

Form - Section A: Contacts and Certifications SPECIAL EDUCATION LOCAL PLAN AREA

Form Validated?

false

Last Modified By

Tiffany Hazlewood

Last Modified Date

5/13/2026, 3:22 PM

Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- Local Plan Sections B, D, and E are required
- Certifications 1, 2, 3, 4 and 5 are required
- Attachments I through VI are required.
- Attachment VII is required if the new SELPA includes one or more LEAs that was/were previously a member of another SELPA.
- Local Plan Section B
- Certifications 1, 3, 4 and 5 are required
- Attachment I is required. Note: Additional attachments may be required if the amendment affects the services or funding associated with the Local Plan

Local Plan Section D: Annual Budget Plan

- Local Plan Section D
- Certifications 2, 3, 4 and 5 are required
- Attachments I–V are required
- If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

Local Plan Section E: Annual Service Plan

- Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I and VI are required
- If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II–V and VII.
- Requires amending Local Plan Section D
- Requires amending Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I–VII are required
- If the change in membership constitutes a change to the SELPA governance and/or administration, then the SELPA must also submit an amendment for Local Plan Section B: Governance and Administration, as well as, Certification 1.

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

3702-North Coastal Consortium

Contact Information

A3. SELPA Director Contact Information

Enter address information for the SELPA.
Include current SELPA Director contact information. NOTE: SELPA Director position changes do not require amendments to the Local Plan. However, in such cases the new SELPA Director assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name

North Coastal Consortium

City

San Marcos

Zip Code

92006

Administrator Last Name

Hazlewood

Telephone

Street Address

255 Pico Avenue, Ste. 101 Room 220

County

San Diego

City

San Marcos

Director Title

Executive Director

Extension

Zip Code

92006

Mailing Address

255 Pico Avenue, Ste. 101 Room 220

Director's First Name

Tiffany

Director's Email

tiffany.hazlewood@sdcoe.net

(760) 307-1425

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan and must electronically sign Certification 1 and 2.

Administrative Entity Name

San Diego County Office of Education

Street Address

6401 Linda Vista Road

Zip Code

92111

City

San Diego

County

San Diego

Contact First Name

Gloria

Last Name

Ciriza

Contact Title

Superintendent

Email

gloria.ciriza@sdcoe.net

Telephone

(858) 295-6641

Extension

Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California Education Code (EC) sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

N/A (Section D and/or Section E submissions)

A6. Pursuant to EC Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

A7. Pursuant to EC sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add" button to add additional COEs as needed. Users may select the "Delete" to remove entries as necessary.

Add COE	
COE responsible for approving the Local Plan	Local Plan section(s) was/were provided to the COE(s) listed for approval on
San Diego Office of Education	5/15/2026

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

4/24/2026

SELPA Public Hearing Date

5/11/2026

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

4/24/2026

SELPA Public Hearing Date

5/11/2026

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

2024–25

Section D: Annual Budget Plan

2025–26

Section E: Annual Service Plan

2025–26

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by EC sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "Delete" button to delete the corresponding row.

Report the Participation of Key Stakeholders			
Agency	First and Last Name	Title	Section
Bonsall Unified	Sheila Adams	Administrator–Spec. Ed.	Multiple
Bonsall Unified	Laura Castro	Administrator–Gen. Ed.	Multiple
Cardiff Elementary	Courtney Jasper	Administrator–Gen. Ed.	Multiple
Cardiff Elementary	Shauna Gilbert	Administrator–Spec. Ed.	Multiple
Carlsbad Unified	Timothy Evanson	Administrator–Spec. Ed.	Multiple
Carlsbad Unified	Robert Nye	Administrator–Gen. Ed.	Multiple
Carlsbad Unified	Sheryl Escalante	Administrator–Gen. Ed.	Multiple
Del Mar Union	Nadine Schick	Administrator–Spec. Ed.	Multiple

Del Mar Union	Sarah Smart	Administrator–Gen. Ed.	Multiple
Encinitas Union Elementary	Beth Hilton	Administrator–Gen. Ed.	Multiple
Encinitas Union Elementary	Maria Waskin	Administrator–Spec. Ed.	Multiple
Fallbrook Union Elementary	Stephanie Blinco-Martinez	Administrator–Spec. Ed.	Multiple
Fallbrook Union Elementary	Armando Farias	Administrator–Gen. Ed.	Multiple
Fallbrook Union Elementary	Lindsay Pillen	Administrator–Gen. Ed.	Multiple
Fallbrook Union High	Anabel Luna	Administrator–Gen. Ed.	Multiple
Fallbrook Union High	Eric Beam	Administrator–Spec. Ed.	Multiple
Fallbrook Union High	Brenda Mefford	Administrator–Gen. Ed.	Multiple
Hope Infant Family Support	Jana Piper	Administrator–Spec. Ed.	Multiple
North Coastal Consortium/ North County Academy	Stephen Gotowala	Administrator–Spec. Ed.	Multiple
North Coastal Consortium	Willow Miller	Other	Multiple
North Coastal Consortium	Saeed Parandeh	Administrator–Spec. Ed.	Multiple
North Coastal Consortium	Audrey Shepard	Other	Multiple
North Coastal Consortium	Marianne Nguyen	Other	Multiple
North Coastal Consortium	Shauna Schmoke	Administrator–Spec. Ed.	Multiple
North Coastal Consortium	Leslie Taylor	Administrator–Spec. Ed.	Multiple
North Coastal Consortium	Jill Morris	Administrator–Spec. Ed.	Multiple
Oceanside Unified	Deborah Montoya	Administrator–Spec. Ed.	Multiple
Oceanside Unified	Todd McAteer	Administrator–Gen. Ed.	Multiple
Oceanside Unified	Leslie Manning	Other	Multiple
Oceanside Unified	Kristin Garrison	Administrator–Gen. Ed.	Multiple
Rancho Santa Fe Elementary	Tamatha Parker	Administrator–Spec. Ed.	Multiple

Rancho Santa Fe Elementary	Allison Oppeltz	Administrator–Gen. Ed.	Multiple
San Dieguito Union High	Orletta Nguyen	Administrator–Spec. Ed.	Multiple
San Dieguito Union High	Maricelia Gonzalez	Other	Multiple
San Dieguito Union High	Stephen Dickinson	Administrator–Gen. Ed.	Multiple
San Dieguito Union High	Dawn Campbell	Administrator–Gen. Ed.	Multiple
San Marcos Unified	Lori Cummins	Administrator–Spec. Ed.	Multiple
San Marcos Unified	Gina De La Cerda	Other	Multiple
San Marcos Unified	Erin Garcia	Administrator–Gen. Ed.	Multiple
San Marcos Unified	Arazele Salazar	Administrator–Gen. Ed.	Multiple
Solana Beach Elementary	Cheri Bene	Administrator–Spec. Ed.	Multiple
Solana Beach Elementary	Arlene Mataban	Administrator–Gen. Ed.	Multiple
Solana Beach Elementary	Antonio Gurrola	Administrator–Gen. Ed.	Multiple
Vallecitos Elementary	Meliton Sanchez	Administrator–Gen. Ed.	Multiple
Vista Unified	Ana Machado	Administrator–Gen. Ed.	Multiple
Vista Unified	Claudia Saavedra	Other	Multiple
Vista Unified	Jennifer Gruman	Administrator–Spec. Ed.	Multiple

Final Check

STEP 5: Electronic Signatures

A13. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 6: Final Check

- All certifications submitted to the CDE must be electronically signed.

- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Certification 1: Local Plan Section B: Governance and Administration

IMPORTANT : Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 USC, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 USC, 12101 et seq.; Code of Federal Regulations, Title 34, Parts 300 and 303; EC Part 30; and the California Code of Regulations, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of: (1) A governance structure and administrative supports necessary for implementation; (2) A system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) The designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities

participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity Signature

Date

SELPA Governance Council or Responsible Individual

Date

SELPA Administrator

Date

Certification 2: Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT : Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan

I certify the attached Local Plan Section Section D:Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 USC, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 USC, 12101 et seq.; Code of Federal Regulations, Title 34, Parts 300 and 303; EC Part 30; and the California Code of Regulations, Title 5, Chapter 3,Division 1

C2-1. I certify the SELPA governance and administrative structure as a:

Multiple LEA SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of: (1) A governance structure and administrative supports necessary for implementation; (2) A system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) The designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Yes

C2-2. Specific web address where the SELPA Local Plan, including all sections, is posted.

<https://www.nccse.org/>

Administrative Entity Signature

Date

SELPA Governance Council or Responsible Individual

Monika Hazel

Date

5/11/2026

SELPA Administrator

Tiffany Hazlewood

Date

5/11/2026

SELPA North Coastal Consortium

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Bonsall Unified

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- ☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- ☒ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.bonsallusd.com/apps/pages/index.jsp?uREC_ID=1672382&type=d&pREC_ID=1341624

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Heather Golly

LEA Superintendent/Chief Administrator

May 11, 2026

Date

SELPA North Coastal Consortium

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Cardiff Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- ☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- ☒ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.cardiffschools.com/Page/2989>

Cert 5-3. Submission Certification Requirements for LEAs

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Jill Vinson

LEA Superintendent/Chief Administrator

May 11, 2026

Date

SELPA North Coastal Consortium

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Carlsbad Unified

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2026-27

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<https://carlsbadusd.net/sped-nccse>

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Authorized Signature

Andrea Norman

LEA Superintendent/Chief Administrator

May 11, 2026

Date

SELPA North Coastal Consortium

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Del Mar Union

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2026-27

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Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.dmusd.org/Departments/Student-Services/Special-Education/index.html>

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Marisa Janicek

LEA Superintendent/Chief Administrator

May 11, 2026

Date

SELPA North Coastal Consortium

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Encinitas Union Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

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- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.eusd.net/departments/student-services-special-education>

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Authorized Signature

Andree Grey

LEA Superintendent/Chief Administrator

May 11, 2026

Date

SELPA North Coastal Consortium

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Fallbrook Union Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2026-27

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.fuesd.org/parent-partners/>

Cert 5-3. Submission Certification Requirements for LEAs

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Monika Hazel

LEA Superintendent/Chief Administrator

May 11, 2026

Date

SELPA North Coastal Consortium

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Fallbrook Union High School

Cert 5-1. Special Education Local Plan Area Governance Structure

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.fuhdsd.net/district/special-education-district>

Cert 5-3. Submission Certification Requirements for LEAs

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Ilsa Garza-Gonzalez

LEA Superintendent/Chief Administrator

May 11, 2026

Date

SELPA North Coastal Consortium

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Oceanside Unified

Cert 5-1. Special Education Local Plan Area Governance Structure

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.oside.us/departments/special-education>

Cert 5-3. Submission Certification Requirements for LEAs

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Julie Vitale

LEA Superintendent/Chief Administrator

May 11, 2026

Date

SELPA North Coastal Consortium

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Rancho Santa Fe Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2026-27

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.rsfschool.net/district/departments/revised-sped>

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Kim Pinkerton

LEA Superintendent/Chief Administrator

May 11, 2026

Date

SELPA North Coastal Consortium

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA San Dieguito Union High

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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<https://www.sduhsd.net/Departments/Administrative-Services/Special-Education/index.html>

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Authorized Signature

Anne Staffieri

LEA Superintendent/Chief Administrator

May 11, 2026

Date

SELPA North Coastal Consortium

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA San Marcos Unified

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2026-27

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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<https://www.smusd.org/studentparent-information-and-resou>

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Authorized Signature

Andrew Johnsen

LEA Superintendent/Chief Administrator

May 11, 2026

Date

SELPA North Coastal Consortium

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Solana Beach Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2026-27

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.sbsd.k12.ca.us/domain/1204>

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Jennifer Burks

LEA Superintendent/Chief Administrator

May 11, 2026

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Vallecitos Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

26-27 NCCSE ANNUAL SERVICES PLAN
REFERENCE AND CDE APPROVAL PENDING

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- ☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- ☒ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.vallecitossd.net/specialeducation>

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Meliton Sanchez

LEA Superintendent/Chief Administrator

May 11, 2026

Date

SELPA North Coastal Consortium

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Vista Unified

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.vistausd.org/departments/educationalexcellence/specialeducation/current-information-from-nccse>

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Matt Doyle

LEA Superintendent/Chief Administrator

May 11, 2026

Date

Form - Local Plan Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA

Form Validated?

false

Last Modified By

Tiffany Hazlewood

Last Modified Date

5/7/2026, 4:23 PM

Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with EC sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in Attachment VI.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

330—Specialized Academic Instruction/nSpecially Designed Instruction

Service Provided

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFT 300.39(b)(3)).

210–Family Training and Counseling and Home Visits (Ages 0-2 only)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development.

220–Medical (Ages 0-2 only)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.

230–Nutrition (Ages 0-2 only)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

240–Service Coordination (Ages 0-2 only)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

This service includes the coordination of special education and related services.

250–Special Instruction (Ages 0-2 only)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

260—Special Education Aide (Ages 0-2 only)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Paraprofessionals that provide instructional support, which may include the following special education services:

- (1) provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher
- (2) assist with classroom management, such as organizing instructional and other materials
- (3) provide instructional assistance in a computer laboratory
- (4) conduct parental involvement activities
- (5) provide support in a library or media center
- (6) act as a translator
- (7) provide instructional support services under the direct supervision of a teacher

270—Respite Care (Ages 0-2 only)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for a child with a disability.

340—Intensive Individual Instruction

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

350—Individual and Small Group Instruction

Service is Not Currently Provided

[Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.](#)

Service code was retired 6/30/2025.

415–Speech and Language

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

425–Adapted Physical Education

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.1)

435–Health and Nursing: Specialized Physical Health Care

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (EC §49423.5 (d)).

436–Health and Nursing: Other

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).

445—Assistive Technology

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6)

460—Physical Therapy

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility, and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

510—Individual Counseling

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects such as educational, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2), CCR Title 5 §3051.9).

515—Counseling and Guidance

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects such as educational, career, or personal, or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2)); CCR Title 5 §3051.9).

Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 4 §3051.9).

520—Parent Counseling

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parents of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

525—Social Worker

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual include, but are not limited to, preparing a social and developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

530—Psychological

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

[535—Behavior Intervention](#)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

[540—Day Treatment](#)

Service is Not Currently Provided

[Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.](#)

Documented under more specific service codes if provided.

[545—Residential Treatment](#)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Article 1, §5671).

[610—Specialized Service for Low Incidence Disabilities](#)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH) or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 and §3051.18).

710—Specialized Deaf and Hard of Hearing

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and §3051.18).

715—Interpreter

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student and tutoring students regarding class content through the sign system of the student. (CCR Title 5 §3051.16).

720—Audiological

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech-language pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

725—Specialized Vision

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with a student's classroom teacher. (CCR Title 5 §3030(d), EC 56364.1).

730—Orientation and Mobility

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

735–Braille Transcription

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by the appropriate agency.

740–Specialized Orthopedic

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Specially designed instruction related to the unique needs of students orthopedic disabilities, including specialized materials and equipment (CCR Title 5 §3030(e) and §3051.16). Currently, there are no individual students who require direct services in these areas. The SELPA does, however, employ itinerant staff, including assistive technology specialists, orientation and mobility specialists, visual impairment specialists and deaf/hard of hearing specialists who would be available to provide direct services in these areas and/or consult with LEA staff if deemed appropriate by the IEP team.

745–Reading

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include, but is not limited to, readers provided for examinations, textbooks, and other course-related reading assignments, and may also include recorded materials. Currently, there are no individual students who require direct services in these areas. The SELPA does, however, employ itinerant staff, including assistive technology specialists, orientation and mobility specialists, visual impairment specialists and deaf/hard of hearing specialists who would be available to provide direct services in these areas and/or consult with LEA staff if deemed appropriate by the IEP team.

750–Note Taking

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include, but is not limited to, readers provided for examinations, textbooks, and other course-related reading assignments, and may also include recorded materials. Currently, there are no individual students who require direct services in these areas. The SELPA does, however, employ itinerant staff, including assistive technology specialists, orientation and mobility specialists, visual impairment specialists and deaf/hard of hearing specialists who would be available to provide direct services in these areas and/or consult with LEA staff if deemed appropriate by the IEP team.

[755–Transcription](#)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

[760–Recreation Service and Including Therapeutic Recreation](#)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs. (CCR Title 5 §3051.15; 20 USC §1401(26(a)(1)), 34 CFR §300.24)

[820–College Awareness](#)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

The result of acts that promote and increase student learning about higher education opportunities, information, and options that are available, including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

[830–Vocational Assessment, Counseling, Guidance, and Career Assessment](#)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (CCR Title 5 §3051.14).

840–Career Awareness

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Transition services include a provision in paragraph (1)(c)(vi) for self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFT §300.29).

850–Work Experience Education

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26)

855–Job Coaching

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

860–Mentoring

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

A sustained coaching relationship between a student and teacher through on-going involvement, in which the teacher offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal, which occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

865–Agency Linkages (referral and placement)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under Part C, with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). 34 CFR §613).

870—Travel and Mobility Training

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Orientation and mobility services are services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to or safe movement within their environments in school, home, and community.

890—Other Transition Services

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

900—Other Related Service

Service Provided

[Pursuant to Title 5 of the California Code of Regulations \(5 CCR\) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below.](#)

Add Other Related Services	
Description of the "Other Related Service"	Qualifications of the Provider Delivering "Other Related Service"
Music Therapy is a strategy used with students with autism and other developmental disabilities to support areas such as attention, motivation, memorization of information, and structuring of basic speech language and motor skills. Music therapy builds upon skills identified/targeted by classroom staff and the speech therapist, utilizing a multi-sensory and motivation-based approach.	It is provided by a certified music therapist.

<p>Vision Therapy is a treatment program designed to improve and strengthen visual skills, and re-train the child's visual system to interpret visual input more effectively. The aim of vision therapy is to enhance a child's visual skills such as eye-tracking, focusing and eye teaming, as well as hand-eye coordination and the visual processing speed.</p>	<p>Provided by a licensed optthalmologist.</p>
<p>Wrap Around Services are additional mental health supports to be provided in-home with student & family and with collaboration of in-school mental health support staff (SEAS Teacher and School Psychologists), along with NPA staff. IEP team will reconvene after 3 months to determine progress.</p>	<p>Provided by certified NPA providing mental health services to California districts.</p>
<p>Under service code 450: Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §3051.6, EC Part 30 §56363).</p>	<p>Provided by a licensed occupational therapist.</p>

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

COE and CDE approved

LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section A: Contacts and Certifications

SELPA North Coastal Consortium

Fiscal Year 2025-26

Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- ☐ NEW SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- ☐ Local Plan Section B: Governance and Administration
- ☒ Local Plan Section D: Annual Budget Plan
- ☐ Select if this Local Plan Section D submission was revised after June 30th due date
- Local Plan Section D
 - Certifications 2, 3, 4 and 5 are required
 - Attachments I-V are required
 - If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

☒ Local Plan Section E: Annual Service Plan

- ☐ Select if this Local Plan Section E submission was revised after June 30th due date
- Local Plan Section E
 - Certifications 2, 3, 4 and 5 are required
 - Attachments I and VI are required
 - If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

☐ Local Educational Agency Membership Changes

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA 3702

Section A: Contacts and Certifications

SELPA North Coastal Consortium

Fiscal Year 2025-26

A3. SELPA Director Contact Information

Enter address information for the SELPA. Include current SELPA Director contact information.
NOTE: SELPA Director position changes do not require amendments to the Local Plan.
However, in such cases the new SELPA Director assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	North Coastal Consortium		
Street Address	255 Pico Avenue, Ste. 101 Room 220	Zip Code	92069
City	San Marcos	County	San Diego
Mailing Address	255 Pico Avenue, Ste. 101 Room 220		
City	San Marcos	Zip Code	92069
Director First Name	Tiffany	Administrator Last Name	Hazlewood
Director Title	Executive Director		
Director's Email	tiffany.hazlewood@sdcoe.net		
Telephone	(760) 307-1425	Extension	

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan and must electronically sign Certification 1 and 2.

Administrative Entity Name	San Diego Office of Education		
Street Address	6401 Linda Vista Road	Zip Code	92111
City	San Diego	County	San Diego
Contact First Name	Gloria	Last Name	Ciriza
Contact Title	Superintendent		

Section A: Contacts and Certifications

SELPA

North Coastal Consortium

Fiscal Year

2025-26

Email

gloria.ciriza@sdcoe.net

Telephone

(858) 295-6641

Extension

Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☒ Yes ☐ No ☐ N/A (Section D and/or Section E submissions)

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on: Apr 16, 2025

☐ N/A (Section D and/or Section E submissions)

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

☒ COE responsible for approving the Local Plan

San Diego Office of Education

Local Plan section(s) was/were provided to the COE(s) listed for approval on

May 13, 2025

Add COE

Delete COE

Section A: Contacts and Certifications

SELPA

Fiscal Year

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

- ☐ Single LEA SELPA: This selection includes only one district LEA; or
- ☒ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

Section A: Contacts and Certifications

SELPA

Fiscal Year

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	Bonsall Unified	Heidi Miller	Parent	Multiple
-	Cardiff Elementary	Kristin Fay	Parent	Multiple
-	Del Mar Union	Maria Hinojosa	Parent	Multiple
-	Encinitas Union Elementary	Amanda Reuther	Parent	Multiple
-	Encinitas Union Elementary	Tracee Davey	Parent	Multiple
-	Fallbrook Union Elementary	Solene Trujillo	Parent	Multiple
-	Fallbrook Union High	Veronica Gonzalez	Parent	Multiple
-	North Coastal Consortium/ North County Academy	Melissa Kramer	Parent	Multiple
-	Oceanside Unified	Veronica Garcia	Parent	Multiple
-	Rancho Santa Fe Elementary	Shannon Branson	Parent	Multiple

Section A: Contacts and Certifications

SELPA North Coastal Consortium

Fiscal Year 2025-26

Add	Agency	First and Last Name	Title	Section
-	Rancho Santa Fe Elementary	Chondra Brown	Parent	Multiple
-	San Marcos Unified	Jenny Mosca	Parent	Multiple
-	Solana Beach Elementary	Danielle Adams	Parent	Multiple
-	Solana Beach Elementary	Jomi Richards	Parent	Multiple
-	San Dieguito Union High	Debbie Keck Serafin	Parent	Multiple
-	Vista Unified	Olga Quiroz	Parent	Multiple
-	Carlsbad Unified	Debbie Mendels	Parent	Multiple
-	Carlsbad Unified	Lisa Hwang	Parent	Multiple
-	Carlsbad Unified	Tricia Benton	CAC	Multiple
-	Carlsbad Unified	Yolie Loughrin	CAC	Multiple
-	Exceptional Family Resource Center	Joe Goyos	CAC	Multiple
-	San Diego Regional Center	Eebecca Hamada	CAC	Multiple
-	San Dieguito Union High	Jeff Ladman	CAC	Multiple
-	San Dieguito Union High	Andrea Siler	CAC	Multiple
-	North Coastal SELPA	Heidi Marshall	CAC	Multiple
-	Community Member	Carmen Blum	CAC	Multiple
-	Exceptional Family Resource Center	Moirra Allbritton	CAC	Multiple
-	Bonsall Unified	Laura Castro	Administrator-Gen. Ed.	Multiple
-	Bonsall Unified	Sheila Adams	Administrator-Spec. Ed.	Multiple
-	Cardiff Elementary	Courtney Jasper	Administrator-Gen. Ed.	Multiple

Section A: Contacts and Certifications

SELPA North Coastal Consortium

Fiscal Year 2025-26

Add	Agency	First and Last Name	Title	Section
-	Cardiff Elementary	Shauna Gilbert	Teacher-Spec. Ed.	Multiple
-	Carlsbad Unified	Eric Dill	Administrator-Gen. Ed.	Multiple
-	Carlsbad Unified	Lilite Grundstein	Other	Multiple
-	Carlsbad Unified	Sheryl Escalante	Administrator-Gen. Ed.	Multiple
-	Carlsbad Unified	Timothy Evanson	Administrator-Spec. Ed.	Multiple
-	Del Mar Union	Chris Delehanty	Administrator-Gen. Ed.	Multiple
-	Del Mar Union	Nadine Schick	Teacher-Spec. Ed.	Multiple
-	Del Mar Union	Emily Stengle	Administrator-Spec. Ed.	Multiple
-	Del Mar Union	Sarah Smart	Administrator-Gen. Ed.	Multiple
-	Encinitas Union Elementary	Beth Hilton	Administrator-Gen. Ed.	Multiple
-	Encinitas Union Elementary	Joe Dougherty	Administrator-Gen. Ed.	Multiple
-	Encinitas Union Elementary	Maria Waskin	Administrator-Spec. Ed.	Multiple
-	Encinitas Union Elementary	Kelsey Branch	Teacher-Spec. Ed.	Multiple
-	Fallbrook Union Elementary	Armando Farias	Administrator-Gen. Ed.	Multiple
-	Fallbrook Union Elementary	Lindsay Pillen	Administrator-Gen. Ed.	Multiple
-	Fallbrook Union Elementary	Stephanie Blinco-Martinez	Administrator-Spec. Ed.	Multiple
-	Fallbrook Union Elementary	Sarah Salberg	Teacher-Spec. Ed.	Multiple
-	Fallbrook Union Elementary	May Picket	Teacher-Spec. Ed.	Multiple
-	Fallbrook Union High	Anabel Luna	Administrator-Gen. Ed.	Multiple
-	Fallbrook Union High	Brenda Mefford	Administrator-Gen. Ed.	Multiple

Section A: Contacts and Certifications

SELPA North Coastal Consortium

Fiscal Year 2025-26

Add	Agency	First and Last Name	Title	Section
-	Fallbrook Union High	Eric Beam	Administrator-Spec. Ed.	Multiple
-	Hope Infant Family Support	Jana Piper	Administrator-Spec. Ed.	Multiple
-	North Coastal Consortium/ North County Academy	Stephen Gotowala	Administrator-Spec. Ed.	Multiple
-	North Coastal Consortium	Jill Morris	Administrator-Spec. Ed.	Multiple
-	North Coastal Consortium	Leslie Taylor	Administrator-Spec. Ed.	Multiple
-	North Coastal Consortium	Shauna Schmoke	Administrator-Spec. Ed.	Multiple
-	North Coastal Consortium	Marianne Nguyen	Other	Multiple
-	North Coastal Consortium	Kay Pugh	Administrator-Spec. Ed.	Multiple
-	North Coastal Consortium	Audrey Shepard	Other	Multiple
-	North Coastal Consortium	Willow Miller	Other	Multiple
-	Oceanside Unified	Andrea Norman	Administrator-Gen. Ed.	Multiple
-	Oceanside Unified	Deborah Montoya	Administrator-Spec. Ed.	Multiple
-	Oceanside Unified	Kristin Garrison	Administrator-Gen. Ed.	Multiple
-	Oceanside Unified	Leslie Manning	Other	Multiple
-	Oceanside Unified	AnnaMaria Burke	Administrator-Spec. Ed.	Multiple
-	Rancho Santa Fe Elementary	Allison Oppeltz	Administrator-Gen. Ed.	Multiple
-	Rancho Santa Fe Elementary	Tamatha Parker	Administrator-Spec. Ed.	Multiple
-	Rancho Santa Fe Elementary	Michelle Brown	Administrator-Spec. Ed.	Multiple
-	San Dieguito Union High	Dawn Campbell	Administrator-Spec. Ed.	Multiple
-	San Dieguito Union High	Maricelia Gonzalez	Other	Multiple

Section A: Contacts and Certifications

SELPA North Coastal Consortium

Fiscal Year 2025-26

Add	Agency	First and Last Name	Title	Section
-	San Dieguito Union High	Orletta Nguyen	Administrator-Spec. Ed.	Multiple
-	San Dieguito Union High	Stephen Dickinson	Administrator-Gen. Ed.	Multiple
-	San Dieguito Union High	Kelly Xitco	Administrator-Spec. Ed.	Multiple
-	San Marcos Unified	Arazele Salazar	Administrator-Gen. Ed.	Multiple
-	San Marcos Unified	Erin Garcia	Administrator-Gen. Ed.	Multiple
-	San Marcos Unified	Gina De La Cerda	Other	Multiple
-	San Marcos Unified	Lori Cummins	Administrator-Spec. Ed.	Multiple
-	San Marcos Unified	Monica Davey	Administrator-Spec. Ed.	Multiple
-	San Marcos Unified	Peggy Zapata	Administrator-Spec. Ed.	Multiple
-	Solana Beach Elementary	Antonio Gurrola	Administrator-Gen. Ed.	Multiple
-	Solana Beach Elementary	Arlene Mataban	Administrator-Gen. Ed.	Multiple
-	Solana Beach Elementary	Cheri Bene	Administrator-Spec. Ed.	Multiple
-	Solana Beach Elementary	Robyn Hubbard	Administrator-Spec. Ed.	Multiple
-	Vallecitos Elementary	Cheri Wheeler	Administrator-Gen. Ed.	Multiple
-	Vista Unified	Ana Machado	Administrator-Gen. Ed.	Multiple
-	Vista Unified	Claudia Saavedra	Other	Multiple
-	Vista Unified	Shawn Loescher	Administrator-Gen. Ed.	Multiple
-	Vista Unified	Stephanie Rupp	Administrator-Spec. Ed.	Multiple
-	Vista Unified	Doris Cruz	Teacher-Gen. Ed.	Multiple
-	Vista Unified	Michelle Ohnstad	Teacher-Spec. Ed.	Multiple

Section A: Contacts and Certifications

SELPA

Fiscal Year

Add	Agency	First and Last Name	Title	Section
☒	Vista Unified	Cassandra Ratigan	Teacher-Spec. Ed.	Multiple

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- ☐ Certification 1: SELPA Local Plan Section B: Governance and Administration
- ☒ Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- ☒ Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
Number Submitted
- ☒ Certification 4: CAC (Required for all SELPA Local Plan Sections B)
- ☒ Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 2

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

☐ Single LEA SELPA ☒ Multiple LEA SELPA ☐ COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

C2-2. Specific web address where the SELPA Local Plan, including all sections, is posted.

<https://www.nccse.org/>

Section A: Contacts and Certifications

SELPA

North Coastal Consortium

Fiscal Year

2025-26

Michael Simonson for Gloria Ciriza

May 16, 2025

Administrative Entity Signature*

Date

Andree Grey

May 12, 2025

SELPA Governance Council or Responsible Individual

Date

Tiffany Hazlewood

May 12, 2025

SELPA Administrator

Date

*The responsible individual identified as the Administrative Entity in Item A4 of Section A must electronically sign here.

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 3: County Office of Education

IMPORTANT: Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan.

☒ Yes ☐ No

Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to *EC* Section 56140(b).

☒ Yes ☐ No

If "Yes," the COE must enter comments and recommendations here:

Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

- ☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- ☒ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA North Coastal Consortium

Fiscal Year 2025-26

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California *Education Code (EC)* 56195.7(c). *EC* sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; OR

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. *EC* 56195.1 and 56195.7

☒ Yes ☐ No

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

☒ Yes ☐ No

Web address where the SELPA Local Plan, including all sections, is posted.

sdcoe.net/special-populations/selpas/north-coastal-consortium-for-special-education-selpa

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA

North Coastal Consortium

Fiscal Year

2025-26

Authorized Signature

Michael Simonson for Gloria Ciriza

COE Superintendent

May 16, 2025

Date

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 4: Community Advisory Committee

IMPORTANT: Certification 4 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan and Section E: Annual Service Plan.

Cert 4-1. Community Advisory Committee Participation

The Community Advisory Committee (CAC), advised the SELPA during the development, amendment, and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California *Education Code* sections 56194 and 56205(a)(12)(E).

☒ Yes ☐ No (If the answer is "NO," please include comments.)

☐ N/A (Section D and/or Section E submissions)

Cert 4-2. Community Advisory Committee Review Timeline

The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

☐ N/A (Section D and/or Section E submissions)

Cert 4-3. Community Advisory Committee Comments

The CAC provided written comments to the SELPA regarding this Local Plan submission.

☐ Yes ☐ No (If the answer is "NO," please include comments.)

☒ N/A (Section D and/or Section E submissions)

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan.

Authorized Signature

Jeff Ladman

CAC Chairperson

May 12, 2025

Date

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Bonsall Unified

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- ☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- ☒ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2025-26

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.bonsallusd.com/apps/pages/index.jsp?uREC_ID=1672382&type=d&pREC_ID=1341624

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Heather Golly

LEA Superintendent/Chief Administrator

May 12, 2025

Date

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Cardiff Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2025-26

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.cardiffschools.com/departments/special-education/selpa-information>

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Jill Vinson

LEA Superintendent/Chief Administrator

May 12, 2025

Date

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 5: Local Educational Agency

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LEA Carlsbad Unified

Cert 5-1. Special Education Local Plan Area Governance Structure

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2025-26

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

<https://carlsbadusd.net/sped-home>

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Rick Schmitt

LEA Superintendent/Chief Administrator

May 12, 2025

Date

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 5: Local Educational Agency

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LEA Del Mar Union Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2025-26

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.dmusd.org/Departments/Student-Services/Special-Education/index.html>

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Holly McClurg

LEA Superintendent/Chief Administrator

May 12, 2025

Date

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 5: Local Educational Agency

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LEA Encinitas Union Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

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For a multiple LEA SELPA or a COE joined SELPA

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2025-26

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.eusd.net/departments/student-services-special-education>

Cert 5-3. Submission Certification Requirements for LEAs

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Andree Grey

LEA Superintendent/Chief Administrator

May 12, 2025

Date

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Fallbrook Union Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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For a multiple LEA SELPA or a COE joined SELPA

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2025-26

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.fuesd.org/parent-partners/>

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Monika Hazel

LEA Superintendent/Chief Administrator

May 12, 2025

Date

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Fallbrook Union High School

Cert 5-1. Special Education Local Plan Area Governance Structure

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For a multiple LEA SELPA or a COE joined SELPA

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2025-26

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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<https://www.fuhdsd.net/district/special-education-district>

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Authorized Signature

Ilsa Garza-Gonzalez

LEA Superintendent/Chief Administrator

May 12, 2025

Date

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 5: Local Educational Agency

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LEA Oceanside Unified

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2025-26

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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<https://www.oside.us/departments/special-education>

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Authorized Signature

Julie Vitale

LEA Superintendent/Chief Administrator

May 12, 2025

Date

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Rancho Santa Fe Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2025-26

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.rsfschool.net/district/departments/revised-sped>

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Kim Pinkerton

LEA Superintendent/Chief Administrator

May 12, 2025

Date

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA San Dieguito Union High

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2025-26

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.sduhsd.net/Departments/Administrative-Services/Special-Education/index.html>

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Anne Staffieri

LEA Superintendent/Chief Administrator

May 12, 2025

Date

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 5: Local Educational Agency

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LEA San Marcos Unified

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2025-26

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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[https://www.smusd.org/departments/special_education/
student_parent_information_and_resources](https://www.smusd.org/departments/special_education/student_parent_information_and_resources)

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Authorized Signature

Andrew Johnsen

LEA Superintendent/Chief Administrator

May 12, 2025

Date

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 5: Local Educational Agency

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LEA Solana Beach Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2025-26

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<https://www.sbsd.k12.ca.us/domain/1204>

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Authorized Signature

Jennifer Burks

LEA Superintendent/Chief Administrator

May 12, 2025

Date

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 5: Local Educational Agency

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LEA Vallecitos Elementary

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2025-26

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<https://www.vallecityosd.net/specialeducation>

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Authorized Signature

Meliton Sanchez

LEA Superintendent/Chief Administrator

May 12, 2025

Date

SELPA North Coastal Consortium

Fiscal Year 2025-26

Certification 5: Local Educational Agency

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LEA Vista Unified

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium

Fiscal Year 2025-26

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Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.vistausd.org/departments/educationalexcellence/specialeducation/current-information-from-nccse>

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Authorized Signature

Matt Doyle

LEA Superintendent/Chief Administrator

May 12, 2025

Date

COE and CDE approved

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section E: Annual Service Plan

SELPA: 3702 North Coastal Consortium for Special Edu

Fiscal Year: 2025-26

Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- ☒ 330—Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFT 300.39(b)(3)).

☐ Service is Not Currently Provided

Section E: Annual Service Plan

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Fiscal Year: 2025-26

☒ 210—Family Training, Counseling, Home
Visits (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development.

☐ 220—Medical (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

☐ 230—Nutrition (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

☒ 240—Service Coordination (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

☒ 250—Special Instruction (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance

Section E: Annual Service Plan

SELPA: 3702 North Coastal Consortium for Special Edu

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the child's development.

☒ 260—Special Education Aide (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Paraprofessionals that provide instructional support, which may include the following special education services:

- (1) provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher
- (2) assist with classroom management, such as organizing instructional and other materials
- (3) provide instructional assistance in a computer laboratory
- (4) conduct parental involvement activities
- (5) provide support in a library or media center
- (6) act as a translator
- (7) provide instructional support services under the direct supervision of a teacher

☒ 270—Respite Care (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for a child with a disability.

☒ 340—Intensive Individual Service

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

☐ Service is Not Currently Provided

☒ 415—Speech and Language ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding

Section E: Annual Service Plan

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Fiscal Year: 2025-26

abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

Is the SELPA's average SLP caseload >55?

☐

Yes

☒

No

The average caseload for speech, language, and hearing specialists in the SELPA shall not exceed 55 cases, unless the SELPA Local Plan specifies a higher average caseload and the reasons for the greater average caseload. EC 56363.3

SELPA Average SLP Caseload: 42

Reasons for greater than 55 average caseload

n/a

☒ 425—Adapted Physical Education

☐

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.1)

☒ 435—Health and Nursing: Specialized
Physical Health Care

☐

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration

Section E: Annual Service Plan

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and glucose testing (EC §49423.5 (d)).

☒ 436—Health and Nursing: Other

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).

☒ 445—Assistive Technology

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6)

☒ 450—Occupational Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered

Section E: Annual Service Plan

SELPA: 3702 North Coastal Consortium for Special Edu

Fiscal Year: 2025-26

with the American Occupational Therapy Certification Board. (CCR Title 5 §3051.6, EC Part 30 §56363).

☒ 460—Physical Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility, and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

☒ 510—Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects such as educational, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2), CCR Title 5 §3051.9).

☐ *Service is Not Currently Provided*

☒ 515—Counseling and Guidance

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects such as educational, career, or personal, or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2)); CCR Title 5 §3051.9).

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Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 4 §3051.9).

☒ 520—Parent Counseling

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parents of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

☒ 525—Social Worker Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual include, but are not limited to, preparing a social and developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

☒ 530—Psychological Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP-required psychological services are expected to supplement the regular guidance and

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counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

☒ 535—Behavior Intervention Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

☐ 540—Day Treatment Services

☒ *Service is Not Currently Provided*

☒ 545—Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Article 1, §5671).

☐ *Service is Not Currently Provided*

☒ 610—Specialized Service for Low Incidence
Disabilities

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH) or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 and §3051.18).

☒ 710—Specialized Deaf and Hard of Hearing
Services

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and §3051.18).

☒ 715—Interpreter Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student and tutoring students regarding class content through the sign system of the student. (CCR Title 5 §3051.16).

☒ 720—Audiological Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech-language pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

☒ 725—Specialized Vision Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with a student's classroom teacher. (CCR Title 5 §3030(d), EC 56364.1).

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☒ 730—Orientation and Mobility

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

☒ 735—Braille Transcription

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by the appropriate agency.

☒ 740—Specialized Orthopedic Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students orthopedic disabilities, including specialized materials and equipment (CCR Title 5 §3030(e) and §3051.16). Currently, there are no individual students who require direct services in these areas. The SELPA does, however, employ itinerant staff, including assistive technology specialists, orientation and mobility specialists, visual impairment specialists and deaf/hard of hearing specialists who would be available to provide direct services in these areas and/or consult with LEA staff if deemed appropriate by the IEP team.

☒ 745—Reader Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include, but is not limited to, readers provided for examinations, textbooks, and other course-related reading assignments, and may also include recorded materials. Currently, there are no individual students who require direct services in these areas. The SELPA does,

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however, employ itinerant staff, including assistive technology specialists, orientation and mobility specialists, visual impairment specialists and deaf/hard of hearing specialists who would be available to provide direct services in these areas and/or consult with LEA staff if deemed appropriate by the IEP team.

☒ 750–Note Taking Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include, but is not limited to, readers provided for examinations, textbooks, and other course-related reading assignments, and may also include recorded materials. Currently, there are no individual students who require direct services in these areas. The SELPA does, however, employ itinerant staff, including assistive technology specialists, orientation and mobility specialists, visual impairment specialists and deaf/hard of hearing specialists who would be available to provide direct services in these areas and/or consult with LEA staff if deemed appropriate by the IEP team.

☒ 755–Transcription Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

☒ 760–Recreation Service, Including
Therapeutic Recreation

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs. (CCR Title 5 §3051.15; 20 USC §1401(26(a)(1)), 34 CFR §300.24)

☒ 820–College Awareness Preparation

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information, and options that are available, including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

☒ 830—Vocational Assessment, Counseling, Guidance, and Career Assessment

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (CCR Title 5 §3051.14).

☒ 840—Career Awareness

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi) for self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFT §300.29).

☒ 850—Work Experience Education

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26)

☒ 855—Job Coaching

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided

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by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

☒ 860—Mentoring

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement, in which the teacher offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal, which occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

☒ 865—Agency Linkages (referral and placement)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under Part C, with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). 34 CFR §613).

☒ 870—Travel and Mobility Training

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services are services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to or safe movement within their environments in school, home, and community.

☒ 890—Other Transition Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

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☒ 900—Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

☐ Service is Not Currently Provided



Description of the "Other Related Service"

Music Therapy is a strategy used with students with autism and other developmental disabilities to support areas such as attention, motivation, memorization of information, and structuring of basic speech language and motor skills. Music therapy builds upon skills identified/targeted by classroom staff and the speech therapist, utilizing a multi-sensory and motivation-based approach.

Qualifications of the Provider Delivering "Other Related Service"

It is provided by a certified music therapist.



Description of the "Other Related Service"

Wrap Around Services are additional mental health supports to be provided in-home with student & family and with collaboration of in-school mental health support staff (SEAS Teacher and School Psychologists), along with NPA staff. IEP team will reconvene after 3 months to determine progress.

Qualifications of the Provider Delivering "Other Related Service"

Provided by certified NPA providing mental health services to California districts.

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900																																																																																																																																																																																																																																																																																																																																																																																																											
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CDE Official Local Educational Agency Name		County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
San Dieguito Union High School District	Canyon Crest Academy	37-68346-0106328		x									x	x						x	x	x	x							x		x	x	x							x				x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
San Dieguito Union High School District	Carmel Valley Mid Sch	37-68346-6117352		x								x	x	x				x	x	x	x	x			x					x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
San Dieguito Union High School District	Cathedral High School	37-68346-6939458		x								x	x	x				x	x		x	x			x	x				x		x										x				x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
San Dieguito Union High School District	Community School of San Diego - High Sch	37-68338-0133421		x								x	x	x				x							x																				x				x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
San Dieguito Union High School District	Diegueno Middle Sch	37-68346-6104749		x									x					x		x	x	x			x	x																						x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
San Dieguito Union High School District	Earl Warren Middle School	37-68346-6061998		x								x	x					x		x	x	x								x		x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
San Dieguito Union High School District	Encinitas Country Day School	37-68080-7051352		x									x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
San Dieguito Union High School District	Grauer School	37-68346-7077266		x									x							x											x		x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
San Dieguito Union High School District	Home School	37-73551-0000000		x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
San Dieguito Union High School District	Horizon Prep	37-68387-6203491		x									x	x				x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
San Dieguito Union High School District	La Costa Canyon High	37-68346-3731007		x								x	x	x				x		x	x	x			x					x		x																x	x		x		x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
San Dieguito Union High School District	New Bridge	37-68296-6130777		x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
San Dieguito Union High School District	North County Academy(Discovery)	37-10371-1996545		x								x								x	x	x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
San Dieguito Union High School District	Oak Crest Middle Sch	37-68346-6059737		x								x	x	x				x	x	x	x				x					x		x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
San Dieguito Union High School District	Pacific Academy	37-68346-6141725		x									x					x			x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
San Dieguito Union High School District	Pacific Trails Middle School	37-68346-0131649		x								x	x					x	x	x	x	x	x	x	x					x		x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
San Dieguito Union High School District	Saint John School	37-68080-0000002		x									x								x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
San Dieguito Union High School District	San Diego Center For Children	37-68338-7093115		x																x	x	x								x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
San Dieguito Union High School District	San Diego Jewish Academy	37-68056-6907877		x									x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
San Dieguito Union High School District	San Dieguito Academy	37-68346-3737418		x								x	x	x				x		x	x	x	x			x		x		x		x	x	x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						

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