ST. JOSEPH'S ACADEMY

AP SPANISH LANGUAGE AND CULTURE

Teacher: Dr. Arlene Galve-Salgado

ASSIGNMENT:

¡Bienvenida a la clase de AP Spanish Language and Culture!

AP Spanish Language and Culture is a college-level course equivalent to intermediate-advance Spanish in college. Because this is a college-level course, you are expected to take responsibility for your learning, maintain consistent work habits, and follow all classroom procedures.

AP Spanish is a fast-paced, college-level course, so summer practice helps you begin the year ready to succeed rather than needing to relearn material.

Since this class will be taught mostly in Spanish, it is important that you are ready to listen, speak, and participate in Spanish from the start.

ABOUT THE AP EXAM

The **AP Spanish Language and Culture Exam** is designed to measure how well you can use Spanish in real-world and academic contexts at an intermediate-advance college level.

The exam assesses your ability in the three modes of communication:

- **Interpretive communication** (understanding spoken and written Spanish)
- **Interpersonal communication** (interactive speaking and writing, such as conversations or exchanges)
- **Presentational communication** (organized speaking and writing for an audience)

It also evaluates:

- Cultural understanding of the Spanish-speaking world

Because of this, you should continue practicing Spanish throughout the summer to keep your skills strong and ready for the course.

SUMMER EXPECTATIONS

To prepare for AP Spanish, you should **immerse yourself in the language as much as possible this summer.**

Summer assignments are not meant to take a lot of time each week, but they **must be spread out throughout the summer**, not completed at the last minute. I understand you may have vacations or other activities, but please make every effort to stay consistent.

continued

ACADEMIC INTEGRITY

Students are expected to:

- Complete all work independently
- Not use translators inappropriately
- Not rely on native speakers to complete assignments

Your work should reflect your own ability using:

- Your knowledge
- Grammar resources
- Notes and prior learning

GENERAL INSTRUCTIONS

Complete all assignments carefully and to the best of your ability

- This work will count as the first **assessment grade of your AP Spanish Language and Culture class.**
- Must assignments must be uploaded to **Canvas- Read the instructions for each of the assignments.**

PRÁCTICA DE VERANO

ASSIGNMENT #1: AP -About the Course

https://apstudents.collegeboard.org/courses/ap-spanish-language-and-culture

Instructions:

After reading and exploring the website, write a **short summary (at least 100 words in ENGLISH)** that includes:

- What the AP exam is and what it tests
- What you learned about the structure of the exam
- How you think you will best prepare during the year
- Your hopes, plans, and/or concerns

This should be more than a summary—include reflection about your preparation strategy.

🗓️ **Due: June 12 Submit in Canvas**

ASSIGNMENT #2: Watch "How to Get a 5 on the AP Spanish Language and Culture Exam" on YouTube

https://youtu.be/72Bb4IXXXKo?si=QMEgI41E3IXvVPIL

This video is from Zachary McCormick, who scored a 5 on the AP exam. He shares tips and secrets to succeed. Although it refers to the old exam (2020) , the strategies are still useful for the 2026 exam.

After watching the video:

◇ **1. Palabras de transición (**conectores esenciales que unen ideas, párrafos y oraciones, mejorando la fluidez, coherencia y legibilidad de un texto)**.**

A. Create a list of **10 transition phrases in Spanish** ready to use in your next essay or presentation.

Examples:

- por otro lado
- sin embargo
- en conclusión

B. Practicalos using Quizlet or flashcards You can create your own set, sin embargo you would like to explore the following link and discover new words to learn and practice .https://quizlet.com/join/yHs6NSdZt
C. Finalmente, crea un **TikTok video** presenting your transition words to classmates. All in Spanish.

Example TikTok: https://www.tiktok.com/t/ZTkqq6t9B/

📅 Due: June 26 Submit your list and Tik Tok in Canvas

◇ 2. Impressive Verbs

A. Create a list of **10 advanced verbs in Spanish** used in academic writing.

Examples:

- classify
- estimate
- analyze

Reference:
https://www.editage.com/all-about-publication/research/impressive-verbs-to-use-in-your-research-paper

B. Practice the verbs. Otra vez, you can create your own set of flashcards

Example:

- classify → clasifi**car** (Do you remember the CAR, GAR, ZAR verbs?)
- *Clasificar los datos de la investigación es importante.*

📅 Due: June 26 Submit in Canvas

◇ 3. Idioms

A. Create a list of **at least 5 Spanish idioms**. Search on the internet.

- Learn their meanings
- Practice using them in conversations
- Explain them to your friends or family members
- You will share the idioms with your classmates

Example:

- *Tener la cabeza en las nubes* = to daydream

🗓️ Due: June 26 Submit in Canvas

◇ 4. Verb Tense Cheat Sheet

A. Create a **clear, useful study sheet** including:

- Future
- Conditional
- Present Perfect
- Future Perfect
- Conditional Perfect
- Subjunctive

You may include present/past tenses if needed.

Make it something you can actually use in class. Be creative!

🗓️ Due: August 17 Bring it on the **first day of school**

◇ 5. Takeaways from Zachary's video

Write **3–5 takeaways in English** from the video.

Focus on:

- Strategies that stood out
- What you will actually use this year

🗓️ Due: June 26 Submit in Canvas

ASSIGNMENT #3: MUSIC LOG

Listen to Spanish music from any platform (YouTube, Spotify, etc.).

You must:

- Listen to **5 songs minimum**
- Use **5 different artists**
- Record:
    - Artist
    - Song title
    - Country of origin

You do NOT need to purchase songs.

📅 Due: August 7 Submit in Canvas

ASSIGNMENT #4: RADIO AMBULANTE PERU-PODCAST

https://radioambulante.org/category/audio/episodios

Instructions:

1. Choose ONE episode that interests you
2. Listen while following the transcript (click on the title to find the transcript)
3. Pause and replay as needed
4. Work in sections (recommended: 8–10 minutes at a time)
5. Take notes after each section

You do NOT need to understand every word—focus on the main idea

Be ready to present your podcast to your classmates (in Spanish):

Outline your Oral presentation (you don't need a ppt)

You will present a short summary in Spanish. Use this structure:

- **Introducción:**
  "Escuché un episodio del podcast *Radio Ambulante*."
- **Información básica:**
  "El título es ___ y el autor es ___."

- **Origen:**
  "Es de ___."
- **Idea principal:**
  "El episodio trata de…"
- **Conclusión personal:**
  "Aprendí que…" / "Me pareció interesante porque…"

📅 Due: August 17 Oral presentation

RECOMMENDATIONS (DAILY PRACTICE)

Try to engage with Spanish every day:

- Read articles in Spanish
- Watch Spanish videos or shows
- Listen to Spanish music
- Explore Spanish-speaking cultures

You can search using:

- Google
- Yahoo

Recommended programs:

- CNN en Español www.cnn.com/espanol
- Fox News Latino http://latino.foxnews.com/espanol/
- Terra (México) www.terra.com
- Muy interesante www.muyinteresante.es
- Clarín (Argentina) www.clarin.com
- Univisión www.univision.com
- Telemundo www.telemundo.com
- Radio Nacional de España www.rtve.es/radio

Contáctame por correo electrónico si tienes alguna pregunta.
agalve@stjosephacademy.org

Dr. Galve

Continua leyendo la siguiente página!

Assignment #1

Nombre: _____

AP Spanish Exam Reflection (100 words minimum in English)

What I learned about the exam. How I plan to prepare. My goals and concerns

Assignment #2

Nombre: _____

Palabras de transición (10) in a sentence

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Impressive Verbs (10) in a sentence

1.

2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Idioms (5)

1. _____ → Meaning: _____
2. _____ → Meaning: _____
3. _____ → Meaning: _____
4. _____ → Meaning: _____
5. _____ → Meaning: _____

Takeaways from Zachary's video (3–5 in English)

1. _____
   _____
   _____
   _____
2. _____
   _____
   _____
   _____
   _____
3. _____
   _____
   _____
   _____
   _____
4. _____
   _____
   _____

5.

Assignment #3

Nombre: _____

🎶 Music Log (5 Songs Required)

#	Artista	Título	País de Origen	Género / Estilo	Describe el tema (1–2 oraciones)
1					
2					
3					

4

5

Reflection

1. ¿Cuál canción te gustó más? ¿Por qué?
   _____
   _____
   _____
   _____
   _____
   _____

Assignment #4 (Do not submit this form. Use it to outline your Oral presentation)

Nombre: _____

Podcast Information

- **Title of Episode: _____**
- **Author / Host: _____**
- **Country of Origin: _____**

Listening Notes (Main Ideas)

Section 1 (0–10 min):

- **What happened?**

Section 2 (10–20 min):

- **What happened?**

Section 3 (20+ min):

- **What happened?**

Overall Understanding

1. **What is the main idea of the podcast?**

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2. **What did you learn from it?**

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3. **What was difficult to understand?**_____