

Board of Trustees Meeting April 20, 2026 (Virtual)  
 Marion P. Thomas Charter High School of Culinary and Performing Arts  
 125 Sussex Avenue, Newark, NJ 07103

April 20, 2026 | 5:00 PM ET

Zoom:

<https://us02web.zoom.us/j/87205682710?pwd=dWh4bE5qWCtkWk9PcThPSWdLbVZZUT09>

1. CALL TO ORDER – Open Public Meetings Act - 5:05 PM

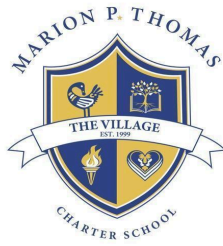
- The New Jersey Open Public Meetings Act (“Act”) was enacted to ensure the right of the public to have advance notice of, and to attend meetings of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Marion P Thomas Charter School Board of Trustees has caused notice of this meeting to be advertised by having the date, time, and place there of posted on the district’s website ([www.mptcs.org](http://www.mptcs.org)), in the office of the Clerk of the City of Newark, and was published in the Star-Ledger in April 2026.

2. ROLL CALL

| Board Member      | Present                             | Absent                              | Board Member      | Present                             | Absent                              |
|-------------------|-------------------------------------|-------------------------------------|-------------------|-------------------------------------|-------------------------------------|
| Vincent Rouse     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Toni Ince         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Briana Gilchrist  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Daryl Stewart     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Dr. Princess Towe | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Anthony Covington | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Julio Valdivieso  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Kristine Baffo    | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Allan Boomer      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |                   |                                     |                                     |

| Non-Voting Board Members Present                        |   |
|---|---|
| MaLiyah E. Griffiths (Board Secretary/Administrator)    | Tina Jalloh (Board Attorney)                    |
| Angela Mincy, Chief School Administrator/Superintendent | Brian Falkowski (School Business Administrator) |

\*\* Motion Seconded



### 3. CHAIRMAN'S UPDATE

- Chairman Rouse gave an update.

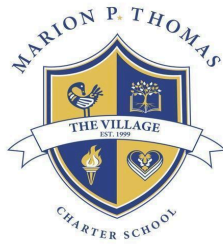
### 4. SUPERINTENDENT'S UPDATE

- Ms. Mincy gave a presentation update.

### 6. COMMITTEE REPORTS

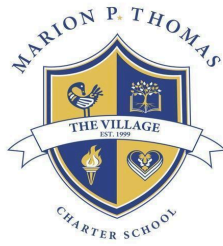
#### Finance & Operations Committee

- Good evening, everyone. We had our meeting for operations and finance on April 16th, and I'm going to give you just a little summary of the things that we talked about. We first took a look at enrollment. We hired an enrollment vendor called TrustEd. And TrustEd is really giving us a lot of the operational tools to really create marketing campaigns, mostly digital, but also helping us to just cover the enrollment process from the point that someone expresses interest all the way through the point when they enrolled. Some of the results that they've had so far, we've had about 513 leads generated through their marketing efforts, which have netted in 114 applicants to the school. And the value of 114 students, if they were all to enroll, would be about \$1.7 million from a financial perspective, even though we can't, you know, value, you know, the a student, just giving you just a ROI in terms of what we spend versus what we get. Our cost per lead is, the target is \$25 is what we were looking to spend per lead. We've spent about \$12.83 per lead since inception, although in the last few months that number has gone up to about \$17.23 per lead. We've had a number of events as well. In addition to the digital and social activity, we had several school fairs, a kindergarten fair, pie night as well. And so they've helped us to really track families throughout all those different enrollment pipelines. Moving along, we also spent a good amount of time just looking at the Common App process and the timeline. We know that Common App is a way for families to apply to multiple schools, and we hope that they will match with us, but not all families match us, put us as their first choice. Next, we took a look at Incident IQ. This is our system for tracking the tickets of physical repairs, of computer repairs, and the like. We've closed over 1,197 tickets out of 1,203. So we've only we only have six open tickets. The average response time to get a ticket closed is about 2.7 days. And this system is really helping us to track the just different, you know, tech issues, different facilities issues and how quickly we get them resolved. Next, we talked about a new software program that's been rolled out called CyberNut. CyberNut is a cybersecurity tool for students and faculty that really helps to uncover phishing and scams and different electronic and digital things that are different attacks that come to our students and our faculty. So we talked about that. We then went through some of the facilities projects. So at our board retreat, the administration showed us kind of step one of their process of kind of making sure that we prioritize which items are the most critical that need to be replaced and fixed. And so we kind of talked through their current view of that and sort of which things have been done, which things are open. Some of the things, for example, that are on the list that are being looked at as a tier one or really important item. It's things like roof replacements, masonry work, things like stair tread safety, things like that. So we did walk through the tier one issues and some of them have been handled already. For example, the boiler was considered a tier one thing and that has been completed already. Next, we talked about the spring cleaning that happened. Mr. Collins discussed some of the work that was done while the



students were away. Things like cleaning air filters, replacing ceiling tiles, and also reviewing a quote for the installation of something called Active Shooter Shades, which is a roll-up that goes onto glass doors that helps the classroom to be shielded or hidden in the event that God forbid there was ever an active shooter on site. We then moved into finance and I spent a lot of time talking about finance. We have, as you all know, a budget deficit this year that's in the millions. And we started talking about the budget for next year, which we do expect to be down. We expect to spend less money next year. We're budgeting kind of flat to down in terms of enrollment for the upcoming school year. And that means that we are budgeting a deficit for next year as well. So we kind of went through that in a lot of detail. And I think we're going to be voting. Actually, I think we already voted in this budget. We just kind of went through it in detail. This year is looking like our projected budget deficit will be around \$2.8 million for this current school year. And for next year, our deficit that we're projecting is about 1.2 million, although we are hopeful that between the budget cuts that we're intending to make and the optimism around enrolling more students, that we should be able to break even for next year. We're only about 60 students away from a budget that would allow us to break even in terms of finance. Other things we looked at, I mean, we always look at our cash on hand. Our cash on hand is higher than where it was years ago, but a little bit down at the moment just because of the deficit and the delay in funding being paid out from the state. And then we also went through our bills list as well, which we'll be voting on today. And you'll notice the bills list is a little smaller today. We were able to get a lot of things pushed through on the last monthly bills list. So this month's a little bit later. And that concludes the finance and operations report. I'll see if there's any questions at this time. (Boomer)

- On the active shooter shades, I'm not sure if I heard, did we already purchase them or considering purchasing them? What's the status on those? (Valdivieso)
  - Good question. From my understanding, they're not purchased yet, but we just got a quote for them. And just to be clear, these shades really are kind of like, almost like a privacy blind that would cover the glass doors so that if, God forbid, there were a shooter, they would not be able to look into the classroom and see what's going on inside the classroom. It's not like a bulletproof thing or something like that, but it would be a visual deterrent. You know, if the students, you know, I always got to say, God forbid, this would be a horrible thing to endure, but you'd hope the students are in there quietly, that as they've been trained to be, and that this would be sort of a visual deterrent from someone knowing that there's active students in that room. So to my knowledge, we've just reviewed quotes, but we haven't yet installed them. And I'll see if Mr. Shanker or Mr. Collins has anything to add on that. (Boomer)
  - No, you're correct. They were not purchased. We were just obtained quotes. We were waiting on the last school quote to come in, which is Pac Academy. And I think that walkthrough happened today. (Shankar)
    - Mr. Shankar, while your mic is open. I wanted to talk about you had given a really great presentation on Newark common app, and there was some numbers in here that were in the thousands. It says we received 3,231 total applications in phase one, but I didn't know if that was for our village, or if that was for some, whether is that for the whole common app? I just wanna make sure I gave you the floor to just clarify some of those numbers on where we are with the common app. (Boomer)
      - Yep, sure. So Newark common app is the lottery system that over 90% of the Newark charter seats are represented in. So we received, and when I say we, I mean Newark

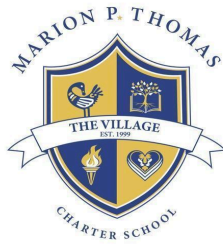


common app across all of the charter school applications received 3,231 applications in phase one, which is slightly lower than last year, which was 3,435. So this aligns, you know, with just enrollment declining across a variety of different districts, including our resident district or public schools. There have been articles about that. So those numbers that you have are accurate. It's just for the entire city as far as the charter school applications are concerned. (Shankar)

- And how many of those students have selected Marion P as one of their choices or the top choice? I think you made a note that we've got a good, strong number of top choices as well. (Boomer)
  - So even though applications went down across the city by about 6%, we only have two fewer matches in phase one than last year. That's literally two raw students. However, that's just phase one. So we're continuing to pull students as they apply. So we've already added, you know, around 50 students into HubSpot, which is what we're now using for registration just over the past four days. So our goal is like, as you stated, right, is to convert our leads into secure registrations. So our goal is like, as you stated, right, is to convert our leads into secure registrations. So we're going through that process right now.
    - Great. Thank you, Mr. Shankar. (Boomer)
      - Yeah, can we just, I guess the thing I would ask is at the next safety committee meeting, can somebody that's knowledgeable about the active shooter shades please attend so that we can just coordinate with some of the other stuff we're doing that it could be relevant to?
        - We could probably discuss that on Wednesday with Gorzio. I believe Shankar will be on that call as well. So it might be a good time to work it all together. (Abbaleo)

#### Personnel Committee

- Good evening, everybody. We had our personnel committee meeting and in attendance was myself, the vice chair, and also Trustee Anthony Covington. And we discussed the recruiting that the superintendent talked about, the jobs fair that is going on Saturday. And also, there's New Jersey school job fair is April 16th and there's one May 21st. But Marion P's job fair is coming up this Saturday, April 25th. And also, we have a Teaching for America candidate watch that took place on April 16th as well to make sure that Marion P. Thomas Charter School is fully staffed with certified teachers and making sure those vacancies are full. And also, just to report out on that, currently right now, we have one vacancy in Sankofa, one in PAC, two in STEAM, and five in the high school for instructional staff. For the non-instructional, we have zero in Sankofa, 4 in STEAM, and five in the high school. And we also have one non-instructional float for the entire network. All right, so we are moving good. So the total across the district is 20. And again, that number seems like real big, right? Which it is, but it's not like it used to be. And so kudos for that. And most of those are non-instructional. So again, also personnel actions for approval. Tonight, you will see that in your folder that we have some enrichment programs that's going to be taking place. And we have some staff members who will participating in that. We also have some professional development, which is always wonderful. And so we have a lot of our staff that will be participating in that as well. We have some temporary assignment adjustments that you will see in your folder as well, and some



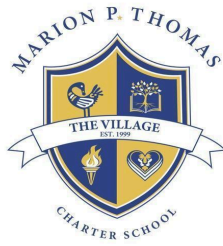
reclassifications. We also have some appointments and a few resignations for your approval on tonight. And thank you so much. That concludes the personnel report. (Rouse)

#### Curriculum & Instruction Committee

- Good evening, everyone. The Curriculum and Instruction Committee met on April 13th. Trustee Dr. Towe was there, Mr. Stewart, and Mr. Valdivieso, alongside several of the curriculum and instruction team members on the district side. We opened up, we just discussed where we are with the academic calendar. So we had just finished the New Jersey Graduation Proficiency Assessment. That's a state standardized assessment for our high school juniors to determine if they are graduation ready or not. So that test has concluded since our last board meeting, and we had nearly a 100% participation rate. So kudos to the high school and the testing administration there. We only had one student who did not test because of a physical illness. So kudos to our students and staff at the high school. There are three items that we are voting on. One is a resolution for home instruction students. So we have one student who needed to extend his or her medical structure home instruction for about 3 weeks. We have our list of field trips that were shared. Our students K-2 and 6-8 are going to Liberty Science Center on different days. This one I'm excited about our middle school students at STEAM are participating in a junior solar sprint challenge at Morris Catholic High School. So that in that challenge, they will actually help build a solar car and participate with other schools throughout the state. And then another one is a new opportunity. We have a series of field trips where our Sankofa students will be learning golf at Weequahic Park Golf Course. So that one is exciting. That's actually happening on Friday afternoon. So while our teachers are in PD, we'll have one or two staff members that accompany 10 students over to Weequahic over the course of the next 6 or 8 weeks. And then last resolution that we're voting on is we're voting to accept this grant money. So the LIFT grant, it's a literacy initiative for families and thriving communities. What that basically does, it allows us to buy high quality materials, books for students to take home, facilitate parent meetings to just educate them on instructional best practices, things of that nature, just really to build the home to school connection and to support early literacy. That is pretty much it. So that is just really just focuses on the practical strategy to support early language and reading development. So that's the focus of the grant. The vote today is to accept the award money that was gifted by the NJ DOE. I do have a shout out to Tiffany Wilson. She's our director of K8 Humanities. She's honestly done a phenomenal job on the grant side of things. I feel like every month I've been on, we've acknowledged a grant that she's been awarded or we voted on to authorize its submission or accept its grant money. So shout out to her, she's really doing a phenomenal job on that front. NJSLA will be starting before our next board meeting. So ELA will begin on Tuesday, May 5th. And again, that's from grades 3 through 9. All campuses that have those grades 3 through 9, they will start with ELA that week. ELA May 5th through the 7th. And then math will be the following week. There's 2 sessions, Tuesday, May 12th and Wednesday, May 13th. And then the following week will be our science sessions. And then science is only tested in three grade levels in 5th, 8th and 11th grade. So that is on the horizon from an academic calendar standpoint. Thank you, that's it. (Abbaleo)

#### Alumni & Culture & Climate Committee

- Good afternoon, everyone. The Alumni, Culture, and Climate Committee met on April 14th, who was in attendance, Mr. Valdivieso, Ms. Ince, Ms. Griffin, our board secretary MaLiyah, Ms. Carla Wynter-Darius, Ms. Jean Louis, and Attorney Jalloh. We also welcomed our newest board member and committee member, Ms. Kristine Baffo, at that meeting. Some of the things that we discussed was some policies that was impacting climate and culture. We had a deep discussion about our



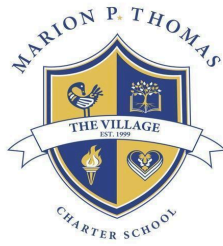
student board representative and what we wanted that to look like for the rest of the school year as well as next year. We also discussed our parent board representative position and what that is going to look like. And so you can definitely expect to see more representation from our student and our families at the board level. We also got some updates about our college acceptances and scholarships. So I want to take a moment to just go through that list and really just highlight some of the incredible work that our, this staff is doing to just make sure that our students are ready for not just being the student, though I would, it's going to look like after high school. And so we have 355 students that have applications that have been submitted for two and four-year colleges. This is up from 310 that we reported out in March. Total acceptance is 129, which is up from 117 that we reported out in March. We have been offered a little over \$5.1 million in scholarships, which is up from the 4.7 million that we reported out in March. Our senior class population, just to give you some perspective on these numbers, is 103 students. And we are really proactively trying to make sure that our students are being accepted into not just colleges, but also trade and apprenticeship programs, two and four year schools, as well as the army and military forces. And so, far we have about four students that has been accepted into the armed forces. And so that is my update. We have some like I said, some things on the horizon you can definitely expect to hear from our student board representative, hopefully before the end of the year and moving forward. That concludes my report out. Does anybody have any questions? (Gilchrist)

#### Safety Committee

- Hi, everybody. Safety committee met on April 15th, 2026. We basically covered the first thing, we covered the BTAM, the threat assessment team, just to go back and do another check on where we were, making sure we had checked off all the boxes. And we have everybody's been trained, school staff has been trained, students have been receiving their training, and the threat assessment teams are up and running and nothing significant to report. We did talk about doing a possible couple of workshops at the beginning of next year to educate board members on more specifically on particulars of the process, just as an extra education. We have been doing an audit of the status of our security at the school and the measures to it. So that is ongoing. And we have a meeting scheduled with a contractor who is doing an in-depth review. Just again, continue to make sure our students are safe and we're following best practices and our staff are safe, our village is safe. Let's see, we talked about to make sure, again, drills are running properly. We spent some time talking about the particular threats that social media and AI misuse can pose to our community and ways that we can get out ahead of some of the issues that we've been seeing going around the nation in schools. So again, the committee believes that education is the key. and having people understand how serious misuse of these measures can be and how deeply the misuse of these measures can hurt people, also the consequences it can have for the people that misuse them. So we've discussed methods of disseminating that information in a responsible and effective manner, and that is all I have, any questions? (Valdivieso)

#### Executive Committee

- No report provided. (Rouse)



6. RESOLUTIONS

I. *2026-4-20-A: Approval of the April 20, 2026 BOT Meeting Agenda*

| Voting Members     | Motion                              | Yes                                 | No                       | Abstain                  | Absent                              | Voting Members    | Motion                   | Yes                                 | No                       | Abstain                  | Absent                              |
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Discussion:

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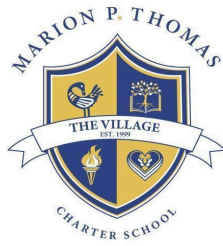
II. *2026-4-20-B: Approval of the March 23, 2026 BOT Meeting Minutes*

| Voting Members    | Motion                              | Yes                                 | No                       | Abstain                  | Absent                              | Voting Members    | Motion                   | Yes                                 | No                       | Abstain                  | Absent                              |
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Discussion:

- The document is missing the roll call information and will be updated to include everyone in attendance.

\*\* : Motion Seconded



III. [2026-4-20-C: Approval of April 26' Finance Report](#)

| Voting Members     | Motion                              | Yes                                 | No                       | Abstain                  | Absent                              | Voting Members    | Motion                   | Yes                                 | No                       | Abstain                  | Absent                   |
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Discussion:

- Ince voted virtually in the affirmative. (Griffiths)

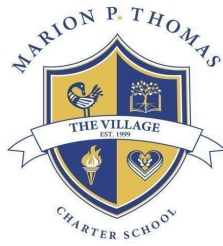
IV. [2026-4-20-D: Approval of FY' 2027 Budget & Ratification of its Submission to NJDOE](#)

| Voting Members    | Motion                              | Yes                                 | No                       | Abstain                  | Absent                              | Voting Members    | Motion                   | Yes                                 | No                       | Abstain                  | Absent                   |
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Discussion:

- One point of discussion. Just as you review the budget, we are hopeful that we'll outperform the budget. I know you're now two years in a row. We are putting forth a deficit budget. But this year, I think we played it a lot more conservatively. We budgeted kind of flat to down versus our current enrollment. And if we get back to, you know, kind of where we are right now, we should be at a flat budget. But we get penalized for overshooting and we don't get penalized for undershooting. So I think we were really conservative with how we budgeted this year in terms of the enrollment number. I just want to share that. (Boomer)
- Ince voted virtually in the affirmative. (Griffiths)

\*\* : Motion Seconded



V. [2026-4-20-E: Approval of April 26' Personnel Report](#)

| Voting Members    | Motion                              | Yes                                 | No                       | Abstain                  | Absent                              | Voting Members    | Motion                   | Yes                                 | No                       | Abstain                  | Absent                   |
|-------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|-------------------------------------|-------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| Vincent Rouse     | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Toni Ince         | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Briana Gilchrist  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Daryl Stewart**   | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Dr. Princess Towe | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Anthony Covington | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Julio Valdivieso  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Kristine Baffo    | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Allan Boomer      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |                   |                          |                                     |                          |                          |                          |

Discussion:

- Ince voted virtually in the affirmative. (Griffiths)

VI. *PACKAGE F - H: Motion: Stewart - Gilchrist\*\* | Approved*

[2026-4-20-F Approval of Field Trips](#)

[2026-4-20-G: Approval of Home Instruction Students](#)

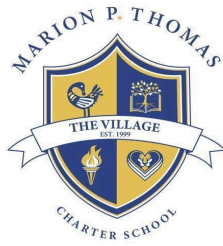
[2026-4-20-H: Accept Lift Grant Award - \\$40,000.00](#)

| Voting Members    | Motion                              | Yes                                 | No                       | Abstain                  | Absent                              | Voting Members    | Motion                   | Yes                                 | No                       | Abstain                  | Absent                   |
|-------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|-------------------------------------|-------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| Vincent Rouse     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Toni Ince         | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Briana Gilchrist  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Daryl Stewart     | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Dr. Princess Towe | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Anthony Covington | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Julio Valdivieso  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Kristine Baffo**  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Allan Boomer      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |                   |                          |                                     |                          |                          |                          |

Discussion:

- Ince voted virtually in the affirmative. (Griffiths)

\*\* : Motion Seconded



VII. *PACKAGE 8 & 17: Motion: Boomer - Valdivieso\*\* | Approved*  
*2025-6-23-17: Approval of Employees Applied to Grants*

| Voting Members    | Motion                   | Yes                      | No                       | Abstain                  | Absent                   | Voting Members    | Motion                   | Yes                      | No                       | Abstain                  | Absent                   |
|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Vincent Rouse     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Toni Ince         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Briana Gilchrist  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Daryl Stewart     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Dr. Princess Towe | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Anthony Covington | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Julio Valdivieso  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Kristine Baffo    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Allan Boomer      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                          |                          |                          |                          |                          |

Discussion:

- 

7. PUBLIC COMMENT - It is now time for public participation. To engage in public comment, all speakers must register via the district’s website no later than 5 calendar days prior to the advertised meeting by 5:00 PM ET. Please state your name and address for the record. All speakers will have 2-minutes to address the BOT.

- No Speakers

8. CLOSED SESSION - 5:52 PM

9. CLOSING REMARKS FROM VICE BOARD CHAIR:

*Thank you to all for your hard work and dedication to the village. Have a great evening! Committees thank you for meeting.*

10. MOTION TO ADJOURN: 5:52 PM ET Gilchrist - Covington\*\* | Approved

Respectfully submitted at: 4/20/2026  
 Submitted by: MaLiyah E. Griffiths

\*\* : Motion Seconded