

Meniffee Central EMERGENCY MANAGEMENT PLAN POLICY

The school council shall adopt an Emergency Management Plan (EMP) that will include procedures for fire, severe weather, earthquake, and building and campus lockdown as required by law. The EMP shall set forth steps to prevent, mitigate, prepare for, respond to, and recover from emergencies. First responders, for the purpose of this policy, include local fire personnel, local, county and/or state police personnel, and emergency medical personnel. The district coordinator for the EMPs will arrange the work with the first responders. At Meniffee Central School, all stakeholders will follow the Meniffee County Crisis Response Plan set forth by the district (attached.)

CONTENTS OF PLAN

The EMP shall include procedures required by this policy and address the following:

- ☐ Establishment of primary and secondary evacuation routes which shall be posted in each room by each doorway used for evacuation
- ☐ Identification of severe weather safe zones, which shall be posted in each room
- ☐ Practices for students to follow in an earthquake, fire, and severe weather
- ☐ Development and adherence to access control measures for each school building
- ☐ Procedures for lockdown of the building and campus; local law enforcement shall be invited to assist in establishing lockdown procedures.

Policy development, review and revision will include using the resources from the Kentucky Center for School Safety and local board of education policy. (see Appendix D)

DISTRIBUTION OF THE PLAN

Following adoption and after any revisions, the EMP and diagrams of the facilities shall be provided to local first responders. Annually, the principal is responsible for working with the district office to ensure that local first responders have a current diagram of the school that notes the primary and secondary evacuation routes, the severe weather safe zones, and notations of the exterior and front entrance access points. Documentation of this distribution to first responders will be reported to the school council by prior to the school start date, maintained in the principal's office, and a copy will be sent to the district office.

Due to the need to maintain student and staff safety and security, the EMP and diagram of the facility does not have to be and shall not be disclosed in response to any Open Records request per the Kentucky Open Meetings Law. The EMP may be disclosed to necessary school personnel, local first responders, and to other persons with the permission of the principal.

TRAINING AND DRILLS

Prior to the first instructional day of school, the principal (or designee) shall discuss the EMP with all school staff. Staff members will receive an outline of the plan which includes their

responsibilities during emergency situations. Documentation of completion will be in accordance with any district procedures and may include the time and date of the discussion, as well as staff member signatures. This documentation will be kept on file at the school with a copy sent to the district office according to the district policy.

The school shall conduct emergency response drills including the minimum below within the first thirty (30) instructional days of each school year AND during the month of January:

- ☐ one (1) severe weather drill
- ☐ one (1) earthquake drill
- ☐ one (1) building lockdown drill
- ☐ one (1) fire drill (Fire drills will be conducted in accordance with administrative regulations of the Department of Housing, Buildings and Construction.)

All drills shall follow, at a minimum, all local school board policies. Whenever possible, first responders shall be given notice of possible drills and invited to observe. The Principal is responsible for ensuring the implementation of these drills and reporting completion and problems noted during the drill to the district office for any remedial action needed.

ANNUAL REVIEW OF EMP

At the end of each school year, the EMP shall be reviewed by the school council and first responders and revised as needed.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our school improvement planning process.

Review and Adopted: September 1st, 2021

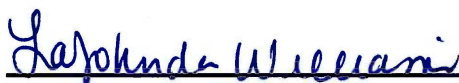
Reviewed: April 12th, 2022

Date Reviewed and Revised: May 11th, 2023

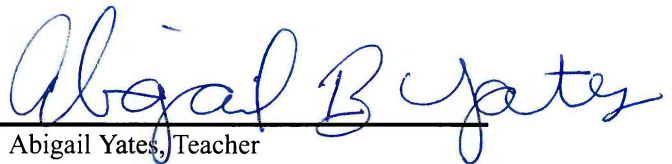
Date Reviewed and Revised: May 9th, 2024

Date Reviewed and Revised: May 13th, 2025

Date Reviewed and Revised: May 14, 2026



LaJohnda Williams, Principal

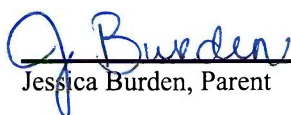


Abigail Yates, Teacher

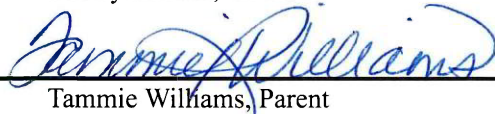


Jennifer Brown, Teacher

Kelsey Becraft, Teacher



Jessica Burden, Parent



Tammie Williams, Parent