



Dear Churchville-Chili Community,

Spring is a special time in our schools. Students are busy preparing for art shows, concerts, athletic competitions, and many end-of-year traditions that bring our community together. At the same time, work continues on our Phase VI capital project, including improvements at the middle school and outdoor athletic facilities, new locker installations, updated stairwells, and a new roadway through campus.

In the weeks ahead, residents will have the opportunity to vote on the proposed 2026–27 school budget and Board of Education candidates. Creating the district budget is a thoughtful process focused on one goal: supporting high-quality teaching and learning while being responsible with taxpayer dollars. We carefully review expenditures, look for efficiencies, assess student and program needs, and determine staffing priorities.

The Board of Education approved a proposed budget of \$113,367,702 on April 8. This represents a 4.12% increase over the current year and results in a 3.29% tax levy increase, which is within the state levy cap.

Voters will see three items on the ballot:

Proposition 1: The 2026–27 school budget

Proposition 2: The purchase of eight diesel school buses

Proposition 3: Authorization of a capital reserve fund not to exceed \$20 million

As a reminder, we will once again be utilizing the new electronic voting machines that were introduced last year. We have a tutorial of how to use the new machines on the budget section of our district website.

Additional details about the proposed budget and Board of Education candidates are available at www.ccsd.org/Budget.

Thank you for your continued partnership and support of Churchville-Chili schools. We hope to see you at our spring events and encourage you to vote on Tuesday, May 19, 2026.

Go Saints!

Dr. Carmine Peluso
Superintendent of Schools

BUDGET VOTE

TUESDAY
May 19, 2026
Noon - 9 p.m.

Middle School
North Cafeteria
Door 31



Summary of Budget Proposals

	Budget 2025-26	Proposed Budget 2026-27	Difference	Percentage
Expenditures	\$108,879,682	\$113,367,702	\$4,488,020	4.12%
Revenues	\$61,802,927	\$63,856,588	\$2,053,661	3.32%
Appropriated Fund Balance/Reserves	\$3,375,826	\$4,371,061	\$995,235	29.48%
Tax Levy	\$43,700,929	\$45,140,053	\$1,439,124	3.29%
Estimated True Value Tax Rate	\$14.20	\$13.97	(\$0.23)	(1.62%)

As illustrated by this table, a budget of \$113,367,702 results in an increase of 4.12% over 2025-26.

Budget Information

How we arrived at the budget

Four Board of Education meetings were held that were dedicated to budget discussions. Principals, directors, instructional leaders and community members were consulted in this process. Each request was carefully analyzed to determine what should be included in the budget. The district worked hard to maintain quality programs across the district, support educational programs and services vital to successful implementation of district goals, meet the needs to all students and staff, meet the safety and security needs across the district, while identifying alternate funding sources and cost saving measures to keep the tax levy within property tax cap calculation.



Changes reflected in the proposed budget

- State aid
- Retirement salary savings
- Unfunded mandates
- Special Education services
- Lottery-based UPK program
- Contracted obligations
- Additional staffing and budget allocation:
- Director of PD, Curriculum and Assessment
- Teacher Assistant
- CKLA Curriculum Materials
- HS Special Education Administrator
- Transitional Counselor (Formerly BOCES Service)
- Center for Youth Support
- Athletic coaching position



La información proporcionada en este folleto presupuestario está disponible para traducción en el sitio web del distrito utilizando el código QR que aparece a continuación.

Three-Part Expenditure

New York State law requires that all school districts present the proposed budget in three parts that include Program, Capital and Administrative. The law also states that these three-part expenditures of the budget must exclude propositions or voter-authorized adjustments.

Program

The Program component of the proposed budget includes expenses associated with instructional programs, teacher salaries and benefits, transportation, special education and community services.

Capital

The Capital component contains maintenance costs for buildings and grounds, custodial services, utilities, tax refunds and judgments, capital expenses and debt service.

Administrative

The Administrative component consists of costs associated with personnel, communications, BOCES administration, all administrators, financial and legal services, the Superintendent's Office and Board of Education expenditures.

Component	2025-26	Percent of Budget	2026-27	Percent of Budget	Dollar Change
Program	\$78,439,616	72.04%	\$81,079,226	71.52%	\$2,639,610
Capital	\$18,089,842	16.62%	\$19,271,773	17%	\$1,181,931
Administrative	\$12,350,224	11.34%	\$13,016,702	11.48%	\$666,479

Proposition 1: Budget

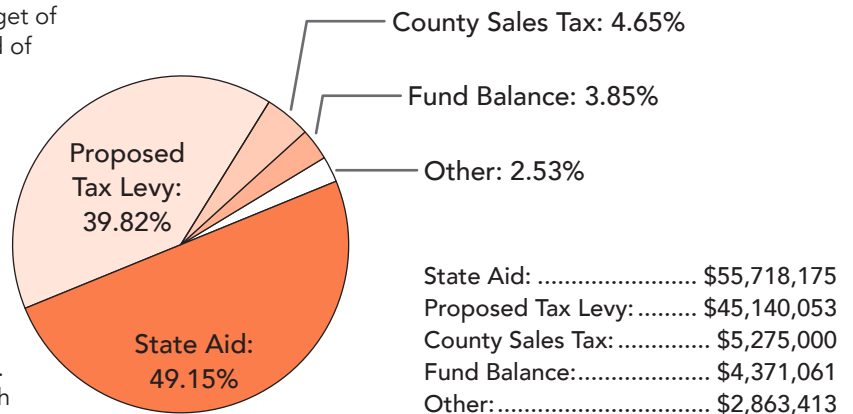
Voters will decide whether to approve the proposed budget of \$113,367,702 as presented by our Churchville-Chili Board of Education for the 2026-27 school year.

Proposition 2: Bus Purchase

Voters will decide on a resolution authorizing the district to purchase eight 66-passenger diesel school buses at an estimated maximum cost of \$1,692,329.

Proposition 3: Reserve Fund

Voters will decide on a resolution authorizing the district to establish a Capital Reserve Fund to finance future site work, construction or reconstruction and equipping of school buildings and facilities, and the acquisition of land. The ultimate amount of the fund is to be \$20,000,000 with a probable term of ten years.



Town	2025-26 Equalization Rate	2025-26 Actual Property Tax Rate	2026-27 Equalization Rate	2026-27 Estimated Property Tax Rate	Estimated Change	2026-27 Estimated Property Tax* <small>(per \$200,000 Assessed Value)</small>
Riga	100%	\$14.41	100%	\$13.97	(\$0.23)	\$2,794
Ogden	99%	\$14.70	91%	\$15.35	\$1.00	\$2,794
Chili	98%	\$ 14.70	91%	\$15.35	\$0.86	\$2,794
Sweden	95%	\$ 15.17	98%	\$14.26	\$0.06	\$2,794
True Value of Home	100%	\$ 14.41	100%	\$13.97	(\$0.23)	\$2,794

*based on information as of 4/27/2026

Voter qualifications

In order to vote you must be:

- A United States citizen.
- At least 18 years of age.
- A resident of the Churchville-Chili Central School District for at least 30 days prior to the vote.

Absentee ballots

Residents unable to vote because of disabilities, illness, travel or other reasons listed as valid under election law, may request applications for absentee ballots. Residents unable to appear in person at the polls on election day may request applications for early voter ballots. Applications are available on the district website or by contacting the District

Clerk at 293-1800, ext. 2300 or in-person at our administrative offices located at 139 Fairbanks Road. The district must receive applications by May 12, 2026, at least seven days before the vote, if the resident would like to receive the ballot by mail. Residents who wish to pick up their absentee ballots in person may apply through May 18, 2026. In all cases, the ballot must be returned to our administrative offices no later than 5 p.m. on May 19, 2026. Ballots received later than this cannot be accepted under education law, regardless of the postmarked date.

For more information

If you would like to learn more about the proposed budget, please contact Matthew

DeAmaral, Assistant Superintendent for Business Services, at 293-1800 ext. 2330 or mdeamaral@cccsd.org or Dr. Carmine Peluso at 293-1800 ext. 2300 or cpeluso@cccsd.org. Budget information is also available on the district website at www.cccsd.org/budget.

Tax Cap Information

As with all districts, the tax cap is calculated using a complex equation. This year the tax levy cap specific to the Churchville-Chili District is 3.29%. With a proposed increase to the levy of 3.29%, the district is within the State's cap.

2026-27 Budget Proposal and Comparison Figures

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year
Total Budgeted Amount, Not Including Separate Propositions	\$108,879,682	\$113,367,702	\$111,183,049
Increase/Decrease for the 2026-27 School Year		\$4,488,020	\$2,303,367
Percentage Increase/Decrease in Proposed Budget		4.12%	2.12%
Change in the Consumer Price Index		2.63%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$43,700,929	\$45,140,053	\$43,700,929
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$43,700,929	\$45,140,053	
F. Permissible Exclusions to the School Tax Levy Limit			
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$44,241,717	\$45,140,053	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - F)	\$43,700,929	\$45,140,053	
I. Difference: (G - H); (Negative Value Requires 60% Voter Approval)	\$540,788	\$0	
Administrative Component	\$12,350,224	\$13,016,702	\$12,761,939
Program Component	\$78,439,616	\$81,079,226	\$81,041,666
Capital Component	\$18,089,842	\$19,271,773	\$17,379,444

Basic STAR Exemption Impact

Under the budget proposed for the 2026-27 school year

Estimated Basic STAR Exemption Savings¹ \$419.10

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Churchville-Chili Central School District, Monroe County, New York, will be held at the Middle School North Cafeteria, Door 31 in the district on Tuesday, May 19, 2026, between the hours of noon-9 p.m.

¹The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Meet the Board of Education Candidates

There are three open seats, each for a three-year term. Candidates are listed in order they will appear on the ballot.



Amy Wilson

How many years have you lived in the district?
33 years

What is your occupation? Retired Teacher

Do you have children attending Churchville-Chili schools?

Our children, Zachary and Katherine, are both graduates of the district (2014 and 2017 respectively).

Please list your contributions to or involvement in the community and the community service you have done:

I have served as a Churchville-Chili School Board Member for the past 15 years. In past years I have been part of the Audit Committee, the Memorials Committee, the Title 1 Parent Advisory Committee, and the FLASH Committee. Currently I serve on the 5-8 Instructional Leadership Team and Monroe County School Board Association (MCSBA) Steering and Budget Committees. I am also the co-chair of the MCSBA Information Exchange Committee. Recently I have also started volunteering at the Ronald McDonald House in Rochester.

Why do you want to be a BOE member?

I would like to continue my work on the Churchville-Chili School Board to continue to give back to a school district that has provided my own two children with a great education. It was that solid foundation and school experiences that eventually led both my children to careers in education. As a recently retired teacher from the Penfield School District, I understand the impact that decisions made at the federal, state, or local level have on classrooms. I believe that my work as a public school teacher has been able to provide a unique perspective for the school board. I have a skill set that allows me to support the district, its teachers and most importantly, its students.

What do you think are the two top issues facing Churchville-Chili schools over the next three years?

As a Board of Education, one of our primary responsibilities is to support all students while maintaining fiscal responsibility. Our schools are full of learners with diverse educational needs. The rigor of our educational standards requires that students receive appropriate and timely support. Teachers, administrators, and support staff need to be able to identify the needs of students and more importantly, have the tools and resources to make sure that each one of our students can be successful. Recently, we have been able to meet the needs of some of our youngest learners through our pre-k program. However, due to current space restrictions, we are limited in the number of students we can enroll. Our school board, along with the Monroe County School Board Association, needs to continue to lobby the New York State leadership to change capital project reimbursement formulas so schools across the state, including Churchville-Chili, can move forward to enhancing universal pre-k programs. In addition, I am a strong advocate for incorporating an alternative education program for students who require a smaller and more flexible school setting to be successful.

Every year there are new mandates from New York State placed on school districts. In most cases, these mandates are unfunded. This places a financial burden on local school districts who must comply. This is not a challenge unique to Churchville-Chili. Recently, the state mandate for moving districts to a full electric bus fleet is an example of how a state mandate not only seems unreasonable but keeps districts in limbo because of a changing timeline and a lack of regional infrastructure. As a Board of Education, we have been able to oversee the management of these unfunded mandates while keeping the students' learning experiences as the top priority. Our district has been able to continue improving and maintaining our facilities as well as adding new programs and opportunities for students.



Michelle Aloï

How many years have you lived in the district?
13 years

What is your occupation? Consultant

Do you have children attending Churchville-Chili schools?

We have three children at Churchville-Chili schools. My oldest daughter is graduating this year, my son is a freshman and our youngest is in fifth grade.

Please list your contributions to or involvement in the community and the community service you have done:

I have served as a member of the Churchville-Chili Board of Education for the past three years. In addition, I have volunteered as a coach or manager for several youth sports teams over the past ten years. I also volunteer for various opportunities to support school plays, helping with shows at CRS in previous years and the fifth grade musical this year.

Why do you want to be a BOE member?

I am committed to serving our community and believe strongly in investing my time in the success of our school district. As a parent of three children at different stages within the district, I have a personal connection to the educational experience we provide and a deep interest in ensuring it continues to grow and improve for all students. I am proud of our schools and the opportunities they offer, and I want to contribute meaningfully to their continued success. Over

the past three years, it has been a privilege to serve on the Board of Education. That experience has been both rewarding and motivating, as I've had the opportunity to collaborate with a dedicated and positive team focused on enhancing the quality of education and the overall student experience in our district.

I am seeking a second term because I remain committed to this work and to supporting the students, families and staff who make our district such a special place.

What do you think are the two top issues facing Churchville-Chili schools over the next three years?

Two of the most important issues facing our district are strengthening student achievement, particularly in literacy and math, and ensuring we can attract and retain talent while maintaining long-term financial stability.

First, continuing to raise student achievement in literacy and math is essential, as these are foundational skills for long-term success. We must ensure our teachers have access to effective tools and ongoing professional development so they can deliver high-quality instruction.

Second, we must balance the need to recruit and retain teachers and staff with increasing financial pressures. Our district is facing rising costs, especially healthcare and a growing demand for student services, including mental health support and programs for students of all abilities. At the same time, federal and state funding is not keeping pace with costs, which adds further strain on the budget. Maintaining a disciplined, forward-looking budget while preserving key programs is critical to sustaining the strength of our district.

Meet the Board of Education Candidates

There are three open seats, each for a three-year term. Candidates are listed in order they will appear on the ballot.



Kevin Johnson

How many years have you lived in the district?
23 years

What is your occupation? Sales

Do you have children attending Churchville-Chili schools? Yes

Please list your contributions to or involvement in the community and the community service you have done:

I am currently on the Board of Education and was previously an assistant coach for Junior Saints Football, assistant coach for Churchville Soccer, Cub Scouts Event Coordinator, and coached Odyssey of the Mind for four years.

Why do you want to be a BOE member?

If good people don't volunteer and give back to the community, who will? I want to help keep the district thriving for future generations. It has been great to my family.

What do you think are the two top issues facing Churchville-Chili schools over the next three years?

With the uncertainty of the state budget and funding, along with the potential of costly state mandates, I believe fiscal responsibility and maintaining our great educational and extra curricular activities will be our biggest challenge.

I also believe that retaining and developing quality staff in all departments of the district in an increasingly competitive market will also need to be a top priority.



**BUDGET
VOTE**

TUESDAY
May 19, 2026 | Noon - 9 p.m.

Middle School
North Cafeteria, Door 31



College Collaboration Brings Extra Support—and Future Educators—to Churchville Elementary

This spring, Churchville Elementary School welcomed nine students from Roberts Wesleyan University as part of a new partnership designed to strengthen learning for Churchville-Chili students while giving future educators valuable classroom experience. Each Roberts student is required to complete 50 hours in a field placement, and Churchville Elementary opened its doors to placements ranging from PreK to grade 4.

For Churchville Elementary, the partnership brings extra hands, fresh energy, and meaningful support for students. For Roberts Wesleyan, it provides future teachers with real-world experience that directly connects to their coursework in general education, special education and literacy.

A Partnership Built on Purpose

Assistant Principal Kim Giancursio shared that the collaboration came together through strong communication and shared goals. "It has been an absolute pleasure to partner with Roberts, from beginning to end," said Giancursio. "The Roberts students have come to their placements with an eagerness to learn, build relationships and work with students. The support Roberts offers our district is helpful to our students now and will be helpful in the future as well."

Roberts Wesleyan staff worked closely with district leaders to design the placement

structure and finalize the affiliation agreement - another example of how strategic partnerships help enhance learning without adding costs.

Learning by Doing

For Roberts students, the experience has been eye-opening and inspiring.

Amelia Mickelson, a sophomore studying education, said she values how this placement brings her coursework to life. "I absolutely love how I can experience what we learn about in the classroom in real-life experiences," she said. "Working with the wonderful children in the classroom is definitely the highlight of my experience."

Amelia works in Mrs. Suzanne Cimino's second-grade classroom, where she has helped with small groups, participated in lessons and even co-taught. "Amelia is wonderful and has been an ideal observation student," Cimino said. "Our class loves having her. She will definitely be successful when she reaches student teaching in two years."

Amelia's biggest takeaway has been seeing how a positive learning environment—and a welcoming school community—can shape a child's experience. "I wasn't expecting the children to be so responsive to me," she said. "That's because the educators at Churchville-Chili always strive to create a welcoming environment for everyone."

Support for Teachers—and Students

Third-grade teacher Amy Cizak said having a Roberts student in her classroom has been a win for everyone. "My students love having our student observer," Cizak said. "They know the days she comes in and look forward to seeing her."

Her observer has helped correct work, assisted students with questions, and begun leading small math and ELA groups. Soon, she'll teach a full lesson.

Cizak said these early classroom experiences are essential. "Opportunities like this are good for prospective teachers as they get firsthand experiences to what teaching is like on a daily basis," she said. "NYS is hurting for good teachers, and I think it's important to support new teachers."

A Partnership That Benefits the Whole Community

This collaboration reflects a core strength of Churchville-Chili: the district's commitment to building strong, student-centered partnerships that make smart use of resources. While teacher candidates gain invaluable field experience, students receive additional support and positive role models during the school day.

The district looks forward to continuing this partnership and exploring future opportunities with Roberts Wesleyan and other organizations that help enrich teaching and learning.





Literacy Advisory committee update

As we shared in the fall, Churchville-Chili is moving forward with important updates to how we teach reading. Throughout the school year, our Literacy Advisory Team has been guiding this work and helping us bring our district's literacy vision to life.

Literacy Vision Statement:

All students in Churchville-Chili will experience high-quality, equitable and interdisciplinary literacy instruction grounded in the Science of Reading and strengthened through data and collaboration. This learning will build confident readers, writers and communicators who grow into critical, independent thinkers able to apply their skills across content areas and in real-world contexts.

What is Science of Reading?

The Science of Reading is the result of more than 50 years of research on how children learn to read and write. This research comes from many fields—such as education, psychology and neuroscience—and helps us understand what students need in order to become strong readers. It is not one program or one way of teaching. Instead, it's a large body of evidence that guides schools in choosing effective curriculum, teaching strategies and learning experiences that help all students succeed. The Science of Reading highlights that it is in student-centered, culturally responsive and inclusive classrooms characterized by rigor and high expectations that children develop literacy skills for life.

Acronyms to recognize:

- CKLA - Amplify Core Knowledge Language Arts
- LETRS - Language Essentials for Teachers of Reading and Spelling
- DIBELS - Dynamic Indicators of Basic Early Literacy Skills

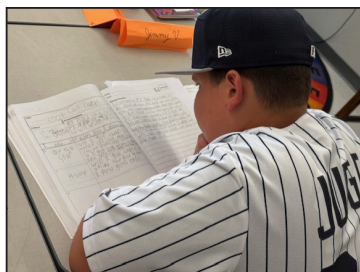
How are teachers preparing to implement the new curriculum?

All teachers in grades UPK-4 have been attending Language Essentials for Teachers of Reading and Spelling (LETRS) training throughout the school year in order to develop foundations for literacy practices and prepare themselves for the rollout of our new curriculum.

What can I do to help my student?

As parents familiarize themselves with this new approach to literacy and help students build reading skills, there are a number of resources to explore.

The district recently released an episode of the In the Know podcast that dives into our literacy work. There are also tips, parent hubs and parent guides available on the newly created Literacy Connections page on the district website. You can find that page under the Office of Instruction menu.



What is the timeline for the new curriculum at CCCSD?

Summer 2025 – Getting Ready

We began preparing for our updated reading program by purchasing new K-5 materials (Amplify CKLA) and a new assessment tool (mCLASS). Staff also began planning future training.

Fall 2025 – Training and Early Use

Teachers started training on LETRS, CKLA and mCLASS. Some classrooms began implementing the new CKLA program. Staff also took part in a book study on *Shifting the Balance*.

Winter 2025–26 – Building Skills and Fine-Tuning

Professional learning continued with a focus on the Science of Reading. Teachers who are transitioning to the new program joined instructional rounds, and students began DIBELS assessments.

Spring/Summer 2026 – Expanding the Work

Staff will continue LETRS training, and teachers moving into the new program are receiving CKLA training. Early implementers are receiving coaching, and teachers are reviewing DIBELS data. Classroom teachers are being trained to use mCLASS.

Fall 2026 – Full Rollout

CKLA and mClass will be fully in place for grades K-5; Amplify ELA and mClass will be fully in place for grades 6-7. Staff will continue professional learning in the Science of Reading, and the district will review additional resources to support students who need extra help.



FRS students celebrated Read Across America Week this February with a fun mystery reader series. Staff members disguised themselves and recorded a read-along, which was shared with all classes. The school ended their mystery reader series with a special assembly where they discovered who was behind each mask.

MS students create plastic pollution public service announcements

Students in middle school science created Public Service Announcements as part of their Human Impact Unit on Plastic Pollution. Their projects highlighted practical ways to help reduce the growing plastic pollution problem. Students designed interactive presentations featuring creative elements to illustrate the harm plastic waste causes to our planet. Their message is clear: by choosing to reduce, reuse, and recycle, each of us can play a role in protecting our environment!



Students inducted into National Junior Honor Society

Over one hundred eighth and ninth grade students were inducted into the National Junior Honor Society this March.



Students were recognized during an induction ceremony, featuring a congratulations from guest speaker Greg Kincaid and a description of the five pillars of the National Junior Honor Society - knowledge, leadership, service, citizenship and character. During the ceremony, families were introduced to each student and their academic goals for the future. The introduction video is available on the district website for those who would like to watch.

CES students learn through hands-on activities during Day of Play

Students at CES celebrated the Global Day of Play this March. Throughout the day, they explored STEM activities, were active in the gym/cafeteria, and played small group and large group games and activities! They even were joined by Cee Cee for part of the day.



HS students donate to Bridges for Brain Injury, Inc.



Each year, students in Mrs. Brongo's class create a holiday craft to sell and raise money for a local organization. This year, students crafted and sold 116 Charlie Brown figures, raising \$1000. Students chose to donate the funds to Bridges for Brain Injury, Inc. This winter, they had the opportunity to visit

the Bridges for Brain Injury farm to learn more about the organization and its plans for the future.

Fourth grade students travel back to Colonial Days at CRS

Students in fourth grade learned about Colonial Days through a fun, hands-on experience this spring. Students were invited to dress for colonial times, then visited stations throughout their classrooms that featured crafts and tasks that were popular at the time. Some activities included candle making, writing with a quill and stamping.



Commitment to Core Beliefs

Link Crew

proudly helped display artwork created by the Ninth

Grade Academy mentoring groups this February. Every NGA student completed a heart sharing how they show kindness, and together the mentoring groups assembled them into a meaningful wreath.



Churchville-Chili CTE students recognized at SkillsUSA regionals

Two Monroe 2-Orleans BOCES Career and Technical Education students from



Churchville-Chili Central School District were finalists at the SkillsUSA New York Area 1 Regionals held on March 3. Churchville-Chili student Max Baetzold (Culinary Arts) earned silver in Food Preparation Basic. Ryan Kropidowski (Residential and Commercial Electrical) scored bronze in Electrical Construction Wiring. In total, BOCES 2 CTE students medaled in 12 competitions, showcasing their talent and dedication.



Max Baetzold



Ryan Kropidowski

High School students inducted into World Language Honor Society

Churchville-Chili High School students displaying excellence in the study of French & Spanish were inducted into the World Language Honor Society during a ceremony on Monday, April 13. Congratulations to the 263 French and Spanish students recognized during the induction.



Recognizing Triple C Recipients

The Churchville-Chili Triple C Awards honor students, community members and staff who exemplify our district's core beliefs and who go above and beyond to make our schools great environments for learning.

Congratulations to CES Triple C Award winners (pictured left to right): community members Terry and Kim Murphy, students Kira M., Polina D., Lia S., Brey S., Taaliyah J. and, Olivia B., and staff members Charlyne Olick, Hannah Godfrey, Marni Kerr and Brittany Valente (not pictured).



Congratulations to SHS Triple C Awards winners (pictured left to right): students James Crane, Maren Freece, Elise Faix, Christopher Keller, Olajuwon Akinpelu, and staff members Christine Sergent and David Burgess.



Congratulations to our districtwide Triple C Award winner: Jordan Brosius



SHS student honored with Do the Right Thing award

Congratulations to senior high school student, Kaitlyn Pozzuolo, who was honored at the Do the Right Thing award program this February. The program is sponsored by the Rochester Police Department and recognizes students who have gone above and beyond to do the right thing.

SHS Assistant Principal Steven Colabufo nominated Kaitlyn for the award after she

stepped in to help during a medical episode that occurred at school, showing initiative and composure during a stressful situation.

Kaitlyn was one of fifteen students honored during the event.

News 10 covered the award program, which can be viewed on their website.



Kaitlyn Pozzuolo with Rochester County Executive Adam Bello, Rochester Mayor Malik Evans, and Rochester Police Chief David Smith



CCCSD students join area's best at the All County Music Festival

Twenty-three students from Churchville-Chili Central School District music programs participated in the Monroe County School Music Association All-County Music Festival this March. Students from elementary, junior high and senior high school levels performed in band, chorus and orchestra ensembles. The students participating were selected based on their performances during the January MCSMA Solo-Festivals. These students performed a prepared solo and short sight reading excerpt for an adjudicator. Our exceptional young musicians joined students from throughout Monroe County for a weekend of incredible music-making led by outstanding guest conductors.



All-County Junior High participants

Showcasing student artwork

Student artwork was on display at our elementary schools this March. Hallways were lined with artwork from students in grades K-4 during the open house/art shows. Families were able to take in the creativity of our students as they navigated the building and students were able to explain the inspiration behind their work.



Exploring music at Roberts Wesleyan University

This March, to celebrate Music in Our Schools month, third grade students visited Roberts Wesleyan University for a performance by the Roberts Wesleyan Symphony Orchestra. During the performance, students were encouraged to begin thinking about trying an instrument next year in fourth grade. Middle School band teachers Mr. Ciravella and Mr. Bacon even performed with the orchestra.



Winter Athletic Highlights

Girls Basketball

Julia Gaffney - Section V Player of the Week for the week of February 2

Boys Basketball

Brayden Stedman - Section V Class AA1 All-Tournament team
Team - Monroe County Division 2 Sportsmanship award

Bowling

Ryan Pastecki - Section V Class B All-Tournament team

Hockey

Team - Section V Class B Team Sportsmanship award

Indoor Track

Rahlin Finch - Finished in 33rd place in the NY State Championships in the 1600m

Hannah Khuns - Section V Class AI champion in the 3000m

Aubrey Sudol - Section V Class AI champion in the 1000m and finished 12th place in the NY State Championships in the 1000m

Boys Swimming and Diving

Isaac Bailey - Finished in 24th place in the NY State Diving Championships

Jordan Leastman - Finished in 17th place in the NY State Diving Championships and received the Spring Morrow Memorial Sportsmanship award

Kyler Thomas - Section V Class B Diving Champion and Diver of the Year, Finished in 4th place in the NY State Diving Championships

Wrestling

Andrew Frost - Monroe County Division 2 Upper Weight Wrestler of the Year

Nathan Frost - Section V Class A2 champion

Joshua Glover - Section V Class A2 champion

Jaden Tennyson - Monroe County Division 2 Sportsmanship award



Girls basketball teams hold remembrance ceremony

The girls JV and varsity basketball teams held a pre-game remembrance ceremony in memory of Jess Sudol this January. Jess recently passed away after a hard fight with Glioblastoma. He was a former youth basketball coach, husband to Kelly and father to two of our Saints athletes, Aubrey and Brynn. The basketball teams wore blue shirts with gray ribbons in awareness of glioblastoma, made posters and raised money to donate to the family.



Save the Date:

Annual Food Truck Rodeo

Thursday, October 1 • Homecoming Week!

The Saints Sports Booster Club is excited to announce that our Annual Food Truck Rodeo is moving to the fall—and will now be a featured event during Homecoming Week!

This new timing allows more families to join us and helps avoid the busy spring sports and end-of-year schedules.

What to Expect

- A fun night filled with great food and community spirit
- A chance to support our student-athletes and the Booster Club
- A featured Boys Varsity Soccer matchup vs. Spencerport—adding even more excitement to the evening

"Fall into Flavor & Celebrate Saints Pride – Fueling the Future of Our Student-Athletes!"

More details will be shared as we get closer, but for now, please mark your calendars for this new Homecoming tradition.

We can't wait to see you there!

— Kim Sinicropi, President,
Saints Sports Booster Club



Our **hockey team** had the opportunity to play at Blue Cross Arena this winter, taking on the team from Victor. Thank you to everyone who came out to support our Saints!

CCCSD Scholar-Athletes

Congratulations to the CCCSD teams who received Scholar-Athlete status from the New York State Public High School Athletic Association.

To receive Scholar-Athlete team recognition with a certificate, the average GPA of the top 75% of the roster must be greater than or equal to 90.00. Students with a GPA below 90 may be included in the average, but those individuals will not receive a Scholar-Athlete pin.



- Boys Basketball
- Girls Basketball
- Competitive Cheerleading
- Ice Hockey
- Boys Swimming and Diving

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Two school leaders appointed as elementary principals

The Churchville-Chili Board of Education recently appointed two current assistant principals to lead elementary schools in the district beginning in the 2026-27 school year.



At its Feb. 24 meeting, the Board appointed **Kim Giancursio** as principal of Churchville Elementary School, effective July 1, 2026. She will succeed current principal Kate Daly, who is retiring.

Mrs. Giancursio has served the district for 20 years and has been the assistant principal at Churchville Elementary since July 2021. During her time in the district, she has also worked as an instructional literacy coach and a first grade teacher.

She holds a Bachelor of Science in Education from SUNY Fredonia, a Master of Science in Education from Nazareth College, and a Certificate of Advanced Study in School Building and District Leadership from the University of Rochester.



At its March 10 meeting, the Board appointed **Andrew Guignon** as principal of Fairbanks Road School, effective Aug. 1, 2026. He will succeed current principal Todd Yunker, who is retiring.

Mr. Guignon currently serves as the assistant principal at Fairbanks Road School, a position he has held for the past three years. Prior to joining Churchville-Chili, he worked as an elementary teacher and a middle school consultant teacher.

He holds a Bachelor of Science in Childhood and Special Education and a Master of Science in Literacy Instruction from SUNY Geneseo. He also earned a Certificate of Advanced Study in Educational Administration from SUNY Brockport.

The district looks forward to the continued leadership and experience both administrators will bring to their new roles supporting students, staff, and families.

BUDGET VOTE

TUESDAY
May 19, 2026 | Noon - 9 p.m.

Middle School
North Cafeteria, Door 31

Calling all NHS students!

VOLUNTEER

Are you in 10th, 11th, or 12th grade and looking to earn volunteer hours?

The Sports Booster Club has launched a pilot program to help you meet your goals!

Interested? Contact Susan Agostinelli, Concession Advisor, for more details at Susan.agostinelli@ssbc-cccsd.org