



Newport-Mesa Unified School District
COMMUNITY SCHOOLS
Enriching Minds|Leading Hearts|Succeeding Together

Community Schools District Advisory

November 6, 2025

Welcome!



Agenda

- Community Schools
- Belonging Input
- California Healthy Kids Survey (CHKS)
- Successes and Growths



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ALL STUDENTS ARE
All OUR Students
SEEN, HEARD, SUPPORTED AND SAFE

Community Schools District Advisory



This meeting is a space for families, school staff, and community members to share ideas, give feedback, and help shape the direction of the Community Schools programs.

By working as a team, we can create schools where all students and families feel *seen, heard, supported, and safe.*

Your voice matters!

Community Schools District Advisory



Advisory Group Roles & Responsibilities

- Member roles
 - Provide feedback
 - Identify community needs
 - Help brainstorm solutions and resources

What is a Community School?



A community school is a place where teachers, families, students, and community members all work together to help kids learn and grow in healthy ways.

Everyone partners to bring in resources, support, and activities—both during and after school—so that every student can do their best and succeed.

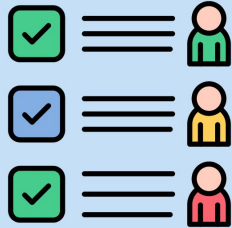
Group Discussion

1. What does being a community school mean to you?
2. How does being a community school support our students doing better in school?



Our Community Schools' Goals

Improve School Attendance



Increase participation in expanded learning time

Increase parent attendance at parent/teacher conferences and family events





Belonging in School...

May 14, 2025



How Are We Doing?

We want our parents and families to feel **welcomed, known, and supported**. You gave us ideas in May of what that **looks, sounds, and feels** like.

Now, we want to hear how we're doing so far. Use the rating scale to help us get better.

parents/guardians	
	<ul style="list-style-type: none">· feel loved & welcomed· teachers/staff greets· they feel safe· they feel heard
	<ul style="list-style-type: none">· Welcomed/greeted by names or knowing their kids· hearing about past parents saying things from kind and personable <small>make parents</small>· hearing their school is great - prideful· consistent communication - parent <small>square</small>
	<ul style="list-style-type: none">· Friday rallies - staff to greet <small>them</small>· pride/welcoming in school· so happy to be able to walk on campus with kids (primary grade)· feels seen/heard with communication



Developing community schools where...

- Everyone belongs - seen, heard, safe, supported
- We're here to listen and learn
- We will keep collecting feedback in different ways

Data to Help Us Improve



- The CHKS helps schools understand how students and families feel about their belonging, safety, and connection at school.
- By looking at the results, schools can make their schools stronger and create more welcoming, supportive environments where every child and family feels they belong, are safe, and are valued.

California Healthy Kids Survey (CHKS) Data

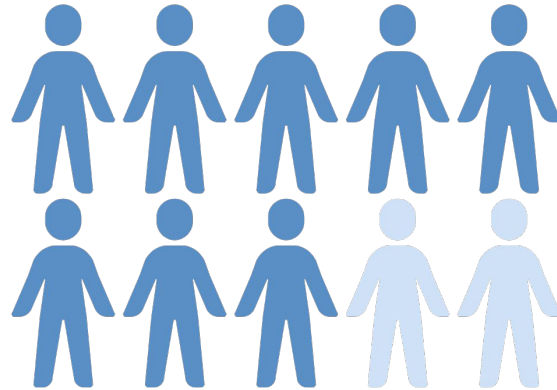


At our 4 community schools, 132 5th graders participated in the CHKS survey. **Area of strength:**

High Expectations

(students feeling that the school wants them to do their best.)

82%



California Healthy Kids Survey (CHKS) Data

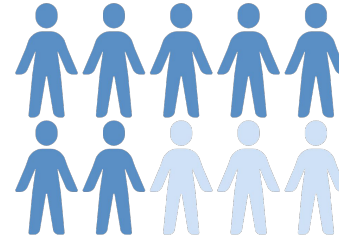


At our 4 community schools, 132 5th graders participated in the CHKS survey.

Areas we can grow:

- **School Connectedness**
(students feeling a part of, involved with, welcomed)

73%



- **Parent Involvement**
(students feeling their parents are involved)

74%

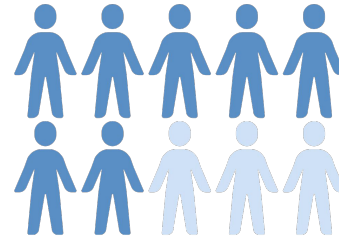


Table Discussion: Belonging in Action



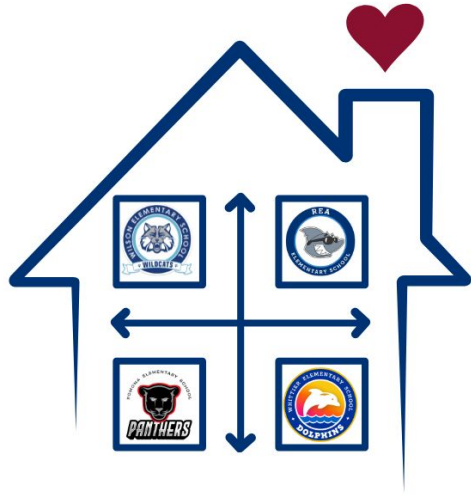
- The school could help families participate by...
- I would feel more connected to the school if...
- The school could build stronger relationships with families by...
- I would like more chances to...



Our First Year as Community Schools

What went well?

**How can we
improve?**



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Thank You!

See you at the
next meeting on
January 28, 2026