



DRAFT

NORTH SHORE SCHOOL DISTRICT 112 | OAK TERRACE
GAP ANALYSIS REPORT



CONTENTS

- 01 WHAT IS A GAP ANALYSIS?
- 02 COMPONENT COMPARISON MATRIX
- 03 GAP ANALYSIS COMPONENTS - GENERAL
- 04 GAP ANALYSIS COMPONENTS - SITE AND SYSTEMS
- 05 FLOOR PLANS
- 06 GAP ANALYSIS COMPONENTS - INTERIORS
- 07 RECOMMENDATIONS TO “CLOSE THE GAP”

APPENDIX

FURNITURE CONCEPT LAYOUTS
ACTIVITY FEEDBACK

GAP ANALYSIS

a comparison of Oak Terrace Elementary School to newly renovated North Shore 112 elementary schools in order to identify existing shortcomings and outline strategies to close those gaps

GAP ANALYSIS STUDY

The purpose of this study is to support consolidation of the K-5 dual language programs at Red Oak Elementary School and Oak Terrace Elementary School into a single location at Oak Terrace Elementary School starting in the 2027-2028 school year. The scope of work includes conducting comparative analysis to identify potential gaps between Oak Terrace Elementary School and the other recently modernized and renovated projects at other district elementary buildings. The conclusion of the study will identify actions for the renovation and redesign of the Oak Terrace campus to close these gaps and create parity amongst all elementary schools in North Shore School District 112.

Specific areas of consideration include, but are not limited to, building exterior envelope, outdoor play space and outdoor learning places, classroom instructional spaces, library media space, the redesign of the former main office and vestibules, former nurses' and related services professional offices, the staff lounge and workroom, and any other areas for potential consideration. A review of furniture needs at Oak Terrace will be conducted to ensure alignment with the District's renovated K-5 Schools. This work includes gathering input from students, staff and families, and collaborating with the Facilities and Operations subcommittee of the Superintendent's Task Force for Dual Language Consolidation.

FACILITIES AND OPERATIONS COMMITTEE INPUT

Several meetings were conducted with the Facilities and Operations subcommittee of the Superintendent’s Task Force for Dual Language Consolidation to provide relevant facility information to subcommittee members.

- November 6, 2025 Tour of Oak Terrace Elementary School Building and Site
Learning Environment & Site Design Workshop Dot Exercises
- November 18, 2025 Tour of Red Oak Elementary School Buidling and Site
Review/discuss two-phase process: Phase 1 (Learning & Exploring through tours & idea-gathering) &
Phase 2 (Design Synthesis & Feedback, where architects present recommendations)
- December 11, 2025 Tour of Ravinia Elementary School Servery Addition
Review/discuss Oak Terrace Outdoor Learning and Play Areas
- January 15, 2026 Tour/discuss renovated Indian Trail Elementary School
Review/discuss traffic and safety analysis of Oak Terrace
- January 17, 2026 Tour of Ravinia Elementary School Building and Site
- February 12, 2026 Synthesis/discussion of analysis of Oak Terrace Outdoor Learning and Play Areas
- March 12, 2026 Synthesis/discussion of analysis of Oak Terrace Building Exterior and Interior

FAMILY AND COMMUNITY ENGAGEMENT

Three open house sessions and building tours were held to provide information and engage families/community members in discussion regarding the upcoming consolidation of the dual language program into Oak Terrace Elementary School.

- February 7, 2026 Saturday Open House
- February 19, 2026 Evening Open House
- February 23, 2026 Daytime Open House

COMPONENT AREAS OF STUDY TO ANALYZE GAPS

Wight & Company reviewed the following components to compare the existing conditions at Oak Terrace Elementary School with the modernized elementary schools in the district. This included review of the completed elementary schools, as well as the final designs of the schools under construction or awaiting 2027-28 construction.

A Component Comparison Matrix follows.

GAP ANALYSIS COMPONENTS - GENERAL COMPONENT COMPARISON MATRIX

Component/Area of Consideration	Braeside	Indian Trail	Oak Terrace	Ravinia	Red Oak	Sherwood	Wayne Thomas
Site							
Designated Pick/Up--Drop Off and Parking	★	★	●	★	●	★	★
Sidewalk Path to Entries	★	★	●	★	●	★	★
Outdoor Learning Areas	★	★	●	★	●	★	★
Play Structure	★	★	●	★	●	★	★
Accessible Universal Design	★	★	✕	★	✕	★	★
Play Surface Area (gaga, basketball, 4-square)	★	★	●	★	●	★	★
Building - Exterior Envelope							
Roofing	★	★	★	★	●	★	★
Windows/Doors	★	★	★	★	●	★	★
Walls	★	★	★	★	●	★	★
Building - Systems							
Mechanical/Electrical/ Plumbing	★	★	★	★	●	★	★
Fire Alarm	★	★	★	★	★	★	★
Card Access/Security	★	★	★	★	★	★	★
Public Address / Communications	★	★	★	★	★	★	★
Technology -Displays /WAP and Internet	★	★	★	★	★	★	★
Building - Interior Finishes							
Ceiling/LED Lighting	★	★	●	★	●	★	★
Flooring	★	★	●	★	●	★	★
Walls	★	★	●	★	●	★	★
Casework	★	★	●	★	●	★	★
Building - Interior Staff Spaces							
Secure Main Entry	★	★	●	★	●	★	★
Staff Break Room	★	★	●	★	●	★	★
Wellness Room / Staff Respite Private Room	★	★	●	★	●	★	★
Work Area / Supply Storage	★	★	●	★	●	★	★
Staff Offices	★	★	●	★	●	★	★

Note: Braeside, Sherwood and Wayne Thomas analysis is based on end-of-construction status

- ✕ Lacks Component
- Component is Not Modernized / Needs Improvement
- ★ Component is Modernized / Improved / Scheduled Capital Plan in Progress



GAP ANALYSIS COMPONENTS - GENERAL COMPONENT COMPARISON MATRIX

Component/Area of Consideration	Braeside	Indian Trail	Oak Terrace	Ravinia	Red Oak	Sherwood	Wayne Thomas
Building - Classroom Instruction Spaces							
Teaching Wall with Vertical Storage Behind	★	★	✕	★	✕	★	★
Technology	★	★	★	★	★	★	★
Acoustics	★	★	●	★	●	★	★
Window Shades	★	★	●	★	●	★	★
Furniture	★	★	●	★	●	★	★
Building - Shared Space							
Art/Music/Orchestra/Band Spaces	★	★	●	★	●	★	★
Small Group Instruction Space	★	★	●	★	●	★	★
Student Resource Instruction Space	★	★	●	★	●	★	★
Multi-Purpose / Dining Space	★	★	●	★	●	★	★
Food Kitchen/Servery	★	★	● ✕	★	★ ●	★	★
Gym	★	★	●	★	●	★	★
Offices and Storage	★	★	✕	★	✕	★	★
Library Media Center	★	★	●	★	●	★	★
Open Door Concept	★	★	✕	★	✕	★	★
Circulation Center /Help Desk	★	★	●	★	●	★	★
Mix of Low/High/Flexible Shelving	★	★	●	★	●	★	★
Group Instruction Zone	★	★	●	★	●	★	★
Collaborative Platform Area	★	★	✕	★	✕	★	★
Flexible Seating (includes Soft Seating)	★	★	●	★	●	★	★
Toilet Rooms	★	★	●	★	●	★	★
Building - Corridors and Stairs							
Collaboration Opportunities	★	★	●	★	✕	★	★
5th Grade Collaboration Area (MS Prep)	★	★	✕	★	✕	★	★
Graphics - Inspiration/Branding	★	★	●	★	●	★	★

Note: Braeside, Sherwood and Wayne Thomas analysis is based on end-of-construction status

- ✕ Lacks Component
- Component is Not Modernized / Needs Improvement
- ★ Component is Modernized / Improved / Scheduled Capital Plan in Progress

COMPONENT AREAS OF STUDY TO ANALYZE GAPS

OVERALL FLOOR PLAN

Oak Terrace is the newest school in the North Shore School District 112. It was built from 2000-2002. The architect for the original design is Perkins and Will, an international architecture firm that is recognized for thought-leadership in educational design.

Programming of the types of spaces, size, arrangement, and adjacency of rooms represents leading school facility design at the time of construction and is still considered above average for schools designed today. In particular, the grouping of classrooms into graded clusters or houses at one side of the building and all the large, shared spaces that are accessed by the community at the opposite side of the facility is a concept that has stood the test of time. The design was also innovative in that many small group instruction and student rooms were provided throughout the building and most importantly near the classrooms. In most other schools in the district, adding small group instruction rooms was a major undertaking in the renovation and addition of space

SCHOOL CAPACITY

Oak Terrace Elementary Schools is designed for 600 students with total of 86,500 square feet. At 144 square feet per student, this exceeds both the older (120-125 sf) and newer (135-140sf) recommended square feet per student used as a basis to program the size of school buildings. There are four classrooms per grade level, along with an adequate number of special instruction and resource rooms.

GAP ANALYSIS COMPONENTS - GENERAL
SIZE OF ELEMENTARY SCHOOLS

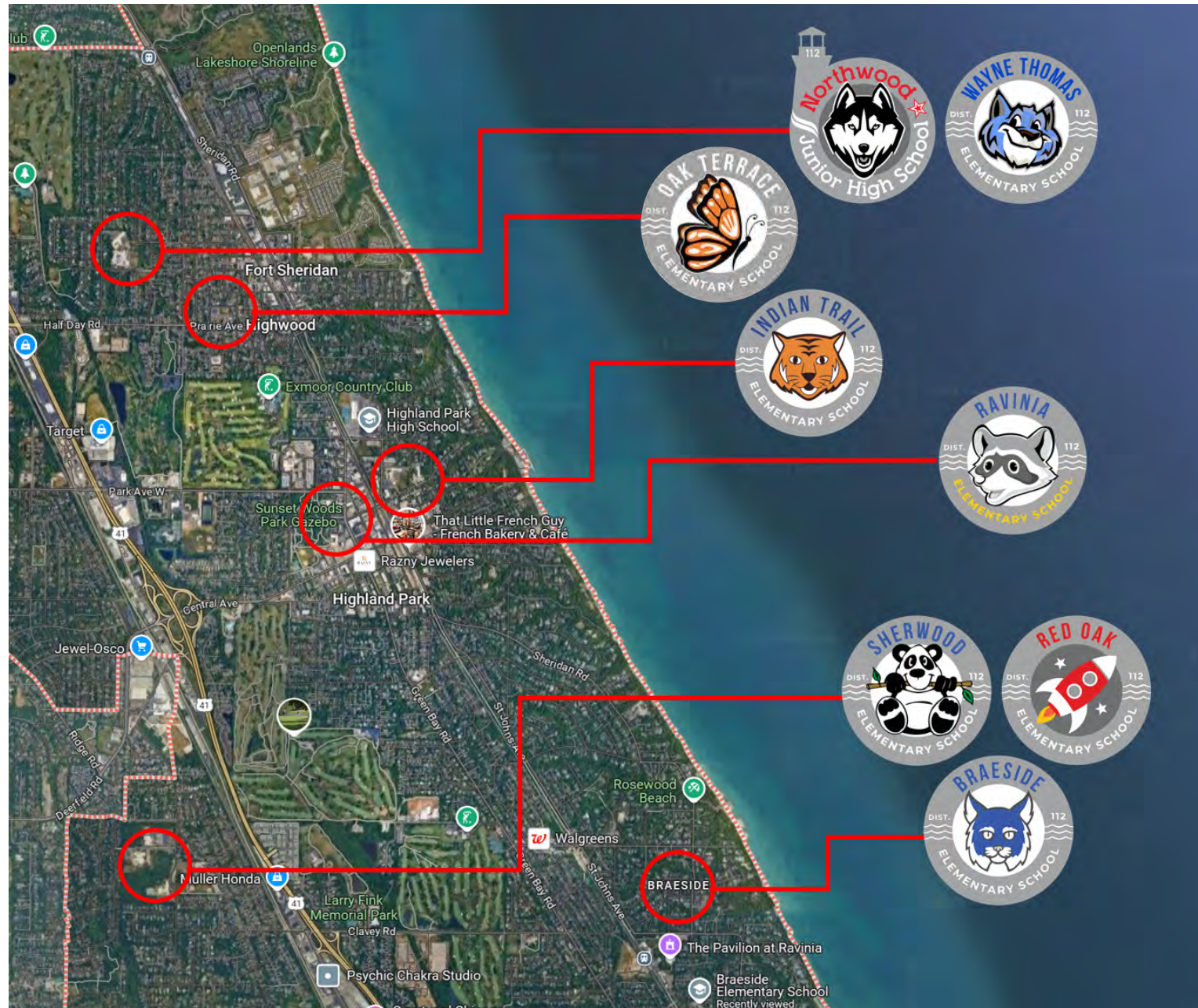


Site	Capacity	Total Square Footage	Actual SF/Student		Recommended SF/Student (Older Standard)	Recommended SF/Student (Newer Standard)		Meets or Exceeds Newer Standard
Braeside	300	44,300	147.67		120-125	135-140		X
Indian Trail	450	70,730	157.18		120-125	135-140		X
Oak Terrace	600	86,500	144.17		120-125	135-140		X
Ravinia	450	68,115	151.37		120-125	135-140		X
Red Oak	450	59,090	131.31		120-125	135-140		X
Sherwood	450	60,290	133.98		120-125	135-140		X
Wayne Thomas	450	56,000	124.44		120-125	135-140		X
Edgewood Middle	700	148,063	211.52		135-140	165-170		X
Northwood Middle	600	121,000	201.67		135-140	165-170		X

Total 4,450 714,088

Number of students per classroom: 24-26 - using 24 as target
2 section schools with 25 students per classroom = 300
3 section schools with 25 students per classroom = 450
4 section schools with 25 students per classroom = 600

GAP ANALYSIS COMPONENTS - GENERAL SITE AND PLAYGROUND



Site	Planned Capacity	Current Acreage	Recommended Acreage		Over (-Under) Acreage
Braeside	300	4.95	7.00		-2.05
Indian Trail	450	8.03	8.50		-0.47
Oak Terrace	600	5.12	10.00		-4.88
Ravinia	450	11.04	8.50		2.54
Red Oak	450	8.7	8.50		0.20
Sherwood	450	8.9	8.50		0.40
Wayne Thomas	450	4.53	8.50		-3.97
Edgewood Middle	700	15.06	17.00		-1.94
Northwood Middle	600	10.19	16.00		-5.81
Total	4,450	76.52	92.5		-15.98

Planning Rule of Thumb

Elementary School:

4-5 usable acres + 1 acre per 100 students

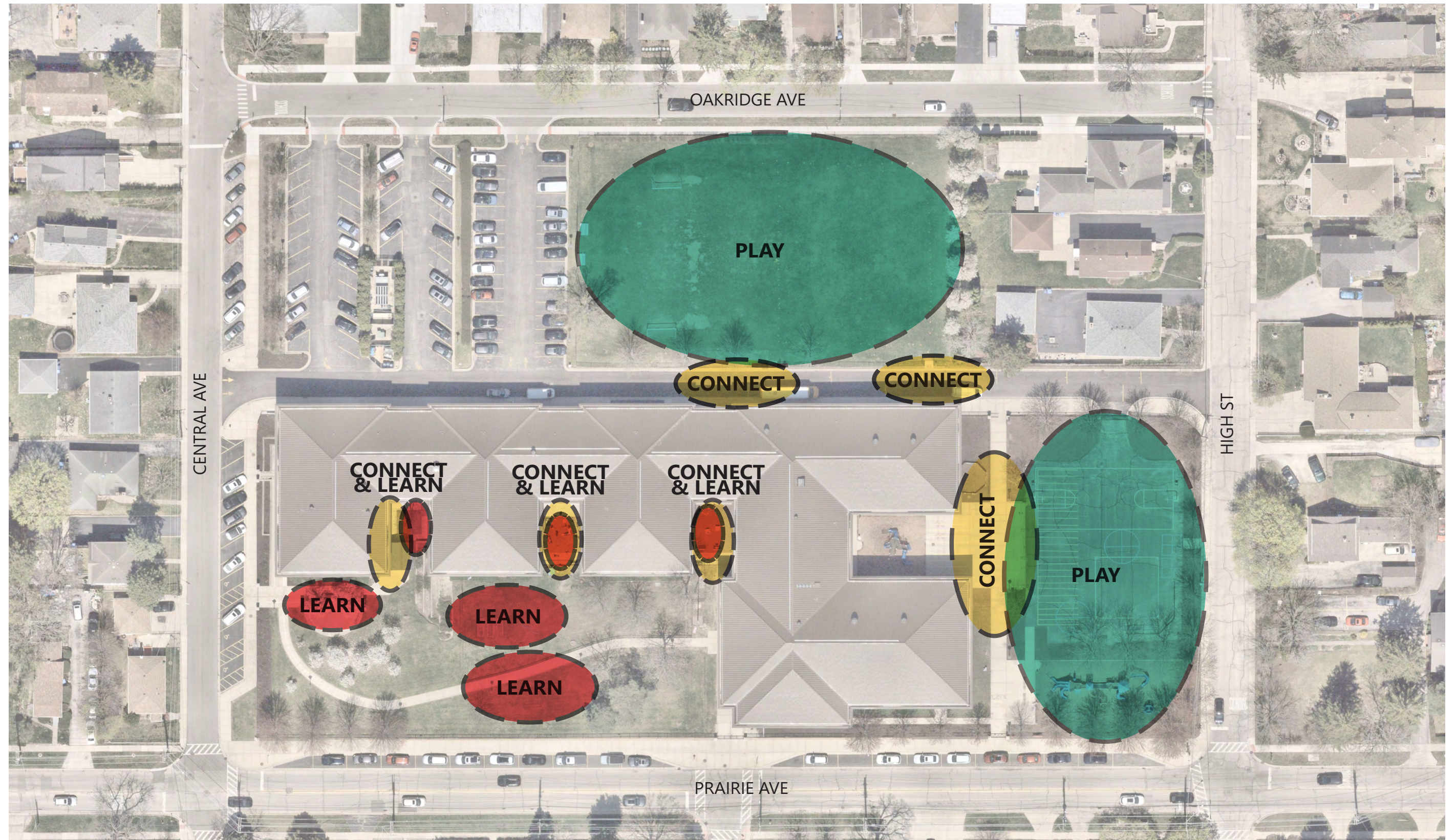
Middle School:

10-15 useable acres + 1 acre per 100 students

SITE

- Designated Pick-up/Drop Off and Parking – logical drive lanes near a building entry point that provide a means of separated car and bus traffic, while maintaining pedestrian safety.
- Sidewalk Path to Entries - logical sidewalk pathways from common neighborhood and street pedestrian routes connecting to building entries
- Outdoor Learning Areas – designated outdoor areas, such as courtyards, alcoves, patios, which allow for learning activities outdoors (passive and instructor led)
- Play Structures – support students in various means of physical play on accessible and universally designed equipment designated for play
- Play Surface Area – hard surface, such as asphalt, designated to support a variety of physical play such as gaga pit, basketball, 4 square, etc.

ZONE DIAGRAM



BUILDING - ENVELOPE

- Roofing – roofing age and repair consistent with manufacturer recommended replacement timeline
- Windows/Doors – insulated and in proper maintenance condition consistent with industry expectations
- Walls- watertight and in proper maintenance condition consistent with industry expectations and district maintenance program

BUILDING - SYSTEMS

- Mechanical/Electrical/Plumbing – age of systems, repairs, and operating conditions consistent with industry expectations. Mechanical ventilation, heating, and air-conditioning throughout the building.
- Fire Alarm – age of system, repairs, and operating conditions consistent with industry requirements. Fully, addressable, both audible and visual devices are provided in each room.
- Card Access/Security – card access system provided in consistent manor with all schools per the District access policies. Secure main entry vestibules are designed per the district standards and installed to screen all visitors before building entry.
- Public Address/Communications – public address system to allow two-way communication between main office and all educational spaces for students installed and maintained in working order
- Technology-Displays/WAP and Internet – flat panel display units utilized for presentation and collaboration, WAP's installed throughout to provide internet service to meet district standards.

GAP ANALYSIS COMPONENTS - SITE & SYSTEMS FOCUS AREAS TO IDENTIFY GAP



SIZE OF THE SCHOOL: SF/Student is in line

EXTERIOR BUILDING ENVELOPE: roof, brick, windows, doors all in good condition

INFRASTRUCTURE: mechanical, electrical, and plumbing systems in good condition

TECHNOLOGY: classrooms have been upgraded to two monitors, wireless access points have been added

SITE AND PLAYGROUND: playground and learning areas have been designed in partnership with Play Illinois

SUSTAINABILITY: upcoming solar panel installation

GAP ANALYSIS COMPONENTS - INTERIORS



OUTDOOR LEARN/PLAY



SCHOOL BRANDING



MAIN OFFICE



PARENT DROP-OFF STATION



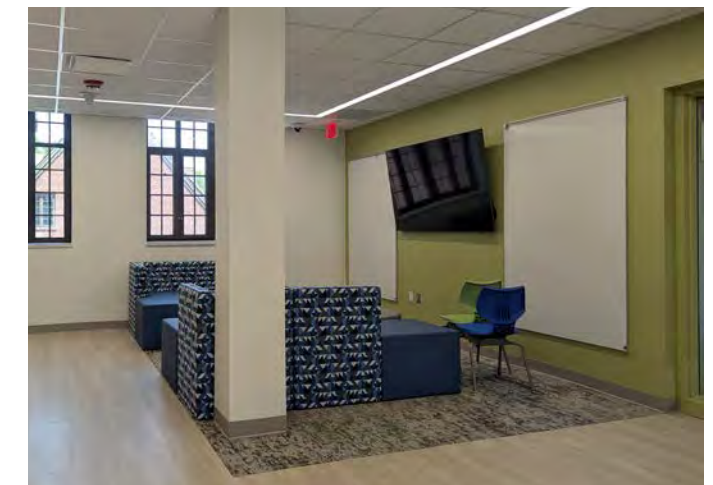
STAFF WELLNESS



SMALL GROUP ROOMS



LIBRARY



CORRIDOR COLLABORATION



S.E. RESOURCE



CLASSROOM FURNITURE



FOOD SERVICE - SERVERY



STUDENT ARTWORK

BUILDING - INTERIOR FINISHES

- Ceilings/LED Lighting – acoustic tile ceilings to assist with improved acoustics, recessed LED lighting that is dimmable and color-balanced for optimal teaching and learning environments
- Flooring – commercial grade surfaces: carpet tile, LVT, linoleum and ceramic surfaces. Carpet tile in areas such as teaching spaces and offices to assist in improved acoustics. LVT, linoleum and ceramic as appropriate areas that need a harder or moisture resistant surface. Finishes to be modern and cohesive throughout the building
- Walls - commercial grade paint, wall covering or ceramic tile as appropriate for use in space. Colors to be modern and cohesive throughout the building
- Casework – plastic laminate or wood casework/shelving for storage as required by room type.

BUILDING - INTERIOR STAFF SPACES

- Secure Main Entry – main office area with secure main entry vestibule that allows staff protection behind bullet resistant window while they provide security screenings of visitors. Window contains small opening to slide paperwork, identification, or visitor badges to staff. Include casework to facilitate family drop off of student items without entering office or school.
- Staff Break Room – provide room for staff breaks with equipment and furniture to facilitate lunch dining,
- Wellness/Staff Respite Private Room – provide private room to support staff wellness and respite. Include furniture and equipment to facilitate nursing mothers.
- Work Area/Supply Storage – space for staff to distribute mail, make copies, general workspace, resource and supply storage with furniture and equipment required to support these activities
- Staff Offices – offices and work space with appropriate levels of privacy and furniture to support their role

BUILDING - CLASSROOM INSTRUCTIONAL SPACES

- Teaching Wall with Vertical Storage Behind - In classrooms, the district's typical approach is to free up three walls of the rooms from built-in casework in order to maximize floor space for teaching and learning. Provide a teach wall with sliding white boards that conceal full-height, vertical shelving storage.
- Technology - flat panel display units for teaching and learning collaboration are provided in all teaching and learning spaces. Two display units are provided in each classroom on separate walls. WAP's are installed in teaching and learning spaces to provide internet service to meet district standards.
- Acoustics – provide carpet tiles and acoustic ceiling tiles to improve acoustics to enhance teaching and learning, sound absorption wall or ceiling panels provided in spaces for specific acoustic needs such as music, dining, or PE.
- Window Shades - provide roller shades at windows to control light and glare, roller shades at windows in doors and sidelights along corridor wall
- Furniture – provide flexible furniture to meeting district standard prototypes for all elementary schools in the district.

BUILDING - SHARED SPACES

- Art/Music/Band/Orch Spaces – designated rooms, designed with appropriate furniture, equipment, acoustics, and casework to support curriculum
- Small Group Instruction - designated spaces, designed with appropriate furniture, equipment, acoustics, and casework to support curriculum
- Student Resource Instruction Space - designated spaces, designed with appropriate furniture, equipment, acoustics, and casework to support curriculum
- Multi-Purpose/Dining Space- larger, open, multi-use space for student dining, assembly, performance with appropriate furniture, equipment, acoustics and finishes to support student and community
- Food Kitchen/Servery – dedicated kitchen room to receive meals from district meal service program, dedicated area with food service equipment to distribute meals to students
- Gym PE Office/Storage - larger, open, multi-use space for physical education instruction and assembly with appropriate furniture, equipment, acoustics and finishes to support student and community
- Library Media Center - larger, open space with circulation/help desk, mix of low/high flexible shelving for books and various media materials, group instruction zone, collaborative platform area for seating, study and presentation and flexible seating for groups and individuals
- Toilet Rooms – spaces with plumbing fixtures provided in adequate amounts for students and staff with appropriate lighting and finishes.

BUILDING - CORRIDOR AND STAIRS

- Collaboration Opportunities – common areas for students and staff to interact outside of scheduled teaching and learning areas—typically adjacent to learning areas, often in corridors.
- 5th Grade Collaboration Area (Middle School Preparation) – specific area near 5th grade classrooms to promote student collaboration outside the classrooms to introduce autonomy in small groups in preparation for a large number of collaboration areas in the District’s middle school for grades 6-8. Provide flexible furniture and flat panel display to share work content and socialize with each other.
- Graphics – vinyl wall coverings in targeted areas (often common corridors, stair areas, and multi-use spaces), specifically designed and themed for inspiration and school branding
- Stairs – accessible to students to promote use, promote daylighting or views to exterior with windows or skylights. Doors to be held open (and connected to fire alarm system to close required) to promote transparency into the stairwells.

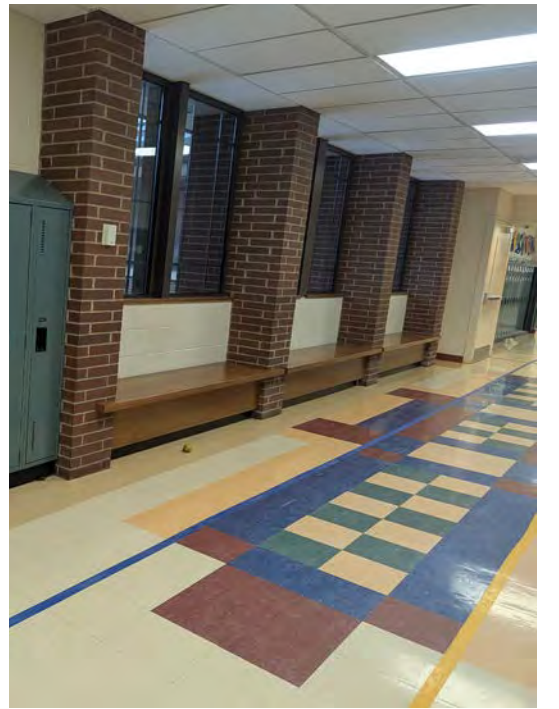
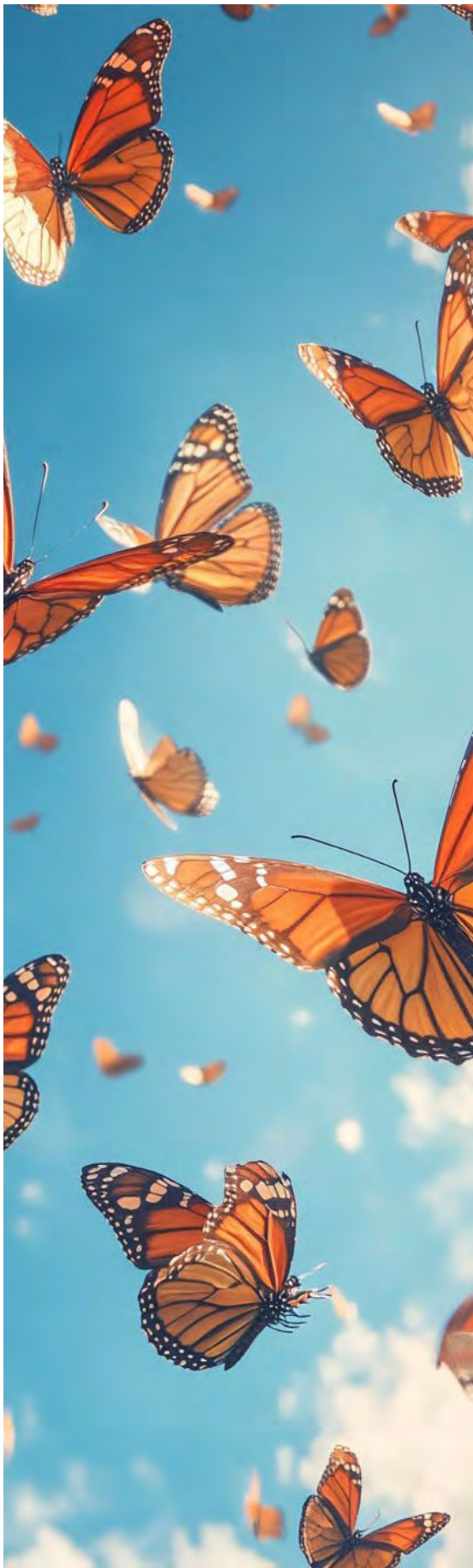
RECOMMENDATIONS "GAP-CLOSERS" FOR OAK TERRACE ELEMENTARY SCHOOL

As noted earlier in the report, Oak Terrace Elementary School being built 2000 -2002 benefits from good planning with larger classrooms, adequate number of special use rooms and student resource rooms. Additionally, student support staff offices and many small group instruction rooms were provided throughout the building and most importantly near the classrooms. In most other schools in the district, adding small group instruction rooms was a major undertaking in the renovation and addition of space. Equally beneficial, is that the exterior of the building and the interior mechanical/electrical systems have been recently updated and improved. These observations make the work required at Oak Terrace Elementary School to "close the gap", much less disruptive to students and less costly than the other modernized and renovated elementary schools in the district.

The Scope of Work recommended to "Close the Gap" at Oak Terrace Elementary School will be accomplished during the Summer of 2027 (with two exceptions noted below) and completed for the Fall 2027 school year. With the majority of the work being interior finish improvements, rather than wall and mechanical system replacements, Oak Terrace students will not need to move to another site during construction as the work will be completed during the summer break. The two exceptions to the Fall 2027 completions dates are the play structure replacement that will be completed earlier by Fall of 2026 and a small building addition for a new Servedy that will be completed by October 2027.

COHESIVE THEME / INSPIRATION

All renovations, both interior and exterior were designed to express a cohesive theme that supports the culture of the Oak Terrace Elementary School dual language community. Student artwork created in workshops will be transformed into wall murals that will support the theme and be installed in the stairwells, main entry and corridors, similar to the examples included.









SITE

New Play Structure- During Summer 2026, the existing play structure is replaced with a new universally designed play structure. The new play structure will be complete and ready for use at the start of the Fall 2026 school year.

Improved Play Surface - During the Summer 2027, a new play area with swings will be added and the existing blacktop play area will be renovated to improve drainage and the game layouts for students.

Improved Sidewalks and Pedestrian Access - The sidewalks and steps along the west side of the school, adjacent to the blacktop/play areas will be replaced to accommodate accessible ramp access to the play structures and swings/blacktop areas during Summer of 2027. Two gates will be installed at each end of drop-off/bus lane in bisecting the site in order to limit access to thru traffic while school is in session. These gates are recommended in order to allow students to move safely across the drive from the playground/building to the soccer fields for recess or PE class. The gates will be closed at the start of the school day and opened again at the end of the school day. They will be controlled by security code/card access for emergency vehicles.

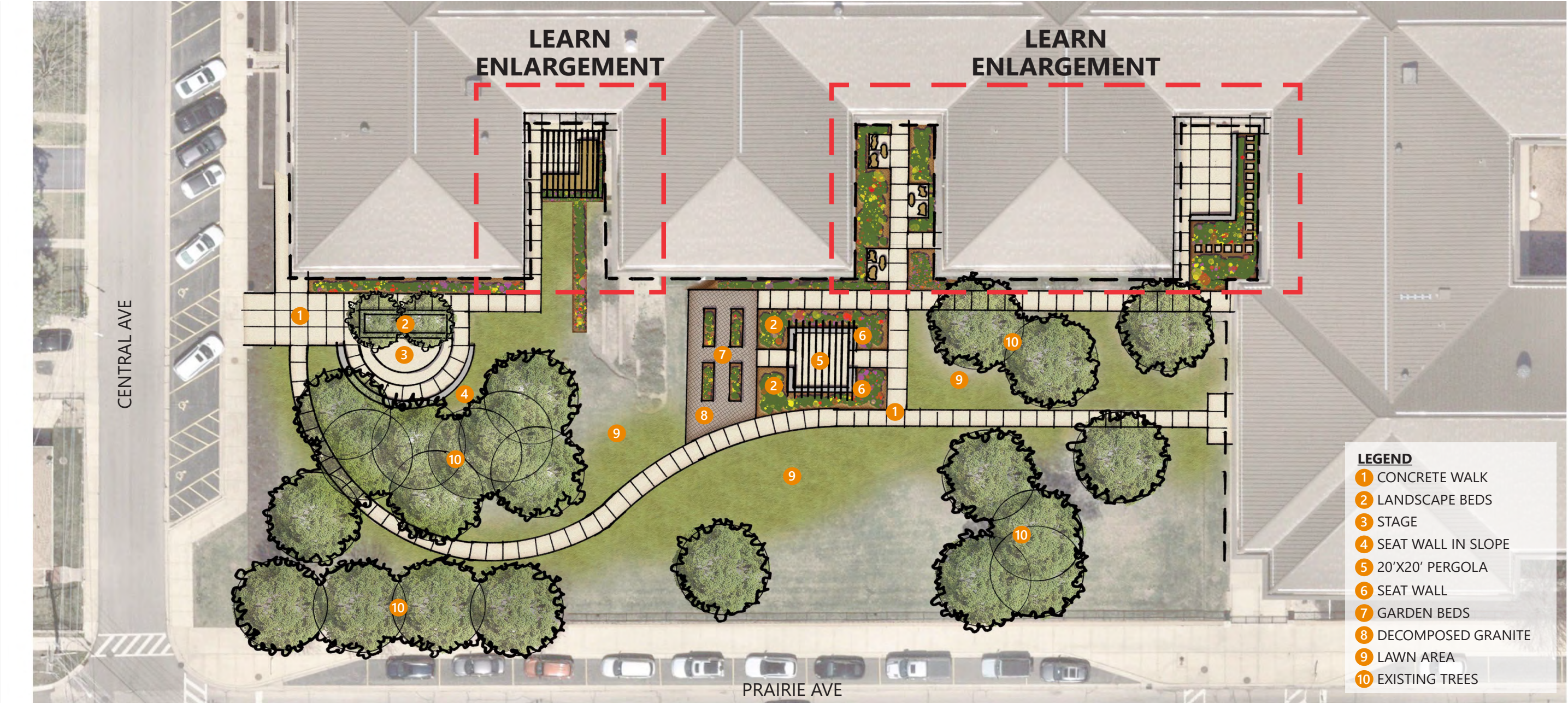
BUILDING

Sustainability/Energy – solar panels are being installed on the roof for summer 2026 as part of the District's sustainability goals to reduce energy use.

SITE PLAN



CONNECT & LEARN



FLEXIBLE LAWN SEATING



PERGOLA

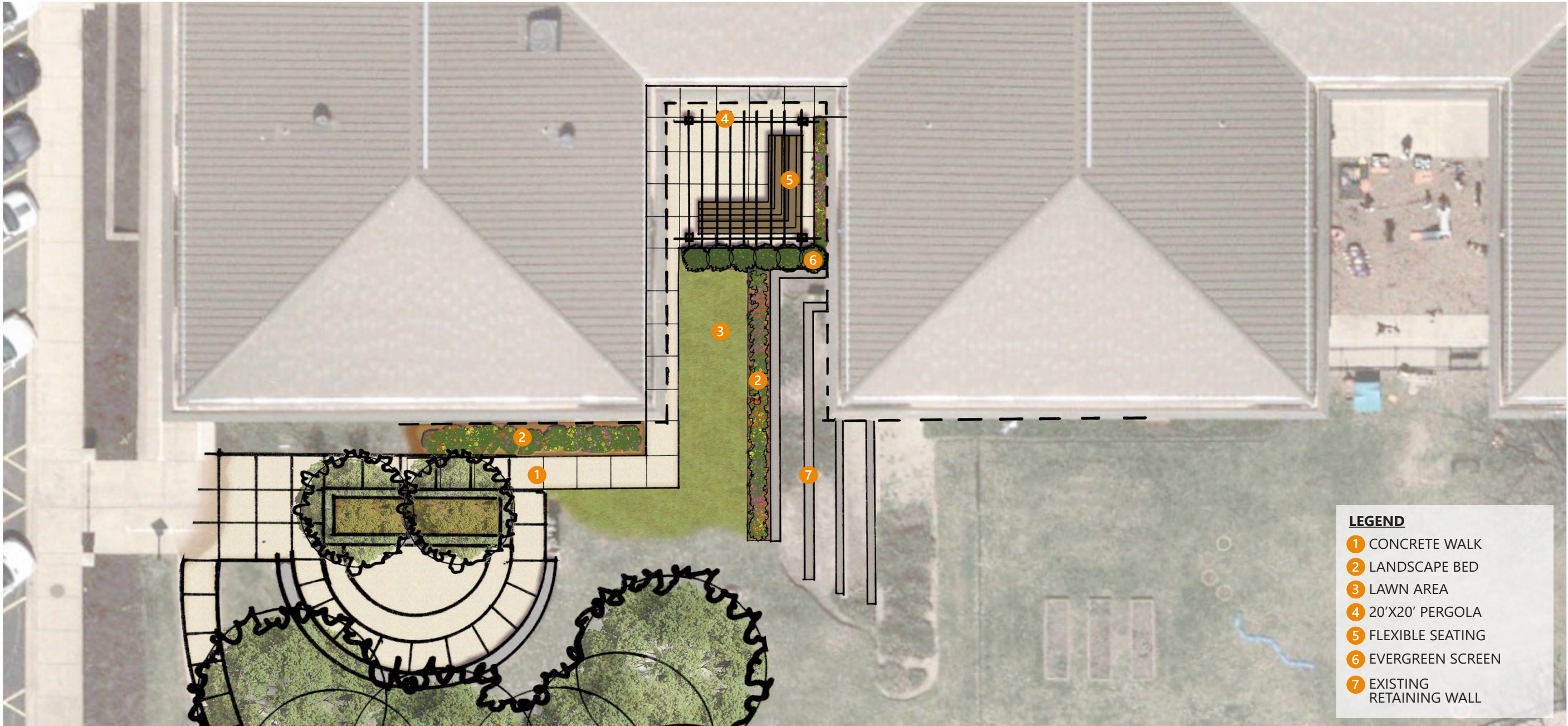


IN-GROUND GARDEN BED



SEAT WALL IN SLOPE

LEARN



EVERGREEN SCREEN



LANDSCAPE BEDS



PERGOLA



FLEXIBLE SEATING

LEARN



LEGEND

- 1 CONCRETE WALK
- 2 LANDSCAPE BED
- 3 STONE SEATING
- 4 STONE STEPPERS
- 5 SEAT WALL



STONE SMALL GROUP SEATING



LOUNGE SEATING



STONE PATHS



SEAT WALL

CONNECT & PLAY



- LEGEND**
- 1 CONCRETE WALK
 - 2 PARKING GATE
 - 3 BENCH ON CONCRETE PAD
 - 4 STORAGE SHED
 - 5 GROUND MURAL
 - 6 FLEX OPEN LAWN
 - 7 EXISTING TREES



PARKING GATE



BENCH SEATING



GROUND MURAL



FLEX OPEN LAWN

RECOMMENDATIONS - "CLOSE THE GAP"



SECURE VESTIBULE

Minor wall and reception desk modifications will be made to enhance the secure entry vestibule to allow staff protection behind bullet resistant window while they provide security screenings of visitors. The security window contains a small opening to slide paperwork, identification, or visitor badges to staff. The improvements will include casework within the vestibule area to facilitate family drop off of student items without visitors need to enter the office or school.

Staff Wellness/ Respite Room – a former copy room, with access to the staff work room will be converted to a private staff wellness/ respite room for staff that need a reprieve and/or breastfeeding, etc. new furniture, a sink and small refrigerator will be provided to support this room use.

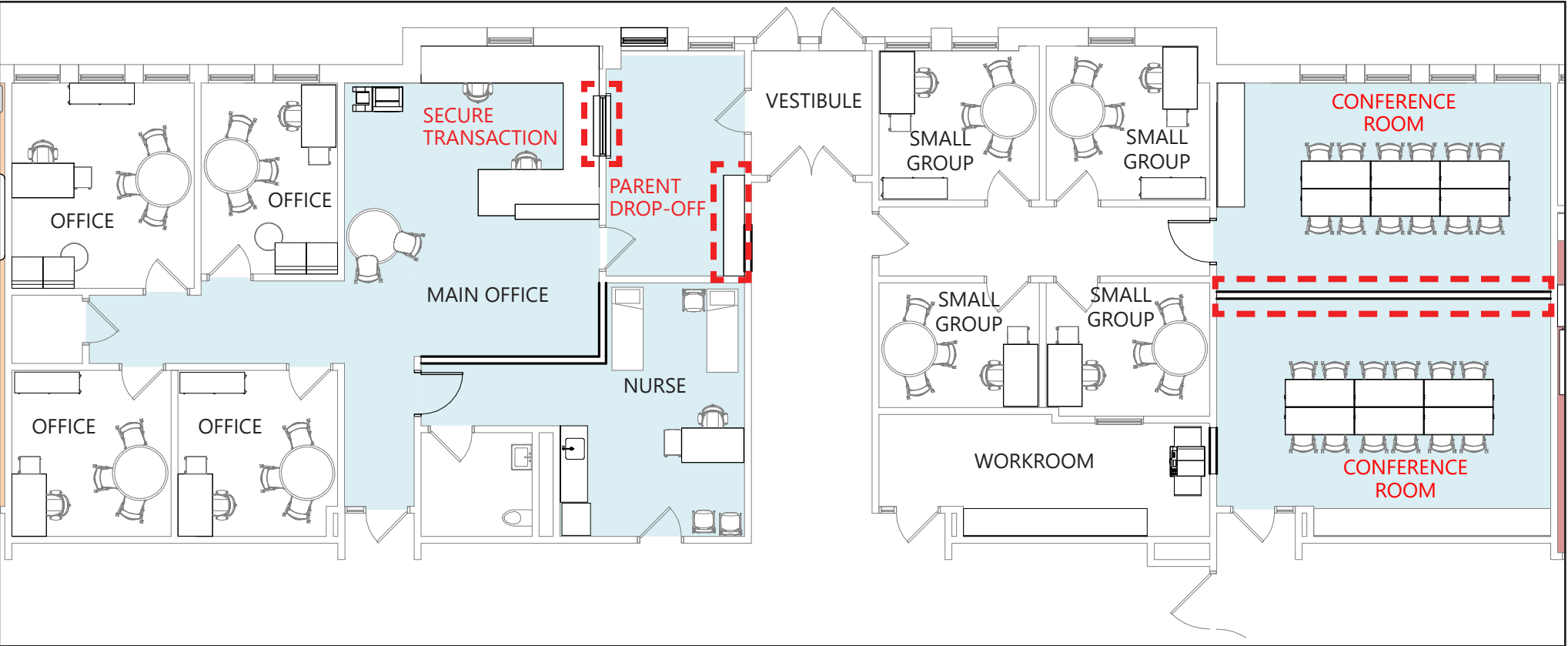
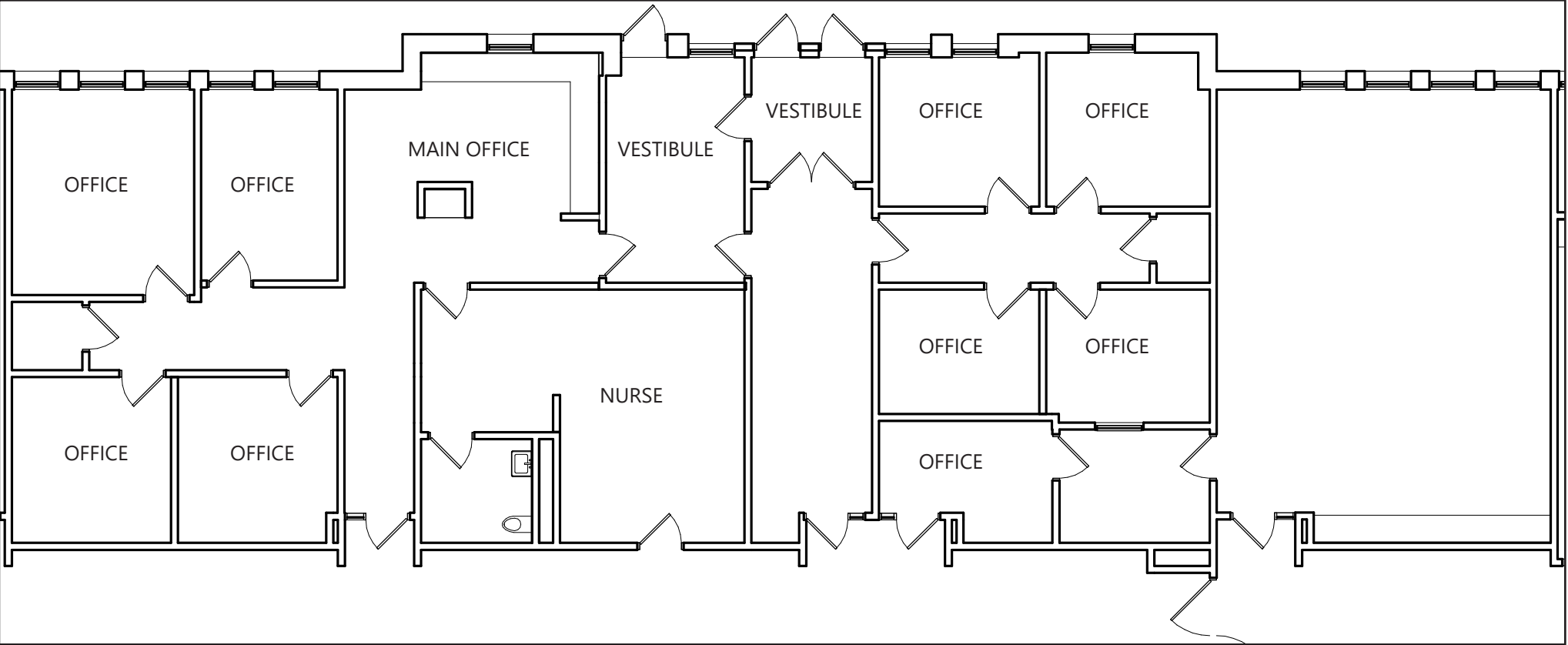
STAFF WELLNESS / RESPITE ROOM

A former copy room, with access to the staff work room will be converted to a private staff wellness/respice room for staff that need a reprieve and/or breastfeeding, etc. new furniture, a sink and small refrigerator will be provided to support this room use.

SUPPLY, PE & ACTIVITY STORAGE

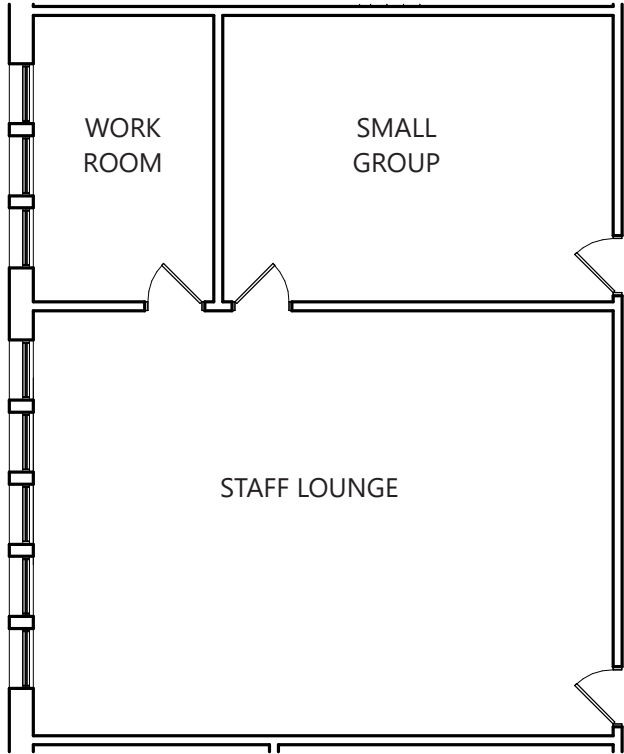
A former small group instruction room that is adjacent to the staff room will be converted to a Supply Storage Room in order to clear supplies from the existing Multi-Purpose Room Storage Room. This shift will allow proper space for supply storage and for MPR and Gym related storage needs. In particular, the lunch tables and afterschool program equipment can be moved into the MPR Storage Room instead of being on the stage or along the back of the room.

EXISTING PLAN

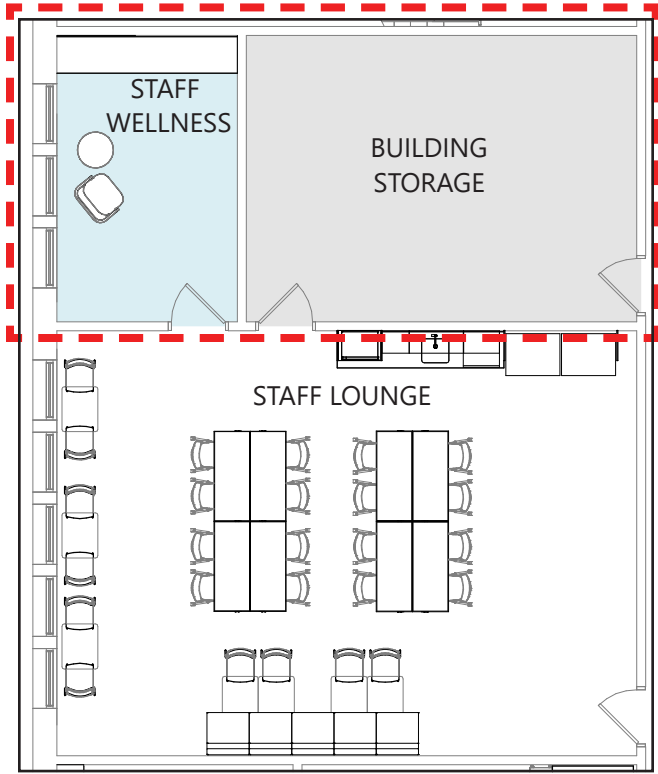


PROPOSED PLAN





EXISTING PLAN



PROPOSED PLAN

CLASSROOMS, ESL AND STUDENT RESOURCE ROOMS

New suspended, lay-in acoustic ceiling tile and LED lighting systems are recommended to be installed. The suspended tile ceilings will assist with improved acoustics, and recessed LED lighting will be dimmable and color-balanced for optimizing the teaching and learning environments. Casework and teach walls will be provided for storage. New furniture that aligns with the District elementary school standards will be provided. Teach walls with sliding white boards that conceal full-height, vertical shelving storage will be provided on the upper floor classrooms. On the lower floor, due to the position of the toilet rooms inside the classroom, the teach wall closet intent for vertical shelving will be provided, without being built as a closet.

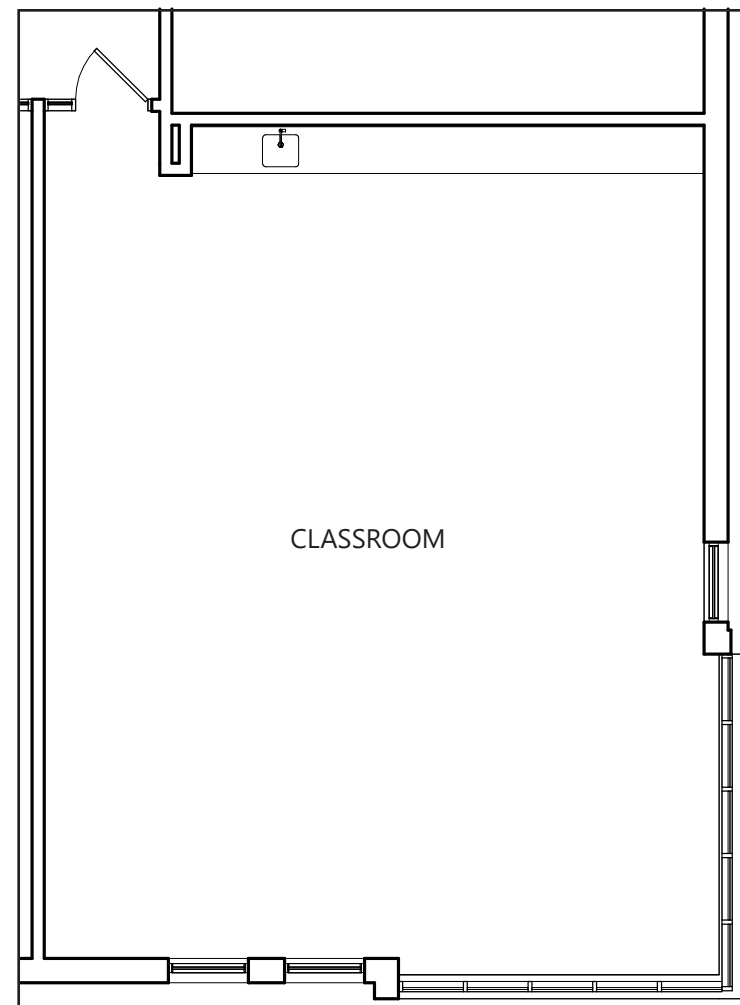
SMALL GROUP INSTRUCTION ROOMS AND OFFICES

New suspended, lay-in acoustic ceiling tile and LED lighting systems are recommended to be installed. The suspended tile ceilings will assist with improved acoustics, and recessed LED lighting will be dimmable and color-balanced for optimizing the teaching and learning environments. Casework be provided for storage in teaching spaces. New furniture that aligns with the District elementary school standards will be provided.

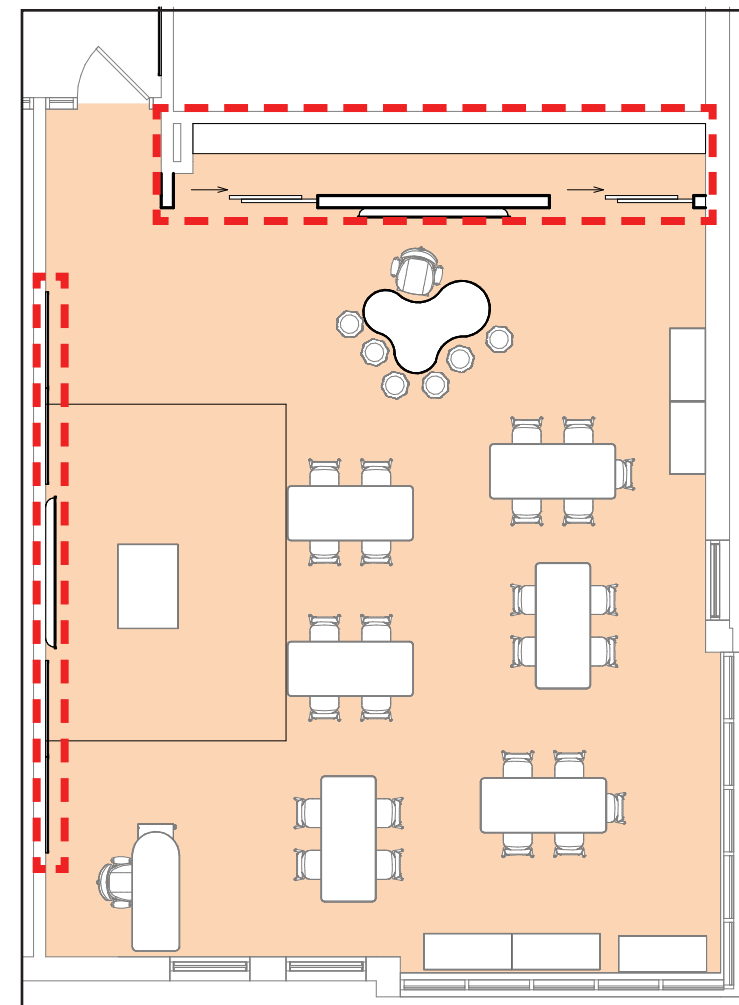
STUDENT RESOURCE SPACE

The former main office, located along Prairie Avenue will be renovated into Student Resource and ESL program instructional rooms to meet the needs of student population.

AREAS OF FOCUS TYPICAL CLASSROOM



EXISTING PLAN

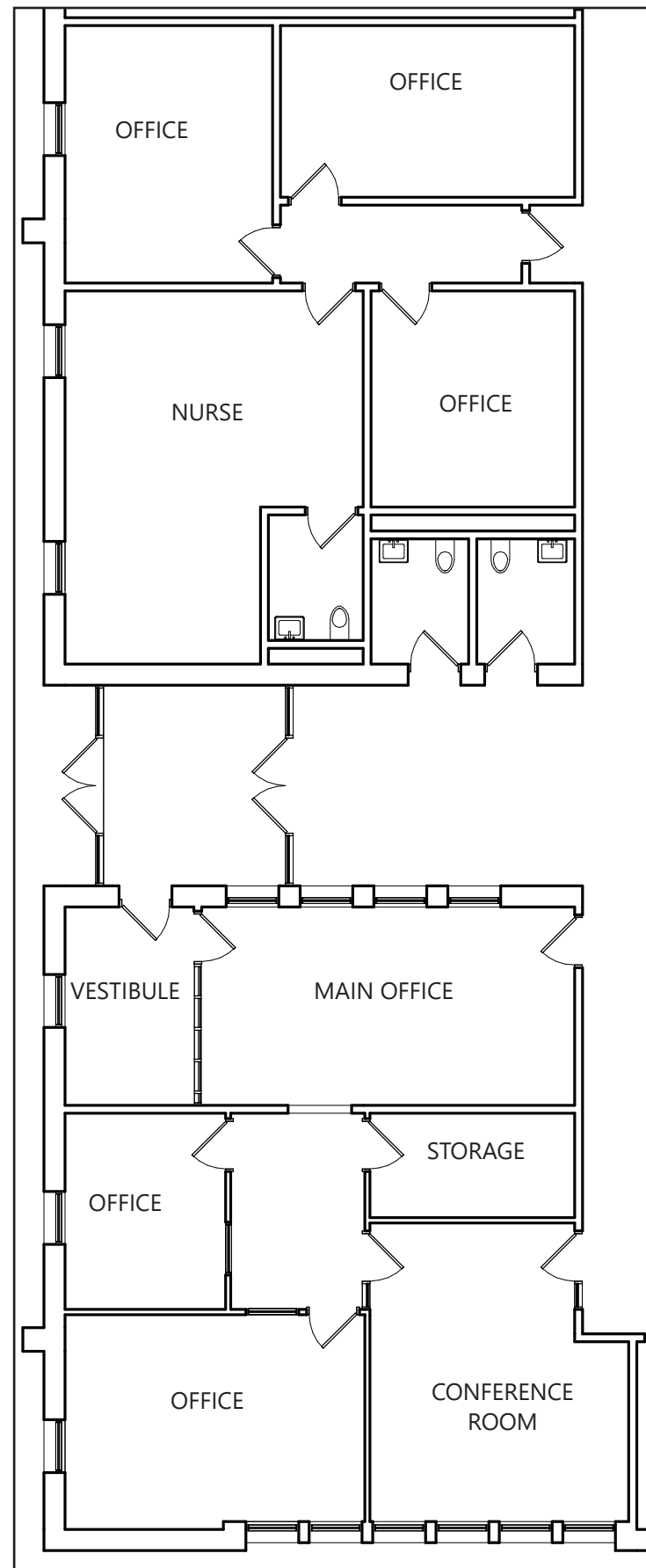


PROPOSED PLAN

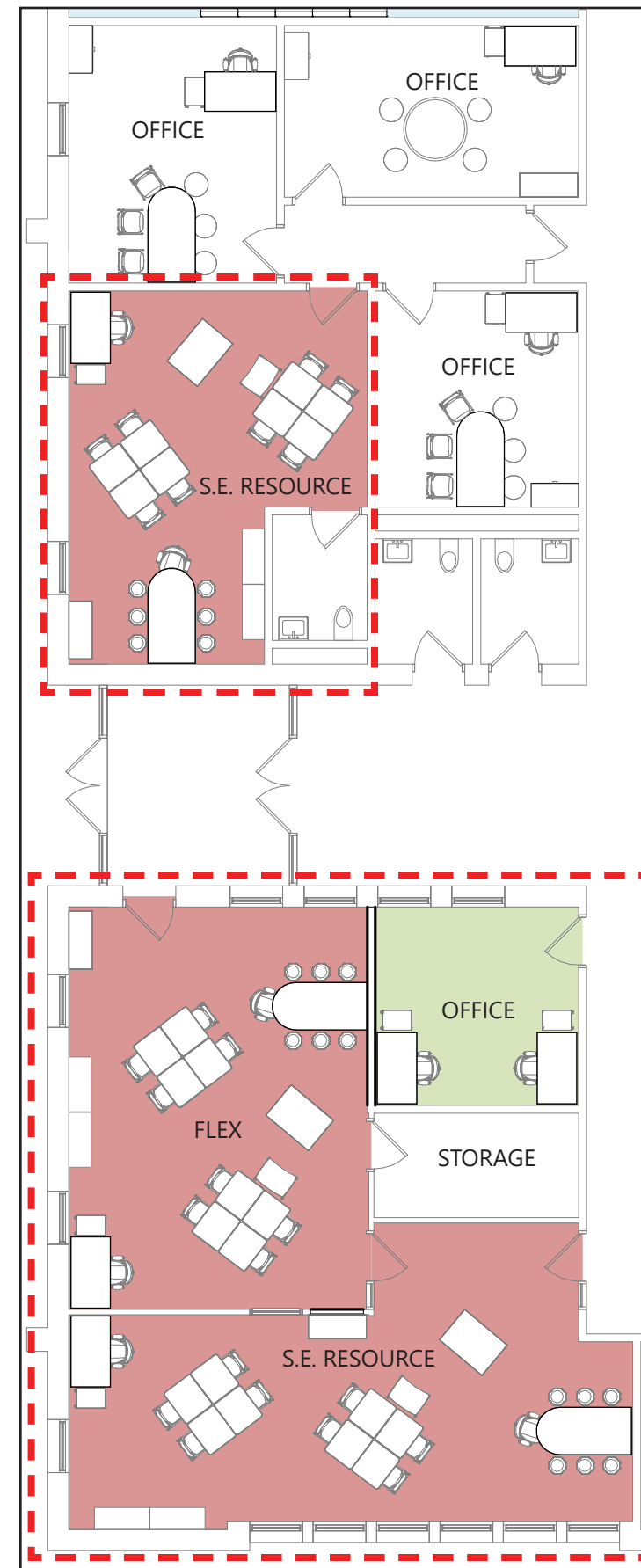




EXISTING PLAN



PROPOSED PLAN



0' 32'

LIBRARY MEDIA CENTER

The existing Library Media Center (LMC) is a larger, open space that is accessed by all students; therefore, we are recommending several improvements to closet the gaps in aligning with the other renovated LMC's in the District. The doors that close off the LMC will be removed. Colorful ceiling acoustic linear strips will guide students into and across the LMC. A three-dimensional wall feature, beginning at the entry and continuing along the entire east wall, will provide display space, seating, and platform presentation opportunities for students. A new circulation station will be located near the entry way to space. New flexible, moveable shelving will be provided. New furniture will be provided.

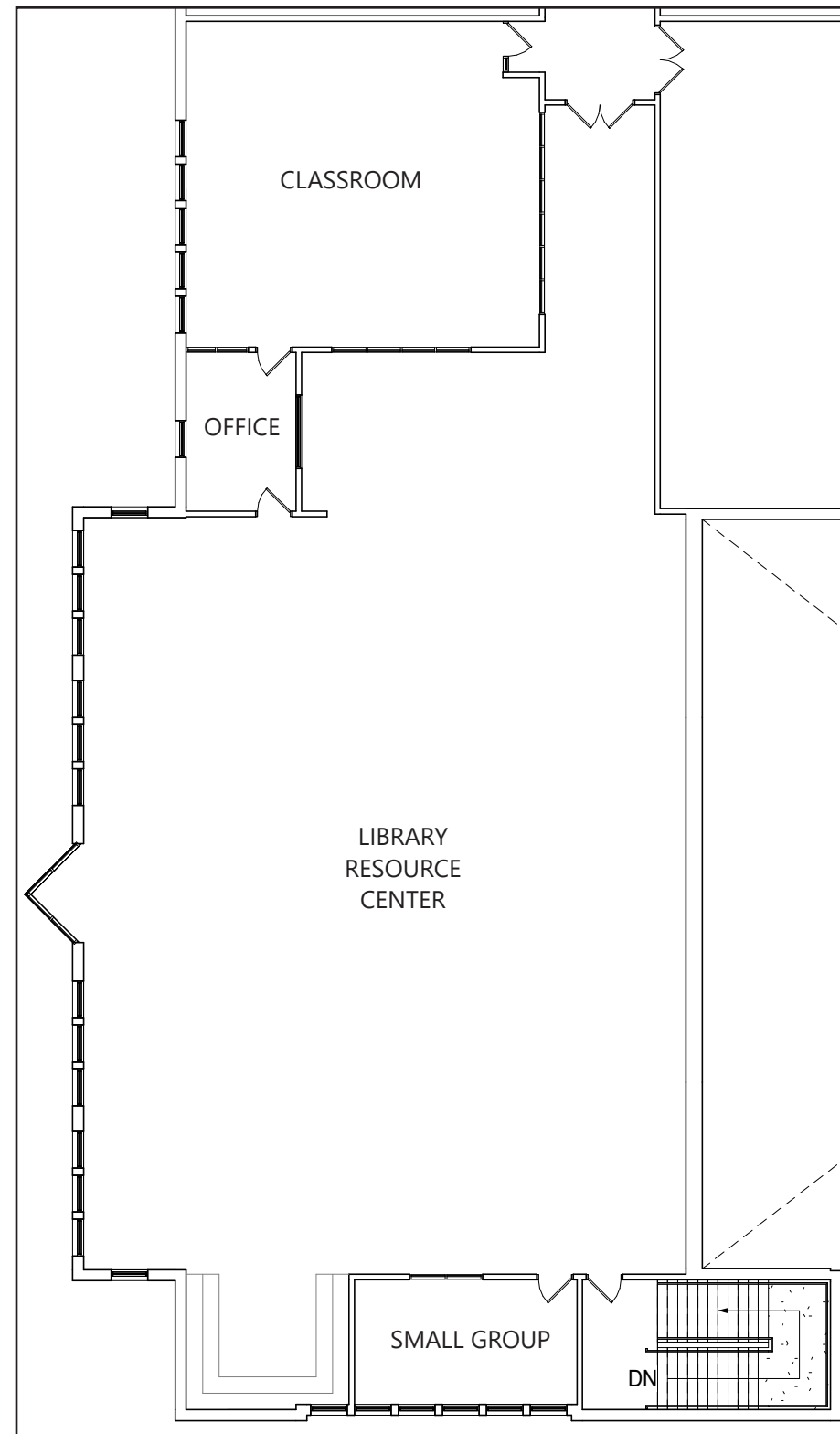
NEW SERVERY ADDITION

A small addition, attached to the west wall of the Multi-Purpose Room (MPR) will be constructed in 2027 to house permanent serving lines and equipment to distribute food to students.

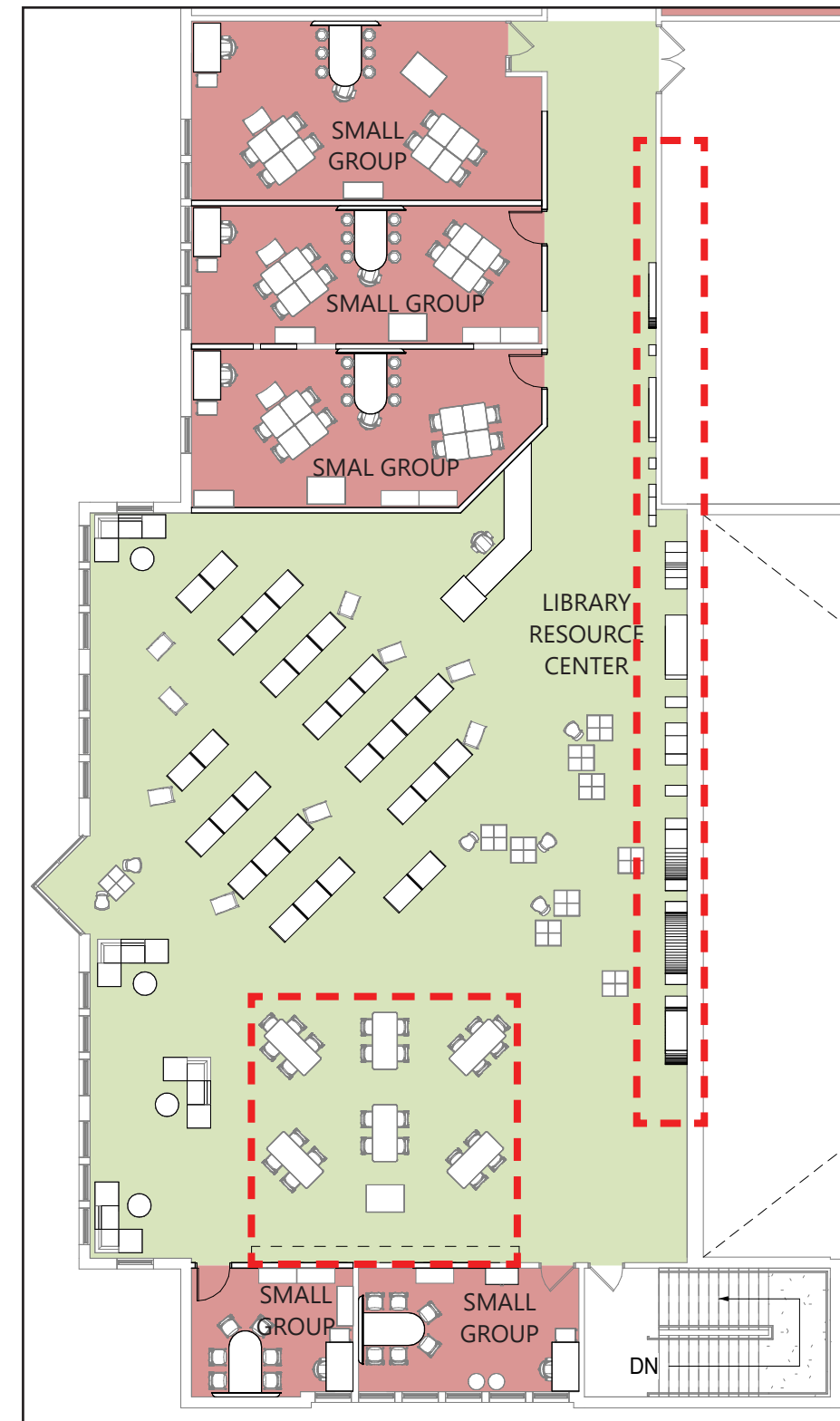
The Servery addition will align with the District's food service standards provided at the renovated and modernized elementary schools in the District. Having the equipment in a designated room will alleviate the equipment being stored out in the open, thus eliminating space and some activities held in the MPR. This will also prevent students from accessing or running into the equipment when they are in the MPR.



AREAS OF FOCUS LIBRARY



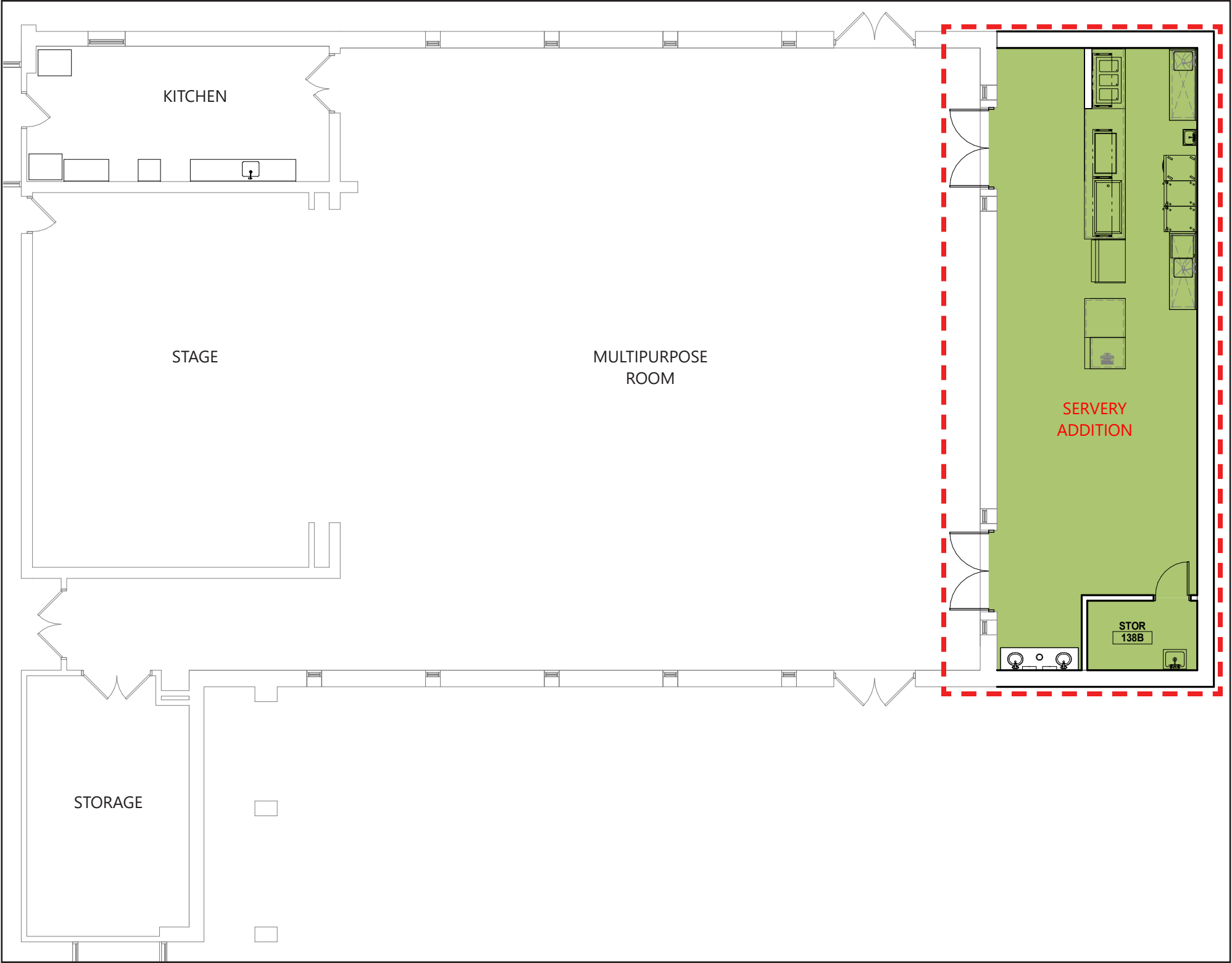
EXISTING PLAN



PROPOSED PLAN



AREAS OF FOCUS
MULTIPURPOSE ROOM & SERVERY ADDITION



PROPOSED PLAN



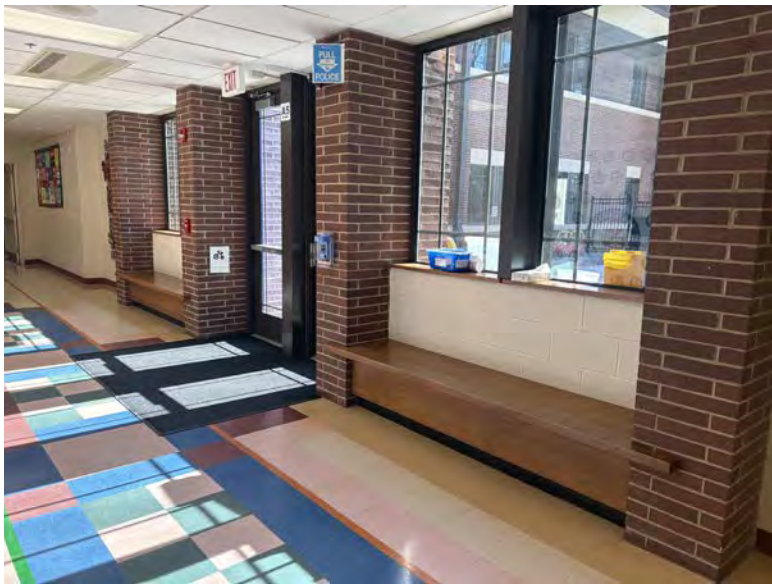
CORRIDORS AND STAIRS

Two of the three existing stairs are accessible to students with doors to be held open (and connected to fire alarm system to close required) to promote transparency into the stairwells. They also have windows providing daylight views to exterior. The third stair, at the south end of the Library Media Center, will be improved with new door, lighting, wall graphics, and window/or skylight aligning it with the other two stairs.

Existing bench niches in the corridor will be improved with colorful seating cushions, supply shelving, and accent lighting to support student and teacher collaboration.

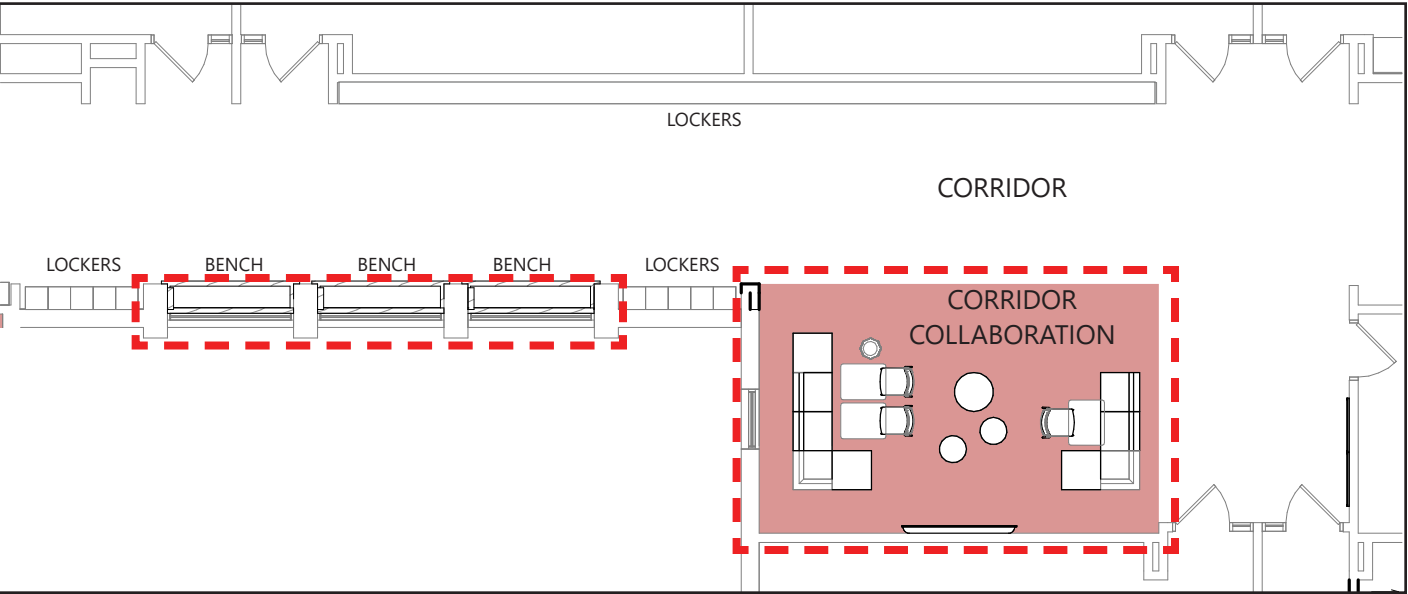
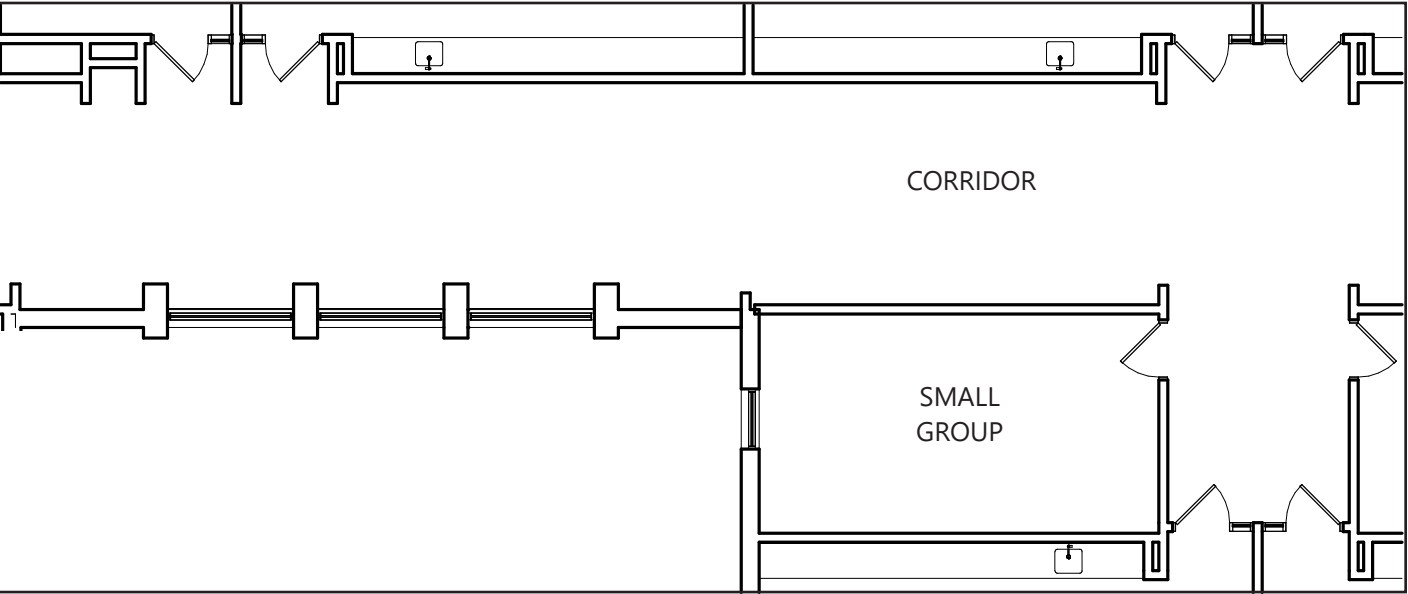
5TH GRADE COLLABORATION ZONE

One existing small group instruction room along the corridor outside the 5th Grade classrooms will be renovated to create a 5th Grade Collaboration Zone. This new space will promote student collaboration outside the classrooms, introduce autonomy in small groups, and prepare 5th graders for the large number of collaboration areas in the District's middle school for grades 6-8. New flexible furniture and a flat panel display will be included to allow students to share work content and to socialize with each other



AREAS OF FOCUS
CORRIDOR COLLABORATION

EXISTING PLAN



PROPOSED PLAN







ACTIVITY FEEDBACK

THE FOLLOWING PAGES REPRESENT A WORKSHOP ACTIVITY FEEDBACK FROM THE FACILITIES AND OPERATIONS COMMITTEE OF THE SUPERINTENDENT'S TASK FORCE FOR DUAL LANGUAGE CONSOLIDATION AND THE COMMUNITY OPEN HOUSES.

KEY FEATURES

ACTIVITY FEEDBACK

LEARN

RED OUTLINE DENOTES HIGHEST RANKING COMMITTEE SELECTIONS AND COMMUNITY ENGAGEMENT FEEDBACK



FLEX LAWN SEATING



STONE SMALL GROUP SEATING



RAISED GARDEN BED



IN-GROUND GARDEN BED



CLASSROOM SEATING



PERGOLA



GROUP SEATING



SEATING WITH SHADE SAILS

KEY FEATURES

ACTIVITY FEEDBACK

CONNECT

RED OUTLINE DENOTES HIGHEST RANKING COMMITTEE SELECTIONS AND COMMUNITY ENGAGEMENT FEEDBACK



WALL MURAL



INSECT HABITATS



RETAINING WALL SEATING



GROUND MURAL



STONE PATH



FLOWER BEDS



FLEXIBLE SEATING



SCULPTURE



LOUNGE SEATING



CROSSWALK

KEY FEATURES

PLAY

RED OUTLINE DENOTES HIGHEST RANKING COMMITTEE SELECTIONS AND COMMUNITY ENGAGEMENT FEEDBACK

ACTIVITY FEEDBACK



MUSIC PLAY ELEMENT



GAGA BALL



PAINTED GAMES



INCLUSIVE SPINNER



FLEX OPEN LAWN



SERENITY SPOT



ROCKER



POURED-IN-PLACE SURFACING



BASKETBALL



SENSORY PLAY / ACTIVITY PANEL

KEY FEATURES

ACTIVITY FEEDBACK

COLLABORATION AREAS & STUDENT SUPPORT

RED OUTLINE DENOTES HIGHEST RANKING COMMITTEE SELECTIONS AND COMMUNITY ENGAGEMENT FEEDBACK



GATHERING SPACES



INSTRUCTOR SPACES



SEATING NOOKS



SMALL GROUP ROOMS



STUDENT SUPPORT SPACES



RELATED SERVICES SUITE



INSTRUCTIONAL SUPPORT SPACE



INDIVIDUAL LEARNING SPACE



INSPIRATIONAL GRAPHICS



INTERACTIVE HALLWAYS



COLLABORATIVE AREAS



TRANSPARENCY INTO LEARNING

KEY FEATURES

SPECIALS

RED OUTLINE DENOTES HIGHEST RANKING COMMITTEE SELECTIONS AND COMMUNITY ENGAGEMENT FEEDBACK

ACTIVITY FEEDBACK



MUSIC ROOM



PORTABLE RISERS



ART AND MUSIC COMMONS



ART STUDIO



CONNECTION TO OUTDOORS



MUSIC PRACTICE ROOMS



3D PROJECT DISPLAY



BAND/ORCHESTRA ROOM



DESIGN STUDIO



ART GALLERY



DYNAMIC ENVIRONMENT



MAKER SPACE

KEY FEATURES

ACTIVITY FEEDBACK

COMMON SPACES

RED OUTLINE DENOTES HIGHEST RANKING COMMITTEE SELECTIONS AND COMMUNITY ENGAGEMENT FEEDBACK



SMALL GROUP STUDY



ACTIVE LIBRARY



RETRACTABLE SEATING



STAGE/PLATFORM



DINING AND SERVING



OPEN MULTI-USE LIBRARY



MULTIPURPOSE EVENT SPACE



EXERCISE AND WELLNESS



CAFE STYLE FOOD SERVICE



COMMUNITY SPACE



CAFETERIA WITH STAGE



BRANDING & IDENTITY