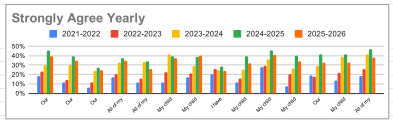
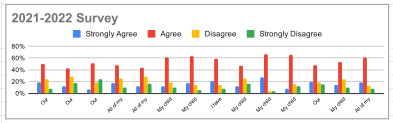
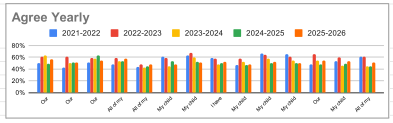
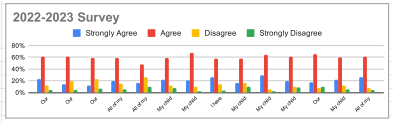
Strongly Agree	Our school has high expectations for students in all classes.	Our school communicates effectively about the school's goals and activities.	Our school provides opportunities for stakeholders to be involved in the school.	All of my child's teachers give work that challenges my child.	All of my child's teachers meet his/her learning needs by individualizing instruction.	My child has at least one adult advocate in the school.	My child is given multiple assessments to measure his/her understanding of what was taught.	I have read about or received information on the GLCS District Goal of Reading, Writing, and Speaking with Purpose.	My child is supported socially and emotionally while at school.	My child has up-to-date computers and other technology to learn.	My child has access to support services based on his/her identified needs.	Our school provides a safe learning environment.	My child has administrators and teachers that monitor and inform me of his/her learning progress.	All of my child's teachers report on my child's progress in easy to understand language.	Strongly Agree Average
2021-2022	18.3%	11.7%	6.5%	17.0%	11.7%	11.7%	17.2%	20.2%	11.7%	27.7%	7.5%	19.1%	13.8%	18.3%	15.2%
2022-2023	22.9%	14.5%	11.8%	20.1%	15.8%	22.3%	20.9%	26.0%	15.8%	29.1%	20.1%	17.5%	21.6%	26.1%	20.3%
2023-2024	30.1%	30.1%	23.7%	32.4%	33.0%	41.2%	29.4%	24.5%	25.5%	36.3%	26.7%	29.4%	38.8%	41.7%	31.6%
2024-2025	45.7%	39.1%	27.3%	37.4%	33.7%	39.6%	38.5%	28.6%	39.1%	45.7%	40.2%	41.3%	41.3%	46.7%	38.9%
2025-2026	39.1%	34.8%	24.2%	34.8%	26.1%	37.1%	40.2%	23.9%	32.2%	40.7%	34.1%	32.6%	32.6%	38.0%	33.6%
Average	31.2%	26.0%	18.7%	28.3%	24.1%	30.4%	29.2%	24.6%	24.9%	35.9%	25.7%	28.0%	29.6%	34.2%	



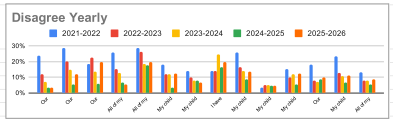


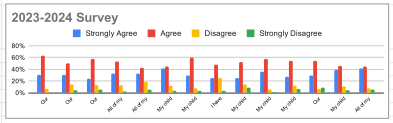
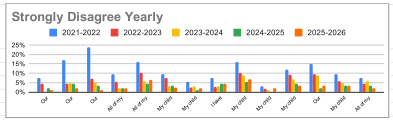
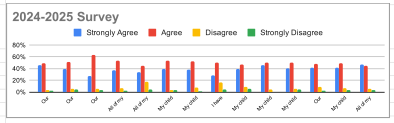
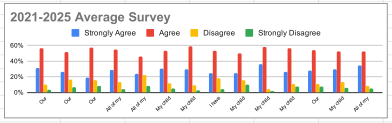
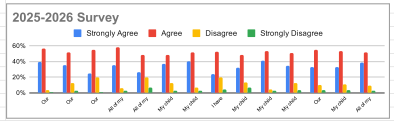
Agree	Our school has high expectations for students in all classes.	Our school communicates effectively about the school's goals and activities.	Our school provides opportunities for stakeholders to be involved in the school.	All of my child's teachers give work that challenges my child.	All of my child's teachers meet his/her learning needs by individualizing instruction.	My child has at least one adult advocate in the school.	My child is given multiple assessments to measure his/her understanding of what was taught.	I have read about or received information on the GLCS District Goal of Reading, Writing, and Speaking with Purpose.	My child is supported socially and emotionally while at school.	My child has up-to-date computers and other technology to learn.	My child has access to support services based on his/her identified needs.	Our school provides a safe learning environment.	My child has administrators and teachers that monitor and inform me of his/her learning progress.	All of my child's teachers report on my child's progress in easy to understand language.	Agree Average
2021-2022	50.5%	42.6%	51.6%	47.9%	43.6%	60.6%	63.4%	58.5%	46.8%	66.0%	65.6%	47.9%	53.2%	61.3%	54.2%
2022-2023	60.9%	60.9%	58.8%	59.2%	48.0%	58.3%	67.2%	57.2%	57.6%	64.2%	60.9%	65.0%	60.2%	61.4%	60.0%
2023-2024	63.1%	50.5%	57.7%	52.9%	42.7%	44.1%	59.8%	48.0%	52.0%	57.8%	54.5%	54.9%	45.6%	44.7%	52.0%
2024-2025	48.9%	51.1%	63.6%	53.8%	44.6%	53.8%	52.7%	50.5%	46.7%	50.0%	50.0%	47.8%	48.9%	44.6%	50.5%
2025-2026	56.5%	51.1%	54.9%	57.6%	47.8%	48.3%	51.1%	52.2%	47.8%	52.7%	50.5%	54.3%	53.3%	51.1%	52.1%
Average	56.0%	51.2%	57.3%	54.3%	45.3%	53.0%	58.9%	53.3%	50.2%	58.2%	56.3%	54.0%	52.2%	52.6%	





Disagree	Our school has high expectations for students in all classes.	Our school communicates effectively about the school's goals and activities.	Our school provides opportunities for stakeholders to be involved in the school.	All of my child's teachers give work that challenges my child.	All of my child's teachers meet his/her learning needs by individualizing instruction.	My child has at least one adult advocate in the school.	My child is given multiple assessments to measure his/her understanding of what was taught.	I have read about or received information on the GLCS District Goal of Reading, Writing, and Speaking with Purpose.	My child is supported socially and emotionally while at school.	My child has up-to-date computers and other technology to learn.	My child has access to support services based on his/her identified needs.	Our school provides a safe learning environment.	My child has administrators and teachers that monitor and inform me of his/her learning progress.	All of my child's teachers report on my child's progress in easy to understand language.	Disagree Average
2021-2022	23.7%	28.7%	18.3%	25.5%	28.7%	18.1%	14.0%	13.8%	25.5%	3.2%	15.1%	18.1%	23.4%	12.9%	19.2%
2022-2023	11.7%	20.1%	22.4%	15.1%	26.0%	12.0%	9.6%	13.9%	16.4%	5.0%	9.8%	7.9%	12.5%	8.0%	13.6%
2023-2024	6.8%	14.6%	13.4%	12.7%	18.4%	11.8%	7.8%	24.5%	13.7%	4.9%	11.9%	6.9%	10.7%	7.8%	11.8%
2024-2025	3.3%	5.4%	5.7%	6.6%	17.4%	3.3%	7.7%	16.5%	8.7%	4.3%	5.4%	8.7%	6.5%	5.4%	7.5%
2025-2026	3.3%	12.0%	19.8%	5.4%	19.6%	12.4%	6.5%	19.6%	13.3%	4.4%	12.1%	9.8%	10.9%	8.7%	11.3%
Average	9.7%	16.2%	15.9%	13.1%	22.0%	11.5%	9.1%	17.7%	15.5%	4.4%	10.8%	10.3%	12.8%	8.6%	





Strongly Disagree	Our school has high expectations for students in all classes.	Our school communicates effectively about the school's goals and activities.	Our school provides opportunities for stakeholders to be involved in the school.	All of my child's teachers give work that challenges my child.	All of my child's teachers meet his/her learning needs by individualizing instruction.	My child has at least one adult advocate in the school.	My child is given multiple assessments to measure his/her understanding of what was taught.	I have read about or received information on the GLCS District Goal of Reading, Writing, and Speaking with Purpose.	My child is supported socially and emotionally while at school.	My child has up-to-date computers and other technology to learn.	My child has access to support services based on his/her identified needs.	Our school provides a safe learning environment.	My child has administrators and teachers that monitor and inform me of his/her learning progress.	All of my child's teachers report on my child's progress in easy to understand language.	Strongly Disagree Average
2021-2022	7.5%	17.0%	23.7%	9.6%	16.0%	9.6%	5.4%	7.4%	16.0%	3.2%	11.8%	14.9%	9.6%	7.5%	11.4%
2022-2023	4.5%	4.5%	7.1%	5.6%	10.2%	7.4%	2.3%	2.9%	10.2%	1.7%	9.2%	9.6%	5.7%	4.5%	6.1%
2023-2024	0.0%	4.9%	5.2%	2.0%	5.8%	2.9%	2.9%	2.9%	8.8%	1.0%	6.9%	8.8%	4.9%	5.8%	4.5%
2024-2025	2.2%	4.3%	3.4%	2.2%	4.3%	3.3%	1.1%	4.4%	5.4%	0.0%	4.3%	2.2%	3.3%	3.3%	3.1%
2025-2026	1.1%	2.2%	1.1%	2.2%	6.5%	2.2%	2.2%	4.3%	6.7%	2.2%	3.3%	3.3%	3.3%	2.2%	3.0%
Average	3.1%	6.6%	8.1%	4.3%	8.6%	5.1%	2.8%	4.4%	9.4%	1.6%	7.1%	7.8%	5.3%	4.7%