

Membership Information Form

The North High School Chapter of the National Honor Society will soon welcome new members during its annual induction ceremony. Membership in the National Honor Society is based upon excellence in these areas:

Scholarship - Students must have a cumulative GPA of 3.5 or higher.

Leadership - Students must have experience or prospect of, guiding and organizing others within the school or community.

Service - Students must provide evidence of their commitment and involvement within the school and community.

Character - Student character is based upon personal interaction among students, staff, and community members and observation of the *W-E Student Code of Conduct*. Honesty, self-esteem, charity, and sacrifice are a few measures of character.

Attendance from last school year will also be taken into account. This includes unexcused absences and unexcused tardies.

Each category will be viewed by the North High School Faculty Council as equally important. Please understand that membership in an honorary society like National Honor Society, is a privilege and is not guaranteed to anyone.

Sign The Acknowledgement Statements below:

I understand that I am eligible to be considered for membership in National Honor Society because of my accumulated grade point average. I have completed all required forms and wish to be considered for membership in the National Honor Society. I understand that completion of these forms does not guarantee membership, only that I am being considered for membership in the National Honor Society. I will accept the decision of the Faculty Council, charged with the responsibility of selecting members, as final.

This National Honor Society **Information and Activity Sheet** must be turned in with a **Service Form, a Leadership Form, a Character Form, Attendance Form, and Essay** to Mrs. Fleming in 211 by _____ so that you may be considered as a candidate. Failure to complete the forms, inaccurate information, or not meeting the deadline will bar you from further consideration by the Faculty Council.

Candidate signature in acknowledgement of above statements

Date

Candidate's parent/guardian signature in acknowledgement of above statements

Date

Qualities of a National Honor Society Member

Each student who is academically eligible for National Honor Society is provided with this introductory packet. Students are encouraged to provide the information requested of them. The following qualities are considered by the Faculty Council when selections for the National Honor Society are made. Students should keep these qualities in mind when completing the student information forms.

LEADERSHIP

The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contribute ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility, conducting business efficiently and effectively, and without prodding, demonstrates reliability and dependability
- Is thoroughly dependable in and responsibility accepted

SERVICE

The student who serves:

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participate in some outside activity: Girl Scouts; Boy Scouts; church groups; volunteer services for the aged; poor, or disadvantaged; family duties
- Volunteers dependable and well-organized assistance is gladly available and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class, and inter-scholastic competition
- Shows courtesy by assisting visitors, teachers, and students

CHARACTER

The student of character:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, main office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern and respect for others
- Observes instructions and rules, punctuality, and faithfulness both inside and outside of the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environment

W-E National Honor Society member requirements

If you are selected as a member of National Honor Society, you will be expected to maintain and display the qualities listed above for service, leadership, and character as well as maintain a 3.5 weighted GPA through graduation. You will also be expected to do the following:

- Exemplify all characteristics of all four pillars of National Honor Society
- Adhere to the *W-E Student Code of Conduct* and the school's attendance policies
- Attend monthly meetings
- Attend the Induction Ceremony
- For two year members; 50 total service hours; at least 10 of those hours must be tutoring
- For one year members; 25 total service hours; at least 5 of those hours must be tutoring
- Complete service hour forms and turn in service hour forms to Mrs. Fleming in 211
- Check the Schoology page regularly for service opportunities and hour updates
- Pay the required \$20 for membership dues

North High School National Honor Society Student Information Request

Directions: Please complete all sections of this packet. During the selection process, the Faculty Council will consider every bit of information provided. **Completion of this packet does not guarantee your selection.**

Part I: ACADEMICS

1. List any extra-curricular activities in which you have been involved.

Activity + year _____ Advisor _____

Activity + year _____ Advisor _____

Activity + year _____ Advisor _____

2. List any school OR non-school academic honors you have received and the year received.

Honor + year _____ Advisor _____

Honor + year _____ Advisor _____

Honor + year _____ Advisor _____

Part II: LEADERSHIP

1. Leadership at North High School. List any school sponsored club, organization, or extra-curricular activity in which you have been involved or held a leadership role. *****MUST** obtain AT LEAST one advisor's signature***

Activity + year _____ Position Held _____ Advisor _____

Activity + year _____ Position Held _____ Advisor _____

2. Leadership in the community. List any out of school sponsored club, organization, or extra-curricular activity in which you have been involved or held a leadership role. *****MUST** obtain AT LEAST one advisor's signature***

Activity + year _____ Position Held _____ Advisor _____

Activity + year _____ Position Held _____ Advisor _____

3. List one positive change a club or organization with which you have been associated has undertaken at North High School.

_____.

4. What one word best describes you as a member of a club or organization? _____

Part III: SERVICE

1. Service at North High. List all school related volunteer projects or volunteer tutoring programs in which you have been an active participant. *****MUST** obtain AT LEAST one advisor's signature***

Activity + year _____ Position Held _____ Advisor _____

Activity + year _____ Position Held _____ Advisor _____

2. Service in the Community. List all community service projects in which you have been an active participant. *****MUST** obtain AT LEAST one advisor's signature***

Activity + year _____ Position Held _____ Advisor _____

Activity + year _____ Position Held _____ Advisor _____

Part IV: ESSAY

Describe one situation you have been faced with, while in high school, that had you chosen differently, could have changed the person you are today. Type your essay in Times New Roman, size 12 font, and double-spaced with 1 inch margins all around. Attach your essay to this application.

Part V: INDUCTION CEREMONY INFORMATION

Below provides information that will be announced at the Induction Ceremony, if you are accepted. **If you do not fill out three activities, then three activities or less will be chosen for you. Please print legibly.**

Name (as you want it announced at the ceremony): _____

Parent/Guardian Name(s):

Three Activities: 1. _____

2. _____

3. _____

Part VI: RECOMMENDATION FORMS

On the following pages, you will find three forms. There is a form for character, a form for service, and a form for leadership. Each form must be given to a nonrelative (i.e. teacher, administrator, coach, advisor, community member). The adult must complete the form and put it in a sealed envelope.

North High School National Honor Society Student Attendance

Directions: Mark the number of days that you have unexcused absences and unexcused tardies during the last completed high school year (2025-26 school year). Check your report card from last year in PowerSchool. If you are having trouble finding your attendance from last school year, you may go to the office, and they can also assist you with this.

_____ Unexcused Absences and Unexcused Tardies

Note: Combined, student unexcused absences and/or tardies should not total more than 10 days (70 hours). If student unexcused absences and/or tardies total more than 10 days (70 hours), and if the student wishes to proceed with the selection process, **the student must appeal the unexcused absences and/or tardies by writing a letter of appeal to the Faculty Council. This letter must accompany the completed information packet.**

Character Form **Name of Candidate:** _____ **Name of Evaluator:** _____
North High National Honor Society

Hello, a candidate for selection to the National Honor Society, has asked you to evaluate him/her in the area of **Character**. Please answer the following three questions about this student.

CHARACTER The student of character:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, main office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern and respect for others
- Observes instructions and rules, punctuality, and faithfulness both inside and outside of the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environment

How long have you known this candidate? _____

Please comment on the candidate's character qualities based on the above bullet points.

Would you feel comfortable endorsing this students' character? Circle One! YES NO

Please sign below, place this in an envelope, and seal it. **Put the envelope in the National Honor Society box in the mailroom. If you are not a staff member, please email this evaluation to jessica.fleming@weschools.org.** This evaluation will not be seen by the student. It will only be available to the Faculty Council. Thank you for your help.

Evaluator's Signature: _____ **Title:** _____

Evaluator's Email: _____

Service Form

Name of Candidate: _____ **Name of Evaluator:** _____

North High National Honor Society

Hello, a candidate for selection to the National Honor Society, has asked you to evaluate him/her in the area of **Service**. Please answer the following three questions about this student.

SERVICE

The student who serves:

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participate in some outside activity: Girl Scouts; Boy Scouts; church groups; volunteer services for the aged; poor, or disadvantaged; family duties
- Volunteers dependable and well-organized assistance is gladly available and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class, and inter-scholastic competition
- Shows courtesy by assisting visitors, teachers, and students

How long have you known this candidate? _____

Please comment on the candidate's service qualities based on the above bullet points.

Would you feel comfortable endorsing this students' service ability? Circle One! YES NO

Please sign below, place this in an envelope, and seal it. **Put the envelope in the National Honor Society box in the mailroom. If you are not a staff member, please email this evaluation to jessica.fleming@weschools.org.** This evaluation will not be seen by the student. It will only be available to the Faculty Council. Thank you for your help.

Evaluator's Signature: _____ **Title:** _____

Evaluator's Email: _____

Leadership Form Name of Candidate: _____ Name of Evaluator: _____

North High National Honor Society

Hello, a candidate for selection to the National Honor Society, has asked you to evaluate him/her in the area of **Leadership**. Please answer the following three questions about this student.

LEADERSHIP The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contribute ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility, conducting business efficiently and effectively, and without prodding, demonstrates reliability and dependability
- Is thoroughly dependable in and responsibility accepted

How long have you known this candidate? _____

Please comment on the candidate's leadership qualities based on the above bullet points.

Would you feel comfortable endorsing this students' leadership ability? Circle One! YES NO

Please sign below, place this in an envelope, and seal it. **Put the envelope in the National Honor Society box in the mailroom. If you are not a staff member, please email this evaluation to jessica.fleming@weschools.org.** This evaluation will not be seen by the student. It will only be available to the Faculty Council. Thank you for your help.

Evaluator's Signature: _____ **Title:** _____

Evaluator's Email: _____