2026 District Profile
(School Year 2024-25)
State Performance Plan Indicator Targets

REGION 11
SANTO ISD (182904)

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State Performance Plan / Annual Performance Report Indicators	State			LEA	
	Target	Rate	Met Target	Rate	Met State Target
1: Graduation	48.00%	47.4%	NO	100.0%	YES
2: Dropout	10.00%	12.9%	NO	0.0%	YES
3A: Statewide Assessment Participation Rate - Grade 4 Reading	95.00%	99.2%	YES	100.0%	YES
3A: Statewide Assessment Participation Rate - Grade 8 Reading	95.00%	98.4%	YES	100.0%	YES
3A: Statewide Assessment Participation Rate - High School Reading	95.00%	86.6%	NO	75.0%	NO
3A: Statewide Assessment Participation Rate - Grade 4 Math	95.00%	99.3%	YES	100.0%	YES
3A: Statewide Assessment Participation Rate - Grade 8 Math	95.00%	98.6%	YES	100.0%	YES
3A: Statewide Assessment Participation Rate - High School Math	95.00%	96.8%	YES	100.0%	YES
3B: Statewide Assessment Proficiency Rate - Grade 4 Reading Regular Assessment	30.00%	21.0%	NO	11.1%	NO
3B: Statewide Assessment Proficiency Rate - Grade 8 Reading Regular Assessment	30.00%	16.6%	NO	25.0%	NO
3B: Statewide Assessment Proficiency Rate - High School Reading Regular Assessment	30.00%	12.8%	NO	33.3%	YES
3B: Statewide Assessment Proficiency Rate - Grade 4 Math Regular Assessment	30.00%	20.0%	NO	44.4%	YES
3B: Statewide Assessment Proficiency Rate - Grade 8 Math Regular Assessment	30.00%	17.6%	NO	25.0%	NO
3B: Statewide Assessment Proficiency Rate - High School Math Regular Assessment	30.00%	12.2%	NO	25.0%	NO
3C: Statewide Assessment Proficiency Rate - Grade 4 Reading Alternate Assessment	93.00%	85.9%	NO	NR	NR
3C: Statewide Assessment Proficiency Rate - Grade 8 Reading Alternate Assessment	95.00%	90.0%	NO	NR	NR
3C: Statewide Assessment Proficiency Rate - High School Reading Alternate Assessment	95.00%	91.9%	NO	NR	NR
3C: Statewide Assessment Proficiency Rate - Grade 4 Math Alternate Assessment	95.00%	91.2%	NO	NR	NR
3C: Statewide Assessment Proficiency Rate - Grade 8 Math Alternate Assessment	96.00%	93.9%	NO	NR	NR
3C: Statewide Assessment Proficiency Rate - High School Math Alternate Assessment	95.00%	92.5%	NO	NR	NR
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - Grade 4 Reading	21.00%	31.4%	NO	49.3%	NO
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - Grade 8 Reading	32.00%	40.4%	NO	42.5%	NO
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - High School Reading	32.00%	33.8%	NO	39.6%	NO
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - Grade 4 Math	19.00%	24.9%	NO	16.0%	YES
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - Grade 8 Math	29.00%	35.2%	NO	30.0%	NO
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - High School Math	25.00%	24.3%	YES	27.2%	NO

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	Target	Rate	Met Target	Rate	Met State Target
4A: Suspension and Expulsion	21.00%	25.9%	NO	NR	NR
4B: Suspension and Expulsion - by Race or Ethnicity	0.00%	0.0%	YES	NR	NR
5A: Educational Environment, Ages 5 (Enrolled in Kindergarten) through 21 - inside the Regular Class 80% or More of the Day	74.00%	75.6%	YES	73.8%	NO
5B: Educational Environment, Ages 5 (Enrolled in Kindergarten) through 21 - inside the Regular Class Less than 40% of the Day	11.00%	12.5%	NO	5.0%	YES
5C: Educational Environment, Ages 5 (Enrolled in Kindergarten) through 21 - in Separate Schools, Residential Facilities, or Homebound/Hospital Placements	1.00%	0.60%	YES	0.00%	YES
6A: Educational Environment, Preschool Ages 3 through 5 (not Enrolled in Kindergarten) - Regular Early Childhood Program	29.00%	26.5%	NO	0.0%	NO
6B: Educational Environment, Preschool Ages 3 through 5 (not Enrolled in Kindergarten) - Separate Special Education Class, Separate School or Residential Facility	24.00%	27.2%	NO	0.0%	YES
6C: Educational Environment, Preschool Ages 3 through 5 (not Enrolled in Kindergarten) - Receiving Services in the Home	0.85%	0.59%	YES	0.00%	YES
7A: Early Childhood Outcomes - Positive Social/Emotional Skills Summary 1	87.00%	82.7%	NO	0.0%	NO
7A: Early Childhood Outcomes - Positive Social/Emotional Skills Summary 2	63.00%	51.1%	NO	0.0%	NO
7B: Early Childhood Outcomes - Acquisition and Use of Knowledge and Skills Summary 1	86.00%	82.2%	NO	33.3%	NO
7B: Early Childhood Outcomes - Acquisition and Use of Knowledge and Skills Summary 2	59.00%	49.6%	NO	33.3%	NO
7C: Early Childhood Outcomes - Use of Appropriate Behaviors to Meet Needs Summary 1	86.00%	82.4%	NO	0.0%	NO
7C: Early Childhood Outcomes - Use of Appropriate Behaviors to Meet Needs Summary 2	74.00%	62.1%	NO	66.7%	NO
8: Parent Involvement	82.00%	71.9%	NO	NR	NR
9: Disproportionate Representation - by Race or Ethnicity as a Result of Inappropriate Identification	0.00%	0.0%	YES	NR	YES
10: Disproportionate Representation - by Race or Ethnicity in Specific Disability Categories as a Result of Inappropriate Identification	0.00%	0.0%	YES	NR	NR
11: Child Find	100.00%	98.4%	NO	95.7%	NO
12: Early Childhood Transition	100.00%	97.2%	NO	100.0%	YES
13: Secondary Transition	100.00%	96.8%	NO	100.0%	YES
14A: Post-school Outcomes - Enrolled in Higher Education	32.00%	29.3%	NO	NR	NR
14B: Post-school Outcomes - Enrolled in Higher Education or Competitively Employed	65.00%	54.4%	NO	NR	NR
14C: Post-school Outcomes - Enrolled in Higher Education or in Some Other Postsecondary Program, or Competitively Employed or in Some Other Employment	82.00%	66.0%	NO	NR	NR

Data Note: The State Performance Plan Indicator (SPPI) 11, 12, and 13 data submitted to the federal government represent **pre-clarification data** to ensure alignment and consistency with federal reporting requirements for the State Performance Plan/Annual Performance Report (SPP/APR) submission. These data are submitted on the first business day of February and subsequently reported no later than 120 days through the SPP Public Report Generator. The local educational agency (LEA), regional education service center (ESC), and state-level data are reported against the state's SPP targets.