BUCKEYE UNION SCHOOL DISTRICT

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize their academic and personal success in a global society.

REGULAR MEETING OF THE BOARD OF TRUSTEES

BOARD AGENDA

Wednesday, May 20, 2026

Closed Session – 6:00 p.m.
Open Session – 7:00 p.m.

Board of Education meetings are held in person in the Boardroom located at
5049 Robert J. Mathews Parkway, El Dorado Hills, CA, 95762
(Please enter the Board Room from the rear of the building)

If you would like to *view* the meeting remotely, please register at this link in order to receive a meeting link to your email to join the webinar:
https://buckeyeusd.zoom.us/webinar/register/WN_teEH1oLGQ5yLqwmW8p_2dg

BOARD OF TRUSTEES: Kirk Seal, Melissa Keyzer, Brenda Hanson-Smith, Ph.D., Jon Yoffie, Scott Masten, Ph.D.
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

PUBLIC PARTICIPATION GUIDELINES

Public attendance is welcomed and encouraged. The district has taken the following steps in offering public comment:

1. **In-Person Public Comment**: Public comment may be offered in person during the board meeting.

2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

I. CALL TO ORDER

II. PUBLIC COMMENTS **Related to closed session agenda items only*

III. ADJOURN TO CLOSED SESSION

1. **DISCUSSION -** Public employee employment and performance evaluation (§ 54957(b)) - 2025-2026 Superintendent's Evaluation

IV. RECONVENE TO OPEN SESSION *(7:00 P.M.)*

V. CLOSED SESSION ANNOUNCEMENTS

VI. FLAG SALUTE

VII. ROLL CALL

VIII. APPROVAL OF AGENDA

IX. STUDENT PRESENTATIONS

1. Camerado Springs Middle School Student Presentation
    - Students: Jacob Jones, President
      Adrian Rubalcaba, Vice President

2. Buckeye Education Foundation Poetry Showcase, presented by Michael Smith

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

X. PUBLIC COMMENTS **Related to non-agenda items only*

*This is the period for public comment on topics **not** on the agenda.*

Public comment is an opportunity for the Board to receive input from the community. We value your comments; however, the Board and staff do not respond to questions or engage in discussion with the public during public comment. If you would like a specific question answered or to discuss an issue, please contact the District Office (Kellee Sellwood at ksellwood@buckeyeusd.org) and the appropriate District representative will contact you.

*If you would like to comment on an item that **is** on the agenda, an opportunity will be provided when we address that item later in the meeting.*

If you plan to speak to an item during this meeting, we ask that you fill out a green public comment card. When making a comment, please come to the podium and introduce yourself. We appreciate hearing where you live.

Comments are limited to 3 minutes unless otherwise noted by the Board, and you may only speak once during each public comment period provided.

XI. STAFF PRESENTATIONS

1. Employees of the Year: William Brooks Elementary School
    - Classified Employee of the Year: Lindsey Oldknow, Library Associate
    - Certificated Employee of the Year: Cassandra Valdez, Speech Language Pathologist

    (Joel Dameral, Principal)

2. Camerado Springs International Baccalaureate (IB) Middle Years Program (MYP) Reauthorization Report and Presentation

    (Doug Shupe, Principal, and Amy Gargani, IB Coordinator)

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

XII. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
2. Association Reports:
    - Buckeye Teachers Association (BTA)
    - California School Employees Association (CSEA)
3. Reports and Requests by Board Members

Following all reports, the Board will accept Public Comments regarding any report(s).

XIII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Board Meeting Minutes - May 6, 2026
2. Declaration of Surplus: Rolling Hills - May 14, 2026
3. Quarterly Report on Williams Uniform Complaint - Ending April 2026
4. Investment Portfolio Report - Quarter Ending March 31, 2026
    - Memo from Treasurer-Tax Collector to Depositors to County Investment Pool
    - Memo from Treasury Quantitative Specialist to Treasurer-Tax Collector
    - El Dorado County Pooled Investment Portfolio Reports (summary)
    - El Dorado County Pooled Investment Portfolio Reports (detail)
5. School Services of California Contract (7/1/26-6/30/27)
6. Summary of Warrants (2025-2026): April 1-30, 2026 *(report linked)*

The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.

XIV. DISCUSSION & ACTION ITEMS

Public Comment is welcomed prior to the Board's action on any of the following items or in response to any discussion item(s).

1. **DISCUSSION -** Proposal for Mandarin Language Arts Curriculum Selection
   (Rachelle Ball, Director of Curriculum and Instruction)

2. **DISCUSSION -** Proposal for Middle School English Language Arts (ELA) Curriculum Selection
   (Rachelle Ball, Director of Curriculum and Instruction)

3. **ACTION -** Adoption of Elementary Curriculum Update from Magnetic Reading to Magnetic Literacy
   (Rachelle Ball, Director of Curriculum and Instruction)

4. **ACTION -** Approval of Agreement for Legal Services with F3 Law, Fagen, Friedman, and Fulfrost (7/1/26-6/30/27)
   (David Roth, Ph.D., Superintendent)

XV. NEXT MEETING

- Regular Board Meeting
- Wednesday, June 10, 2026, at 7:00 p.m.
  @ Buckeye Union School District - VIA Zoom and in-person

XVI. ADJOURNMENT

Any writings or documents that are public records and are provided to a majority of the governing Board regarding an open session item (or closed session statement threatening litigation) on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours.

Individuals requiring special accommodations (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date at (916) 985-2183 ext. 1012.

Parents/guardians may request that directory information or personal information of the student or parent/guardian, provided at the Board meeting, be redacted from the minutes. To request information be redacted, please contact the Superintendent at (916) 985-2183 ext. 1012.

Middle Years Programme

Evaluation report

IB World Schools Department

International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Education for a better world

International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Programme Evaluation Report

Head of School: Douglas Shupe
School Name: Camerado Springs Middle School
School Code: 061486
School Address: 2480 Merrychase Drive Cameron Park CA 95682
IB Programme(s): Middle Years Programme
Programme Coordinator: Amy Gargani
Date: Tuesday 21 April 2026
MYP years offered at the school: Y1, Y2, Y3

Evaluation Team

Middle Years Programme
Evaluation Leader: Paul Wood
Programme Leader: Michelle Logan

School and Programme Leadership

Dear Douglas Shupe,

Thank you for completing the programme evaluation self-study process. The International Baccalaureate (IB) recognizes that this process requires considerable time and effort from the entire school community. We appreciate the effort that you have made and hope that the insights gained along the way will be valuable in further developing your programme(s).

Please review the feedback in this report carefully as it provides important guidance for the development of the programme(s) that will help your school achieve the optimum outcomes for students.

IB programme evaluation is built on the premise that IB programmes, when implemented with fidelity, ultimately lead to the achievement of the IB mission. The primary aim is to support schools in continuously developing their capacity to implement IB programmes in order to have a greater impact on student outcomes through the development of teacher and leader practice.

We hope that through this process school leadership will gain a deeper understanding of both the aspects of the programme that are being implemented effectively and the aspects that need further development. The process supports the school—as a learning community—to develop the capacity to work intentionally and strategically to develop its IB programme(s) and enable school leaders and teachers to better direct their efforts and resources.

A. School Context

School & Community Description

Camerado Springs Middle School (CSMS) is a small, stand alone middle school located in the foothills of the Sierra Nevada mountains, just outside Folsom, CA. CSMS is an award winning school that focuses on developing life long learners. The school is part of the Buckeye Union School District and believes that all students can benefit from an IB education. Therefore all of its students participate in the IB Middle Years Programme (MYP) by virtue of attending CSMS. In 2026, the school has been recognized as a California Distinguished School for the second year running.

CSMS serves a diverse community and fosters a mutually supportive relationship with the nearby Blue Oak Elementary School. The Community Services District (CSD) and public library are located adjacent to the school, making them easily accessible for CSMS students after school. CSMS's largest subgroup is its socioeconomically disadvantaged students, which make up 22% of its overall population. To support student and families, CSMS offers reading and math interventions, after-school homework assistance, free breakfast and lunch, and free school supplies. CSMS's Hispanic students, many of whom speak Spanish at home, constitute 22% of the student body. That is the primary reason why Spanish is the school's World Language for all students. Approximately 58% of the school population identifies as Caucasian and ~2% identify as being of Asian ancestry. 99% of the student population speaks English with proficiency such that the school's only language of instruction is English.

B. Programme strengths

Purpose: Sharing an important mission

- Purpose (0101)
  - **Purpose 1:** The governing body and school leaders articulate a purpose for learning that aligns with the IB's philosophy and mission. (0101-01)
    - The school's identity is shaped by the IB philosophy and programme implementation is guided by the principles of an IB education.
    - Strategic decisions regarding the culture and daily life of the school community are guided by the IB mission.
    - The IB philosophy is reflected clearly in the school's mission, and in the actions and support of the governing board, leadership team and staff.
    - The members of the governing body and leadership team demonstrate a thoughtful, intentional and sustained approach to providing an education which aligns with the core tenets of an IB education, and develops future ready learners.
  - **Purpose 2:** The school's pedagogical leadership team embraces educational approaches that encourage students to become active, compassionate lifelong learners. (0101-02)
    - The school leadership and staff are well qualified for their assigned responsibilities, are clearly committed to the school's purpose, and enthusiastically engage in ongoing professional development that promotes student learning.
  - **Purpose 3:** The school community fosters internationally minded people who embody all attributes of the IB learner profile. (0101-03)
    - Caring, respectful and effective communication among and between staff, students, and parents demonstrates the commitment of the school community to the IB mission and learner profile.
    - The concepts of community, inclusion and compassion (essential to nurturing inquiring, knowledgeable and caring young people) permeate and frame the work of all members in the school community.

Environments: Providing essential structures, systems and resources

- Leadership and governance (0201)
  - **Leadership 1:** The school regularly reviews and follows all IB rules, regulations and guidelines to support programme implementation and ongoing development. (0201-01)
    - The school benefits from passionate leadership that demonstrates a clear commitment to student learning and to implementing the MYP with fidelity and integrity. Decisions regarding programme implementation and development are guided by IB principles and practices, as well as IB requirements.
  - **Leadership 2:** The school includes on its pedagogical leadership team an IB-trained programme coordinator who is empowered to facilitate successful programme implementation. (0201-02)
    - The school benefits greatly from the leadership of the MYP coordinator, who demonstrates strong commitment to providing high-quality professional learning, guidance, and support to teachers and students that is clearly appreciated by her colleagues and the wider school community.
  - **Leadership 4:** The school implements and reviews systems and processes to improve the operation and sustainability of its IB programme(s). (0201-04)
    - The school leadership fosters a culture of shared pedagogical responsibility, utilizing faculty-wide collaboration to develop further the school’s teaching strategies and assessment practices.
    - The school benefits from a principal who has successfully nurtured positive relationships within and beyond the school campus to create cohesion in support of the school's mission.
  - **Leadership 5:** The school funds and allocates resources that sustain and further develop its IB programme(s). (0201-05)
    - The school demonstrates a clear commitment to student and teacher success by strategically prioritizing and allocating resources to sustain the programme's development.
- Student support (0202)

- **Student support 1:** The school provides relevant human, natural, built and virtual resources to implement its IB programme(s). (0202-01)
    - The school's facilities are appreciated by both teachers and students; they are safe, functional, well maintained, and effectively support the school's mission.
    - The school provides resources that are used effectively to meet objectives and requirements of the programme.
- **Student support 2:** The school identifies and provides appropriate learning support. (0202-02)
    - The school has a safe, healthy, nurturing environment that reflects the school's purpose for learning and is characterized by respect for diversity, fairness and trust.
- **Student support 3:** The school fosters the social, emotional, and physical well-being of its students and teachers. (0202-03)
    - The school provides a range of services to support students' academic progress and well-being and to enhance access to learning opportunities. These include flex time, homework clubs, targeted interventions, tutoring sessions, check-in/check-out systems, and access to trusted adults.
- **Student support 5:** The school builds relationships with the wider community that are a source of wisdom and expertise to strengthen the implementation of its IB programme(s). (0202-05)
    - The school receives substantial support from parents and teachers to enhance the students' experience and richness of the programme, as demonstrated by resource donations by the parent community (including the PTA), the local Rotary organization, guest speakers, and the provision of field trips.

- Teacher support (0203)
    - **Teacher support 1:** The school ensures that teachers use current IB resources and regularly review their implementation of the programme. (0203-01)
        - The school ensures teachers use current IB resources and review their practice through a range of opportunities - both internal and external - for continuous professional development related to students' learning, individual teachers' needs, and school-wide priorities.

- **Teacher support 2:** The school ensures that leadership and teachers participate in appropriate and timely professional learning to inform their practice. (0203-02)
    - The school, under the leadership of the MYP Coordinator and leadership team, has developed a comprehensive professional learning plan that supports its PDP, individual teacher development, and the continued development of the programme.

Culture: Creating positive school cultures

- Culture through policy implementation (0301)
    - **Culture 1:** The school secures access to an IB education for the broadest possible range of students. (0301-01)
        - The school's commitment to educational equity and access for students of all backgrounds and abilities is highly evident from the admissions policy.
    - **Culture 6:** The school implements, communicates and regularly reviews its IB mandated policies to ensure they are cohesive and reflect IB philosophy. (0301-06)
        - Policies are revised regularly and collaboratively to ensure they remain consistent with the school's mission and support the school in achieving its mission.

Learning: Ensuring effective education

- Designing a coherent curriculum (0401)
    - **Coherent curriculum 2:** Teachers collaborate to design, plan and deliver the school's IB programme(s). (0401-02)
        - The school has implemented a robust collaborative planning protocol that fosters a culture of shared reflection to ensure the further development of the IB programme.
    - **Coherent curriculum 3:** The school develops, regularly reviews and shares its curriculum in ways that explicitly engage the school community.
        - There is a system for the regular and planned review of the curriculum, considering changing students' needs and school context.
- Students as lifelong learners (0402)
    - **Lifelong learners 5:** Students exercise the flexibility, perseverance and confidence they need to bring about

positive change in the wider community and beyond. (0402-05)

- Learning engagements provide students with opportunities to understand the local community and its needs, and to identify opportunities to take action.

- Approaches to teaching (0403)
  - **Approaches to teaching 4:** Teachers promote effective relationships and purposeful collaboration to create a positive and dynamic learning community. (0403-04)
    - Teachers promote effective relationships, with their students and with each other, and use purposeful collaboration to create a positive and dynamic learning community.

C. Requirements

Based on the review of the programme documentation, observations of the team during the visit and in conversations with members of the school community, all requirements are in place.

D. Development of IB Standards

Purpose: Sharing an important mission	**School Self-Assessment**	**IB Evaluation Team**	**Comments on School Development of IB Standards**
Purpose (0101) Schools implement IB programmes to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.	**MYP:** Shows notable development	**MYP:** Shows notable development	

Environments: Providing essential structures, systems and resources	**School Self-Assessment**	**IB Evaluation Team**	**Comments on School Development of IB Standards**
Leadership and governance (0201) The leadership and governance of IB World Schools create and sustain high-quality learning environments.	**MYP:** Offers opportunity for further development	**MYP:** Shows development beyond requirements	**MYP:** The school leadership consistently demonstrates the commitment and capability to implement the programme effectively.
Student support (0202) Learning environments in IB World Schools support student success.	**MYP:** Shows development beyond requirements	**MYP:** Shows development beyond requirements	
Teacher support (0203) Learning environments in IB World Schools support and empower teachers.	**MYP:** Shows development beyond requirements	**MYP:** Shows development beyond requirements	

Culture: Creating positive school cultures	**School Self-Assessment**	**IB Evaluation Team**	**Comments on School Development of IB Standards**

Culture through policy implementation (0301) Schools develop, implement, communicate and review effective policies that help to create a school culture in which IB philosophy can thrive.	**MYP:** Shows development beyond requirements	**MYP:** Shows development beyond requirements	

Learning: Ensuring effective education	**School Self-Assessment**	**IB Evaluation Team**	**Comments on School Development of IB Standards**
Designing a coherent curriculum (0401) Learning in IB World Schools is based on a coherent curriculum.	**MYP:** Shows development beyond requirements	**MYP:** Shows development beyond requirements	
Students as lifelong learners (0402) Learning in IB schools aims to develop students ready for further education and life beyond the classroom.	**MYP:** Shows development beyond requirements	**MYP:** Shows development beyond requirements	
Approaches to teaching (0403) IB programmes encourage approaches to teaching that create learning experiences that are shown to be meaningful to the school community.	**MYP:** Shows development beyond requirements	**MYP:** Shows development beyond requirements	
Approaches to assessment (0404) Learning, teaching, and assessment effectively inform and influence one another.	**MYP:** Shows development beyond requirements	**MYP:** Shows development beyond requirements	

E. Feedback on the planning and analysis and reflection of programme development

Programme development strengths

Planning

- The area of focus is closely aligned with the school's wider strategic planning, including the School District Strategic Plan.
- The plan outlines strategies needed to make progress in areas identified. The school team identified a range of resources to support the work.
- The plan and its rationale have a direct relationship to learning within and outside the classroom, for all students.
- The programme development plan has a clear focus on positively affecting the student experience.
- The process was well-organised and facilitated by the programme coordinator to promote maximum collaboration from the teaching staff.
- The school identified IB practices that supported the achievement of their goal.

Evidencing and analysing

- The school undertook a range of activities, notably collaborative discussion time, and professional development sessions and to make progress towards the outcome.

Reflection

- The school showed insight in reflecting on the impact of this first experience with programme development planning.

Areas for consideration

As the school engages in further efforts to develop the programme, it may wish to consider:

Planning

- refining the areas of focus and rationale in order, with clear reference to the data on which they are based, as well as the intended outcomes.
- gathering early feedback on the area of focus and its impact on the student experience, in order to revise and modify the plan to achieve greater impact.
- including a wider range of stakeholders in the planning process, including current and former students and parents.

Evidencing and analysing

- establishing processes for collecting evidence or data at appropriate points throughout the school year or for the duration of the plan.

- mechanisms for assessing the effectiveness of the work being carried out.
- using interim milestones to assess and adapt the plan accordingly.
- ensuring that gathered evidence is directly connected to the student experience, including from the students themselves.

Reflection

- ensuring that all relevant stakeholders have the opportunity to share input into the reflection process, including when possible the students and their parents who have moved on from CSMS to local high schools.
- strategies for widening the involvement of all members of the school community, including parents.
- including measurable indicators with milestones and people responsible for various aspects of the plan.
- including in the plan a review cycle for ongoing monitoring and adjustment; and consider progress update presentations to the wider community at key milestones to celebrate achievements.

F. Opportunities for future or further programme development

The school identified the following areas as priorities for programme development

Priorities:

- The school has identified assessment as the central lever for further developing programme coherence and improving student outcomes. An emphasis on strengthening grading practices, deepening the use of IB-aligned rubrics, and calibrating evidence of mastery reflects an accurate recognition that current implementation is inconsistent across classrooms and subject groups. As discussed during the visit, variability in how Objectives, strands, and ATL skills are brought to life in classrooms continues to suggest a need for clearer assessment and grading protocols, shared exemplars, and sustained moderation practices. The intended shift from points-based grading toward criterion-referenced judgments of understanding is articulated, but not yet fully embedded in practice. On-site discussions extended the school's self-identified priorities beyond assessment, highlighting several complementary areas for development, including the Language Acquisition programme, with particular reference to securing three full years of study. There was also emphasis on embedding inquiry more consistently as the primary driver of learning across the school, to align even more with the IB ethos and to increase student engagement. Finally, the importance of broadening stakeholder involvement in future planning processes, including the next Programme Development Plan (PDP), was identified as a means of strengthening coherence, transparency, and shared commitment to improvement of the student learning experience.

The Evaluation team has identified the following areas of the programme(s) for the school to consider for future or further development

Future or further development:

Culture / Culture through policy implementation (0301) / Culture 5:

- In light of the school's work on its PDP and related discussions of assessment, the school might benefit from reviewing the Assessment Policy in order to ensure the maximum possible clarity of guidance for both teachers and students, resulting in consistent practice across the programme.

Learning / Approaches to teaching (0403) / Approaches to teaching 1:

- There are some examples of inquiry-based teaching strategies and learning engagements, such as analysis of social issues and teacher-directed inquiry. To ensure a more consistent student learning experience across the programme, the school would benefit from supporting teachers in implementing inquiry-based strategies more intentionally and explicitly across classrooms.

Learning / Approaches to teaching (0403) / Approaches to teaching 2:

- The school might consider developing additional strategies to support student reflection throughout the inquiry process, rather than limiting reflection primarily to the summative stage
- The school might consider ways to further support teachers in creating learning experiences where students use global contexts as a lens to discover and articulate their conceptual understanding. This shift will empower students to see the transferability of their learning.

Learning / Approaches to teaching (0403) / Approaches to teaching 3:

- The school may consider further strengthening teacher understanding of how global contexts support the development of conceptual understanding and enable meaningful transfer of learning.

Learning / Approaches to assessment (0404) / Approaches to assessment 3:

- The school might benefit from reviewing the level of guidance in its assessment policy in order to ensure that the corresponding practices are fully aligned with IB assessment principles, for example in the treatment of late work and, hence, in the determination of semester grades.

G. Conclusions of the Evaluation team

Camerado Springs Middle School (CSMS) has achieved highly impressive progress in all areas of its Middle Years Programme implementation since authorisation, underpinned by strong, values-driven leadership, a highly collaborative and professionally engaged staff, and a supportive, inclusive community.

The school's Programme Development Plan has rightly identified assessment and grading practices as worthy of schoolwide focus during the next stage of its MYP development. Discussions during the visit suggested that inquiry-based teaching and learning be woven into those same development discussions.

CSMS demonstrates a clear commitment to the International Baccalaureate philosophy, with a mission, leadership decisions, and daily practices that are clearly aligned to IB Programme Standards and Practices.

H. Conclusion of the IB on the school status as an IB World School

Middle Years Programme

The school's implementation of the programme shows close alignment with the IB Programme standards and practices.

We trust that the information found in this report will support the school's continued development of its IB programme(s). Your IB World School manager, Kelsey Day (kelsey.day@ibo.org), will be in touch with you to follow up on this report and to support your school's ongoing efforts.

Yours Sincerely,



Adrian Kearney
Director, IB World Schools

BUCKEYE UNION SCHOOL DISTRICT

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize their academic and personal success in a global society.

REGULAR MEETING OF THE BOARD OF TRUSTEES

MINUTES

Wednesday, May 6, 2026

Closed Session – 6:00 p.m.
Open Session – 7:00 p.m.

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5049 Robert J. Mathews Parkway, El Dorado Hills, CA, 95762
(Please enter the Board Room from the rear of the building)

If you would like to *view* the meeting remotely, please register at this link in order to receive a meeting link to your email to join the webinar:
https://buckeyeusd.zoom.us/webinar/register/WN_mC8TQVtJTLiJAL-cz5CB5Q

BOARD OF TRUSTEES: Kirk Seal, Melissa Keyzer, Brenda Hanson-Smith, Ph.D., Jon Yoffie, Scott Masten, Ph.D.
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

PUBLIC PARTICIPATION GUIDELINES

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2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

I. CALL TO ORDER

Board President Seal called the meeting to order at 6:00 p.m.

II. PUBLIC COMMENTS **Related to closed session agenda items only*

The following individual(s) provided in-person public comment:

1. Brandon Diaz

Public comment closed at 6:04 p.m.

The Board adjourned to Closed Session at 6:04 p.m.

III. ADJOURN TO CLOSED SESSION

1. **DISCUSSION -** Conference with Legal Council, Anticipated Litigation - Pursuant to Government Code Section § 54956.9 (Number of Matters: 1)

Board Member Keyzer called the closed session to order at 6:05 p.m.
Board Member Hanson-Smith seconded the motion.
Motion carried 5-0.

Board Member Keyzer moved to adjourn to open session at 6:50 p.m.
Board Member Hanson-Smith seconded the motion.
Motion carried 5-0.

IV. RECONVENE TO OPEN SESSION *(7:00 P.M.)*

Board President Seal reconvened the meeting to Open Session at 7:00 p.m.

V. CLOSED SESSION ANNOUNCEMENTS

There were no announcements from Closed Session.

VI. FLAG SALUTE

Valley View Middle School student Wyatt Saura led the flag salute.

VII. ROLL CALL

Present: Kirk Seal, Board President
Melissa Keyzer, Board Clerk
Brenda Hanson-Smith, Ph.D., Board Member
Jon Yoffie, Board Member
Scott Masten, Ph.D., Board Member

VIII. APPROVAL OF AGENDA

Board Member Hanson-Smith moved to approve the Agenda, as presented.
Board Member Keyzer seconded the motion.
Public Comment: None

Motion carried 5-0.

IX. STUDENT PRESENTATIONS

1. Valley View Middle School Student Presentation
    - Students: Wyatt Saura, President
      ~~Sam Setzer-Phillips, Treasurer~~
      Anisha Dominic, 6th grade Vice President
      Rahul Rajupalem, Representative
      ~~Ramsay Carlson, Representative~~

Students reported on school activity highlights including the Shamrock paper scissors challenge during St. Patrick's Day, Teacher Appreciation Week activities, the April Attendance Challenge, and current and completed sports seasons including volleyball, soccer, and track and field. Students shared that leadership students distributed snacks and drinks to teachers during Teacher Appreciation Week and discussed plans to continue attendance incentives next school year.

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

X. PUBLIC COMMENTS **Related to non-agenda items only*

The Board has received public comment via written correspondence from the following individual(s) since the previous regular board meeting:

1. Whitney and Juston Smith (emails 4/13/26 and 4/14/26)
2. Bill Hubartt (email 4/23/26)

The following individual(s) provided in-person public comment:

1. Brandon Diaz

Public comment closed at 7:08 p.m.

XI. STAFF PRESENTATIONS

1. Employees of the Year: Camerado Springs Middle School
    - Classified Employee of the Year: Kent Montgomery, Yard Supervisor
        i. Sara Matley, Camerado Springs Middle School Assistant Principal, congratulated Kent as the classified employee of the year and stated that Kent positively connects with students through lunchtime games and activities, creates an inclusive campus environment, supports students who may otherwise feel disconnected, and works collaboratively with yard supervisors to maintain a safe and welcoming campus.
        ii. Superintendent Roth will present Kent with a certificate at a later date as Kent could not be present and stated that Camerado Springs

benefits from staff members who create strong relationships with students and contribute positively to campus culture.

- Certificated Employee of the Year: Robin Thomas, Teacher
  i. Doug Shupe, Camerado Springs Middle School Principal, congratulated Robin as the certificated employee of the year and stated that Robin has dedicated 30 years to Buckeye Union School District, effectively supports students in mathematics instruction, mentors teachers, collaborates within the math department, and consistently achieves strong student results.
  ii. Superintendent Roth presented Robin with a certificate and stated that Robin is one of the most effective math teachers in the District, has positively impacted students and staff throughout her career, and has continuously adapted instructional practices to improve student learning.

(Doug Shupe, Principal)

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

XII. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
   - Volunteer Appreciation events were recently held across the District to recognize the contributions of community volunteers.
   - Staff and Teacher Appreciation Week activities were taking place at school sites with strong support from parents and community members.
   - Retirement recognitions for long-serving staff members are occurring across the District.
   - Upcoming band concerts and school open house events were highlighted.
   - William Brooks Elementary School recently hosted a successful open house event featuring the school garden program.
   - Melissa Keyzer participated in STEM activities during the William Brooks Elementary School open house.
   - Doug Shupe was recently recognized at the El Dorado County Administrators Association (ACSA) awards dinner for his leadership at Camerado Springs Middle School.
2. Association Reports:
   - Buckeye Teachers Association (BTA) - None
   - California School Employees Association (CSEA) - None
3. Enrollment Report: Jackie McHaney
   - Ms. McHaney reported that there are currently 4,227 students enrolled in the District, an increase of 3 students from the previous report.
4. Reports and Requests by Board Members
   - Board Member Keyzer reported on the recent El Dorado County School Boards Association meeting, including presentations regarding mental health and wellness support throughout El Dorado County schools.

- Board Member Hanson-Smith reported on attending the District Volunteer Appreciation event and thanked staff for organizing a meaningful recognition program for community volunteers.

Following all reports, the Board will accept Public Comments regarding any report(s).

XIII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Board Meeting Minutes - April 8, 2026
2. Personnel Update - May 6, 2026
3. Contract Approval for Annual Audit Services between Wilkinson Hadley King & Co. LLP and Buckeye Union School District (3-year contract: 2025/2026, 2026/2027, 2027/2028, ending June 30, 2028)
4. ~~Agreement for Legal Services with F3 Law, Fagen, Friedman, and Fulfrost (7/1/26-6/30/27)~~
5. Wellness Policy and Triennial Assessment Report
6. Declaration of Surplus
    - Buckeye Union School District (1) Ford 350, (2) Mower - April 22, 2026

The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.

Board Member Masten moved to approve the Consent Agenda, as presented.
Board Member Hanson-Smith seconded the motion.

The following individual(s) provided in-person public comment:

1. Brandon Diaz

Board Discussion: Board members discussed removing Item XIII.4. from the Consent Agenda to allow additional review prior to approval.

Board Member Keyzer moved to remove Item XIII.4., Agreement for Legal Services with F3 Law, Fagen, Friedman, and Fulfrost, from the Consent Agenda and continue the item to the May 20, 2026 Board meeting and to approve the remaining Consent Agenda items.
Board Member Yoffie seconded the motion.
Motion carried 5-0.

XIV. DISCUSSION & ACTION ITEMS

Public Comment is welcomed prior to the Board's action on any of the following items or in response to any discussion item(s).

1. **DISCUSSION -** Magnetic Literacy, an Update to the Current Board-Adopted Elementary ELA Curriculum Adoption Recommendation

   Rachelle Ball, Director of Curriculum and Instruction, reported on the District's pilot of the updated Magnetic Literacy elementary ELA curriculum. Ms. Ball stated that the integrated curriculum combines reading comprehension, vocabulary, grammar, writing, listening, and speaking into one instructional program. She shared feedback from pilot teachers regarding the curriculum's rigor, student engagement, instructional support, and alignment to standards. She reported that pilot teachers and the IMAC committee unanimously recommended moving forward with Magnetic Literacy and requested that the curriculum be opened for public review for two weeks prior to a formal adoption recommendation.

   Board Discussion: Board members discussed the curriculum pacing supports, publisher responsiveness to teacher feedback, and the public review process.

   No action was taken.

   (Rachelle Ball, Director of Curriculum and Instruction)

2. **ACTION -** Approve Declaration of Need for Fully Qualified Educators 2026/2027

   Ms. McHaney reported on the annual Declaration of Need for Fully Qualified Educators for the 2026/2027 school year and explained that the declaration allows the District to obtain emergency permits, if necessary, in areas such as mathematics, science, English learner authorization, special education, and transitional kindergarten.

   Board Member Masten moved to approve the Declaration of Need for Fully Qualified Educators 2026/2027, as presented.
   Board Member Hanson-Smith seconded the motion.
   Public Comment: None
   Motion carried 5-0.

   (Jackie McHaney, Asst. Superintendent)

3. **ACTION -** Consider and Approve the 2026-2029 Expanded Learning Opportunities Program (ELOP) Plans for the following: *(reports linked)*
   (1) Buckeye Union School District 2026-2029 ELOP Plan
   (2) Valley View Charter Montessori School 2026-2029 ELOP Plan
   (3) Buckeye Union Mandarin Immersion Charter School 2026-2029 ELOP Plan

   Ms. McHaney reported on the 2026-2029 Expanded Learning Opportunities Program (ELOP) Plans for Buckeye Union School District, Valley View Charter Montessori School, and Buckeye Union Mandarin Immersion Charter School. Ms. McHaney reviewed the District's partnership history with Dream Enrichment and

the El Dorado County Office of Education Extended Day Program and explained that the plans are required to be updated every three years.

Board Discussion: Board members discussed ELOP funding requirements and expenditure timelines.

Board Member Hanson-Smith moved to approve the 2026-2029 Expanded Learning Opportunities Program (ELOP) Plans for Buckeye Union School District, Valley View Charter Montessori School, and Buckeye Union Mandarin Immersion Charter School, as presented.
Board Member Keyzer seconded the motion.
Public Comment: None
Motion carried 5-0.

(Jackie McHaney, Asst. Superintendent)

4. **ACTION -** Adopt Resolution No. **26-15**: Declaring an Election be Held in Buckeye Union School District's Jurisdiction in Consolidation with Other Districts Requesting Election Services (THREE Full 4-year terms to be filled at the District Election on November 3, 2026)

   Superintendent Roth reported on Resolution No. 26-15 declaring an election be held within Buckeye Union School District's jurisdiction in consolidation with other districts requesting election services for three full four-year Board terms to be filled during the November 3, 2026 election.

   Board Member Masten moved to adopt Resolution No. 26-15, as presented.
   Board Member Keyzer seconded the motion.
   Public Comment: None
   Motion carried 5-0.

   (David Roth, Ph.D., Superintendent)

5. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits (fourth reading) - January 2026 CSBA Policy Updates:
   - BP 1445 - Response to Immigration Enforcement
   - AR 1445 - Response to Immigration Enforcement

   Ms. McHaney reminded the Board that CSBA periodically publishes suggested changes to school district policies in order to bring them in alignment with changes in the law. The Board reviewed the fourth reading of BP 1445 and AR 1445 regarding Response to Immigration Enforcement.

   Board Discussion: Board members discussed the policy revisions and the District's responsibilities regarding immigration enforcement procedures.

   Board Member Hanson-Smith moved to approve the suggested revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits, as presented.

Board Member Masten seconded the motion.
Public Comment: None
Motion carried 5-0.

(Jackie McHaney, Asst. Superintendent)

6. **ACTION -** Adopt Resolution No. **26-16**: Authorizing the Filing of Funding Applications for State Allocation Board Administered Programs

   Ms. McHaney reported on Resolution No. 26-16 authorizing the filing of funding applications for State Allocation Board administered programs.

   Board Member Yoffie moved to adopt Resolution No. 26-16, as presented.
   Board Member Masten seconded the motion.
   Public Comment: None
   Motion carried 5-0.

   ~~*(Brian McCahon, Director of Facilities)*~~

XV. NEXT MEETING

- Regular Board Meeting
- Wednesday, May 20, 2026, at 7:00 p.m.
  @ Buckeye Union School District - VIA Zoom and in-person

XVI. ADJOURNMENT

Board President Seal stated that this meeting stands adjourned at 7:55 p.m.

Board Member Hanson-Smith moved to adjourn.
Board Member Keyzer seconded the motion.
Motion carried 5-0.

Approval Date:_____

By: _____ By: _____
Melissa Keyzer, Clerk David Roth, Ph.D., Secretary

Any writings or documents that are public records and are provided to a majority of the governing Board regarding an open session item (or closed session statement threatening litigation) on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours.

Individuals requiring special accommodations (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date at (916) 985-2183 ext. 1012.

Parents/guardians may request that directory information or personal information of the student or parent/guardian, provided at the Board meeting, be redacted from the minutes. To request information be redacted, please contact the Superintendent at (916) 985-2183 ext. 1012.

Date:
5-14-26

Buckeye Surplus Form
School: Rolling Hills

Your Name:
Doug Phillips

Count	Room #	Description	Asset #	Serial Number	Reason for Surplus
1	F1	HP 2530-48G+POE Switch	1304367	cn65g9c0g5	Switch POE failure

Doug Phillips

Board Packet Page 33

Administrator's Signature of Approval:

Date:

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

To: Dr. Ed Manansala, Superintendent of Schools

District: Buckeye Union School District

Person completing this form: Kellee Sellwood Title: Administrative Assistant

Quarterly Report Submission Date: (*check one*)

- ☐ January 2026 (November-January)
- ☑ April 2026 (February-April)
- ☐ July 2026 (May-July)
- ☐ October 2026 (August-October)

Date for information to be reported publicly at governing board meeting: 5/20/26

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS	0		

Signature of District Superintendent

Date

EL DORADO COUNTY

TREASURER – TAX COLLECTOR
SEAN M. COPPOLA, CTP
360 Fair Lane, Placerville, CA 95667
(530) 621-5800 | taxcollector@edcgov.us

Date: April 15, 2026

To: Depositors to County Investment Pool

From: Sean M. Coppola, Treasurer-Tax Collector

RE: El Dorado County Investment Portfolio Report – Quarter Ending March 31, 2026

Treasury adheres to investment portfolio reporting requirements per Government Code 53646, attached herewith is the investment report for the quarter ending March 31, 2026.

Market values for securities held in third-party custody are provided by the safekeeper. Certificates of Deposit Account Registry Service (CDARS), Money Market Accounts, CAMP, and CalTRUST funds are marked at face value.

I certify that this report accurately reflects all the County investments and is in conformance with the adopted County Investment Policy. Furthermore, I certify to the best of my knowledge, sufficient investment liquidity to meet the pool's expenditure requirements for the next six months and anticipated revenues are available to meet the County's budgeted expenditures.

Certified by County Treasury 4/15/26

EL DORADO COUNTY TREASURY
Portfolio Management
Portfolio Summary
March 31, 2026

EL DORADO COUNTY TREASURY
360 FAIR LANE
PLACERVILLE, CA 95667
(530)621-5805

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360
Treasury Securities - Coupon	307,000,000.00	297,297,410.00	298,839,094.30	29.05	1092	822	3.708
Certificates of Deposit - Bank	2,000,000.00	2,000,000.00	2,000,000.00	0.19	1826	1239	4.093
Federal Agency Issues - Coupon	371,267,000.00	371,028,175.10	371,218,661.13	36.08	1601	690	3.744
CAMP	22,250,000.00	22,250,000.00	22,250,000.00	2.16	1	1	3.748
CalTRUST	18,000,000.00	18,000,000.00	18,000,000.00	1.75	1	1	3.708
Municipal Bond	49,435,000.00	47,320,355.85	47,424,246.18	4.61	1263	727	4.054
Medium Term Note	183,002,000.00	181,594,547.18	182,185,025.82	17.71	1427	1031	4.285
Supranational Obligations	50,000,000.00	49,745,750.00	49,792,641.06	4.84	1795	1017	4.249
Money Market Account	37,045,000.00	37,045,000.00	37,045,000.00	3.60	1	1	3.942
Investments	**1,039,999,000.00**	**1,026,281,238.13**	**1,028,754,668.49**	**100.00%**	**1296**	**756**	**3.875**

Total Earnings	March 31 Period Ending	Fiscal Year To Date
Current Year	10,297,792.76	29,233,404.18
Average Daily Balance	**1,037,271,369.85**	**984,133,702.30**
Effective Rate of Return	**4.03%**	**3.96%**

4/15/26

SEAN M. COPPOLA, TREASURER/TAX COLLECTOR

Reporting Period 01/01/2026 - 03/31/2026

Portfolio CNTY
AC
PM (PRF_PM)
Report Ver.1.0.0

Run Date: 4/15/2026 10:41:36 PM UTC

EL DORADO COUNTY TREASURY
Portfolio Management
Portfolio Details - Investments
March 31, 2026

EL DORADO COUNTY TREASURY
360 FAIR LANE
PLACERVILLE, CA 95667
(530)621-5805

Cusip	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	S&P	YTM	Days to Maturity	Maturity Date
Treasury Securities - Coupon												
912810FB9	001-271115-1	TREAS		11/22/2022	6,000,000.00	6,214,920.00	6,188,801.76	6.125		3.971	593	11/15/2027
912810FA1	001-270815-1	TREAS		11/22/2022	6,000,000.00	6,204,840.00	6,178,818.50	6.375		3.969	501	08/15/2027
91282CKV2	001-270615-1	TREAS		12/04/2024	10,000,000.00	10,093,800.00	10,056,608.88	4.625		4.125	440	06/15/2027
91282CKZ3	001-270715-1	TREAS		12/04/2024	10,000,000.00	10,067,600.00	10,031,594.31	4.375		4.112	470	07/15/2027
91282CLL3	001-270915-1	TREAS		12/09/2024	10,000,000.00	9,933,200.00	9,899,499.41	3.375		4.110	532	09/15/2027
91282CKV2	001-270615-2	TREAS		12/09/2024	10,000,000.00	10,093,800.00	10,057,291.67	4.625		4.120	440	06/15/2027
91282CLH2	001-260831-1	TREAS		12/27/2024	15,000,000.00	14,999,250.00	14,966,819.85	3.750		4.304	152	08/31/2026
91282CKR1	001-270515-1	TREAS		02/13/2025	10,000,000.00	10,073,400.00	10,013,232.72	4.500		3.720	409	05/15/2027
91282CME8	001-261231-1	TREAS		04/08/2025	20,000,000.00	20,070,400.00	20,074,515.43	4.250		3.729	274	12/31/2026
91282CES6	001-290531-1	TREAS		04/09/2025	20,000,000.00	19,350,800.00	19,369,662.92	2.750		3.836	1156	05/31/2029
9128286T2	001-290515-1	TREAS		04/16/2025	20,000,000.00	19,145,400.00	19,124,916.11	2.375		3.904	1140	05/15/2029
91282CAE1	001-300815-1	TREAS		08/15/2025	15,000,000.00	13,028,400.00	13,145,939.09	0.625		3.751	1597	08/15/2030
912828ZQ6	001-300515-1	TREAS		10/08/2025	20,000,000.00	17,521,200.00	17,707,226.56	0.625		3.672	1505	05/15/2030
912828ZQ6	001-300515-2	TREAS		11/24/2025	20,000,000.00	17,521,200.00	17,753,787.08	0.625		3.602	1505	05/15/2030
91282CFC0	001-290731-1	TREAS		12/02/2025	15,000,000.00	14,427,600.00	14,551,156.11	2.625		3.590	1217	07/31/2029
91282CMF5	001-280115-1	TREAS		12/03/2025	20,000,000.00	20,139,800.00	20,252,494.34	4.250		3.511	654	01/15/2028
91282CND9	001-280515-1	TREAS		02/24/2026	20,000,000.00	19,971,800.00	20,340,650.56	3.750		3.424	775	05/15/2028
9128284N7	001-280515-2	TREAS		02/26/2026	20,000,000.00	19,618,000.00	19,943,570.59	2.875		3.416	775	05/15/2028
91282CBZ3	001-280430-1	TREAS		03/03/2026	20,000,000.00	18,978,200.00	19,207,489.11	1.250		3.456	760	04/30/2028
91282CPS4	001-271231-1	TREAS		03/25/2026	20,000,000.00	19,843,800.00	19,975,019.30	3.375		3.915	639	12/31/2027
		Subtotal and Average	**248,895,759.48**		**307,000,000.00**	**297,297,410.00**	**298,839,094.30**			**3.759**	**822**	
Certificates of Deposit - Bank												
1029557035	019-290801-1	RCBK		08/22/2024	2,000,000.00	2,000,000.00	2,000,000.00	4.150		4.150	1239	08/22/2029
		Subtotal and Average	**2,000,000.00**		**2,000,000.00**	**2,000,000.00**	**2,000,000.00**			**4.150**	**1239**	
Federal Agency Issues - Coupon												
3133ENV72	030-260727-1	FFCB		10/27/2022	10,000,000.00	10,023,400.00	10,000,000.00	4.500	AA+	4.500	117	07/27/2026
3133EN3H1	030-271129-1	FFCB		11/29/2022	11,000,000.00	11,033,220.00	10,991,814.04	4.000	AA+	4.050	607	11/29/2027
3133EPDP7	030-280321-1	FFCB		03/21/2023	7,000,000.00	6,978,860.00	6,989,369.72	3.625	AA	3.710	720	03/21/2028
3133EPEE1	030-270329-1	FFCB		03/29/2023	7,000,000.00	7,011,200.00	6,998,024.78	4.000	AA+	4.031	362	03/29/2027
3133EPCG8	030-271201-1	FFCB		03/28/2023	7,000,000.00	7,031,150.00	7,036,634.58	4.125	AA+	3.780	609	12/01/2027

EL DORADO COUNTY TREASURY
Portfolio Management
Portfolio Details - Investments
March 31, 2026

Cusip	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	S&P	YTM	Days to Maturity	Maturity Date
Federal Agency Issues - Coupon												
3133EPFU4	030-280412-1	FFCB		04/12/2023	7,000,000.00	6,954,990.00	6,984,137.30	3.500	AA+	3.623	742	04/12/2028
3133EPJP1	030-270512-1	FFCB		05/12/2023	7,000,000.00	6,989,920.00	6,992,456.19	3.625	AA+	3.737	406	05/12/2027
3133EPME2	030-280608-1	FFCB		06/08/2023	7,000,000.00	7,010,500.00	6,997,918.82	3.875	AA+	3.890	799	06/08/2028
3133EPME2	030-280608-2	FFCB		06/08/2023	3,000,000.00	3,004,500.00	2,999,698.32	3.875	AA+	3.880	799	06/08/2028
3133EPUD5	030-260528-1	FFCB		09/27/2023	7,000,000.00	7,010,710.00	6,997,687.38	4.750	AA+	4.977	57	05/28/2026
3133ERKX8	030-290712-1	FFCB		07/12/2024	7,000,000.00	7,082,390.00	7,000,000.00	4.250	AA+	4.250	1198	07/12/2029
3133ERMB4	030-270723-1	FFCB		07/23/2024	10,000,000.00	10,063,300.00	9,992,303.78	4.250	AA+	4.313	478	07/23/2027
3133ERSL6	030-270910-1	FFCB		09/10/2024	10,000,000.00	9,981,900.00	10,000,000.00	3.860	AA+	3.860	527	09/10/2027
3133ETBR7	030-280703-1	FFCB		04/03/2025	10,000,000.00	10,019,200.00	9,992,804.16	4.000	AA	4.036	824	07/03/2028
3133ETCX3	030-290611-1	FFCB		04/10/2025	20,000,000.00	19,970,800.00	20,000,000.00	3.900	AA	3.901	1167	06/11/2029
3133ETA98	030-280103-1	FFCB		11/20/2025	9,667,000.00	9,621,565.10	9,656,510.48	3.500	AA+	3.565	642	01/03/2028
3133ET7L5	030-280114-1	FFCB		02/02/2026	5,000,000.00	4,963,500.00	4,995,018.77	3.375	AA+	3.531	653	01/14/2028
3130ALV35	029-260413-1	FHLB		04/13/2021	6,000,000.00	5,997,420.00	6,000,000.00	2.500	AA+	1.175	12	04/13/2026
3130ALZA5	029-260429-1	FHLB		04/29/2021	6,000,000.00	5,996,400.00	6,000,000.00	3.000	AA+	1.450	28	04/29/2026
3130AMAX0	029-260520-1	FHLB		05/20/2021	6,000,000.00	5,993,640.00	6,000,000.00	3.000	AA+	1.320	49	05/20/2026
3130AMLS9	029-260617-1	FHLB		06/17/2021	5,000,000.00	4,991,100.00	5,000,000.00	3.000	AA+	1.270	77	06/17/2026
3130AMZW5	029-260721-1	FHLB		07/21/2021	6,000,000.00	5,987,040.00	6,000,000.00	3.000	AA+	1.200	111	07/21/2026
3130APJC0	029-261028-1	FHLB		10/28/2021	6,000,000.00	5,979,240.00	6,000,000.00	2.500	AA+	1.328	210	10/28/2026
3130AQ2B8	029-261222-1	FHLB		12/22/2021	6,000,000.00	5,960,340.00	6,000,000.00	2.750	AA+	1.862	265	12/22/2026
3130AQB69	029-261230-1	FHLB		12/30/2021	9,400,000.00	9,372,176.00	9,400,000.00	3.000	AA	5.000	273	12/30/2026
3130ARKL4	029-270421-1	FHLB		04/21/2022	5,000,000.00	5,024,000.00	5,000,000.00	4.250	AA	3.650	385	04/21/2027
3130ARMM0	029-270428-1	FHLB		04/28/2022	15,000,000.00	14,905,500.00	15,000,000.00	3.250	AA+	3.250	392	04/28/2027
3130ARPJ4	029-260428-1	FHLB		04/28/2022	5,000,000.00	4,998,200.00	5,000,000.00	3.300	AA+	3.300	27	04/28/2026
3130ARQ79	029-270429-1	FHLB		04/29/2022	5,000,000.00	4,965,450.00	5,000,000.00	3.125	AA+	3.125	393	04/29/2027
3130ARKL4	029-270421-2	FHLB		04/21/2022	5,000,000.00	5,024,000.00	5,000,000.00	4.250	AA	4.250	385	04/21/2027
3130ATUS4	029-271210-1	FHLB		12/29/2022	10,000,000.00	10,071,000.00	10,029,441.27	4.250	AA	4.054	618	12/10/2027
3130AGFP5	029-260612-1	FHLB		04/10/2023	7,000,000.00	6,982,220.00	6,984,196.10	2.500	AA+	3.723	72	06/12/2026
3130AVQS4	029-270709-1	FHLB		04/20/2023	10,000,000.00	9,990,100.00	10,000,000.00	3.710	AA+	3.711	464	07/09/2027
3130AVBC5	029-270312-1	FHLB		04/21/2023	10,000,000.00	10,073,300.00	10,044,201.00	4.500	AA+	3.990	345	03/12/2027
3130B0N21	029-280928-1	FHLB		03/28/2024	7,000,000.00	7,019,040.00	7,000,000.00	4.705	AA+	4.705	911	09/28/2028
3130B0N54	029-290409-1	FHLB		04/09/2024	10,000,000.00	10,013,800.00	10,000,000.00	4.820	AA+	4.820	1104	04/09/2029
3130B0W39	029-290126-1	FHLB		04/26/2024	10,000,000.00	10,046,800.00	10,000,000.00	5.030	AA+	5.032	1031	01/26/2029

EL DORADO COUNTY TREASURY
Portfolio Management
Portfolio Details - Investments
March 31, 2026

Cusip	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	S&P	YTM	Days to Maturity	Maturity Date
Federal Agency Issues - Coupon												
3130B0VU0	029-280717-1	FHLB		04/17/2024	7,000,000.00	7,009,170.00	7,000,000.00	5.060	AA+	5.062	838	07/17/2028
3130B26Z3	029-290806-1	FHLB		08/06/2024	10,000,000.00	10,016,800.00	10,000,000.00	4.625	AA+	4.625	1223	08/06/2029
3130B2W92	029-290813-1	FHLB		09/26/2024	10,000,000.00	9,914,300.00	10,000,000.00	3.840	AA+	3.841	1230	08/13/2029
3130B3N41	029-290618-1	FHLB		11/19/2024	10,000,000.00	10,011,500.00	10,000,000.00	4.600	AA+	4.600	1174	06/18/2029
3130B8QV7	029-301115-1	FHLB		11/26/2025	5,200,000.00	5,133,284.00	5,200,000.00	3.750	AA+	3.750	1689	11/15/2030
3130B8SP8	029-300605-1	FHLB		12/05/2025	10,000,000.00	9,879,800.00	10,000,000.00	3.670	AA+	3.670	1526	06/05/2030
3130BA4N4	029-310328-1	FHLB		03/30/2026	5,000,000.00	4,997,450.00	5,000,000.00	4.600	AA+	4.600	1822	03/28/2031
3134HAA52	032-290820-1	FHLMC		11/22/2024	10,000,000.00	9,946,100.00	10,000,000.00	4.410	AA+	4.410	1237	08/20/2029
3134HAK77	032-290605-1	FHLMC		12/05/2024	10,000,000.00	9,977,900.00	9,936,444.44	4.150	AA+	4.372	1161	06/05/2029
		Subtotal and Average	**389,816,960.79**		**371,267,000.00**	**371,028,175.10**	**371,218,661.13**			**3.796**	**690**	
CAMP												
011-000000-1	011-000000-1	CAMP		07/01/2025	22,250,000.00	22,250,000.00	22,250,000.00	3.800	AAA	3.800	1	
		Subtotal and Average	**56,772,222.22**		**22,250,000.00**	**22,250,000.00**	**22,250,000.00**			**3.800**	**1**	
CalTRUST												
20100029390	024-000000-1	CALTRL		07/01/2025	18,000,000.00	18,000,000.00	18,000,000.00	3.760		3.760	1	
		Subtotal and Average	**39,903,333.33**		**18,000,000.00**	**18,000,000.00**	**18,000,000.00**			**3.760**	**1**	
Municipal Bond												
13063DGX0	180-260801-1	CAS		05/02/2025	1,930,000.00	1,929,594.70	1,928,308.13	3.750	AA-	4.018	122	08/01/2026
13077DMQ2	181-291101-1	CASHGR		12/22/2025	4,550,000.00	4,183,133.50	4,254,403.30	1.690	AA-	3.725	1310	11/01/2029
15722TJS1	115-270801-1	CBTHGR		05/24/2024	2,740,000.00	2,648,347.00	2,621,953.06	1.287	AA	4.810	487	08/01/2027
15722TJT9	115-280801-1	CBTHGR		08/21/2024	4,325,000.00	4,089,114.50	4,099,574.91	1.517	AA	3.951	853	08/01/2028
190335KM0	145-290801-1	CSTHGR		09/25/2024	1,000,000.00	955,740.00	966,920.96	2.588	AA+	3.680	1218	08/01/2029
54438CE40	139-260801-1	LACC		12/10/2024	3,435,000.00	3,446,610.30	3,443,020.81	4.980	AA+	4.244	122	08/01/2026
725894MY2	165-280801-1	PCTSCD		06/06/2025	1,125,000.00	1,063,743.75	1,063,928.85	1.550	AA	4.051	853	08/01/2028
76886PJS3	175-290801-1	RIVHGR		06/06/2025	1,000,000.00	932,410.00	927,727.09	1.785	AA	4.168	1218	08/01/2029
798170AK2	170-270801-1	SJSDEV		03/20/2023	3,755,000.00	3,721,618.05	3,697,623.79	3.226	AA	4.500	487	08/01/2027
91412HGF4	196-270515-1	UC		04/11/2023	7,000,000.00	6,802,670.00	6,814,031.18	1.316	AA	3.900	409	05/15/2027
91412HGF4	196-270515-2	UC		05/17/2024	6,000,000.00	5,830,860.00	5,790,677.03	1.316	AA	4.684	409	05/15/2027
91412HGG2	196-300515-1	UC		02/24/2026	3,870,000.00	3,512,063.70	3,592,509.04	1.614	AA	3.622	1505	05/15/2030

EL DORADO COUNTY TREASURY
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March 31, 2026

Cusip	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	S&P	YTM	Days to Maturity	Maturity Date
Municipal Bond												
91412HGG2	196-300515-2	UC		03/12/2026	3,640,000.00	3,303,336.40	3,342,391.63	1.614	AA	3.922	1505	05/15/2030
987388GN9	150-260801-1	YOSHGR		09/25/2024	1,000,000.00	992,200.00	992,511.71	1.350		3.694	122	08/01/2026
987388GP4	150-270801-1	YOSHGR		06/06/2025	1,565,000.00	1,520,913.95	1,515,982.99	1.570		4.046	487	08/01/2027
987388GQ2	150-280801-1	YOSHGR		06/10/2025	2,500,000.00	2,388,000.00	2,372,681.70	1.832		4.183	853	08/01/2028
		Subtotal and Average	**42,566,262.72**		**49,435,000.00**	**47,320,355.85**	**47,424,246.18**			**4.111**	**727**	
Medium Term Note												
023135BC9	406-270822-1	AMZN		07/11/2024	7,000,000.00	6,914,950.00	6,862,347.90	3.150	AA	4.684	508	08/22/2027
06055JNG0	006-300715-1	BAC		08/26/2025	10,000,000.00	9,823,900.00	9,934,167.14	4.150	A-	4.323	1566	07/15/2030
05565EDC6	465-300811-1	BMW		08/18/2025	8,500,000.00	8,404,375.00	8,491,440.74	4.500	A	4.526	1593	08/11/2030
09711CAQ7	006-300114-1	BOFA		11/25/2025	10,000,000.00	9,835,900.00	10,000,000.00	4.100	A	4.101	1384	01/14/2030
38151G6Q9	419-300709-1	GS		12/09/2025	10,000,000.00	9,841,800.00	10,000,000.00	3.900	A+	3.901	1560	07/09/2030
38151G6Q9	419-300709-2	GS		12/09/2025	8,000,000.00	7,873,440.00	8,000,000.00	3.900	A+	3.901	1560	07/09/2030
38151GAS0	419-280627-1	GS		03/27/2026	10,000,000.00	10,000,000.00	10,000,000.00	4.280	A+	4.283	818	06/27/2028
437076BY7	415-290615-1	HD		04/08/2025	8,162,000.00	7,850,946.18	7,829,493.01	2.950	A	4.353	1171	06/15/2029
24422EWK1	430-270915-1	JDEERE		11/30/2022	6,000,000.00	6,011,820.00	5,971,877.15	4.150	A-1	4.510	532	09/15/2027
24422EXB0	430-280714-1	JDEERE		12/28/2023	10,000,000.00	10,190,300.00	10,122,091.75	4.950	A	4.355	835	07/14/2028
24422EWX3	430-260608-1	JDEERE		04/03/2024	5,000,000.00	5,005,450.00	4,998,702.68	4.750	A	4.895	68	06/08/2026
24422EXV6	430-270715-1	JDEERE		11/01/2024	10,000,000.00	10,030,500.00	9,979,515.40	4.200	A	4.370	470	07/15/2027
24422EYE3	430-300605-1	JDEERE		08/14/2025	5,000,000.00	5,034,000.00	5,067,206.47	4.550	A	4.190	1526	06/05/2030
24422EYE3	430-300605-2	JDEERE		11/18/2025	6,000,000.00	6,040,800.00	6,093,382.14	4.550	A	4.137	1526	06/05/2030
233851CU6	410-270106-1	MBGGR		04/03/2025	10,000,000.00	9,937,300.00	9,923,321.48	3.450	A	4.502	280	01/06/2027
30303M8B1	425-270815-1	META		10/11/2022	10,000,000.00	9,927,600.00	9,834,861.24	3.500	AA	4.864	501	08/15/2027
64952WFR9	442-310109-1	NYLIFE		01/09/2026	10,000,000.00	9,884,700.00	10,000,000.00	4.250	AA+	4.250	1744	01/09/2031
713448GH5	460-300723-1	PEP		08/14/2025	10,000,000.00	10,024,900.00	10,050,817.31	4.300	A+	4.168	1574	07/23/2030
89236TKT1	069-260518-1	TOYCC		04/03/2024	5,000,000.00	5,003,150.00	4,997,256.80	4.450	A+	4.895	47	05/18/2026
89236TMD4	069-260515-1	TOYCC		12/11/2024	10,000,000.00	10,010,700.00	10,010,529.18	5.200	A+	4.300	44	05/15/2026
89236TPN9	069-310128-1	TOYCC		02/13/2026	2,340,000.00	2,310,516.00	2,341,788.67	4.170	A+	4.192	1763	01/28/2031
95004HBA5	457-310203-1	WFC		02/03/2026	7,000,000.00	6,919,150.00	7,000,000.00	4.230	A+	4.230	1769	02/03/2031
931142ES8	456-280922-1	WMT		07/11/2024	5,000,000.00	4,718,350.00	4,676,226.76	1.500	AA	4.393	905	09/22/2028
		Subtotal and Average	**170,697,975.24**		**183,002,000.00**	**181,594,547.18**	**182,185,025.82**			**4.345**	**1031**	

EL DORADO COUNTY TREASURY
Portfolio Management
Portfolio Details - Investments
March 31, 2026

Cusip	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	S&P	YTM	Days to Maturity	Maturity Date
Supranational Obligations												
45818WED4	610-270610-1	IADB		11/08/2022	5,000,000.00	4,928,350.00	4,917,407.11	2.980	AAA	4.530	435	06/10/2027
45818WEP7	610-280615-1	IADB		06/15/2023	5,000,000.00	5,004,700.00	4,996,140.28	4.300	AAA	4.340	806	06/15/2028
459058GE7	710-271122-1	IBRD		11/30/2022	10,000,000.00	9,792,200.00	9,775,703.63	2.500	AAA	4.021	600	11/22/2027
45906M4W8	710-290216-1	IBRD		02/16/2024	10,000,000.00	9,980,100.00	10,000,000.00	4.600	AAA	4.601	1052	02/16/2029
45906M5K3	710-290730-1	IBRD		07/30/2024	10,000,000.00	10,013,500.00	10,000,000.00	4.750	AAA	4.750	1216	07/30/2029
459058KU6	710-300725-1	IBRD		10/08/2025	10,000,000.00	10,026,900.00	10,103,390.04	4.000	AAA	3.735	1576	07/25/2030
		Subtotal and Average	**49,791,576.06**		**50,000,000.00**	**49,745,750.00**	**49,792,641.06**			**4.308**	**1017**	
Money Market Account												
8003014936	025-000000-1	EASTWE		06/29/2011	16,020,000.00	16,020,000.00	16,020,000.00	3.900		3.900	1	
2505873	244-000000-1	FIVE		11/02/2016	1,025,000.00	1,025,000.00	1,025,000.00	3.871		3.871	1	
0811105962	019-000000-1	RCBK		06/25/2015	20,000,000.00	20,000,000.00	20,000,000.00	4.080		4.080	1	
		Subtotal and Average	**36,827,280.00**		**37,045,000.00**	**37,045,000.00**	**37,045,000.00**			**3.996**	**1**	
		Total and Average	**1,037,271,369.85**		**1,039,999,000.00**	**1,026,281,238.13**	**1,028,754,668.49**			**3.929**	**756**	

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MEMORANDUM

May 15, 2026

TO: Jackie McHaney
Assistant Superintendent, Administrative Services
BUCKEYE UNION SD

FROM: Patti F. Herrera, EdD
President

It has been a pleasure to provide your local educational agency our Fiscal and Management Information Services during the past year. We value our relationship and appreciate the continued confidence that you and your staff have expressed in School Services of California Inc.

Our current contract expires on June 30, 2026. Anticipating your desire to continue our services, we have enclosed a proposed renewal Agreement. We are also offering the option to include our CADIE (Comparative Analysis of District Income and Expenditures) and SABRE (Salary and Benefit Reports) products as part of this contract. If you wish to include any of these services, please complete and sign the attached Addendum A, indicate the services desired, and return with your contract renewal. Any questions regarding the CADIE or SABRE should be directed to Chloe Lum, Systems Data Specialist (chloel@sscal.com).

To activate our Agreement, please e-sign the contract (and Addendum A, at your discretion) and it will be returned to our office for final processing. So that we may continue to give you the best possible service, it would be helpful if we could have the Agreement returned by June 30, 2026. If you are unable to return it by this date, please call our Accounting Department. Please note that this contract reflects a modest price increase above the current year.

Again, thank you for the opportunity of working with you in the past year. If you have any questions or need additional information, please contact our Accounting Department at (916) 446-7517 or via email at accounting@sscal.com.

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Client Name: BUCKEYE UNION SD
Client # 3150 / S10 P.O. #_____

AGREEMENT FOR SPECIAL SERVICES
Fiscal and Management Information Services

This is an Agreement between the **CLIENT**, as defined above, and **SCHOOL SERVICES OF CALIFORNIA INC.,** hereinafter referred to as "Consultant," entered into as of July 1, 2026.

RECITALS

WHEREAS, the Client needs assistance regarding issues of school finance, legislation, school budgeting, general fiscal issues, and the state-mandated program cost claims process; and

WHEREAS, the Consultant is professionally and specially trained and competent to provide these services; and

WHEREAS, the authority for entering into this Agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

NOW, THEREFORE, the parties to this Agreement do hereby mutually agree as follows:

1. The Consultant agrees to perform such duties relating to issues of school finance, including:

    a. Electronic delivery of the *Fiscal Report* containing information on issues of school finance, budgets, or practices and policy issues that impact local educational agency fiscal and education policies.

    b. An analysis of all major school legislation affecting public education and information related to their progress through the California State Legislature and implementing state agencies, if applicable.

    c. Participation at the Consultant's school finance conferences and workshops at the Consultant's client rate.

    d. Up to 12 hours of service annually as the Client directs on fiscal issues, including analysis of specific local educational agency revenue or expenditure issues, analysis of specific legislative or regulatory issues, and a "quick query" service to provide telephone response to specific fiscal questions of the Client.

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Services for which the base service hours may not be used include Client-specific economy, efficiency, or management consulting services, executive searches, legislative representation or advocacy; appearance as an expert witness; provision of depositions or declarations for local educational agency legal issues; major customized research projects or studies; or on-site speeches or presentations.

2. If the Client is a county office of education, the county office of education agrees that any information received from the Consultant shall be for the use of the county office of education only and shall not be provided by the county office of education to local educational agencies over 500 average daily attendance (ADA). Local educational agencies under 500 ADA are eligible to receive service as deemed appropriate by the county office of education.

3. The Client agrees to pay to the Consultant for services rendered under this Agreement:

   a. $ 5,160 annually, plus expenses, for the services listed in Item 1 above, upon receipt of billing from the Consultant.

   b. For all requested services in excess of 12 direct service hours as indicated in Item 1d above in the 12-month period, the applicable hourly rate for the person(s) performing the services shall apply.

   c. "Hours" are defined as hours of direct service to the Client, as well as reasonable travel time to and from the Client's site.

   d. "Expenses" are defined as actual, out-of-pocket expenses, such as travel, meals, shipping, and duplication of materials.

4. This Agreement shall be for the period of one year, beginning July 1, 2026, and terminating June 30, 2027. This Agreement may be terminated prior to June 30, 2027, by either party on 30 days' written notice. In the event that the Client elects to terminate services at the end of the Agreement, the Client shall give a 30-day written notice of nonrenewal. The Consultant will provide continuing services for 90 days after the expiration date of the Agreement or until the Client provides written notice. The Client is responsible for these accrued charges and the Consultant may bill these additional days. In the case of cancellation, the Client shall be liable for any costs accrued to the date of cancellation under Item 3 above.

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BUCKEYE UNION SD

5. It is expressly understood and agreed to by both parties that the Consultant, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the Client.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as indicated below:

By: _____ Date: _____

Jackie McHaney
Assistant Superintendent, Administrative Services
BUCKEYE UNION SD

By: _____ Date: May 15, 2026

Patti F. Herrera, EdD
President
School Services of California Inc.

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ADDENDUM A
TO SPECIAL SERVICES AGREEMENT

As a client of School Services of California Inc., you have the option of purchasing either or both of our **CADIE** and **SABRE** reports at the client rate. The following information describes the **CADIE** and **SABRE** reports, and the form at the bottom of the page to order the reports.

The **C**omparative **A**nalysis of **D**istrict **I**ncome and **E**xpenditures (**CADIE**) is a comprehensive computer-generated report comparing your district's revenues and expenditures to those of 40 other districts *(two reports with 20 districts in each)* of your choice throughout the state. Well over 300 comparisons are made using SACS, CBEDS, and CALPADS data.

The **CADIE** includes comparative graphic data expenditures by ADA, tabular information showing per ADA and percentage distribution of district revenues and expenditures, staffing levels, and tables that show—on an ADA and percentage basis—how your district spent its dollars for the prior three years. The report is comprehensive, yet easy to use.

The **S**alary **A**nd **B**enefits **Re**port (**SABRE**) is generated from the CDE's Certificated Teachers Salary and Benefit data (Form J-90) and provides up to 38 side-by-side comparisons of your district with those of 40 other districts (*two reports with 20 districts in each)* of your choice on certificated salaries, health and welfare benefits, and workdays.

The **SABRE** includes ten graphical displays and 27 comparison tables with side-by-side analysis for certificated non-management. It also includes the actual salary and benefit schedules and other selected data important for compensation evaluation in an easy-to-read format.

The analytical uses of the **CADIE** and **SABRE** reports are unlimited. If these products are needed for negotiations, they may be fully reimbursable as part of your mandated cost claim if you have chosen to file mandate claims for this year.

WITH REPORT PURCHASE, YOU ARE ENTITLED TO TWO CADIES AND TWO SABRES FOR THE YEAR(S) SELECTED.

Please check the appropriate items below: ☐ Current year 2024-25 ☐ Next year 2025-26**

Electronic Version:

___CADIE only $550
___SABRE only $395
___CADIE & SABRE $865

Hardcopy Version:

___CADIE only $665
___SABRE only $505
___CADIE & SABRE $1,085

Select either:

___ Use the same districts as last year

OR two of the following:

___ Use districts of similar type and size
___ Use districts geographically close to mine
___ Use districts with similar unduplicated pupil percentage

Reports are a year behind as the data is released by the CDE.
**Next year: Tentatively, the SABRE will be released in January 2027, and the CADIE will be released in April 2027

District Name: _____
Contact Name: _____
Address (no P.O. boxes please):_____
_____
Telephone with extension: _____
Email Address: _____

Signature: _____
Print Name: _____ Date:_____

By completing this Addendum A, and submitting with the contract, the Client agrees to pay for these reports upon receipt of the products and appropriate billing.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XIV.3. **ACTION:** Adoption of Elementary Curriculum Update from Magnetic Reading to Magnetic Literacy

SITUATION:
Two years ago, the District conducted an elementary English language arts curriculum review and Magnetic Reading was selected by the Board. At that time, it was known that the publisher would soon have an update to the materials and it was agreed upon that we would return to review the updates as they were proposing enhancements that would improve teacher usability.

A primary interest of this review was to provide our teachers and students with a continued, well-aligned, and more streamlined ELA program. For this reason, we chose to pilot the updated program, Magnetic Literacy. Prior to launching the pilot program, Kindergarten through fifth-grade teachers across BUSD elementary sites were selected to participate. Before program implementation, teachers participated in dedicated professional development sessions for the curriculum. Ongoing support from the publisher ensured teachers felt confident and equipped throughout the pilot. At the conclusion of the pilot, teachers were asked for their recommendation based on text quality and rigor, standards alignment, instructional strategies, teacher and student usability, building knowledge, and assessment support. A recommendation was made based on the established criteria.

To foster transparency and collaboration, the BUSD School Board established an Instructional Materials Adoption Committee (IMAC) on September 20th, 2023. This committee, composed of teachers, parents, and community members who provided input during our initial ELA pilot in the 23/24 school year, agreed to reconvene as a part of the continued ELA adoption process. Two meetings were held between December 2025 and April 2026. During these meetings, the pilot program rubric was reviewed, teacher representatives shared their experiences and insights, and answered questions from committee members.

From May 7th, 2025, through May 20th, 2025, the District provided notice and an opportunity for parents, guardians, and other members of our community to review the *Magnetic Literacy* textbooks and related instructional materials. Public comments have been provided to the Board.

PLAN:
To have the Board adopt *Magnetic Literacy* as the Buckeye Union School District's elementary English language arts curriculum.

FISCAL IMPACT:
There is no fiscal impact to the General Fund for the 2026-2027 fiscal year, as the original adoption of Magnetic Reading and associated instructional as well as the option to review and select the updated materials was fully funded under a seven-year contract beginning in 24/25.

LONG RANGE GOAL:
District Goal #1: Maximize Student Achievement

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends that the Board adopt *Magnetic Literacy* and related instructional materials as the Buckeye Union School District's elementary English language arts curriculum.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XIV.4.

ACTION: Approval of Agreement for Legal Services with F3 Law, Fagen, Friedman, and Fulfrost (7/1/26-6/30/27)

SITUATION:

The Buckeye Union School District utilizes legal counsel services through F3 Law, Fagen, Friedman & Fulfrost LLP, for a variety of District legal matters and support services. The attached agreement provides for continued legal services effective July 1, 2026.

The agreement outlines the scope of legal services, billing practices, hourly rate schedule, consultant services, confidentiality provisions, and other standard terms and conditions for legal representation. The agreement also includes updated provisions related to the use of technology and generative artificial intelligence in the course of legal services.

PLAN:

To approve the Agreement for Legal Services between the Buckeye Union School District and F3 Law, Fagen, Friedman & Fulfrost LLP, effective July 1, 2026.

FISCAL IMPACT:

Costs will be paid from the District's General Fund as legal services are incurred.

LONG RANGE GOAL:

District Goal #2: Maintain Fiscal Integrity & Accountability of the District

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the Agreement for Legal Services with F3 Law, Fagen, Friedman & Fulfrost LLP effective July 1, 2026.

Fagen Friedman & Fulfrost LLP

AGREEMENT FOR LEGAL SERVICES

This agreement is by and between Buckeye Union School District ("Client") and the law firm of Fagen Friedman & Fulfrost LLP (F3 Law) ("Attorney"). In consideration of the promises and the mutual agreements hereinafter contained, Attorney agrees to provide legal services to Client on the terms set forth below effective July 1, 2026:

1. CONDITIONS. This Agreement will not take effect, and Attorney will have no obligation to provide legal services, until Client returns a signed copy of this Agreement.

2. SCOPE OF SERVICES. Client hires Attorney as its legal representative/counsel with respect to matters Client specifically refers to Attorney. Attorney will provide those legal services reasonably required to represent Client. Attorney will take reasonable steps to keep Client informed of progress and to respond to Client's inquiries.

3. CLIENT'S DUTIES. Client agrees to cooperate with Attorney and to communicate with candor while keeping the Attorney apprised of any information or developments which may come to Client's attention, to abide by this Agreement, to pay Attorney's bills on time and to keep Attorney advised of Client's address and telephone number. Client will assist Attorney in providing information and documents necessary for the representation in the described matter.

4. CONSULTANT SERVICES. Attorney may provide consulting services, which may be referred to as Next Level Client Services, in addition to or in support of the legal services provided pursuant to this Agreement, through qualified non-attorney consultants, including but not limited to: governance training and assistance; communications services; education program planning and implementation; mentoring, coaching, and leadership; strategic planning and solutions; and advocacy at the local and state level.

5. EMAIL COMMUNICATIONS/CLOUD-BASED COMPUTING. Attorney will protect Client data in a manner that is compliant with state and federal law. In order to provide Client with efficient and convenient legal services, Attorney will frequently communicate and transmit documents using e-mail. In addition, Attorney uses a cloud computing service. Most of Attorney's electronic data, including emails and documents, are stored in this manner. Attorney will take reasonable precautions to keep email and other electronic data confidential and secure.

6. TECHNOLOGY AND ARTIFICIAL INTELLIGENCE. F3 Law may utilize generative artificial intelligence in the course of providing legal services to the Client under this Agreement. When used, F3 ensures that Generative A.I. increases efficiency and quality of work product, and helps control costs, and is always used within applicable professional standards. As with any technology, F3 requires that use of generative A.I. is in a manner that conforms to each F3 Law lawyer's professional responsibility obligations under the law and ethical requirements and is consistent with client expectations. F3 Law always safeguards client confidences and preserves the attorney-client privilege, adhering to stringent security, confidentiality, and data retention protocols. Such protection is enhanced by ensuring that any A.I. system accessing client information is a closed system protected from access by outside programs or third parties. F3 Law complies with all applicable privacy laws and regulations, including but not limited to the Family Educational Rights and Privacy Act. F3 Law always complies with the ethical standards for attorney use of A.I. as required by the law and guidance of the state bar in which the client is located. Among other things, a lawyer will always critically review, validate and, as necessary, correct, all generative A.I. outputs, including, but not limited to, analysis and citations to authority for accuracy and to ensure that the work product reflects and supports the interests and priorities of the client, before submitting anything to the client, another party, a court or administrative agency. F3 Law complies with all rules, orders, or other requirements in the relevant jurisdiction/forum that may require disclosure of the use of generative A.I.

7. LEGAL FEES AND BILLING PRACTICES. Client agrees to pay by the hour, in minimum units of one tenth (.1) of an hour, at Attorney's prevailing rates for all time spent on Client's matter by Attorney's legal

personnel. Current hourly rates are noted in an attached rate schedule and the actual rate billed is based on the attorney's number of years of experience.

The rates on this schedule, as well as the current job title designations/ classifications listed hereon, are subject to change on 30 days' written notice to client. If Client declines to pay any increased rates, Attorney will have the right to withdraw as Attorney for Client. The time charged will include the time Attorney spends on telephone calls relating to Client's matter, including calls with Client and other parties and attorneys. The legal personnel assigned to Client's matter may confer among themselves about the matter, as required and appropriate. When they do confer, each person will charge for the time expended, as long as the work done is reasonably necessary and not duplicative. Likewise, if more than one of the legal personnel attends a meeting or other proceeding, each will charge for the time spent.

8. COSTS AND OTHER CHARGES. (a) Attorney will incur various costs and expenses in performing legal services under this Agreement. Except as otherwise stated, Client agrees to pay for all costs, disbursements and expenses in addition to the hourly fees. These include fees fixed by law or assessed by public agencies, messenger and other delivery fees, out of office copying/reproduction costs, and travel costs (including mileage charged at the standard IRS rate, parking, transportation, meals and hotel costs, if applicable), and other similar items. The following costs shall not be charged:

In office Photocopying	No Charge
Facsimile Charges	No Charge
Postage	No Charge
On-line Legal Research Subscriptions	No Charge
Administrative Overhead	No Charge

(b) Out of town travel. Client agrees to pay transportation, meals, lodging and all other costs of any necessary out-of-town travel by law firm personnel. Client will also be charged the hourly rates for the time legal personnel spend traveling.

(c) Consultants and Investigators. To aid in the representation in Client's matter, it may become necessary to hire consultants or investigators. Client agrees to pay such fees and charges.

(d) Other fees and costs. Client understands that if a case proceeds to court action, arbitration or administrative hearing, the court, arbitrator or reviewing agency may award attorney fees and costs to the other party or parties. Payment of such attorney fees and costs shall be the sole responsibility of Client. Similarly, other parties may be required to pay some or all of the fees and costs incurred by Client. Client acknowledges that any such determination does not in and of itself affect the amount of the fees and costs to be paid by Client to Attorney pursuant to this agreement.

9. BILLING STATEMENTS. Attorney will send Client monthly statements for fees and costs incurred. Each statement will be payable within thirty (30) days of its mailing date. An interest charge of one percent (1%) per month shall be assessed on balances that are more than thirty (30) days past due. Client may request a statement at intervals of less than 30 days. If Client requests a bill, Attorney will provide one within 10 days. The statements shall include the amount, rate, basis of calculation or other method of determination of the fees and costs, which costs will be clearly identified by item and amount.

10. CLIENT APPROVAL NECESSARY FOR SETTLEMENT
Attorney will not make any settlement or compromise of any nature of any of Client's claims without Client's prior approval. Client retains the absolute right to accept or reject any settlement.

11. DISCHARGE AND WITHDRAWAL. Client may discharge Attorney at any time. Attorney may withdraw with Client's consent, for good cause or as allowed or required by law upon ten (10) days written notice. Good cause includes Client's breach of this Agreement, refusal to cooperate or to follow Attorney's advice on a material matter or any fact or circumstance that would render Attorney's continuing representation unlawful or unethical. When Attorney's services conclude, all unpaid charges will immediately become due and payable. Following the conclusion of Attorney's representation of Client, Attorney will, upon Client's request, deliver to Client the Client file(s) and property in Attorney's possession, whether or not Client has paid for all services. If Client has not requested delivery of the files, Attorney may destroy all such files in its possession seven (7) years after the conclusion of the representation.

12. DISCLAIMER OF GUARANTEE AND ESTIMATES. Nothing in this Agreement and nothing in Attorney's statements to Client will be construed as a promise or guarantee about the outcome of the matter. Attorney makes no such promises or guarantees. Attorney's comments about the outcome of the matter are expressions of opinion only. Actual fees may vary from estimates given.

13. ENTIRE AGREEMENT. This Agreement contains the entire agreement of the parties. No other agreement, statement, or promise made on or before the effective date of this Agreement will be binding on the parties.

14. MODIFICATION BY SUBSEQUENT AGREEMENT. This Agreement may be modified by subsequent agreement of the parties only by an instrument in writing signed by both of them or an oral agreement only to the extent that the parties carry it out.

15. SEVERABILITY IN EVENT OF PARTIAL INVALIDITY. If any provision of this Agreement is held in whole or in part to be unenforceable for any reason, the remainder of that provision and of the entire Agreement will be severable and remain in effect.

16. MEDIATION CLAUSE. If a dispute arises out of or relating to any aspect of this Agreement between the Client and Attorney, or the breach thereof, and if the dispute cannot be settled through negotiation, Attorney and Client agree to use mediation before resorting to arbitration, litigation, or any other dispute resolution procedure.

17. EFFECTIVE DATE. This Agreement will govern all legal services performed by Attorney on behalf of Client commencing with the date Attorney first performed services. The date at the beginning of this Agreement is for reference only. Even if this Agreement does not take effect, Client will be obligated to pay Attorney the reasonable value of any services Attorney may have performed for Client.

THE PARTIES HAVE READ AND UNDERSTOOD THE FOREGOING TERMS AND AGREE TO THEM AS OF THE DATE ATTORNEY FIRST PROVIDED SERVICES. THE CLIENT SHALL RECEIVE A FULLY EXECUTED DUPLICATE OF THIS AGREEMENT.

IN WITNESS WHEREOF, the parties have signed this Agreement for Legal Services.

Buckeye Union School District	Fagen Friedman & Fulfrost LLP
	Namita S. Brown
Type or Print Name	***Name***
	Managing Partner
Type or Print Title	***Title***
	
Authorized Signature	***Authorized Signature***
DATE:_____	DATE: April 20, 2026

Please Return Professional Rate Schedule With Contract

Fagen Friedman & Fulfrost LLP

PROFESSIONAL RATE SCHEDULE

Buckeye Union School District
July 1, 2026

1. HOURLY PROFESSIONAL RATES

Client agrees to pay Attorney by the following standard hourly rate:

Associate	$305 - $335 per hour
Partner	$365 - $400 per hour
Senior Partner*	$415 - $425 per hour
Senior Counsel/Of-Counsel	$380 - $400 per hour
Paralegal	$205 - $300 per hour
Law Clerk	$300 per hour
Non-Legal Professionals**	
Consultants	$300 - $330 per hour
Specialized Support Services	$50 - $150 per hour
Next Level Client Services	$180 per hour

**Partners with Equity status or 25+ years of experience.*
**Non-legal professional services are provided with the Client's prior approval and may be delivered in a variety of roles, depending on the nature and complexity of the matter. These services include advisory-level consultation in areas such as education, crisis communications and governance training. Specialized support services may also be provided on a project basis and can include technology discovery and other technical support.

Travel time shall be charged only from the Attorney's nearest office to the destination and shall be prorated if the assigned Attorney travels for two or more clients on the same trip. If Client requests a specific Attorney, Client agrees to pay for all travel time of that specific Attorney in connection with the matter. For matters concerning compliance with state and federal voting rights laws and/or related subjects, Client agrees to pay for all travel time of assigned Attorney in connection with those matters.

2. ON-SITE LEGAL SERVICES

At Client's discretion and by prior arrangement of Client and Attorney, Attorney may provide regularly scheduled on-site legal services ("Office Hours") to address legal issues that may arise in Client's day-to-day operations. Office Hours, which include time Attorney spends at Client's facility as well as travel time, shall be provided at a reduced hourly rate of 90% of the Attorney's standard hourly rate.

3. COSTS AND EXPENSES

In office Photocopying	No Charge
Facsimile Charges	No Charge
Postage	No Charge
On-line Legal Research Subscriptions	No Charge
Administrative Overhead	No Charge
Mileage	IRS Standard Rate

Other costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis.