WEST VALLEY CENTRAL SCHOOL DATA

2024-25 2023-24 Archive

STUDENT DATA

Enrollment Data

Digital Resources

SCHOOL DATA

School Report Card

High School Graduation Rate

High School Graduation Pathways Data

WEST VALLEY CENTRAL SCHOOL AT A GLANCE 2024-25

FAQ

TOTAL STUDENTS

181

More Enrollment Details

ACCOUNTABILITY SUPPORT MODEL

LOCAL SUPPORT AND IMPROVEMENT

More Information

ASSESSMENT RESULTS

4-YEAR GRADUATION RATE

More Information

100%

More Information

PRINCIPAL: RACHEL MYCHAJLUK

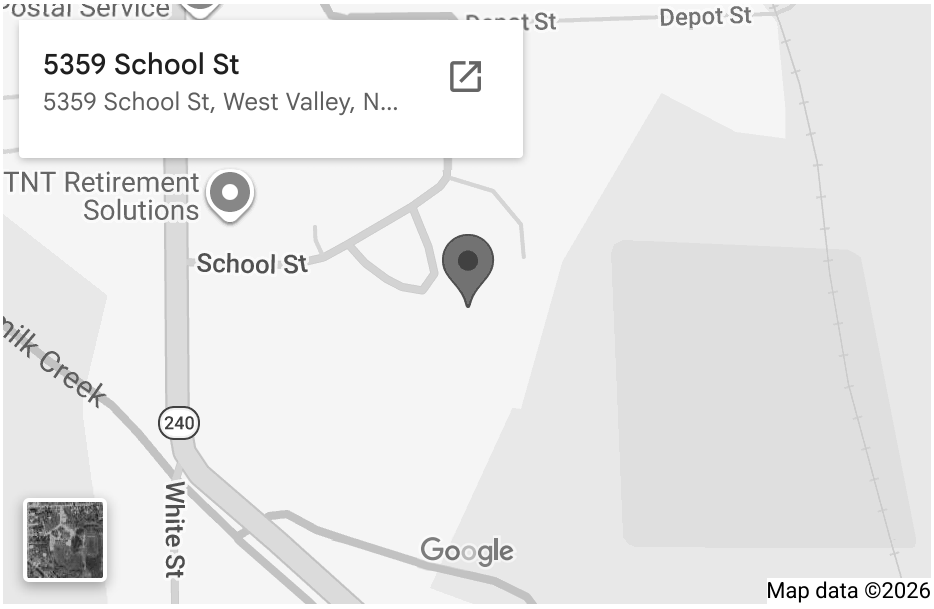
LEGAL NAME: WEST VALLEY CENTRAL SCHOOL

BEDS CODE: 040204040001

INSTITUTION ID: 800000054819

PHONE: (716) 942-3100

WEBSITE: HTTPS://WWW.WVALLEY.ORG



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This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

WEST VALLEY CENTRAL SCHOOL ENROLLMENT (2024 - 25)

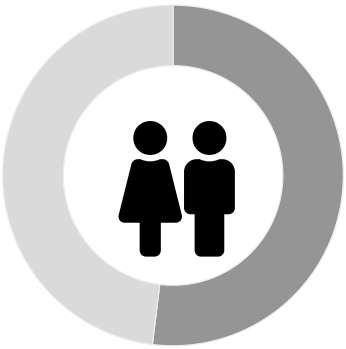
K-12 Enrollment: 181

ENROLLMENT BY GENDER

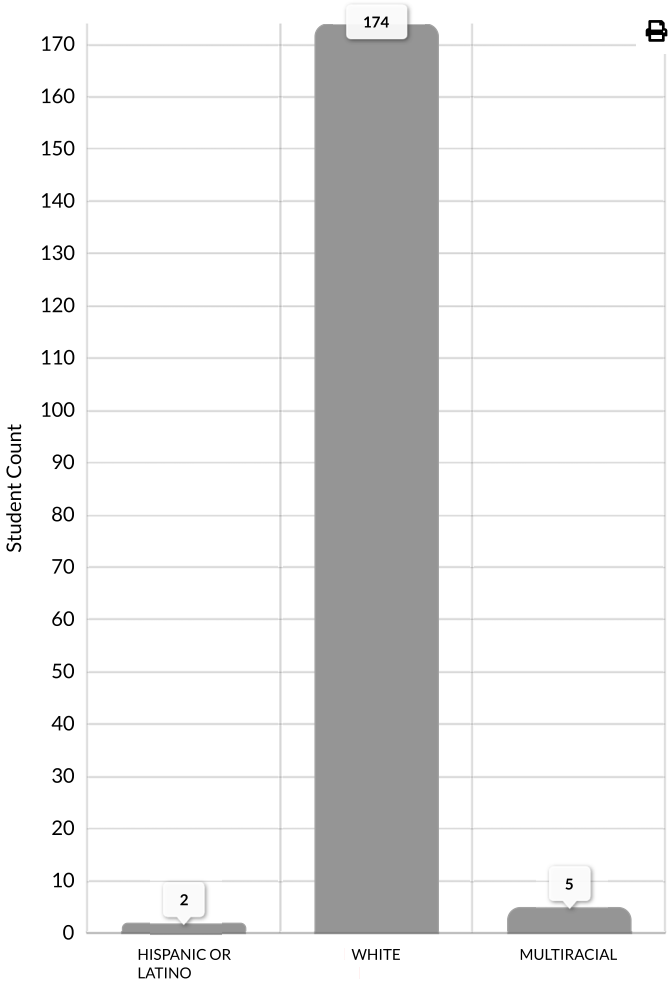
MALE	
94	52%

FEMALE	
87	48%

NON-BINARY	
0	0%



ENROLLMENT BY ETHNICITY



HISPANIC OR LATINO	
2	1%

WHITE	
174	96%

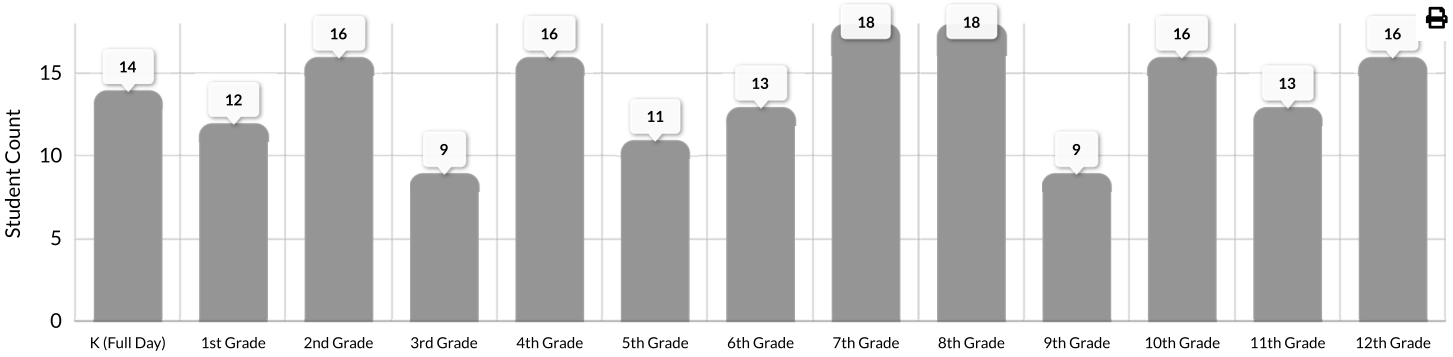
MULTIRACIAL	
5	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	41	23%	66	36%

MIGRANT		HOMELESS		FOSTER CARE		PARENT IN ARMED FORCES	
—	—	—	—	—	—	—	—

ENROLLMENT BY GRADE



K (FULL DAY)		1ST GRADE		2ND GRADE		3RD GRADE	
14	8%	12	6%	16	9%	9	5%

4TH GRADE		5TH GRADE		6TH GRADE		7TH GRADE	
16	9%	11	6%	13	7%	18	10%

8TH GRADE		9TH GRADE		10TH GRADE		11TH GRADE	
18	10%	9	5%	16	9%	13	7%

12TH GRADE	
16	9%

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WEST VALLEY CENTRAL SCHOOL - STUDENT DIGITAL RESOURCES

Annually, school districts and charter schools are required to conduct a survey concerning student digital resources and Internet access in their homes. Required by Commissioner's Regulation 155.17, the Student Digital Resources and Access data provides information about student access to devices and internet at their place of residence. It is imperative that districts, BOCES, charter schools, and the New York State Education Department maintain an updated, accurate, complete picture of the digital access status for each individual student. The data will help identify specific needs and target resources. The data should also be used at local level for instructional and programmatic decision-making.

Information is reported to the State Education Department through the Student Information Repository System (SIRS). The count of enrolled includes students enrolled at any time during the school year in that location. The following data points are collected by school districts by surveying students' households.

SCHOOL PROVIDED DEVICE

Data are based on the number of responses to this question.

Indication of whether the school or district issued the student a dedicated school- or district-owned device for the student's use during the school year.

1. DID THE SCHOOL DISTRICT ISSUE YOUR CHILD A DEDICATED SCHOOL OR DISTRICT-OWNED DEVICE FOR THEIR USE DURING THE SCHOOL YEAR?

Enrollment	Count of Completed Questions	Percent Completed
205	81	39.51% of Enrolled

Subgroup	Yes		No	
	#	%	#	%
All Students	58	71.6	23	28.4
Female	23	58.97	16	41.03
Male	35	83.33	7	16.67
Hispanic	1	100	0	0
White	57	71.25	23	28.75
Multiracial	0	0	0	0
General Education Students	48	69.57	21	30.43

Subgroup	Yes		No	
	#	%	#	%
Students with Disabilities	10	83.33	2	16.67
Not English Language Learner	58	71.6	23	28.4
Economically Disadvantaged	12	75	4	25
Not Economically Disadvantaged	46	70.77	19	29.23
Not Migrant	58	71.6	23	28.4
Homeless	0	0	1	100
Not Homeless	58	72.5	22	27.5
Not in Foster Care	58	71.6	23	28.4
Parent Not in Armed Forces	58	71.6	23	28.4

PRIMARY DEVICE

Data are based on the number of responses to this question.

2. WHAT IS THE DEVICE YOUR CHILD USES MOST OFTEN TO COMPLETE LEARNING ACTIVITIES AWAY FROM SCHOOL? (THIS CAN BE A SCHOOL-PROVIDED DEVICE OR ANOTHER DEVICE, WHICHEVER THE STUDENT IS MOST OFTEN USING TO COMPLETE THEIR SCHOOLWORK.)

Enrollment	Count of Completed Questions	Percent Completed
205	82	40% of Enrolled

Subgroup	Chromebook		Desktop		Laptop		No Device		Smartphone		Tablet	
	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	3.66	1	1.22	48	58.54	23	28.05	1	1.22	6	7.32
Female	0	0	1	2.5	21	52.5	16	40	1	2.5	1	2.5
Male	3	7.14	0	0	27	64.29	7	16.67	0	0	5	11.9
Hispanic	0	0	0	0	1	100	0	0	0	0	0	0
White	3	3.7	1	1.23	47	58.02	23	28.4	1	1.23	6	7.41
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0

Subgroup	Chromebook		Desktop		Laptop		No Device		Smartphone		Tablet	
	#	%	#	%	#	%	#	%	#	%	#	%
General Education Students	2	2.86	1	1.43	41	58.57	21	30	1	1.43	4	5.71
Students with Disabilities	1	8.33	0	0	7	58.33	2	16.67	0	0	2	16.67
Not English Language Learner	3	3.66	1	1.22	48	58.54	23	28.05	1	1.22	6	7.32
Economically Disadvantaged	0	0	0	0	12	75	3	18.75	0	0	1	6.25
Not Economically Disadvantaged	3	4.55	1	1.52	36	54.55	20	30.3	1	1.52	5	7.58
Not Migrant	3	3.66	1	1.22	48	58.54	23	28.05	1	1.22	6	7.32
Homeless	0	0	0	0	0	0	1	100	0	0	0	0
Not Homeless	3	3.7	1	1.23	48	59.26	22	27.16	1	1.23	6	7.41
Not in Foster Care	3	3.66	1	1.22	48	58.54	23	28.05	1	1.22	6	7.32
Parent Not in Armed Forces	3	3.66	1	1.22	48	58.54	23	28.05	1	1.22	6	7.32

PRIMARY LEARNING DEVICE PROVIDER

Data are based on the number of responses to this question.

3. WHO IS THE PROVIDER OF THE PRIMARY LEARNING DEVICE IDENTIFIED IN QUESTION 2? (THIS CAN BE A SCHOOL-PROVIDED DEVICE OR ANOTHER DEVICE, WHICHEVER THE STUDENT IS MOST OFTEN USING TO COMPLETE THEIR SCHOOLWORK.)

Enrollment	Count of Completed Questions	Percent Completed
205	82	40% of Enrolled

Subgroup	No Device		Personal		School	
	#	%	#	%	#	%
All Students	23	28.05	6	7.32	53	64.63
Female	16	40	3	7.5	21	52.5
Male	7	16.67	3	7.14	32	76.19
Hispanic	0	0	0	0	1	100
White	23	28.4	6	7.41	52	64.2
Multiracial	0	0	0	0	0	0

Subgroup	No Device		Personal		School	
	#	%	#	%	#	%
General Education Students	21	30	6	8.57	43	61.43
Students with Disabilities	2	16.67	0	0	10	83.33
Not English Language Learner	23	28.05	6	7.32	53	64.63
Economically Disadvantaged	3	18.75	2	12.5	11	68.75
Not Economically Disadvantaged	20	30.3	4	6.06	42	63.64
Not Migrant	23	28.05	6	7.32	53	64.63
Homeless	1	100	0	0	0	0
Not Homeless	22	27.16	6	7.41	53	65.43
Not in Foster Care	23	28.05	6	7.32	53	64.63
Parent Not in Armed Forces	23	28.05	6	7.32	53	64.63

PRIMARY LEARNING DEVICE ACCESS

Data are based on the number of responses to this question.

4. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SHARED WITH ANYONE ELSE IN THE HOUSEHOLD?

Enrollment	Count of Completed Questions	Percent Completed
205	81	39.51% of Enrolled

Subgroup	No Device		Not Shared		Shared	
	#	%	#	%	#	%
All Students	23	28.4	57	70.37	1	1.23
Female	16	40	23	57.5	1	2.5
Male	7	17.07	34	82.93	0	0
Hispanic	0	0	1	100	0	0
White	23	28.75	56	70	1	1.25
Multiracial	0	0	0	0	0	0
General Education Students	21	30.43	47	68.12	1	1.45

Subgroup	No Device		Not Shared		Shared	
	#	%	#	%	#	%
Students with Disabilities	2	16.67	10	83.33	0	0
Not English Language Learner	23	28.4	57	70.37	1	1.23
Economically Disadvantaged	3	18.75	12	75	1	6.25
Not Economically Disadvantaged	20	30.77	45	69.23	0	0
Not Migrant	23	28.4	57	70.37	1	1.23
Homeless	1	100	0	0	0	0
Not Homeless	22	27.5	57	71.25	1	1.25
Not in Foster Care	23	28.4	57	70.37	1	1.23
Parent Not in Armed Forces	23	28.4	57	70.37	1	1.23

PRIMARY LEARNING DEVICE SUFFICIENCY

Data are based on the number of responses to this question.

5. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SUFFICIENT FOR YOUR CHILD TO FULLY PARTICIPATE IN ALL LEARNING ACTIVITIES AWAY FROM SCHOOL?

Enrollment	Count of Completed Questions	Percent Completed
205	82	40% of Enrolled

Subgroup	Not Sufficient		Sufficient	
	#	%	#	%
All Students	26	31.71	56	68.29
Female	16	40	24	60
Male	10	23.81	32	76.19
Hispanic	0	0	1	100
White	26	32.1	55	67.9
Multiracial	0	0	0	0
General Education Students	24	34.29	46	65.71
Students with Disabilities	2	16.67	10	83.33

Subgroup	Not Sufficient		Sufficient	
	#	%	#	%
Not English Language Learner	26	31.71	56	68.29
Economically Disadvantaged	4	25	12	75
Not Economically Disadvantaged	22	33.33	44	66.67
Not Migrant	26	31.71	56	68.29
Homeless	1	100	0	0
Not Homeless	25	30.86	56	69.14
Not in Foster Care	26	31.71	56	68.29
Parent Not in Armed Forces	26	31.71	56	68.29

INTERNET ACCESS IN RESIDENCE

Data are based on the number of responses to this question.

6. IS YOUR CHILD ABLE TO ACCESS THE INTERNET IN THEIR PRIMARY PLACE OF RESIDENCE?

Enrollment	Count of Completed Questions	Percent Completed
205	79	38.54% of Enrolled

Subgroup	No		Yes	
	#	%	#	%
All Students	5	6.33	74	93.67
Female	3	7.89	35	92.11
Male	2	4.88	39	95.12
Hispanic	0	0	1	100
White	5	6.41	73	93.59
Multiracial	0	0	0	0
General Education Students	4	5.8	65	94.2
Students with Disabilities	1	10	9	90
Not English Language Learner	5	6.33	74	93.67

Subgroup	No		Yes	
	#	%	#	%
Economically Disadvantaged	0	0	15	100
Not Economically Disadvantaged	5	7.81	59	92.19
Not Migrant	5	6.33	74	93.67
Homeless	0	0	1	100
Not Homeless	5	6.41	73	93.59
Not in Foster Care	5	6.33	74	93.67
Parent Not in Armed Forces	5	6.33	74	93.67

INTERNET ACCESS TYPE

Data are based on the number of responses to this question.

7. WHAT IS THE PRIMARY TYPE OF INTERNET SERVICE USED IN YOUR CHILD'S PRIMARY PLACE OF RESIDENCE?

Enrollment	Count of Completed Questions	Percent Completed
205	81	39.51% of Enrolled

Subgroup	Cellular		Community Wi-Fi		Dial-up		DSL		Mobile Hotspot		None		Other		Broadband		Satellite	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1.23	5	6.17	3	3.7	4	4.94	6	7.41	5	6.17	12	14.81	45	55.56	0	0
Female	0	0	3	7.69	1	2.56	2	5.13	3	7.69	3	7.69	4	10.26	23	58.97	0	0
Male	1	2.38	2	4.76	2	4.76	2	4.76	3	7.14	2	4.76	8	19.05	22	52.38	0	0
Hispanic	0	0	0	0	1	100	0	0	0	0	0	0	0	0	0	0	0	0
White	1	1.25	5	6.25	2	2.5	4	5	6	7.5	5	6.25	12	15	45	56.25	0	0
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
General Education Students	0	0	4	5.8	3	4.35	3	4.35	6	8.7	4	5.8	9	13.04	40	57.97	0	0
Students with Disabilities	1	8.33	1	8.33	0	0	1	8.33	0	0	1	8.33	3	25	5	41.67	0	0

Subgroup	Cellular		Community Wi-Fi		Dial-up		DSL		Mobile Hotspot		None		Other		Broadband		Satellite	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not English Language Learner	1	1.23	5	6.17	3	3.7	4	4.94	6	7.41	5	6.17	12	14.81	45	55.56	0	0
Economically Disadvantaged	1	6.25	2	12.5	3	18.75	0	0	1	6.25	0	0	5	31.25	4	25	0	0
Not Economically Disadvantaged	0	0	3	4.62	0	0	4	6.15	5	7.69	5	7.69	7	10.77	41	63.08	0	0
Not Migrant	1	1.23	5	6.17	3	3.7	4	4.94	6	7.41	5	6.17	12	14.81	45	55.56	0	0
Homeless	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0
Not Homeless	1	1.25	5	6.25	3	3.75	4	5	6	7.5	5	6.25	12	15	44	55	0	0
Not in Foster Care	1	1.23	5	6.17	3	3.7	4	4.94	6	7.41	5	6.17	12	14.81	45	55.56	0	0
Parent Not in Armed Forces	1	1.23	5	6.17	3	3.7	4	4.94	6	7.41	5	6.17	12	14.81	45	55.56	0	0

INTERNET PERFORMANCE CODE

Data are based on the number of responses to this question.

8. IN THEIR PRIMARY RESIDENCE, CAN YOUR CHILD COMPLETE THE FULL RANGE OF LEARNING ACTIVITIES, INCLUDING VIDEO STREAMING AND ASSIGNMENT UPLOAD, WITHOUT INTERRUPTIONS CAUSED BY SLOW OR POOR INTERNET PERFORMANCE?

Enrollment	Count of Completed Questions	Percent Completed
205	82	40% of Enrolled

Subgroup	No		Yes	
	#	%	#	%
All Students	13	15.85	69	84.15
Female	6	15	34	85
Male	7	16.67	35	83.33
Hispanic	1	100	0	0

Subgroup	No		Yes	
	#	%	#	%
White	12	14.81	69	85.19
Multiracial	0	0	0	0
General Education Students	12	17.14	58	82.86
Students with Disabilities	1	8.33	11	91.67
Not English Language Learner	13	15.85	69	84.15
Economically Disadvantaged	3	18.75	13	81.25
Not Economically Disadvantaged	10	15.15	56	84.85
Not Migrant	13	15.85	69	84.15
Homeless	0	0	1	100
Not Homeless	13	16.05	68	83.95
Not in Foster Care	13	15.85	69	84.15
Parent Not in Armed Forces	13	15.85	69	84.15

INTERNET ACCESS BARRIER

Data are based on the number of responses to this question.

9. WHAT, IF ANY, IS THE PRIMARY BARRIER TO HAVING SUFFICIENT AND RELIABLE INTERNET ACCESS IN YOUR CHILD'S PRIMARY PLACE OF RESIDENCE?

Enrollment	Count of Completed Questions	Percent Completed
205	82	40% of Enrolled

Subgroup	Availability		Cost		None		Other	
	#	%	#	%	#	%	#	%
All Students	3	3.66	5	6.1	72	87.8	2	2.44
Female	2	5	2	5	36	90	0	0
Male	1	2.38	3	7.14	36	85.71	2	4.76
Hispanic	0	0	1	100	0	0	0	0
White	3	3.7	4	4.94	72	88.89	2	2.47

Subgroup	Availability		Cost		None		Other	
	#	%	#	%	#	%	#	%
Multiracial	0	0	0	0	0	0	0	0
General Education Students	3	4.29	4	5.71	61	87.14	2	2.86
Students with Disabilities	0	0	1	8.33	11	91.67	0	0
Not English Language Learner	3	3.66	5	6.1	72	87.8	2	2.44
Economically Disadvantaged	1	6.25	1	6.25	13	81.25	1	6.25
Not Economically Disadvantaged	2	3.03	4	6.06	59	89.39	1	1.52
Not Migrant	3	3.66	5	6.1	72	87.8	2	2.44
Homeless	0	0	0	0	1	100	0	0
Not Homeless	3	3.7	5	6.17	71	87.65	2	2.47
Not in Foster Care	3	3.66	5	6.1	72	87.8	2	2.44
Parent Not in Armed Forces	3	3.66	5	6.1	72	87.8	2	2.44

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WEST VALLEY CENTRAL SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	118.5	123.3	136.1
	Math	120.4	127.4	139.5
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	120.5	123.7	136.4
	Math	121.2	134.7	145.6
Students with Disabilities	ELA	40	68.9	90.7
	Math	33.3	72.5	93.8
Economically Disadvantaged	ELA	84.8	110	125
	Math	84.8	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	163.3	134.9	148.3
	Math	106.7	64.6	87.2
White	ELA	163.3	170.2	177.6
	Math	106.7	74.7	95.6
Students with Disabilities	ELA	—	—	—
	Math	—	—	—
Economically Disadvantaged	ELA	181.3	103.2	121.8
	Math	87.5	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	14	—	—	—
	5-Year	16	—	—	—
	6-Year	10	—	—	—
American Indian or Alaska Native	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Black or African American	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Multiracial	4-Year	2	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
White	4-Year	12	—	—	—
	5-Year	14	—	—	—
	6-Year	9	—	—	—
Students with Disabilities	4-Year	2	—	—	—
	5-Year	2	—	—	—
	6-Year	2	—	—	—
Economically Disadvantaged	4-Year	6	—	—	—
	5-Year	6	—	—	—
	6-Year	9	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	2	2	1	—	3
White	2	2	1	—	3
Students with Disabilities	2	2	1	—	4
Economically Disadvantaged	2	2	1	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	81	118.5	2
	Math	81	120.4	
	Science	27	127.8	
	Combined	189	120.6	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
White	ELA	78	120.5	2
	Math	78	121.2	
	Science	26	132.7	
	Combined	182	122.5	
Students with Disabilities	ELA	15	40	2
	Math	15	33.3	
	Science	6	50	
	Combined	36	38.9	
Economically Disadvantaged	ELA	33	84.8	2
	Math	33	84.8	
	Science	10	135	
	Combined	76	91.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	81	118.5	2
	Math	81	120.4	
	Science	27	127.8	
	Combined	189	120.6	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
White	ELA	78	120.5	2
	Math	78	121.2	
	Science	26	132.7	
	Combined	182	122.5	
Students with Disabilities	ELA	15	40	2
	Math	15	33.3	
	Science	6	50	
	Combined	36	38.9	
Economically Disadvantaged	ELA	33	84.8	2
	Math	33	84.8	
	Science	10	135	
	Combined	76	91.4	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	141	5,333	37.8	1
Multiracial	6	—	—	—
White	135	5,113	37.9	1
Students with Disabilities	30	912	30.4	1
Economically Disadvantaged	60	2,031	33.9	1

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	116	4	13	39	60	207.8	3
Multiracial	4	–	–	–	–	–	–
White	112	4	13	38	57	206.7	3
Students with Disabilities	27	0	4	8	15	213	4
Economically Disadvantaged	42	2	7	14	19	196.4	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	86	100%
Multiracial	–	3	–
White	✓	83	100%
Students with Disabilities	–	15	–
Economically Disadvantaged	–	33	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	86	100%
Multiracial	–	3	–
White	✓	83	100%
Students with Disabilities	–	15	–
Economically Disadvantaged	–	33	–

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

SECONDARY INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency	Attendance	College Career, & Civic Readiness
All Students	3	3	—	—	3	—
White	3	3	—	—	3	—
Economically Disadvantaged	4	4	—	—	3	—

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	15	163.3	153.7	3
	Math	15	106.7		
	Science	15	186.7		
	Social Studies	15	176.7		
White	ELA	15	163.3	153.7	3
	Math	15	106.7		
	Science	15	186.7		
	Social Studies	15	176.7		
Students with Disabilities	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Economically Disadvantaged	ELA	8	181.3	159.4	4
	Math	8	87.5		
	Science	8	206.3		
	Social Studies	8	187.5		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	15	163.3	153.7	3
	Math	15	106.7		
	Science	15	186.7		
	Social Studies	15	176.7		
White	ELA	15	163.3	153.7	3
	Math	15	106.7		
	Science	15	186.7		
	Social Studies	15	176.7		
Students with Disabilities	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Economically Disadvantaged	ELA	8	181.3	159.4	4
	Math	8	87.5		
	Science	8	206.3		
	Social Studies	8	187.5		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Accountability Level
All Students	4-year	14	—	—	—	—
	5-year	16	—	—		
	6-year	10	—	—		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Multiracial	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
White	4-year	12	—	—	—	—
	5-year	14	—	—		
	6-year	9	—	—		
Students with Disabilities	4-year	2	—	—	—	—
	5-year	2	—	—		
	6-year	2	—	—		
Economically Disadvantaged	4-year	6	—	—	—	—
	5-year	6	—	—		
	6-year	9	—	—		

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	55	7	7	19	22	181.8	3
Hispanic or Latino	2	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–
White	52	6	7	18	21	183.7	3
Students with Disabilities	10	–	–	–	–	–	–
Economically Disadvantaged	23	6	2	7	8	156.5	3

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index	Acountability Level
All Students	16	0	–	–	–	–	–	–	–
White	16	0	–	–	–	–	–	–	–
Students with Disabilities	2	0	–	–	–	–	–	–	–
Economically Disadvantaged	8	0	–	–	–	–	–	–	–

SECONDARY ELA PARTICIPATION RATE

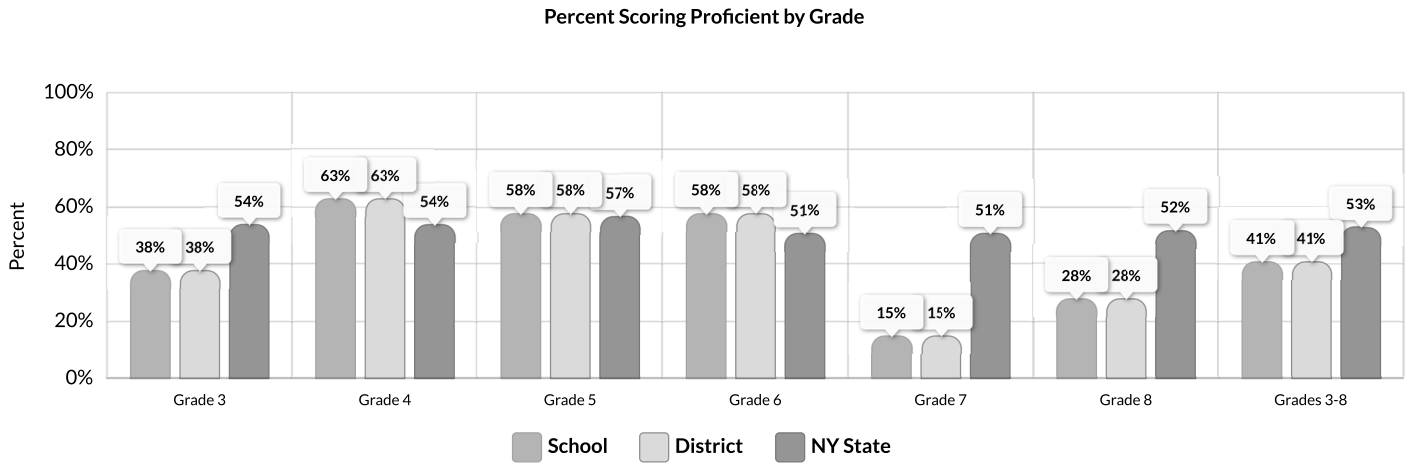
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	–	17	–
White	–	17	–
Students with Disabilities	–	3	–
Economically Disadvantaged	–	8	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	–	17	–
White	–	17	–
Students with Disabilities	–	3	–
Economically Disadvantaged	–	8	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

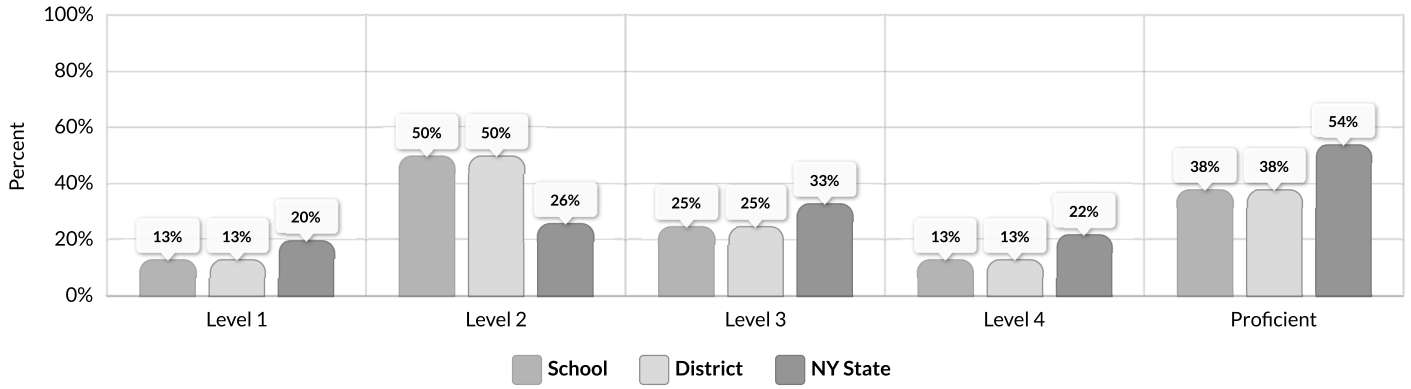
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	8	0	0%	8	100%	1	13%	4	50%	2	25%	1	13%	3	38%
Grade 4	16	0	0%	16	100%	2	13%	4	25%	5	31%	5	31%	10	63%
Grade 5	12	0	0%	12	100%	4	33%	1	8%	6	50%	1	8%	7	58%
Grade 6	12	0	0%	12	100%	2	17%	3	25%	6	50%	1	8%	7	58%
Grade 7	20	0	0%	20	100%	11	55%	6	30%	2	10%	1	5%	3	15%
Grade 8	18	0	0%	18	100%	6	33%	7	39%	4	22%	1	6%	5	28%
Grades 3-8	86	0	0%	86	100%	26	30%	25	29%	25	29%	10	12%	35	41%

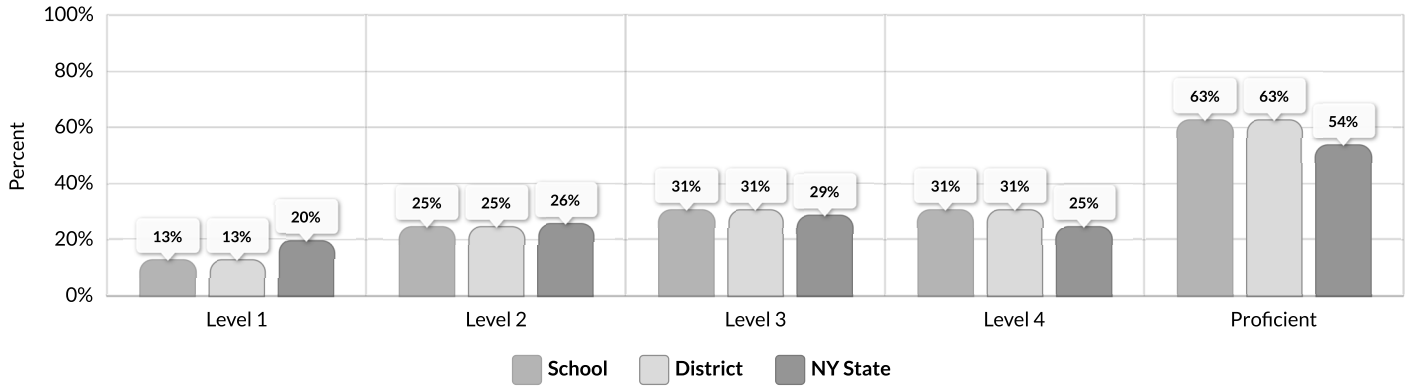
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



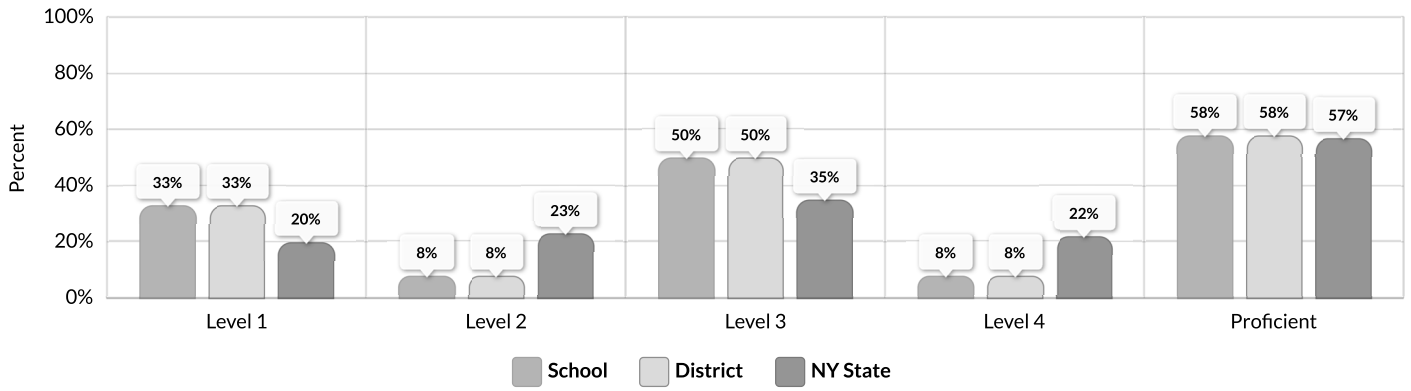
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	8	100%	1	13%	4	50%	2	25%	1	13%	3	38%
Female	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Male	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	8	0	0%	8	100%	1	13%	4	50%	2	25%	1	13%	3	38%
General Education Students	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	8	0	0%	8	100%	1	13%	4	50%	2	25%	1	13%	3	38%
Economically Disadvantaged	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	8	0	0%	8	100%	1	13%	4	50%	2	25%	1	13%	3	38%
Not in Foster Care	8	0	0%	8	100%	1	13%	4	50%	2	25%	1	13%	3	38%
Not Homeless	8	0	0%	8	100%	1	13%	4	50%	2	25%	1	13%	3	38%
Not Migrant	8	0	0%	8	100%	1	13%	4	50%	2	25%	1	13%	3	38%
Parent Not in Armed Forces	8	0	0%	8	100%	1	13%	4	50%	2	25%	1	13%	3	38%

GRADE 4 ELA RESULTS



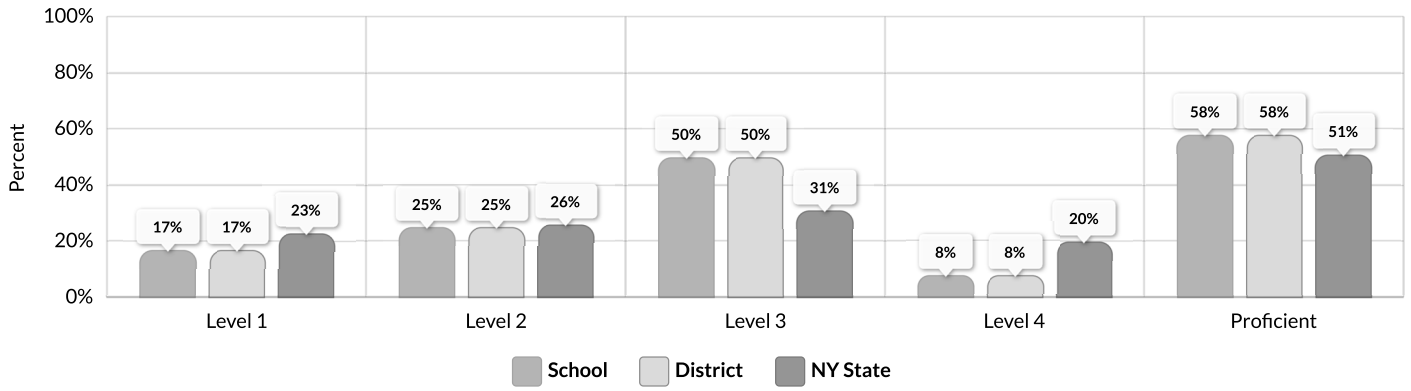
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	2	13%	4	25%	5	31%	5	31%	10	63%
Female	6	0	0%	6	100%	1	17%	2	33%	1	17%	2	33%	3	50%
Male	10	0	0%	10	100%	1	10%	2	20%	4	40%	3	30%	7	70%
General Education Students	13	0	0%	13	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	15	0	0%	15	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16	0	0%	16	100%	2	13%	4	25%	5	31%	5	31%	10	63%
Economically Disadvantaged	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	11	0	0%	11	100%	0	0%	3	27%	4	36%	4	36%	8	73%
Non-English Language Learner	16	0	0%	16	100%	2	13%	4	25%	5	31%	5	31%	10	63%
Not in Foster Care	16	0	0%	16	100%	2	13%	4	25%	5	31%	5	31%	10	63%
Not Homeless	16	0	0%	16	100%	2	13%	4	25%	5	31%	5	31%	10	63%
Not Migrant	16	0	0%	16	100%	2	13%	4	25%	5	31%	5	31%	10	63%
Parent Not in Armed Forces	16	0	0%	16	100%	2	13%	4	25%	5	31%	5	31%	10	63%

GRADE 5 ELA RESULTS



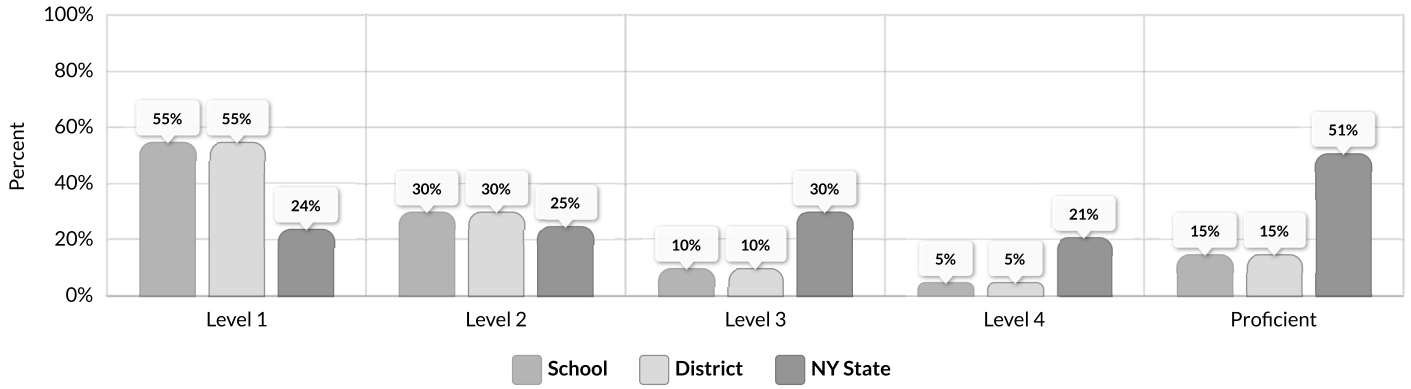
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	4	33%	1	8%	6	50%	1	8%	7	58%
Female	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Male	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	12	0	0%	12	100%	4	33%	1	8%	6	50%	1	8%	7	58%
General Education Students	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	12	0	0%	12	100%	4	33%	1	8%	6	50%	1	8%	7	58%
Economically Disadvantaged	5	0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	7	0	0%	7	100%	2	29%	1	14%	4	57%	0	0%	4	57%
Non-English Language Learner	12	0	0%	12	100%	4	33%	1	8%	6	50%	1	8%	7	58%
Not in Foster Care	12	0	0%	12	100%	4	33%	1	8%	6	50%	1	8%	7	58%
Not Homeless	12	0	0%	12	100%	4	33%	1	8%	6	50%	1	8%	7	58%
Not Migrant	12	0	0%	12	100%	4	33%	1	8%	6	50%	1	8%	7	58%
Parent Not in Armed Forces	12	0	0%	12	100%	4	33%	1	8%	6	50%	1	8%	7	58%

GRADE 6 ELA RESULTS



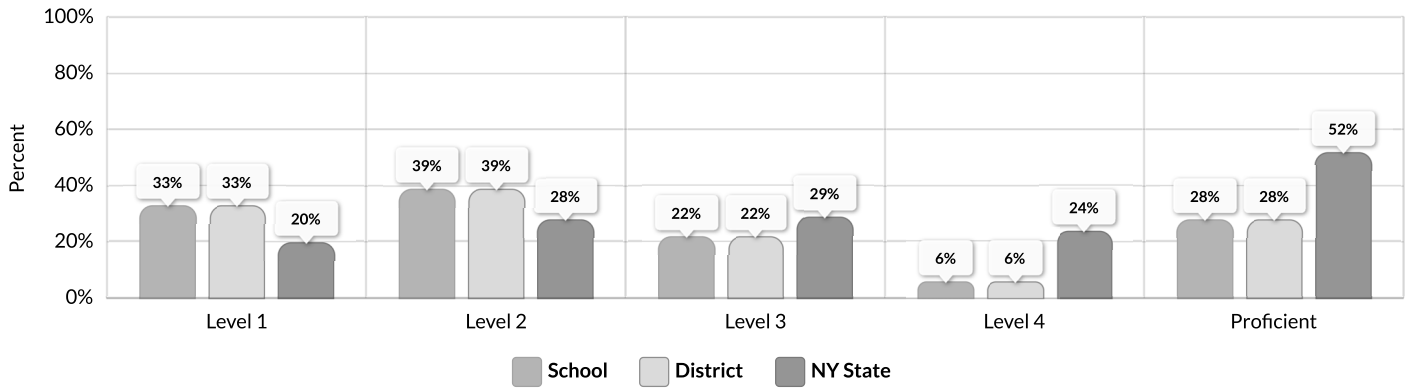
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	2	17%	3	25%	6	50%	1	8%	7	58%
Female	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Male	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	12	0	0%	12	100%	2	17%	3	25%	6	50%	1	8%	7	58%
General Education Students	11	0	0%	11	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	11	0	0%	11	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	2	17%	3	25%	6	50%	1	8%	7	58%
Economically Disadvantaged	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	12	0	0%	12	100%	2	17%	3	25%	6	50%	1	8%	7	58%
Not in Foster Care	12	0	0%	12	100%	2	17%	3	25%	6	50%	1	8%	7	58%
Not Homeless	12	0	0%	12	100%	2	17%	3	25%	6	50%	1	8%	7	58%
Not Migrant	12	0	0%	12	100%	2	17%	3	25%	6	50%	1	8%	7	58%
Parent Not in Armed Forces	12	0	0%	12	100%	2	17%	3	25%	6	50%	1	8%	7	58%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	20	100%	11	55%	6	30%	2	10%	1	5%	3	15%
Female	8	0	0%	8	100%	5	63%	3	38%	0	0%	0	0%	0	0%
Male	12	0	0%	12	100%	6	50%	3	25%	2	17%	1	8%	3	25%
General Education Students	17	0	0%	17	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	20	0	0%	20	100%	11	55%	6	30%	2	10%	1	5%	3	15%
Economically Disadvantaged	11	0	0%	11	100%	7	64%	3	27%	1	9%	0	0%	1	9%
Not Economically Disadvantaged	9	0	0%	9	100%	4	44%	3	33%	1	11%	1	11%	2	22%
Non-English Language Learner	20	0	0%	20	100%	11	55%	6	30%	2	10%	1	5%	3	15%
Not in Foster Care	20	0	0%	20	100%	11	55%	6	30%	2	10%	1	5%	3	15%
Not Homeless	20	0	0%	20	100%	11	55%	6	30%	2	10%	1	5%	3	15%
Not Migrant	20	0	0%	20	100%	11	55%	6	30%	2	10%	1	5%	3	15%
Parent Not in Armed Forces	20	0	0%	20	100%	11	55%	6	30%	2	10%	1	5%	3	15%

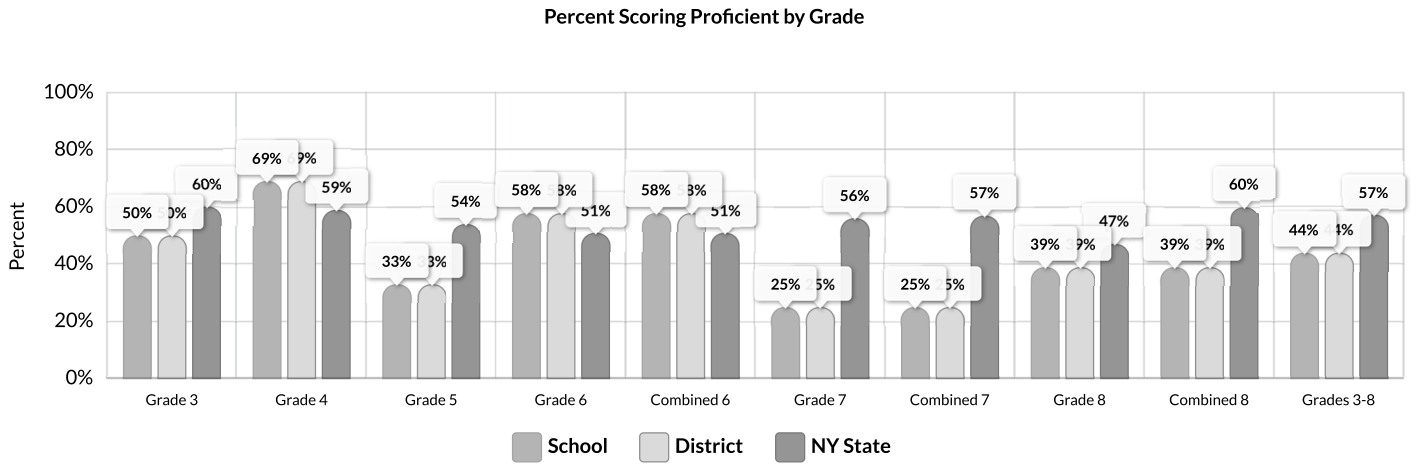
GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	18	100%	6	33%	7	39%	4	22%	1	6%	5	28%
Female	8	0	0%	8	100%	2	25%	2	25%	3	38%	1	13%	4	50%
Male	10	0	0%	10	100%	4	40%	5	50%	1	10%	0	0%	1	10%
General Education Students	15	0	0%	15	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	17	0	0%	17	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	0	0%	18	100%	6	33%	7	39%	4	22%	1	6%	5	28%
Economically Disadvantaged	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	13	0	0%	13	100%	4	31%	4	31%	4	31%	1	8%	5	38%
Non-English Language Learner	18	0	0%	18	100%	6	33%	7	39%	4	22%	1	6%	5	28%
Not in Foster Care	18	0	0%	18	100%	6	33%	7	39%	4	22%	1	6%	5	28%
Not Homeless	18	0	0%	18	100%	6	33%	7	39%	4	22%	1	6%	5	28%
Not Migrant	18	0	0%	18	100%	6	33%	7	39%	4	22%	1	6%	5	28%
Parent Not in Armed Forces	18	0	0%	18	100%	6	33%	7	39%	4	22%	1	6%	5	28%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

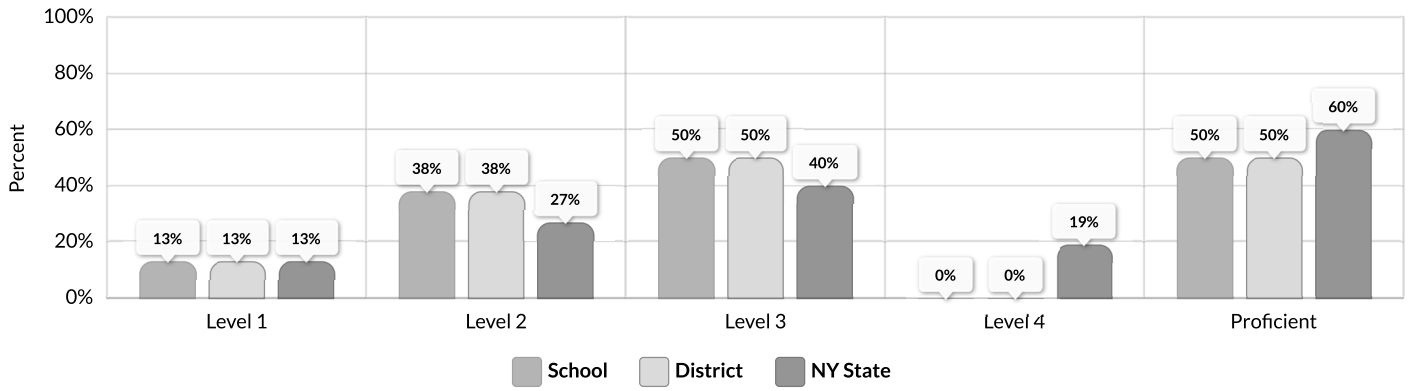
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	8	0	0%	8	100%	1	13%	3	38%	4	50%	0	0%	4	50%
Grade 4	16	0	0%	16	100%	2	13%	3	19%	8	50%	3	19%	11	69%
Grade 5	12	0	0%	12	100%	4	33%	4	33%	4	33%	0	0%	4	33%
Grade 6	12	0	0%	12	100%	3	25%	2	17%	7	58%	0	0%	7	58%
Combined 6	12	0	0%	12	100%	3	25%	2	17%	7	58%	0	0%	7	58%
Grade 7	20	0	0%	20	100%	6	30%	9	45%	3	15%	2	10%	5	25%
Combined 7	20	0	0%	20	100%	6	30%	9	45%	3	15%	2	10%	5	25%
Grade 8	18	0	0%	18	100%	7	39%	4	22%	7	39%	0	0%	7	39%
Combined 8	18	0	0%	18	100%	7	39%	4	22%	7	39%	0	0%	7	39%
Grades 3-8	86	0	0%	86	100%	23	27%	25	29%	33	38%	5	6%	38	44%

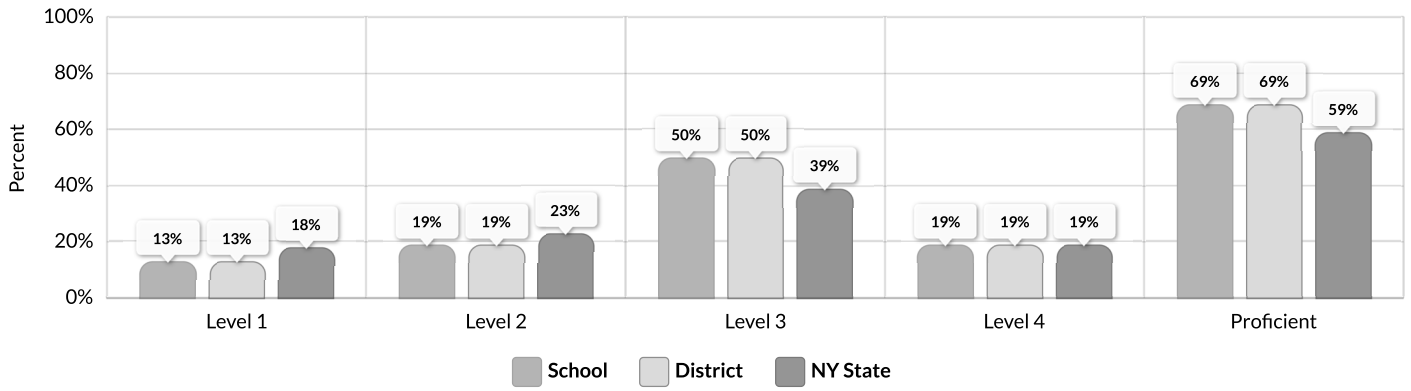
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



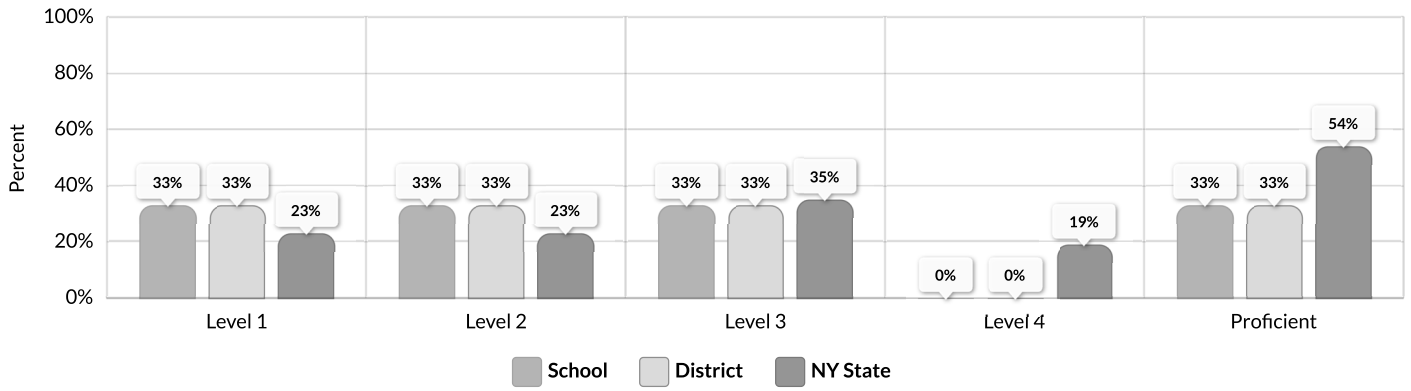
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	8	100%	1	13%	3	38%	4	50%	0	0%	4	50%
Female	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Male	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	8	0	0%	8	100%	1	13%	3	38%	4	50%	0	0%	4	50%
General Education Students	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	8	0	0%	8	100%	1	13%	3	38%	4	50%	0	0%	4	50%
Economically Disadvantaged	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	8	0	0%	8	100%	1	13%	3	38%	4	50%	0	0%	4	50%
Not in Foster Care	8	0	0%	8	100%	1	13%	3	38%	4	50%	0	0%	4	50%
Not Homeless	8	0	0%	8	100%	1	13%	3	38%	4	50%	0	0%	4	50%
Not Migrant	8	0	0%	8	100%	1	13%	3	38%	4	50%	0	0%	4	50%
Parent Not in Armed Forces	8	0	0%	8	100%	1	13%	3	38%	4	50%	0	0%	4	50%

GRADE 4 MATH RESULTS



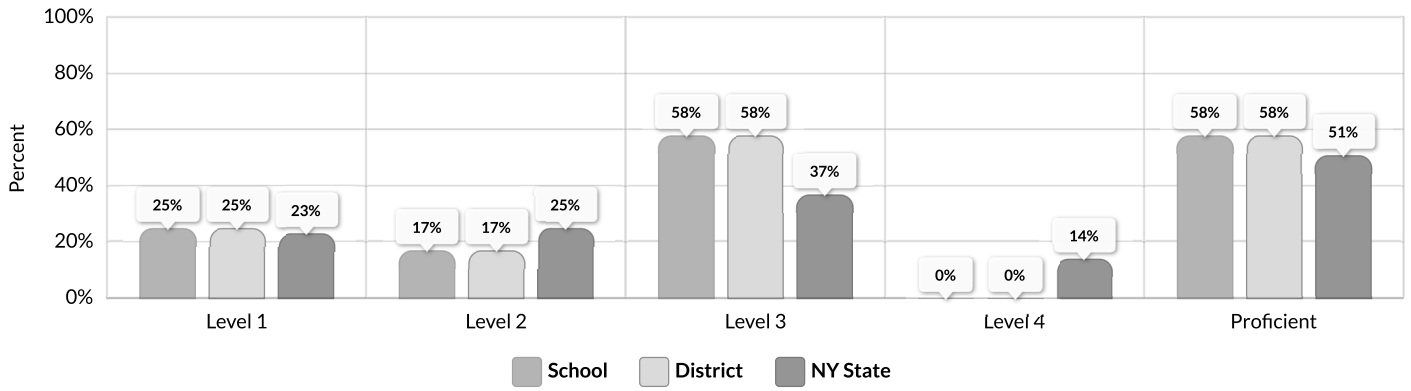
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	2	13%	3	19%	8	50%	3	19%	11	69%
Female	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Male	10	0	0%	10	100%	1	10%	2	20%	4	40%	3	30%	7	70%
General Education Students	13	0	0%	13	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	15	0	0%	15	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16	0	0%	16	100%	2	13%	3	19%	8	50%	3	19%	11	69%
Economically Disadvantaged	5	0	0%	5	100%	2	40%	2	40%	0	0%	1	20%	1	20%
Not Economically Disadvantaged	11	0	0%	11	100%	0	0%	1	9%	8	73%	2	18%	10	91%
Non-English Language Learner	16	0	0%	16	100%	2	13%	3	19%	8	50%	3	19%	11	69%
Not in Foster Care	16	0	0%	16	100%	2	13%	3	19%	8	50%	3	19%	11	69%
Not Homeless	16	0	0%	16	100%	2	13%	3	19%	8	50%	3	19%	11	69%
Not Migrant	16	0	0%	16	100%	2	13%	3	19%	8	50%	3	19%	11	69%
Parent Not in Armed Forces	16	0	0%	16	100%	2	13%	3	19%	8	50%	3	19%	11	69%

GRADE 5 MATH RESULTS



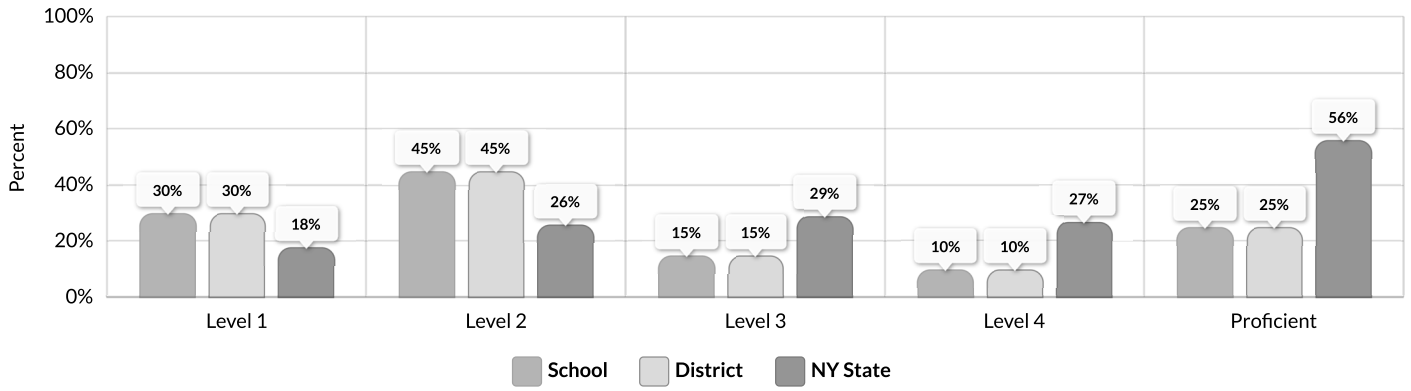
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	4	33%	4	33%	4	33%	0	0%	4	33%
Female	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Male	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	12	0	0%	12	100%	4	33%	4	33%	4	33%	0	0%	4	33%
General Education Students	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	12	0	0%	12	100%	4	33%	4	33%	4	33%	0	0%	4	33%
Economically Disadvantaged	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	7	0	0%	7	100%	3	43%	2	29%	2	29%	0	0%	2	29%
Non-English Language Learner	12	0	0%	12	100%	4	33%	4	33%	4	33%	0	0%	4	33%
Not in Foster Care	12	0	0%	12	100%	4	33%	4	33%	4	33%	0	0%	4	33%
Not Homeless	12	0	0%	12	100%	4	33%	4	33%	4	33%	0	0%	4	33%
Not Migrant	12	0	0%	12	100%	4	33%	4	33%	4	33%	0	0%	4	33%
Parent Not in Armed Forces	12	0	0%	12	100%	4	33%	4	33%	4	33%	0	0%	4	33%

GRADE 6 MATH RESULTS



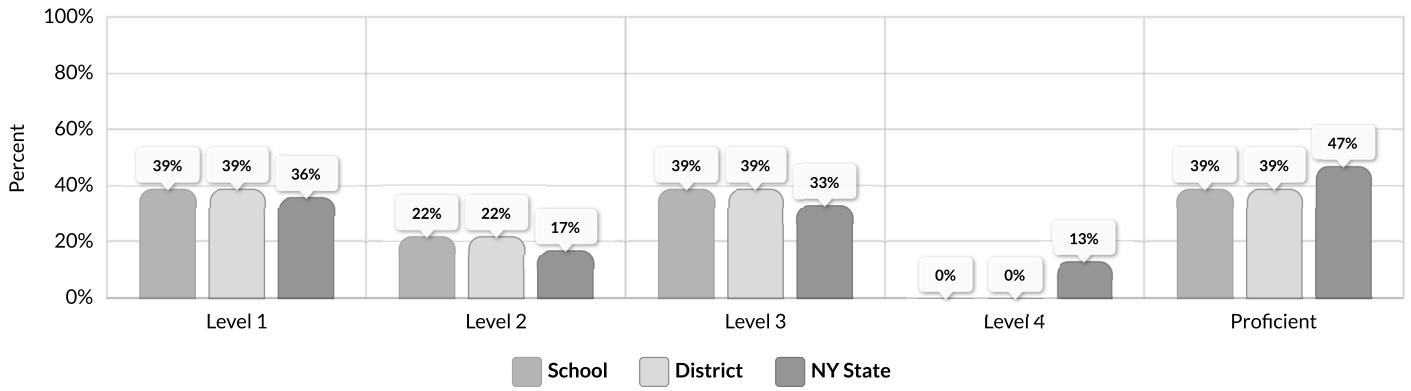
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	3	25%	2	17%	7	58%	0	0%	7	58%
Female	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Male	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	12	0	0%	12	100%	3	25%	2	17%	7	58%	0	0%	7	58%
General Education Students	11	0	0%	11	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	11	0	0%	11	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	3	25%	2	17%	7	58%	0	0%	7	58%
Economically Disadvantaged	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	12	0	0%	12	100%	3	25%	2	17%	7	58%	0	0%	7	58%
Not in Foster Care	12	0	0%	12	100%	3	25%	2	17%	7	58%	0	0%	7	58%
Not Homeless	12	0	0%	12	100%	3	25%	2	17%	7	58%	0	0%	7	58%
Not Migrant	12	0	0%	12	100%	3	25%	2	17%	7	58%	0	0%	7	58%
Parent Not in Armed Forces	12	0	0%	12	100%	3	25%	2	17%	7	58%	0	0%	7	58%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	20	100%	6	30%	9	45%	3	15%	2	10%	5	25%
Female	8	0	0%	8	100%	2	25%	6	75%	0	0%	0	0%	0	0%
Male	12	0	0%	12	100%	4	33%	3	25%	3	25%	2	17%	5	42%
General Education Students	17	0	0%	17	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	20	0	0%	20	100%	6	30%	9	45%	3	15%	2	10%	5	25%
Economically Disadvantaged	11	0	0%	11	100%	4	36%	5	45%	1	9%	1	9%	2	18%
Not Economically Disadvantaged	9	0	0%	9	100%	2	22%	4	44%	2	22%	1	11%	3	33%
Non-English Language Learner	20	0	0%	20	100%	6	30%	9	45%	3	15%	2	10%	5	25%
Not in Foster Care	20	0	0%	20	100%	6	30%	9	45%	3	15%	2	10%	5	25%
Not Homeless	20	0	0%	20	100%	6	30%	9	45%	3	15%	2	10%	5	25%
Not Migrant	20	0	0%	20	100%	6	30%	9	45%	3	15%	2	10%	5	25%
Parent Not in Armed Forces	20	0	0%	20	100%	6	30%	9	45%	3	15%	2	10%	5	25%

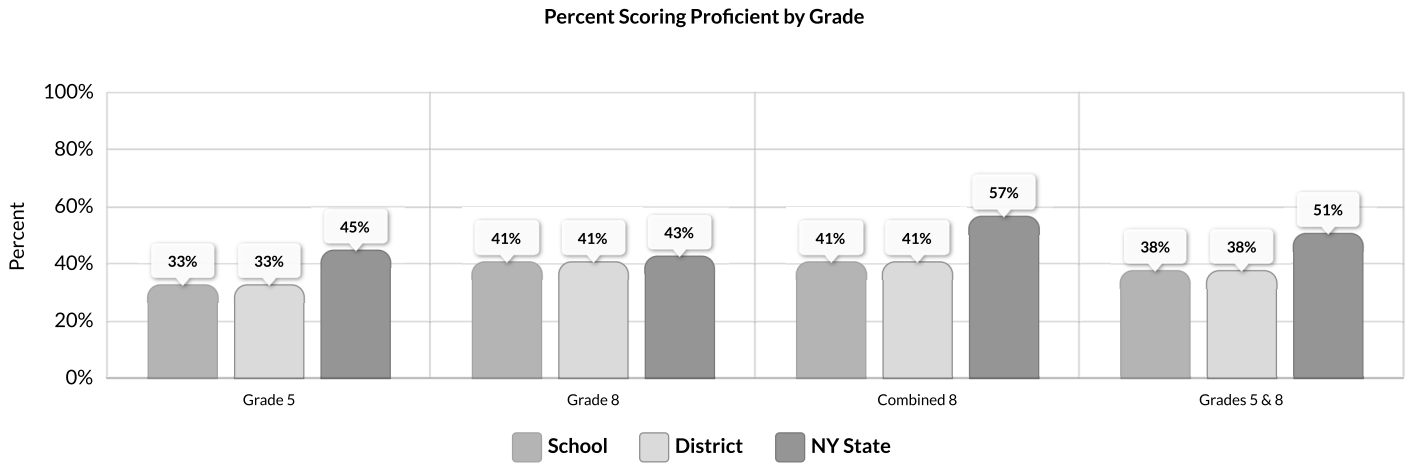
GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	18	100%	7	39%	4	22%	7	39%	0	0%	7	39%
Female	8	0	0%	8	100%	2	25%	1	13%	5	63%	0	0%	5	63%
Male	10	0	0%	10	100%	5	50%	3	30%	2	20%	0	0%	2	20%
General Education Students	15	0	0%	15	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	17	0	0%	17	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	0	0%	18	100%	7	39%	4	22%	7	39%	0	0%	7	39%
Economically Disadvantaged	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	13	0	0%	13	100%	4	31%	2	15%	7	54%	0	0%	7	54%
Non-English Language Learner	18	0	0%	18	100%	7	39%	4	22%	7	39%	0	0%	7	39%
Not in Foster Care	18	0	0%	18	100%	7	39%	4	22%	7	39%	0	0%	7	39%
Not Homeless	18	0	0%	18	100%	7	39%	4	22%	7	39%	0	0%	7	39%
Not Migrant	18	0	0%	18	100%	7	39%	4	22%	7	39%	0	0%	7	39%
Parent Not in Armed Forces	18	0	0%	18	100%	7	39%	4	22%	7	39%	0	0%	7	39%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

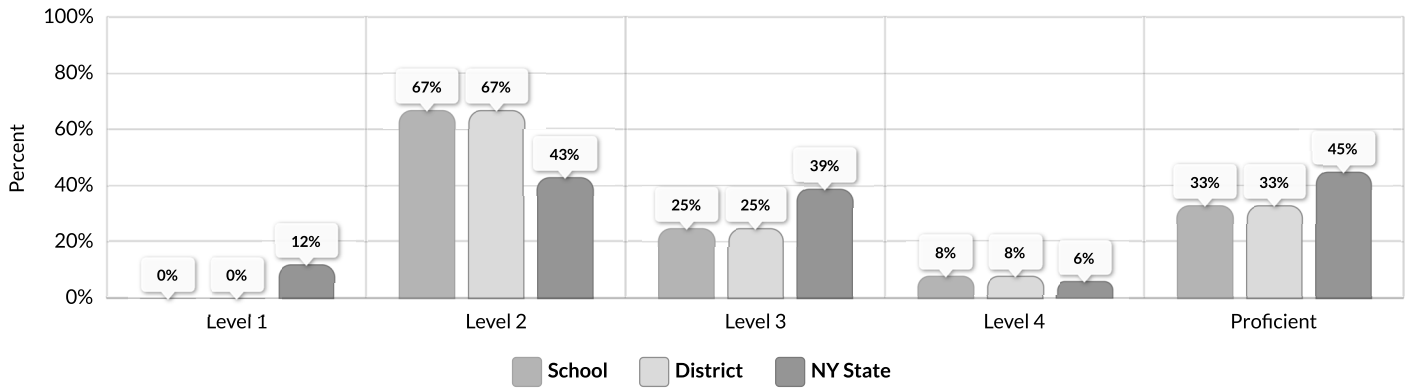
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	12	0	0%	12	100%	0	0%	8	67%	3	25%	1	8%	4	33%
Grade 8	18	1	6%	17	94%	4	24%	6	35%	5	29%	2	12%	7	41%
Combined 8	18	1	6%	17	94%	4	24%	6	35%	5	29%	2	12%	7	41%
Grades 5 & 8	30	1	3%	29	97%	4	14%	14	48%	8	28%	3	10%	11	38%

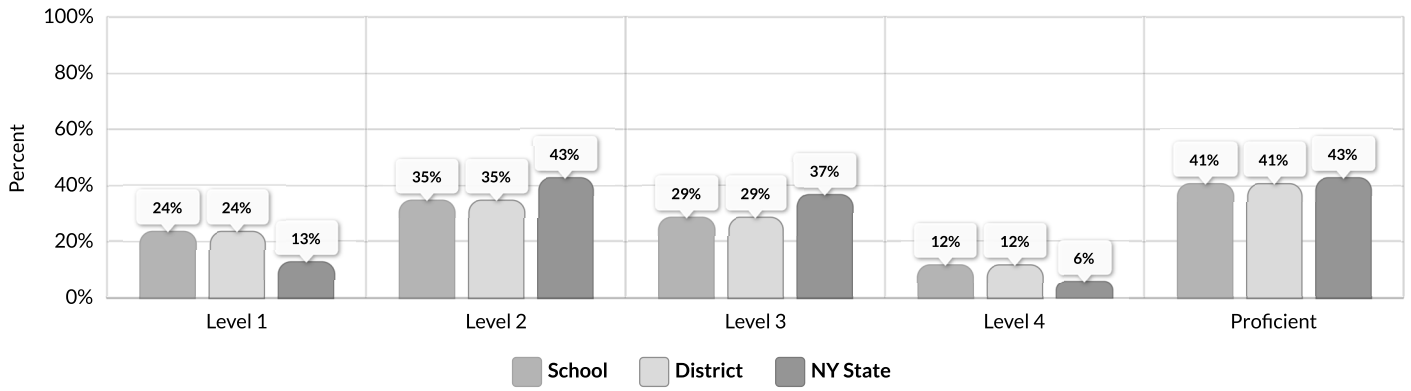
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	0	0%	8	67%	3	25%	1	8%	4	33%
Female	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Male	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	12	0	0%	12	100%	0	0%	8	67%	3	25%	1	8%	4	33%
General Education Students	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	12	0	0%	12	100%	0	0%	8	67%	3	25%	1	8%	4	33%
Economically Disadvantaged	5	0	0%	5	100%	0	0%	3	60%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	5	71%	2	29%	0	0%	2	29%
Non-English Language Learner	12	0	0%	12	100%	0	0%	8	67%	3	25%	1	8%	4	33%
Not in Foster Care	12	0	0%	12	100%	0	0%	8	67%	3	25%	1	8%	4	33%
Not Homeless	12	0	0%	12	100%	0	0%	8	67%	3	25%	1	8%	4	33%
Not Migrant	12	0	0%	12	100%	0	0%	8	67%	3	25%	1	8%	4	33%
Parent Not in Armed Forces	12	0	0%	12	100%	0	0%	8	67%	3	25%	1	8%	4	33%

GRADE 8 SCIENCE RESULTS

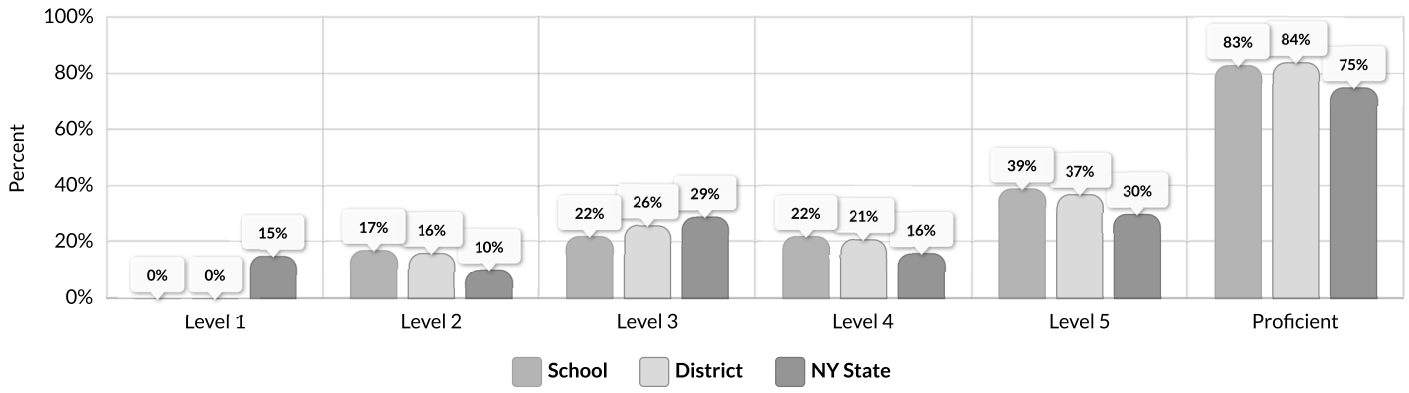


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	1	6%	17	94%	4	24%	6	35%	5	29%	2	12%	7	41%
Female	8	1	13%	7	88%	2	29%	2	29%	2	29%	1	14%	3	43%
Male	10	0	0%	10	100%	2	20%	4	40%	3	30%	1	10%	4	40%
General Education Students	15	1	7%	14	93%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	17	1	6%	16	94%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	1	6%	17	94%	4	24%	6	35%	5	29%	2	12%	7	41%
Economically Disadvantaged	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	13	1	8%	12	92%	3	25%	4	33%	3	25%	2	17%	5	42%
Non-English Language Learner	18	1	6%	17	94%	4	24%	6	35%	5	29%	2	12%	7	41%
Not in Foster Care	18	1	6%	17	94%	4	24%	6	35%	5	29%	2	12%	7	41%
Not Homeless	18	1	6%	17	94%	4	24%	6	35%	5	29%	2	12%	7	41%
Not Migrant	18	1	6%	17	94%	4	24%	6	35%	5	29%	2	12%	7	41%
Parent Not in Armed Forces	18	1	6%	17	94%	4	24%	6	35%	5	29%	2	12%	7	41%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

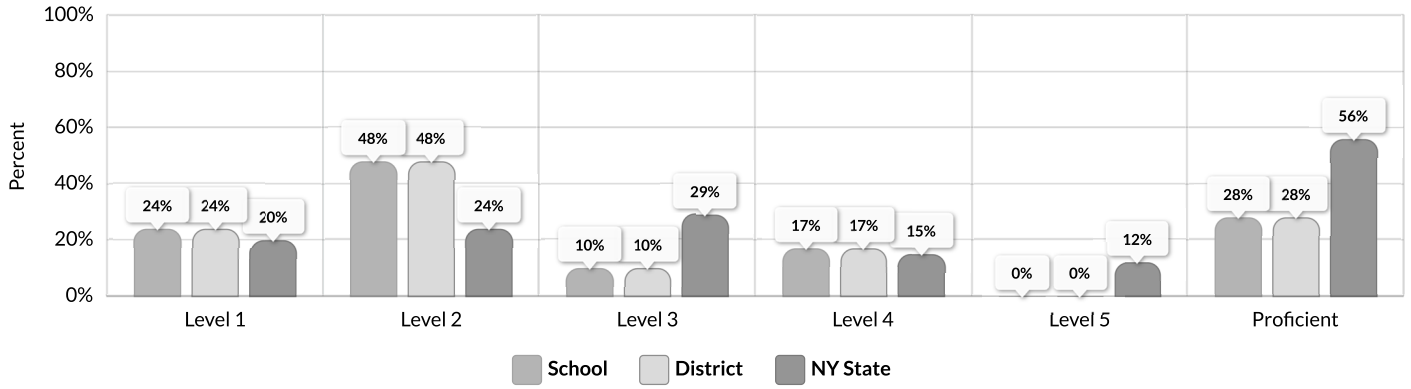
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



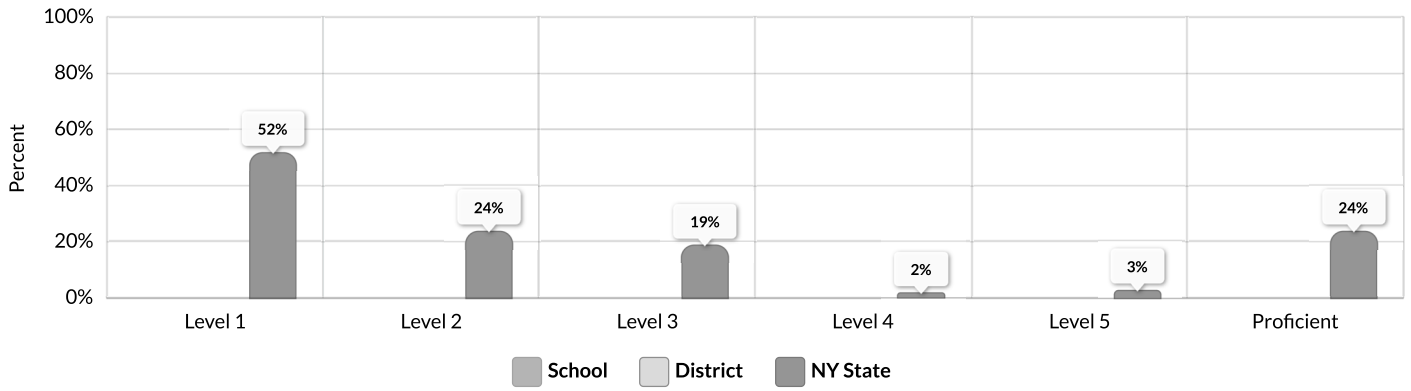
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	3	17%	4	22%	4	22%	7	39%	15	83%
Female	9	0	0%	2	22%	2	22%	2	22%	3	33%	7	78%
Male	9	0	0%	1	11%	2	22%	2	22%	4	44%	8	89%
General Education Students	15	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	17	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	0	0%	3	17%	4	22%	4	22%	7	39%	15	83%
Economically Disadvantaged	7	0	0%	1	14%	2	29%	2	29%	2	29%	6	86%
Not Economically Disadvantaged	11	0	0%	2	18%	2	18%	2	18%	5	45%	9	82%
Non-English Language Learner	18	0	0%	3	17%	4	22%	4	22%	7	39%	15	83%
Not in Foster Care	18	0	0%	3	17%	4	22%	4	22%	7	39%	15	83%
Not Homeless	18	0	0%	3	17%	4	22%	4	22%	7	39%	15	83%
Not Migrant	18	0	0%	3	17%	4	22%	4	22%	7	39%	15	83%
Parent Not in Armed Forces	18	0	0%	3	17%	4	22%	4	22%	7	39%	15	83%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



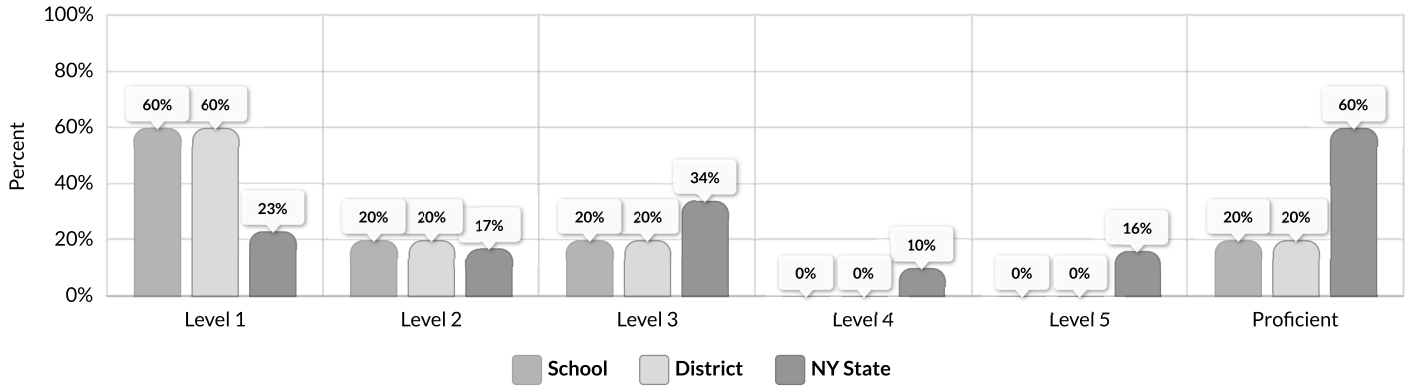
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	7	24%	14	48%	3	10%	5	17%	0	0%	8	28%
Female	13	2	15%	5	38%	3	23%	3	23%	0	0%	6	46%
Male	16	5	31%	9	56%	0	0%	2	13%	0	0%	2	13%
General Education Students	22	4	18%	11	50%	3	14%	4	18%	0	0%	7	32%
Students with Disabilities	7	3	43%	3	43%	0	0%	1	14%	0	0%	1	14%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	27	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	29	7	24%	14	48%	3	10%	5	17%	0	0%	8	28%
Economically Disadvantaged	10	2	20%	7	70%	0	0%	1	10%	0	0%	1	10%
Not Economically Disadvantaged	19	5	26%	7	37%	3	16%	4	21%	0	0%	7	37%
Non-English Language Learner	29	7	24%	14	48%	3	10%	5	17%	0	0%	8	28%
Not in Foster Care	29	7	24%	14	48%	3	10%	5	17%	0	0%	8	28%
Not Homeless	29	7	24%	14	48%	3	10%	5	17%	0	0%	8	28%
Not Migrant	29	7	24%	14	48%	3	10%	5	17%	0	0%	8	28%
Parent Not in Armed Forces	29	7	24%	14	48%	3	10%	5	17%	0	0%	8	28%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



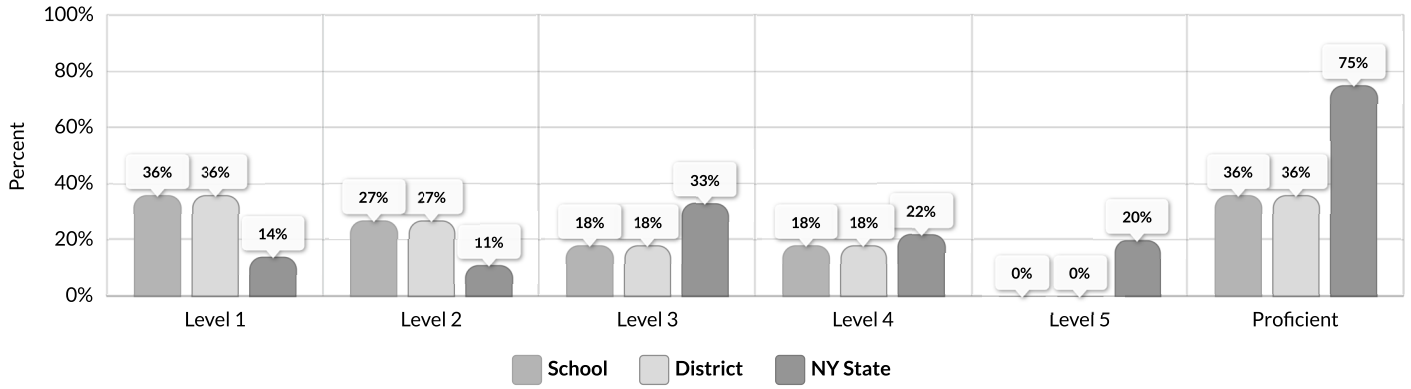
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	–	–	–	–	–	–	–	–	–	–	–	–
Female	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	1	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	1	–	–	–	–	–	–	–	–	–	–	–	–
White	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



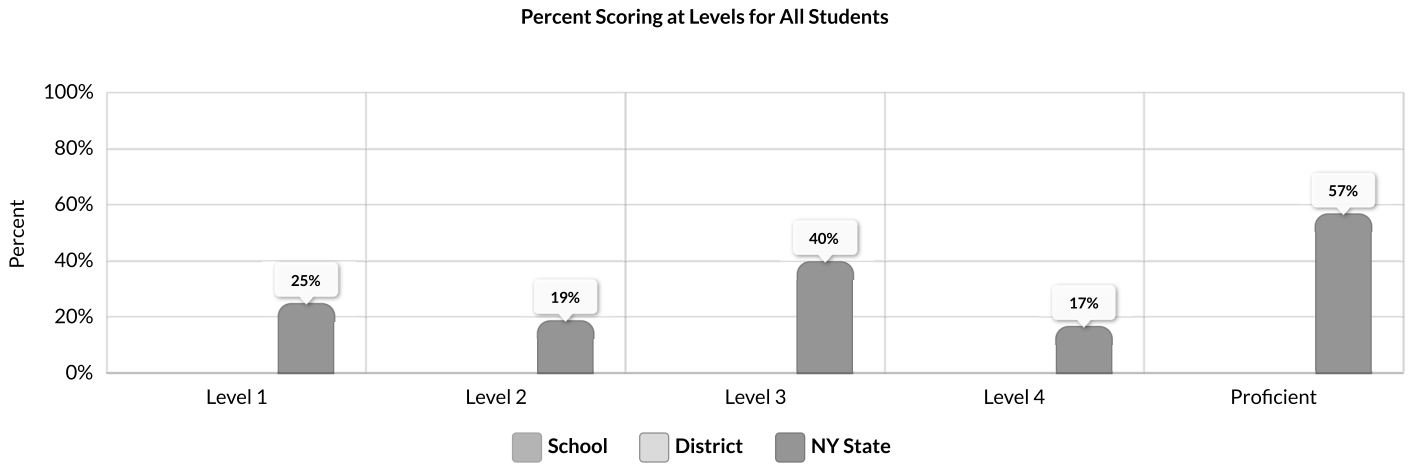
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	6	60%	2	20%	2	20%	0	0%	0	0%	2	20%
Female	4	–	–	–	–	–	–	–	–	–	–	–	–
Male	6	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	10	6	60%	2	20%	2	20%	0	0%	0	0%	2	20%
General Education Students	8	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	9	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	6	60%	2	20%	2	20%	0	0%	0	0%	2	20%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	6	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	10	6	60%	2	20%	2	20%	0	0%	0	0%	2	20%
Not in Foster Care	10	6	60%	2	20%	2	20%	0	0%	0	0%	2	20%
Not Homeless	10	6	60%	2	20%	2	20%	0	0%	0	0%	2	20%
Not Migrant	10	6	60%	2	20%	2	20%	0	0%	0	0%	2	20%
Parent Not in Armed Forces	10	6	60%	2	20%	2	20%	0	0%	0	0%	2	20%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



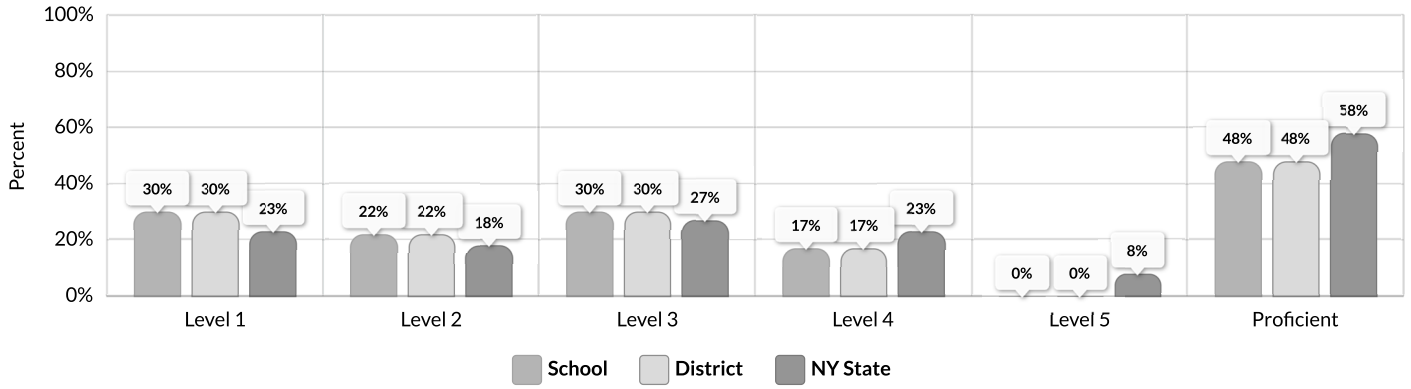
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	4	36%	3	27%	2	18%	2	18%	0	0%	4	36%
Female	8	–	–	–	–	–	–	–	–	–	–	–	–
Male	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	11	4	36%	3	27%	2	18%	2	18%	0	0%	4	36%
General Education Students	10	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
White	11	4	36%	3	27%	2	18%	2	18%	0	0%	4	36%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	9	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	11	4	36%	3	27%	2	18%	2	18%	0	0%	4	36%
Not in Foster Care	11	4	36%	3	27%	2	18%	2	18%	0	0%	4	36%
Not Homeless	11	4	36%	3	27%	2	18%	2	18%	0	0%	4	36%
Not Migrant	11	4	36%	3	27%	2	18%	2	18%	0	0%	4	36%
Parent Not in Armed Forces	11	4	36%	3	27%	2	18%	2	18%	0	0%	4	36%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



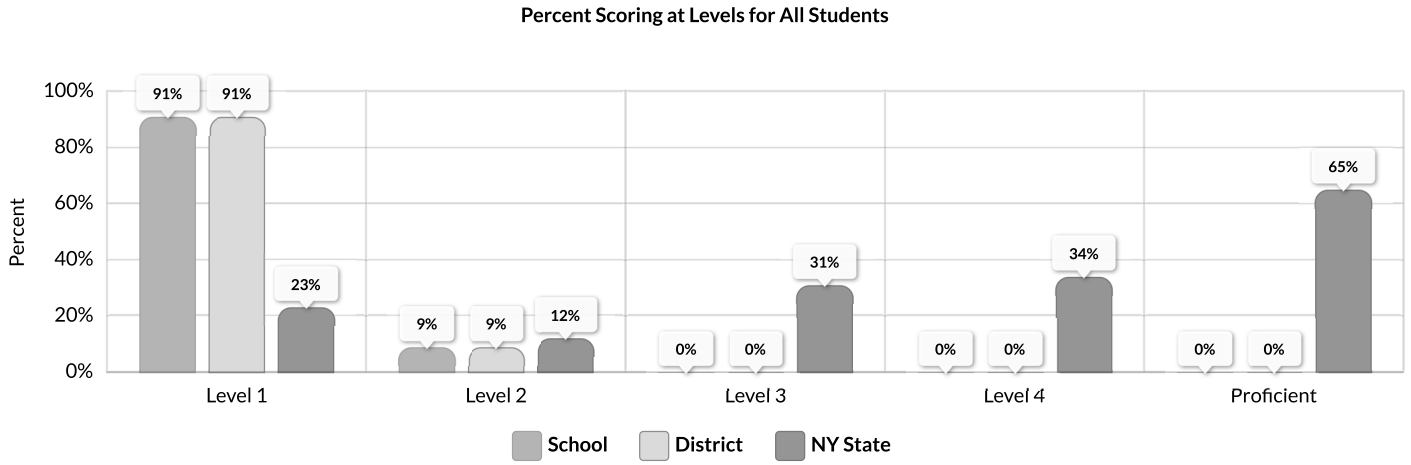
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	3	–	–	–	–	–	–	–	–	–	–
Female	1	–	–	–	–	–	–	–	–	–	–
Male	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	3	–	–	–	–	–	–	–	–	–	–
General Education Students	2	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	3	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Migrant	3	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	3	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



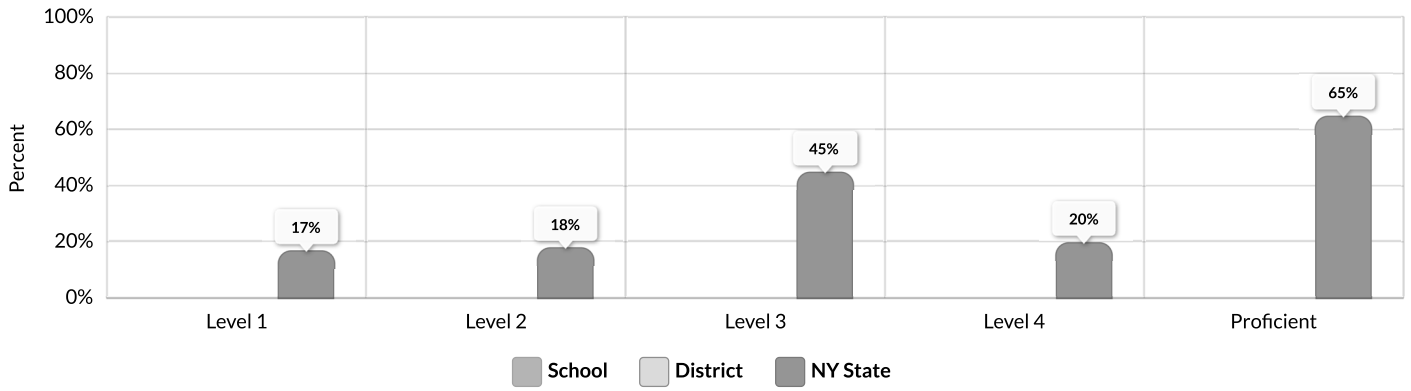
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	7	30%	5	22%	7	30%	4	17%	0	0%	11	48%
Female	12	3	25%	2	17%	4	33%	3	25%	0	0%	7	58%
Male	11	4	36%	3	27%	3	27%	1	9%	0	0%	4	36%
General Education Students	17	4	24%	3	18%	6	35%	4	24%	0	0%	10	59%
Students with Disabilities	6	3	50%	2	33%	1	17%	0	0%	0	0%	1	17%
White	22	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	7	30%	5	22%	7	30%	4	17%	0	0%	11	48%
Economically Disadvantaged	7	2	29%	3	43%	2	29%	0	0%	0	0%	2	29%
Not Economically Disadvantaged	16	5	31%	2	13%	5	31%	4	25%	0	0%	9	56%
Non-English Language Learner	23	7	30%	5	22%	7	30%	4	17%	0	0%	11	48%
Not in Foster Care	23	7	30%	5	22%	7	30%	4	17%	0	0%	11	48%
Not Homeless	23	7	30%	5	22%	7	30%	4	17%	0	0%	11	48%
Not Migrant	23	7	30%	5	22%	7	30%	4	17%	0	0%	11	48%
Parent Not in Armed Forces	23	7	30%	5	22%	7	30%	4	17%	0	0%	11	48%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



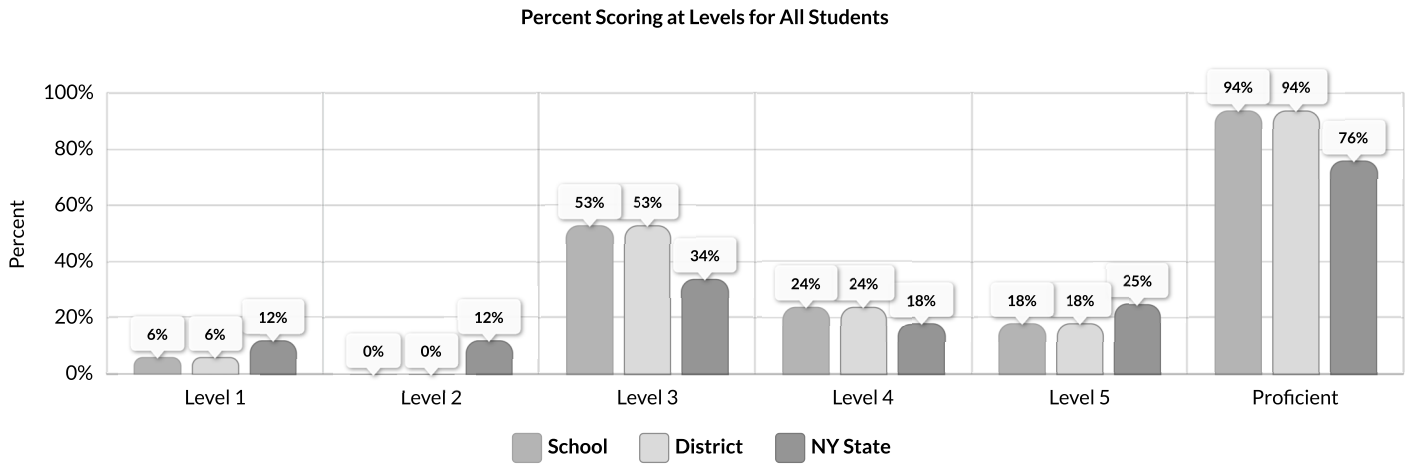
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	10	91%	1	9%	0	0%	0	0%	0	0%
Female	5	5	100%	0	0%	0	0%	0	0%	0	0%
Male	6	5	83%	1	17%	0	0%	0	0%	0	0%
General Education Students	7	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
White	10	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	10	91%	1	9%	0	0%	0	0%	0	0%
Economically Disadvantaged	6	5	83%	1	17%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	11	10	91%	1	9%	0	0%	0	0%	0	0%
Not in Foster Care	11	10	91%	1	9%	0	0%	0	0%	0	0%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	10	–	–	–	–	–	–	–	–	–	–
Not Migrant	11	10	91%	1	9%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	11	10	91%	1	9%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



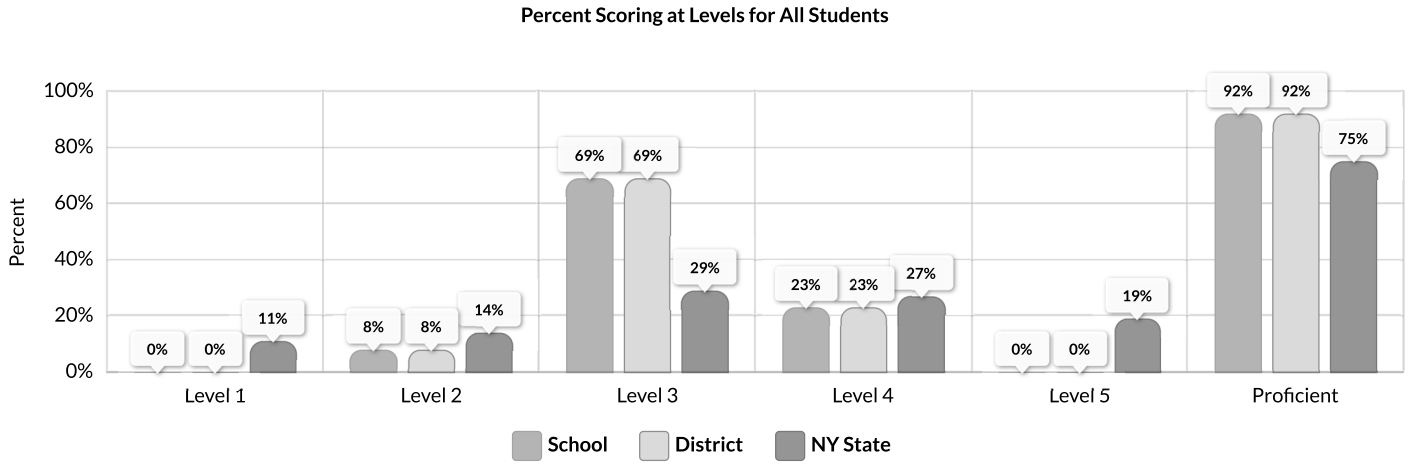
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	4	–	–	–	–	–	–	–	–	–	–
Female	3	–	–	–	–	–	–	–	–	–	–
Male	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	4	–	–	–	–	–	–	–	–	–	–
General Education Students	3	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
White	4	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	4	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	4	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Migrant	4	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	4	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	1	6%	0	0%	9	53%	4	24%	3	18%	16	94%
Female	8	0	0%	0	0%	2	25%	4	50%	2	25%	8	100%
Male	9	1	11%	0	0%	7	78%	0	0%	1	11%	8	89%
General Education Students	12	1	8%	0	0%	5	42%	4	33%	2	17%	11	92%
Students with Disabilities	5	0	0%	0	0%	4	80%	0	0%	1	20%	5	100%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	15	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	17	1	6%	0	0%	9	53%	4	24%	3	18%	16	94%
Economically Disadvantaged	8	1	13%	0	0%	6	75%	0	0%	1	13%	7	88%
Not Economically Disadvantaged	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Non-English Language Learner	17	1	6%	0	0%	9	53%	4	24%	3	18%	16	94%
Not in Foster Care	17	1	6%	0	0%	9	53%	4	24%	3	18%	16	94%
Not Homeless	17	1	6%	0	0%	9	53%	4	24%	3	18%	16	94%
Not Migrant	17	1	6%	0	0%	9	53%	4	24%	3	18%	16	94%
Parent Not in Armed Forces	17	1	6%	0	0%	9	53%	4	24%	3	18%	16	94%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



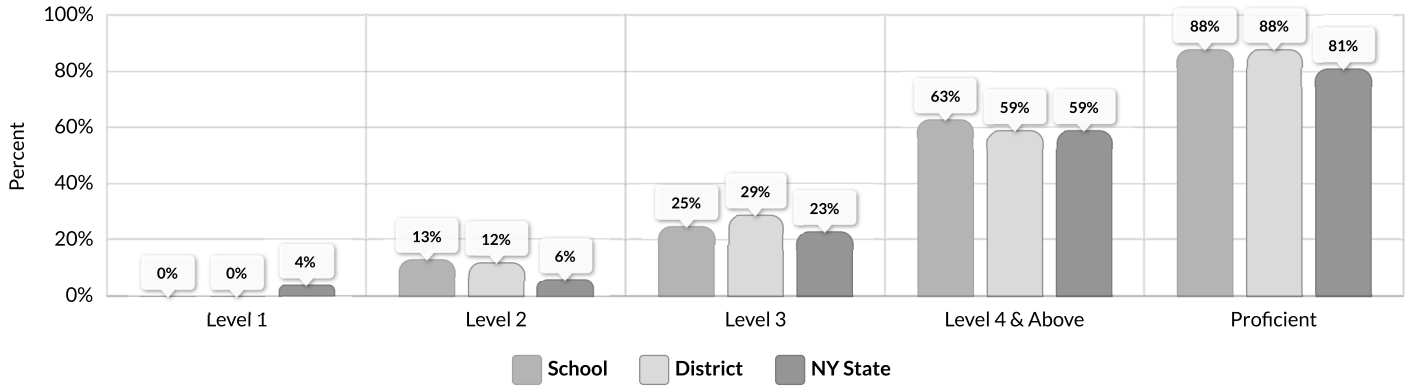
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	1	8%	9	69%	3	23%	0	0%	12	92%
Female	6	0	0%	0	0%	5	83%	1	17%	0	0%	6	100%
Male	7	0	0%	1	14%	4	57%	2	29%	0	0%	6	86%
General Education Students	12	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	12	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	0	0%	1	8%	9	69%	3	23%	0	0%	12	92%
Economically Disadvantaged	6	0	0%	1	17%	5	83%	0	0%	0	0%	5	83%
Not Economically Disadvantaged	7	0	0%	0	0%	4	57%	3	43%	0	0%	7	100%
Non-English Language Learner	13	0	0%	1	8%	9	69%	3	23%	0	0%	12	92%
Not in Foster Care	13	0	0%	1	8%	9	69%	3	23%	0	0%	12	92%
Not Homeless	13	0	0%	1	8%	9	69%	3	23%	0	0%	12	92%
Not Migrant	13	0	0%	1	8%	9	69%	3	23%	0	0%	12	92%
Parent Not in Armed Forces	13	0	0%	1	8%	9	69%	3	23%	0	0%	12	92%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

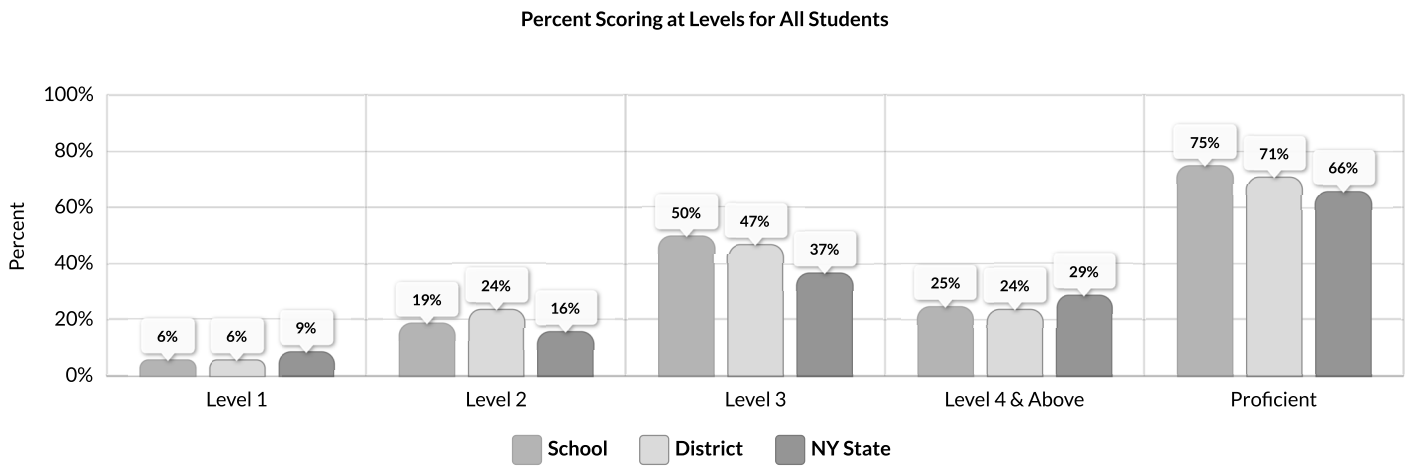
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	0	0%	2	13%	4	25%	10	63%	14	88%
Female	9	0	0%	9	100%	0	0%	2	22%	1	11%	6	67%	7	78%
Male	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
General Education Students	14	0	–	14	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
White	16	0	0%	16	100%	0	0%	2	13%	4	25%	10	63%	14	88%
Economically Disadvantaged	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	2	25%	2	25%	4	50%	6	75%
Non-English Language Learner	16	0	0%	16	100%	0	0%	2	13%	4	25%	10	63%	14	88%
Not in Foster Care	16	0	0%	16	100%	0	0%	2	13%	4	25%	10	63%	14	88%
Not Homeless	16	0	0%	16	100%	0	0%	2	13%	4	25%	10	63%	14	88%
Not Migrant	16	0	0%	16	100%	0	0%	2	13%	4	25%	10	63%	14	88%
Parent Not in Armed Forces	16	0	0%	16	100%	0	0%	2	13%	4	25%	10	63%	14	88%

2021 TOTAL COHORT REGENTS IN MATH



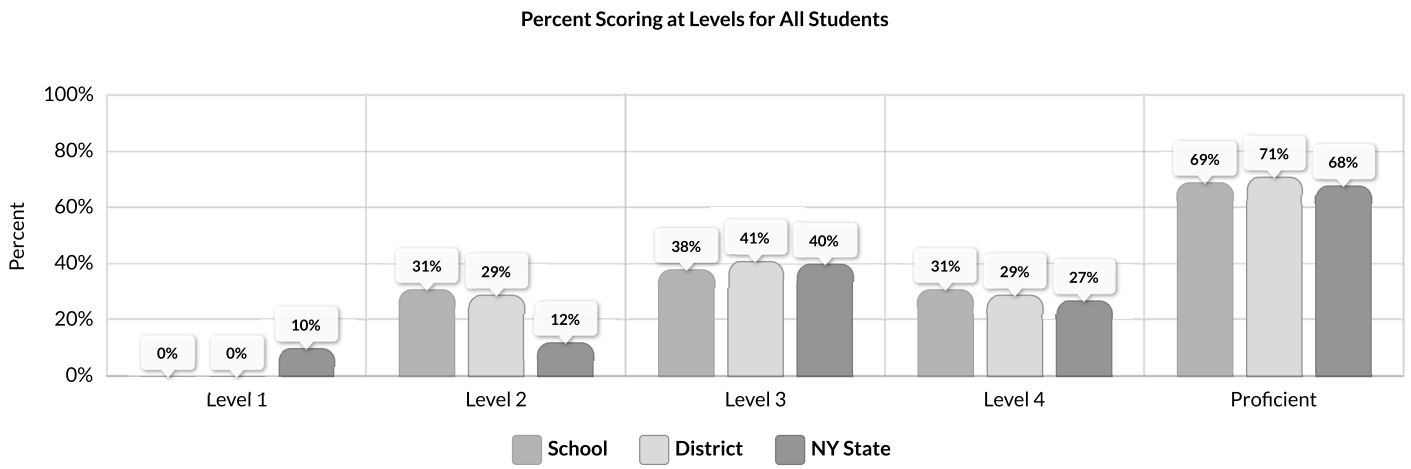
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	1	6%	3	19%	8	50%	4	25%	12	75%
Female	9	0	0%	9	100%	1	11%	2	22%	4	44%	2	22%	6	67%
Male	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
General Education Students	14	0	–	14	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
White	16	0	0%	16	100%	1	6%	3	19%	8	50%	4	25%	12	75%
Economically Disadvantaged	8	0	0%	8	100%	1	13%	1	13%	4	50%	2	25%	6	75%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	2	25%	4	50%	2	25%	6	75%
Non-English Language Learner	16	0	0%	16	100%	1	6%	3	19%	8	50%	4	25%	12	75%
Not in Foster Care	16	0	0%	16	100%	1	6%	3	19%	8	50%	4	25%	12	75%
Not Homeless	16	0	0%	16	100%	1	6%	3	19%	8	50%	4	25%	12	75%
Not Migrant	16	0	0%	16	100%	1	6%	3	19%	8	50%	4	25%	12	75%
Parent Not in Armed Forces	16	0	0%	16	100%	1	6%	3	19%	8	50%	4	25%	12	75%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	0	0	3	100
Female	1	0	0	1	100
Male	2	0	0	2	100
General Education Students	3	0	0	3	100
White	3	0	0	3	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	2	0	0	2	100
Non-English Language Learner	3	0	0	3	100
Not in Foster Care	3	0	0	3	100
Not Homeless	3	0	0	3	100
Not Migrant	3	0	0	3	100
Parent Not in Armed Forces	3	0	0	3	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



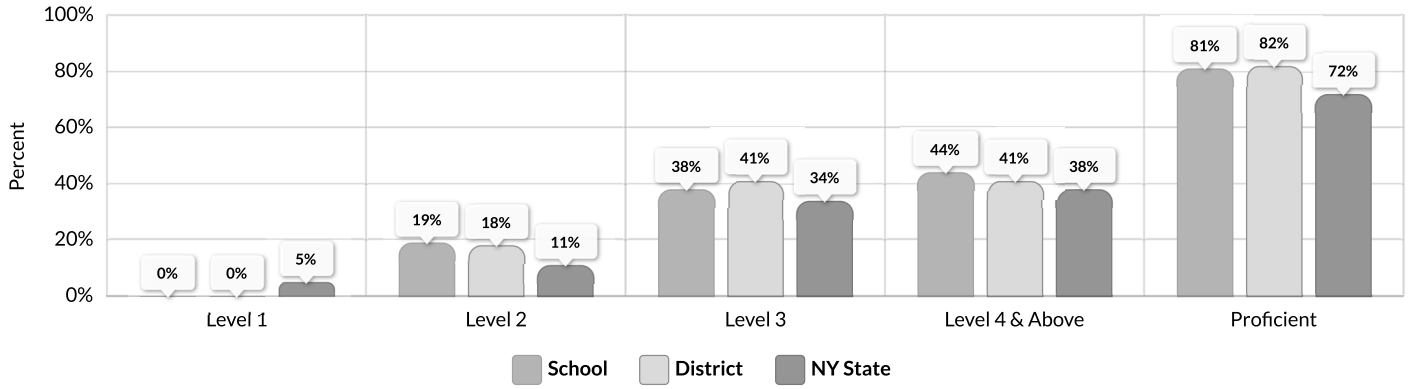
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	0	0%	5	31%	6	38%	5	31%	11	69%
Female	9	0	0%	9	100%	0	0%	4	44%	3	33%	2	22%	5	56%
Male	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
General Education Students	14	0	–	14	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
White	16	0	0%	16	100%	0	0%	5	31%	6	38%	5	31%	11	69%
Economically Disadvantaged	8	0	0%	8	100%	0	0%	1	13%	4	50%	3	38%	7	88%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	4	50%	2	25%	2	25%	4	50%
Non-English Language Learner	16	0	0%	16	100%	0	0%	5	31%	6	38%	5	31%	11	69%
Not in Foster Care	16	0	0%	16	100%	0	0%	5	31%	6	38%	5	31%	11	69%
Not Homeless	16	0	0%	16	100%	0	0%	5	31%	6	38%	5	31%	11	69%
Not Migrant	16	0	0%	16	100%	0	0%	5	31%	6	38%	5	31%	11	69%
Parent Not in Armed Forces	16	0	0%	16	100%	0	0%	5	31%	6	38%	5	31%	11	69%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	0	0	4	100
Female	2	0	0	2	100
Male	2	0	0	2	100
General Education Students	4	0	0	4	100
White	4	0	0	4	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	2	0	0	2	100
Non-English Language Learner	4	0	0	4	100
Not in Foster Care	4	0	0	4	100
Not Homeless	4	0	0	4	100
Not Migrant	4	0	0	4	100
Parent Not in Armed Forces	4	0	0	4	100

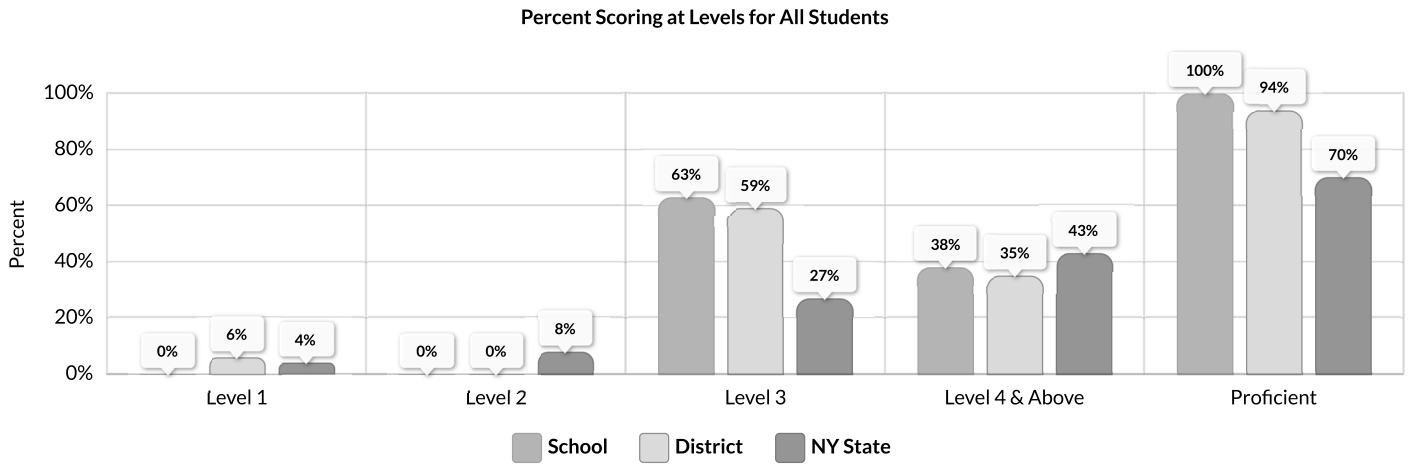
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	0	0%	3	19%	6	38%	7	44%	13	81%
Female	9	0	0%	9	100%	0	0%	1	11%	5	56%	3	33%	8	89%
Male	7	0	0%	7	100%	0	0%	2	29%	1	14%	4	57%	5	71%
General Education Students	14	0	–	14	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
White	16	0	0%	16	100%	0	0%	3	19%	6	38%	7	44%	13	81%
Economically Disadvantaged	8	0	0%	8	100%	0	0%	1	13%	3	38%	4	50%	7	88%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Non-English Language Learner	16	0	0%	16	100%	0	0%	3	19%	6	38%	7	44%	13	81%
Not in Foster Care	16	0	0%	16	100%	0	0%	3	19%	6	38%	7	44%	13	81%
Not Homeless	16	0	0%	16	100%	0	0%	3	19%	6	38%	7	44%	13	81%
Not Migrant	16	0	0%	16	100%	0	0%	3	19%	6	38%	7	44%	13	81%
Parent Not in Armed Forces	16	0	0%	16	100%	0	0%	3	19%	6	38%	7	44%	13	81%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	0	0%	0	0%	10	63%	6	38%	16	100%
Female	9	0	0%	9	100%	0	0%	0	0%	6	67%	3	33%	9	100%
Male	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
General Education Students	14	0	–	14	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
White	16	0	0%	16	100%	0	0%	0	0%	10	63%	6	38%	16	100%
Economically Disadvantaged	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Non-English Language Learner	16	0	0%	16	100%	0	0%	0	0%	10	63%	6	38%	16	100%
Not in Foster Care	16	0	0%	16	100%	0	0%	0	0%	10	63%	6	38%	16	100%
Not Homeless	16	0	0%	16	100%	0	0%	0	0%	10	63%	6	38%	16	100%
Not Migrant	16	0	0%	16	100%	0	0%	0	0%	10	63%	6	38%	16	100%
Parent Not in Armed Forces	16	0	0%	16	100%	0	0%	0	0%	10	63%	6	38%	16	100%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	119	17	14.3%
Multiracial	4	—	—
White	115	17	14.8%
Students with Disabilities	30	4	13.3%
Economically Disadvantaged	42	9	21.4%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	56	14	25%
Hispanic or Latino	2	—	—
Multiracial	1	—	—
White	53	13	24.5%
Students with Disabilities	10	—	—
Economically Disadvantaged	23	8	34.8%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	186	$456,686	$2,455	$8,397,157	$45,146	$8,853,843	$47,601
This District	186	$456,686	$2,455	$8,397,157	$45,146	$8,853,843	$47,601
Statewide	2,491,686	$4,873,207,251	$1,956	$74,339,056,095	$29,835	$79,212,263,346	$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	31	11	35%	1	0	0%
THIS DISTRICT	31	11	35%	1	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	29	2	7%
THIS DISTRICT	29	2	7%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	16	100%	5	31%	11	69%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	9	9	100%	2	22%	7	78%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	7	7	100%	3	43%	4	57%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	14	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	16	16	100%	5	31%	11	69%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	8	100%	2	25%	6	75%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	8	8	100%	3	38%	5	63%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	16	16	100%	5	31%	11	69%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	16	16	100%	5	31%	11	69%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	16	16	100%	5	31%	11	69%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	16	16	100%	5	31%	11	69%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	16	16	100%	5	31%	11	69%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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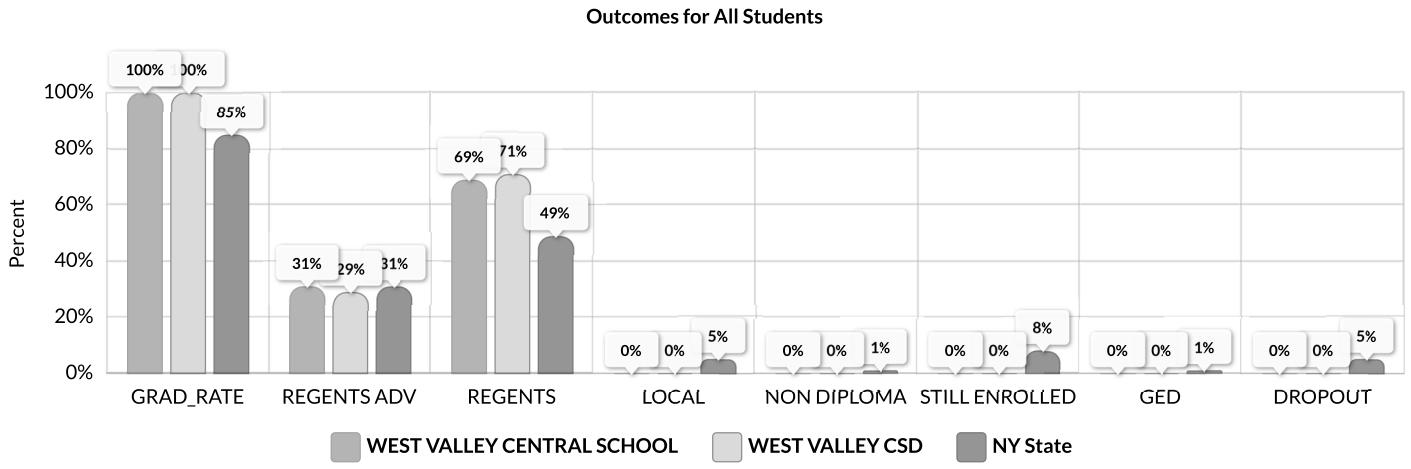
WEST VALLEY CENTRAL SCHOOL GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2025

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	16	100%	5	31%	11	69%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	9	9	100%	2	22%	7	78%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	7	7	100%	3	43%	4	57%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	14	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	16	16	100%	5	31%	11	69%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	8	100%	2	25%	6	75%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	8	8	100%	3	38%	5	63%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	16	16	100%	5	31%	11	69%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	16	16	100%	5	31%	11	69%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	16	16	100%	5	31%	11	69%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	16	16	100%	5	31%	11	69%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	16	16	100%	5	31%	11	69%	0	0%	0	0%	0	0%	0	0%	0	0%

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WEST VALLEY CENTRAL SCHOOL GRADUATION PATHWAYS DATA 2025

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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