the **2026 Glenn County Educators Hall of Fame**. Whether they are a veteran teacher, a visionary administrator, or a tireless member of the support staff, this is our opportunity to ensure their legacy is preserved.

- **April 3, 2026:** Notify Erin Johnson of your selected recipient(s).
- **April 17, 2026:** Final materials due to Erin Johnson (Bio sketch, photo, and contact info).

To maintain a balanced and intimate ceremony, please refer to the following recipient counts:

- **2 Recipients:** Hamilton Unified, Orland Unified, Willows Unified, Glenn County Office of Ed.
- **1 Recipient:** Capay School, Lake School, Plaza School, Princeton Unified, Stony Creek Unified, Walden Academy.

Selection Note: Criteria are determined by your local Board of Trustees. We encourage you to look across all roles—from the front office to the classroom and the maintenance shop—to find those who truly embody the spirit of education.

Each district recipient will be honored with an **individual plaque**. Additionally, their names will be etched into a **commemorative 2026 plaque** to be showcased at the Glenn County Fair, celebrating our collective impact on the next generation.

- **When:** Wednesday, May 6, 2026 | 6:30 PM
- **Where:** Glenn Success Square Conference Room (131 E. Walker Street, Orland)
- **Note:** To ensure everyone has their moment in the spotlight, we kindly ask that presentations be kept to **5 minutes**.

Thank you for helping us champion the people who make Glenn County a remarkable place to learn and grow.

With gratitude,

Ryan Bentz

	<u>HAMILTON HIGH</u>		<u>HAMILTON ELEMENTARY</u>		<u>HAMILTON UNIFIED</u>
1979	Ella McLaughlin Barkely	1981	Irma Stratton	2011	Ray Odom
1979	James Cameron	1983	Ruth Reager Stanley	2012	William (Bill) Boone
1979	Winifred Hook	1986	Joe Billiou	2013	Lui Tuato'o
1979	Hans J. Reines	1987	Paula James	2014	Cyndee Staley
1979	Fred K. Walker	1988	Nellie Hanks	2014	Darlene Odom
1979	Thelma Ahsley Watson	1990	Gerald F. Tipping	2015	Susan Lohse
1981	Donald R. Prusia	1991	Chester Walker	2016	Ken Mason
1983	Arvel V. Allread	1991	Margaret Mason	2016	Greg Felton
1984	Maynard Strong	1992	Edna Curtis	2017	Ralph Brand Jr.
1984	Pete Panchesson	1993	Dale Anderson	2017	Tom Conwell
1985	Emerson Carter	1994	Bryant Odom	2018	Keith Dietle
1985	Neal Butler	1995	Tomasa Murgia	2018	Shelley Hutchens
1986	Bernice Loveall Fox	1996	Esther Sabin	2019	Leslie Anderson
1987	Hilmer Finne	1997	Beulah Cyr	2019	Marc Eddy
1989	Oscar Carpenter	1998	Alice Donovan	2020	Janice Boeger
1990	Emma Uhl Roney	1999	Daniel O. Paul	2020	Maria Elena Diaz
1992	Charles Haines	2000	Sarah Odom	2021	Wendy Robinson
1993	Prentice Ross	2001	Fred L. Shanks	2021	Helen Muriel Pope
1994	Bill Rankin	2002	Marge Howard	2022	Tony Robertson
1995	Patricia Kaiser	2003	Sharon Talk	2022	Sandra Estrada
1996	Gail Zimmerman	2004	Mike Thomas	2023	Naomi Hernandez
1997	Marta Coleman	2004	Judy Mulvany	2023	Betty Mercado
1998	Paul Houser	2005	Ruthie Holland	2024	Bertha Carter
1999	Scott D. Johnson	2006	Jenell Cook	2024	Margrit Vogelsang
2000	Hubert Lower	2007	John Kissam	2025	Joe Mello
2001	Rae Turnbull	2008	Eva Perez	2025	Deb Sioux Thorup
2002	Maxine Bigler	2008	Pamela Radke		
2003	Frederick Sturzen	2009	Lili Hands		
2003	Jeanette Sturzen	2010	Dan White		
2004	Sonya Reynier				
2005	Jeannie Robinson				
2006	Fred Freitas				
2007	Coleen Parker				
2008	Otto Lohse				
2009	Jill R. Kortie				
2010	Blanca Carrillo				

Hamilton Unified Nominated Glenn County Educators Hall of Fame Members

1. Elisha Sullivan, HUHSD Board Member 1950s
2. Sylvan Porter, HUHSD Board Member 1950s
3. Bob Wallace, HHS Ag Teacher 1953-55
4. Bob Edwards, HUHSD Board Member 1956-66
5. Charles Alexander, HHS English and Social Studies Teacher 1957-59
6. Gersh Rosen, HHS Ag Teacher 1958-65
7. Ed Holden, HUHSD Superintendent/Principal 1959-61
8. Clare Cooper, HHS Teacher-Administrator 1959-79
9. Al Darby, HHS P.E. Teacher and Coach 1962-66
10. Willard Andreasen, HUHSD Principal 1964-69
11. Larry Crane, HUHSD Director of Maintenance 1967-2006
12. Harold Baird, HHS P.E. Teacher and Coach 1968-71
13. Emily Mills, HUHSD Board Member 1972-74
14. Joanne Harvey, HHS Instructional Aide, 1977-96 (deceased)
15. Jeff Joseph, Bus Driver, Custodian, Maintenance, HUSD DoM 1981- 2010
16. Blanca Ledezma, HES/HHS Paraeducator, 1986-2011
17. Hortensia Lujan, HHS Food Service/Custodian, 1992-2009
18. Joe Mello, HHS Woodshop Teacher, 1996-2008 (returned a year?)
19. Larry Lohse, HUHSD Board Member 1997-2009
20. Robert Parker, Alt Ed Principal, 1997-2005
21. Nelda Schofield, HES Teacher, 1997-2012
22. Norma Wieland, HES Teacher, 2000-2012
23. Frank Catomerisios, Alt. Ed. Teacher, Soccer Coach, 2004-2011
24. Ray Thompson, HES Superintendent
25. Don Anderson, HES Board Member
26. Bill Koehnen, HES Board Member
27. Bill Henning, HES Board Member
28. Diane Alberico, HES classified retiree
29. Naomi Vaquera-Hernandez
30. Lynn Larson, HES Teacher, Currently employed
31. Cris Oseguera, Currently Employed

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number: 13. c	Date: 03/25/26
Agenda Item Description: Clean and seal coat asphalt at HES between building 100 and 300, as well as the basketball courts. Re-stripe all sports lines.	
Background: The large areas of asphalt at Hamilton Elementary, around building 300, have become very cracked and unsafe. There are trip hazards and weed issues. The sports lines are worn and faded. We have walked the area with Casco (Complete Asphalt Service Co.) We have broken the campus into 3 phases of work. We are proposing to re-surface the areas on all sides of building 300, as phase 1 and 2. This includes the basketball area, the tether ball and foursquare areas.	
Status: Pending Board Approval	
Fiscal Impact: \$33,800 partly covered by ELOP funding, see attached Allocation Form	
Educational Impact: A clean and safe outdoor sports and play area for all students during and after school.	
Recommendation: Approve the repair and resurface of the asphalt at HES.	



COMPLETE ASPHALT SERVICE CO., INC.
P.O. BOX 3667
CHICO, CA 95927

(530) 891-1983 PHONE
(530) 891-1460 FAX

****NOW ACCEPTING VISA / MASTERCARD FOR YOUR CONVENIENCE****



HAMILTON UNIFIED SCHOOL DISTRICT

ATTN
ALAN JOKSCH

P.O. BOX 488
HAMILTON CITY CA 95951

PHONE
530 826-2003

CELL PHONE
530 228-5550

FAX
530 826-3061

CA CONTRACTORS LIC. #: 597565
CERTIFIED SMALL BUSINESS WITH
THE STATE OF CA O.S.M.B.
D.I.R. #: 1000010229

EMAIL
AJOKSCH@HUSD SCHOOLS.ORG

JOB NAME / ADDRESS
HAMILTON ELEMENTARY SCHOOL

HAMILTON CITY, CA

PROPOSAL

DATE
2/23/2026

BID#
BG0008

CUSTOMER I.D.
HAMHIG

SPECIFICATIONS

SECTION 1: NORTH PLAYGROUND AREA -
TO CLEAN & PREP.

TO SURFACE PATCH LOW/DEPRESSED AREAS, APPROX. 300 SQ. FT., WITH HOT MIX ASPHALT.
TO CRACKFILL LARGE RANDOM CRACKS WITH HOT MELT CRACKFILLER, APPROX. 1,700 LIN. FT.
TO SEALCOAT APPROX. 10,260 SQ. FT. WITH TOPSEAL ASPHALT-BASED SEALCOAT (SINGLE COAT).
TO RESTRIPE GAME LINES ONLY.

\$ 11,700.00

NOTE - TO ADD A 2nd COAT OF TOPSEAL PLEASE ADD \$1,750.00 TO THIS PROPOSAL.
OPTION - TO INSTALL 1.5" (COMPACTED) ASPHALT OVERLAY TO IMPROVE DRAINAGE - \$7,900.00

SECTION 2: REAR PLAYGROUND AREA -
TO CLEAN & PREP.

TO SURFACE PATCH LOW/DEPRESSED AREAS, APPROX. 280 SQ. FT., WITH HOT MIX ASPHALT.
TO CRACKFILL LARGE RANDOM CRACKS WITH HOT MELT CRACKFILLER, APPROX. 2,100 LIN. FT.
TO SEALCOAT APPROX. 15,285 SQ. FT. WITH TOPSEAL ASPHALT-BASED SEALCOAT (SINGLE COAT).
TO RESTRIPE GAME LINES & BASKETBALL COURT.

\$ 17,300.00

NOTE - TO ADD A 2nd COAT OF TOPSEAL PLEASE ADD \$2,700.00 TO THIS PROPOSAL.

SECTION 3: MIDDLE/BETWEEN CLASSROOMS -
TO CLEAN & PREP.

TO SURFACE PATCH LOW/DEPRESSED AREAS, APPROX. 320 SQ. FT., WITH HOT MIX ASPHALT.
TO CRACKFILL LARGE RANDOM CRACKS WITH HOT MELT CRACKFILLER, APPROX. 1,500 LIN. FT.
TO SEALCOAT APPROX. 10,608 SQ. FT. WITH TOPSEAL ASPHALT-BASED SEALCOAT (SINGLE COAT).
TO RESTRIPE GAME LINES ONLY.

\$ 11,900.00

NOTE - TO ADD A 2nd COAT OF TOPSEAL PLEASE ADD \$1,900.00 TO THIS PROPOSAL.
ALL PRICES BASED UPON PREVAILING WAGE RATES.

- Not at this time

MTO Budget = \$15,000

- Zone #1

- \$20,000

Zone #2

\$13,800

**WE PROPOSE TO FURNISH MATERIALS AND LABOR
COMPLETE IN ACCORDANCE WITH THE ABOVE SPECIFICATIONS FOR:**

THE UNDERSIGNED, ON BEHALF OF THE AFOREMENTIONED CUSTOMER, AGREES THAT THE PRICES,
SPECIFICATIONS AND CONDITIONS ARE SATISFACTORY AND ARE HEREBY ACCEPTED. CASCO IS
AUTHORIZED TO DO THE WORK.

AUTHORIZED SIGNATURE: _____

DATE: _____

PROPOSAL PRICES ARE SUBJECT TO CHANGE RELATIVE TO CHANGES IN EFFECTIVE RATES FOR LABOR, MATERIALS, AND TRUCKING.
THIS OFFER IS NULL AND VOID AND HEREBY REVOKED AFTER 30 DAYS FROM PROPOSAL DATE IF NOT SIGNED AND ACCEPTED.
PROGRESSIONAL PAYMENTS MAY BE REQUIRED ON ALL CONTRACTS LARGER THAN \$10,000.

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number: 13. d	Date: 03/25/26
Agenda Item Description: Repair Room 609 Roof	
Background: Room 609 at Hamilton Elementary School serves as the Boys and Girls Club “Clubhouse” for Middle School students after school. The portable building currently features a high-rib metal roof with a rubber coating but lacks a proper moisture barrier. This design flaw causes significant condensation and dripping when the heat is active during cold or rainy weather. This ongoing moisture issue has resulted in: <ul style="list-style-type: none">● Damaged insulation and ceiling tiles.● A persistent musty and damp odor.● Potential risks to students and expensive electrical and musical equipment housed in the room. Scope of Work: Based on consultations with roofing experts, the district will repair the entire roof assembly. The project includes: <ul style="list-style-type: none">● Installation of a proper moisture barrier under the metal roofing.● Insulating and covering the high-rib metal roofing and rubber coating.● Installation of new gutters and edging to ensure proper drainage and prevent future water intrusion.● Includes: 20-year material/workmanship warranty. The District has calculated the percentage of use by the After-School Program and Regular School Day. The percentage is 100% After School Program and 0% Regular School Day.	
Status: Pending Board Approval	
Fiscal Impact: Total Project will be ELOP Funded: \$54,970	
Educational Impact: Provides a dry, safe, and healthy environment for Middle School students participating in the Boys and Girls Club programs, while protecting the district’s investment in musical and electrical equipment.	
Recommendation: Approve Repair of Room 609 Roof	

GEORGE ROOFING

6810 LINCOLN BLVD
OROVILLE CA 95966
SLC# 452266
PWR# 1000005383



WE DO ROOFING RIGHT!

PHONE: (530) 533-6393
FAX: (530) 533-0287
CELL: (530) 693-1771

PROPOSAL

Date: 30-Nov-2025

Attn: Alan Joksch
TO: Hamilton Unified School District
Hamilton Boys and Girls Club

PROJECT ADDRESS:
277 capay ave
Hamilton City Ca 95951

PH: (530) 228-5550

eMail: ajoksch@hudschools.org

We propose to furnish the materials and labor to complete the following;

- 1 Prepare the metal roof for a Garland KEE system overlay
- 2 Fill the panel ribs with 2" foam, cover the entire roof in 1/4" densdeck mechanically fastened
- 3 Install 2 new brown gutters, one on each end with 4 new brown 2"x3" residential spouts
- 4 Fully Adhere the Garland KEE membrane to the densdeck
- 5 Install new white KEE cladded nosing around entire perimeter
- 6 Heat Weld all laps in membrane and heat weld to the cladded nosing
- 7 Provide 5 year workmanship warranty
- 8 Prevailing Wage paid Glenn County Roofer

Total Price: \$52,470

Terms & Conditions:

- + Full balance due on completion.
- + Amounts unpaid after 30 days are subject to Liquidated Damages of 1-1/2% (18%APR).
- + All listed prices are cash discounted 3%, payment other than cash/check will forfeit this discount.

Note 1: California Building Code requires compliance with Title 24 Energy Standards over air conditioned areas with attic ductwork. This can be satisfied by having R30 attic insulation, code insulated ductwork, or by installing a Cool Roof Compliant Shingle. Some standard White shingle are compliant and other colors in Cool Roof Shingles are available, but are substantially more expensive than standard shingles. Cool Roof compliant shingles only benefit during warm/hot weather, therefore we recommend having R30 attic insulation with a

Note 2: We can not install roofing over wood rot, if discovered, it must be repaired. We can complete the repair for an extra cost of labor time and materials or you can have the repair done by others.

Note 3: Our Company has a current and valid contractors license from the CSLB, please check us out at www.cslb.ca.gov and enter our license number 452266. We carry General Liability Insurance with limits of \$1,000,000/occurrence and \$2,000,000 aggregate. We also carry Workers' Compensation Insurance, with a limit of \$1,000,000/occurrence.

Thank You

Travis Beckley
(530) 592-6527 Cell

Accepted by;	
Signature	Date
Print Name	Title

CSBA UPDATE CHECKLIST

District Name: Hamilton Unified School District

Contact Name: Courtney Carrier Phone: 530-826-3261 Email: ccarrier@hudschools.org

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 5131.8	Mobile Communication Devices	OPTION 1 OPTION 2	

CSBA POLICY GUIDE SHEET MOBILE COMMUNICATION DEVICES

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 5131.8: Mobile Communication Devices The following policy will be mandated beginning July 1, 2026, and may be revised to reflect district practice. Pursuant to Education Code 48901.7, as amended by AB 3216 (Ch. 500, Statutes of 2024), the Governing Board is required, by July 1, 2026, to adopt policy that limits or prohibits student use of smartphones while at a school site or under the supervision and control of district employee(s), and subsequently, to update the policy every five years.

Additionally, Education Code 48901.5 authorizes the district to regulate the use of electronic signaling devices that operate through the transmission or receipt of radio waves, unless essential for a student's health.

The U.S. Department of Education's 2024 guidance, "Planning Together: A Playbook for Student Personal Device Policies," provides districts guidance for adopting policies around the use of cellphones and personal devices on campus.

The Governing Board recognizes that student use of smartphones and other mobile communication devices on campus may be beneficial to student learning and well-being, and could be harmful and disruptive of the instructional program in some circumstances. When on campus or when under the supervision of district employees, students may use smartphones and other mobile communication devices only as permitted under this policy.

CSBA NOTE: The following two options offer different approaches to regulating the use of smartphones and other mobile communication devices. Districts should revise this policy consistent with their approach. Education Code 48901.7, as amended by AB 3216, requires significant stakeholder participation in the development of the policy, in order to ensure that the policy is responsive to the unique needs and desires of students, parents/guardians, and educators in each community.

Option 1, below, limits the use of smartphones and other mobile communication devices to noninstructional time. Option 2, below, prohibits the use of smartphones and other mobile communication devices while at a school site or under the supervision and control of a district employee.

Option 1: (Limited use of smartphones and other mobile communication devices)

Students may use smartphones or other mobile communication devices on campus during noninstructional time as long as the device is utilized in accordance with law and any applicable school rules.

Mobile communication devices shall be turned off during instructional time.

End Option 1

Option 2: (Prohibited use of smartphones and other mobile communication devices)

Students shall not use smartphones or other mobile communication devices while at a school site or

under the supervision and control of a district employee.

End Option 2

CSBA NOTE: The following applies to all districts, irrespective of which option the district chooses. Education Code 48901.7 specifies circumstances in which the district is not permitted to prohibit student use of smartphones and other mobile communication devices.

However, a student shall not be prohibited from possessing or using a mobile communication device under any of the following circumstances: (Education Code 48901.5, 48901.7)

In the case of an emergency, or in response to a perceived threat of danger

When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator

When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being

When the possession or use is required by the student's individualized education program

CSBA NOTE: Pursuant to Education Code 48901.7, as amended by AB 3216, the district's policy may include enforcement mechanisms that limit student access to smartphones. However, the district is not permitted to monitor, collect, or otherwise access any information related to a student's online activities.

The Superintendent or designee may undertake measures or strategies in accordance with law, to limit student access to smartphones and other mobile communication devices on campus. (Education Code 48901.7)

Smartphones and other mobile communication devices shall not be used in any manner which infringes on the privacy rights of any other person.

CSBA NOTE: Penal Code 1546.1 prohibits warrantless searches of students' personal electronic devices such as mobile phones, except in the circumstances specified in the following paragraph. Additionally, a search of a student's personally owned mobile communication device may be subject to the Fourth Amendment of the U.S. Constitution, which prohibits unreasonable search and seizure. See BP/AR 5145.12 - Search and Seizure. It is recommended that the district consult CSBA's District and County Office of Education Legal Services or district legal counsel, with questions related to the search of a student's mobile communication device.

A student's personal electronic device shall not be searched without the consent of the student's parent/guardian, except pursuant to a lawfully issued warrant, when a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information, or when the search is otherwise permitted pursuant to Penal Code 1546.1.

When a student uses a mobile communication device in an unauthorized manner while at a school site or under the supervision and control of a district employee, the student may be disciplined and the district employee may temporarily confiscate the device. The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.

CSBA NOTE: The following optional paragraph addresses students' off-campus conduct during nonschool hours. In general, courts have upheld districts' discipline of students for off-campus conduct that posed a threat to the safety of other students, staff, or school property.

of substantial disruption of school activities, provided that the district was able to document the impact or disruption that the conduct had, or could be expected to have, on school activities.

Pursuant to Education Code 48900, districts have the authority to suspend or expel students who engage in cyberbullying off campus, provided that the act meets the criteria specified in the definition of "bullying" in Education Code 48900, which are a severe or pervasive physical or verbal act or conduct that has or can be reasonably predicted to have the effect of placing a reasonable student in fear of harm to the student's person or property, causing a substantially detrimental effect on the student's physical or mental health, causing substantial interference with the student's academic performance, or causing substantial interference with the student's ability to participate in or benefit from school services, activities, or privileges. For more information regarding bullying, including cyberbullying, see BP 5131.2 - Bullying.

In adopting policy related to off-campus conduct, it is recommended that districts consult CSBA's District and County Office of Education Legal Services or district legal counsel to ensure that the policy does not violate students' First Amendment rights to freedom of speech or expression. For more information regarding freedom of speech or expression, see BP 5145.2 - Freedom of Speech/Expression.

A student may also be subject to discipline, in accordance with law, Board policy, or administrative regulation, for off-campus use of a mobile communication device which poses a threat or danger to the safety of students, staff, or district property or substantially disrupts school activities.

The district will not be responsible or liable for a student's mobile communication device which is brought on campus or to a school activity and is lost, stolen, or damaged.

CSBA NOTE: Pursuant to Education Code 48901.7, as amended by AB 3216, the district's policy limiting or prohibiting student use of smartphones while at a school site or under the supervision and control of district employee(s) is required to be updated every five years.

The Board shall review and, as necessary, update this policy at least once every five years. Any such review or update shall include significant stakeholder participation to ensure that the policy is responsive to the unique needs and desires of the school community.

**HAMILTON UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING MINUTES
Hamilton High School Library
620 Canal Street, Hamilton City, CA 95951
Wednesday, February 25, 2026
www.husdschools.org**

5:30 p.m. Public session for purposes of opening the meeting only
 5:30 p.m. Closed session to discuss closed session items listed below (For Board Only)
 6:30 p.m. Reconvene to open session no **later** than 6:30 p.m.

Hamilton Unified School District Board Meetings are open to the public.

1.0 OPENING BUSINESS: 5:30 p.m.

- a. Call to order and roll call

Hubert "Wendell" Lower, President Absent Rod Boone, Clerk Gabriel Leal
 Vanessa Ortiz Ray Odom

2.0 IDENTIFY CLOSED SESSION ITEMS:

1.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS: Public comment will be heard on any closed session items. The Board shall limit comments to no more than three minutes per speaker and 15 minutes total per topic. Public comment will also be allowed on each specific action item prior to the board action thereon. The board does not allow gifting of time. Due to the Brown Act, the Board does not respond to public comment. *None*

3.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

- a. Government Code Section 54957, Personnel Issue. To consider public employee, evaluation, reassignment, resignation, release, dismissal, or discipline of a classified and/or certificated employee.
- b. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Jeremy Powell regarding Hamilton Teachers Association (HTA) and CSEA negotiations.
- c. Public Employee Performance Evaluation. Government Code section 54957, subdivision (b)(1). Superintendent.

Report out action taken in closed session. Nothing to report out.

4.0 PUBLIC SESSION/FLAG SALUTE: Lead by Mrs. Ortiz

5.0 ADOPT THE AGENDA: (M)

Motion to adopt the agenda by Mr. Leal 2nd by Mrs. Ortiz.

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: ABSENT	Ortiz: AYE
Odom: AYE	

6.0 COMMUNICATIONS/REPORTS:

- a. Board Member Comments/Reports
- b. ASB President and Student Council President Reports
 - i. Hamilton High School – Selina Villegas (*Written*)
 - ii. Hamilton Elementary School – Ariana Chavez
 - 1. *Ms. Chavez presented*
- c. District Reports (written)
 - i. Technology Report by Frank James
 - ii. Nutrition Services Report by Erendida Moreno

- iii. Operations Report by Alan Joksch
- iv. Community Schools and Family Engagement by Rachel Sanchez
- v. Human Resources & State and Federal Programs by Jolene Towne
- d. Principal and Dean of Student Reports (written)
 - i. Ulises Tellechea, Hamilton Elementary School Principal
 - 1. [Mr. Tellechea presented](#)
 - ii. Maria Reyes, District Dean of Students
 - iii. Cris Oseguera, Hamilton High School Principal
 - iv. Silvia Robles, Adult School
- e. Chief Business Official Report by Kristen Hamman (written)
- f. Superintendent Report by Jeremy Powell (written)
 - i. [Dr. Powell presented](#)

7.0 PRESENTATIONS:

- a. Maintenance, Transportation & Operations by Alan Joksch
 - i. [Tabled to the next regular meeting](#)

8.0 CORRESPONDENCE:

- a. Letter from Orland Food Pantry
 - i. [Dr. Powell reviewed](#)

9.0 INFORMATION ITEMS:

- a. HUSD Enrollment History for 5 years
 - i. [Dr. Powell reviewed](#)
- b. Bond Status: Fund 21 Update
 - i. [Dr. Powell reviewed](#)
- c. Current Staff Bios
 - i. [Dr. Powell reviewed](#)

10.0 DISCUSSION ITEMS:

- a. Educator Hall of Fame
 - i. [Dr. Powell reviewed](#)
 - ii. [Discussion was held](#)
- b. CSBA Policies review for first readings for discussion
 - i. Board Policy 5131.8 – Mobile Communication Devices
 - 1. [Dr. Powell reviewed](#)

2.0 PUBLIC COMMENT: Public Comment on any item of interest to the public that is within the Board's jurisdiction and not included on the Agenda will be heard. The Board shall limit comments to no more than three minutes per speaker and 15 minutes total per topic. Public comment will also be allowed on each specific action item prior to the board action thereon. The board does not allow gifting of time. Due to the Brown Act, the Board does not respond to public comment. [None](#).

11.0 ACTION ITEMS:

- a. Adopt Resolution 25-26-107 Authorizing Transfer of Funds from the General Fund (01) to the Special Reserve Fund for Capital Outlay Projects (40)
 - i. [Dr. Powell Reviewed](#)
 - ii. [Motion to adopt Resolution by Mr. Leal, no second, motion dies](#)

[Motion to table item to the March 25, 2026 meeting by Mr. Odom 2nd by Mrs. Ortiz.](#)

[Motion Carried 4-0](#)

Leal: AYE	Lower: AYE
Boone: ABSENT	Ortiz: AYE
Odom: AYE	

b. Review and Accept the June 30, 2025 Audit Report

- i. Mrs. Hamman reviewed

Motion to accept audit report by Mr. Odom 2nd by Mr. Leal

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: ABSENT	Ortiz: AYE
Odom: AYE	

c. Approve the Purchase of New Student Chromebooks

- i. Dr. Powell reviewed
- ii. Mr. Watson reviewed

Motion to approve purchase new Chromebooks by Mrs. Ortiz 2nd by Mr. Leal

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: ABSENT	Ortiz: AYE
Odom: AYE	

d. CSBA Policies review for second readings and approval

- i. Board Policy 4251: Employee Compensation
- ii. Board Policy 4351: Employee Compensation
- iii. Administrative Regulation 5125: Student Records
- iv. Board Policy 5131: Conduct
- v. Board Policy 5131.6: Alcohol and Other Drugs
- vi. Administrative Regulation 5131.6: Alcohol and Other Drugs
- vii. Board Policy 3311: Bids
- viii. Administrative Regulation 3311: Bids
- ix. Board Policy 3311.1: Uniform Public Construction Cost Accounting Procedures
- x. Administrative Regulation 3311.1: Uniform Public Construction Cost Accounting Procedures
- xi. Board Policy 3312: Contracts
- xii. Board Policy 4151: Employee Compensation
- xiii. Board Policy 5145.13: Response to Immigration Enforcement
- xiv. Administrative Regulation 5145.13: Response to Immigration Enforcement
- xv. Board Policy 3280: Sale or Lease of District-Owned Real Property
- xvi. Administrative Regulation 3280: Sale or Lease of District-Owned Real Property
- xvii. Board Policy 5113.1: Chronic Absence and Truancy
- xviii. Administrative Regulation 5113.1: Chronic Absence and Truancy
- xix. Board Policy 5148: Child Care and Development
- xx. Administrative Regulation 5148: Child Care and Development
- xxi. Board Policy 6158: Child Care and Development
- xxii. Administrative Regulation 6158: Child Care and Development
- xxiii. Board Policy 6174: Child Care and Development
- xxiv. Administrative Regulation 6174: Child Care and Development

Motion to approve policies by Mr. Leal 2nd by Mr. Odom

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: ABSENT	Ortiz: AYE
Odom: AYE	

12.0 CONSENT AGENDA: Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- a. Comprehensive School Safety Plan with Included SB153: Behavioral Health Protocols
 - i. Hamilton High School

- ii. Hamilton Elementary School
- b. Minutes from Special Meeting on January 26, 2026 and Regular Board Meeting on January 28, 2026
- c. Williams Quarterly January 2025
- d. Warrants and Expenditures
- e. Interdistrict Transfers (new only; elementary students reapply annually).
 - i. Out
 - 1. Hamilton Elementary School
 - a. 1 x Kinder
 - b. 1 x TK
 - 2. Hamilton High School
 - a. None
 - ii. In
 - 1. Hamilton Elementary School
 - a. None
 - 2. Hamilton High School
 - a. 1 x 9th
- f. Personnel Actions as Presented:
 - New Hires: None

Resignations/Retirement/
Release/Position: Peter Medina Campus Supervisor HHS

Motion to approve consent agenda by Mr. Odom 2nd by Mr. Leal Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: ABSENT	Ortiz: AYE
Odom: AYE	

13.0 ADJOURNMENT: 7:11 p.m.

X

Rod Boone
HUSD Board Clerk

X

Jeremy Powell
HUSD Superintendent

**HAMILTON UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
Hamilton High School, Room 9
620 Canal Street, Hamilton City, CA 95951
Monday, March 2, 2026**

12:30 p.m. Public Open Session

1.0 OPENING BUSINESS: NO QUOROM

- a. Call to order and roll call

_____ Hubert "Wendell" Lower, President
_____ Vanessa Ortiz

_____ Rod Boone, Clerk
_____ Ray Odom

_____ Gabriel Leal

2.0 PUBLIC SESSION/FLAG SALUTE:

3.0 ADOPT THE AGENDA: (M)

- 4.0 PUBLIC COMMENT:** Public comment will be heard on any closed session items. The Board shall limit comments to no more than three minutes per speaker and 15 minutes total per topic. Public comment will also be allowed on each specific action item prior to the board action thereon. The board does not allow gifting of time. Due to the Brown Act, the Board does not respond to public comment.

5.0 ACTION ITEMS:

- a. Lease-Leaseback Services Interviews for HHS Track & Field Project

6.0 ADJOURNMENT:

**HAMILTON UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
Hamilton High School, Room 9
620 Canal Street, Hamilton City, CA 95951
Thursday, March 5, 2026**

4:00 p.m. Public Open Session

1.0 OPENING BUSINESS: 4:03 p.m.

- a. Call to order and roll call

Hubert "Wendell" Lower, President Absent Rod Boone, Clerk Gabriel Leal
 Absent Vanessa Ortiz Ray Odom

2.0 PUBLIC SESSION/FLAG SALUTE: Lead by Wendell Lower

3.0 ADOPT THE AGENDA: (M)

Motion to adopt the agenda by Mr. Leal 2nd by Mr. Odom.

Motion Carried 3-0

Leal: AYE	Lower: AYE
Boone: ABSENT	Ortiz: ABSENT
Odom: AYE	

4.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.
None

5.0 ACTION ITEMS:

- a. Selection of Contractor for HUSD Track and Field Project
 1. Dr. Powell reviewed.

Motion to approve by Mr. Leal 2nd by Mr. Odom

Motion Carried 3-0

Leal: AYE	Lower: AYE
Boone: ABSENT	Ortiz: ABSENT
Odom: AYE	

6.0 ADJOURNMENT: 4:07 p.m.

X _____
 Rod Boone
 HUSD Board Clerk

X _____
 Jeremy Powell
 HUSD Superintendent

**HAMILTON UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
Second Interim
Hamilton High School Library
620 Canal Street, Hamilton City, CA 95951
Wednesday, March 11, 2026
www.husdschools.org**

5:30 p.m. Public session opens

Hamilton Unified School District Board Meetings are open to the public.

1.0 OPENING BUSINESS: 5:30 p.m.

- a. Call to order and roll call

___X___ Hubert "Wendell" Lower, President Absent Rod Boone, Clerk ___X___ Gabriel Leal
Absent Vanessa Ortiz ___X___ Ray Odom

2.0 PUBLIC SESSION/FLAG SALUTE: Lead by Wendell Lower

3.0 ADOPT THE AGENDA: (M)

Motion to adopt the agenda by Mr. Leal 2nd by Mr. Odom. Motion Carried 3-0

Leal: AYE	Lower: AYE
Boone: ABSENT	Ortiz: ABSENT
Odom: AYE	

4.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.
None

5.0 ACTION ITEMS:

- a. Approve Second Interim Report
1. Mrs. Hamman reviewed.

Motion to approve by Mr. Odom 2nd by Mr. Leal Motion Carried 3-0

Leal: AYE	Lower: AYE
Boone: ABSENT	Ortiz: ABSENT
Odom: AYE	

6.0 ADJOURNMENT: 6:14 p.m.

X _____
Rod Boone
HUSD Board Clerk

X _____
Jeremy Powell
HUSD Superintendent

Checks Dated 02/19/2026 through 03/17/2026

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40380076	02/25/2026	AGUILAR, CRISTIAN		01-0000-0-0000-2700-5200-100-000-00000 MILAGE AND MEALS FOR AERIS CONF 03-09-03/11		140.00
40380077	02/25/2026	AT&T		01-0000-0-0000-8100-5590-000-000-00000 8100-5590 MONTHLY PHONE SERVICE	63.30	
				01-0000-0-0000-8100-5590-100-000-00000 8100-5590 MONTHLY PHONE SERVICE	94.96	158.26
40380078	02/25/2026	CARRIER, COURTNEY		01-0000-0-0000-2700-5200-000-000-00000 MILAGE AND MEALS FOR AERIS CONF 03-09-03/12		572.40
40380079	02/25/2026	CORNING LUMBER		01-0350-0-3800-1000-4300-100-053-00000 6387 & 0350-4300-100-053 ANDY CLASS SUPPLIES		31.11
40380080	02/25/2026	GOLD STAR FOODS		13-5310-0-0000-3700-4300-000-000-00000 13-5310-3700-4300/4700	741.78	
				13-5310-0-0000-3700-4700-000-000-00000 13-5310-3700-4300/4700	7,453.33	
				13-5320-0-0000-3700-4300-000-049-00000 13-5310-3700-4300/4700	59.76	
				13-5320-0-0000-3700-4700-000-049-00000 13-5310-3700-4300/4700	344.85	8,599.72
40380081	02/25/2026	NAPA AUTO PARTS		01-0000-0-0000-8100-4300-000-000-00000 8100-4300 MAINT DEPT SUPPLIES OPEN		194.66
40380082	02/25/2026	PETERSON TRACTOR CO		01-0000-0-0000-3600-5890-000-000-00000 BUS #1 REMOVE AND INSTALL FUEL INJECTION PUMP		8,602.61
40380083	02/25/2026	PROPACIFIC FRESH		13-5310-0-0000-3700-4300-000-000-00000 13-5310/5320-3700-4700	344.04	
				13-5310-0-0000-3700-4700-000-000-00000 13-5310/5320-3700-4700	2,079.06	
				13-5320-0-0000-3700-4700-000-049-00000 13-5310/5320-3700-4700	248.06	2,671.16
40380084	02/25/2026	RIVERA, ROSA E		01-0000-0-0000-2700-5200-100-000-00000 MILAGE AND MEALS FOR AERIS CONF 03-09-03/11		140.00
40380085	02/25/2026	SPAINHOWER BUILDING SERVICES		11-6391-0-0000-8500-6200-000-000-00000 11-6391 REPAIR SIDING AND PAINT ADULT ED BUILDING		11,037.50
40380086	02/25/2026	SYSCO SACRAMENTO INC		13-5310-0-0000-3700-4300-000-000-00000 13-4300/4700 CAFE OPEN	433.10	
				13-5310-0-0000-3700-4700-000-000-00000 13-4300/4700 CAFE OPEN	599.47	
				13-5320-0-0000-3700-4300-000-049-00000 13-4300/4700 CAFE OPEN	93.24	
				13-5320-0-0000-3700-4700-000-049-00000 13-4300/4700 CAFE OPEN	13.48	1,139.29

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved. (Limited to Checks issued from the COUNTY bank account.)

Checks Dated 02/19/2026 through 03/17/2026

Check Number	Check Date	Pay to the Order of FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDDD	Comment	Expensed Amount	Check Amount
40380087	02/25/2026	CALIFORNIA'S VALUED TRUST H/W	01- -- - -9571- - - 9572 STAFF H & W INSURANCE 01- -- - -9572- - - 9572 STAFF H & W INSURANCE	31,129.41 101,345.71	132,475.12
40380088	02/25/2026	DANNIS WOLIVER KELLEY	01-0000-0-0000-7110-5815-000-000-00000 7110-5815 & FD 21 LEGAL FEES		1,284.50
40380089	02/25/2026	LESLIE ANDERSON-MILLS	01-0000-0-1110-1000-3701-000-000-00000 1110-1000-3701 L ANDERSON H&W PAYOUT		791.67
40380090	02/25/2026	ROSALES RAMIREZ, JOSEFINA	01-0000-0-0000-0000-8699-000-000-00000 NET PAY FROM STALE DATED PYROLL CHCK 2/10/25		921.51
40380091	02/25/2026	STANDARD	01- -- - -9572- - - 9572- STANDARD EE INS		410.93
40380280	03/04/2026	U.S. BANK CORPORATE PAYMENT SYSTEM	01-0000-0-0000-2700-5890-000-000-00000 7150/7110/2700 SUPERINTENDENT OPEN PO FOR 25-26 DUO SECURITY CHARGE-KH CARD	36.99 10.00	
			01-0000-0-0000-7300-5200-000-000-00000 7300-5200 OPEN PO - 25/26 BUSINESS DEPT MEETINGS	100.40	
			01-0000-0-0000-8100-4300-000-000-00000 8100-4300 DIST MAINT OPEN	246.79	
			01-0000-0-0000-8100-4392-000-000-00000 8100-4300 DIST MAINT OPEN	693.66	
			01-0000-0-1110-1000-4300-000-000-00000 7150/7110/2700 SUPERINTENDENT OPEN PO FOR 25-26	94.56	
			01-0000-0-1110-1000-4300-100-000-00000 WALKIE TALKIES FOR HIGH SCHOOL SUPERVISION	557.05	
			01-0000-0-1110-1000-4300-800-003-00000 CCEIS ELEM 003-Dianna, Gio, Nall, Shannon	1,899.92	
			01-0350-0-3800-1000-4300-100-054-00000 0350-4300-054 & 6387-4300 FOOD LAB SUPPLIES	150.23	
			01-0801-0-1110-1000-4300-000-532-00000 01-0801-4300-532 MAA FUNDS	219.80	
			01-4035-0-1110-1000-5200-100-000-00000 REGISTRATION FOR 2026 HIGH SCHOOL LIBRARY WORKSHOP	56.00	
			01-6266-0-1110-1000-5200-100-000-00000 SOUTHWEST FLIGHTS FOR NSTA CONFERENCE	585.46	
			01-6266-0-1110-1000-5200-800-000-00000 SOUTHWEST FLIGHTS FOR NSTA CONFERENCE	292.73	
			01-6387-0-3800-1000-4300-100-000-00000 INSTRUCTOR LED TRAINING FOR YQCA	282.00	

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Checks Dated 02/19/2026 through 03/17/2026

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40380280			01-6387-0-3800-1000-5200-100-000-00000	HOTEL ROOMS FOR SWINE SALE JAN 8 2026	299.20	
			01-7010-0-3800-1000-4392-100-000-00000	7010 AIG & CTEIG FOR AG FUEL & CAR WASH	668.90	
			01-7816-0-3800-1000-4300-100-000-00000	7816-4300 OPEN FOR BRAVE FARMER	572.31	
				THE ALDER MARKET DRESSING FOR SPINICH SALAD	91.35	
			01-9150-0-0000-2420-4300-000-000-00000	9150-4300 TECH DEPT OPEN	394.42	
			11-6391-0-4110-1000-4300-000-019-00000	11-019 MM ARTS SUPPLIES	674.23	
			12-6105-0-1110-1000-4300-000-000-00000	12-6105-4300 MISC CLASSROOM ITEMS	23.38	
			13-5310-0-0000-3700-4700-000-000-00000	13-5310-4300 CAFE OPEN	12.44	7,961.82
40380599	03/11/2026	AGUILAR, CRISTIAN				
			01-0000-0-0000-2700-5200-100-000-00000	MILEAGE FOR AERIS CON 2026		372.61
40380600	03/11/2026	AT&T				
			01-0000-0-0000-8100-5590-800-000-00000	8100-5590 MONTHLY PHONE SERVICE		130.23
40380601	03/11/2026	BOYS & GIRLS CLUB OF THE NORTH VALLEY				
			01-2600-0-1110-1000-5890-800-000-00000	2600 ELOP 25/26 AFTER SCHOOL PROGRAM- B&GC		55,300.00
40380602	03/11/2026	BUSWEST - NORTH				
			01-0000-0-0000-3600-4300-000-000-00000	3600-4300/5630 BUS PARTS-MAINT DEPT OPEN		210.85
40380603	03/11/2026	COMANCHE CREEK FARMS				
			01-7816-0-3800-1000-4300-100-000-00000	7816-4300-100 BRAVE FARMER PRODUCE		174.00
40380604	03/11/2026	EWELL EDUCATIONAL SERVICES INC				
			01-6387-0-3800-1000-5200-100-000-00000	6387-5200-100 CTEIG EWELL REGIST	51.00	
				6387-5200-100 CTEIG EWELL REGIST-GLENN COUNTY TO REIMBURSE	2,080.00	2,131.00
40380605	03/11/2026	FLIPPEN GROUP CAPTURING KIDS HEARTS				
			01-0000-0-0000-2700-5890-000-000-00000	CKH 2 GCOE Staff REG-GCOE WILL REIMBURSE FOR		2,250.00
40380606	03/11/2026	FLORA FRESH				
			01-0350-0-3800-1000-4300-100-052-00000	0350-052 & 6387-4300-100 FLORAL CLASS OPEN		557.38
40380607	03/11/2026	FP MAILING SOLUTIONS				
			01-0000-0-1110-1000-5620-000-000-00000	FEB-APRIL 2026 HS/DIST	82.31	
			01-0000-0-1110-1000-5620-100-000-00000	FEB-APRIL 2026 HS/DIST	123.47	

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Checks Dated 02/19/2026 through 03/17/2026

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40380607			01-0000-0-1110-1000-5620-800-000-00000	FEB-APRIL 2026 ELEM	160.73	366.51
40380608	03/11/2026	GERLINGER STEEL & SUPPLY CO		01-6387-0-3800-1000-4300-100-000-00000 6387 & 0350-4300-053 ANDY MARTIN		2,519.81
40380609	03/11/2026	GLENN COUNTY OFFICE OF ED BUSINESS		01-0000-0-0000-9200-8096-000-000-00000 WM FINCH P1 IN-LIEU PROPERTY TAXES		15,274.50
40380610	03/11/2026	GREENHOUSE MEGASTORE		01-6387-0-3800-1000-4300-100-000-00000 6387-4300 SUPPLIES FOR GREENHOUSE		660.07
40380611	03/11/2026	HUNT & SONS LLC		01-0000-0-0000-3600-4392-000-000-00000 3600.4392 DIESEL FUEL		1,232.05
40380612	03/11/2026	KING CONSULTING		40-0000-0-0000-8500-5890-000-000-00000 40-8500-5890 Prof Services Addendum-FEB		563.75
40380613	03/11/2026	M & H ERICKSON RANCH		01-7816-0-3800-1000-4300-100-000-00000 OPEN PO TO PURCHASE CITRUS FOR BRAVE FARMER		280.00
40380614	03/11/2026	McCLELLAND AIR CONDITIONING		01-8150-0-0000-8100-5630-000-000-00000 8100-5630 Open PO HVAC services - repairs		504.76
40380615	03/11/2026	MCHUTCHISON		01-6387-0-3800-1000-4300-100-000-00000 6387 CTEIG OPEN PO FOR PLANT PLUGS AND SUP		702.91
40380616	03/11/2026	MISSION UNIFORM & LINEN		01-7816-0-3800-1000-5890-100-000-00000 7816-5890-100 OPEN FOR LINEN SERVICE	27.42	
40380617	03/11/2026	NORCAL FOOD EQUIPMENT INC		13-5310-0-0000-3700-5890-000-000-00000 13-5310-3700-5890 CAFE LINEN	233.86	261.28
40380618	03/11/2026	NUSO LLC		13-5310-0-0000-3700-5630-000-000-00000 13-5310-3700-5630 CAFE EQUIP REPAIRS-REPLACE		519.65
40380619	03/11/2026	OFFICE DEPOT INC		01-0000-0-0000-2700-5990-000-000-00000 2700-5990-000/100/800 NUSO PHONE SERVICES	83.64	
				01-0000-0-0000-2700-5990-100-100-00000 2700-5990-000/100/800 NUSO PHONE SERVICES	208.19	
				01-0000-0-0000-2700-5990-800-800-00000 2700-5990-000/100/800 NUSO PHONE SERVICES	125.48	417.31
40380619	03/11/2026	OFFICE DEPOT INC		01-0000-0-1110-1000-4300-800-000-00000 4300-800 ELEM Open PO		827.67

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved. (Limited to Checks issued from the COUNTY bank account.)

Checks Dated 02/19/2026 through 03/17/2026

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40380620	03/11/2026	PGE		01-0000-0-0000-8100-5590-000-000-00000 8100-5590 MONTHLY POWER/GAS	6,171.50	
				01-0000-0-0000-8100-5590-100-000-00000 8100-5590 MONTHLY POWER/GAS	9,257.27	15,428.77
40380621	03/11/2026	PROPACIFIC FRESH		13-5310-0-0000-3700-4300-000-000-00000 13-5310/5320-3700-4700	298.90	
				13-5310-0-0000-3700-4700-000-000-00000 13-5310/5320-3700-4700	4,198.42	
				13-5320-0-0000-3700-4300-000-049-00000 13-5310/5320-3700-4700	43.14	
				13-5320-0-0000-3700-4700-000-049-00000 13-5310/5320-3700-4700	561.82	5,102.28
40380622	03/11/2026	REPROSCAN TECHNOLOGIES LLC		01-6387-0-3800-1000-4300-100-000-00000 6387-4300 SMALL ANIMAL PROBE FOR ULTRASOUND		1,646.50
40380623	03/11/2026	ROMANO, JONATHAN D		01-0000-0-0000-3600-4300-000-000-00000 DEF PURCHASE ON 02/25/26		35.71
40380624	03/11/2026	SACRAMENTO VALLEY MIRROR		40-0000-0-0000-8500-5830-000-000-00000 NTE Construction Adevrtsing		392.70
40380625	03/11/2026	SCHOOL OUTFITTERS		01-1100-0-1110-1000-4300-100-000-00000 13-FOLDING TABLES FOR CLASSROMM INSTRUCTION		4,986.57
40380626	03/11/2026	SYSCO SACRAMENTO INC		13-5310-0-0000-3700-4300-000-000-00000 13-4300/4700 CAFE OPEN	364.42	
				13-5310-0-0000-3700-4700-000-000-00000 13-4300/4700 CAFE OPEN	3,577.00	
				13-5320-0-0000-3700-4300-000-049-00000 13-4300/4700 CAFE OPEN	155.40	
				13-5320-0-0000-3700-4700-000-049-00000 13-4300/4700 CAFE OPEN	348.10	4,444.92
40380627	03/11/2026	T MOBILE		01-0000-0-1110-1000-5890-000-000-00000 5890 75 STUDENT HOT SPOTS 25-26		180.00
40380628	03/11/2026	U.S. BANK CORPORATE PAYMENT SYSTEM		01-6332-0-0000-2700-4300-800-000-00000 6332 CCSP Open PO nursing supplies - J. Brunson		37.53
40380629	03/11/2026	VISUAL IMPACT SIGNS		01-0000-0-0000-8100-5630-000-000-00000 MARQUEE PANELS AND PARTS - 1 PANEL-50% DEPOSIT		425.17
40380630	03/11/2026	WAXIE SANITARY SUPPLY		01-0000-0-0000-8100-4300-000-000-00000 8100-4300 OPEN FOR MAINT		596.49
40380631	03/11/2026	WESTLAKE ACE HARDWARE		01-0000-0-0000-8100-4300-000-000-00000 8100-4300 OPEN FOR MAINT		345.61
Total Number of Checks					50	296,010.85

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved. (Limited to Checks issued from the COUNTY bank account.)

Checks Dated 02/19/2026 through 03/17/2026

Check Number	Check Date	Pay to the Order of	Comment	Expensed Amount	Check Amount
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FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	41	260,595.97
11	ADULT EDUCATION	2	11,711.73
12	CHILD DEVELOPMENT	1	23.38
13	CAFETERIA	8	22,723.32
40	SPECIAL RESERVE - CAP PR	2	956.45
Total Number of Checks		50	296,010.85
Less Unpaid Tax Liability			.00
Net (Check Amount)			296,010.85

Includes checks for only Bank Account COUNTY

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved. (Limited to Checks issued from the COUNTY bank account.)

Hamilton High School Bible Study Club Constitution

- Article I: Name: Hamilton High School Bible Study Club
- Article II: Purpose: To provide the youth of Hamilton City with a welcoming space where students can grow in their faith, study scripture, and support one another in their spiritual journeys. It aims to encourage meaningful discussion, build a strong sense of community, and help students apply biblical teachings to their lives.
- Article III: Authority: The Hamilton High Bible Study Club derives its authority from the Hamilton High School ASB and indirectly from the principal and Board of Education.
- Article IV: Membership: Members must be in Grades 9-12 and attend Hamilton High School.
- Article V: Meetings: The Hamilton High School Bible Study Club will meet twice a week, on Tuesdays and Thursdays. Times and dates TBD.
- Article VI: Proposed Budget \$1,000 budget: Proposed fundraisers- (i.e.) bake sales, car washes, service projects.
Proposed Activities: Money will be used to purchase supplies for bible study supplies, club t-shirts and young life trips.
- Article VII: Officers:
- President: The president is elected and manages the club and meetings. The president also advises other club officers concerning their responsibilities and facilitates decision-making process.
- Vice President: The vice president assists the president through the year and assumes the duties of the President if needed.
- Secretary: The secretary maintains club records and meeting minutes and reports them to the members, and, periodically, to the sponsoring HC Bible Study Club.
- Treasurer: The treasurer receives and deposits all money into the HHS ASB Bible Study account. The treasurer disburses funds when authorized by the club.
- Article VII: Elections: Elections will be held once a year in October.
- Article VIII: Committees: The president, vice president, secretary, treasurer and three elected members will form a committee when needed.
- Article IX: Amendments: All changes or amendments to this Club Constitution shall be by a 2/3 votes of the Club membership present at the date of the meeting scheduling such a change.

Approval Signatures:

Activities Director: Raquel Brest
Administrator: Cris Osegura

Print Name: Carol Brest
Print Name: Cris Osegura

9/1/16

Hamilton Unified School District

2026-2027

Fall 2026

Jul-26							Aug-26							Sep-26							Oct-26							Nov-26							Dec-26													
Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S							
			1	2	3	4						1			1	2	3	4	5					1	2	3						1	2	3	4	5	6	7				1	2	3	4	5		
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	13	14	15	16	17	18	19
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	20	21	22	23	24	25	26
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	27	28	29	30	31		
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30						27	28	29	30	31									

Spring 2027

Jan-27							Feb-27							Mar-27							Apr-27							May-27							Jun-27						
Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S
					1	2		1	2	3	4	5	6		1	2	3	4	5	6					1	2	3						1			1	2	3	4	5	
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
24	25	26	27	28	29	30	28							28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30			
31																					30	31						30	31												

Holidays/Breaks:	7/3 4th of July, 9/7 Labor Day, 11/11 Veterans Day, 11/23-11/27 Thanksgiving Break, 12/21-1/8 Winter Break,
1st/Last Day of School	8/11 1st Day of School, 6/4 Last Day of School
Board Meetings	7/22, 8/26, 9/23, 10/7, 10/28, 12/9, 1/27, 2/24, 3/10, 3/24, 4/21, 5/26, 6/16, 6/30
Teacher/District In Service	8/7 & 8/10, 10/19, 3/12 (Teachers Only on 3/12)
HES/HHS Prep/PLC Min. Day	8/14, 8/28, 9/4, 9/11, 9/18, 10/2, 10/9, 10/16, 10/30, 11/6, 11/13, 12/4, 12/11, 1/15, 1/22, 2/5, 2/12, 2/19, 3/5, 3/19, 4/9, 4/16, 4/30, 5/7, 5/21, 5/28
District Minimum Day	8/21, 9/25, 10/23, 12/4, 1/29, 2/26, 3/19, 4/23, 5/14

LCAP & Budget	Student Days
DELAC/LCAP Meeting: tbd	180
LCAP Draft Review (Public Comment & Board Meeting)	
Budget & LCAP Public Hearing: 6/16	Teacher Staff Dev. Days
Budget & LCAP Adoption: 6/30	4
	Total Days
	184

Classified Holidays	
4th of July: 7/3	Labor Day: 9/7
Veterans Day: 11/11	Thanksgiving: 11/25-27
Winter Brk: 12/24 & 25, 12/31 & 1/1	MLK Jr.: 1/18
Lincoln's Birthday: 2/8 (observed)	President's Day: 2/15
Good Friday: 3/26	Memorial Day: 5/31
Juneteenth: 6/18	

MISC Information
All Fridays* are minimum days for teacher collaboration/teacher staff development.

Hamilton Unified School District:  **HUSD**
 United from start to finish
2025-2026 Transportation Overview



Eligibility & Service Scope


Priority & Specialized Support



No-Cost Transportation for All
 Home-to-school transportation is provided free of charge for all eligible district students.



Distance-Based Eligibility
 Access is provided for TK-5 living 2+ miles and 6-12 living 3+ miles away.



Beyond Daily School Commutes
 Coverage includes field trips, sports, and ASES-funded after-school programs at no cost.



Capacity Prioritization
 If capacity is limited, TK-6 and low-income students receive top priority for seating.



Dedicated Accessibility
 Students with disabilities receive no-cost transportation as required by IEP or 504 plans.



Support for Vulnerable Youth
 Homeless and foster youth receive coordinated transportation to maintain their school of origin.

© NotebookLM

Transportation Services Plan

This Transportation Services Plan meets the Home-to-School (HTS) Transportation Reimbursement requirement implemented by Assembly Bill (AB) 181 (Chapter 52, Statutes of 2022) and amended by AB 185 (Chapter 571, Statutes of 2022). The plan meets statutory requirements allowing for reimbursement funding for school districts and county offices of education (COEs) based on the prior year eligible transportation expenditures and prior year Local Control Funding Formula (LCFF) transportation related add-on funding.

This plan is developed in accordance with California Education Code Sections 39800.1 and 41850.1.

2025–2026 Update: March 25, 2026

Board Adoption

The Hamilton Unified School District Transportation Services Plan was presented and adopted by the Governing Board of the Hamilton Unified School District at a public meeting, with the opportunity for in-person and remote public comment, in accordance with Education Code 39800.1.

The plan will be reviewed and updated annually on or before April 1 of each year as required by law.

Transportation Plan

The Superintendent or designee shall develop a transportation plan in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents/guardians, students, and other stakeholders. (Education Code 39800.1)

The transportation plan shall be presented to and adopted by the Board at an open meeting, with the opportunity for in-person and remote public comment, and shall be updated annually by April 1. (Education Code 39800.1)

The transportation plan shall include descriptions of the following:

1. Transportation services offered to students
 2. How transportation services will be prioritized for low-income students and students in transitional kindergarten through grade six
 3. Transportation services accessible to students with disabilities and homeless children and youth
 4. How unduplicated students will be able to access available home-to-school transportation at no cost
-

HUSD Transportation Services Offered to Students

The Superintendent or designee shall ensure the qualifications of bus drivers and related staff employed by the district, provide for the maintenance and operation of district-owned school buses and other equipment, and ensure adequate facilities for equipment storage and maintenance.

The Superintendent or designee shall design transportation routes and stops within district boundaries that promote student safety, maximize efficiency in the use of buses, and reduce traffic in and around school sites.

Students shall be eligible for transportation services to and from school if the distance between their school-established bus stop and the school is beyond the minimum distance listed below:

Grade Level	Minimum Distance
TK–3	2 miles
4–5	2 miles
6–12	3 miles

The Superintendent or designee may authorize transportation within the walking distance when special safety hazards or other circumstances exist.

The Superintendent or designee shall communicate in writing to parents/guardians regarding bus routes, schedules, and bus stops.

Hamilton Unified School District transportation services are provided free of charge for:

- Students traveling to and from school during the regular school day (Education Code 39800)

- Field trips and educational excursions (Education Code 35330)
 - School activities, expositions, fairs, or other student benefit activities (Education Code 39860)
 - District employees, parents/guardians, and volunteers participating in district-approved educational activities (Education Code 39837.5)
 - After-school programs funded through the ASES grant, including tutoring and sports programs
-

Prioritization of Transportation Services

Hamilton Unified School District provides home-to-school transportation services free of charge to all eligible students within established transportation guidelines.

In alignment with Education Code 39800.1 and AB 181, the district prioritizes transportation access for the following student groups:

Priority Level 1: Students in Transitional Kindergarten, Kindergarten, and Grades 1–6

Priority Level 2: Students who are low-income

Priority Level 3: Students with disabilities whose Individualized Education Program (IEP) requires transportation

Priority Level 4: Homeless and foster youth

Priority Level 5: Other eligible students based on distance from school and available transportation capacity.

Because Hamilton Unified School District currently provides transportation services without cost to all eligible students, these prioritization levels would primarily apply if transportation capacity becomes limited due to enrollment growth, staffing shortages, or equipment limitations.

Transportation Services Accessible to Students with Disabilities and Homeless Children and Youth

Students with Disabilities

The Governing Board desires to meet the transportation needs of students with disabilities in order to enable them to benefit from special education and related services.

The district shall provide transportation services for a student with disabilities when:

- The district is the student's district of residence, and
- Transportation is required by the student's Individualized Education Program (IEP) or Section 504 accommodation plan.

When determining transportation needs, the IEP team may consider:

- Health needs
- Travel distances
- Physical accessibility of streets and sidewalks
- Accessibility of public transportation
- Mid-day transportation needs
- Extended school year services
- Behavioral considerations

Transportation services specified in a student's IEP or Section 504 plan shall be provided at no cost to the student or parent/guardian.

If a student whose IEP specifies transportation is excluded from bus transportation for disciplinary reasons, the district shall provide alternative transportation services at no cost.

The district shall ensure that transportation schedules do not cause students with disabilities to spend excessive time on buses compared to other students.

Students with disabilities may be accompanied by a service animal, including a guide dog, signal dog, or other trained service animal in accordance with federal and state law.

Homeless Children and Youth

Each homeless student shall receive services comparable to those provided to other students in the district, including transportation services, in accordance with the McKinney-Vento Homeless Assistance Act.

The Superintendent or designee shall ensure that:

- Homeless students are promptly identified
- Homeless students have access to transportation and educational services
- Coordination occurs with social service agencies and other educational agencies
- Transportation to the school of origin is provided when requested

If a homeless student moves outside district boundaries but remains enrolled in the school of origin, the district will coordinate with the student's district of residence to determine how transportation responsibilities and costs will be shared.

The district's Homeless Liaison shall assist families and unaccompanied youth in accessing transportation services.

Foster Youth

The Superintendent or designee shall collaborate with local child welfare agencies to determine how transportation will be provided, arranged, and funded to allow foster youth to remain in their school of origin, when it is in the student's best interest.

Transportation costs may be paid by the district, the child welfare agency, or shared between both entities.

Transportation Access for Unduplicated Students

Unduplicated students, as defined in Education Code 42238.02, include:

- Low-income students
- English learner students
- Foster youth

Hamilton Unified School District provides free home-to-school transportation services for all eligible students, including unduplicated students.

Low-income students, English learners, homeless students, and foster youth will continue to receive priority access to transportation services when transportation is available, consistent with the prioritization guidelines outlined in this plan.

Annual Review

The Hamilton Unified School District Transportation Services Plan will be reviewed annually and updated by April 1, in accordance with Education Code 39800.1, to ensure continued compliance with state requirements and to reflect changes in transportation services, student needs, and district operations.

Hamilton Unified School District Expanded Learning Opportunities Program (ELO-P) Plan 2025–2026 School Year

1) Safe and Supportive Environment:

- Hamilton Unified School District plans to offer an expanded learning opportunities program that provides students with access to a structured and engaging learning environment on the school site. All students in Transitional Kindergarten through sixth grade who participate in the program will have access to developmentally and age-appropriate programming.
- The curriculum provided through the expanded learning program will give students the opportunity to engage with academic enrichment and hands-on learning experiences that complement the regular instructional day. Students will also receive homework assistance and academic support during program hours.
- The program will provide a safe and structured environment staffed by trained individuals who support students' academic growth, social development, and personal well-being. To ensure adequate space for the program, district resources may be used to support facility improvements and upgrades that help accommodate expanded learning activities.

2) Active and Engaging Learning:

- Promoting active and engaging learning is central to the vision of the expanded learning opportunities program. When students arrive at the program, they will first be given the opportunity to complete homework assignments or other academic responsibilities from the school day.
- Program staff will work collaboratively with classroom teachers to support student learning and help reinforce grade-level academic standards.
- Once homework support is completed, students will have the opportunity to participate in a variety of enrichment activities. These activities may include:
 - STEM learning opportunities
 - Physical education and recreation
 - Art instruction
 - Music education
 - Foreign language exploration
 - Life skills development

Additional enrichment opportunities may be added as community partnerships and program resources expand.

3) Skill Building:

- Short-term enrichment programs will provide students with opportunities to learn and develop specific skills in a supportive environment. These activities are designed to encourage creativity, curiosity, and problem solving.
- Programs will emphasize a growth mindset and encourage students to take risks, try new activities, and develop confidence in their abilities. Through these experiences, students will develop resilience, collaboration skills, and positive attitudes toward learning.

4) Youth Voice and Leadership:

- Students participating in the expanded learning opportunities program will be encouraged to share their perspectives and ideas regarding program activities and enrichment offerings.
- Student feedback may be gathered through surveys, informal discussions, and participation in student leadership groups. Existing student leadership organizations, such as student council, may also collaborate with program staff to support student-led initiatives, campus activities, and community service opportunities.
- Program staff will provide opportunities for students to contribute ideas for new activities and enrichment opportunities so that program offerings reflect student interests while supporting the educational goals of the district.

5) Healthy Choices and Behaviors:

- Students participating in expanded learning programs will receive nutritional support consistent with federal and state child nutrition guidelines.
- Students who attend programs that operate beyond 5:00 p.m. will be provided a meal. Students who attend programs that conclude before or at 5:00 p.m. will receive a snack.
- The program will also promote healthy lifestyles through physical activity, recreation, and instruction related to healthy habits and decision-making. Staff will establish clear expectations for behavior and will implement systems for positive reinforcement and redirection to promote a safe and supportive program environment.

6) Diversity, Access, and Equity:

- The expanded learning opportunities program will strive to incorporate diverse and culturally responsive content into program activities. Student and parent feedback will help guide the development of programming that reflects the interests and needs of the community.
- Program access will be available to all eligible students regardless of nationality, race, gender, disability status, or other protected characteristics. Students with disabilities and exceptional needs will be encouraged to participate and will be provided access consistent with their individualized education program (IEP) or Section 504 accommodation plan when applicable.

- Priority enrollment will be provided to unduplicated pupils, including students who are low-income, English learners, foster youth, and students experiencing homelessness, consistent with California Education Code Section 46120.

7) Quality Staff:

- The expanded learning opportunities program will rely on a diverse group of qualified staff members to provide engaging learning experiences.
- The program will be led by a Program Director, who will oversee scheduling, program coordination, supervision of staff, budgeting, data reporting, and compliance with applicable regulations.
- Additional staff may include certificated employees, classified employees, and qualified community partners who have completed Department of Justice background checks and fingerprint clearance.
- The program will maintain staff-to-student ratios consistent with state expanded learning program requirements:
 - 10:1 ratio for Transitional Kindergarten and Kindergarten
 - 20:1 ratio for grades 1–6

The Program Director will monitor enrollment and staffing levels to ensure these ratios are maintained.

8) Clear Vision, Mission, and Purpose:

- The vision of the expanded learning opportunities program is to provide high-quality and engaging learning opportunities that foster confidence, resilience, and lifelong learning among students.
- The mission of the program is to coordinate and implement a variety of educational and enrichment opportunities that promote academic success, personal development, and life skills.
- The purpose of the program is to provide students with additional opportunities to explore interests, develop new skills, and engage in meaningful learning experiences beyond the regular instructional day.

9) Collaborative Partnerships:

- Hamilton Unified School District will work to establish partnerships with community organizations and educational institutions that support the goals of the expanded learning opportunities program.
- Potential partners may include:
 - Boys and Girls Club of Northern California
 - California State University, Chico

These partnerships may provide opportunities for student mentorship, enrichment programming, academic support, and expanded learning experiences.

- The district may also develop additional partnerships with community organizations, educational institutions, and local agencies to support the continued growth and development of the program.

10) Continuous Quality Improvement:

- District leadership will engage in an ongoing process of reviewing program effectiveness and identifying opportunities for improvement.
- The Expanded Learning Program Director and Site Supervisor will meet regularly with district leadership to review:
 - Program participation and attendance
 - Student outcomes and engagement
 - Program services and activities
 - Budget and resource allocation
- Student and parent surveys will also be used to collect feedback that will help guide future program decisions. The expanded learning opportunities plan may be reviewed and updated periodically to reflect improvements and program developments.

11) Program Management:

- The Program Director will oversee all aspects of the expanded learning program including scheduling, staff supervision, professional development, budgeting, reporting requirements, and program evaluation.
- The Program Director will ensure that the program operates in alignment with district expectations and complies with applicable state and federal guidelines.
- The Site Supervisor will manage daily program operations including scheduling of assistants, student registration, supervision of activities, meal and snack coordination, and implementation of program activities.
- The Site Supervisor will also help facilitate lessons, supervise staff, and assist with the collection of student and parent feedback.

12) Existing After School Education and Safety (ASES):

- Hamilton Unified School District currently operates an After School Education and Safety (ASES) program. The district will continue to operate the ASES program in compliance with all applicable ASES program requirements.
- The district will utilize a blended model that incorporates both ASES and Expanded Learning Opportunities Program (ELO-P) funding to support expanded learning activities.
- Students enrolled in the ASES program will receive supervised afterschool programming until 6:00 p.m.
- Expanded learning opportunities may also include short-term enrichment courses that are available to students in Transitional Kindergarten through sixth grade.

- All students participating in ASES or ELO-P programs will receive homework support before participating in enrichment programming.

13) Program Hours and Access:

- The Hamilton Unified School District Expanded Learning Opportunities Program will provide programming that, when combined with the instructional school day, offers a minimum of nine hours of combined instructional and expanded learning opportunities for participating students each school day.
- Expanded learning opportunities may include before-school programming, after-school programming, and enrichment activities designed to support student learning and development.
- In addition to programming offered during the regular school year, the district will offer expanded learning opportunities during non-school days, including intersession and summer programming, for a minimum of 30 non-school days per year, subject to staffing availability and program capacity.

14) Transitional Kindergarten and Kindergarten:

- The district will recruit staff who have experience working with early childhood education programs or who have completed early childhood education coursework.
- To support the developmental needs of younger students, lower staff-to-student ratios will be maintained and programming will be designed to ensure developmentally appropriate activities.
- The Program Director will review instructional materials and activities to ensure that they are appropriate for Transitional Kindergarten and Kindergarten students and align with the program's mission and vision.