

Goal 2: The MVRSD will increase course rigor to meet NH standards from Pre K-Grade 12

Year	Strategy	Outcome Measures	Target Completion Date and Owner
2024-2025	Performance based assessments grades 5-12 monitored at each level. Competency Based grading will be implemented in elementary report cards	On-going curriculum, instruction, and assessment work	Report cards done by fall 2023 for elementary. Director of curriculum, building administration, IT (report card elementary)
2025-2026	<ol style="list-style-type: none"> 1. Continue developing and aligning performance-based assessments at all levels; provide professional development for staff to begin shifting instructional practices to align with Proficiency Based Assessment (PBA) and Competency Based Education (CBE) grading. 2. Begin transitioning IRS grading and reporting to a competency-based system. 3. Review and monitor elementary competency report card. 	On-going curriculum, instruction, and assessment work	Director of curriculum, building administration
2026-2027	<ol style="list-style-type: none"> 1. Continue developing and aligning performance-based assessments at all levels; provide professional development for staff to begin shifting instructional practices to align with PBA and CBE grading. 2. Continue transitioning IRS grading and reporting to a competency-based system; establish report card committee. 	On-going curriculum, instruction, and assessment work. IRS report card committee	June 2027, IRS report card draft completed and shared with staff. Director of curriculum, building administration
2027-2028	<ol style="list-style-type: none"> 1. K-12 multiple PBAs at each grade-level, in each discipline. 2. Competency-based grading practices and report cards K-8 3. Begin work on creating student exhibitions of learning to demonstrate student engagement in deeper learning practices. 	K-8 aligned, competency-based report cards; assessment using PBAs	Fall 2027 rollout of competency report card at IRS. Director of curriculum, building administration