

Work Session Meeting | 05/14/2026 – 5:30 PM

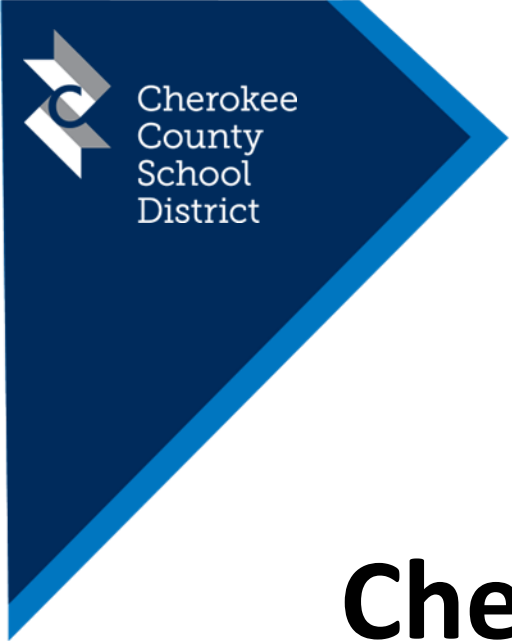
Dr. Frank R. Petruzielo Educational Services Facility | 1205 Bluffs Parkway, Canton, GA 30114

- I. **Call to Order Work Session**

- II. **Superintendent Welcome**

- III. **Superintendent Reports**
 1. **Academics and Accountability:**
 - a. Cherokee High School Transition Planning
Tyler Gwynn, Chief of Staff
Trey Moores, Chief Support Services Officer
 - b. City of Canton – Traffic Planning for Cherokee High School
Billy Peppers, City Manager, City of Canton
 - c. 2025-2026 Key Priorities 4th Quarter Report
Mary Elizabeth Davis, Superintendent
 - d. Developing a Long-Range Strategic Plan
Barbara Jacoby, Chief Communications Officer
 2. **Finance:**
 - a. Monthly Finance Report
Kenneth Owen, Chief Financial Officer
 3. **Capital Outlay:**
 - a. Monthly Capital Outlay Report
Trey Moores, Chief Support Services Officer

- IV. **Adjournment**



Cherokee High School Transition Planning

May 14, 2026

SUPPORTIVE ACCOUNTABILITY GOVERNANCE MODEL

Core Beliefs

1. All students are highly engaged in their education and capable of reaching their full learning potential.
2. Employees are trusted and supported as professionals and provided with resources to elevate student outcomes.
3. Families and our community are involved partners in student success and can expect all students to receive the best education possible.
4. Schools are positive and welcoming environments with clear expectations and accountability in all academic and operational areas.

Core Policies

- Policy BAB: School Board Governance**
Balanced Autonomy with Supportive Accountability
Cohesive System of Teaching & Learning
- Standards, Instructional Resources, Monitoring Learning
 - Accountability & Support**
 - Superintendent Evaluation, Aligned School Goals, Intentional Support
- Policy IFAD: Literacy in CCSD**
Reading, Writing, & Communicating
- Phonics, Phonemic Awareness, Decoding, Fluency, Comprehension
 - Spelling, Vocabulary, Print, Cursive, Keyboarding, Conventions, Grammar
 - Extended Reading & Writing, Evaluate, Synthesize, Communicate

Student Achievement Goals

	READING			ENGLISH LANGUAGE ARTS			MATHEMATICS	
	Baseline (2024)	GOAL (2027)		Baseline (2024)	GOAL (2027)		Baseline (2024)	GOAL (2027)
3 rd Grade	72%	78%		47%	53%		57%	65%
4 th Grade	65%	71%		47%	53%		61%	70%
5 th Grade	78%	84%		56%	62%		56%	65%
6 th Grade	63%	69%		48%	54%		44%	50%
7 th Grade	74%	78%		45%	54%		48%	60%
8 th Grade	75%	81%		48%	54%		51%	59%
High School	80%	86%		56%	62%		49%	55%

Key Priorities

1. Elevate the Excellence in academics and achievement for all students
2. Elevate the Excellence in effective School Board-Superintendent Governance
3. Elevate the Excellence in the district's coordination of goals, systems, and processes
4. Elevate the Excellence by embracing a pervasive high-quality school environment defined by high standards, effective supports, and consistent practices

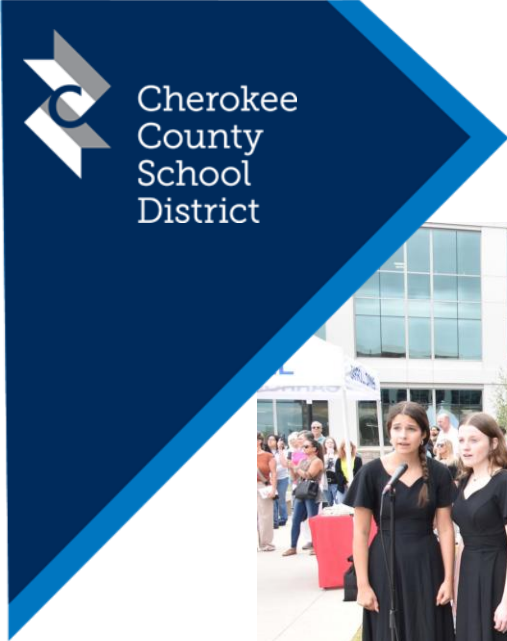
Elevate the Excellence!



Cherokee
County
School
District

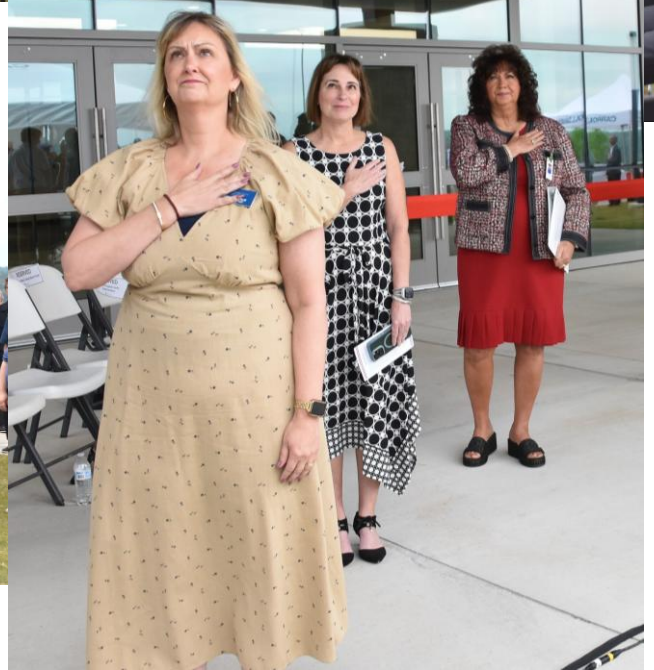
April 28 Ribbon Cutting & Community Open House





Cherokee
County
School
District

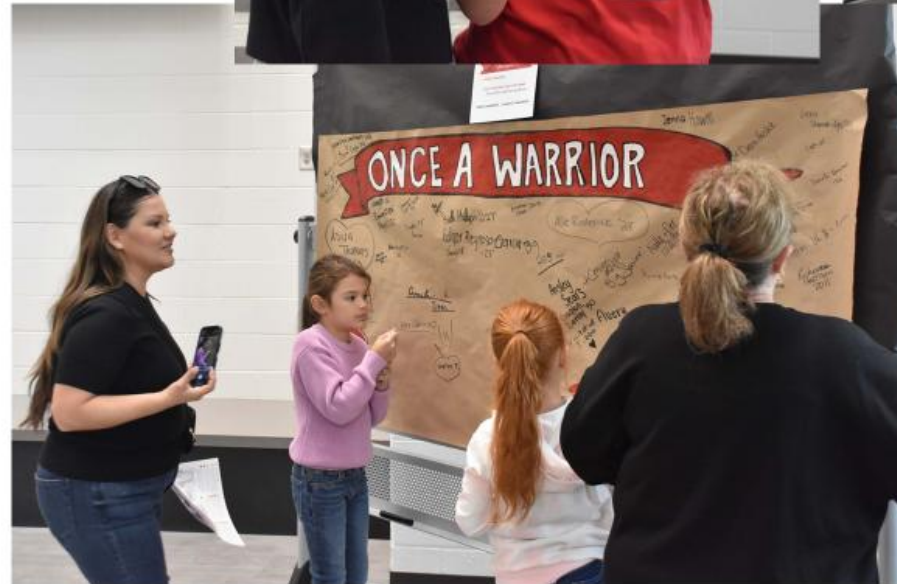
April 28 Ribbon Cutting & Community Open House





Cherokee
County
School
District

April 28 Ribbon Cutting & Community Open House



Ribbon Cutting Traffic Recap

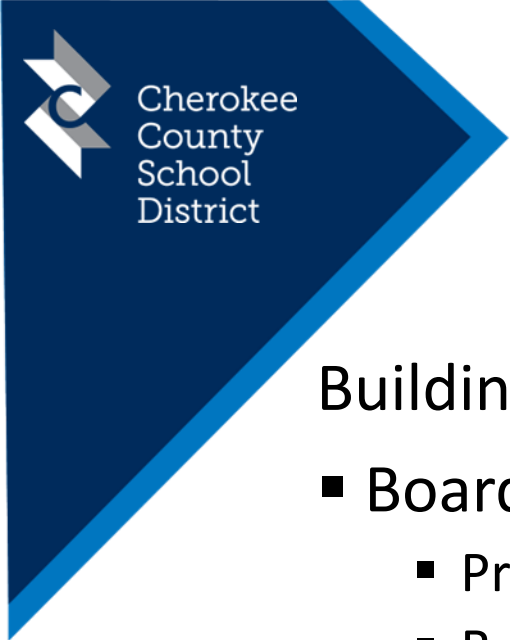


- Crossing guards played a significant role in the successful routing of traffic
- The district received feedback concerning the addition of signage; district police, district administration, school officials, and support services will coordinate these efforts

Cherokee High School Replacement Construction Update

- Construction of Cherokee HS divided into site package and building package
- Board award of site package - October 2022 to NJ Wilbanks Contractor
 - Site Package Authorized Budget \$23.5M
 - Site Package Final Cost \$22.8M
 - Site package complete as scheduled



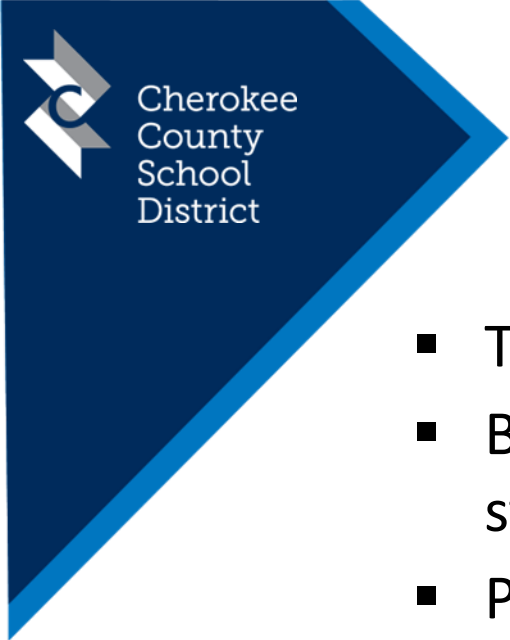


Cherokee High School Replacement Construction Update

Building Package

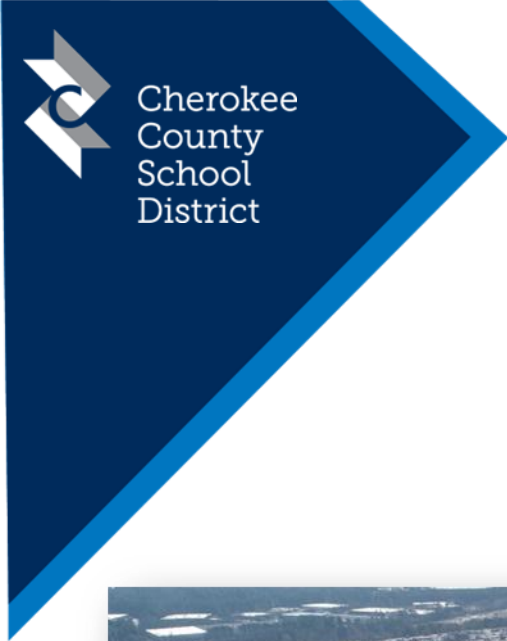
- Board award of building package – May 2023 to Carroll Daniel Construction
 - Project budget \$179,095,765 – project is currently within budget
 - Building package will be completed as scheduled
- State Capital Outlay Reimbursement
 - \$32,951,127 in total
 - \$28,383,176 received to date
 - Remaining 10% paid upon project completion – anticipated Fall 2026





Cherokee High School Replacement Construction Update

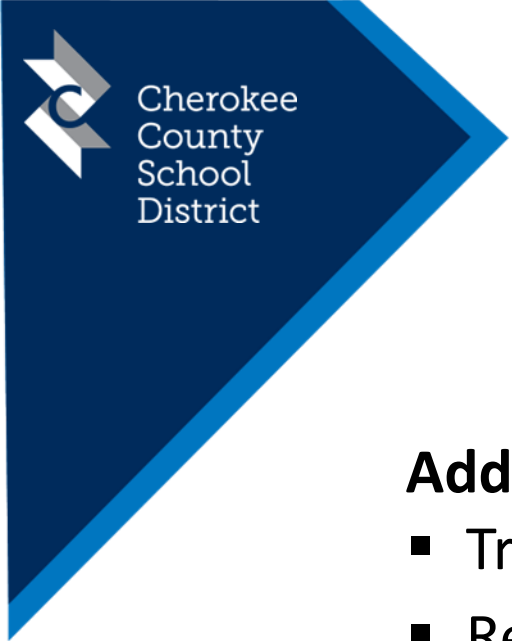
- Temporary Certificates of Occupancy (TCO) were received in March 2026
- Building package will be completed as scheduled, with occupancy by students in August
- Punch list continues
- Landscaping continues
- Technology department continues installation
- Installation of safety and security items continues, including security film and interior cameras
- Administrative staff will begin relocation in June, with remaining staff members transferring in July
- Relocation of athletics will occur from June-July
- Current and New CHS facilities, including athletics, will be unavailable for use by outside groups and organizations beginning May 31, 2026.



Cherokee
County
School
District

Cherokee High School Replacement Construction Update





Site Plans – Traffic Studies

Additional Traffic Studies Conducted:

- Traffic Impact Study (RLR)
- Reservoir Drive Planning Study (City of Canton)
- “Dry Run” of buses on 03-10-26
- Bus routing activities planned for 05-19-26

Transportation Statistics:

Cherokee HS:

- Car Riders - 178 (AM/PM)
- Employee Drivers - 250
- Student Drivers – 580

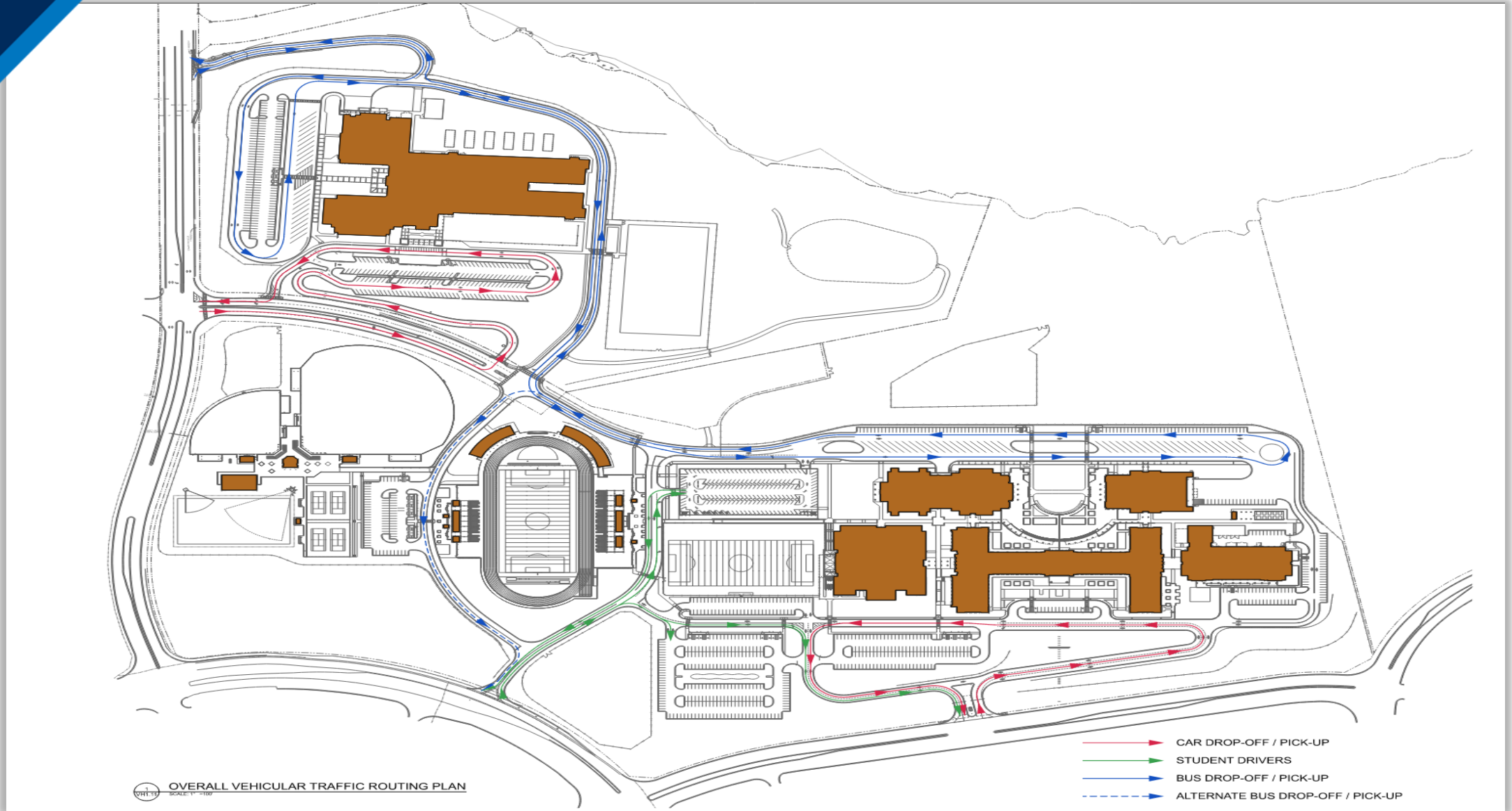
Teasley MS:

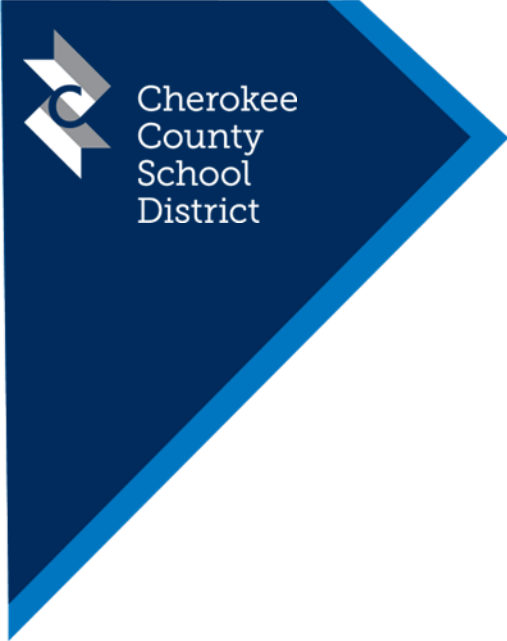
- Car Riders – 323 (AM); 174 (PM)
- Employee Drivers – 170

Total Buses:

- General Ed – 88
- Special Ed - 10

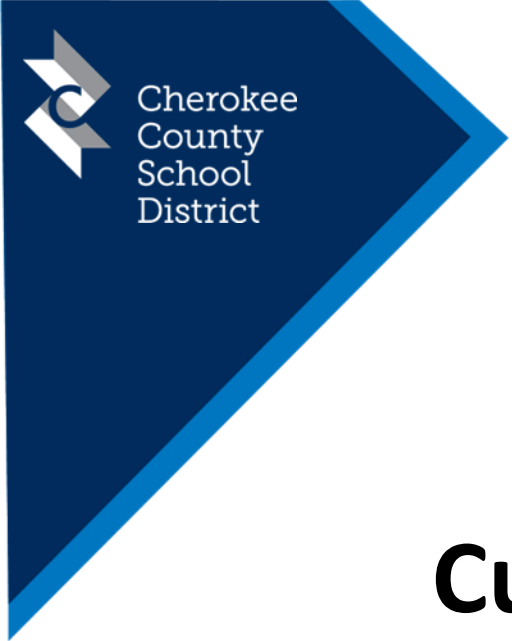
Site Plans – Traffic Studies



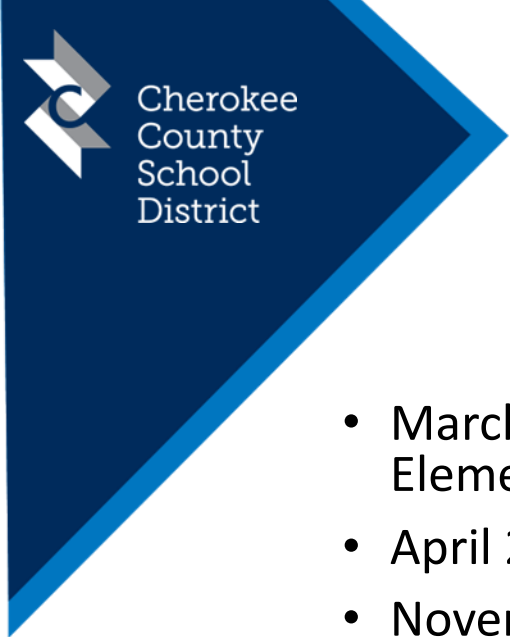


Cherokee High School Replacement Transition Timeline

Milestone	Date
Ribbon Cutting and Community Open House	April 28
Relocate Administrative Staff	June 1– 5
Open for Parent Visitor/Office Operational	June 8
Relocate Athletics	June 1– 12
Onsite Practices/Camps	June 15
Relocate Teachers	June 8 – 26
Staff Occupancy	July 8
Student Occupancy	August 3



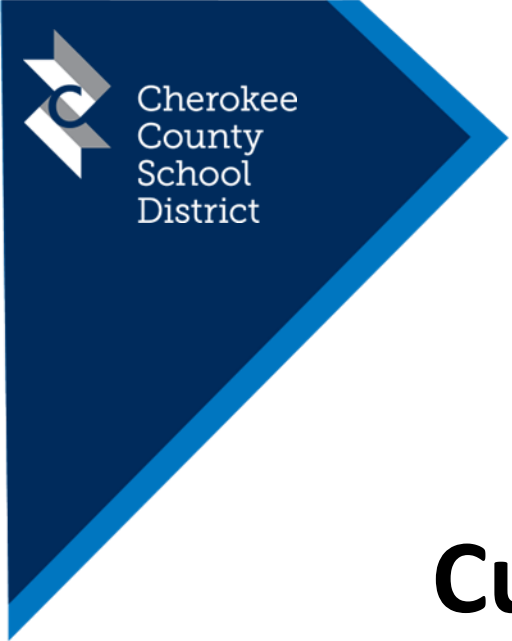
Current Cherokee High School Campus Next Steps



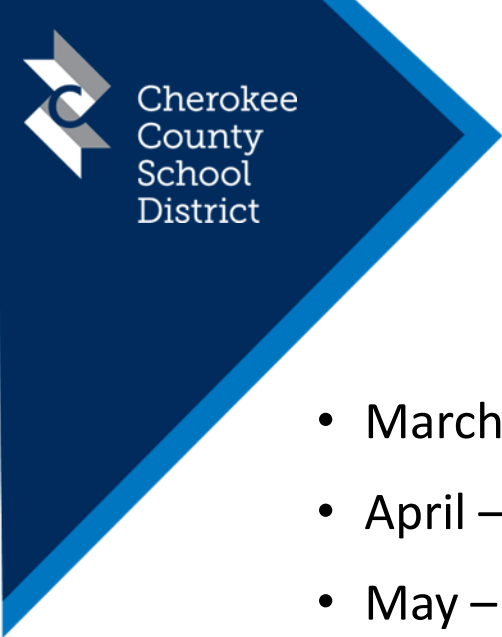
Canton Elementary School

Proposed Timeline and Scope of Work

- March 2026 – School Board unanimously Authorized a resolution to reconstitute Canton Elementary School for 2028-2029
- April 2026—Design phase begins
- November 2026—Education-SPLOST referendum to include cost of renovations and modifications aligned with design.
- December 2026—School board recommendation of general contractor award; notice to proceed
- September 2027—Attendance area focus group meetings
- November 2027—Principal named
- December 2027—School board votes to establish attendance zone
- January 2028 – Employee Transfer Requests Begin
- April 2028 – Ribbon Cutting and Community Open House
- June 2028—Completion of Canton ES renovations
- July 2028 – Staff Occupancy of Canton ES
- August 2028—Student occupancy of Canton ES



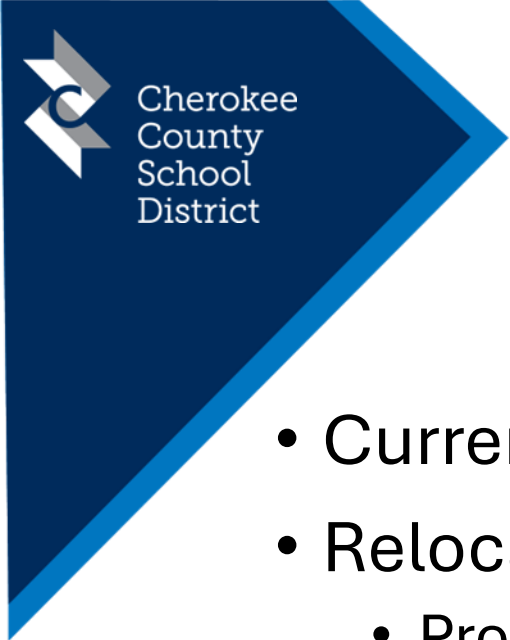
Current Cherokee High School Campus Timeline



Current Cherokee High School (Main Campus)

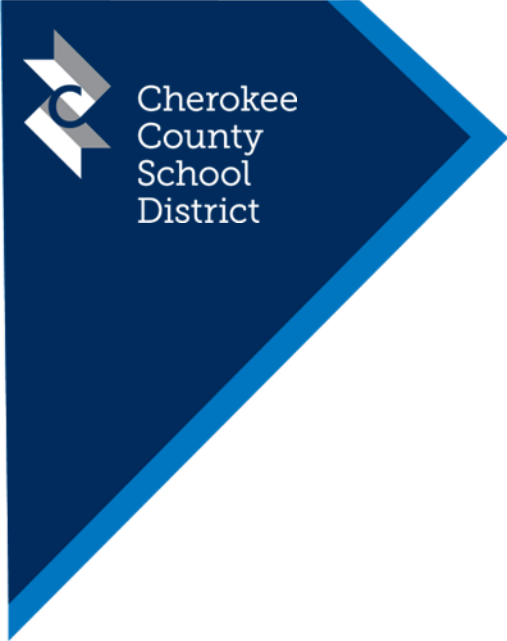
Proposed Surplus/Sale Timeline and Scope of Work

- March 2026 – School Board unanimously authorized a resolution to surplus CHS (Main Campus)
- April – June 2026 – Update appraisal and produce new survey
- May – July 2026 – Relocation of assets to CHS (Replacement Campus)
- August – September 2026 – Inventory of remaining assets at current CHS campus
- October 2026 – Surplus auction of assets (Round 1) on-site at current CHS for public (according to Policy DO – School Properties Disposal Procedures)
- November 2026 – Surplus auction of assets (Round 2) on-site at current CHS for public (according to Policy DO)
- January 2027 – School Board Attorney facilitated advertisement of property sale (according to Policy DO and O.C.G.A. 10-06-0085, O.C.G.A. 10-06-0088, O.C.G.A. 20-02-0520, O.C.G.A. 20-02-0600, O.C.G.A. 36-09-0002, O.C.G.A. 40-08-0110, O.C.G.A. 40-08-0116), announce deadline for sealed bids
- Spring 2027 – Proceed with sale of property



Current Cherokee High School (Main Campus) Update

- Currently updating appraisals and surveys (April – June 2026)
- Relocation of assets (May – July)
 - Process is aligned with Board Policy (DO - School Properties Disposal Procedures)
- Coordinating between construction/design timelines and school operations
- Minimizing disruption during transitions
- Alignment of staffing, zoning, and facility readiness
- No facility use at current CHS or CHS North beginning June 1



Cherokee County School District

Cherokee County School District "Elevating the Excellence"

JOBS @ CCSD

70 Years



Once A Warrior, Always A Warrior

"We celebrate Cherokee High School's legacy and our dedication to building for our future and the continued success of our students with the construction of this new campus," Superintendent of Schools Mary Elizabeth Davis said at the topping off ceremony for the new high school.

Celebrating Heritage

Throughout the 2025-26 school year, the Cherokee High School administration team, along with the PTA and a community group of alumni Warriors, has been diligent in marking all the "lasts" in recognition of the significance of saying goodbye to an iconic campus that touched so many lives across generations of Cherokee County residents.



School Board members at the existing Cherokee High School on the "last first day" of school, Aug. 3, 2025.

https://www.cherokeek12.net/divisions/support-services/once-always

FAQs for Reconstitution of Canton ES and Reopening for SY2028-29



Reconstituting Canton Elementary School and Reopening for SY2028-29 Frequently Asked Questions (FAQ)

On December 14, 2017, the School Board approved the temporary relocation of students at Canton Elementary School (ES) to Knox ES and R.M. Moore ES, along with plans to renovate Canton ES to transition to Cherokee HS North and serve Cherokee HS students, to relieve overcrowding.

Please note: This FAQ is intended to provide general public information about the District's current planning process. Dates, timelines, attendance-area recommendations, construction schedules, staffing plans, and other details may change based on funding, procurement, construction, enrollment projections, Board action, and other applicable requirements.

What is the timeline for reopening Canton ES?

- Answer: The Canton ES current proposed timeline and Scope of Work are as follows:
- March 19, 2026 - School Board authorized a resolution to reconstitute Canton ES with a projected opening of August 2028
- April - June 2026 - Verifying property lines and completing site work analysis
- April 2026 - Design of Canton ES at the CHS North location begins
- November 2026 - Education-SFLOST (E4-SFLOST) referendum expected on county-wide ballot to include authorizing costs necessary to renovate Canton ES.

FAQs for the Sale and Surplus of CHS



Sale and Surplus of Cherokee High School Property Frequently Asked Questions (FAQ)

With the opening of the Cherokee High School Replacement Facility at 1500 Dr. Martin Luther King Jr. Boulevard, Canton, Georgia, anticipated in August 2026, the CCSD School Board has authorized the reconstitution of Cherokee North as Canton Elementary School and the potential sale of the current Cherokee High School main campus and adjacent athletic facilities located at 930 Marietta Highway, Canton, Georgia.

Please note: This FAQ is intended only to provide general information to the public. It is not an invitation to bid, a request for proposals, a legal notice, an offer or commitment to sell, or a statement of final sale terms. Any sale process will be governed by the formal sale documents, applicable law, and action taken by the Board.

Questions: How can I get memorabilia from the current Cherokee High School?

Answer: The District anticipates holding one or more surplus auctions for eligible items from the current Cherokee High School after items needed at the new facility have been identified and moved. Any surplus disposition will be handled in accordance with Policy DO - School Properties Disposal Procedures and any other applicable requirements.

More information regarding dates, available items, procedures, pickup requirements, and sale terms will be announced by the District through its website and official social media platforms.

Question: What will be auctioned?

Answer: The Office of Support Services is working collaboratively with school administration to inventory all assets at the current Cherokee High School. Functional assets needed at the new facility will be transported to the new campus over the Summer. Items not needed for District use may be inventoried and identified for surplus disposition in accordance with Policy DO - School Properties Disposal Procedures.

Not all items at the campus will be available for sale or removal.

Question: What is the timeline for placing Cherokee High School (930 Marietta Highway, Canton, GA 30114) on the market?

Answer: The District currently expects the property to be advertised for sale in or around January 2027, with a potential transaction process beginning in Spring 2027. That timing may change depending on when the new high school is occupied and in use, when operations have fully moved



Reconstituting Canton Elementary School and Reopening for SY2028-29 Frequently Asked Questions (FAQ)

On December 14, 2017, the School Board approved the temporary relocation of students at Canton Elementary School (ES) to Knox ES and R.M. Moore ES, along with plans to renovate Canton ES to transition to Cherokee HS North and serve Cherokee HS students, to relieve overcrowding. With the scheduled opening of the new Cherokee HS replacement school in August 2026 and a review of current and future district needs, on March 19, 2026, the Cherokee County School Board authorized returning Cherokee HS North to Canton ES, fulfilling its 2017 commitment to the community and preparing for future student enrollment growth in the Canton area. Canton ES is now scheduled to reopen its doors to serve as an elementary school in August 2028.

Please note: This FAQ is intended to provide general public information about the District's current planning process. Dates, timelines, attendance-area recommendations, construction schedules, staffing plans, and other details may change based on funding, procurement, construction, enrollment projections, Board action, and other applicable requirements.

What is the timeline for reopening Canton ES?

Answer: The Canton ES current proposed timeline and Scope of Work are as follows:

- March 19, 2026 – School Board authorized a resolution to reconstitute Canton ES with a projected opening of August 2028
- April – June 2026 – Verifying property lines and completing site work analysis
- April 2026 – Design of Canton ES at the CHS North location begins
- November 2026 – Education-SPLOST (Ed-SPLOST) referendum expected on county-wide ballot to include authorizing costs necessary to renovate Canton ES.
- December 2026 – Following Procurement Protocol ([School Board Policy FGCB—Facilities Bid Advertisements and Solicitations](#)), the School Board will authorize a general contractor, as required by State and local regulations, along with the notice to proceed ([School Board Policy FEAB – Architects Involved in Long-Range Planning](#)).
- January 2027 – Construction of Canton ES facility and campus begins while Surplus of Assets and Property of CHS Main is facilitated.
- September 2027 – Scheduled Town Halls for community input regarding Attendance Area for Canton ES.
- November 2027 – The School District will appoint a Principal following the standard practice for leadership appointment.
- December 2027 – After determining enrollment projections ([School Board Policy FDBD – Enrollment Projections](#)) and following the Attendance Area Focus Group process, the Superintendent will make a recommendation to the School Board to establish the new attendance zone ([School Board Policy AD- School Attendance Areas](#)).
- January 2028 – Allotments for teachers and support staff confirmed and employee transfer process opens for all positions.

- March 2028 – Construction complete; Certificate of Occupancy in progress
- April 2028 – Ribbon Cutting and Community Open House
- June 2028—Projected completion of Canton ES punch list
- July 2028 – Staff occupancy of Canton ES
- August 2028—Scheduled re-opening of Canton ES

The timeline above reflects the District’s current proposed planning schedule and may change. Any updates will be shared through the District’s regular communication channels.

Why is the district reopening Canton Elementary School?

Answer: The district is reopening Canton Elementary School for the 2028-2029 school year in response to community priorities and as part of its long-range planning efforts. This decision has included reviewing current and projected student enrollment, facility utilization, and concentrated areas of growth across the county. The goal is to ensure we are using our facilities efficiently while continuing to provide high-quality learning environments for all students.

Why is the school not opening until the 2028-29 School Year?

There are many factors to consider in the re-opening of Canton ES, including community input, long-rang planning and financial responsibility, including:

- Attendance Zone – The process to determine the Attendance Zones is outlined in School Board Policy AD- School Attendance Areas and School Board Policy FDBD – Enrollment Projections, which includes coordinating Town Hall meetings for community output, projected growth within our county and evaluating surrounding schools’ capacity. We will evaluate the needs and growth of our county and the School District throughout the 2026-27 School year and bring our findings to the community in September 2027, finalizing the changes that need to be made by December 2027, ensuring a smooth and thoughtfully considered transition.
- Building Modifications – It will take a considerable amount of time to make the necessary structural changes and additional renovation of space specific to our growing district needs based on long-range planning. Structural modifications will include roofing, HVAC, flooring, bathroom modifications and room conversions (for example, the media center was used as a band room for the high school and will need to be converted back to a media center).
- Entry Point Modifications – Once the “terms of sale” for the sale/surplus of the current high school main campus are finalized, we will be able to determine main entrance access to Canton ES, which could involve a redesign, in order to create a main entry point into Canton ES.
- State Funding – Due to the age of the Canton ES building, the district will be eligible for state funded financial reimbursements, intended to support the construction beginning in 2028.

Will attendance zones change?

Answer: Attendance line decisions have not been developed at this time. Town Halls for community input on attendance lines will be scheduled for September 2027. Following that period of community input, an attendance zone will be designed for Canton Elementary School by December 2027, at which time the School Board will consider the attendance zone

recommendation as presented. The previous attendance zone for Canton ES (est. 1974) will be reviewed along with current and future growth projections for our county. Attendance boundary determinations will follow a formal process guided by School Board Policy FDBD – Enrollment Projections and would include careful analysis and opportunities for community input.

How does the district decide when and how to change attendance zones?

Answer: Attendance zone adjustments are governed by School Board Policy FDBD – Enrollment Projections and are based on multiple factors, including:

- Current and projected student enrollment
- Population growth and housing development trends
- School capacity and utilization rates
- Areas experiencing overcrowding or underutilization
- Transportation efficiency and travel times

The goal is to create balanced, sustainable school communities while minimizing disruption to families whenever possible.

Which schools could be affected?

Answer: No specific attendance zone changes have been determined at this time. Schools in proximity to the current Cherokee High School campus and surrounding areas may be part of the study, but no final determinations have been made.

When would any attendance zone changes take effect?

Answer: School Board Policy AD – School Attendance Areas guides the timeline for developing and finalizing attendance zones. With an August 2028 opening projected, attendance lines would be developed through community input during the fall of 2027. When approved, attendance zone changes would take effect with the school's anticipated opening, which is projected for August 2028.

Will current students be required to move schools?

Answer: The district understands that school transitions can be challenging for families. Once attendance zone changes are approved, families who would like to stay at their current school can apply to do so through the reassignment process. If the reassignment is approved, families will be required to provide transportation as described in the reassignment guidelines ([CCSD Administrative Guidelines Regarding Student Reassignment](#)). Students who will be moving to the fifth grade for SY2028-29 will qualify for reassignment under the Hardship category if other provisions for reassignment are met (i.e., grades, conduct, attendance).

How will families be involved in the process?

Answer: School Board Policies AD – School Attendance Areas and FDBD – Enrollment Projections guide the process to new attendance areas. The district is committed to community engagement during the drawing of attendance lines. In the Fall of 2027, families will have opportunities to:

- Attend community meetings – which will be scheduled for September 2027
- Review proposed maps and scenarios

- Provide feedback before the School Board makes any final decisions – which will be scheduled for December 2027.

How can I apply to teach or work at Canton ES?

All available positions for Canton ES will be posted through the district's website portal. The Principal will be named in November 2027 and positions for faculty and staff will be posted by January 2028. The transfer process will also be in January 2028 with a goal for Canton ES to be fully staffed by June 2028 for the 2028-29 School Year.

How will this impact transportation?

Answer: Transportation is an important factor in attendance zone planning. Any proposed changes will be reviewed to ensure reasonable bus-ride times and efficient routes. Adjustments will be made as needed to maintain safe and effective transportation services.

Will this help with overcrowding in current schools?

Answer: One of the key reasons for evaluating attendance zones is to address current and projected enrollment, to balance enrollment across schools, and reduce the need for mobile units as classrooms on school campus. Reopening Canton Elementary School will provide additional capacity and relieve pressure in high-growth areas.

Who can I contact if I have additional questions?

Answer: For additional questions, families can contact Director, Planning/Facilities/Compliance Mitch Hamilton at 770-721-8429 (Mitch.Hamilton@cherokeek12.net).



Sale and Surplus of Cherokee High School Property Frequently Asked Questions (FAQ)

With the opening of the Cherokee High School Replacement Facility at 1500 Dr. Martin Luther King Jr. Boulevard, Canton, Georgia, anticipated in August 2026, the CCSD School Board has authorized the reconstitution of Cherokee North as Canton Elementary School and the potential sale of the current Cherokee High School main campus and adjacent athletic facilities located at 930 Marietta Highway, Canton, Georgia. Under the Board's March 19, 2026, resolution, the existing campus will be treated as surplus after the new facility is occupied, instructional operations begin there, and operations are permanently moved from the current campus. Any sale will be subject to applicable law, completion of required due diligence, and any further Board action that may be required. The sale process will be open to interested parties.

Please note: This FAQ is intended only to provide general information to the public. It is not an invitation to bid, a request for proposals, a legal notice, an offer or commitment to sell, or a statement of final sale terms. Any sale process will be governed by the formal sale documents, applicable law, and action taken by the Board.

Questions: How can I get memorabilia from the current Cherokee High School?

Answer: The District anticipates holding one or more surplus auctions for eligible items from the current Cherokee High School after items needed at the new facility have been identified and moved. Any surplus disposition will be handled in accordance with [School Board Policy DO - School Properties Disposal Procedures](#) and any other applicable requirements. The District currently expects these public surplus opportunities to take place in Fall 2026, with possible auction dates in October and November 2026.

More information regarding dates, available items, procedures, pickup requirements, and sale terms will be announced by the District through its website and official social media platforms.

Question: What will be auctioned?

Answer: The Office of Support Services is working collaboratively with school administration to inventory all assets at the current Cherokee High School. Functional assets needed at the new facility will be transported to the new campus over the Summer. Items not needed for District use may be inventoried and identified for surplus disposition in accordance with School Board Policy DO - School Properties Disposal Procedures. Items that may be considered for auction include ceiling tiles, benches, lockers, athletic banners, and equipment.

Not all items at the campus will be available for sale or removal.

Question: What is the timeline for placing Cherokee High School (930 Marietta Highway, Canton, GA 30114) on the market?

Answer: The District currently expects the property to be advertised for sale in or around January 2027, with a potential transaction process beginning as early as Spring 2027. That timing may change

depending on when the new high school is occupied and in use, when operations have fully moved from the current campus, completion of the District's review work, Board direction, market conditions, and any legal requirements that apply.

Question: How will the sale of Cherokee High School be conducted?

Answer: The March 19, 2026, Board resolution authorizes the property to be marketed and sold through a commercially reasonable method designed to obtain fair market value for the benefit of the School District. The sale of the property will be conducted via sealed bid. More information about the sealed-bid process, including advertisement, deadlines, viewing opportunities, submission requirements, and other sale terms, will be announced by the District when available.

No sale contract will be effective unless approved by formal action of the Board. The Board reserves the right to reject any and all bids, withdraw the property from sale, or retain the property if District needs or circumstances change before a sale is completed.

Question: Will there be an opportunity to view the property before the sale?

Answer: The District will establish an appointment process for interested parties to view the property before the sealed-bid deadline. Viewing opportunities and related requirements will be announced by the District in the formal sale materials or other District communications.

Interested parties should not enter the property without District authorization.

Question: Will the campus be broken into parcels for sale, or will it be sold as one parcel?

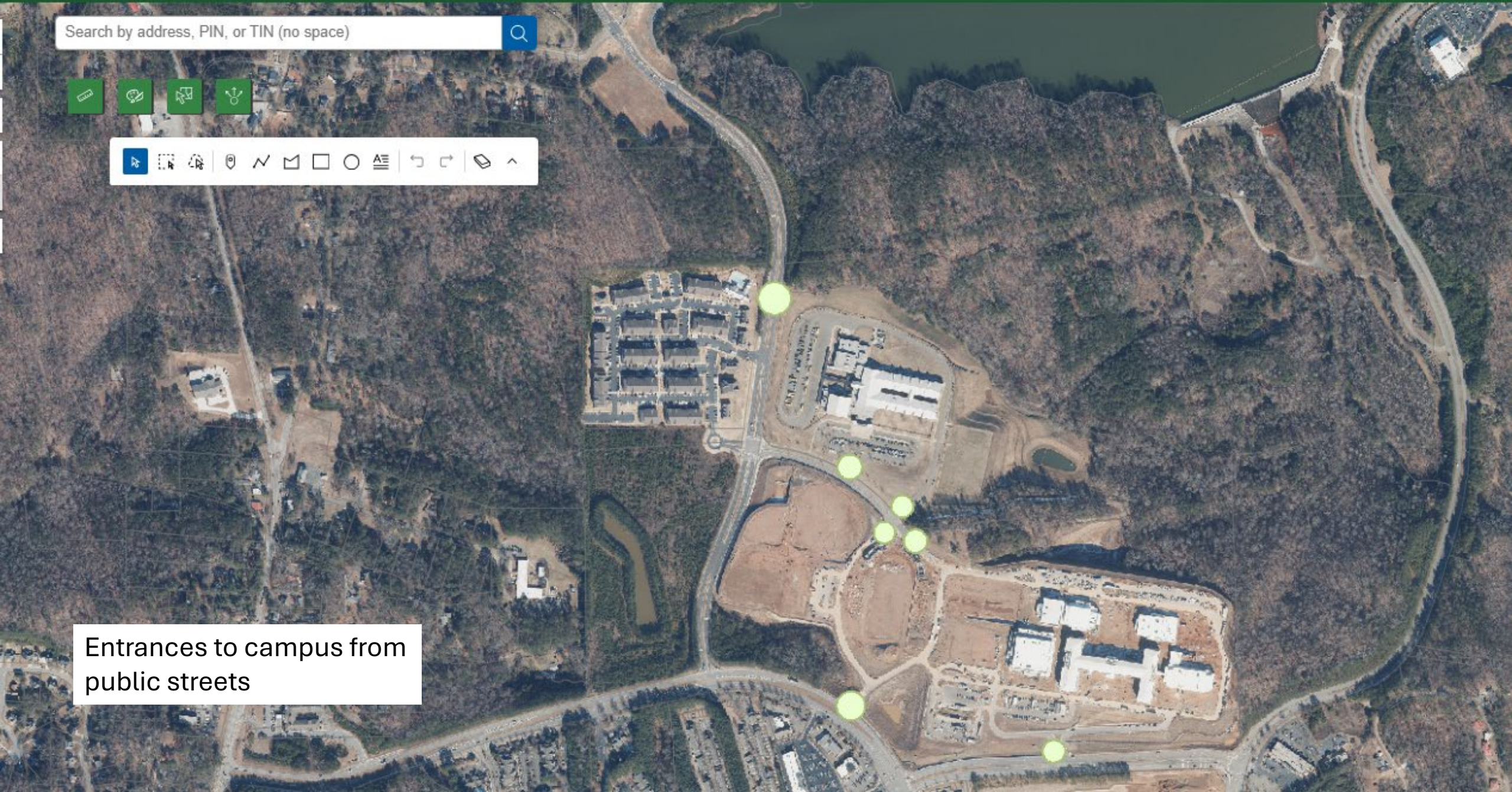
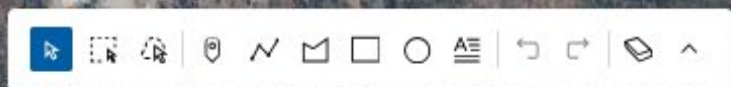
Answer: The District currently anticipates offering the property as one parcel. However, the final configuration will be determined by the District and will be controlled by the formal sale materials, title work, survey, appraisal, and Board direction.

**City of Canton
Traffic Planning for
Cherokee High School**



Current Conditions—
4 exits onto the same roadway (1 signalized)
.16 mile of queue at main entrances
.65 mile to interstate
.65 or .78 mile to next light

Search by address, PIN, or TIN (no space)

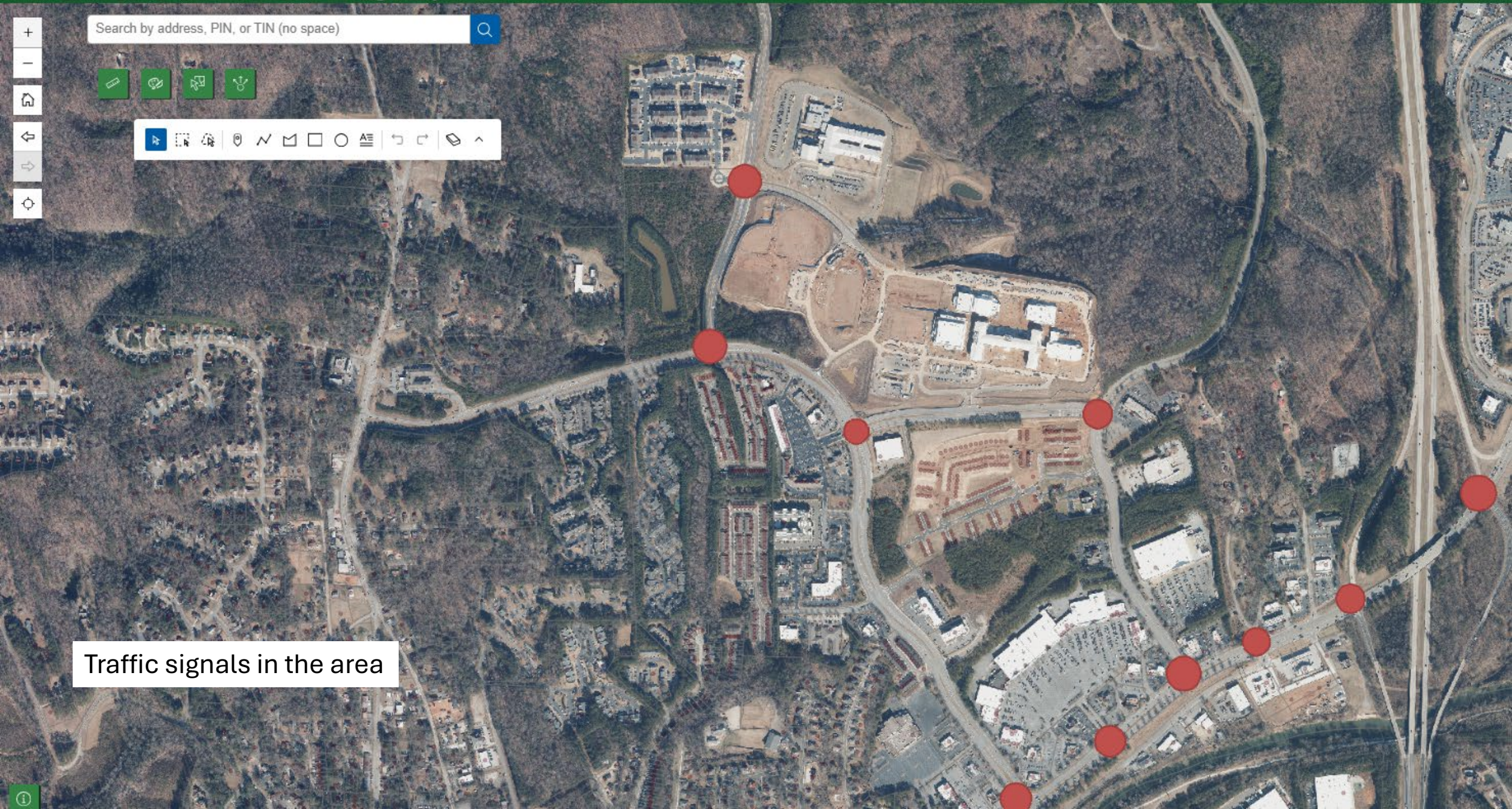


Entrances to campus from public streets

Search by address, PIN, or TIN (no space)



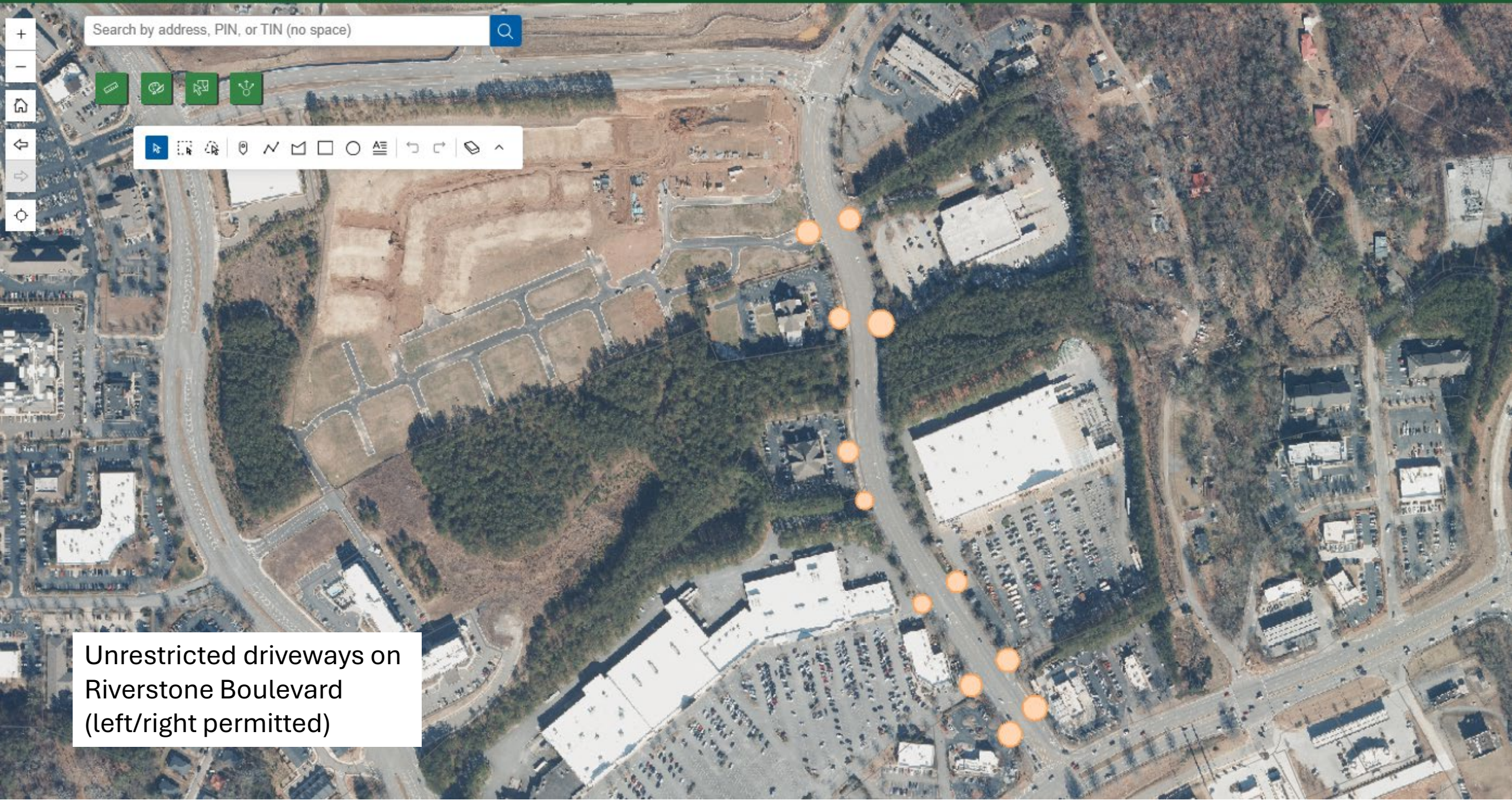
Traffic signals in the area



Search by address, PIN, or TIN (no space)



Unrestricted driveways on
Riverstone Boulevard
(left/right permitted)



Search by address, PIN, or TIN (no space)



Restricted intersections on Reinhardt College Parkway (left/right permitted)



.45 miles of queue internal

4 entrances to HS

--MLK Main

--RiRo at RCP

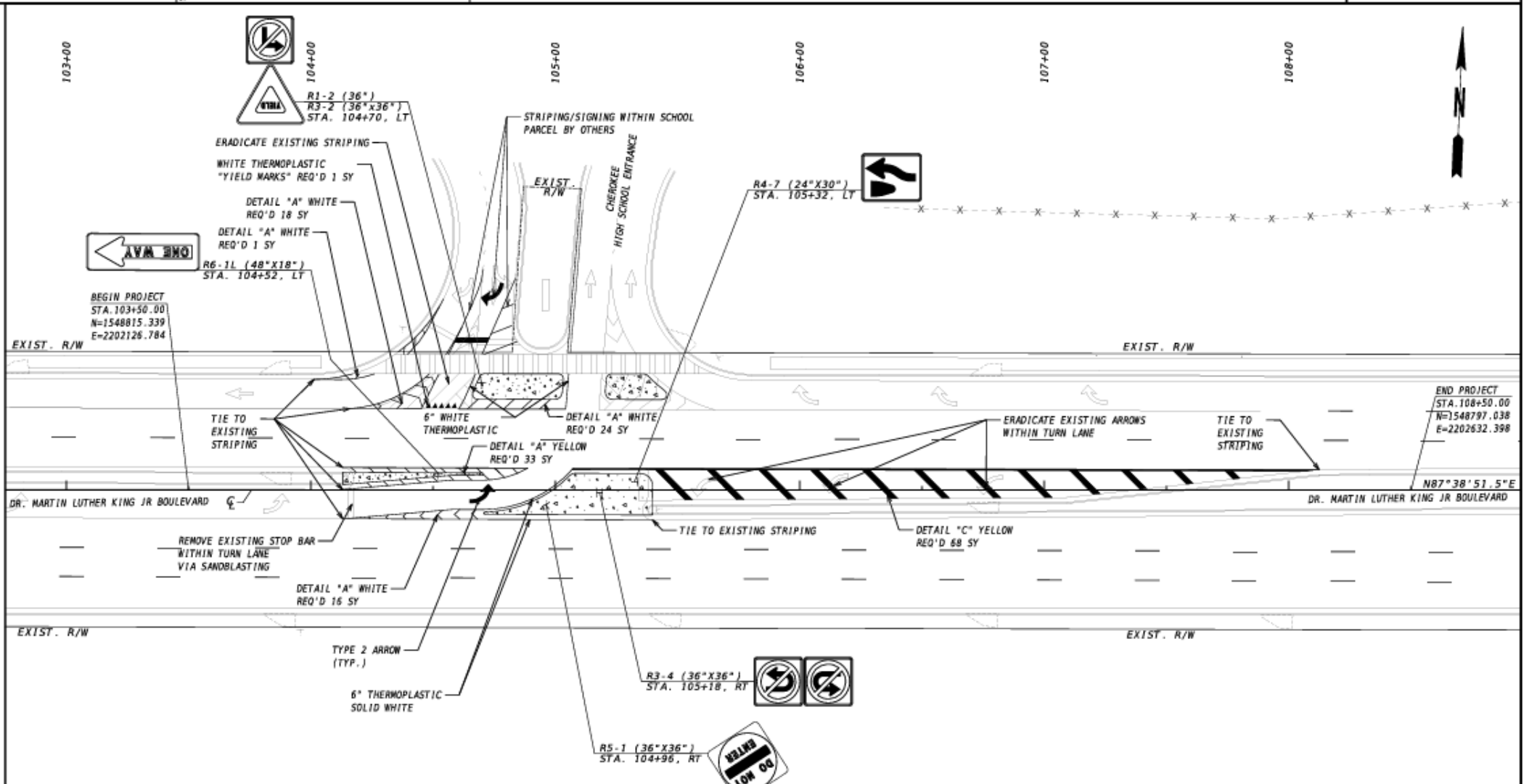
--Vehicle at HL Dr

--Bus at HL Dr



- .15 mile to first light (RCP/MLK)
- .63 mile to Riverstone light (total .78 mile)
- .57 mile to I-575 (total 1.35 miles)





NOTE:
 RAISED PAVEMENT MARKERS SHOULD BE PLACED AS FOLLOWS:
 - TYPE 1 @ 40' O. C. FOR SOLID DOUBLE YELLOW
 - TYPE 1 @ 40' O. C. FOR SKIP YELLOW
 - TYPE 3 @ 20' O. C. FOR SOLID WHITE TURN BAYS
 - TYPE 3 @ 40' O. C. FOR SKIP WHITE
 SEE GDOT DETAIL T-14

PROPERTY AND EXISTING R/W LINE	
REQUIRED R/W LINE	
CONSTRUCTION LIMITS	
EASEMENT FOR CONSTR & MAINTENANCE OF SLOPES	
EASEMENT FOR CONSTR OF DRIVES	

BEGIN LIMIT OF ACCESS.....BLA	
END LIMIT OF ACCESS.....ELA	
EXISTING LIMIT OF ACCESS	
REQ'D LIMIT OF ACCESS	
EXISTING LIMIT OF ACCESS & R/W	
REQ'D LIMIT OF ACCESS & R/W	
ORANGE BARRIER FENCE	
ESA - ENV. SENSITIVE AREA	



PDP
 PRACTICAL DESIGN PARTNERS

SCALE IN FEET

REVISION DATES	

SIGNING AND MARKING PLANS
 DR. MARTIN LUTHER KING JR BOULEVARD
 CITY OF CANTON

DRAWN:	DATE:	DRAWING No.
BACKGROUND:	DATE:	26-0001
CHECKED:	DATE:	
REVIEWER:	DATE:	

2025-26 Key Priorities and Action Steps



ELEVATE THE EXCELLENCE 2.0

From classroom to classroom, school to school, and throughout every corner of the county, there is a pervasive eagerness for CCSD to be the highest performing district in the state of Georgia where students thrive, families are connected, and the community remains proud.

The following priorities are designed to build on the tradition of excellence for which the Cherokee County School District is widely known; and they are grounded in the insights and perspectives most commonly shared by teachers, leaders, staff, students, families, and community members.

These priorities will drive our work as an organization over the next 18-months to two years. Progress will be regularly reported to our community through the School Board meetings, and success delivering on these priorities will pave the way to the future development of a long-range strategic plan.

MAY 2026

QUARTERLY REPORT #4

1

Elevate the Excellence in academics and achievement for all students.



Implementation in 2025-26

	AUG 2025	NOV 2025	FEB 2026	MAY 2026
A. Laser focus on teaching and learning including CCSD customized and board-adopted teaching and learning standards	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
B. New ELA and MA resources (print and digital)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
C. Focus on all students reading on-grade level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1. Expand Reading screener from K-8 to K-10	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. Monitor reading proficiency via screener	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Pilot Orton Gillingham as a comprehensive intervention in K-3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
D. Expand Math screener from K-8 to K-10	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
E. Starting the One-Stop Shop for teacher resources	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>



In Development in 2025-26

	AUG 2025	NOV 2025	FEB 2026	MAY 2026
A. A one-stop shop for the 4 core content areas for all teachers (classroom teachers, special education teachers, EL teachers, and gifted teachers)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1. Crosswalk of scope and sequence with instructional resources	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. Exemplar lesson plans	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Video modules	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Exemplar student work	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
B. Solicitation, selection and acquisition of SC and SS resources	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
C. Advancing our English Learner, Special Education, intervention, and gifted instructional model	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
D. Clarifying the expectations for student writing at each level and aligning resources to support writing instruction as aligned with School Board Policy IFAD	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
E. Develop a balanced/cohesive assessment system that coordinates the use of screeners, formative assessments, and summative assessments	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

2

Elevate the Excellence in effective School Board-Superintendent Governance

Implementation in 2025-26

	AUG 2025	NOV 2025	FEB 2026	MAY 2026
A. Supportive Accountability Governance: Align student achievement goals from the Boardroom to the Classroom	✓	✓	✓	✓
B. Board goals incorporated into the superintendent's evaluation and school improvement goals.	✓	✓	✓	✓

In Development in 2025-26

	AUG 2025	NOV 2025	FEB 2026	MAY 2026
A. Formative indicators monitored and reported over the coming year through Reading and Math Screener.	✓	✓	✓	✓
B. Reviewing promotion, retention, and grading policy	✓	✓	✓	✓
C. Development of a Strategic Plan (likely to launch a community engagement season in the spring 2026)	✓	✓	✓	✓

3

Elevate the Excellence in the district's coordination and alignment of goals, systems, and processes

Implementation in 2025-26

	AUG 2025	NOV 2025	FEB 2026	MAY 2026
A. Investing in teachers and employees: Step and 3% increase	✓	✓	✓	✓
B. Employee calendar to improve daily rate	✓	✓	✓	✓
C. Increase in school-based funds	✓	✓	✓	✓
D. Introducing a Scope and Sequence of school visits and tailored school support focused on progress toward School Board student achievement goals.	✓	✓	✓	✓
1. Provide a Toolkit of School Supports based on progress toward improving student achievement outcomes.	✓	✓	✓	✓
E. Introduce the Leadership Competencies of Impactful School Leaders in CCSD	✓	✓	✓	✓

continued

3

Elevate the Excellence in the district's coordination and alignment of goals, systems, and processes

Implementation in 2025-26

AUG 2025 NOV 2025 FEB 2026 MAY 2026

- | | | | | |
|---|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| F. Improve continuum of behavior supports to elementary school classrooms and special education | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| G. Finalize and Monitor Key Performance Indicators for all Divisions | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

In Development in 2025-26

AUG 2025 NOV 2025 FEB 2026 MAY 2026

- | | | | | |
|---|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| A. Enhance Superintendent Leadership Academy grounded in Leadership Competencies and aligned school board accountability. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| B. Classroom Utilization study and age and condition study of facilities, campuses, and assets | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| C. Finalize Standard Equipment and Furniture List for every academic space, cafeteria, and school office space. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| D. Upgrade bus routing and parent communication (bus app) system. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| E. Inform future of CHS and CHS North based on data and community feedback sessions | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| F. Prepare for opening of replacement CHS in August 2026 and celebrate milestones of the final year of current CHS | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| G. Complete Woodstock HS Addition (to occupy in August 2026),
Complete RRHS Auxiliary gym (to occupy August 2026) | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| H. Progress on Sequoyah HS athletic improvements (complete December 2026). | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| I. Develop plan to digitize all documents currently stored (4,000) | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| J. Evaluate an Enterprise Resource Planning (for internal business process environment). | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| K. Consolidation of communication tools | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

4

Elevate the Excellence by embracing a pervasive high-quality school environment defined by high standards, effective supports, and consistent practices.

Implementation in 2025-26

	AUG 2025	NOV 2025	FEB 2026	MAY 2026
A. Clarity and consistency continues for appropriate attire, cell phone usage, and timely submission of student work	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
B. Improve clarity and consistency for elementary school through updated Elementary School Code of Conduct	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
C. Stronger consequences for vaping, school threats	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
D. Adding body cameras for School Police and updated policy guiding appropriate use	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
E. Distributing crisis alert badge covers to limit accidental activation of crisis alert badges	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
F. Implement a comprehensive employee celebration and retention plan	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Execute on Mission Critical Objectives 2025-26

1. Capital Improvements				
• Open Free Home ES (Replacement School)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
• Complete CMS Addition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
• Complete CVHS Addition/Renovation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
• Complete Teasley MS driveway	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. Upgrade Timekeeping to Kronos 2.0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Improve Capabilities and Proficiencies with Student Info System (Synergy)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Windows 11 Upgrades	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5. Summer Maintenance & Custodial Schedule	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>



SUPPORTIVE ACCOUNTABILITY GOVERNANCE MODEL

Core Beliefs

1. All students are highly engaged in their education and capable of reaching their full learning potential.
2. Employees are trusted and supported as professionals and provided with resources to elevate student outcomes.
3. Families and our community are involved partners in student success and can expect all students to receive the best education possible.
4. Schools are positive and welcoming environments with clear expectations and accountability in all academic and operational areas.

Core Policies

- Policy BAB: School Board Governance**
Balanced Autonomy with Supportive Accountability
Cohesive System of Teaching & Learning
- Standards, Instructional Resources, Monitoring Learning
 - Accountability & Support**
 - Superintendent Evaluation, Aligned School Goals, Intentional Support
- Policy IFAD: Literacy in CCSD**
Reading, Writing, & Communicating
- Phonics, Phonemic Awareness, Decoding, Fluency, Comprehension
 - Spelling, Vocabulary, Print, Cursive, Keyboarding, Conventions, Grammar
 - Extended Reading & Writing, Evaluate, Synthesize, Communicate

Student Achievement Goals

	READING			ENGLISH LANGUAGE ARTS			MATHEMATICS	
	Baseline (2024) / GOAL (2027)			Baseline (2024) / GOAL (2027)			Baseline (2024) / GOAL (2027)	
3 rd Grade	72% → 78%		47% → 53%		57% → 65%			
4 th Grade	65% → 71%		47% → 53%		61% → 70%			
5 th Grade	78% → 84%		56% → 62%		56% → 65%			
6 th Grade	63% → 69%		48% → 54%		44% → 50%			
7 th Grade	74% → 78%		45% → 54%		48% → 60%			
8 th Grade	75% → 81%		48% → 54%		51% → 59%			
High School	80% → 86%		56% → 62%		49% → 55%			

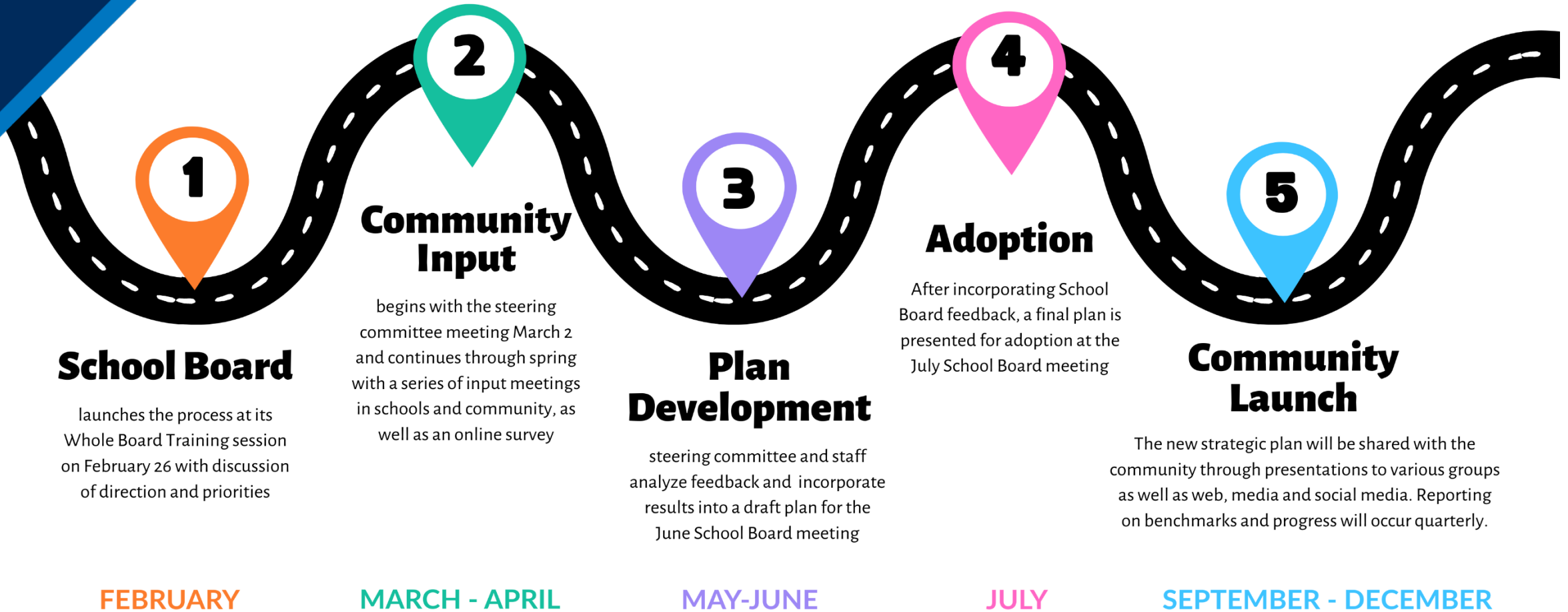
Key Priorities

1. Elevate the Excellence in academics and achievement for all students
2. Elevate the Excellence in effective School Board-Superintendent Governance
3. Elevate the Excellence in the district's coordination of goals, systems, and processes
4. Elevate the Excellence by embracing a pervasive high-quality school environment defined by high standards, effective supports, and consistent practices

Elevate the Excellence!



ELEVATE 2032 TIMELINE



On the road to our next strategic plan!



School Board

What should our strategic plan include?

- Action steps, SMART (Specific, Measurable, Achievable, Relevant, and Time-bound) goals, timeline
- Budget/costs
- Balanced facilities
- Consideration of other community strategic plans

How should we measure success?

- College & Career Ready Performance Index (CCRPI) state accountability system
- Graduation rate

Who should we ask for community input?

- Students
- Teachers and employees
- Parents
- PTA
- County, city and state elected officials, civic leaders
- Industry and business leaders, Realtors



How should we gather community input?

- In-person community forums
- School board meetings
- Survey
- Activities at established events



Cherokee
County
School
District



Community Input



March 2: Strategic Plan Steering Committee

March 5-26: Parent/Partner Zone Meetings

March 10-April: Faculty and Staff Meetings

March 10-May 1: Online Community Survey

March 13-April: Community and Civic Group Meetings

March 19-April: Student Delegates, Student Advisory Council Meetings

March 26: Community Forum

April 27: Strategic Plan Steering Committee



Cherokee
County
School
District



Community Input

Strategic Plan Steering Committee, March 2





Cherokee
County
School
District



Community Input

Faculty and Staff
Meetings,
March - April





Cherokee
County
School
District



Community Input

Parent/Partner Zone Meetings, March 5-26



☑ CHEROKEE, 3/5

☑ CREEKVIEW, 3/6

☑ ETOWAH, 3/9

☑ RIVER RIDGE, 3/23

☑ SEQUOYAH, 3/26

☑ WOODSTOCK, 3/24



Cherokee
County
School
District



Community Input

**Student Delegates,
Advisory Council
Meetings,
March - April**





Cherokee
County
School
District



Community Input

Community Forum
and Civic Groups,
March - April





Community Input

From words to
actions ...
our community's
feedback is
designing our
journey

	STUDENTS	EMPLOYEES	SCHOOLS				
	<p>Core Belief 1: All students are highly engaged in their education and capable of reaching their full learning potential?</p>	<p>Core Belief 2: Employees are trusted and supported as professionals and provided with resources to elevate student outcomes?</p>	<p>Core Belief 4: Schools are positive and welcoming environments with clear expectations and accountability in all academic and operational areas?</p>				
What are we proud of that we do well in CCSD that we should continue?	<ul style="list-style-type: none"> • Goal setting • Teacher → Student data digs = owners • Standards-aligned curriculum = Ex) 	<p>Raises / Compensation Seeking input</p>	<p>Weekly school wide Communication to Families.</p>				
What do we want to do more of or be known for that helps us continue the process of getting better?	<p>Core Belief 3: Families and our community are involved partners in student success and can expect all students to receive the best education possible?</p>	<p>more planning for ALL teachers</p>	<p>All grade levels should be consistent with Expectations.</p>				
What opportunities should we pursue to help us get there?	<p>Confere Commu Zone</p>	<p>Core Belief 3: Families and our community are involved partners in student success and can expect all students to receive the best education possible?</p> <p>* Student-led Conferences Community/School activities (Fall Festival, Bingo)</p> <p>Continue Student-led Conferences 1/2 day conferences</p>	<p>FAMILIES</p> <table border="1"> <thead> <tr> <th>What are we proud of in CCSD that should continue?</th> <th>What should we do more of or be known for to help us get better?</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> ◦ Conference week opportunity </td> <td> <ul style="list-style-type: none"> ◦ More care and concern for parent perspectives ◦ Improvement in parent/teacher staff engagement (conference opportunities etc) ◦ More time for Teachers to engage with parents </td> </tr> </tbody> </table>	What are we proud of in CCSD that should continue?	What should we do more of or be known for to help us get better?	<ul style="list-style-type: none"> ◦ Conference week opportunity 	<ul style="list-style-type: none"> ◦ More care and concern for parent perspectives ◦ Improvement in parent/teacher staff engagement (conference opportunities etc) ◦ More time for Teachers to engage with parents
What are we proud of in CCSD that should continue?	What should we do more of or be known for to help us get better?						
<ul style="list-style-type: none"> ◦ Conference week opportunity 	<ul style="list-style-type: none"> ◦ More care and concern for parent perspectives ◦ Improvement in parent/teacher staff engagement (conference opportunities etc) ◦ More time for Teachers to engage with parents 						



Community Input

**From words to
actions ...
our community's
feedback is
designing our
journey**

Stakeholder group	Participants
Employees	3,928
Parents and School Partners	134
Students	69
Community Forum/Civic Groups	56
All groups (online survey)	288



Plan Development

Strategic Plan Steering Committee, April 27

NEXT MEETING: June 4





ELEVATE 2032 TIMELINE

1

School Board

launches the process at its Whole Board Training session on February 26 with discussion of direction and priorities

FEBRUARY

2

Community Input

begins with the steering committee meeting March 2 and continues through spring with a series of input meetings in schools and community, as well as an online survey

MARCH - APRIL

3

Plan Development

steering committee and staff analyze feedback and incorporate results into a draft plan for the June School Board meeting

MAY-JUNE

4

Adoption

After incorporating School Board feedback, a final plan is presented for adoption at the July School Board meeting

JULY

5

Community Launch

The new strategic plan will be shared with the community through presentations to various groups as well as web, media and social media. Reporting on benchmarks and progress will occur quarterly.

SEPTEMBER - DECEMBER

On the road to our next strategic plan!





Cherokee
County
School
District

Monthly Financial Report

Work Session | 05.14.2026



Mary Elizabeth Davis, PhD
Superintendent of Schools

CHEROKEE COUNTY BOARD OF EDUCATION
Mary Elizabeth Davis PhD, Superintendent
Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT
APRIL 2026

General Fund

For the month ending April 30, 2026, the tenth month of the 2025-26 Fiscal Year, the School District's Operating Account (General Fund) has received \$521,748,523 in revenue (year-to-date) consisting of state funds of \$218,714,972 (76% of budget), \$299,119,162 local revenues (92% of budget), and other funds of \$3,914,389 (133% of budget). All operating expenditures of \$466,416,517 (76% of budget) are within the Board of Education's approved 2025-26 budget.

Building Fund/Ed-SPLOST Collections

The Capital Outlay Fund balance of \$67,327,318 as of April 30, 2026 reflects Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) collections, proceeds of bond sales for capital outlay purposes, and transfers from the General Fund less bond refundings, bond issuance costs, transfers of Ed-SPLOST to the Debt Service Fund and capital outlay expenses paid.

Cherokee County School District received \$5,952,486 for sales tax collections received in April 2026, for the month of March 2026, the 42nd month of 60 monthly sales tax collections for the 2022-2027 SPLOST. Collections received were above projections for the month by \$1,362,362 and above cumulative projections by \$37,060,179.

Ed-SPLOST collections are accumulated within the Building Fund to be used for specified capital outlay purchases (limited pay-as-you-go) and transferred to the Debt Service Fund at the appropriate time to meet annual bond obligations (January and July). Excess Ed-SPLOST collections above projections are used to meet critical capital outlay needs and/or transferred to the Debt Service Fund as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Debt Service Fund

The Debt Service Fund balance as April 30, 2026 is \$43,311,942 representing funds accumulated from Ed-SPLOST collections, collections from the 1.5 mills of property tax approved by the School Board, interest earned from investments and Invested Sinking Fund earnings. The Invested Sinking Fund is attached to the Series 2010B Bond issuance and is structured to fully pay the annual debt service on the Series 2010B bonds through August 2028. Annual Debt Service payments are made in February and August of each year, according to the Debt Service Schedule published annually in the Cherokee County School District Budget Book.

Federal/State/Competitive Grants and School Nutrition Funds

The School Nutrition Fund Balance as of April 30, 2026 is \$15,708,203 and represents the difference between revenues from all sources and all expenditures. This amount is held in reserve to cover potential funding shortfalls or unexpected expenses.

Federal, State and Competitive grant funds are annually awarded to the School District based on funding formulas (Federal Title Programs) and/or program applications (State and competitive grants). As funds are expended, reimbursements are sought from the various programs. Local funds are not intended to cover shortfalls within grant programs nor are grants intended to carry a fund balance.

**CHEROKEE COUNTY SCHOOL DISTRICT
FINANCIAL REPORT
AS OF APRIL 30, 2026**

BALANCE SHEET	GENERAL FUND	DEBT SERVICE FUND	BUILDING FUND	FED FUNDS/ SCHOOL NUTRITION	TOTAL
ASSETS					
Cash and Cash Equivalents	\$ 213,397,589	\$ 6,221,647	\$ 68,599,568	\$ 9,610,426	\$ 297,829,230
Investments	-	35,581,670	-	-	35,581,670
Receivables	1,162,286	1,508,625	-	6,957,718	9,628,629
Inventories	1,322,938	-	-	1,711,511	3,034,449
TOTAL ASSETS	\$ 215,882,813	\$ 43,311,942	\$ 68,599,568	\$ 18,279,655	\$ 346,073,978
LIABILITIES					
Accounts Payable	\$ 687,025	\$ -	\$ 1,272,250	\$ 889,803	\$ 2,849,078
Salaries and Benefits Payable	19,735,401	-	-	1,681,649	21,417,050
FUND BALANCE	195,460,387	43,311,942	67,327,318	15,708,203	321,807,850
TOTAL LIABILITIES AND FUND BALANCE	\$ 215,882,813	\$ 43,311,942	\$ 68,599,568	\$ 18,279,655	\$ 346,073,978
REVENUE AND EXPENSE					
REVENUE	\$ 521,748,523	\$ 26,485,437	\$ 58,158,120	\$ 38,009,202	\$ 644,401,282
EXPENDITURES	466,416,517	60,203,571	98,602,236	40,627,066	665,849,390
EXCESS REVENUE OVER EXPENDITURES	55,332,006	(33,718,134)	(40,444,116)	(2,617,864)	(21,448,108)
OTHER FINANCING SOURCES (USES)	(545,228)	26,258,758	(26,258,758)	585,616	40,388
BEGINNING FUND BALANCE	140,673,609	50,771,318	134,030,192	17,740,451	343,215,570
ENDING FUND BALANCE	\$ 195,460,387	\$ 43,311,942	\$ 67,327,318	\$ 15,708,203	\$ 321,807,850

**CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2025 - APRIL 30, 2026**

	2025-2026			
	APPROVED BUDGET	YEAR TO DATE	ENCUMBRANCES	AVAILABLE BUDGET
REVENUE				
Local Revenue	\$ 326,596,116	\$ 299,119,162		\$ 27,476,954
State Revenue	286,744,640	218,714,972		68,029,668
Federal Revenue	217,661	330,649		(112,988)
Investment Earnings	2,715,621	3,583,740		(868,119)
TOTAL REVENUE	616,274,038	521,748,523		94,525,515
EXPENDITURES				
Instructional Services	424,777,151	303,050,595	\$ 1,805,365	119,921,191
Pupil Services	30,220,016	33,236,429	18,340	(3,034,753)
Improvement of Instructional Services	24,235,795	20,110,991	100,529	4,024,275
Instructional Staff Training	847,197	605,961	7,489	233,747
Educational Media Services	6,671,727	4,914,357	44,943	1,712,427
General Administration	4,245,046	3,549,071	125	695,850
School Administration	38,130,899	31,897,856	29,343	6,203,700
Support Services-Business	4,427,851	4,172,250	102,155	153,446
Maintenance & Operation of Plant Services	36,607,577	29,351,320	244,079	7,012,178
School Safety and Security	4,271,369	4,503,194	498,290	(730,115)
Student Transportation Services	32,788,836	24,752,500	1,884,049	6,152,287
Support Services-Central	7,626,101	6,271,993	1,120	1,352,988
School Nutrition Program	213,618	-	-	213,618
TOTAL EXPENDITURES	615,063,183	466,416,517	4,735,827	143,910,839
OTHER FINANCING SOURCES (USES)				
Proceeds from Sale of Assets	492,803	1,016,388		(523,585)
Accounts Transfers Out	(2,694,833)	(1,561,616)		(1,133,217)
TOTAL OTHER FIN SOURCES (USES)	(2,202,030)	(545,228)		(1,656,802)
NET CHANGE FUND BALANCES	\$ (991,175)	\$ 54,786,778	\$ (4,735,827)	\$ (51,042,126)

**CHEROKEE COUNTY SCHOOL DISTRICT
DEBT SERVICE FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2025 - APRIL 30, 2026**

	2025-2026		
	APPROVED BUDGET	YEAR TO DATE	AVAILABLE BUDGET
REVENUE			
Local Revenue	\$ 25,086,767	\$ 25,010,521	\$ 76,246
Investment Earnings	1,606,513	1,223,479	383,034
Miscellaneous Revenue	2,548,750	251,437	2,297,313
TOTAL REVENUE	29,242,030	26,485,437	2,756,593
EXPENDITURES			
Debt Service	60,860,650	60,203,571	657,079
TOTAL EXPENDITURES	60,860,650	60,203,571	657,079
OTHER FINANCING SOURCES (USES)			
Accounts Transfers In	26,258,758	26,258,758	-
TOTAL OTHER FIN SOURCES (USES)	26,258,758	26,258,758	-
NET CHANGE FUND BALANCES	\$ (5,359,862)	\$ (7,459,376)	\$ 2,099,514

**CHEROKEE COUNTY SCHOOL DISTRICT
BUILDING FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2025 - APRIL 30, 2026**

	2025-2026			
	APPROVED BUDGET	YEAR TO DATE	ENCUMBRANCES	AVAILABLE BUDGET
REVENUE				
Local Revenue	\$ 59,572,740	\$ 53,717,653		\$ 5,855,087
State Revenue	3,153,686	-		3,153,686
Investment Earnings	4,495,548	4,440,468		55,080
TOTAL REVENUE	67,221,974	58,158,121		9,063,853
EXPENDITURES				
Instructional Services	39,241,914	21,729,683	5,364,713	12,147,518
Support Services-Business	467,676	-	-	467,676
Facilities Acquisition and Construction Svs.	136,336,456	76,872,554	2,574,877	56,889,025
TOTAL EXPENDITURES	176,046,046	98,602,237	7,939,590	69,504,219
OTHER FINANCING SOURCES (USES)				
Bond Issuance	90,000,000	-		90,000,000
Premiums on Bonds Sold	7,830,000	-		7,830,000
Deposit with Escrow Agent	-	-		-
Accounts Transfers In	-	-		-
Accounts Transfers Out	(26,258,758)	(26,258,758)		-
TOTAL OTHER FIN SOURCES (USES)	71,571,242	(26,258,758)		97,830,000
NET CHANGE FUND BALANCES	\$ (37,252,830)	\$ (66,702,874)	\$ (7,939,590)	\$ 37,389,634

**CHEROKEE COUNTY SCHOOL DISTRICT
FEDERAL FUNDS AND SCHOOL NUTRITION COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2025 - APRIL 30, 2026**

	2025-2026			
	APPROVED BUDGET	YEAR TO DATE	ENCUMBRANCES	AVAILABLE BUDGET
REVENUE				
Local Revenue	\$ 8,519,957	\$ 7,265,238		\$ 1,254,719
State Revenue	1,912,725	1,834,420		78,305
Federal Revenue	31,593,978	28,538,033		3,055,945
Investment Earnings	650,240	371,509		278,731
TOTAL REVENUE	42,676,900	38,009,200		4,667,700
EXPENDITURES				
Instructional Services	10,966,490	9,967,511	\$ 93,950	905,029
Pupil Services	5,447,173	5,066,131	49,747	331,295
Improvement of Instructional Services	783,910	479,369	-	304,541
Instructional Staff Training	2,025,555	1,140,577	-	884,978
Maintenance & Operation of Plant Services	-	-	-	-
Student Transportation Services	522,735	360,422	28	162,285
Support Services-Central	179,051	144,713	-	34,338
School Nutrition Program	24,843,008	23,468,342	1,229,563	145,103
TOTAL EXPENDITURES	44,767,922	40,627,065	1,373,288	2,767,569
OTHER FINANCING SOURCES (USES)				
Accounts Transfers In	2,091,022	585,616		1,505,406
TOTAL OTHER FIN SOURCES (USES)	2,091,022	585,616		1,505,406
NET CHANGE FUND BALANCES	\$ -	\$ (2,032,249)	\$ (1,373,288)	\$ 3,405,537

CHEROKEE COUNTY SCHOOL DISTRICT
SPECIAL PURPOSE LOCAL OPTION SALES TAX (2022-2027)
COMPARISON OF COLLECTIONS
THROUGH APRIL 30, 2026

REPORTING MONTH	60 MONTH COLLECTION MONTH	PERIOD	PROJECTED COLLECTIONS	ACTUAL COLLECTIONS	DIFFERENCE ACTUAL AND PROJECTED COLLECTIONS
November 2022	October 2022	1	\$ 4,636,009	\$ 5,328,786	\$ 692,777
December 2022	November 2022	2	4,807,242	5,405,654	598,412
January 2023	December 2022	3	5,104,524	6,617,076	1,512,552
February 2023	January 2023	4	4,824,820	4,852,679	27,859
March 2023	February 2023	5	4,062,238	4,697,475	635,237
April 2023	March 2023	6	4,325,376	5,419,587	1,094,211
May 2023	April 2023	7	4,448,443	5,296,122	847,679
June 2023	May 2023	8	4,604,100	5,494,145	890,045
July 2023	June 2023	9	4,818,522	5,509,360	690,838
August 2023	July 2023	10	4,787,586	5,922,789	1,135,203
September 2023	August 2023	11	4,848,609	5,339,709	491,100
October 2023	September 2023	12	4,619,404	5,276,069	656,665
November 2023	October 2023	13	4,766,013	5,652,592	886,579
December 2023	November 2023	14	4,899,541	5,628,151	728,610
January 2024	December 2023	15	5,403,573	6,715,254	1,311,681
February 2024	January 2024	16	4,921,317	5,110,321	189,004
March 2024	February 2024	17	4,143,483	5,309,129	1,165,646
April 2024	March 2024	18	4,411,884	5,502,215	1,090,331
May 2024	April 2024	19	4,537,412	5,471,342	933,930
June 2024	May 2024	20	4,696,182	5,810,715	1,114,533
July 2024	June 2024	21	4,914,893	5,612,665	697,772
August 2024	July 2024	22	4,883,338	5,864,797	981,459
September 2024	August 2024	23	4,945,582	5,789,651	844,069
October 2024	September 2024	24	4,711,792	5,345,738	633,946
November 2024	October 2024	25	4,861,333	5,514,947	653,614
December 2024	November 2024	26	4,997,532	5,796,564	799,032
January 2025	December 2024	27	5,511,645	6,812,555	1,300,910
February 2025	January 2025	28	5,019,743	5,147,797	128,054
March 2025	February 2025	29	4,226,353	5,157,129	930,776
April 2025	March 2025	30	4,500,122	5,678,527	1,178,405
May 2025	April 2025	31	4,628,160	5,902,762	1,274,602
June 2025	May 2025	32	4,790,105	5,887,018	1,096,913
July 2025	June 2025	33	5,013,191	5,867,483	854,292
August 2025	July 2025	34	4,981,005	6,125,326	1,144,321
September 2025	August 2025	35	5,044,493	6,159,431	1,114,938
October 2025	September 2025	36	4,806,027	5,688,641	882,614
November 2025	October 2025	37	4,958,560	5,817,903	859,343
December 2025	November 2025	38	5,097,482	6,088,901	991,419
January 2026	December 2025	39	5,621,878	7,122,430	1,500,552
February 2026	January 2026	40	5,120,138	5,376,144	256,006
March 2026	February 2026	41	4,310,880	5,192,766	881,886
April 2026	March 2026	42	4,590,124	5,952,486	1,362,362
			<u>\$ 201,200,651</u>	<u>\$ 238,260,830</u>	<u>\$ 37,060,179</u>

2022-2027 Ed-SPLOST Projected Collections

	2022	2023	2024	2025	2026	2027	TOTAL
January	-	4,824,820	4,921,317	5,019,743	5,120,138	5,222,541	25,108,558
February	-	4,062,238	4,143,483	4,226,353	4,310,880	4,397,097	21,140,052
March	-	4,325,376	4,411,884	4,500,122	4,590,124	4,681,927	22,509,432
April	-	4,448,443	4,537,412	4,628,160	4,720,723	4,815,138	23,149,876
May	-	4,604,100	4,696,182	4,790,105	4,885,907	4,983,625	23,959,919
June	-	4,818,522	4,914,893	5,013,191	5,113,455	5,215,724	25,075,784
July	-	4,787,586	4,883,338	4,981,005	5,080,625	5,182,237	24,914,790
August	-	4,848,609	4,945,582	5,044,493	5,145,383	5,248,291	25,232,358
September	-	4,619,404	4,711,792	4,806,027	4,902,148	5,000,191	24,039,561
October	4,636,009	4,766,013	4,861,333	4,958,560	5,057,731	-	24,279,647
November	4,807,242	4,899,541	4,997,532	5,097,482	5,199,432	-	25,001,229
December	5,104,524	5,403,573	5,511,645	5,621,878	5,734,315	-	27,375,934
TOTALS	\$ 14,547,775	\$ 56,408,226	\$ 57,536,391	\$ 58,687,118	\$ 59,860,861	\$ 44,746,770	\$ 291,787,141



Projects in Construction

Cherokee HS Replacement

Replacement Facility

Carroll Daniel Construction

Substantial Completion: 02.2026

Anticipated Occupancy: 08.2026

- Identification and completion of punch list items are nearing completion.
- Installation of technology hardware is advancing.
- Relocation plans are underway, as items not currently in use have been packed and are in transit to the new school.
- Project is on schedule for student occupancy in August 2026.



Capital Outlay Report

Work Session | 05.14.2026



River Ridge HS

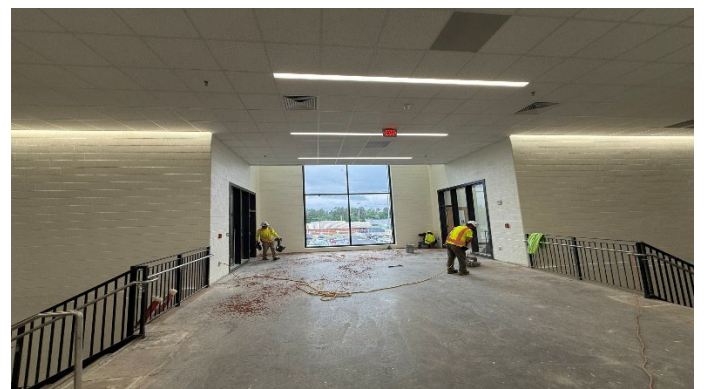
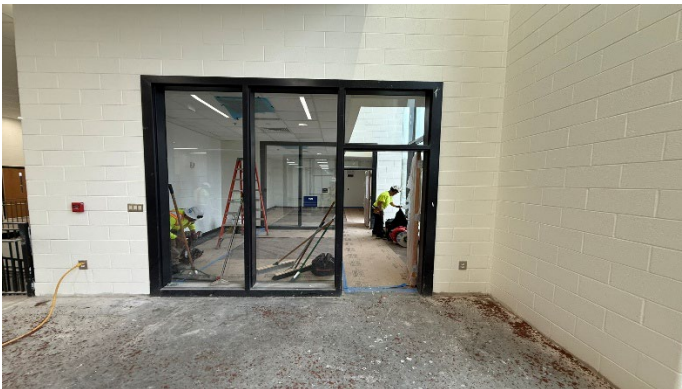
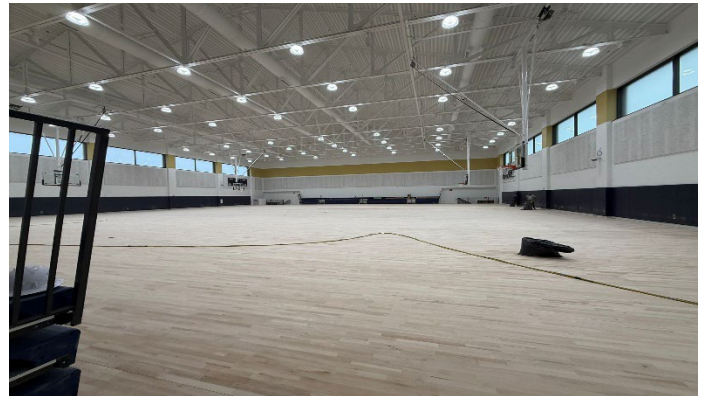
Auxiliary Gymnasium

SmithBuilt Construction Group

Substantial Completion: 05.2026

Anticipated Occupancy: 08.2026

- Interior finishes are advancing, and installation of lockers, benches and bleachers is complete.
- Gym floor installation is complete.
- ADA and life safety inspections are underway.
- Identification and completion of punch list items are beginning.
- County and state inspections are underway.
- Furniture orders were completed in December, with delivery and installation scheduled for mid-May.
- Project is on schedule for student occupancy in August 2026.





Sequoyah HS

Auxiliary Gym and Facility Improvements

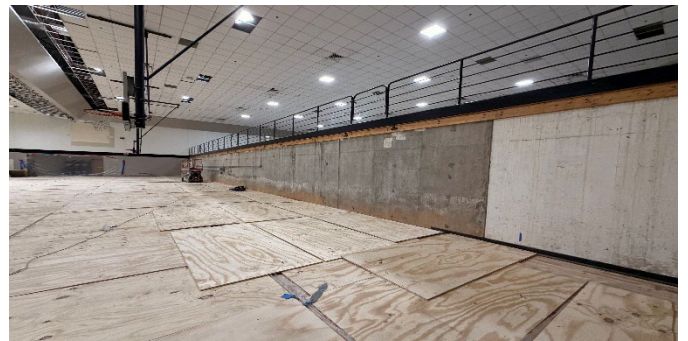
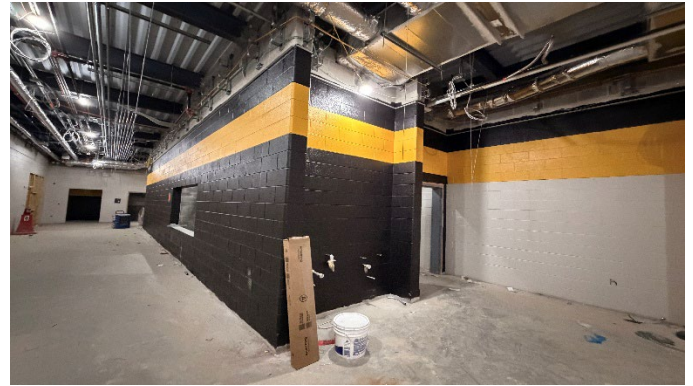
(Press Box & Field House)

Carroll Daniel Construction

Substantial Completion: 11.2026

Anticipated Occupancy: 01.2027

- Construction activities for the auxiliary gym continue, with the placement of exterior wall panels and bricks, along with the interior finishes of painting, gym floor and bleacher installation. Installation of the scoreboards is complete.
- Construction activities at the home concession are ongoing, with the installation of the exterior masonry walls and framing of the second floor.
- At the visitor's concessions, exterior construction activities are wrapping up, while interior finishes such as painting and installation of fixtures are ongoing.
- Waterproofing and backfill at the home field house are wrapping up, and the placement of structural steel has been scheduled.
- Interior renovations are ongoing, including bleacher and ceiling demo. Locker relocation is underway for the temporary locker room spaces.





Projects in Development

Boston ES Parent Drive

Drive Improvements
Breedlove Land Planning

Anticipated Construction RFP Issuance: 10.2026
Anticipated Board Action: 11.2026
Anticipated Construction: 12.2026
Anticipated Occupancy: 07.2027

- The project kick-off meeting has been scheduled for mid-May with the design team and engineers.
- Bi-weekly design meetings will be conducted throughout the summer.
- It is anticipated that the project will be issued for RFP in October '26.

Canton ES RMA

Modifications Renovation Cherokee North
PBK

Anticipated Construction RFP Issuance Phase I: 10.2026
Anticipated Board Action Phase I: 12.2026
Anticipated Construction RFP Issuance Phase II: 08.2027
Anticipated Board Action Phase II: 10.2027
Anticipated Occupancy: 08.2028

- The Owner Architect Agreement was secured on April 2nd.
- The project kick-off meeting with the design team and engineers was conducted on April 9th.
- Bi-weekly design meetings are underway.
- Phase I will be issued for RFP in October '26.

Twin Fork Modifications

Addition of Restrooms
GMC Architects

Anticipated Construction RFP Issuance: 08.2026
Anticipated Board Action: 10.2026
Anticipated Construction: 11.2026
Anticipated Occupancy: 07.2027

- The project kick-off meeting has been scheduled for mid-May with the design team and engineers.
- Bi-weekly design meetings will be conducted throughout the summer.
- It is anticipated that the project will be issued for RFP in August '26.