



Marking Period 1 (MPI)	Creative Crafts Curriculum Pacing Guide -Grade: 9-12 Level I
MP 1 Creative Crafts Elective	<ul style="list-style-type: none"> • 1.5.Cr1a Generate and conceptualize artistic ideas through exploration of materials, tools, and personal imagination. • 1.5.Cr2a Organize and develop artistic ideas using a variety of craft materials and techniques. • 1.5.Cr3a Refine and complete artwork through persistence, craftsmanship, and attention to detail. • 1.5.Pr4a Select and prepare artwork for presentation, demonstrating care and pride in completed work. • 1.5.Re7a Describe and discuss artwork using age-appropriate art vocabulary and visual evidence. • 1.5.Cn10a Relate creative craft projects to personal experiences, cultural traditions, and everyday life.
MP 1 Topics	<p>Introduction to crafts, cultural context, studio expectations</p> <p>Paper construction (folding, cutting, patterning)</p> <p>Collage & decorative design</p> <p>Textile and fiber basics (loom, weaving, lacing)</p> <p>Decorative surface techniques (pattern, color, texture)</p> <p>Recycled/eco-craft and upcycling</p> <p>Functional vs decorative crafts</p> <p>Cultural craft traditions around the world</p> <p>Individual craft project (choice of medium)</p> <p>Craft presentation & critique</p>
MP 1 Skills- Concepts	<ul style="list-style-type: none"> • Craft Techniques & Construction Skills: Students apply paper craft, basic weaving and textile work, cutting and joining methods, decorative design, and surface patterning to create functional and decorative craft pieces. • Artistic Understanding of Design & Craftsmanship: Students explore the relationship between function and decoration while using color, texture, pattern, repetition, and attention to craftsmanship intentionally.

	<p>• Creative Thinking & Design Process: Students plan designs through sketching, material selection, and creative problem-solving from idea to finished craft.</p> <p>• Cultural Connections & Artistic Communication: Students explore folk art and global craft traditions, communicate ideas through craft-based art, and participate in critique using appropriate art vocabulary.</p>
<p>MP 1</p> <p>Core Materials</p>	<ul style="list-style-type: none"> • Construction & decorative papers • Fiber, yarn, string • Fabric (felt, simple textiles) • Craft sticks • Glue, tape • Scissors • Beads, buttons, embellishments • Recycled materials • Color and pattern tools



Marking Period 2 (MPII)	Creative Crafts Curriculum Pacing Guide -Grade: 9-12 Level I
<p>MP 2</p> <p>Creative Crafts Elective</p>	<p>1.5.Cr1a Generate and conceptualize artistic ideas through exploration of materials, tools, and personal imagination.</p> <p>1.5.Cr2a Organize and develop artistic ideas using a variety of craft materials and techniques.</p> <p>1.5.Cr3a Refine and complete artwork through persistence, craftsmanship, and attention to detail.</p> <p>1.5.Pr4a Select and prepare artwork for presentation, demonstrating care and pride in completed work.</p> <p>1.5.Re7a Describe and discuss artwork using age-appropriate art vocabulary and visual evidence.</p> <p>1.5.Cn10a Relate creative craft projects to personal experiences, cultural traditions, and everyday life.</p>
<p>MP 2</p> <p>Topics</p>	<p>Review classroom routines, safety expectations, and proper use of craft tools and materials. Introduce the concept of crafts as functional and decorative art.</p> <p>Explore paper crafts through cutting, folding, layering, and assembling techniques.</p> <p>Develop fine motor skills using collage materials such as fabric, yarn, paper scraps, and found objects.</p> <p>Introduce simple construction techniques using glue, tape, and basic joining methods.</p> <p>Create a themed craft project connected to seasons, celebrations, or classroom learning.</p> <p>Explore texture and pattern by combining different materials in a single craft project.</p> <p>Encourage creative problem-solving by allowing choice in materials and design.</p> <p>Refine craft projects with attention to detail, neatness, and completion.</p> <p>Prepare finished crafts for display and practice sharing artwork with peers.</p> <p>Reflect on the creative process, materials used, and personal accomplishments.</p>
<p>MP 2</p> <p>Skills- Concepts</p>	<p>• Tool Use, Fine Motor Skills & Craftsmanship: Students develop coordination, follow multi-step directions, use tools safely, and create neat, carefully constructed craft projects.</p>

	<ul style="list-style-type: none"> • Material Exploration & Construction Techniques: Students experiment with different materials while learning basic assembly methods, texture creation, and surface design. • Creative Decision-Making & Problem-Solving: Students plan projects, make artistic choices, and solve construction challenges from start to finish. • Functional Design, Communication & Reflection: Students create decorative and useful crafts, connect art to everyday life, share their work confidently, and reflect on the artistic process.
<p>MP 2</p> <p>Core Materials</p>	<ul style="list-style-type: none"> • Construction paper and cardstock • Scissors and glue • Yarn, fabric scraps, and string • Found and recycled materials • Craft sticks, paper plates, and cardboard • Decorative items such as buttons, beads, and stickers • Teacher demonstrations and visual examples • Display space for finished crafts

Marking Period 3 (MP3)	Creative Crafts Curriculum Pacing Guide -Grade: 9-12 Level I
MP 3 Creative Crafts Elective	<ul style="list-style-type: none"> • 1.5.Cr1a Generate and conceptualize artistic ideas through exploration of materials, tools, and personal imagination. • 1.5.Cr2a Organize and develop artistic ideas using a variety of craft materials and techniques. • 1.5.Cr3a Refine and complete artwork through persistence, craftsmanship, and attention to detail. • 1.5.Pr4a Select and prepare artwork for presentation, demonstrating care and pride in completed work. • 1.5.Re7a Describe and discuss artwork using age-appropriate art vocabulary and visual evidence. • 1.5.Cn10a Relate creative craft projects to personal experiences, cultural traditions, and everyday life.
MP 3 Topics	<p>Review safety expectations, material handling, and craft techniques learned in previous units. Introduce the idea of planning before building.</p> <p>Explore simple 3D construction using paper, cardboard, and basic folding or tab techniques.</p> <p>Develop construction skills using recycled or found materials to build stable forms.</p> <p>Introduce design challenges that require students to solve problems such as balance, strength, or function.</p> <p>Create a functional or decorative craft project such as a container, toy, or wearable item.</p> <p>Explore pattern, texture, and color to enhance visual interest in constructed crafts.</p> <p>Encourage creative choice by allowing students to modify designs or select materials independently.</p> <p>Refine craft projects with attention to neatness, structure, and completion.</p> <p>Prepare finished crafts for display and practice describing materials, process, and purpose.</p> <p>Reflect on the creative process, challenges faced, and solutions discovered.</p>
MP 3 Skills- Concepts	<p>Construction Techniques, Craftsmanship & Material Exploration: Students develop construction and assembly skills while exploring materials, strengthening fine motor coordination, and applying careful craftsmanship and attention to detail.</p>

	<p>Design Planning, Structure & Creative Problem-Solving: Students engage in design planning and problem-solving as they build three-dimensional forms, understand structural relationships, and make creative decisions during the artistic process.</p> <p>Artistic Process, Function & Visual Design Elements: Students explore how texture, pattern, color, and structure influence design while understanding the function and purpose of crafts and the process from planning to completion.</p> <p>Communication, Reflection & Artistic Confidence: Students practice verbal communication about their artwork, reflect on creative choices, and build confidence in creating, presenting, and sharing their work with others.</p>
<p>MP 3</p> <p>Core Materials</p>	<ul style="list-style-type: none"> • Cardboard, paper tubes, and paper plates • Construction paper and cardstock • Scissors, glue, and tape • Recycled and found materials • Yarn, fabric scraps, and decorative items • Basic fasteners such as brads or clips • Teacher demonstrations and visual examples • Display space for finished crafts

Marking Period 4 (MPIV)	Creative Crafts Curriculum Pacing Guide -Grade: 9-12 Level I
MP 4 Creative Crafts Elective	<ul style="list-style-type: none"> • 1.5.Cr1a Generate and conceptualize artistic ideas through exploration of materials, tools, and personal imagination. • 1.5.Cr2a Organize and develop artistic ideas using a variety of craft materials and techniques. • 1.5.Cr3a Refine and complete artwork through persistence, craftsmanship, and attention to detail. • 1.5.Pr4a Select and prepare artwork for presentation, demonstrating care and pride in completed work. • 1.5.Re7a Describe and discuss artwork using age-appropriate art vocabulary and visual evidence. • 1.5.Cn10a Relate creative craft projects to personal experiences, cultural traditions, and everyday life.
MP 4 Topics	<p>Review safety expectations, material handling, and craft techniques learned in previous units. Introduce the idea of planning before building.</p> <p>Explore simple 3D construction using paper, cardboard, and basic folding or tab techniques.</p> <p>Develop construction skills using recycled or found materials to build stable forms.</p> <p>Introduce design challenges that require students to solve problems such as balance, strength, or function.</p> <p>Create a functional or decorative craft project such as a container, toy, or wearable item.</p> <p>Explore pattern, texture, and color to enhance visual interest in constructed crafts.</p> <p>Encourage creative choice by allowing students to modify designs or select materials independently.</p> <p>Refine craft projects with attention to neatness, structure, and completion.</p> <p>Prepare finished crafts for display and practice describing materials, process, and purpose.</p> <p>Reflect on the creative process, challenges faced, and solutions discovered.</p>
MP 4 Skills- Concepts	<p>Construction Skills, Material Exploration & Craftsmanship: Students develop construction and assembly skills while exploring materials, strengthening fine motor coordination, and demonstrating careful craftsmanship and attention to detail.</p>



	<p>Design Planning, Structure & Creative Problem-Solving: Students engage in design planning and problem-solving while building three-dimensional forms and understanding structural relationships within craft projects.</p> <p>Visual Design, Function & Artistic Process: Students explore how texture, pattern, color, and structure influence design while understanding the function and purpose of crafts and the artistic process from planning to completion.</p> <p>Communication, Reflection & Creative Confidence: Students practice verbal communication about artwork, reflect on their creative choices, and build confidence in creating, presenting, and sharing their work.</p>
<p>MP 4</p> <p>Core Materials</p>	<ul style="list-style-type: none"> • Cardboard, paper tubes, and paper plates • Construction paper and cardstock • Scissors, glue, and tape • Recycled and found materials • Yarn, fabric scraps, and decorative items • Basic fasteners such as brads or clips • Teacher demonstrations and visual examples • Display space for finished crafts