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**Lansingburgh Central School District
Minutes of the
Regular Meeting of the Board of Education
Tuesday, April 21, 2025
Turnpike Elementary School – Knights Corner**

The meeting was called to order by Board President, Andrea Fairhurst at 6:00 p.m.

CALL TO ORDER

All stood for the Pledge of Allegiance.

**PLEDGE OF
ALLEGIANCE**

Board of Education Members, Catherine Curtis, Michael Cusack, Michael Drinkwine, Andrea Fairhurst, Theadora Hines, Jillian Manupella, Jason Shover, and Thomas Zakrzewski were present. Daniella Richards and Emma Turley were absent from the meeting.

ROLL CALL

Others in attendance include Lindsey Gibson (on behalf of the LTA), Donny Miller, Linda Klime, Rebecca McGrouty, Dr. Antonio Abitabile and Christina Williams. There was one student present.

Ms. Fairhurst read the District’s Mission Statement:

MISSION

Our mission at the Lansingburgh Central School District is to create for all students a productive, challenging and safe educational environment. Our students will acquire civic values and learning skills and strategies through a dynamic partnership between the schools and community. These experiences will inspire a lifetime of learning and self-sufficiency.

Motion by Mr. Drinkwine:

**RESO #1-04/21/2026
Approve Meeting
Agenda**

RESOLVED, the Board hereby approves the meeting agenda for April 21, 2026.

Second: Mrs. Manupella

Ayes – 8 Nays – 0

IDA Report by Mr. Cusack:

IDA Report

The April 17th Meeting consisted of the Annual Meeting Resolution typical to our Reorganization Meeting. There is a new "Executive Committee" designation that meets once per month, and I am a part of that which reviews the agenda items for the Monthly Meeting. This committee helps to ensure compliance with Open Meetings. It is a work in progress but a great step forward.

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Minutes from the March 20th Meeting were approved. The resolution removing the CCHS Track Parcel from the Peabody Apartments PILOT was approved. There will be 13 Townhomes built along the west side of the old track. These will be "Affordable" at about 265,000 each and fully taxable as of this year. The purchasers will be required to attend seminars on home ownership through the TRIP Program here in Troy. I asked if there were more of these Townhomes to be developed on the remaining lands and was met with what I would define as purposeful ambiguity, my nice way of saying "BS" My guess is that the developer will lobby New York State for additional funding to build more Townhomes once the first set is erected.

The long-awaited proposal for what is going to be named The Rodval has been approved by Planning. This is the 196 Unit Mixed Use Complex on the old Uncle Sam Parking Garage Site. We heard the Initial Resolution presentation and unanimously approved their application for IDA assistance. This project is 100% Market Value Apartments, a 74,000,000.00 Project. There are no assistance numbers available yet, still under review.

The Annual Jobs Analysis Report was distributed which defines the success of the Jobs Goal -vs- the Jobs Achieved Result of each PILOT recipient.

We also approved a service contract with Storrs Associates to provide economic impact evaluations on projects starting with The Rodval to assist with making the IDA Application process more robust. The costs associated with this contract are passed onto the developers' application fees.

The CRC Board also met and approved minutes from the March 20th meeting. We are in the process of constructing a policy that outlines the application and approval process that provides small amounts of impact funding to nonprofit organizations in Troy such as the Tech Valley Center of Gravity who were given 10,000.00 for an incubator type program described as a "Residency". It is a very interesting concept. Application attached for your viewing.

The CRC will receive a 200,000.00 deposit from RPI soon, a result of the Bond Issue for their Capital Project last month. List of Projects they are executing is attached. An interesting comparison to what we will soon encounter.

Each Board (IDA and CRC) read their respective Independent Audit results as well.

Lastly, we have brought back our former Executive Director, Randy Coburn, under a MOA that allows him to assist the board with transactions between the City of Troy, the IDA, project applicants, and current PILOT recipients. This is bridge type assistance until we settle on the future structure of the board. Additionally, our Board Chair resigned rather abruptly two weeks ago. The link below pretty much sums up the circumstances leading up to that resignation.

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https://www.reddit.com/r/Troy/comments/1snregl/troy_ldc_ida_meetings_apr_17_following_apr_9/

IDA/CRC AGENDA LINKS:

<https://www.troyny.gov/AgendaCenter/Troy-Industrial-Development-Authority-6>

<https://www.troyny.gov/AgendaCenter/Troy-Capital-Resource-Corporation-4>

Audit Committee Report by Ms. Fairhurst:

- Budget Transfers- Special Ed retroactive tuition requests are starting to be invoiced for past years. Health services for resident students attending other schools are being invoiced. Increase in sports trips.
- Revenue March – State aid funding received on schedule. Increased Health Insurance rebates from past years.
- Expenses March – Transportation invoices have been reconciled and are now paid through December 2025.

Audit Committee Report

Motion by Mrs. Manupella:

The Board of Education hereby accepts the committee reports.

Second: Mr. Shover

Ayes – 8 Nays – 0

**RESO #2-04/21/2026
Accept Reports**

Motion Carried
Unanimously

Motion by Mr. Shover:

RESOLVED, the Board of Education hereby approves the Treasurer’s Report, Budget Transfers and Monthly Financial Report submitted by the Audit Committee.

Second: Mr. Drinkwine

Ayes – 8 Nays – 0

**RESO #3-04/21/2026
Approve Financial Reports**

Motion Carried
Unanimously

Motion by Mr. Cusack:

RESOLVED, the Board of Education hereby approves the minutes of the Regular Meeting held on March 23, 2026.

Second: Mr. Drinkwine

Ayes – 8 Nays – 0

**RESO #4-04/21/2026
Approve Minutes**

Motion Carried
Unanimously

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Motion by Mrs. Manupella:

**RESO #5-04/21/2026
Accept Resignations**

RESOLVED, upon the recommendation of the Superintendent, the Board hereby accepts the following resignations:

Name	Position	Building	Action	Effective Date
Darcy Munhall	Teaching Assistant	KMS	Resignation	03/24/26
Alexis Fredericks	Teaching Assistant	TES	Resignation	04/03/26
Miranda Wilson	Teaching Assistant	TES	Resignation	04/10/26
Christopher Forette	Teaching Assistant	LHS	Resignation	04/14/26
Kevin Saunders	Teaching Assistant	LHS	Resignation	04/29/26

Second: Mr. Shover

Ayes – 8 Nays – 0

Motion Carried
Unanimously

Motion by Mrs. Manupella:

**RESO #6-04/21/2026
Appoint Instructional
Staff**

RESOLVED, upon the recommendation of the Superintendent, the Board hereby appoints the following instructional staff:

Name	Position	Building	Tenure Area	Appointment Type	Term	Salary Step
Colleen Keller	Teaching Assistant	TES	Teaching Assistant	Probationary	03/30/26 - 03/29/30	Step 10 - \$26.55
Matthew Myhre	Teaching Assistant	TES	Teaching Assistant	Probationary	04/13/26 - 04/12/30	Step 6 - \$22.69
Laura Mason	Substitute (Instructional)	District	N/A	Annual	04/27/26 - 06/30/26	\$125 - Teaching Assistant
Elizabeth Holden	Long-Term Substitute	KMS	N/A	Temporary	04/20/26 - 06/30/26	\$258.42/day

Second: Mr. Shover

Ayes – 8 Nays – 0

Motion Carried
Unanimously

Motion by Mrs. Manupella:

**RESO #7-04/21/2026
Approve Employee
Agreement**

RESOLVED, upon the recommendation of the Superintendent, the Board of Education hereby approves an Agreement with Employee #1966, effective March 25, 2026.

Second: Mr. Shover

Ayes – 8 Nays – 0

Motion Carried
Unanimously

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Motion by Mrs. Manupella:

RESO #8-04/21/2026
Approve Leaves of
Absence

RESOLVED, upon the recommendation of the Superintendent, the Board hereby approves the following leaves of absence:

Name	Position	Building	Term	Note
Jenna Sherman	LPN	RPES	03/31/26 - 08/01/26	Unpaid LOA
Kellsey Duffy	Teacher	TES	04/20/26 - 06/30/26	Unpaid LOA

Second: Mr. Shover

Ayes – 8 Nays – 0

Motion Carried
 Unanimously

Motion by Mrs. Manupella:

RESO #9-04/21/2026
Approve Additional
Assignments

RESOLVED, upon the recommendation of the Superintendent, the Board hereby approves the following additional assignments:

Name	Position / Purpose	Building	Appointment Type	Term	Compensation
Katherine Rice	Tutor	LHS	Temporary	03/23/2026 - 04/02/2026	\$30 per hour / up to 4 hours per week
Schlane Borthwick	Tutor	LHS	Temporary	03/23/2026 - 04/02/2026	\$30 per hour / up to 4 hours per week
Brad Hupfl	Elementary Summer School Principal	TES/RPES	Temporary	Summer 2026	\$8,568 (split stipend)
Kelly DeLeon					
Michael Robbins	Secondary Summer School Principal	KMS/LHS	Temporary	Summer 2026	\$8,568 (split stipend)
Erica McGowan					
Kelly Juliano	Teacher - 21st Century Program	District	Annual	2025-26 School Year	\$30.00/hr.
Silva Marquez	Teaching Assistant - 21st Century Program	District	Annual	2025-26 School Year	Hourly rate
Marydalia Coriano	Teaching Assistant- Translation Services Stipend	RPES	Annual	2025-26 School Year	\$2,500 Stipend

Second: Mr. Shover

Ayes – 8 Nays – 0

Motion Carried
 Unanimously

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Motion by Mrs. Manupella:

**RESO #10-04/21/2026
Accept Resignations**

RESOLVED, upon the recommendation of the Superintendent, the Board hereby accepts the following resignations:

Name	Position	Building	Action	Effective Date
Priscilla Mercado	Teacher Aide	LHS	Resignation	04/10/26
Dana Thornton	Secretary 1	DO	Resignation	05/02/26
Julissa Carrington	Transportation Coordinator	DO	Resignation	06/30/26

Motion Carried
Unanimously

Second: Mr. Shover

Ayes – 8 Nays – 0

Motion by Mrs. Manupella:

**RESO #11-04/21/2026
Approve Employee
Agreement**

RESOLVED, upon the recommendation of the Superintendent, the Board of Education hereby approves an Agreement with Employee #2143, effective March 26, 2026.

Motion Carried
Unanimously

Second: Mr. Shover

Ayes – 8 Nays – 0

Motion by Mrs. Manupella:

**RESO #12-04/21/2026
Approve Employee
Agreement**

RESOLVED, upon the recommendation of the Superintendent, the Board of Education hereby approves an Agreement with employee #2155 effective April 1, 2026.

Motion Carried
Unanimously

Second: Mr. Shover

Ayes – 8 Nays – 0

Motion by Mrs. Manupella:

**RESO #13-04/21/2026
Approve Employee
Agreement**

RESOLVED, upon the recommendation of the Superintendent, the Board of Education hereby approves an Agreement with employee #1872 effective April 6, 2026.

Motion Carried
Unanimously

Second: Mr. Shover

Ayes – 8 Nays – 0

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Motion by Mrs. Manupella:

RESOLVED, the Board of Education hereby approves the non-resident tuition rates, in compliance with LCSD Policy #5152 – Admission of Non-Resident Students, as follows:

<u>Special Education Grade Level</u>	<u>2025-2026 Tuition Rate</u>
Full Day K-6	\$33,697
Full Day 7-12	\$33,697

<u>General Education Grade Level</u>	<u>2025-2026 Tuition Rate</u>
Full Day K-6	\$0
Full Day 7-12	\$0

RESO #18-04/21/2026
Approve Non-Resident Tuition Rates

Second: Ms. Hines

Ayes – 8 Nays – 0

Motion Carried
Unanimously

Motion by Mr. Drinkwine:

RESOLVED, upon the recommendation of the Superintendent, the Board of Education hereby adopts the 2026-2027 Proposed School Budget in the amount of \$70,514,545 partially funded by appropriations from Debt Service that will be presented to the voters at a Public Hearing scheduled for Monday, May 11, 2026 at 6:00 p.m. in the Turnpike Elementary School cafeteria; and voted upon by the qualified voters on Tuesday, May 19, 2026 between the hours of 11:00 a.m. and 8:00 p.m. at the designated polling locations at Turnpike Elementary School and Lansingburgh High School.

RESO #19-04/21/2026
Adopt Proposed 2026-2027 School Budget

Second: Mr. Zakrzewski

Ayes – 8 Nays – 0

Motion Carried
Unanimously

Motion by Mrs. Manupella:

RESOLVED, upon the recommendation of the Superintendent, the Board approves the 2026-2027 Property Tax Report Card submitted by Linda Klime, Business Administrator.

RESO #20-04/21/2026
Approve 2027-2027 Property Tax Report Card

Second: Ms. Hines

Ayes – 8 Nays – 0

Motion Carried
Unanimously

Motion by Mrs. Manupella:

RESOLVED, the Board of Education casts its vote for the election of Ms. Mary Daly, Columbia County, NY (District of Residence: Hudson City School District), as a member of the Board of Cooperative Educational Services, Rensselaer-Columbia-Greene Counties.

RESO #21-04/21/2026
Cast Vote for Mary Daly

Second: Mr. Shover

Ayes – 8 Nays – 0

Motion Carried
Unanimously

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Motion by Mr. Drinkwine:

RESOLVED, the Board of Education casts its vote for the election of Mr. Joseph Garland, Greene County, NY (District of Residence: Coxsackie-Athens Central School District), as a member of the Board of Cooperative Educational Services, Rensselaer-Columbia-Greene Counties.

**RESO #22-04/21/2026
Cast Vote for Joseph
Garland**

Second: Mrs. Curtis

Ayes – 8 Nays – 0

Motion Carried
Unanimously

Motion by Ms. Hines:

RESOLVED, the Board of Education casts its vote for the election of Mr. John C. Hill, Rensselaer County (District of Residence: Hoosic Valley Central School District), as a member of the Board of Cooperative Educational Services, Rensselaer-Columbia-Greene Counties.

**RESO #23-04/21/2026
Cast Vote for John
Hill**

Second: Mr. Drinkwine

Ayes – 8 Nays – 0

Motion Carried
Unanimously

Motion by Mr. Drinkwine:

RESOLVED, the Board of Education casts its vote for the election of Ms. Mary Yurista, Rensselaer County, NY (District of Residence: Schodack Central School District), as a member of the Board of Cooperative Educational Services, Rensselaer-Columbia-Greene Counties.

**RESO #24-04/21/2026
Cast Vote for Mary
Yurista**

Second: Mrs. Manupella

Ayes – 8 Nays – 0

Motion Carried
Unanimously

Motion by Mr. Drinkwine:

RESOLVED, the Board of Cooperative Educational Services of Rensselaer, Columbia and Greene Counties is authorized to expend the sum set forth in the 2026-2027 Tentative Administrative Budget document in the amount of \$7,687,882.

**RESO #25-04/21/2026
Authorize BOCES
2026-2027 Budget**

Second: Mr. Shover

Ayes – 8 Nays – 0

Motion Carried
Unanimously

TES Report by Ms. Wysocki – See pages 12-14.
RPES Report by Ms. Nelson – See pages 15-16.
KMS Report by Ms. Phelan – See pages 17-18.
LHS Report by Mr. Van Dervoort – See page 19.

Principal's Reports

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By Mrs. McGrouty:

**Assistant
Superintendent
Report**

State Testing

- Today is Day 1 for ELA computer-based testing. Our students are well prepared, well fed, and were given frequent breaks. Tomorrow is Day 2 which is the writing portion. This will be a much longer day for our students, but they are well prepared.
- Thanks extended to Lindsey, Melanie and Willie who are an absolute pleasure to work with.

UPK

- Screenings have begun.
- We will be providing aftercare for 26-27.
- We will be using a lottery because we have more students registered than we have slots available.

May 19 Professional Learning Day

- We will have a full day of learning opportunities for the staff.
- The second half of the day will be focused on Wellness.
- Food trucks/carts will be available with discounted rates. Vendors include Snowman, Jimmy's Pizza, and Big Bellies.

By Dr. Abitabile:

**Superintendent
Report**

Capital Project:

- The link is up on the website. The video has been pushed out on social media.
- Posters arrived and are now up in the entrance of each building and at the District Office.

Budget Vote:

- We are working on the newsletter and hope to have it to the printer soon so it can reach the mailboxes of our residents.
- Absentee ballots are being prepared and will be mailed out soon.
- Nominating petitions were due on Monday. Three petitions went out and three were returned. The drawing of lots occurred this morning at the District Office. Candidates will appear on the ballot as follows: Theadora Hines, Andrea Fairhurst, and Jillian Manupella.

Extended School Day Grant Application

- Many thanks extended to Rebecca McGrouty and Linda Klime for their work on completing the application.
- This is a 5-year grant that could possibly replace the 21st Century Grant that only has 2 years remaining.

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Annual Reorganizational Meeting

- This year's meeting will be scheduled for Wednesday, July 1, 2026 at 6:00 p.m. in the conference room at the District Office.

Motion by Mrs. Manupella:

**RESO #26-04/21/2026
Executive Session**

Be it resolved that the Board of Education enter into Executive Session at 6:29 p.m. for the purpose of collective negotiations pursuant to article 14 of the Civil Service Law.

Second: Mrs. Curtis

Ayes – 8 Nays – 0

Motion Carried
Unanimously

Motion by Mrs. Manupella:

**RESO #27-04/21/2026
Adjourn**

Be it resolved this meeting of the Board of Education hereby adjourns at 6:52 p.m.

Second: Mr. Shover

Ayes – 8 Nays – 0

Motion Carried
Unanimously

Respectfully submitted,

Christina Williams
Clerk to the Board of Education

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TURNPIKE ELEMENTARY SCHOOL UPDATE

Turnpike Attendance		
Grade	April	YTD, 2025-2026
UPK	92%	90%
K	89%	89%
1	92%	90%
2	94%	91%
TES	92%	90%

District Goal	
Attendance	<p>For the month of March, our attendance winner was Johnziel Sud-Torres. Johnziel had previously been identified as an attendance concern through SST; however, in March his attendance improved to over 90%. Due to this significant improvement, he was randomly selected as our monthly attendance award recipient, supporting our districtwide goal of improving student attendance. He was recognized with a certificate and a gift card.</p>
SEL & TSS	<p>Character Education:</p> <p>This month's character trait is <i>Compassion and Empathy</i>. Staff were provided with classroom resources and activities to support student understanding of these traits and their impact on others. Students are also engaging in a schoolwide compassion project benefiting the Mohawk Humane Society, which includes item donations, creation of snuffle mats, and writing persuasive letters to promote animal adoption. Our next Character Education Assembly will be held on April 29th to celebrate compassion and recognize students who demonstrate these traits.</p> <p>Restorative Practices:</p> <p>Staff participated in a restorative circle focused on the four key questions: What happened? What were you thinking and feeling? Who was affected? and What needs to happen to make things right? The circle also included time for</p>

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	<p>reflection on recent faculty meeting learning and continued to build staff capacity in restorative approaches.</p> <p>Student Support & Success: The subcommittee is focusing on increasing the use of behavior-specific praise aligned with our Three B Expectations. A staff-facing resource will be shared to support consistent implementation of positive behavior strategies across the building.</p> <p>Diversity, Equity & Inclusion (DEI): The DEI subcommittee is developing updated resources and activities to continue promoting inclusive practices and celebrating the diversity of our school community.</p> <p>Faculty Learning – Restorative Practices: Staff engaged in a restorative practices faculty meeting that included a teacher panel, participation in a community-building circle, and opportunities for reflection and discussion. This experience supported staff understanding of how circles can be used to strengthen relationships and classroom community.</p> <p>Reflection & Planning for Next Year: Committee members will review this year’s work using the Trauma Responsive School Implementation Assessment. Findings will be used to guide planning, priorities, and goals for the upcoming school year.</p>
<p>Family & Community Engagement</p>	<p>Since our last meeting, our PTA has continued to strengthen family and community engagement through a variety of successful events and initiatives.</p> <p>PTA Auction: In collaboration with the other district PTAs, our annual auction raised nearly \$12,000, resulting in \$4,000 for each PTA. This success reflects the strong support and partnership within our school community.</p> <p>PARP (Pick a Reading Partner): Throughout March, students and families participated in daily reading activities, promoting a love of literacy. This initiative, along with our Book Fair and Literacy Night, helps ensure every student receives multiple books each year.</p> <p>PARP Ice Cream Social: Held on April 2, this celebration recognized students’ reading efforts and was made possible through the continued generosity of our community partners.</p> <p>Additional Events: Spring Picture Day provided another opportunity to engage families and maintain strong school connections.</p>

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	<p>Looking Ahead: We are excited for our upcoming Paint and Plant Night on April 23, which has already generated strong interest and is expected to bring many families together for another engaging community event.</p>
Data Collection and Implementation to Drive Curriculum and Instruction	<p>Throughout April, UPK–Grade 2 students continued to build strong foundations in literacy and math through consistent use of core instructional programs. Teachers remained focused on key skill areas including phonics, early reading, writing development, number sense, and problem-solving, while using formative assessments to guide small-group instruction. End of Trimester 2 data was thoughtfully analyzed to adjust both intervention and enrichment, ensuring instruction is responsive to student needs. As we move into the final trimester, there is a clear focus on strengthening skills, closing learning gaps, and preparing students for end-of-year expectations. Overall, students are demonstrating steady and meaningful academic progress.</p>

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RENSSELAER PARK ELEMENTARY SCHOOL UPDATE

District Goal	
Attendance	<p>We continue to focus on reducing chronic absenteeism and strengthening positive attendance habits for all students. As part of this work, we have been recognizing students on the morning show for strong attendance and punctuality. We are closely monitoring students who are at or above 10% absenteeism and celebrating those who are below that threshold. In addition to the morning show, we are also highlighting and celebrating students during our character assemblies to reinforce the importance of consistent attendance and being present at school each day.</p>
SEL & TSS	<p>During the month of April, SEL lessons were paused due to state testing. In place of Second Step lessons, students participated in personal safety lessons facilitated by St. Peter's Crime Victims Services. These lessons provide age-appropriate instruction on personal safety, boundaries, trusted adults, and how to seek help when needed. This is an important opportunity to reinforce protective behaviors and empower students with knowledge that helps keep them safe.</p> <p>In coordination with our TSS Committee and Wellness Committee, we also implemented Wellness Wednesdays during the month of March on the morning show. These segments focused on the effects of screen time, healthy habits, and the benefits of physical movement to support overall student well-being.</p>
Family & Community Engagement	<p>PARP (Pick a Reading Partner):</p> <p>We successfully completed PARP and met our building reading goal of 290,957 minutes. We will celebrate with a PARP Ice Cream Social on Thursday, April 23rd to recognize our readers! Since we exceeded our goal, students have also earned the opportunity for "Sliming the Principals," which will take place in early May, look out for those messy photos!</p> <p>NYS Assessments:</p> <p>We have been preparing for NYS assessments both academically and social-emotionally, equipping students with strategies to support confidence, focus, and resilience. We have also been sharing ParentSquare updates with families, including tips for success at home such as consistent sleep routines, healthy breakfasts, and regular movement.</p>

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	<p>Character Education Assembly:</p> <p>Our April Character Education Assembly will focus on accountability and what it means to be responsible for our actions and learning. We are excited to see student reflections on this trait and to recognize our shining Knights!</p> <p>PTA Updates:</p> <ul style="list-style-type: none">• 5/13 PTA Meeting, 6:00 PM (virtual)• 5/15 Spring Event (TBD), 6:00–7:00 PM
<p>Data Collection and Implementation to Drive Curriculum and Instruction</p>	<p>We have been actively preparing for NYS assessments across grade levels. We also participated in grade-level meetings that included a table-top discussion with current ELA teachers piloting Arts & Letters, as well as teachers who will implement the program next year. Math and science teachers were also included to support cross-content alignment and ensure vertical consistency. These collaborative conversations were highly productive and focused on strengthening instructional alignment and student learning outcomes.</p>

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KNICKERBACKER MIDDLE SCHOOL UPDATE

Knickerbacker Middle School Attendance		
Grade	April	YTD, 2025-2026
6	88%	90%
7	87%	88%
8	89%	89%
KMS	88%	89%

District Goal	
Chronic Absenteeism	Highlight reel from attendance incentive basketball game. The basketball game was a success! The support team continues to work with students and how to best support them and their families to strengthen overall building attendance.
SEL/School Climate	Counselors will be working on career plans with their respective grade levels. They will also be preparing for working on course requests with their students for next year.
Family & Community Engagement	At the March faculty meeting, we discussed in small groups parent communication. The purpose of this table top discussion is to think of various ways to better serve our families to benefit our students at KMS.
Curriculum and Instruction	KMS is preparing for NYS testing in ELA, Math and Science. Test prep units are underway focusing on all the skills students have learned this year. We are looking forward to a successful testing season!
21st Century Program	<p>We currently have 181 students meeting 15 hours or more of programming.</p> <p>Art & Create students have been working with instructors from both the Arts Center and The Music Hall to provide additional instruction in various mediums (chalk pastels, oil pastels, printmaking) and other hands-on crafts (create your own journal, soap making, and epoxy bookmarks).</p> <p>We have welcomed back Jordan Taylor Hill to provide 4 educational programs to immerse students in the rich musical and dance traditions of the African diaspora.</p>

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	<p>As we start the 4th marking period, students are still working daily after school to complete homework/classwork, meet with their teachers to get extra help or make up work, and take ownership of their grades.</p>
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	<p>In order to provide additional recreation time, 6th grade students have begun Just Run and are training for the spring meet.</p>
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LANSINGBURGH HIGH SCHOOL UPDATE

Academic Data Tracking

- Teachers are continuing to track data in their courses to drive instruction. Both formative and summative assessment are being used. They are beginning their quarter 4 data bow

June 2026 Regents

- June 9 & 10 - New Regents Exams being given in ELA and Algebra II
- Regular Regents Exams - June 17-25
- Last administration of the old Living Environment Exam
- School exams will also be given during Regular Regents Testing

LHS Senior Boot Camp happening Now

- Dates: 4/13/26 - 5/2/2026

Business Bootcamp - Jenn Nelson and Joe Otter

- First session was a success
- Second one is running now from 1:30PM - 3:20PM
- Dates: 4/15, 4/22, 4/29, 5/6

Parent Communication

- Teachers are still working on parent communication (parent meetings are being set up to keep them on track).

SEL - M-Power

- Rebeklagh Magin has completed both 9th and 10th grade programs - very successful
- Last 2026 grade 11/12 seminar left in May

Civics Seal – May 14, 2026